



Illinois State  
Board of  
Education



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Annual Report  
2007

# Illinois State Board of Education

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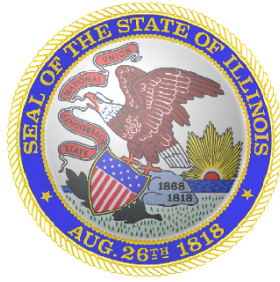
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There is currently one vacancy on the Board.

Christopher A. Koch, Ed. D., State Superintendent of Education

**2007  
Annual Report**



**Illinois State Board of Education**



January 2008

To the Citizens of Illinois:

Illinois education continued to move forward in 2007 through the dedication and work of educators, students, parents and communities, supported by the commitment of Governor Blagojevich and the members of the Illinois General Assembly. From our youngest learners to our high school seniors preparing for postsecondary education and future careers, our state's leaders have made Illinois students a top priority.

The launch of Illinois' Preschool for All program has put Illinois on the path to providing high-quality preschool to every three and four-year-old child in the state. When fully implemented, Preschool for All will allow every community to offer high-quality preschool in a variety of settings, with experienced teachers fostering social, emotional, physical, and cognitive learning to help young children achieve success in school and later in life.

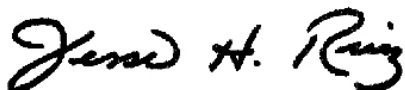
A focus of attention at the State Board this year has been high school reform. Business leaders, advocates, educators and the State Board have come together to begin to pursue the challenge of high school reform in Illinois. This includes examining rigor, relevance, relationships and results as we work together to prepare today's youth for the world in which they will live and work. We will continue this work, using data and providing a range of options to ensure that every student graduates with the knowledge, skills, abilities and attitudes necessary for full engagement as productive citizens of the community, state and our nation.

The College and Workforce Readiness Partnership between the Office of the Governor, Illinois State Board of Education and the Bill and Melinda Gates Foundation supports the importance of working together toward a common vision to improve outcomes for each and every high school student in Illinois. Legislators, educators and advocates have come together to serve on the Governor's Task Force on Re-enrolling Students Who Dropped Out of School. This group continues and will soon issue recommendations focusing on the most effective ways to re-enroll students who have dropped out of school and support them as they work toward a goal of high school graduation and long-term success.

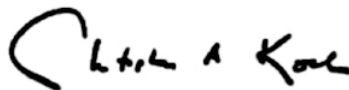
As we look forward, we have much work to do. We must intensify our work to close the achievement gap, and increase our efforts to recruit and retain exceptional educators for our neediest schools. We must bolster our work to decrease dropout rates and increase graduation rates. We must continue to expand our partnerships beyond the education community, harnessing the collective energy, ideas and resources in our state to assist all students in reaching their full potential.

We thank Governor Blagojevich, the members of the General Assembly, and the people of Illinois for their commitment to education. We pledge our continued commitment to match your efforts. It's what our children need and what will ensure a bright future for all of Illinois.

Sincerely,



Jesse H. Ruiz  
Chairman



Christopher A. Koch, Ed. D.  
State Superintendent



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# 2007 Condition of Education

Over the past five years Governor Blagojevich and the Illinois General Assembly have provided more than \$5.9 billion in new dollars to Illinois schools. This historic support has expanded access to high-quality preschool for at-risk three and four year olds, and raised the foundation funding level for each Illinois student more than 5.8 percent each year. In addition, these resources have supported pilot programs in class size reduction, technology immersion and teacher induction and mentoring along with programs focused on teacher recruitment and principal mentoring.

## Learning Outcomes

The 2007 Report Card shows nearly 300 struggling schools placed on improvement status under No Child Left Behind are making significant progress. An analysis of the 2007 School Report Card shows that 184 schools and 36 districts have been removed from improvement status by making Adequate Yearly Progress for two consecutive years. In addition, the data also shows that 113 schools and 102 districts in improvement status will not advance to further sanctions because they have showed sufficient gains over the past two testing cycles.

The most recent statewide tests were given in March and April. Students in third – eighth grades took the Illinois Standards Achievement Test (ISAT) in reading and mathematics while students in fourth and seventh grades were tested in science and fifth and eighth grade students were tested in writing. Students in 11th grade take the Prairie State Achievement Exam (PSAE), which tests students in math, reading and science.

The statewide average percentage of students meeting or exceeding standards on ISAT increased from 77 percent in 2006 to 78.7 percent in 2007, while the average percentage of students meeting and exceeding standards on the PSAE fell from 54.3 percent last year to 52.6 percent this year.

The 2007 School Report Card offers a wealth of useful and important information for students, schools and districts, as well as parents and community members including overall student performance, as well as the shifting of student demographics.

## Student Demographics

- Number of school districts declined – from 898 in 1998 to 871 in 2007.
- Student enrollment in Illinois public schools increased – from 1,951,998 in 1998 to 2,077,856 in 2007.
- Minority enrollment increased to 45.1 percent for 2007 compared to 37.5 percent in 1998. The increase is accounted for mainly by Hispanic students. Minority students are students who are Black, Hispanic, Asian/Pacific Islander, Native American or Multiracial/ethnic.
- Low-income students increased from 36.3 percent of the enrollment in 1998 to 40.9 percent in 2007.

## Student Performance & Achievement

- Between 1999 and 2007, ISAT reading performance increased at grades 3, 5 and 8.
- ISAT mathematics performance increased at grades 3, 5 and 8 between 1999 and 2007.
- ACT Composite Score for public school students increased from 19.9 percent in 20.3 percent in 2007.

Information included in this year's School Report Card also indicates that the state's school dropout rate has decreased to 3.5% from 6.3% in 1998.

# STATE, LOCAL AND FEDERAL RESOURCES

## State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2006-07	\$7,492.1	33.1%	\$12,982.2	57.3%	\$2,174.1	9.1%	\$22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,996.2	33.7	11,456.7	55.5	2,219.3	10.8	20,672.2
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.0
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9
1992-93	3,475.4	33.4	6,078.1	58.4	862.9	8.3	10,416.4
1991-92	3,433.9	35.2	5,555.8	57.0	762.5	7.8	9,752.2
1990-91	3,499.6	37.7	5,060.7	54.5	718.7	7.8	9,279.0
1989-90	3,487.5	39.4	4,709.5	53.1	666.8	7.5	8,863.8
1988-89	3,000.1	37.8	4,308.3	54.2	639.4	8.0	7,947.8
1987-88	2,866.4	39.0	3,910.7	53.2	579.2	7.9	7,356.3
1986-87	2,985.4	41.8	3,634.9	50.9	519.8	7.3	7,140.1

1. Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2006-07 year includes actual state and federal appropriations for state Fiscal Year 2007 and local revenues accruing to school districts from the 2005 tax year. 2005 property taxes are payable to the districts in calendar year 2006, usually after July 1st.
2. "State" and "Federal" columns show appropriated amounts, including original and supplemental appropriations, to ISBE and other state agencies receiving education funds.
3. "Local" column includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds.

**Elementary and Secondary School Income from Local Sources  
(Dollars in Millions)**

<b>Tax Year</b>	<b>Calendar Year Collected</b>	<b>Property Tax Revenues<sup>a</sup></b>	<b>CPP Replacement Fund</b>	<b>Total Regular Revenues<sup>b</sup></b>
2005	2006	\$12,310.9 <sup>c</sup>	671.3 <sup>d</sup>	\$12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1
1990	1991	5,253.2	302.6	5,555.8
1989	1990	4,738.4	322.3	5,060.7
1988	1989	4,361.9	347.6	4,709.5
1987	1988	3,698.9	339.4	4,308.3
1986	1987	3,571.3	339.4	3,910.7

<sup>a</sup> Revenues are derived by multiplying the total tax rate times the applicable equalized assessed property base for the tax year.

<sup>b</sup> "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund."

<sup>c</sup> Based on 2005 EAVs and 2005 tax rates.

<sup>d</sup> Actual payments to be made by the Illinois Department of Revenue for calendar year 2006.

**Net Lottery Proceeds  
Compared to Total Appropriations to ISBE  
For Elementary and Secondary Education  
(Dollars in Millions)**

Fiscal Year	Total Appropriations <sup>a</sup>	Net Lottery Proceeds <sup>b</sup>	
		Amount	% of Total
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9
1992	3,433.9	610.0	17.8
1991	3,499.6	590.0	16.9
1990	3,487.5	594.0	17.0
1989	3,000.1	586.1	19.5
1988	2,866.4	524.4	18.3
1987	2,985.4	553.1	18.5

<sup>a</sup> Includes retirement and supplemental appropriations.

<sup>b</sup> Net Lottery Proceeds provided by Illinois Department of Revenue.

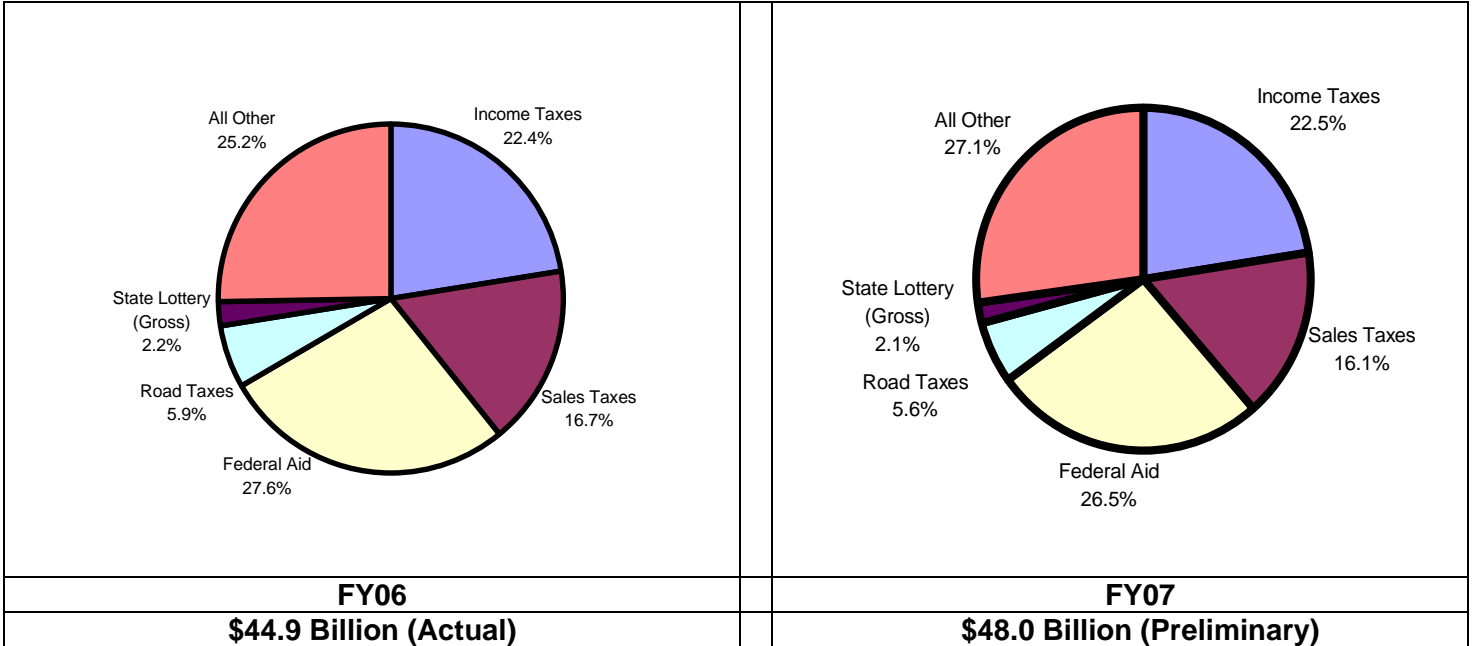
Since FY85, net lottery proceeds have been deposited into the Common School Fund.



