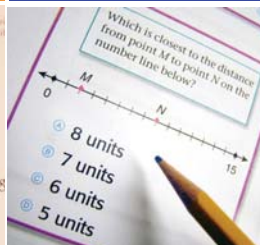
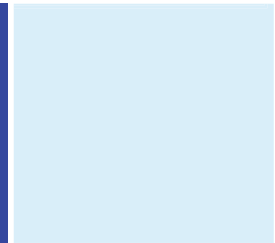
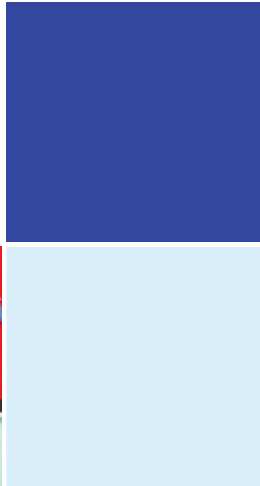
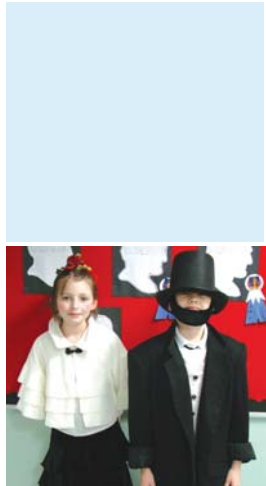


ANNUAL REPORT 2009



ILLINOIS STATE BOARD of EDUCATION

Illinois State Board of Education

(There were two seats vacant on the Board.)

Jesse H. Ruiz, Chairman

Chicago

Dr. Christopher J. Ward, Vice Chair

Lockport

Dr. Vinni M. Hall, Secretary

Chicago

Dr. Andrea S. Brown

Marion

Dr. David L. Fields

Danville

Joyce E. Karon

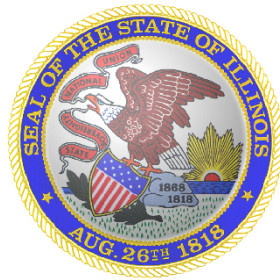
Barrington

Lanita J. Koster

Chicago

Christopher A. Koch, Ed.D., State Superintendent of Education

2009 Annual Report



Illinois State Board of Education

January 2010

To the Citizens of Illinois:

During 2009 the education system in Illinois made strides toward excellence and national recognition through the determination and efforts of educators, students, parents and communities, as well as the commitment of our elected officials. Historically, our state's leaders have made Illinois students a top priority, from our youngest learners to high school seniors preparing to enter careers and postsecondary education. This year was no exception, the General Assembly increased the Foundation Level for General State Aid to more than \$6,000 for the first time. However, the challenges of the economic reality our state currently faces raises concerns and questions for which no easy answers will be found.

The Illinois State Board of Education has made preparing each student for success in college and careers a focus of the work that is done every day in the agency. Nowhere is the vision of the Board more evident than in the recognition Illinois was bestowed in 2009 as the recipient of the first ACT Systems of Excellence Award. This national recognition is a testament to the commitment we share with the people of Illinois to prepare all students for college and career success.

Illinois has taken a leadership role in the national movement to develop internationally benchmarked common learning standards. The State Board of Education has joined with 48 other states, the Council of Chief State School Officers and the National Governor's Association to develop common learning standards in English and math. These rigorous standards are being set to prepare students to be competitive in a global marketplace by benchmarking them to learning standards of the top-performing countries around the world.

The State Board of Education joined with the Illinois Association of School Boards, Illinois Education Association, Illinois Association of School Administrators, Illinois Principals Association, Illinois Board of Higher Education and others to become the 13th state to join the Partnership for 21st Century Skills *State Leadership Initiative*. This initiative commits Illinois to modifying curriculum, instruction and assessments to create rigorous and relevant courses for the state's students and to infuse 21st century skills into education to ensure every student's future success in the workplace.

The United States Department of Education singled out Illinois for a \$9 million grant to develop a Statewide Longitudinal Data System. When complete, the Longitudinal Data System will allow the agency to collect and maintain high quality individual staff and student data from pre-school through college and careers that are linked with districts across the state. The federal grant will allow ISBE to begin taking the next steps of integrating all ISBE student-level data and connecting it with data from other parts of the agency, including staff data and special education. It will also ease the burden of data collection on Illinois' local school districts and streamline the process of state and federal reporting.

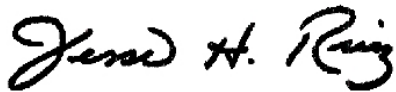
The State Board of Education is collaborating with the Illinois Board of Higher Education to redefine principal preparation with a focus on instruction and student learning. This effort is being led to provide new school leaders with the latest tools to improve student outcomes from preschool through 12th grade. The collaboration also focuses principal training to address the needs of all students, special education, English language learners, early childhood, gifted and general education.

As we look back, we are proud of what our students and educators have accomplished, but as we look forward we have grave concerns for the future. The American Recovery and Reinvestment Act of 2009 has been a lifeline for our state's schools in this struggling economy. In Fiscal Year 2009, Illinois utilized \$1 billion of federal stimulus funds to pay General State Aid and it is budgeted that we would use another \$1 billion of federal Recovery funds to make those payments in 2010.

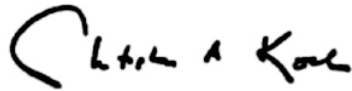
In 2011, the additional federal stimulus funding that can be used for stabilizing our state economy and maintain education funding levels under the Recovery Act disappears. In order for Illinois' commitment to education to remain at the current level, we would need to have at least \$1 billion in additional revenues in Fiscal Year 2011. A grave concern to be sure.

We thank Governor Quinn, the members of the General Assembly, and the people of Illinois for their commitment to education. We pledge our continued commitment to match your efforts. It's what our children need and what will ensure a bright future for all of Illinois.

Sincerely,

A handwritten signature in black ink that reads "Jesse H. Ruiz". The signature is written in a cursive, flowing style.

Jesse H. Ruiz
Chairman

A handwritten signature in black ink that reads "Christopher A. Koch". The signature is written in a cursive, flowing style.

Christopher A. Koch, Ed. D.
State Superintendent

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Illinois Teacher of the Year

Linda Smerge, a second grade teacher at Woodrow Wilson Elementary School in Cicero, was named Illinois Teacher of the Year in the fall of 2008. The Illinois State Board of Education chose Smerge from nine finalists at the 34th annual Those Who Excel/Illinois Teacher of the Year banquet. Smerge spent 2009 as an education ambassador speaking with educators about her experiences and representing Illinois in the National Teacher of the Year program.

Smerge decided to leave a lucrative law practice after 13 years because of a feeling something was missing in her life. After what she describes as an intensive self-evaluation, she realized that her true calling was in the classroom. Smerge said there were numerous bumps in the road during her transition from the law to the classroom, but her overwhelming desire to make a real difference in children's lives kept Smerge focused on her goal. In August 2001, Smerge joined the faculty at Wilson School, accepting the challenge of a first and second grade special education classroom.



This classroom was a new concept, combining students with a wide array of disabilities. Although ordered materials did not arrive in time for the opening of school, Smerge's energy and determination prevailed. She was able to ensure her students were engaged and on task by continuously changing activities to maintain their interest. Smerge has high expectations of her students and herself and does not accept failure. She helps her students any way she can, convincing parents to allow their children to remain after school with her to receive extra help, especially with reading. Her relationships with her students and their parents form the foundation of the teaching and learning that take place in her classroom everyday.

Smerge holds an elementary education degree, a master's degree in early childhood education and a law degree from Northern Illinois University.

As Illinois Teacher of the Year, Smerge had the opportunity to share her knowledge and expertise outside the classroom. She spent the 2009 spring semester speaking at teacher workshops, educational conferences, and civic and community meetings. She received a lifetime tuition waiver to state universities and a one-semester paid leave to pursue coursework or develop an educational project that will benefit students statewide. In addition, she represented Illinois at the NASA Space Camp in Huntsville, Ala., and in the National Teacher of the Year program sponsored by the Council of Chief State School Officers and ING. Linda also received products from SMARTer Kids.

2009 Condition of Education

Over the past five years the growth in Illinois' Foundation Level of General State Aid has increased by nearly \$1,000 to more than \$6,000 for the first time in Fiscal Year 2010. The Foundation Level increased from \$5,164 in Fiscal Year 2006 to \$6,119 in Fiscal Year 2010, capping a streak of increases dating back to FY 2003. Fiscal Year 2011 presents districts with a grim uncertainty as federal stimulus funding disappears and schools look to find \$1 billion in additional revenues just to maintain the status quo. Despite these uncertainties, education in Illinois continues to move forward and make gains for students.

Learning Outcomes

The 2009 Report Card shows that 39 schools and three districts have been removed from improvement status by making Adequate Yearly Progress (AYP) for two consecutive years by meeting the standards of No Child Left Behind. In addition, the data also shows that 53 schools and nine districts in improvement status will not advance to further sanctions because they made AYP this year.

The tests were given in March and April. Students in third through eighth grades took the Illinois Standards Achievement Test (ISAT) in reading and mathematics while students in fourth and seventh grades were also tested in science and third, fifth, sixth and eighth grade students were also tested in writing. Students in 11th grade take the Prairie State Achievement Exam (PSAE), which tests students in math, reading, science and writing. Only reading and mathematics results are used in calculating AYP.

Overall results show the number of schools and districts that made Adequate Yearly Progress decreased under NCLB performance targets. During 2009, the target for student achievement increased from 62.5 percent meeting and exceeding state standards to 70 percent, and the graduation rate increased from 75 percent to 78 percent. Attendance rates remained the same as last year, at 90 percent. Results from 2009 show that 2,253 of the schools that were tested made AYP under the increasing performance criteria while 1,553 or 40 percent failed to make AYP in 2009, an increase from 31 percent in 2008. In addition, 440 districts made AYP in 2009 while 429 or 49 percent failed to make AYP, an increase from 39 percent in 2008.

In addition to overall student academic performance, the 2009 School Report Card provides additional information for students, schools and districts, as well as parents and community members including the shifting of student demographics.

Student Demographics

- The number of operating school districts declined from 894 in 2000 to 869 in 2009. In 2009, there were 379 elementary districts, 100 high school districts and 390 unit districts.
- Student enrollment in regular Illinois public schools increased steadily from 1,983,991 in 2000 to 2,077,856 in 2007, then declined to 2,070,125 in 2009. (Enrollment reported here includes only students in regular public schools.)
- Students who are Black, Hispanic, Asian/Pacific Islander, Native American, or Multiracial/Ethnic, made up 46.7 percent of the enrollment in 2009, up from 39 percent in

2000. The increase in minority percentage is attributed primarily to a rise in the Hispanic student population.

- Low-income students increased from 36.7 percent of the enrollment in 2000 to 42.9 percent in 2009. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Student Performance and Achievement

- Between 2005 and 2009, ISAT reading and math performance increased at grades 3, 5 and 8 and ISAT science performance increased at grades 4 and 7.
- The ACT Composite Score for Illinois public school students (report card schools) increased steadily from 19.9 in 2002 to 20.6 in 2009.
- The graduation rate increased from 85.9 percent in 2007 to 87.1 percent in 2009. Over the most recent 10-year period, the rate increased from 82.6 percent to 87.1 percent.
- The dropout rate declined from 5.8 percent in 2000 to 3.5 percent in 2009. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school or expulsion.

2009 Annual Report

Demographic, Financial and Statistical Data

STATE, LOCAL AND FEDERAL RESOURCES

State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2008-09	\$7,811.4	29.9%	\$14,488.5	55.5%	\$3,812.7	14.6%	\$26,112.7
2007-08	8,519.6	34.6	13,903.7	56.5	2,165.7	8.8	24,589.0
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,996.2	33.7	11,456.7	55.5	2,219.3	10.8	20,672.2
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.0
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9
1992-93	3,475.4	33.4	6,078.1	58.4	862.9	8.3	10,416.4
1991-92	3,433.9	35.2	5,555.8	57.0	762.5	7.8	9,752.2
1990-91	3,499.6	37.7	5,060.7	54.5	718.7	7.8	9,279.0
1989-90	3,487.5	39.4	4,709.5	53.1	666.8	7.5	8,863.8

1. Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2008-09 year includes actual state and federal appropriations for state Fiscal Year 2009 and local revenues accruing to school districts from the 2007 tax year. 2007 property taxes are payable to the districts in calendar year 2008, usually after July 1st.
2. Includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
3. Appropriated amount, including original appropriations and supplementals.
4. FY09 Federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act (ARRA).

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2007	2008	\$13,706.4 ^c	\$782.1 ^d	\$14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1
1990	1991	5,253.2	302.6	5,555.8
1989	1990	4,738.4	322.3	5,060.7
1988	1989	4,361.9	347.6	4,709.5

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund."

^c Based on 2007 EAVs and 2007 tax rates.

^d Actual payments to be made by the Illinois Department of Revenue for calendar year 2008.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total Appropriations^a	Net Lottery Proceeds^b	
		Amount	% of Total
2009	\$8,843.6	\$625.0	7.1%
2008	8,212.1	657.1	8.0
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9
1992	3,433.9	610.0	17.8
1991	3,499.6	590.0	16.9
1990	3,487.5	594.0	17.0

^a General Revenue Funds include retirement and supplemental appropriations.

^b Net Lottery Proceeds provided by Illinois Department of Revenue.

