

Illinois State Board of Education 2008 Annual Report



Illinois State Board of Education

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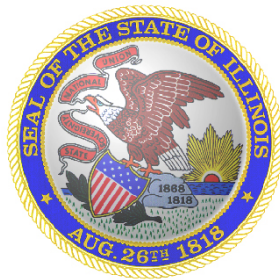
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2008 Annual Report



Illinois State Board of Education

January 2009

To the Citizens of Illinois:

Illinois education continued to move forward in 2008 through the dedication and hard work of educators, students, parents and communities, supported by the commitment of Governor Blagojevich and the members of the Illinois General Assembly. From our youngest learners to our high school seniors preparing for postsecondary education and future careers, our state's leaders have made Illinois students a top priority.

The Illinois Preschool for All program has put Illinois on the path to providing high-quality preschool to every three and four-year-old child in the state. When fully implemented, Preschool for All will allow every community to offer high-quality preschool in a variety of settings, with experienced teachers fostering social, emotional, physical, and cognitive learning to help young children achieve success in school and later in life. This year, more than 95,000 children will be served.

Illinois became the 34th state to join the American Diploma Project (ADP), an initiative that challenges states to reform education so that all students graduate from high school prepared to succeed in postsecondary education and the workplace. The State Board of Education is joined by the Illinois Board of Higher Education, the Illinois Community College Board, the Illinois Business Roundtable and the Governor's office as we embark on this effort to bring coherence to our pre-k – 16 educational system and bring a renewed focus to Illinois standards that will be fewer, clearer and higher.

Preparing students for success after graduation is a priority and the College and Workforce Readiness Partnership between the Office of the Governor, Illinois State Board of Education and the Bill and Melinda Gates Foundation supports the importance of working together toward a common vision to improve outcomes for each and every high school student in Illinois.

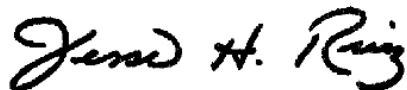
Keeping students enrolled through graduation and bringing students back into the classroom after they dropout is a concern for legislators, educators and advocates who have come together to serve on the Governor's Task Force on Re-enrolling Students Who Dropped Out of School. This group issued recommendations focused on the most effective ways to re-enroll students who have dropped out of school and support them as they work toward a goal of high school graduation and long-term success.

In order to promote the use of meaningful assessment and achievement data the Explore and Plan tests were made available to all Illinois high schools at no charge. These assessments will help to fill a void in the absence of any formal statewide testing at grades 9 and 10.

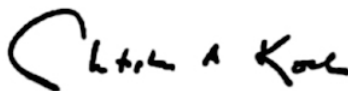
As we look forward, we have much work to do. We must intensify our work to close the achievement gap, and increase our efforts to recruit and retain exceptional educators for our neediest schools. We must bolster our work to decrease dropout rates and increase graduation rates. We must continue to expand our partnerships beyond the education community, harnessing the collective energy, ideas and resources in our state to assist all students in reaching their full potential.

We thank Governor Blagojevich, the members of the General Assembly, and the people of Illinois for their commitment to education. We pledge our continued commitment to match your efforts. It's what our children need and what will ensure a bright future for all of Illinois.

Sincerely,



Jesse H. Ruiz
Chairman



Christopher A. Koch, Ed.D.
State Superintendent

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2008 Condition of Education

Over the past five years (FY04-FY09) Governor Blagojevich and the Illinois General Assembly have provided more than \$8.4 billion in new dollars to Illinois schools. This historic support has expanded access to high-quality preschool for at-risk three and four year olds, and raised the foundation funding level for each Illinois student more than 5.14 percent each year. In addition, these resources have supported pilot programs in class size reduction, technology immersion and teacher induction and mentoring along with programs focused on teacher recruitment and principal mentoring.

Learning Outcomes

The 2008 Report Card shows 136 struggling schools placed on improvement status under No Child Left Behind are making significant progress. An analysis of the 2008 School Report Card shows that 35 schools and 11 districts have been removed from improvement status by making Adequate Yearly Progress for two consecutive years. In addition, the data also shows that 101 schools and 23 districts in improvement status will not advance to further sanctions because they have showed sufficient gains over the past two testing cycles.

The most recent statewide tests were given in March and April. Students in third – eighth grades took the Illinois Standards Achievement Test (ISAT) in reading and mathematics while students in fourth and seventh grades were tested in science and fifth and eighth grade students were tested in writing. Students in 11th grade take the Prairie State Achievement Exam (PSAE), which tests students in math, reading and science.

The statewide average percentage of students meeting or exceeding standards on ISAT increased from 78.7 percent in 2007 to 79.1 percent in 2008, while the average percentage of students meeting and exceeding standards on the PSAE stayed virtually unchanged from 52.6 percent last year to 52.5 percent this year.

In addition to overall student academic performance the 2008 School Report Card provides additional information for students, schools and districts, as well as parents and community members including the shifting of student demographics.

Student Demographics

- Number of school districts declined – from 897 in 1999 to 868 in 2008.
- Student enrollment in Illinois public schools decreased for the first time in 18 years from 2,118,692 in 2007 to 2,113,435 in 2008.
- Minority enrollment increased to 46 percent for 2008 compared to 38 percent in 1999. The increase is accounted for mainly by Hispanic students who have increased from 13.9 percent in 1999 to 19.9 percent in 2008. Minority students are students who are Black, Hispanic, Asian/Pacific Islander, Native American or Multiracial/ethnic.
- Low-income students increased from 36.1 percent of the enrollment in 1999 to 41.1 percent in 2008.

Student Performance & Achievement

- Since 2003, ISAT reading and math performance has increased at grades 3, 5 and 8.
- Since 2003, ISAT science performance has increased at grades 4 and 7.
- ACT Composite Score for public school students increased from 19.9 percent in 2002 to 20.5 percent in 2008.

Information included in this year's School Report Card also indicates that the state's school dropout rate has decreased to 4.1 percent this year from 5.9 percent in 1999.

STATE, LOCAL AND FEDERAL RESOURCES

State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2007-08	\$8,519.0	34.6%	\$13,903.7	56.5%	\$2,165.7	8.8%	\$24,588.4
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,996.2	33.7	11,456.7	55.5	2,219.3	10.8	20,672.2
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.0
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9
1992-93	3,475.4	33.4	6,078.1	58.4	862.9	8.3	10,416.4
1991-92	3,433.9	35.2	5,555.8	57.0	762.5	7.8	9,752.2
1990-91	3,499.6	37.7	5,060.7	54.5	718.7	7.8	9,279.0
1989-90	3,487.5	39.4	4,709.5	53.1	666.8	7.5	8,863.8
1988-89	3,000.1	37.8	4,308.3	54.2	639.4	8.0	7,947.8

1. Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2007-08 year includes actual state and federal appropriations for state Fiscal Year 2008 and local revenues accruing to school districts from the 2006 tax year. 2006 property taxes are payable to the districts in calendar year 2007, usually after July 1st.
2. "State" and "Federal" columns show appropriated amounts, including original and supplemental appropriations, to ISBE and other state agencies receiving education funds.
3. "Local" column includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds.

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2006	2007	13,109.8 ^c	793.9 ^d	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1
1990	1991	5,253.2	302.6	5,555.8
1989	1990	4,738.4	322.3	5,060.7
1988	1989	4,361.9	347.6	4,709.5
1987	1988	3,698.9	339.4	4,308.3

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund."

^c Based on 2006 EAVs and 2006 tax rates.

^d Actual payments to be made by the Illinois Department of Revenue for calendar year 2007.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
For Elementary and Secondary Education
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total Appropriations^a	Net Lottery Proceeds^b	
		Amount	% of Total
2008	\$8,212.1	\$657.0	8.0%
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9
1992	3,433.9	610.0	17.8
1991	3,499.6	590.0	16.9
1990	3,487.5	594.0	17.0
1989	3,000.1	586.1	19.5

^a General Revenue Funds include retirement and supplemental appropriations.

^b Net Lottery Proceeds provided by Illinois Department of Revenue.

Note: Since FY85, net lottery proceeds have been deposited into the Common School Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY07		FY08	
Income Taxes	\$11,158	22.9%	\$11,798	23.7%
Sales Taxes	7,631	15.6	7,669	15.4
Federal Aid	12,999	26.6	13,259	26.8
Road Taxes	2,742	5.6	2,758	5.5
State Lottery (gross)	957	2.0	986	2.0
All Other	13,344	27.3	13,243	26.6
Total	\$48,831	100.0%	\$49,713	100.0%

GENERAL FUNDS	FY07		FY08	
Income Taxes	\$11,158	39.0%	\$11,798	39.0%
Sales Taxes	7,136	24.9	7,172	23.7
Federal Aid	4,703	16.4	4,804	15.8
Public Utility	1,131	3.9	1,111	3.7
State Lottery (net)	622	2.2	657	2.2
All Other	3,890	13.6	4,728	15.6
Total	\$28,640	100.0%	\$30,270	100.0%

FY07 amounts are actual; FY08 amounts are preliminary actual amounts.

Data source: FY09 State of Illinois Budget Book

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY07		FY08	
Elementary & Secondary	\$8,272	19.9%	\$8,947	19.4%
Higher Education	2,758	6.6	2,967	6.5
Transportation	1,850	4.4	1,962	4.3
Human Services	18,928	45.4	21,142	46.0
Public Safety	1,812	4.3	2,069	4.5
Environment & Bus. Serv.	396	1.0	461	1.0
Gov't Services	2,776	6.7	2,980	6.5
All Other	4,864	11.7	5,398	11.8
Total	\$41,656	100.0%	\$45,926	100.0%

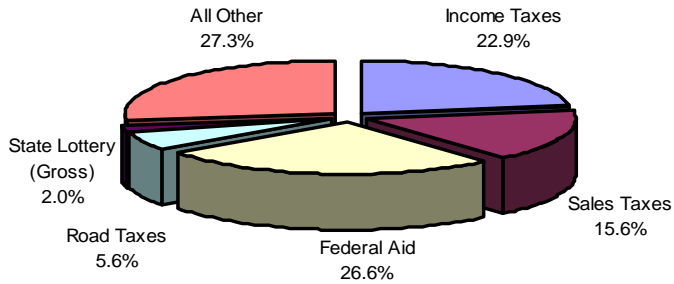
GENERAL FUNDS	FY07		FY08	
Elementary & Secondary	\$6,472	25.4%	\$7,004	25.6%
Higher Education	2,285	9.0	2,218	8.1
Transportation	116	0.5	125	0.5
Human Services	11,959	47.0	12,729	46.7
Public Safety	1,305	5.1	1,470	5.4
Environment & Bus. Serv.	65	0.3	66	0.2
Gov't Services	747	2.9	839	3.1
All Other	2,504	9.8	2,832	10.4
Total	\$25,453	100.0%	\$27,283	100.0%

FY07 amounts are actual; FY08 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

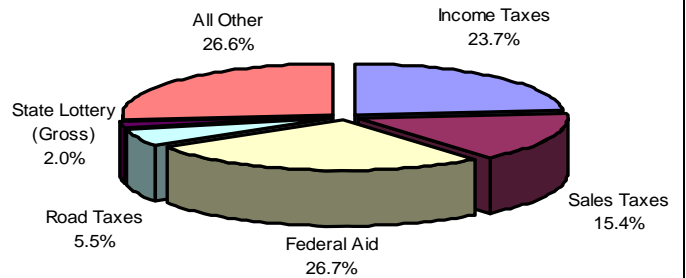
Data source: FY09 State of Illinois Budget Book

STATE REVENUES BY SOURCE (105 ILCS 5/2-3.11)

ALL FUNDS

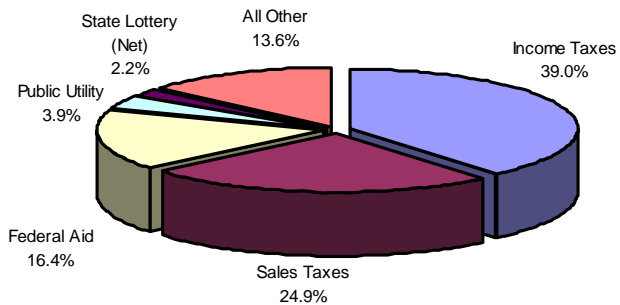


FY07
\$48.8 Billion (Actual)

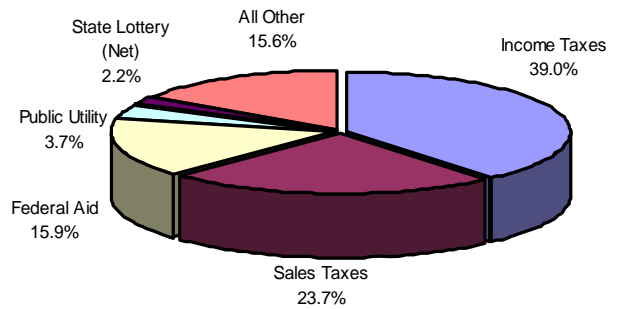


FY08
\$49.7 Billion (Preliminary)

GENERAL FUNDS



FY07
\$28.6 Billion (Actual)

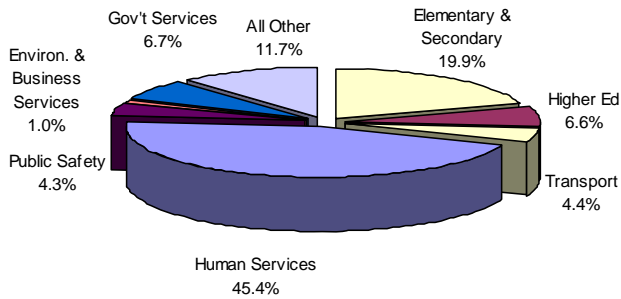


FY08
\$30.3 Billion (Preliminary)

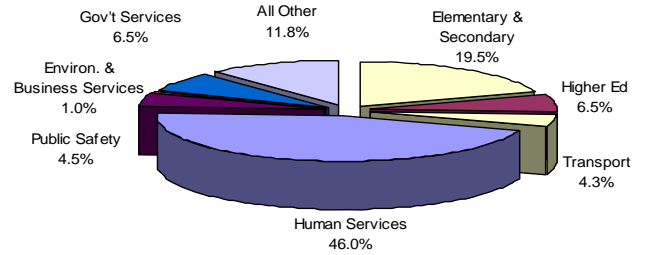
Data source: FY09 State of Illinois Budget Book

APPROPRIATIONS BY MAJOR PURPOSE (105 ILCS 5/2-3.11)

ALL FUNDS

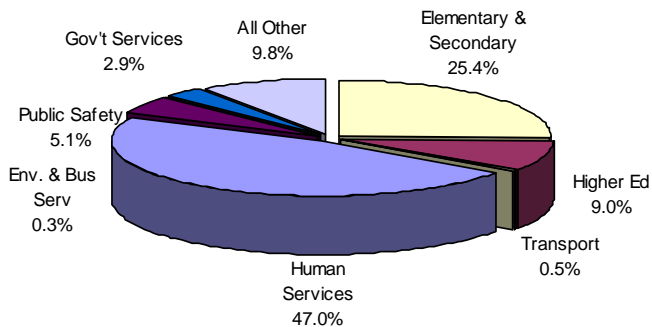


FY07
\$41.7 Billion (Actual)

