

Illinois State Board of Education ANNUAL REPORT 2010



Illinois State Board of Education

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2010 Annual Report



Illinois State Board of Education

January 2011

To the Citizens of Illinois:

In 2010, the Illinois State Board of Education maintained its sights on providing leadership, assistance, resources and advocacy so that every student is prepared with the knowledge, skills, abilities and attitudes to succeed in careers and postsecondary education. The education system in Illinois continues to make strides toward excellence through the determination and efforts of educators, students, parents and communities, as well as the commitment of our elected officials. The General Assembly maintained the Foundation Level for General State Aid at \$6,119, although the state's economic woes led to many cuts to specific programs. The new year will bring more funding challenges for which no easy answers will be found.

Members of the Illinois State Board of Education are committed to the goal of every student being able to demonstrate academic achievement and to be prepared for success after high school. The Board adopted new college and career ready standards for K-12 education in June 2010 to support the attainment of this goal. These benchmarks, known as the Common Core State Standards, aim to provide clear, consistent academic benchmarks with "fewer, clearer and higher" standards for learning. Illinois has been a leader in developing the new standards and is also a governing member of the Partnership for the Assessment of Readiness for College and Careers, which is charged with the development of a new assessment system based on the new, more rigorous standards. The new assessments, which will be ready for states to administer by the 2014-15 school year, will be better aligned with higher education expectations.

Additional efforts by the State Board of Education in the past year have focused on teacher and principal evaluation systems aligned to student achievement and updating both teacher and principal preparation programs. The state's principal preparation and certification requirements underwent an overhaul in June 2010 and collaboration with higher education, Regional Offices of Education, the Illinois Education Association, the Illinois Federation of Teachers and other entities to support new teacher induction and mentoring continues. Mentoring programs are supported throughout the entire state.

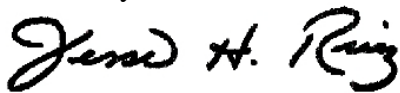
The Board continues to focus on developing a Statewide Longitudinal Data System. Over the past two years the U.S. Department of Education selected Illinois to receive two competitive grants totaling more than \$20 million to develop this important system. In 2010, the Illinois Longitudinal Data System (ILDS) Data Advisory Committee was created and exists to inform the development of the system blueprint as well as appropriate data use and management. When complete, the Longitudinal Data System will allow the agency to collect and maintain high quality individual staff and student data from pre-school through college and careers that is linked with districts across the state. The federal grants will allow ISBE to begin taking the next

steps of integrating all ISBE student-level data and connecting it with data from other parts of the agency. It will also ease the burden of data collection on Illinois' local school districts and streamline the process of state and federal reporting.

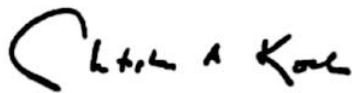
As we look back at the year, we are proud of what our students and educators have accomplished, but as we look forward we have significant concerns. The American Recovery and Reinvestment Act of 2009 was a lifeline for our state's schools in this struggling economy. In Fiscal Year 2011, the additional federal stimulus funding that was used for stabilizing our state economy and maintaining education funding levels under the Recovery Act disappeared. In 2010, the U.S. Department of Education did approve Illinois' application for \$415 million in the Education Jobs Funds program. ISBE began making funds available to districts in September, however, this too is only a one-time infusion. The state faces an overall deficit of \$15 billion, and while an increase in the income tax of 1 percentage point has been discussed, it would only raise an estimated \$3 billion. A grave concern to be sure.

We thank Governor Quinn, the members of the General Assembly, and the people of Illinois for their commitment to education. We pledge our continued commitment to match your efforts. It's what our children deserve and what will ensure a bright future for all of Illinois.

Sincerely,



Jesse H. Ruiz
Chairman



Christopher A. Koch, Ed. D.
State Superintendent

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Illinois Teacher of the Year

Kevin Rutter, an economics teacher at Carl Schurz High School in Chicago, was named Illinois Teacher of the Year in the fall of 2009. Rutter was chosen from 10 finalists at the 35th annual Those Who Excel/Teacher of the Year banquet held in Peoria.

As Illinois Teacher of the Year, Kevin had the opportunity to share his knowledge and expertise outside the classroom, speaking at various events. He received a lifetime tuition waiver to state universities and represented Illinois at the NASA Space Camp in Huntsville, Ala., and in the Council of Chief State School Officers' National Teacher of the Year program. Kevin also received products for his classroom from SMARTer Kids.



Kevin cited his love of learning, his high school history teacher's intellect and wit, and his grandfather's generosity as factors that have shaped and guided him as a teacher. Kevin said his high school history teacher first planted the notion that Kevin might be suited for teaching, and his grandfather inspired him by preaching and practicing the idea that giving of one's self allows a person to find their true purpose.

In her nominating letter, Schurz Principal Mary Ann C. Folino called Rutter a leader at the school and a teacher who goes "well beyond the usual expectations for a teacher." "In the classroom, Kevin ensures that his students are constantly challenged," Folino wrote. "His lectures are dynamic and always include current events and popular culture to underline the relevance of the work to the lives and times of his students."

Kevin uses multi-media and best-sellers such as "Freakonomics" and "The Flat World" in his daily lessons. Kevin has made many connections in the business community to provide his students with internship and job shadow opportunities and he leads frequent field trips to Chicago's Financial District. As coach of the Debate Team, Kevin spends many hours after school and on weekends working with his students. Students have said Mr. Rutter engages them in long and useful discussions to help refine their ideas but he ensures the arguments used on the team belong strictly to the students.

Kevin earned his Bachelor of Arts from Eastern Illinois University and his Master of Arts from Loyola University Chicago.

Nearly 175 nominations were reviewed and scored three times by a selection committee comprised of administrators, teachers, school board members, representatives from educational service personnel, student support personnel and former Illinois Teachers of the Year. The finalists are interviewed and videotaped and those interviews are scored again by the selection committee before making a final recommendation. Principals, faculty, parents and students submit letters on behalf of candidates as part of the nomination process.

2010 Condition of Education

In Fiscal Year 2010, Illinois' Foundation Level of General State Aid surpassed \$6,000 for the first time – reaching a level of \$6,119. Despite funding woes, Illinois was able to increase the Foundation Level in both Fiscal Year 2009 and Fiscal Year 2010, largely because it received approximately \$1 billion in American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF) in both of these fiscal years. Illinois did not receive this \$1 billion from federal sources in Fiscal Year 2011, however, GSA remained a priority for the Board and Illinois policy makers and sufficient funding was provided to maintain the Foundation Level at \$6,119 in Fiscal Year 2011. This figure was \$785, or nearly 15 percent, greater than the \$5,334 Foundation Level used five years before in Fiscal Year 2007.

Learning Outcomes

The 2010 Report Card shows that nine schools and one district have been removed from improvement status by meeting standards for No Child Left Behind, also known as Adequate Yearly Progress (AYP), for two consecutive years. In addition, the data also shows that 55 schools and nine districts in improvement status will not advance to further sanctions because they made AYP this year.

The tests were given in March and April. Students in third through eighth grades took the Illinois Standards Achievement Test (ISAT) in reading and mathematics, while students in fourth and seventh grades were also tested in science, and third-, fifth-, sixth- and eighth-grade students were also tested in writing. Students in 11th grade take the Prairie State Achievement Exam (PSAE), which tests students in math, reading, science and writing. Only reading and mathematics results are used in calculating AYP.

Overall results show the number of schools and districts that made Adequate Yearly Progress decreased under NCLB performance targets. During 2010, the target for student achievement increased from 70 percent meeting and exceeding state standards to 77.5 percent, and the target high school graduation rate increased from 78 percent to 80 percent. Attendance rates for elementary and middle schools increased from 90 percent in 2008-09 to 91 percent in the 2009-10 school year and from 78 percent last year to 80 percent in 2009-10 for high schools.

Results show that 1,999, or 51 percent, of all schools failed to make AYP in 2010, an increase from 40 percent in 2009. In addition, 309 districts made AYP in 2010 while 559, or 64 percent, failed to make AYP, an increase from 49 percent in 2009.

The composite score for all state tests increased from 75.5 in 2009 to 76.4 in 2010. The statewide ISAT composite score increased from 79.8 in 2009 to 80.9 in 2010 and the statewide PSAE score remained unchanged at 53.

In addition to overall student academic performance, the 2010 School Report Card provides additional information for students, schools and districts, as well as parents and community members including the shifting of student demographics.

Student Demographics

- The number of operating school districts declined from 892 in 2001 to 868 in 2010; there were 379 elementary districts, 100 high school districts, and 389 unit districts.
- Total enrollment in Illinois public schools decreased from 2,070,125 in 2009 to 2,064,312 in 2010. (Enrollment reported here includes only students in regular public schools.)
- Since 1999, the percentage of low-income students has increased from 36.1 percent to 45.4 percent in 2010. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.
- Minority enrollment increased to 47.2 percent in 2010 from 38 percent in 1999. The increase is accounted for mainly by Hispanic students who have increased from 13.9 percent in 1999 to 21.1 percent in 2010.

Student Performance and Achievement

- The ACT Composite Score for Illinois public school students (report card schools) increased from 19.9 in 2002 to 20.5 in 2010.
- The graduation rate increased from 83.2 percent in 2001 to 87.8 percent in 2010.
- The dropout rate declined from 5.7 percent in 2001 to 3.8 percent in 2010. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school or expulsion.
- Between 2008 and 2010, IAA mathematics performance declined at grade 3 but increased at grades 5, 8, and 11. IAA reading performance increased at grades 5 and 8. And IAA science performance increased at all grades tested.

Illinois State Board of Education

2010 Annual Report

Demographic, Financial and Statistical Data

STATE, LOCAL AND FEDERAL RESOURCES

State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2009-10	\$9,897.3	34.6%	\$15,037.0	52.6%	\$3,637.4	12.7%	\$28,571.7
2008-09	7,992.7	30.4	14,505.1	55.1	3,812.7	14.6	26,310.5
2007-08	8,519.6	34.6	13,903.7	56.5	2,165.7	8.8	24,589.0
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,996.2	33.7	11,456.7	55.5	2,219.3	10.8	20,672.2
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.0
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9
1992-93	3,475.4	33.4	6,078.1	58.4	862.9	8.3	10,416.4
1991-92	3,433.9	35.2	5,555.8	57.0	762.5	7.8	9,752.2
1990-91	3,499.6	37.7	5,060.7	54.5	718.7	7.8	9,279.0

1. Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2009-10 year includes actual state and federal appropriations for state Fiscal Year 2010 and local revenues accruing to school districts from the 2008 tax year. 2008 property taxes are payable to the districts in calendar year 2009, usually after July 1st.
2. Includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
3. Appropriated amount, including original appropriations and supplementals.
4. FY09 Federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act (ARRA).

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2008	2009	\$14,377.2 ^c	\$659.8 ^d	\$15,037.0
2007	2008	13,706.4	782.1	14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1
1990	1991	5,253.2	302.6	5,555.8
1989	1990	4,738.4	322.3	5,060.7

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed value (EAV) property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund" revenues.

^c Based on 2008 EAVs and 2008 total tax rates.

^d Actual payments to be made by the Illinois Department of Revenue for calendar year 2009.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total Appropriations^a	Net Lottery Proceeds^b	
		Amount	% of Total
2010	\$8,211.4	\$625.0	7.6%
2009	8,843.6	625.0	7.1
2008	8,212.1	657.1	8.0
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9
1992	3,433.9	610.0	17.8
1991	3,499.6	590.0	16.9

^a General Revenue Funds include retirement and supplemental appropriations.

^b Net Lottery Proceeds provided by Illinois Department of Revenue; FY10 amount unaudited.

Note: Since FY85, net lottery proceeds have been deposited into the Common School Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY09		FY10	
Income Taxes	\$10,933	20.0%	\$9,770	18.0%
Sales Taxes	7,672	14.1	7,023	13.0
Federal Aid	16,221	29.7	19,415	35.8
Road Taxes	1,467	2.7	1,360	2.5
State Lottery (gross)	989	1.8	1,039	1.9
All Other	17,309	31.7	15,580	28.8
Total	\$54,591	100.0%	\$54,187	100.0%

GENERAL FUNDS	FY09		FY10	
Income Taxes	\$10,933	39.6%	\$9,770	34.9%
Sales Taxes	6,773	24.6	6,200	22.1
Federal Aid	5,001	18.1	6,743	24.1
Public Utility	1,168	4.2	1,115	4.0
State Lottery (net)	625	2.3	625	2.2
All Other	3,078	11.2	3,542	12.7
Total	\$27,578	100.0%	\$27,995	100.0%

FY09 amounts are actual amounts; FY10 amounts are preliminary actual amounts.

