



# Illinois Assessment Update



Illinois State Board of Education

June 30, 2017



# **PARCC 2018 Administration Window**

**March 5, 2018 to April 20, 2018**



# **2016-17 PARCC**

**(Partnership for Assessment of  
Readiness for College and Careers)**



# 2016-17 PARCC Scores in SIS Status

- Due to late receipt of the PARCC summative data file from the vendor, posting of the PARCC data to SIS was delayed from June 28 until today, June 30. **Scores are available in SIS now!**
- As a result of the delay, the correction window for PARCC data for shipping of the Individual Score Reports (ISRs) has been extended to **Friday, July 14, 2017, at 5:00 P.M.**
- The correction window for all other changes for School Report Card purposes remains **September 22, 2017.**



# 2016-17 SIS PARCC Key Dates

Activity	Date
PARCC Latest Day of Testing	04/28/2017
PARCC First Day of Assessment Corrections	Day after Testing School's Testing Window End Date
PARCC Scores Posted in SIS	<i>Scheduled: 06/28/2017</i> <i>Revised: 06/30/2017</i>
PARCC Data Sent to Vendor for Printing Individual Student Reports	<i>Scheduled: 07/07/2017</i> <i>Revised: 07/14/2017</i>
PARCC Individual Student Reports Shipped	Late August
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.



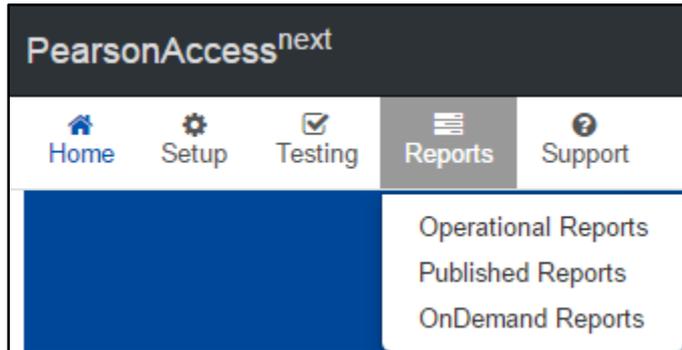
# View All PARCC Data Now in PearsonAccess<sup>next</sup> (PAN)

- The “ONDEMAND ADMIN REPORT ACCESS” role in PAN allows users to view “OnDemand Reports” for completed student scale score data.
- Who has role? How to get role?
- New this year: “OnDemand Reports” are available to both the Responsible School and to the Testing School.
- Student List Reports are not available (for download) this year since data are not considered final until published reports are posted.

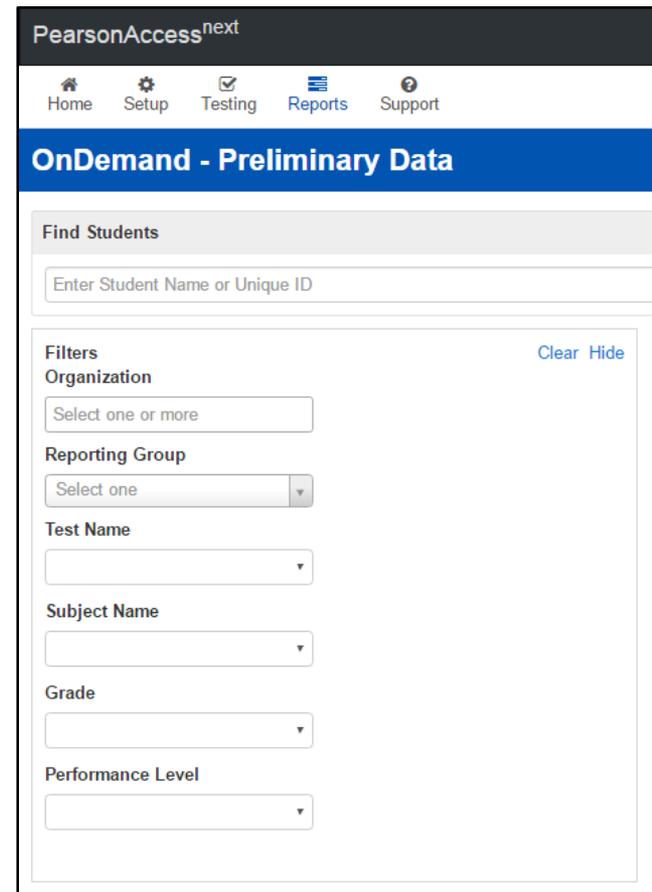


# PARCC OnDemand Reports in PAN

- Users with the “ONDEMAND ADMIN REPORT ACCESS” role are able to access OnDemand Reports in PAN.



- All scores are available.
- Contact Pearson Support at 1-888-493-9888 for assistance with these reports.





# 2017 SIS PARCC Assessment Correction (Detail) Sample Header Page

**Columns: \* = Defined below**

<b>A</b> Administration (F=Fall or S=Spring)	<b>G</b> FRL/Low Income Indicator	<b>M</b> First Year In U.S. School
<b>B</b> Test Format* (O=Online or P=Paper)	<b>H</b> Migrant Indicator	<b>N</b> SIS Entry Date*
<b>C</b> Gender	<b>I</b> Homeless Indicator	<b>O</b> SIS Exit Date*
<b>D</b> Race/Ethnicity*	<b>J</b> 21st Century Indicator	<b>P</b> SIS Exit Code*
<b>E</b> IEP Indicator	<b>K</b> Enrolled in Home School On or Before May 1	<b>Q</b> Reason for No Valid Test Attempt*
<b>F</b> LEP Indicator	<b>L</b> Enrolled in Home District On or Before May 1	

**Test Format \*** This field indicates the test format to be taken, as identified in the PARCC Pre-ID file. The score file will indicate the actual test format taken.

