



Illinois State Board of Education

ANNUAL REPORT 2011



Illinois State Board of Education

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The State Board consists of nine members who are appointed by the Governor with the consent of the Senate. Board members serve four-year terms, with State Board membership limited to two consecutive terms. As of December 2011, there is one vacancy on the board. The board appoints the state superintendent of education, who may be recommended by the governor.



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2011

Annual Report



Illinois State Board of Education

January 2012

To the Citizens of Illinois:

Amid the state's ongoing economic struggles in 2011, the Illinois State Board of Education remains focused on the agency's mission: to provide leadership, assistance, resources and advocacy so that every student is prepared to succeed in careers and postsecondary education, and share accountability for doing so with districts and schools. With the hard work and dedication of educators, students, parents, our elected officials and others, we continue to make strides toward excellence across the state. The new year will bring more budget challenges but the groundwork for improvements to our education system are in place.

Members of the State Board of Education and agency staff are committed to supporting each and every student so he or she can demonstrate academic achievement and be prepared for success after high school. This goal – combined with the goals of every student supported by highly prepared and effective teachers and school leaders and every school offering a safe and healthy learning environment for all students – drives agency policies and initiatives.

Districts across the state are aggressively moving forward with the implementation of the New Illinois Learning Standards based on the Common Core in Math and English Language Arts. The new standards, which replace the current Illinois standards developed in 1997, will better prepare our students for success in college and careers in a globally competitive world. Every student must be prepared with the knowledge, skills and abilities to be successful after high school. The Common Core standards embody higher expectations and real world application of classroom instruction. Illinois is one of 13 states serving on the Partnership for the Assessment of Readiness for College and Careers' governing board, which is providing leadership and oversight to the development of new assessments for use by states that have adopted the Common Core State Standards.

Also in 2011, the Illinois State Board of Education continued efforts on creating and implementing the statewide Illinois Longitudinal Data System (ILDS). Other states are looking to us as a model as we move forward with stakeholders. The system will provide data to help track the outcomes of students as they progress from pre-K through postsecondary education and into the work force. Longitudinal data supports a comprehensive view of student progress and will help guide policymakers on where to invest time, energy and resources to most effectively improve student achievement. The ILDS will also connect student data to teachers and principals.

In 2011, the Board worked with stakeholders and elected officials for the passage of Senate Bill 7. SB 7 impacts many aspects of the education system in Illinois, including requiring training for

board members, providing teachers and students with an opportunity to give input on the instructional climate in buildings and allowing for greater transparency in contract negotiations. It also makes performance a primary criterion in layoffs, ties tenure and certification to performance and streamlines the process for tenured teacher dismissals. The Performance Evaluation Reform Act had a large impact in 2011, as well, with the Performance Evaluation Advisory Council and the Illinois State Board of Education moving forward with the implementation of performance evaluation systems on principals and teachers that include indicators of student growth as one significant factor.

In 2011, great emphasis has been put on helping our lowest performing districts. The Illinois State Board of Education grabbed the reins of two fledgling school districts, North Chicago School District 187 and East St. Louis School District 189, to help improve student performance and ensure financial stability. The agency is working with leaders from both districts to make decisions regarding all aspects of operations, from personnel to spending. In addition, School Improvement Grants are helping our low performing schools with most of them seeing increased performance on state tests. School Improvement Grants totaling \$108 million over a three-year period have been awarded to 10 schools in 20 districts across the state through a competitive application and review process.

As 2011 came to a close, the Illinois State Board of Education's Finance and Audit Committee held public hearings across the state to begin the difficult process of preparing a budget recommendation to submit to the governor and General Assembly. We are very proud of the accomplishments attained but there is also great concern as the state faces continued economic woes. In Fiscal Year 2011, Illinois' Foundation Level of General State Aid did remain at the same level it had been in Fiscal Year 2010 – \$6,119. However, many specific programs have seen cuts in funding and the state of Illinois has maintained a significant backlog of unpaid bills, adding to the financial stresses in districts across the state. Still, the Board remains focused on its mission and is as dedicated as ever to ensure every student in Illinois is prepared for success after high school.

We wish to thank Governor Pat Quinn, members of the General Assembly and the people of Illinois for their commitment to education. The investment in our youngest citizens will make a brighter future for all of Illinois.

Sincerely,



Gery J. Chico
Chairman



Christopher A. Koch, Ed. D.
State Superintendent

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Illinois Teacher of the Year

Annice Brave, an English and Journalism Teacher at Alton High School, was named the 2011 Illinois Teacher of the Year. She was chosen from eight finalists in the fall of 2010 and was among more than 150 educators from across Illinois who were honored as part of the Illinois State Board of Education's recognition program for teachers, administrators and school personnel.

In January of 2011, she was one of four finalists for the National Teacher of the Year Award. Brave represented Illinois throughout the year, including trips to the White House and NASA Space Camp in Huntsville, Ala.

A teacher for more than two decades, Brave also serves as chair of her school's English department. In 2001, Brave became the first teacher in Alton Community Unit School District 11 to earn National Board Certification. Since then, she has mentored numerous teachers as they earn their certification.

At Alton High, Brave was instrumental in developing a student radio program in partnership with Lewis and Clark Community College. The program gives students the opportunity to get on-air experience through the college radio station. Brave has also been highly involved in developing a media class that combines writing with technology. She spends her lunch hour in her classroom so that students may work on the school newspaper, Redbird Word, during their study halls. And she is also the faculty sponsor of the student literacy magazine, Calliope.



In her nomination letter, Principal Barbara A. Gillian, wrote that Brave's "devotion to all students is obvious in the countless hours she spends working with small groups and individuals long after the school day ends."

Brave holds a Bachelor of Arts in Mass Communication and a Master of Science in Education from Southern Illinois University, Edwardsville. She is Nationally Board Certified in Adolescent and Young Adult/English Language Arts.

Nearly 180 nominations for ISBE's Those Who Excel were reviewed and scored three times by a selection committee comprised of administrators, teachers, and school board members. Teacher of the Year finalists are selected from the top teachers nominated.

The eight finalists for Teacher of the Year were interviewed and videotaped and those interviews were scored again before making the final recommendation. Principals, faculty, parents and students submit letters on behalf of candidates as part of the nomination process.

2011 Condition of Education

In Fiscal Year 2011, Illinois' Foundation Level of General State Aid remained at the same level it had been in Fiscal Year 2010 – \$6,119. Despite the fiscal crisis, Illinois was able to increase the Foundation Level in both Fiscal Year 2009 and Fiscal Year 2010, largely because it received approximately \$1 billion in American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF) in both of these fiscal years. Illinois did not receive this \$1 billion from federal sources in Fiscal Year 2011, however, GSA remained a priority for the Board and Illinois policy makers and sufficient funding was provided to maintain the Foundation Level at \$6,119. This figure was \$785, or nearly 15 percent, greater than the \$5,334 Foundation Level used five years before in Fiscal Year 2007.

Learning Outcomes

The 2011 Report Card shows nine schools that were previously placed in improvement status based on performance have been removed because they were able to meet Adequate Yearly Progress for two consecutive years. Eight high schools and one high school district across Illinois made AYP in 2011 despite increasing performance benchmarks under the Elementary and Secondary Education Act. The Report Card results were announced amid talk of a No Child Left Behind waiver offered by the U.S. Department of Education due to the law's largely criticized accountability measures. In the fall of 2011, the Illinois State Board of Education began developing a comprehensive waiver application with more flexible accountability measures. The application will be submitted by February 2012.

The tests were given in March and April. Students in third through eighth grades took the Illinois Standards Achievement Test (ISAT) in reading and mathematics, while students in fourth and seventh grades were also tested in science. Students in 11th grade take the Prairie State Achievement Exam (PSAE), which tests students in math, reading and science. Only reading and mathematics results are used in calculating AYP. In 2011, schools were expected to show 85 percent of students meeting or exceeding proficiency standards, up from 77.5 percent in 2010. The target high school graduation rate increased from 80 percent in 2010 to 82 percent in 2011. Attendance rate targets for elementary and middle schools in 2011 remained the same as the previous year at 91 percent.

The 2011 State Assessment data show 695 or 80 percent of Illinois districts and 2,548 or 65 percent of schools, up from 51 percent last year, failed to make AYP under NCLB. The statewide composite score for students meeting and exceeding on the ISAT saw an increase, going from 80.9 in 2010 to 82 percent in 2011. The composite score for the PSAE decreased from 53 in 2010 to 50.5 in 2011. One explanation for the decline may be the increase of about 12,500 PSAE test takers in 2011, per new state rules emphasizing that all 11th graders must take the exam, which includes the ACT. Overall since 2006, Illinois has seen a slight increase in ISAT performance and a slight decrease in PSAE performance.

The 2011 Report Card did show the achievement gap is narrowing at the elementary level, largely attributed to gains made by African American, special education and low-income students. The results come as Illinois' public school minority and low-income student populations have been on the rise. The achievement gap between white and black students has narrowed by 11.4 percent in math and 7.9 percent in reading. Since 2006, black students have made significant gains, with a 14.3 percent increase in black students meeting and exceeding proficiency in ISAT math and a 13 percent increase in ISAT reading. The percent of Hispanic students meeting and exceeding proficiency also increased, by 4.7 percent in ISAT math and 5.2 percent in ISAT reading. The achievement gap between students with disabilities with an Individualized Education Program (IEPs) and students without IEPs narrowed. Percent of students with an IEP meeting and exceeding proficiency has increased by 7.6 percent in ISAT math and 7 percent in ISAT reading since 2006. The achievement gap between low-income and non-low income students narrowed by 7 percent in math and

4 percent in reading. The percent of low-income students meeting and exceeding proficiency has increased by 10.8 percent in ISAT math and 10.4 percent in ISAT reading since 2006.

In addition to overall student academic performance, the 2011 School Report Card provides additional information for students, schools and districts, as well as parents and community members including the shifting of student demographics.

Student Demographics

The number of operating school districts declined from 891 in 2002 to 868 in 2011. There are currently 379 elementary districts, 101 high school districts and 388 unit districts. The number of public schools declined slightly from 3,911 in 2002 to 3,904 in 2011. Student enrollment in the regular Illinois public schools increased to 2,074,806 in 2011 from 2,029,821 in 2002.

Since 2002, the percentage of low-income students has increased from 37.5 percent to 48.1 percent in 2011. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Students who are black, Hispanic, Asian, Native Hawaiian/Pacific Islander, Native American, or Two or More Races comprised 48.6% of student enrollment in 2011, an increase from 40.7% in 2002. The increase in percent of minority students is accounted for mainly by increases in the number of Hispanic students.

Student Performance and Achievement

In August of 2011, ISBE announced that the graduating Class of 2011's composite ACT score was the highest of 10 states that test at least 90 percent of their students. Illinois students posted a composite score of 20.9 in 2011, up from 20.5 in 2007 and 20.7 last year. Illinois requires all 11th-graders (with some special exemptions) to take the ACT as part of the required state testing.

The graduation rate in Illinois has increased over time – up from 81.6 percent in 1997 to 83.8 in 2011 -- although saw a slight decrease in 2011 from the previous year due to a new federal definition for graduation rate calculation.

Illinois State Board of Education

2011 Annual Report

Demographic, Financial and Statistical Data

STATE, LOCAL AND FEDERAL RESOURCES

State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2010-11	\$9,284.8	33.1%	\$15,344.1	54.6%	\$3,460.8	12.3%	\$28,089.7
2009-10	9,897.3	34.6	15,037.0	52.6	3,637.4	12.7	28,571.7
2008-09	7,992.7	30.4	14,505.1	55.1	3,812.7	14.6	26,310.5
2007-08	8,519.6	34.6	13,903.7	56.5	2,165.7	8.8	24,589.0
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,996.2	33.7	11,456.7	55.5	2,219.3	10.8	20,672.2
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.0
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9
1992-93	3,475.4	33.4	6,078.1	58.4	862.9	8.3	10,416.4
1991-92	3,433.9	35.2	5,555.8	57.0	762.5	7.8	9,752.2

1. Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2010-11 year includes actual state and federal appropriations for state Fiscal Year 2011 and local revenues accruing to school districts from the 2009 tax year. 2009 property taxes are payable to the districts in calendar year 2010, usually after July 1st.
2. Includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
3. Appropriated amount, including original appropriations and supplementals.
4. FY09 Federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act (ARRA).

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2009	2010	\$14,652.2 ^c	\$711.4 ^d	\$15,363.6
2008	2009	14,377.2	659.8	15,037.0
2007	2008	13,706.4	782.1	14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1
1990	1991	5,253.2	302.6	5,555.8

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed value (EAV) property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund" revenues.

^c Based on 2009 EAVs and 2009 total tax rates.

^d Actual payments to be made by the Illinois Department of Revenue for calendar year 2010.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total Appropriations^a	Net Lottery Proceeds^b	
		Amount	% of Total
2011	\$9,099.6	\$631.9	6.9%
2010	8,211.4	614.9	7.5
2009	8,843.6	625.0	7.1
2008	8,212.1	657.1	8.0
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9
1992	3,433.9	610.0	17.8

^a General Revenue Funds include retirement and supplemental appropriations.

^b Net Lottery Proceeds provided by Illinois Department of Revenue; FY11 amount unaudited.

Note: Since FY85, net lottery proceeds have been deposited into the Common School Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY10		FY11	
Income Taxes	\$9,870	17.7%	\$13,351	21.7%
Sales Taxes	7,244	13.0	7,382	12.0
Federal Aid	18,108	32.5	18,914	30.8
Road Taxes	1,339	2.4	1,348	2.2
State Lottery (gross)	1,071	1.9	1,104	1.8
All Other	18,060	32.5	19,345	31.5
Total	\$55,692	100.0%	\$61,444	100.0%

GENERAL FUNDS	FY10		FY11	
Income Taxes	\$10,933	40.0%	\$13,351	43.6%
Sales Taxes	6,308	23.1	6,514	21.3
Federal Aid	5,921	21.5	5,506	18.0
Public Utility	1,089	4.0	1,101	3.6
State Lottery (net)	625	2.3	632	2.1
All Other	2,490	9.1	3,509	11.4
Total	\$27,366	100.0%	\$30,613	100.0%

FY10 amounts are actual amounts; FY11 amounts are preliminary actual amounts.

