



Illinois Assessment Update



Illinois State Board of Education
June 22, 2018

*Look for the GNU
for NEW information!*





Order of Operations

- Assessment Corrections
- SAT
- PSAT Reimbursement
- PARCC
- ISA
- DLM-AA
- ACCESS
- Upcoming Webinars



Assessment Corrections



Corrections Steps in SIS Webinar

- April 26, 2018 - End of School Year 2018
Planning for School Year 2019
 - [PowerPoint Presentation](#)
 - [Webinar Recording](#)
- DLM-AA Correction: Review slides #33-38
- PARCC Correction: Review slides #39-53
- SAT Correction: Review slides #54-61



2018 Assessment Scores in SIS

- PARCC scores are posted now in SIS.
- DLM-AA and SAT scores are not yet posted in SIS.
- The “Assessment Scores” report in SIS for SAT will display error code 1 (score is expected but missing) for all students without a RNVTA until scores are posted. Error code 1 will disappear when scores arrive.
- If a score arrives for a student who has a RNVTA, the RNVTA will logically be removed.



2018 Assessment Scores in SIS Coming in June and July

Illinois State Board of Education **Student Information System**
View Report

Login: MFORNESS

Student

- Assessments**
 - PARCC Pre-ID
 - PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
 - PARCC Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)
 - PARCC Correction
 - PARCC Assessment Correction [Summary](#) [Detail](#)
 - PARCC Assessment Scores [Summary](#) [Detail](#) *2018 scores are posted now!*
 - PARCC Assessment Scores Grid [Summary](#)
 - DLM-AA
 - DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)
 - DLM-AA Correction and Score (all students) [Summary](#) [Detail](#)
 - DLM-AA Assessment Scores Grid [Summary](#) *2018 scores coming soon!*
 - DLM-AA Dynamic Learning Maps [Summary](#)
 - SAT
 - SAT Assessment Pre-ID [Summary](#) [Detail](#)
 - SAT Assessment Correction [Summary](#) [Detail](#)
 - SAT Assessment Scores [Summary](#) [Detail](#) *2018 scores will not appear until mid-July*
 - SAT Assessment Scores Grid [Summary](#)



PARCC Corrections and Score Review Guidance

- On June 20, an email containing PARCC corrections and scores review guidance was sent to IWAS users.
- A link to a PDF version of this guidance document will be posted on the Assessment page under "Resources."
- www.isbe.net/Pages/Assessment.aspx



Unassigned Test Results for PARCC, DLM-AA, SAT

- PARCC unassigned test results are scheduled to be posted today in SIS but are not yet available.
- Directions for how to match unassigned test results are included in the PARCC Corrections and Score Review Guidance document.
- Be sure all enrollments in SIS are accurate (July 31 deadline).



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 1-9

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
1	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.
4	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.
5	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of testing). This code should not be used for students who have been outplaced to a serving school, even if that placement is to a non-public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine why (most likely 10, or 15).
6	Not In Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa). Note: Use of this code will affect participation and proficiency rates.
7	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.
9	Deceased	Student died prior to testing or during the time of testing.





Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 10, 15, 16

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
10	Absent from Testing	Student should have tested and other definitions do not apply. Note: Use of this code will affect participation and proficiency rates.
15	Refusal but Present to Test	For PARCC, student was presented a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with testlet(s) but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Note: Use of this code will affect participation and proficiency rates.
16	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are homeschooled and are enrolled only part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.





Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 17-22: SIS Use Only

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
17	Reserved for Internal Use-SIS Use Only	This code is not available for selection.
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. Note: Use of this code will affect participation and proficiency rates.
20	Reserved for Internal Use Only-Multiple Scale Scores for Same Content Area	This RNVTA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been suppressed with Report Suppression Action Code 01. Participation credit is NOT negatively impacted by this RNVTA.
21	Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.





Why the Changes to RNVTA Impact?