Data source: FY11 State of Illinois Budget Book

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY09		FY10	
Elementary & Secondary	\$10,262	19.1%	\$10,990	20.5%
Higher Education	3,144	5.8	2,811	5.2
Transportation	2,403	4.5	2,512	4.7
Human Services	26,992	50.2	27,491	51.1
Public Safety	2,526	4.7	2,512	4.7
Environment & Bus. Serv.	517	1.0	580	1.1
Gov't Services	3,085	5.7	3,117	5.8
All Other	4,862	9.0	3,689	6.9
Total	\$53,791	100.0%	\$53,702	100.0%

GENERAL FUNDS	FY09		FY10	
Elementary & Secondary	\$7,445	24.6%	\$7,308	27.8%
Higher Education	2,466	8.1	2,220	8.4
Transportation	32	0.1	25	0.1
Human Services	15,702	51.8	13,698	52.0
Public Safety	1,621	5.4	1,463	5.6
Environment & Bus. Serv.	54	0.2	55	0.2
Gov't Services	904	3.0	966	3.7
All Other	2,059	6.8	574	2.2
Total	\$30,283	100.0%	\$26,309	100.0%

FY09 amounts are actual amounts; FY10 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY11 State of Illinois Budget Book

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY09		FY10	
Elementary & Secondary	\$9,375	19.7%	\$10,314	20.9%
Higher Education	2,943	6.2	2,796	5.7
Transportation	1,943	4.1	2,126	4.3
Human Services	22,072	46.4	23,569	47.7
Public Safety	2,062	4.3	2,037	4.1
Environment & Bus. Serv.	396	0.8	464	0.9
Gov't Services	2,871	6.0	2,940	5.9
All Other	5,869	12.3	5,174	10.5
Total	\$47,531	100.0%	\$49,420	100.0%

GENERAL FUNDS	FY09		FY10	
Elementary & Secondary	\$7,357	24.7%	\$7,304	28.1%
Higher Education	2,397	8.0	2,219	8.5
Transportation	25	0.1	76	0.3
Human Services	14,444	48.5	12,508	48.1
Public Safety	1,557	5.2	1,424	5.5
Environment & Bus. Serv.	51	0.2	55	0.2
Gov't Services	863	2.9	962	3.7
All Other	3,094	10.4	1,483	5.7
Total	\$29,788	100.0%	\$26,031	100.0%

FY09 amounts are actual amounts; FY10 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY11 State of Illinois Budget Book

Illinois Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
2008-09 Averages	Elementary	\$9,392	\$10,633
	Secondary	13,147	14,260
	Unit	8,807	10,821
	ALL DISTRICTS	9,497	11,197
	Chicago SD 299 (10 mos.)	9,519	12,880
2007-08 Averages	Elementary	\$8,868	\$10,034
	Secondary	12,249	13,272
	Unit	7,969	10,006
	ALL DISTRICTS	8,734	10,417
	Chicago SD 299 (10 mos.)	7,957	11,536
2006-07 Averages	Elementary	\$8,241	\$9,517
	Secondary	11,591	12,708
	Unit	7,578	9,515
	ALL DISTRICTS	8,243	9,907
	Chicago SD 299 (10 mos.)	8,009	11,033
2005-06 Averages	Elementary	\$8,016	\$9,111
	Secondary	11,397	12,365
	Unit	7,281	9,078
	ALL DISTRICTS	7,973	9,488
	Chicago SD 299 (10 mos.)	7,482	10,409
2004-05 Averages	Elementary	\$7,683	\$8,763
	Secondary	11,069	12,004
	Unit	6,880	8,676
	ALL DISTRICTS	7,596	9,099
	Chicago SD 299 (10 mos.)	6,875	9,758

District types:

Elementary School Districts: Pre-K - 8

Secondary (High) School Districts: 9 - 12

Unit School Districts: Pre-K - 12

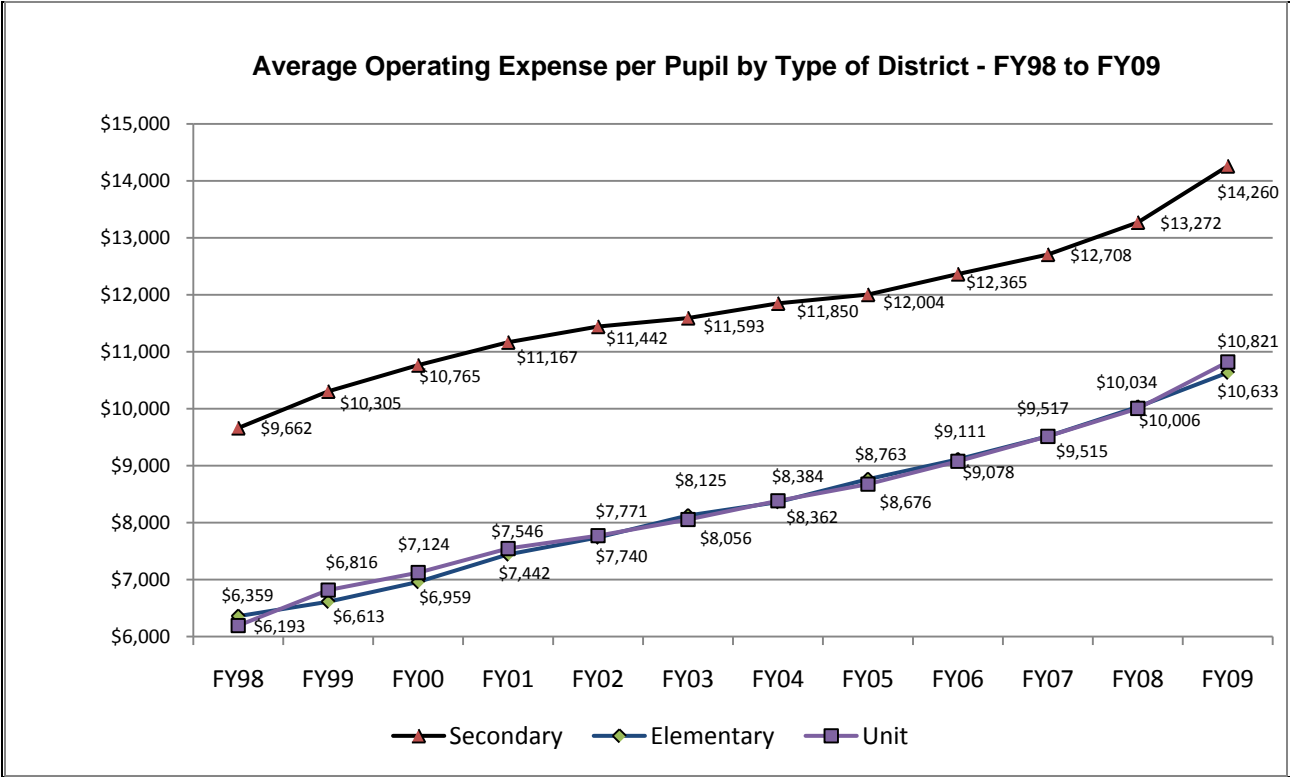
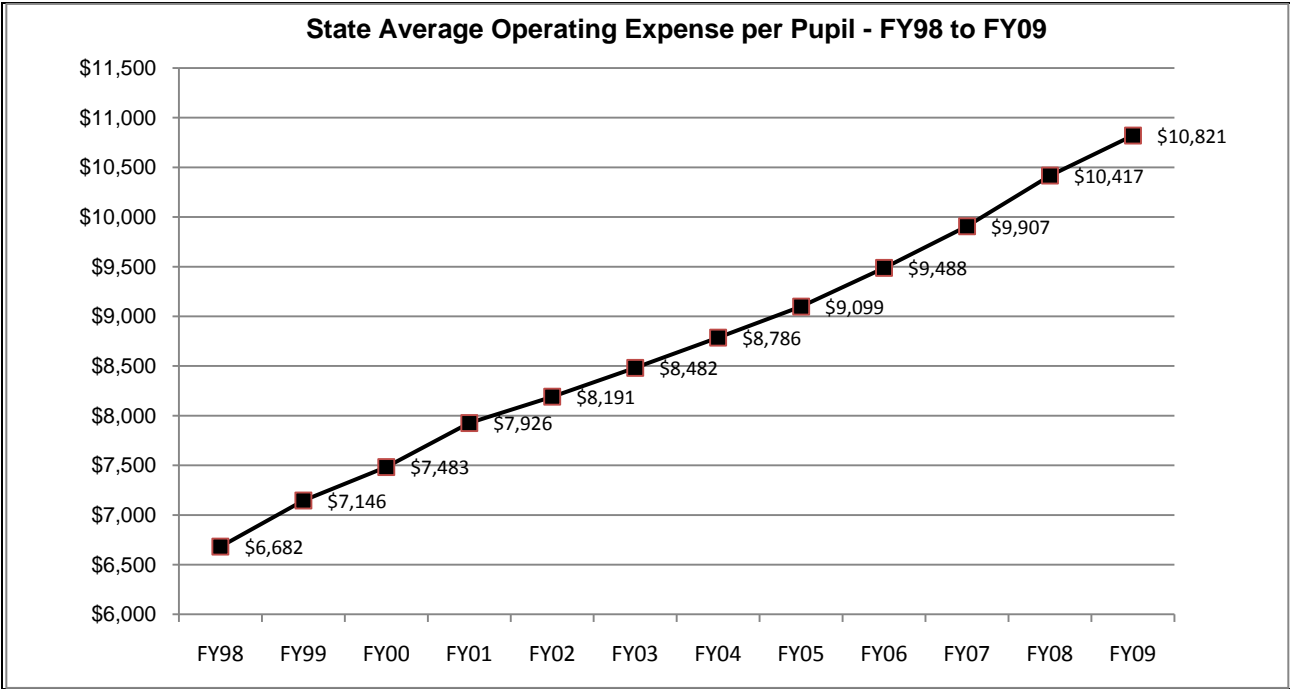
Total Appropriations per Pupil Enrolled
Current Dollars and Constant Dollars
(105 ILCS 5/2-3.11)

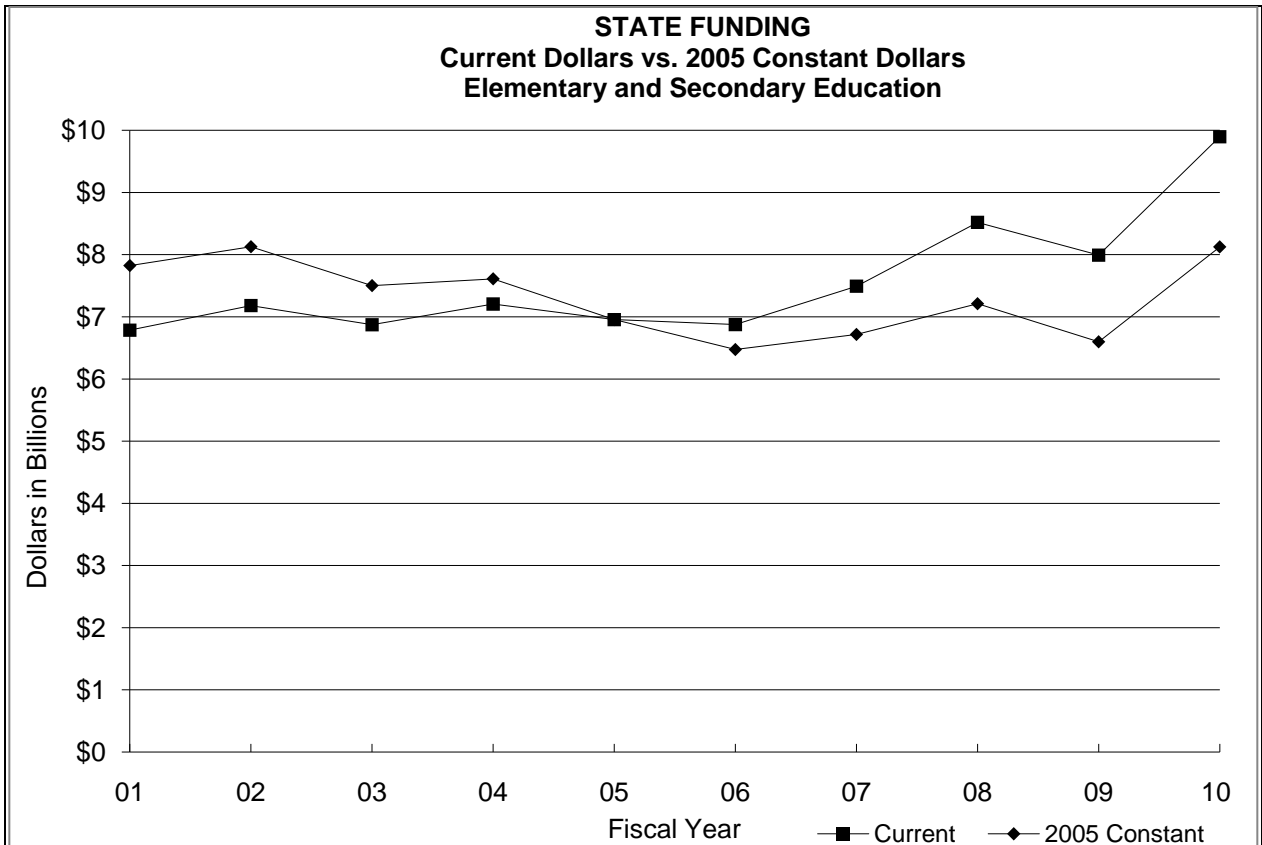
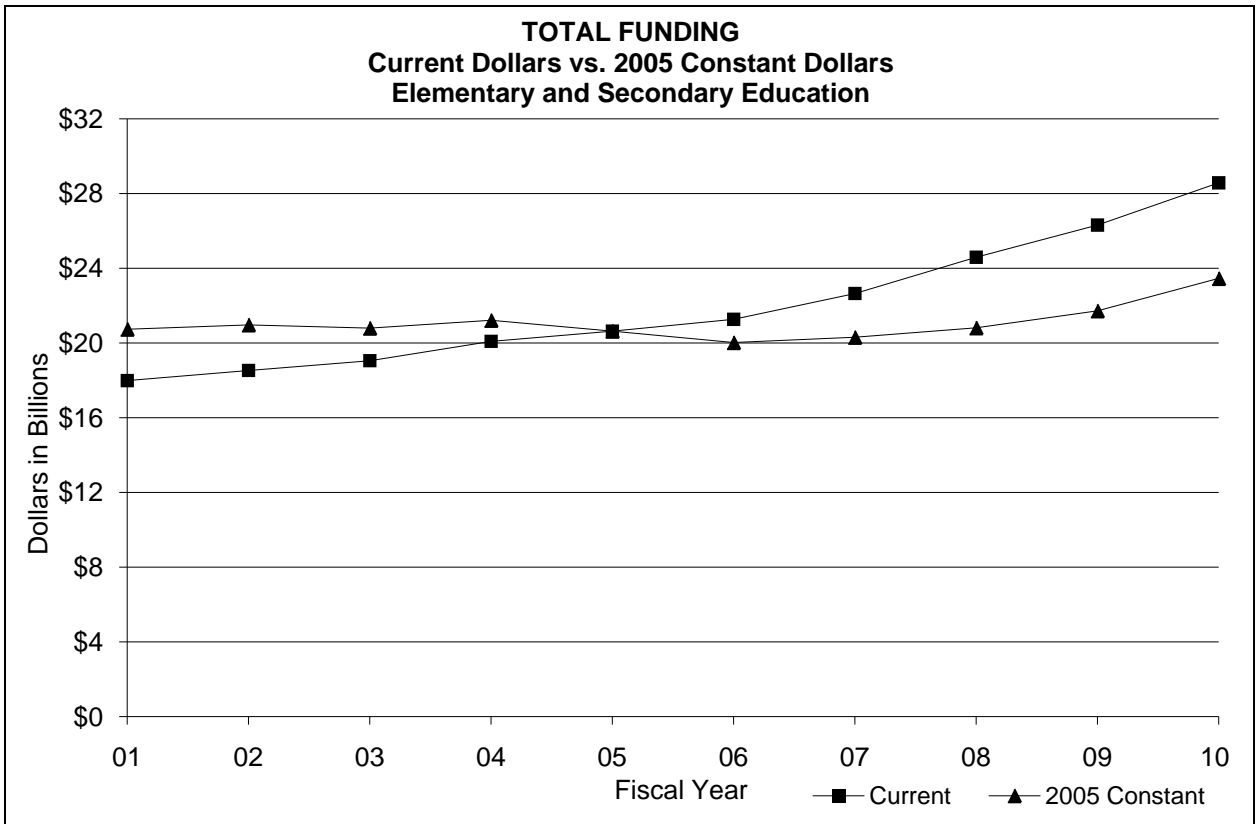
Fiscal Year	<u>Total Appropriations</u>		Fall Enrollment	<u>Total Appropriations Per Pupil Enrolled</u>		% Change in Constant Dollars Per Pupil Enrolled
	Current Dollars^a	Constant 2005 Dollars^a		Current Dollars^b	Constant 2005 Dollars^b	
2010	\$28.6	\$23.5	2,105,779	\$13,568.3	\$11,138.0	8.3%
2009	26.3	21.7	2,112,132	12,456.9	10,284.1	4.4
2008	24.6	20.8	2,113,435	11,634.6	9,847.4	2.8
2007	22.6	20.3	2,118,692	10,689.8	9,583.8	1.1
2006	21.3	20.0	2,111,706	10,069.9	9,482.2	-3.6
2005	20.6	20.6	2,097,503	9,836.3	9,836.3	-2.6
2004	20.1	21.2	2,100,961	9,560.0	10,097.1	1.2
2003	19.1	20.8	2,084,187	9,141.0	9,977.3	-1.4
2002	18.5	21.0	2,071,391	8,944.8	10,123.2	0.1
2001	18.0	20.7	2,051,021	8,768.7	10,111.4	1.1
2000	16.8	20.2	2,018,316	8,337.2	9,999.9	2.7
1999	15.7	19.6	2,011,814	7,783.9	9,739.6	6.1
1998	14.3	18.3	1,996,184	7,173.3	9,180.5	5.9
1997	13.2	17.1	1,974,824	6,664.3	8,666.0	2.1
1996	12.5	16.5	1,948,089	6,395.1	8,485.9	2.5
1995	11.7	15.9	1,920,289	6,100.2	8,278.5	2.5
1994	11.0	15.3	1,898,494	5,776.1	8,077.4	1.8
1993	10.4	14.9	1,877,785	5,547.2	7,936.3	2.3
1992	9.8	14.3	1,843,394	5,290.4	7,755.0	1.3
1991	9.3	13.9	1,816,182	5,109.1	7,654.9	-1.1