Data source: FY12 State of Illinois Budget Book

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY10		FY11	
Elementary & Secondary	\$10,990	20.3%	\$11,201	20.9%
Higher Education	2,811	5.2	3,235	6.0
Transportation	2,512	4.6	2,553	4.8
Human Services	27,491	50.9	24,405	45.6
Public Safety	2,512	4.6	2,462	4.6
Environment & Bus. Serv.	580	1.1	563	1.1
Gov't Services	3,117	5.8	3,522	6.6
All Other	4,082	7.5	5,573	10.4
Total	\$54,095	100.0%	\$53,514	100.0%

GENERAL FUNDS	FY10		FY11	
Elementary & Secondary	\$7,308	27.7%	\$7,020	27.2%
Higher Education	2,220	8.4	2,575	10.0
Transportation	25	0.1	79	0.3
Human Services	13,698	52.0	12,401	48.1
Public Safety	1,463	5.6	1,428	5.5
Environment & Bus. Serv.	55	0.2	52	0.2
Gov't Services	966	3.7	656	2.5
All Other	619	2.3	1,603	6.2
Total	\$26,354	100.0%	\$25,814	100.0%

FY10 amounts are actual amounts; FY11 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY12 State of Illinois Budget Book

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY10		FY11	
Elementary & Secondary	\$11,004	22.3%	\$10,735	23.6%
Higher Education	2,701	5.5	2,516	5.5
Transportation	2,126	4.3	2,034	4.5
Human Services	21,173	42.8	6,022	13.2
Public Safety	1,888	3.8	1,982	4.3
Environment & Bus. Serv.	386	0.8	423	0.9
Gov't Services	2,690	5.4	2,873	6.3
All Other	7,452	15.1	18,986	41.7
Total	\$49,420	100.0%	\$45,571	100.0%

GENERAL FUNDS	FY10		FY11	
Elementary & Secondary	\$8,224	31.2%	\$7,083	28.1%
Higher Education	2,229	8.5	2,116	8.4
Transportation	74	0.3	76	0.3
Human Services	11,816	44.9	12,378	49.2
Public Safety	1,444	5.5	1,427	5.7
Environment & Bus. Serv.	49	0.2	46	0.2
Gov't Services	865	3.3	881	3.5
All Other	865	3.3	1,160	4.6
Total	\$26,317	100.0%	\$25,167	100.0

FY10 amounts are actual amounts; FY11 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY12 State of Illinois Budget Book

Illinois Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
2009-10 Averages	Elementary	\$9,675	\$11,082
	Secondary	13,481	14,658
	Unit	8,995	11,375
	ALL DISTRICTS	9,725	11,537
	Chicago SD 299 (10 mos.)	9,765	13,077
2008-09 Averages	Elementary	\$9,392	\$10,633
	Secondary	13,147	14,260
	Unit	8,807	10,821
	ALL DISTRICTS	9,497	11,197
	Chicago SD 299 (10 mos.)	9,519	12,880
2007-08 Averages	Elementary	\$8,868	\$10,034
	Secondary	12,249	13,272
	Unit	7,969	10,006
	ALL DISTRICTS	8,734	10,417
	Chicago SD 299 (10 mos.)	7,957	11,536
2006-07 Averages	Elementary	\$8,241	\$9,517
	Secondary	11,591	12,708
	Unit	7,578	9,515
	ALL DISTRICTS	8,243	9,907
	Chicago SD 299 (10 mos.)	8,009	11,033
2005-06 Averages	Elementary	\$8,016	\$9,111
	Secondary	11,397	12,365
	Unit	7,281	9,078
	ALL DISTRICTS	7,973	9,488
	Chicago SD 299 (10 mos.)	7,482	10,409

District types:

Elementary School Districts: Pre-K - 8
Secondary (High) School Districts: 9 - 12
Unit School Districts: Pre-K - 12

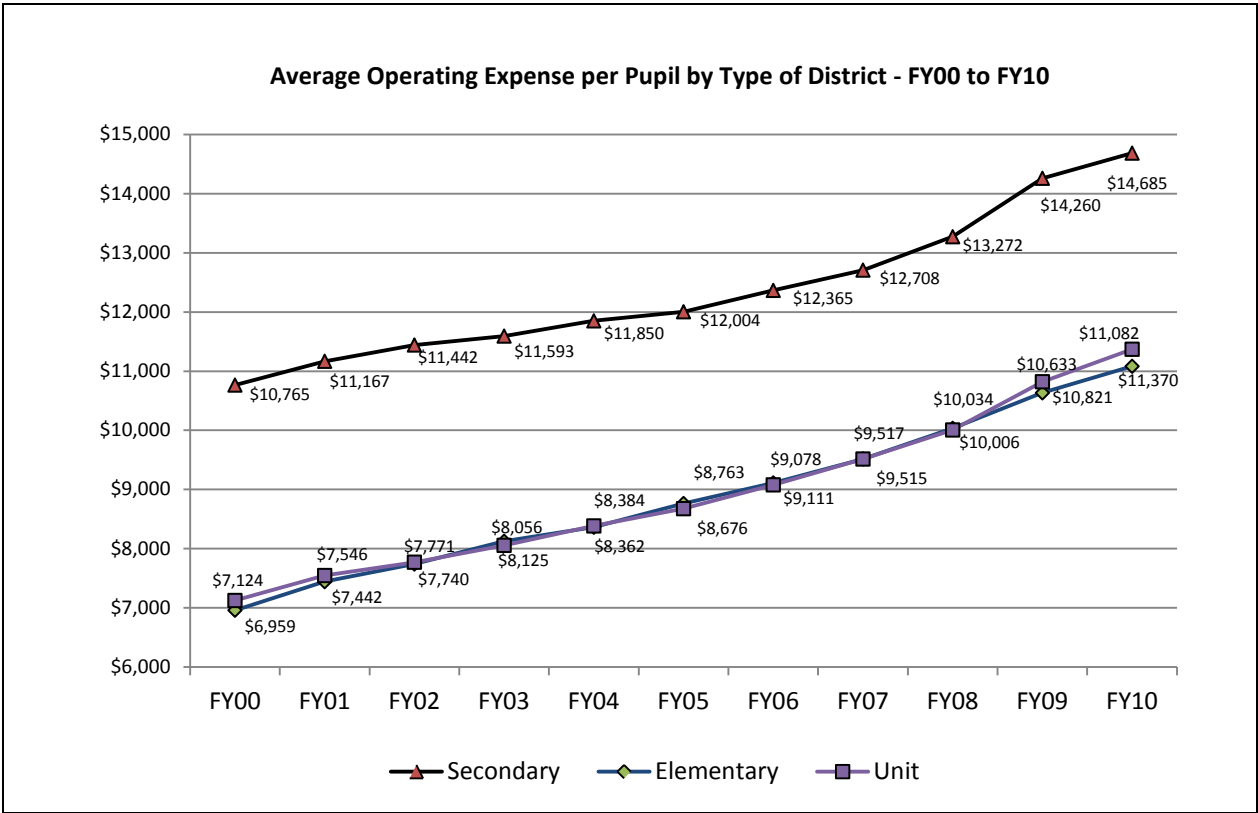
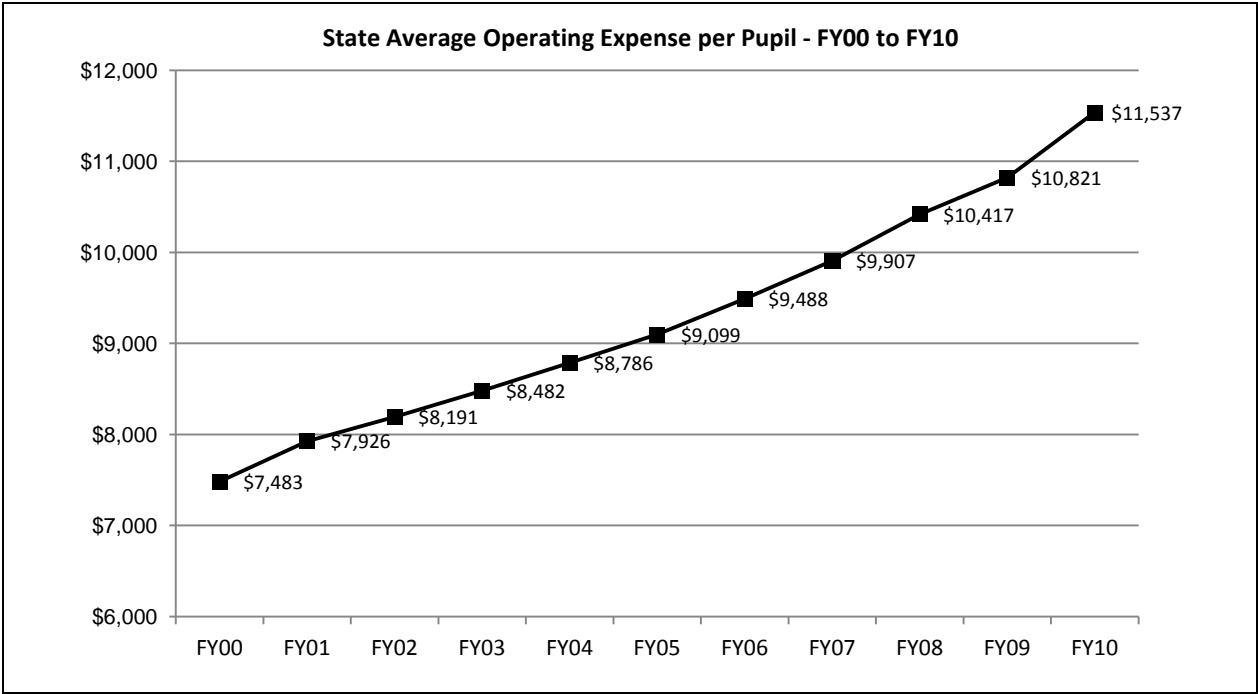
Total Appropriations per Pupil Enrolled
Current Dollars and Constant Dollars
(105 ILCS 5/2-3.11)