- Differences in Report Card rules versus for "purposes of accountability"
- "Purposes of accountability" used to mean calculation of AYP. Now calculation of summative designation.
 - AYP was not calculated in IL from 2015-2017
- Guidance around "**95% of those who should have**" is causing us to rethink handling of misadministration from wrong accommodations, mistiming, or testing out of grade.





New Report Planned for July 2018

- How and where students count for Report Card and Accountability differ.
- A SIS report planned for July will show where a student counts for the following:
 - "Responsible School" for School Report Card
 - "Accountable School" for summative designation
 - Derived from business rules based on Federal guidance

Note that the "Responsible (Accountable)" school in PAN is synonymous with the SIS Home School but may differ from the ISBE "Responsible School" and "Accountable School."





State-Sponsored SAT



Spring 2019 Announcement

- Notice of Award to College Board posted June 18, 2018
- Read about the award at:
www.isbe.net/Documents/Letter-High-School-Growth-20180618.pdf
- Procurement is still not yet complete. Still limitations on details and implementation until a contract is fully negotiated and executed.
- Any information about Spring 2019 needs to come with the caveat that it may change, subject to finalization and execution of the contract.





SAT/PSAT Spring 2019

- SAT School-Day administration:
 - April 9, 2019, main administration
 - April 23, 2019, makeup day
 - April 9-23, 2019 accommodated testing window
- PSAT 9 and 10 administration:
 - April 9, 10, and/or 11, 2019*
 - * Initial letter indicated all testing on April 9, 2019.
 - * Will be flexibility, but specifics of flexibility must be determined in contracting. **Stay tuned for more details.**
 - April 23, 2019 makeup day
 - April 9-23, 2019 accommodated testing window
- Early testing for districts not in session on testing dates also TBD. **Please contact ISBE ASAP at assessment@isbe.net.**





SAT/PSAT Spring 2019

- **Spring PSAT 2019 Ordering** – Please DO NOT place any exam orders in the College Board Test Ordering System for Spring 2019 testing related to Illinois High School Accountability testing, which includes:
 - PSAT 8/9 – Grade 9
 - PSAT 10 – Grade 10
 - SAT School Day – Grade 11
- **Fall 2018 PSAT and Spring 2019 PSAT 8/9 for 8th Grade** – ISBE is not reimbursing districts/schools for any Fall 2018 PSAT/NMSQT (grades 10 and 11, Fall 2018 PSAT 8/9 (grades 8 and 9) or Spring 2019 PSAT 8/9 (8th grade) tests. Administering these assessments will be a local decision and expense. Please contact the Midwest Regional Office for support at ilsat@collegeboard.org or your local College Board representative.
- **College Board PSAT Contracts** – If you have any questions related to College Board contracting for assessments in the 2018-19 academic year, please reach out directly to one of the College Board Midwestern team members or send an email to ilsat@collegeboard.org for support.





2017-18 State-Sponsored SAT



State-Sponsored SAT Information

www.isbe.net/Pages/SAT.aspx

The screenshot shows the Illinois State Board of Education website. At the top, there is a navigation bar with links for System Quick Links, Illinois Report Card, Careers at ISBE, and Contact Us, along with social media icons for Twitter and Facebook. A search bar and a Translate button are also present. Below the navigation bar is a main menu with icons and labels for HOME, ADMINISTRATORS, TEACHERS, FAMILIES & STUDENTS, COMMUNITY & PARTNERS, NEWS & MEDIA, and TOPICS. The main content area is titled 'ASSESSMENT > SAT'. On the left, there is a sidebar with 'ASSESSMENT' and 'SAT' categories, and a 'RESOURCES' section listing various documents. The main content area has a 'News and Updates' section and a '2017-18 SAT® Information' section with a list of links and dates.