Note: Since FY85, net lottery proceeds have been deposited into the Common School Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY08		FY09	
Income Taxes	\$12,180	23.3%	\$10,867	20.5%
Sales Taxes	7,816	15.0	7,632	14.4
Federal Aid	13,565	26.0	17,749	33.5
Road Taxes	1,335	2.6	1,488	2.8
State Lottery (gross)	992	1.9	988	1.9
All Other	16,320	31.3	14,207	26.8
Total	\$52,208	100.0%	\$52,931	100.0%

GENERAL FUNDS	FY08		FY09	
Income Taxes	\$12,180	41.1%	\$10,867	36.8%
Sales Taxes	7,215	24.3	6,674	22.6
Federal Aid	4,815	16.2	6,854	23.2
Public Utility	1,157	3.9	1,159	3.9
State Lottery (net)	656	2.2	625	2.1
All Other	3,637	12.3	3,346	11.3
Total	\$29,660	100.0%	\$29,525	100.0%

FY08 amounts are actual; FY09 amounts are preliminary actual amounts.

Data source: FY10 State of Illinois Budget Book

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY08		FY09	
Elementary & Secondary	\$9,325	20.8%	\$9,792	20.8%
Higher Education	2,988	6.7	3,062	6.5
Transportation	2,272	5.1	2,388	5.1
Human Services	22,412	50.1	21,729	46.2
Public Safety	2,391	5.3	2,462	5.2
Environment & Bus. Serv.	543	1.2	533	1.1
Gov't Services	3,047	6.8	3,045	6.5
All Other	1,753	3.9	4,043	8.6
Total	\$44,731	100.0%	\$47,054	100.0%

GENERAL FUNDS	FY08		FY09	
Elementary & Secondary	\$7,114	26.2%	\$7,453	26.8%
Higher Education	2,220	8.2	2,385	8.6
Transportation	135	0.5	32	0.1
Human Services	12,783	47.1	12,950	46.5
Public Safety	1,493	5.5	1,590	5.7
Environment & Bus. Serv.	84	0.3	65	0.2
Gov't Services	846	3.1	864	3.1
All Other	2,488	9.2	2,515	9.0
Total	\$27,163	100.0%	\$27,854	100.0%

Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY10 State of Illinois Budget Book

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY08		FY09	
Elementary & Secondary	\$8,879	19.8%	\$9,417	20.0%
Higher Education	2,800	6.3	2,991	6.4
Transportation	1,924	4.3	2,081	4.4
Human Services	20,524	45.9	21,021	44.7
Public Safety	1,933	4.3	2,124	4.5
Environment & Bus. Serv.	430	1.0	482	1.0
Gov't Services	2,822	6.3	2,991	6.4
All Other	5,419	12.1	5,947	12.6
Total	\$44,731	100.0%	\$47,054	100.0%

GENERAL FUNDS	FY08		FY09	
Elementary & Secondary	\$6,995	25.8%	\$7,383	26.5%
Higher Education	2,211	8.1	2,340	8.4
Transportation	122	0.4	29	0.1
Human Services	12,682	46.7	12,703	45.6
Public Safety	1,445	5.3	1,562	5.6
Environment & Bus. Serv.	77	0.3	65	0.2
Gov't Services	797	2.9	871	3.1
All Other	2,834	10.4	2,901	10.4
Total	\$27,163	100.0%	\$27,854	100.0%

FY08 amounts are actual amounts; FY09 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY10 State of Illinois Budget Book

Illinois Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
2007-08 Averages	Elementary	\$8,868	\$10,034
	Secondary	12,249	13,272
	Unit	7,987	10,006
	ALL DISTRICTS	8,734	10,417
	Chicago SD 299 (10 mos.)	7,957	11,536
2006-07 Averages	Elementary	\$8,241	\$9,517
	Secondary	11,591	12,708
	Unit	7,578	9,515
	ALL DISTRICTS	8,243	9,907
	Chicago SD 299 (10 mos.)	8,009	11,033
2005-06 Averages	Elementary	\$8,016	\$9,111
	Secondary	11,397	12,365
	Unit	7,281	9,078
	ALL DISTRICTS	7,973	9,488
	Chicago SD 299 (10 mos.)	7,482	10,409
2004-05 Averages	Elementary	\$7,683	\$8,763
	Secondary	11,069	12,004
	Unit	6,880	8,676
	ALL DISTRICTS	7,596	9,099
	Chicago SD 299 (10 mos.)	6,875	9,758
2003-04 Averages	Elementary	\$7,284	\$8,362
	Secondary	10,902	11,850
	Unit	6,561	8,384
	ALL DISTRICTS	7,264	8,786
	Chicago SD 299 (10 mos.)	6,682	9,654

District types:

Elementary School Districts: Pre-K - 8

Secondary (High) School Districts: 9 - 12

Unit School Districts: Pre-K - 12

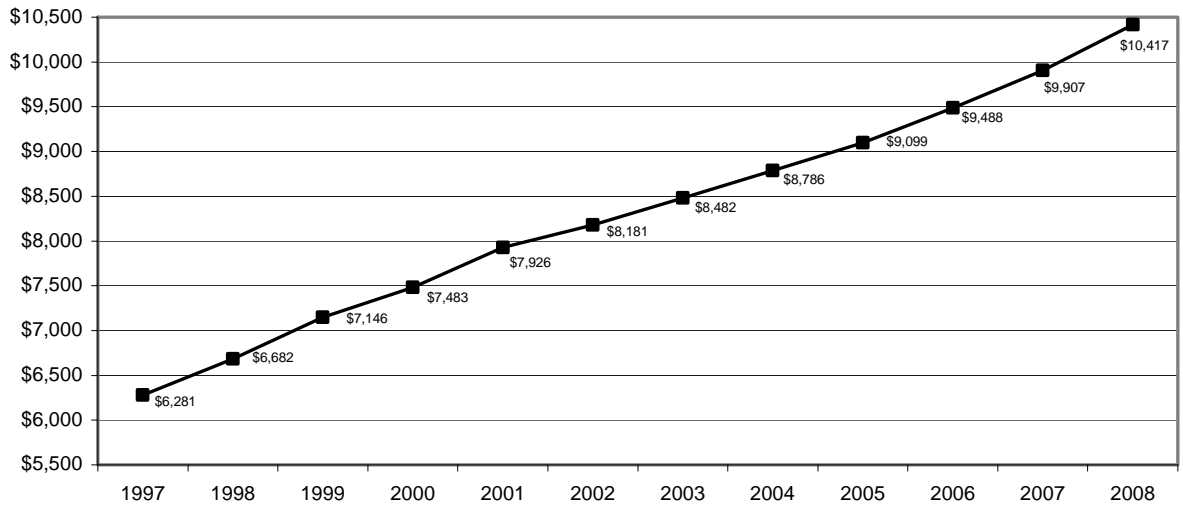
Total Appropriations per Pupil Enrolled
Current Dollars and Constant Dollars
(105 ILCS 5/2-3.11)

Fiscal Year	<u>Total Appropriations</u>		Fall Enrollment	<u>Total Appropriations Per Pupil Enrolled</u>		% Change in Constant Dollars Per Pupil Enrolled
	Current Dollars^a	Constant 2005 Dollars^a		Current Dollars^b	Constant 2005 Dollars^b	
2009	\$26.1	\$21.7	2,112,132	\$12,363.2	\$10,279.7	3.9
2008	24.6	20.9	2,113,435	11,634.6	9,987.4	2.7
2007	22.6	20.4	2,118,692	10,689.8	9,638.7	1.7
2006	21.3	20.0	2,111,706	10,069.9	9,482.2	-3.6
2005	20.6	20.6	2,097,503	9,836.3	9,836.3	-2.6
2004	20.1	21.2	2,100,961	9,560.0	10,097.1	1.2
2003	19.1	20.8	2,084,187	9,141.0	9,977.3	-1.4
2002	18.5	21.0	2,071,391	8,944.8	10,123.2	0.1
2001	18.0	20.7	2,051,021	8,768.7	10,111.4	1.1
2000	16.8	20.2	2,018,316	8,337.2	9,999.9	2.7
1999	15.7	19.6	2,011,814	7,783.9	9,739.6	6.1
1998	14.3	18.3	1,996,184	7,173.3	9,180.5	5.9
1997	13.2	17.1	1,974,824	6,664.3	8,666.0	2.1
1996	12.5	16.5	1,948,089	6,395.1	8,485.9	2.5
1995	11.7	15.9	1,920,289	6,100.2	8,278.5	2.5
1994	11.0	15.3	1,898,494	5,776.1	8,077.4	1.8
1993	10.4	14.9	1,877,785	5,547.2	7,936.3	2.3
1992	9.8	14.3	1,843,394	5,290.4	7,755.0	1.3
1991	9.3	13.9	1,816,182	5,109.1	7,654.9	-1.1
1990	8.9	13.9	1,792,356	4,945.3	7,739.0	7.2

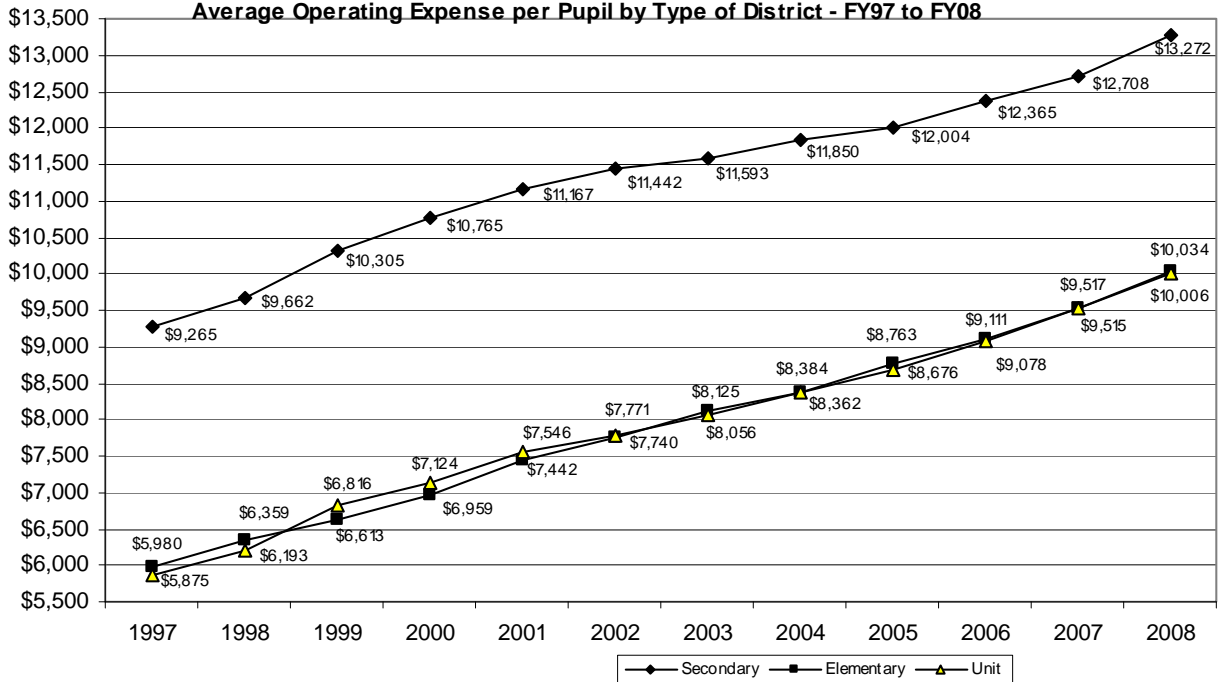
^a In Billions. Constant Dollars are 2005 rather than 2000 as in previous Annual Reports.