**SIS Entry Date\*** This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

**SIS Exit Date/SIS Exit Code\*** These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

**Reason for No Valid Test Attempt \***

<b>01</b> Medically Exempt	<b>07</b> Transferred Out Prior to Testing	<b>17</b> Student Not Required to Participate in State Assessment
<b>02</b> Homebound	<b>08</b> Transferred In After Test Administration	<b>18</b> PSS-SIS Use Only
<b>03</b> In Jail/Locked Facility	<b>09</b> Deceased	<b>19</b> Reserved for Internal Use-SIS Use Only
<b>04</b> Out of State/Country	<b>10</b> Absent from Testing	<b>20</b> Reserved for Internal Use-Multiple Scale Scores for Same Content Area
<b>05</b> Not Enrolled	<b>15</b> Refusal but Present to Test	<b>21</b> Reserved for Internal Use-Multiple Records
<b>06</b> Not In Valid Grade or Course	<b>16</b> Part-Time Enrollment	

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

**SIS Exit Code \***

<b>02</b> Transfer to another public school within the district	<b>07</b> Death	<b>14</b> Aged Out
<b>03</b> Transfer to Home Schooled	<b>08</b> Expulsion	<b>15</b> Certificate of Completion
<b>04</b> Transfer to Private School	<b>09</b> Dropped Out	<b>16</b> Victim of a Violent Crime
<b>05</b> Promotion	<b>10</b> Transfer to GED Program	<b>17</b> Change in Serving School or Full Time Equivalent (FTE)
<b>06</b> Graduated with regular, advanced, International Baccalaureate, or other type of diploma	<b>11</b> Moved, not known to be continuing	<b>18</b> Moved Out of the United States
	<b>12</b> Retained in same grade or demoted to a lower grade	<b>19</b> Transfer to another public school district out of Illinois
		<b>20</b> Transfer to another public school district in Illinois

**Race/Ethnicity \***

<b>11</b> Hispanic or Latino	<b>12</b> American Indian or Alaska Native	<b>13</b> Asian	<b>14</b> Black or African American	<b>15</b> Native Hawaiian or Other Pacific Islander	<b>16</b> White	<b>17</b> Two or More Races
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# 2017 SIS PARCC Assessment Correction (Detail) Sample Student Page

SIS Home School: 579321546380000 (Elementary School)		Testing School Test Window: 03/07/2016-04/15/2016													Test Window Status: COMPLETE						
SIS Testing School: 579321546380000 (Elementary School)																					
Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
123456789	Student One	12/13/2004	5	ELA05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
312654987	Student Two	12/13/2004	5	MAT05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
987654321	Student Three	10/29/2003	5	ELA05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10
246813579	Student Four	10/29/2003	5	MAT05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10
<b>Distinct Student Count for Test Window Status COMPLETE: 2</b>																					
<b>Total Test Count for Test Window Status COMPLETE: 4</b>																					

- Column K: Enrolled in Home School On or Before May 1 (of 2016)
- Column L: Enrolled in Home District On or Before May 1 (of 2016)
- Column M: First Year in U.S. School (must be LEP=Yes)  
*If First Year in U.S. School=Yes, ELA/L test data are not expected (no need to enter a RNVTA).*
- Columns N/O/P: SIS Entry Date/Exit Date/Exit Code *(not editable; to assist as needed)*
- Column Q=Reason for No Valid Test Attempt (RNVTA)
- RNVTA codes and definitions: [www.isbe.net/Documents/reason-no-valid-test-attempt.pdf](http://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf)



# 2017 SIS PARCC Assessment Correction

To Edit Data in SIS (one student at a time)

1. Login to SIS via IWAS ([www.isbe.net](http://www.isbe.net) under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on PARCC.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit on the test(s) you need to update (ELA/L and Math are separate).
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

**A guidance document for reviewing PARCC data is available on [www.isbe.net/Pages/PARCC-Place.aspx](http://www.isbe.net/Pages/PARCC-Place.aspx) under “Resources.”**



# 2017 SIS PARCC Assessment Scores (Detail) Sample Header Page

## 2017 PARCC Assessment Scores (Detail)

Assessment Home School: 12345678900001 Sample School

Selection Criteria: None Sorted By: Student Name

Columns	H	P
A Grade	Performance Level *	Number of Test Items Attempted
B Birth Date	I Reading Scale Score (Range 10-90) OR Mathematics Subclaim: Major Content*	Q Total Number of Test Items
C Administration (S= Spring or F = Fall)	J Reading Subclaim: Literary Text* OR Mathematics Subclaim: Expressing Mathematical Reasoning*	R Reason for No Valid Test Attempt*
D Content Area (E = ELA/L or M = Mathematics)	K Reading Subclaim: Informational Text* OR Mathematics Subclaim: Modeling & Application*	S Report Suppression Action*
E Test Code of Test Taken/To Be Taken	L Reading Subclaim: Vocabulary* OR Mathematics Subclaim: Additional & Supporting Content*	T Error Code*
F Test Format Taken/To Be Taken (O=Online or P=Paper)	M Writing Scale Score (Range 10-60)	
G Overall Scale Score (Range 650 - 850)	N Writing Subclaim: Writing Expression*	
	O Writing Subclaim: Knowledge and Use of Language Conventions*	