Illinois State Board of Education System Quick Links ▾ Illinois Report Card Careers at ISBE Contact Us Search... Translate ▾

HOME ADMINISTRATORS TEACHERS FAMILIES & STUDENTS COMMUNITY & PARTNERS NEWS & MEDIA TOPICS

Home > Assessment > SAT

ASSESSMENT

SAT

RESOURCES

- Letter from State Superintendent Smith on the Future of 3-8 Assessment and PARCC
- 2018 PARCC, SAT, and DLM-AA Pre-ID Information
- Illinois SAT Test Supervisor Implementation Handbook (02/02/2018)
- Services for Students with Disabilities (SSD) Coordinator Handbook (01/18/2018)

ASSESSMENT

SAT

News and Updates ▾

2017-18 SAT® Information ▾

- 2017-18 SAT General Timeline (03/15/2018)
- SAT Test Day Schedule
- 2017-18 Established SAT Test Centers (02/26/2018)
- 2018 SAT School Day Manuals
 - SAT School Day Supervisor Testing Manual (01/17/2018)
 - SAT School Day Standard Testing Manual (01/17/2018)
 - SAT School Day Accommodated Testing Manual (01/17/2018)
- Illinois SAT Test Supervisor Implementation Handbook (02/02/2018)
- Services for Students with Disabilities (SSD) Coordinator Handbook (01/18/2018)
- 2018 SAT Student Answer Sheet Sample (02/08/2018)
- 2018 SAT School Day Student Guide (02/08/2018)
- State-provided SAT School Day Request to Cancel Test Scores (02/16/2018)

College Board Contact:
 (844) 688-9995
ilsat@collegeboard.org



SAT Assessment Correction in SIS

- Any student who tests must be included on the SAT Assessment Correction report in SIS so their scores will “have a place to land” when they arrive in July.
- In order to be included on the SAT Assessment Correction report in SIS, a student must have a “grade 11” SIS enrollment on April 10, 2018.
- Districts may adjust grade levels as needed in SIS so students are included.
- If districts need assistance, contact the SIS helpdesk at 217-558-3600, option 3.



SAT Assessment Correction in SIS

Illinois State Board of Education

Student Information System

View SAT Assessment Correction (Detail)

Login: MFORNESS

- Home
- Student ⤴
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID ⤴
- Assessment Correction ⤴
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files ⤴
- Reports
- Help
- ISBE Internal

SAT Assessment Correction (Detail)

School Year 2018 ▼

School STATE-WIDE ▼

Home
 Serving
 Testing

Gender
 Both
 Male
 Female

Homeless Indicator
 Both
 Yes
 No

Migrant Indicator
 Both
 Yes
 No

LEP Indicator
 Both
 Yes
 No

IDEA Services
 Both
 Yes
 No

FRL/Low Income Indicator
 Both
 Yes
 No

21st Century Indicator
 Both
 Yes
 No

First Year in U.S. School
 Both
 Yes
 No

Enr. in Home Sch. (o/b May 1)
 Both
 Yes
 No

Enr. in Home Dist. (o/b May 1)
 Both
 Yes
 No

Sort By Reason For No Valid Tes ▼

"View Report"

allows you to download data into a spreadsheet.

View Report

or

Create PDF Report

"Create PDF Report"

allows you to view and print the report.



Assessment Correction in SIS

Illinois State Board of Education
Student Information System
Student Assessment Correction - SAT

Login: MFORNESS

Home

Student ⬆

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⬇

Assessment Correction ⬆

ACCESS

DLM-AA

PARCC

SAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ⬇

District :

To update the SAT Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button. Assessment Year: 2018

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)



2018 SAT Assessment Correction Sample

Columns: * = Defined below		
A Test Format* (O=Online or P=Paper)	G Migrant Indicator	M SIS Entry Date*
B Gender	H Homeless Indicator	N SIS Exit Date*
C Race/Ethnicity*	I 21st Century Indicator	O SIS Exit Code*
D IDEA Services	J Enrolled in Home School On or Before May 1	P Reason for No Valid Test Attempt*
E LEP Indicator	K Enrolled in Home District On or Before May 1	
F FRL/Low Income Indicator	L First Year In U.S. School	

Because ISBE can collect these data by other means, verifying the SIS "Enrolled in Home School/District On or before May 1" indicators for PARCC, SAT, and DLM-AA is unnecessary.