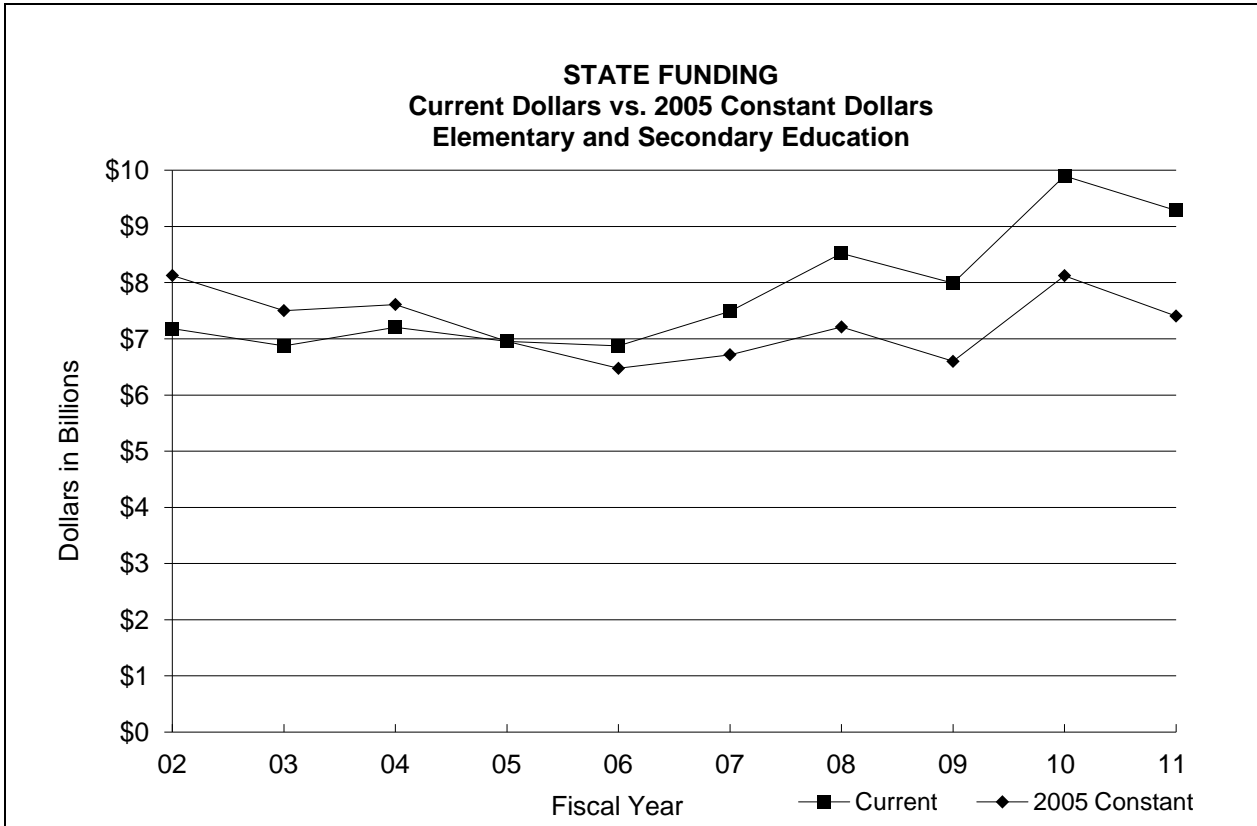
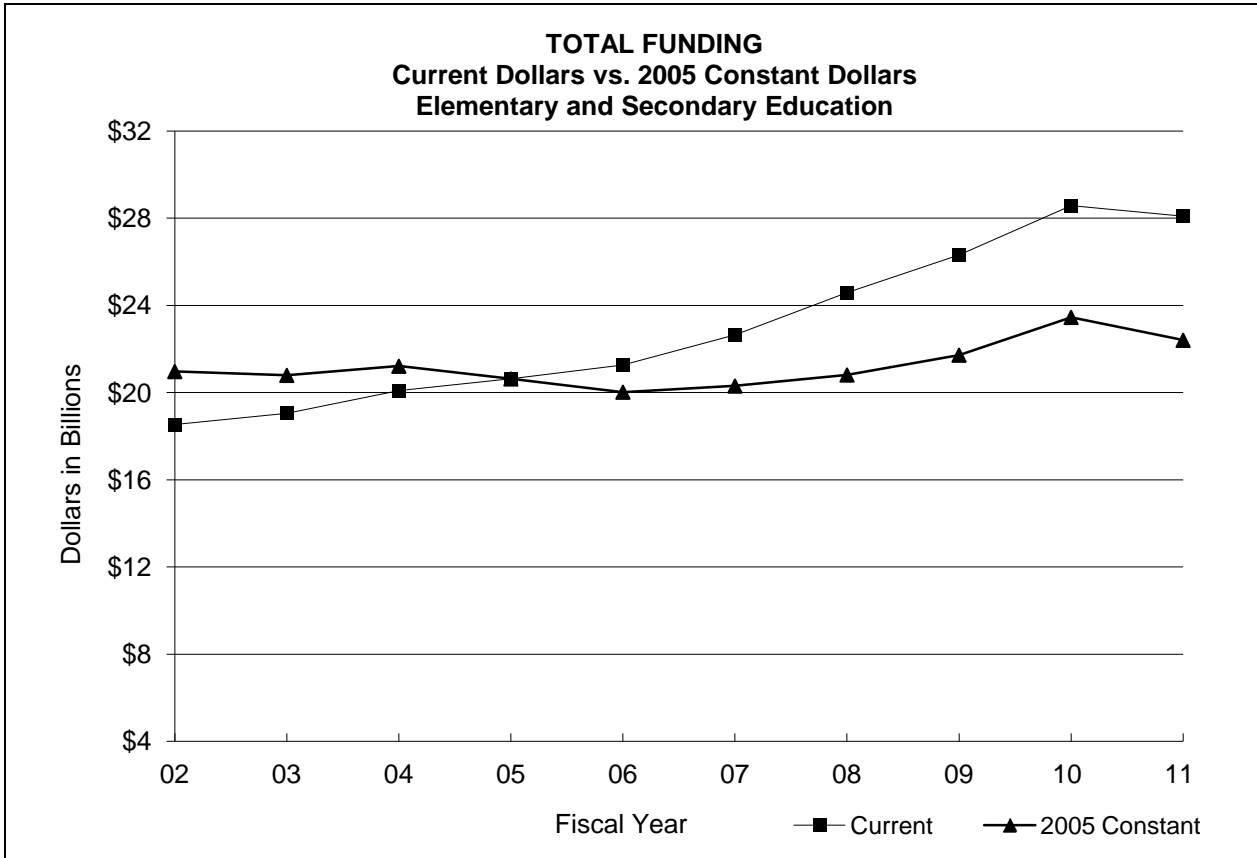
Fiscal Year	<u>Total Appropriations</u>		Fall Enrollment	<u>Total Appropriations Per Pupil Enrolled</u>		% Change in Constant Dollars Per Pupil Enrolled
	Current Dollars ^a	Constant 2005 Dollars ^a		Current Dollars ^b	Constant 2005 Dollars ^b	
2011	\$28.1	\$22.4	2,074,806	\$13,538.5	\$10,787.3	-2.9%
2010	28.6	23.4	2,105,779	13,568.3	11,105.3	8.3
2009	26.3	21.7	2,112,132	12,456.9	10,253.1	4.2
2008	24.6	20.8	2,113,435	11,634.6	9,838.6	2.7
2007	22.6	20.3	2,118,692	10,689.8	9,583.8	1.1
2006	21.3	20.0	2,111,706	10,069.9	9,482.2	-3.6
2005	20.6	20.6	2,097,503	9,836.3	9,836.3	-2.6
2004	20.1	21.2	2,100,961	9,560.0	10,097.1	1.2
2003	19.1	20.8	2,084,187	9,141.0	9,977.3	-1.4
2002	18.5	21.0	2,071,391	8,944.8	10,123.2	0.1
2001	18.0	20.7	2,051,021	8,768.7	10,111.4	1.1
2000	16.8	20.2	2,018,316	8,337.2	9,999.9	2.7
1999	15.7	19.6	2,011,814	7,783.9	9,739.6	6.1
1998	14.3	18.3	1,996,184	7,173.3	9,180.5	5.9
1997	13.2	17.1	1,974,824	6,664.3	8,666.0	2.1
1996	12.5	16.5	1,948,089	6,395.1	8,485.9	2.5
1995	11.7	15.9	1,920,289	6,100.2	8,278.5	2.5
1994	11.0	15.3	1,898,494	5,776.1	8,077.4	1.8
1993	10.4	14.9	1,877,785	5,547.2	7,936.3	2.3
1992	9.8	14.3	1,843,394	5,290.4	7,755.0	1.3

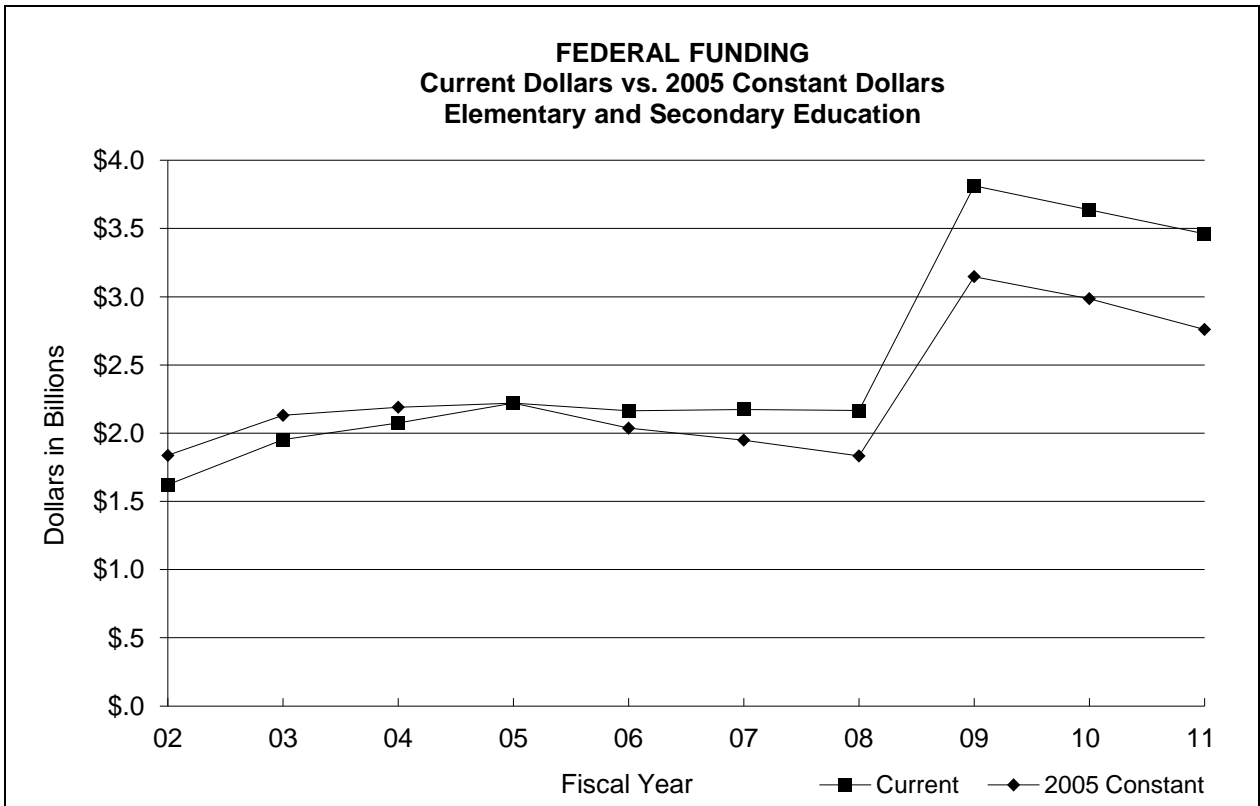
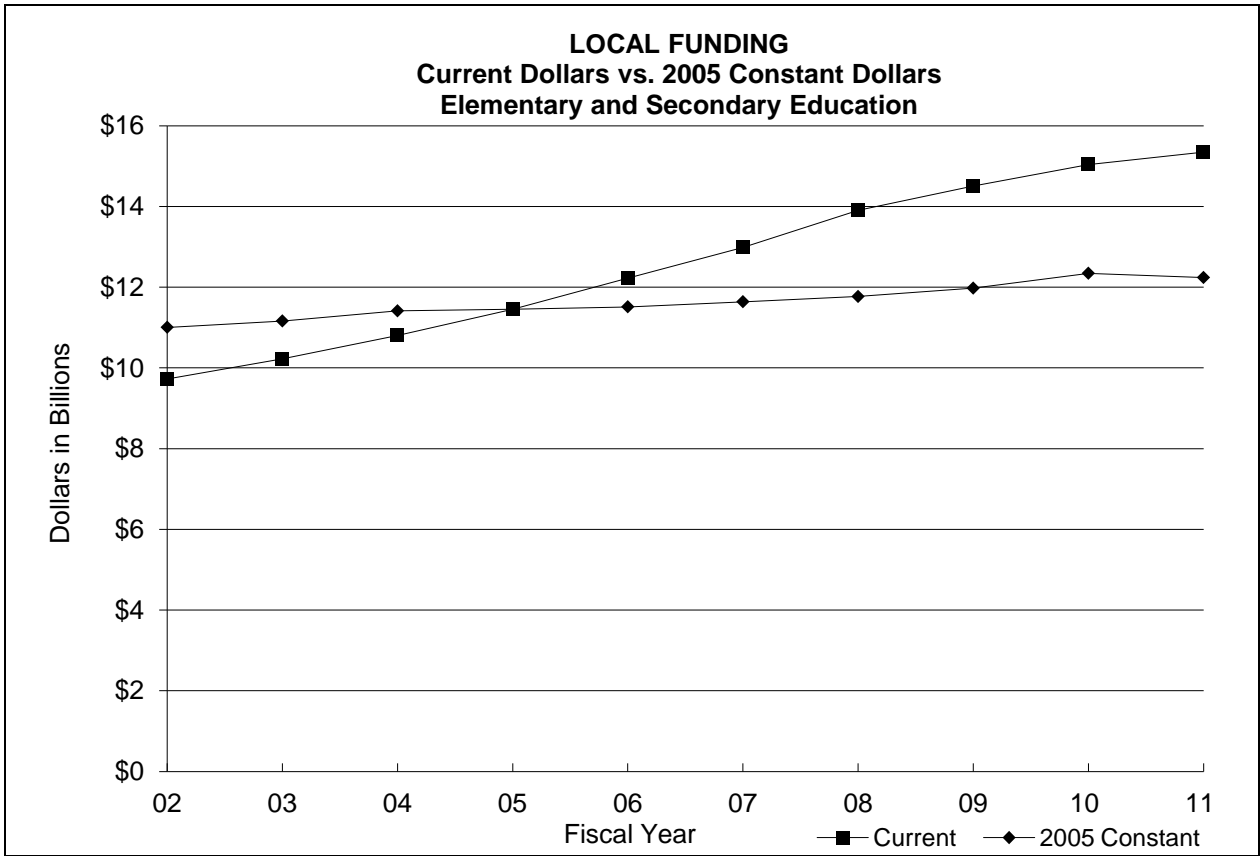
^a In Billions

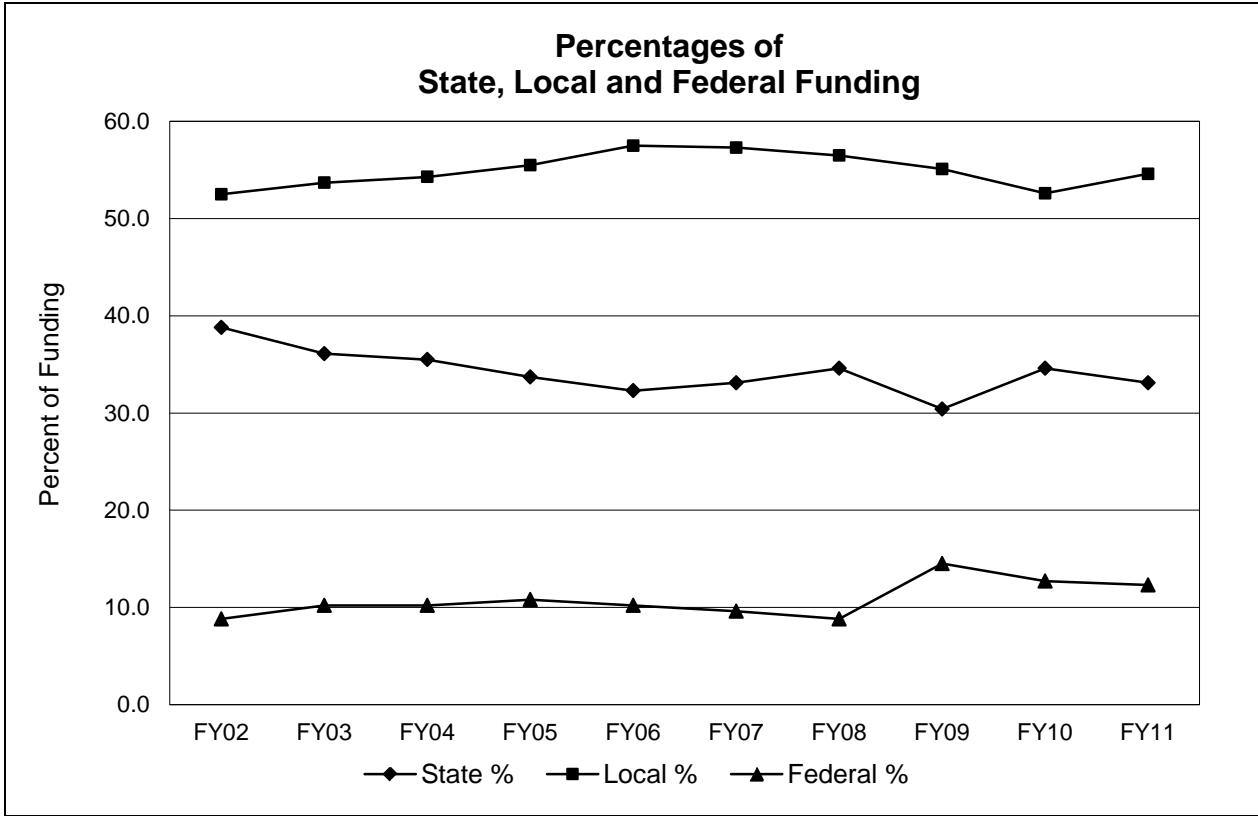
^b In Whole Dollars

The Bureau of Economic Analysis updated the index from FY08 to FY11. Current dollars remain the same but constant dollars changed in FY08 to FY11.