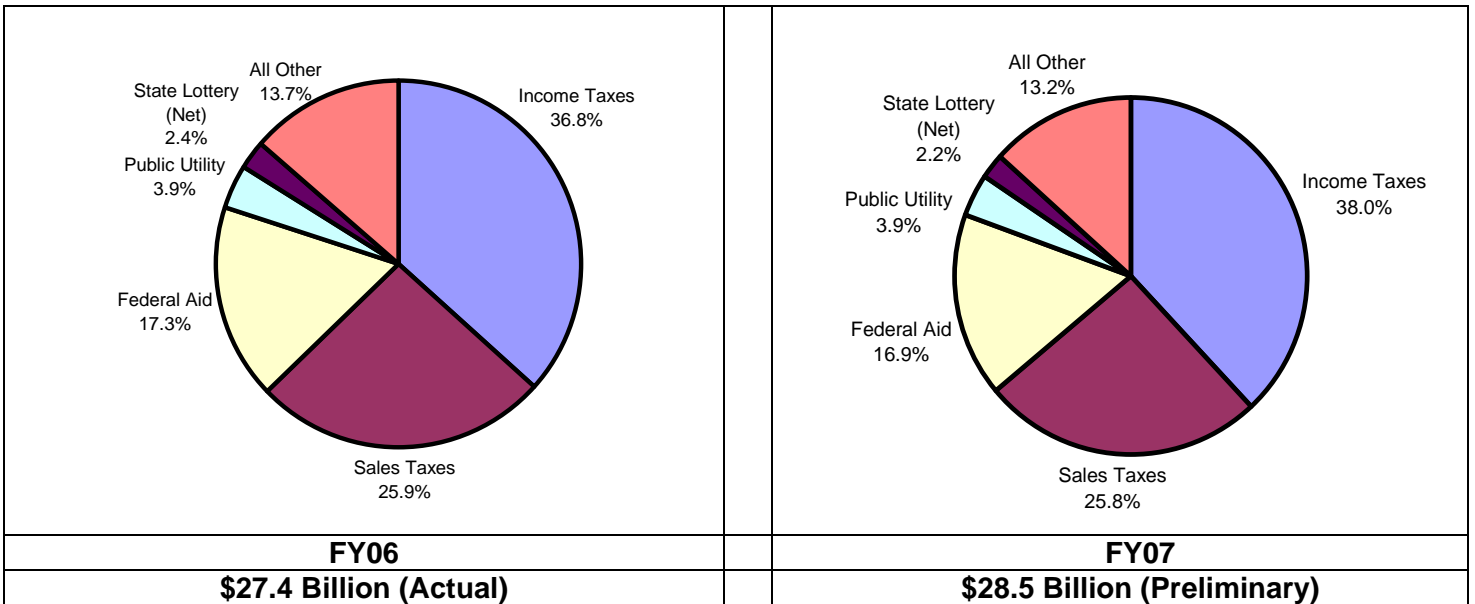


## STATE REVENUES BY SOURCE

### ALL FUNDS



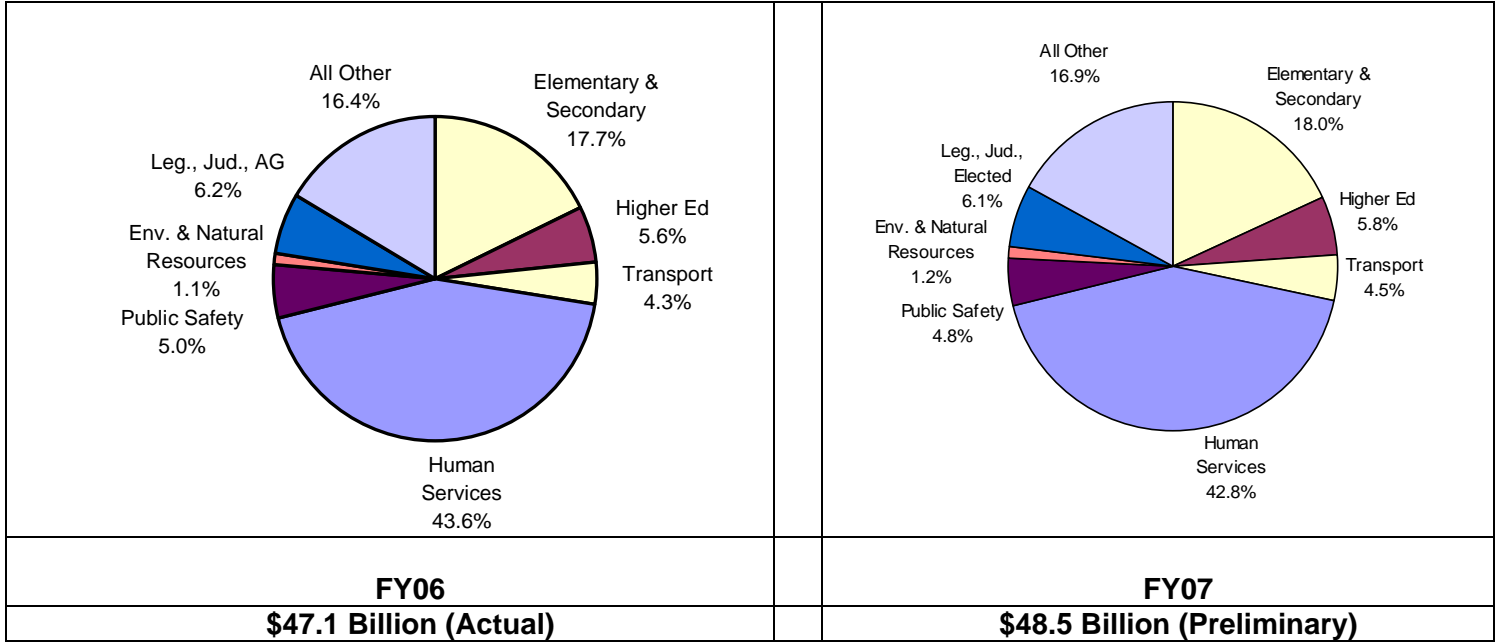
### GENERAL FUNDS



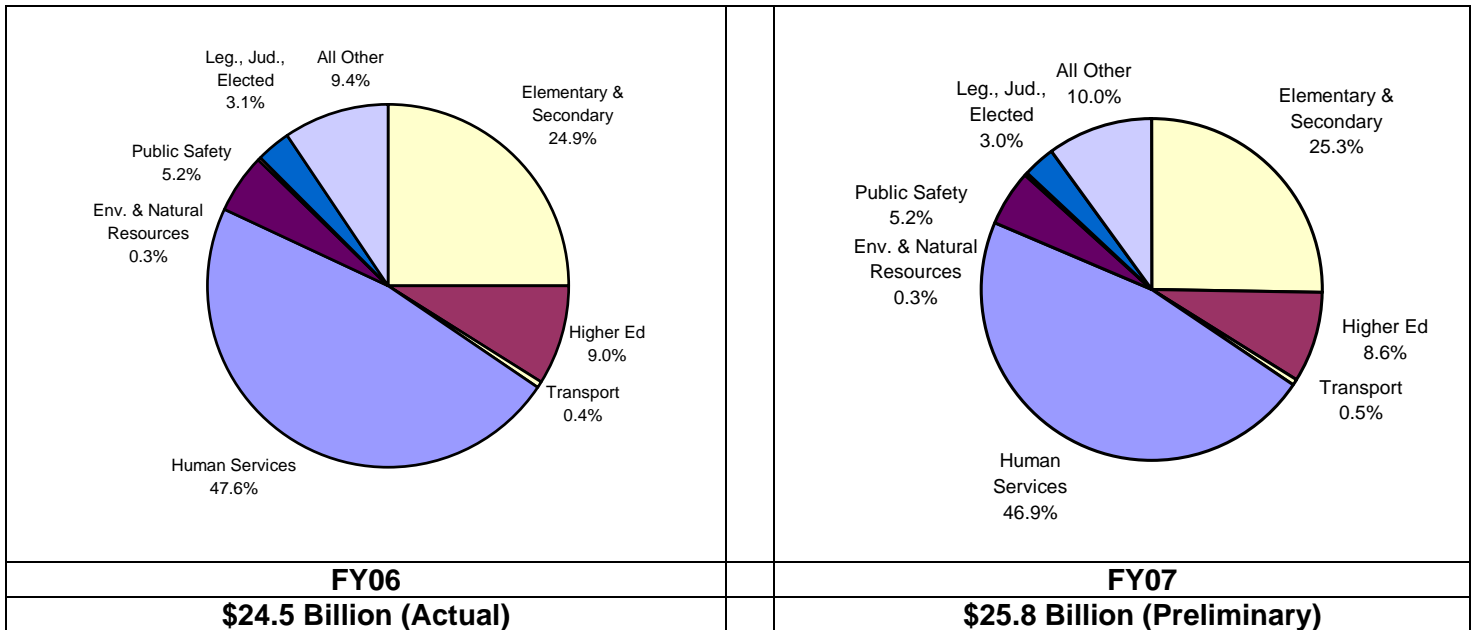


## APPROPRIATIONS BY MAJOR PURPOSE

### ALL FUNDS



### GENERAL FUNDS



**Illinois Public School Finance Statistics**

	<b>District Type*</b>	<b>Per Capita Tuition Charge</b>	<b>Operating Expense per Pupil</b>
<b>2005-06 AVERAGES</b>	Elementary	\$8,016	\$9,111
	Secondary	11,397	12,365
	Unit	7,281	9,078
	ALL DISTRICTS	7,973	9,488
	Chicago SD 299 (10 mos.)	7,482	10,409
<b>2004-05 AVERAGES</b>	Elementary	\$7,683	\$8,763
	Secondary	11,069	12,004
	Unit	6,880	8,676
	ALL DISTRICTS	7,596	9,099
	Chicago SD 299 (10 mos.)	6,875	9,758
<b>2003-04 AVERAGES</b>	Elementary	\$7,284	\$8,362
	Secondary	10,902	11,850
	Unit	6,561	8,384
	ALL DISTRICTS	7,264	8,786
	Chicago SD 299 (10 mos.)	6,682	9,654
<b>2002-03 AVERAGES</b>	Elementary	\$7,112	\$8,125
	Secondary	10,731	11,593
	Unit	6,382	8,056
	ALL DISTRICTS	7,076	8,482
	Chicago SD 299 (10 mos.)	6,157	8,786
<b>2001-02 AVERAGES</b>	Elementary	\$6,819	\$7,740
	Secondary	10,623	11,442
	Unit	6,166	7,771
	ALL DISTRICTS	6,846	8,181
	Chicago SD 299 (10 mos.)	5,882	8,482

\*District types:

Elementary School Districts: Pre-K - 8

Secondary (High) School Districts: 9 - 12

Unit School Districts: Pre-K - 12

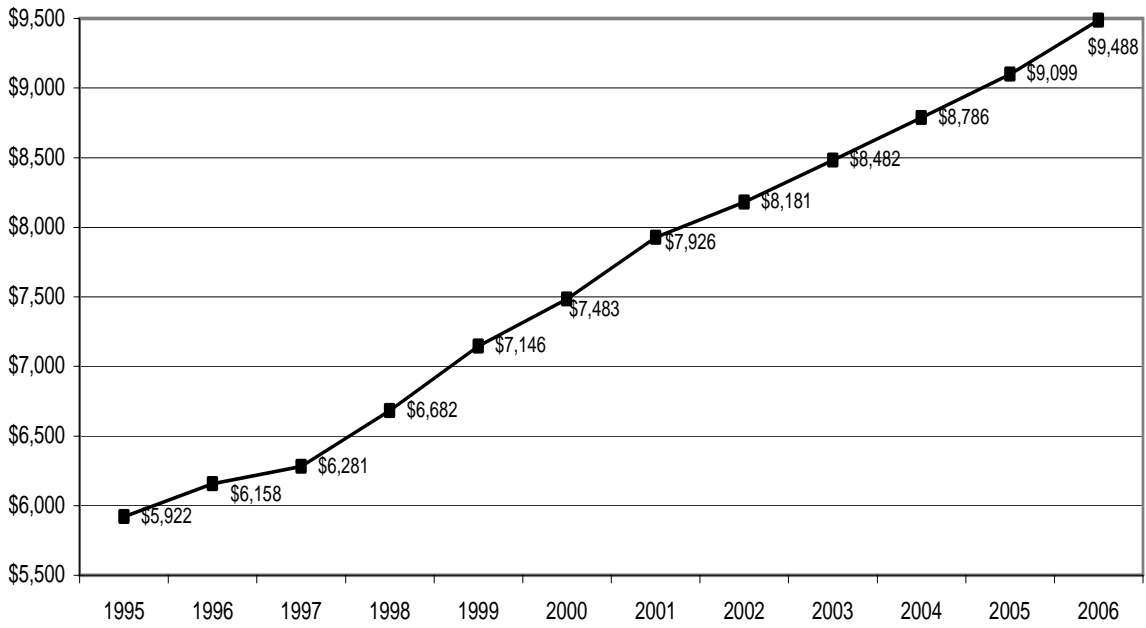
**Total Appropriations per Pupil Enrolled  
Current Dollars and Constant Dollars**

Fiscal Year	Total Appropriations		Fall Enrollment	Total Appropriations Per Pupil Enrolled		% Change in Constant Dollars Per Pupil Enrolled
	Current Dollars <sup>a</sup>	Constant 2000 Dollars <sup>a</sup>		Current Dollars <sup>b</sup>	Constant 2000 Dollars <sup>b</sup>	
2007	\$22.6	\$16.8	2,118,692	\$10,689.8	\$7,947.7	1.2
2006	21.3	16.6	2,111,706	10,069.9	7,856.5	-3.8
2005	20.6	17.1	2,097,503	9,836.3	8,170.2	-2.6
2004	20.1	17.6	2,100,961	9,560.0	8,386.7	0.9
2003	19.1	17.3	2,084,187	9,141.0	8,310.7	-1.4
2002	18.5	17.5	2,071,391	8,944.8	8,431.0	-0.1
2001	18.0	17.3	2,051,021	8,768.7	8,438.8	1.2
2000	16.8	16.8	2,018,316	8,337.2	8,337.2	2.9
1999	15.7	16.3	2,011,814	7,783.9	8,102.0	6.3
1998	14.3	15.2	1,996,184	7,173.3	7,624.9	5.9
1997	13.2	14.2	1,974,824	6,664.3	7,198.8	2.0
1996	12.5	13.7	1,948,089	6,395.1	7,057.1	2.5
1995	11.7	13.2	1,920,289	6,100.2	6,886.0	2.7
1994	11.0	12.7	1,898,494	5,776.1	6,707.9	1.7
1993	10.4	12.4	1,877,785	5,547.2	6,594.3	2.5
1992	9.8	11.9	1,843,394	5,290.4	6,435.6	1.4
1991	9.3	11.5	1,816,182	5,109.1	6,348.8	-1.0
1990	8.9	11.5	1,792,356	4,945.3	6,412.4	7.3
1989	7.9	10.7	1,790,566	4,438.7	5,974.7	5.5
1988	7.4	10.2	1,806,357	4,072.5	5,662.6	0.3
1987	7.1	10.3	1,819,392	3,924.4	5,647.8	2.3

