

ANNUAL REPORT 2012



Illinois
State Board
of Education



Illinois State Board of Education

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The State Board consists of nine members who are appointed by the Governor with the consent of the Senate. Board members serve four-year terms, with State Board membership limited to two consecutive terms. As of December 2012, there is one vacancy on the board. The board appoints the state superintendent of education, who may be recommended by the governor.



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2012

Annual Report



Illinois State Board of Education

January 2013

To the Citizens of Illinois:

Recent years have been challenging for the state of Illinois economically. At the Illinois State Board of Education, we have experienced an overall drop of \$861 million from Fiscal Year 2009 to Fiscal Year 2013 through the state budget-making process. As we move forward, we continue to advocate for increased state funding, remaining committed to the agency's mission: to provide leadership, assistance, resources and advocacy so that every student is prepared to succeed in careers and postsecondary education, and share accountability for doing so with districts and schools. Reduced funding will not deter the dedication and determination of educators, parents, community members, elected officials and others as they work to improve outcomes and opportunities for Illinois students.

Members of the State Board of Education and agency staff are committed to supporting each and every student so he or she can demonstrate academic achievement and be prepared for success after high school. Every student must also be supported by well prepared and highly effective teachers and school leaders, and every school must offer a safe and healthy learning environment for all students. These three goals drive agency policies and initiatives.

The State Board of Education's strategy focuses on four critical areas to achieve our goals for Illinois schoolchildren.

- 1) Implementing internationally benchmarked student learning standards and an improved assessment system aligned to college and career readiness expectations;
- 2) Establishing a longitudinal data system that will allow us to collect student data throughout our pre-K to 20 system and ultimately, into the work force;
- 3) Implementing program and policy changes to improve teacher and school leader effectiveness; and
- 4) Targeting statewide interventions and support to our lowest performing schools and districts.

This past year has seen much progress in the implementation of the Common Core State Standards as Illinois' learning standards for K-12 education in English-language arts and mathematics. A new assessment system based on the Common Core is scheduled to be in place for the 2014-15 school year. The curriculum, instruction and assessments aligned to the new learning standards will better prepare all students to successfully transition into college and careers seamlessly. The New Generation Science Standards were ready for their second public review in November 2012.

The second key reform area is creating and implementing a statewide longitudinal data system. With funding provided by federal grants that the agency secured, we continue to make progress in building the infrastructure and systems that will support the Illinois Longitudinal Data System. The statewide system will provide data to help track the outcomes of students as they progress from pre-K through postsecondary education and into the work force. The ILDS will also connect student data to teachers and principals to support the collection of data to support new teacher evaluation and licensure requirements.

For the third reform area, implementing program and policy changes to improve teacher and school leader effectiveness, ISBE and educators have been working hard along with districts on implementing new principal and teacher evaluations. As of November 2012, more than 10,700 teacher evaluators registered for new required training and a vast majority has completed five modules of intense and thorough training. More than 2,800 principal evaluators are registered across the state with most completing the required training. Other recent efforts by the Illinois State Board of Education include raising standards for principal and teacher preparation programs, including raising the score needed to pass the Illinois Test of Basic Skills, which is the assessment individuals are required to pass in order to be admitted into an educator preparation program.

The fourth initiative is to prioritize resources and have the political will to intervene with drastic measures in our lowest performing schools. The Illinois State Board of Education has taken significant steps in the past year to help insure these students get the education they deserve. Illinois entered into intergovernmental agreements with North Chicago School District 187 and East St. Louis School District 189 under authority granted by state law and continues to seek state funding to expand this important work. ISBE announced in May 2012 that it has named a Financial Oversight Panel (FOP) for East St. Louis School District 189. The FOP will serve District 189 for at least three years in order to help the district achieve financial stability. In addition, ISBE announced it has awarded more than \$39.4 million under the School Improvement Grant Program to help seven schools in three districts make comprehensive changes to improve student performance and ensure college readiness. We cannot let these schools continue to struggle at the cost of many children and their communities.

It has been a very productive and successful year despite the hurdles the state faces. As we move ahead, the Illinois State Board of Education keeps its mission at the forefront. The State Board will continue to provide leadership, assistance, resources and advocacy so that every student is prepared to succeed in careers and postsecondary education. We must continue to invest in our children. They are drivers of tomorrow's Illinois economy and the key to successful communities across the state. We must provide each and every student in Illinois that opportunity to succeed.

Sincerely,



Gery J. Chico
Chairman



Christopher A. Koch, Ed. D.
State Superintendent

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Illinois Teacher of the Year

Josh Stumpenhorst, a sixth-grade language arts and social science teacher at Lincoln Junior High School in Naperville Community School District 203, was named the 2012 Illinois Teacher of the Year. Stumpenhorst was one of nine Teacher of the Year finalists at the 37th annual Those Who Excel/Illinois Teacher of the Year held Oct. 22, 2011, in Normal. More than 200 educators from across the state were honored as part of the Illinois State Board of Education's recognition program for teachers, administrators and school personnel.

As Illinois Teacher of the Year, Stumpenhorst competed for National Teacher of the Year and represented Illinois throughout the year, including trips to the White House and NASA Space Camp in Huntsville, Ala. In August, he served with 2011 Illinois Teacher of the Year Annice Brave of Alton High School as grand marshals of the Illinois State Fair parade.



Stumpenhorst says he knew he wanted to be a teacher at a young age. He credits his upbringing, educational and athletic experiences with helping him realize the impact relationships play in every aspect of life. Stumpenhorst strives to ensure that his students establish positive and lasting relationships with peers and teachers. Now in his ninth year of teaching, Stumpenhorst is energized by his students. Their enthusiasm for learning inspires Stumpenhorst to deliver lessons that are engaging and connected to the real world.

Stumpenhorst graduated from North Central College and holds a master's degree in curriculum and instruction. He is also National Board Certified in Early Adolescent Social Science. Stumpenhorst coaches basketball and track and works closely with the student council and computer club. Stumpenhorst is described by parents and colleagues as a passionate teacher who constantly develops innovative ways to motivate students. Parents also appreciate his ability to help students navigate the social and emotional challenges of junior high.

When administrators realized that the current grading system was not working, Stumpenhorst played a pivotal role in the transition to standard based grading. He read, researched, developed and sought feedback on a standard based grading model he designed. Armed with the thoughts of others, he set about retooling the system and sharing his analysis with team members. He helped colleagues understand the new process and encouraged them to participate in the creation of the end result.

Nearly 200 nominations for Those Who Excel were reviewed and scored three times by a selection committee comprised of administrators, teachers and school board members. The nine finalists for Teacher of the Year were interviewed and videotaped and those interviews were scored again before a final recommendation was made. Principals, faculty, parents and students submit letters on behalf of candidates as part of the nomination process.

2012 Condition of Education

The Fiscal Year 2013 budget, which runs from July 1, 2012, to June 30, 2013, includes \$4.28 billion in General State Aid, which accounts for 66 percent of total state dollars. That is a decrease of \$161.4 million from the previous fiscal year. The distribution of General State Aid (GSA) to Illinois common schools is determined by a statutorily defined funding formula. The formula provides for different methods of funding allocation, dependent primarily upon the equalized assessed valuation of property within a particular school district. The decrease in GSA for FY13 has resulted in an effective foundation level proration of \$5,734, or 89 percent of the \$6,119 actual foundation level set by statute. The proration for FY12 was 95 percent. The foundation level represents the amount that state officials believe is required to provide each child in Illinois a high quality public education.

Mandated Categoricals, which are comprised primarily of special education and transportation funding, account for 27 percent of total state dollars in education. The FY13 budget includes \$1.755 billion in state funding for these line items, a decrease of 25.6 million from FY12. The remaining 8 percent of state funding, or \$498.1 million, goes toward the Early Childhood Block Grant, bilingual education, career and technical education, and regional safe schools, among others.

In recent years, the federal government has provided an additional \$3.5 billion to Illinois for various stimulus programs under the American Recovery and Reinvestment Act, but those programs are coming to an end. This includes \$421 million that was provided to Illinois schools through the Education Jobs program. About \$416 million of this had been used to fund over 44,000 positions. As 2012 came to an end, the Illinois State Board of Education held a series of public hearings to discuss the FY 14 budget, which could face additional cuts as in recent years. The ISBE budget has experienced an overall drop of \$861 million from FY09 to FY13.

Learning Outcomes

The 2012 Report Card showed that 713 or 82 percent of Illinois districts, and 2,545 or 66 percent of schools, failed to make Adequate Yearly Progress (AYP) under No Child Left Behind. AYP benchmarks were frozen in 2012 as the state moves closer to a new accountability system that emphasizes student growth rather than performance at one point in time.

