

Illinois State Board *of* Education

2006 Annual Report

Illinois State Board of Education

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**2006
Annual Report**



Illinois State Board of Education

January 2007

To the Citizens of Illinois:

Illinois education continued to move forward in 2006 through the dedication and work of educators, students, parents and communities, supported by the commitment of Governor Blagojevich and the members of the Illinois General Assembly. From our youngest learners to our high school seniors preparing for their next steps to successful futures, our state's leaders have made Illinois students a top priority.

The launch of Illinois' Preschool for All program has put Illinois on the path to providing high-quality preschool to every three and four-year-old child in the state. When fully implemented, Preschool for All will allow every community to offer high-quality preschool in a variety of settings, with experienced teachers fostering social, emotional, physical, and cognitive learning to help young children achieve success in school and later in life.

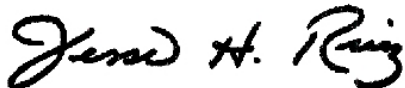
A focus of work at the State Board this year has been high school reform. Business leaders, advocates, educators and the State Board have come together to begin to tackle the challenge of high school reform in Illinois. This includes examining rigor, relevance, and relationships as we work to improve schools. We will continue this work, using data and providing a range of options to ensure that every student graduates with the knowledge and skills necessary for college, work and full engagement as members of the community, state and our nation.

Legislators, educators and advocates came together this year to serve on the Governor's Task Force on Re-enrolling Students Who Dropped Out of School. This group will continue its work to focus on the most effective ways to re-enroll students who have dropped out of school and support them as they work toward a goal of high school graduation and long-term success.

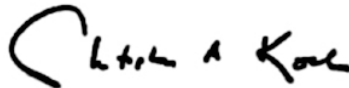
Looking forward, we have much work to do. We must intensify our work to close the achievement gap, and increase our efforts to recruit and retain exceptional educators for our neediest schools. We must continue our work to decrease dropout rates and increase graduation rates. We must continue to expand our partnerships beyond the education community to build the collective energy, ideas and resources focused on helping all students reach their full potential.

We thank Governor Blagojevich, the members of the General Assembly, and the people of Illinois for their commitment to education. We pledge our continued commitment to match your efforts. It's what our children need and what will ensure a bright future for all of Illinois.

Sincerely,



Jesse H. Ruiz
Chairman



Christopher A. Koch, Ed. D.
State Superintendent (Interim)

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2006 Condition of Education

Over the past four years Governor Blagojevich and the Illinois General Assembly have provided more than \$3.8 billion in new dollars to Illinois schools. This historic support has expanded access to high-quality preschool for at-risk three and four year olds, and raised the foundation funding level for each Illinois student more than 5.8 percent each year. In addition, these resources have supported pilot programs in class size reduction, technology immersion and teacher induction and mentoring along with programs focused on teacher recruitment, principal mentoring, arts and foreign language learning, and agricultural education.

Learning Outcomes

ACT results for Illinois' graduating class of 2006 reflect the largest increase in student test scores in the last five years, with the average composite score rising from 20.3 in 2005 to 20.5 in 2006. The increase of .20 is a tremendous achievement, particularly in a state with a population of Illinois, in which all students take the ACT.

This continues the positive upward trend in Illinois, where the average composite score was 20.1 in 2002. Composite average scores for all racial/ethnic groups increased in the 2006 results. Illinois is one of only two states where all students take the ACT exam.

The test results point to the importance of encouraging all Illinois high school students to take a rigorous high school curriculum that is aligned with the Illinois Learning Standards. The 41 percent of Illinois' test takers who reported that they took core college prep curriculum, scored a composite 22.6 – the highest score since all Illinois public school 11th graders starting taking the test in 2001. The national composite is 22.0.

More than 137,000 student results from the class of 2006 are reflected in the report, including all Illinois public school students. The results released by ACT are for all Illinois 11th graders taking the exam during the 2004-2005 school year, as well as students who took the ACT at an ACT test site.

Although the ACT assessment is designed for students who plan to attend college, Illinois has given the test to all high school juniors since 2001. Colorado is the only other state that administers the ACT for all students. Other Illinois facts from the results include:

- The number of students taking the test is up from 135,967 to 137,399.
- The Reading composite score is 20.6.
- 33 Illinois students scored a perfect 36.
- African-American average composite score was 16.9 (up 0.1).
- Hispanic average composite score was 17.7 (up 0.2).
- The American Indian/Alaskan native average composite score was 17.6 (up 0.3).
- Health Science and Allied Health careers received the highest number of interested students with 15,113 expressing interest in this field.

Demographic, Financial and Statistical Data

**Illinois State Board of Education
 Accountability Division - Public School Recognition Committee
 Recognition Status Report 2005-2006 School Year**

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Adams	Quincy SD 172 -Quincy Senior HS	Pending Further Review <ul style="list-style-type: none"> Several staff members are not properly certified for their teaching assignments. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Ohio SD 17	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Malden SD 84	Pending Further Review <ul style="list-style-type: none"> One staff person is not properly certified for their teaching assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Cherry SD 92	On Probation <ul style="list-style-type: none"> This is the second school year the district has had an interim superintendent. 	January 2006 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Bureau	Dalzell SD 98	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Bureau	Spring Valley CCSD 99	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Bureau	DePue USD 103	From Pending Further Review to On Probation <ul style="list-style-type: none"> This is the second school year the district has not had a music program. 	January 2006 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Bureau	Princeton Elem SD 115	Pending Further Review <ul style="list-style-type: none"> Three staff members are not qualified for their teaching assignments. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Neponset CCSD 307	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Compliance issues cited during March 2004 compliance visit have been resolved.
Bureau	Bureau Valley CUSD 340	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Matters regarding two staff members not certified or qualified for their teaching assignments have been resolved.
Bureau	Hall HSD 502	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Bureau	Ohio SD 505	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Carroll	West Carroll CUSD 314	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Cass	Beardstown SD 15 -Beardstown JHS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Champaign	Fisher CUSD 1	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Champaign	Champaign CUSD 4	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Champaign	Heritage CUSD 8	From On Probation to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Champaign	Thomasboro CCSD 130	Pending Further Review <ul style="list-style-type: none"> One staff member is not certified or qualified for their assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Champaign	Ludlow CCSD 142	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. The district has staff members not certified or qualified for their assignments. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Champaign	Rantoul Twp HSD 193	Pending Further Review <ul style="list-style-type: none"> The district needs an updated school improvement plan. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Champaign	Ogden CCSD 212	From On Probation to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Clay	North Clay CUSD 25	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Cook	Northbrook Glenview SD 30 -Maple School	Pending Further Review <ul style="list-style-type: none"> • Two staff members are not properly qualified or certified for their teaching assignments. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	CCSD 62 (Des Plaines)	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Cook	Rhodes SD 84-5	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Bellwood SD 88	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Cook	Pleasantdale SD 107	Pending Further Review <ul style="list-style-type: none"> • One staff member is not qualified for their assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Lemont Bromberek CSD 113A	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Cook	Atwood Heights SD 125	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a permanent full-time superintendent.
Cook	Calumet SD 132	On Probation <ul style="list-style-type: none"> • District is not offering required programs. 	January 2006 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Cook	Prairie Hills SD 144	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Cook	South Holland SD 150	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	CUSD 168 (Sauk Village)	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent • Financial issues 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Ford Heights SD 169	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Cook	Sandridge SD 172	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Steger SD 194 -Central JHS -Parkview Elem -Eastview Elem	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification matters have been resolved and staff are now properly certified for their positions. Each school has also conducted Internal Reviews as required.
Cook	City of Chicago SD 299 -Julian JHS -Marshall Metropolitan HS	On Probation <ul style="list-style-type: none"> Issues of Special Education noncompliance 	January 2006 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Greene	Carrollton CUSD 1 -Carrollton HS	From Pending Further Review to Full Recognition	January 2006 via certified mail	March 2006 – Certification issues have been resolved.
Hancock	Dallas City CUSD 336	Pending Further Review <ul style="list-style-type: none"> District has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Hancock	Southeastern CUSD 337	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Henderson	Southern CUSD 120	This district has been dissolved.	January 2006 via certified mail	N/A
Henry	Colona SD 190	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Henry	Annawan CUSD 226	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Henry	Cambridge CUSD 227	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Henry	Geneseo CUSD 228	Pending Further Review <ul style="list-style-type: none"> • One staff member lacks the proper certification for his teaching assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Kewanee CUSD 229	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 - All noncompliance issues have been resolved.
Iroquois	Donovan CUSD 3 -Donovan HS	Pending Further Review <ul style="list-style-type: none"> • One teacher is not certified for her teaching assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Iroquois	Donovan CUSD 3 -Donovan JHS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Iroquois	Iroquois County CUSD 9 -Watseka HS -Glenn Raymond School	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Kane	Aurora East CUSD 131 -Aurora East HS -Simmons MS -Waldo MS -Cowherd MS	From On Probation to Pending Further Review <ul style="list-style-type: none"> Several staff members are not properly certified for their assignments. 	January 2006 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Kane	Aurora East CUSD 131 -Rollins Elem -Gates Elem -Hermes Elem -Oak Park Elem	From On Probation to Full Recognition	January 2006 via certified mail	Fall 2005 – Certification issues have been resolved.
Lake	Waukegan USD 60 -Carman Buckner -Clearview -Cooke Magnet -Glen Flora -Glenwood -Hyde Park -McCall -Washington Elem -Whittier Preschool -Benny MS -Jefferson MS -Ninth Grade Center -Waukegan HS -Alternative Behavior Disordered Student Support Center	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – This district has been granted a waiver by the General Assembly to use substitute teachers due to the district being a federally designated teacher shortage area. The current waiver expires at the end of the 2005-2006 school year.
Lake	Grayslake CHSD 127	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Lake	North Chicago SD 187	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
LaSalle	Streator Twp HSD 40	Pending Further Review <ul style="list-style-type: none"> • District has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
LaSalle	LaSalle Peru HSD 120	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
LaSalle	Dimmick Elem SD 175	Pending Further Review <ul style="list-style-type: none"> • District has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lee	Paw Paw CUSD 271	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Lee	Ashton Franklin Center CUSD 275	Pending Further Review <ul style="list-style-type: none"> • District has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Macoupin	Girard CUSD 3 -Girard HS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification issues have been resolved.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Macoupin	Mount Olive CUSD 5 -Mount Olive HS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification deficiencies have been resolved.
Macoupin	Southwestern CUSD 9 -Southwestern HS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification deficiencies have been resolved.
Mason	Midwest Central CUSD 191 -Midwest Central MS -Midwest Central Primary	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification deficiencies have been resolved.
McHenry	Nippersink SD 2	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
McHenry	Consolidated SD 158 (Huntley)	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Morgan	Meredosia-Chambersburg CUSD 11 -Meredosia Chambersburg JHS -Meredosia Chambersburg HS	Pending Further Review <ul style="list-style-type: none"> The district needs to employ a fully certified and qualified person to serve as the media specialist. The district also has one staff member not properly certified for their assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Ogle	Polo CUSD 222 -Polo Comm HS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification issues have been resolved.
Ogle	Byron CUSD 226	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has hired a full-time superintendent.
Peoria	Monroe SD 70	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – The district has updated their school improvement plan as required.
Pike	Barry CUSD 1	Pending Further Review <ul style="list-style-type: none"> • The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Pike	Pleasant Hill CUSD 3	Pending Further Review <ul style="list-style-type: none"> • Two staff members do not have the proper certification for their teaching assignments. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Pike	Pikeland CUSD 10 -Pittsfield HS	Pending Further Review <ul style="list-style-type: none"> • One staff member does not have the proper certification for their teaching assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Sangamon	Pawnee CUSD 11 -Pawnee HS	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification issues have been resolved.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Scott	Scott Morgan CUSD 2	Pending Further Review <ul style="list-style-type: none"> The district has an interim superintendent. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Bradford SD 1	Pending Further Review <ul style="list-style-type: none"> One staff member does not have the proper certification for her teaching assignment. 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Stark County CUSD 100	Pending Further Review <ul style="list-style-type: none"> One staff member lacks the proper certification for their teaching assignments 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Tazewell	Creve Coeur SD 76	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All issues of noncompliance have been resolved.
Vermilion	Potomac CUSD 10	From Pending Further Review to Full Recognition	January 2006 via certified mail	Fall 2005 – All certification issues have been resolved.
Will	Peotone CUSD 207U -Peotone JHS	Pending Further Review <ul style="list-style-type: none"> One teacher is not certified for their assignment 	January 2006 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of Notification to District	Action taken by District/School
Winnebago	Pecatonica CUSD 321	On Probation <ul style="list-style-type: none"> • This is the second year the district has had an interim superintendent. 	January 2006 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.

State, Local and Federal Resources

State, Local and Federal Resources for Elementary and Secondary Education (Dollars in Millions)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2005-06	*	*	*	*	*	*	*
2004-05	\$6,966.2	33.7%	11,456.1	55.5%	\$2,219.3	10.8%	20,641.6
2003-04	7,206.1	35.9%	10,805.3	53.8%	2,073.8	10.3%	20,085.2
2002-03	6,873.2	36.1%	10,226.2	53.7%	1,952.1	10.2%	19,051.5
2001-02	7,181.1	38.8%	9,724.0	52.5%	1,623.0	8.8%	18,528.0
2000-01	6,785.1	37.7%	9,331.6	51.9%	1,868.0	10.4%	17,984.7
1999-00	6,354.0	37.8%	8,907.0	52.9%	1,565.8	9.3%	16,826.8
1998-99	5,654.4	36.1%	8,571.1	54.7%	1,434.3	9.2%	15,659.8
1997-98	4,849.3	33.9%	8,052.0	56.2%	1,417.9	9.9%	14,319.2
1996-97	4,307.1	32.7%	7,700.9	58.5%	1,152.9	8.8%	13,160.9
1995-96	3,994.8	32.1%	7,339.8	58.9%	1,123.7	9.0%	12,458.3
1994-95	3,792.6	32.4%	6,841.0	58.4%	1,080.6	9.2%	11,714.2
1993-94	3,611.5	32.9%	6,453.4	58.8%	901.0	8.2%	10,965.9
1992-93	3,475.4	33.4%	6,078.1	58.4%	862.9	8.3%	10,416.4
1991-92	3,433.9	35.2%	5,555.8	57.0%	762.5	7.8%	9,752.2
1990-91	3,499.6	37.7%	5,060.7	54.5%	718.7	7.7%	9,279.0
1989-90	3,487.5	39.3%	4,709.5	53.1%	666.8	7.5%	8,863.8
1988-89	3,000.1	37.7%	4,308.3	54.2%	639.4	8.0%	7,947.8
1987-88	2,866.4	39.0%	3,910.7	53.2%	579.2	7.9%	7,356.3
1986-87	2,985.4	41.8%	3,634.9	50.9%	519.8	7.3%	7,140.1
1985-86	2,767.9	41.0%	3,481.3	51.6%	494.8	7.3%	6,744.0
1984-85	2,427.9	39.2%	3,323.0	53.6%	449.6	7.3%	6,200.5
1983-84	2,236.1	38.1%	3,182.9	54.3%	442.4	7.5%	5,861.4
1982-83	2,103.2	38.1%	2,974.4	53.9%	441.3	8.0%	5,518.9

* Final data not yet available

1. Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2005-06 year includes actual state and federal appropriations for state Fiscal Year 2006 and local revenues accruing to school districts from the 2004 tax year. 2004 property taxes are payable to the districts in calendar year 2005, usually after July 1st.
2. Includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services and revenue generated through fees and assessments.
3. Appropriated amount, including original appropriations and supplementals.