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *		
01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not In Valid Grade or Course	16 Part-Time Enrollment	22 Reserved for Internal Use-SIS Use Only

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Race/Ethnicity *		
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian
14 Black or African American	15 Native Hawaiian or Other Pacific Islander	16 White
17 Two or More Races		



2017-18 SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	04/11/2018
SAT Scores Posted in SIS	Anticipated Mid-July 2018
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	August 31, 2018

- Districts should review all student demographic data and indicators in the SAT Assessment Correction report and make edits as needed before scores arrive.
- For students who did not test, districts may add the “Reason for No Valid Test Attempt” (RNVTA) in the SAT Assessment Correction report before scores arrive.
- RNVTA codes and definitions:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf



Release of SAT Scores in College Board's Reporting Portal

- In College Board's Reporting Portal, scores became available to students **beginning on Thursday, May 3, 2018**, and to educators **beginning on Monday, May 21, 2018**.
- Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.
- As of June 06, 2018, more than 143,000 scores from the SAT School Day have been released to Illinois students via College Board's Reporting Portal.



Release of SAT Scores in College Board's Reporting Portal

- Scores for some students will be released later than May 3, 2018, due to:
 - *Participation after April 10, 2018*
(during the accommodations testing window or on the makeup testing date)
 - *Late receipt of answer sheets*
 - *Missing information on answer sheets, or*
 - *Other exception conditions that require additional attention*
- The Portal will update daily as additional individual student scores are released.
- All data in the College Board Portal are preliminary data for internal use.



Release of SAT Scores in College Board's Reporting Portal

- Data for students who tested with State-Allowed accommodations are available in College Board's Score Reporting Portal and will also be accessible in ISBE's SIS for accountability reporting purposes.
- Data for cancelled scores are not available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.



IL School Code and ISBE Rules

- ISBE is in the process of updating the School Code. For now...
 - Placing high school accountability test scores on transcripts is no longer required.
 - Reference: Public Act 100-0222 (signed into law on 08/18/17)
www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write
 - Taking the high school state accountability test remains a condition to receive a regular high school diploma.
 - Reference: “State goals and assessment”
[\(105 ILCS 5/2-3.64a-5\) Sec. 2-3.64a-5](#)
- ISBE Rule defines “grade 11” and indicates students may not be promoted to grade 12 in SIS until they have taken the high school accountability test.
- Questions about specific students? Please email assessment@isbe.net.



IL School Code and ISBE Rules

- Rules going to the Board in August that will allow students to be promoted to grade 12, even if they still need to test.
- An indicator in SIS will pre-ID students in grade 12 who still need to test.
- SIS will prevent exiting a student as graduated who has not met the requirement.
- Rules will also establish a process to request a waiver of the graduation requirement (not the requirement to test) for a limited number of students.
 - Less than 1% of the graduating class (all students graduated that school year)
 - Above that, additional evidence required but still possible





2017-18 PSAT ISBE Reimbursement



2017-18 PSAT Reimbursement

- Collection has closed. If you are missing any documents, they need to be submitted to psatdocs@isbe.net and wcurtis@isbe.net by **NOON today**.
- Whitney or Shelley will call contacts listed if more information is needed.
- Two rounds have been sent to Funding & Disbursement for processing. Reviewing the remaining packets now.
- Your superintendent will receive a letter with the reimbursement amount identified when it has been sent to Funding & Disbursement.





2017-18 PARCC

(Partnership for Assessment of
Readiness for College and Careers)



PARCC Test Score Results in PAN

- Student scores are appearing in Pearson Access^{next}.

- In PAN, select “**Reports**” then “**OnDemand Reports.**”



- The PAN User Role needed to see these reports is called “ONDEMAND ADMIN REPORT ACCESS.”

Note: Reports are not accessible if a User has both “ONDEMAND ADMIN REPORT ACCESS” and “ONDEMAND TEACHER REPORT ACCESS.”