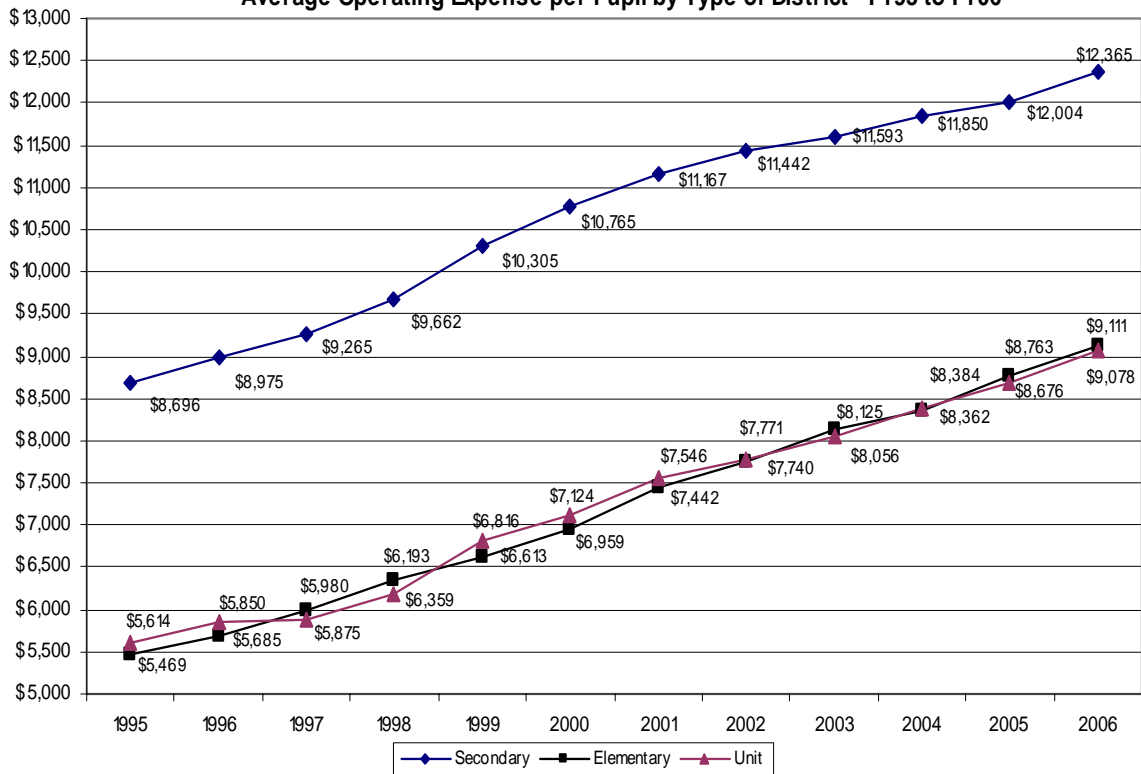
<sup>a</sup> In Billions

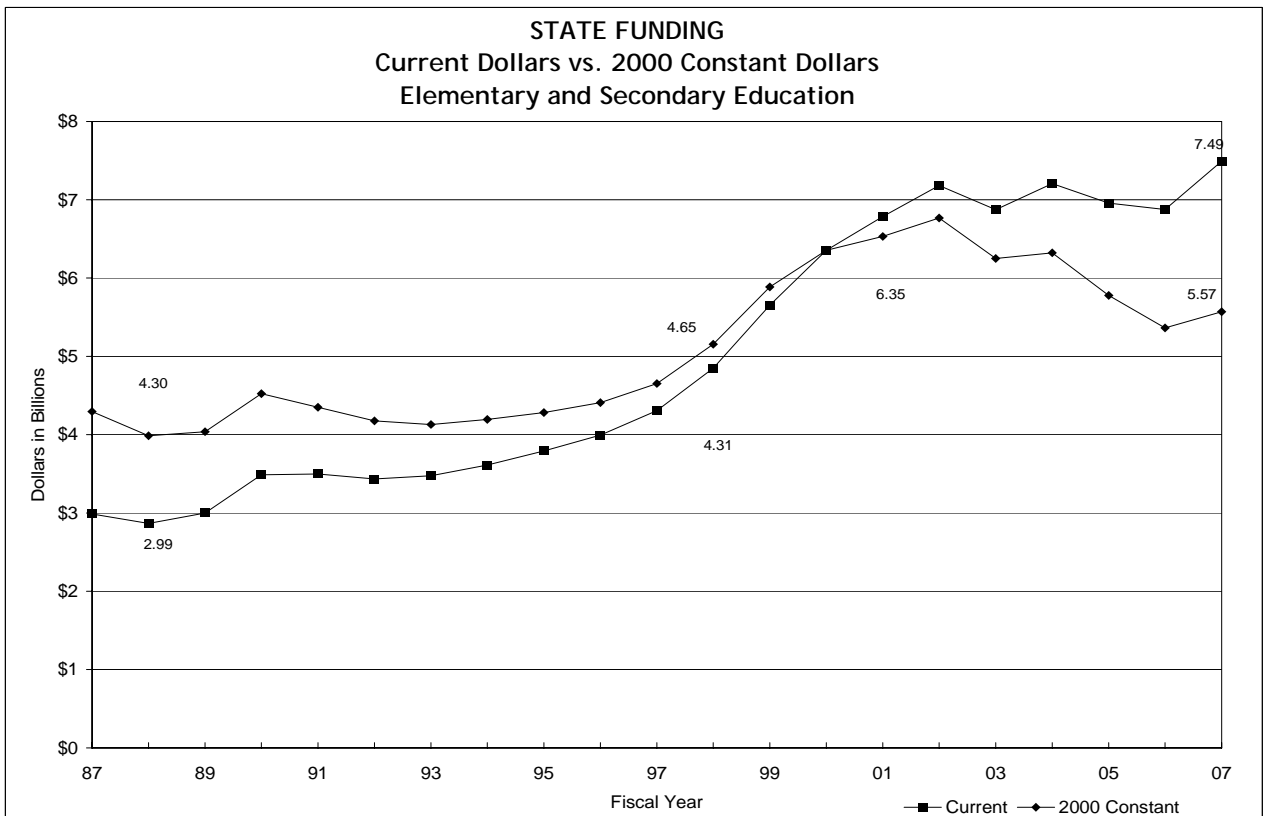
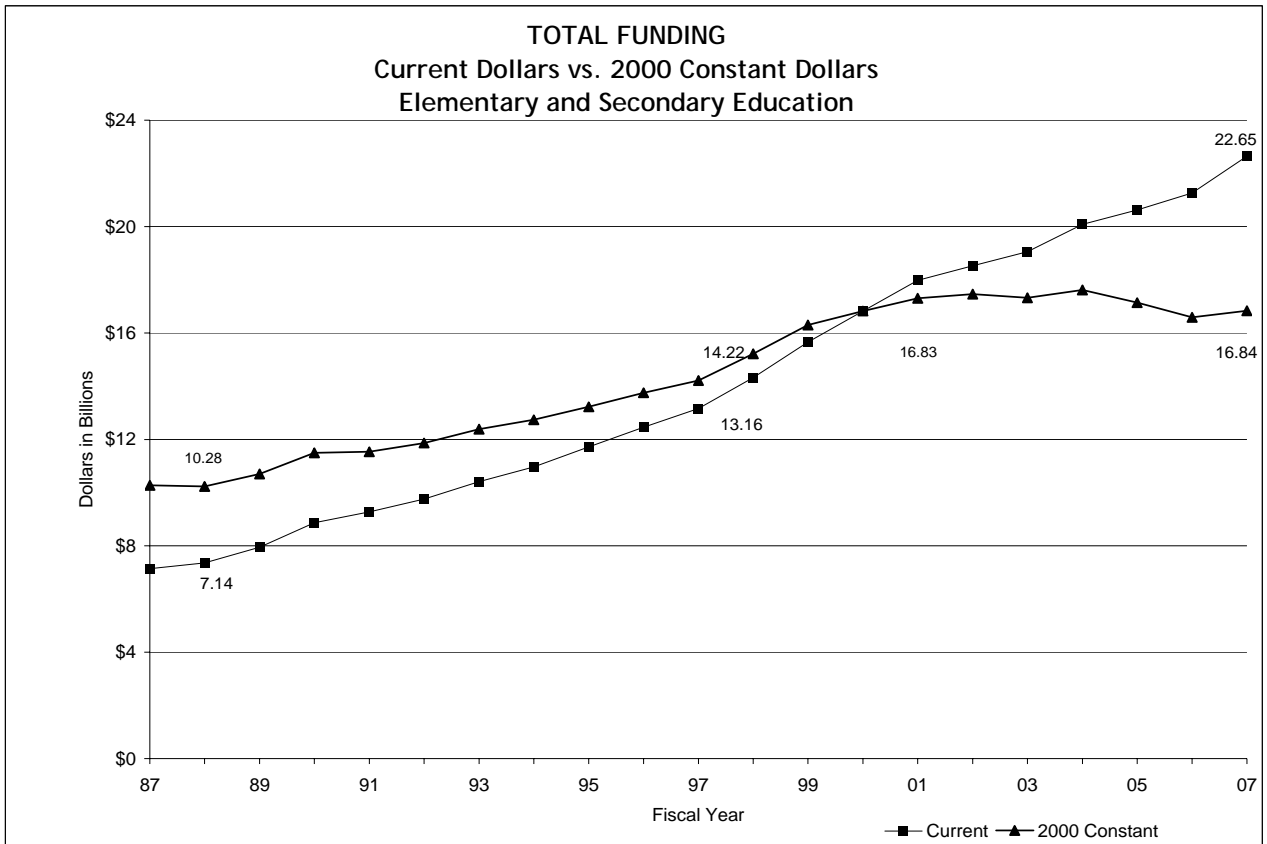
<sup>b</sup> In Whole Dollars

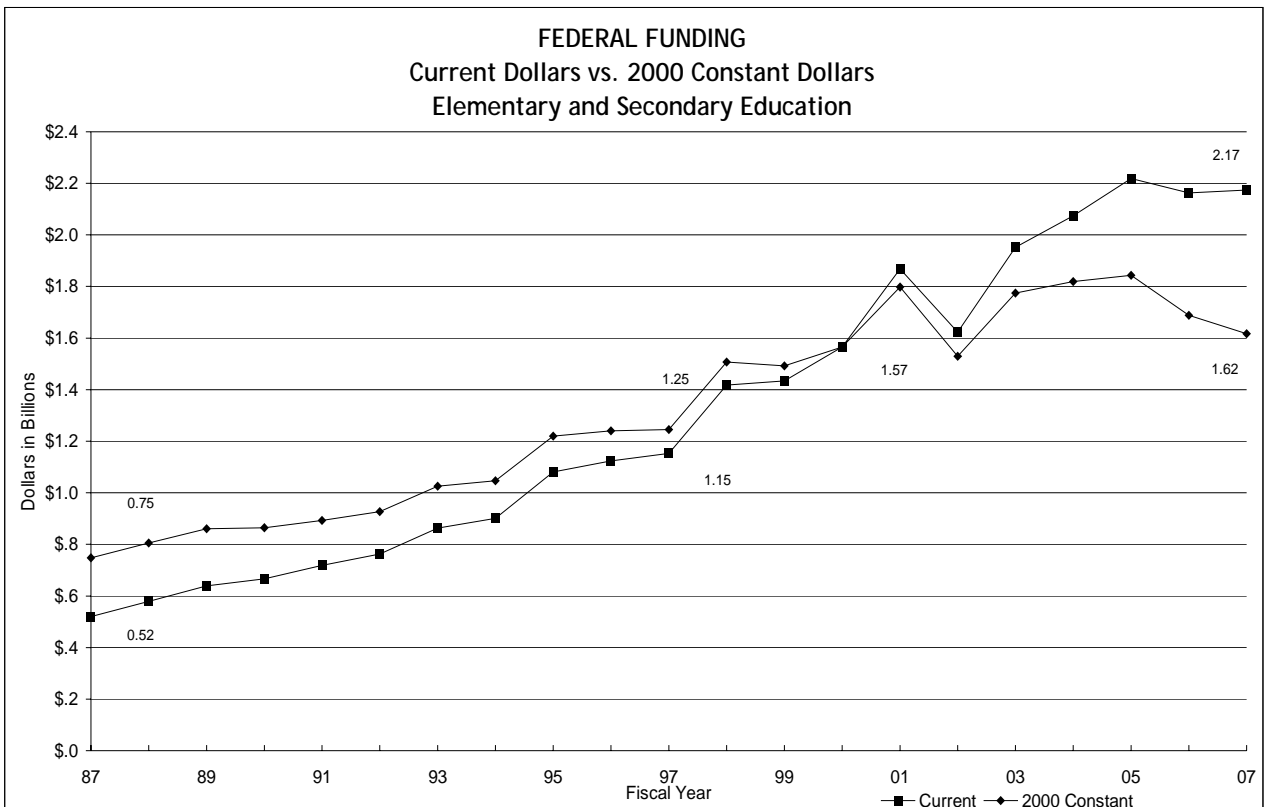
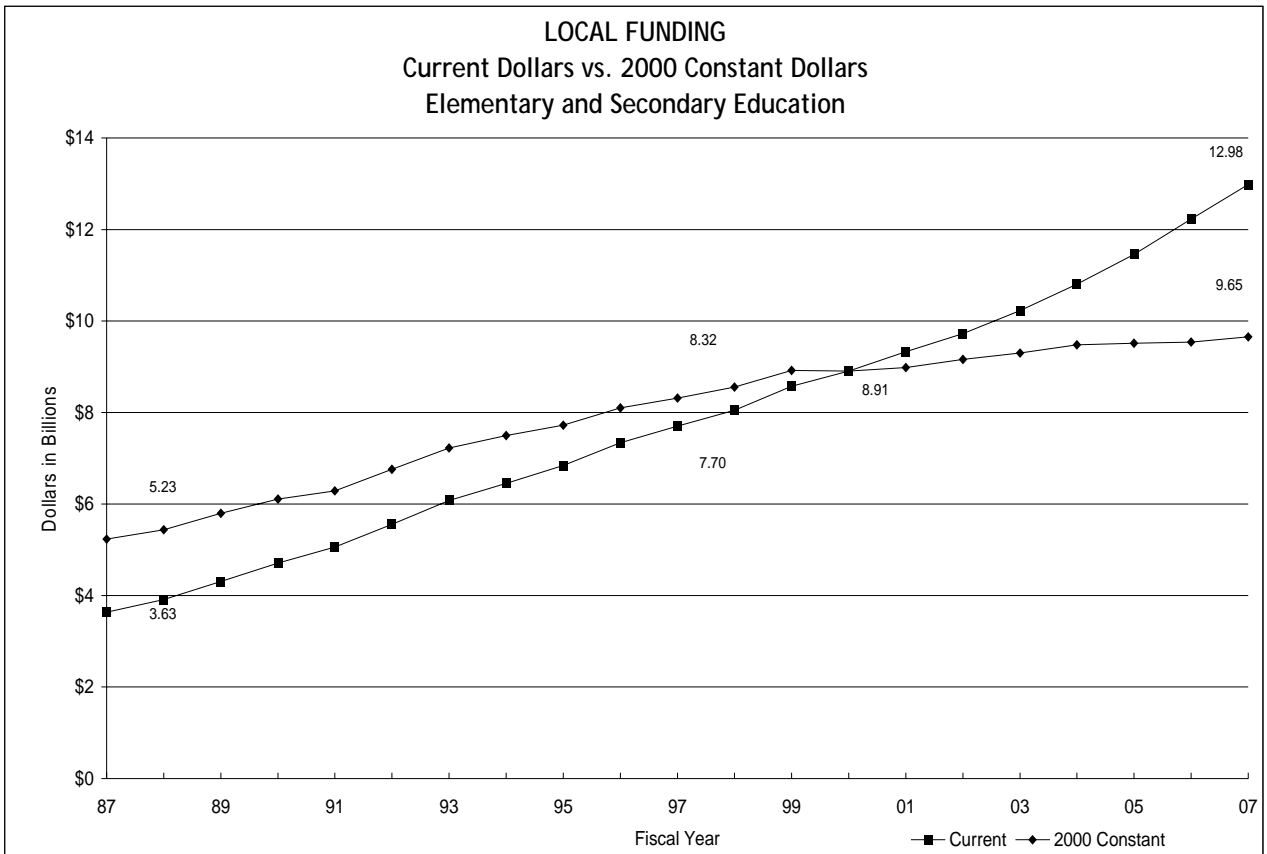
State Average Operating Expense per Pupil - FY95 to FY06



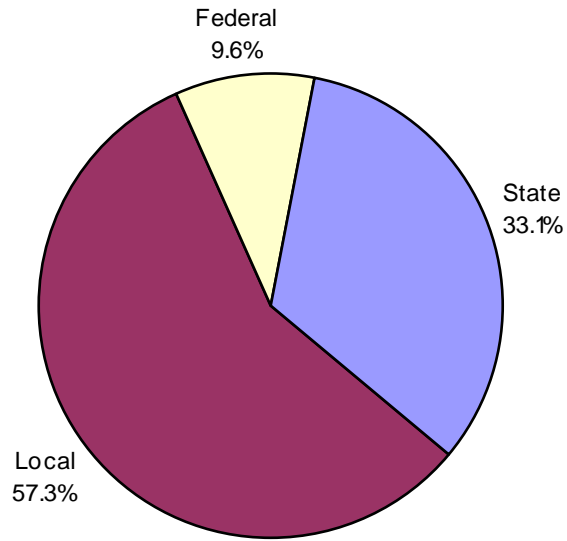
Average Operating Expense per Pupil by Type of District - FY95 to FY06



