Illinois Assessment Update

Illinois State Board of Education

June 16, 2017

PARCC 2018 Administration Window

March 5, 2018 to April 20, 2018

2016-17 PARCC

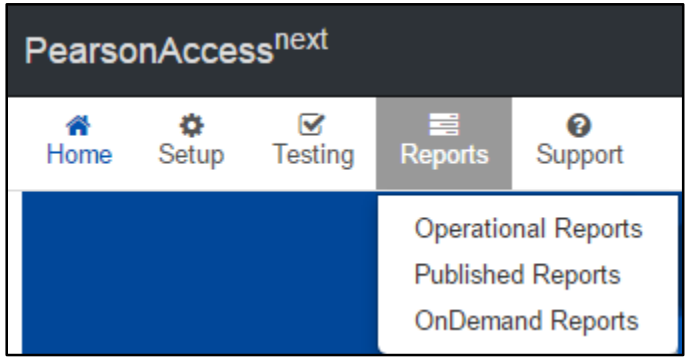
(Partnership for Assessment of Readiness for College and Careers)

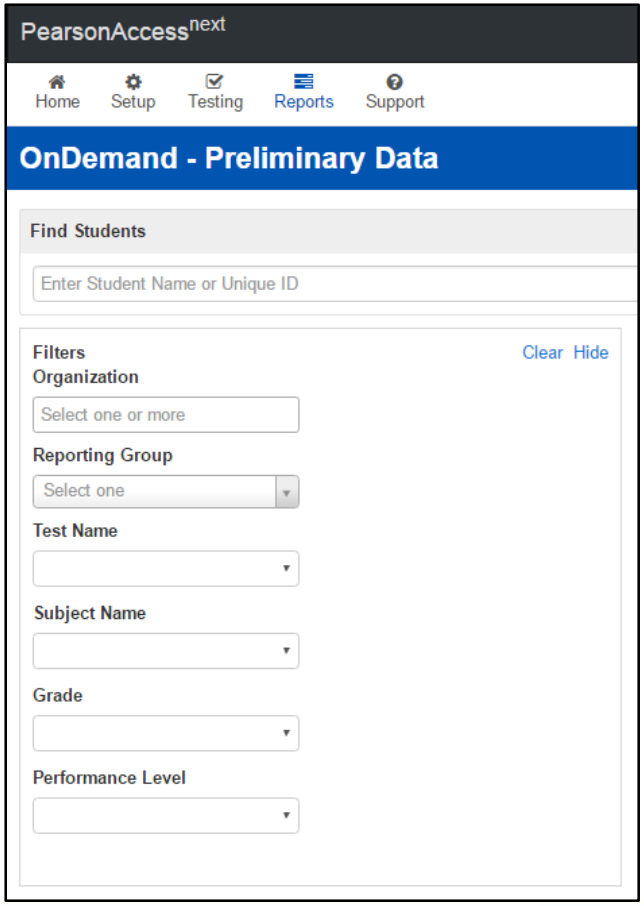
PARCC OnDemand Reports in PearsonAccess^{next} (PAN)

- The “ONDEMAND ADMIN REPORT ACCESS” role in PAN allows users to view “OnDemand Reports” for completed student scale score data as soon as it becomes available.
- Who has role? How to get role?
- New this year: “OnDemand Reports” are available to both the Responsible School and to the Testing School.
- Student List Reports are not available (for download) this year since data are not considered final until published reports are posted.

PARCC OnDemand Reports in PAN

- Starting on May 12, 2017, users with the “ONDEMAND ADMIN REPORT ACCESS” role were able to access OnDemand Reports and Student List Reports in PAN.





- Filters allow you to see which scores are available.
- Contact Pearson Support at 1-888-493-9888 for assistance with these reports.

2016-17 SIS PARCC Key Dates

Activity	Date
PARCC Latest Day of Testing	**04/28/2017**
PARCC First Day of Assessment Corrections	**Day after Testing School's Testing Window End Date**
PARCC Scores Posted in SIS	**06/28/2017**
PARCC Data Sent to Vendor for Printing Individual Student Reports	**07/07/2017**
PARCC Individual Student Reports Shipped	**Late August**
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	**09/22/2017, 4:00 p.m.**

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed *before scores arrive*.
- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report *before scores arrive*.
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS PARCC Assessment Correction (Detail) Sample Header Page

Columns: * = Defined below

A	Administration (F=Fall or S=Spring)	**G**	FRL/Low Income Indicator	**M**	First Year In U.S. School
B	Test Format* (O=Online or P=Paper)	**H**	Migrant Indicator	**N**	SIS Entry Date*
C	Gender	**I**	Homeless Indicator	**O**	SIS Exit Date*
D	Race/Ethnicity*	**J**	21st Century Indicator	**P**	SIS Exit Code*
E	IEP Indicator	**K**	Enrolled in Home School On or Before May 1	**Q**	Reason for No Valid Test Attempt*
F	LEP Indicator	**L**	Enrolled in Home District On or Before May 1		