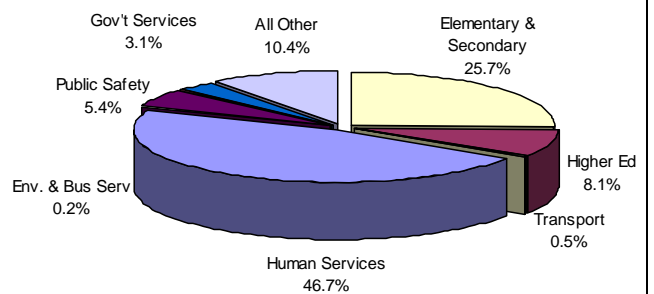


FY08
\$45.9 Billion (Preliminary)

GENERAL FUNDS



FY07
\$25.5 Billion (Actual)



FY08
\$27.3 Billion (Preliminary)

Data source: FY09 State of Illinois Budget Book

Illinois Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
2006-07 AVERAGES	Elementary	\$8,241	\$9,517
	Secondary	11,591	12,708
	Unit	7,578	9,515
	ALL DISTRICTS	8,243	9,907
	Chicago SD 299 (10 mos.)	8,009	11,033
2005-06 AVERAGES	Elementary	\$8,016	\$9,111
	Secondary	11,397	12,365
	Unit	7,281	9,078
	ALL DISTRICTS	7,973	9,488
	Chicago SD 299 (10 mos.)	7,482	10,409
2004-05 AVERAGES	Elementary	\$7,683	\$8,763
	Secondary	11,069	12,004
	Unit	6,880	8,676
	ALL DISTRICTS	7,596	9,099
	Chicago SD 299 (10 mos.)	6,875	9,758
2003-04 AVERAGES	Elementary	\$7,284	\$8,362
	Secondary	10,902	11,850
	Unit	6,561	8,384
	ALL DISTRICTS	7,264	8,786
	Chicago SD 299 (10 mos.)	6,682	9,654
2002-03 AVERAGES	Elementary	\$7,112	\$8,125
	Secondary	10,731	11,593
	Unit	6,382	8,056
	ALL DISTRICTS	7,076	8,482
	Chicago SD 299 (10 mos.)	6,157	8,786

District types:

Elementary School Districts: Pre-K - 8

Secondary (High) School Districts: 9 - 12

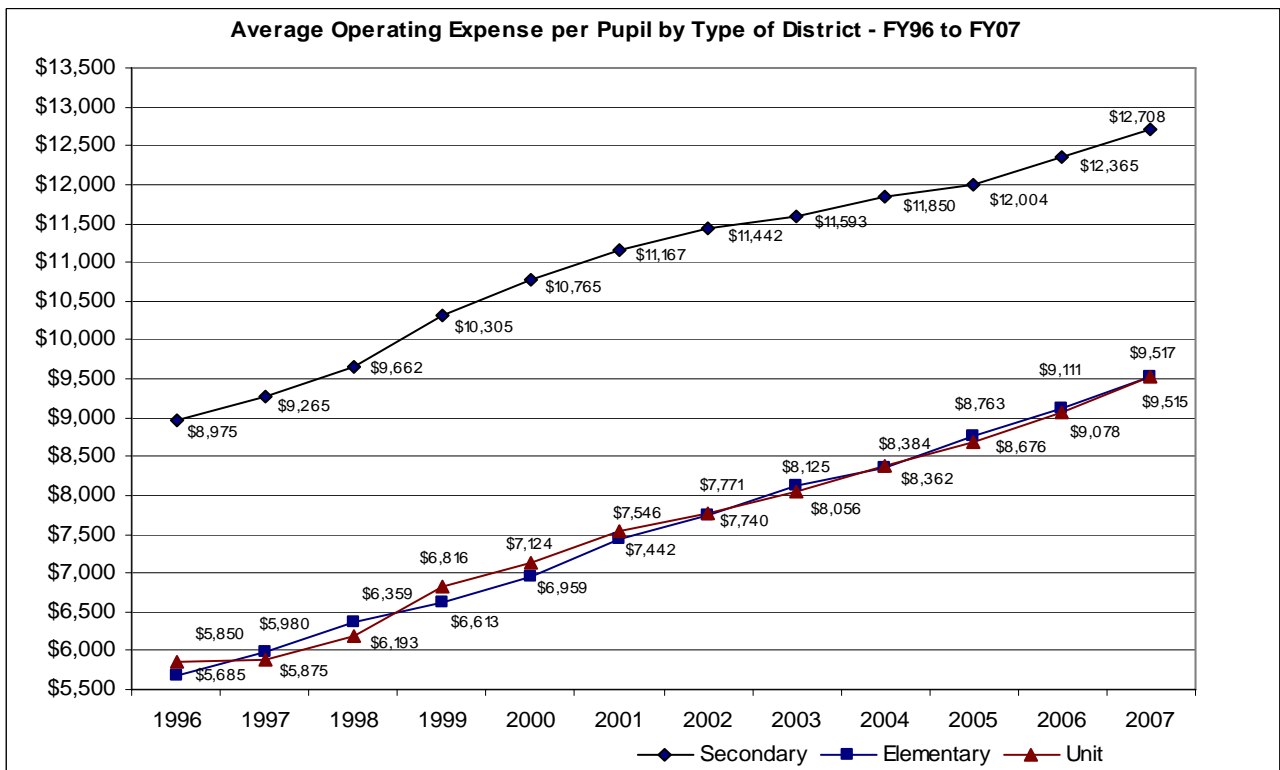
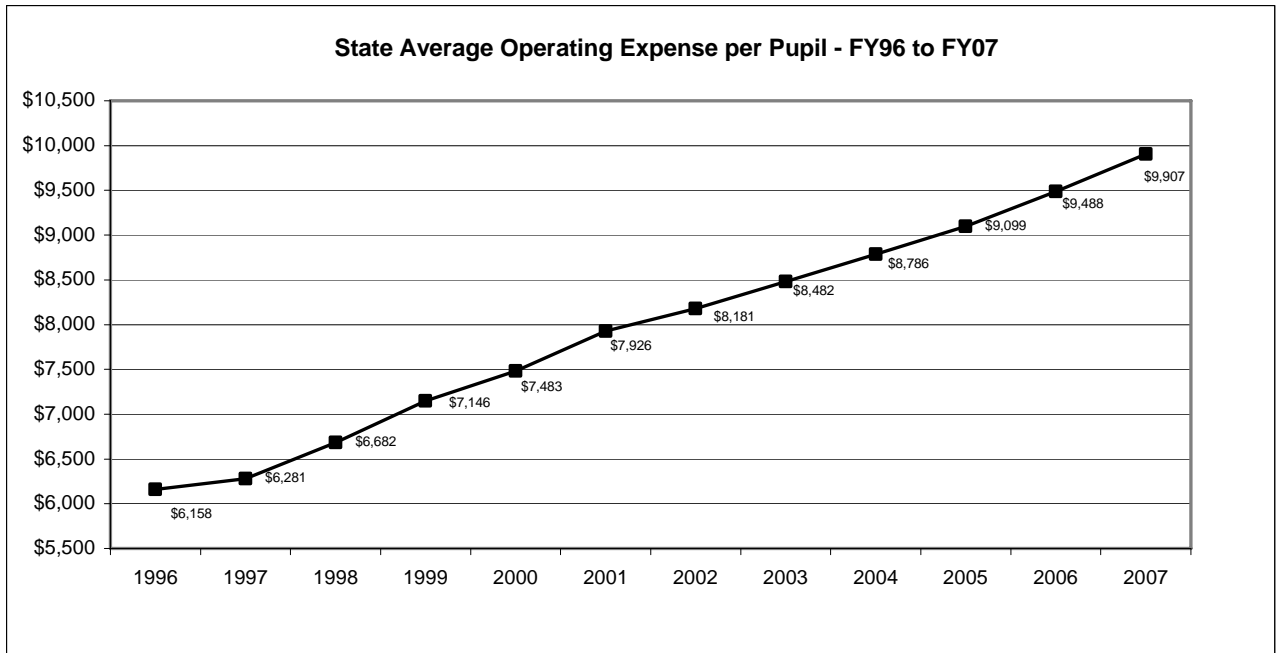
Unit School Districts: Pre-K - 12

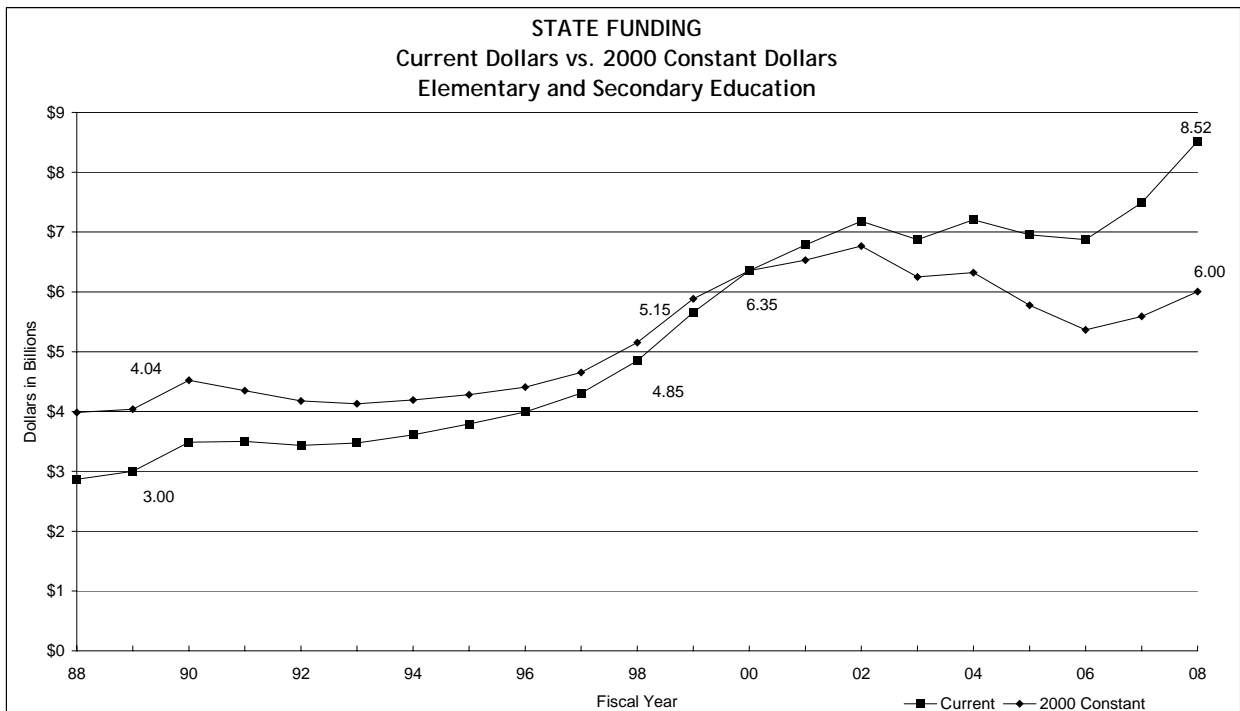
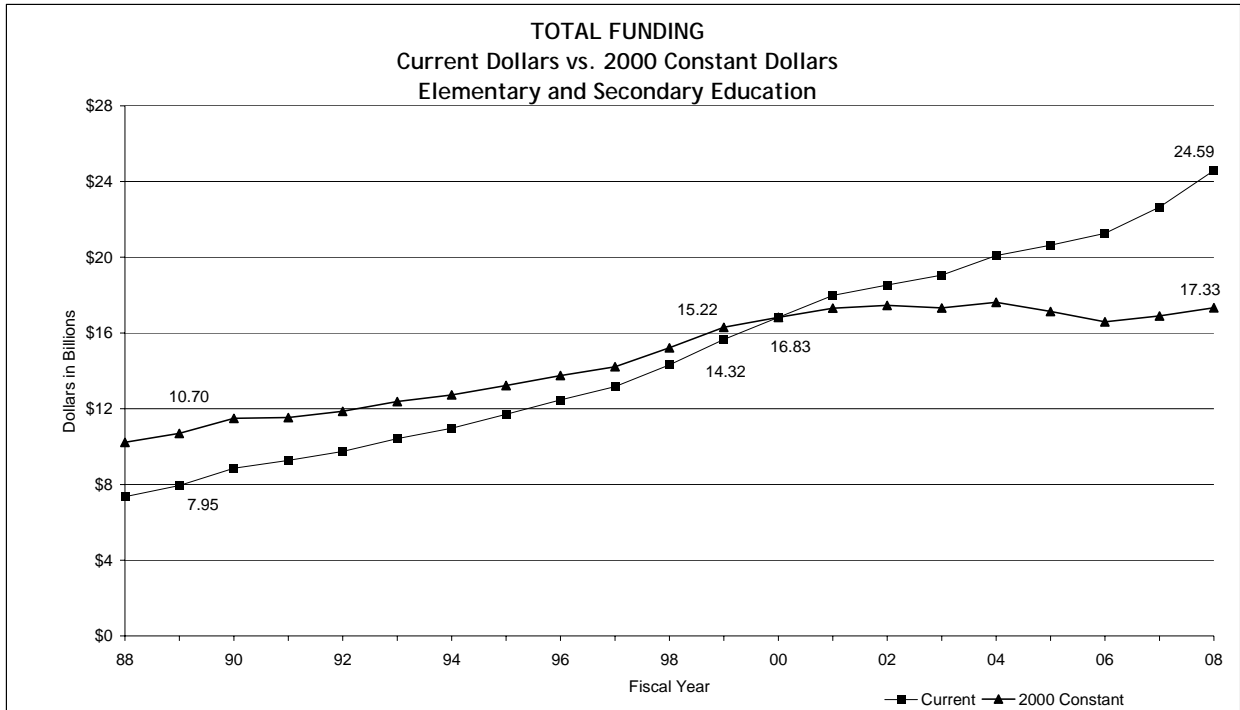
Total Appropriations per Pupil Enrolled
Current Dollars and Constant Dollars
(105 ILCS 5/2-3.11)