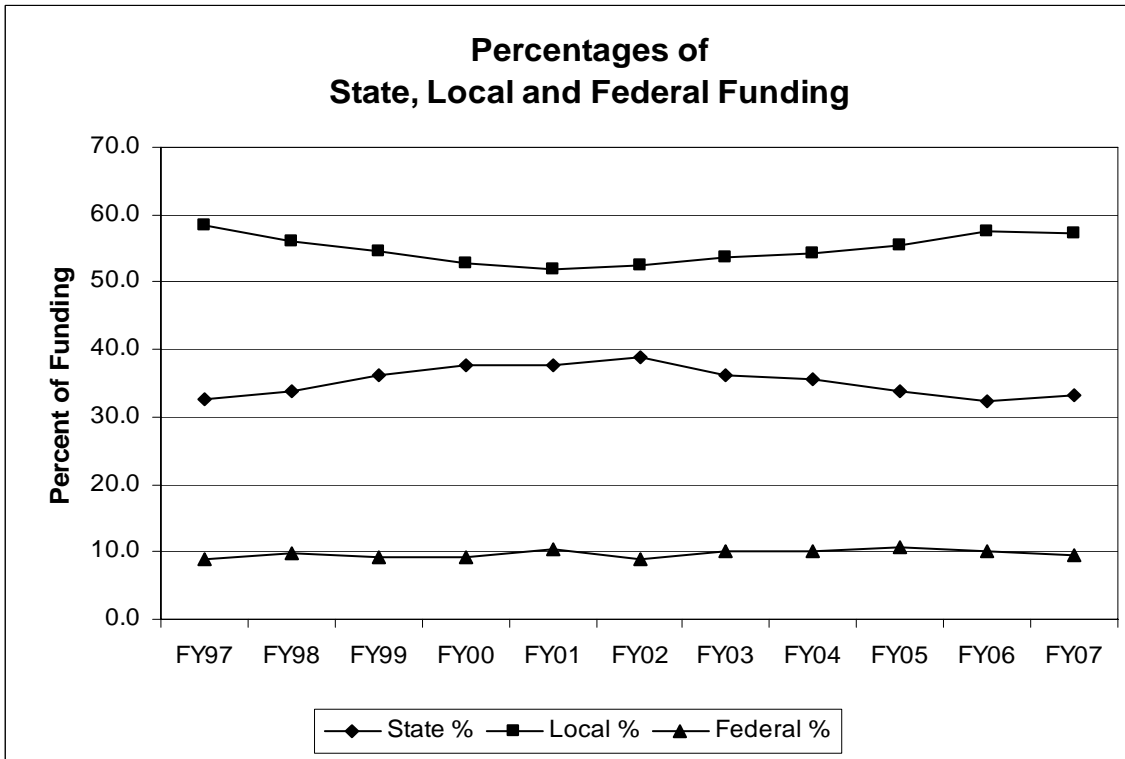




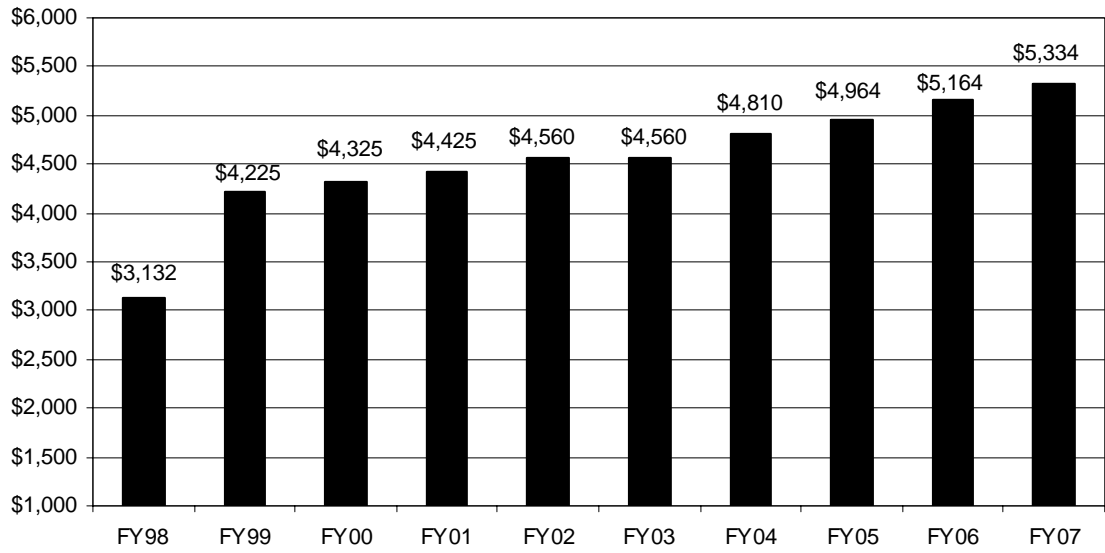
### FY07 State, Local and Federal Funding



### Percentages of State, Local and Federal Funding



### Foundation Level History





# SCHOOL AND DISTRICTS

## A Profile of Illinois Public Schools in 2006-07 Selections from School Report Card Files (regular public schools only)

### SUMMARY

<b>871 districts (regular public)</b>	<b>85.9% graduation rate</b>
<b>3,888 schools</b>	<b>3.5% dropout rate</b>
<b>2,077,856 students</b>	<b>15.2% mobility rate</b>
<b>40.9% low-income enrollment</b>	<b>7.2% LEP enrollment</b>

### TRENDS

**Number of school districts declined:** The number of operating school districts declined from 898 in 1998 to 871 in 2007; there were 376 elementary districts, 100 high school districts, and 395 unit districts.

**Number of public schools increased:** The number of public schools increased from 3,864 in 1998 to 3,888 in 2007. These figures include charter schools and regular public schools which issue report cards.

**Increase in average school size:** The average school size increased nearly 6% from 505 in 1998 to 534 in 2007.

**Student enrollment continued to increase:** Student enrollment in the regular Illinois public schools increased steadily from 1,951,998 in 1998 to 2,077,856 in 2007. In the last decade, student enrollment increased by 125,858 or 6.4%. Enrollment reported here only includes students in regular public schools.

**Increase in low-income students:** Low-income students increased from 36.3% of the enrollment in 1998 to 40.9% in 2006. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

**Mobility rate declined:** The mobility rate declined from 18.2% in 1998 to 15.2% in 2007. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in a year.

**Percent minority increased:** Students who are Black, Hispanic, Asian/Pacific Islander, Native American, or Multiracial/ethnic make up 45.1% of the enrollment in 2007, up from 37.5% in 1998. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

**LEP students increased in the last decade:** Limited-English Proficient (LEP) students increased from 6.2% in 1998 to 7.2% in 2007. LEP students include those who are eligible for bilingual education.

**Decline in dropout rate since 1998:** The dropout rate declined from 6.3% in 1998 to 3.5% in 2007. Dropouts include students in grades 9-12 whose names have been removed from the

district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

**Slight increase in chronic truancy rate:** The chronic truancy rate was 2.5% in 2007, compared to 2.3% reported in 1997. Chronic truants include students, subject to compulsory attendance, who have been absent without valid cause from such attendance for 10% or more of the previous 180 regular attendance days.

**In the last decade, average class sizes declined at the elementary level and remained unchanged at the high school level:** Between 1998 and 2007, the average class sizes for:

- Kindergarten declined from 22.1 to 20.9
- Grade 1 declined from 22.8 to 21.0
- Grade 3 declined from 23.2 to 21.8
- Grade 6 declined from 24.3 to 22.6
- Grade 8 declined from 23.5 to 21.9
- High School (grades 9-12) remained the same at 18.9

**Minorities account for about 15% of the teaching force:** While minorities account for 45.1% of the students enrolled, 14.9% of the classroom teachers are from minority groups.

**Decline in the percent of male classroom teachers:** There is a downward trend in the percent of male teachers, declining from 24.8% of the teaching force in 1998 to 23.0% in 2007.

**Percent of teachers with graduate degrees increased slightly:** In 2007, teachers who had a master's degree or above accounted for 52.3% of the classroom teachers in Illinois public schools, up from 46.3% in 1998.

**Equal number of students per teacher at elementary and secondary levels in 2007:** The elementary pupil-teacher ratio (PTR) declined from 20.0:1 in 1998 to 18.8:1 in 2007. The secondary PTR increased from 18.5:1 in 1998 to 18.8:1 in 2007. For the first time in the last decade, the elementary PTR and secondary PTR are equal.

**Teaching experience (years) declined since 1998:** The average teaching experience of Illinois public school teachers declined from 15.0 years in 1998 to 12.9 years in 2007. This declining trend may be a reflection of baby-boomer generation teachers retiring.

**Average teacher salary increased by 33% since 1998:** The average teacher salary increased from \$43,806 in 1998 to \$58,275 in 2007. When adjusted for inflation, the average teacher salary decreased by about 7% between 1998 and 2007.

**Average administrator salary increased by 39% since 1998:** The average administrator salary increased from \$73,423 in 1998 to \$102,310 in 2007. When adjusted for inflation, the average administrator salary decreased by about 3% between 1997 and 2006.

**Between 1997 and 2006, statewide operating expenditure per pupil (OEPP) increased by 51%:** The statewide OEPP increased by 51% from \$6,281 in 1997 to \$9,488 in 2006. After adjusting for inflation, the OEPP increased by about 9% since 1997.

### Illinois Public School Districts by Type

School Year	Elementary Districts	Secondary Districts <sup>a</sup>	Unit Districts	Total Districts <sup>b</sup>
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932
1991-92	410	113	423	946
1990-91	415	114	424	953
1989-90	418	115	428	961
1988-89	422	117	433	972
1987-88	423	119	439	981
1986-87	428	122	443	993

<sup>a</sup> Does not include two non-operating districts.

<sup>b</sup> Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

**Comparison of Public School Districts by Type and Enrollment  
1996-97 and 2006-07**

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	96-97	06-07	96-97	06-07	96-97	06-07	96-97	06-07
25,000 or more	0	0	0	0	3	5	3	5
10,000 to 24,999	3	4	2	2	10	12	15	18
5,000 to 9,999	10	10	6	12	26	25	42	47
2,500 to 4,999	45	56	23	23	29	33	97	112
1,000 to 2,499	102	95	29	28	130	121	261	244
600 to 999	61	58	19	15	92	83	172	156
300 to 599	58	54	13	10	102	96	173	160
Fewer than 300	113	99	13	10	14	20	140	129
<b>Total</b>	<b>392</b>	<b>376</b>	<b>105</b>	<b>100</b>	<b>406</b>	<b>395</b>	<b>903</b>	<b>871</b>

\* Does not include two non-operating districts, Department of Corrections/Juvenile Justice district, state-operated districts, special education districts, and state charter districts.

Data provided from Fall Housing Enrollment Report.

**Comparison of Public and Nonpublic Attendance Centers  
1996-97 and 2006-07**

Public Attendance Centers			Nonpublic Attendance Centers		
	96-97	06-07		96-97	06-07
Elementary	2,609	2,611	Elementary	1,006	793
Junior High	591	612	Secondary	120	110
High School	640	674	Unit	143	109
Special Education and Others	305	341	Special Education	102	14
<b>Total</b>	<b>4,145</b>	<b>4,238</b>	<b>Total</b>	<b>1,371</b>	<b>1,026</b>

Data provided from Fall Housing Enrollment Report.

**Public School Recognition Committee  
Status Report for the 2006-07 School Year**

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Adams	Payson CUSD 1	From Pending Further Review to Full Recognition	February 2007 via certified mail	December 2006 – Compulsory attendance policy has been updated as required.
Adams	Quincy SD 172	Pending Further Review <ul style="list-style-type: none"> <li>Several staff members are not properly certified for their teaching assignments.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Boone	Belvidere SD 100	Pending Further Review <ul style="list-style-type: none"> <li>Required certification requirements are missing or incomplete.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Ohio SD 17	From Pending Further Review to On Probation <ul style="list-style-type: none"> <li>This is the second school year the district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Bureau	Malden SD 84	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 Certification issues have been resolved.
Bureau	Cherry SD 92	From On Probation to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Bureau	Spring Valley CCSD 99	Pending Further Review <ul style="list-style-type: none"> <li>Teacher qualification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	DePue USD 103	From On Probation to Pending Further Review <ul style="list-style-type: none"> <li>Teacher qualification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Princeton Elem SD 115	Pending Further Review <ul style="list-style-type: none"> <li>Teacher qualification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Bureau Valley CUSD 340	Pending Further Review <ul style="list-style-type: none"> <li>Teacher qualification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Bureau	Ohio SD 505	From Pending Further Review to On Probation <ul style="list-style-type: none"> <li>This is the second school year the district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Cass	Beardstown CUSD 15 -Beardstown JHS & HS	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – Certification issues have been resolved.
Champaign	Thomasboro CCSD 130	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – Teacher qualification issues have been resolved.
Champaign	Ludlow SD 142	From Pending Further Review to On Probation <ul style="list-style-type: none"> <li>This is the second school year the district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Cook	Northbrook/ Glenview SD 30 -Maple School	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 Certification issues have been resolved.
Cook	Rhodes SD 84-5	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	Union Ridge SD 86	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	Lindop SD 92	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	Pleasantdale SD 107	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 Certification issues have been resolved.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Cook	Lemont Bromberek CSD 113A	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	Calumet SD 132	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – This district is offering all programs as required.
Cook	Prairie Hills SD 144 -Chateaux Elem -Mae Jemison Elem -Prairie Hill Primary Acad Center	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All matters of noncompliance have been resolved.
Cook	South Holland SD 150	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	CCSD 168 (Sauk Village)	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	Ford Heights SD 169	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Cook	Sandridge SD 172	From Pending Further Review to On Probation <ul style="list-style-type: none"> <li>This is the second school year the district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Cook	Bremen CHSD 228	Pending Further Review <ul style="list-style-type: none"> <li>This district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.



<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Cook	City of Chicago SD 299	On Probation <ul style="list-style-type: none"> <li>Julian HS and Marshall Metropolitan HS due to issues regarding their Special Education programs.</li> </ul> Pending Further Review <ul style="list-style-type: none"> <li>Jefferson Elem Alternative School due to the school's administration not submitting a 2006-2007 Application for Recognition as required.</li> </ul>	March 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Cook	Elmwood Park CUSD 401	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All matters of noncompliance were remediated.
DuPage	Hinsdale CCSD 181 -Clarendon Hills MS -Hinsdale MS	Pending Further Review <ul style="list-style-type: none"> <li>Physical education is not offered daily</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Grundy	Minooka CCSD 201 -Minooka Elem -Minooka Intermediate -Walnut Trails Elem -Aux Sable Elem	Pending Further Review <ul style="list-style-type: none"> <li>Physical education is not offered daily</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Hancock	Dallas CUSD 336	Pending Further Review <ul style="list-style-type: none"> <li>The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Colona SD 90	Pending Further Review <ul style="list-style-type: none"> <li>Certification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Geneseo CUSD 228	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 Certification issues have been resolved.
Iroquois	Donovan CUSD 3 -Donovan HS	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 Certification issues have been resolved.
Kane	Aurora East CUSD 131 -Aurora East HS -Simmons MS -Waldo MS -Cowherd MS	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 - Certification issues have been resolved.
Lake	Zion SD 6	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All the district schools have filed their 2006-2007 Applications for Recognition as required.
Lake	Gavin SD 37	Pending Further Review <ul style="list-style-type: none"> <li>The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Lake	Diamond Lake SD 76	Pending Further Review <ul style="list-style-type: none"> <li>• Certification issues: several teachers are not certified for their teaching assignments.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Mundelein HSD 120	Pending Further Review <ul style="list-style-type: none"> <li>• The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	North Chicago SD 187	Pending Further Review <ul style="list-style-type: none"> <li>• Compliance and Certification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
LaSalle	Streator Twp HSD 40	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
LaSalle	Dimmick Elem SD 175	From Pending Further Review to On Probation <ul style="list-style-type: none"> <li>• This is the second school year the district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Lee	Ashton Franklin Center CUSD 275	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Macoupin	Northwestern CUSD 2 -Northwestern JHS -Northwestern HS	From Pending Further Review to Full Recognition	March 2007 via certified mail	March 2007 – Certification issues have been resolved.
Macoupin	Bunker Hill CUSD 8 -Bunker Hill HS	Pending Further Review <ul style="list-style-type: none"> <li>• Certification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Madison	Venice CUSD 3	Pending Further Review <ul style="list-style-type: none"> <li>• Certification issues</li> <li>• Several district policies need to be updated or revised to reflect recent changes in the rules</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
McHenry	Nippersink SD 2	From Pending Further Review to On Probation <ul style="list-style-type: none"> <li>• This is the second school year the district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	Districts/schools placed on probation are required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
McHenry	Cary CCSD 26	Pending Further Review <ul style="list-style-type: none"> <li>• The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
McHenry	Harrison Elem SD 36	Pending Further Review <ul style="list-style-type: none"> <li>The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
McHenry	Harvard SD 50	Pending Further Review <ul style="list-style-type: none"> <li>The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
McHenry	Consolidated SD 158	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.
Morgan	Meredosia-Chambersburg CUSD 11 - Meredosia-Chambersburg JHS and HS	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – Certification issues have been resolved.
Pike	Barry CUSD 1	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has adopted policies as required regarding teaching the danger of steroids and has corrected issues regarding required safety drills.
Pike	Pleasant Hill CUSD 3	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All noncompliance issues (safety drills) have been remediated.
Pike	Griggsville Perry CUSD 4	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All noncompliance issues (safety drills) have been remediated.
Pike	Pikeland CUSD 10 -Pittsfield HS	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – Certification issues have been resolved.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Pike	Pikeland CUSD 10 -Pikeland Community School	Pending Further Review <ul style="list-style-type: none"> <li>• Certification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Sangamon	Pawnee CUSD 11	Pending Further Review <ul style="list-style-type: none"> <li>• The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Scott	Scott-Morgan CUSD 2 -Bluffs HS -Bluffs JHS	Pending Further Review <ul style="list-style-type: none"> <li>• Certification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Bradford SD 1	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All certification issues have been resolved.
Stark	Stark County CUSD 100	From Pending Further Review to Full Recognition	February 2007 via certified mail	Fall 2006 – All certification issues have been resolved.
Whiteside	East Coloma SD 12	Pending Further Review <ul style="list-style-type: none"> <li>• The district has not employed a superintendent.</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