Students in third through eighth grades last March took the ISAT in reading and mathematics while fourth and seventh graders were also tested in science. Students in 11th grade last April took the PSAE, which tests students in math, reading and science. Only reading and mathematics results are used in calculating AYP.

The statewide composite score for students meeting and exceeding standards on the Illinois Standards Achievement Test (ISAT) given to elementary students stayed nearly flat, going from 82.0 in 2011 to 82.1 in 2012. The composite score for the Prairie State Achievement Exam (PSAE), given to 11th graders, increased from 50.5 in 2011 to 51.3 in 2012. New State rules, passed in 2011, better defined 11th graders who have been required since 2001 to take the PSAE, which includes the ACT. Those rules have led to an increase of more than 12,000 PSAE test takers in 2011 and 2012.

Illinois' NCLB waiver remains under review with the U.S. Department of Education. The federal education agency has indicated that the only barrier to approval of the Illinois waiver application is the timeline for when districts must use student growth in their new local teacher evaluation system. The U.S. Department of Education is calling for all districts to implement new evaluations in 2014-15, but Illinois law calls for a progressive phase in, with some districts beginning to use the new evaluation system as early as this year and all districts using it by 2016-17.

In addition to overall student academic performance, the 2012 School Report Card provides additional information for students, schools and districts, as well as parents and community members, including the shifting of student demographics.

Student Demographics

The number of school districts has declined from 891 in 2003 to 866 in 2012. There are currently 378 elementary districts, 100 high school districts and 388 unit districts. Student enrollment in Illinois public schools in 2012 was 2,066,692, which is down more than 8,000 students from 2011.

Meanwhile, the percentage of low-income students has increased from 36.1 percent in 1999 to 49 percent in 2012. It was 48.1 percent in 2011. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Students who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, Native American, or Two or More Races comprised 49 percent of student enrollment in 2012, an increase from 48.6 percent in 2011. Minority enrollment in Illinois public schools was 38 percent in 1999. The increase in percent of minority students is accounted for mainly by increases in the number of Hispanic students, which increased from 13.9 percent in 1999 to 23.6 percent of all students in 2012.

Student Performance and Achievement

On Aug. 22, 2012, ISBE announced that the graduating Class of 2012's composite ACT score was the highest of nine states that tested 100 percent of 2012 graduates. Additionally, the state has shown continued improvement in the percentage of graduates who meet ACT's College Readiness Benchmarks over the last five years. Illinois tested nearly 2,400 more students than the previous year while maintaining its composite score of 20.9. In addition, the percentage of students meeting all four College Readiness Benchmarks increased from 23 percent in 2011 to 25 percent in 2012.

Although the ACT is designed for students who plan to attend college, Illinois requires all 11th graders, unless they're exempt, to take the ACT as part of the required state testing under the federal No Child Left Behind law. The eight other states with 100 percent of 2012 graduates taking the ACT are: Colorado, Kentucky, Louisiana, Michigan, Mississippi, North Dakota, Tennessee and Wyoming. At least three more states added universal ACT testing last year with scores to be reported for the Class of 2013. Since 2003, Illinois' composite score has been among the highest for the group of states that annually test all of their students.

In February 2012, ISBE announced that a record number of Illinois students took AP exams in 2011. According to the eighth annual AP Report to the Nation, nearly 30 percent of all high school seniors in the Class of 2011 took at least one AP exam during high school, which is up from just 15 percent in 2001. The number of Hispanic, Black and low-income students taking at least one AP exam have more than doubled since 2006.

Illinois ranked 15th in the nation for having the greatest percent of seniors posting a 3 or higher, which studies have shown as predictive of college success and college graduation. The percentage of seniors posting a successful score on these rigorous exams has increased by 7.5 percent since 2001, with minority and low-income students posting significant gains, too, all more than doubling the number of students scoring a three or higher from 2006 to 2011.

Illinois State Board of Education

2012 Annual Report

Demographic, Financial and Statistical Data

STATE, LOCAL AND FEDERAL RESOURCES

State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total \$
	\$	%	\$	%	\$	%	
2011-12	\$9,328.8	32.5%	\$15,791.2	55.0%	\$3,580.8	12.5%	\$28,700.8
2010-11	9,286.8	33.1	15,344.1	54.6	3,460.8	12.3	28,091.7
2009-10	9,897.3	34.6	15,037.0	52.6	3,637.4	12.7	28,571.7
2008-09	7,992.7	30.4	14,488.5	55.1	3,812.7	14.5	26,293.9
2007-08	8,519.6	34.6	13,903.7	56.5	2,165.7	8.8	24,589.0
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,955.7	33.7	11,456.7	55.5	2,219.3	10.8	20,631.7
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.1
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9
1992-93	3,475.4	33.4	6,078.1	58.4	862.9	8.3	10,416.4

Notes:

- Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2011-12 year includes actual state and federal appropriations for state fiscal year 2012 and local revenues accruing to school districts from the 2010 tax year. 2010 property taxes are payable to the districts in calendar year 2011, usually after July 1.
- Local includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
- State includes appropriated amount with original appropriations, supplementals, and teachers retirement and pension contributions.
- FY10 Federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act (ARRA).

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2010	2011	\$15,164.3 ^c	\$626.9 ^d	\$15,791.2
2009	2010	14,632.6	711.4	15,344.0
2008	2009	14,377.2	659.8	15,037.0
2007	2008	13,706.4	782.1	14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4
1991	1992	5,773.6	304.5	6,078.1

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed value (EAV) property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund" revenues.

^c Based on 2009 EAVs and 2009 total tax rates.

^d Actual payments to be made by the Illinois Department of Revenue for calendar year 2010.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total Appropriations ^a	Net Lottery Proceeds ^b	
		Amount	% of Total
2012	\$9,328.8	\$639.8	6.9%
2011	9,099.6	631.9	6.9
2010	8,211.4	614.9	7.5
2009	8,843.6	625.0	7.1
2008	8,212.1	657.1	8.0
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3
1993	3,475.4	587.4	16.9

^a General Revenue Funds include retirement contributions and supplemental appropriations.

^b Net Lottery Proceeds provided by Illinois Department of Revenue; FY11 and FY12 amounts unaudited.

Note: Since FY85, net lottery proceeds have been deposited into the Common School Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY11		FY12	
Income Taxes	\$13,077	24.0%	\$17,416	31.8%
Sales Taxes	7,152	13.1	7,479	13.7
Federal Aid	17,860	32.8	14,943	27.3
Road Taxes	1,314	2.4	1,315	2.4
State Lottery (gross)	1,091	2.0	1,203	2.2
All Other	14,014	25.7	12,353	22.6
Total	\$54,508	100.0%	\$54,709	100.0%

GENERAL FUNDS	FY11		FY12	
Income Taxes	\$13,076	42.9%	\$17,416	52.4%
Sales Taxes	6,833	22.4	7,145	21.5
Federal Aid	5,386	17.7	3,805	11.5
Public Utility	1,147	3.8	1,082	3.3
State Lottery (net)	632	2.1	639	1.9
All Other	3,413	11.1	3,134	9.4
Total	\$30,487	100.0%	\$33,221	100.0%

Note: FY11 amounts are actual amounts; FY12 amounts are preliminary actual amounts.

Data source: FY13 State of Illinois Budget Book

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY11		FY12	
Elementary & Secondary	\$11,450	20.8%	\$12,903	22.6%
Higher Education	2,697	4.9	3,594	6.3
Transportation	2,553	4.7	2,670	4.7
Human Services	25,894	47.1	22,733	39.9
Public Safety	2,564	4.7	2,495	4.4
Environment & Bus. Serv.	573	1.0	545	1.0
Gov't Services	2,933	5.4	4,193	7.4
All Other	6,270	11.4	7,844	13.7
Total	\$54,934	100.0%	\$56,977	100.0%

GENERAL FUNDS	FY11		FY12	
Elementary & Secondary	\$7,319	28.3%	\$9,255	31.5%
Higher Education	2,159	8.4	2,848	9.7
Transportation	79	0.3	21	0.1
Human Services	12,490	48.3	11,928	40.6
Public Safety	1,531	5.9	1,516	5.2
Environment & Bus. Serv.	61	0.2	55	0.2
Gov't Services	922	3.6	967	3.3
All Other	1,284	5.0	2,763	9.4
Total	\$25,845	100.0%	\$29,353	100.0%

Note: FY11 amounts are actual amounts; FY12 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY13 State of Illinois Budget Book

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY11		FY12	
Elementary & Secondary	\$9,278	20.6%	\$10,328	19.3%
Higher Education	2,535	5.6	3,582	6.7
Transportation	2,077	4.6	2,213	4.1
Human Services	5,691	12.6	21,532	40.3
Public Safety	1,947	4.3	2,112	3.9
Environment & Bus. Serv.	383	0.8	453	0.8
Gov't Services	2,709	6.0	4,118	7.8
All Other	20,521	45.5	9,152	17.1
Total	\$45,141	100.0%	\$53,490	100.0%