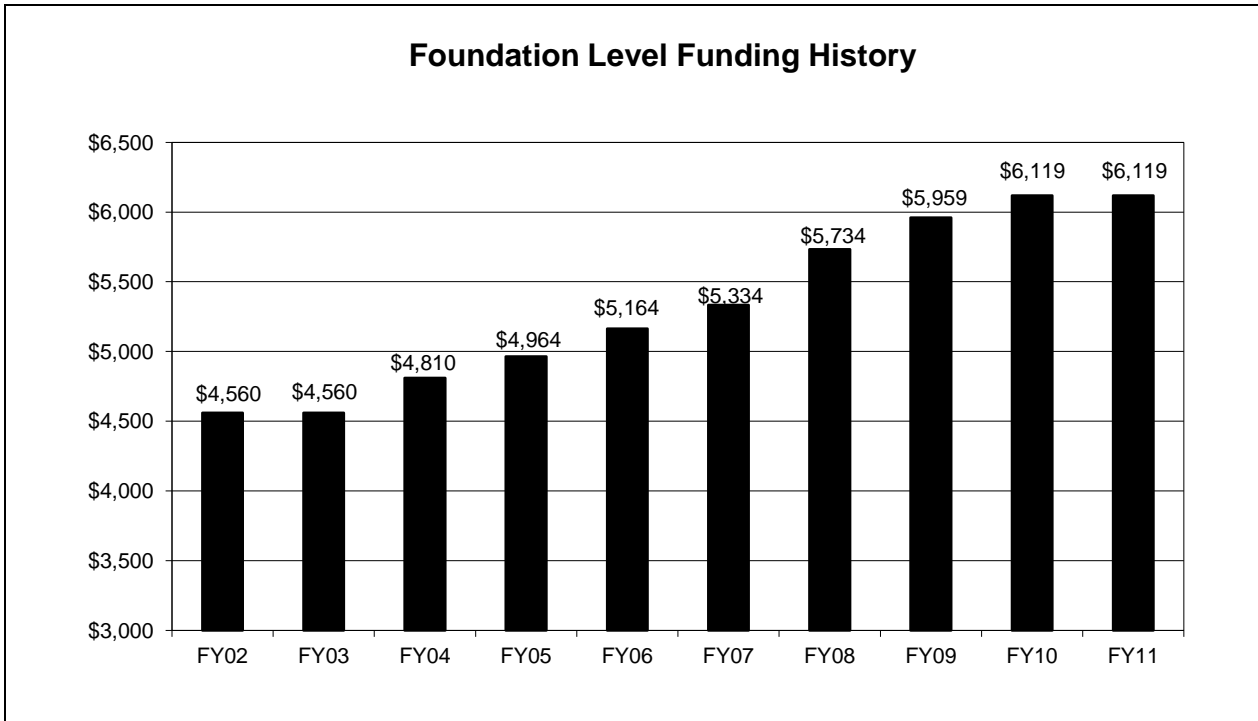








Note: The percent increase in federal funds and decrease in state funds in FY09 is due to federal funds received through the American Recovery and Reinvestment Act (ARRA).



SCHOOL AND DISTRICTS

A Profile of Illinois Public Schools in 2010-11 Selections from School Report Card Files (regular public schools only)

SUMMARY

868 districts (regular public)	83.8% graduation rate
3,904 schools	2.7% dropout rate
2,074,806 students	12.8% mobility rate
48.1% low-income enrollment	8.8% LEP enrollment

TRENDS

Number of school districts declined. The number of operating school districts declined from 891 in 2002 to 868 in 2011; there were 379 elementary districts, 101 high school districts, and 388 unit districts.

Slight decrease in the number of public schools. The number of public schools decreased slightly from 3,911 in 2002 to 3,904 in 2011. These figures include charter schools and regular public schools which issue school report cards.

Increase in average school size. The average school size increased by about 2 percent, from 519 in 2002 to 531 in 2011.

Student enrollment increased in 2011. Student enrollment in the regular Illinois public schools increased from 2,029,821 in 2002 to 2,074,806 in 2011. Starting in 2011, student enrollment is based on the home school. (Enrollment reported here includes only students in regular public schools.)

Increase in low-income students. Low-income students increased from 37.5 percent of the enrollment in 2002 to 48.1 percent in 2011. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Mobility rate declined. The mobility rate declined from 16.5 percent in 2002 to 12.8 percent in 2011. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

Minority percentage increased. Students who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, Native American, or Two or More Races made up 48.6 percent of the enrollment in 2011, up from 40.7 percent in 2002. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

LEP students increased in last decade. Limited-English-proficient (LEP) students increased from 6.7 percent in 2002 to 8.8 percent in 2011. LEP students include those who are eligible for bilingual education.

Dropout rate declined since 2002. The dropout rate declined from 5.1 percent in 2002 to 2.7 percent in 2011. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

Increase in chronic truancy rate. The chronic truancy rate was 3.2 percent in 2011, compared to 2.0 percent reported for 2002. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 10 percent or more of the previous 180 regular attendance days.

Average class size generally declined at the middle school level but increased at the high school level. Between 2002 and 2011, the average class sizes for

- Kindergarten increased from 20.5 to 20.9
- Grade 1 increased from 21.1 to 21.6
- Grade 3 increased from 22.1 to 22.3
- Grade 6 declined from 23.6 to 22.0
- Grade 8 declined from 22.3 to 21.3
- High School (grades 9-12) increased from 18.8 to 19.2

Little change in the percentage of Non-White teachers in the last decade. Non-White accounted for 17.6 percent of the classroom teachers in 2011 compared to 15.0 percent in 2002. Non-White teachers include those who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, or Native American, Two or More Races, or unknown.

Slight decline in the percentage of male classroom teachers. There is a downward trend in the percentage of male teachers, declining from 23.4 percent of the teaching force in 2002 to 23.1 percent in 2011.

Percentage of teachers with graduate degrees increased. In 2011, teachers who had a master's degree or higher accounted for 60.4 percent of the classroom teachers in Illinois public schools, up from 46.0 percent in 2002.

Pupil-teacher ratio declined at the elementary level and increased slightly at the secondary level. Between 2002 and 2011, the elementary pupil-teacher ratio declined from 19.1:1 to 18.8:1 while the secondary pupil-teacher ratio increased slightly from 18.3:1 to 18.9:1.

Teaching experience (years) declined since 2002. The average teaching experience of Illinois public school teachers declined from 14.2 years in 2002 to 13.2 years in 2011.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts^a	Unit Districts	Total Districts^b
2010-11	378	101	388	867
2009-10	378	100	390	868
2008-09	378	100	390	868
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932
1991-92	410	113	423	946

^a Does not include two non-operating districts.

^b Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

Comparison of Public School Districts by Type and Enrollment
2000-01 and 2010-11
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	00-01	10-11	00-01	10-11	00-01	10-11	00-01	10-11
25,000 or more	0	0	0	0	3	5	3	5
10,000 to 24,999	3	4	2	2	15	12	20	18
5,000 to 9,999	11	10	7	13	23	26	41	49
2,500 to 4,999	52	52	25	22	28	31	105	105
1,000 to 2,499	100	98	27	25	128	110	255	233
600 to 999	56	54	17	17	85	80	158	151
300 to 599	54	58	12	11	106	95	172	164
Fewer than 300	107	102	11	10	20	30	138	142
Total	383	378	101	100	408	389	892	867

* Does not include two non-operating districts, Department of Corrections/Juvenile Justice district, state-operated districts, special education districts, and state charter districts.

Data source: Fall Housing Enrollment Report

Comparison of Public and Nonpublic Attendance Centers
2000-01 and 2010-11
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	00-01	10-11		00-01	10-11
Elementary	2,651	2,603	Elementary	1,022	843
Junior High	600	618	Secondary	123	122
High School	663	689	Unit	153	128
Special Education and Others	368	386	Special Education	102	38
Total	4,282	4,296	Total	1,401	1,131

Data source: Fall Housing Enrollment Report

Illinois State Board of Education
Public School Recognition Committee
Act or Omissions Status Report for the 2010-11 School Year
(105 ILCS 5/1A-4)

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Bureau	Malden SD 84	From Pending Further Review to Full Recognition	January 2011 via certified mail	All teacher qualification issues have been resolved.
Bureau	Dalzell SD 98	Pending Further Review <ul style="list-style-type: none"> Teacher Qualifications 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	DePue USD 103	Pending Further Review <ul style="list-style-type: none"> Teacher Qualifications 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Princeton Elem SD 115	From Pending Further Review to Full Recognition	April 2011 via certified mail	All teacher certification issues have been resolved.
Bureau	Neponset CCSD 307	From Pending Further Review to Full Recognition	January 2011 via certified mail	All teacher qualification issues have been resolved. The district filed its bullying policy with ISBE.
Cass	Beardstown SD 15 -Beardstown Junior Senior HS	From Pending Further Review to Full Recognition	January 2011 via certified mail	All paraprofessional certification issues have been resolved.
Cook – Region 5	Maine Twp HSD 207	From Pending Further Review to Full Recognition	January 2011 via certified mail	The district filed its bullying policy with ISBE

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Cook – Region 6	Bellwood SD 88	Pending Further Review <ul style="list-style-type: none"> No bullying policy has been filed with ISBE. No Annual Financial Report was submitted for FY2010 No 2010-2011 Application for Recognition was submitted for Thurgood Marshall Elementary School 	January 2011 and February 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook – Region 15	Chicago SD 299 -Mason HS -Morton Elem Career Academy -Orr Academy HS	From Pending Further Review to Full Recognition	February 2011	All of the schools mentioned filed the 2010-2011 Application for Recognition of Schools as required.
DeKalb	Sandwich CUSD 430 -Sandwich HS	From Pending Further Review to Full Recognition	January 2011 via certified mail	All teacher certification issues have been resolved.
Franklin	Frankfort CUSD 168	From Pending Further Review to Full Recognition	January 2011 via certified mail	The district filed its bullying policy with ISBE.
Henry	AlWood CUSD 225 -AlWood MS	Pending Further Review <ul style="list-style-type: none"> Teacher Qualifications 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Kewanee SD 229	Pending Further Review <ul style="list-style-type: none"> Teacher Qualifications 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Jackson	Elverado CUSD 196	From Pending Further Review to Full Recognition	February 2011 via certified mail	All the district's attendance centers submitted the 2010-2011 Application for Recognition of Schools as required.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Jefferson	Bluford CCSD 114	Pending Further Review <ul style="list-style-type: none"> The district has not filed the Annual Financial Report for FY2010 	February 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	Big Hollow SD 38	From Pending Further Review to Full Recognition	January 2011 via certified mail	All paraprofessional certification issues have been resolved.
Lake	North Chicago SD 187	Pending Further Review <ul style="list-style-type: none"> Certification issues Compliance issues cited during May 19, 2010 compliance visit 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Madison	Venice CUSD 3	From Pending Further Review to Full Recognition	January 2011 via certified mail	All noncompliance issues cited during February 2009 compliance visit have been remediated.
Morgan	Meredosia-Chambersburg CUSD 11 -Meredosia-Chambersburg HS	Pending Further Review <ul style="list-style-type: none"> No certified media person at the high school No permanent guidance counselor at the high school 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Ogle	Creston CCSD 161	Pending Further Review <ul style="list-style-type: none"> District has not submitted 10-year Safety Survey report as required 	March 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Ogle	Forrestville Valley CUSD 221 -Forreston Junior Senior HS	From On Probation to Full Recognition (School District) From Pending Further Review to Full Recognition (Forreston Junior Senior High School)	January 2011 via certified mail	All noncompliance issues and teacher qualification issues have been remediated.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Stark	Bradford CUSD 1	Pending Further Review <ul style="list-style-type: none"> Teacher Qualifications 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Tazewell	Morton CUSD 709 -Lincoln Elem -Grundy Elem -Jefferson Elem -Morton Junior HS -Morton HS	Pending Further Review <ul style="list-style-type: none"> These schools have not submitted the 10-year Safety Survey report as required 	March 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Will	Crete Monee CUSD 201U	Pending Further Review <ul style="list-style-type: none"> Compliance issues 	January 2011 via certified mail	In the public school recognition cycle schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Winnebago	Rockford SD 205 -Leadership and Learning Academy	From Pending Further Review to Full Recognition	February 2011 via certified mail	The 2010-2011 Application for Recognition was submitted as required.

Interim Superintendents for the 2010 - 2011 School Year (105 ILCS 5/10-21.4)

The School Code requires all school districts “to employ a superintendent who shall have charge of the administration of the schools under the direction of the board of education” (105 ILCS 5/10-21.4). The School Code does not, however, further define the ways in which school districts are permitted to employ a superintendent. For example, the School Code does not require, on its face, that a school district superintendent be hired “full-time,” nor does the School Code, on its face, prohibit a school district from retaining a retired district superintendent to work in that school district for less than 120 days in a school year.

The Illinois State Board of Education (the “Agency”) has done its best, despite the lack of clarity in the law, to determine what is and what is not an acceptable employment practice and has historically taken action pursuant to Section 1.20 of its administrative rules (23 Ill. Admin. Code 1.20) to reduce the recognition status of school districts that have not shown a commitment to employing a full-time district superintendent. Regional Superintendents have ensured compliance consistency.