**Elementary and Secondary School Income from Local Sources
(Dollars in Millions)**

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2004	2005	*	*	*
2003	2004	\$11,001.1 ^c	\$455.0 ^d	\$11,456.1
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1
1990	1991	5,253.2	302.6	5,555.8
1989	1990	4,738.4	322.3	5,060.7
1988	1989	4,361.9	347.6	4,709.5
1987	1988	3,968.9	339.4	4,308.3
1986	1987	3,571.3	339.4	3,910.7
1985	1986	3,334.2	300.7	3,634.9
1984	1985	3,187.0	294.3	3,481.3
1983	1984	3,088.0	235.0	3,323.0
1982	1983	2,980.0	202.9	3,182.9
1981	1982	2,768.0	206.4	2,974.4

* Final data not yet available

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund."

^c Based upon preliminary 2003 EAVs and 2003 tax rates.

^d Actual payments to be made by the Illinois Department of Revenue for calendar year 2004.

**Net Lottery Proceeds Compared to Total Appropriations
for Elementary and Secondary Education
(Dollars in Millions)**

Fiscal Year	Total Appropriations ^a	Net Lottery Proceeds ^b	
		Amount	% of Total
2006	\$6,808.0	*	*
2005	6,850.7	\$619.0	9.0%
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9
1992	3,433.9	610.0	17.8
1991	3,499.6	590.0	16.9
1990	3,487.5	594.0	17.0
1989	3,000.1	586.1	19.5
1988	2,866.4	524.4	18.3
1987	2,985.4	553.1	18.5
1986	2,767.9	551.8	19.9
1985 ^c	2,427.9	502.8	20.7
1984	2,236.1	365.4	16.3
1983	2,103.2	216.3	10.3

* Final data not yet available

^a Includes retirement and supplemental appropriations

^b Net Lottery Proceeds provided by Illinois Department of Revenue

^c Beginning FY85, net lottery proceeds were deposited into the Common School Fund.

**State Revenues by Source
(Dollars in Millions)**

ALL FUNDS	FY05		FY06	
Income Taxes	\$9,151	20.6	\$9,949	21.4
Sales Taxes	7,030	15.8	7,382	15.9
Federal Aid	12,206	27.5	13,800	29.7
Road Taxes	2,604	5.9	2,608	5.6
State Lottery (gross)	903	2.0	908	2.0
All Other	12,512	28.2	11,855	25.5
Total	\$44,406	100.0%	\$46,502	100.0%
<hr/>				
GENERAL FUNDS	FY05		FY06	
Income Taxes	\$9,151	35.0	\$9,949	36.7
Sales Taxes	6,595	25.2	6,950	25.7
Federal Aid	4,691	17.9	4,712	17.4
Public Utility	1,056	4.0	1,081	4.0
State Lottery (net)	614	2.3	636	2.3
All Other	4,053	15.5	3,767	13.9
Total	\$26,160	100.0%	\$27,095	100.0%

FY05 amounts are actual; FY06 amounts are preliminary actual amounts.
Data provided by FY07 Illinois State Budget book.

**Appropriations by Major Purpose
(Dollars in Millions)**

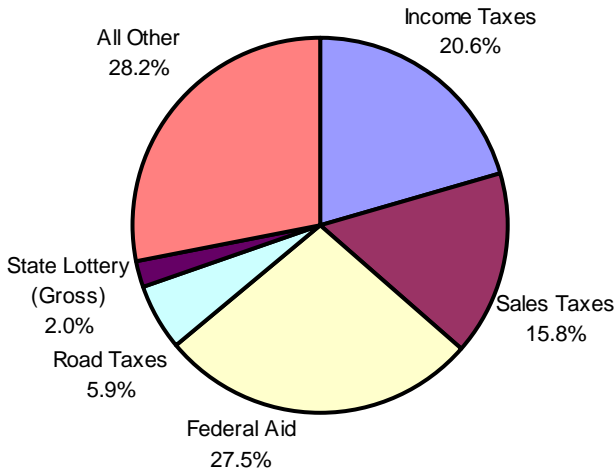
ALL FUNDS	FY05		FY06	
Elementary and Secondary	\$9,100	21.2	\$8,973	20.7
Higher Education	2,787	6.5	2,622	6.1
Transportation	1,999	4.7	2,032	4.7
Human Services	19,895	46.4	22,641	52.3
Public Safety	2,280	5.3	2,356	5.4
Environment and Nat Res.	527	1.2	523	1.2
Legislative, Judicial, AG	2,876	6.7	2,915	6.7
All Other	3,373	7.9	1,232	2.9
Total	\$42,837	100.0%	\$43,294	100.0%
<hr/>				
GENERAL FUNDS	FY05		FY06	
Elementary and Secondary	\$6,850	28.9	\$6,779	27.9
Higher Education	2,225	9.4	2,196	9.0
Transportation	57	0.2	110	0.5
Human Services	11,966	50.4	12,619	51.9
Public Safety	1,288	5.4	1,248	5.1
Environment and Nat Res.	94	0.4	85	0.3
Legislative, Judicial, AG	744	3.1	757	3.1
All Other	508	2.1	519	2.1
Total	\$23,732	100.0%	\$24,313	100.0%

FY05 amounts are actual; FY06 amounts are preliminary actual amounts.
Data provided by FY07 Illinois State Budget book.

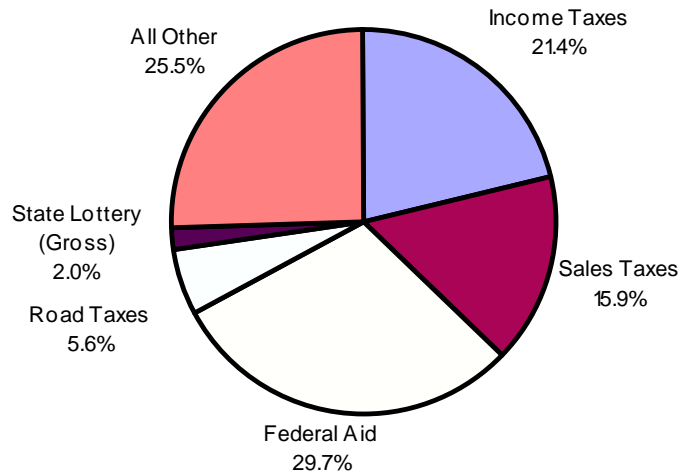
State Revenues by Source

ALL FUNDS

FY05
\$44.4 Billion (Actual)

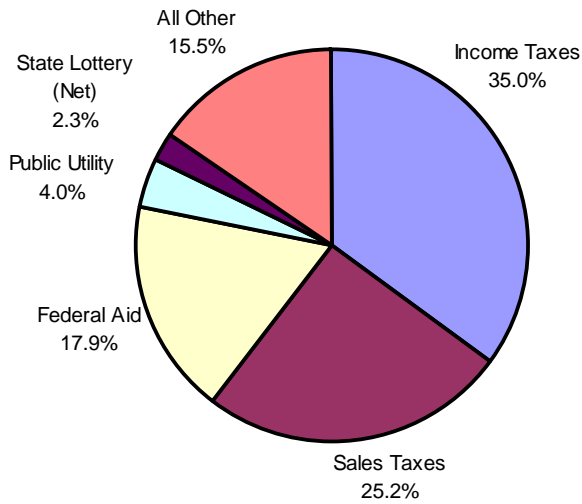


FY06
\$46.5 Billion (Preliminary)

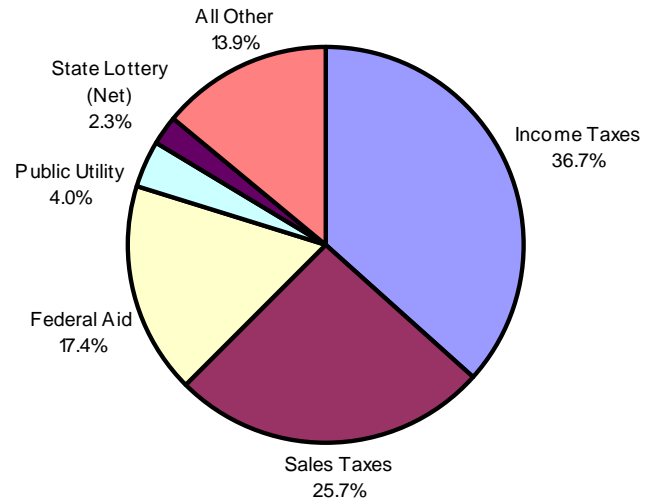


GENERAL FUNDS

FY05
\$26.2 Billion (Actual)



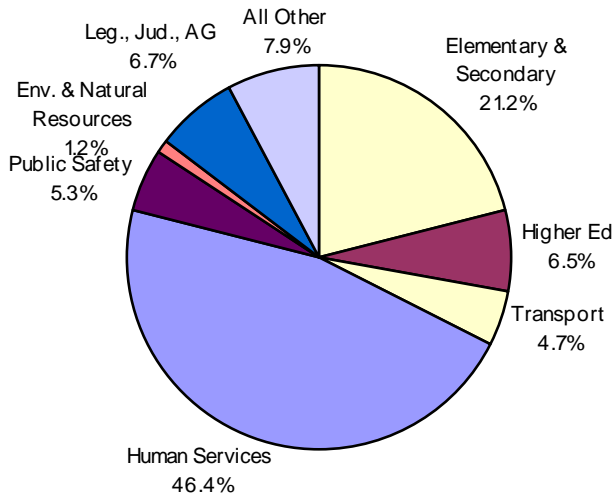
FY06
\$27.1 Billion (Preliminary)



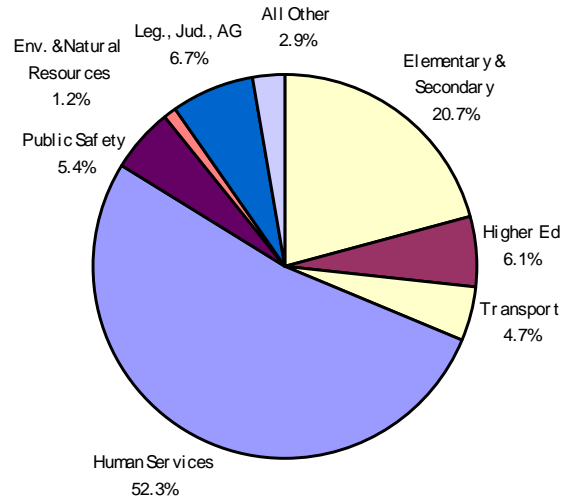
Appropriations By Major Purpose

ALL FUNDS

FY05
\$42.8 Billion (Actual)

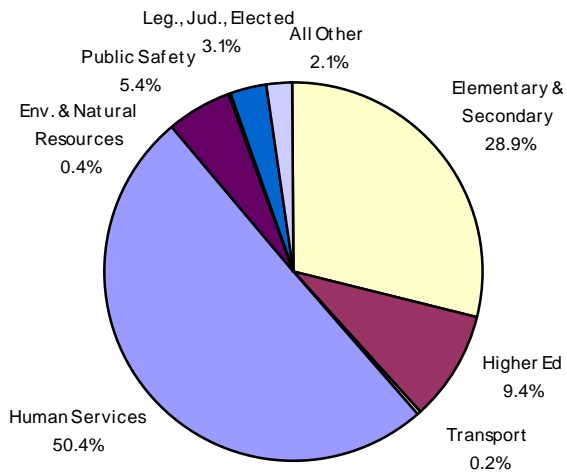


FY06
\$43.3 Billion (Preliminary)

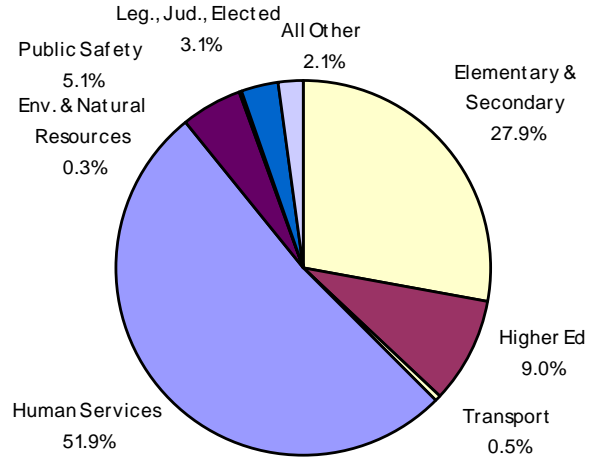


GENERAL FUNDS

FY05
\$23.7 Billion (Actual)



FY06
\$24.3 Billion (Preliminary)



Illinois Public School Finance Statistics

	District Type*	Per Capita Tuition Charge	Operating Expense per Pupil
2004-05 AVERAGES	Elementary	\$7,683	\$8,763
	Secondary	11,069	12,004
	Unit	6,880	8,676
	ALL DISTRICTS	7,596	9,099
	Chicago SD 299 (10 mos.)	6,875	9,758
2003-04 AVERAGES	Elementary	\$7,284	\$8,362
	Secondary	10,902	11,850
	Unit	6,561	8,384
	ALL DISTRICTS	7,264	8,786
	Chicago SD 299 (10 mos.)	6,682	9,564
2002-03 AVERAGES	Elementary	\$7,112	\$8,125
	Secondary	10,731	11,593
	Unit	6,382	8,056
	ALL DISTRICTS	7,076	8,482
	Chicago SD 299 (10 mos.)	6,157	8,786
2001-02 AVERAGES	Elementary	\$6,819	\$7,740
	Secondary	10,623	11,442
	Unit	6,166	7,771
	ALL DISTRICTS	6,846	8,181
	Chicago SD 299	5,882	8,482
2000-01 AVERAGES	Elementary	\$6,399	\$7,442
	Secondary	10,157	11,167
	Unit	5,827	7,546
	ALL DISTRICTS	6,466	7,926
	Chicago SD 299	5,561	8,379