GENERAL FUNDS	FY11		FY12	
Elementary & Secondary	\$6,922	27.5%	\$6,750	23.3%
Higher Education	2,145	8.5	2,847	9.8
Transportation	78	0.3	21	0.1
Human Services	12,121	48.0	11,517	39.8
Public Safety	1,516	6.0	1,517	5.2
Environment & Bus. Serv.	54	0.2	47	0.2
Gov't Services	852	3.4	965	3.3
All Other	1,549	6.1	5,269	18.3
Total	\$25,237	100.0%	\$28,933	100.0%

Notes: FY11 amounts are actual amounts; FY12 amounts are preliminary actual amounts.
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY13 State of Illinois Budget Book

Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
2010-11 Averages	Elementary	\$9,560	\$11,190
	Secondary	13,241	14,681
	Unit	8,633	11,262
	ALL DISTRICTS	9,440	11,664
	Chicago SD 299 (10 mos.)	9,127	13,616
2009-10 Averages	Elementary	\$9,675	\$11,082
	Secondary	13,481	14,658
	Unit	8,995	11,375
	ALL DISTRICTS	9,725	11,537
	Chicago SD 299 (10 mos.)	9,765	13,077
2008-09 Averages	Elementary	\$9,392	\$10,633
	Secondary	13,147	14,260
	Unit	8,807	10,821
	ALL DISTRICTS	9,497	11,197
	Chicago SD 299 (10 mos.)	9,519	12,880
2007-08 Averages	Elementary	\$8,868	\$10,034
	Secondary	12,249	13,272
	Unit	7,969	10,006
	ALL DISTRICTS	8,734	10,417
	Chicago SD 299 (10 mos.)	7,957	11,536
2006-07 Averages	Elementary	\$8,241	\$9,517
	Secondary	11,591	12,708
	Unit	7,578	9,515
	ALL DISTRICTS	8,243	9,907
	Chicago SD 299 (10 mos.)	8,009	11,033

District types:

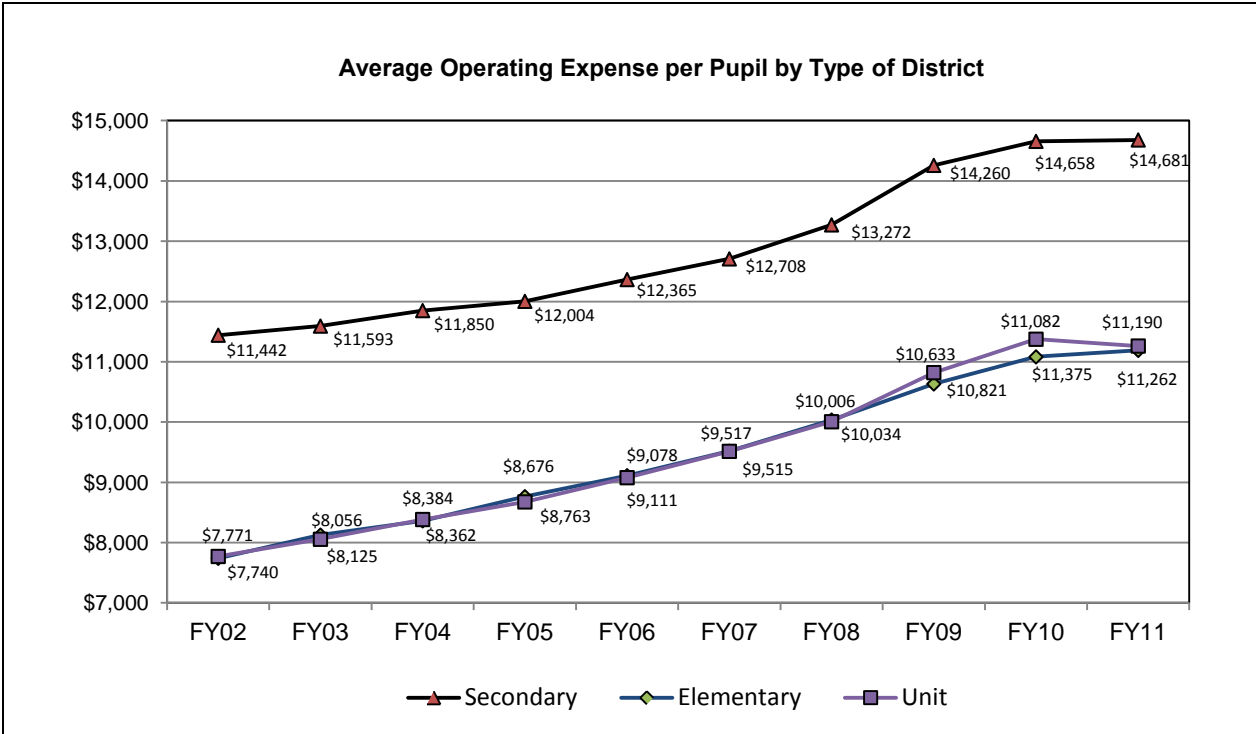
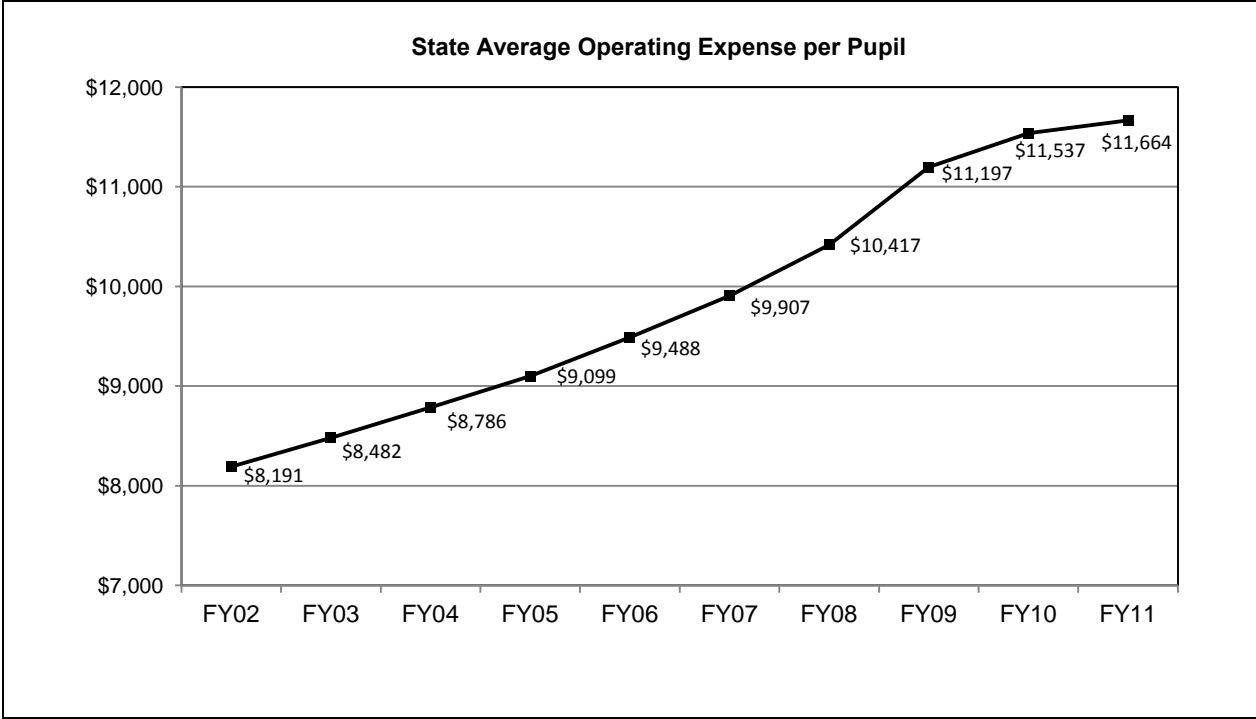
Elementary School Districts: Pre-K - 8
 Secondary (High) School Districts: 9 - 12
 Unit School Districts: Pre-K - 12