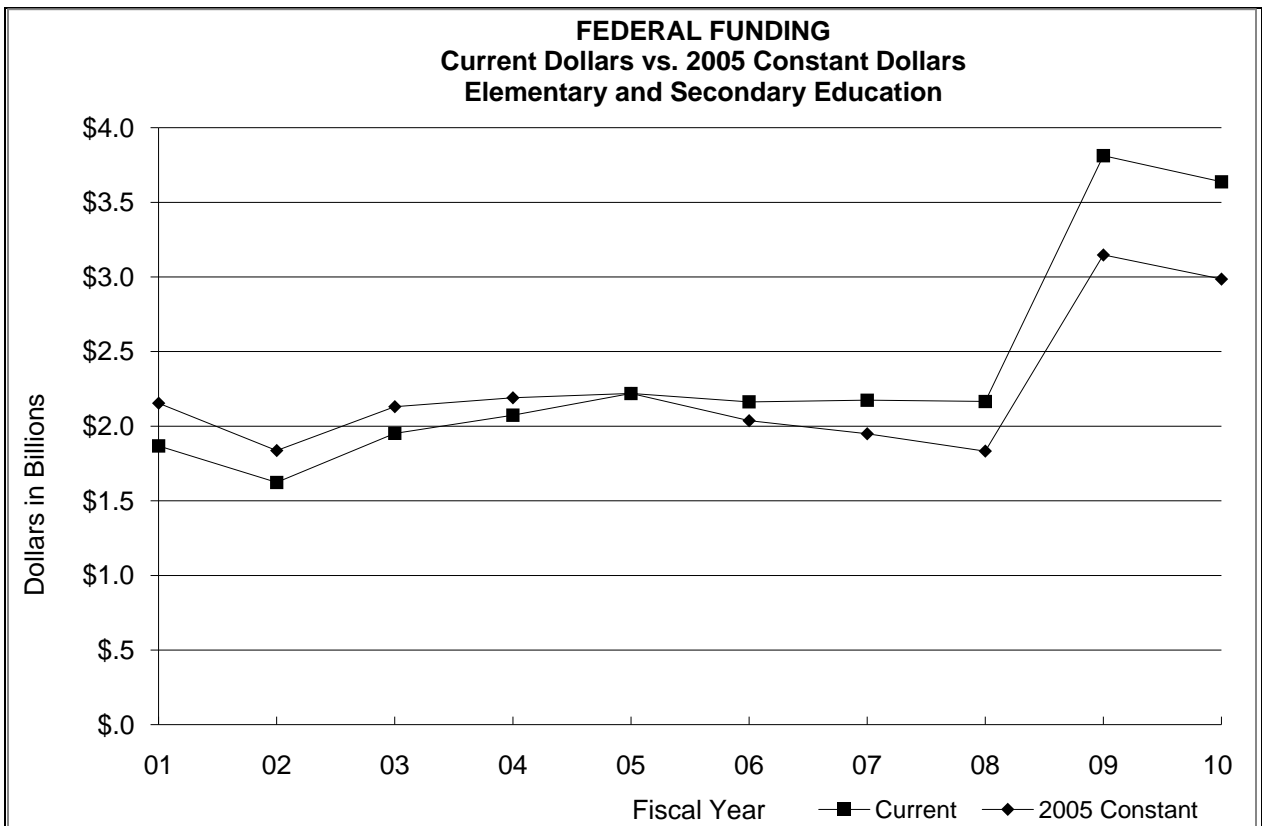
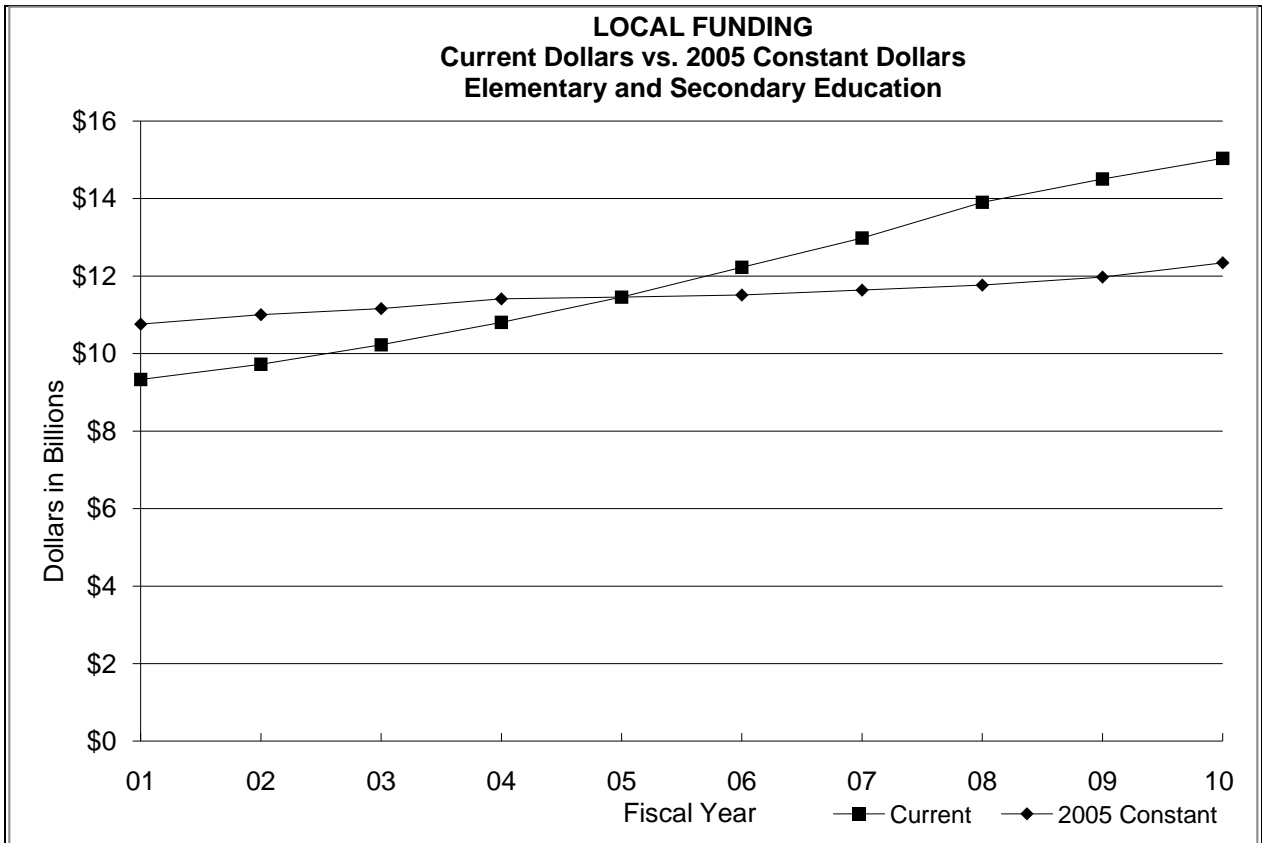
^a In Billions. Constant Dollars are 2005 rather than 2000 as in previous Annual Reports.

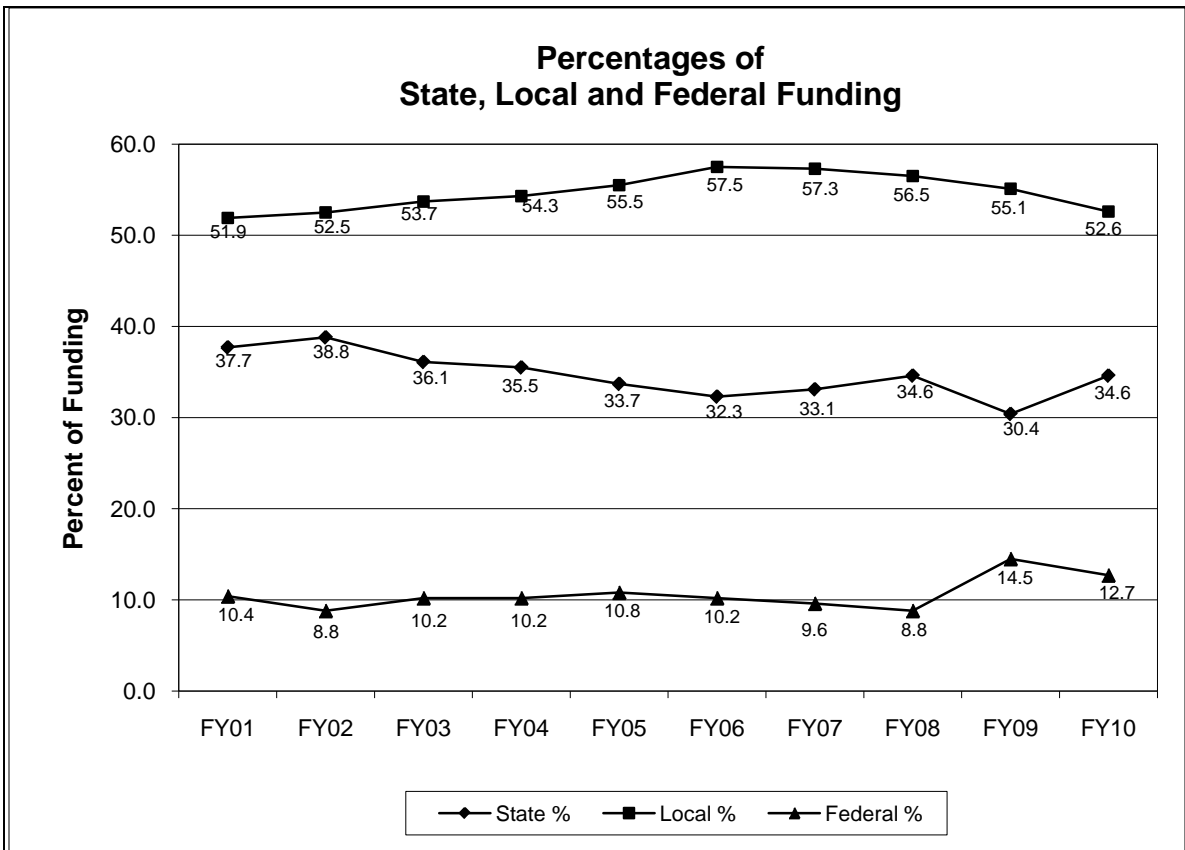
^b In Whole Dollars. Constant Dollars are 2005 rather than 2000 as in previous Annual Reports.