* Elementary School Districts: Pre-K - 8
 Secondary (High) School Districts: 9 - 12
 Unit School Districts: Pre-K - 12

**Total Appropriations Per Pupil Enrolled, Current Dollars and Constant Dollars
Fiscal Years 1984 through 2006**

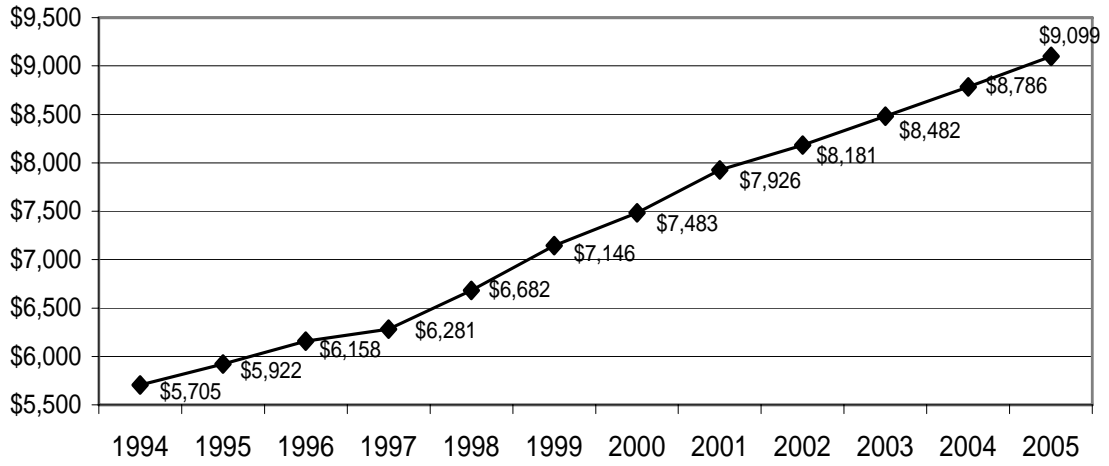
Fiscal Year	Total Appropriations		Fall Enrollment	Total Appropriations Per Pupil Enrolled		% Change in Constant Dollars Per Pupil Enrolled
	Current Dollars ^a	Constant 2000 Dollars ^a		Current Dollars ^b	Constant 2000 Dollars ^b	
2006	*	*	2,111,706	*	*	*
2005	20.6	17.5	2,097,503	9,841	8,333	-2.2
2004	20.1	17.9	2,100,961	9,560	8,519	2.0
2003	19.1	17.4	2,084,187	9,141	8,352	-0.9
2002	18.5	17.5	2,071,391	8,945	8,431	-0.1
2001	18.0	17.3	2,051,021	8,769	8,439	1.2
2000	16.8	16.8	2,018,316	8,337	8,337	2.9
1999	15.7	16.3	2,011,814	7,784	8,102	6.3
1998	14.3	15.2	1,996,184	7,173	7,625	5.9
1997	13.2	14.2	1,974,824	6,664	7,199	2.0
1996	12.5	13.7	1,948,089	6,395	7,057	2.5
1995	11.7	13.2	1,920,289	6,100	6,886	2.7
1994	11.0	12.7	1,898,494	5,776	6,708	1.7
1993	10.4	12.4	1,877,785	5,547	6,594	2.5
1992	9.8	11.9	1,843,394	5,290	6,436	1.4
1991	9.3	11.5	1,816,182	5,109	6,349	-1.0
1990	8.9	11.5	1,792,356	4,945	6,412	7.3
1989	7.9	10.7	1,790,566	4,439	5,975	5.5
1988	7.4	10.2	1,806,357	4,072	5,663	0.3
1987	7.1	10.3	1,819,392	3,924	5,648	2.3
1986	6.7	10.1	1,821,278	3,703	5,521	5.8
1985	6.2	9.6	1,829,619	3,389	5,220	2.7
1984	5.9	9.4	1,849,045	3,170	5,085	3.3