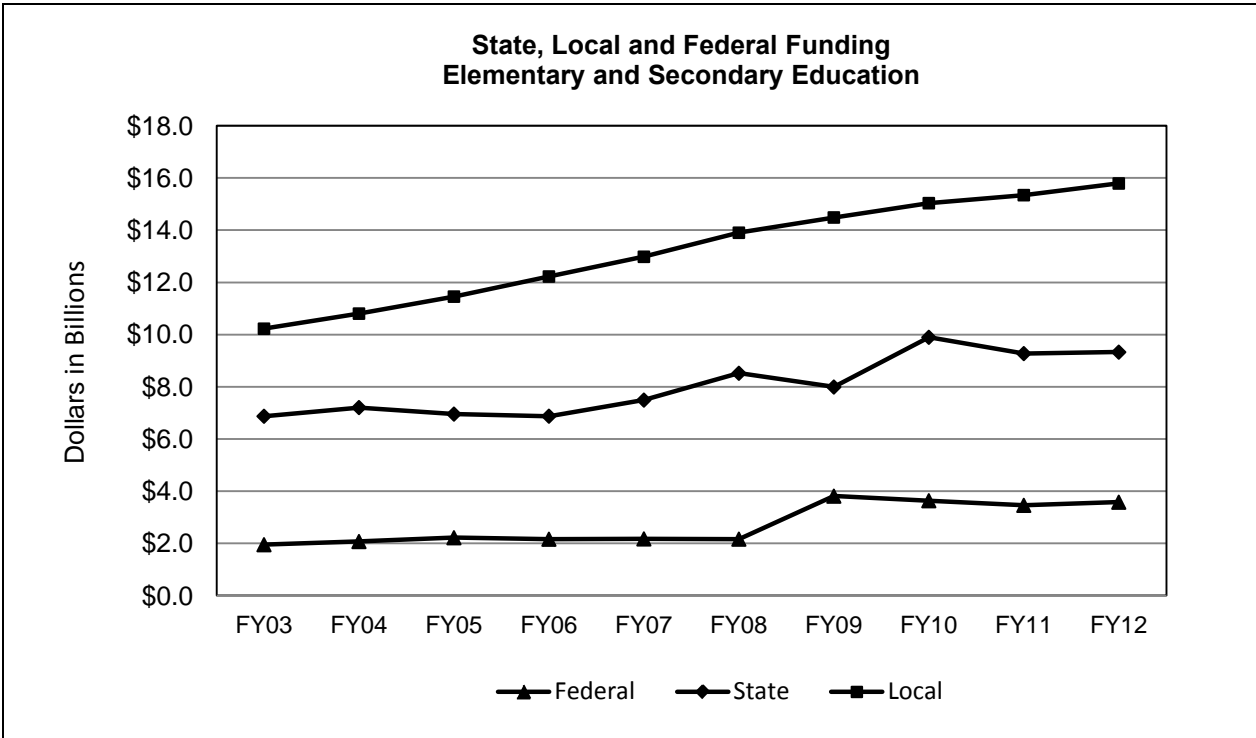
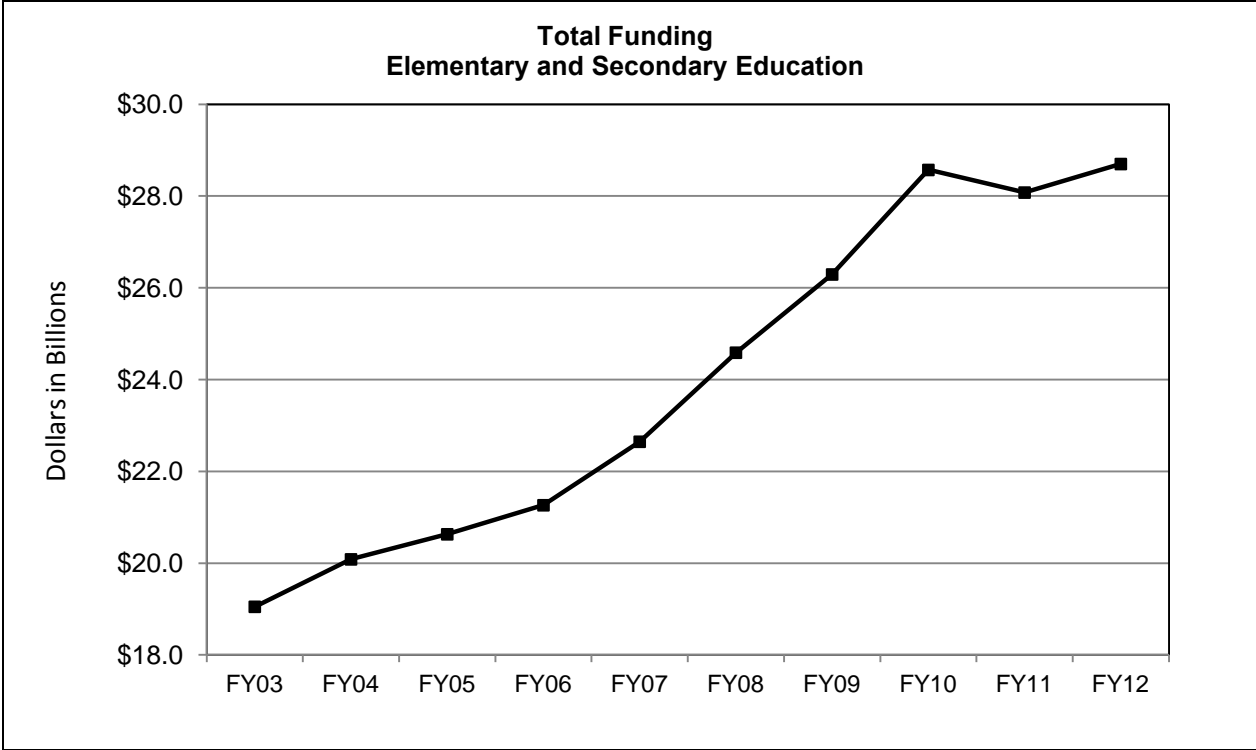
Total Appropriations per Pupil Enrolled
(105 ILCS 5/2-3.11)

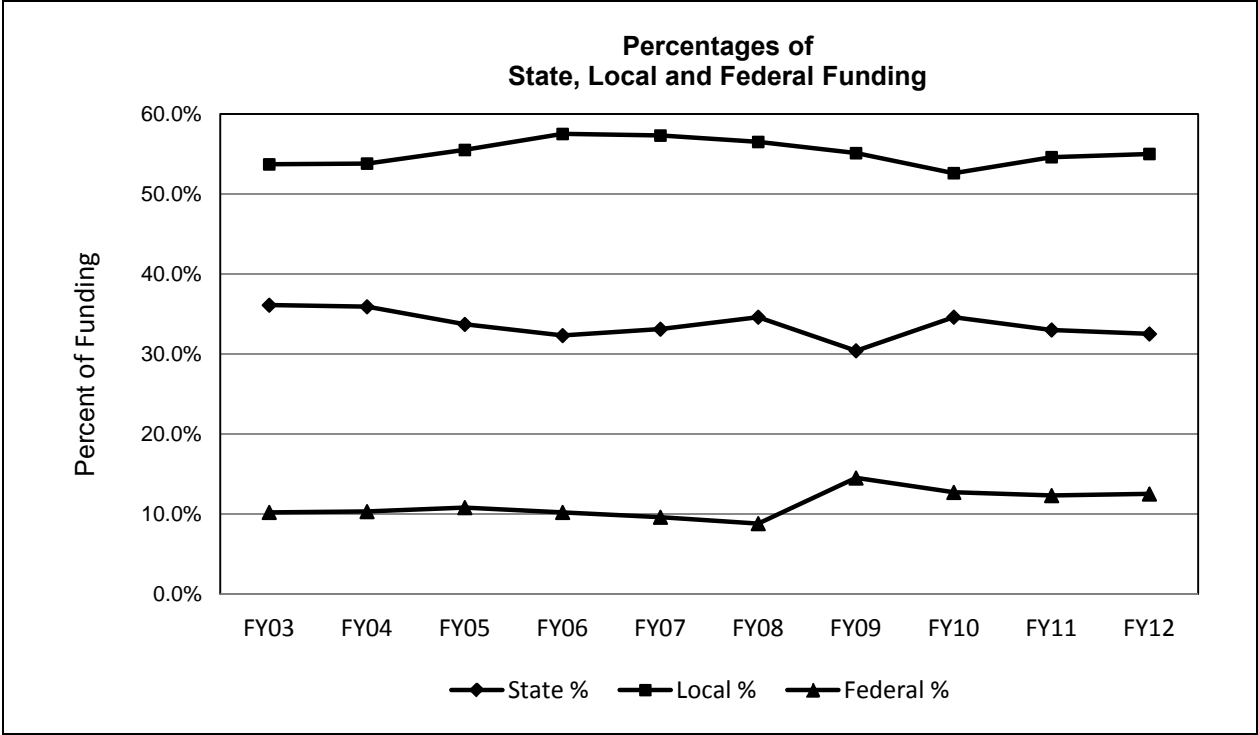
Fiscal Year	Total Appropriations^a	Fall Enrollment	Total Appropriations Per Pupil Enrolled^b	% Change in Dollars Per Pupil Enrolled
2012	\$28,700.8	2,087,628	\$13,748	1.5%
2011	28,091.7	2,074,806	13,539	-0.2
2010	28,571.8	2,105,779	13,568	8.9
2009	26,310.6	2,112,132	12,457	7.1
2008	24,589.0	2,113,435	11,635	8.8
2007	22,648.4	2,118,692	10,690	6.2
2006	21,264.7	2,111,706	10,070	2.4
2005	20,631.7	2,097,503	9,836	2.9
2004	20,085.2	2,100,961	9,560	4.6
2003	19,051.5	2,084,187	9,141	2.2
2002	18,528.1	2,071,391	8,945	2.0
2001	17,984.7	2,051,021	8,769	5.2
2000	16,827.2	2,018,316	8,337	7.1
1999	15,659.8	2,011,814	7,784	8.5
1998	14,319.2	1,996,184	7,173	7.6
1997	13,160.9	1,974,824	6,664	4.2
1996	12,458.3	1,948,089	6,395	4.8
1995	11,714.2	1,920,289	6,100	5.6
1994	10,965.9	1,898,494	5,776	4.1
1993	10,416.4	1,877,785	5,547	4.9