Schedule for Release of PARCC Results from Pearson

- June 11 – All student scores appear in PAN (under On Demand Reports).
- June 18 – Student scores appear in SIS.
 - School staff have until June 29 to make corrections in SIS that will be applied to PARCC hard copy reports. Final corrections deadline is August 31.
- July 27 – E reports (in PAN): ISRs, Student Rosters, and District Summary Reports



Schedule for Release of PARCC Results from Pearson

- August 10 – E reports (in PAN) - Performance Level Summary Reports, Evidence Statement Analysis Reports, and Content Standards Roster Reports
- August 17 – ISRs (paper reports) are delivered to districts.



PARCC Test Score Results in SIS

To access the secure SIS, visit www.isbe.net and select IWAS under “System Quick Links”



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View Report

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 - Assessment Pre-ID
 - Assessment Correction
 - Assessment Unassigned
 - Adjusted Cohorts
 - Prenatal
 - Teacher
 - Batch Files
 - Reports

Student

- Assessments
 - PARCC Pre-ID
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 - PARCC Assessment Pre-ID - STEP 2 [Summary Detail](#)
 - PARCC Correction
 - PARCC Assessment Correction [Summary Detail](#)
 - PARCC Assessment Scores [Summary](#) [Detail](#)
 - PARCC Assessment Scores Grid [Summary](#)
 - DLM-AA
 - DLM-AA Assessment Pre-ID [Summary Detail](#)
 - DLM-AA Correction and Score (all students) [Summary Detail](#)
 - DLM-AA Assessment Scores Grid [Summary](#)
 - DLM-AA Dynamic Learning Maps [Summary](#)



PARCC Score Suppressions from Irregularity Reports

- In PAN, select **“Setup”** then **“Students”** then **“Manage Student Tests”**

Students

Tasks 1 Selected

Select Tasks [dropdown] **Start** [dropdown]

- Create / Edit Students
- Registration
- Register Students
- Manage Student Tests**

Manage Student Tests

Test Filter: Add [input] Filter by Test Status: Complete Assigned **Apply**

STUDENT TESTS (6)

- [Create Student Tests](#)
- SAMPLE, STUDENT (123456789)**
 - Grade 08 ELA/Literacy** **Complete**
 - Grade 08 Mathematics **Complete**

TEST DETAILS

SAMPLE, STUDENT (123456789)

Grade 08 ELA/Literacy

Completed Organization: [dropdown: SAMPLE MIDDLE SCHOOL (IL-000)] Class Name: [dropdown: Select]

Student Test UUID: 979953F9-DC48-48D2-8FC0-C4E
Test Administrator: [input]
Test Format: Online
Retest: No

Void Test Score Code
Void Test Score Reason: [input]
Unsubmitted

Report Suppression Code [dropdown]
Report Suppression Action [dropdown]
Summative Flag: Yes [dropdown]



PARCC ScoreSuppressions from Irregularity Reports

- Report Suppression Code/Action 5
 - Student will receive a score, but score will not be used for district/school accountability (by far the most common).
- Report Suppression Code/Action 1
 - Student will not receive a score.
- **RNVTA will be 19. Code 22 can be applied by ISBE if an irregularity report supports it.**





Missing PARCC Test Material

- To report lost PARCC test material (secure material only), complete the form at the link below and fax the document to Pearson (number on form).
 - http://avocet.pearson.com/parcc/home#pdf=7454_16203#page=1



ISA

(Illinois Science Assessment)





ISA Scoring

- Final scores (**hand scoring 96% completed**)
 - Anticipate hand scoring to end by July 13.
 - Data checks and final scoring to follow hand scoring.
- Posting of scores in IWAS – the week of July
- Participation calculation turned on when scores post in IWAS





ISA Students w/o Course Assignments

- Look under SIS – bottom left of landing page
– Students Missing Courses Report

Unique Student Count	2078325
Unique Teacher Count	124271
Student Teacher Ratio	16
Unique Course Count	1206331
Courses Missing Students	106124
Courses Missing Teachers	138985
Students Missing Courses	298206