**Columns: \* = Defined below**

**Performance Level:** 1 - Did Not Yet Meet Expectations 2 - Partially Met Expectations 3 - Approached Expectations 4 - Met Expectations 5 - Exceeded Expectations

### Subclaim Data

- 1 - Indicates the student "Met or Exceeded Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 4 or 5.
- 2 - Indicates the student "Approached Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 3.
- 3 - Indicates the student "Did Not Yet Meet or Partially Met Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 1 or 2.

### Report Suppression Action

- 01 - Code 01 is applied based on district-provided irregularity report or to address error codes 2, 3, or 4 described below. Student will NOT receive an Individual Student Report and is excluded from all district and school reports.
- 05 - Code 05 is applied based on district-provided irregularity report. Student will receive an Individual Student Report and is excluded from all district and school reports.

### Reason for No Valid Test Attempt (RNVTA)

01 Medically Exempt	05 Not Enrolled	09 Deceased	17 Student Not Required to Participate in State Assessment
02 Homebound	06 Not in Valid Grade or Course	10 Absent from Testing	18 PSS-SIS Use Only
03 In Jail/Locked Facility	07 Transferred Out Prior to Testing	15 Refusal but Present to Test	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	08 Transferred In After Test Administration	16 Part-Time Enrollment	20 Reserved for Internal Use-Multiple Scale Scores
			21 Reserved for Internal Use-Multiple Records

### Error Code

- 1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
- 2 - For Grades 3-8, Grade of **Test Code of Test Taken** does not match **Grade** (n/a for those who took a course-based test). Edit **Grade** in the Correction file or contact ISBE to suppress score data.
- 3 - For Grades 9-12, **Test Code of Test Taken** corresponds to a grades 3-8 test. Edit **Grade** in the Correction file or contact ISBE to suppress score data.
- 4 - Student has multiple attempts for the same content area. Contact ISBE for assistance.



# 2017 SIS PARCC Assessment Scores (Detail) Sample Student Page

Student ID	Student Name	Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
123456789	LAST NAME, STUDENT 1	123456789000001	123456789000001	8	10/09/2002	S	M	MAT08	O	756	4	2	1		1				41	41			
123456789	LAST NAME, STUDENT 1	123456789000001	123456789000001	8	10/09/2002	S	E	ELA08	O	745	3	46	1	3	2	35	2	1	37	37			
987654321	LAST NAME, STUDENT 2	123456789000001	123456789000001	6	05/06/2005	S	M	MAT06	O	0	0								0	0			1
987654321	LAST NAME, STUDENT 2	123456789000001	123456789000001	6	05/06/2005	S	E	ELA06	O	0	0								0	0			1
456123789	LAST NAME, STUDENT 3	123456789000001	123456789000001	8	03/26/2004	S	M	MAT07	O	756	4	2	1		1				41	41			2
456123789	LAST NAME, STUDENT 3	123456789000001	123456789000001	8	03/26/2004	S	E	ELA07	O	745	3	46	1	3	2	35	2	1	37	37			2

- Column A: Grade at Time of Testing
- Column E: Test Code of Test Taken or Test To Be Taken (if a test was not taken)
- Column G: Overall Scale Score
- Columns H-O: Reading/Writing Scale Scores and ELA/L and Math Subclaim Data
- Column P: Number of Test Items Attempted
- Column Q: Total Number of Test Items
- Column R: Reason for No Valid Test Attempt (RNVTA)
- Column S: Report Suppression Action
- Column T: Error Code (1=missing scores; 2=grade mismatch)

RNVTA codes and definitions: [www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf](http://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf)



# 2017 SIS DLM-AA and PARCC Unassigned Test Results List



**Illinois State Board of Education**

Login: MFORNESS

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

**Student Information System**  
Assessment Unassigned (DLM-AA, PARCC)

SIS HOME | ISBE HOME | LOG

SESSION TIMEOUT: 17:00

**PLEASE NOTE:** The following Unassigned list will be updated everyday by an overnight process. If you take any of the Proposed Actions listed below, please check back the following day.

Test District :

[Click here for help](#) \*Reflects SIS Data as of yesterday 5 PM.