The Bureau of Economic Analysis updated the index from FY07 to FY10. Current dollars remain the same but constant dollars have changed in FY07 to FY10.

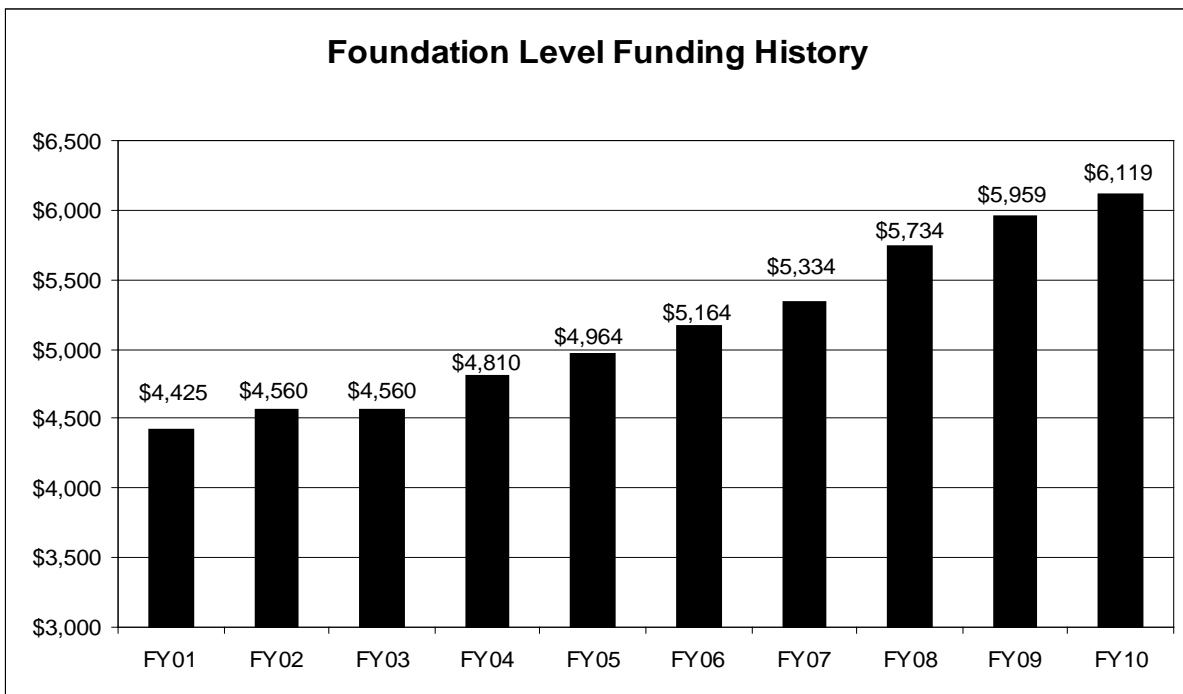








Note: The percent increase in federal funds and decrease in state funds in FY09 are due to federal funds received through the American Recovery and Reinvestment Act (ARRA).



SCHOOL AND DISTRICTS

A Profile of Illinois Public Schools in 2009-10 Selections from School Report Card Files (regular public schools only)

SUMMARY

868 districts (regular public)	87.8% graduation rate
3,912 schools	3.8% dropout rate
2,064,312 students	13.0% mobility rate
45.4% low-income enrollment	7.6% LEP enrollment

TRENDS

Number of school districts declined. The number of operating school districts declined from 892 in 2001 to 868 in 2010; there were 379 elementary districts, 100 high school districts, and 389 unit districts.

Slight increase in the number of public schools. The number of public schools increased slightly from 3,908 in 2001 to 3,912 in 2010. These figures include charter schools and regular public schools which issue school report cards.

Increase in average school size. The average school size increased by about 3 percent, from 514 in 2001 to 528 in 2010.

Student enrollment declined in 2010. Student enrollment in the regular Illinois public schools increased steadily from 2,007,170 in 2001 to 2,077,856 in 2007, then declined to 2,064,312 in 2010. (Enrollment reported here includes only students in regular public schools.)

Increase in low-income students. Low-income students increased from 36.9 percent of the enrollment in 2001 to 45.4 percent in 2010. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Mobility rate declined. The mobility rate declined from 17.2 percent in 2001 to 13.0 percent in 2010. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

Minority percentage increased. Students who are Black, Hispanic, Asian/Pacific Islander, Native American, or Multiracial/Ethnic made up 47.2 percent of the enrollment in 2010, up from 39.9 percent in 2001. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

LEP students increased in last decade. Limited-English-proficient (LEP) students increased from 6.3 percent in 2001 to 7.6 percent in 2010. LEP students include those who are eligible for bilingual education.

Dropout rate declined since 2001. The dropout rate declined from 5.7 percent in 2001 to 3.8 percent in 2010. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

Increase in chronic truancy rate. The chronic truancy rate was 3.6 percent in 2010, compared to 2.2 percent reported for 2001. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 10 percent or more of the previous 180 regular attendance days.

Average class size generally declined at the elementary level but increased at the high school level. Between 2001 and 2010, the average class sizes for

- Kindergarten declined from 20.9 to 20.7
- Grade 1 declined from 21.6 to 21.2
- Grade 3 declined from 22.3 to 22.1
- Grade 6 declined from 24.0 to 21.5
- Grade 8 declined from 22.6 to 21.0
- High School (grades 9-12) increased from 18.2 to 19.7

Little change in the percentage of minority teachers in the last decade. Minorities accounted for 14.8 percent of the classroom teachers in 2010 compared to 15.3 percent in 2001. Minority teachers include those who are Black, Hispanic, Asian/Pacific Islander, or Native American.

Slight decline in the percentage of male classroom teachers. There is a downward trend in the percentage of male teachers, declining from 24.0 percent of the teaching force in 2001 to 23.0 percent in 2010.

Percentage of teachers with graduate degrees increased. In 2010, teachers who had a master's degree or higher accounted for 57.4 percent of the classroom teachers in Illinois public schools, up from 46.0 percent in 2001.

Pupil-teacher ratio declined at the elementary level and increased slightly at the secondary level. Between 2001 and 2010, the elementary pupil-teacher ratio declined from 19.1:1 to 18.2:1 while the secondary pupil-teacher ratio increased slightly from 18.0:1 to 18.2:1.

Teaching experience (years) declined since 2001. The average teaching experience of Illinois public school teachers declined from 14.5 years in 2001 to 12.7 years in 2010.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts^a	Unit Districts	Total Districts^b
2009-10	378	100	390	868
2008-09	378	100	390	868
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932
1991-92	410	113	423	946
1990-91	415	114	424	953

^a Does not include two non-operating districts.

^b Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

Comparison of Public School Districts by Type and Enrollment
1999-00 and 2009-10
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	99-00	09-10	99-00	09-10	99-00	09-10	99-00	09-10
25,000 or more	0	0	0	0	3	5	3	5
10,000 to 24,999	3	4	2	2	14	12	19	18
5,000 to 9,999	12	10	7	11	23	26	42	47
2,500 to 4,999	50	55	24	25	29	31	103	111
1,000 to 2,499	97	96	28	24	127	112	252	232
600 to 999	61	57	17	17	90	84	168	158
300 to 599	58	56	12	11	106	91	176	158
Fewer than 300	103	100	11	10	17	28	131	138
Total	384	378	101	100	409	389	894	867

* Does not include two non-operating districts, Department of Corrections/Juvenile Justice district, state-operated districts, special education districts, and state charter districts.

Data source: Fall Housing Enrollment Report

Comparison of Public and Nonpublic Attendance Centers
1999-00 and 2009-10
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	99-00	09-10		99-00	09-10
Elementary	2,652	2,613	Elementary	1,010	849
Junior High	600	618	Secondary	120	120
High School	661	686	Unit	158	126
Special Education and Others	377	404	Special Education	132	46
Total	4,290	4,321	Total	1,420	1,141

Data source: Fall Housing Enrollment Report

Illinois State Board of Education
Public School Recognition Committee
Act or Omissions Status Report for the 2009-10 School Year
(105 ILCS 5/1A-4)

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Adams	Quincy SD 172 -Irving Elem -Quincy Senior HS	From Pending Further Review to Full Recognition	December 2009 via certified mail	All teacher certification issues have been resolved.
Bureau	Malden SD 84	Pending Further Review ▪ Teacher Qualifications	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Cherry SD 92	From Pending Further Review to Full Recognition	December 2009 via certified mail	All teacher qualification issues have been resolved.
Bureau	Spring Valley CCSD 99	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Bureau	DePue USD 103	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Bureau	Princeton Elem SD 115	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Bureau	Neponset CCSD 307	Pending Further Review ▪ Teacher Qualifications ▪ No bullying policy has been filed with ISBE	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Princeton High SD 500	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Bureau	Hall SD 502	From Pending Further Review to Full Recognition	December 2009 via certified mail	All teacher qualification issues have been resolved.
Cass	Beardstown SD 15 -Beardstown Junior Senior HS	Pending Further Review ▪ Paraprofessional Certification	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Clay	North Clay CUSD 25	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Sunset Ridge SD 29	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Winnetka SD 36	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Avoca SD 37	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Schaumburg CCSD 54	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Park Ridge CCSD 64	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Golf Elem SD 67	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Union Ridge SD 86	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Bellwood SD 88	Pending Further Review <ul style="list-style-type: none"> No bullying policy has been filed with ISBE. 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Lindop SD 92	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Hillside SD 93	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Komarek SD 94	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Brookfield LaGrange Park SD 95	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Lyons SD 103	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	LaGrange SD 105 South-Hodgkins Elem	From Pending Further Review to Full Recognition	December 2009 via certified mail	School and district personnel submitted the 2009-2010 Application for Recognition as required.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Cook	Burbank SD 111	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Ridgeland SD 122 -Harnew Elem	From Pending Further Review to Full Recognition	December 2009 via certified mail	School and district personnel submitted the 2009-2010 Application for Recognition as required.
Cook	Worth SD 127	From Pending Further Review to Full Recognition	May 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Forest Ridge SD 142	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Midlothian SD 143	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Posen Robbins Elem SD 143-5	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	West Harvey Dixmoor SD 147	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	South Holland SD 150	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Hazel Crest SD 152-5	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Thornton SD 154	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Hoover Schrum Memorial SD 157	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Matteson Elem SD 162	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Park Forest SD 163	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	CCSD 168 (Sauk Village)	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Chicago Heights SD 170	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Sunnybrook SD 171 -Heritage MS -Nathan Hale Elem	From Pending Further Review to Full Recognition	December 2009 via certified mail	School and district personnel submitted the 2009-2010 Application for Recognition for both schools as required.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Cook	Sandridge SD 172	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	J. Sterling Morton HSD 201	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Lyons Twp HSD 204	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Thornton Twp HSD 205	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Maine Twp HSD 207	Pending Further Review <ul style="list-style-type: none"> No bullying policy has been filed with ISBE 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook	Riverside Brookfield Twp SD 208	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Oak Lawn CHSD 229	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	Homewood Flossmoor CHSD 233	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Cook	City of Chicago SD 299 -Morton Elem Career Academy	Pending Further Review <ul style="list-style-type: none"> School personnel did not submit a 2009-2010 Application for Recognition as required. 	February 2010 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Cook	City of Chicago SD 299 (continued) -Julian HS -Lavizzo Elem -Marshall Metropolitan HS	<ul style="list-style-type: none"> All three of these schools are On Probation because of Compliance and Special Education issues Additionally, school personnel at Lavizzo Elem did not submit a 2009-2010 Application for Recognition as required. 	February 2010 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
DeKalb	Sandwich CUSD 430 -Sandwich HS	Pending Further Review The school does not have a certified media specialist.	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
DuPage	Lombard SD 44	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
DuPage	Cass SD 63	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
DuPage	Hinsdale CCSD 181 -Clarendon Hills MS -Hinsdale MS	From Pending Further Review to Full Recognition	December 2009 via certified mail	All compliance issues have been resolved.
Franklin	Frankfort CUSD 168	Pending Further Review <ul style="list-style-type: none"> No bullying policy has been filed with ISBE 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Fulton	Lewistown SD 97	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Henry	AIWood SD 225	From Pending Further Review to Full Recognition	December 2009 via certified mail	All teacher qualification issues have been resolved.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Henry	Kewanee SD 229	Pending Further Review <ul style="list-style-type: none"> Teacher Qualifications 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Iroquois	Crescent Iroquois CUSD 249	From Pending Further Review to Full Recognition	January 2009 via certified mail	The district filed its bullying policy with ISBE.
Jackson	DeSoto Consol SD 86	From Pending Further Review to Full Recognition	March 2010 via certified mail	The district filed its bullying policy with ISBE.
Jefferson	Bethel SD 82	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Kane	Aurora East USD 131	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Lake	Big Hollow SD 38	Pending Further Review <ul style="list-style-type: none"> The district does not have paraprofessional approvals for two staff members. 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Grayslake CCSD 46	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Lake	Waukegan SD 60	From Pending Further Review to Full Recognition	December 2009 via certified mail	All certification issues have been resolved.
Lake	Diamond Lake SD 76	From Pending Further Review to Full Recognition	December 2009 via certified mail	All certification issues have been resolved.
Lake	Round Lake SD 116	From Pending Further Review to Full Recognition	January 2010 via certified mail	All certification issues have been resolved. All personnel files now have required documentation.
Lawrence	Lawrence County CUSD 20	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Madison	Venice CUSD 3	Pending Further Review <ul style="list-style-type: none"> Noncompliance issues cited during February 2009 compliance visit. 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Morgan	Meredosia-Chambersburg CUSD 11	Pending Further Review <ul style="list-style-type: none"> No bullying policy has been filed with ISBE. A library aide at the high school does not have the proper certification for her assignment. 	December 2009 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Morgan	Triopia CUSD 27	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Morgan	Jacksonville SD 117	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Ogle	Oregon CUSD 220	From On Probation to Full Recognition	February 2010 via certified mail	All noncompliance issues have been resolved.
Ogle	Forrestville Valley CUSD 221 -Forreston Jr Sr HS	On Probation (District) <ul style="list-style-type: none"> The district has not posted its annual budget or board meeting minutes on the district website as required. Pending Further Review (Forreston Junior Senior High School) <ul style="list-style-type: none"> Three staff members are not qualified for their teaching assignments. 	December 2009 via certified mail	Districts/schools placed on probation are required to have a conference with the State Superintendent of Education to discuss the compliance issues which led to this lowered recognition status. Within 60 days following the conference the district is required to submit to their regional superintendent of schools and the State Superintendent of Education a time-specific plan for removing the deficiencies. A school or district which fails to correct cited deficiencies within the time set forth in its plan shall be nonrecognized.
Peoria	Bartonville SD 66	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Peoria	Monroe SD 70	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Peoria	Peoria SD 150	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Peoria	Limestone Walters CCSD 316	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Peoria	Hollis Consol SD 328	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Scott	Scott Morgan CUSD 2	From Pending Further Review to Full Recognition	December 2009 via certified mail	All certification issues have been resolved.
Stark	Bradford CUSD 1	From Pending Further Review to Full Recognition	December 2009 via certified mail	All teacher qualification issues have been resolved.
Tazewell	Central SD 51	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Tazewell	Deer Creek-Mackinaw CUSD 701	From Pending Further Review to Full Recognition	February 2010 via certified mail	The district filed its bullying policy with ISBE.
Tazewell	Delevan SD 703	From On Probation to Full Recognition	December 2009 via certified mail	All compliance issues have been resolved.
Vermilion	Oakwood CUSD 76	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Wayne	Fairfield CHSD 225	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
White	Grayville CUSD 1	From Pending Further Review to Full Recognition	January 2010 via certified mail	The district filed its bullying policy with ISBE.
Will	Union SD 81	From Pending Further Review to Full Recognition	January 2009 via certified mail	The district filed its bullying policy with ISBE.
Winnebago	Rockford SD 205	From Pending Further Review to Full Recognition	December 2009 via certified mail	All compliance issues have been resolved.