<b>County</b>	<b>District</b>	<b>Compliance Deficiency</b>	<b>Date of District Notification</b>	<b>Action taken by District/School</b>
Will	Peotone CUSD 207U -Peotone JHS	Pending Further Review <ul style="list-style-type: none"> <li>• Certification issues</li> </ul>	February 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in December of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Winnebago	Pecatonica CUSD 321	From On Probation to Full Recognition	February 2007 via certified mail	Fall 2006 – The district has employed a full-time superintendent.

# STUDENTS

## Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment

School Year	Public	Nonpublic	Total
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780
1991-92	1,843,394	315,247	2,158,641
1990-91	1,816,182	318,625	2,134,807
1989-90	1,792,356	322,666	2,115,022
1988-89	1,790,566	328,280	2,118,846
1987-88	1,806,357	332,033	2,138,390
1986-87	1,819,392	339,680	2,159,072

Data source: Fall Housing Enrollment Report.



**Public School\* Enrollment Comparison  
1996-97 and 2006-07**

<b>Grade Level</b>	<b>1996-97 Enrollment</b>	<b>2006-07 Enrollment</b>	<b>Percent Change</b>
Pre-K	39,068	59,210	51.6
Pre-K Bilingual	851	2,055	141.5
Pre-K Special Ed.	10,938	14,010	28.1
Kindergarten	152,268	147,440	-3.2
1 <sup>st</sup> Grade	162,304	155,861	-4.0
2 <sup>nd</sup> Grade	154,385	153,266	-0.7
3 <sup>rd</sup> Grade	151,499	155,356	2.5
4 <sup>th</sup> Grade	145,919	153,480	5.2
5 <sup>th</sup> Grade	146,745	154,719	5.4
6 <sup>th</sup> Grade	157,949	160,650	1.7
7 <sup>th</sup> Grade	146,397	162,594	11.1
8 <sup>th</sup> Grade	<u>141,348</u>	<u>159,038</u>	<u>12.5</u>
Elementary Total	1,409,671	1,477,679	4.8
9 <sup>th</sup> Grade	157,259	180,641	14.9
10 <sup>th</sup> Grade	145,471	166,115	14.2
11 <sup>th</sup> Grade	132,762	150,475	13.3
12 <sup>th</sup> Grade	123,783	143,366	15.8
Post Graduates **	4,094	416	-89.8
Secondary Total	563,369	641,013	13.8
Total Elementary & Secondary	1,973,040	2,118,692	7.4

\* Includes Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools.

\*\* Department of Corrections over reported post graduates prior to FY05.

**Comparison of Public School Enrollment  
By Racial/Ethnic Distribution  
1996-97 and 2006-07**

Public School by Race	1996-97		2006-07	
	Enrollment	%	Enrollment	%
White Non-Hispanic	1,239,790	62.8	1,158,781	54.7
Black Non-Hispanic	417,338	21.2	419,995	19.8
Hispanic	252,107	12.8	408,360	19.3
Asian or Pacific Islander	60,883	3.1	80,688	3.8
American Indian or Alaskan Native	2,922	0.1	4,426	0.2
Multi-Racial	n/a	n/a	46,442	2.2
Total Students	1,973,040	100.0	2,118,692	100.0
Total Minority Students	733,250	37.2	959,911	45.3

**Comparison of Nonpublic School Enrollment  
1996-97 and 2006-07**

Grade Level	1996-97 Enrollment	2006-07 Enrollment	Percent Change
Pre-K	32,885	29,115	-11.5
Kindergarten	28,571	19,366	-32.2
1 <sup>st</sup> Grade	27,521	17,854	-35.1
2 <sup>nd</sup> Grade	25,782	17,292	-32.9
3 <sup>rd</sup> Grade	24,699	17,191	-30.4
4 <sup>th</sup> Grade	23,091	16,899	-26.8
5 <sup>th</sup> Grade	22,362	16,832	-24.7
6 <sup>th</sup> Grade	22,195	17,159	-22.7
7 <sup>th</sup> Grade	21,038	16,645	-20.9
8 <sup>th</sup> Grade	20,023	16,304	-18.6
Ungraded Elementary	1,648	918	-44.3
Elementary Special Ed. (K-8)	<u>2,179</u>	<u>2,594</u>	<u>-19.0</u>
Elementary Total	251,994	188,169	-25.3
9 <sup>th</sup> Grade	17,592	14,759	-16.1
10 <sup>th</sup> Grade	16,737	14,068	-15.9
11 <sup>th</sup> Grade	15,934	13,418	-15.8
12 <sup>th</sup> Grade	14,765	12,770	-13.5
Ungraded Secondary	1,005	177	-82.4
Secondary Special Ed. (9-12)	<u>2,549</u>	<u>827</u>	<u>-67.6</u>
Secondary Total	68,582	56,019	-18.3
Total Elementary & Secondary	320,576	244,188	-23.8

Note: Nonpublic schools report data on a voluntary basis. Voluntary registration of nonpublic elementary and secondary schools on an annual basis went into effect July 1, 1977.

**Limited English Proficient Enrollments By Native Language  
2006-07**

Language	Chicago S.D. 299		Non-Chicago		Statewide Total	
	Number	Row %	Number	Row %	Number	Col %
Spanish	60,574	39.0	94,629	61.0	155,203	81.4
Polish	2,660	38.2	4,303	61.8	6,963	3.7
Arabic	1,035	30.4	2,371	69.6	3,406	1.8
Urdu	970	41.0	1,395	59.0	2,365	1.2
Korean	153	7.8	1,802	92.2	1,955	1.0
Pilipino (Tagalog)	545	29.2	1,321	70.8	1,866	1.0
Cantonese	1,359	76.9	408	23.1	1,767	0.9
Gujarati	190	14.2	1,145	85.8	1,335	0.7
Vietnamese	566	45.0	691	55.0	1,257	0.7
Russian	132	11.6	1,009	88.4	1,141	0.6
Lithuanian	53	6.9	710	93.1	763	0.4
Mandarin	169	22.5	583	77.5	752	0.4
Japanese	31	4.3	690	95.7	721	0.4
French	217	34.3	415	65.7	632	0.3
Ukrainian	266	43.7	343	56.3	609	0.3
Bulgarian	166	27.7	434	72.3	600	0.3
Bosnian	330	60.4	216	39.6	546	0.3
Other-Unidentified	550	36.7	950	63.3	1,500	0.8
Others-Identified	2,213	30.0	5,163	70.0	7,376	3.9
<b>Enrollment Totals</b>	<b>72,179</b>	<b>37.8</b>	<b>118,578</b>	<b>62.2</b>	<b>190,757</b>	<b>100.0</b>

**Reasons for Exiting Limited English Proficient Programs  
2006-07**

Reason for Exiting the Program	Chicago S.D. 299		Non-Chicago 299		State Total	
	Number	% of Total Exits	Number	% of Total Exits	Number	% of Total Exits
Transitioned	4,365	72.2	8,291	50.5	12,656	56.4
Withdrawn by Parents	1,485	24.6	2,074	12.6	3,559	15.9
Graduated	0	0.0	1,836	11.2	1,836	8.2
Dropped Out	0	0.0	308	1.9	308	1.4
Transferred	56	0.9	2,623	16.0	2,679	11.9
Other	136	2.3	1,275	7.8	1,411	6.3
<b>Total Exited</b>	<b>6,042</b>	<b>8.4</b>	<b>16,407</b>	<b>13.8</b>	<b>22,449</b>	<b>11.8</b>
<b>Have Not Exited</b>	<b>66,137</b>	<b>91.6</b>	<b>102,171</b>	<b>86.2</b>	<b>168,308</b>	<b>88.2</b>

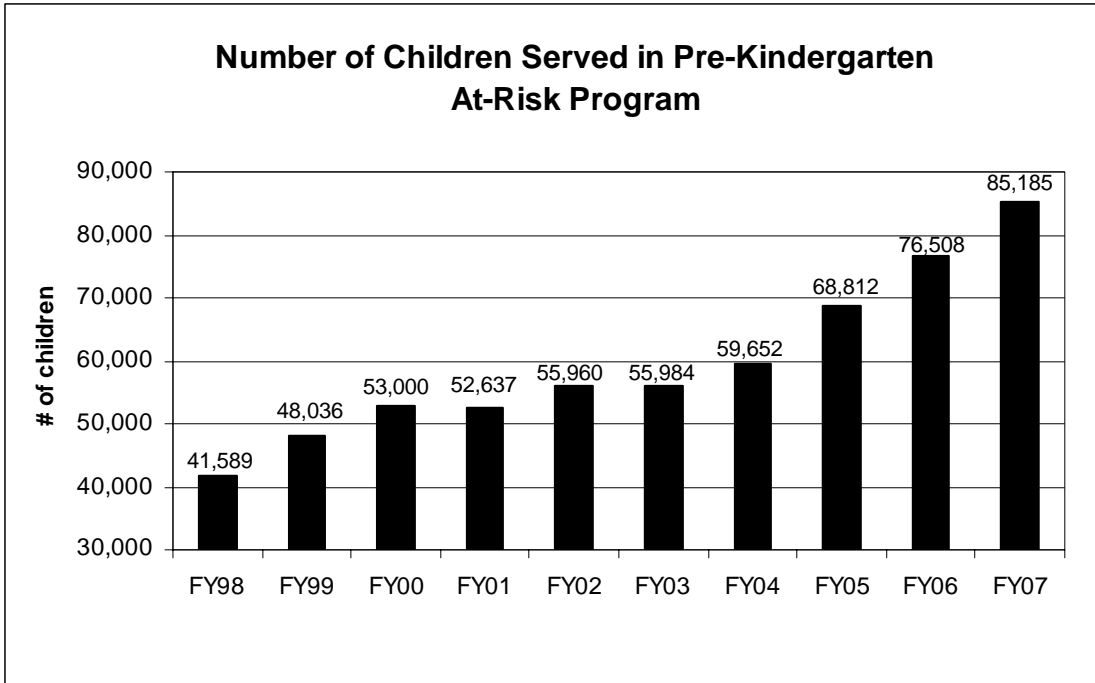
**School Districts Which Served Over 1,000 Limited English Proficient Students  
2006-07**

<b>School District Name</b>	<b>Number</b>	<b>% of Total LEP Enrollment</b>
Chicago Public S.D. 299	72,179	37.8
School District U-46 (Elgin)	9,022	4.7
Waukegan C.U.S.D. 60	8,361	4.4
Cicero S.D. 99	6,752	3.5
Aurora East Unit District 131	4,906	2.6
C.U.S.D. 300 (Carpentersville)	3,014	1.6
Wheeling C.C.S.D. 21	2,879	1.5
Palatine C.C.S.D. 15	2,555	1.3
West Chicago Elementary S.D. 33	2,374	1.2
Rockford S.D. 205	2,032	1.1
Plainfield S.D. 202	1,980	1.0
C.C.S.D. 59 (Arlington Heights)	1,930	1.0
Schaumburg C.C.S.D. 54	1,912	1.0
Aurora West Unit S.D. 129	1,778	0.9
Round Lake Area S.D. 116	1,743	0.9
Valley View C.U.S.D. 365U	1,740	0.9
Cook County S.D. 130	1,622	0.9
C.C.S.D. 62 (Des Plaines)	1,607	0.8
Joliet Public S.D. 86	1,262	0.7
Maywood-Melrose Park-Broadview S.D. 89	1,185	0.6
Indian Prairie C.U.S.D. 204	1,158	0.6
Addison S.D. 4	1,030	0.5

**Limited English Proficient Enrollment: FY03 – FY07**

	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>
Chicago District 299	67,676	71,512	67,466	66,479	72,179
Non-Chicago 299	<u>85,488</u>	<u>85,634</u>	<u>89,036</u>	<u>95,255</u>	<u>118,578</u>
Total Served	153,164	157,146	156,502	161,734	190,757

Note: There is a significant increase in the Limited-English Proficient (LEP) enrollments in FY07 because the Student Identifier System (SIS) better identifies LEP students enrolled in districts. In prior years districts only reported students that they served. With the SIS, all LEP students enrolled in the districts, including those whose parents refused services, are reported.



Enrollment includes private and non-profit organizations that receive grants.

### High School Graduates

	Public	Nonpublic	Total
2005-06	125,103	13,995	139,098
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816
2000-01	110,624	15,114	125,738
1999-00	111,835	15,169	127,004
1998-99	112,557	15,481	128,038
1997-98	114,611	15,036	129,647
1996-97	110,170	14,520	124,690

2006-07 data will be available March 2008.