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**DLM-AA\***

DLM-AA Test Schools :  DLM-AA Score File received on : 06/07/2017

Test Data						SIS Data		
SID	Last Name	First Name	Birth Date	Test School	Grade AYP School	Grade Home School	Proposed Action	
123456789	LAST	FIRST	09/30/2003		7	5		
123456789	LAST	FIRST	03/25/2003		8	8		
123456789	LAST	FIRST	07/25/2005		6	6		
123456789	LAST	FIRST	09/24/2004		5	5		
123456789	LAST	FIRST	07/31/2007		4	5		

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**PARCC\***

PARCC Test Schools :  PARCC Preliminary File (No Scores Yet) received on : 06/22/2017

Test Data								SIS Data		
SID	Last Name	First Name	Birth Date	Test Code	Test School	Grade	Responsible School	Grade Home School	Proposed Action	
[Data rows are partially obscured by a redacted area]										



# 2017 SIS DLM-AA and PARCC Unassigned Test Results Report

The screenshot shows the Illinois State Board of Education website interface. On the left is a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted with a red box), Help, ISBE Internal, and Log Out. The main content area displays a tree view of assessment categories: Student, Assessments, PARCC Pre-ID (with sub-items: PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 (Detail), PARCC Assessment Pre-ID - STEP 2 (Summary Detail)), PARCC Correction (with sub-items: PARCC Assessment Correction (Summary Detail), PARCC Assessment Scores (Summary Detail), PARCC Assessment Scores Grid (Summary)), DLM-AA (with sub-items: DLM-AA Assessment Pre-ID (Summary Detail), DLM-AA Correction and Score (all students) (Summary Detail), DLM-AA Dynamic Learning Maps (Summary)), and SAT (with sub-items: SAT Assessment Pre-ID (Summary Detail), SAT Assessment Correction (Summary Detail), SAT Assessment Scores (Summary Detail)). At the bottom of the tree view, 'Unassigned Test Results (PARCC, DLM-AA, SAT)' is highlighted with a red box and has a 'Detail' link next to it.



# 2017 SIS DLM-AA and PARCC Unassigned Test Results Report

2017 Unassigned Test Results for School District: 12345678900 (District Name)						
Selection Criteria: Sorted By: Student ID						
<p>The 2017 Unassigned Test Results report contains test result records for PARCC, SAT, and DLM-AA that have not been assigned to students.</p> <p>When a test result record contains inaccurate or missing data, or if a student does not have an accurate enrollment in SIS, the system will not be able to match and assign test results to a student's assessment correction record. This report contains records of test results that have not been assigned to students. Follow the directions below to resolve these unassigned test results.</p> <p>Please review the "Unassigned Reason" and corresponding "Proposed Action" to resolve any unassigned test results.</p> <p><b>Note: For records with Test Format=Paper, Student ID, Student Name and Birth Date (from vendor) appear as they were gridded on the student answer sheet if no Pre-ID label was used.</b></p> <p>The system will process, match, and assign test results records to students' Assessment Correction records overnight. Check the Assessment Scores Detail Report for any error codes after records are all matched, and clear all error codes. For technical support, contact the ISBE Helpdesk at 217-558-3600, option 3.</p>						
Student ID	Student Name	Birth Date	Test Taken	Format	Home School	Testing School
		10/31/2005	PARCC MAT05	Online		
<b>Unassigned Reason:</b> Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School <b>Proposed Action:</b> Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)						
		10/31/2005	PARCC ELA05	Online		
<b>Unassigned Reason:</b> Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School <b>Proposed Action:</b> Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)						
		02/14/2008	PARCC ELA03	Online		
<b>Unassigned Reason:</b> Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School <b>Proposed Action:</b> Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)						
		02/14/2008	PARCC MAT03	Online		
<b>Unassigned Reason:</b> Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School <b>Proposed Action:</b> Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)						



# 2016-17 State-Sponsored SAT



# Release of SAT Scores

- In College Board's Reporting Portal, scores began to become available to students **beginning on Monday, May 8, 2017**, and to educators **beginning on Monday, May 15, 2017**.
- Data aggregations in College Board's Portal may not match accountability aggregations due to the following reasons:
  - Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.
  - Data for cancelled scores are not available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.



# Logging into the K-12 Assessment Reporting Portal

## Assessment Reporting for K-12 Educators

### Sign In with Your College Board Account

If you don't have access to Assessment Reporting yet, we'll tell you what to do next.

**Username**

**Password**

**Sign In**

Forgot [username](#) or [password](#)?  
[Create a College Board account.](#)

View and analyze student scores and download data files for these exams:

- SAT and SAT Subject Tests
- PSAT/NMSQT
- PSAT 10
- PSAT 8/9

### Are You a Student?

[Get your scores.](#)

### Access Managers

Grant access and assign roles to colleagues.

[Go to the Managing Access tool.](#)

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[Share Feedback](#)

<https://k12reports.collegeboard.org/login>



# Reviewing scores in the College Board's K-12 Assessment Portal

**IMPORTANT: Aggregate Scores ARE PRELIMINARY & EXCLUDE cancelled scores.**

SAT School Day April 2017 Less

11th grade Run Reports: [Scores by Institution](#) [Benchmarks by Institution](#) [Roster](#)