^a In millions; includes state, federal and local funds

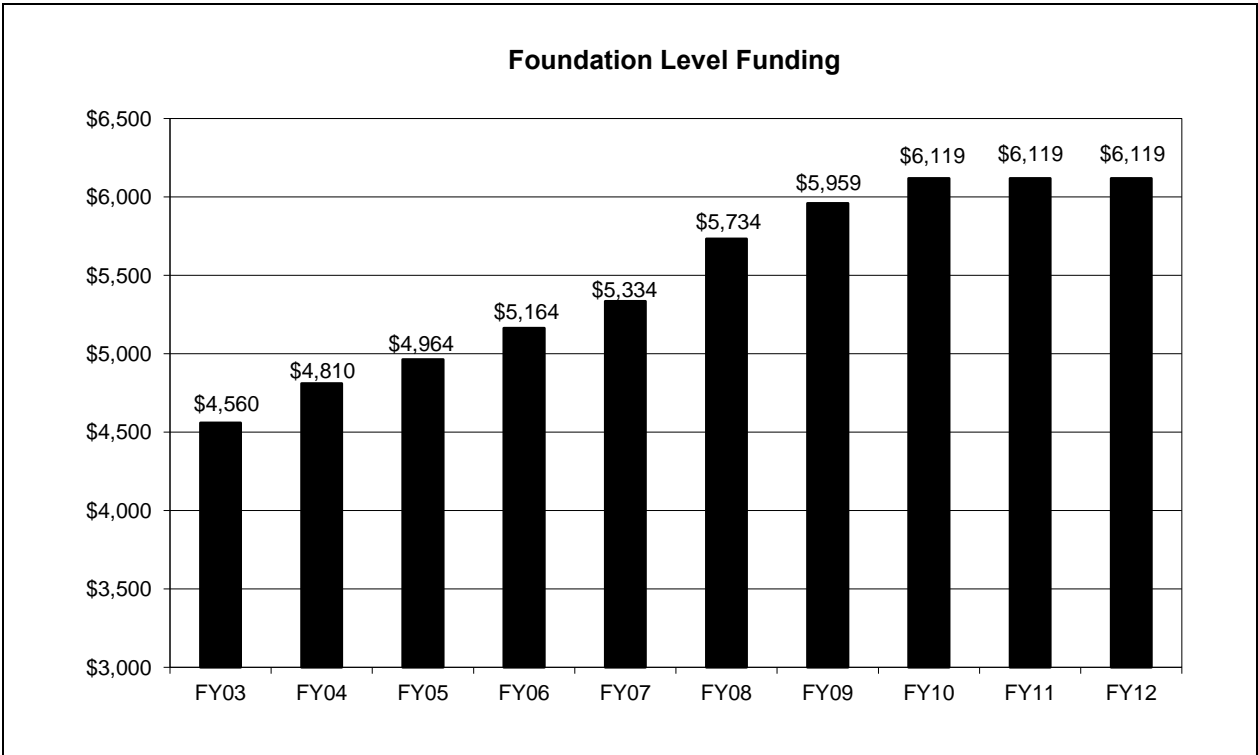
^b In whole dollars







Note: The percent increase in federal funds and decrease in state funds in FY09 is due to federal funds received through the American Recovery and Reinvestment Act (ARRA).



SCHOOLS AND DISTRICTS

A Profile of Illinois Public Schools in 2011-12 Selections from School Report Card Files (regular public schools only)

SUMMARY

866 districts (regular public)	82.3% graduation rate
3,881 schools	2.5% dropout rate
2,066,692 students	13.1% mobility rate
49.0% low-income enrollment	9.4% LEP enrollment

TRENDS

Number of school districts declined. The number of operating school districts declined from 891 in 2003 to 866 in 2012; there were 377 elementary districts, 99 high school districts, and 390 unit districts.

Slight decrease in the number of public schools. The number of public schools decreased slightly from 3,919 in 2003 to 3,881 in 2012. These figures include charter schools and regular public schools which issue school report cards.

Increase in average school size. The average school size increased by 2 percent, from 522 in 2003 to 533 in 2012.

Student enrollment increased in 2012. Student enrollment in the regular Illinois public schools increased from 2,044,539 in 2003 to 2,066,692 in 2012. Starting in 2011, student enrollment is based on the home school. (Enrollment reported here includes only students in regular public schools.)

Increase in low-income students. Low-income students increased from 37.9 percent of the enrollment in 2003 to 49.0 percent in 2012. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Mobility rate declined. The mobility rate declined from 16.4 percent in 2003 to 13.1 percent in 2012. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

Minority percentage increased. Students who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, Native American, or Two or More Races made up 49.3 percent of the enrollment in 2012, up from 41.4 percent in 2003. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

LEP students increased in last decade. Limited-English-proficient (LEP) students increased from 6.3 percent in 2003 to 9.4 percent in 2012. LEP students include those who are eligible for bilingual education.

Dropout rate declined. The dropout rate declined from 4.9 percent in 2003 to 2.5 percent in 2012. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

Increase in chronic truancy rate. The chronic truancy rate was 8.6 percent in 2012, compared to 1.9 percent reported for 2003. Chronic truants include students subject to compulsory attendance who have been absent without valid cause for 9 or more of the past 180 school days.

Average class size generally declined at the elementary and middle school levels but increased at the high school level. Between 2003 and 2012, the average class sizes for

- Kindergarten increased from 20.6 to 20.9
- Grade 1 decreased from 21.3 to 21.2
- Grade 3 decreased from 22.5 to 22.0
- Grade 6 decreased from 23.6 to 22.4
- Grade 8 decreased from 22.8 to 21.5
- High School (grades 9-12) increased from 17.6 to 19.2

Little change in the percentage of Non-White teachers in the last decade. Non-White accounted for 17.3 percent of the classroom teachers in 2012 compared to 15.4 percent in 2003. Non-White teachers include those who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, or Native American, Two or More Races, or unknown.

Slight decline in the percentage of male classroom teachers. There is a downward trend in the percentage of male teachers, declining from 23.4 percent of the teaching force in 2003 to 23.1 percent in 2012.

Percentage of teachers with graduate degrees increased. In 2012, teachers who had a master's degree or higher accounted for 61.7 percent of the classroom teachers in Illinois public schools, up from 46.0 percent in 2003.

Pupil-teacher ratio declined at the elementary level and increased slightly at the secondary level. Between 2002 and 2012, the elementary pupil-teacher ratio declined from 19.1:1 to 18.9:1 while the secondary pupil-teacher ratio increased slightly from 18.2:1 to 18.8:1.

Teaching experience (years) declined since 2003. The average teaching experience of Illinois public school teachers declined from 13.9 years in 2003 to 12.9 years in 2012.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts^a	Unit Districts	Total Districts^b
2011-12	377	99	390	866
2010-11	378	101	388	867
2009-10	378	100	390	868
2008-09	378	100	390	868
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924
1992-93	406	111	415	932

^a Does not include two non-operating districts.

^b Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

**Comparison of Public School Districts by Type and Enrollment
2001-02 and 2011-12
(105 ILCS 5/2-3.11)**

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	01-02	11-12	01-02	11-12	01-02	11-12	01-02	11-12
25,000 or more	0	0	0	0	3	5	3	5
10,000 to 24,999	3	4	2	2	15	12	20	18
5,000 to 9,999	11	10	8	11	23	26	42	47
2,500 to 4,999	51	49	24	25	29	30	104	104
1,000 to 2,499	102	101	29	23	123	111	254	235
600 to 999	53	56	16	16	88	80	157	152
300 to 599	58	52	11	13	104	94	173	159
Fewer than 300	105	105	11	9	22	31	138	145
Total	383	377	101	99	407	389	891	865

* Does not include two non-operating districts, Department of Corrections/Juvenile Justice school district, state-operated districts, special education districts, and state charter districts.