Test Format *	This field indicates the test format to be taken, as identified in the PARCC Pre-ID file. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01	Medically Exempt	**07**	Transferred Out Prior to Testing	**17**	Student Not Required to Participate in State Assessment
02	Homebound	**08**	Transferred In After Test Administration	**18**	PSS-SIS Use Only
03	In Jail/Locked Facility	**09**	Deceased	**19**	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	**10**	Absent from Testing	**20**	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	**15**	Refusal but Present to Test	**21**	Reserved for Internal Use-Multiple Records
06	Not In Valid Grade or Course	**16**	Part-Time Enrollment		

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02	Transfer to another public school within the district	**07**	Death	**14**	Aged Out
03	Transfer to Home Schooled	**08**	Expulsion	**15**	Certificate of Completion
04	Transfer to Private School	**09**	Dropped Out	**16**	Victim of a Violent Crime
05	Promotion	**10**	Transfer to GED Program	**17**	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	**11**	Moved, not known to be continuing	**18**	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	**19**	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific islander **16** White **17** Two or More Races

2017 SIS PARCC Assessment Correction (Detail) Sample Student Page

SIS Home School: 579321546380000 (Elementary School) **Testing School Test Window:** 03/07/2016-04/15/2016 **Test Window Status:** COMPLETE
SIS Testing School: 579321546380000 (Elementary School)

Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
123456789	Student One	12/13/2004	5	ELA05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
312654987	Student Two	12/13/2004	5	MAT05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
987654321	Student Three	10/29/2003	5	ELA05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10
246813579	Student Four	10/29/2003	5	MAT05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10

Distinct Student Count for Test Window Status COMPLETE: 2
Total Test Count for Test Window Status COMPLETE: 4

- Column K: Enrolled in Home School On or Before May 1 (of 2016)
- Column L: Enrolled in Home District On or Before May 1 (of 2016)
- Column M: First Year in U.S. School (must be LEP=Yes)
  If First Year in U.S. School=Yes, ELA/L test data are not expected (no need to enter a RNVTA).
- Columns N/O/P: SIS Entry Date/Exit Date/Exit Code *(not editable; to assist as needed)*
- Column Q=Reason for No Valid Test Attempt (RNVTA)
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS PARCC Assessment Correction

To Edit Data in SIS (one student at a time)

1. Login to SIS via IWAS (www.isbe.net under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on PARCC.
4. Click on Step 1: Edit Assessment Correction.
5. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
6. Click Search.
7. Click Edit on the test(s) you need to update (ELA/L and Math are separate).
8. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
9. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

2016-17 State-Sponsored SAT

Release of SAT Scores

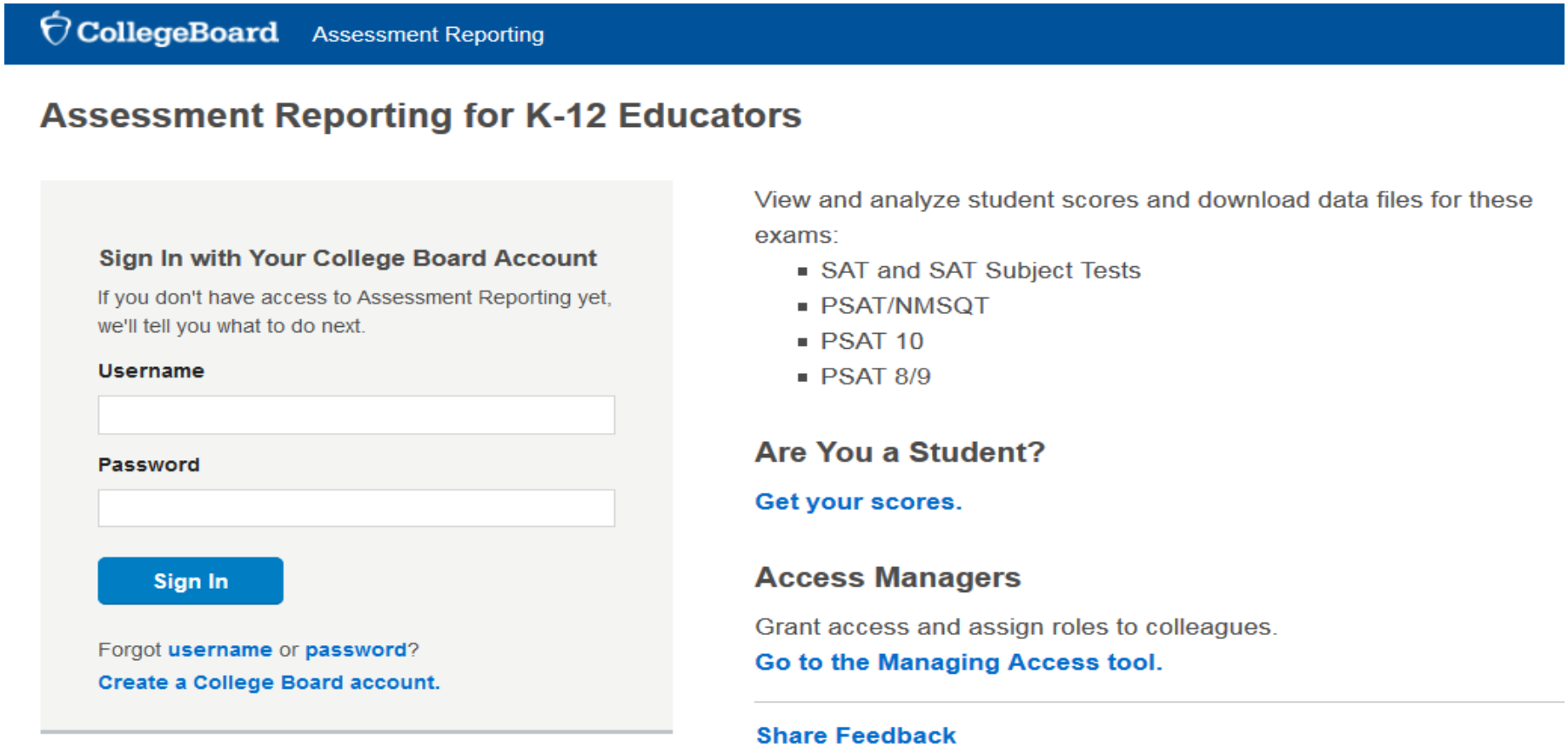
- In College Board's Reporting Portal, scores began to become available to students **beginning on Monday, May 8, 2017**, and to educators **beginning on Monday, May 15, 2017**.