ISA Students w/o Course Assignments

- ISBE will add students to your ISA roster using the following logic:
 - Enrollment home school is in our 2018 ISA organization list
 - Enrollment is for high school
 - Enrollment time intersects with ISA test window (3/1 – 4/30)
 - Enrollment is not flagged as erroneous
 - **Enrollment does not have course assignments associated with it (blank course assignment data)**
 - Student does not already exist in our current roster for 2018
 - Student does not have previous credit (same logic as our rostering)
 - Student does not have DLM (same logic as our rostering)
- These students will require a RNVTA





ISA Corrections

IWAS – Assessments System Listing

- Open now for RNVTA
- Clean up students w/o course assignments
- I anticipate scoring will end the week of July 9
- ISBE/SIUC run psychometrics the week of July 16
- ISBE post scores into IWAS week of July 23
- Corrections close July 31 (end of SIS collection)
- Send data to SIUC to print & ship reports August 1





Future ISA Test Window

Test Window:

2018-19 Test Window

- March 1 – April 30, 2019
- Remember to update ISBE's Entity Profile System (EPS) this summer if you experience administrative and test coordinator position changes.



2017-18 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)



DLM-AA Assessment Results

- Assessment results will be posted in SIS later today.
- Home districts will need to apply a Reason for No Valid Test Attempt (RNVTA) to any student who does not have a valid score.
- Please review the definitions of the RNVTAs to ensure that the most appropriate code is placed for the student with no valid test attempt.

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT			
Code	Value	Description	Date Type
1	Medically Exempt	Student (A) was hospitalized because of medical emergency or preconditions (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (B) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	char(2)
2	Terminated	Student was terminated during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	char(2)
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	char(2)
4	Out of State/Country	Student was testing at or attending a facility located out of state or out of country during the time of testing. This includes any (short-term) in a foreign exchange program.	char(2)
5	Not Enrolled	Student was not enrolled during the time of testing (enrolled prior to the start of testing). This code should not be used for students who have been re-enrolled to a serving school, even if that placement is to a non public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine who (must be 18, or 19)	char(2)
6	Not in Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA, grades 3-8 and 11; for PARCC, grades 3-8; and for SAT, grade 11. This code also applies to records with the incorrect test identifier (i.e., wrong PARCC or SAT test should be DLM-AA or vice versa). Notes: Use of this code will affect participation and proficiency rates.	char(2)
7	Transferred Out Prior to Testing	Student transferred out (enrolled) prior to the start of the local test administration window but had not started or had not completed testing.	char(2)
8	Transferred to Other Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at another previous school. This code also applies to students who transfer in during the local test administration window but are for testing to be feasible.	char(2)
9	Released	Student died prior to testing or during the time of testing.	char(2)
00	Absent from Testing	Student should have tested and other definitions do not apply. Notes: Use of this code will affect participation and proficiency rates.	char(2)
22	Refusal to Participate in Test	For PARCC, student was presented a test booklet or an online test tablet but refused to engage with the test. For DLM-AA, student was presented with test booklet but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Notes: Use of this code will affect participation and proficiency rates.	char(2)
06	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are home-schooled and are enrolled any part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.	char(2)



DLM-AA Assessment Results

- If a student did not test and no other code is applicable, then a RNVTA of 10 should be placed on that test record.
- Home districts must contact the serving location for those students who did not test at that location.
- Review all student demographic data and indicators for accuracy.