* Final data not yet available

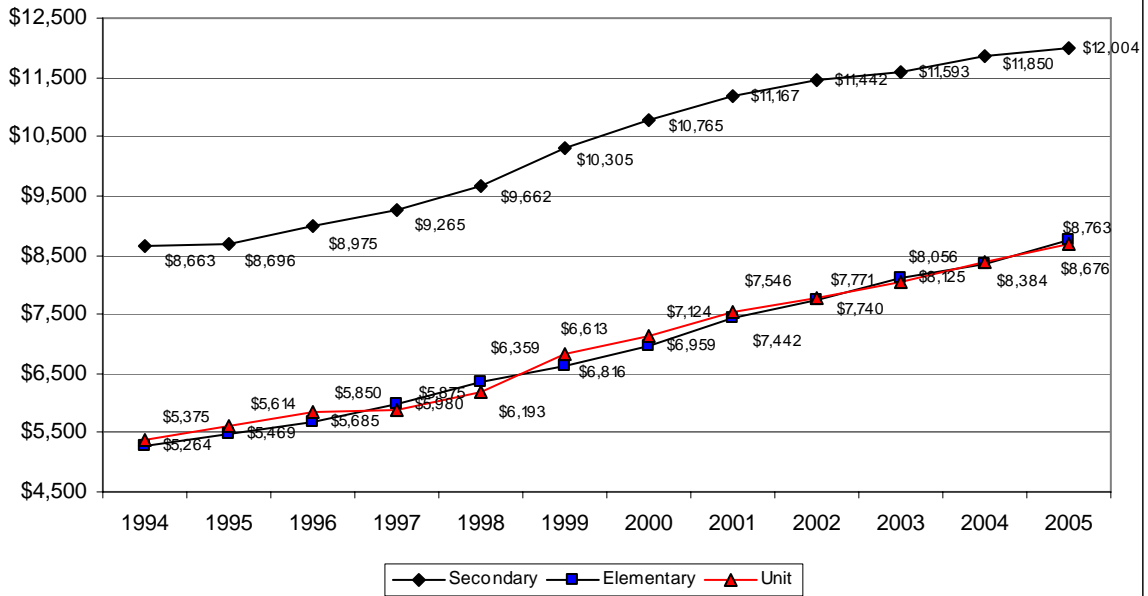
^a In Billions

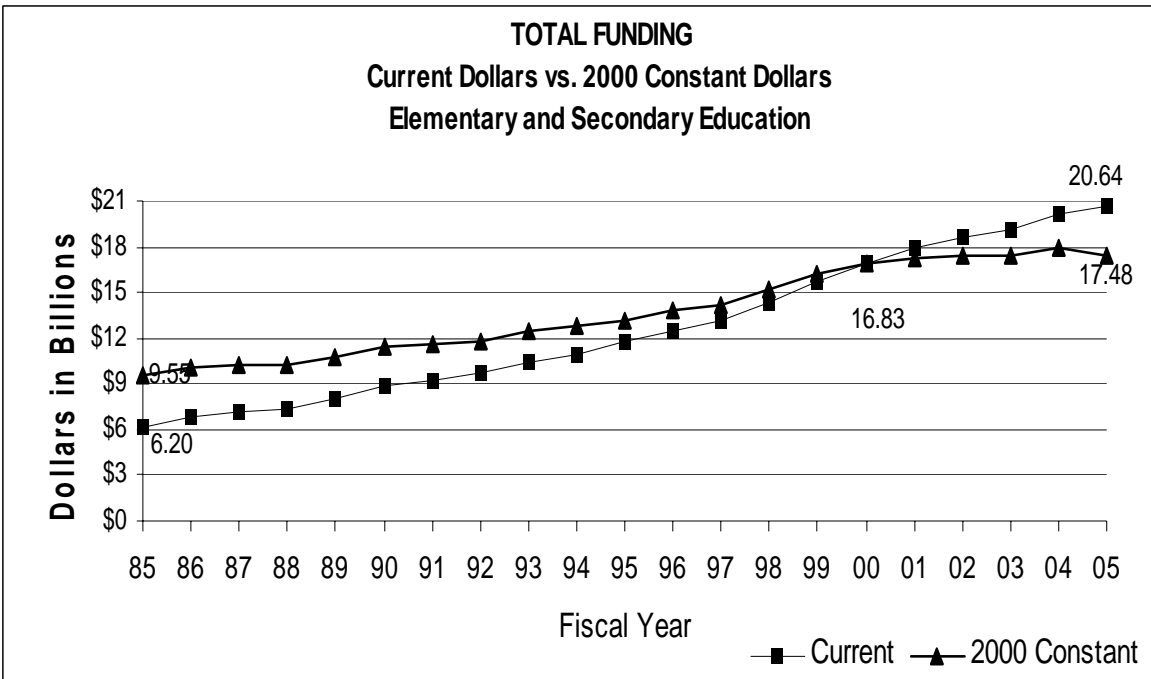
^b In Whole Dollars

State Average Operating Expense per Pupil - FY94 to FY05

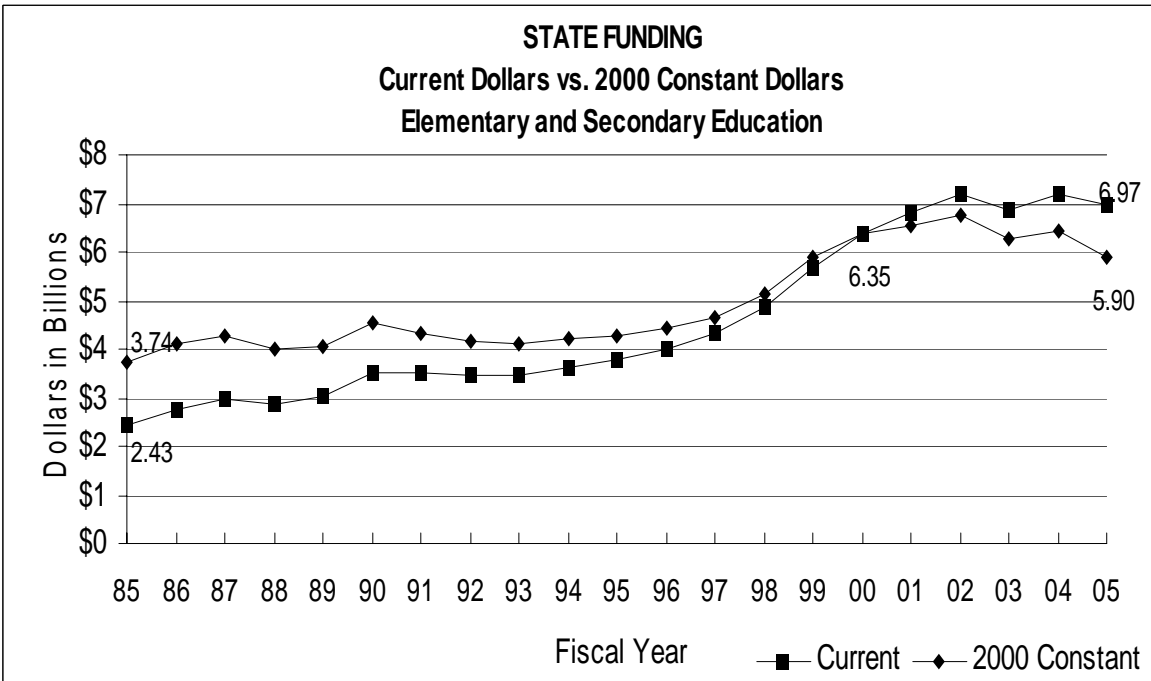


Average Operating Expense per Pupil by Type of District - FY94 to FY05

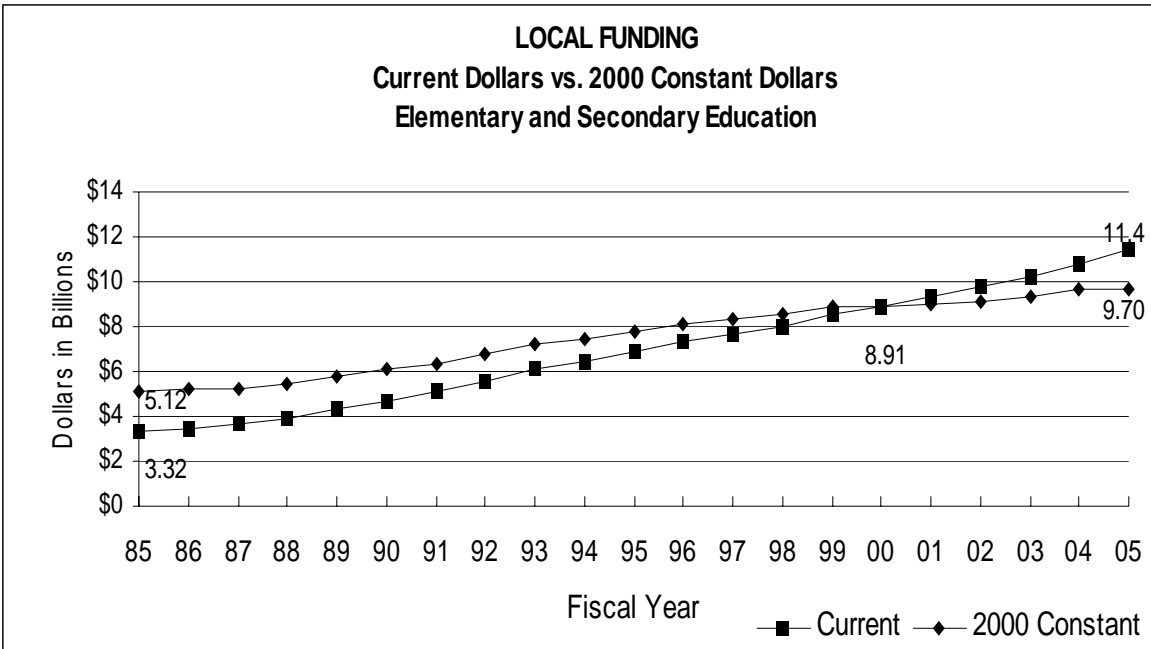




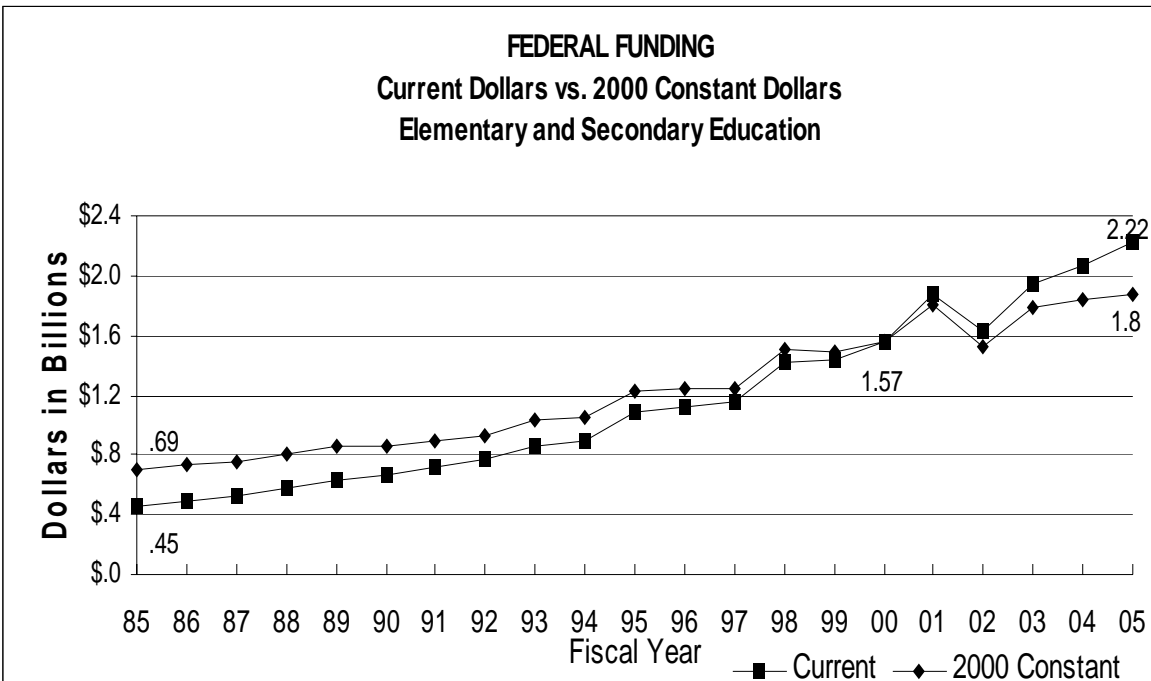
FY06 data not yet available



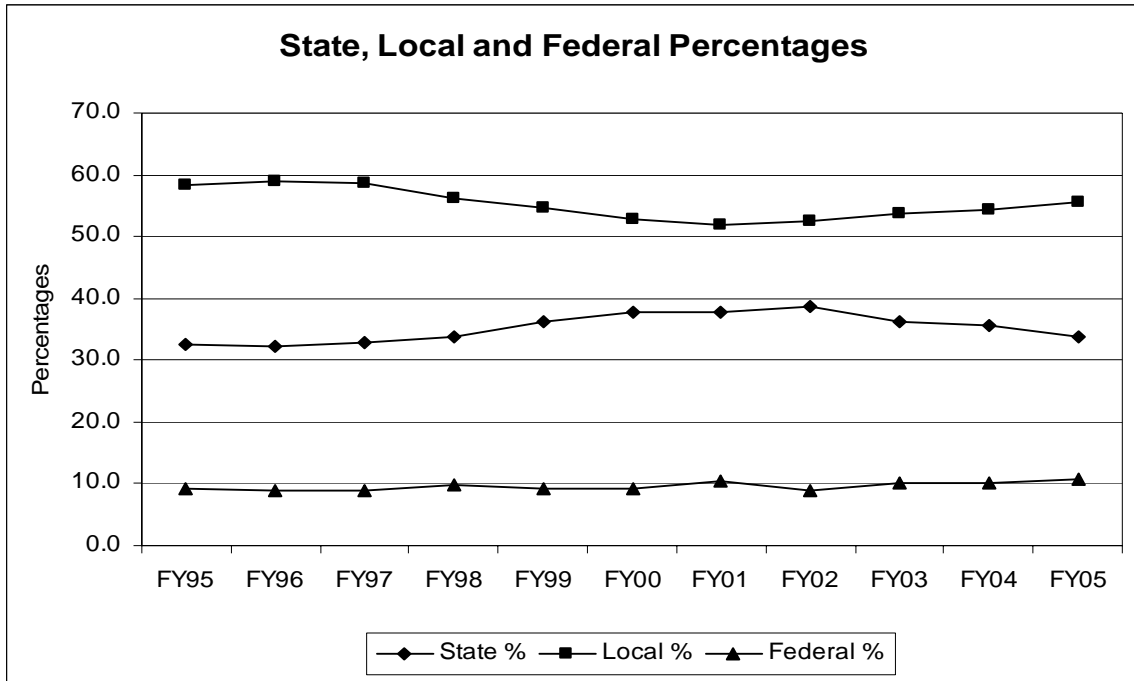
FY06 data not yet available



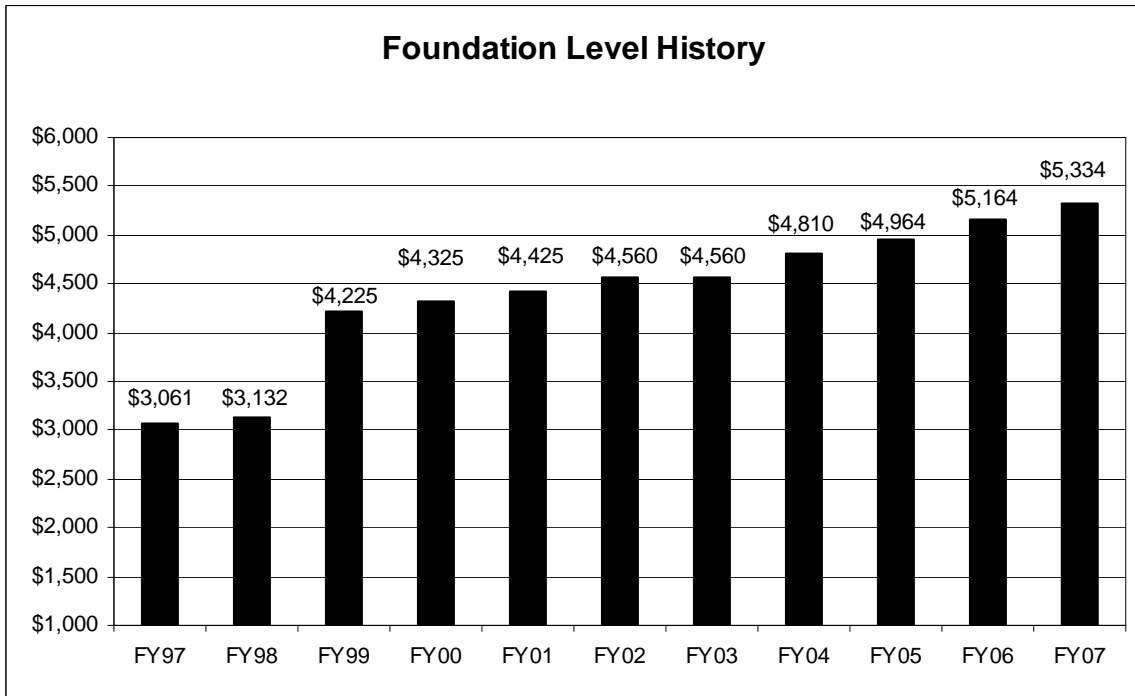
FY06 data not yet available



FY06 data not yet available



FY06 data not yet available



Schools and Districts

A Profile of Illinois Public Schools in 2005-2006 Selections from School Report Card Files (Regular Public Schools Only)

SUMMARY

873 districts (public-regular)	87.8% graduation rate
3,890 schools	3.5% dropout rate
2,075,275 students	16.0% mobility rate
40.0% low-income enrollment	6.6% LEP enrollment

TRENDS

Number of school districts declined: The number of school districts declined from 903 in 1997 to 873 in 2006; there were 377 elementary districts, 100 high school districts and 396 unit districts, making a total of 873 public school districts.

Number of public schools increased: The number of public schools increased from 3,836 in 1997 to 3,890 in 2006. These figures include charter schools and regular public schools which issue school report cards.

Increase in average school size: The average school size increased by about 6 percent from 504 in 1997 to 533 in 2006.

Student enrollment continued to increase: Student enrollment in the regular Illinois public schools increased steadily from 1,931,871 in 1997 to 2,075,275 in 2006. In the last decade, student enrollment increased by 143,404 or 7.4 percent . (Enrollment reported here includes only students in regular public schools.)

Increase in low-income students: Low-income students increased from 35.7 percent of the enrollment in 1997 to 40.0 percent in 2006. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds or are eligible for free or reduced-price lunches.

Mobility rate declined: The mobility rate declined from 18.4 percent in 1997 to 16.0 percent in 2006. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

Percent minority increased: Students who are Black, Hispanic, Asian/Pacific Islander, Native American or Multiracial/ethnic, make up 44.5 percent of the enrollment in 2006, up from 36.6 percent in 1997. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

LEP students increased in last decade: Limited-English-Proficient (LEP) students increased from 6.1 percent in 1997 to 6.6 percent in 2006. LEP students include those who are eligible for bilingual education.

Decline in dropout rate since 1997: The dropout rate declined from 6.4 percent in 1997 to 3.5 percent in 2006. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school or expulsion.

Chronic truancy rate generally unchanged: The chronic truancy rate was 2.2 percent in 2006, compared to 2.3 percent reported for 1997. Chronic truants include students, subject to compulsory attendance, who have been absent without valid cause from such attendance for 10 percent or more of the previous 180 regular attendance days.

In the last decade, average class sizes generally declined at the elementary level and increased slightly at the high school level: Between 1997 and 2006, the average class sizes for:

Kindergarten declined from 22.5 to 20.9

Grade 1 declined from 23.1 to 21.5

Grade 3 declined from 23.5 to 22.1

Grade 6 declined from 24.7 to 23.4

Grade 8 declined from 23.0 to 22.7

High School increased slightly from 19.3 to 19.7 (includes Grades 9-12)

Minorities account for about 15 percent of the teaching force: While minorities account for 44.5 percent of the students enrolled, only about 15 percent of the classroom teachers are from minority groups.

Males account for less than one quarter of teachers: There is a downward trend in the percent of male teachers, declining from 25.1 percent of the teaching force in 1997 to 23.1 percent in 2006.

Percent of teachers with graduate degrees increased slightly: In 2006, teachers who had a master's degree or above accounted for 50.6 percent of the classroom teachers in Illinois public schools, up from 45.6 percent in 1997.

Elementary and secondary pupil-teacher ratios (PTR) increased in 2006: The elementary PTR increased from 18.9:1 in 2005 to 19.1:1 in 2006. The secondary PTR increased from 18.4:1 in 2005 to 18.9:1 in 2006. Pupil-teacher ratios in elementary schools are consistently higher than the pupil-teacher ratios in high schools.

Teaching experience (years) declined since 1997: The average teaching experience of Illinois public school teachers declined from 14.8 years in 1997 to 13.0 years in 2006. This declining trend may be a reflection of teachers from the baby-boomer generation retiring from the school system.

Average teacher salary increased by 33 percent since 1997: The average teacher salary increased from \$42,429 in 1997 to \$56,640 in 2006. When adjusted for inflation, the average teacher salary decreased by about 3 percent between 1997 and 2006.

Average administrator salary increased by 46 percent since 1997: The average administrator salary increased from \$70,183 in 1997 to \$100,431 in 2006. When adjusted for inflation, the average administrator salary increased by about 4 percent between 1997 and 2006.

Between 1996 and 2005, statewide operating expenditure per pupil (OEPP) increased by 47.8 percent : The statewide OEPP increased by 47.8 percent from \$6,158 in 1996 to \$9,099 in 2005. After adjusting for inflation, the OEPP increased by about 11 percent since 1996.

Illinois Public School Districts by Type

School Year	Elementary Districts	Secondary Districts ^a	Unit Districts	Total Districts ^b
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932
1991-92	410	113	423	946
1990-91	415	114	424	953
1989-90	418	115	428	961
1988-89	422	117	433	972
1987-88	423	119	439	981
1986-87	428	122	443	993
1985-86	431	122	444	997
1984-85	433	124	448	1,005
1983-84	435	125	447	1,007
1982-83	435	125	448	1,008

^a Does not include two non-operating districts.

^b Does not include five state-operated school systems (the Illinois Department of Corrections school district, two state laboratory schools, the Illinois Mathematics and Science Academy and the Illinois Department of Rehabilitation state schools).

**Number of Public School Districts by Type and Enrollment Comparison
1995-96 and 2005-06**

	Elementary Districts		Secondary Districts		Unit Districts		TOTAL*	
	1995-96	2005-06	1995-96	2005-06	1995-96	2005-06	1995-96	2005-06
25,000 or more	0	0	0	0	3	4	3	4
10,000 to 24,999	3	4	2	2	10	13	15	19
5,000 to 9,999	10	9	6	12	25	25	41	46
2,500 to 4,999	42	55	23	22	30	33	95	110
1,000 to 2,499	104	99	29	28	130	117	263	244
600 to 999	62	56	19	17	95	89	176	162
300 to 599	61	55	13	10	100	93	174	158
Less than 300	110	99	13	9	15	22	138	130
Total	392	377	105	100	408	396	905	873

* Does not include two (2) non-operating districts, Department of Corrections district, state-operated districts, special education districts and state charter districts.

Source: Fall Housing Enrollment Report

**Number of Public and Nonpublic Attendance Centers Comparison
1995-96 and 2005-06**

	Public		Nonpublic	
	1995-96	2005-06	1995-96	2005-06
Elementary	2,598	2,609	Elementary	1,009
Junior High	588	613	Secondary	119
High School	639	665	Unit	146
Special Education and Others	273	393	Special Education	106
Total	4,098	4,280		1,380
				1,220

Source: Fall Housing Enrollment Report

Students

Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment 1982-83 through 2005-06

School Year	Public	Nonpublic	Total
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,819	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780
1991-92	1,843,394	315,247	2,158,641
1990-91	1,816,182	318,625	2,134,807
1989-90	1,792,356	322,666	2,115,022
1988-89	1,790,566	328,280	2,118,846
1987-88	1,806,357	332,033	2,138,390
1986-87	1,819,392	339,680	2,159,072
1985-86	1,821,278	348,994	2,170,272
1984-85	1,829,619	352,079	2,181,698
1983-84	1,849,045	352,518	2,201,563
1982-83	1,875,770	353,412	2,229,182

Source: Fall Housing Enrollment Report

**Public School Enrollment Comparison
1995-96 with 2005-06**

Grade Level	1995-96 Enrollment	2005-06 Enrollment	Percent Change
Pre-K	35,274	56,525	60.2
Pre-K Bilingual	679	1,345	98.1
Pre-K Spec. Ed.	9,994	14,261	42.7
Kindergarten	151,485	147,726	-2.5
K-1 Transition	664	n/a	n/a
1 st Grade	153,870	154,061	0.1
2 nd Grade	149,128	153,558	3.0
3 rd Grade	142,500	155,155	8.9
4 th Grade	142,660	154,372	8.2
5 th Grade	142,836	158,822	11.2
6 th Grade	138,679	162,949	17.5
7 th Grade	133,484	160,362	20.1
8 th Grade	132,678	160,911	21.3
Ungraded Elementary	4,239	*	*
Elem. Spec. Ed.	<u>49,990</u>	*	*
Elementary Total	1,377,765	1,480,047	7.4
9 th Grade	149,289	179,703	20.4
10 th Grade	139,115	165,477	18.9
11 th Grade	122,384	147,500	20.5
12 th Grade	107,244	138,518	29.2
Ungraded Secondary	4,243	*	*
Sec. Spec. Ed.	29,666	*	*
Post Grad ***	<u>3,522</u>	<u>461</u>	<u>-86.9</u>
Secondary Total	555,643	631,659	13.7
Total Elementary and Secondary	1,933,138	2,111,706**	9.2

* Starting with the 1998-99 school year, the student classifications of elementary and secondary special education and non-graded were not used. These students are reported in appropriate grade levels.