- Data aggregations in College Board's Portal may not match accountability aggregations due to the following reasons:

  - Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.

  - Data for cancelled scores are <u>not</u> available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.

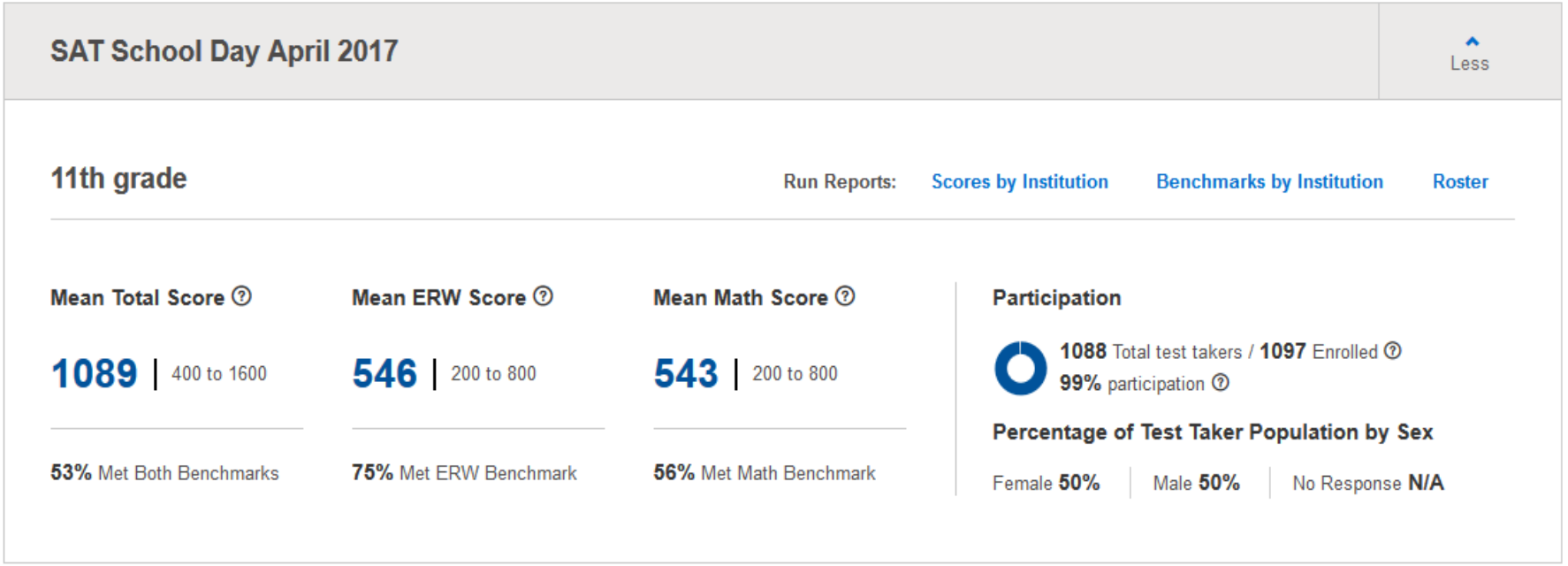
Logging into the K-12 Assessment Reporting Portal