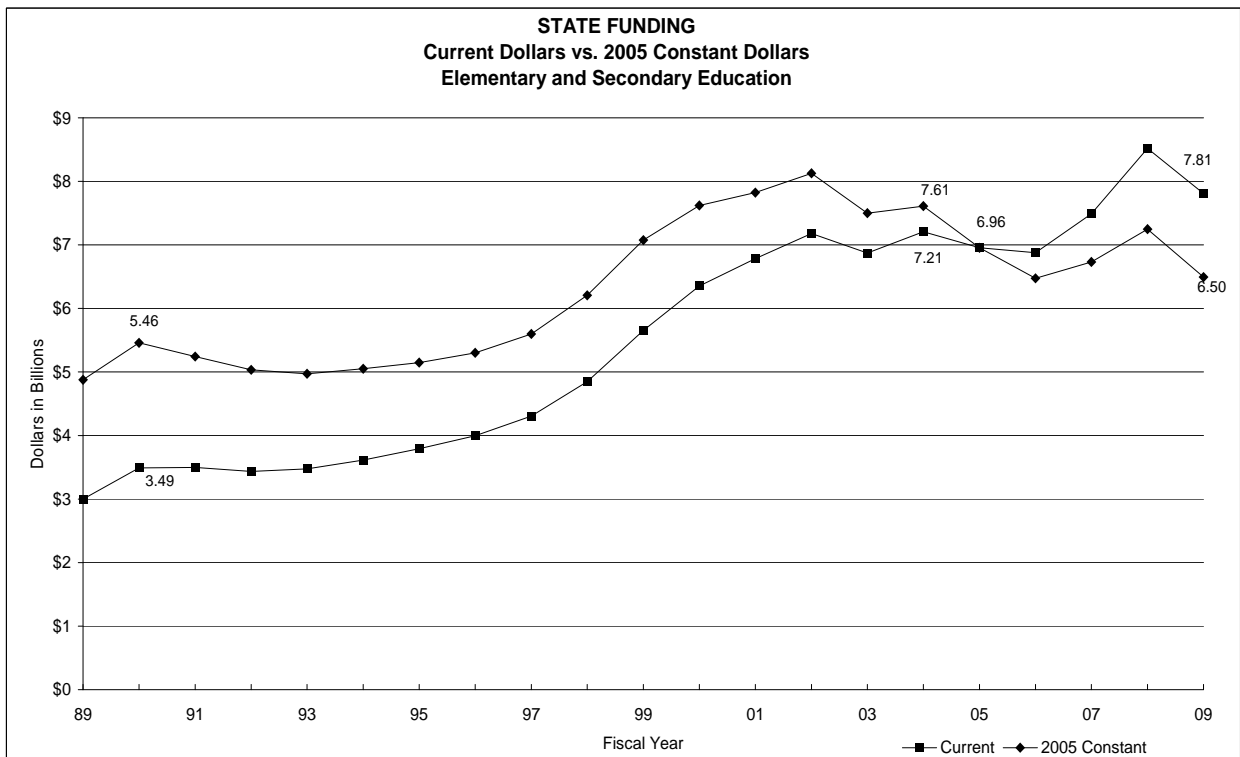
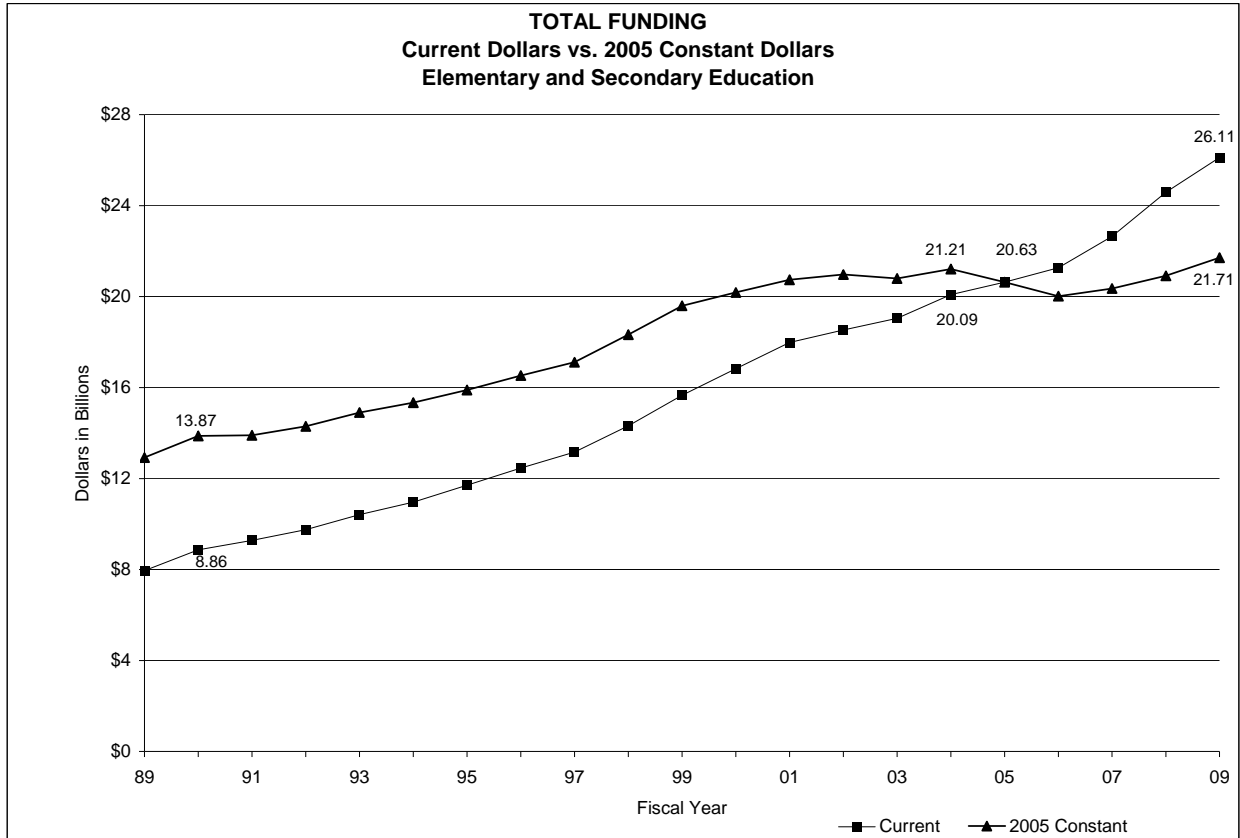
^b In Whole Dollars. Constant Dollars are 2005 rather than 2000 as in previous Annual Reports.

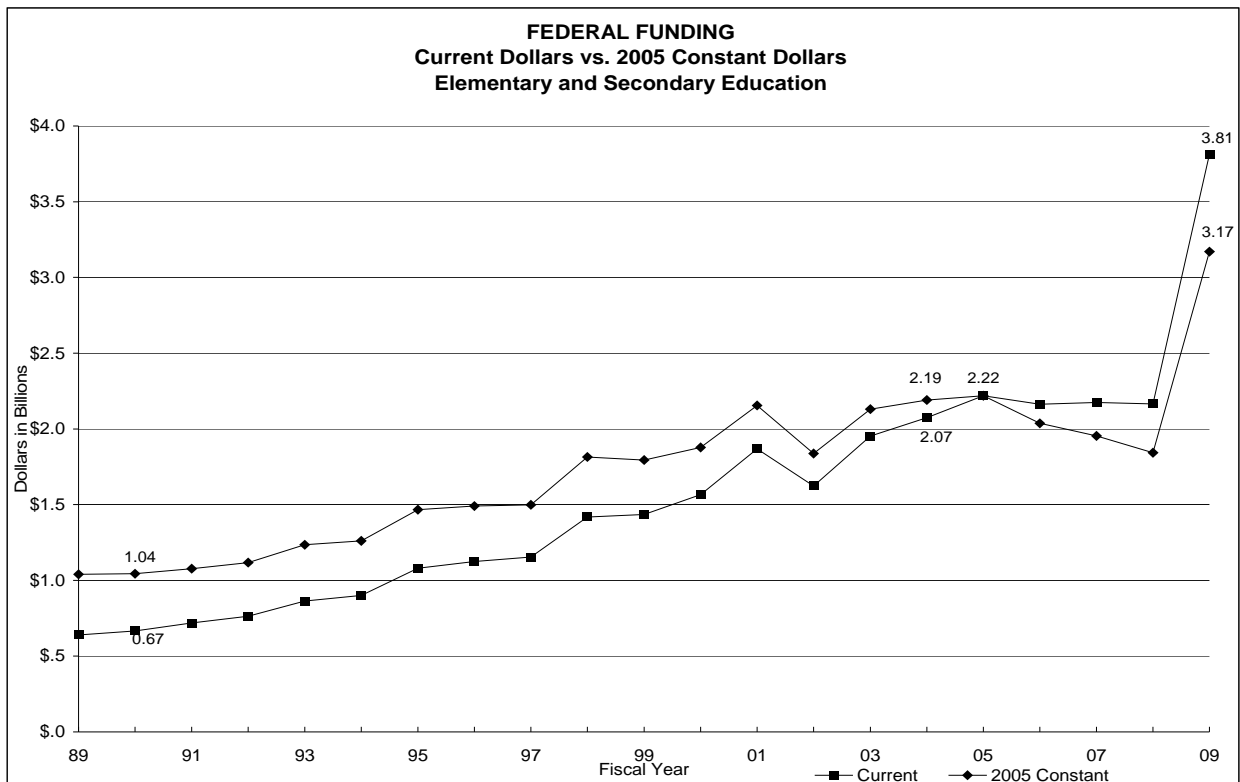
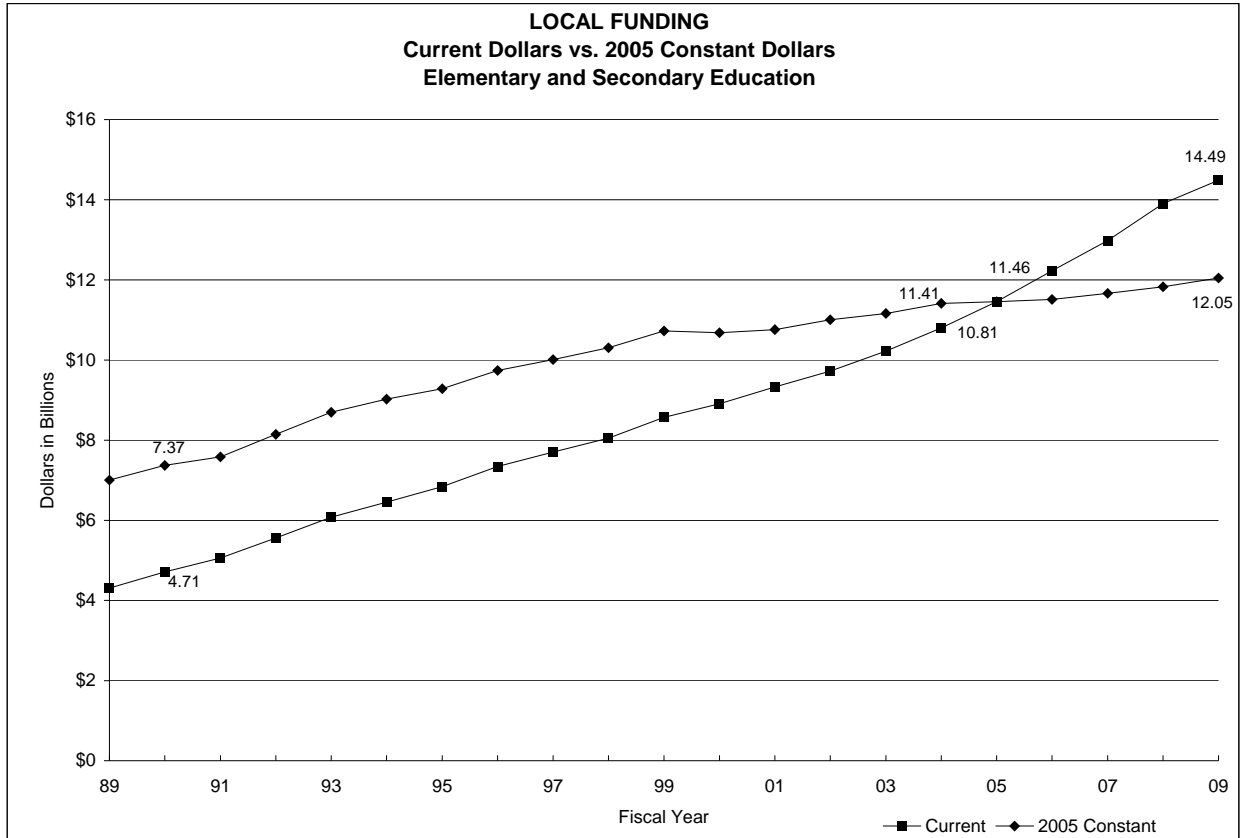
State Average Operating Expense per Pupil - FY97 to FY08