STUDENTS

Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2009-10	2,105,779	243,680	2,349,459
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780
1991-92	1,843,394	315,247	2,158,641
1990-91	1,816,182	318,625	2,134,807

Data source: Fall Housing Enrollment Report

**Comparison of Public School Enrollment
1999-00 and 2009-10
(105 ILCS 5/2-3.11)**

Grade Level	1999-00 Enrollment	2009-10 Enrollment	Percent Change
Pre-K	46,833	70,902	51.4
Pre-K Bilingual	1,351	3,224	138.6
Pre-K Special Ed.	10,420	17,866	71.5
Kindergarten	149,840	148,029	-1.2
1 st Grade	162,324	152,246	-6.2
2 nd Grade	158,998	151,890	-4.5
3 rd Grade	164,982	155,321	-5.9
4 th Grade	158,444	154,200	-2.7
5 th Grade	155,168	152,452	-1.8
6 th Grade	153,710	154,144	0.3
7 th Grade	148,459	154,117	3.8
8 th Grade	<u>149,397</u>	<u>154,558</u>	<u>3.5</u>
Elementary Total	1,459,926	1,468,969	0.6
9 th Grade	164,554	175,760	6.8
10 th Grade	145,536	169,731	16.6
11 th Grade	126,866	146,021	15.1
12 th Grade	126,984	145,298	14.4
Post Graduates*	<u>3,734</u>	<u>0</u>	<u>-100.0</u>
Secondary Total	567,674	636,810	12.2
Total Elementary & Secondary	2,027,600	2,105,779	3.9

* Department of Corrections over-reported post graduates prior to FY05 and in FY07. Reporting of post-graduates ended in FY09.

Note: Public schools include Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
1999-00 and 2009-10**

Public School by Race	1999-00		2009-10	
	Enrollment	%	Enrollment	%
White Non-Hispanic	1,229,943	60.7	1,105,845	52.5
Black Non-Hispanic	432,686	21.3	399,715	19.0
Hispanic	295,896	14.6	445,654	21.2
Asian or Pacific Islander	65,963	3.3	88,279	4.2
American Indian or Alaskan Native	3,112	0.2	4,767	0.2
Multi-Racial	n/a	n/a	61,519	2.9
Total Students	2,027,600	100.0	2,105,779	100.0
Total Minority Students	797,657	39.3	999,934	47.5

**Comparison of Nonpublic School Enrollment
1999-00 and 2009-10
(105 ILCS 5/2-3.11)**

Grade Level	1999-00 Enrollment	2009-10 Enrollment	Percent Change
Pre-K	36,056	30,556	-15.3
Kindergarten	28,341	19,645	-30.7
1 st Grade	26,638	17,184	-35.5
2 nd Grade	25,377	16,528	-34.9
3 rd Grade	24,913	16,436	-34.0
4 th Grade	24,368	16,251	-33.3
5 th Grade	22,960	16,163	-29.6
6 th Grade	22,152	16,082	-27.4
7 th Grade	20,627	15,959	-22.6
8 th Grade	20,105	16,048	-20.2
Ungraded Elementary	1,540	984	-36.1
Elementary Special Ed. (PK-8)	<u>2,611</u>	<u>3,762</u>	<u>44.1</u>
Elementary Total	255,688	185,598	-27.4
9 th Grade	17,764	14,085	-20.7
10 th Grade	16,562	14,219	-14.1
11 th Grade	15,559	13,559	-12.9
12 th Grade	14,540	13,466	-7.4
Ungraded Secondary	1,064	697	-34.5
Secondary Special Ed. (9-12)	<u>2,692</u>	<u>2,056</u>	<u>-23.6</u>
Secondary Total	68,181	58,082	-14.8
Total Elementary & Secondary	323,869	243,680	-24.8

Note: Nonpublic schools report data voluntarily on an annual basis.

**Limited English Proficient Enrollments By Native Language
2009-10**

Language	Chicago SD 299		Non-Chicago 299		Statewide Total	
	Number	%	Number	%	Number	%
Spanish	45,912	86.5	101,752	78.0	147,664	80.5
Polish	1,084	2.0	4,587	3.5	5,671	3.1
Arabic	900	1.7	3,325	2.5	4,225	2.3
Urdu	617	1.2	1,897	1.5	2,514	1.4
Pilipino (Tagalog)	343	0.6	1,500	1.2	1,843	1.0
Gujarati	175	0.3	1,618	1.2	1,793	1.0
Korean	64	0.1	1,635	1.3	1,699	0.9
Vietnamese	369	0.7	921	0.7	1,290	0.7
Russian	62	0.1	1,197	0.9	1,259	0.7
Cantonese (Chinese)	776	1.5	418	0.3	1,194	0.7
Mandarin (Chinese)	210	0.4	904	0.7	1,114	0.6
French	186	0.4	493	0.4	679	0.4
Assyrian (Syriac/Aramaic)	175	0.3	481	0.4	656	0.4
Japanese	17	0.0	623	0.5	640	0.3
Hindi	62	0.1	544	0.4	606	0.3
Lithuanian	7	0.0	545	0.4	552	0.3
Telugu (Telegu)	21	0.0	497	0.4	518	0.3
Other: Unidentified	167	0.3	514	0.4	681	0.4
Other: Identified	1,958	3.7	6,966	5.3	8,924	4.9
Enrollment Totals	53,105	28.9	130,417	71.1	183,522	100.0

**Reasons for Exiting Limited English Proficient Programs
2009-10
(105 ILCS 5/1A-4)**

Reason for Exiting the Program	Chicago SD 299		Non-Chicago 299		State Total % of Total Exits	
	Number	%	Number	%	Number	%
Transitioned	3,543	57.4	19,577	48.0	23,120	12.6
Withdrawn by Parents	517	8.4	9,654	23.7	10,171	5.5
Graduated	1,090	17.7	1,386	3.4	2,476	1.3
Transferred	924	15.0	8,257	20.3	9,181	5.0
Dropped out	63	1.0	340	0.8	403	0.2
Other	33	0.5	1,536	3.8	1,569	0.9
Total Exited	6,170	13.2	40,750	86.8	46,920	25.6
Have Not Exited	46,935	34.4	89,667	65.6	136,602	74.4

**School Districts Which Served Over 1,000 Limited English Proficient Students
2009-10**

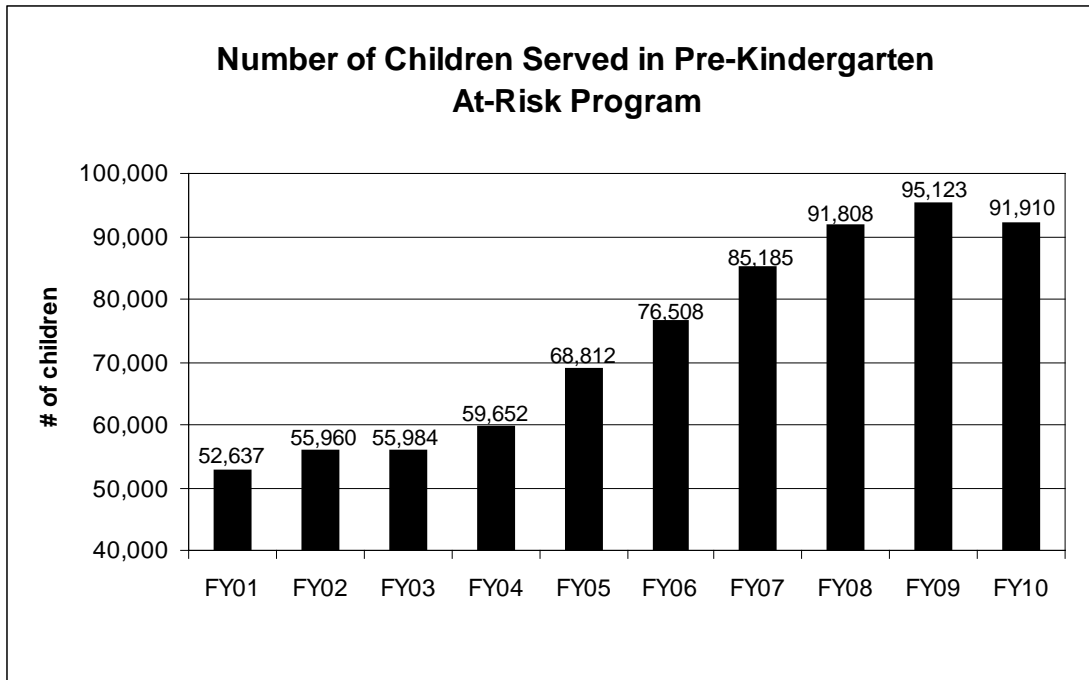
School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	53,095	28.9
School District U-46 (Elgin)	9,333	5.1
Cicero S.D. 99	7,370	4.0
Waukegan C.U.S.D. 60	5,484	3.0
Aurora East Unit District 131	5,053	2.8
Rockford S.D. 205	3,195	1.7
West Chicago Elementary S.D. 33	2,925	1.6
Wheeling C.C.S.D. 21	2,903	1.6
Palatine C.C.S.D. 15	2,723	1.5
Plainfield S.D. 202	2,722	1.5
C.U.S.D. 300 (Carpentersville)	2,660	1.4
Schaumburg C.C.S.D. 54	2,614	1.4
Indian Prairie C.U.S.D. 204	2,354	1.3
C.C.S.D. 59 (Arlington Heights)	2,262	1.2
Aurora West Unit S.D. 129	2,185	1.2
Joliet Public S.D. 86	2,076	1.1
C.C.S.D. 62 (Des Plaines)	2,003	1.1
Valley View C.U.S.D. 365U	1,915	1.0
Round Lake Area S.D. 116	1,747	1.0
Maywood-Melrose Park-Broadview S.D. 89	1,442	0.8
Addison S.D. 4	1,428	0.8
East Maine S.D. 63	1,217	0.7
C.U.S.D. 200 (Wheaton)	1,214	0.7

**Limited English Proficient Enrollment
FY06 – FY10**

	FY06	FY07*	FY08	FY09**	FY10
Chicago District 299	66,479	71,555	74,789	72,990	53,105
Non-Chicago 299	<u>95,255</u>	<u>114,929</u>	<u>114,450</u>	<u>135,796</u>	<u>130,417</u>
Total Served	161,734	186,484	189,239	208,786	183,522

* Corrected from the 2007 report. The difference reflects students who were either erroneously marked as Limited English Proficient (LEP) or were duplicate records.

** Some students claimed were erroneously reported LEP in the Student Identifier System.



Enrollment includes private and non-profit organizations that receive grants.