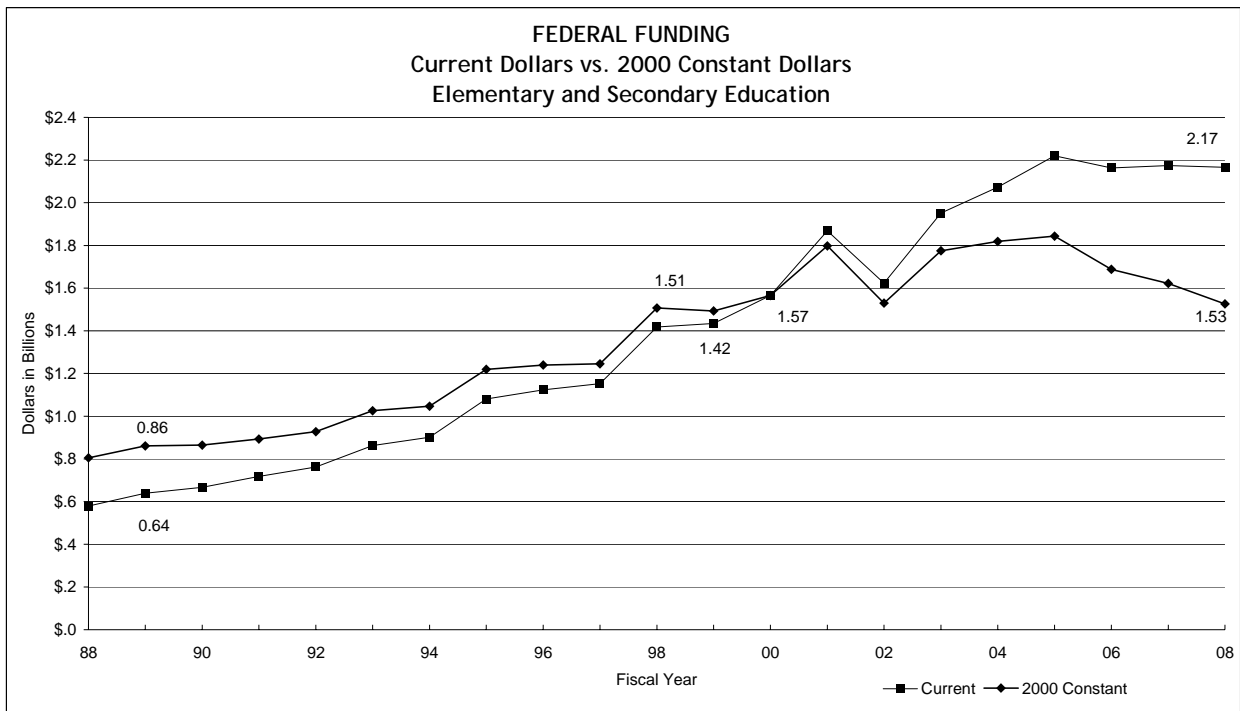
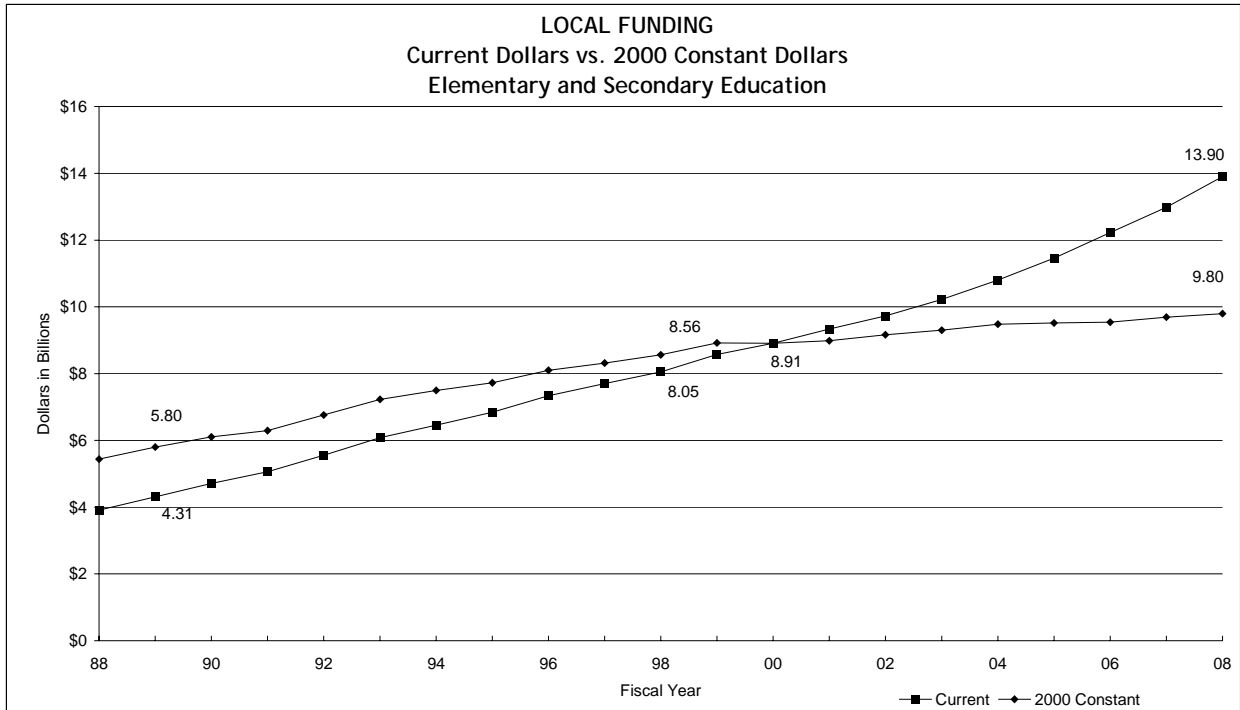
Fiscal Year	Total Appropriations		Fall Enrollment	Total Appropriations Per Pupil Enrolled		% Change in Constant Dollars Per Pupil Enrolled
	Current Dollars ^a	Constant 2000 Dollars ^a		Current Dollars ^b	Constant 2000 Dollars ^b	
2008	\$24.6	\$17.3	2,113,435	\$11,634.6	\$8,199.9	3.2
2007	22.6	16.8	2,118,692	10,689.8	7,947.7	1.2
2006	21.3	16.6	2,111,706	10,069.9	7,856.5	-3.8
2005	20.6	17.1	2,097,503	9,836.3	8,170.2	-2.6
2004	20.1	17.6	2,100,961	9,560.0	8,386.7	0.9
2003	19.1	17.3	2,084,187	9,141.0	8,310.7	-1.4
2002	18.5	17.5	2,071,391	8,944.8	8,431.0	-0.1
2001	18.0	17.3	2,051,021	8,768.7	8,438.8	1.2
2000	16.8	16.8	2,018,316	8,337.2	8,337.2	2.9
1999	15.7	16.3	2,011,814	7,783.9	8,102.0	6.3
1998	14.3	15.2	1,996,184	7,173.3	7,624.9	5.9
1997	13.2	14.2	1,974,824	6,664.3	7,198.8	2.0
1996	12.5	13.7	1,948,089	6,395.1	7,057.1	2.5
1995	11.7	13.2	1,920,289	6,100.2	6,886.0	2.7
1994	11.0	12.7	1,898,494	5,776.1	6,707.9	1.7
1993	10.4	12.4	1,877,785	5,547.2	6,594.3	2.5
1992	9.8	11.9	1,843,394	5,290.4	6,435.6	1.4
1991	9.3	11.5	1,816,182	5,109.1	6,348.8	-1.0
1990	8.9	11.5	1,792,356	4,945.3	6,412.4	7.3
1989	7.9	10.7	1,790,566	4,438.7	5,974.7	5.5

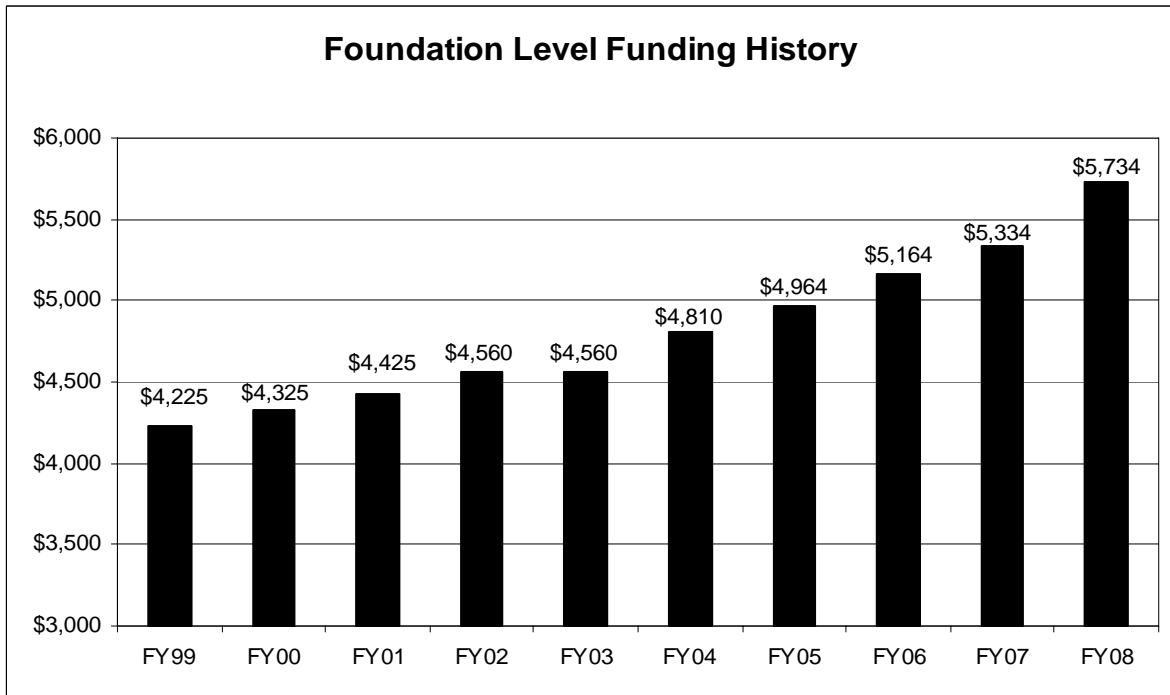
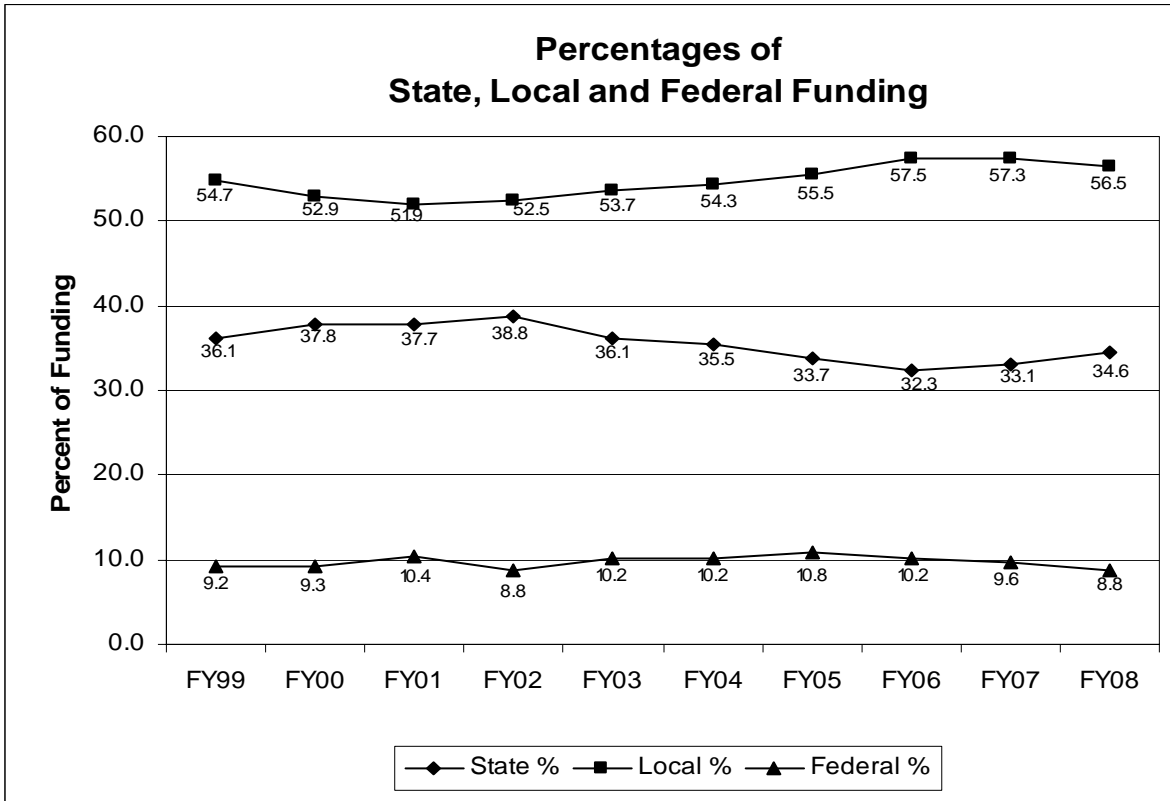
^a In Billions

^b In Whole Dollars









SCHOOL AND DISTRICTS

A Profile of Illinois Public Schools in 2007-08 Selections from School Report Card Files (regular public schools only)

SUMMARY

868 districts (regular public)	86.5% graduation rate
3,894 schools	4.1% dropout rate
2,074,167 students	14.9% mobility rate
41.1% low-income enrollment	7.5% LEP enrollment

TRENDS

Number of school districts declined. The number of operating school districts declined from 895 in 1999 to 868 in 2008; in 2008 there were 378 elementary districts, 100 high school districts, and 390 unit districts.

Number of public schools increased. The number of public schools increased from 3,879 in 1999 to 3,894 in 2008. These figures include charter schools and regular public schools which issue report cards.

Increase in average school size. The average school size increased by about 5% from 506 in 1999 to 533 in 2008.

Student enrollment declined in 2008. Student enrollment in the regular Illinois public schools increased steadily from 1,962,026 in 1999 to 2,077,856 in 2007, then declined to 2,074,167 in 2008. Enrollment reported here only includes students in regular public schools.

Increase in low-income students. Low-income students increased from 36.1% of the enrollment in 1999 to 41.1% in 2008. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Mobility rate declined. The mobility rate declined from 18.1% in 1999 to 14.9% in 2008. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in a year.

Minority percentage increased. Students who are Black, Hispanic, Asian/Pacific Islander, Native American, or Multiracial/Ethnic made up 46.0% of the enrollment in 2008, up from 38.0% in 1999. The increase in minority percentage is mainly attributed to increases among Hispanic students.

LEP students increased in the last decade. Limited-English Proficient (LEP) students increased from 6.4% in 1999 to 7.5% in 2008. LEP students include those who are eligible for bilingual education.

Dropout rate declined since 1999 but increased in 2008. The dropout rate declined from 5.9% in 1999 to 3.5% in 2007, then increased to 4.1% in 2008. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

Slight increase in chronic truancy rate. The chronic truancy rate was 2.5% in 2008, compared to 2.3% reported for 1999. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 10% or more of the previous 180 regular attendance days.

In the last decade, average class sizes declined at the elementary level but increased at the high school level. Between 1999 and 2008, the average class sizes for:

- Kindergarten declined from 21.8 to 20.5
- Grade 1 declined from 22.3 to 21.0
- Grade 3 declined from 23.0 to 21.7
- Grade 6 declined from 23.8 to 22.2
- Grade 8 declined from 23.1 to 21.5
- High School (grades 9-12) increased from 18.3 to 19.6

Graduation rate increased in 2008. The graduation rate increased from 81.9% in 1999 to 87.8% in 2006, declined to 85.9% in 2007, then increased to 86.5% in 2008.