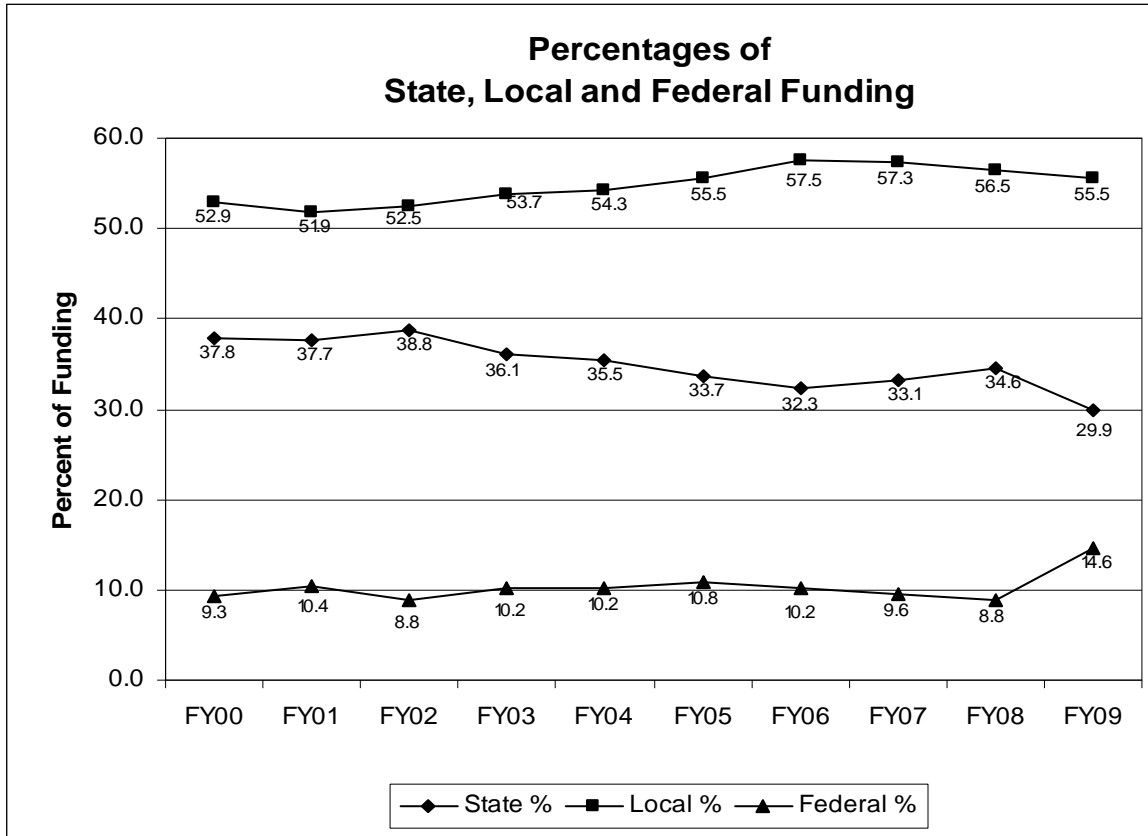


Average Operating Expense per Pupil by Type of District - FY97 to FY08

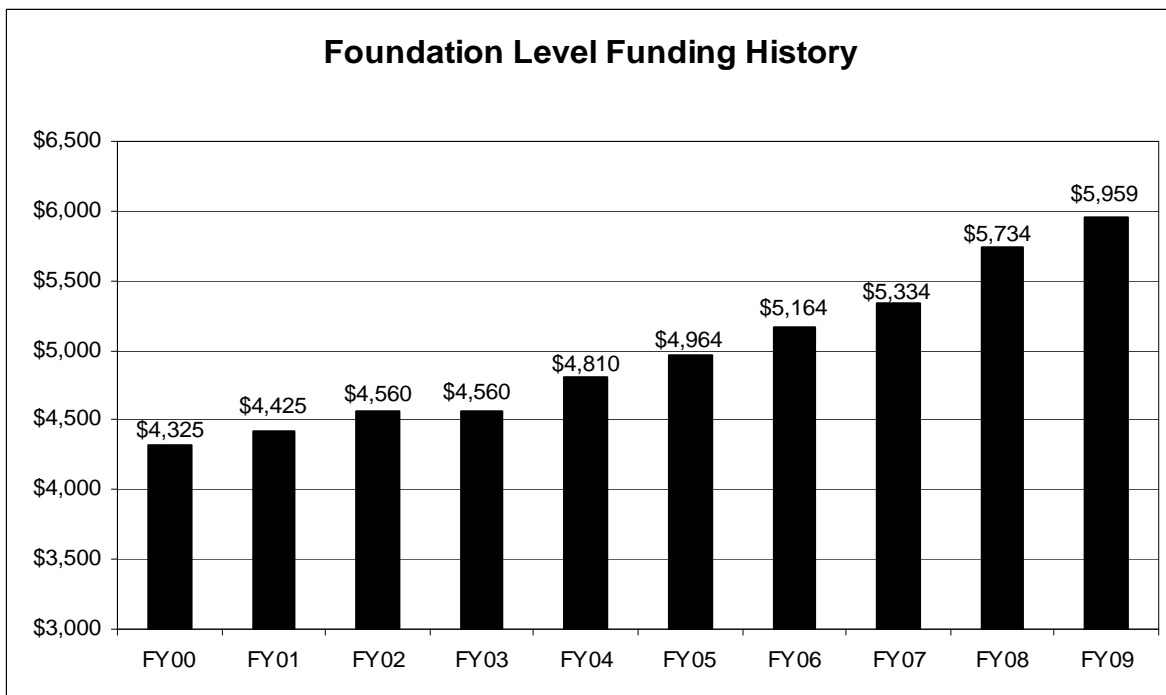








Note: The percent increase in federal funds and decrease in state funds in FY09 are due to federal funds received through the American Recovery and Reinvestment Act (ARRA).



SCHOOL AND DISTRICTS

A Profile of Illinois Public Schools in 2008-09 Selections from School Report Card Files (regular public schools only)

SUMMARY

869 districts (regular public)
3,910 schools
2,070,125 students
42.9% low-income enrollment

87.1% graduation rate
3.5% dropout rate
13.5% mobility rate
8.0% LEP enrollment

TRENDS

Number of school districts declined. The number of operating school districts declined from 894 in 2000 to 869 in 2009; in 2009, there were 379 elementary districts, 100 high school districts, and 390 unit districts.

Slight increase in the number of public schools. The number of public schools increased slightly from 3,907 in 2000 to 3,910 in 2009. These figures include charter schools and regular public schools which issue school report cards.

Increase in average school size. The average school size increased by about 4 percent, from 508 in 2000 to 529 in 2009.

Student enrollment declined in 2009. Student enrollment in the regular Illinois public schools increased steadily from 1,983,991 in 2000 to 2,077,856 in 2007, then declined to 2,070,125 in 2009. (Enrollment reported here includes only students in regular public schools.)

Increase in low-income students. Low-income students increased from 36.7 percent of the enrollment in 2000 to 42.9 percent in 2009. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Mobility rate declined. The mobility rate declined from 17.5 percent in 2000 to 13.5 percent in 2009. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

Minority percentage increased. Students who are Black, Hispanic, Asian/Pacific Islander, Native American, or Multiracial/Ethnic, made up 46.7 percent of the enrollment in 2009, up from 39.0 percent in 2000. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

LEP students increased in last decade. Limited-English-proficient (LEP) students increased from 6.1 percent in 2000 to 8.0 percent in 2009. LEP students include those who are eligible for bilingual education.

Dropout rate declined since 2000. The dropout rate declined from 5.8 percent in 2000 to 3.5 percent in 2009. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

Increase in chronic truancy rate. The chronic truancy rate was 3.7 percent in 2009, compared to 2.4 percent reported for 2000. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 10 percent or more of the previous 180 regular attendance days.

In the last decade, average class size generally declined at the elementary level but increased at the high school level. Between 2000 and 2009, the average class size for

- Kindergarten declined from 21.3 to 20.5
- Grade 1 declined from 21.6 to 20.9
- Grade 3 declined from 22.4 to 21.8
- Grade 6 declined from 23.9 to 22.0
- Grade 8 declined from 22.9 to 21.4
- High School (grades 9-12) increased from 18.4 to 19.2

Little change in the percentage of minority teachers in the last decade. Minorities account for 14.9 percent of the classroom teachers in 2009 compared to 15.0 percent in 2000. Minority teachers include those who are Black, Hispanic, Asian/Pacific Islander, or Native American.

Slight decline in the percentage of male classroom teachers. There is a downward trend in the percentage of male teachers, declining from 24.4 percent of the teaching force in 2000 to 22.9 percent in 2009.

Percentage of teachers with graduate degrees increased. In 2009, teachers who had a master's degree or higher accounted for 55.8 percent of the classroom teachers in Illinois public schools, up from 46.6 percent in 2000.

Decline in students per teacher at elementary and secondary levels in 2009. The elementary pupil-teacher ratio (PTR) declined from 19.3:1 in 2000 to 18.4:1 in 2009. The secondary PTR declined from 18.1:1 in 2000 to 18.0:1 in 2009.

Teaching experience (years) declined since 2000. The average teaching experience of Illinois public school teachers declined from 14.8 years in 2000 to 12.5 years in 2009.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts^a	Unit Districts	Total Districts^b
2008-09	378	100	390	868
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932
1991-92	410	113	423	946
1990-91	415	114	424	953
1989-90	418	115	428	961

^a Does not include two non-operating districts.

^b Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

Comparison of Public School Districts by Type and Enrollment
1998-99 and 2008-09
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	98-99	08-09	98-99	08-09	98-99	08-09	98-99	08-09
25,000 or more	0	0	0	0	3	5	3	5
10,000 to 24,999	3	4	2	2	12	12	17	18
5,000 to 9,999	11	10	7	12	25	25	43	47
2,500 to 4,999	48	55	23	23	28	33	99	111
1,000 to 2,499	99	96	30	26	127	112	256	234
600 to 999	61	56	17	16	95	82	173	154
300 to 599	59	58	11	12	102	96	172	166
Fewer than 300	104	99	12	9	16	25	132	133
Total	385	378	102	100	408	390	895	868

* Does not include two non-operating districts, Department of Corrections/Juvenile Justice district, state-operated districts, special education districts, and state charter districts.

Data source: Fall Housing Enrollment Report

Comparison of Public and Nonpublic Attendance Centers
1998-99 and 2008-09
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	98-99	08-09		98-99	08-09
Elementary	2,630	2,623	Elementary	1,006	854
Junior High	596	613	Secondary	122	122
High School	657	679	Unit	157	124
Special Education and Others	368	411	Special Education	92	35
Total	4,251	4,326	Total	1,377	1,135

Data source: Fall Housing Enrollment Report

Illinois State Board of Education
Public School Recognition Committee
Act or Omissions Status Report for the 2008-09 School Year
(105 ILCS 5/1A-4)

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Adams	Quincy SD 172	Pending Further Review ▪ Certification Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Alexander	Cairo USD 1	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Bureau	Malden SD 84	Pending Further Review ▪ Teacher Qualifications	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Cherry SD 92	Pending Further Review ▪ Teacher Qualifications	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Ladd SD 94	From Pending Further Review to Full Recognition	March 2009 via certified mail	All teacher certification issues have been resolved.
Bureau	Dalzell SD 98	From Pending Further Review to Full Recognition	February 2009 via certified mail	All teacher qualification issues have been resolved.
Bureau	Spring Valley CCSD 99	Pending Further Review ▪ Teacher Qualifications	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	DePue USD 103	From Pending Further Review to Full Recognition	February 2009 via certified mail	All teacher qualification issues have been resolved and per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Bureau	Princeton Elem SD 115	Pending Further Review ▪ Teacher Qualifications	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Neponset CCSD 307	From Pending Further Review to Full Recognition	February 2009 via certified mail	All noncompliance issues have been resolved.
Bureau	Bureau Valley CUSD 340	From Pending Further Review to Full Recognition	February 2009 via certified mail	All teacher qualification issues have been resolved.
Bureau	Princeton High SD 500	Pending Further Review ▪ Teacher Qualifications	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Hall SD 502	Pending Further Review ▪ Teacher Qualifications	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cass	Beardstown SD 15 -Gard Elem -Beardstown Junior Senior HS	Pending Further Review ▪ Paraprofessional Certification	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Champaign	Rantoul Twp HSD 193	From Pending Further Review to Full Recognition	May 2009 via certified mail	The district has submitted their school improvement plan as required.
Cook	Skokie SD 73.5 -Elizabeth Meyer School -John Middleton Elem -Oliver McCracken MS	From Pending Further Review to Full Recognition	July 2009 via certified mail	School and district personnel submitted the 2008-2009 Applications for Recognition as required.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Cook	Lindop SD 92 -Lindop Elem	From Pending Further Review to Full Recognition	March 2009 via certified mail	School and district personnel submitted the 2008-2009 Application for Recognition as required.
Cook	LaGrange SD 105 South -Hodgkins Elem	Pending Further Review <ul style="list-style-type: none"> School and district administrators did not submit the 2008-2009 Application for Recognition as required. 	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Ridgeland SD 122 -Harnew Elem	Pending Further Review <ul style="list-style-type: none"> School and district administrators did not submit the 2008-2009 Application for Recognition as required. 	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Sunnybrook SD 171 -Heritage MS -Nathan Hale Elem	Pending Further Review <ul style="list-style-type: none"> School and district administrators did not submit the 2008-2009 Applications for Recognition as required. 	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Northfield Twp High SD 225 -Glenbrook Evening HS	From Pending Further Review to Full Recognition	March 2009 via certified mail	School and district personnel submitted the 2008-2009 Application for Recognition as required.
DuPage	West Chicago Elem SD 33	From Pending Further Review to Full Recognition	June 2009 via certified mail	All paraprofessional certification issues have been resolved.
DuPage	Hinsdale CCSD 181 -Clarendon Hills MS -Hinsdale MS	Pending Further Review <ul style="list-style-type: none"> No daily physical education 	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Greene	Carrollton CUSD 1 -Carrollton HS	From Pending Further Review to Full Recognition	February 2009 via certified mail	All certification issues have been resolved.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Grundy	Morris Elem SD 54	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Hancock	Southeastern CUSD 337	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Henry	Colona SD 190	From Pending Further Review to Full Recognition	March 2009 via certified mail	All teacher qualification issues have been resolved.
Henry	Orion SD 223	From Pending Further Review to Full Recognition	March 2009 via certified mail	All teacher qualification issues have been resolved.
Henry	AlWood SD 225	Pending Further Review <ul style="list-style-type: none"> ▪ Teacher Qualifications 	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Geneseo CUSD 228	From Pending Further Review to Full Recognition	February 2009 via certified mail	All teacher qualification issues have been resolved.
Henry	Kewanee SD 229	Pending Further Review <ul style="list-style-type: none"> ▪ Teacher Qualifications 	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Johnson	Buncombe Consolidated SD 43	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Kankakee	Kankakee SD 111	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Lake	Big Hollow SD 38	From Pending Further Review to Full Recognition	February 2009 via certified mail	All noncompliance issues cited in the April 2007 visit report have been corrected.
Lake	Gurnee SD 56	From Pending Further Review to Full Recognition	February 2009 via certified mail	All noncompliance issues cited in the December 2006 visit report have been corrected.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Lake	Waukegan SD 60	Pending Further Review ▪ Certification Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Diamond Lake SD 76	Pending Further Review ▪ Certification Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Round Lake SD 116	Pending Further Review ▪ Certification Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Mundelein High SD 120	From On Probation to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
Lake	North Chicago SD 187	From Pending Further Review to Full Recognition	February 2009 via certified mail	All noncompliance issues have been resolved.
LaSalle	Allen Otter Creek SD 65	From On Probation to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
LaSalle	Miller Twp SD 210	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Logan	Lincoln CHSD 404	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Madison	Venice CUSD 3	Pending Further Review ▪ Ongoing Compliance Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Marion	Sandoval CUSD 501	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Mason	Illini Central CUSD 189	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
McHenry	Riley CCSD 18	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
McHenry	Cary CCSD 26	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
McHenry	Harvard SD 50	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
Peoria	Peoria SD 150	From Pending Further Review to Full Recognition	March 2009 via certified mail	All noncompliance issues have been resolved.
Pike	Pleasant Hill CUSD 3	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Putnam	Putnam County SD 535	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
Scott	Winchester CUSD 1 -Winchester HS	From Pending Further Review to Full Recognition	February 2009 via certified mail	All teacher certification issues have been resolved.
Scott	Scott Morgan CUSD 2	Pending Further Review ▪ Certification Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Bradford CUSD 1	Pending Further Review ▪ Teacher Qualification Issues	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Stark County SD 100	From Pending Further Review to Full Recognition	February 2009 via certified mail	All teacher qualification issues have been resolved.
St. Clair	East St. Louis SD 189 -Clark MS	From Pending Further Review to Full Recognition	February 2009 via certified mail	All health life safety issues have been resolved.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Tazewell	Delevan SD 703	On Probation ▪ Compliance Issues	February 2009 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be non-recognized.
Union	Lick Creek CCSD 16	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Union	Shawnee CUSD 84	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
Vermilion	Catlin CUSD 5	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Whiteside	Rock Falls Elem SD 13	From Pending Further Review to Full Recognition	April 2009 via certified mail	All certification issues have been resolved.
Winnebago	Rockford SD 205	Pending Further Review ▪ Compliance Issues indicated during the March 2008 compliance visit.	February 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Woodford	Riverview CCSD 2	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.
Woodford	El Paso Gridley CUSD 11	From Pending Further Review to Full Recognition	February 2009 via certified mail	Per ISBE Policy employment of an interim superintendent was not an area to affect recognition for this school year.
Woodford	Germantown Hills Elem SD 69	From Pending Further Review to Full Recognition	February 2009 via certified mail	The district now employs a full-time superintendent.