**2005 - 06 High School Dropout Rate by Grade Level, Gender and Race**

	9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade		Total		All
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
White Non-Hispanic											
# of Dropouts	737	506	997	645	1,450	1,056	1,769	1,232	4,953	3,439	8,392
Statewide Enrollment	51,223	47,958	50,499	47,861	47,258	45,320	45,992	43,372	194,972	184,511	379,483
DROPOUT RATE	1.44%	1.06%	1.97%	1.35%	3.07%	2.33%	3.85%	2.84%	2.54%	1.86%	2.21%
Black Non-Hispanic											
# of Dropouts	1,774	1,310	1,413	1,139	1,096	805	1,108	905	5,391	4,159	9,550
Statewide Enrollment	20,909	19,594	16,676	17,230	12,820	14,239	11,150	12,062	61,555	63,125	124,680
DROPOUT RATE	8.48%	6.69%	8.47%	6.61%	8.55%	5.65%	9.94%	7.50%	8.76%	6.59%	7.66%
American Indian-Alaskan											
# of Dropouts	6	7	8	2	12	12	10	7	36	28	64
Statewide Enrollment	189	240	159	222	146	234	173	178	667	874	1,541
DROPOUT RATE	3.17%	2.92%	5.03%	0.90%	8.22%	5.13%	5.78%	3.93%	5.40%	3.20%	4.15%
Asian-Pacific Island											
# of Dropouts	73	44	57	36	49	48	64	48	243	176	419
Statewide Enrollment	3,241	2,932	3,156	3,016	3,164	2,962	3,044	2,855	12,605	11,765	24,370
DROPOUT RATE	2.25%	1.50%	1.81%	1.19%	1.55%	1.62%	2.10%	1.68%	1.93%	1.50%	1.72%
Hispanic											
# of Dropouts	1,061	828	924	660	820	607	827	582	3,632	2,677	6,309
Statewide Enrollment	16,113	14,804	12,952	12,183	10,069	10,167	9,321	9,271	48,455	46,425	94,880
DROPOUT RATE	6.58%	5.59%	7.13%	5.42%	8.14%	5.97%	8.87%	6.28%	7.50%	5.77%	6.65%
Multiracial											
# of Dropouts	5	5	8	16	16	14	29	17	58	52	110
Statewide Enrollment	1,211	1,289	722	801	545	576	536	564	3,014	3,230	6,244
DROPOUT RATE	0.41%	0.39%	1.11%	2.00%	2.94%	2.43%	5.41%	3.01%	1.92%	1.61%	1.76%
Totals											
# of Dropouts	3,656	2,700	3,407	2,498	3,443	2,542	3,807	2,791	14,313	10,531	24,844
Statewide Enrollment	92,886	86,817	84,164	81,313	74,002	73,498	70,216	68,302	321,268	309,930	631,198
DROPOUT RATE	3.94%	3.11%	4.05%	3.07%	4.65%	3.46%	5.42%	4.09%	4.46%	3.40%	3.94%

Data Sources:

Number of dropouts by grade level, gender and race and Special population data source -- End of Year Report  
 Statewide enrollment -- Fall Housing Report

**Selected School Report Card Variables Statewide Trend Data  
For Regular Public Schools Only**

<b>Report Card Variable</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
Enrollment Percentage										
White	62.6%	62.0%	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%
Black	20.8%	20.8%	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%
Hispanic	13.3%	13.9%	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%
Asian/Pacific Islander	3.2%	3.2%	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Multiracial/Ethnic*								0.7%	1.8%	2.2%
Total Enrollment	1,951,998	1,962,026	1,983,991	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856
Low-Income Enrollment	36.3%	36.1%	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%
LEP Enrollment	6.3%	6.4%	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%
Dropout Rate	6.2%	5.9%	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%
Chronic Truancy Rate	2.3%	2.3%	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%
Mobility Rate	18.2%	18.1%	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%
Student Attendance Rate	93.9%	93.6%	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%
Parental Contact	95.5%	96.1%	97.2%	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%
Average Class Size										
Kindergarten	22.1	21.8	21.3	20.9	20.5	20.6	21.0	20.9	20.9	20.9
Gr 1	22.8	22.3	21.6	21.6	21.1	21.3	21.6	21.5	21.5	21.0
Gr 2**									21.6	21.3
Gr 3	23.2	23.0	22.4	22.3	22.1	22.5	22.6	22.3	22.1	21.8
Gr 4**									22.9	22.5
Gr 5**									23.4	22.8
Gr 6	24.3	23.8	23.9	24.0	23.6	23.6	23.7	23.4	23.4	22.6
Gr 7**									22.6	21.8
Gr 8	23.5	23.1	22.9	22.6	22.3	22.8	23.1	22.9	22.7	21.9
High School	18.9	18.3	18.4	18.2	18.8	17.6	19.9	19.7	19.7	18.9
Oper Expend Per Pupil (prior year)	\$6,281	\$6,682	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488
Graduation Rate	81.8%	81.9%	82.6%	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%

\* Added in 2004-05

\*\* Added in 2005-06

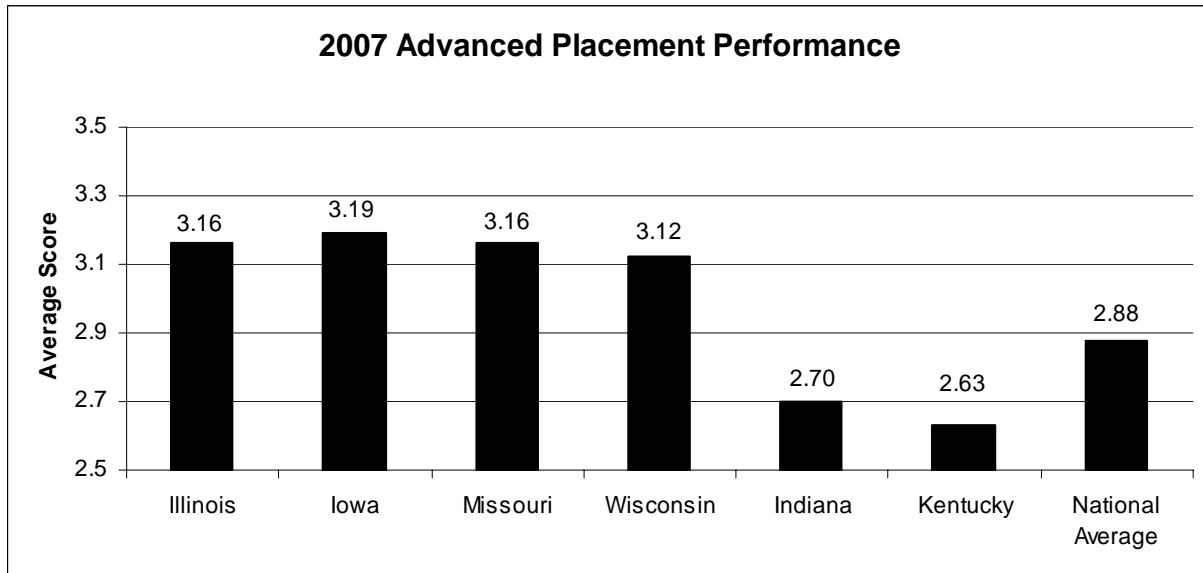
# STUDENT PERFORMANCE

## ACT Assessment Scores

	Illinois Composite	Illinois English	Illinois Mathematics	Illinois Reading	Illinois Science	Illinois Students Tested
2006-07	20.5	20.2	20.4	20.5	20.4	140,483
2005-06	20.5	20.2	20.3	20.6	20.4	137,399
2004-05	20.3	19.9	20.2	20.3	20.4	135,967
2003-04	20.3	19.7	20.2	20.5	20.2	132,525
2002-03	20.2	19.6	20.2	20.4	20.1	134,505

	Nation Composite	Nation English	Nation Mathematics	Nation Reading	Nation Science	Students Tested Nationally
2006-07	21.2	20.7	21.0	21.5	21.0	1,300,589
2005-06	21.1	20.6	20.8	21.4	20.9	1,206,455
2004-05	20.9	20.4	20.7	21.3	20.9	1,186,251
2003-04	20.9	20.4	20.7	21.3	20.9	1,171,460
2002-03	20.8	20.3	20.6	21.2	20.8	1,175,059

Note: Beginning in 2001, all eligible Illinois public school students take the ACT in Grade 11 as part of the Prairie State Achievement Examination (PSAE). Nationally, students take the ACT on a voluntary basis.



Source: 2007 AP State and National Summary Reports



### Illinois Standards Achievement Test (ISAT)

Students are placed in performance levels based on their ISAT scores. The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. The distribution (percents) of students at each level is shown below for school years 2005 – 2007. Totals may not equal 100% due to rounding.

Reading	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8		
	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07
Academic Warning	7	6	5	*	2	1	2	1	1	*	0	0	*	1	1	1	0	1
Below Standards	27	24	22	*	25	25	35	30	30	*	27	26	*	27	26	27	21	18
Meets Standards	45	47	49	*	47	48	43	46	44	*	53	54	*	60	58	61	70	70
Exceeds Standards	21	23	24	*	26	25	19	22	26	*	19	19	*	12	15	11	9	12
Mathematics	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8		
	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07
Academic Warning	5	4	4	*	2	1	3	1	1	*	1	1	*	3	2	6	2	1
Below Standards	15	10	9	*	14	12	24	21	17	*	20	18	*	21	18	40	20	17
Meets Standards	45	47	45	*	59	57	61	64	63	*	63	62	*	55	54	37	53	52
Exceeds Standards	34	38	42	*	26	29	12	15	20	*	16	19	*	21	25	17	25	29
Science	Grade 4			Grade 7														
	05	06	07	05	06	07												
Academic Warning	5	3	3	10	6	7												
Below Standards	24	17	17	15	13	14												
Meets Standards	55	64	62	54	62	55												
Exceeds Standards	16	15	18	20	19	24												

\* Not tested in FY05

**National Assessment of Educational Progress (NAEP)  
a.k.a. "The Nation's Report Card"**

**Average Student Scores for Illinois and U.S.\***

	<u>2000</u>	<u>2003</u>	<u>2005</u>	<u>2007</u>
Grade 4 Reading				
Illinois	n/a	216	216	219
U.S.	n/a	216	217	220
Grade 8 Reading				
Illinois	n/a	266	264	263
U.S.	n/a	261	260	261
Grade 4 Mathematics				
Illinois	223	223	233	237
U.S.	224	234	237	239
Grade 8 Mathematics				
Illinois	275	277	278	280
U.S.	272	276	278	280

**Comparison of Illinois and U.S. Achievement Gaps  
2007 NAEP**

<u>Grade 4 Students</u>	Reading		Mathematics	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	230	231	248	248
Black	201	203	216	222
Hispanic	205	205	223	227
Asian	240	232	257	253
American Indian	**	203	**	228

<u>Grade 8 Students</u>	Reading		Mathematics	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	271	272	291	291
Black	244	245	253	260
Hispanic	250	245	265	265
Asian	277	271	303	297
American Indian	**	247	**	264

\* Includes public schools only.

\*\* Did not meet reporting standards.

Data provided by National Center for Education Statistics, September 2007.

# EDUCATORS

## Public and Nonpublic School Personnel (FTE) 2006-07\*

Personnel	Public	Nonpublic
Pre-Kindergarten Teachers	3,117.0	1,653.1
Kindergarten Teachers	5,288.0	1,267.7
Elementary Teachers (Pre-K – 8)	75,951.0	9,103.2
Secondary Teachers	33,023.0	4,052.5
Special Education Teachers	20,102.0	378.5
Administrators	1,439.0	2,161.3
Principals and Assistant Principals	5,519.0	--a
Pupil Personnel Specialists	11,009.0	722.4
Supervisors	2,684.0	775.2
Other Certified Staff	<u>3,998.0</u>	--b
Total Personnel (FTE)	162,130.0	20,113.9

<sup>a</sup> Included in administrators above.

<sup>b</sup> Not applicable.

## Number of Selected Full-Time Personnel by Gender 2006-07

Staff Category	Male	Female	Total
Regional Superintendents	30	14	44
District Superintendents	607	209	816
Other Administrative Staff*	303	328	631
Principals	1,619	1,891	3,510
Assistant Principals	<u>923</u>	<u>1,086</u>	<u>2,009</u>
Total	3,482	3,528	7,010

\* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

**Salaries for Selected Full-Time Personnel 2006-07\***

<b>Staff Category</b>	<b>Median</b>	<b>Mean</b>
Regional Superintendents	\$88,127	\$91,295
District Superintendents	127,134	140,600
District Administrative Staff **	78,262	79,754
Principals	95,751	99,790
Assistant Principals	89,157	91,144
Pupil Personnel Specialists	61,600	63,482
Supervisors	88,023	87,285
Special Education & Speech Language Staff	53,379	54,665
Elementary Teachers (Pre-K – 8)	52,415	55,683
Secondary Teachers (9 – 12)	58,827	63,428
All Classroom Teachers (Pre-K – 12)	54,023	57,486
First Year Teachers	37,530	38,363

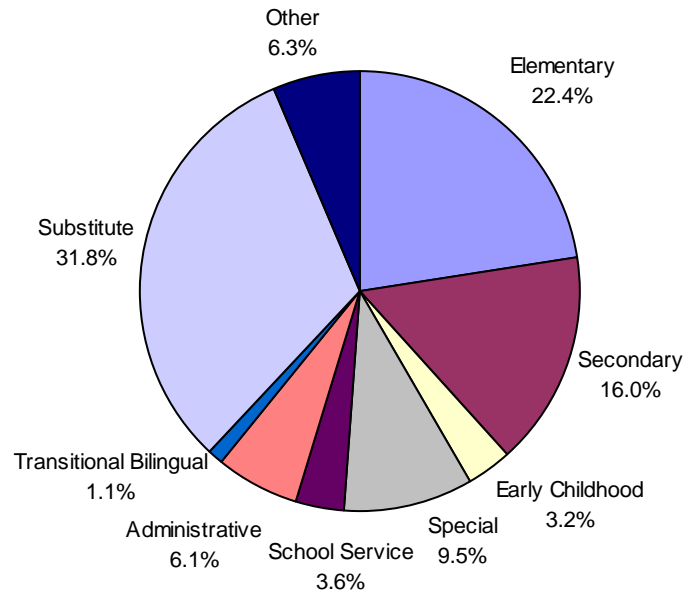
\* Data include Chicago District 299. Salaries include board-paid retirement, extra duty pay, flexible benefit plans, bonus payments, and retirement incentives.

\*\* Includes Assistant District Superintendents, Business Managers, and Administrative Assistants.