No change in the percentage of minority teachers in the past decade. Minorities account for 15.1% of classroom teachers in 2008, which is the same as in 1999. Minority teachers include those who are Black, Hispanic, Asian/Pacific Islander, Native American, or Multiracial/Ethnic.

Slight decline in the percentage of male classroom teachers. There is a downward trend in the percent of male teachers, declining from 24.6% of the teaching force in 1999 to 22.9% in 2008.

Percentage of teachers with graduate degrees increased. In 2008, teachers who had a master's degree or above accounted for 53.2% of the classroom teachers in Illinois public schools, up from 46.7% in 1999.

Decline in students per teacher at elementary and secondary levels in 2008. The elementary pupil-teacher ratio (PTR) declined from 19.6:1 in 1999 to 18.3:1 in 2008. The secondary PTR decreased slightly from 18.1:1 in 1999 to 18.0:1 in 2008.

Teaching experience (years) declined since 1999. The average teaching experience of Illinois public school teachers declined from 15.0 years in 1999 to 12.4 years in 2008. This declining trend may be a reflection of baby-boomer generation teachers retiring.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts^a	Unit Districts	Total Districts^b
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932
1991-92	410	113	423	946
1990-91	415	114	424	953
1989-90	418	115	428	961
1988-89	422	117	433	972

^a Does not include two non-operating districts.

^b Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

Comparison of Public School Districts by Type and Enrollment
1997-98 and 2007-08
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	97-98	07-08	97-98	07-08	97-98	07-08	97-98	07-08
25,000 or more	0	0	0	0	3	5	3	5
10,000 to 24,999	3	4	2	2	10	12	15	18
5,000 to 9,999	11	10	6	13	27	24	44	47
2,500 to 4,999	46	56	24	22	28	34	98	112
1,000 to 2,499	101	94	28	28	131	117	260	239
600 to 999	59	57	19	14	95	85	173	156
300 to 599	58	58	11	12	99	93	168	163
Fewer than 300	110	99	14	9	13	21	137	129
Total	388	378	104	100	406	391	898	869

* Does not include two non-operating districts, Department of Corrections/Juvenile Justice district, state-operated districts, special education districts, and state charter districts.

Data source: Fall Housing Enrollment Report

Comparison of Public and Nonpublic Attendance Centers
1997-98 and 2007-08
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	97-98	07-08		97-98	07-08
Elementary	657	2,620	Elementary	1,016	910
Junior High	595	616	Secondary	121	127
High School	2,616	672	Unit	157	138
Special Education and Others	334	354	Special Education	95	54
Total	4,202	4,262	Total	1,389	1,229

Data source: Fall Housing Enrollment Report

Illinois State Board of Education

Public School Recognition Committee

Act or Omissions Status Report for the 2007-2008 School Year

(105 ILCS 5/1A-4)

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Adams	Quincy SD 172	Pending Further Review <ul style="list-style-type: none"> • Certification Issues • Health Life Safety Findings 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Alexander	Cairo SD 1	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Boone	Belvidere SD 100	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 All certification issues have been resolved.
Bureau	Ohio SD 17	From Pending Further Review to Full Recognition	February 2008 via certified mail	February 2008 All matters regarding teacher qualifications have been resolved.
Bureau	Cherry SD 92	From Pending Further Review to Full Recognition	February 2008 via certified mail	February 2008 All matters regarding teacher qualifications have been resolved.
Bureau	Dalzell SD 98	Pending Further Review <ul style="list-style-type: none"> • Teacher Qualifications 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Spring Valley CCSD 99	From Pending Further Review to On Probation <ul style="list-style-type: none"> • Teacher Qualifications • No Daily Physical Education 	November 2007 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Bureau	DePue USD 103	From Pending Further Review to On Probation <ul style="list-style-type: none"> • Teacher Qualifications • Second school year the district has not employed a superintendent. 	December 2007 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Bureau	Princeton Elem SD 115	Pending Further Review <ul style="list-style-type: none"> • Teacher Qualifications 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Neponset CCSD 307	Pending Further Review <ul style="list-style-type: none"> • No Daily Physical Education 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Bureau Valley CUSD 340	Pending Further Review <ul style="list-style-type: none"> • Teacher Qualifications 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Ohio SD 505	From On Probation to Full Recognition	November 2007 via certified mail	Fall 2007 – The district employed a full-time superintendent.
Cass	Beardstown SD 15 <ul style="list-style-type: none"> • Gard Elem 	Pending Further Review <ul style="list-style-type: none"> • Special Education Teacher Certification 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Champaign	Ludlow SD 142	From On Probation to Full Recognition	November 2007 via certified mail	Fall 2007 – The district employed a full-time superintendent.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Cook	Sandridge SD 172	From On Probation to Full Recognition	November 2007 via certified mail	Fall 2007 – The district employed a full-time superintendent.
Cook	Bremen CHSD 228	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – The district employed a full-time superintendent.
DuPage	Hinsdale CCSD 181 <ul style="list-style-type: none"> • Clarendon Hills MS • Hinsdale MS 	Pending Further Review <ul style="list-style-type: none"> • No Daily Physical Education 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Greene	Carrollton CUSD 1 <ul style="list-style-type: none"> • Carrollton HS 	Pending Further Review <ul style="list-style-type: none"> • Teacher Qualifications 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Grundy	Morris SD 54	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Grundy	Minooka CCSD 201 <ul style="list-style-type: none"> • Minooka Elem • Minooka Intermed • Walnut Trails Elem • Aux Sable Elemen 	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – Daily physical education issues have been resolved.
Hancock	Southeastern CUSD 337	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Henry	Colona SD 190	Pending Further Review • Teacher Qualifications	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Geneseo CUSD 228	Pending Further Review • Teacher Qualifications	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Kewanee SD 229	Pending Further Review • Teacher Qualifications	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Emmons SD 33	From Pending Further Review to Full Recognition	January 2008 via certified mail	January 2008 – All compliance issues have been resolved.
Lake	Gavin SD 37	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – The district employed a full-time superintendent.
Lake	Big Hollow SD 38	Pending Further Review • Compliance issues cited in April 2007 visit report.	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Gurnee SD 56	Pending Further Review • Compliance issues cited in December 2006 visit report.	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Waukegan CUSD 60	Pending Further Review • Compliance issues cited in February 2007 visit report.	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Lake	Diamond Lake SD 76	Pending Further Review <ul style="list-style-type: none"> • Certification issues 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Aptakisic-Tripp SD 102	From Pending Further Review to Full Recognition	January 2008 via certified mail	January 2008 – All compliance issues have been resolved.
Lake	Mundelein HSD 120	From Pending Further Review to On Probation <ul style="list-style-type: none"> • Second school year the district has not employed a superintendent. 	December 2007 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Lake	North Chicago SD 187	Pending Further Review <ul style="list-style-type: none"> • Compliance issues 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Barrington USD 220	From Pending Further Review to Full Recognition	January 2008 via certified mail	January 2008 – All compliance issues cited in December 2006 visit report have been resolved.
LaSalle	Allen Otter Creek SD 65	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
LaSalle	Dimmick Elem SD 175	From On Probation to Full Recognition	November 2007 via certified mail	Fall 2007 – The district employed a full-time superintendent.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
LaSalle	Miller Twp SD 210	Pending Further Review <ul style="list-style-type: none"> The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Macoupin	Bunker Hill CUSD 8 <ul style="list-style-type: none"> Bunker Hill HS 	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – All certification issues have been resolved.
Madison	Venice CUSD 3	Pending Further Review <ul style="list-style-type: none"> Compliance issues cited in April 2007 visit report. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Mason	Illini Central CUSD 189	Pending Further Review <ul style="list-style-type: none"> The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
McHenry	Nippersink SD 2	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – The district hired a full-time superintendent.
McHenry	Cary CCSD 26	From Pending Further Review to On Probation <ul style="list-style-type: none"> Second school year the district has not employed a superintendent 	December 2007 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
McHenry	Harrison Elem SD 36	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – The district hired a full-time superintendent.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
McHenry	Harvard SD 50	From Pending Further Review to On Probation <ul style="list-style-type: none"> Second school year the district has not employed a superintendent. 	December 2007 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Pike	Pleasant Hill CUSD 3	Pending Further Review <ul style="list-style-type: none"> The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Pike	Pikeland CUSD 10 <ul style="list-style-type: none"> Pikeland Comm 	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – All certification issues have been resolved.
Pike	Western CUSD 12	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – All compliance issues cited during the compliance visit have been resolved.
Putnam	Putnam County SD 535	Pending Further Review <ul style="list-style-type: none"> The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Sangamon	Pawnee CUSD 11	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – The district hired a full-time superintendent.
Scott	Winchester CUSD 1 <ul style="list-style-type: none"> Winchester HS 	Pending Further Review <ul style="list-style-type: none"> Teacher certification issues 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Scott	Scott Morgan CUSD 2	Pending Further Review <ul style="list-style-type: none"> • The district has not employed a superintendent. • Teacher qualification issues at the high school. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Stark County SD 100	Pending Further Review <ul style="list-style-type: none"> • Teacher qualifications 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
St. Clair	East St. Louis SD 189 <ul style="list-style-type: none"> • Clark MS 	Pending Further Review <ul style="list-style-type: none"> • Health Life Safety Issues 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Union	Shawnee CUSD 84	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Vermilion	Catlin CUSD 5	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Whiteside	East Coloma SD 12	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – The district hired a full-time superintendent.
Will	Peotone CUSD 207U <ul style="list-style-type: none"> • Peotone JHS 	From Pending Further Review to Full Recognition	November 2007 via certified mail	Fall 2007 – All certification issues have been resolved.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Woodford	Riverview CCSD 2	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Woodford	Germantown Hills Elem SD 69	Pending Further Review <ul style="list-style-type: none"> • The school district has not employed a superintendent. 	November 2007 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies in November of each year. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

Interim Superintendents for 2007-2008 School Year
(105 ILCS 5/10-21.4)

The following districts were recommended for less than Full Recognition for the 2007-2008 school year because the district did not employ a full-time, properly certified individual to serve as district superintendent as required by *The School Code of Illinois*.

County	District	Interim Superintendent	Recognition Status
Alexander	Cairo USD 1	William Rogers	Pending Further Review
Bureau	DePue USD 103	Tom Dobrich	On Probation (2 nd year)
Grundy	Morris Elem SD 54	Dennis Broniecki	Pending Further Review
Hancock	Southeastern CUSD 337	Donald Daily	Pending Further Review
Lake	Mundelein HSD 120	John Barbini	On Probation (2 nd year)
LaSalle	Allen Otter Creek SD 65	Iner Anderson	Pending Further Review
LaSalle	Miller Twp CCSD 210	Dr. Richard M. Peters	Pending Further Review
Mason	Illini Central CUSD 189	Kenneth Cox	Pending Further Review
McHenry	Cary CCSD 26	Wayne Schurter	On Probation (2 nd year)
McHenry	Harvard SD 50	Dr. Richard Crosby	On Probation (2 nd year)
Pike	Pleasant Hill CUSD 3	Don Peebles	Pending Further Review
Putnam	Putnam County SD 535	James Whitmore	Pending Further Review
Scott	Scott Morgan CUSD 2	Dr. Richard Basden	Pending Further Review
Union	Shawnee CUSD 84	Bill McClain	Pending Further Review
Vermillion	Catlin CUSD 5	Guy Banicki	Pending Further Review
Woodford	Riverview SD 2	Dr. Mike Risen	Pending Further Review
Woodford	Germantown Hills SD 69	Joseph Stieglitz	Pending Further Review

STUDENTS

Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780
1991-92	1,843,394	315,247	2,158,641
1990-91	1,816,182	318,625	2,134,807
1989-90	1,792,356	322,666	2,115,022
1988-89	1,790,566	328,280	2,118,846

Data source: Fall Housing Enrollment Report

**Comparison of Public School Enrollment
1997-98 and 2007-08
(105 ILCS 5/2-3.11)**

Grade Level	1997-98 Enrollment	2007-08 Enrollment	Percent Change
Pre-K	43,702	54,700	25.2
Pre-K Bilingual	1,213	2,094	72.6
Pre-K Special Ed.	10,920	21,409	96.1
Kindergarten	150,934	145,755	-3.4
1 st Grade	161,992	154,811	-4.4
2 nd Grade	159,328	154,454	-3.1
3 rd Grade	157,765	155,578	-1.4
4 th Grade	146,478	152,895	4.4
5 th Grade	145,916	153,347	5.1
6 th Grade	159,902	156,877	-1.9
7 th Grade	148,381	160,039	7.9
8 th Grade	<u>145,853</u>	<u>161,310</u>	<u>10.6</u>
Elementary Total	1,432,384	1,472,909	2.8%
9 th Grade	156,022	178,385	14.3
10 th Grade	142,442	167,459	17.6
11 th Grade	130,581	149,710	14.6
12 th Grade	129,084	144,342	11.8
Post Graduates*	<u>4,776</u>	<u>630</u>	<u>-86.8</u>
Secondary Total	562,905	640,526	13.8%
Total Elementary & Secondary	1,995,289	2,113,435	5.9%

* Department of Corrections over-reported post graduates prior to FY05 and in FY07.

Note: Public schools include Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
1997-98 and 2007-08**

Public School by Race	1997-98		2007-08	
	Enrollment	%	Enrollment	%
White Non-Hispanic	1,238,786	62.1	1,137,628	53.8
Black Non-Hispanic	426,051	21.3	409,904	19.4
Hispanic	264,812	13.3	419,854	19.9
Asian or Pacific Islander	62,338	3.1	82,658	3.9
American Indian or Alaskan Native	3,302	0.2	5,243	0.2
Multi-Racial	n/a	0	58,148	2.8
Total Students	1,995,289	100.0	2,113,435	100.0
Total Minority Students	756,503	37.9	975,807	46.2

**Comparison of Nonpublic School Enrollment
1997-98 and 2007-08
(105 ILCS 5/2-3.11)**

Grade Level	1997-98 Enrollment	2007-08 Enrollment	Percent Change
Pre-K	33,987	32,254	-5.1
Kindergarten	28,342	21,491	-24.2
1 st Grade	26,996	19,032	-29.5
2 nd Grade	26,123	18,384	-29.6
3 rd Grade	24,648	18,037	-26.8
4 th Grade	23,672	17,789	-24.9
5 th Grade	22,139	17,792	-19.6
6 th Grade	21,537	17,462	-18.9
7 th Grade	21,260	17,681	-16.8
8 th Grade	20,357	17,561	-13.7
Ungraded Elementary	1,765	1,757	-0.5
Elementary Special Ed. (PK-8)	<u>2,377</u>	<u>3,853</u>	<u>62.1</u>
Elementary Total	253,203	203,093	-19.8
9 th Grade	17,755	15,369	-13.4
10 th Grade	16,117	14,855	-7.8
11 th Grade	15,527	14,222	-8.4
12 th Grade	15,169	13,885	-8.5
Ungraded Secondary	1,065	367	-65.5
Secondary Special Ed. (9-12)	<u>2,407</u>	<u>3,485</u>	<u>-44.8</u>
Secondary Total	68,040	62,183	-8.6
Total Elementary & Secondary	321,243	265,276	-17.4

Note: Nonpublic schools report data voluntarily on an annual basis.