Interim Superintendents for the 2008-2009 School Year (105 ILCS 5/10-21.4)

The Illinois School Code requires all school districts “to employ a superintendent who shall have charge of the administration of the schools under the direction of the board of education” (105 ILCS 5/10-21.4). The School Code does not, however, further define the ways in which school districts are permitted to employ a superintendent—for example, the School Code does not require, on its face, that a school district superintendent be hired “full-time,” nor does the School Code, on its face, prohibit a school district from retaining a retired district superintendent to work in that school district for less than 120 days in a school year.

The Illinois State Board of Education (the “Agency”) has done its best, despite the lack of clarity in the law, to determine what is and what is not an acceptable employment practice—and has historically taken action pursuant to Section 1.20 of its administrative rules (23 Ill. Admin. Code 1.20) to reduce the recognition status of school districts that have not shown a commitment to employing a full-time district superintendent. Furthermore, despite little statutory guidance, Regional Superintendents have done an excellent job to best ensure compliance consistently across the state.

The Agency, though, believes that before further action is taken by the Agency to negatively impact a school district’s recognition status due to this issue, more clarity is necessary. Therefore, for the 2008-2009 school year and for the coming school year (2009-2010) only, the Agency has decided that no school district’s recognition status will be negatively affected due to its employment of an “interim” superintendent. This moratorium by the Agency should not be interpreted as an endorsement of school districts employing an “interim” superintendent.

The Agency intends to work with stakeholders to establish clear standards for the employment of district superintendents, and hopes to incorporate the resulting standards into either Illinois law or rule. The standards will be then applied for purposes of determining a school district’s recognition status for the 2010-2011 school year.

STUDENTS

Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780
1991-92	1,843,394	315,247	2,158,641
1990-91	1,816,182	318,625	2,134,807
1989-90	1,792,356	322,666	2,115,022
1988-89	1,790,566	328,280	2,118,846

Data source: Fall Housing Enrollment Report

**Comparison of Public School Enrollment
1998-99 and 2008-09
(105 ILCS 5/2-3.11)**

Grade Level	1998-99 Enrollment	2008-09 Enrollment	Percent Change
Pre-K	46,083	71,441	55.0
Pre-K Bilingual	1,142	2,460	115.4
Pre-K Special Ed.	12,164	18,553	52.5
Kindergarten	150,953	146,924	-2.7
1 st Grade	162,128	152,677	-5.8
2 nd Grade	160,498	153,747	-4.2
3 rd Grade	165,485	156,512	-5.4
4 th Grade	152,841	152,736	-0.1
5 th Grade	149,279	152,820	2.4
6 th Grade	151,150	154,685	2.3
7 th Grade	148,980	155,433	4.3
8 th Grade	<u>148,529</u>	<u>158,700</u>	<u>6.8</u>
Elementary Total	1,449,232	1,476,688	1.9
9 th Grade	161,476	177,271	9.8
10 th Grade	140,486	167,368	19.1
11 th Grade	129,037	144,822	12.2
12 th Grade	127,506	145,983	14.5
Post Graduates*	<u>3,793</u>	<u>n/a</u>	<u>n/a</u>
Secondary Total	562,298	635,444	13.0
Total Elementary & Secondary	2,011,530	2,112,132	5.0

* Department of Corrections over-reported post graduates prior to FY05 and in FY07.

Note: Public schools include Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
1998-99 and 2008-09**

Public School by Race	1998-99		2008-09	
	Enrollment	%	Enrollment	%
White Non-Hispanic	1,235,033	61.4	1,117,935	52.9
Black Non-Hispanic	429,736	21.4	410,641	19.4
Hispanic	279,717	13.9	439,454	20.8
Asian or Pacific Islander	63,990	3.2	86,303	4.1
American Indian or Alaskan Native	3,054	0.2	3,760	0.2
Multi-Racial	n/a	n/a	54,039	2.6
Total Students	2,011,530	100.0	2,112,132	100.0
Total Minority Students	776,497	38.6	994,197	47.1

**Comparison of Nonpublic School Enrollment
1998-99 and 2008-09
(105 ILCS 5/2-3.11)**

Grade Level	1998-99 Enrollment	2008-09 Enrollment	Percent Change
Pre-K	35,505	31,039	-12.6
Kindergarten	28,280	19,938	-29.5
1 st Grade	26,615	17,555	-34.0
2 nd Grade	25,716	17,314	-32.7
3 rd Grade	25,096	16,871	-32.8
4 th Grade	23,646	16,695	-29.4
5 th Grade	22,850	16,696	-26.9
6 th Grade	21,385	16,617	-22.3
7 th Grade	20,711	16,481	-20.4
8 th Grade	20,637	16,701	-19.1
Ungraded Elementary	2,185	642	-70.6
Elementary Special Ed. (PK-8)	<u>1,954</u>	<u>3,693</u>	<u>89.0</u>
Elementary Total	254,580	190,242	-25.3
9 th Grade	17,798	14,844	-16.6
10 th Grade	16,473	14,508	-11.9
11 th Grade	15,129	13,918	-8.0
12 th Grade	14,988	13,699	-8.6
Ungraded Secondary	2,510	501	-80.0
Secondary Special Ed. (9-12)	<u>1,031</u>	<u>1,661</u>	<u>61.1</u>
Secondary Total	67,929	59,131	-13.0
Total Elementary & Secondary	322,509	249,373	-29.3

Note: Nonpublic schools report data voluntarily on an annual basis.

**Limited English Proficient Enrollments By Native Language
2008-09**

Language	Chicago SD 299		Non-Chicago 299		Statewide Total	
	Number	%	Number	%	Number	%
Spanish	61,526	84.3	105,685	77.8	167,211	80.1
Polish	1,856	2.2	5,262	3.9	7,118	3.4
Arabic	1,184	1.6	2,935	2.2	4,119	2.0
Urdu	885	1.2	1,917	1.4	2,802	1.3
Pilipino (Tagalog)	591	0.8	1,704	1.3	2,295	1.1
Korean	124	0.2	1,999	1.5	2,123	1.0
Gujarati	206	0.3	1,616	1.2	1,822	0.9
Cantonese (Chinese)	1,221	1.7	423	0.3	1,644	0.8
Vietnamese	574	0.8	880	0.6	1,454	0.7
Russian	103	0.1	1,307	1.0	1,410	0.7
Mandarin (Chinese)	198	0.3	835	0.6	1,033	0.5
Japanese	21	0.0	731	0.5	752	0.4
French	237	0.3	474	0.3	711	0.3
Assyrian (Syriac/Aramaic)	222	0.3	452	0.3	674	0.3
Lithuanian	30	0.0	635	0.5	665	0.3
Hindi	92	0.1	563	0.4	655	0.3
Ukrainian	208	0.3	372	0.3	580	0.3
Bulgarian	106	0.1	467	0.3	573	0.3
Other: Unidentified	1,197	1.6	967	0.7	2,164	1.0
Other: Identified	2,408	3.3	6,573	4.8	8,981	4.3
Enrollment Totals	72,989	35.0	135,797	65.0	208,786	100.0

**Reasons for Exiting Limited English Proficient Programs
2008-09
(105 ILCS 5/1A-4)**

Reason for Exiting the Program	Chicago SD 299		Non-Chicago 299		State Total	
	Number	Row %	Number	Row %	Number	% of Total Exits
Transitioned	14,582	44.0	35,726	64.3	50,308	56.7
Withdrawn by Parents	684	2.1	8,704	15.7	9,388	10.6
Graduated	902	2.7	762	1.4	1,664	1.9
Transferred	13,642	41.1	5,976	10.8	19,618	22.1
Dropped out	189	0.6	255	0.5	444	0.5
Other	3,179	9.6	4,128	7.4	7,307	8.2
Total Exited	33,178	45.5	55,551	40.9	88,729	42.5
Have Not Exited	39,811	54.5	80,246	59.1	120,057	57.5

**School Districts Which Served Over 1,000 Limited English Proficient Students
2008-09**

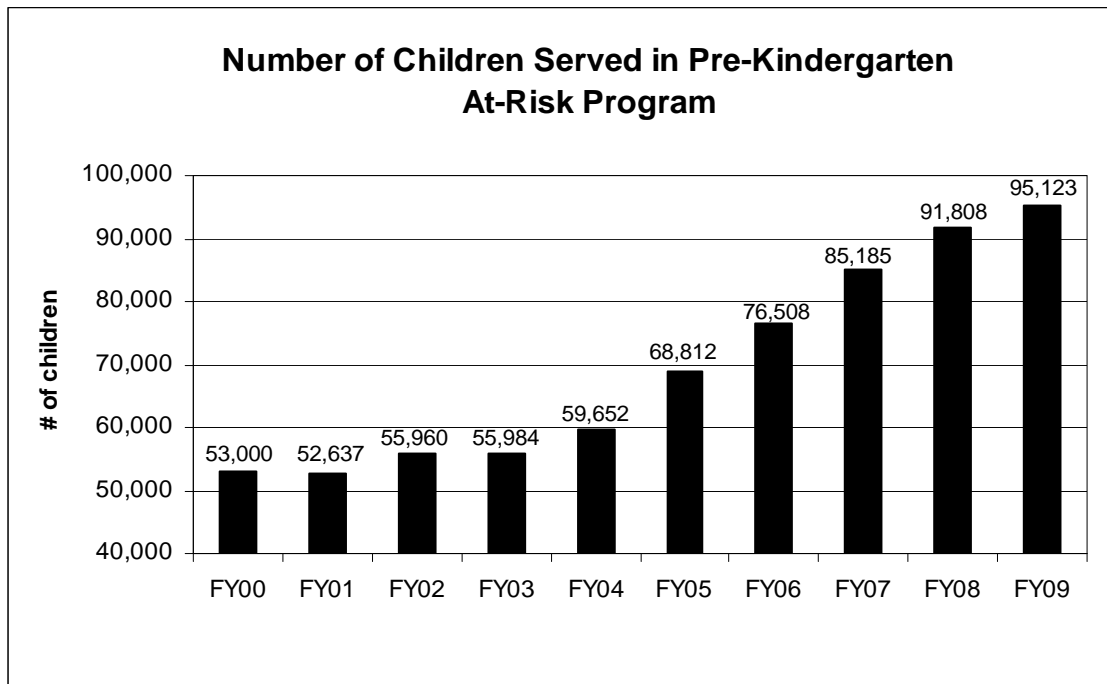
School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	72,990	35.0
School District U-46 (Elgin)	10,778	5.2
Cicero S.D. 99	7,970	3.8
Waukegan C.U.S.D. 60	6,772	3.2
Aurora East Unit District 131	5,525	2.6
C.U.S.D. 300 (Carpentersville)	3,555	1.7
Rockford S.D. 205	3,176	1.5
Wheeling C.C.S.D. 21	3,022	1.5
Palatine C.C.S.D. 15	2,791	1.3
Plainfield S.D. 202	2,717	1.3
C.C.S.D. 59 (Arlington Heights)	2,460	1.2
Schaumburg C.C.S.D. 54	2,419	1.2
Valley View C.U.S.D. 365U	2,206	1.1
West Chicago Elementary S.D. 33	1,993	1.0
Aurora West Unit S.D. 129	1,915	1.0
Round Lake Area S.D. 116	1,855	0.9
Joliet Public S.D. 86	1,826	0.9
C.C.S.D. 62 (Des Plaines)	1,813	0.9
Indian Prairie C.U.S.D. 204	1,603	0.8
Addison S.D. 4	1,439	0.7
Maywood-Melrose Park-Broadview S.D. 89	1,436	0.7
C.U.S.D. 200 (Wheaton)	1,169	0.6
East Maine S.D. 63	1,145	0.6
J.S. Morton H.S.D. 201	1,135	0.5
Belvidere C.U.S.D. 100	1,122	0.5
Cook County S.D. 130	1,012	0.5

**Limited English Proficient Enrollment
FY05 – FY09**

	FY05	FY06	FY07*	FY08	FY09**
Chicago District 299	67,466	66,479	71,555	74,789	72,990
Non-Chicago 299	<u>89,036</u>	<u>95,255</u>	<u>114,929</u>	<u>114,450</u>	<u>135,796</u>
Total Served	156,502	161,734	186,484	189,239	208,786

* Corrected from the 2007 report. The difference reflects students who were either erroneously marked as Limited English Proficient (LEP) or were duplicate records.

** These numbers require validation. Some students were claimed to have been erroneously reported LEP in SIS by districts.



Enrollment includes private and non-profit organizations that receive grants.