In order to clarify the responsibilities of school districts for employing a full-time district superintendent, the Agency conducted a rulemaking in fall 2010 to define the circumstances under which a superintendent must be employed. The Joint Committee on Administrative Rules subsequently objected to the proposed modifications, citing the Agency’s lack of statutory authority to limit employment. The Agency subsequently agreed to withdraw the rulemaking. Therefore, until the issue is clarified in statute, the Agency will not be taking compliance action against a school district that chooses to employ either an interim superintendent or a superintendent on less than a full-time basis.

STUDENTS

Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2010-11	2,074,806	241,323	2,316,129
2009-10	2,105,779	243,680	2,349,459
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780
1991-92	1,843,394	315,247	2,158,641

Data source: Fall Housing Enrollment Report

**Comparison of Public School Enrollment
2000-01 and 2010-11
(105 ILCS 5/2-3.11)**

Grade Level	2000-01 Enrollment	2010-11 Enrollment	Percent Change
Pre-K	47,417	67,566	42.5
Pre-K Bilingual	1,472	2,883	95.9
Pre-K Special Ed.	11,283	18,200	61.3
Kindergarten	147,619	145,734	-1.3
1 st Grade	161,147	153,437	-4.8
2 nd Grade	159,858	151,287	-5.4
3 rd Grade	161,530	153,516	-5.0
4 th Grade	160,495	153,301	-4.5
5 th Grade	160,537	154,241	-3.9
6 th Grade	158,587	153,175	-3.4
7 th Grade	151,830	153,981	1.4
8 th Grade	<u>149,045</u>	<u>153,986</u>	<u>3.3</u>
Elementary Total	1,470,820	1,461,307	-0.7
9 th Grade	165,220	169,759	2.7
10 th Grade	150,473	169,417	12.6
11 th Grade	132,793	151,059	13.8
12 th Grade	124,760	146,603	17.5
Post Graduates*	<u>4,186</u>	<u>n/a</u>	<u>n/a</u>
Secondary Total	577,432	636,838	10.3
Total Elementary & Secondary	2,048,792	2,098,145	2.4

* Department of Corrections over-reported post graduates prior to FY05 and in FY07. Reporting of post-graduates ended in FY09.

Note: Public schools include Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools; 2011 includes students in other sites.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
2000-01 and 2010-11**

Public School by Race	2000-01		2010-11	
	Enrollment	%	Enrollment	%
White Non-Hispanic	1,224,508	59.8	1,077,037	51.3
Black Non-Hispanic	436,568	21.3	386,754	18.4
Hispanic	315,446	15.4	478,050	22.8
Asian	68,706	3.4	85,872	4.1
American Indian or Alaskan Native	3,474	0.2	7,549	0.4
Hawaiian or Other Pacific Islander	n/a	n/a	2,937	0.1
Two or More Races	n/a	n/a	59,946	2.9
Total Students	2,048,702	100.0	2,098,145	100.0
Total Minority Students	824,194	40.2	1,021,108	48.7

Note: 2011 includes students in non-public attendance sites

**Comparison of Nonpublic School Enrollment
2000-01 and 2010-11
(105 ILCS 5/2-3.11)**

Grade Level	2000-01 Enrollment	2010-11 Enrollment	Percent Change
Pre-K	36,889	31,762	-13.9
Kindergarten	28,137	19,425	-31.0
1 st Grade	26,066	17,162	-34.2
2 nd Grade	25,124	16,534	-34.2
3 rd Grade	24,253	16,013	-34.0
4 th Grade	23,794	15,850	-33.4
5 th Grade	23,294	16,041	-31.1
6 th Grade	22,013	15,862	-28.0
7 th Grade	21,109	15,681	-25.7
8 th Grade	19,935	15,810	-20.7
Ungraded Elementary	1,590	406	-74.5
Elementary Special Ed. (PK-8)	<u>2,613</u>	<u>3,543</u>	<u>35.6</u>
Elementary Total	254,817	184,089	-27.8
9 th Grade	17,617	13,774	-21.8
10 th Grade	16,796	13,674	-18.6
11 th Grade	15,640	13,478	-13.8
12 th Grade	14,840	13,376	-9.9
Ungraded Secondary	947	446	-52.9
Secondary Special Ed. (9-12)	<u>2,719</u>	<u>2,486</u>	<u>-8.6</u>
Secondary Total	68,559	57,234	-16.5
Total Elementary & Secondary	323,376	241,323	-25.4

Note: Nonpublic schools report data voluntarily on an annual basis.

**Limited English Proficient Enrollments By Native Language
2010-11**

Language	Chicago SD 299		Non-Chicago 299		Statewide Total	
	Number	%	Number	%	Number	%
Spanish	58,239	86.5	101,744	78.2	159,983	81.1
Polish	1,263	1.9	4,310	3.3	5,573	2.8
Arabic	1,255	1.9	3,608	2.8	4,863	2.5
Urdu	812	1.2	1,856	1.4	2,668	1.4
Gujarati	241	0.4	1,557	1.2	1,798	0.9
Pilipino (Tagalog)	404	0.6	1,374	1.1	1,778	0.9
Korean	98	0.1	1,318	1.0	1,416	0.7
Vietnamese	472	0.7	860	0.7	1,332	0.7
Cantonese (Chinese)	920	1.4	397	0.3	1,317	0.7
Russian	98	0.1	1,096	0.8	1,194	0.6
Mandarin (Chinese)	288	0.4	861	0.7	1,149	0.6
Assyrian (Syriac/Aramaic)	236	0.4	517	0.4	753	0.4
French	205	0.3	486	0.4	691	0.4
Hindi	88	0.1	551	0.4	639	0.3
Japanese	33	0.0	558	0.4	591	0.3
Malayalam	38	0.1	489	0.4	527	0.3
Telugu (Telegu)	33	0.0	464	0.4	497	0.3
Other: Unidentified	233	0.3	1,066	0.8	1,299	0.7
Other: Identified	2,398	3.6	6,922	5.3	9,320	4.7
Enrollment Totals	67,354	34.1	130,034	65.9	197,388	100.0

**Reasons for Exiting Limited English Proficient Programs
2010-11
(105 ILCS 5/1A-4)**

Reason for Exiting the Program	Chicago SD 299		Non-Chicago 299		State Total % of Total Exits	
	Number	%	Number	%	Number	%
Transitioned	8,134	28.6	20,257	71.4	28,391	76.9
Withdrawn by Parents	37	1.1	3,260	98.9	3,297	8.9
Graduated	39	24.1	123	75.9	162	0.4
Transferred	74	12.1	536	87.9	610	1.7
Dropped out	2	2.2	89	97.8	91	0.2
Other	840	19.1	3,548	80.9	4,388	11.9
Total Exited	9,126	24.7	27,813	75.3	36,939	18.7
Have Not Exited	58,228	36.3	102,221	63.7	160,449	81.3

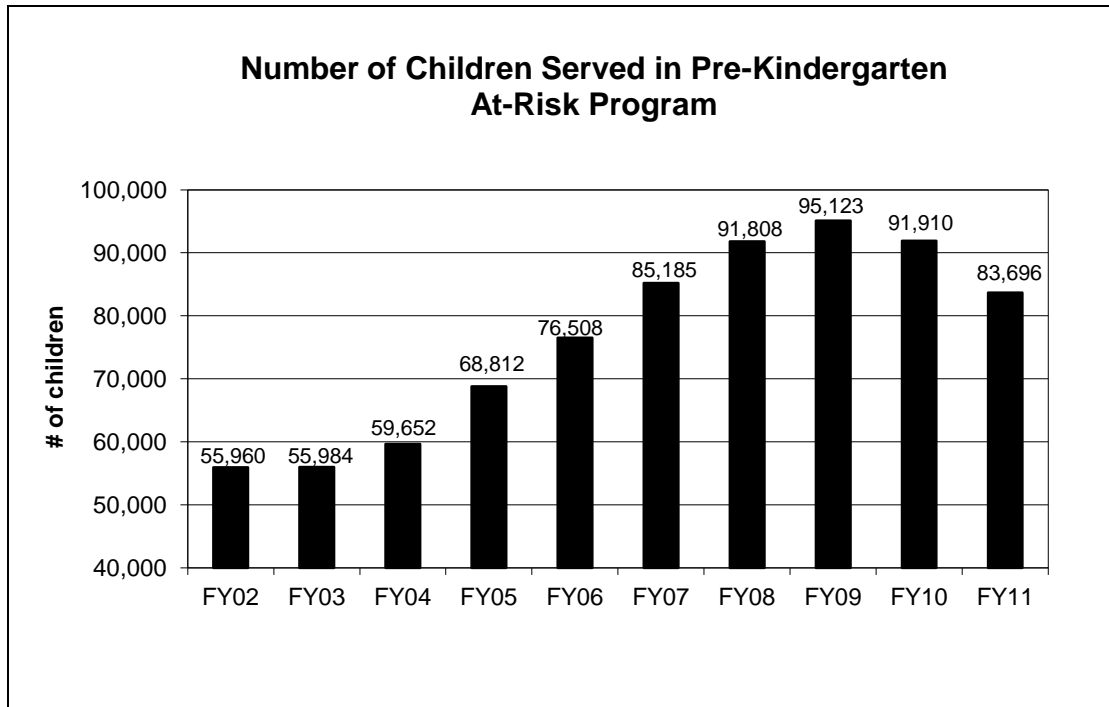
**School Districts Which Served Over 1,000 Limited English Proficient Students
2010-11**

School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	67,354	34.1
School District U-46 (Elgin)	9,223	4.7
Cicero S.D. 99	7,527	3.8
Aurora East Unit District 131	5,584	2.8
Waukegan C.U.S.D. 60	5,151	2.6
Rockford S.D. 205	3,613	1.8
Schaumburg C.C.S.D. 54	2,736	1.4
Wheeling C.C.S.D. 21	2,641	1.3
C.U.S.D. 300 (Carpentersville)	2,608	1.3
Palatine C.C.S.D. 15	2,566	1.3
Joliet Public S.D. 86	2,286	1.2
West Chicago Elementary S.D. 33	2,247	1.1
C.C.S.D. 59 (Arlington Heights)	2,214	1.1
Plainfield S.D. 202	2,197	1.1
Valley View C.U.S.D. 365U	2,193	1.1
Aurora West Unit S.D. 129	1,950	1.0
Round Lake Area S.D. 116	1,869	0.9
Indian Prairie C.U.S.D. 204	1,659	0.8
C.C.S.D. 62 (Des Plaines)	1,619	0.8
Maywood-Melrose Park-Broadview S.D. 89	1,482	0.8
East Maine S.D. 63	1,335	0.7
Addison S.D. 4	1,234	0.6
C.U.S.D. 200 (Wheaton)	1,194	0.6

**Limited English Proficient Enrollment
FY07 – FY11**

	FY07*	FY08	FY09*	FY10	FY11
Chicago District 299	71,555	74,789	65,080	53,105	67,354
Non-Chicago 299	<u>114,929</u>	<u>114,450</u>	<u>130,436</u>	<u>130,417</u>	<u>130,034</u>
Total Served	186,484	189,239	195,516	183,522	197,388

* Corrected from the 2007 and 2009 reports, respectively. The difference reflects students who were either erroneously marked as Limited English Proficient (LEP) or were duplicate records.



Enrollment includes private and non-profit organizations that receive grants.

**High School Graduates
(105 ILCS 5/2-3.11)**

School Year	Public	Nonpublic	Total
2009-10	139,870	17,038	156,908
2008-09	132,123	15,970	148,093
2007-08	135,143	16,271	151,414
2006-07	130,220	16,706	146,926
2005-06	127,349	13,995	141,344
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816
2000-01	110,624	15,114	125,738

Note: 2005-06 public school graduates adjusted

Data sources: End of Year Report, Nonpublic Registration, Enrollment, and Staff Report

**2009-10 High School Dropout Rate by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

	9th Male	Grade Female	10th Male	Grade Female	11th Male	Grade Female	12th Male	Grade Female	Total Male	Total Female	All
White											
# of Dropouts	457	293	835	581	942	726	1,499	995	3,733	2,595	6,328
Statewide Enroll	48,545	45,232	47,811	44,468	44,321	42,716	46,727	43,913	187,404	176,329	363,733
DROPOUT RATE	0.94%	0.65%	1.75%	1.31%	2.13%	1.70%	3.21%	2.27%	1.99%	1.47%	1.74%
Black-African Am											
# of Dropouts	1,089	651	1,328	1,050	707	571	968	823	4,092	3,095	7,187
Statewide Enroll	21,537	18,964	20,255	18,882	13,138	14,109	13,707	14,670	68,637	66,625	135,262
DROPOUT RATE	5.06%	3.43%	6.56%	5.56%	5.38%	4.05%	7.06%	5.61%	5.96%	4.65%	5.31%
Am Indian-Alaskan											
# of Dropouts	5	5	10	4	5	4	11	6	31	19	50
Statewide Enroll	211	182	198	160	174	162	161	163	744	667	1,411
DROPOUT RATE	2.37%	2.75%	5.05%	2.50%	2.87%	2.47%	6.83%	3.68%	4.17%	2.85%	3.54%
Asian-Pacific Islander											
# of Dropouts	23	17	40	24	26	13	60	31	149	85	234
Statewide Enroll	3,505	3,306	3,531	3,250	3,252	3,061	3,264	3,041	13,552	12,658	26,210
DROPOUT RATE	0.66%	0.51%	1.13%	0.74%	0.80%	0.42%	1.84%	1.02%	1.10%	0.67%	0.89%
Hispanic											
# of Dropouts	518	369	770	569	530	381	777	525	2,595	1,844	4,439
Statewide Enroll	19,035	17,475	17,251	16,276	12,662	12,577	12,756	12,700	61,704	59,028	120,732
DROPOUT RATE	2.72%	2.11%	4.46%	3.50%	4.19%	3.03%	6.09%	4.13%	4.21%	3.12%	3.68%
Multiracial											
# of Dropouts	37	32	32	45	41	25	58	48	168	150	318
Statewide Enroll	2,188	2,113	1,735	1,758	1,422	1,405	1,216	1,227	6,561	6,503	13,064
DROPOUT RATE	1.69%	1.51%	1.84%	2.56%	2.88%	1.78%	4.77%	3.91%	2.56%	2.31%	2.43%
Totals											
# of Dropouts	2,129	1,367	3,015	2,273	2,251	1,720	3,373	2,428	10,768	7,788	18,556
Statewide Enroll	95,021	87,272	90,781	84,794	74,969	74,030	77,831	75,714	338,602	321,810	660,412
DROPOUT RATE	2.24%	1.57%	3.32%	2.68%	3.00%	2.32%	4.33%	3.21%	3.18%	2.42%	2.81%
Special Populations	All LEP		All Migrant		All F&RL		All IEP				
# of Dropouts	570		15		11,792		4,104				
Statewide Enroll	17,398		174		271,250		94,568				
DROPOUT RATE	3.28%		8.62%		4.35%		4.34%				