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT			
Code	Value	Description	Date Type
1	Medically Exempt	Student (A) was hospitalized because of medical emergency or procedure (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (B) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	char(2)
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	char(2)
3	In Jail/Correctional Facility	Student was in jail or a school facility during the time of testing.	char(2)
4	Out of State/Country	Student was testing at or attending a facility located out of state or out of country during the time of testing. This includes any foreign student in a foreign exchange program.	char(2)
5	Not Enrolled	Student was not enrolled during the time of testing (enrolled prior to the start of testing). This code should not be used for students who have been re-enrolled to a serving school, even if that placement is to a non public school or facility. These students should have the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine who (grades 10, 11, or 12).	char(2)
6	Not in Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA, grades 3-8 and 11; for PARCC, grades 3-8; and for SAT, grade 11. This code also applies to records with the incorrect test identifier (i.e., above PARCC or SAT but should be DLM-AA or vice versa). Notes: Use of this code will affect participation and proficiency rates.	char(2)
7	Transferred Out Prior to Testing	Student transferred out (enrolled) prior to the start of the local test administration window but had not started or had not completed testing.	char(2)
8	Transferred to Other Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at another previous school. This code also applies to students who transfer in during the local test administration window but are for testing to be feasible.	char(2)
9	Released	Student died prior to testing or during the time of testing.	char(2)
10	Absent from Testing	Student should have tested and other indicators do not apply. Notes: Use of this code will affect participation and proficiency rates.	char(2)
11	Refusal to Participate in Test	For PARCC, student was presented a test booklet or an online test tablet but refused to engage with the test. For DLM-AA, student was presented with test booklet but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Notes: Use of this code will affect participation and proficiency rates.	char(2)
12	Non-Test Environment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are approved to be private school or are home-schooled and are enrolled and tested in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.	char(2)



DLM-AA Assessment Results

- Review and resolve all error codes.
 - **Error Code 1** = Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
 - **Error Code 2** = Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
 - **Error Code 3** = Grade of Test Taken does not match Grade.

Student ID	Student Name	Birth Date	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith, John	12/23/2006	123456789011123	123456789011124	5	M	16	Y	Y	Y	N	N	N	Y	Y	N	09/15/2017			ELA					1
123456789	Smith, John	12/23/2006	123456789011123	123456789011124	5	M	16	Y	Y	Y	N	N	N	Y	Y	N	09/15/2017			MAT					1
123456789	Smith, John	12/23/2006	123456789011123	123456789011124	5	M	16	Y	Y	Y	N	N	N	Y	Y	N	09/15/2017			SCI					1
123456787	Smith, Joan	04/28/2007	123456789011123	123456789011124	5	F	15	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			ELA					2
123456787	Smith, Joan	04/28/2007	123456789011123	123456789011124	5	F	15	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			MAT					2
123456788	Smith, Jacob	04/28/2007	123456789011123	123456789011124	5	F	15	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			SCI					3
123456788	Smith, Jacob	07/31/2006	123456789011123	123456789011124	6	M	16	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			ELA					3
123456788	Smith, Jacob	07/31/2006	123456789011123	123456789011124	6	M	16	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			MAT					3



DLM-AA Assessment Results

To Edit Data in SIS (one student at a time):

Note: DLM-AA Assessment Correction is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on DLM-AA.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.



DLM-AA Correction

Illinois State Board of Education

Login: IBM_TEST_4

- Home
- Student ⊗
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID ⊗
- Assessment Correction ⊗
- ACCESS
- DLM-AA
- PARCC
- SAT
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files ⊗
- Reports
- Help

SIS HOME | ISBE HOME | LOGOFF

Student Information System

Student Assessment Correction - DLM-AA

SESSION TIMEOUT 19:40

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button. Assessment Year: 2018

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)



DLM-AA Correction

Illinois State Board of Education SID HOME | ESE HOME | LOGOFF

Student Information System
Student Assessment Correction - DLM-AA SESSION TIME/CIT 11/15/17

Login: IDN_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

DLM-AA: ELA/Mathematics

Reason for No Valid Test Attempt (ELA)

Reason for No Valid Test Attempt (MATH)

Reason for No Valid Test Attempt (Science)

Corrections (data below should be as of time of testing)

SID	123456789		
Last Name	<input type="text" value="Dlm"/>	First Name	<input type="text" value="Dlm"/>
		Middle Name	<input type="text" value="n"/>
Date of Birth	<input type="text" value="01/01/2000"/>	Gender	<input type="text" value="Female"/>
		Race	<input type="text" value="American Indian or Alaska Native"/>
Grade	<input type="text" value="4 - Grade 4"/>	Home RCDTS	500821890222038
		Testing RCDTS	<input type="text" value="500821890222038"/>

First Year In U.S. School	<input checked="" type="radio"/> Yes <input type="radio"/> No	21st Century Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
LEP Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No		