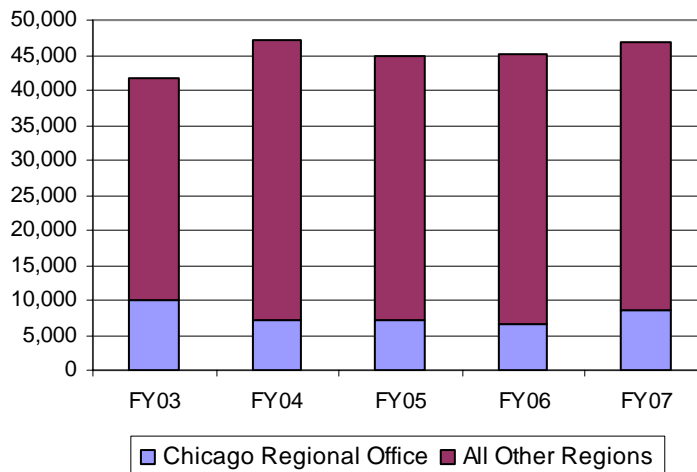
**Public School Pupil-to-Teacher Ratios**

<b>School Year</b>	<b>Elementary</b>	<b>Secondary</b>
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2
2001-02	19.1	18.3
2000-01	19.1	18.0
1999-00	19.3	18.1
1998-99	19.6	18.3
1997-98	20.0	18.4

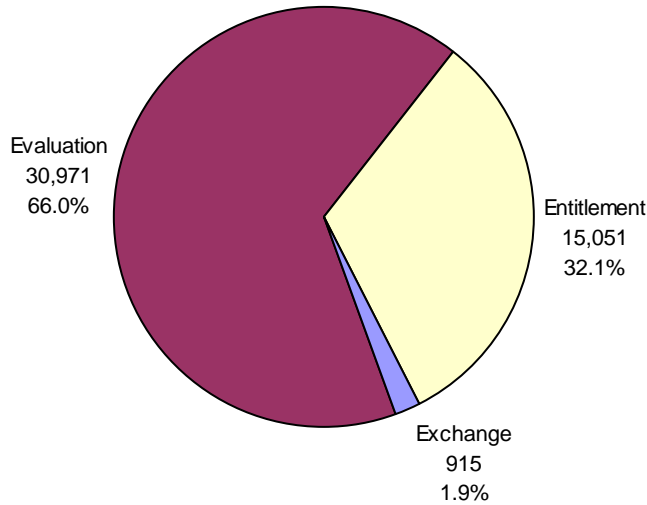
**Percentages of Types of New Certificates Issued Statewide  
2006-07**



**Number of New Certificates Issued by ISBE  
Chicago Regional Office of Education  
Compared to All Other Regions**



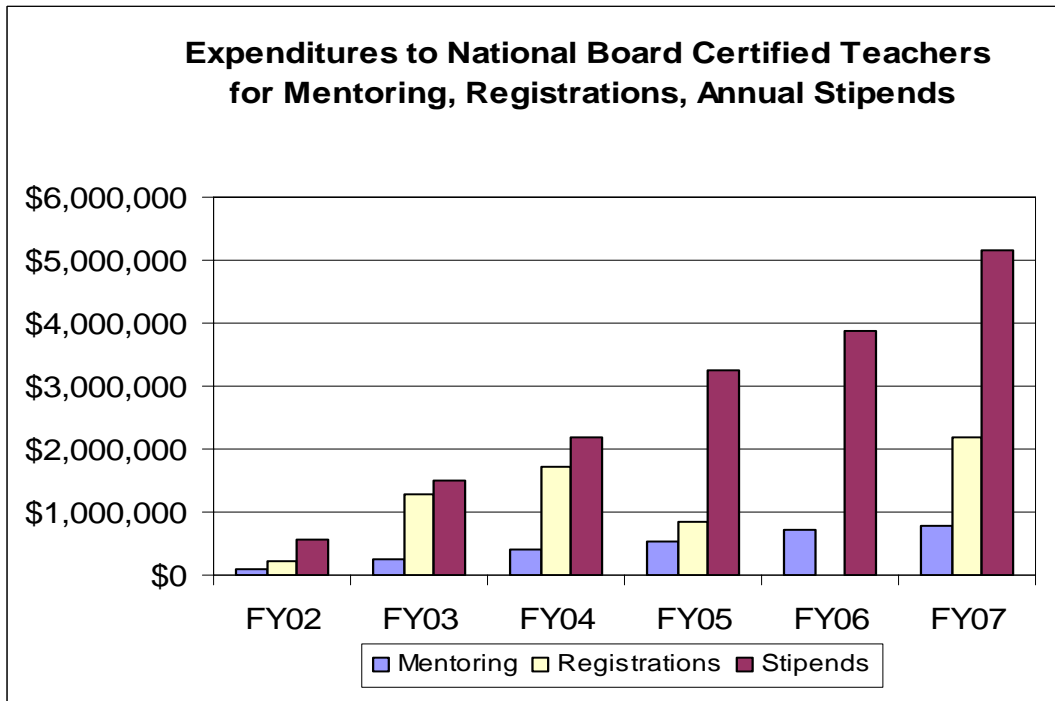
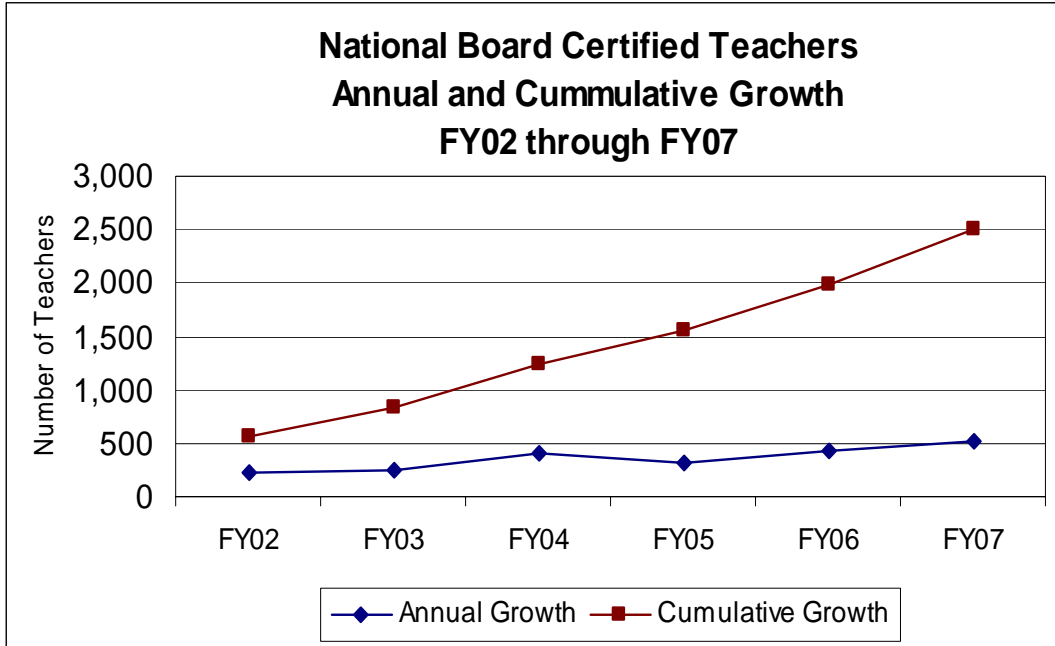
**Certificates Issued Statewide  
By Evaluation, Entitlement & Exchange  
2006-07**



**Certification Tests Administered by Test Fields**

Test Field	FY03	FY04	FY05	FY06	FY07
Basic Skills	30,446	24,925	18,734	20,621	23,950
Early Childhood	1,132	940	756	870	1,076
Elementary	8,149	7,355	6,037	6,761	7,883
Special Education - All categories*	3,535	2,286	1,922	2,627	5,661
Sciences - All disciplines	1,140	1,117	805	1,088	1,296
Math & Computer Science	1,137	1,090	833	984	1,121
Foreign Language - All languages	634	643	440	519	724
English, Speech, Media, Reading, ESL	2,202	2,125	1,741	1,994	2,718
History & Social Science	1,825	1,768	1,483	2,038	2,427
Art, Music, Theatre, Dance	1,025	1,039	773	707	876
Vocational/Technical - All fields	519	525	391	534	576
Health & Physical Education	1,045	983	750	957	1,292
School Service Personnel - All fields	974	1,048	1,167	978	1,224
Administrative - All types	2,778	3,247	1,689	2,836	3,785
Language Proficiency	882	813	740	915	1,230
Assessment of Professional Teaching	<u>n/a</u>	<u>16,352</u>	<u>13,243</u>	<u>15,071</u>	<u>17,497</u>
Total	57,423	66,256	51,504	59,500	73,336

\* Beginning in FY03, Special Education candidates take the Learning Behavior Specialist I (LBSI) which covers all categories of special education, rather than assessments for individual areas.



From program inception through FY07, \$26.1 million, or an average of \$10,455 per National Board Certified teacher, has been expended for mentoring, program registrations, and annual \$3,000 stipends.

# SPECIAL EDUCATION SERVICES

## Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count

Disability Category	2002-03	2003-04	2004-05	2005-06	2006-07
Mental Impairment	28,363	28,338	27,784	26,924	25,982
Orthopedic Impairment	2,994	2,877	2,713	2,539	2,376
Specific Learning Disability	139,582	142,042	142,217	141,763	141,761
Visual Impairment	1,157	1,166	1,165	1,152	1,137
Hearing Impairment	3,909	3,942	3,976	3,752	3,337
Deafness*			95	286	698
Deaf-Blind	60	72	44	43	31
Speech/Language	74,246	74,204	74,103	72,971	72,723
Emotional Disturbance	30,631	30,410	30,154	29,025	28,156
Other Health Impairment	14,441	17,169	20,060	22,320	24,424
Multiple Disabilities	485	761	1,010	1,277	1,476
Developmental Delay	7,459	8,141	9,010	10,188	12,957
Autism	6,125	7,193	8,293	9,455	10,608
Traumatic Brain Injury	<u>808</u>	<u>838</u>	<u>877</u>	<u>846</u>	<u>873</u>
Total	310,260	317,153	321,501	322,541	326,539

\* Added in 2004-05

## Students with Disabilities by Gender Ages 3-21 Unduplicated Count

Gender	2002-03	2003-04	2004-05	2005-06	2006-07
Male	206,410	211,137	214,434	215,023	217,431
Female	<u>103,850</u>	<u>106,016</u>	<u>107,067</u>	<u>107,518</u>	<u>109,108</u>
Total	310,260	317,153	321,501	322,541	326,539

## Students with Disabilities by Race/Ethnic Group Ages 3-21 Unduplicated Count

Ethnic Groups	2002-03	2003-04	2004-05	2005-06	2006-07
White	194,814	196,487	197,126	195,508	194,064
Black	71,590	73,134	73,659	73,314	74,381
Hispanic	39,525	42,690	45,552	48,174	52,167
Asian or Pacific Islander	3,992	4,480	4,738	5,086	5,357
American Indian/Alaskan Native	<u>339</u>	<u>362</u>	<u>426</u>	<u>459</u>	<u>570</u>
Total	310,260	317,153	321,501	322,541	326,539



**Students with Disabilities by Age  
Unduplicated Count**

<b>Age</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
3	6,661	7,081	7,688	7,792	8,665
4	11,056	11,561	12,165	12,604	12,760
5	13,672	14,769	15,114	15,312	15,712
6	16,095	16,634	17,322	17,358	17,862
7	19,542	19,406	19,597	20,020	20,287
8	22,682	22,167	22,106	21,879	22,696
9	23,945	24,060	23,571	23,250	23,403
10	24,825	24,698	24,519	23,787	23,592
11	25,026	24,801	24,658	24,357	23,627
12	25,306	25,158	24,879	24,530	24,452
13	24,904	25,755	25,402	24,969	24,711
14	23,992	24,710	25,429	25,153	24,830
15	22,159	23,596	24,218	24,684	24,769
16	20,092	20,768	22,341	23,192	23,894
17	17,134	17,920	18,542	19,816	20,573
18	9,296	9,743	9,766	9,805	10,565
19	2,509	2,801	2,689	2,607	2,638
20	1,156	1,254	1,296	1,185	1,247
21	<u>208</u>	<u>271</u>	<u>199</u>	<u>241</u>	<u>256</u>
Total	310,260	317,153	321,501	322,541	326,539

**Students with Disabilities Exiting School  
Ages 14-21 Unduplicated Count**

<b>Reason for Exiting School</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
Returned to Regular Education	1,998	2,593	2,533	4,765	**
High School Diploma	8,660	11,676	12,516	25,038	**
Certificate of Completion	187	152	194	533	**
Reached Maximum Age	141	184	242	407	**
Died	82	69	76	129	**
Moved, Continuing School	5,557	3,661	4,448	12,605	**
Moved, Unknown if Continuing School*	1,701	1,274			**
Dropped Out of School	<u>3,290</u>	<u>3,131</u>	<u>4,570</u>	<u>8,452</u>	**
Total	21,616	22,740	24,579	51,929	**

\* The Office of Special Education Programs has eliminated the category "Moved, Unknown if Continuing;" data are now reported in the category "Dropped Out of School."

\*\* Data not yet available

**Students with Disabilities by Primary Language  
Ages 3-21 Unduplicated Count**

<b>Primary Language</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
English	297,848	304,151	307,739	308,260	310,933
Arabic	250	260	276	284	249
Mandarin	12	16	15	15	21
Cantonese	69	78	85	83	96
French	14	18	15	13	19
German	1	3	1	1	3
Greek	23	21	20	17	22
Kashmiri	0	1	1	2	2
Hindustani	6	7	7	0	0
Hindi	22	24	21	22	21
Italian	15	13	12	13	17
Japanese	8	11	11	19	17
Korean	34	31	39	36	47
Lithuanian	2	2	2	4	10
Pilipino (Tagalog)	55	64	62	59	62
Polish	365	349	355	363	373
Serbo-Croatian	69	76	78	67	18
Spanish	10,793	11,413	12,141	12,618	13,836
Vietnamese	70	58	70	80	80
Others	273	250	265	272	348
Assyrian	65	61	57	49	44
Cambodian	14	14	17	14	11
Gujarati	50	52	46	40	47
Lao	6	6	8	4	5
Romanian	27	19	16	19	21
Russian	33	27	29	29	41
Urdu	136	128	113	112	146
American Sign Language*				<u>46</u>	<u>50</u>
<b>Total</b>	<b>310,260</b>	<b>317,153</b>	<b>321,501</b>	<b>322,541</b>	<b>326,539</b>

\* Added in 2005-06

**Students with Disabilities Receiving Related and Other  
Special Education Services  
Ages 3-21 Duplicated Count\***

<b>Related and Other Services</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
Adapted Physical Education	8,360	8,427	8,428	8,876	8,623
Aide-Class	71,595	71,431	70,187	66,740	63,917
Aide-Individual Student	7,859	8,074	9,066	9,839	10,447
Art Therapy	802	692	613	485	441
Audiology	3,144	3,188	3,120	3,293	3,353
Braillist/Reader	81	85	101	97	104
Counseling Services	10,255	10,289	10,840	10,854	11,215
Consultant Services	2,434	2,542	2,754	2,868	2,829
Adapted Drive Education	45	45	61	68	55
Interpreter Services	986	1,087	1,120	1,119	1,163
Assistive Device	1,800	1,828	1,939	2,476	2,604
Music Therapy	753	678	688	660	588
Occupational Therapy	30,159	32,516	34,281	35,523	37,501
Outdoor Education	397	332	232	196	176
Orientation and Mobility	933	946	878	896	892
Other Related Services	10,132	9,023	8,702	7,905	4,615
Parent Counseling	894	785	613	668	592
Psychological Services	6,442	6,592	5,929	5,934	5,018
Physical Therapy	12,054	12,256	11,974	11,984	12,437
Psychiatric Services	1,386	1,547	1,482	1,556	1,523
Recreation	510	478	444	474	409
School Health Services	16,319	16,884	14,317	14,423	14,377
Speech/Language Services	66,137	68,367	70,043	71,281	73,320
Social Work Services	63,783	68,659	72,410	74,782	76,052
Transportation (Special)	68,292	69,042	67,364	66,712	65,429
Vocational Education**	5,759	6,307			
Vocational/Habilitation/Rehabilitation**	2,015	2,040			
Transition Services**	5,691	5,957			
Rehabilitation Counseling**	24	41			
Behavioral Intervention Plan	2,733	4,686	6864	8,623	9,772
Career and Technical Education***			6,147	5,815	5,047
Transition/STEP by Div of Rehab Serv***			7,715	7,538	7,037
Competitive Employment***			320	386	379
Travel Training***			49	76	111
Acquisition of Daily Living Skills***			461	814	883
Supported Employment***			244	381	354
Supports for Transition to Post-Sec. Ed.***			1,226	1,984	2,363
Interagency Linkages***			239	334	316
Students reported with no related services	135,462	138,078	142,253	139,368	142,991

\* This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

\*\* No longer used after 2003-04

\*\*\* Added in 2004-05

## Educational Placement of Children with Disabilities

### Ages 3-21 Unduplicated Count

Least Restrictive Environment	2002-03	2003-04	2004-05	2005-06	2006-07*
Special education outside regular class less than 21% of day	133,811	142,346	155,378	160,217	*
Special education outside regular class 21% to 60% of day	77,075	75,919	77,453	79,542	*
Special education outside regular class more than 60% of day	81,011	80,730	70,405	64,582	*
Public separate facility	11,334	11,008	11,049	10,935	*
Private separate facility	5,785	5,956	5,976	6,042	*
Public residential facility	410	393	375	325	*
Private residential facility	465	449	449	456	*
Homebound/hospital	<u>369</u>	<u>352</u>	<u>416</u>	<u>442</u>	*
Total Ages 3-21	310,260	317,153	321,501	322,541	*

### Ages 3-5 Unduplicated Count

Educational Environment	2006-07*
Early Childhood Prog at least 80% of time	18,571
Early Childhood Prog 40%-79% of time	2,348
Early Childhood Prog less than 40% of time	3,068
Separate Class	8,705
Separate School	1,205
Residential Facility	3
Home	85
Service Provider Location	<u>3,152</u>
Total Ages 3-5	37,137

### Ages 6-21 Unduplicated Count

Educational Environment	2006-07*
Inside Regular Class 80% or more of day	140,774
Inside Regular Class 40-79% of day	75,075
Inside Regular Class less than 40% of day	52,599
Separate School	15,393
Residential Facility	904
Homebound/Hospital	423
Correctional Facilities/Detention Programs	944
Parentally Placed in Private Schools	<u>3,290</u>
Total Ages 6-21	289,402

\*Office of Special Education Programs (OSEP) separated Educational Environment placements by age ranges for the 2006-07 School Year.