**Limited English Proficient Enrollments By Native Language
2007-08**

Language	Chicago SD 299		Non-Chicago		Statewide Total	
	Number	%	Number	%	Number	%
Spanish	62,983	84.2	90,780	79.3	153,763	81.3
Polish	1,883	2.5	4,150	3.6	6,033	3.2
Arabic	1,159	1.5	2,341	2.0	3,500	1.8
Urdu	885	1.2	1,525	1.3	2,410	1.3
Philipino (Tagalog)	693	0.9	1,281	1.1	1,974	1.0
Korean	129	0.2	1,642	1.4	1,771	0.9
Cantonese (Chinese)	1,289	1.7	319	0.3	1,608	0.8
Gujarati	220	0.3	1,316	1.1	1,536	0.8
Vietnamese	577	0.8	731	0.6	1,308	0.7
Russian	104	0.1	1,044	0.9	1,148	0.6
Mandarin (Chinese)	182	0.2	687	0.6	869	0.5
Japanese	25	0.0	628	0.5	653	0.3
Icelandic	606	0.8	8	0.0	614	0.3
French	200	0.3	373	0.3	573	0.3
Lithuanian	29	0.0	538	0.5	567	0.3
Assyrian (Syriac/Aramaic)	205	0.3	308	0.3	513	0.3
Ukrainian	206	0.3	301	0.3	507	0.3
Hindi	88	0.1	414	0.4	502	0.3
Other-Unidentified	1,147	1.5	648	0.6	1,795	0.9
Other-Identified	2,179	2.9	5,416	4.7	7,595	4.0
Enrollment Totals	74,789	39.5	114,450	60.5	189,239	100.0

**Reasons for Exiting Limited English Proficient Programs
2007-08
(105 ILCS 5/1A-4)**

Reason for Exiting the Program	Chicago S.D. 299		Non-Chicago 299		State Total % of Total Exits	
	Number	Row %	Number	Row %	Number	Exits
Transitioned	1,928	13.8	12,063	86.2	13,991	31.6
Withdrawn by Parents	0	0.0	3,655	100.0	3,655	8.3
Graduated	6	0.9	636	99.1	642	1.4
Transferred	17,800	98.5	267	1.5	18,067	40.7
Dropped out	0	0.0	44	100.0	44	0.1
Other	771	9.7	7,182	90.3	7,953	17.9
Total Exited	20,505	46.2	23,847	53.8	44,352	100.0
Have Not Exited	54,284	37.5	90,603	62.5	144,887	76.6

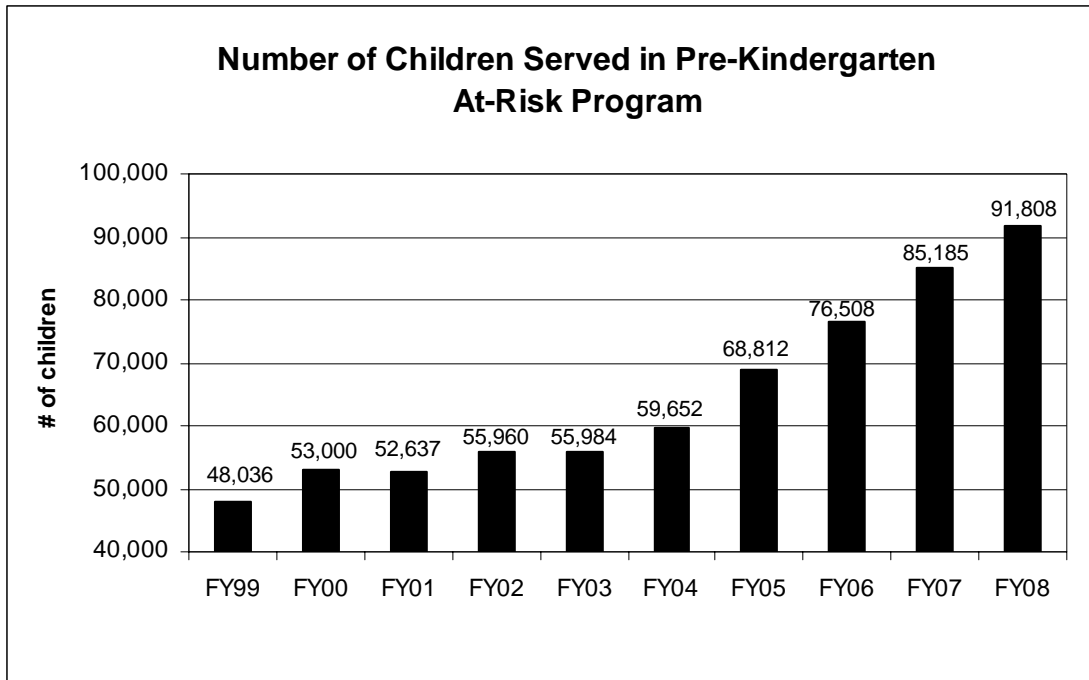
**School Districts Which Served Over 1,000 Limited English Proficient Students
2007-08**

School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	74,789	39.5
School District U-46 (Elgin)	8,935	4.7
Cicero S.D. 99	7,007	3.7
Waukegan C.U.S.D. 60	6,791	3.6
Aurora East Unit District 131	4,954	2.6
C.U.S.D. 300 (Carpentersville)	2,845	1.5
Wheeling C.C.S.D. 21	2,751	1.5
Rockford S.D. 205	2,677	1.4
Palatine C.C.S.D. 15	2,402	1.3
Plainfield S.D. 202	2,244	1.2
Schaumburg C.C.S.D. 54	2,039	1.1
C.C.S.D. 59 (Arlington Heights)	1,961	1.0
West Chicago Elementary S.D. 33	1,954	1.0
C.C.S.D. 62 (Des Plaines)	1,771	0.9
Round Lake Area S.D. 116	1,698	0.9
Valley View C.U.S.D. 365U	1,671	0.9
Aurora West Unit S.D. 129	1,603	0.8
Joliet Public S.D. 86	1,363	0.7
Maywood-Melrose Park-Broadview S.D. 89	1,228	0.6
Indian Prairie C.U.S.D. 204	1,190	0.6
Addison S.D. 4	1,129	0.6

**Limited English Proficient Enrollment
FY04 – FY08**

	FY04	FY05	FY06	FY07	FY08
Chicago District 299	71,512	67,466	66,479	71,555	74,789
Non-Chicago 299	<u>85,634</u>	<u>89,036</u>	<u>95,255</u>	<u>114,929</u>	<u>114,450</u>
Total Served	157,146	156,502	161,734	186,484*	189,239

* There is a correction from the total of 190,757 reported in last year's report. The 4,273 difference reflects students who were either erroneously marked as Limited English Proficient (LEP) or were duplicate records.



Enrollment includes private and non-profit organizations that receive grants.

**High School Graduates
(105 ILCS 5/2-3.11)**

School Year	Public	Nonpublic	Total
2006-07	130,220	16,706	146,926
2005-06	127,349	13,995	141,344
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816
2000-01	110,624	15,114	125,738
1999-00	111,835	15,169	127,004
1998-99	112,557	15,481	128,038
1997-98	114,611	15,036	129,647

Note: 2005-06 public school graduates adjusted

Data source: End of Year Report

2006 - 07 High School Dropout Rate by Grade Level, Gender and Race
(105 ILCS 5/1A-4)

	9 th Grade		10 th Grade		11 th Grade		12 th Grade		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	All
White Non-Hispanic											
# of Dropouts	720	537	939	631	1,384	1,021	1,736	1,218	4,779	3,407	8,186
Statewide Enrollment	50,739	47,438	49,573	46,768	47,956	46,241	47,282	44,219	195,550	184,666	380,216
DROPOUT RATE	1.42%	1.13%	1.89%	1.35%	2.89%	2.21%	3.67%	2.75%	2.44%	1.84%	2.15%
Black Non-Hispanic											
# of Dropouts	1,934	1,395	1,438	1,092	1,006	858	1,093	856	5,471	4,201	9,672
Statewide Enrollment	21,121	19,357	16,788	16,998	12,606	14,224	12,439	12,609	62,954	63,188	126,142
DROPOUT RATE	9.16%	7.21%	8.57%	6.42%	7.98%	6.03%	8.79%	6.79%	8.69%	6.65%	7.67%
Am Indian-Alaskan											
# of Dropouts	5	3	1	5	2	7	14	6	22	21	43
Statewide Enrollment	187	180	145	169	138	166	118	153	588	668	1,256
DROPOUT RATE	2.67%	1.67%	0.69%	2.96%	1.45%	4.22%	11.86%	3.92%	3.74%	3.14%	3.42%
Asian-Pacific Island											
# of Dropouts	62	25	45	39	48	42	58	32	213	138	351
Statewide Enrollment	3,150	2,900	3,170	2,996	3,139	3,046	3,178	2,917	12,637	11,859	24,496
DROPOUT RATE	1.97%	0.86%	1.42%	1.30%	1.53%	1.38%	1.83%	1.10%	1.69%	1.16%	1.43%
Hispanic											
# of Dropouts	1,169	862	940	719	874	688	974	682	3,957	2,951	6,908
Statewide Enrollment	16,917	15,365	13,937	13,305	10,766	10,738	9,827	9,458	51,447	48,866	100,313
DROPOUT RATE	6.91%	5.61%	6.74%	5.40%	8.12%	6.41%	9.91%	7.21%	7.69%	6.04%	6.89%
Multiracial											
# of Dropouts	55	48	40	28	40	46	40	43	175	165	340
Statewide Enrollment	1,663	1,624	1,084	1,182	669	786	562	604	3,978	4,196	8,174
DROPOUT RATE	3.31%	2.96%	3.69%	2.37%	5.98%	5.85%	7.12%	7.12%	4.40%	3.93%	4.16%
Totals											
# of Dropouts	3,945	2,870	3,403	2,514	3,354	2,662	3,915	2,837	14,617	10,883	25,500
Statewide Enrollment	93,777	86,864	84,697	81,418	75,274	75,201	73,406	69,960	327,154	313,443	640,597
DROPOUT RATE	4.21%	3.30%	4.02%	3.09%	4.46%	3.54%	5.33%	4.06%	4.47%	3.47%	3.98%

Data sources:

Number of dropouts by grade level, gender, race and Special population: End of Year Report

Statewide Enrollment: Fall Housing Report

Selected School Report Card Variables Statewide Trend Data
For Regular Public Schools Only
(105 ILCS 5/1A-4 & 5/2-3.11)

Report Card Variable	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Enrollment Percentage										
White	62.0%	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%
Black	20.8%	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%
Hispanic	13.9%	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%
Asian/Pacific Islander	3.2%	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Multiracial/Ethnic ^a	--	--	--	--	--	--	0.7%	1.8%	2.2%	2.7%
Total Enrollment	1,962,026	1,983,991	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167
Low-Income Enrollment	36.1%	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%
LEP Enrollment	6.4%	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%
Dropout Rate	5.9%	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%
Chronic Truancy Rate	2.3%	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%
Mobility Rate	18.1%	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%
Student Attendance Rate	93.6%	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%
Parental Contact	96.1%	97.2%	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%
Average Class Size										
Kindergarten	21.8	21.3	20.9	20.5	20.6	21.0	20.9	20.9	20.9	20.5
Gr 1	22.3	21.6	21.6	21.1	21.3	21.6	21.5	21.5	21.0	21.0
Gr 2 ^b	--	--	--	--	--	--	--	21.6	21.3	21.1
Gr 3	23.0	22.4	22.3	22.1	22.5	22.6	22.3	22.1	21.8	21.7
Gr 4 ^b	--	--	--	--	--	--	--	22.9	22.5	22.3
Gr 5 ^b	--	--	--	--	--	--	--	23.4	22.8	22.7
Gr 6	23.8	23.9	24.0	23.6	23.6	23.7	23.4	23.4	22.6	22.2
Gr 7 ^b	--	--	--	--	--	--	--	22.6	21.8	21.6
Gr 8	23.1	22.9	22.6	22.3	22.8	23.1	22.9	22.7	21.9	21.5
High School	18.3	18.4	18.2	18.8	17.6	19.9	19.7	19.7	18.9	19.6
Oper Expend Per Pupil ^c	\$6,682	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907
Graduation Rate	81.9%	82.6%	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%

^a Added in 2004-05

^b Added in 2005-06

^c Prior year expenditures

STUDENT PERFORMANCE

Students are placed in performance levels based on their scores on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE). The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. The percentage of students meeting and exceeding standards is shown below.

ISAT Reading Statewide Average Percentage Meets/Exceeds

	<u>2006</u>	<u>2007</u>	<u>2008</u>
Grade 3	70.7	73.0	71.7
Grade 4	72.9	73.7	73.2
Grade 5	68.5	69.7	73.5
Grade 6	72.8	73.4	79.0
Grade 7	72.0	73.4	77.7
Grade 8	79.2	81.8	81.4

ISAT Math Statewide Average Percentage Meets/Exceeds

	<u>2006</u>	<u>2007</u>	<u>2008</u>
Grade 3	85.6	86.8	85.1
Grade 4	84.8	86.4	84.6
Grade 5	78.6	82.5	81.4
Grade 6	79.1	81.4	82.6
Grade 7	76.1	79.4	80.4
Grade 8	78.2	81.3	80.4

ISAT Science Statewide Average Percentage Meets/Exceeds

	<u>2006</u>	<u>2007</u>	<u>2008</u>
Grade 4	79.8	79.8	76.2
Grade 7	80.9	79.3	79.1