DLM-AA Correction and Score Detail Report

2018 DLM-AA Correction and Score (Detail)			7/13/2018	1:54 pm
Assessment Home District: 12345678901 ISBE SD 101				
Selection Criteria: None Sorted By: Student Name				
Columns: * = Defined below				
A Grade	G Migrant Indicator	M SIS Entry Date *	S Suppressed Score (Blank or Y=Yes)	
B Gender	H Homeless Indicator	N SIS Exit Date *	T Reason for No Valid Test Attempt *	
C Race/Ethnicity *	I 21st Century Indicator	O SIS Exit Code *	U Error Code *	
D IDEA Services	J Enrolled in Home School On or Before May 1	P Test Code (MAT, ELA, SCI)		
E LEP Indicator	K Enrolled in Home District On or Before May 1	Q Grade of Test Taken (From Vendor)		
F FRL/Low Income Indicator	L First Year in U.S. School	R Performance Level *		
SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.				
SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below:				
SIS Exit Code	07 Death	14 Aged Out		
02 Transfer to another public school within the district	08 Expulsion	15 Certificate of Completion		
03 Transfer to Home Schooled	09 Dropped Out	16 Victim of a Violent Crime		
04 Transfer to Private School	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)		
05 Promotion	11 Moved, not known to be continuing	18 Moved Out of the United States		
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	12 Returned in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois		
		20 Transfer to another public school district in Illinois		
Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/ia under Resources (Data Elements/Assessment)				
01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment		
02 - Homebound	08 - Transferred to After Test Administration	18 - PSS-SIS Use Only		
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only		
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores		
05 - Not Enrolled	15 - Refused but Present to Test	21 - Reserved for Internal Use-Multiple Records		
06 - Not in Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only		
RNVTA definitions can be found on the Student Information System web site (Data Elements)				
Race/Ethnicity				
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian	14 Black or African American	15 Native Hawaiian or Other Pacific Islander
16 White	17 Two or More Races			
Performance Level				
Level 1 - EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Element.				
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Element is approaching the target.				
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Element is at target.				
Level 4 - ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Element.				
Error Code				
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.				
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.				
3 - Grade of Test Taken does not match Grade.				
Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.				



DLM-AA Test Window

Test Window:

- **2018-19 Test Window**
 - March 13 - May 8, 2019
 - Feb. 13, 2019 - Data Lockdown



WIDA / ACCESS



DRC Technology News

- A planned system outage affecting WIDA AMS and WIDA Screener Online will take place on Sunday, July 1 from 12am to 12pm CDT.
- A new version of the INSIGHT secure browser will be released on Thursday, June 28. This may cause a short delay when opening for the first time. The TSM will remain the same as the 2017-18 school year.



WIDA Annual Conference



[Registration Link](#)

[Online event guide](#)



2017-18 ACCESS for ELLs

Important Websites & Contact Information

- WIDA website for preparation, www.wida.us, 866-276-7735
- WIDA AMS for operation, www.wida-ams.us, 855-787-9615
- ISBE page for English Learners, <https://www.isbe.net/Pages/English-Learners.aspx>

ISBE Contacts for ACCESS for ELLs:

Barry Pedersen, bpederse@isbe.net, 866-317-6034

Sam Aguirre, saguirre@isbe.net, 312-814-3850



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, July 13, 2018	10 a.m. - 11 a.m.
Friday, July 27, 2018	10 a.m. - 11 a.m.



Contacts

ISBE Assessment Office

- 866-317-6034
- www.isbe.net/Pages/Assessment.aspx
- assessment@isbe.net

SIS Helpdesk

- 217-558-3600 (option 3)
- www.isbe.net/Pages/Student-Information-System.aspx

PARCC Support Center

- 888-493-9888
- parcc@support.pearson.com

DLM Support Center

- 855-277-9751
- DLM-support@ku.edu

College Board (SAT Assistance)

- 844-688-9995
- ilsat@collegeboard.org

LTC (Learning Technology Center)

- ltcillinois.org
- netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to jbaiter@isbe.net.