Data sources:

Number of dropouts by grade level, gender, and race/ethnicity: Student Identifier System (SIS) Exit Codes 09, 10, 11, 14

Statewide enrollment and Special Populations (Limited English Proficiency, Migrant, Free/Reduced Lunch, Individualized Education Plan): SIS

**2010-11 High School Dropout Rate by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

	9th Male	Grade Female	10th Male	Grade Female	11th Male	Grade Female	12th Male	Grade Female	Total Male	Total Female	All
White											
# of Dropouts	398	230	827	485	963	732	1,398	900	3,586	2,347	5,933
Statewide Enroll	46,476	43,546	46,444	43,681	43,907	41,784	45,164	42,389	181,991	171,400	353,391
DROPOUT RATE	0.86%	0.53%	1.78%	1.11%	2.19%	1.75%	3.10%	2.12%	1.97%	1.37%	1.68%
Black-African Am											
# of Dropouts	852	520	1,363	1,144	625	543	1,188	937	4,028	3,144	7,172
Statewide Enroll	19,631	17,269	18,617	17,511	13,628	14,389	13,834	14,640	65,710	63,809	129,519
DROPOUT RATE	4.34%	3.01%	7.32%	6.53%	4.59%	3.77%	8.59%	6.40%	6.13%	4.93%	5.54%
Am Indian-Alaskan											
# of Dropouts	6	4	15	10	9	11	27	5	57	30	87
Statewide Enroll	318	297	324	264	229	245	293	228	1,164	1,034	2,198
DROPOUT RATE	1.89%	1.35%	4.63%	3.79%	3.93%	4.49%	9.22%	2.19%	4.90%	2.90%	3.96%
Asian											
# of Dropouts	7	8	22	11	20	17	54	24	103	60	163
Statewide Enroll	3,504	3,382	3,446	3,279	3,309	2,991	3,200	2,894	13,459	12,546	26,005
DROPOUT RATE	0.20%	0.24%	0.64%	0.34%	0.60%	0.57%	1.69%	0.83%	0.77%	0.48%	0.63%
Native Hawaiian- Pacific Islander											
# of Dropouts	2	2	4	3	2	1	7	2	15	8	23
Statewide Enroll	91	103	101	85	68	73	88	95	348	356	704
DROPOUT RATE	2.20%	1.94%	3.96%	3.53%	2.94%	1.37%	7.95%	2.11%	4.31%	2.25%	3.27%
Hispanic											
# of Dropouts	445	269	710	564	527	418	870	621	2,552	1,872	4,424
Statewide Enroll	19,659	17,858	18,743	17,737	14,386	14,522	13,842	13,793	66,630	63,910	130,540
DROPOUT RATE	2.26%	1.51%	3.79%	3.18%	3.66%	2.88%	6.29%	4.50%	3.83%	2.93%	3.39%
Multiracial											
# of Dropouts	45	27	73	49	57	33	79	45	254	154	408
Statewide Enroll	2,215	2,039	1,990	2,019	1,583	1,640	1,512	1,561	7,300	7,259	14,559
DROPOUT RATE	2.03%	1.32%	3.67%	2.43%	3.60%	2.01%	5.22%	2.88%	3.48%	2.12%	2.80%
Totals											
# of Dropouts	1,755	1,060	3,014	2,266	2,203	1,755	3,623	2,534	10,595	7,615	18,210
Statewide Enroll	91,894	84,494	89,665	84,576	77,110	75,644	77,933	75,600	336,602	320,314	656,916
DROPOUT RATE	1.91%	1.25%	3.36%	2.68%	2.86%	2.32%	4.65%	3.35%	3.15%	2.38%	2.77%
Special Populations	All LEP		All Migrant		All F&RL		All IEP				
# of Dropouts	601		11		11,481		4,178				
Statewide Enroll	18,775		172		274,558		92,922				
DROPOUT RATE	3.20%		6.40%		4.18%		4.50%				

Data sources:

Number of dropouts by grade level, gender, and race/ethnicity: Student Identifier System (SIS) Exit Codes 09, 10, 11, 14

Statewide enrollment and Special Populations (Limited English Proficiency, Migrant, Free/Reduced Lunch, Individualized Education Plan): SIS

Selected School Report Card Variables and Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)

Report Card Variable	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Enrollment Percentage										
White	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%	51.4%
Black	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%	18.3%
Hispanic	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%	23.0%
Asian/Pacific Islander	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%	4.2%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%
Two or More Races ^a	--	--	--	0.7%	1.8%	2.2%	2.7%	2.5%	2.9%	2.8%
Total Enrollment	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125	2,064,312	2,074,806
Low-Income Enrollment	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%	48.1%
LEP Enrollment	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%	8.8%
Dropout Rate	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%	2.7%
Chronic Truancy Rate	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%	3.2%
Mobility Rate	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%	12.8%
Student Attendance Rate	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%	94.0%
Parental Contact	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%	96.0%
Average Class Size										
Kindergarten	20.5	20.6	21.0	20.9	20.9	20.9	20.5	20.5	20.7	20.9
Gr 1	21.1	21.3	21.6	21.5	21.5	21.0	21.0	20.9	21.2	21.6
Gr 2 ^b	--	--	--	--	21.6	21.3	21.1	21.3	21.4	21.8
Gr 3	22.1	22.5	22.6	22.3	22.1	21.8	21.7	21.8	22.1	22.3
Gr 4 ^b	--	--	--	--	22.9	22.5	22.3	22.2	22.6	22.4
Gr 5 ^b	--	--	--	--	23.4	22.8	22.7	22.6	22.8	23.3
Gr 6	23.6	23.6	23.7	23.4	23.4	22.6	22.2	22.0	21.5	22.0
Gr 7 ^b	--	--	--	--	22.6	21.8	21.6	21.1	21.1	21.3
Gr 8	22.3	22.8	23.1	22.9	22.7	21.9	21.5	21.4	21.0	21.3
High School	18.8	17.6	19.9	19.7	19.7	18.9	19.6	19.2	19.7	19.2
Oper Expend Per Pupil ^c	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537
Graduation Rate	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%	87.8%	83.8%

Note: Beginning in 2009, district statistics include charter school information.

^a Added in 2004-05

^b Added in 2005-06

^c Prior year expenditures

STUDENT PERFORMANCE

Students are placed in performance levels based on their scores on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE). The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. The percentage of students meeting and exceeding standards is shown below.

Statewide Average Percent Meets/Exceeds

ISAT Reading	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 3	72.2	73.7	74.7
Grade 4	73.8	73.7	74.7
Grade 5	73.5	74.7	76.4
Grade 6	79.9	81.2	84.1
Grade 7	77.5	77.5	78.8
Grade 8	83.6	84.1	85.0

ISAT Mathematics	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 3	85.2	86.3	87.3
Grade 4	85.7	86.0	87.7
Grade 5	82.4	83.4	84.0
Grade 6	82.4	84.6	84.0
Grade 7	82.8	84.4	84.3
Grade 8	81.7	83.7	86.3

ISAT Science	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 4	76.8	76.7	79.3
Grade 7	79.5	82.4	81.9

PSAE Reading	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 11	56.9	54.0	51.0

PSAE Mathematics	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 11	51.6	52.7	51.3

PSAE Science	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 11	50.5	52.4	49.2

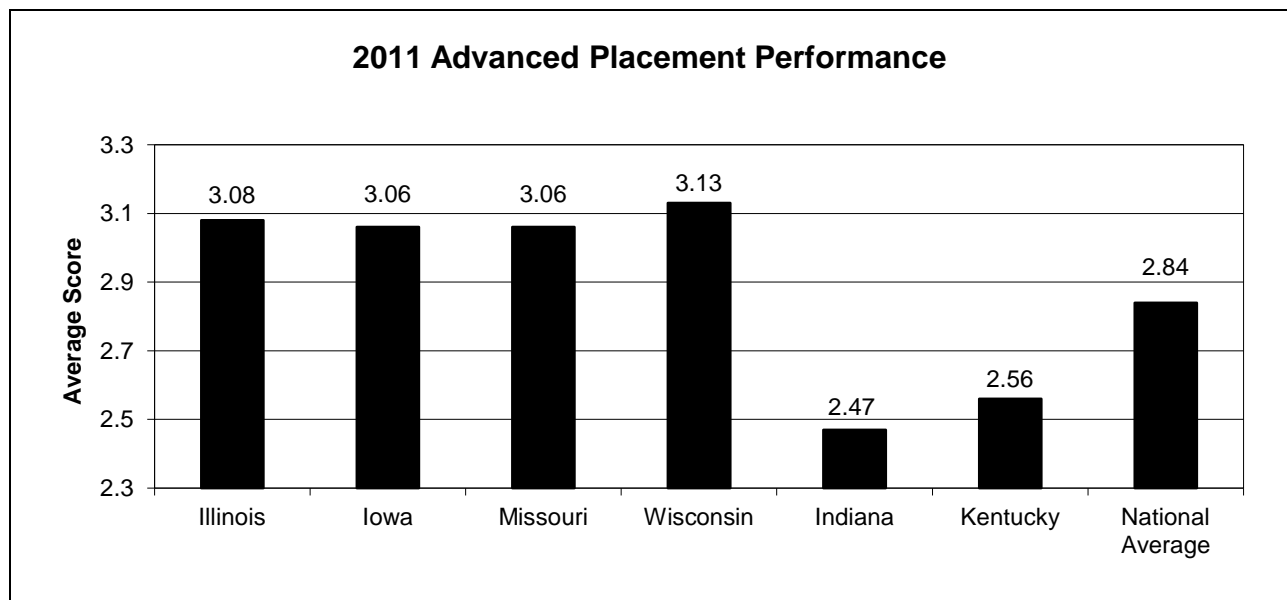
ACT Composite Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2010-11	20.9	20.6	20.9	20.8	20.7	144,469
2009-10	20.7	20.3	20.7	20.8	20.5	145,520
2008-09	20.8	20.5	20.7	20.8	20.7	143,791
2007-08	20.7	20.4	20.7	20.6	20.5	143,734
2006-07	20.5	20.2	20.4	20.5	20.4	140,483

National	Composite	English	Mathematics	Reading	Science	Students Tested
2010-11	21.1	20.6	21.1	21.3	20.9	1,623,112
2009-10	21.0	20.5	21.0	21.3	20.9	1,568,835
2008-09	21.1	20.6	21.0	21.4	20.9	1,480,469
2007-08	21.1	20.6	21.0	21.4	20.8	1,421,941
2006-07	21.2	20.7	21.0	21.5	21.0	1,300,589

Note: All eligible Illinois public school students take the ACT in Grade 11 as part of the Prairie State Achievement Exam (PSAE).

Data source: ACT National and State Scores for 2011



Data source: 2011 College Board AP Summary Reports

National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”

Average Student Scores for Illinois and U.S. Public Schools

	<u>2005</u>	<u>2007</u>	<u>2009</u>
Reading			
Illinois Grade 4	216	219	219
U.S. Grade 4	217	220	220
Illinois Grade 8	264	263	265
U.S. Grade 8	260	261	262
Math			
Illinois Grade 4	233	237	238
U.S. Grade 4	237	239	239
Illinois Grade 8	278	280	282
U.S. Grade 8	278	280	282
Science			
Illinois Grade 4	n/a	n/a	148
U.S. Grade 4	n/a	n/a	149
Illinois Grade 8	n/a	n/a	148
U.S. Grade 8	n/a	n/a	149

Comparison of Illinois and U.S. Achievement Gaps

	2009 Reading		2009 Math		2009 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
Grade 4						
White	231	229	249	248	164	163
Black	198	204	216	222	120	127
Hispanic	203	204	227	227	129	131
Asian	249	234	265	255	166	160
American Indian	*	206	*	227	*	135
Unclassified	223	224	239	242	n/a	n/a
Grade 8						
White	274	271	294	292	162	162
Black	247	244	255	260	118	126
Hispanic	252	248	269	266	131	132
Asian	284	273	304	300	167	160
American Indian	*	252	*	267	*	137
Unclassified	*	265	*	283	n/a	n/a

* Did not meet reporting standards.