** Includes Regional Office of Education, Department of Corrections, special education and regular education schools.

***Department of Corrections over reported post graduates prior to FY05.

**Public School Enrollment
by Racial/Ethnic Distribution Comparison
1995-96 with 2005-06**

	1995-96		2005-06	
	Number	%	Number	%
White Non-Hispanic	1,235,243	63.6	1,169,501	55.4
Black Non-Hispanic	409,694	21.1	428,207	20.3
Hispanic	236,760	12.2	393,070	18.6
Asian or Pacific Islander	59,152	3.0	79,264	3.8
American Indian or Alaskan native	2,774	0.1	3,948	0.2
Multi-Racial	n/a	n/a	37,716	1.8
Total Students	1,943,623	100.0%	2,111,706	100.0%
Total Minority Students	708,380	36.4%	942,205	44.6%

**Nonpublic School Enrollment* Comparison
1995-96 with 2005-06**

Grade Level	1995-96 Enrollment	2005-06 Enrollment	Percent Change
Pre-K	32,816	33,720	2.8
Kindergarten	29,012	21,450	-26.1
1 st Grade	27,372	19,166	-30.0
2 nd Grade	25,992	18,759	-27.8
3 rd Grade	24,420	18,483	-24.3
4 th Grade	23,513	18,195	-22.6
5 th Grade	23,256	18,422	-20.8
6 th Grade	22,048	18,148	-17.7
7 th Grade	20,934	17,640	-15.7
8 th Grade	20,254	18,113	-10.6
Ungraded Elementary	1,460	1,245	-14.7
Elem. Spec. Ed. (K-8)	2,221	4,044	82.1
Elementary Total	253,298	207,385	-18.1
9 th Grade	18,528	15,491	-16.4
10 th Grade	17,307	14,768	-14.7
11 th Grade	15,600	13,734	-12.0
12 th Grade	13,982	13,179	-5.7
Ungraded Secondary	1,001	554	-44.7
Sec. Spec. Ed. (9-12)	2,532	2,540	0.3
Reported Total Only**			
Secondary Total	68,950	60,266	-12.6
Total Elementary and Secondary	322,248	267,651	-16.9%

* Nonpublic schools report data on a voluntary basis. Voluntary registration of nonpublic elementary and secondary schools on an annual basis went into effect July 1, 1977.

** Some nonpublic schools reported total enrollment only which is included in the "Total."

**Bilingual Education Enrollment
By Native Language
2005-06**

Language	Chicago District 299		Non-Chicago		State Total	
	Number	Row %	Number	Row %	Number	Col %
Spanish	55,506	42.4	75,510	57.6	131,016	81.0
Polish	2,807	42.1	3,861	57.9	6,668	4.1
Arabic	951	34.9	1,773	65.1	2,724	1.7
Urdu	912	43.7	1,177	56.3	2,089	1.3
Cantonese (Chinese)	1,314	81.6	296	18.4	1,610	1.0
Korean	155	9.7	1,447	90.3	1,602	1.0
Pilipino (Tagalog)	465	35.5	846	64.5	1,311	0.8
Gujarati	179	15.4	981	84.6	1,160	0.7
Vietnamese	538	47.5	595	52.5	1,133	0.7
Russian	116	11.7	876	88.3	992	0.6
Lithuanian	35	4.2	792	95.8	827	0.5
Japanese	38	5.4	667	94.6	705	0.4
Mandarin (Chinese)	139	22.9	468	77.1	607	0.4
Serbian	299	52.9	266	47.1	565	0.3
Ukrainian	242	43.4	315	56.6	557	0.3
Bulgarian	158	28.7	393	71.3	551	0.3
Bosnian	330	61.2	209	38.8	539	0.3
Other (Unidentified)	270	30.3	622	69.7	892	0.6
Other (Identified)	2,025	32.7	4,161	67.3	6,186	3.8
Enrollment Totals	66,479	41.1%	95,255	58.9%	161,734	100.0%

**Reasons for Exiting Bilingual Programs
2005-06**

Reason for Exiting the Program	Chicago District 299		Non-Chicago		State Total	
	Number	% of Total Exits	Number	% of Total Exits	Number	% of Total Exits
Transitioned	4,963	29.4	7,668	43.6	12,631	36.6
Withdrawn by Parents	2,227	13.2	1,055	6.0	3,282	9.5
Graduated	0	0.0	2,047	11.6	2,047	5.9
Dropped Out	103	0.6	317	1.8	420	1.2
Transferred	5,894	34.9	4,163	23.6	10,057	29.2
Other	3,688	21.9	2,354	13.4	6,042	17.5
Total Exited	16,875	48.9%	17,604	51.1%	34,479	21.2%
Have Not Exited	49,604	38.7%	78,506	61.3%	128,110	78.8%
Total Served	66,479	40.9%	96,110	59.1%	162,589	100.0%

School Districts Which Served Over 1,000 Bilingual Students

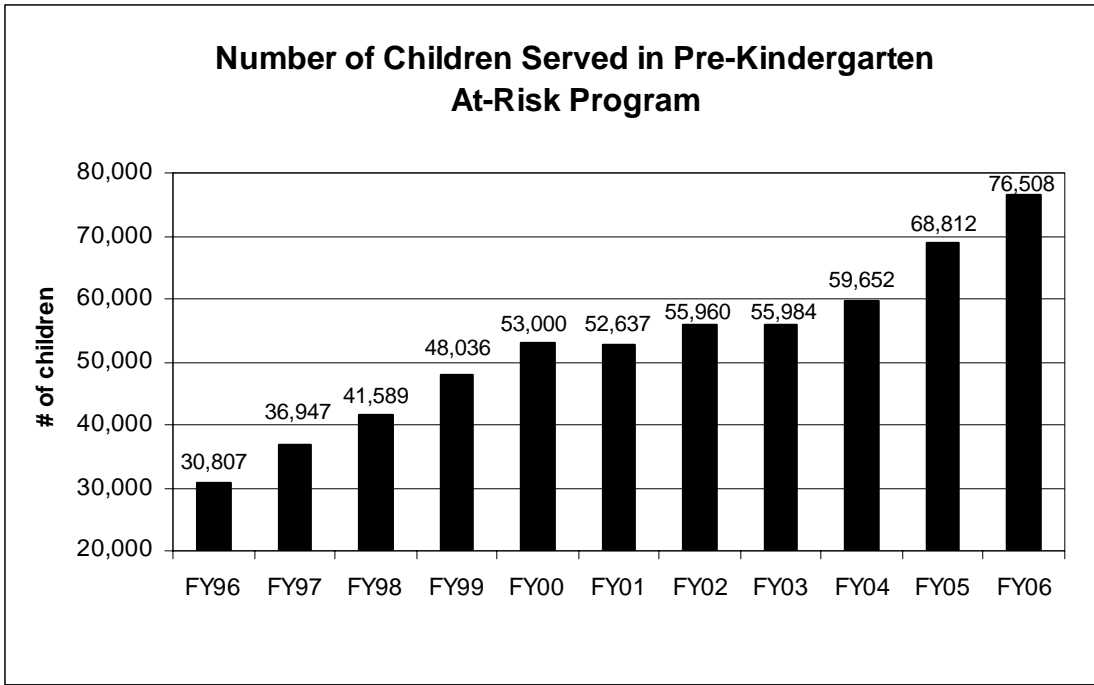
School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	66,479	40.9
School District U-46	6,885	4.2
Cicero S.D. 99	5,903	3.6
Aurora East Unit District 131	5,170	3.2
Waukegan C.U.S.D. 60	5,002	3.1
C.U.S.D. 300	2,531	1.6
Wheeling C.C.S.D. 21	2,352	1.4
West Chicago Elementary S.D. 33	2,101	1.3
Palatine C.C.S.D. 15	2,093	1.3
Rockford S.D. 205	1,987	1.2
C.C.S.D. 59	1,668	1.0
Schaumburg C.C.S.D. 5	1,533	0.9
Plainfield S.D. 202	1,513	0.9
Round Lake Area S.D. 116	1,387	0.9
C.C.S.D. 62	1,347	0.8
Valley View C.U.S.D. 365U	1,316	0.8
Aurora West Unit S.D. 129	1,241	0.8
Barrington C.U.S.D. 2	1,137	0.7
Township High S.D. 21	1,125	0.7
Joliet Public S.D. 86	1,058	0.7
Indian Prairie C.U.S.D. 204	1,020	0.6

Number of Students Served by Bilingual Education Programs: FY02 - FY06

	Fiscal Year					% change in FY06	
	FY02	FY03	FY04	FY05	FY06	From FY04	From FY05
Chicago District 299	64,383	67,676*	71,512	67,466	66,479	-7.0	-1.5
Non-Chicago	90,532	85,488	85,634	89,036	96,110	12.2	7.9
Total Served	154,915	153,164	157,146**	156,502	162,589	3.5	3.9

* This is an adjusted number. 16,250 students in Chicago's FY03 Annual Student Report should not have been included.

** This is adjusted for students who exited prior to FY04.



Preschool enrollment numbers differ from those shown in the Public School Enrollment Comparison which is reported from the Fall Housing Report and reports the number of students enrolled in the public school districts as of September 30th. The number reported here represents the total enrollment in FY06 for the Pre-Kindergarten At-Risk program which also includes some private and non-profit organizations who received grants.

High School Graduates

	Public	Nonpublic	Total
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816
2000-01	110,624	15,114	125,738
1999-00	111,835	15,169	127,004
1998-99	112,557	15,481	128,038
1997-98	114,611	15,036	129,647
1996-97	110,170	14,520	124,690

2005-06 information will be available March 2007

2004 - 05 High School Dropout Rate by Grade Level, Gender and Race

	9 th Grade		10 th Grade		11 th Grade		12 th Grade		Total		All
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
White Non-Hispanic											
# of Dropouts	807	602	1,119	775	1,465	1,176	1,715	1,188	5,106	3,741	8,847
Statewide Enrollment	52,334	49,379	49,066	47,016	46,307	44,634	44,221	42,088	191,928	183,117	375,045
Dropout Rate	1.54%	1.22%	2.28%	1.65%	3.16%	2.63%	3.88%	2.82%	2.66%	2.04%	2.36%
Black Non-Hispanic											
# of Dropouts	2,141	1,515	1,674	1,322	1,084	928	1,087	905	5,986	4,670	10,656
Statewide Enrollment	19,812	19,032	15,446	16,122	11,126	12,829	9,491	11,207	55,875	59,190	115,065
Dropout Rate	10.81%	7.96%	10.84%	8.20%	9.74%	7.23%	11.45%	8.08%	10.71%	7.89%	9.26%
American Indian-Alaskan											
# of Dropouts	10	8	6	12	4	2	5	6	25	28	53
Statewide Enrollment	184	180	173	180	159	138	153	123	669	621	1,290
Dropout Rate	5.43%	4.44%	3.47%	6.67%	2.52%	1.45%	3.27%	4.88%	3.74%	4.51%	4.11%
Asian-Pacific Islander											
# of Dropouts	96	74	65	56	79	48	76	47	316	225	541
Statewide Enrollment	3,169	2,966	3,130	2,867	3,030	2,783	2,914	2,725	12,243	11,341	23,584
Dropout Rate	3.03%	2.49%	2.08%	1.95%	2.61%	1.72%	2.61%	1.72%	2.58%	1.98%	2.29%
Hispanic											
# of Dropouts	1,354	1,093	974	790	896	710	865	560	4,089	3,153	7,242
Statewide Enrollment	15,150	13,762	11,911	11,571	9,778	9,922	8,396	8,495	45,235	43,750	88,985
Dropout Rate	8.94%	7.94%	8.18%	6.83%	9.16%	7.16%	10.30%	6.59%	9.04%	7.21%	8.14%
Multi-Racial											
# of Dropouts	2	6	5	5	2	5	9	7	18	23	41
Statewide Enrollment	338	337	312	282	201	216	144	178	995	1,013	2,008
Dropout Rate	0.59%	1.78%	1.60%	1.77%	1.00%	2.31%	6.25%	3.93%	1.81%	2.27%	2.04%
Totals											
# of Dropouts	4,410	3,298	3,843	2,960	3,530	2,869	3,757	2,713	15,540	11,840	27,380
Statewide Enrollment	90,987	85,656	80,038	78,038	70,601	70,522	65,319	64,816	306,945	299,032	605,977
Dropout Rate	4.85%	3.85%	4.80%	3.79%	5.00%	4.07%	5.75%	4.19%	5.06%	3.96%	4.52%

Data Sources:

Number of Dropouts by grade level, gender and race: End of Year Report

Statewide enrollment: Fall Housing Report

SCHOOL REPORT CARD
Selected School Report Card Variables: Statewide Trend Data
For Regular Public Schools Only