https://k12reports.collegeboard.org/login

Reviewing scores in the College Board's K-12 Assessment Portal

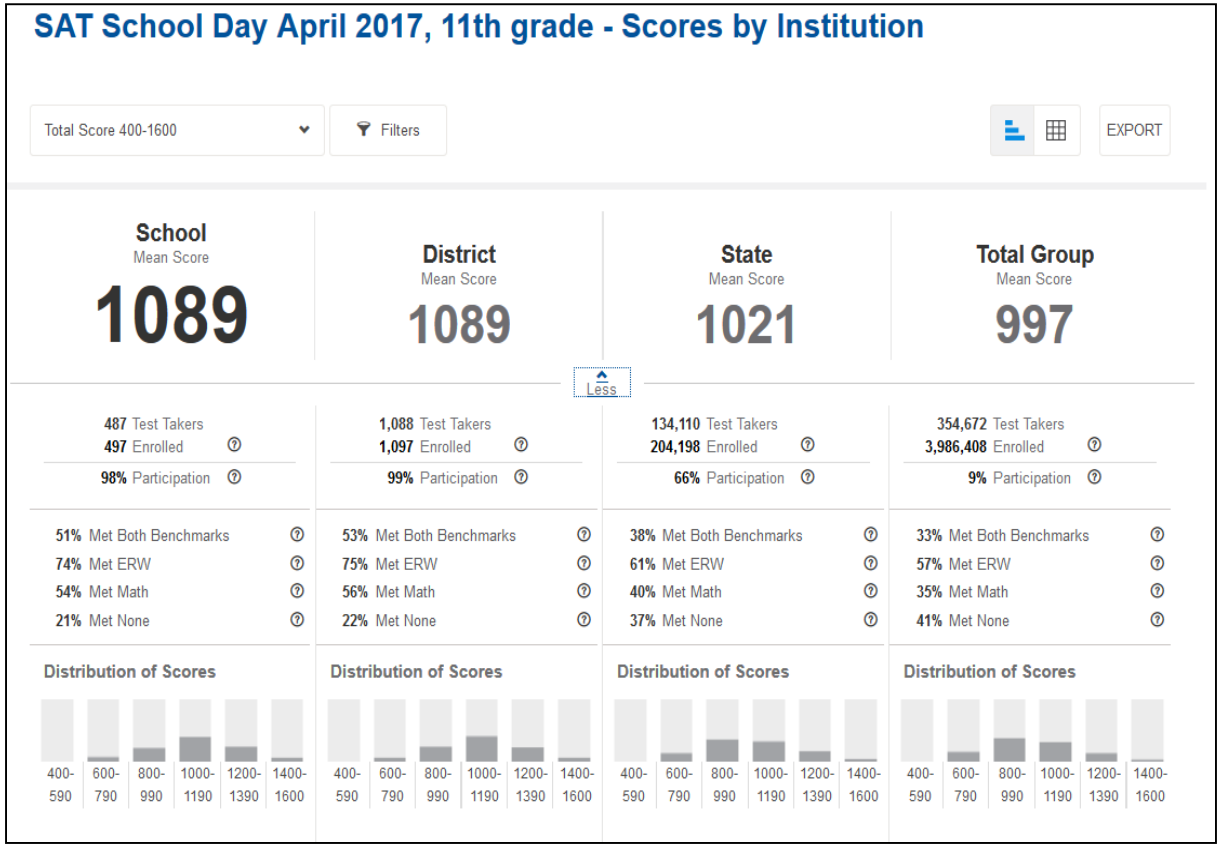
IMPORTANT: Aggregate Scores ARE PRELIMINARY & EXCLUDE cancelled scores.



ISBE Sponsored SAT School Day – April 5 Results

- **ALL district, school and state level scores are PRELIMINARY and not connected with official accountability results.**

- **ALL district, school and state level scores are not a complete capture of all accountability level data and should NOT be used for this analysis.**



SAT Scores Training Workshops

- College Board will provide free training workshops on the Score Reporting Portal in June 2017.
- These workshops will provide district and school leaders access to the Online Score Reporting Portal, an understanding of how to navigate and use the features of the portal, and a step-by-step walk through of the exam results and connections to resources and best practice tools for incorporating the data back into schools. In addition, an overview of Khan Academy and the steps students can take to view and link their scores from their College Board accounts will also be provided.
- Each location offers a morning and afternoon session, covering the same material.
- Morning sessions are from 9:00-11:30 a.m. and afternoon sessions are from 1:00-3:30 p.m.

Registration link for all workshops and times

2016-17 SIS SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	**04/27/2017**
SAT Scores Posted in SIS (Without Performance Level)*	**07/10/2017**
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	**09/22/2017, 4:00 p.m.**
** Note: SAT Performance Levels will be determined through a standard-setting process conducted during 2017. Performance Levels will be made available in SIS after they are presented to and approved by ISBE.*	

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed *before scores arrive*.
- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report *before scores arrive*.
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS SAT Assessment Correction (Detail) Sample Header Page

Columns: * = Defined below

A	Test Format* (O=Online or P=Paper)	G	Migrant Indicator	M	SIS Entry Date*
B	Gender	H	Homeless Indicator	N	SIS Exit Date*
C	Race/Ethnicity*	I	21st Century Indicator	O	SIS Exit Code*
D	IEP Indicator	J	Enrolled in Home School On or Before May 1	P	Reason for No Valid Test Attempt*
E	LEP Indicator	K	Enrolled in Home District On or Before May 1		
F	FRL/Low Income Indicator	L	First Year In U.S. School		

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01	Medically Exempt	07	Transferred Out Prior to Testing	17	Student Not Required to Participate in State Assessment
02	Homebound	08	Transferred In After Test Administration	18	PSS-SIS Use Only
03	In Jail/Locked Facility	09	Deceased	19	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	10	Absent from Testing	20	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	15	Refusal but Present to Test	21	Reserved for Internal Use-Multiple Records
06	Not In Valid Grade or Course	16	Part-Time Enrollment		

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific islander 16 White 17 Two or More Races

