# Integrating Kindergarten into the Elementary Education Endorsement Grade Band

October 7, 2025



## **Meeting Agenda**

- Framing and Context
- Preparation Leads to Assignability
- Short Term Approval
- Other Wonders
- Next Steps



## **Framing and Context**

- Elementary Education:
  - Endorsement awarded for K-9 (through January 31, 2018)
  - February 1, 2018: Grade range changed to 1-6
- Early Childhood Education
  - Endorsement awarded for Birth- Grade 3 through
     September 1, 2020
  - September 2, 2020: Grade range changed to B-2



# **Framing and Context**

 Requests from field- difficulty assigning properly licensed teachers to kindergarten positions

#### Could:

- allow more flexibility in teacher assignability across grades
- o provide a greater pool of qualified potential applicants
- o increase applications in rural or hard-to-staff schools
- reduce substitute teachers or other means of temporarily assigning educators to roles due to lack of qualified teachers



# **Preparation Leads to Assignability**

Educator Preparation Endorsements on a Professional Educator License Assignability (e.g., grade level/content area based upon endorsements)

**IHE** 

IHE & Illinois
P-12 School
Districts

Illinois P-12
School
Districts



#### **Short Term Approvals**

- Educators who hold a PEL endorsed for 1-6
   Elementary Education can apply in ELIS for:
  - Kindergarten approval or
  - Any educator with a valid PEL can apply for a STA in Early Childhood

https://www.isbe.net/Pages/educator-licensureapprovals.aspx)



## **Short Term Approval**

- STA
  - Valid for 3 Fiscal years
  - Non-renewable
  - 9 credit hours or Successful Completion of applicable content exam
- Kindergarten Approval
  - Attributes of a Kindergarten Teacher
  - Ways of showing the attributes of a Kindergarten Teacher



#### Menti 1



#### Menti 2



#### **Other Wonders**

In addition to the identified attributes and ways of showing possession of them, please share other wonders about the Kindergarten Approval.



#### Menti 3



# Questions