**High School Graduates
(105 ILCS 5/2-3.11)**

School Year	Public	Nonpublic	Total
2007-08	135,143	16,271	151,414
2006-07	130,220	16,706	146,926
2005-06	127,349	13,995	141,344
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816
2000-01	110,624	15,114	125,738
1999-00	111,835	15,169	127,004
1998-99	112,557	15,481	128,038
1997-98	114,611	15,036	129,647

Note: 2005-06 public school graduates adjusted

Data source: End of Year Report

**2007-08 High School Dropout Rate by Grade Level, Gender, and Race
(105 ILCS 5/1A-4)**

	9 th Grade		10 th Grade		11 th Grade		12 th Grade		Total		All
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
White Non-Hispanic											
# of Dropouts	609	500	1,044	701	1,342	974	1,635	1,243	4,630	3,418	8,048
Statewide Enrollment	49,044	45,860	48,535	45,909	46,668	44,661	46,554	44,671	190,801	181,101	371,902
DROPOUT RATE	1.24%	1.09%	2.15%	1.53%	2.88%	2.18%	3.51%	2.78%	2.43%	1.89%	2.16%
Black Non-Hispanic											
# of Dropouts	1,926	1,274	1,782	1,438	1,186	969	1,419	1,366	6,313	5,047	11,360
Statewide Enrollment	21,039	18,944	17,657	17,276	12,636	13,957	11,643	13,113	62,975	63,290	126,265
DROPOUT RATE	9.15%	6.73%	10.09%	8.32%	9.39%	6.94%	12.19%	10.42%	10.02%	7.97%	9.00%
Am Indian-Alaskan											
# of Dropouts	4	7	13	6	10	4	12	8	39	25	64
Statewide Enrollment	264	262	219	210	196	191	184	188	863	851	1,714
DROPOUT RATE	1.52%	2.67%	5.94%	2.86%	5.10%	2.09%	6.52%	4.26%	4.52%	2.94%	3.73%
Asian-Pacific Island											
# of Dropouts	53	44	58	37	39	29	94	43	244	153	397
Statewide Enrollment	3,213	2,928	3,173	2,975	3,132	2,943	3,132	3,027	12,650	11,873	24,523
DROPOUT RATE	1.65%	1.50%	1.83%	1.24%	1.25%	0.99%	3.00%	1.42%	1.93%	1.29%	1.62%
Hispanic											
# of Dropouts	1,118	770	1,085	860	891	715	1,282	832	4,376	3,177	7,553
Statewide Enrollment	17,266	15,647	14,412	13,841	11,437	11,570	10,067	10,047	53,182	51,105	104,287
DROPOUT RATE	6.48%	4.92%	7.53%	6.21%	7.79%	6.18%	12.73%	8.28%	8.23%	6.22%	7.24%
Multiracial											
# of Dropouts	78	45	64	55	46	50	40	60	228	210	438
Statewide Enrollment	1,970	1,948	1,598	1,654	1,098	1,221	791	925	5,457	5,748	11,205
DROPOUT RATE	3.96%	2.31%	4.01%	3.33%	4.19%	4.10%	5.06%	6.49%	4.18%	3.65%	3.91%
Totals											
# of Dropouts	3,788	2,640	4,046	3,097	3,514	2,741	4,482	3,552	15,830	12,030	27,860
Statewide Enrollment	92,796	85,589	85,594	81,865	75,167	74,543	72,371	71,971	325,928	313,968	639,896
DROPOUT RATE	4.08%	3.08%	4.73%	3.78%	4.67%	3.68%	6.19%	4.94%	4.86%	3.83%	4.35%

Data sources:

End of Year Report, Fall Housing Report

Selected School Report Card Variables Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)

Report Card Variable	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Enrollment Percentage										
White	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%
Black	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%
Hispanic	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%
Asian/Pacific Islander	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Multiracial/Ethnic ^a	--	--	--	--	--	0.7%	1.8%	2.2%	2.7%	2.5%
Total Enrollment	1,983,991	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125
Low-Income Enrollment	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%
LEP Enrollment	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%
Dropout Rate	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%
Chronic Truancy Rate	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%
Mobility Rate	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%
Student Attendance Rate	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%
Parental Contact	97.2%	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%
Average Class Size										
Kindergarten	21.3	20.9	20.5	20.6	21.0	20.9	20.9	20.9	20.5	20.5
Gr 1	21.6	21.6	21.1	21.3	21.6	21.5	21.5	21.0	21.0	20.9
Gr 2 ^b	--	--	--	--	--	--	21.6	21.3	21.1	21.3
Gr 3	22.4	22.3	22.1	22.5	22.6	22.3	22.1	21.8	21.7	21.8
Gr 4 ^b	--	--	--	--	--	--	22.9	22.5	22.3	22.2
Gr 5 ^b	--	--	--	--	--	--	23.4	22.8	22.7	22.6
Gr 6	23.9	24.0	23.6	23.6	23.7	23.4	23.4	22.6	22.2	22.0
Gr 7 ^b	--	--	--	--	--	--	22.6	21.8	21.6	21.1
Gr 8	22.9	22.6	22.3	22.8	23.1	22.9	22.7	21.9	21.5	21.4
High School	18.4	18.2	18.8	17.6	19.9	19.7	19.7	18.9	19.6	19.2
Oper Expend Per Pupil ^c	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417
Graduation Rate	82.6%	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%

Note: Beginning in 2009, charter school information is included in district statistics.

^a Added in 2004-05

^b Added in 2005-06

^c Prior year expenditures

STUDENT PERFORMANCE

Students are placed in performance levels based on their scores on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE). The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. The percentage of students meeting and exceeding standards is shown below.

Statewide Average Percent Meets/Exceeds

ISAT Reading	<u>2007</u>	<u>2008</u>	<u>2009</u>
Grade 3	73.0	71.7	72.2
Grade 4	73.7	73.2	73.8
Grade 5	69.7	73.5	73.5
Grade 6	73.4	79.0	79.9
Grade 7	73.4	77.7	77.5
Grade 8	81.8	81.4	83.6
ISAT Mathematics	<u>2007</u>	<u>2008</u>	<u>2009</u>
Grade 3	86.8	85.1	85.2
Grade 4	86.4	84.6	85.7
Grade 5	82.5	81.4	82.4
Grade 6	81.4	82.6	82.4
Grade 7	79.4	80.4	82.8
Grade 8	81.3	80.4	81.7
ISAT Science	<u>2007</u>	<u>2008</u>	<u>2009</u>
Grade 4	79.8	76.2	76.8
Grade 7	79.3	79.1	79.5
PSAE Reading	<u>2007</u>	<u>2008</u>	<u>2009</u>
Grade 11	54.1	53.3	56.9
PSAE Mathematics	<u>2007</u>	<u>2008</u>	<u>2009</u>
Grade 11	52.7	53.0	51.6
PSAE Science	<u>2007</u>	<u>2008</u>	<u>2009</u>
Grade 11	51.0	51.2	50.5

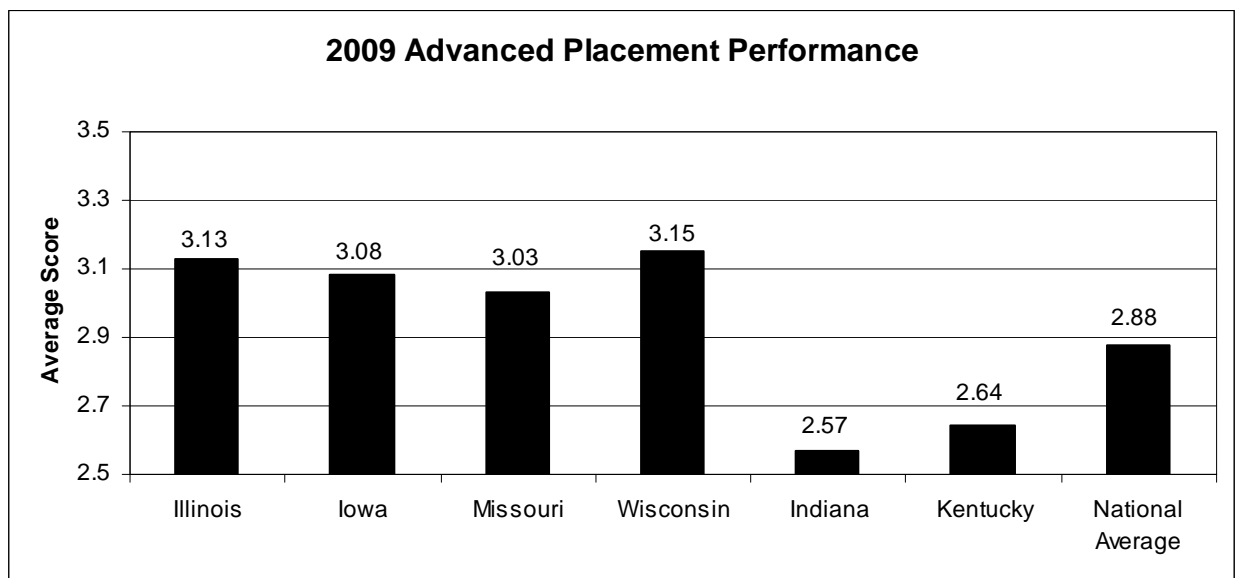
ACT Composite Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2008-09	20.8	20.5	20.7	20.8	20.7	143,791
2007-08	20.7	20.4	20.7	20.6	20.5	143,734
2006-07	20.5	20.2	20.4	20.5	20.4	140,483
2005-06	20.5	20.2	20.3	20.6	20.4	137,399
2004-05	20.3	19.9	20.2	20.3	20.4	135,967

National	Composite	English	Mathematics	Reading	Science	Students Tested
2008-09	21.1	20.6	21.0	21.4	20.9	1,480,469
2007-08	21.1	20.6	21.0	21.4	20.8	1,421,941
2006-07	21.2	20.7	21.0	21.5	21.0	1,300,589
2005-06	21.1	20.6	20.8	21.4	20.9	1,206,455
2004-05	20.9	20.4	20.7	21.3	20.9	1,186,251

Note: In 2001 all eligible Illinois public school students began taking the ACT in Grade 11 as part of the Prairie State Achievement Exam (PSAE). Nationally, Colorado, Michigan, Kentucky and Wyoming also mandate the ACT; in all other states students take the ACT on a voluntary basis.

Data source: ACT National and State Scores for 2009



Data source: 2009 College Board AP Summary Reports

**National Assessment of Educational Progress (NAEP)
a.k.a. "The Nation's Report Card"**

Average Student Scores for Illinois and U.S. Public Schools

	<u>2003</u>	<u>2005</u>	<u>2007</u>	<u>2009</u>
Grade 4 Reading				
Illinois	216	216	219	*
U.S.	216	217	220	*
Grade 8 Reading				
Illinois	266	264	263	*
U.S.	261	260	261	*
Grade 4 Mathematics				
Illinois	223	233	237	238
U.S.	234	237	239	239
Grade 8 Mathematics				
Illinois	277	278	280	282
U.S.	276	278	280	282

Comparison of Illinois and U.S. Achievement Gaps

<u>Grade 4 Students</u>	<u>2007 Reading*</u>		<u>2009 Mathematics</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	230	231	249	248
Black	201	203	216	222
Hispanic	205	205	227	227
Asian	240	232	265	255
American Indian	**	203	**	227

<u>Grade 8 Students</u>	<u>2007 Reading*</u>		<u>2009 Mathematics</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	271	272	294	292
Black	244	245	255	260
Hispanic	250	245	269	266
Asian	277	271	304	300
American Indian	**	247	**	267

* 2009 Reading data will be available in 2010

** Did not meet reporting standards.

Data source: National Center for Education Statistics

EDUCATORS

Public and Nonpublic School Personnel* (FTE) 2008-09 (105 ILCS 5/2-3.11)

Personnel	Public	Nonpublic
Pre-Kindergarten Teachers	2,258	1,838.2
Kindergarten Teachers	5,334	1,369.0
Elementary Teachers (1 – 8)	79,118	9,568.1
Secondary Teachers	35,545	4,301.8
Special Education Teachers	22,120	571.3
Administrators	1,686	2,445.9
Principals and Assistant Principals	6,294	--a
Pupil Personnel Specialists	12,552	974.0
Supervisors	3,166	848.7
Other Certified Staff	<u>2,112</u>	--b
Total Personnel (FTE)	170,185	21,917.0

^a Included in Administrators above.

^b Not applicable.

* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

Number of Selected Full-Time Personnel by Gender 2008-09 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Regional Superintendents	34	15	49
District Superintendents	751	266	1,017
Other Administrative Staff*	389	433	822
Principals	1,986	2,277	4,263
Assistant Principals	<u>1,214</u>	<u>1,445</u>	<u>2,659</u>
Total	4,374	4,436	8,810

* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

Salaries for Selected Full-Time Personnel 2008-09
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Regional Superintendents	\$96,435	\$98,083
District Superintendents	135,697	150,734
District Administrative Staff*	78,527	80,395
Principals	101,739	105,071
Assistant Principals	94,004	94,542
Pupil Personnel Specialists	65,693	68,738
Supervisors	95,801	97,172
Special Education & Speech Language Staff	61,199	63,089
Elementary Teachers (Pre-K – 8)	55,366	58,482
Secondary Teachers (9 – 12)	62,047	66,521
All Classroom Teachers (Pre-K – 12)	57,499	61,022
First Year Teachers	39,507	39,544

* Includes Assistant District Superintendents, Business Managers, and Administrative Assistants.

Note: Salaries include board-paid retirement, extra duty pay, flexible benefit plans, bonus payments, and retirement incentives.

Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2008-09	18.4	18.0
2007-08	18.3	18.0
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2
2001-02	19.1	18.3
2000-01	19.1	18.0
1999-00	19.3	18.1

Educator Certificates Issued By Evaluation, Entitlement & Exchange
(105 ILCS 5/2-3.11)

Certificates Issued	2004-05	2005-06	2006-07	2007-08	2008-09
Evaluation	27,016	30,138	30,971	30,246	33,343
Entitlement	15,523	14,097	15,049	15,357	15,837
Exchange	<u>2,354</u>	<u>1,566</u>	<u>921</u>	<u>527</u>	<u>499</u>
Total	44,893	45,801	46,941	46,130	49,679

Educator Certificates Issued By Type
(105 ILCS 5/2-3.11)

Certificates Issued	2004-05	2005-06	2006-07	2007-08	2008-09
Elementary	11,631	11,814	12,028	9,859	11,595
Secondary	8,600	8,595	8,560	6,849	8,306
Early Childhood	1,280	1,329	1,507	1,318	1,491
Special	4,494	4,952	5,298	4,330	5,701
School Service	1,453	1,509	1,611	1,366	1,775
Administrative	2,403	2,518	2,774	2,693	2,962
Transitional Bilingual	399	484	517	568	594
Substitute	14,411	14,381	14,469	14,571	16,540
Other	<u>222</u>	<u>219</u>	<u>177</u>	<u>483</u>	<u>715</u>
Total	44,893	45,801	46,941	42,037	49,679

**New Educator Certificates Issued by ISBE
Chicago Regional Office of Education
Compared to All Other Regions**

Certificates Issued	2004-05	2005-06	2006-07	2007-08	2008-09
ISBE Chicago Regional Office	7,087	7,216	8,535	8,228	9,978
All Other Regions	<u>37,806</u>	<u>38,585</u>	<u>38,406</u>	<u>37,902</u>	<u>39,701</u>
Total	44,893	45,801	46,941	46,130	49,679

**Educator Certification Tests Administered by Test Fields
105 ILCS 5/2-3.11d**

Test Field	2004-05	2005-06	2006-07	2007-08	2008-09
Basic Skills	18,734	20,621	23,415	23,426	21,546
Early Childhood	756	870	1,227	1,210	1,193
Elementary	6,037	6,761	7,680	6,893	6,731
Special Education - all categories	1,922	2,627	2,575	2,227	4,788
Sciences - all disciplines	805	1,088	1,232	1,287	1,195
Math & Computer Science	833	984	1,168	953	929
Foreign Languages - all languages	440	519	656	599	618
English, Speech, Media, Reading, ELL	1,741	1,994	2,575	2,777	3,016
History & Social Science	1,483	2,038	2,034	1,647	1,900
Art, Music, Theatre, Dance	773	707	784	751	831
Vocational/Technical - All fields	391	534	534	472	475
Health & Physical Education	750	957	1,404	1,429	1,264
School Service Personnel - all fields	1,167	978	1,522	1,577	1,641
Administrative - all types	1,689	2,836	3,533	3,433	3,650
Language Proficiency	740	915	1,125	999	1,103
Assessment of Professional Teaching	13,243	15,071	16,719	15,815	15,214
Other	<u>n/a</u>	<u>n/a</u>	<u>8,103</u>	<u>5,747</u>	<u>n/a</u>
Total	51,504	59,500	76,286	71,242	66,094

Note: FY07 numbers adjusted

**National Board Certified Teachers
Annual and Cumulative Growth**

Year	Newly Certified	Cumulative Growth
2008-09	732	3,932
2007-08	703	3,200
2006-07	511	2,497
2005-06	431	1,986
2004-05	315	1,555
2003-04	413	1,240
2002-03	255	827
1993-2002	572	572

**Expenditures to National Board Certified Teachers
For Mentoring, Registrations and Annual Stipends**

Year	Mentoring	Registrations	Annual Stipends	Total Annual Expenditures
2008-09	\$2,616,000	\$667,000	\$8,202,000	\$11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
2004-05	530,865	834,135	3,240,000	4,605,000
2003-04	393,000	1,733,990	2,172,000	4,298,990
2002-03	248,500	1,278,100	1,491,000	3,017,600
2001-02	82,500	217,500	558,000	858,000

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2004-05	2005-06	2006-07	2007-08	2008-09
Mental Impairment	27,784	26,924	25,982	24,730	23,510
Orthopedic Impairment	2,713	2,539	2,376	2,341	2,203
Specific Learning Disability	142,217	141,763	141,761	136,742	130,813
Visual Impairment	1,165	1,152	1,137	1,184	1,199
Hearing Impairment	3,976	3,752	3,337	3,794	3,385
Deafness	95	286	698	335	707
Deaf-Blind	44	43	31	27	35
Speech/Language	74,103	72,971	72,723	72,905	71,307
Emotional Disturbance	30,154	29,025	28,156	26,625	24,969
Other Health Impairment	20,060	22,320	24,424	25,858	26,219
Multiple Disabilities	1,010	1,277	1,476	1,663	1,827
Developmental Delay	9,010	10,188	12,957	13,397	17,719
Autism	8,293	9,455	10,608	12,239	13,764
Traumatic Brain Injury	<u>877</u>	<u>846</u>	<u>873</u>	<u>843</u>	<u>804</u>
Total	321,501	322,541	326,539	322,683	318,461

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2004-05	2005-06	2006-07	2007-08	2008-09
Male	214,434	215,023	217,431	214,919	212,355
Female	<u>107,067</u>	<u>107,518</u>	<u>109,108</u>	<u>107,764</u>	<u>106,106</u>
Total	321,501	322,541	326,539	322,683	318,461

Students with Disabilities by Race/Ethnic Group Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Ethnic Groups	2004-05	2005-06	2006-07	2007-08	2008-09
White	197,126	195,508	194,064	189,829	184,048
Black	73,659	73,314	74,381	72,494	71,308
Hispanic	45,552	48,174	52,167	54,063	56,531
Asian or Pacific Islander	4,738	5,086	5,357	5,696	5,984
American Indian/Alaskan Native	<u>426</u>	<u>459</u>	<u>570</u>	<u>601</u>	<u>590</u>
Total	321,501	322,541	326,539	322,683	318,461

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2004-05	2005-06	2006-07	2007-08	2008-09
3	7,688	7,792	8,665	8,635	8,805
4	12,165	12,604	12,760	12,993	13,051
5	15,114	15,312	15,712	15,407	15,548
6	17,322	17,358	17,862	18,025	17,357
7	19,597	20,020	20,287	20,091	19,957
8	22,106	21,879	22,696	21,918	21,829
9	23,571	23,250	23,403	23,401	22,779
10	24,519	23,787	23,592	23,228	23,422
11	24,658	24,357	23,627	22,855	22,669
12	24,879	24,530	24,452	23,159	22,422
13	25,402	24,969	24,711	24,243	22,993
14	25,429	25,153	24,830	24,191	23,531
15	24,218	24,684	24,769	24,226	23,658
16	22,341	23,192	23,894	23,852	23,237
17	18,542	19,816	20,573	20,995	21,035
18	9,766	9,805	10,565	10,877	11,010
19	2,689	2,607	2,638	2,883	3,018
20	1,296	1,185	1,247	1,327	1,359
21	<u>199</u>	<u>241</u>	<u>256</u>	<u>377</u>	<u>781</u>
Total	321,501	322,541	326,539	322,683	318,461

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2004-05	2005-06^a	2006-07	2007-08	2008-09
Returned to Regular Education	2,533	4,765	3,083	2,631	--b
High School Diploma	12,516	25,038	15,078	14,236	--b
Certificate of Completion	194	533	163	170	--b
Reached Maximum Age	242	407	153	107	--b
Died	76	129	89	82	--b
Moved, Continuing School	4,448	12,605	6,546	6,390	--b
Dropped Out of School	<u>4,570</u>	<u>8,452</u>	<u>4,527</u>	<u>4,652</u>	--b
Total	24,579	51,929	29,639	28,268	--b

^a OSEP changed the exiting reporting dates which increased the number of exits for 2005-06

^b Data not yet available

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2004-05	2005-06	2006-07	2007-08	2008-09
English	307,739	308,260	310,933	297,119	291,196
Arabic	276	284	249	367	383
Mandarin (Chinese)	15	15	21	31	42
Cantonese (Chinese)	85	83	96	160	174
French	15	13	19	35	36
German	1	1	3	11	7
Greek	20	17	22	46	44
Kashmiri	1	2	2	2	0
Hindustani	7	0	0	0	0
Hindi	21	22	21	28	30
Italian	12	13	17	39	39
Japanese	11	19	17	19	16
Korean	39	36	47	53	50
Lithuanian	2	4	10	12	13
Pilipino (Tagalog)	62	59	62	119	143
Polish	355	363	373	597	611
Serbo-Croatian	78	67	18	16	15
Spanish	12,141	12,618	13,836	22,752	24,253
Vietnamese	70	80	80	102	121
Others	265	272	348	654	699
Assyrian (Syriac/Aramaic)	57	49	44	74	72
Cambodian	17	14	11	31	32
Gujarati	46	40	47	64	69
Lao	8	4	5	8	8
Romanian	16	19	21	47	64
Russian	29	29	41	41	57
Urdu	113	112	146	207	239
American Sign Language*	=	<u>46</u>	<u>50</u>	<u>49</u>	<u>48</u>
Total	321,501	322,541	326,539	322,683	318,461

* Category added in 2005-06

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

Related and Other Services	2004-05	2005-06	2006-07	2007-08	2008-09
Adapted Physical Education	8,428	8,876	8,623	8,039	7,791
Aide-Class	70,187	66,740	63,917	61,910	59,119
Aide-Individual Student	9,066	9,839	10,447	10,804	11,694
Art Therapy	613	485	441	452	353
Audiology	3,120	3,293	3,353	3,334	3,461
Brailist/Reader	101	97	104	98	93
Counseling Services	10,840	10,854	11,215	11,251	10,970
Consultant Services	2,754	2,868	2,829	2,849	2,730
Adapted Driver Education	61	68	55	52	50
Interpreter Services	1,120	1,119	1,163	1,082	1,018
Assistive Device	1,939	2,476	2,604	2,817	3,446
Music Therapy	688	660	588	554	481
Occupational Therapy	34,281	35,523	37,501	39,031	40,553
Outdoor Education	232	196	176	102	64
Orientation and Mobility	878	896	892	875	901
Other Related Services	8,702	7,905	4,615	10,147	4,244
Parent Counseling	613	668	592	491	480
Psychological Services	5,929	5,934	5,018	4,476	4,239
Physical Therapy	11,974	11,984	12,437	12,419	12,746
Psychiatric Services	1,482	1,556	1,523	1,515	1,369
Recreation	444	474	409	191	166
School Health Services	14,317	14,423	14,377	13,569	13,197
Speech/Language Services	70,043	71,281	73,320	64,999	67,838
Social Work Services	72,410	74,782	76,052	75,463	76,723
Transportation (Special)	67,364	66,712	65,429	64,144	65,112
Behavioral Intervention Plan	6,864	8,623	9,772	12,076	14,618
Career and Technical Education	6,147	5,815	5,047	5,500	5,138
Transition/STEP by Div of Rehab Services	7,715	7,538	7,037	6,742	9,852
Competitive Employment	320	386	379	501	381
Travel Training	49	76	111	102	125
Acquisition of Daily Living Skills	461	814	883	1,176	1,158
Supported Employment	244	381	354	347	306
Supports for Transition to Post-Sec. Ed.	1,226	1,984	2,363	2,364	2,676
Interagency Linkages	239	334	316	694	644
Students reported with no related services	142,253	139,368	142,991	144,019	137,998

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 3-21 Unduplicated Count

Least Restrictive Environment	2004-05	2005-06
Special education outside regular class less than 21% of day	155,378	160,217
Special education outside regular class 21% to 60% of day	77,453	79,542
Special education outside regular class more than 60% of day	70,405	64,582
Public separate facility	11,049	10,935
Private separate facility	5,976	6,042
Public residential facility	375	325
Private residential facility	449	456
Homebound/hospital	<u>416</u>	<u>442</u>
Total Ages 3-21	321,501	322,541

Note: Office of Special Education Programs began separating Educational Environment placements by age ranges beginning in 2006-07 (see charts below).

Ages 3-5 Unduplicated Count

Educational Environment	2006-07	2007-08	2008-09
Early Childhood Prog at least 80% of time	18,571	17,809	18,723
Early Childhood Prog 40%-79% of time	2,348	2,349	2,268
Early Childhood Prog less than 40% of time	3,068	2,701	3,646
Separate Class	8,705	8,906	7,993
Separate School	1,205	1,757	1,487
Residential Facility	3	6	7
Home	85	123	129
Service Provider Location	<u>3,152</u>	<u>3,384</u>	<u>3,151</u>
Total Ages 3-5	37,137	37,035	37,404

Ages 6-21 Unduplicated Count

Educational Environment	2006-07	2007-08	2008-09
Inside Regular Class 80% or more of day	140,774	138,355	139,556
Inside Regular Class 40-79% of day	75,075	73,907	70,880
Inside Regular Class less than 40% of day	52,599	51,855	49,924
Separate School	15,393	15,303	14,416
Residential Facility	904	979	966
Homebound/Hospital	423	398	420
Correctional Facilities/Detention Programs	944	646	589
Parentally Placed in Private Schools	<u>3,290</u>	<u>4,205</u>	<u>4,306</u>
Total Ages 6-21	289,402	285,648	281,057

**Special Education Personnel by Full-Time Equivalency
(105 ILCS 5/2-3.11)**

Teachers Employed to Provide Special Education Services*

	2004-05	2005-06
Early Childhood	1,254.3	1,272.9
Mental Retardation	2,990.1	2,897.6
Hearing Impaired	644.8	661.7
Speech/Language	3,561.9	3,592.5
Visually Impaired	232.2	236.1
Serious Emotional	2,528.1	2,474.9
Orthopedic	347.8	317.3
Specific Learning Disability	7,915.7	8,033.8
Autism	207.6	210.8
Traumatic Brain	11.2	11.2
Cross-Categorical	4,666.0	4,392.6
Learning Behavior Specialist I ^a	=	<u>454.3</u>
Total Special Education Teachers	24,359.7	24,555.5

^a Category added in 2005-06

Other Special Education and Related Services Personnel*

	2004-05	2005-06
Vocational Ed Teachers	132.8	120.0
Adapted Physical Ed Teachers	217.6	203.5
Psychologists	1,979.9	2,014.6
School Social Workers	3,184.3	3,245.3
Occupational Therapists	880.8	868.7
Audiologists	36.7	35.4
Teacher Aides	28,628.5	28,666.2
Recreation Specialists	3.0	4.0
Diagnostic and Evaluation Staff	19.6	19.2
Physical Therapists	370.5	363.0
Counselors	969.3	951.0
Supervisors/Administrators	983.0	958.1
Interpreters	229.1	273.3
Rehabilitation Counselors	9.9	12.0
Other Professional Staff	1,146.8	1,101.9
Non-Professional Staff	<u>4,673.9</u>	<u>4,817.4</u>
Total Other Spec Ed Personnel	43,465.8	43,653.4
Total FTE Special Education Staff	67,825.5	68,208.9

* Office of Special Education Programs changed the Personnel Reporting Table starting in 2006-07. See following page for years 2007-09.