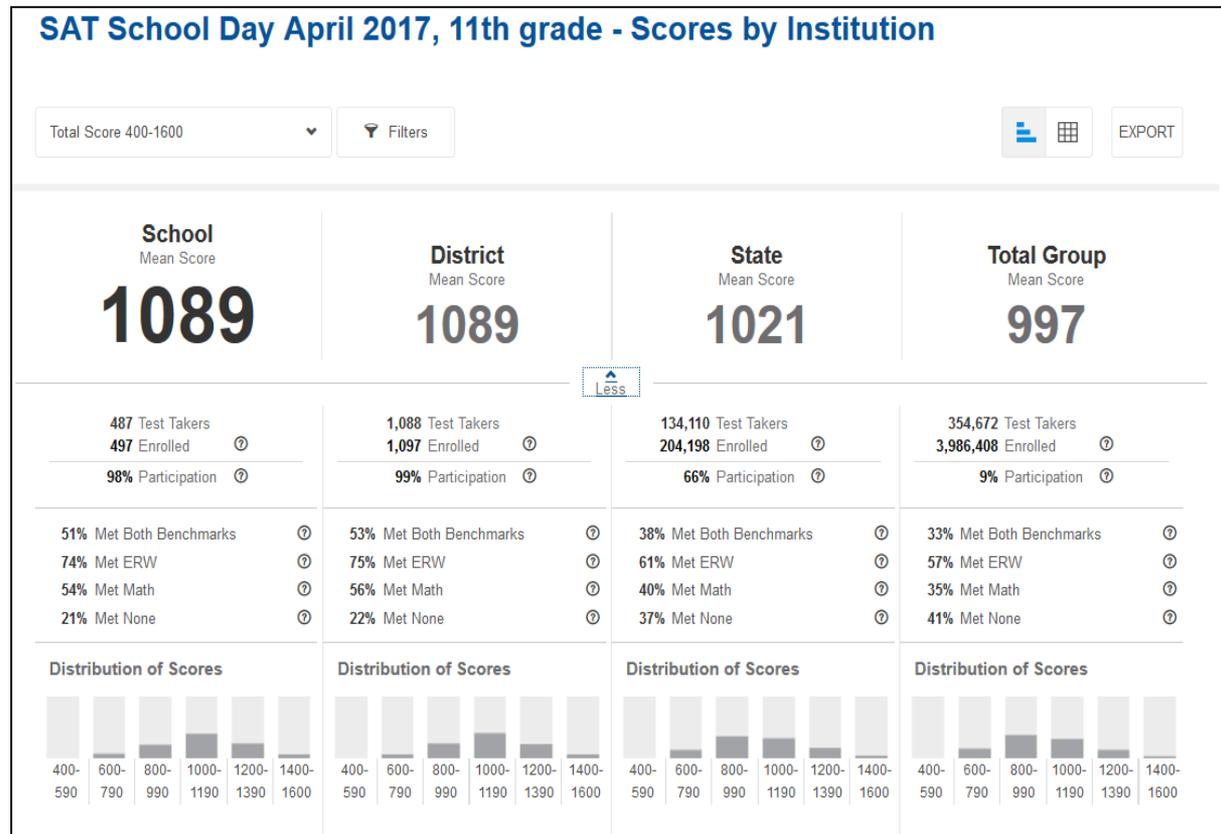
<p><b>Mean Total Score</b> ⓘ</p> <p><b>1089</b>   400 to 1600</p> <hr/> <p>53% Met Both Benchmarks</p>	<p><b>Mean ERW Score</b> ⓘ</p> <p><b>546</b>   200 to 800</p> <hr/> <p>75% Met ERW Benchmark</p>	<p><b>Mean Math Score</b> ⓘ</p> <p><b>543</b>   200 to 800</p> <hr/> <p>56% Met Math Benchmark</p>	<p><b>Participation</b></p> <p> <b>1088</b> Total test takers / <b>1097</b> Enrolled ⓘ 99% participation ⓘ</p> <p><b>Percentage of Test Taker Population by Sex</b></p> <p>Female <b>50%</b>   Male <b>50%</b>   No Response <b>N/A</b></p>
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# ISBE Sponsored SAT School Day – April 5 Results

- ALL district, school and state level scores are **PRELIMINARY** and not connected with official accountability results.

- ALL district, school and state level scores are not a complete capture of all accountability level data and **should NOT be used for this analysis.**





# 2016-17 SIS SAT Key Dates

Activity	Date
<b>SAT First Day of Assessment Corrections</b>	<b>04/27/2017</b>
<b>SAT Scores Posted in SIS (Without Performance Level)*</b>	<b>07/10/2017</b>
<b>SAT Last Day of Corrections for the Purpose of Accountability and School Report Card</b>	<b>09/22/2017, 4:00 p.m.</b>
<i>* Note: SAT Performance Levels will be determined through a standard-setting process conducted during 2017. Performance Levels will be made available in SIS after they are presented to and approved by ISBE.</i>	

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed before scores arrive.
- For students who did not test, districts should begin adding the “Reason for No Valid Test Attempt” (RNVTA) in the Assessment Correction report before scores arrive.
- RNVTA codes and definitions: [www.isbe.net/Documents/reason-no-valid-test-attempt.pdf](http://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf)



# 2017 SIS SAT Assessment Correction (Detail) Sample Header Page

Column: \* = Defined below

A Test Format* (O=Online or P=Paper)	G Migrant Indicator	M SIS Entry Date*
B Gender	H Homeless Indicator	N SIS Exit Date*
C Race/Ethnicity*	I 21st Century Indicator	O SIS Exit Code*
D IEP Indicator	J Enrolled in Home School On or Before May 1	P Reason for No Valid Test Attempt*
E LEP Indicator	K Enrolled in Home District On or Before May 1	
F FRL/Low Income Indicator	L First Year In U.S. School	

<b>Test Format *</b>	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
<b>SIS Entry Date*</b>	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
<b>SIS Exit Date/SIS Exit Code*</b>	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

<b>Reason for No Valid Test Attempt *</b>		
01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not In Valid Grade or Course	16 Part-Time Enrollment	

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

<b>SIS Exit Code *</b>		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

<b>Race/Ethnicity *</b>						
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian	14 Black or African American	15 Native Hawaiian or Other Pacific islander	16 White	17 Two or More Races

SIS Home School:  
SIS Testing School:

Student ID Student Name Date of Birth Grade A B C D E F G H I J K L M N O P



# 2017 SIS SAT Assessment Correction

To Edit Data in SIS (one student at a time):

*Note: SAT Assessment Correction is now available in SIS.*

1. Login to SIS via IWAS ([www.isbe.net](http://www.isbe.net) under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on SAT.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.