SIS Home School:
SIS Testing School:

Student ID	Student Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P

2017 SIS SAT Assessment Correction

To Edit Data in SIS (one student at a time):
Note: SAT Assessment Correction is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on SAT.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

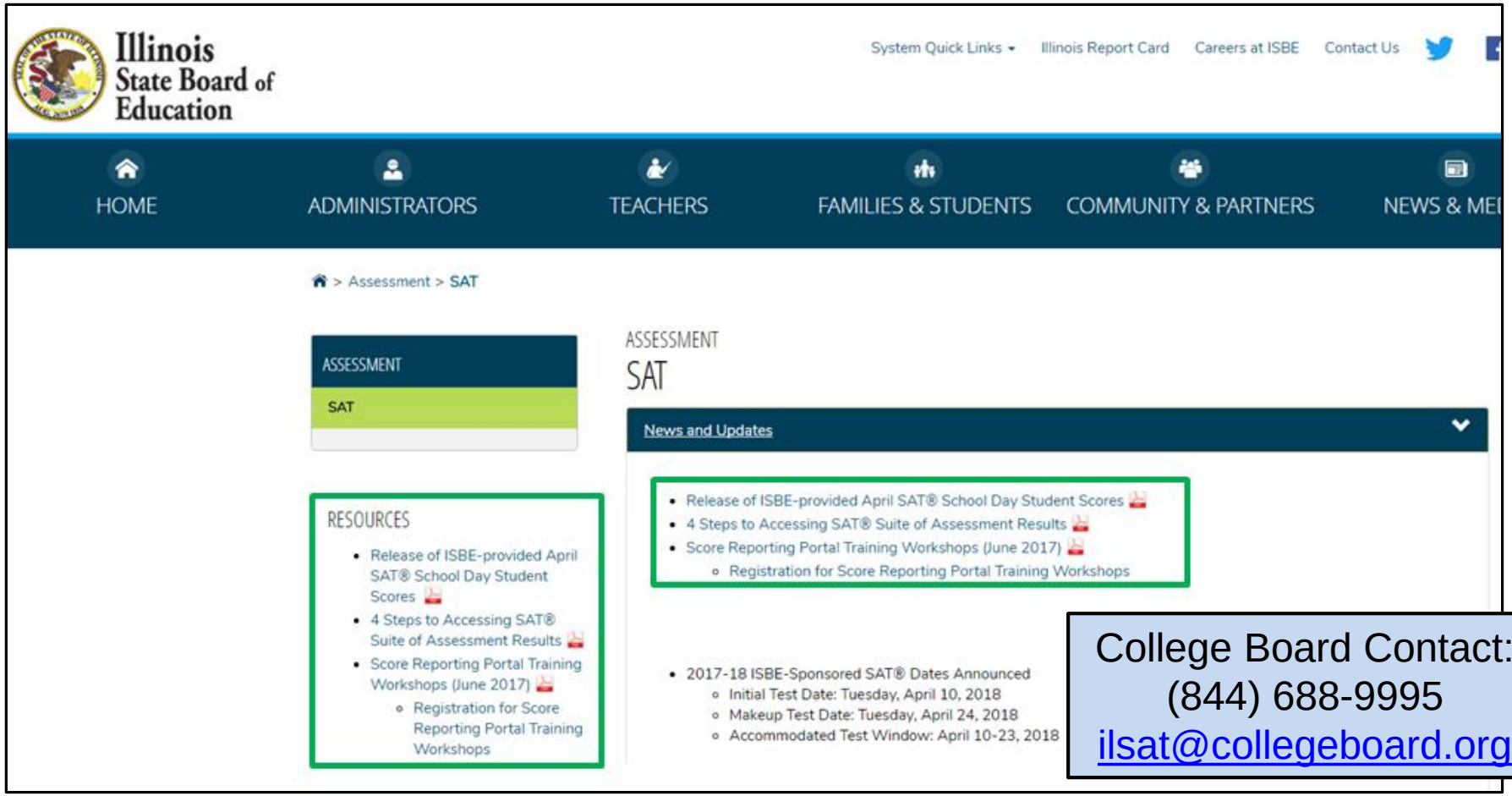
2017-18 SAT Test Dates!

- Initial Test Date: Tuesday, April 10, 2018
- Makeup Test Date: Tuesday, April 24, 2018
- Accommodated Test Window: April 10-23, 2018

- Dates were announced on December 9, 2016
  https://www.isbe.net/Documents_Assessment_Listserv/dec92016.pdf

State-Sponsored SAT Information

- ISBE SAT Website: www.isbe.net/Pages/SAT.aspx



2016-17 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)

2016-17 DLM-AA

Updates as of June 16, 2017:

- DLM-AA scores will be available on June 19, 2017. Districts will be able to make corrections to the student records.
- The required training window will open on September 4, 2017. Please plan accordingly to complete the required training. CPDUs will not be issued due to other state assessments require training and are not distributing CPDUs for completion.
- For those students who did not complete any testlets, please review the Reasons for No Valid Test Attempt document below to enter in the code for each subject the student was supposed to test but did not complete: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2016-17 SIS DLM-AA Key Dates