Data source: National Center for Education Statistics

EDUCATORS

Number of Selected Full-Time Public School Personnel by Gender 2010-11 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Pre-Kindergarten Teachers	12	1,601	1,613
Kindergarten Teachers	102	4,447	4,549
Elementary Teachers (1-8)	9,395	44,145	53,540
Secondary Teachers (9-12)	14,565	17,019	31,584
Special Education Teachers	2,785	17,941	20,726
Administrators	1,282	1,960	3,242
School Service Personnel	1,453	10,565	12,018
Supervisors	220	700	920
District Superintendents	559	225	784
Principals	1,766	2,000	3,766
Assistant Principals	<u>1,085</u>	<u>1,336</u>	<u>2,421</u>
Total Public School Personnel	33,224	101,939	135,163

Data source: 2010-11 Teacher Service Record

Nonpublic School Personnel (FTE) 2010-11 (105 ILCS 5/2-3.11)

Staff Category	FTE (Full-Time Equivalent)
Pre-Kindergarten Teachers	2,009.2
Kindergarten Teachers	1,386.6
Elementary Teachers (1-8)	9,202.6
Secondary Teachers (9-12)	4,315.0
Special Education Teachers	712.1
Administrative Staff (includes Principals and Assistant Principals)	2,500.0
Pupil Personnel Services Staff	994.4
Supervisory Staff	<u>900.0</u>
Total Nonpublic Personnel (FTE)	22,019.9

Data source: 2010-11 Nonpublic Registration, Enrollment and Staff Report

Salaries for Selected Full-Time Public School Personnel 2010-11
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Pre-Kindergarten Teachers	\$47,920	\$50,674
Kindergarten Teachers	54,716	57,810
Elementary Teachers (1-8)	58,425	61,691
Secondary Teachers (9-12)	67,178	71,546
Special Education Teachers	61,364	64,289
Administrators	101,587	105,306
School Service Personnel	67,653	69,986
Supervisors	87,455	89,552
District Superintendents	143,337	156,901
Principals	105,146	108,533
Assistant Principals	95,270	96,615

Data source: 2010-11 Teacher Service Record

Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2010-11	18.8	18.9
2009-10	18.2	18.2
2008-09	18.4	18.0
2007-08	18.3	18.0
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2
2001-02	19.1	18.3

Educator Certificates Issued By Evaluation, Entitlement & Exchange
(105 ILCS 5/2-3.11)

Certificates Issued	2006-07	2007-08	2008-09	2009-10	2010-11
Evaluation	30,971	30,246	33,343	33,400	28,038
Entitlement	15,049	15,357	15,837	16,155	16,503
Exchange	<u>921</u>	<u>527</u>	<u>499</u>	<u>0</u>	<u>0</u>
Total	46,941	46,130	49,679	49,555	44,541

Educator Certificates Issued By Type
(105 ILCS 5/2-3.11)

Certificates Issued	2006-07	2007-08	2008-09	2009-10	2010-11
Elementary	12,028	9,859	11,595	12,194	11,318
Secondary	8,560	6,849	8,306	8,002	7,549
Early Childhood	1,507	1,318	1,491	1,667	1,538
Special	5,298	4,330	5,701	6,429	6,565
School Service	1,611	1,366	1,775	1,879	1,728
Administrative	2,774	2,693	2,962	3,104	2,980
Transitional Bilingual	517	568	594	669	683
Substitute	14,469	14,571	16,540	15,351	11,952
Other	<u>177</u>	<u>483</u>	<u>715</u>	<u>260</u>	<u>228</u>
Total	46,941	42,037	49,679	49,555	44,541

**New Educator Certificates Issued by ISBE
Chicago Regional Office of Education
Compared to All Other Regions**

Certificates Issued	2006-07	2007-08	2008-09	2009-10	2010-11
ISBE Chicago Regional Office	8,535	8,228	9,978	12,164	11,379
All Other Regions	<u>38,406</u>	<u>37,902</u>	<u>39,701</u>	<u>37,391</u>	<u>33,162</u>
Total	46,941	46,130	49,679	49,555	44,541

**Educator Certification Tests Administered by Test Fields
(105 ILCS 5/2-3.11d)**

Test Field	2006-07	2007-08	2008-09	2009-10	2010-11
Basic Skills	23,415	23,426	21,546	23,152	15,217
Early Childhood	1,227	1,210	1,193	1,134	1,057
Elementary	7,680	6,893	6,731	6,913	5,821
Special Education - all categories	2,575	2,227	4,788	5,242	5,414
Sciences - all disciplines	1,232	1,287	1,195	1,373	1,129
Math & Computer Science	1,168	953	929	1,004	832
Foreign Languages - all languages	656	599	618	706	638
English, Speech, Media, Reading, ELL	2,575	2,777	3,016	3,455	3,067
History & Social Science	2,034	1,647	1,900	2,064	1,767
Art, Music, Theatre, Dance	784	751	831	818	748
Vocational/Technical - all fields	534	472	475	480	443
Health & Physical Education	1,404	1,429	1,264	1,358	1,238
School Service Personnel - all fields	1,522	1,577	1,641	1,288	1,176
Administrative - all types	3,533	3,433	3,650	3,442	3,217
Language Proficiency	1,125	999	1,103	1,194	932
Assessment of Professional Teaching	16,719	15,815	15,214	15,791	14,068
Other	<u>8,103</u>	<u>5,747</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
Total	76,286	71,242	66,094	69,414	56,764

Note: FY07 numbers adjusted

**National Board Certified Teachers
Certification Earned in Illinois**

Year	Newly Certified	Cumulative Growth
2010-11	461	5,164
2009-10	771	4,703
2008-09	732	3,932
2007-08	703	3,200
2006-07	511	2,497
2005-06	431	1,986
2004-05	315	1,555
2003-04	413	1,240
2002-03	255	827
1993-2002	572	572

**Expenditures to National Board Certified Teachers
For Mentoring, Registrations and Annual Stipends**

Year	Mentoring	Registrations	Annual Stipends	Total
2010-11	\$0	\$0	\$2,756,400	\$2,756,400
2009-10	0	0	5,740,730	5,740,730
2008-09	2,616,000	667,000	8,202,000	11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
2004-05	530,865	834,135	3,240,000	4,605,000
2003-04	393,000	1,733,990	2,172,000	4,298,990
2002-03	248,500	1,278,100	1,491,000	3,017,600
2001-02	82,500	217,500	558,000	858,000

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2006-07	2007-08	2008-09	2009-10	2010-11
Cognitive Disability (MR)*	25,982	24,730	23,510	22,122	20,696
Orthopedic Impairment	2,376	2,341	2,203	2,053	1,930
Specific Learning Disability	141,761	136,742	130,813	124,414	116,966
Visual Impairment	1,137	1,184	1,199	1,185	1,189
Hearing Impairment	3,337	3,794	3,385	3,368	3,308
Deafness	698	335	707	667	667
Deaf-Blind	31	27	35	39	33
Speech/Language	72,723	72,905	71,307	68,213	64,469
Emotional Disturbance	28,156	26,625	24,969	23,876	22,152
Other Health Impairment	24,424	25,858	26,219	26,556	27,045
Multiple Disabilities	1,476	1,663	1,827	2,014	2,139
Developmental Delay	12,957	13,397	17,719	22,044	25,081
Autism	10,608	12,239	13,764	15,224	16,432
Traumatic Brain Injury	<u>873</u>	<u>843</u>	<u>804</u>	<u>758</u>	<u>723</u>
Total	326,539	322,683	318,461	312,533	302,830

*Changed in 07-08

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2006-07	2007-08	2008-09	2009-10	2010-11
Male	217,431	214,919	212,355	208,777	202,460
Female	<u>109,108</u>	<u>107,764</u>	<u>106,106</u>	<u>103,756</u>	<u>100,370</u>
Total	326,539	322,683	318,461	312,533	302,830

Students with Disabilities by Race/Ethnic Group
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Ethnic Groups	2006-07	2007-08	2008-09	2009-10	2010-11
White	194,064	189,829	184,048	177,782	n/a
Black	74,381	72,494	71,308	69,878	n/a
Hispanic	52,167	54,063	56,531	58,069	n/a
Asian or Pacific Islander	5,357	5,696	5,984	6,172	n/a
American Indian/Alaskan Native	<u>570</u>	<u>601</u>	<u>590</u>	<u>632</u>	<u>n/a</u>
Total	326,539	322,683	318,461	312,333	n/a

Race/Ethnicity Groups	2006-07	2007-08	2008-09	2009-10	2010-11
Hispanic or Latino	n/a	n/a	n/a	n/a	59,864
American Indian or Alaska Native	n/a	n/a	n/a	n/a	1,238
Asian	n/a	n/a	n/a	n/a	5,929
Black or African American	n/a	n/a	n/a	n/a	63,851
Native Hawaiian or Other Pacific Islander	n/a	n/a	n/a	n/a	357
White	n/a	n/a	n/a	n/a	163,455
Two or More Races	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>	<u>8,136</u>
Total	n/a	n/a	n/a	n/a	302,830

Note: Federal Race and Ethnicity Categories changed for the 2010-11 school year

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2006-07	2007-08	2008-09	2009-10	2010-11
3	8,665	8,635	8,805	9,034	8,634
4	12,760	12,993	13,051	12,835	12,777
5	15,712	15,407	15,548	15,534	15,077
6	17,862	18,025	17,357	17,441	17,108
7	20,287	20,091	19,957	18,998	18,757
8	22,696	21,918	21,829	21,329	20,050
9	23,403	23,401	22,779	22,337	21,598
10	23,592	23,228	23,422	22,505	22,019
11	23,627	22,855	22,669	22,733	21,694
12	24,452	23,159	22,422	22,099	21,940
13	24,711	24,243	22,993	22,053	21,453
14	24,830	24,191	23,531	22,247	21,267
15	24,769	24,226	23,658	22,938	21,567
16	23,894	23,852	23,237	22,776	21,841
17	20,573	20,995	21,035	20,857	20,348
18	10,565	10,877	11,010	11,204	10,994
19	2,638	2,883	3,018	3,234	3,246
20	1,247	1,327	1,359	1,483	1,558
21	<u>256</u>	<u>377</u>	<u>781</u>	<u>896</u>	<u>902</u>
Total	326,539	322,683	318,461	312,533	302,830

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2006-07	2007-08	2008-09	2009-10	2010-11
Returned to Regular Education	3,083	2,631	2,942	2,820	2,985
High School Diploma	15,078	14,236	14,263	12,629	13,926
Certificate of Completion	163	170	140	783	142
Reached Maximum Age	153	107	341	395	350
Died	89	82	68	76	63
Moved, Continuing School	6,546	6,390	14,032	9,661	7,930
Dropped Out of School	<u>4,527</u>	<u>4,652</u>	<u>3,486</u>	<u>2,969</u>	<u>2,970</u>
Total	29,639	28,268	35,272	29,333	28,366

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2006-07	2007-08	2008-09	2009-10	2010-11
English	310,933	297,119	291,196	283,850	273,287
Arabic	249	367	383	405	471
Mandarin (Chinese)	21	31	42	57	62
Cantonese (Chinese)	96	160	174	176	168
French	19	35	36	46	45
German	3	11	7	5	10
Greek	22	46	44	32	42
Kashmiri	2	2	0	0	0
Hindustani	0	0	0	0	0
Hindi	21	28	30	33	39
Italian	17	39	39	43	37
Japanese	17	19	16	19	27
Korean	47	53	50	52	54
Lithuanian	10	12	13	16	24
Pilipino (Tagalog)	62	119	143	143	151
Polish	373	597	611	625	667
Croatian	18	16	15	14	11
Spanish	13,836	22,752	24,253	25,532	26,205
Vietnamese	80	102	121	128	143
Others	348	654	699	733	751
Assyrian (Syriac/Aramaic)	44	74	72	77	72
Cambodian	11	31	32	33	32
Gujarati	47	64	69	86	93
Lao	5	8	8	10	10
Romanian	21	47	64	62	57
Russian	41	41	57	78	82
Urdu	146	207	239	234	247
American Sign Language	<u>50</u>	<u>49</u>	<u>48</u>	<u>44</u>	<u>43</u>
Total	326,539	322,683	318,461	312,533	302,830

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

Related and Other Services	2006-07	2007-08	2008-09	2009-10	2010-11
Adapted Physical Education	8,623	8,039	7,791	7,568	7,284
Aide-Class	63,917	61,910	59,119	56,711	53,241
Aide-Individual Student	10,447	10,804	11,694	12,606	14,138
Art Therapy	441	452	353	332	279
Audiology	3,353	3,334	3,461	3,451	3,319
Brailist/Reader	104	98	93	91	100
Counseling Services	11,215	11,251	10,970	11,689	11,834
Consultant Services	2,829	2,849	2,730	2,609	2,486
Adapted Driver Education	55	52	50	24	13
Interpreter Services	1,163	1,082	1,018	2,974	1,095
Assistive Device	2,604	2,817	3,446	6,797	19,914
Music Therapy	588	554	481	461	485
Occupational Therapy	37,501	39,031	40,553	41,849	42,445
Outdoor Education	176	102	64	62	53
Orientation and Mobility	892	875	901	914	897
Other Related Services	4,615	10,147	4,244	4,460	4,219
Parent Counseling	592	491	480	454	406
Psychological Services	5,018	4,476	4,239	3,701	3,084
Physical Therapy	12,437	12,419	12,746	13,029	13,013
Psychiatric Services	1,523	1,515	1,369	986	504
Recreation	409	191	166	210	188
School Health Services	14,377	13,569	13,197	13,251	12,346
Speech/Language Services	73,320	64,999	67,838	71,369	74,229
Social Work Services	76,052	75,463	76,723	76,887	74,992
Transportation (Special)	65,429	64,144	65,112	64,466	62,340
Behavioral Intervention Plan	9,772	12,076	14,618	16,529	19,491
Career and Technical Education	5,047	5,500	5,138	4,011	2,339
Transition/STEP by Div of Rehab Services	7,037	6,742	9,852	11,655	22,059
Competitive Employment	379	501	381	399	289
Travel Training	111	102	125	182	174
Acquisition of Daily Living Skills	883	1,176	1,158	1,260	832
Supported Employment	354	347	306	327	375
Supports for Transition to Post-Sec. Ed.	2,363	2,364	2,676	2,960	2,342
Interagency Linkages	316	694	644	745	727
Students reported with no related services	142,991	144,019	137,998	130,118	116,609

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 3-5 Unduplicated Count

Educational Environment	2006-07	2007-08	2008-09	2009-10	2010-11
Early Childhood Program at least 80% of time	18,571	17,809	18,723	19,154	n/a
Early Childhood Program 40%-79% of time	2,348	2,349	2,268	2,304	n/a
Early Childhood Program less than 40% of time	3,068	2,701	3,646	3,544	n/a
Regular Early Childhood program: At least 10 hours per week and receiving the majority of Spec. Ed. And related services in the regular Early Childhood program	n/a	n/a	n/a	n/a	9,983
Regular Early Childhood program: At least 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	n/a	n/a	n/a	n/a	7,540
Regular Early Childhood program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in the regular Early Childhood program	n/a	n/a	n/a	n/a	1,230
Regular Early Childhood program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	n/a	n/a	n/a	n/a	2,021
Separate Class	8,705	3,646	7,993	7,866	11,030
Separate School	1,205	1,757	1,487	1,180	947
Residential Facility	3	6	7	11	9
Home	85	123	129	155	84
Service Provider Location	<u>3,152</u>	<u>3,384</u>	<u>3,151</u>	<u>3,189</u>	<u>3,644</u>
Total Ages 3-5	37,137	37,035	37,404	37,403	36,488