# 2017 SAT Score Data Templates

- Posted on the SIS page:  
<https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>

## SAT SCORE

- [Windows Template](#) 
- [Mac User Template](#) 
- [Tips for Completing SIS SAT Score Template](#) 
- [Steps for Creating and Uploading the SAT Score Data](#) 
  
- Questions? Contact the SIS Helpdesk for assistance at 217-558-3600, option 3.
  
- *Reminder, SAT Score data are not scheduled to be posted in SIS until July 10, 2017.*



# 2017-18 SAT Test Dates!

- Initial Test Date: Tuesday, April 10, 2018
- Makeup Test Date: Tuesday, April 24, 2018
- Accommodated Test Window: April 10-23, 2018
  
- Dates were announced on December 9, 2016  
[https://www.isbe.net/Documents\\_Assessment\\_Listserv/dec92016.pdf](https://www.isbe.net/Documents_Assessment_Listserv/dec92016.pdf)



# State-Sponsored SAT Information

- ISBE SAT Website: [www.isbe.net/Pages/SAT.aspx](http://www.isbe.net/Pages/SAT.aspx)

Illinois State Board of Education

System Quick Links - Illinois Report Card Careers at ISBE Contact Us

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ASSESSMENT  
SAT

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SAT

News and Updates

**RESOURCES**

- Release of ISBE-provided April SAT® School Day Student Scores
- 4 Steps to Accessing SAT® Suite of Assessment Results
- Score Reporting Portal Training Workshops (June 2017)
  - Registration for Score Reporting Portal Training Workshops

**News and Updates**

- Release of ISBE-provided April SAT® School Day Student Scores
- 4 Steps to Accessing SAT® Suite of Assessment Results
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2017-18 ISBE-Sponsored SAT® Dates Announced

- Initial Test Date: Tuesday, April 10, 2018
- Makeup Test Date: Tuesday, April 24, 2018
- Accommodated Test Window: April 10-23, 2018

**College Board Contact:**  
(844) 688-9995  
[ilsat@collegeboard.org](mailto:ilsat@collegeboard.org)



# **2016-17 DLM-AA**

(Dynamic Learning Maps-Alternate Assessment)



# 2016-17 DLM-AA

## Updates as of June 30, 2017:

- DLM-AA scores are now posted in SIS. Districts should be correcting all identified errors and checking the unassigned report to ensure that all students are accounted for during the correction window.
- For those students who did not complete any testlets, please review the Reasons for No Valid Test Attempt document below to enter in the code for each subject the student was supposed to test but did not complete:  
[www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf](http://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf)
- The required training window will open on September 4, 2017. Please plan accordingly to complete the required training. CPDUs will not be issued due to other state assessments require training and are not distributing CPDUs for completion.
- Districts need to update their users in Educator Portal to reflect those that are currently employed in the district. For those who are not a current employee, those users need to be deactivated in Educator Portal.



# 2016-17 SIS DLM-AA Key Dates

Activity	Date
DLM-AA Last Day of Testing	05/01/2017
DLM-AA First Day of Assessment Corrections	05/02/2017
DLM-AA Scores Posted in SIS	06/19/2017
DLM-AA Data Sent to Vendor for Producing Reports in Educator Portal	06/26/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.



# 2016-17 SIS DLM-AA Assessment Correction and Score Report Review

- Review all student demographic data and indicators for accuracy.
- Review and resolve all error codes.
  - **Error Code 1** = Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
  - **Error Code 2** = Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
  - **Error Code 3** = Grade of Test Taken does not match Grade.

*Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.*

- For students who did not test, indicate the "Reason for No Valid Test Attempt" (RNVTA).
- RNVTA codes and definitions:

[www.isbe.net/Documents/reason-no-valid-test-attempt.pdf](http://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf)