**Special Education Personnel by Full-Time Equivalency**  
**Teachers Employed to Provide Special Education Services**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
Early Childhood	1,217.1	1,227.8	1,254.3	1,272.9	*
Mental Retardation	2,940.3	3,023.3	2,990.1	2,897.6	*
Hearing Impaired	713.0	663.1	644.8	661.7	*
Speech/Language	3,479.1	3,511.4	3,561.9	3,592.5	*
Visually Impaired	256.8	238.0	232.2	236.1	*
Serious Emotional	2,473.0	2,510.5	2,528.1	2,474.9	*
Orthopedic	366.3	349.5	347.8	317.3	*
Specific Learning Disability	7,147.2	7,552.0	7,915.7	8,033.8	*
Autism	162.0	180.7	207.6	210.8	*
Traumatic Brain	7.2	7.5	11.2	11.2	*
Cross-Categorical	5,071.5	4,884.8	4,666.0	4,392.6	*
Learning Behavior Specialist I**	*	*	*	<u>454.3</u>	*
Total Special Education Teachers	23,833.5	24,148.4	24,359.7	24,555.5	*

\* Data not yet available

\*\* Added in 2005-06

**Other Special Education and Related Services Personnel**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
Vocational Education Teachers	140.6	132.6	132.8	120.0	*
Adapted Physical Education Teachers	228.7	235.5	217.6	203.5	*
Psychologists	1,888.2	1,927.2	1,979.9	2,014.6	*
School Social Workers	3,135.8	3,192.4	3,184.3	3,245.3	*
Occupational Therapists	827.6	830.6	880.8	868.7	*
Audiologists	39.7	36.9	36.7	35.4	*
Teacher Aides	27,278.8	28,130.6	28,628.5	28,666.2	*
Recreation Specialists	2.0	5.0	3.0	4.0	*
Diagnostic and Evaluation Staff	17.7	19.6	19.6	19.2	*
Physical Therapists	358.7	347.2	370.5	363.0	*
Counselors	1,024.6	1,061.1	969.3	951.0	*
Supervisors/Administrators	965.8	952.4	983.0	958.1	*
Interpreters	213.6	214.6	229.1	273.3	*
Rehabilitation Counselors	7.1	8.0	9.9	12.0	*
Other Professional Staff	1,230.3	1,145.8	1,146.8	1,101.9	*
Non-Professional Staff	<u>4,449.9</u>	<u>4,523.2</u>	<u>4,673.9</u>	<u>4,817.4</u>	*
Total Other Spec Ed Personnel	41,809.0	42,762.7	43,465.8	43,653.4	*
<b>Total FTE Special Education Staff</b>	<b>65,642.5</b>	<b>66,911.1</b>	<b>67,825.5</b>	<b>68,208.9</b>	<b>*</b>

\* Data not yet available

**Illinois State Board of Education  
Mandated Categorical Grant Programs  
(Dollars in Thousands)**

Program Name	Appropriations									
	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	
Sp Ed Personnel	228,698.3	283,498.6	300,225.0	314,611.0	303,506.9	346,000.0	360,000.0	363,000.0	368,500.0	
Sp Ed Extraordinary	130,761.1	208,419.7	228,367.5	233,969.9	225,712.0	229,502.0	243,048.0	256,836.2	268,892.6	
Sp Ed Private Tuition	35,270.6	49,235.6	48,000.0	48,858.9	47,134.4	59,423.0	66,811.5	89,082.0	109,080.0	
Sp Ed Summer School	3,395.6	5,600.0	6,500.0	6,043.7	5,830.4	6,370.0	6,762.0	8,114.4	8,694.0	
Sp Ed Transportation	141,138.9	181,492.1	205,875.0	226,076.3	218,097.0	289,100.0	317,100.0	317,100.0	326,607.8	
Reg/Voc Transportation	155,582.6	195,716.3	215,437.5	227,954.1	219,908.5	242,424.0	261,630.0	261,630.0	286,118.0	
Ill Free Lunch/Breakfast	16,516.8	19,500.0	20,500.0	21,500.0	20,741.2	19,565.0	20,500.0	21,000.0	21,000.0	
Sp Ed Orphanage (14-7.03)	127,092.2	128,500.0	127,000.0	108,596.4	104,763.2	97,370.0	106,100.0	92,000.0	79,400.0	
Reg Ed Orphanage (18-3)	14,410.1	16,000.0	16,000.0	14,500.0	13,988.2	14,651.0	17,400.0	16,000.0	13,130.0	
<b>Totals</b>	852,866.2	1,087,962.3	1,167,905.0	1,202,110.3	1,159,681.8	1,304,405.0	1,399,351.5	1,424,762.6	1,481,422.4	
<b>Percentage Growth</b>		27.57%	7.35%	2.93%	-3.53%	12.48%	7.28%	1.82%	3.98%	

**100% Claims including Chicago 299 (No Audit Adjustments)**

Appropriation Year	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Reimbursement Programs	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Sp Ed Personnel	260,592.0	283,566.8	300,216.9	314,424.5	324,339.2	343,894.5	351,913.7	358,980.0	365,156.8
Sp Ed Extraordinary	166,205.4	207,167.9	219,405.7	233,938.2	235,483.8	245,066.9	243,048.0	256,836.2	268,892.6
Sp Ed Private Tuition	41,625.2	46,722.2	45,991.4	48,855.4	53,344.7	62,480.5	78,163.7	95,340.5	115,530.5
Sp Ed Summer School	4,124.7	5,275.1	5,940.1	6,043.6	6,111.4	6,429.5	7,176.2	8,134.1	8,824.3
Sp Ed Transportation	161,437.6	182,846.9	206,884.4	228,706.4	245,764.0	284,769.9	301,701.5	313,090.1	331,888.0
Reg/Voc Transportation	174,870.3	195,075.9	215,485.3	232,809.5	245,346.5	257,640.7	265,669.0	284,330.9	300,417.6

Appropriation Year	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Ill Free Lunch/Breakfast	17,273.4	18,057.8	18,784.0	20,757.2	20,144.9	18,975.2	21,947.0	20,910.7	23,393.6
Sp Ed Orphanage (14-7.03)	115,866.8	114,165.2	111,855.7	106,394.3	102,738.8	96,085.7	95,713.7	88,467.5	87,164.1
Reg Ed Orphanage (18-3)	12,824.7	14,356.8	12,819.1	14,482.5	14,946.8	14,901.4	14,120.4	12,637.9	12,149.2

Pro-Ration Reimburse %	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Sp Ed Personnel	85.2%	100.0%	100.0%	100.0%	92.2%	100.0%	100.0%	100.0%	100.0%
Sp Ed Extraordinary	72.4%	100.0%	100.0%	100.0%	93.9%	90.6%	92.9%	92.2%	92.2%
Sp Ed Private Tuition	74.1%	100.0%	100.0%	100.0%	79.5%	90.9%	75.2%	88.1%	89.6%
Sp Ed Summer School	68.3%	100.0%	100.0%	100.0%	94.4%	97.9%	88.1%	99.5%	96.8%
Sp Ed Transportation	83.1%	100.0%	100.0%	100.0%	86.1%	100.0%	100.0%	100.0%	98.3%
Reg/Voc Transportation	92.6%	100.0%	100.0%	100.0%	93.6%	96.3%	99.0%	95.0%	97.4%
Ill Free Lunch/Breakfast	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	87.0%	100.0%	81.2%
Sp Ed Orphanage (14-7.03)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage (18-3)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes

(1) 100% Claims do not include audit adjustments.	(3) FY96 was the first year of the Chicago Block Grant
(2) Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast, Orphanage, and Bilingual programs.	(4) Approp & claim amounts include amounts funded through Chicago Block Grants
	(5) Approp & claim amounts are adjusted for transfer bill legislation (i.e., FY00-02)

**Illinois State Board of Education  
Mandated Categorical Grants Rate Analysis**

<b>Program</b>	<b>Reimbursement Rate (amount)</b>	<b>School Code Reference</b>	<b>Last Rate Change to School Code</b>
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 5/125	PA76-875 Effective August 1969
Regular Ed. - Orphanage Tuition 18-3	Actual cost	105 ILCS 5/18-3	PA90-644 Effective July 1998
Special Ed. – Extraordinary Services	17.5% of FLevel times prior year child count	105 ILCS 5/14-7.02 (a)	PA93-1022 Effective August 2004
Special Ed. – Orphanage Tuition 14.7	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. – Personnel Reimbursement	\$8,000 per certified full time worker	105 ILCS 5/14-13.01	PA84-126 Effective August 1985
Special Ed. – Private Tuition	Actual cost less 2 per capita tuition	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. – Summer School	Actual cost	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. – Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Education- Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Education- Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student)	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

### Catalogue of Reports Submitted in Calendar Year 2007

Report	Month Submitted	Statutory Requirement
Charter Schools Annual Report	January	105 ILCS 5/27A-12
Catalogue of Reports to the General Assembly	January	105 ILCS 5/2-3.87
Educator Supply & Demand	January	105 ILCS 5/2-3.11c
State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Private Business & Vocational Schools School Visitation Report	January	105 ILCS 425/14.2(5)
Financial Oversight Panel	January	105 ILCS 5/1B
Education Funding Advisory Board Biennial (2006) Report	January	105 ILCS 5/18-8.05
Cumulative Mandate Waiver Report	February	105 ILCS 5/2-3.25g
Educational Mandates Enacted	March	105 ILCS 5/2-3.104
School Breakfast Incentives - Annual Report	March	105 ILCS 125/4
Educational Funding Advisory Board Interim Report	March	105 ILCS 5/18-8.05
After School Initiative - Joint ISBE & DHS Report	March	HR 63 & SR 70d G.A.
Spring Mandate Waiver Report	March	105 ILCS 5/2-3.25g
Fall Mandate Waiver Report	October	105 ILCS 5/2-3.25g



### Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System including the Teacher's Retired Health Insurance Program and to subsidize the Chicago Teacher's Retirement System, Public Act 88-593.

These funds are appropriated directly to the Teacher Retirement System and the Chicago Teacher's Retirement Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Chicago Systems	Downstate Systems	Total Appropriations	Pension Fund
2007	\$65,044,700	\$735,514,500*	\$800,559,200	\$10,242,000
2006	74,921,700	610,117,700*	685,039,400	0
2005	65,044,700	907,028,000*	1,041,386,700	44,190,000
2004	0	1,049,951,000*	1,049,951,000	47,360,000
2003	65,044,700	923,501,000*	988,545,700	63,455,000
2002	65,044,700	807,827,000*	872,871,700	58,600,000
2001	65,044,700	709,777,000*	774,821,700	57,180,000
2000	65,044,700	613,699,000	678,743,700	55,600,000
1999	65,044,700	546,785,000	611,829,700	44,615,100
1998	65,044,700	456,144,700	521,189,400	37,868,300

\*Teacher's Retirement Insurance Program (TRIP) included in the Downstate Systems totals above for the following years:

2007	\$75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000
2002	51,042,000
2001	42,050,000

### Comparison of Illinois to Other States\*

	<b>Illinois Ranking</b>	<b>Illinois</b>	<b>Nation</b>
4 <sup>th</sup> graders scoring at or above proficiency on the NAEP reading exam (2005)	33	29.4%	29.8%
8 <sup>th</sup> graders scoring at or above proficiency on the NAEP reading exam (2005)	24	31.0%	28.9%
4 <sup>th</sup> graders scoring at or above proficiency on the NAEP mathematics exam (2005)	35	31.6%	35.3%
8 <sup>th</sup> graders scoring at or above proficiency on the NAEP mathematics exam (2005)	33	28.6%	28.5%
Graduation rate (2003)	14	76.3%	69.6%
Percentage of children with at least one parent working full time and year round (2005)	23	71.6%	70.6%
Percentage of children with at least one parent with a postsecondary degree	20	46.0%	42.5%
Percentage of 3 and 4 year olds in preschool (2005)	11	49.1%	44.8%
Percentage of eligible children enrolled in kindergarten (2005)	19	76.2%	75.3%
Cost of college education at 2 year public institution; tuition only (2006)	30	\$2,113	\$1,939
Cost of college education at 4 year public institution: tuition, room and board (2006)	11	\$13,804	\$11,894
Median income for high school graduates (2005)	14	\$28,537	\$27,518
Median income for college graduates (2005)	13	\$54,017	\$50,959

\*Includes the District of Columbia

Data provided by Education Week. *Quality Counts 2007*.

**How Illinois Ranks Among the States\***  
**2005-06**

Public School Enrollment

1	California	6,309,689
5	Illinois	2,111,312
51	District of Columbia	61,484
	<i>National Total</i>	<i>48,727,536</i>

Number of Teachers

1	California	342,629
5	Illinois	146,208
51	District of Columbia	6,115
	<i>National Total</i>	<i>3,565,829</i>

Average Teacher Salary

1	California	\$59,825
4	Illinois	\$58,686
51	South Dakota	\$34,709
	<i>National Average</i>	<i>\$49,026</i>

Per Pupil Expenditure

1	District of Columbia	\$15,508
21	Illinois	\$9,456
51	Utah	\$5,347
	<i>National Average</i>	<i>\$9,100</i>

Pupils Enrolled per Teacher

1	Arizona	21.8
14	Illinois	16.0
51	Vermont	10.5
	<i>National Average</i>	<i>15.6</i>

\* Includes the District of Columbia.

Data provided by National Education Association. *Rankings and Estimates: Rankings of the States 2006 and Estimates of School Statistics 2007.*



# Illinois State Board of Education

## 2007 Annual Report