Note: The Office of Special Education changed data reporting for preschool students.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 6-21 Unduplicated Count

Educational Environment	2006-07	2007-08	2008-09	2009-10	2010-11
Inside Regular Class 80% or more of day	140,774	138,355	139,556	139,143	138,387
Inside Regular Class 40-79% of day	75,075	73,907	70,880	69,561	68,309
Inside Regular Class less than 40% of day	52,599	51,855	49,924	46,060	39,760
Separate School	15,393	15,303	14,416	14,496	14,109
Residential Facility	904	979	966	1,053	1,074
Homebound/Hospital	423	398	420	623	400
Correctional Facilities/ Detention Programs	944	646	589	456	384
Parentally Placed in Private Schools	<u>3,290</u>	<u>4,205</u>	<u>4,306</u>	<u>3,738</u>	<u>3,919</u>
Total Ages 6-21	289,402	285,648	281,057	275,130	266,342

Special Education Personnel Statistics
(105 ILCS 5/2-3.11)

Teachers Employed to Provide Special Education Services (FTE)

	2006-07	2007-08	2008-09	2009-10	2010-11
Teachers for Ages 3-5 (Highly Qualified)	1,382.1	1,426.1	1,461.5	1,503.4	1,528.2
Teachers for Ages 3-5 (Not Highly Qualified)	2.0	1.0	3.0	2.0	4.0
Teachers for Ages 6-21 (Highly Qualified)	19,831.3	19,934.2	20,408.1	21,174.6	20,703.4
Teachers for Ages 6-21 (Not Highly Qualified)	<u>70.5</u>	<u>64.0</u>	<u>46.0</u>	<u>13.0</u>	<u>8.0</u>
Total Special Education Teachers	21,285.9	21,425.3	21,918.6	22,693.0	22,231.6

Note: 2010-11 not final data

Paraprofessionals Employed to Provide Special Education Services (FTE)

	2006-07	2007-08	2008-09	2009-10	2010-11
Paraprofessionals for Ages 3-21 (Highly Qualified)	31,296.3	32,548.6	--	--	--
Paraprofessionals for Ages 3-21 (Not Highly Qualified)	0.0	0.0	--	--	--
Paraprofessionals for Ages 3-5 (Highly Qualified)	--	--	3,392.1	3,582.0	3,518.5
Paraprofessionals for Ages 3-5 (Not Highly Qualified)	--	--	0.0	0.0	0.0
Paraprofessionals for Ages 6-21 (Highly Qualified)	--	--	27,784.7	28,229.0	27,555.7
Paraprofessionals for Ages 6-21 (Not Highly Qualified)	--	--	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
Total Special Education Paraprofessionals	31,296.3	32,548.6	31,176.7	31,811.0	30,774.2

Note: 2010-11 data not final

Special Education Personnel Statistics
(105 ILCS 5/2-3.11)

Special Education and Related Services Personnel (FTE)

	2006-07	2007-08	2008-09	2009-10	2010-11
Audiologists	35.6	35.2	37.3	40.7	35.4
Speech-Language Pathologists	3,349.5	3,401.6	3,509.5	3,666.8	3,066.4
Interpreters	228.1	110.1	123.9	134.0	157.6
Psychologists	1,947.4	1,945.2	2,018.3	2,049.5	2,030.5
Occupational Therapists	903.9	898.9	912.6	967.5	952.2
Physical Therapists	351.4	363.0	367.7	366.5	355.2
Physical Education Teachers/ Therapeutic Recreation Specialists	216.5	210.8	212.1	204.0	195.5
Social Workers	3,311.0	3,428.7	3,488.6	3,505.6	3,371.4
Medical/Nursing Service Staff Counselors & Rehabilitation Counselors	787.0	768.2	721.9	734.4	686.0
Orientation & Mobility Specialists	<u>26.1</u>	<u>24.6</u>	<u>25.6</u>	<u>27.7</u>	<u>27.1</u>
Total Related Services Personnel	11,558.7	11,646.4	11,868.2	12,174.7	11,329.5

Note: 2010-11 data not final

State Mandated Categorical Grant Programs
(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Appropriations								
Program Name	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Sp Ed Personnel	346,000.0	360,000.0	363,000.0	368,500.0	422,463.0	426,100.0	459,600.0	465,700.0
Sp Ed Funding for Children	229,502.0	243,048.0	256,836.2	268,892.6	348,561.0	348,604.8	351,378.4	343,375.7
Sp Ed Private Tuition	59,423.0	66,811.5	89,082.0	109,080.0	139,400.0	151,600.0	181,100.0	177,743.7
Sp Ed Summer School	6,370.0	6,762.0	8,114.4	8,694.0	10,000.0	11,000.0	11,700.0	11,200.0
Sp Ed Transportation	289,100.0	317,100.0	317,100.0	326,607.8	355,718.0	383,300.0	429,700.0	436,800.0
Reg/Voc Transportation	242,424.0	261,630.0	261,630.0	286,118.0	312,819.0	339,500.0	351,100.0	294,808.9
Ill Free Lunch/Breakfast	19,565.0	20,500.0	21,000.0	21,000.0	21,000.0	26,300.0	26,300.0	26,300.0
Sp Ed Orphanage	97,370.0	106,100.0	92,000.0	79,400.0	79,400.0	101,800.0	120,200.0	101,700.0
Reg Ed Orphanage	<u>14,651.0</u>	<u>17,400.0</u>	<u>16,000.0</u>	<u>13,130.0</u>	<u>11,500.0</u>	<u>11,600.0</u>	<u>13,000.0</u>	<u>13,000.0</u>
Totals	1,304,405.0	1,399,351.5	1,424,762.6	1,481,422.4	1,667,861.0	1,799,804.8	1,944,078.4	1,870,628.3
Prior Year % Change	12.48%	7.28%	1.82%	3.98%	13.94%	6.63%	8.02%	5.04%

100% Claims including Chicago 299 (No Audit Adjustments)								
Appropriation Year	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Reimbursement Programs	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Sp Ed Personnel	343,894.5	351,913.7	358,980.0	365,156.8	424,635.4	439,072.6	454,401.2	452,235.8
Sp Ed Funding for Children	245,066.9	243,048.0	256,836.2	268,892.6	314,600.0	331,051.1	334,236.8	343,375.7
Sp Ed Private Tuition	62,480.5	78,163.7	95,340.5	115,530.5	137,526.8	154,644.8	182,134.0	191,096.1
Sp Ed Summer School	6,429.5	7,176.2	8,134.1	8,824.3	9,926.2	10,854.4	11,602.5	10,750.0
Sp Ed Transportation	284,769.9	301,701.5	313,090.1	331,888.0	357,969.9	392,374.3	416,376.4	433,370.0
Reg/Voc Transportation	257,640.7	265,669.0	284,330.9	300,417.6	310,662.8	333,561.6	340,240.5	332,409.7

Appropriation Year	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Ill Free Lunch/Breakfast	18,975.2	21,947.0	20,910.7	23,393.6	26,564.3	27,498.4	29,013.1	n/a
Sp Ed Orphanage	96,085.7	95,713.7	88,467.5	87,164.1	88,467.1	98,276.3	106,373.5	n/a
Reg Ed Orphanage	14,901.4	14,120.4	12,637.9	12,149.2	13,065.3	11,600.6	11,557.1	n/a

Pro-Ration Reimburse %	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Sp Ed Personnel	100.0%	100.0%	100.0%	100.0%	100.0%	96.6%	100.0%	100.0%
Sp Ed Funding for Children	90.6%	92.9%	92.2%	92.2%	100.0%	100.0%	100.0%	100.0%
Sp Ed Private Tuition	90.9%	75.2%	88.1%	89.6%	100.0%	96.2%	99.0%	87.0%
Sp Ed Summer School	97.9%	88.1%	99.5%	96.8%	100.0%	100.0%	100.0%	100.0%
Sp Ed Transportation	100.0%	100.0%	100.0%	98.3%	100.0%	96.9%	100.0%	100.0%
Reg/Voc Transportation	96.3%	99.0%	95.0%	97.4%	100.0%	100.0%	100.0%	74.0%
Ill Free Lunch/Breakfast	100.0%	87.0%	100.0%	81.2%	78.3%	91.5%	82.6%	n/a
Sp Ed Orphanage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast and Orphanage programs.
- Approp & claim amounts include amounts funded through the Chicago Block Grant
- Approp & claim amounts are adjusted for transfer bill legislation (i.e., FY00-02)

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage	1.2 weighted per capita multiplied by reported ADA. Demonstrated actual costs above weighted formula are reimbursed to 100%. Separate summer claim reimbursed at actual cost.	105 ILCS 5/18-3	PA95-0793 Effective August 2009
Special Ed. - Funding for Children Requiring Sp. Ed.	Funds distributed at 85% based on ADA and 15% on poverty as used in the most recent GSA claim for each district.	105 ILCS 5/14-7.02(b)	PA95-0705 Effective January 2008
Special Ed. - Orphanage	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. - Personnel Reimbursement	\$9,000 per certified full time worker. \$3,500 per non-certified worker.	105 ILCS 5/14-13.01(c)	PA95-707 Effective January 2008
Special Ed. - Private Tuition	Actual tuition cost paid less 2 district per capita tuition amounts.	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. - Summer School	Weighted ADA multiplied by GSA amount per ADA.	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. - Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Education-Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Education-Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student).	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Notes: ADA: Average Daily Attendance
EAV: Equalized Assessed Valuation

GSA: General State Aid

Catalogue of Reports to the General Assembly and Governor
Calendar Year 2011
(105 ILCS 5/2-3.87)

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Charter Schools Annual Report	January	105 ILCS 5/27A-12
Illinois Task Force on Re-Enrolling Students Who Dropped Out of School	January	HJR 87 (94 th GA)
Physical Education Waiver Report	January	105 ILCS 5/2-3.97
Private, Business, and Vocational Schools: School Visitation and Complaint Report	January	105 ILCS 425/14.2
Cumulative Mandate Waiver Report	January	105 ILCS 5/2-3.25g
Career and Technical Education Report	January	105 ILCS 435/2e
State Board of Education Catalogue of Reports	January	105 ILCS 5/2-3.87
Reading Improvement Block Grant Report	January	105 ILCS 5/23.51(a-15)
Educational Mandates Report	February	105 ILCS 5/2-3.104
Spring Mandate Waiver Summary Report	February	105 ILCS 5/2-3.25g
School Breakfast Incentives Annual Report	February	105 ILCS 125/4
School Finance Authority Annual Report	March	105 ILCS 5/1E-130
School Districts' Special Education Expenditures and Receipts Report	May	105 ILCS 5/2-3.142
Progress Report – ISBE Strategic Plan	June	105 ILCS 5/2-3.47a
Early Childhood Prevention Initiative Report	June	105 ILCS 5/2-3.89

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
Fall Mandate Waiver Summary Report	September	105 ILCS 5/2-3.25g
Annual Statistical Report	November	105 ILCS 5/2-3.11
Educator Supply and Demand Annual Report	December	105 ILCS 5/2-3.11c
Physical Education Exemption Report	December	105 ILCS 2-3.97
Interagency Coordinating Council Report	December	20 ILCS 3070/5
Capital Needs Assessment Survey	December	105 ILCS 230/5-60
Evaluation of New Teacher Induction and Mentoring Programs	December	105 ILCS 5/21A-30

Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System, including the Teacher's Retirement Insurance Program and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teacher's Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Non-Chicago System*	Chicago System	Total Appropriations	Pension Fund
2011	\$2,069,462,600	\$32,522,400	\$2,101,985,000	\$10,449,000
2010	913,868,000	32,522,400	946,390,400	5,029,000
2009	1,194,588,000	65,044,700	1,259,632,700	9,800,000
2008	1,039,195,000	65,044,700	1,104,239,700	12,318,000
2007	735,514,500	65,044,700	800,559,200	10,242,000
2006	610,117,700	74,921,700	685,039,400	0
2005	907,028,000	65,044,700	972,072,700	44,190,000
2004	1,049,951,000	0	1,049,951,000	47,360,000
2003	923,501,000	65,044,700	988,545,700	63,455,000
2002	807,827,000	65,044,700	872,871,700	58,600,000

*Teacher's Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years:

2011	\$79,007,000
2010	79,007,000
2009	75,474,000
2008	68,596,000
2007	75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000
2002	51,042,000

**Education Week *Quality Counts*
Comparison of Illinois to National Average*
January 2011**

	Illinois	Nation
Overall grade and score	C 73.0	C 76.3
Percent of children with at least one parent working full time and year round	72.7%	73.0%
Percent of children with at least one parent with a postsecondary degree	46.7%	44.2%
Percent of 3 and 4 year olds in preschool	55.4%	48.3%
Percent of eligible children enrolled in kindergarten	78.0%	77.7%
Percent of adults (25-64) with a 2 or 4 year post-secondary degree	41.3%	38.1%
Percent of young adults (18-24) enrolled in postsecondary education or with a degree	58.3%	53.8%
Percent of children from families with incomes at least 200% of poverty level	60.2%	58.2%
Percent of adults (25-64) with incomes at or above national median	52.6%	50.0%
Percent of children whose parents are fluent English-speakers	82.1%	83.4%
Percent of high school students who graduate with a diploma	74.6%	68.8%
Percent of adults (25-64) in labor force working full time and year round	68.6%	69.4%
Adjusted per-pupil expenditures for regional cost differences	\$10,030	\$11,223
Percent of students in districts with per-pupil expenditure at or above U.S. average	27.4%	40.6%
Percent of taxable resources spent on education	3.7%	3.8%
Wealth-neutrality score (relationship between district funding and local property wealth)	0.176	0.085
Difference in per-pupil spending levels at 95 th and 5 th percentiles	\$5,239	\$4,286
Score for school finance	71.1	75.3
Grade for teaching profession	D+	C
Grade for student "Chance for Success"	B-	C+
Grade for K-12 achievement	D+	D+
Grade for Standards, Assessments and Accountability	C	B

*Includes the District of Columbia

Data source: Education Week. *Quality Counts 2011*

Illinois State Board of Education
2011 ANNUAL REPORT