Activity	Date
DLM-AA Last Day of Testing	**05/01/2017**
DLM-AA First Day of Assessment Corrections	**05/02/2017**
DLM-AA Scores Posted in SIS	**06/19/2017**
DLM-AA Data Sent to Vendor for Producing Reports in Educator Portal	**06/26/2017**
DLM-AA Individual Student Reports Available in Educator Portal	**08/02/2017**
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	**09/22/2017, 4:00 p.m.**

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed *before scores arrive*.
- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report *before scores arrive*.
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS DLM-AA Correction and Score (Detail) Sample Header Page

Columns: * = Defined below

A	Grade	G	Migrant Indicator	M	SIS Entry Date *	S	Suppressed Score (Blank or Y=Yes)
B	Gender	H	Homeless Indicator	N	SIS Exit Date *	T	Reason for No Valid Test Attempt *
C	Race/Ethnicity *	I	21st Century Indicator	O	SIS Exit Code *	U	Error Code *
D	IEP Indicator	J	Enrolled in Home School On or Before May 1	P	Test Code (Math, ELA/L, Science)		
E	LEP Indicator	K	Enrolled in Home District On or Before May 1	Q	Grade of Test Taken (From Vendor)		
F	FRL/Low Income Indicator	L	First Year in U.S. School	R	Performance Level *		

SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment
02 - Homebound	08 - Transferred In After Test Administration	18 - PSS-SIS Use Only
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores
05 - Not Enrolled	15 - Refusal but Present to Test	21 - Reserved for Internal Use-Multiple Records
06 - Not In Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements)

Race/Ethnicity
11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific Islander **16** White **17** Two or More Races

Performance Level
Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Error Code
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
3 - Grade of Test Taken does not match Grade.
Note: DLM-AA Science Tests with Grades other than 5, 8 or 11 will automatically be suppressed.

Student ID	Last Name	First Name	DOB	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Math					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			ELA/L					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Science					

These columns will be populated only <u>after</u> score data arrive:
Q (Grade of Test Taken)
R (Performance Level)
U (Error Code)

2017 SIS DLM-AA Assessment Correction

To Edit Data in SIS (one student at a time):
Note: DLM-AA Assessment Correction is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on DLM-AA.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

Future DLM-AA Test Windows

Test Windows:

- **2017-18 Test Window**
  - March 14 - May 9, 2018
  - February 14, 2018 – data lockdown begins

- **2018-19 Test Window**
  - March 13 - May 8, 2019
  - February 13, 2019 – data lockdown begins

2016-17 DLM-AA

DLM-AA Test Coordinator Field in Entity Profile System:

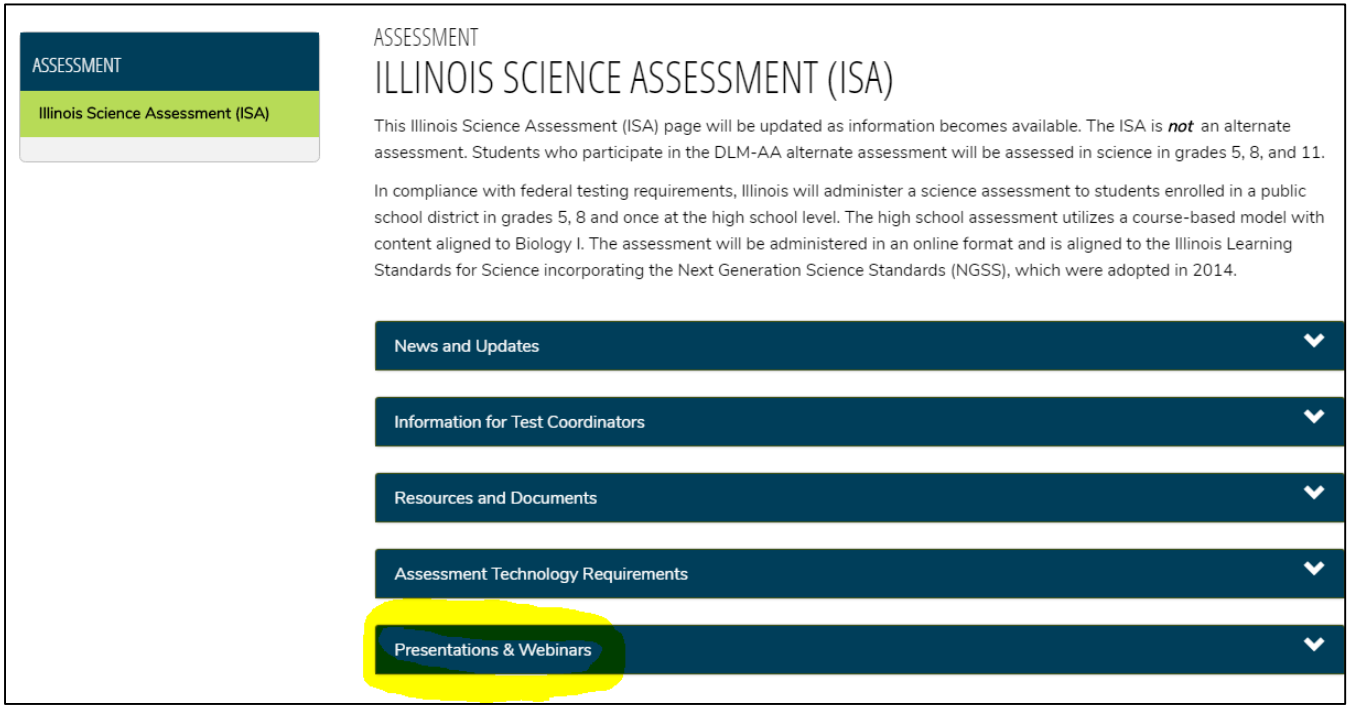
- DLM-AA coordinator must be identified in EPS to serve as a point of contact for disseminating information to teachers that administer the DLM-AA.
- DLM-AA coordinator must be an active user within the district and in Educator Portal.
- This **must be completed** by **June 30, 2017**.

