

# LINK

Licensure Information, News and Knowledge

- Providing educator preparation and licensure information
- Developing a better-informed workforce
- Improving the lives of Illinois students



Illinois  
State Board of  
Education

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*You can locate and review all previous LINK communications directly from our [website](#).*

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## ROEs/ISCs

### **NBCT PROFESSIONAL DEVELOPMENT**

The National Board Resource Center and National Board for Professional Teaching Standards will be using Instructional Leadership Funding to provide a professional development series to National Board Certified Teachers (NBCTs). NBCTs who successfully complete the professional development series may be eligible for a one-time stipend. Please contact Amy Smith at the National Board Resource Center at [massmith3@ilstu.edu](mailto:massmith3@ilstu.edu) for more information regarding eligibility and the professional development offerings.

### **PART 1 RULE CHANGES**

Part 1 of the School Code was recently updated to reflect changes for substitute recruitment firms, assignability requirements for middle grades, and State Seal of Biliteracy clarifications. The updated text in its entirety can be found on our [website](#).

### **NEW LAWS PROVIDE REDUCTIONS FOR LICENSE RENEWAL REQUIREMENTS**

Governor JB Pritzker recently signed two laws that reduce educator license renewal requirements for the 2021-22 school year (fiscal year 2022). Each law is effective immediately.

- PA 102-0730 waives the Administrator Academy requirement for administrators.
- PA 102-0852 reduces the professional development hours required for renewal by 20% for any renewal cycle that includes the 2021-22 school year (FY 2022).

### **NEW LAWS PROVIDE FLEXIBILITY FOR EDUCATORS AND DISTRICTS**

Governor Pritzker also recently signed a suite of bills that reduce burdens or provide greater flexibility to educators and districts in specific situations.

- PA 102-0709 allows an additional 20 paid days, or 100 paid hours, to the provision that an annuitant can be employed as a teacher without impacting their retirement status.
- PA 102-0710 reduces the license reinstatement penalty fee from \$500 to \$50. The law is effective immediately. Educators can reinstate their license by logging into their ELIS account and applying for reinstatement.
- PA 102-0711 allows educators enrolled in approved preparation programs to be eligible for a substitute teaching license if they have completed 90 semester hours of credit. The law is effective January 1, 2023. Applications received on or after this date will be evaluated under the new requirements.
- PA 102-0712 allows an individual holding a short-term substitute teaching license to teach up to 15 consecutive days (instead of 5) per licensed teacher during a disaster proclamation. The law is effective immediately.

- PA 102-0713 allows individuals to obtain an Educator License with Stipulations endorsed for Paraprofessional (ELS-PARA) at age 18 (instead of 19) if the educator will be working with students in grades PK-8. The law is effective January 1, 2023 and ELIS will be updated on that date to allow individuals who are age 18 to apply for paraprofessional licensure.
- PA 102-0717 allows substitute teachers to sub for up to 120 days (rather than 90 days) for SY 2021-22 and SY 2022-23. It is effective immediately.
- PA 102-0729 allows school districts to waive, for the 2021-22 SY and 2022-23 SY (FY 2022 and FY 2023), the evaluation requirement for any teacher whose performance during the last school year in which they were evaluated was "excellent" or "proficient." The waiver is only allowed during a disaster proclamation.
- PA 102-0867 provides that the application fee for a short-term substitute teaching license shall be waived when the governor has declared a disaster due to a public health emergency. The law is effective immediately.

Senate Resolution 0774 (adopted April 9, 2022) urges the Performance Evaluation Advisory Council (PEAC) to initiate and complete a research study into the implementation of teacher evaluation in Illinois, review best practices, and provide an interim report to the legislature by December 31, 2022 and a final report on December 31, 2023. Urges PEAC to begin this work by April 30, 2022.

This [document](#) answers some commonly asked questions for these laws.

### LICENSURE PATHWAY PROGRAM SURVEY

ISBE seeks to learn about any formal or informal licensure pathway programs that exist throughout the state. To that end, we are asking that IHE and ROE representatives complete [this survey](#).

For the purposes of this survey, a "licensure pathway program" is an effort at the local level that does one of the following:

1. targets individuals in the community (such as parents) or individuals in K-12 education (such as paraprofessionals) and provide them with support toward obtaining a professional educator license (PEL) endorsed in a teaching field. After earning the PEL, the individual would obtain a teaching position within their local district/region, or
2. targets middle school or high school students and attempts to cultivate an interest in the teaching profession so these students will eventually obtain teaching licensure and return to teach in their home district.

These efforts are sometimes referred to as "grow your own" programs since the programs intend to identify promising teachers within a community and assist them in obtaining licensure so they can return to their local community and teach.

Please submit responses by **June 24**.

# Illinois Institutions of Higher Education

## LBS I 290 GOES LIVE JUNE 6

The redesigned Learning Behavior Specialist (LBS) I test will go live on June 6, 2022; it will be known as LBS I 290. This one test will meet the requirement for both the 155 and 163 tests for initial Professional Educator License (PEL) holders and can also be taken by anyone seeking a subsequent endorsement for LBS I.

The 155 and 163 tests will be retired on June 4, 2023, one year after the new LBS I 290 test is available. Individuals seeking an initial PEL in LBS I may still choose to take either 1) the new 290 test or 2) the "old" 155 and 163 tests until the old tests are retired. Individuals seeking a subsequent LBS I endorsement may choose either the new 290 test or the "old" 155 test until the old test is retired. The only test required and available for both initial and subsequent endorsements in LBS I after June 4, 2023, will be 290.

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## PEARSON RECRUITING EDUCATORS TO SET STANDARDS FOR NEW EDTPA CTE ASSESSMENT

This summer, Stanford University and the Evaluation Systems group of Pearson will be facilitating a standard setting conference for the new edTPA Career and Technical Education (CTE) assessment. Pearson is recruiting educators from various states to participate in this work.

Faculty and administrators affiliated with educator preparation programs who have experience preparing candidates in career and technical education fields, as well as P-12 educators and administrators with direct experience in the career and technical education fields, are invited to apply to be a panelist for the standard setting committee. Serving on the standard setting committee is an excellent way for educators to have a voice in the licensure test process. Interested applicants should submit an [application](#) by May 31.

For more information about the edTPA CTE standard setting work or use of this assessment handbook, please contact Lori Kroeger at [Lori.Kroeger@pearson.com](mailto:Lori.Kroeger@pearson.com).

In Illinois, prospective teachers are required to complete the edTPA (except in specific circumstances) prior to receiving their Professional Educator Licenses. The edTPA is subject specific and prospective teachers seeking Illinois licensure can choose the assessment content area that most closely aligns with their preparation program.

[isbe.net/licensure](https://isbe.net/licensure)



**Illinois**  
State Board of  
Education



The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

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