Report Card Variable	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Enrollment Percentage											
White	64.0%	63.3%	62.6%	62.0%	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.6%
Black	20.6%	20.6%	20.8%	20.8%	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	20.0%
Hispanic	12.2%	12.8%	13.3%	13.9%	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%
Asian/Pacific Islander	3.1%	3.1%	3.2%	3.2%	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%
Native American	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Multi-Racial/Ethnic										0.7%	1.8%
Total Number	1,906,599	1,931,871	1,951,998	1,962,026	1,983,991	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,275
Low-Income Enrollment	34.9%	35.7%	36.3%	36.1%	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%
LEP Enrollment	5.9%	6.1%	6.3%	6.4%	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%
Dropout Rate	6.5%	6.4%	6.2%	5.9%	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%
Chronic Truancy Rate	2.3%	2.3%	2.3%	2.3%	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%
Mobility Rate	18.8%	18.4%	18.2%	18.1%	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%
Student Attendance Rate	93.5%	93.8%	93.9%	93.6%	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%
Average Class Size											
Kindergarten	23.0	22.5	22.1	21.8	21.3	20.9	20.5	20.6	21.0	20.9	20.9
Grade 1	22.7	23.1	22.8	22.3	21.6	21.6	21.1	21.3	21.6	21.5	21.5
Grade 3	22.8	23.5	23.2	23.0	22.4	22.3	22.1	22.5	22.6	22.3	22.1
Grade 6	23.8	24.7	24.3	23.8	23.9	24.0	23.6	23.6	23.7	23.4	23.4
Grade 8	22.9	23.0	23.5	23.1	22.9	22.6	22.3	22.8	23.1	22.9	22.7
High School	19.5	19.3	18.9	18.3	18.4	18.2	18.8	17.6	19.9	19.7	19.7
Oper Expend Per Pupil (prior year)	\$5,922	\$6,158	\$6,281	\$6,682	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099
Graduation Rate	80.5%	81.6%	81.8%	81.9%	82.6%	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%

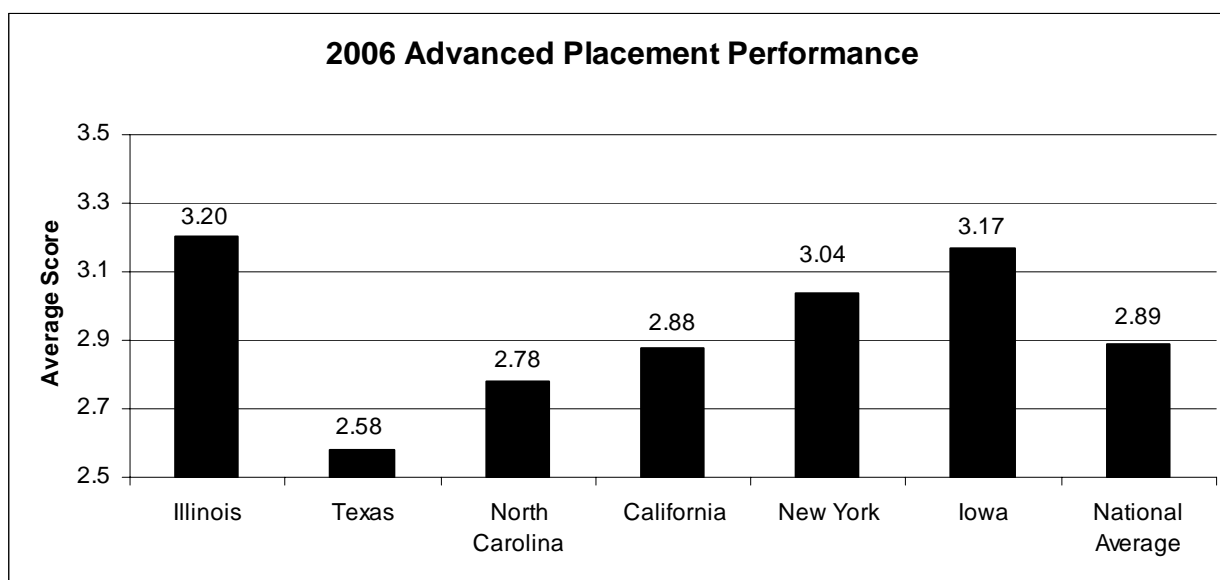
Student Performance

ACT Assessment Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2005-06	20.5	20.2	20.3	20.6	20.4	137,399
2004-05	20.3	19.9	20.2	20.3	20.4	135,967
2003-04	20.3	19.7	20.2	20.5	20.2	132,525
2002-03	20.2	19.6	20.2	20.4	20.1	134,505
2001-02	20.1	19.4	20.2	20.3	20.0	128,753
2000-01	21.6	21.1	21.5	21.8	21.6	89,311
1999-00	21.5	20.9	21.5	21.7	21.4	90,450
1998-99	21.4	20.9	21.4	21.6	21.3	88,026

Nation	Composite	English	Mathematics	Reading	Science	Students Tested
2005-06	21.1	20.6	20.8	21.4	20.9	1,206,455
2004-05	20.9	20.4	20.7	21.3	20.9	1,186,251
2003-04	20.9	20.4	20.7	21.3	20.9	1,171,460
2002-03	20.8	20.3	20.6	21.2	20.8	1,175,059
2001-02	20.8	20.2	20.6	21.1	20.8	1,116,082
2000-01	21.0	20.5	20.7	21.3	21.0	1,069,772
1999-00	21.0	20.5	20.7	21.4	21.0	1,065,138
1998-99	21.0	20.5	20.7	21.4	21.0	1,019,053

NOTE: Prior to April 2001, Illinois students took the ACT on a voluntary basis. Beginning in April 2001, all eligible Illinois public school students are required to take the ACT in Grade 11 as part of the Prairie State Achievement Examination (PSAE). Use caution when comparing Illinois ACT results for the graduating class of 2002 (and later years) to earlier graduating classes or when comparing Illinois data to national data.



Source: 2006 AP State and National Summary Reports.

National Assessment of Educational Progress (NAEP)
a.k.a. "The Nation's Report Card"
 (U.S. scores include public schools only)

Average Student Scores

	<u>2000</u>	<u>2003</u>	<u>2005</u>
Grade 4 Reading			
Illinois	n/a	216	216
U.S.	n/a	216	217
Grade 8 Reading			
Illinois	n/a	266	264
U.S.	n/a	261	260
Grade 4 Mathematics			
Illinois	223	233	233
U.S.	224	234	237
Grade 8 Mathematics			
Illinois	275	277	278
U.S.	272	276	278

Comparison of Illinois and U.S. Achievement Gaps
2005 NAEP

<u>Grade 4</u>	Reading		Mathematics	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	230	228	245	246
Black	194	199	212	220
Hispanic	199	201	219	225
Asian	230	227	258	251
American Indian	*	205	*	227

<u>Grade 8</u>	Reading		Mathematics	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	272	269	289	288
Black	244	242	249	254
Hispanic	253	245	265	261
Asian	281	270	300	294
American Indian	*	251	*	266

* Reporting standards not met

Source: National Center for Education Statistics, November 2006

Educators

Public and Nonpublic School Personnel (FTE) 2005-06*

Personnel	Public	Nonpublic
Pre-Kindergarten Teachers	1,324.0	1,943.7
Kindergarten Teachers	4,180.6	1,395.6
Elementary Teachers (Pre-K – 8)	72,056.1	9,493.4
Secondary Teachers	33,249.3	4,189.9
Special Education Teachers	21,204.9	803.4
Administrators	1,357.0	2,503.0
Principals and Assistant Principals	5,918.9	--a
Pupil Personnel Specialists	11,142.6	1,094.5
Supervisors	--b	963.6
Other Certificated Staff	<u>4,587.3</u>	<u>--b</u>
Total Personnel (FTE)	156,784.1	20,329.0

* Includes Assistant Superintendents, Business Managers and Administrative Assistants.

^a Included in administrators above.

^b Not applicable.

Number of Selected Full-Time Personnel by Gender 2005-06

Staff Category	Male	Female	Total
Regional Supts	30	11	41
District Supts	609	196	805
Other Admin. Staff*	328	375	703
Principals	1,670	1,938	3,608
Asst. Principals	926	1,233	2,159

* Includes Assistant Superintendents, Business Managers and Administrative Assistants.

Salaries for Selected Full-Time Personnel 2005-06*

Staff Category	Median	Mean
Regional Superintendents	\$88,127	\$89,579
District Superintendents	\$123,845	\$136,273
District Administrative Staff**	\$120,530	\$116,583
Principals	\$95,280	\$98,639
Assistant Principals	\$89,876	\$89,364
Pupil Personnel Specialists	\$62,088	\$64,592
Special Education and Speech Language Staff	\$53,436	\$56,310
Elementary Teachers (Pre-K – 8)	\$51,163	\$54,296
Secondary Teachers (9 - 12)	\$57,203	\$61,910
All Classroom Teachers (Pre-K – 12)	\$52,960	\$56,547
First Year Teachers	\$38,998	\$40,130

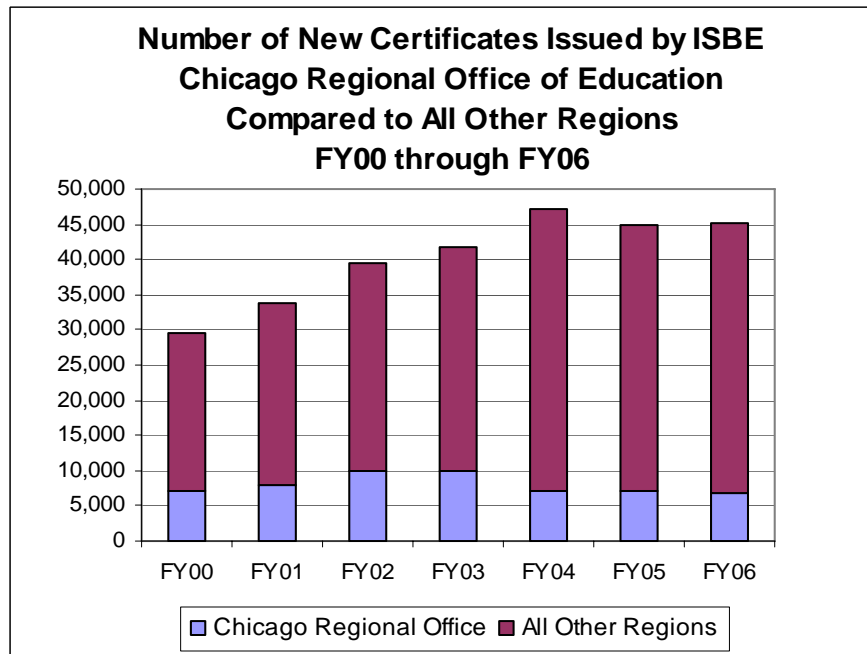
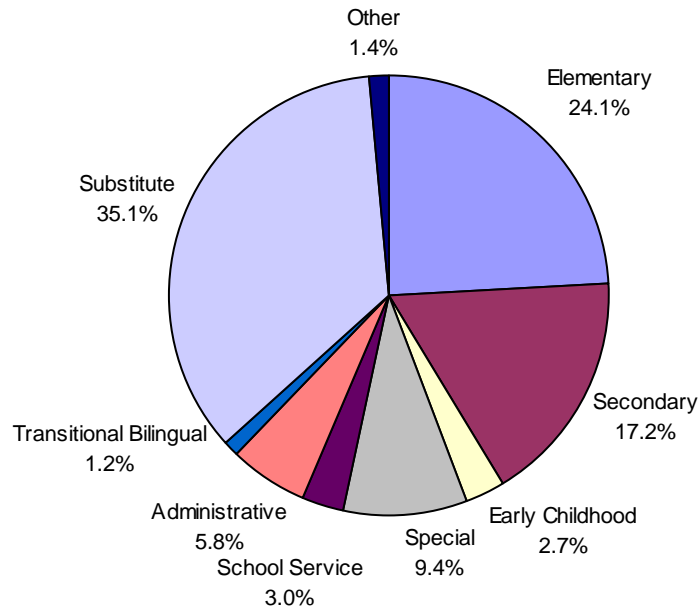
* Data include Chicago District 299. Salaries include board-paid retirement, extra duty pay, flexible benefit plans, bonus payments and retirement incentives.

** Includes Assistant District Superintendents, Business Managers and Administrative Assistants.

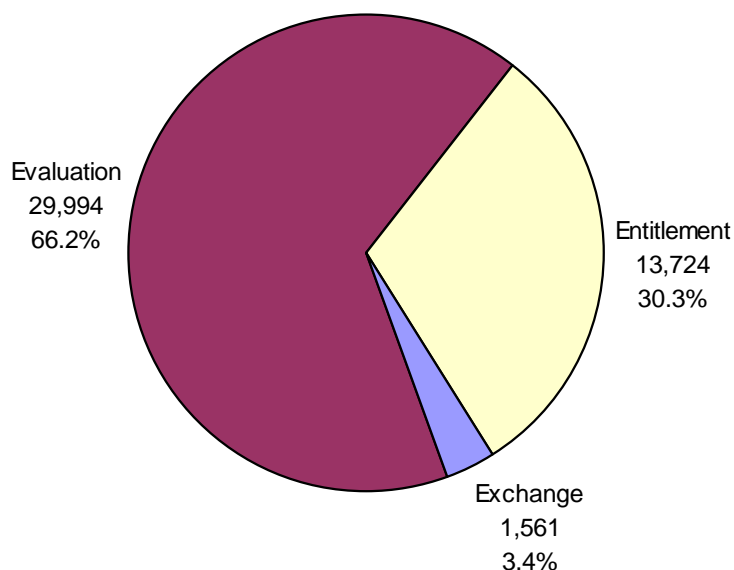
Public School Pupil-to-Teacher Ratios 1990-91 through 2005-06

School Year	Elementary	Secondary
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2
2001-02	19.1	18.3
2000-01	19.1	18.0
1999-00	19.3	18.1
1998-99	19.6	18.3
1997-98	20.0	18.4
1996-97	20.1	18.7
1995-96	19.5	17.9
1994-95	19.7	18.1
1993-94	19.9	18.0
1992-93	19.7	17.2
1991-92	19.8	16.9
1990-91	19.8	16.7