# 2017 SIS DLM-AA Correction and Score (Detail) Sample Header Page

Columns: * = Defined below																										
A Grade	G Migrant Indicator	M SIS Entry Date *	S Suppressed Score (Blank or Y=Yes)																							
B Gender	H Homeless Indicator	N SIS Exit Date *	T Reason for No Valid Test Attempt *																							
C Race/Ethnicity *	I 21st Century Indicator	O SIS Exit Code *	U Error Code *																							
D IEP Indicator	J Enrolled in Home School On or Before May 1	P Test Code (Math, ELA/L, Science)																								
E LEP Indicator	K Enrolled in Home District On or Before May 1	Q Grade of Test Taken (From Vendor)																								
F FRL/Low Income Indicator	L First Year in U.S. School	R Performance Level *																								
<b>SIS Entry Date</b> This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.																										
<b>SIS Exit Date/SIS Exit Code</b> These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.																										
<b>SIS Exit Code</b> 02 Transfer to another public school within the district 03 Transfer to Home Schooled 04 Transfer to Private School 05 Promotion 06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma 07 Death 08 Expulsion 09 Dropped Out 10 Transfer to GED Program 11 Moved, not known to be continuing 12 Retained in same grade or demoted to a lower grade 14 Aged Out 15 Certificate of Completion 16 Victim of a Violent Crime 17 Change in Serving School or Full Time Equivalent (FTE) 18 Moved Out of the United States 19 Transfer to another public school district out of Illinois 20 Transfer to another public school district in Illinois																										
<b>Reason for No Valid Test Attempt (RNVTA)</b> Full definitions can be found on <a href="http://www.isbe.net/sis">www.isbe.net/sis</a> under Resources (Data Elements/Assessment)																										
01 - Medically Exempt 02 - Homebound 03 - In Jail/Locked Facility 04 - Out of State/Country 05 - Not Enrolled 06 - Not In Valid Grade or Course		07 - Transferred Out Prior to Testing 08 - Transferred In After Test Administration 09 - Deceased 10 - Absent from Testing 15 - Refusal but Present to Test 16 - Part-Time Enrollment 17 - Student Not Required to Participate in State Assessment 18 - PSS-SIS Use Only 19 - Reserved for Internal Use-SIS Use Only 20 - Reserved for Internal Use-Multiple Scale Scores 21 - Reserved for Internal Use-Multiple Records 22 - Reserved for Internal Use-SIS Use Only																								
RNVTA definitions can be found on the Student Information System web site (Data Elements)																										
<b>Race/Ethnicity</b> 11 Hispanic or Latino    12 American Indian or Alaska Native    13 Asian    14 Black or African American    15 Native Hawaiian or Other Pacific Islander    16 White    17 Two or More Races																										
<b>Performance Level</b> Level 1 - EMERGING: The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements. Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> . Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> . Level 4 - ADVANCED: The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.																										
<b>Error Code</b> 1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report. 2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance. 3 - Grade of Test Taken does not match Grade. <i>Note: DLM-AA Science Tests with Grades other than 5, 8 or 11 will automatically be suppressed.</i>																										
Student ID	Last Name	First Name	DOB	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Math					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			ELA/L					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Science					

**These columns are now populated!**  
 Q (Grade of Test Taken)  
 R (Performance Level)  
 U (Error Code)



# 2017 SIS DLM-AA Assessment Correction and Score

To Edit Data in SIS (one student at a time):

*Note: DLM-AA Assessment Correction and Score is now available in SIS.*

1. Login to SIS via IWAS ([www.isbe.net](http://www.isbe.net) under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on DLM-AA.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

**A guidance document for reviewing DLM-AA data is available on [www.isbe.net/Pages/DLM-AA.aspx](http://www.isbe.net/Pages/DLM-AA.aspx) under “Resources.”**



# Future DLM-AA Test Windows

## Test Windows:

- **2017-18 Test Window**
  - March 14 - May 9, 2018
  - February 14, 2018 – data lockdown begins
  
- **2018-19 Test Window**
  - March 13 - May 8, 2019
  - February 13, 2019 – data lockdown begins



# 2016-17 DLM-AA

## DLM-AA Test Coordinator Field in Entity Profile System:

- DLM-AA coordinator must be identified in EPS to serve as a point of contact for disseminating information to teachers that administer the DLM-AA.
- DLM-AA coordinator must be an active user within the district and in Educator Portal.
- This **must be completed** by **June 30, 2017**.
- Technical assistance contact Ann Plogger by phone at (217) 558-3600.



# ISA

## (Illinois Science Assessment)



# ISA Corrections

- 2017 corrections have moved along well and we are ready to shift to the 2016 dataset. You may access 2016 and 2017 data via the system. 2016 hand scoring is reaching an end, so please complete all corrections by **July 9, 2017**.
- Contact your superintendent if you do not have access to the IWAS System Listing.
- Contact David Hope at [dhope@isbe.net](mailto:dhope@isbe.net) if you have technical issues after your superintendent gives you access.
- Contact Dan Brown at [dabrown@isbe.net](mailto:dabrown@isbe.net) if you have policy questions or challenges meeting the two-week window timeline.



# Corrections Process Webinar Illinois Science Assessment

If you missed the live ISA webinar on June 8, 2017, it is posted here:

<https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx>

ASSESSMENT

Illinois Science Assessment (ISA)

ASSESSMENT  
ILLINOIS SCIENCE ASSESSMENT (ISA)

This Illinois Science Assessment (ISA) page will be updated as information becomes available. The ISA is *not* an alternate assessment. Students who participate in the DLM-AA alternate assessment will be assessed in science in grades 5, 8, and 11.

In compliance with federal testing requirements, Illinois will administer a science assessment to students enrolled in a public school district in grades 5, 8 and once at the high school level. The high school assessment utilizes a course-based model with content aligned to Biology I. The assessment will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014.