PSAE Reading Statewide Average Percentage Meets/Exceeds

	<u>2006</u>	<u>2007</u>	<u>2008</u>
Grade 11	58.4	54.1	53.3

PSAE Math Statewide Average Percentage Meets/Exceeds

	<u>2006</u>	<u>2007</u>	<u>2008</u>
Grade 11	53.6	52.7	53.0

PSAE Science Statewide Average Percentage Meets/Exceeds

	<u>2006</u>	<u>2007</u>	<u>2008</u>
Grade 11	50.8	51.0	51.2

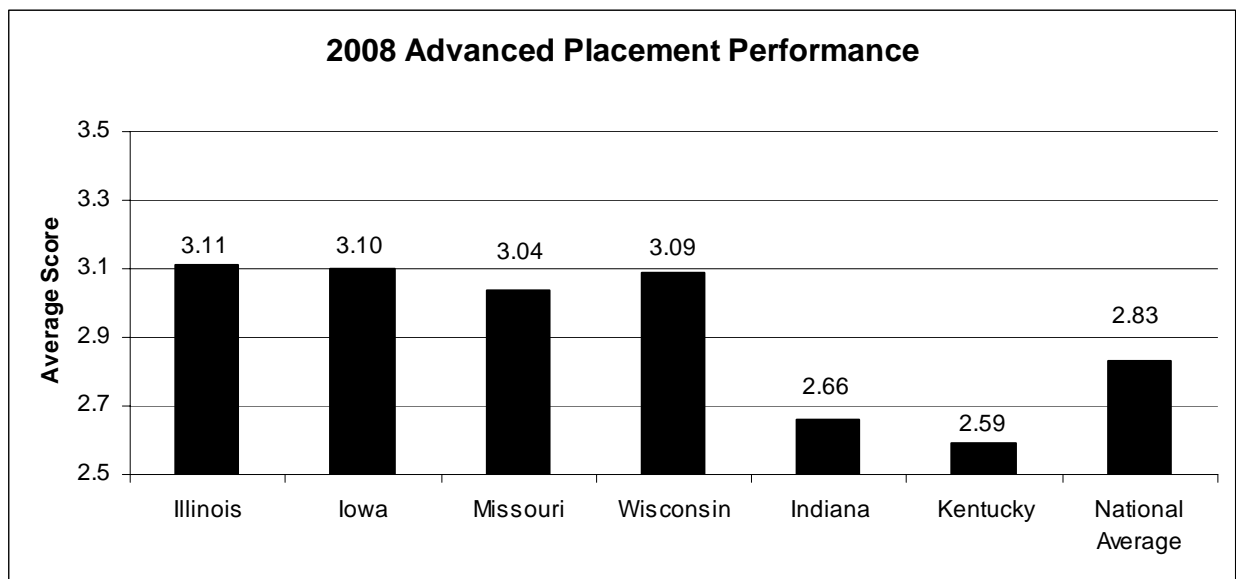
ACT Assessment Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2007-08	20.7	20.4	20.7	20.6	20.5	143,734
2006-07	20.5	20.2	20.4	20.5	20.4	140,483
2005-06	20.5	20.2	20.3	20.6	20.4	137,399
2004-05	20.3	19.9	20.2	20.3	20.4	135,967
2003-04	20.3	19.7	20.2	20.5	20.2	132,525

National	Composite	English	Mathematics	Reading	Science	Students Tested
2007-08	21.1	20.6	21.0	21.4	20.8	1,421,941
2006-07	21.2	20.7	21.0	21.5	21.0	1,300,589
2005-06	21.1	20.6	20.8	21.4	20.9	1,206,455
2004-05	20.9	20.4	20.7	21.3	20.9	1,186,251
2003-04	20.9	20.4	20.7	21.3	20.9	1,171,460

Note: In 2001 all eligible Illinois public school students began taking the ACT in Grade 11 as part of the Prairie State Achievement Exam (PSAE). Nationally, Colorado and Michigan also mandate the ACT; in all other states students take the ACT on a voluntary basis.

Data source: ACT National and State Scores for 2008



Data source: 2008 College Board AP Summary Reports

**National Assessment of Educational Progress (NAEP)
a.k.a. "The Nation's Report Card"**

**Average Student Scores for Illinois and U.S.
Public Schools**

	<u>2000</u>	<u>2003</u>	<u>2005</u>	<u>2007</u>
Grade 4 Reading				
Illinois	n/a	216	216	219
U.S.	n/a	216	217	220
Grade 8 Reading				
Illinois	n/a	266	264	263
U.S.	n/a	261	260	261
Grade 4 Mathematics				
Illinois	223	223	233	237
U.S.	224	234	237	239
Grade 8 Mathematics				
Illinois	275	277	278	280
U.S.	272	276	278	280

**Comparison of Illinois and U.S. Achievement Gaps
2007 NAEP**

<u>Grade 4 Students</u>	<u>Reading</u>		<u>Mathematics</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	230	231	248	248
Black	201	203	216	222
Hispanic	205	205	223	227
Asian	240	232	257	253
American Indian	*	203	*	228

<u>Grade 8 Students</u>	<u>Reading</u>		<u>Mathematics</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	271	272	291	291
Black	244	245	253	260
Hispanic	250	245	265	265
Asian	277	271	303	297
American Indian	*	247	*	264

* Did not meet reporting standards.

Note: 2007 is the most recent testing year for which Illinois data are available.

Data source: National Center for Education Statistics

EDUCATORS

Public and Nonpublic School Personnel (FTE) 2007-08* (105 ILCS 5/2-3.11)

Personnel	Public	Nonpublic
Pre-Kindergarten Teachers	2,965.23	1,992.2
Kindergarten Teachers	4,670.95	1,496.3
Elementary Teachers (Pre-K – 8)	78,903.23	10,021.0
Secondary Teachers	35,347.07	4,552.4
Special Education Teachers	20,317.09	714.5
Administrators	1,657.31	2,592.5
Principals and Assistant Principals	5,738.96	--a
Pupil Personnel Specialists	11,965.61	1,197.4
Supervisors	3,172.97	915.2
Other Certified Staff	<u>1,858.08</u>	<u>--b</u>
Total Personnel (FTE)	166,596.50	23,481.5

^a Included in Administrators above.

^b Not applicable.

* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

Number of Selected Full-Time Personnel by Gender 2007-08 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Regional Superintendents	27	15	42
District Superintendents	643	226	869
Other Administrative Staff*	338	390	728
Principals	1,673	1,903	3,576
Assistant Principals	<u>990</u>	<u>1,198</u>	<u>2,188</u>
Total	3,671	3,732	7,403

* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

Salaries for Selected Full-Time Personnel 2007-08
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Regional Superintendents	\$96,435	\$98,166
District Superintendents	131,016	145,377
District Administrative Staff*	85,680	84,642
Principals	98,527	103,836
Assistant Principals	92,602	95,288
Pupil Personnel Specialists	64,503	68,167
Supervisors	94,479	95,151
Special Education & Speech Language Staff	59,313	61,427
Elementary Teachers (Pre-K – 8)	54,738	58,369
Secondary Teachers (9 – 12)	62,134	66,306
All Classroom Teachers (Pre-K – 12)	56,844	60,473
First Year Teachers	39,565	41,063

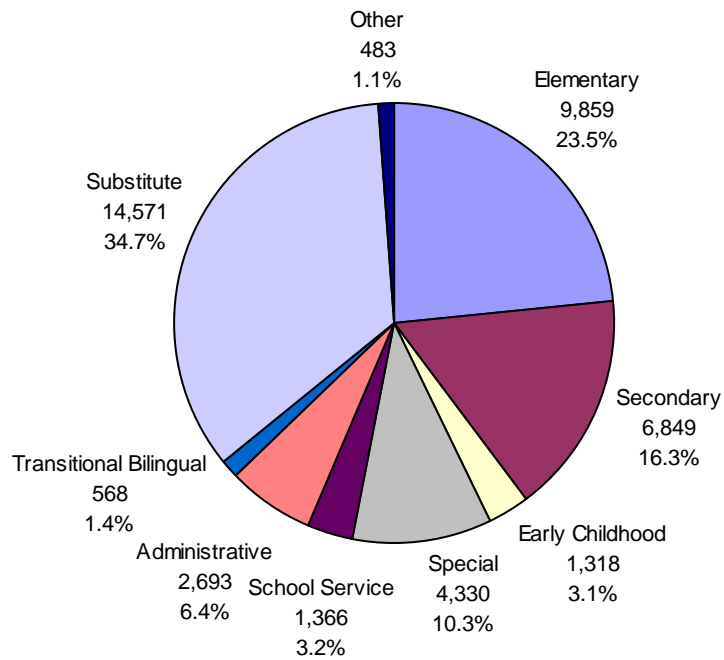
* Includes Assistant District Superintendents, Business Managers, and Administrative Assistants.

Note: Salaries include board-paid retirement, extra duty pay, flexible benefit plans, bonus payments, and retirement incentives.

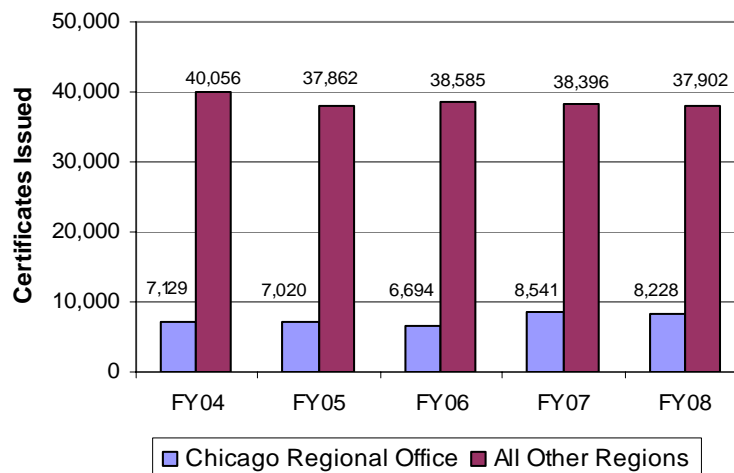
Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2007-08	18.3	18.0
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2
2001-02	19.1	18.3
2000-01	19.1	18.0
1999-00	19.3	18.1
1998-99	19.6	18.3

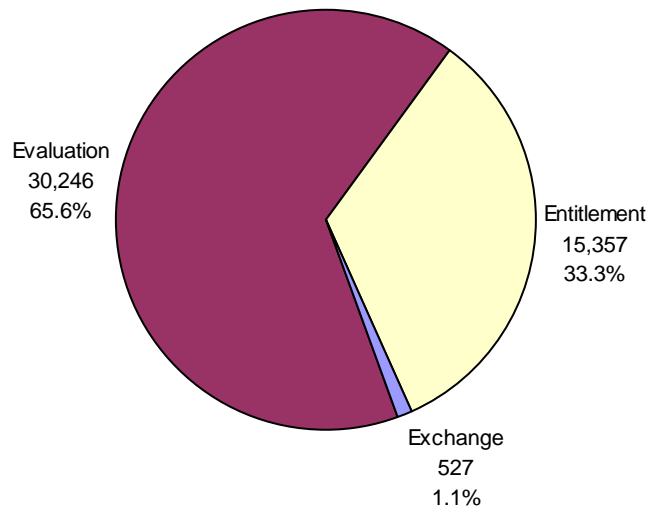
**Types of New Certificates Issued Statewide
2007-08
(105 ILCS 5/2-3.11)**



**New Certificates Issued by ISBE Chicago
Regional Office of Education Compared to All
Other Regions**



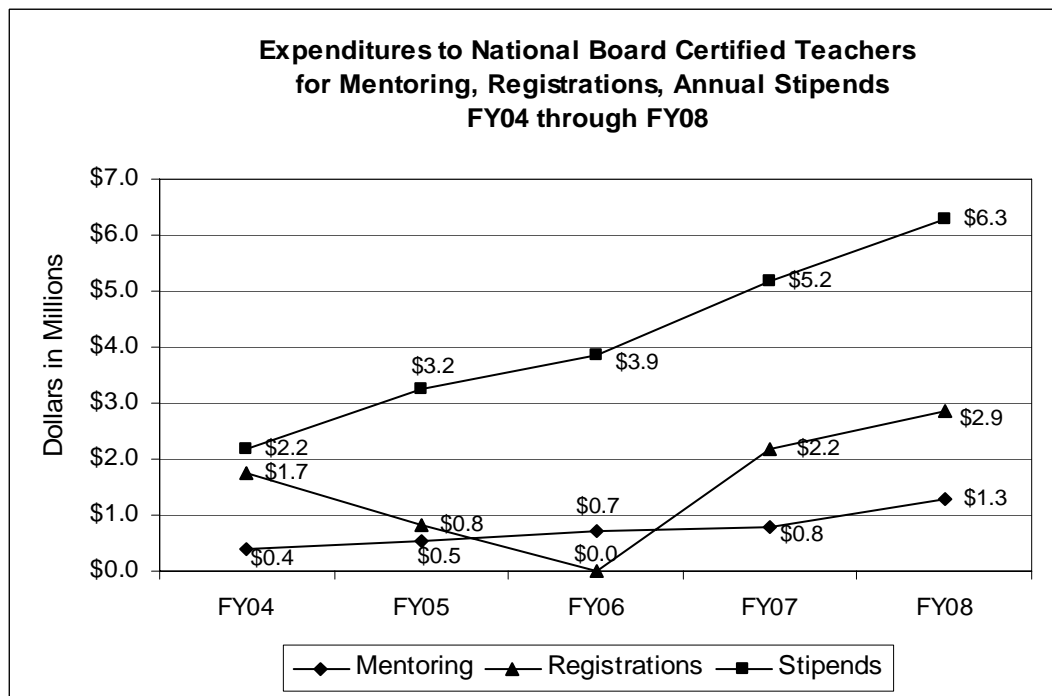
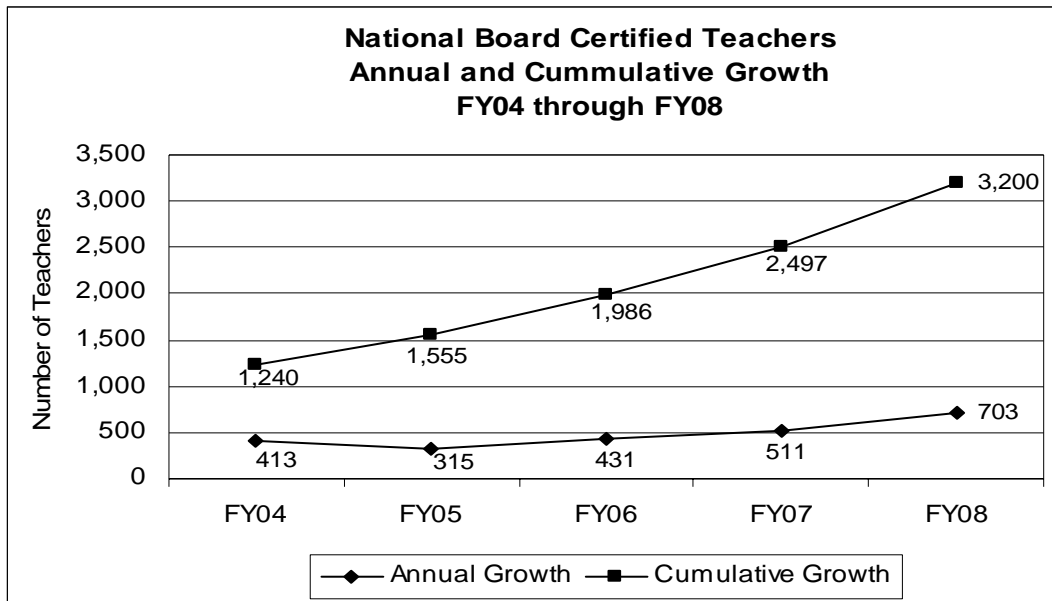
**Certificates Issued Statewide
By Evaluation, Entitlement & Exchange
2007-08
(105 ILCS 5/2-3.11)**



**Certification Tests Administered by Test Fields
105 ILCS 5/2-3.11d**

Test Field	FY04	FY05	FY06	FY07*	FY08
Basic Skills	24,925	18,734	20,621	23,415	23,426
Early Childhood	940	756	870	1,227	1,210
Elementary	7,355	6,037	6,761	7,680	6,893
Special Education - All categories	2,286	1,922	2,627	2,575	2,227
Sciences - All disciplines	1,117	805	1,088	1,232	1,287
Math & Computer Science	1,090	833	984	1,168	953
Foreign Languages - All languages	643	440	519	656	599
English, Speech, Media, Reading, ESL	2,125	1,741	1,994	2,575	2,777
History & Social Science	1,768	1,483	2,038	2,034	1,647
Art, Music, Theatre, Dance	1,039	773	707	784	751
Vocational/Technical - All fields	525	391	534	534	472
Health & Physical Education	983	750	957	1,404	1,429
School Service Personnel - All fields	1,048	1,167	978	1,522	1,577
Administrative - All types	3,247	1,689	2,836	3,533	3,433
Language Proficiency	813	740	915	1,125	999
Assessment of Professional Teaching	16,352	13,243	15,071	16,719	15,815
Other	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>	<u>8,103</u>	<u>5,747</u>
Total	66,256	51,504	59,500	76,286	71,242

* FY07 numbers adjusted



From program inception through FY08, \$36.5 million or an average of \$11,418 per National Board Certified teacher has been expended for mentoring, registration fees, and annual \$3,000 stipends.