**High School Graduates
(105 ILCS 5/2-3.11)**

School Year	Public	Nonpublic	Total
2008-09	132,123	15,970	148,093
2007-08	135,143	16,271	151,414
2006-07	130,220	16,706	146,926
2005-06	127,349	13,995	141,344
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816
2000-01	110,624	15,114	125,738
1999-00	111,835	15,169	127,004

Note: 2005-06 public school graduates adjusted

Data sources: End of Year Report, Nonpublic Registration, Enrollment, and Staff Report

**2008-09 High School Dropout Rate by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

	9th Male	Grade Female	10th Male	Grade Female	11th Male	Grade Female	12th Male	Grade Female	Total Male	Total Female	All
White											
# of Dropouts	514	334	915	552	1,064	849	1,533	1,051	4,026	2,786	6,812
Statewide Enroll	49,453	45,466	48,340	45,301	45,973	44,185	47,624	45,082	191,390	180,034	371,424
DROPOUT RATE	1.04%	0.73%	1.89%	1.22%	2.31%	1.92%	3.22%	2.33%	2.10%	1.55%	1.83%
Black-African Am											
# of Dropouts	1,624	997	1,796	1,464	894	706	1,189	1,038	5,503	4,205	9,708
Statewide Enroll	23,075	20,169	19,502	18,544	13,018	13,982	13,055	14,651	68,650	67,346	135,996
DROPOUT RATE	7.04%	4.94%	9.21%	7.89%	6.87%	5.05%	9.11%	7.08%	8.02%	6.24%	7.14%
Am Indian-Alaskan											
# of Dropouts	4	2	8	6	5	6	10	5	27	19	46
Statewide Enroll	213	168	197	176	140	162	148	152	698	658	1,356
DROPOUT RATE	1.88%	1.19%	4.06%	3.41%	3.57%	3.70%	6.76%	3.29%	3.87%	2.89%	3.39%
Asian-Pacific Island											
# of Dropouts	33	20	41	23	26	28	65	43	165	114	279
Statewide Enroll	3,480	3,169	3,392	3,132	3,142	3,003	3,296	3,060	13,310	12,364	25,674
DROPOUT RATE	0.95%	0.63%	1.21%	0.73%	0.83%	0.93%	1.97%	1.41%	1.24%	0.92%	1.09%
Hispanic											
# of Dropouts	705	453	852	689	587	441	840	622	2,984	2,205	5,189
Statewide Enroll	18,761	17,042	16,211	15,082	12,130	12,196	11,838	12,124	58,940	56,444	115,384
DROPOUT RATE	3.76%	2.66%	5.26%	4.57%	4.84%	3.62%	7.10%	5.13%	5.06%	3.91%	4.50%
Multiracial											
# of Dropouts	26	20	32	25	38	29	45	32	141	106	247
Statewide Enroll	1,847	1,830	1,513	1,476	1,138	1,186	931	952	5,429	5,444	10,873
DROPOUT RATE	1.41%	1.09%	2.12%	1.69%	3.34%	2.45%	4.83%	3.36%	2.60%	1.95%	2.27%
Totals											
# of Dropouts	2,906	1,826	3,644	2,759	2,614	2,059	3,682	2,791	12,846	9,435	22,281
Statewide Enroll	96,829	87,844	89,155	83,711	75,541	74,714	76,892	76,021	338,417	322,290	660,707
DROPOUT RATE	3.00%	2.08%	4.09%	3.30%	3.46%	2.76%	4.79%	3.67%	3.80%	2.93%	3.37%
Special Populations		All LEP		All Migrant		All F&RL		All IEP			
# of Dropouts		887		11		12,675		4,702			
Statewide Enroll		18,627		195		243,026		93,196			
DROPOUT RATE		4.76%		5.64%		5.22%		5.05%			

Data sources:

Number of dropouts by grade level, gender, and race/ethnicity: Student Identifier System (SIS) Exit Codes 09, 10, 11

Statewide enrollment and Special Populations (Limited English Proficiency, Migrant, Free/Reduced Lunch, Individualized Education Plan): SIS

Selected School Report Card Variables and Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)

Report Card Variable	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment Percentage										
White	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%
Black	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%
Hispanic	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%
Asian/Pacific Islander	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Multiracial/Ethnic ^a	--	--	--	--	0.7%	1.8%	2.2%	2.7%	2.5%	2.9%
Total Enrollment	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125	2,064,312
Low-Income Enrollment	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%
LEP Enrollment	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%
Dropout Rate	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%
Chronic Truancy Rate	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%
Mobility Rate	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%
Student Attendance Rate	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%
Parental Contact	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%
Average Class Size										
Kindergarten	20.9	20.5	20.6	21.0	20.9	20.9	20.9	20.5	20.5	20.7
Gr 1	21.6	21.1	21.3	21.6	21.5	21.5	21.0	21.0	20.9	21.2
Gr 2 ^b	--	--	--	--	--	21.6	21.3	21.1	21.3	21.4
Gr 3	22.3	22.1	22.5	22.6	22.3	22.1	21.8	21.7	21.8	22.1
Gr 4 ^b	--	--	--	--	--	22.9	22.5	22.3	22.2	22.6
Gr 5 ^b	--	--	--	--	--	23.4	22.8	22.7	22.6	22.8
Gr 6	24.0	23.6	23.6	23.7	23.4	23.4	22.6	22.2	22.0	21.5
Gr 7 ^b	--	--	--	--	--	22.6	21.8	21.6	21.1	21.1
Gr 8	22.6	22.3	22.8	23.1	22.9	22.7	21.9	21.5	21.4	21.0
High School	18.2	18.8	17.6	19.9	19.7	19.7	18.9	19.6	19.2	19.7
Oper Expend Per Pupil ^c	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197
Graduation Rate	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%	87.8%

Note: Beginning in 2009, district statistics include charter school information.

^a Added in 2004-05

^b Added in 2005-06

^c Prior year expenditures

STUDENT PERFORMANCE

Students are placed in performance levels based on their scores on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE). The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. The percentage of students meeting and exceeding standards is shown below.

Statewide Average Percent Meets/Exceeds

ISAT Reading	<u>2008</u>	<u>2009</u>	<u>2010</u>
Grade 3	71.7	72.2	73.7
Grade 4	73.2	73.8	73.7
Grade 5	73.5	73.5	74.7
Grade 6	79.0	79.9	81.2
Grade 7	77.7	77.5	77.5
Grade 8	81.4	83.6	84.1
ISAT Mathematics	<u>2008</u>	<u>2009</u>	<u>2010</u>
Grade 3	85.1	85.2	86.3
Grade 4	84.6	85.7	86.0
Grade 5	81.4	82.4	83.4
Grade 6	82.6	82.4	84.6
Grade 7	80.4	82.8	84.4
Grade 8	80.4	81.7	83.7
ISAT Science	<u>2008</u>	<u>2009</u>	<u>2010</u>
Grade 4	76.2	76.8	76.7
Grade 7	79.1	79.5	82.4
PSAE Reading	<u>2008</u>	<u>2009</u>	<u>2010</u>
Grade 11	53.3	56.9	54.0
PSAE Mathematics	<u>2008</u>	<u>2009</u>	<u>2010</u>
Grade 11	53.0	51.6	52.7
PSAE Science	<u>2008</u>	<u>2009</u>	<u>2010</u>
Grade 11	51.2	50.5	52.4

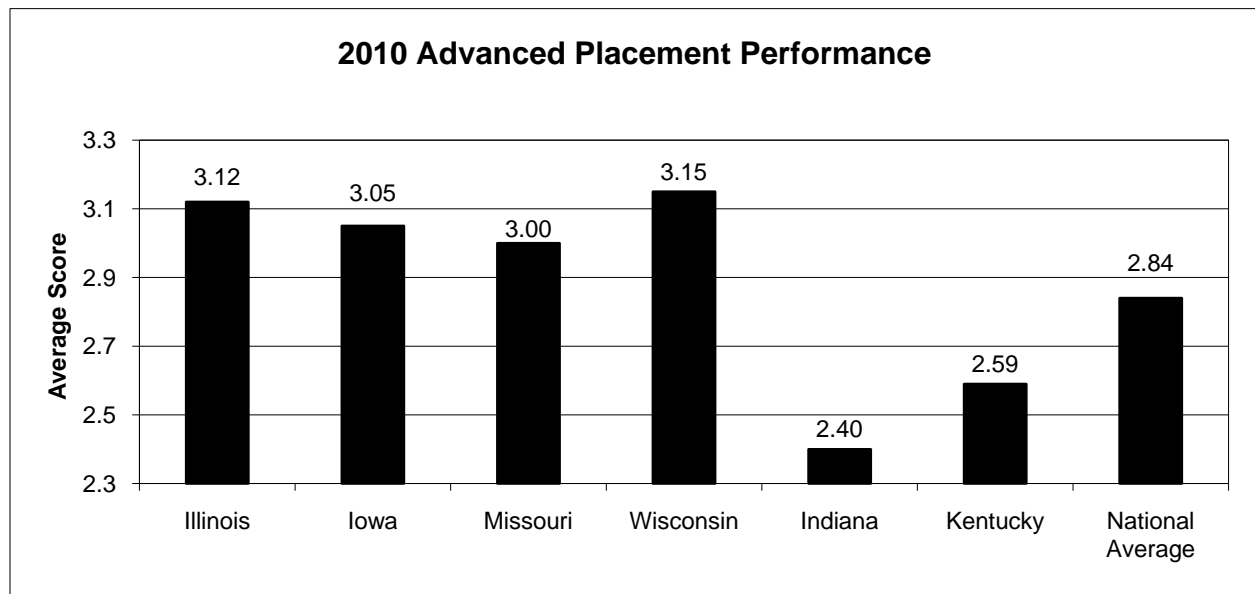
ACT Composite Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2009-10	20.7	20.3	20.7	20.8	20.5	145,520
2008-09	20.8	20.5	20.7	20.8	20.7	143,791
2007-08	20.7	20.4	20.7	20.6	20.5	143,734
2006-07	20.5	20.2	20.4	20.5	20.4	140,483
2005-06	20.5	20.2	20.3	20.6	20.4	137,399

National	Composite	English	Mathematics	Reading	Science	Students Tested
2009-10	21.0	20.5	21.0	21.3	20.9	1,568,835
2008-09	21.1	20.6	21.0	21.4	20.9	1,480,469
2007-08	21.1	20.6	21.0	21.4	20.8	1,421,941
2006-07	21.2	20.7	21.0	21.5	21.0	1,300,589
2005-06	21.1	20.6	20.8	21.4	20.9	1,206,455

Note: In 2001 all eligible Illinois public school students began taking the ACT in Grade 11 as part of the Prairie State Achievement Exam (PSAE). Colorado, Michigan, Kentucky, Michigan, Tennessee and Wyoming also mandate the ACT; in all other states students take the ACT on a voluntary basis.

Data source: ACT National and State Scores for 2010



Data source: 2010 College Board AP Summary Reports

**National Assessment of Educational Progress (NAEP)
a.k.a. "The Nation's Report Card"**

Average Student Scores for Illinois and U.S. Public Schools

	<u>2005</u>	<u>2007</u>	<u>2009</u>
Grade 4 Reading			
Illinois	216	219	219
U.S.	217	220	220
Grade 8 Reading			
Illinois	264	263	265
U.S.	260	261	262
Grade 4 Mathematics			
Illinois	233	237	238
U.S.	237	239	239
Grade 8 Mathematics			
Illinois	278	280	282
U.S.	278	280	282

Comparison of Illinois and U.S. Achievement Gaps

<u>Grade 4 Students</u>	<u>2009 Reading</u>		<u>2009 Mathematics</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	231	229	249	248
Black	198	204	216	222
Hispanic	203	204	227	227
Asian	249	234	265	255
American Indian	*	206	*	227
Unclassified	223	224	239	242

<u>Grade 8 Students</u>	<u>2009 Reading</u>		<u>2009 Mathematics</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	274	271	294	292
Black	247	244	255	260
Hispanic	252	248	269	266
Asian	284	273	304	300
American Indian	*	252	*	267
Unclassified	*	265	*	283

* Did not meet reporting standards.

Data source: National Center for Education Statistics

EDUCATORS

Public and Nonpublic School Personnel* (FTE) 2009-10 (105 ILCS 5/2-3.11)

Personnel	Public	Nonpublic
Pre-Kindergarten Teachers	3,002	1,983.7
Kindergarten Teachers	4,732	1,361.4
Elementary Teachers (1 – 8)	59,023	9,406.5
Secondary Teachers	35,560	4,228.3
Special Education Teachers	21,532	715.4
Administrators	1,680	2,573.9
Principals and Assistant Principals	6,250	--a
Pupil Personnel Specialists	12,744	1,057.2
Supervisors	3,197	896.6
Other Certified Staff	<u>2,074</u>	<u>--b</u>
Total Personnel (FTE)	149,793	22,223.0

^a Included in Administrators above.

^b Not applicable.

* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

Number of Selected Full-Time Personnel by Gender 2009-10 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Regional Superintendents	22	15	37
District Superintendents	610	233	843
Other Administrative Staff*	355	388	743
Principals	1,754	2,032	3,786
Assistant Principals	<u>1,105</u>	<u>1,371</u>	<u>2,476</u>
Total	3,846	4,039	7,885

* Includes Assistant Superintendents, Business Managers, and Administrative Assistants.

Salaries for Selected Full-Time Personnel 2009-10
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Regional Superintendents	\$96,435	\$97,987
District Superintendents	140,729	153,423
District Administrative Staff*	76,479	81,521
Principals	104,350	108,176
Assistant Principals	96,207	97,583
Pupil Personnel Specialists	67,235	69,566
Supervisors	96,262	96,092
Special Education & Speech Language Staff	62,859	64,651
Elementary Teachers (Pre-K – 8)	57,454	60,454
Secondary Teachers (9 – 12)	63,879	68,227
All Classroom Teachers (Pre-K – 12)	59,331	62,731
First Year Teachers	39,876	39,961

* Includes Assistant District Superintendents, Business Managers, and Administrative Assistants.