Data source: Fall Housing Enrollment Report

**Comparison of Public and Nonpublic Attendance Centers
2001-02 and 2011-12
(105 ILCS 5/2-3.11)**

Public Attendance Centers			Nonpublic Attendance Centers		
	01-02	11-12		01-02	11-12
Elementary	2,654	2,578	Elementary	1,152 ^a	1,044
Junior High	602	621	Secondary	162	146
Secondary	661	682	Unit ^b	--	208
Special Education and Others	375	391	Special Education	98	70
Total	4,292	4,272	Total	1,412	1,468

^a Included Junior High

^b Not available

Data sources: Fall Housing Enrollment Report; CDS File Record Counts as of August 23, 2012; Illinois Education QuickStats 2002

**Illinois State Board of Education
Public School Recognition Committee
Act or Omissions Status Report for the 2011-12 School Year
(105 ILCS 5/1A-4)**

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Bureau	Dalzell SD 98	From Pending Further Review to Full Recognition	January 2012 via certified mail	All teacher certification issues have been resolved.
Bureau	DePue USD 103	Pending Further Review <ul style="list-style-type: none"> • Teacher Qualifications 	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Bureau	Neponset SD 307	Closed	July 1, 2011.	School district has closed and students are attending Kewanee SD 299.
Bureau	Princeton Elem SD 115	From Pending Review to Full Recognition	April 2012 via certified mail	All teacher certification issues have been resolved.
Cook – Region 6	Bellwood SD 88	Pending Further Review <ul style="list-style-type: none"> • No Annual Financial Report submitted for FY10 and FY11 	January 2012	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Cook – Region 15	City of Chicago SD 299 -Julian HS -Lavizzo Elem -Marshall Metropolitan HS	From Pending Review to On Probation <ul style="list-style-type: none"> • Compliance issues • Special Ed issues 	February 2012	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Greene	Carrollton CUSD 1	From Full Recognition to Pending Further Review <ul style="list-style-type: none"> • Teacher Certification issues • Compliance issues 	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Henry	AIWood CUSD 225 -AIWood MS	Pending Further Review • Teacher Qualifications	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Henry	Geneseo SD 228	From Pending Further Review to Full Recognition	January 2012 via certified mail	All teacher certification issues have been resolved.
Henry	Kewanee SD 229	Pending Further Review • Teacher Qualifications	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Jefferson	Bluford CCSD 114	From Pending Review to Full Recognition	February 2012 via certified mail	All compliance issues have been resolved.
Lake	Big Hollow SD 38	From Full Recognition to Pending Further Review • Teacher Certification issues	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Lake	North Chicago SD 187	Pending Further Review • Compliance issues cited during May 19, 2010 compliance visit	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Stark	Bradford CUSD 1	From Pending Further Review to Full Recognition	January 2012 via certified mail	All teacher certification issues have been resolved.

County	District	Compliance Deficiency	Date of District Notification	Action taken by District/School
Tazewell	Morton CUSD 709 -Lincoln Elem -Grundy Elem -Jefferson Elem -Morton JHS -Morton HS	From Pending Review to Full Recognition	January 2012 via certified mail	Safety Survey Report issue has been resolved.
Whiteside	Prophetstown-Lyndon-Tampico CUSD 3	Pending Further Review <ul style="list-style-type: none"> • Teacher Certification issues 	January 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.
Will	Crete Monee CUSD 201U	From Pending Further Review to Full Recognition	January 2012 via certified mail	Compliance issues have been resolved.
Woodford	Roanoke-Benson CUSD 60 -Roanoke-Benson HS	From Full Recognition to Pending Further Review <ul style="list-style-type: none"> • Teacher Certification issues 	February 2012 via certified mail	In the public school recognition cycle, schools/districts are notified of compliance deficiencies annually. In general, schools/districts are given until the end of the school year in which they were notified to correct these deficiencies.

Interim Superintendents for the 2011-2012 School Year
(105 ILCS 5/10-21.4)

The School Code requires all school districts “to employ a superintendent who shall have charge of the administration of the schools under the direction of the board of education” (105 ILCS 5/10-21.4). The School Code does not, however, further define the ways in which school districts are permitted to employ a superintendent. For example, the School Code does not require, on its face, that a school district superintendent be hired “full-time,” nor does the School Code, on its face, prohibit a school district from retaining a retired district superintendent to work in that school district for less than 120 days in a school year.

The Illinois State Board of Education (the “Agency”) has done its best, despite the lack of clarity in the law, to determine what is and what is not an acceptable employment practice and has historically taken action pursuant to Section 1.20 of its administrative rules (23 Ill. Admin. Code 1.20) to reduce the recognition status of school districts that have not shown a commitment to employing a full-time district superintendent. Regional Superintendents have ensured compliance consistency.

In order to clarify the responsibilities of school districts for employing a full-time district superintendent, the Agency conducted a rulemaking in fall 2010 to define the circumstances under which a superintendent must be employed. The Joint Committee on Administrative Rules subsequently objected to the proposed modifications, citing the Agency’s lack of statutory authority to limit employment. The Agency subsequently agreed to withdraw the rulemaking. Therefore, until the issue is clarified in statute, the Agency will not be taking compliance action against a school district that chooses to employ either an interim superintendent or a superintendent on less than a full-time basis.

STUDENTS

Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2011-12	2,087,628	223,825	2,311,453
2010-11	2,074,806	241,323	2,316,129
2009-10	2,105,779	243,680	2,349,459
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596
1992-93	1,877,785	315,995	2,193,780

Note: Nonpublic schools report data voluntarily on an annual basis.

Data source: Fall Housing Enrollment Report

**Comparison of Public School Enrollment
200%0& and 201%1&
(105 ILCS 5/2-3.11)**

Grade Level	2001-02 Enrollment	2011-12 Enrollment	Percent Change
Pre-K	44,373	57,837	30.3
Pre-K Bilingual	1,372	11,190	715.6
Pre-K Special Ed.	11,805	17,343	46.9
Kindergarten	148,348	145,298	-2.1
1 st Grade	159,554	151,017	-5.4
2 nd Grade	159,604	153,226	-4.0
3 rd Grade	162,837	153,440	-5.8
4 th Grade	159,038	151,475	-4.8
5 th Grade	161,167	153,523	-4.7
6 th Grade	163,556	154,911	-5.3
7 th Grade	157,988	152,903	-3.2
8 th Grade	<u>151,737</u>	<u>153,497</u>	<u>1.2</u>
Elementary Total	1,481,379	1,455,660	-1.7
9 th Grade	165,529	167,463	1.2
10 th Grade	150,646	164,155	9.0
11 th Grade	137,810	155,817	13.1
12 th Grade	131,411	144,533	10.0
Post Graduates*	<u>4,616</u>	<u>n/a</u>	<u>n/a</u>
Secondary Total	590,012	631,968	7.1
Total Elementary & Secondary	2,071,391	2,087,628	0.8

* Department of Corrections over-reported post graduates prior to FY05 and in FY07. Reporting of post-graduates ended in FY09.

Note: Public schools include Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools; 2012 includes students in other sites.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
2001-02 and 2011-12**

Public School by Race	2001-02		2011-12	
	Enrollment	%	Enrollment	%
White Non-Hispanic	1,221,176	59.0	1,058,628	50.7
Black Non-Hispanic	439,478	21.2	379,485	18.2
Hispanic	335,535	16.2	492,273	23.6
Asian	71,667	3.4	87,775	4.2
American Indian or Alaskan Native	3,535	0.2	6,610	0.3
Hawaiian or Other Pacific Islander	n/a	n/a	2,117	0.1
Two or More Races	n/a	n/a	60,740	2.9
Total Students	2,071,391	100.0	2,087,628	100.0
Total Minority Students	850,215	41.0	1,029,000	49.3