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2003-04	2004-05	2005-06	2006-07	2007-08
Mental Impairment	28,338	27,784	26,924	25,982	24,730
Orthopedic Impairment	2,877	2,713	2,539	2,376	2,341
Specific Learning Disability	142,042	142,217	141,763	141,761	136,742
Visual Impairment	1,166	1,165	1,152	1,137	1,184
Hearing Impairment	3,942	3,976	3,752	3,337	3,794
Deafness*	--	95	286	698	335
Deaf-Blind	72	44	43	31	27
Speech/Language	74,204	74,103	72,971	72,723	72,905
Emotional Disturbance	30,410	30,154	29,025	28,156	26,625
Other Health Impairment	17,169	20,060	22,320	24,424	25,858
Multiple Disabilities	761	1,010	1,277	1,476	1,663
Developmental Delay	8,141	9,010	10,188	12,957	13,397
Autism	7,193	8,293	9,455	10,608	12,239
Traumatic Brain Injury	<u>838</u>	<u>877</u>	<u>846</u>	<u>873</u>	<u>843</u>
Total	317,153	321,501	322,541	326,539	322,683

* Category added in 2004-05

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2003-04	2004-05	2005-06	2006-07	2007-08
Male	211,137	214,434	215,023	217,431	214,919
Female	<u>106,016</u>	<u>107,067</u>	<u>107,518</u>	<u>109,108</u>	<u>107,764</u>
Total	317,153	321,501	322,541	326,539	322,683

Students with Disabilities by Race/Ethnic Group Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Ethnic Groups	2003-04	2004-05	2005-06	2006-07	2007-08
White	196,487	197,126	195,508	194,064	189,829
Black	73,134	73,659	73,314	74,381	72,494
Hispanic	42,690	45,552	48,174	52,167	54,063
Asian or Pacific Islander	4,480	4,738	5,086	5,357	5,696
American Indian/Alaskan Native	<u>362</u>	<u>426</u>	<u>459</u>	<u>570</u>	<u>601</u>
Total	317,153	321,501	322,541	326,539	322,683

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2003-04	2004-05	2005-06	2006-07	2007-08
3	7,081	7,688	7,792	8,665	8,635
4	11,561	12,165	12,604	12,760	12,993
5	14,769	15,114	15,312	15,712	15,407
6	16,634	17,322	17,358	17,862	18,025
7	19,406	19,597	20,020	20,287	20,091
8	22,167	22,106	21,879	22,696	21,918
9	24,060	23,571	23,250	23,403	23,401
10	24,698	24,519	23,787	23,592	23,228
11	24,801	24,658	24,357	23,627	22,855
12	25,158	24,879	24,530	24,452	23,159
13	25,755	25,402	24,969	24,711	24,243
14	24,710	25,429	25,153	24,830	24,191
15	23,596	24,218	24,684	24,769	24,226
16	20,768	22,341	23,192	23,894	23,852
17	17,920	18,542	19,816	20,573	20,995
18	9,743	9,766	9,805	10,565	10,877
19	2,801	2,689	2,607	2,638	2,883
20	1,254	1,296	1,185	1,247	1,327
21	<u>271</u>	<u>199</u>	<u>241</u>	<u>256</u>	<u>377</u>
Total	317,153	321,501	322,541	326,539	322,683

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2003-04	2004-05	2005-06^b	2006-07	2007-08
Returned to Regular Education	2,593	2,533	4,765	3,083	-- ^c
High School Diploma	11,676	12,516	25,038	15,078	-- ^c
Certificate of Completion	152	194	533	163	-- ^c
Reached Maximum Age	184	242	407	153	-- ^c
Died	69	76	129	89	-- ^c
Moved, Continuing School	3,661	4,448	12,605	6,546	-- ^c
Moved, Unknown if Continuing School ^a	1,274	--	--	--	--
Dropped Out of School	<u>3,131</u>	<u>4,570</u>	<u>8,452</u>	<u>4,527</u>	-- ^c
Total	22,740	24,579	51,929	29,639	-- ^c

^a The Office of Special Education Programs (OSEP) has eliminated the category "Moved, Unknown if Continuing;" data are now reported in the category "Dropped Out of School."

^b OSEP changed the exiting reporting dates which increased the number of exits for 05-06

^c Data not yet available

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2003-04	2004-05	2005-06	2006-07	2007-08
English	304,151	307,739	308,260	310,933	297,119
Arabic	260	276	284	249	367
Mandarin (Chinese)	16	15	15	21	31
Cantonese (Chinese)	78	85	83	96	160
French	18	15	13	19	35
German	3	1	1	3	11
Greek	21	20	17	22	46
Kashmiri	1	1	2	2	2
Hindustani	7	7	0	0	0
Hindi	24	21	22	21	28
Italian	13	12	13	17	39
Japanese	11	11	19	17	19
Korean	31	39	36	47	53
Lithuanian	2	2	4	10	12
Philipino (Tagalog)	64	62	59	62	119
Polish	349	355	363	373	597
Serbo-Croatian	76	78	67	18	16
Spanish	11,413	12,141	12,618	13,836	22,752
Vietnamese	58	70	80	80	102
Others	250	265	272	348	654
Assyrian (Syriac/Aramaic)	61	57	49	44	74
Cambodian	14	17	14	11	31
Gujarati	52	46	40	47	64
Lao	6	8	4	5	8
Romanian	19	16	19	21	47
Russian	27	29	29	41	41
Urdu	128	113	112	146	207
American Sign Language*	--	--	<u>46</u>	<u>50</u>	<u>49</u>
Total	317,153	321,501	322,541	326,539	322,683

* Category added in 2005-06

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count*
(105 ILCS 5/2-3.11)**

Related and Other Services	2003-04	2004-05	2005-06	2006-07	2007-08
Adapted Physical Education	8,427	8,428	8,876	8,623	8,039
Aide-Class	71,431	70,187	66,740	63,917	61,910
Aide-Individual Student	8,074	9,066	9,839	10,447	10,804
Art Therapy	692	613	485	441	452
Audiology	3,188	3,120	3,293	3,353	3,334
Brailist/Reader	85	101	97	104	98
Counseling Services	10,289	10,840	10,854	11,215	11,251
Consultant Services	2,542	2,754	2,868	2,829	2,849
Adapted Drive Education	45	61	68	55	52
Interpreter Services	1,087	1,120	1,119	1,163	1,082
Assistive Device	1,828	1,939	2,476	2,604	2,817
Music Therapy	678	688	660	588	554
Occupational Therapy	32,516	34,281	35,523	37,501	39,031
Outdoor Education	332	232	196	176	102
Orientation and Mobility	946	878	896	892	875
Other Related Services	9,023	8,702	7,905	4,615	10,147
Parent Counseling	785	613	668	592	491
Psychological Services	6,592	5,929	5,934	5,018	4,476
Physical Therapy	12,256	11,974	11,984	12,437	12,419
Psychiatric Services	1,547	1,482	1,556	1,523	1,515
Recreation	478	444	474	409	191
School Health Services	16,884	14,317	14,423	14,377	13,569
Speech/Language Services	68,367	70,043	71,281	73,320	64,999
Social Work Services	68,659	72,410	74,782	76,052	75,463
Transportation (Special)	69,042	67,364	66,712	65,429	64,144
Vocational Education ^a	6,307	--	--	--	--
Vocational/Habilitation/Rehabilitation ^a	2,040	--	--	--	--
Transition Services ^a	5,957	--	--	--	--
Rehabilitation Counseling ^a	41	--	--	--	--
Behavioral Intervention Plan	4,686	6,864	8,623	9,772	12,076
Career and Technical Education ^b	--	6,147	5,815	5,047	5,500
Transition/STEP by Div of Rehab Services ^b	--	7,715	7,538	7,037	6,742
Competitive Employment ^b	--	320	386	379	501
Travel Training ^b	--	49	76	111	102
Acquisition of Daily Living Skills ^b	--	461	814	883	1,176
Supported Employment ^b	--	244	381	354	347
Supports for Transition to Post-Sec. Ed. ^b	--	1,226	1,984	2,363	2,364
Interagency Linkages ^b	--	239	334	316	694
Students reported with no related services	138,078	142,253	139,368	142,991	144,019

^a Category eliminated after 2003-04

^b Category added in 2004-05

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 3-21 Unduplicated Count

Least Restrictive Environment	2003-04	2004-05	2005-06
Special education outside regular class less than 21% of day	142,346	155,378	160,217
Special education outside regular class 21% to 60% of day	75,919	77,453	79,542
Special education outside regular class more than 60% of day	80,730	70,405	64,582
Public separate facility	11,008	11,049	10,935
Private separate facility	5,956	5,976	6,042
Public residential facility	393	375	325
Private residential facility	449	449	456
Homebound/hospital	<u>352</u>	<u>416</u>	<u>442</u>
Total Ages 3-21	317,153	321,501	322,541

Note: Office of Special Education Programs began separating Educational Environment placements by age ranges beginning in 2006-07 (see charts below).

Ages 3-5 Unduplicated Count

Educational Environment	2006-07	2007-08
Early Childhood Prog at least 80% of time	18,571	17,809
Early Childhood Prog 40%-79% of time	2,348	2,349
Early Childhood Prog less than 40% of time	3,068	2,701
Separate Class	8,705	8,906
Separate School	1,205	1,757
Residential Facility	3	6
Home	85	123
Service Provider Location	<u>3,152</u>	<u>3,384</u>
Total Ages 3-5	37,137	37,035

Ages 6-21 Unduplicated Count

Educational Environment	2006-07	2007-08
Inside Regular Class 80% or more of day	140,774	138,355
Inside Regular Class 40-79% of day	75,075	73,907
Inside Regular Class less than 40% of day	52,599	51,855
Separate School	15,393	15,303
Residential Facility	904	979
Homebound/Hospital	423	398
Correctional Facilities/Detention Programs	944	646
Parentally Placed in Private Schools	<u>3,290</u>	<u>4,205</u>
Total Ages 6-21	289,402	285,648

**Special Education Personnel by Full-Time Equivalency
(105 ILCS 5/2-3.11)**

Teachers Employed to Provide Special Education Services

	2003-04	2004-05	2005-06	2006-07	2007-08
Early Childhood	1,227.8	1,254.3	1,272.9	*	*
Mental Retardation	3,023.3	2,990.1	2,897.6	*	*
Hearing Impaired	663.1	644.8	661.7	*	*
Speech/Language	3,511.4	3,561.9	3,592.5	*	*
Visually Impaired	238.0	232.2	236.1	*	*
Serious Emotional	2,510.5	2,528.1	2,474.9	*	*
Orthopedic	349.5	347.8	317.3	*	*
Specific Learning Disability	7,552.0	7,915.7	8,033.8	*	*
Autism	180.7	207.6	210.8	*	*
Traumatic Brain	7.5	11.2	11.2	*	*
Cross-Categorical	4,884.8	4,666.0	4,392.6	*	*
Learning Behavior Specialist I ^a	--	--	<u>454.3</u>	*	*
Total Special Education Teachers	24,148.4	24,359.7	24,555.5	*	*

* Office of Special Education Programs changed the Personnel Reporting Table starting in 2006-07 (see following page)

^a Category added in 2005-06

Other Special Education and Related Services Personnel

	2003-04	2004-05	2005-06	2006-07	2007-08
Vocational Education Teachers	132.6	132.8	120.0	*	*
Adapted Physical Education Teachers	235.5	217.6	203.5	*	*
Psychologists	1,927.2	1,979.9	2,014.6	*	*
School Social Workers	3,192.4	3,184.3	3,245.3	*	*
Occupational Therapists	830.6	880.8	868.7	*	*
Audiologists	36.9	36.7	35.4	*	*
Teacher Aides	28,130.6	28,628.5	28,666.2	*	*
Recreation Specialists	5.0	3.0	4.0	*	*
Diagnostic and Evaluation Staff	19.6	19.6	19.2	*	*
Physical Therapists	347.2	370.5	363.0	*	*
Counselors	1,061.1	969.3	951.0	*	*
Supervisors/Administrators	952.4	983.0	958.1	*	*
Interpreters	214.6	229.1	273.3	*	*
Rehabilitation Counselors	8.0	9.9	12.0	*	*
Other Professional Staff	1,145.8	1,146.8	1,101.9	*	*
Non-Professional Staff	<u>4,523.2</u>	<u>4,673.9</u>	<u>4,817.4</u>	*	*
Total Other Spec Ed Personnel	42,762.7	43,465.8	43,653.4	*	*
Total FTE Special Education Staff	66,911.1	67,825.5	68,208.9	*	*

* Office of Special Education Programs changed the Personnel Reporting Table starting in 2006-07 (see following page)

Special Education Pupil Disability and Personnel Statistics
(105 ILCS 5/2-3.11)

Teachers Employed to Provide Special Education Services

	2006-07	2007-08
Teachers for Ages 3-5 (Highly Qualified)	1,382.1	1,426.1
Teachers for Ages 3-5 (Not Highly Qualified)	2.0	1.0
Teachers for Ages 6-21 (Highly Qualified)	19,831.3	19,934.2
Teachers for Ages 6-21 (Not Highly Qualified)	<u>70.5</u>	<u>64.0</u>
Total Special Education Teachers	21,285.9	21,425.3

Paraprofessionals Employed to Provide Special Education Services

	2006-07	2007-08
Paraprofessionals for Ages 3-21 (Qualified)	31,296.3	32,548.6
Paraprofessionals for Ages 3-21 (Not Qualified)	<u>0.0</u>	<u>0.0</u>
Total Special Education Paraprofessionals	31,296.3	32,548.6

Special Education and Related Services Personnel

	2006-07	2007-08
Audiologists	35.6	35.2
Speech-Language Pathologists	3,349.5	3,401.6
Interpreters	228.1	110.1
Psychologists	1,947.4	1,945.2
Occupational Therapists	903.9	898.9
Physical Therapists	351.4	363.0
Physical Education Teachers/Therapeutic Recreation Specialists	216.5	210.8
Social Workers	3,311.0	3,428.7
Medical/Nursing Service Staff	787.0	768.2
Counselors & Rehabilitation Counselors	402.1	460.1
Orientation & Mobility Specialists	<u>26.1</u>	<u>24.6</u>
Total Related Services Personnel	11,558.7	11,646.4
Total FTE Special Education Staff	64,140.9	65,620.3