Note: Salaries include board-paid retirement, extra duty pay, flexible benefit plans, bonus payments, and retirement incentives.

Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2009-10	18.2	18.2
2008-09	18.4	18.0
2007-08	18.3	18.0
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2
2001-02	19.1	18.3
2000-01	19.1	18.0

Educator Certificates Issued By Evaluation, Entitlement & Exchange
(105 ILCS 5/2-3.11)

Certificates Issued	2005-06	2006-07	2007-08	2008-09	2009-10
Evaluation	30,138	30,971	30,246	33,343	33,400
Entitlement	14,097	15,049	15,357	15,837	16,155
Exchange	<u>1,566</u>	<u>921</u>	<u>527</u>	<u>499</u>	<u>0</u>
Total	45,801	46,941	46,130	49,679	49,555

Educator Certificates Issued By Type
(105 ILCS 5/2-3.11)

Certificates Issued	2005-06	2006-07	2007-08	2008-09	2009-10
Elementary	11,814	12,028	9,859	11,595	12,194
Secondary	8,595	8,560	6,849	8,306	8,002
Early Childhood	1,329	1,507	1,318	1,491	1,667
Special	4,952	5,298	4,330	5,701	6,429
School Service	1,509	1,611	1,366	1,775	1,879
Administrative	2,518	2,774	2,693	2,962	3,104
Transitional Bilingual	484	517	568	594	669
Substitute	14,381	14,469	14,571	16,540	15,351
Other	<u>219</u>	<u>177</u>	<u>483</u>	<u>715</u>	<u>260</u>
Total	45,801	46,941	42,037	49,679	49,555

**New Educator Certificates Issued by ISBE
Chicago Regional Office of Education
Compared to All Other Regions**

Certificates Issued	2005-06	2006-07	2007-08	2008-09	2009-10
ISBE Chicago Regional Office	7,216	8,535	8,228	9,978	12,164
All Other Regions	<u>38,585</u>	<u>38,406</u>	<u>37,902</u>	<u>39,701</u>	<u>37,391</u>
Total	45,801	46,941	46,130	49,679	49,555

**Educator Certification Tests Administered by Test Fields
(105 ILCS 5/2-3.11d)**

Test Field	2005-06	2006-07	2007-08	2008-09	2009-10
Basic Skills	20,621	23,415	23,426	21,546	23,152
Early Childhood	870	1,227	1,210	1,193	1,134
Elementary	6,761	7,680	6,893	6,731	6,913
Special Education - all categories	2,627	2,575	2,227	4,788	5,242
Sciences - all disciplines	1,088	1,232	1,287	1,195	1,373
Math & Computer Science	984	1,168	953	929	1,004
Foreign Languages - all languages	519	656	599	618	706
English, Speech, Media, Reading, ELL	1,994	2,575	2,777	3,016	3,455
History & Social Science	2,038	2,034	1,647	1,900	2,064
Art, Music, Theatre, Dance	707	784	751	831	818
Vocational/Technical - all fields	534	534	472	475	480
Health & Physical Education	957	1,404	1,429	1,264	1,358
School Service Personnel - all fields	978	1,522	1,577	1,641	1,288
Administrative - all types	2,836	3,533	3,433	3,650	3,442
Language Proficiency	915	1,125	999	1,103	1,194
Assessment of Professional Teaching	15,071	16,719	15,815	15,214	15,791
Other	<u>n/a</u>	<u>8,103</u>	<u>5,747</u>	<u>n/a</u>	<u>n/a</u>
Total	59,500	76,286	71,242	66,094	69,414

Note: FY07 numbers adjusted

**National Board Certified Teachers
Certification Earned in Illinois**

Year	Newly Certified	Cumulative Growth
2009-10	771	4,703
2008-09	732	3,932
2007-08	703	3,200
2006-07	511	2,497
2005-06	431	1,986
2004-05	315	1,555
2003-04	413	1,240
2002-03	255	827
1993 - 2002	572	572

**Expenditures to National Board Certified Teachers
For Mentoring, Registrations and Annual Stipends**

Year	Mentoring	Registrations	Annual Stipends	Total
2009-10	\$0	\$0	\$5,740,730	\$5,740,730
2008-09	2,616,000	667,000	8,202,000	11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
2004-05	530,865	834,135	3,240,000	4,605,000
2003-04	393,000	1,733,990	2,172,000	4,298,990
2002-03	248,500	1,278,100	1,491,000	3,017,600
2001-02	82,500	217,500	558,000	858,000

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2005-06	2006-07	2007-08	2008-09	2009-10
Cognitive Disability (MR)*	26,924	25,982	24,730	23,510	22,122
Orthopedic Impairment	2,539	2,376	2,341	2,203	2,053
Specific Learning Disability	141,763	141,761	136,742	130,813	124,414
Visual Impairment	1,152	1,137	1,184	1,199	1,185
Hearing Impairment	3,752	3,337	3,794	3,385	3,368
Deafness	286	698	335	707	667
Deaf-Blind	43	31	27	35	39
Speech/Language	72,971	72,723	72,905	71,307	68,213
Emotional Disturbance	29,025	28,156	26,625	24,969	23,876
Other Health Impairment	22,320	24,424	25,858	26,219	26,556
Multiple Disabilities	1,277	1,476	1,663	1,827	2,014
Developmental Delay	10,188	12,957	13,397	17,719	22,044
Autism	9,455	10,608	12,239	13,764	15,224
Traumatic Brain Injury	<u>846</u>	<u>873</u>	<u>843</u>	<u>804</u>	<u>758</u>
Total	322,541	326,539	322,683	318,461	312,533

*Changed in 07-08

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2005-06	2006-07	2007-08	2008-09	2009-10
Male	215,023	217,431	214,919	212,355	208,777
Female	<u>107,518</u>	<u>109,108</u>	<u>107,764</u>	<u>106,106</u>	<u>103,756</u>
Total	322,541	326,539	322,683	318,461	312,533

Students with Disabilities by Race/Ethnic Group Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Ethnic Groups	2005-06	2006-07	2007-08	2008-09	2009-10
White	195,508	194,064	189,829	184,048	177,782
Black	73,314	74,381	72,494	71,308	69,878
Hispanic	48,174	52,167	54,063	56,531	58,069
Asian or Pacific Islander	5,086	5,357	5,696	5,984	6,172
American Indian/Alaskan Native	<u>459</u>	<u>570</u>	<u>601</u>	<u>590</u>	<u>632</u>
Total	322,541	326,539	322,683	318,461	312,33

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2005-06	2006-07	2007-08	2008-09	2009-10
3	7,792	8,665	8,635	8,805	9,034
4	12,604	12,760	12,993	13,051	12,835
5	15,312	15,712	15,407	15,548	15,534
6	17,358	17,862	18,025	17,357	17,441
7	20,020	20,287	20,091	19,957	18,998
8	21,879	22,696	21,918	21,829	21,329
9	23,250	23,403	23,401	22,779	22,337
10	23,787	23,592	23,228	23,422	22,505
11	24,357	23,627	22,855	22,669	22,733
12	24,530	24,452	23,159	22,422	22,099
13	24,969	24,711	24,243	22,993	22,053
14	25,153	24,830	24,191	23,531	22,247
15	24,684	24,769	24,226	23,658	22,938
16	23,192	23,894	23,852	23,237	22,776
17	19,816	20,573	20,995	21,035	20,857
18	9,805	10,565	10,877	11,010	11,204
19	2,607	2,638	2,883	3,018	3,234
20	1,185	1,247	1,327	1,359	1,483
21	<u>241</u>	<u>256</u>	<u>377</u>	<u>781</u>	<u>896</u>
Total	322,541	326,539	322,683	318,461	312,533

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2005-06^a	2006-07	2007-08	2008-09	2009-10
Returned to Regular Education	4,765	3,083	2,631	2,942	2,820
High School Diploma	25,038	15,078	14,236	14,263	12,629
Certificate of Completion	533	163	170	140	783
Reached Maximum Age	407	153	107	341	395
Died	129	89	82	68	76
Moved, Continuing School	12,605	6,546	6,390	14,032	9,661
Dropped Out of School	<u>8,452</u>	<u>4,527</u>	<u>4,652</u>	<u>3,486</u>	<u>2,969</u>
Total	51,929	29,639	28,268	35,272	29,333

^a OSEP changed the exiting reporting dates which increased the number of exits for 2005-06

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2005-06	2006-07	2007-08	2008-09	2009-10
English	308,260	310,933	297,119	291,196	283,850
Arabic	284	249	367	383	405
Mandarin (Chinese)	15	21	31	42	57
Cantonese (Chinese)	83	96	160	174	176
French	13	19	35	36	46
German	1	3	11	7	5
Greek	17	22	46	44	32
Kashmiri	2	2	2	0	0
Hindustani	0	0	0	0	0
Hindi	22	21	28	30	33
Italian	13	17	39	39	43
Japanese	19	17	19	16	19
Korean	36	47	53	50	52
Lithuanian	4	10	12	13	16
Pilipino (Tagalog)	59	62	119	143	143
Polish	363	373	597	611	625
Serbo-Croatian	67	18	16	15	14
Spanish	12,618	13,836	22,752	24,253	25,532
Vietnamese	80	80	102	121	128
Others	272	348	654	699	733
Assyrian (Syriac/Aramaic)	49	44	74	72	77
Cambodian	14	11	31	32	33
Gujarati	40	47	64	69	86
Lao	4	5	8	8	10
Romanian	19	21	47	64	62
Russian	29	41	41	57	78
Urdu	112	146	207	239	234
American Sign Language	<u>46</u>	<u>50</u>	<u>49</u>	<u>48</u>	<u>44</u>
Total	322,541	326,539	322,683	318,461	312,533

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

Related and Other Services	2005-06	2006-07	2007-08	2008-09	2009-10
Adapted Physical Education	8,876	8,623	8,039	7,791	7,568
Aide-Class	66,740	63,917	61,910	59,119	56,711
Aide-Individual Student	9,839	10,447	10,804	11,694	12,606
Art Therapy	485	441	452	353	332
Audiology	3,293	3,353	3,334	3,461	3,451
Brailist/Reader	97	104	98	93	91
Counseling Services	10,854	11,215	11,251	10,970	11,689
Consultant Services	2,868	2,829	2,849	2,730	2,609
Adapted Driver Education	68	55	52	50	24
Interpreter Services	1,119	1,163	1,082	1,018	2,974
Assistive Device	2,476	2,604	2,817	3,446	6,797
Music Therapy	660	588	554	481	461
Occupational Therapy	35,523	37,501	39,031	40,553	41,849
Outdoor Education	196	176	102	64	62
Orientation and Mobility	896	892	875	901	914
Other Related Services	7,905	4,615	10,147	4,244	4,460
Parent Counseling	668	592	491	480	454
Psychological Services	5,934	5,018	4,476	4,239	3,701
Physical Therapy	11,984	12,437	12,419	12,746	13,029
Psychiatric Services	1,556	1,523	1,515	1,369	986
Recreation	474	409	191	166	210
School Health Services	14,423	14,377	13,569	13,197	13,251
Speech/Language Services	71,281	73,320	64,999	67,838	71,369
Social Work Services	74,782	76,052	75,463	76,723	76,887
Transportation (Special)	66,712	65,429	64,144	65,112	64,466
Behavioral Intervention Plan	8,623	9,772	12,076	14,618	16,529
Career and Technical Education	5,815	5,047	5,500	5,138	4,011
Transition/STEP by Div of Rehab Services	7,538	7,037	6,742	9,852	11,655
Competitive Employment	386	379	501	381	399
Travel Training	76	111	102	125	182
Acquisition of Daily Living Skills	814	883	1,176	1,158	1,260
Supported Employment	381	354	347	306	327
Supports for Transition to Post-Sec. Ed.	1,984	2,363	2,364	2,676	2,960
Interagency Linkages	334	316	694	644	745
Students reported with no related services	139,368	142,991	144,019	137,998	130,118

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 3-21 Unduplicated Count

Least Restrictive Environment	2005-06
Special education outside regular class less than 21% of day	160,217
Special education outside regular class 21% to 60% of day	79,542
Special education outside regular class more than 60% of day	64,582
Public separate facility	10,935
Private separate facility	6,042
Public residential facility	325
Private residential facility	456
Homebound/hospital	<u>442</u>
Total Ages 3-21	322,541

Note: Office of Special Education Programs began separating Educational Environment placements by age ranges beginning in 2006-07 (see charts below).