Special Education Pupil Disability and Personnel Statistics
(105 ILCS 5/2-3.11)

Teachers Employed to Provide Special Education Services*

	2006-07	2007-08	2008-09
Teachers for Ages 3-5 (Highly Qualified)	1,382.1	1,426.1	1,461.5
Teachers for Ages 3-5 (Not Highly Qualified)	2.0	1.0	3.0
Teachers for Ages 6-21 (Highly Qualified)	19,831.3	19,934.2	20,408.1
Teachers for Ages 6-21 (Not Highly Qualified)	<u>70.5</u>	<u>64.0</u>	<u>46.0</u>
Total Special Education Teachers	21,285.9	21,425.3	21,918.6

Paraprofessionals Employed to Provide Special Education Services*

	2006-07	2007-08	2008-09
Paraprofessionals for Ages 3-21 (Qualified)	31,296.3	32,548.6	--
Paraprofessionals for Ages 3-21 (Not Qualified)	0.0	0.0	--
Paraprofessionals for Ages 3-5 (Qualified)	--	--	3,392.1
Paraprofessionals for Ages 3-5 (Not Qualified)	--	--	0.0
Paraprofessionals for Ages 6-21 (Qualified)	--	--	27,784.7
Paraprofessionals for Ages 6-21 (Not Qualified)	--	--	<u>0.0</u>
Total Special Education Paraprofessionals	31,296.3	32,548.6	31,176.7

Special Education and Related Services Personnel*

	2006-07	2007-08	2008-09
Audiologists	35.6	35.2	37.3
Speech-Language Pathologists	3,349.5	3,401.6	3,509.5
Interpreters	228.1	110.1	123.9
Psychologists	1,947.4	1,945.2	2,018.3
Occupational Therapists	903.9	898.9	912.6
Physical Therapists	351.4	363.0	367.7
Physical Education Teachers/Therapeutic Recreation Specialists	216.5	210.8	212.1
Social Workers	3,311.0	3,428.7	3,488.6
Medical/Nursing Service Staff	787.0	768.2	721.9
Counselors & Rehabilitation Counselors	402.1	460.1	450.5
Orientation & Mobility Specialists	<u>26.1</u>	<u>24.6</u>	<u>25.6</u>
Total Related Services Personnel	11,558.7	11,646.4	11,868.2
Total FTE Special Education Staff	64,140.9	65,620.3	64,963.5

* Office of Special Education Programs changed the Personnel Reporting Table starting in 2006-07. See previous page for years 2004-06.

State Mandated Categorical Grant Programs
(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Appropriations

Program Name	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Sp Ed Personnel	314,611.0	303,506.9	346,000.0	360,000.0	363,000.0	368,500.0	422,463.0	426,100.0
Sp Ed Funding for Children	233,969.9	225,712.0	229,502.0	243,048.0	256,836.2	268,892.6	314,600.0	331,051.1
Sp Ed Private Tuition	48,858.9	47,134.4	59,423.0	66,811.5	89,082.0	109,080.0	139,400.0	151,600.0
Sp Ed Summer School	6,043.7	5,830.4	6,370.0	6,762.0	8,114.4	8,694.0	10,000.0	11,000.0
Sp Ed Transportation	226,076.3	218,097.0	289,100.0	317,100.0	317,100.0	326,607.8	355,718.0	383,300.0
Reg/Voc Transportation	227,954.1	219,908.5	242,424.0	261,630.0	261,630.0	286,118.0	312,819.0	339,500.0
Ill Free Lunch/Breakfast	21,500.0	20,741.2	19,565.0	20,500.0	21,000.0	21,000.0	21,000.0	26,300.0
Sp Ed Orphanage (14-7.03)	108,596.4	104,763.2	97,370.0	106,100.0	92,000.0	79,400.0	79,400.0	101,800.0
Reg Ed Orphanage (18-3)	<u>14,500.0</u>	<u>13,988.2</u>	<u>14,651.0</u>	<u>17,400.0</u>	<u>16,000.0</u>	<u>13,130.0</u>	<u>11,500.0</u>	<u>11,600.0</u>
Totals	1,202,110.3	1,159,681.8	1,304,405.0	1,399,351.5	1,424,762.6	1,481,422.4	1,666,900.0	1,782,251.1
Prior Year % Change	2.93%	-3.53%	12.48%	7.28%	1.82%	3.98%	12.52%	6.92%

100% Claims including Chicago 299 (No Audit Adjustments)

Appropriation Year	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Reimbursement Programs	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Sp Ed Personnel	314,424.5	324,339.2	343,894.5	351,913.7	358,980.0	365,156.8	424,635.4	439,072.6
Sp Ed Services (Extraordinary)	233,938.2	235,483.8	245,066.9	243,048.0	256,836.2	268,892.6	314,600.0	331,051.1
Sp Ed Private Tuition	48,855.4	53,344.7	62,480.5	78,163.7	95,340.5	115,530.5	137,526.8	154,644.8
Sp Ed Summer School	6,043.6	6,111.4	6,429.5	7,176.2	8,134.1	8,824.3	9,926.2	10,854.4
Sp Ed Transportation	228,706.4	245,764.0	284,769.9	301,701.5	313,090.1	331,888.0	357,969.9	392,374.3
Reg/Voc Transportation	232,809.5	245,346.5	257,640.7	265,669.0	284,330.9	300,417.6	310,662.8	333,561.6

Appropriation Year	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Ill Free Lunch/Breakfast	20,757.2	20,144.9	18,975.2	21,947.0	20,910.7	23,393.6	26,564.3	27,498.4
Sp Ed Orphanage (14-7.03)	106,394.3	102,738.8	96,085.7	95,713.7	88,467.5	87,164.1	88,467.1	98,276.3
Reg Ed Orphanage (18-3)	14,482.5	14,946.8	14,901.4	14,120.4	12,637.9	12,149.2	13,065.3	11,600.6

Pro-Ration Reimburse %	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Sp Ed Personnel	100.0%	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	96.6%
Sp Ed Services (Extraordinary)	100.0%	93.9%	90.6%	92.9%	92.2%	92.2%	100.0%	100.0%
Sp Ed Private Tuition	100.0%	79.5%	90.9%	75.2%	88.1%	89.6%	100.0%	96.2%
Sp Ed Summer School	100.0%	94.4%	97.9%	88.1%	99.5%	96.8%	100.0%	100.0%
Sp Ed Transportation	100.0%	86.1%	100.0%	100.0%	100.0%	98.3%	100.0%	96.9%
Reg/Voc Transportation	100.0%	93.6%	96.3%	99.0%	95.0%	97.4%	100.0%	100.0%
Ill Free Lunch/Breakfast	100.0%	100.0%	100.0%	87.0%	100.0%	81.2%	78.3%	91.5%
Sp Ed Orphanage (14-7.03)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage (18-3)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast and Orphanage programs.
- Approp & claim amounts include amounts funded through the Chicago Block Grant
- Approp & claim amounts are adjusted for transfer bill legislation (i.e., FY00-02)

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage Tuition 18-3	Actual cost	105 ILCS 5/18-3	PA90-644 Effective July 1998
Special Ed. – Special Education Services (Extraordinary)	17.5% of FLevel times prior year child count	105 ILCS 5/14-7.02 (a)	PA93-1022 Effective August 2004
Special Ed. – Orphanage Tuition 14.7	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. – Personnel Reimbursement	\$9,000 per certified full time worker	105 ILCS 5/14-13.01	PA95-707 Effective January 2008
Special Ed. – Private Tuition	Actual cost less 2 per capita tuition	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. – Summer School	Actual cost	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. – Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Education-Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Education-Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student)	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Catalogue of Reports to the General Assembly and Governor
Calendar Year 2009
(105 ILCS 5/2-3.87)

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
2008 State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Charter Schools Annual Report for School Year 2007-2008	January	105 ILCS 5/27A-12
Illinois Task Force on Re-Enrolling Students Who Dropped Out of School	January	HJR 87 (94 th GA)
Induction and Mentoring Evaluation Report	January	105 ILCS 5/21A-30
Physical Education Waiver Report	January	105 ILCS 5/2-3.97
Private, Business, and Vocational Schools: School Visitation and Complaint Report	January	105 ILCS 425/14.2(5)
Rules and Regulations Report	January	105 ILCS 5/14B-7
Cumulative Mandate Waiver Report	January	105 ILCS 5/2-3.25g
2008 Career and Technical Education Report	January	105 ILCS 435/2e
State Board of Education Catalogue of Reports (Submitted Calendar Year 2008)	January	105 ILCS 5/2-3.87
Reading Improvement Block Grant Report	January	105 ILCS 5/23.51(a-15)
2008 Educational Mandates Report	February	105 ILCS 5/2-3.104
Spring 2008 Mandate Waiver Summary Report	February	105 ILCS 5/2-3.25g
School Breakfast Incentives – Annual Report	February	105 ILCS 125/4
School Districts' Special Education Expenditures and Receipts Reports	May	105 ILCS 5/2-3.142
Progress Report – ISBE Strategic Plan	June	105 ILCS 5/2-3.47a
Early Childhood Prevention Initiative Report	June	105 ILCS 5/2-3.89

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
School Finance Authority Annual Report and Plan: Round Lake SD 116	July	105 ILCS 5/1E-130
Teacher Preparation and Certification Testing Data	August	105 ILCS 5/2-3.11D
Fall 2008 Mandate Waiver Summary Report	September	105 ILCS 5/2-3.25g
Annual Statistical Report (2007-2008 school year)	November	105 ILCS 5/2-3.11
Educator Supply and Demand Annual Report	December	105 ILCS 5/2-3.11c
Physical Education Exemption Report	December	105 ILCS 2-3.97
Interagency Coordinating Council Report	December	20 ILCS 3070/5
Capital Needs Assessment Survey	December	105 ILCS 230/5-60
Evaluation of New Teacher Induction and Mentoring Programs	December	105 ILCS 5/21A-30

Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System, including the Teacher's Retirement Insurance Program and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teacher's Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Non-Chicago System	Chicago System	Total Appropriations	Pension Fund
2009	\$1,194,588,000*	\$65,044,700	\$1,259,632,700	\$9,800,000
2008	1,039,195,000*	65,044,700	1,104,239,700	12,318,000
2007	735,514,500*	65,044,700	800,559,200	10,242,000
2006	610,117,700*	74,921,700	685,039,400	0
2005	907,028,000*	65,044,700	972,072,700	44,190,000
2004	1,049,951,000*	0	1,049,951,000	47,360,000
2003	923,501,000*	65,044,700	988,545,700	63,455,000
2002	807,827,000*	65,044,700	872,871,700	58,600,000
2001	709,777,000*	65,044,700	774,821,700	57,180,000

*Teacher's Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years:

2009	\$75,474,000
2008	68,596,000
2007	75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000
2002	51,042,000
2001	42,050,000

**Education Week *Quality Counts*
Comparison of Illinois to Other States
2009**

	Illinois	Nation	Illinois Ranking
Percent of children with at least one parent working full time and year round	73.6%	71.8%	17
Percent of children with at least one parent with a postsecondary degree	47.1%	43.9%	24
Percent of 3 and 4 year olds in preschool	51.1%	46.2%	7
Percent of eligible children enrolled in kindergarten	76.9%	76.4%	18
Percent of adults (25-64) with a 2 or 4 year post-secondary degree	40.4%	37.7%	17
Percent of young adults (18-24) enrolled in postsecondary education or with a degree	57.9%	52.8%	14
Percent of children from families with incomes at least 200% of poverty level	63.9%	60.7%	20
Percent of adults (25-64) with incomes at or above national median	52.8%	50.0%	17
Percent of children whose parents are fluent English-speakers	82.2%	84.1%	43
Percent of high school students who graduate with a diploma	76.7%	70.6%	13
Percent of adults (25-64) in labor force working full time and full year	68.6%	68.3%	26
Per-pupil expenditures adjusted for regional cost differences	\$8,829	\$9,963	35
Percent of total taxable resources spent on education	3.5%	3.7%	34
Grade for school finance	C-	C+	34
Overall score for "Chance for Success"	82.2 B-	78.9 C+	17

Note: Includes the District of Columbia

Data source: Education Week. *Quality Counts 2009*



Illinois State Board of Education 2009 Annual Report