State Mandated Categorical Grant Programs

(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Appropriations

Program Name	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08
Sp Ed Personnel	300,225.0	314,611.0	303,506.9	346,000.0	360,000.0	363,000.0	368,500.0	422,463.0
Sp Ed Funding for Children	228,367.5	233,969.9	225,712.0	229,502.0	243,048.0	256,836.2	268,892.6	314,600.0
Sp Ed Private Tuition	48,000.0	48,858.9	47,134.4	59,423.0	66,811.5	89,082.0	109,080.0	139,400.0
Sp Ed Summer School	6,500.0	6,043.7	5,830.4	6,370.0	6,762.0	8,114.4	8,694.0	10,000.0
Sp Ed Transportation	205,875.0	226,076.3	218,097.0	289,100.0	317,100.0	317,100.0	326,607.8	355,718.0
Reg/Voc Transportation	215,437.5	227,954.1	219,908.5	242,424.0	261,630.0	261,630.0	286,118.0	312,819.0
Ill Free Lunch/Breakfast	20,500.0	21,500.0	20,741.2	19,565.0	20,500.0	21,000.0	21,000.0	21,000.0
Sp Ed Orphanage (14-7.03)	127,000.0	108,596.4	104,763.2	97,370.0	106,100.0	92,000.0	79,400.0	79,400.0
Reg Ed Orphanage (18-3)	16,000.0	14,500.0	13,988.2	14,651.0	17,400.0	16,000.0	13,130.0	11,500.0
Totals	1,167,905.0	1,202,110.3	1,159,681.8	1,304,405.0	1,399,351.5	1,424,762.6	1,481,422.4	1,666,900.0
Percentage Growth		2.93%	-3.53%	12.48%	7.28%	1.82%	3.98%	12.52%

100% Claims including Chicago 299 (No Audit Adjustments)

Appropriation Year	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08
Reimbursement Programs	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07
Sp Ed Personnel	300,216.9	314,424.5	324,339.2	343,894.5	351,913.7	358,980.0	365,156.8	424,635.4
Sp Ed Services (Extraordinary)	219,405.7	233,938.2	235,483.8	245,066.9	243,048.0	256,836.2	268,892.6	314,600.0
Sp Ed Private Tuition	45,991.4	48,855.4	53,344.7	62,480.5	78,163.7	95,340.5	115,530.5	137,526.8
Sp Ed Summer School	5,940.1	6,043.6	6,111.4	6,429.5	7,176.2	8,134.1	8,824.3	9,962.2
Sp Ed Transportation	206,884.4	228,706.4	245,764.0	284,769.9	301,701.5	313,090.1	331,888.0	357,969.9
Reg/Voc Transportation	215,485.3	232,809.5	245,346.5	257,640.7	265,669.0	284,330.9	300,417.6	310,662.8

Appropriation Year	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08
Ill Free Lunch/Breakfast	18,784.0	20,757.2	20,144.9	18,975.2	21,947.0	20,910.7	23,393.6	26,564.3
Sp Ed Orphanage (14-7.03)	111,855.7	106,394.3	102,738.8	96,085.7	95,713.7	88,467.5	87,164.1	88,467.1
Reg Ed Orphanage (18-3)	12,819.1	14,482.5	14,946.8	14,901.4	14,120.4	12,637.9	12,149.2	13,065.3

Pro-Ration Reimburse %	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08
Sp Ed Personnel	100.0%	100.0%	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%
Sp Ed Services (Extraordinary)	100.0%	100.0%	93.9%	90.6%	92.9%	92.2%	92.2%	100.0%
Sp Ed Private Tuition	100.0%	100.0%	79.5%	90.9%	75.2%	88.1%	89.6%	100.0%
Sp Ed Summer School	100.0%	100.0%	94.4%	97.9%	88.1%	99.5%	96.8%	100.0%
Sp Ed Transportation	100.0%	100.0%	86.1%	100.0%	100.0%	100.0%	98.3%	100.0%
Reg/Voc Transportation	100.0%	100.0%	93.6%	96.3%	99.0%	95.0%	97.4%	100.0%
Ill Free Lunch/Breakfast	100.0%	100.0%	100.0%	100.0%	87.0%	100.0%	81.2%	78.3%
Sp Ed Orphanage (14-7.03)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage (18-3)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes

- Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast and Orphanage programs.
- Approp & claim amounts include amounts funded through the Chicago Block Grant
- Approp & claim amounts are adjusted for transfer bill legislation (i.e., FY00-02)

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage Tuition 18-3	Actual cost	105 ILCS 5/18-3	PA90-644 Effective July 1998
Special Ed. – Special Education Services (Extraordinary)	17.5% of FLevel times prior year child count	105 ILCS 5/14-7.02 (a)	PA93-1022 Effective August 2004
Special Ed. – Orphanage Tuition 14.7	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. – Personnel Reimbursement	\$9,000 per certified full time worker	105 ILCS 5/14-13.01	PA95-707 Effective January 2008
Special Ed. – Private Tuition	Actual cost less 2 per capita tuition	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. – Summer School	Actual cost	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. – Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Education- Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Education- Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student)	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

**Catalogue of Reports to the General Assembly and Governor
Calendar Year 2008
(105 ILCS 5/2-3.87)**

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
2007 State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Charter Schools Annual Report for School Year 2006-2007	January	105 ILCS 5/27A-12
Illinois Task Force on Re-enrolling Students Who Dropped Out of School	January	HJR 87 (94 th GA)
Private Business and Vocational Schools' School Visitation and Complaint Report	January	105 ILCS 425/14.2(5)
Cumulative Mandate Waiver Report	January	105 ILCS 5/2-3.25g
Career and Technical Education Report (FY 2007)	January	105 ILCS 435/2e
State Board of Education Catalogue of Reports (Submitted Calendar Year 2008)	January	105 ILCS 5/2-3.87
Reading Improvement Block Grant Report	January	105 ILCS 5/23.51(a-15)
2007 Educational Mandates Report	February	105 ILCS 5/2-3.104
Spring 2008 Mandate Waiver Summary Report	February	105 ILCS 5/2-3.25g
School Breakfast Incentives – Annual Report	February	105 ILCS 125/4
School Districts' Special Education Expenditures and Receipts Reports	May	105 ILCS 5/2-3.142
Progress Report – ISBE Strategic Plan	June	105 ILCS 5/2-3.47a
Early Childhood Prevention Initiative Report	June	105 ILCS 5/2-3.89
School Finance Authority Annual Report and Plan: Round Lake SD 116	July	105 ILCS 5/1E-130
Fall 2008 Mandate Waiver Summary Report	September	105 ILCS 5/2-3.25g
Annual Statistical Report (2006-2007 school year)	November	105 ILCS 5/2-3.11

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
Educator Supply and Demand Annual Report	December	105 ILCS 5/2-3.11c
Physical Education Exemption Report	December	105 ILCS 2-3.97
Interagency Coordinating Council Report	December	20 ILCS 3070/5
Capital Needs Assessment Survey	December	105 ILCS 230/5-60
Evaluation of New Teacher Induction and Mentoring Programs	December	105 ILCS 5/21A-30

Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System including the Teacher's Retired Health Insurance Program and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teacher's Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Chicago System	Non-Chicago System	Total Appropriations	Pension Fund
2008	\$65,044,700	\$1,039,195,000*	\$1,104,239,700	\$12,318,000
2007	65,044,700	735,514,500*	800,559,200	10,242,000
2006	74,921,700	610,117,700*	685,039,400	0
2005	65,044,700	907,028,000*	1,041,386,700	44,190,000
2004	0	1,049,951,000*	1,049,951,000	47,360,000
2003	65,044,700	923,501,000*	988,545,700	63,455,000
2002	65,044,700	807,827,000*	872,871,700	58,600,000
2001	65,044,700	709,777,000*	774,821,700	57,180,000
2000	65,044,700	613,699,000	678,743,700	55,600,000
1999	65,044,700	546,785,000	611,829,700	44,615,100
1998	65,044,700	456,144,700	521,189,400	37,868,300

*Teacher's Retirement Insurance Program (TRIP) included in the Non-Chicago System totals (above) for the following years:

2008	\$68,596,000
2007	75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000
2002	51,042,000
2001	42,050,000

**Education Week *Quality Counts*
Comparison of Illinois to Other States
2008**

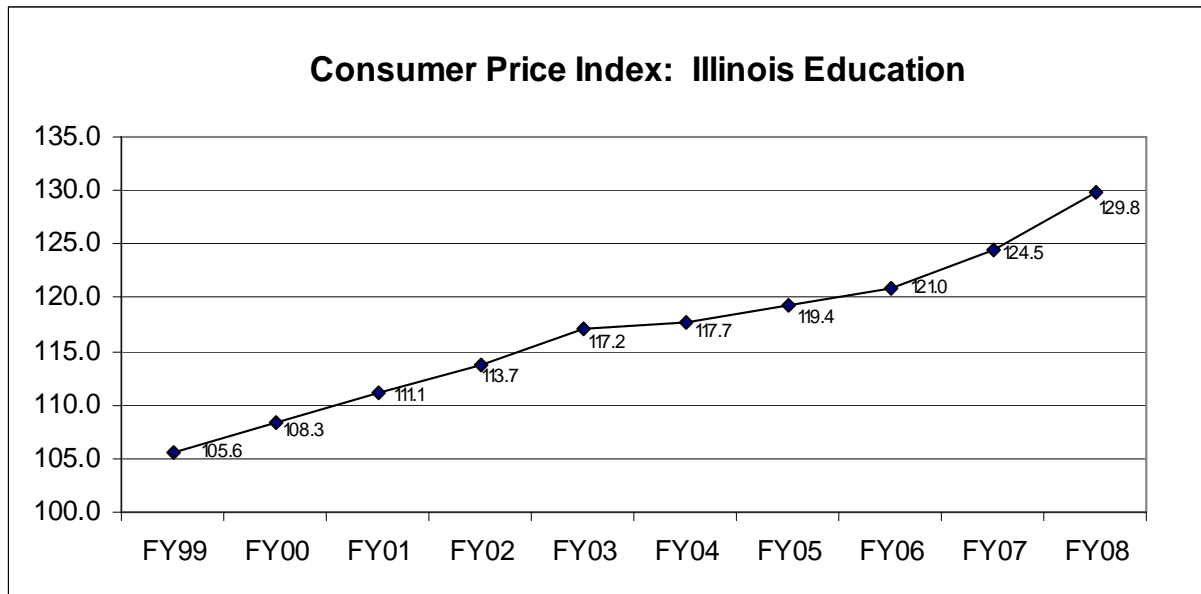
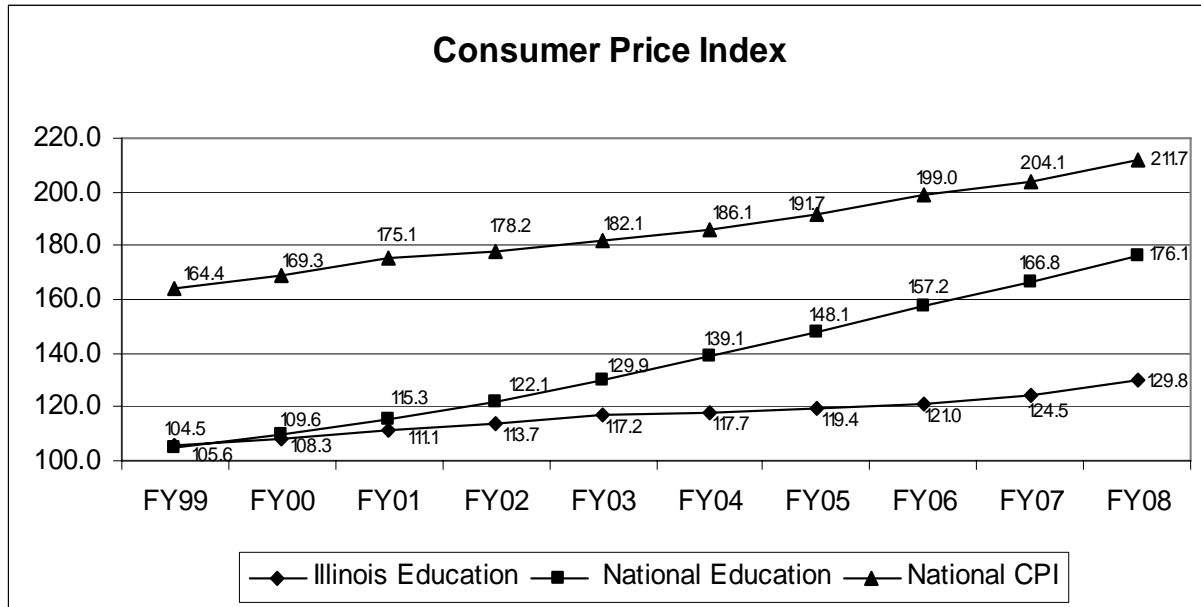
	Illinois Ranking	Illinois	Nation
4 th graders scoring at or above proficiency on the NAEP reading exam (2007)	30	32.2%	31.7%
8 th graders scoring at or above proficiency on the NAEP reading exam (2007)	29	29.8%	29.2%
4 th graders scoring at or above proficiency on the NAEP mathematics exam (2007)	34	36.3%	38.6%
8 th graders scoring at or above proficiency on the NAEP mathematics exam (2007)	31	30.8%	31.0%
Percentage of children with at least one parent working full time and year round (2006)	24	72.4%	71.8%
Percentage of children with at least one parent with a postsecondary degree (2006)	25	46.0%	43.3%
Percentage of 3 and 4 year olds in preschool (2006)	11	50.1%	46.1%
Percentage of eligible children enrolled in kindergarten (2006)	23	76.2%	75.7%
Percentage of adults with a 2 or 4 year post-secondary degree (2006)	17	39.7%	37.2%
Percentage of young adults enrolled in postsecondary or with a degree (2006)	14	56.5%	51.8%
Percentage of children from families with incomes at least 200% of poverty level (2006)	18	63.8%	60.1%
Percentage of adults with incomes at or above national median (2006)	16	53.1%	50.1%
Overall "Chance for Success" score and grade	19	81.3 B-	78.4 C+

Note: Includes the District of Columbia

Data source: Education Week. *Quality Counts 2008*

Consumer Price Index

The Consumer Price Index (CPI) is a measure of the average change in prices of goods and services over time. The CPIs are based on prices of food, transportation, clothing, shelter, fuels, and other goods and services that people buy for day-to-day living. In calculating the index, price changes for various items in geographical locations are averaged together by importance in spending. From FY03 to FY08 Illinois Education costs increased 10.7%; National Education costs increased 35.6%; and the National CPI for all goods and services increased 16.3%. The charts below display ten year trend data.



Data source: U.S. Bureau of Labor Statistics



Illinois State Board of Education 2008 Annual Report