ISA
(Illinois Science Assessment)

Corrections Process Webinar
Illinois Science Assessment

If you missed the live ISA webinar on June 8, 2017, it is posted here:

https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx



Corrections Process Updates

- Fixed home screen issue in IE
- CSV now includes the updated RNVTA
- Performance enhancements – less “spinning”
- Added paused and in progress test attempts
- Fixed “Enrolled in Home School/District On or Before May 1” status
- SIS ID is now displayed on the grids instead of the vendor internal id
- Reasons not saving when grid was in responsive mode
- Better error messages
- Several one off data issues resolved or under investigation
  - Particularly students who were believed to have tested but have not results

Corrections Process Updates

- 2016 data are available via the portal if you want to get a start on those.
- Contact David Hope at dhope@isbe.net for changes:
  - 2016 Homeless
  - 2016 Enrolled in Home School/District On or Before May 1
  - 2017 Enrolled in Home School/District On or Before May 1
  - General IT questions
  - Special IT cases – missing student, etc.
- Contact Dan Brown at dabrown@isbe.net for questions about policy, which RNVTA to use, or irregularities from 2016 or 2017.

Scoring ISA?

- About 800,000 out of 1.4 M responses scored (2016)
- Anyone interested in scoring responses may contact Angela Box (abox@siu.edu) at SIUC to learn more.
- ISA Standard Setting must take place before score data can be released.

Future ISA Test Windows

Test Windows:

- **2017-18 Test Window**
  - March 1 – April 30, 2018
- **2018-19 Test Window**
  - March 1 – April 30, 2019

Science Position @ ISBE

Science Assessment (Principal Consultant #377)

(if you get a login screen, then click cancel)

Assessment and Accountability

This position implements project management strategies and science content knowledge to advance the Illinois Science Assessment (ISA) and alternate science assessment in support of the agency's strategic goals. This position reports to the Division Administrator.

Assessment Positions at ISBE

2016-17
ACCESS for ELLs

2016-17 SIS ACCESS Key Dates

Activity	Date
ACCESS Preliminary Scores Posted in SIS	May 8, 2017*
ACCESS Last Day of ACCESS Corrections	May 26, 2017 4:00 p.m.
ACCESS Data Reconciliation Between ISBE & Vendor	May 27, 2017 – Early July
ACCESS Online Posting of Final Scores	Mid July
ACCESS Final Paper Reports Arrive in Districts	August 1, 2017

* ACCESS corrections done in SIS, not WIDA AMS.

2016-17 ACCESS for ELLs

WIDA Online Surveys Now Active

- ACCESS 2017 user experience survey now online, https://uwmadison.co1.qualtrics.com/jfe1/form/SV_8IjdLkhPtd7huVT
- Professional Learning Survey re: data literacy offering, https://uwmadison.co1.qualtrics.com/jfe/form/SV_etZVZv5JAP8bUqh

2017-18
ACCESS for ELLs

2017-18 ACCESS for ELLs Test Window

- ***Standard Test Window: January 17-February 20, 2018***
- ***Waiver 1 Test Window: January 24-February 27, 2018***
- ***Waiver 2 Test Window: January 31-March 6, 2018***

Note: Each ACCESS test window begins on a Wednesday and ends on a Tuesday. Waiver test window options will be available for selection in SIS, in September, during the testing site update period.

2017-18 ACCESS for ELLs

Annual WIDA Conference

- October 16-19, 2017, in Tampa, FL
- In its Fifth Year
- It's the largest gathering of Pre-K through 12, ELL educators and administrators anywhere!
- Registration is now open
  http://www.cvent.com/events/2017-wida-annual-conference/event-summary-56356c79e3714191ba963bd3b07f2b7a.aspx

2017-18 ACCESS for ELLs

New English Proficiency Screener

- The W-APT is being retired after June 30, 2017. Does not align with the new performance standards.
- Illinois will continue using MODEL for K and first semester of grade 1 but not for grades beyond this (not aligned with new standards).
- The WIDA Screener will become active for Illinois on June 30, 2017.
- SIS will be updated for the above changes.

2017-18 ACCESS for ELLs

- District Coordinator Turnover
  If your District Coordinator on www.wida.us will be leaving after this school year, she/he can designate an additional District Coordinator any time prior to leaving for a smooth transition.