Ages 3-5 Unduplicated Count

Educational Environment	2006-07	2007-08	2008-09	2009-10
Early Childhood Prog at least 80% of time	18,571	17,809	18,723	19,154
Early Childhood Prog 40%-79% of time	2,348	2,349	2,268	2,304
Early Childhood Prog less than 40% of time	3,068	2,701	3,646	3,544
Separate Class	8,705	3,646	7,993	7,866
Separate School	1,205	1,757	1,487	1,180
Residential Facility	3	6	7	11
Home	85	123	129	155
Service Provider Location	<u>3,152</u>	<u>3,384</u>	<u>3,151</u>	<u>3,189</u>
Total Ages 3-5	37,137	37,035	37,404	37,403

Ages 6-21 Unduplicated Count

Educational Environment	2006-07	2007-08	2008-09	2009-10
Inside Regular Class 80% or more of day	140,774	138,355	139,556	139,143
Inside Regular Class 40-79% of day	75,075	73,907	70,880	69,561
Inside Regular Class less than 40% of day	52,599	51,855	49,924	46,060
Separate School	15,393	15,303	14,416	14,496
Residential Facility	904	979	966	1,053
Homebound/Hospital	423	398	420	623
Correctional Facilities/Detention Programs	944	646	589	456
Parentally Placed in Private Schools	<u>3,290</u>	<u>4,205</u>	<u>4,306</u>	<u>3,738</u>
Total Ages 6-21	289,402	285,648	281,057	275,130

**Special Education Personnel by Full-Time Equivalency
(105 ILCS 5/2-3.11)**

Teachers Employed to Provide Special Education Services*

	2005-06
Early Childhood	1,272.9
Mental Retardation	2,897.6
Hearing Impaired	661.7
Speech/Language	3,592.5
Visually Impaired	236.1
Serious Emotional	2,474.9
Orthopedic	317.3
Specific Learning Disability	8,033.8
Autism	210.8
Traumatic Brain	11.2
Cross-Categorical	4,392.6
Learning Behavior Specialist I ^a	<u>454.3</u>
Total Special Education Teachers	24,555.5

Other Special Education and Related Services Personnel*

	2005-06
Vocational Ed Teachers	120.0
Adapted Physical Ed Teachers	203.5
Psychologists	2,014.6
School Social Workers	3,245.3
Occupational Therapists	868.7
Audiologists	35.4
Teacher Aides	28,666.2
Recreation Specialists	4.0
Diagnostic and Evaluation Staff	19.2
Physical Therapists	363.0
Counselors	951.0
Supervisors/Administrators	958.1
Interpreters	273.3
Rehabilitation Counselors	12.0
Other Professional Staff	1,101.9
Non-Professional Staff	<u>4,817.4</u>
Total Other Spec Ed Personnel	43,653.4

Total FTE Special Education Staff	68,208.9
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* Office of Special Education Programs changed the Personnel Reporting Table starting in 2006-07. See following page for years 2007-10.

Special Education Pupil Disability and Personnel Statistics
(105 ILCS 5/2-3.11)

Teachers Employed to Provide Special Education Services*

	2006-07	2007-08	2008-09	2009-10*
Teachers for Ages 3-5 (Highly Qualified)	1,382.1	1,426.1	1,461.5	1,503.4
Teachers for Ages 3-5 (Not Highly Qualified)	2.0	1.0	3.0	2.0
Teachers for Ages 6-21 (Highly Qualified)	19,831.3	19,934.2	20,408.1	21,174.6
Teachers for Ages 6-21 (Not Highly Qualified)	<u>70.5</u>	<u>64.0</u>	<u>46.0</u>	<u>13.0</u>
Total Special Education Teachers	21,285.9	21,425.3	21,918.6	22,693.0

*Not final data

Paraprofessionals Employed to Provide Special Education Services*

	2006-07	2007-08	2008-09	2009-10*
Paraprofessionals for Ages 3-21 (Qualified)	31,296.3	32,548.6	--	--
Paraprofessionals for Ages 3-21 (Not Qualified)	0.0	0.0	--	--
Paraprofessionals for Ages 3-5 (Qualified)	--	--	3,392.1	3,582.0
Paraprofessionals for Ages 3-5 (Not Qualified)	--	--	0.0	0.0
Paraprofessionals for Ages 6-21 (Qualified)	--	--	27,784.7	28,229.0
Paraprofessionals for Ages 6-21 (Not Qualified)	--	--	<u>0.0</u>	<u>0.0</u>
Total Special Education Paraprofessionals	31,296.3	32,548.6	31,176.7	31,811.0

*Not final data

Special Education and Related Services Personnel*

	2006-07	2007-08	2008-09	2009-10*
Audiologists	35.6	35.2	37.3	40.7
Speech-Language Pathologists	3,349.5	3,401.6	3,509.5	3,666.8
Interpreters	228.1	110.1	123.9	134.0
Psychologists	1,947.4	1,945.2	2,018.3	2,049.5
Occupational Therapists	903.9	898.9	912.6	967.5
Physical Therapists	351.4	363.0	367.7	366.5
Physical Education Teachers/ Therapeutic Recreation Specialists	216.5	210.8	212.1	204.0
Social Workers	3,311.0	3,428.7	3,488.6	3,505.6
Medical/Nursing Service Staff	787.0	768.2	721.9	734.4
Counselors & Rehabilitation Counselors	402.1	460.1	450.5	477.8
Orientation & Mobility Specialists	<u>26.1</u>	<u>24.6</u>	<u>25.6</u>	<u>27.7</u>
Total Related Services Personnel	11,558.7	11,646.4	11,868.2	12,174.7
Total FTE Special Education Staff	64,140.9	65,620.3	64,963.5	66,678.7

*Not final data

Note: Office of Special Education Programs changed the Personnel Reporting Table starting in 2006-07.
See previous page for 2005-06.

State Mandated Categorical Grant Programs
(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Appropriations

Program Name	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Sp Ed Personnel	303,506.9	346,000.0	360,000.0	363,000.0	368,500.0	422,463.0	426,100.0	459,600.0
Sp Ed Funding for Children	225,712.0	229,502.0	243,048.0	256,836.2	268,892.6	348,561.0	348,604.8	334,236.8
Sp Ed Private Tuition	47,134.4	59,423.0	66,811.5	89,082.0	109,080.0	139,400.0	151,600.0	181,100.0
Sp Ed Summer School	5,830.4	6,370.0	6,762.0	8,114.4	8,694.0	10,000.0	11,000.0	11,700.0
Sp Ed Transportation	218,097.0	289,100.0	317,100.0	317,100.0	326,607.8	355,718.0	383,300.0	429,700.0
Reg/Voc Transportation	219,908.5	242,424.0	261,630.0	261,630.0	286,118.0	312,819.0	339,500.0	351,100.0
Ill Free Lunch/Breakfast	20,741.2	19,565.0	20,500.0	21,000.0	21,000.0	21,000.0	26,300.0	26,300.0
Sp Ed Orphanage (14-7.03)	104,763.2	97,370.0	106,100.0	92,000.0	79,400.0	79,400.0	101,800.0	120,200.0
Reg Ed Orphanage (18-3)	<u>13,988.2</u>	<u>14,651.0</u>	<u>17,400.0</u>	<u>16,000.0</u>	<u>13,130.0</u>	<u>11,500.0</u>	<u>11,600.0</u>	<u>13,000.0</u>
Totals	1,159,681.8	1,304,405.0	1,399,351.5	1,424,762.6	1,481,422.4	1,667,861.0	1,799,804.8	1,926,936.8
Prior Year % Change	-3.53%	12.48%	7.28%	1.82%	3.98%	13.94%	6.63%	7.06%

100% Claims including Chicago 299 (No Audit Adjustments)

Appropriation Year	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Reimbursement Programs	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Sp Ed Personnel	324,339.2	343,894.5	351,913.7	358,980.0	365,156.8	424,635.4	439,072.6	454,401.2
Sp Ed Services (Extraordinary)	235,483.8	245,066.9	243,048.0	256,836.2	268,892.6	314,600.0	331,051.1	334,236.8
Sp Ed Private Tuition	53,344.7	62,480.5	78,163.7	95,340.5	115,530.5	137,526.8	154,644.8	182,134.0
Sp Ed Summer School	6,111.4	6,429.5	7,176.2	8,134.1	8,824.3	9,926.2	10,854.4	11,602.5
Sp Ed Transportation	245,764.0	284,769.9	301,701.5	313,090.1	331,888.0	357,969.9	392,374.3	416,376.4
Reg/Voc Transportation	245,346.5	257,640.7	265,669.0	284,330.9	300,417.6	310,662.8	333,561.6	340,240.5

Appropriation Year	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Ill Free Lunch/Breakfast	20,144.9	18,975.2	21,947.0	20,910.7	23,393.6	26,564.3	27,498.4	29,013.1
Sp Ed Orphanage (14-7.03)	102,738.8	96,085.7	95,713.7	88,467.5	87,164.1	88,467.1	98,276.3	106,373.5
Reg Ed Orphanage (18-3)	14,946.8	14,901.4	14,120.4	12,637.9	12,149.2	13,065.3	11,600.6	11,557.1

Pro-Ration Reimburse %	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Sp Ed Personnel	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	96.6%	100.0%
Sp Ed Services (Extraordinary)	93.9%	90.6%	92.9%	92.2%	92.2%	100.0%	100.0%	100.0%
Sp Ed Private Tuition	79.5%	90.9%	75.2%	88.1%	89.6%	100.0%	96.2%	99.0%
Sp Ed Summer School	94.4%	97.9%	88.1%	99.5%	96.8%	100.0%	100.0%	100.0%
Sp Ed Transportation	86.1%	100.0%	100.0%	100.0%	98.3%	100.0%	96.9%	100.0%
Reg/Voc Transportation	93.6%	96.3%	99.0%	95.0%	97.4%	100.0%	100.0%	100.0%
Ill Free Lunch/Breakfast	100.0%	100.0%	87.0%	100.0%	81.2%	78.3%	91.5%	82.6%
Sp Ed Orphanage (14-7.03)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage (18-3)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast and Orphanage programs.
- Approp & claim amounts include amounts funded through the Chicago Block Grant
- Approp & claim amounts are adjusted for transfer bill legislation (i.e., FY00-02)

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage Tuition 18-3	Actual cost	105 ILCS 5/18-3	PA90-644 Effective July 1998
Special Ed. – Special Ed Services (Extraordinary)	17.5% of FLevel times prior year child count	105 ILCS 5/14-7.02(b)	PA93-1022 Effective August 2004
Special Ed. – Orphanage Tuition 14.7	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. – Personnel Reimbursement	\$9,000 per certified full time worker	105 ILCS 5/14-13.01(c)	PA95-707 Effective January 2008
Special Ed. – Private Tuition	Actual cost less 2 per capita tuition	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. – Summer School	Actual cost	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. – Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Education-Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Education-Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student)	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Catalogue of Reports to the General Assembly and Governor
Calendar Year 2010
(105 ILCS 5/2-3.87)

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Charter Schools Annual Report	January	105 ILCS 5/27A-12
Illinois Task Force on Re-Enrolling Students Who Dropped Out of School	January	HJR 87 (94 th GA)
Physical Education Waiver Report	January	105 ILCS 5/2-3.97
Private, Business, and Vocational Schools: School Visitation and Complaint Report	January	105 ILCS 425/14.2
Cumulative Mandate Waiver Report	January	105 ILCS 5/2-3.25g
Career and Technical Education Report	January	105 ILCS 435/2e
State Board of Education Catalogue of Reports	January	105 ILCS 5/2-3.87
Reading Improvement Block Grant Report	January	105 ILCS 5/23.51(a-15)
Educational Mandates Report	February	105 ILCS 5/2-3.104
Spring Mandate Waiver Summary Report	February	105 ILCS 5/2-3.25g
School Breakfast Incentives Annual Report	February	105 ILCS 125/4
School Finance Authority Annual Report	March	105 ILCS 5/1E-130

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
School Districts' Special Education Expenditures and Receipts Reports	May	105 ILCS 5/2-3.142
Progress Report – ISBE Strategic Plan	June	105 ILCS 5/2-3.47a
Early Childhood Prevention Initiative Report	June	105 ILCS 5/2-3.89
Fall Mandate Waiver Summary Report	September	105 ILCS 5/2-3.25g
Annual Statistical Report	November	105 ILCS 5/2-3.11
Educator Supply and Demand Annual Report	December	105 ILCS 5/2-3.11c
Physical Education Exemption Report	December	105 ILCS 2-3.97
Interagency Coordinating Council Report	December	20 ILCS 3070/5
Capital Needs Assessment Survey	December	105 ILCS 230/5-60
Evaluation of New Teacher Induction and Mentoring Programs	December	105 ILCS 5/21A-30

Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System, including the Teacher's Retirement Insurance Program and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teacher's Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Non-Chicago System	Chicago System	Total Appropriations	Pension Fund
2010	\$913,868,000*	\$32,522,400	\$946,390,400	\$5,029,000
2009	1,194,588,000*	65,044,700	1,259,632,700	9,800,000
2008	1,039,195,000*	65,044,700	1,104,239,700	12,318,000
2007	735,514,500*	65,044,700	800,559,200	10,242,000
2006	610,117,700*	74,921,700	685,039,400	0
2005	907,028,000*	65,044,700	972,072,700	44,190,000
2004	1,049,951,000*	0	1,049,951,000	47,360,000
2003	923,501,000*	65,044,700	988,545,700	63,455,000
2002	807,827,000*	65,044,700	872,871,700	58,600,000
2001	709,777,000*	65,044,700	774,821,700	57,180,000

*Teacher's Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years:

2010	\$79,007,000
2009	75,474,000
2008	68,596,000
2007	75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000
2002	51,042,000
2001	42,050,000

**Education Week *Quality Counts*
Comparison of Illinois to Other States
2010**

	Illinois	Nation
Percent of children with at least one parent working full time and year round	77.4%	76.9%
Percent of children with at least one parent with a postsecondary degree	47.9%	44.4%
Percent of 3 and 4 year olds in preschool	52.1%	46.8%
Percent of eligible children enrolled in kindergarten	77.2%	76.9%
Percent of adults (25-64) with a 2 or 4 year post-secondary degree	40.8%	37.9%
Percent of young adults (18-24) enrolled in postsecondary education or with a degree	58.6%	53.0%
Percent of children from families with incomes at least 200% of poverty level	63.7%	60.4%
Percent of adults (25-64) with incomes at or above national median	53.3%	50.6%
Percent of children whose parents are fluent English-speakers	82.3%	83.9%
Percent of high school students who graduate with a diploma	74.1%	69.2%
Percent of adults (25-64) in labor force working full time and full year	72.8%	73.0%
Per-pupil expenditures adjusted for regional cost differences	\$9,296	\$10,557
Percent of taxable resources spent on education	3.6%	3.8%
Grade for school finance	C-	C
Overall score for teaching profession	69.0 D+	73.0 C
Overall score for "Chance for Success"	81.2 B-	78.0 C+

Note: Includes the District of Columbia

Data source: Education Week. *Quality Counts 2010*



Illinois State Board of Education 2010 Annual Report