- News and Updates
- Information for Test Coordinators
- Resources and Documents
- Assessment Technology Requirements
- Presentations & Webinars



# Future ISA Test Windows

## Test Windows:

- **2017-18 Test Window**
  - March 1 – April 30, 2018
- **2018-19 Test Window**
  - March 1 – April 30, 2019



# 2016-17 ACCESS for ELLs



# 2016-17 SIS ACCESS Key Dates

Activity	Date
<b>ACCESS Preliminary Scores Posted in SIS</b>	<b>May 8, 2017*</b>
<b>ACCESS Last Day of ACCESS Corrections</b>	<b>May 26, 2017 4:00 p.m.</b>
<b>ACCESS Data Reconciliation Between ISBE &amp; Vendor</b>	<b>May 27, 2017 – Early July</b>
<b>ACCESS Online Posting of Final Scores</b>	<b>Mid July</b>
<b>ACCESS Final Paper Reports Arrive in Districts</b>	<b>August 1, 2017</b>

\* ACCESS corrections done in SIS, not WIDA AMS.



# 2016-17 ACCESS for ELLs

## WIDA Online Surveys Now Active

- ACCESS 2017 user experience survey now online, [https://uwmadison.co1.qualtrics.com/jfe1/form/SV\\_8ljdLkhPtd7huVT](https://uwmadison.co1.qualtrics.com/jfe1/form/SV_8ljdLkhPtd7huVT)
- Professional Learning Survey re: data literacy offering, [https://uwmadison.co1.qualtrics.com/jfe/form/SV\\_etZVZv5JAP8bUqh](https://uwmadison.co1.qualtrics.com/jfe/form/SV_etZVZv5JAP8bUqh)



# 2017-18 ACCESS for ELLs



# 2017-18 ACCESS for ELLs Test Window

- ***Standard Test Window: January 17-February 20, 2018***
- ***Waiver 1 Test Window: January 24-February 27, 2018***
- ***Waiver 2 Test Window: January 31-March 6, 2018***

*Note: Each ACCESS test window begins on a Wednesday and ends on a Tuesday. Waiver test window options will be available for selection in SIS, in September, during the testing site update period.*



# 2017-18 ACCESS for ELLs

## New English Proficiency Screener

- The W-APT is being retired after June 30, 2017. Does not align with the new performance standards.
- Illinois will continue using MODEL for K and first semester of grade 1 but not for grades beyond this (not aligned with new standards).
- The WIDA Screener will become active for Illinois on June 30, 2017.
- SIS will be updated for the above changes.



# 2017-18 ACCESS for ELLs

- District Coordinator Turnover  
If your District Coordinator on [www.wida.us](http://www.wida.us) will be leaving after this school year, she/he can designate an additional District Coordinator any time prior to leaving for a smooth transition.



# 2016-17 ACCESS for ELLs

## Important Websites

- WIDA website for preparation, [www.wida.us](http://www.wida.us), 866-276-7735
- WIDA AMS for operation, [www.wida-ams.us](http://www.wida-ams.us), 855-787-9615
- ISBE page for English Learners, <https://www.isbe.net/Pages/English-Learners.aspx>

ISBE Contact for ACCESS for ELLs:

Barry Pedersen, [bpederse@isbe.net](mailto:bpederse@isbe.net), 866-317-6034



# 2016-17 Illinois Physical Fitness Assessment

- Coordinated by the Nutrition & Wellness Programs Division
  - Contact Shawn Backs ([sbacks@isbe.net](mailto:sbacks@isbe.net))
- Aggregate second-semester data for the four assessments for grades 5, 7, and 10 due to ISBE by June 30.
- Data to be submitted through the *Student Health Data-Physical Fitness* system in IWAS and a User Guide is posted at <https://www.isbe.net/Pages/Health-Requirements-Student-Health-Data.aspx>
- Q&A: <http://www.isbe.net/EPE/pdf/fitness-asmt-faq.pdf>
  - Summary of requirements
  - Links to training manuals and videos
  - Links to templates for collecting data
  - Contact information if questions



# Illinois Assessment Update Webinars:

- *Assessment Update Webinars are archived and posted at: <https://www.isbe.net/Pages/Assessment-Communications.aspx> under “Presentations and Webinars”*
- *Next Scheduled Assessment Update Webinar: 07/07/17*

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- PARCC Video Series
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- State Assessment Review Committee

ASSESSMENT COMMUNICATIONS

News and Updates ▾

Illinois Assessment Dates ▾

Important Links and Resources ▾

Presentations and Webinars ▾



# Contacts

## ISBE Assessment Office

- 866-317-6034
- [www.isbe.net/Pages/Assessment.aspx](http://www.isbe.net/Pages/Assessment.aspx)
- [assessment@isbe.net](mailto:assessment@isbe.net)

## SIS Helpdesk

- 217-558-3600 (option 3)
- [www.isbe.net/Pages/Student-Information-System.aspx](http://www.isbe.net/Pages/Student-Information-System.aspx)

## PARCC Support Center

- 888-493-9888
- [parcc@support.pearson.com](mailto:parcc@support.pearson.com)

## DLM Support Center

- 855-277-9751
- [DLM-support@ku.edu](mailto:DLM-support@ku.edu)

## College Board (SAT Assistance)

- 844-688-9995
- [ilsat@collegeboard.org](mailto:ilsat@collegeboard.org)

## LTC (Learning Technology Center)

- [ltcillinois.org](http://ltcillinois.org)
- [netspecs@ltcillinois.org](mailto:netspecs@ltcillinois.org)

## Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to [assessment@isbe.net](mailto:assessment@isbe.net).
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to [jbaiter@isbe.net](mailto:jbaiter@isbe.net).