2016-17 ACCESS for ELLs

Important Websites

- WIDA website for preparation, www.wida.us, 866-276-7735
- WIDA AMS for operation, www.wida-ams.us, 855-787-9615
- ISBE page for English Learners, https://www.isbe.net/Pages/English-Learners.aspx

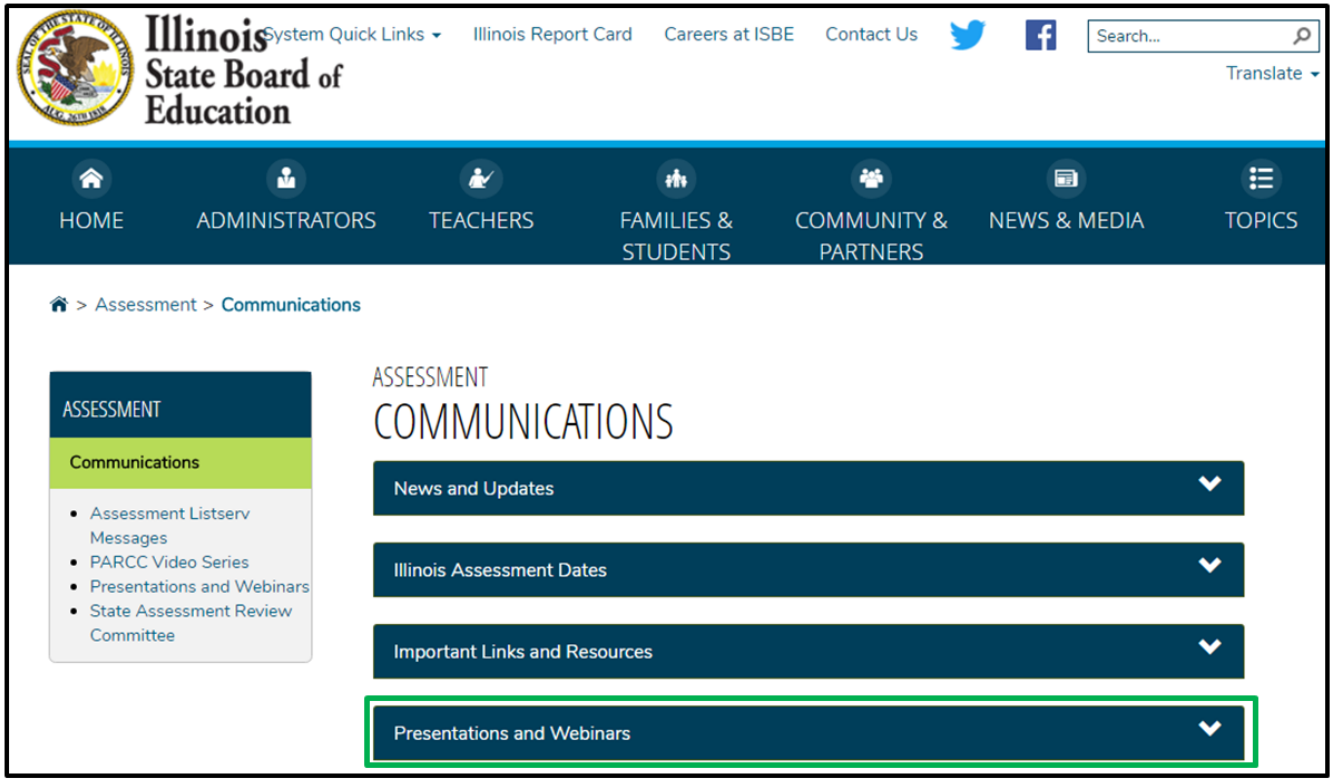
ISBE Contact for ACCESS for ELLs:
Barry Pedersen, bpederse@isbe.net, 866-317-6034

2016-17 Illinois Physical Fitness Assessment

- Coordinated by the Nutrition & Wellness Programs Division
  - Contact Shawn Backs (sbacks@isbe.net)
- Aggregate second-semester data for the four assessments for grades 5, 7, and 10 due to ISBE by June 30.
- Data to be submitted through the *Student Health Data-Physical Fitness* system in IWAS and a User Guide is posted at https://www.isbe.net/Pages/Health-Requirements-Student-Health-Data.aspx
- Q&A: http://www.isbe.net/EPE/pdf/fitness-asmt-faq.pdf
  - Summary of requirements
  - Links to training manuals and videos
  - Links to templates for collecting data
  - Contact information if questions

Illinois Assessment Update Webinars:

- *Assessment Update Webinars are archived and posted at: https://www.isbe.net/Pages/Assessment-Communications.aspx under "Presentations and Webinars"*
- *Next Scheduled Assessment Update Webinar: 06/30/17*



Contacts

ISBE Assessment Office • 866-317-6034 • www.isbe.net/Pages/Assessment.aspx • assessment@isbe.net	SIS Helpdesk • 217-558-3600 (option 3) • www.isbe.net/Pages/Student-Information-System.aspx
PARCC Support Center • 888-493-9888 • parcc@support.pearson.com	DLM Support Center • 855-277-9751 • DLM-support@ku.edu
College Board (SAT Assistance) • 844-688-9995 • ilsat@collegeboard.org	LTC (Learning Technology Center) • ltcillinois.org • netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to jbaiter@isbe.net.