Note: 2012 includes students in non-public attendance sites

**Comparison of Nonpublic School Enrollment
2001-02 and 2011-12
(105 ILCS 5/2-3.11)**

Grade Level	2001-02 Enrollment	2011-12 Enrollment	Percent Change
Pre-K	36,853	30,860	-16.3
Kindergarten	27,666	18,734	-32.3
1 st Grade	25,417	16,233	-36.1
2 nd Grade	24,392	15,984	-34.5
3 rd Grade	23,785	15,571	-34.5
4 th Grade	22,925	15,127	-34.0
5 th Grade	22,699	15,179	-33.1
6 th Grade	22,159	15,399	-30.5
7 th Grade	20,790	15,010	-27.8
8 th Grade	20,371	15,113	-25.8
Ungraded Elementary	1,575	982	-37.7
Elementary Special Ed. (PK-8)	<u>10,600</u>	<u>3,552</u>	<u>-66.5</u>
Elementary Total	259,232	177,884	-31.4
9 th Grade	8,636	13,327	54.3
10 th Grade	16,083	13,222	-17.8
11 th Grade	15,265	13,081	-14.3
12 th Grade	14,472	13,996	-3.3
Ungraded Secondary	902	488	-45.9
Secondary Special Ed. (9-12)	<u>2,608</u>	<u>1,827</u>	<u>-29.9</u>
Secondary Total	57,966	55,941	-3.5
Total Elementary & Secondary	317,198	233,825	-26.3

Note: Nonpublic schools report data voluntarily on an annual basis

**Limited English Proficient Enrollments By Native Language
2011-12**

Language	Chicago SD 299		Non-Chicago 299		Statewide Total	
	Number	%	Number	%	Number	%
Spanish	60,310	86.5	107,021	77.7	167,331	80.7
Polish	1,161	1.7	4,689	3.4	5,850	2.8
Arabic	1,351	1.9	4,313	3.1	5,664	2.7
Urdu	827	1.2	1,971	1.4	2,798	1.3
Pilipino (Tagalog)	398	0.6	1,451	1.1	1,849	0.9
Gujarati	212	0.3	1,565	1.1	1,777	0.9
Cantonese (Chinese)	989	1.4	405	0.3	1,394	0.7
Korean	78	0.1	1,267	0.9	1,345	0.6
Vietnamese	466	0.7	876	0.6	1,342	0.6
Mandarin (Chinese)	320	0.5	952	0.7	1,272	0.6
Russian	88	0.1	1,127	0.8	1,215	0.6
Assyrian (Syriac/Aramaic)	246	0.4	562	0.4	808	0.4
French	220	0.3	579	0.4	799	0.4
Hindi	94	0.1	639	0.5	733	0.4
Telugu (Telegu)	47	0.1	582	0.4	629	0.3
Japanese	33	0.0	552	0.4	585	0.3
Ukrainian	190	0.3	342	0.2	532	0.3
Malayalam	25	0.0	500	0.4	525	0.3
Other: Unidentified	216	0.3	1,297	0.9	1,513	0.7
Other: Identified	2,418	3.5	7,038	5.1	9,456	4.6
Enrollment Totals	69,689	33.6	137,728	66.4	207,417	100.0

**Reasons for Exiting Limited English Proficient Programs
2011-12
(105 ILCS 5/1A-4)**

Reason for Exiting the Program	Chicago SD 299		Non-Chicago 299		State Total	
	Number	%	Number	%	Number	% of Total Exits
Transitioned	9,264	68.7	24,011	62.7	33,275	16.0
Withdrawn by Parents	576	4.3	5,246	13.7	5,822	2.8
Graduated	2,695	20.0	5,953	15.5	8,648	4.2
Transferred	651	4.8	1,095	2.9	1,746	0.8
Dropped out	296	2.2	1,095	2.9	1,391	0.7
Other	9	0.1	886	2.3	895	0.4
Total Exited	13,491	19.4	38,286	27.8	51,777	25.0
Have Not Exited	56,198	80.6	99,442	72.2	155,640	75.0
Total Students	69,689	33.6	137,728	66.4	207,417	100.0

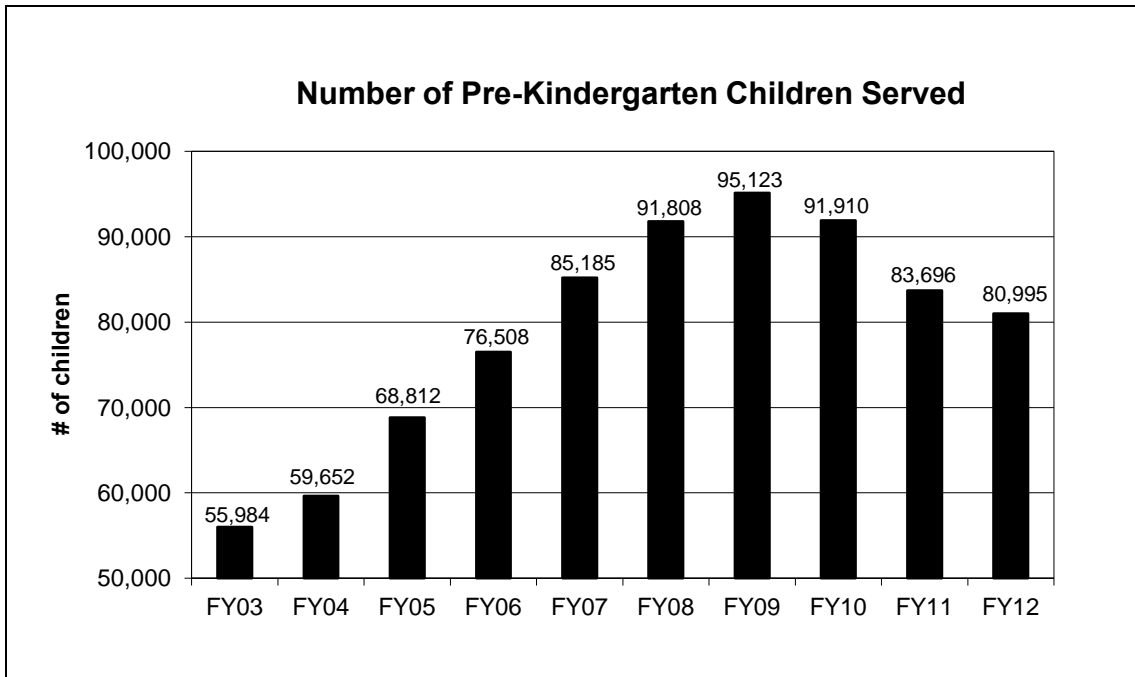
**School Districts Which Served Over 1,000 Limited English Proficient Students
2011-12**

School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	69,689	33.6
School District U-46 (Elgin)	10,127	4.9
Cicero S.D. 99	7,705	3.7
Aurora East Unit District 131	5,759	2.8
Waukegan C.U.S.D. 60	5,130	2.5
Rockford S.D. 205	3,550	1.7
Prospect Heights Head Start	2,995	1.4
Palatine C.C.S.D. 15	2,692	1.3
Wheeling C.C.S.D. 21	2,656	1.3
C.U.S.D. 300 (Carpentersville)	2,634	1.3
West Chicago Elementary S.D. 33	2,604	1.3
Valley View C.U.S.D. 365U	2,307	1.1
C.C.S.D. 59 (Arlington Heights)	2,229	1.1
Joliet Public S.D. 86	2,202	1.1
Plainfield S.D. 202	2,113	1.0
Aurora West Unit S.D. 129	2,073	1.0
Round Lake S.D. 116	1,962	0.9
Indian Prairie C.U.S.D. 204	1,761	0.8
C.C.S.D. 62 (Des Plaines)	1,599	0.8
Maywood-Melrose Park-Broadview S.D. 89	1,564	0.8
Addison S.D. 4	1,399	0.7
East Maine S.D. 63	1,317	0.6
C.U.S.D. 200 (Wheaton)	1,239	0.6
Cook County S.D. 130	1,027	0.5
Berwyn South S.D. 100	1,014	0.5
Mannheim S.D. 83	1,010	0.5

**Limited English Proficient Enrollment
2008-12**

	2007-08	2008-09	2009-10*	2010-11	2011-12
Chicago District 299	74,789	65,080	53,105	67,354	69,689
Non-Chicago 299	<u>114,450</u>	<u>130,436</u>	<u>130,417</u>	<u>130,034</u>	<u>137,728</u>
Total Served	189,239	195,516	183,522	197,388	207,417

*The declining number is the effect of districts exiting most of their students who obtained a composite proficiency level of 4.0 in the 2009 ACCESS.



Note: Enrollment includes private and non-profit organizations that receive grants.

