

**Illinois Educator Preparation Profile Advisory Group Meeting Minutes**  
Illinois State Board of Education

Zoom Meeting; Invite Only  
Tuesday, May 6, 2026  
3:30 – 5:00 p.m.

**I. Welcome and Introductions**

Dr. Cheryl Krohn welcomed all advisory group members and guests. C. Krohn reminded participants of the framing for the advisory group work and reviewed the meeting agenda.

**II. Meeting Three Review: Themes and Considerations**

C. Krohn reviewed themes and considerations from meeting three’s role alike group work, including summaries of responses from the following prompts:

- What do you see in the data?
- What does it tell us?
- What does it not tell us?
- What potential connections do you see in the system to use in accountability and continuous improvement?

Hiring Managers	Practitioners	IHE Faculty & Leadership
IEPP data is clear and highly quantitative, but offers limited insight on its own	IEPP data provides helpful descriptive and transparency-focused data for prospective candidates	IEPP offers high-level data, but lacks actionable data and observable behaviors that make it difficult to support meaningful continuous improvement
Lacks qualitative information on candidate experiences, dispositions, or preparation quality	IEPP data does not explain “how” programs achieve outcomes	Some indicators reflect outcomes outside of IHE control (e.g., persistence)
Data is more useful for understanding programs and institutions than individual candidates	Exam pass rates and completion timelines do not necessarily reflect educator effectiveness in school settings or candidate context	IEPP attempts to serve multiple audiences (e.g., accountability, recruitment, improvement) but may not fully meet any one purpose
Hiring Managers see potential to use IEPP data to identify and strengthen IHE-district hiring pipelines		IHEs see value in pairing APR data with state-provided data, but note timing and reporting misalignment issues

### **III. IEPP Data Questions and Answers**

C. Krohn turned it over to Madelyn Rizner, who provided answers and clarity on questions that were asked about the IEPP system and its data during meeting three.

### **IV. Core Values and Advisory Group Charge**

C. Krohn introduced Dr. Jason Helfer, who shared with participants the Core Values and Charge of ISBE and the advisory group.

#### ***Core Values***

- The Illinois State Board of Education (ISBE) is committed to a fair and coherent accountability system for institutions with approved educator preparation programs.
- ISBE recognizes and values the professional expertise of educator preparation program faculty and staff and district partners to inform the refining of the Illinois Educator Preparation Profile (IEPP).
- IEPP is designed to support transparency, shared responsibility, and continuous improvement and to ensure that every student in an Illinois public school is supported by highly effective educators.

#### ***Advisory Group Charge***

- April – December 2026: The charge of this advisory group is to be focused on providing input on the domains, indicators, and performance measures.
- 2027 – 2028: Technical advisory groups will provide input on weighting and scoring ranges.

### **V. Domain Deep Dive: Candidate Selection and Completion**

C. Krohn briefly reviewed the Candidate Selection and Completion domain and its indicators and performance measures before opening the floor to a whole-group discussion on the following pre-work prompt: *In your view as a hiring manager, practitioner, or IHE faculty/leadership, what should be the purpose and use of the Candidate Selection and Completion Domain within the IEPP system?* Participants were invited to explore a Padlet, which compiled pre-work responses to this question, and reflect on the themes or outliers that felt it was important to carry forward as they engage in this work.

C. Krohn reminded participants of the remaining pre-work prompts before introducing working group breakout rooms (Administrative, Teaching, and School Support Personnel):

- Is this indicator and associated performance measure relevant for the role as currently written? (highly, somewhat, minimally, not relevant)

- Provide explanation for your relevancy selection
- What indicators might be missing as it relates to Candidate Selection and Completion? What would those indicators tell us about the health of a program?

Breakout rooms were opened to allow working groups to discuss the prompts related to the domain. The teaching and school support personnel working groups were instructed to use the [current IEPP system](#) and the administrative working group the [Principal Preparation Pilot](#). Breakout rooms lasted for 45 minutes and included a facilitator and notetaker.

#### **VI. Preparing for Upcoming Meetings**

After returning from breakout rooms, C. Krohn and other breakout room facilitators agreed that an additional meeting on the Candidate Selection and Completion domain would be beneficial. C. Krohn invited participants who did not complete the pre-work prior to the meeting to add their reflections and feedback in the Padlet that was prepared.

#### **VII. Closing**

C. Krohn reminded advisory group members of the meeting cadence. The next meeting will be held on Wednesday, May 20, 2026, from 3:30-5:00 p.m. C. Krohn adjourned the meeting.

#### **VIII. Key Decisions Made**

None at this time.

**Advisory Group Attendees:**

<b>Name</b>	<b>05.06.26</b>	<b>Name</b>	<b>05.06.26</b>
Dr. Jerri A. Haynes		Lisset Rosales	In attendance
Dr. Kavita Kapadia Matsko	In attendance	Dr. Andrea Guerrero	
Ben Wells		Dr. Ellie Ambuehl	In attendance
Jill Donnel		Dr. Aaron Baker	In attendance
Alberto Lopez		Jessica Lozano	
Corey Pevitz		Dr. Todd Dugan	
Jennifer Smith	In attendance	Dr. LaVada Taylor	
Bob Chikos	In attendance	Jennifer Engelland-Schultz	
Yvette Justice		Dr. Leticia Villarreal Sosa	
Felicia Butts		Patrick Wildman	
James Arriola		Dr. Brenda Huber	
Lisa Caputo Love	In attendance	Bridget Heroff	
Alexander Parker	In attendance	Dr. Janet Olson	In attendance
Dr. Tron Young		Dr. Eileen Moss	In attendance
Joshua Billingsley		Christopher "CJ" Hamilton	In attendance
Troy Hinkel	In attendance	Dr. Gary Cates	In attendance
Justin Recuero	In attendance	Dr. Leonis S. Wright	
Alexandra Whitley	In attendance	Carlos Evans Jr.	In attendance
Corey Winchester		Dr. Lacey Anderson	
Dr. Jordan R. Humphrey	In attendance	Alicia Scott	
Dr. Jennie Winters	In attendance	Jencie Annette Gullidge	
Ray Toliver Jr		Lisell Zuniga	
Dr. Tim Dohrer	In attendance	Jennifer Dahman	
Dr. Andrea Dinaro		Dr. Kimberly Chambers	In attendance
Dr. Bruce Law	In attendance	Dr. Heather Jones	
Dr. Alison Reeves	In attendance	Dr. Maria Sinkule	
Andy Stumpf		Gloria Barrera	
Dr. Janet Gladu		Matina May-Dotson	
Dr. Pamela Rockwood			