Percentages of Types of New Certificates Issued Statewide 2005-06



**Certificates Issued Statewide
By Evaluation, Entitlement and Exchange
2005-06**

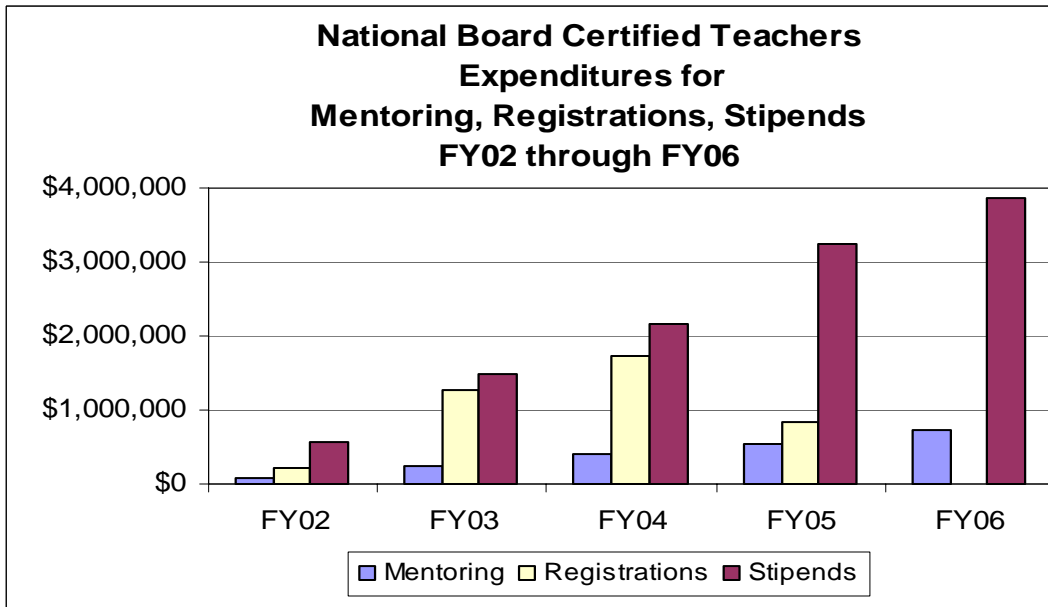
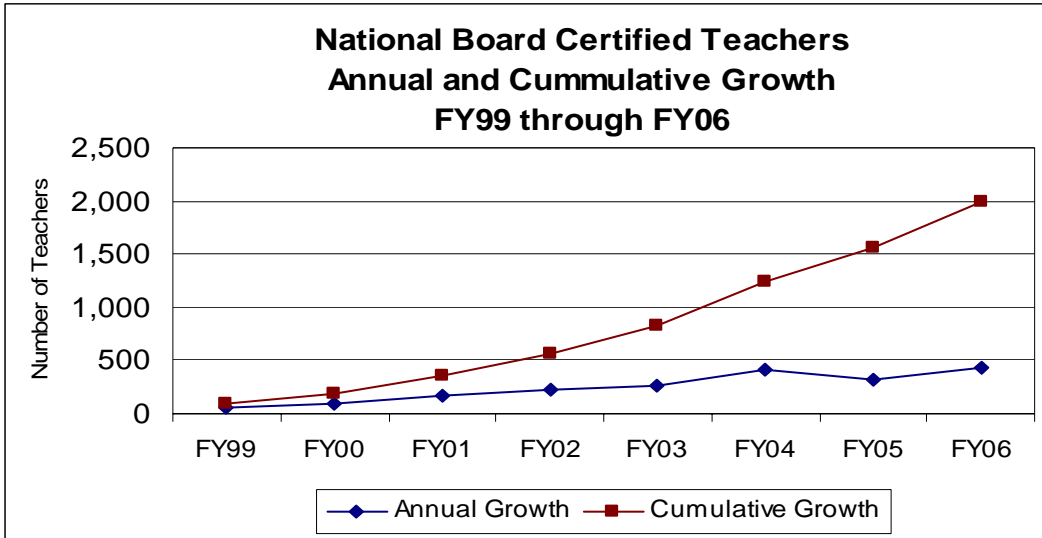


Certification Tests Administered

Test Field	2001-02	2002-03	2003-04	2004-05	2005-06
Basic Skills*	21,831	30,446	24,925	18,734	20,621
Early Childhood	860	1,132	940	756	870
Elementary	6,657	8,149	7,355	6,037	6,761
Special Education - all categories**	3,896	3,535	2,286	1,922	2,627
Sciences - all disciplines	935	1,140	1,117	805	1,088
Math and Computer Science	705	1,137	1,090	833	984
Foreign Language - all languages	388	634	643	440	519
English, Speech, Media, Reading, ESL	1,390	2,202	2,125	1,741	1,994
History and Social Science	1,457	1,825	1,768	1,483	2,038
Art, Music, Theatre, Dance	848	1,025	1,039	773	707
Vocational/Technical - all fields	380	519	525	391	534
Health and Physical Education	897	1,045	983	750	957
School Service Personnel - all	784	974	1,048	1,167	978
Administrative - all	1,839	2,778	3,247	1,689	2,836
Transitional Bilingual Language Proficiency	n/a	882	813	740	915
Assessment of Professional Teaching	n/a	n/a	16,352	13,243	15,071
Total	42,867	57,423	66,256	51,504	59,500

* Beginning July 2002, all applicants to teacher education programs must successfully complete the Basic Skills Test prior to program admission.

** Beginning July 2003, candidates take the Learning Behavior Specialist I (LBSI) which covers all areas of special education, rather than assessments for individual areas.



Total expenditures to National Board Certified Teachers from FY94 to FY06: \$17.8 million

Special Education

Number of Students Receiving Special Education by Disability Ages 3-21 Unduplicated Count

Disability Category	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Mental Retardation*	28,607	28,702	28,363	28,338	27,784	26,924
Orthopedic Impairment	3,285	3,135	2,994	2,877	2,713	2,539
Specific Learning Disability	135,022	138,157	139,582	142,042	142,217	141,763
Visual Impairment	1,150	1,176	1,157	1,166	1,165	1,152
Hearing Impairment	3,746	3,838	3,909	3,942	3,976	3,752
Deafness***					95	286
Deaf-Blind	86	73	60	72	44	43
Speech/Language	73,842	75,029	74,246	74,204	74,103	72,971
Emotional Disturbance	30,585	31,184	30,631	30,410	30,154	29,025
Other Health Impairment	9,776	12,132	14,441	17,169	20,060	22,320
Multiple Disabilities**		237	485	761	1,010	1,277
Developmental Delay	6,123	6,379	7,459	8,141	9,010	10,188
Autism	4,330	5,175	6,125	7,193	8,293	9,455
Traumatic Brain Injury	<u>764</u>	<u>780</u>	<u>808</u>	<u>838</u>	<u>877</u>	<u>846</u>
Total	297,316	305,997	310,260	317,153	321,501	322,541

* Changed in 2001-02

** Added in 2001-02

*** Added in 2004-05

Number of Students with Disabilities by Gender Ages 3-21 Unduplicated Count

Gender	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Male	198,011	203,536	206,410	211,137	214,434	215,023
Female	<u>99,305</u>	<u>102,461</u>	<u>103,850</u>	<u>106,016</u>	<u>107,067</u>	<u>107,518</u>
Total	297,316	305,997	310,260	317,153	321,501	322,541

**Number of Students with Disabilities by Race/Ethnic Group
Ages 3-21 Unduplicated Count**

Ethnic Groups	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
White	191,047	193,945	194,814	196,487	197,126	195,508
Black	69,373	71,286	71,590	73,134	73,659	73,314
Hispanic	33,118	36,662	39,525	42,690	45,552	48,174
Asian or Pacific Islander	3,434	3,759	3,992	4,480	4,738	5,086
American Indian/Alaskan Native	<u>344</u>	<u>345</u>	<u>339</u>	<u>362</u>	<u>426</u>	<u>459</u>
Total	297,316	305,997	310,260	317,153	321,501	322,541

**Number of Students with Disabilities by Age
Unduplicated Count**

Age	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
3	5,679	6,150	6,661	7,081	7,688	7,792
4	9,662	10,184	11,056	11,561	12,165	12,604
5	13,446	13,312	13,672	14,769	15,114	15,312
6	16,677	16,467	16,095	16,634	17,322	17,358
7	19,678	20,068	19,542	19,406	19,597	20,020
8	22,696	22,667	22,682	22,167	22,106	21,879
9	24,427	24,368	23,945	24,060	23,571	23,250
10	25,235	25,200	24,825	24,698	24,519	23,787
11	24,665	25,365	25,026	24,801	24,658	24,357
12	24,198	24,885	25,306	25,158	24,879	24,530
13	23,090	24,408	24,904	25,755	25,402	24,969
14	21,940	22,902	23,992	24,710	25,429	25,153
15	20,790	21,507	22,159	23,596	24,218	24,684
16	18,499	19,492	20,092	20,768	22,341	23,192
17	14,847	16,333	17,134	17,920	18,542	19,816
18	8,149	8,783	9,296	9,743	9,766	9,805
19	2,274	2,470	2,509	2,801	2,689	2,607
20	1,106	1,173	1,156	1,254	1,296	1,185
21	<u>258</u>	<u>263</u>	<u>208</u>	<u>271</u>	<u>199</u>	<u>241</u>
Total	297,316	305,997	310,260	317,153	321,501	322,541

**Number of Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count**

Primary Language	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
English	287,392	294,900	297,848	304,151	307,739	308,260
Arabic	211	238	250	260	276	284
Mandarin	15	12	12	16	15	15
Cantonese	48	61	69	78	85	83
French	12	17	14	18	15	13
German	3	2	1	3	1	1
Greek	33	23	23	21	20	17
Kashmiri	1	0	0	1	1	2
Hindustani	6	6	6	7	7	0
Hindi	20	26	22	24	21	22
Italian	29	13	15	13	12	13
Japanese	8	8	8	11	11	19
Korean	53	42	34	31	39	36
Lithuanian	11	4	2	2	2	4
Pilipino	51	51	55	64	62	59
Polish	336	351	365	349	355	363
Serbo-Croatian	52	62	69	76	78	67
Spanish	8,408	9,549	10,793	11,413	12,141	12,618
Vietnamese	61	67	70	58	70	80
Assyrian	57	55	65	61	57	49
Cambodian	13	18	14	14	17	14
Gujarati	74	54	50	52	46	40
Lao	6	7	6	6	8	4
Romanian	24	24	27	19	16	19
Russian	40	38	33	27	29	29
Urdu	115	113	136	128	113	112
American Sign Language*						46
Others	<u>237</u>	<u>256</u>	<u>273</u>	<u>250</u>	<u>265</u>	<u>272</u>
Total	297,316	305,997	310,260	317,153	321,501	322,541

* added in 2005-06

**Number of Students Receiving Related and Other Services
Ages 3-21 Duplicated Count***

Related and Other Services	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Adapted Physical Education	8,567	8,579	8,360	8,427	8,428	8,876
Aide-Class	68,912	70,613	71,595	71,431	70,187	66,740
Aide-Individual Student	7,206	7,602	7,859	8,074	9,066	9,839
Art Therapy	872	842	802	692	613	485
Audiology	2,986	2,999	3,144	3,188	3,120	3,293
Braillist/Reader	123	91	81	85	101	97
Counseling Services	10,266	10,222	10,255	10,289	10,840	10,854
Consultant Services	3,082	3,312	2,434	2,542	2,754	2,868
Adapted Driver Education	90	73	45	45	61	68
Interpreter Services	952	944	986	1,087	1,120	1,119
Assistive Device	1,677	1,790	1,800	1,828	1,939	2,476
Music Therapy	773	768	753	678	688	660
Occupational Therapy	24,995	27,523	30,159	32,516	34,281	35,523
Outdoor Education	456	454	397	332	232	196
Orientation and Mobility	976	983	933	946	878	896
Other Related Services	10,669	10,639	10,132	9,023	8,702	7,905
Parent Counseling	1,025	973	894	785	613	668
Psychological Services	8,657	8,036	6,442	6,592	5,929	5,934
Physical Therapy	11,241	11,646	12,054	12,256	11,974	11,984
Psychiatric Services	1,126	1,268	1,386	1,547	1,482	1,556
Recreation	686	599	510	478	444	474
School Health Services	14,051	15,214	16,319	16,884	14,317	14,423
Speech/Language Services	62,763	64,011	66,137	68,367	70,043	71,281
Social Work Services	56,697	61,186	63,783	68,659	72,410	74,782
Transportation (Special)	72,377	71,052	68,292	69,042	67,364	66,712
Vocational Education**	5,946	5,642	5,759	6,307		
Vocational/Habilitation/Rehabilitation**	1,786	1,801	2,015	2,040		
Transition Services**	4,602	4,930	5,691	5,957		
Rehabilitation Counseling**	44	42	24	41		
Behavioral Intervention Plan (added in 02-03)			2,733	4,686	6,864	8,623
Career and Technical Education***					6,147	5,815
Transition/STEP by Div. of Reh. Serv.***					7,715	7,538
Competitive Employment***					320	386
Travel Training***					49	76
Acquisition of Daily Living Skills***					461	814
Supported Employment***					244	381
Supports for Transition to Post-Sec. Ed.***					1,226	1,984
Interagency Linkages***					239	334
Students reported with no related services	131,609	134,623	135,462	138,078	142,253	139,368

* This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

** Category no longer used after the 2003-04 school year.

*** New related services added in the 2004-05 school year.

**Educational Placement of Special Education Children
Ages 3-21 Unduplicated Count**

Least Restrictive Environment	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Special education outside the regular class less than 21% of school day	113,106	124,752	133,811	142,346	155,378	160,217
Special education outside the regular class from 21% to no more than 60% of school day	78,997	79,007	77,075	75,919	77,453	79,542
Special education outside regular class for more than 60% of school day	87,092	83,467	81,011	80,730	70,405	64,582
Public separate facility	11,173	11,272	11,334	11,008	11,049	10,935
Private separate facility	5,441	5,804	5,785	5,956	5,976	6,042
Public residential facility	495	723	410	393	375	325
Private residential facility	631	591	465	449	449	456
Homebound/hospital	<u>381</u>	<u>381</u>	<u>369</u>	<u>352</u>	<u>416</u>	<u>442</u>
Total	297,316	305,997	310,260	317,153	321,501	322,541

**Number of Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count**

Reason for Exiting School	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Returned to Regular Education	2,262	3,735	1,998	2,593	2,533	**
High School Diploma	9,383	9,595	8,660	11,676	12,516	**
Certificate of Completion	273	294	187	152	194	**
Reached Maximum Age	510	372	141	184	242	**
Died	96	123	82	69	76	**
Moved, Continuing School	6,926	9,616	5,557	3,661	4,448	**
Moved, Unknown if Continuing	2,866	3,938	1,701	1,274	*	*
Dropped Out of School	<u>3,989</u>	<u>4,575</u>	<u>3,290</u>	<u>3,131</u>	<u>4,570</u>	**
Total	26,305	32,248	21,616	22,740	24,579	**

* Office of Special Education Programs has eliminated the category "Moved, Unknown if Continuing;" data are now reported in the category "Dropped Out of School."

** 2005-06 data not yet available.

Special Education Personnel by Full-Time Equivalency

Teachers Employed to Provide Special Education

	2000-01	2001-02	2002-03	2003-04	2004-05*	2005-06
Early Childhood	1,155.8	1,227.6	1,217.1	1,227.8	1,255.7	*
Mental Retardation	3,095.1	3,248.4	2,940.3	3,023.3	2,994.9	*
Hearing Impaired	674.5	679.5	713.0	663.0	697.3	*
Speech/Language	3,313.8	3,538.0	3,479.1	3,511.4	3,565.0	*
Visually Impaired	267.2	262.9	256.8	238.0	243.5	*
Serious Emotional	2,703.3	2,736.9	2,473.0	2,510.5	2,529.0	*
Orthopedic	426.5	443.0	366.3	349.5	348.8	*
Specific Learning Disability	7,015.2	7,551.3	7,147.2	7,552.0	7,926.8	*
Autism	39.0	46.6	162.0	180.7	207.6	*
Traumatic Brain	1.3	1.7	7.2	7.5	11.2	*
Cross-Categorical	<u>5,124.5</u>	<u>5,101.1</u>	<u>5,071.5</u>	<u>4,884.8</u>	<u>4,663.6</u>	-
Total Spec. Ed. Teachers	23,816.2	24,836.8	23,833.5	24,148.4	24,443.2	*

* 2005-06 data not yet available.

Other Special Education and Related Services Personnel

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Voc. Ed. Teachers	139.0	130.8	140.6	132.6	135.8	*
Adapted Phys Ed. Teachers	236.6	226.3	228.7	235.5	218.6	*
Psychologists	1,834.5	1,886.1	1,888.2	1,927.2	1,977.4	*
School Social Workers	2,872.5	3,075.2	3,135.8	3,192.4	3,188.7	*
Occupational Therapists	715.6	749.5	827.6	830.6	879.5	*
Audiologists	43.7	44.0	39.7	36.9	36.7	*
Teacher Aides	24,908.2	26,586.4	27,278.8	28,130.6	28,671.3	*
Recreation Specialists	5.0	2.0	2.0	5.0	6.0	*
Diagnostic/Evaluation Staff	13.8	14.7	17.7	19.6	19.6	*
Physical Therapists	317.0	343.4	358.7	347.2	368.7	*
Counselors	1,163.1	1,193.0	1,024.6	1,061.1	969.3	*
Supervisors/Administrators	912.7	948.4	965.8	952.4	988.5	*
Interpreters	186.4	199.8	213.6	214.6	228.1	*
Rehabilitation Counselors	4.0	5.0	7.1	8.0	9.9	*
Other Professional Staff	1,225.5	1,248.2	1,230.3	1,145.8	1,171.4	*
Non-Professional Staff	<u>4,055.5</u>	<u>4,331.9</u>	<u>4,449.9</u>	<u>4,523.2</u>	<u>4,703.0</u>	-
Total Other Spec. Ed. Staff	38,633.1	40,983.9	41,809.0	42,762.7	43,572.5	*
Total FTE Spec. Ed. Staff	62,449.4	65,820.6	65,642.5	66,911.1	68,015.8	*

* 2005-06 data not yet available.

**Illinois State Board of Education
Mandated Categorical Grant Programs
(Dollars in thousands)**

Appropriations

	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Sp Ed Personnel	209,831.3	220,031.3	228,698.3	283,498.6	300,225.0	314,611.0	303,506.9	346,000.0	360,000.0	363,000.0	368,500.0
Sp Ed Extraordinary	101,071.5	113,616.1	130,761.1	208,419.7	228,367.5	233,969.9	225,712.0	229,502.0	243,048.0	256,836.2	268,892.6
Sp Ed Private Tuition	31,316.2	32,336.9	35,270.6	49,235.6	48,000.0	48,858.9	47,134.4	59,423.0	66,811.5	89,082.0	109,080.0
Sp Ed Summer School	3,131.8	3,131.8	3,395.6	5,600.0	6,500.0	6,043.7	5,830.4	6,370.0	6,762.0	8,114.4	8,694.0
Sp Ed Transportation	125,584.2	132,866.7	141,138.9	181,492.1	205,875.0	226,076.3	218,097.0	289,100.0	317,100.0	317,100.0	326,607.8
Reg/Voc Transportation	132,000.0	134,000.0	155,582.6	195,716.3	215,437.5	227,954.1	219,908.5	242,424.0	261,630.0	261,630.0	286,118.0
Ill Free Lunch/Breakfast	15,650.0	15,650.0	16,516.8	19,500.0	20,500.0	21,500.0	20,741.2	19,565.0	20,500.0	21,000.0	21,000.0
Sp Ed Orphanage (14-7.03)	110,478.6	124,000.0	127,092.2	128,500.0	127,000.0	108,596.4	104,763.2	97,370.0	106,100.0	92,000.0	79,400.0
Reg Ed Orphanage (18-3)	<u>12,453.2</u>	<u>15,200.0</u>	<u>14,410.1</u>	<u>16,000.0</u>	<u>16,000.0</u>	<u>14,500.0</u>	<u>13,988.2</u>	<u>14,651.0</u>	<u>17,400.0</u>	<u>16,000.0</u>	<u>13,130.0</u>
Totals	741,516.8	790,832.8	852,866.2	1,087,962.3	1,167,905.0	1,202,110.3	1,159,681.8	1,304,405.0	1,399,351.5	1,424,762.6	1,481,422.4
Percentage Growth		6.65%	7.84%	27.57%	7.35%	2.93%	-3.53%	12.48	7.28%	1.82%	3.98%

100% Claims including Chicago District 299

Appropriation Year	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Reimbursement Programs	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Sp Ed Personnel	235,784.3	247,691.8	260,592.0	283,566.8	300,216.9	314,424.5	324,339.2	343,894.5	351,913.7	358,980.0	365,007.1
Sp Ed Extraordinary	115,626.1	141,234.1	166,205.4	207,167.9	219,405.7	233,938.2	235,483.8	245,066.9	243,048.0	256,836.2	268,892.6
Sp Ed Private Tuition	35,012.6	37,795.5	41,625.2	46,722.2	45,991.4	48,855.4	53,344.7	62,480.5	78,163.7	95,340.5	115,530.5
Sp Ed Summer School	3,353.2	3,489.1	4,124.7	5,275.1	5,940.1	6,043.6	6,111.4	6,429.5	7,176.2	8,134.1	8,824.3
Sp Ed Transportation	141,093.7	150,251.5	161,437.6	182,846.9	206,884.4	228,706.4	245,764.0	284,769.9	301,701.5	313,090.1	331,888.0
Reg/Voc Transportation	156,424.8	168,466.1	174,870.3	195,075.9	215,485.3	232,809.5	245,346.5	257,640.7	265,669.0	284,330.9	300,916.4
Appropriation Year	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Ill Free Lunch/Breakfast	16,592.9	16,835.0	17,273.4	18,057.8	18,784.0	20,757.2	20,144.9	18,975.2	21,947.0	20,910.7	*
Sp Ed Orphanage (14-7.03)	99,806.6	110,693.6	115,866.8	114,165.2	111,855.7	106,394.3	102,738.8	96,085.7	95,713.7	88,467.5	*
Reg Ed Orphanage (18-3)	9,732.3	10,017.3	12,824.7	14,356.8	12,819.1	14,874.4	14,946.8	14,901.4	14,120.4	12,637.9	*
Pro-Ration Reimbursement %	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Sp Ed Personnel	86.7%	86.5%	85.2%	100.0%	100.0%	100.0%	92.2%	100.0%	100.0%	100.0%	100.0%
Sp Ed Extraordinary	83.1%	74.5%	72.4%	100.0%	100.0%	100.0%	93.9%	90.6%	92.9%	92.9%	92.2%
Sp Ed Private Tuition	81.3%	75.4%	74.1%	100.0%	100.0%	100.0%	79.5%	90.9%	75.2%	88.1%	89.6%
Sp Ed Summer School	86.6%	80.3%	68.3%	100.0%	100.0%	100.0%	94.4%	97.9%	88.1%	99.5%	96.8%
Sp Ed Transportation	86.2%	85.1%	83.1%	100.0%	100.0%	100.0%	86.1%	100.0%	100.0%	100.0%	100.0%
Reg/Voc Transportation	89.9%	85.6%	92.6%	100.0%	100.0%	100.0%	93.6%	96.3%	99.0%	95.0%	97.2%
Ill Free Lunch/Breakfast	89.1%	86.5%	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	87.0%	100.0%	98.3%
Sp Ed Orphanage (14-7.03)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage (18-3)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

NOTES:

- (1) * Final data not yet available
- (2) 100% Claims do not include audit adjustments
- (3) Current fiscal year appropriations pay previous school year claims except for IL Free Lunch/Breakfast, Orphanage and Bilingual programs
- (4) FY96 was the first year of the Chicago Block Grant
- (5) Approp and claim amounts include amounts funded through Chicago Block Grants
- (6) Approp and claim amounts are adjusted for transfer bill legislation (i.e., FY00, 01 and 02)

**Illinois State Board Of Education
Mandated Categorical Grants Rate Analysis**

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 5/125	PA76-875 effective August 1969
Orphanage Tuition 18-3 (Regular)	Actual cost	105 ILCS 5/18-3	PA90-644 effective July 1998
Special Ed. - Extraordinary Services	17.5% of FLevel times prior year child count	105 ILCS 5/14-7.02 (a)	PA93-1022 effective August 2004
Special Ed. - Orphanage Tuition - 14.7	Actual cost	105 ILCS 5/14-7.03	PA79-797 effective July 1973
Special Ed. - Personnel Reimbursement	\$8,000 per certified full time worker	105 ILCS 5/14-13.01	PA84-126 effective August 1985
Special Ed. - Private Tuition	Actual cost less 2 per capita tuition	105 ILCS 5/14-7.02	PA80-1405 effective August 1978
Special Ed. - Summer School	Actual cost	105 ILCS 5/18-4.3	PA79-1350 effective August 1976
Special Ed. - Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 effective July 1965
Transportation - Vocational Education	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 effective March 1965
Transportation - Regular Education	Actual costs less EAV qualifying amount for eligible students (min \$16 per student)	105 ILCS 5/29-5	Laws of 1961 effective March 1965

**Catalogue of Reports to the General Assembly and Governor
Submitted in Calendar Year 2006**

Report	Month Submitted	Statutory Requirement
Charter Schools Annual Report	January	105 ILCS 5/27A-12
Catalogue of Reports to the General Assembly	January	105 ILCS 5/2-3.87
Educator Supply and Demand	January	105 ILCS 5/2-3.11c
State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Private Business and Vocational Schools School Visitation Report	January	105 ILCS 425/14.2(5)
Financial Oversight Panel	January	105 ILCS 5/1B
Education Funding Advisory Board - Biennial Report (2005)	January	105 ILCS 5/18-8.05
Cumulative Mandate Waiver Report	February	105 ILCS 5/2-3.25g
Educational Mandates Enacted in 2005	March	105 ILCS 5/2-3.104
School Breakfast Incentives - Annual Report	March	105 ILCS 125/4
Educational Funding Advisory Board - Interim Report	March	105 ILCS 5/18-8.05
After School Initiative - Joint ISBE and DHS Report	March	HR 63 and SR 70d G.A.
Spring Mandate Waiver Report	March	105 ILCS 5/2-3.25g
Fall Mandate Waiver Report	October	105 ILCS 5/2-3.25g

Teachers' Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teachers' Retirement System including the Teachers' Retired Health Insurance Program and to subsidize the Chicago Teachers' Retirement System, Public Act 88-593.

These funds are appropriated directly to the Teacher Retirement System and Chicago Teachers' Retirement Fund. The following represent historical appropriations amounts as shown in the Illinois State Budget Books:

<u>Fiscal Year</u>	<u>Chicago Systems</u>	<u>Downstate Systems</u>	<u>Total Appropriation</u>	<u>Pension Fund</u>
2007	\$65,044,700	\$735,514,500*	\$800,559,200	\$10,242,000
2006	74,921,700	610,117,700*	685,039,400	0
2005	65,044,700	907,028,000*	1,041,386,700	44,190,000
2004	0	1,049,951,000*	1,049,951,000	47,360,000
2003	65,044,700	923,501,000*	988,545,700	63,455,000
2002	65,044,700	807,827,000*	872,871,700	58,600,000
2001	65,044,700	709,777,000*	774,821,700	57,180,000
2000	65,044,700	613,699,000	678,743,700	55,600,000
1999	65,044,700	546,785,000	611,829,700	44,615,100
1998	65,044,700	456,144,700	521,189,400	37,868,300

* Teachers' Retirement Insurance Program (TRIP) included in the Downstate Systems totals (above).

2007	\$75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000
2002	51,042,000
2001	42,050,000

How Illinois Ranks Among the States*
2004-05

Public School Enrollment

1	California	6,322,190
5	Illinois	2,097,518
51	District of Columbia	62,306
	United States	48,369,744

Number of Teachers

1	California	298,106
5	Illinois	131,779
51	District of Columbia	5,011
	United States	3,066,272

Average Teacher Salary

1	Connecticut	\$58,456
7	Illinois	\$55,421
51	South Dakota	\$34,040
	United States	\$47,674

Per Student Expenditure

1	District of Columbia	\$15,073
16	Illinois	\$9,327
51	Utah	\$5,032
	United States	\$8,661

Student-Teacher Ratio

1	Utah	23.6:1
16	Illinois	15.9:1
51	Vermont	10.9:1
	United States	15.8:1

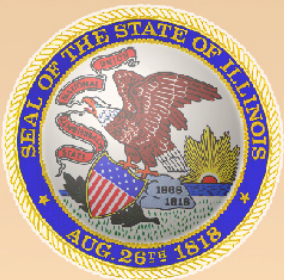
* Includes the District of Columbia.

Source: National Education Association. *Rankings and Estimates*, November 2006.

How Illinois Ranks Among Other States*
 Education Week, "QUALITY COUNTS 2007"
 January 4, 2007

	Illinois Ranking	Illinois	Nation
4 th graders scoring at or above proficient on the NAEP reading exam (2005)	33	29.4%	29.8%
8 th graders scoring at or above proficient on the NAEP reading exam (2005)	24	31.0%	28.9%
4 th graders scoring at or above proficient on the NAEP mathematics exam (2005)	35	31.6%	35.3%
8 th graders scoring at or above proficient on the NAEP mathematics exam (2005)	33	28.6%	28.5%
Graduation rate (2003)	14	76.3%	69.6%
Percentage of children with at least one parent working full time and year-round (2005)	23	71.6%	70.6%
Percentage of children with at least one parent with a postsecondary degree	20	46.0%	42.5%
Percentage of 3 and 4 year olds in preschool (2005)	11	49.1%	44.8%
Percentage of eligible children enrolled in kindergarten (2005)	19	76.2%	75.3%
Cost of college education at 2 year public institution: tuition only (2005-06)	30	\$2,113	\$1,939
Cost of college education at 4 year public institution: tuition, room and board (2005-06)	11	\$13,804	\$11,894
Median income for high school graduates (2005)	14	\$28,537	\$27,518
Median income for college graduates (2005)	13	\$54,017	\$50,959

*Includes the District of Columbia



Illinois State Board of Education

2006 Annual Report