High School Graduates (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2010-11	134,260	17,514	151,774
2009-10	139,870	17,038	156,908
2008-09	132,123	15,970	148,093
2007-08	135,143	16,271	151,414
2006-07	130,220	16,706	146,926
2005-06	127,349	13,995	141,344
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942
2002-03	117,507	15,216	132,723
2001-02	116,600	15,216	131,816

Note: 2005-06 public school graduates adjusted
Nonpublic schools report data voluntarily on an annual basis

Data sources: Student Information System, Nonpublic Registration, Enrollment, and Staff Report

**2011-12 High School Dropout Rate by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

	9th Male	Grade Female	10th Male	Grade Female	11th Male	Grade Female	12th Male	Grade Female	Total		All
									Male	Female	
White											
# of Dropouts	368	209	682	445	1,077	763	1,141	709	3,268	2,126	5,394
Statewide Enroll	44,874	41,778	43,721	41,551	43,637	41,646	42,891	40,464	175,123	165,439	340,562
DROPOUT RATE	0.82%	0.50%	1.56%	1.07%	2.47%	1.83%	2.66%	1.75%	1.87%	1.29%	1.58%
Black-African Am											
# of Dropouts	703	372	1,102	950	806	658	549	365	3,160	2,345	5,505
Statewide Enroll	16,934	15,641	16,388	15,743	13,605	14,207	11,835	12,932	58,762	58,523	117,285
DROPOUT RATE	4.15%	2.38%	6.72%	6.03%	5.92%	4.63%	4.64%	2.82%	5.38%	4.01%	4.69%
Am Indian-Alaskan											
# of Dropouts	10	3	5	5	11	10	12	7	38	25	63
Statewide Enroll	279	267	255	253	261	209	195	216	990	945	1,935
DROPOUT RATE	3.58%	1.12%	1.96%	1.98%	4.21%	4.78%	6.15%	3.24%	3.84%	2.65%	3.26%
Asian											
# of Dropouts	11	4	19	9	31	13	36	18	97	44	141
Statewide Enroll	3,350	3,277	3,386	3,285	3,336	3,216	3,298	2,945	13,370	12,723	26,093
DROPOUT RATE	0.33%	0.12%	0.56%	0.27%	0.93%	0.40%	1.09%	0.61%	0.73%	0.35%	0.54%
Native Hawaiian- Pacific Islander											
# of Dropouts	0	0	1	2	3	1	0	1	4	4	8
Statewide Enroll	77	96	67	67	72	73	51	62	267	298	565
DROPOUT RATE	0.00%	0.00%	1.49%	2.99%	4.17%	1.37%	0.00%	1.61%	1.50%	1.34%	1.42%
Hispanic											
# of Dropouts	397	282	734	512	660	457	539	376	2,330	1,627	3,957
Statewide Enroll	19,177	17,726	18,374	17,152	15,684	15,471	13,441	13,772	66,676	64,121	130,797
DROPOUT RATE	2.07%	1.59%	3.99%	2.99%	4.21%	2.95%	4.01%	2.73%	3.49%	2.54%	3.03%
Multiracial											
# of Dropouts	38	37	43	31	56	37	54	33	191	138	329
Statewide Enroll	2,060	2,006	1,902	1,826	1,715	1,801	1,466	1,507	7,143	7,140	14,283
DROPOUT RATE	1.84%	1.84%	2.26%	1.70%	3.27%	2.05%	3.68%	2.19%	2.67%	1.93%	2.30%
Totals											
# of Dropouts	1,527	907	2,586	1,954	2,644	1,939	2,331	1,509	9,088	6,309	15,397
Statewide Enroll	86,751	80,791	84,093	79,877	78,310	76,623	73,177	71,898	322,331	309,189	631,520
DROPOUT RATE	1.76%	1.12%	3.08%	2.45%	3.38%	2.53%	3.19%	2.10%	2.82%	2.04%	2.44%
Special Populations		All LEP		All Migrant		All F&RL		All IEP			
# of Dropouts		625		13		9,917		3,477			
Statewide Enroll		18,794		117		271,164		86,174			
DROPOUT RATE		3.33%		11.11%		3.66%		4.03%			

Data sources:

Number of dropouts by grade level, gender, and race/ethnicity: Student Identifier System (SIS) Exit Codes 09, 10, 11, 14

Statewide fall enrollment, Special Populations (Limited English Proficiency, Migrant, Free/Reduced Lunch, Individualized Education Plan): SIS

Selected School Report Card Variables and Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)

Report Card Variable	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollment Percentage										
White	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%	51.4%	51.0%
Black	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%	18.3%	18.0%
Hispanic	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%	23.0%	23.6%
Asian/Pacific Islander	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%	4.2%	4.2%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%
Two or More Races ^a	--	--	0.7%	1.8%	2.2%	2.7%	2.5%	2.9%	2.8%	2.8
Total Enrollment	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125	2,064,312	2,074,806	2,066,692
Low-Income Enrollment	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%	48.1%	49.0%
LEP Enrollment	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%	8.8%	9.4%
Dropout Rate	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%	2.7%	2.5%
Chronic Truancy Rate	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%	3.2%	8.6%
Mobility Rate	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%	12.8%	13.1%
Student Attendance Rate	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%	94.0%	94.4%
Parental Contact	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%	96.0%	95.3%
Average Class Size										
Kindergarten	20.6	21.0	20.9	20.9	20.9	20.5	20.5	20.7	20.9	20.9
Gr 1	21.3	21.6	21.5	21.5	21.0	21.0	20.9	21.2	21.6	21.2
Gr 2 ^b	--	--	--	21.6	21.3	21.1	21.3	21.4	21.8	21.5
Gr 3	22.5	22.6	22.3	22.1	21.8	21.7	21.8	22.1	22.3	22.0
Gr 4 ^b	--	--	--	22.9	22.5	22.3	22.2	22.6	22.4	22.4
Gr 5 ^b	--	--	--	23.4	22.8	22.7	22.6	22.8	23.3	22.8
Gr 6	23.6	23.7	23.4	23.4	22.6	22.2	22.0	21.5	22.0	22.4
Gr 7 ^b	--	--	--	22.6	21.8	21.6	21.1	21.1	21.3	21.3
Gr 8	22.8	23.1	22.9	22.7	21.9	21.5	21.4	21.0	21.3	21.5
High School	17.6	19.9	19.7	19.7	18.9	19.6	19.2	19.7	19.2	19.2
Oper Expend Per Pupil ^c	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537	\$11,664
Graduation Rate	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%	87.8%	83.8%	82.3%

Note: Beginning in 2009, district statistics include charter school information.

^a Added in 2004-05 ^b Added in 2005-06 ^c Prior year expenditures

STUDENT PERFORMANCE

Students are placed in performance levels based on their scores on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE). The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. Shown below is the percentage of students meeting and exceeding standards for ISA and PSAE.

Statewide Average Percent Meets/Exceeds Standards			
ISAT Reading	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 3	73.7	74.7	76.1
Grade 4	73.7	74.7	76.0
Grade 5	74.7	76.4	77.8
Grade 6	81.2	84.1	81.7
Grade 7	77.5	78.8	78.1
Grade 8	84.1	85.0	86.2
ISAT Mathematics	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 3	86.3	87.3	87.7
Grade 4	86.0	87.7	88.1
Grade 5	83.4	84.0	83.6
Grade 6	84.6	84.0	85.0
Grade 7	84.4	84.3	84.6
Grade 8	83.7	86.3	85.0
ISAT Science	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 4	76.7	79.3	79.8
Grade 7	82.4	81.9	79.9
PSAE Reading	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 11	54.0	51.0	50.7
PSAE Mathematics	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 11	52.7	51.3	51.6
PSAE Science	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 11	52.4	49.2	51.7

The Illinois Alternate Assessment (IAA) is the yardstick the state uses to measure the learning of students with the most significant cognitive disabilities. Students take the IAA if participation in the state's regular assessments – the Illinois Standards Achievement Test (ISAT) or the Prairie State Achievement Examination (PSAE) is not appropriate, even with accommodations.

The IAA is a performance-based assessment that uses on demand tasks which are aligned to the Illinois Learning Standards. The IAA is based on alternate achievement standards in reading, mathematics, science and writing at the grades corresponding to ISAT and PSAE.

Students are placed in performance levels based on their scores which were established with the help of Illinois elementary and secondary educators. Shown below is the percentage of students at satisfactory and mastery levels for the IAA.

IAA Statewide Average Percent at Satisfactory/Mastery Levels

IAA Reading	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 3	53.7	50.3	48.6
Grade 4	60.7	54.2	52.8
Grade 5	58.9	54.9	54.3
Grade 6	68.3	65.0	62.5
Grade 7	69.0	64.3	65.1
Grade 8	70.6	69.6	69.5
Grade 11	70.8	68.2	71.3
IAA Mathematics	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 3	61.1	56.8	57.6
Grade 4	67.5	66.7	67.9
Grade 5	66.1	63.9	63.4
Grade 6	75.2	73.4	74.0
Grade 7	72.1	72.9	73.8
Grade 8	73.1	71.8	72.0
Grade 11	73.4	72.1	74.1
IAA Science	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 4	70.9	68.1	65.5
Grade 7	76.6	76.0	75.1
Grade 11	77.2	75.0	76.3

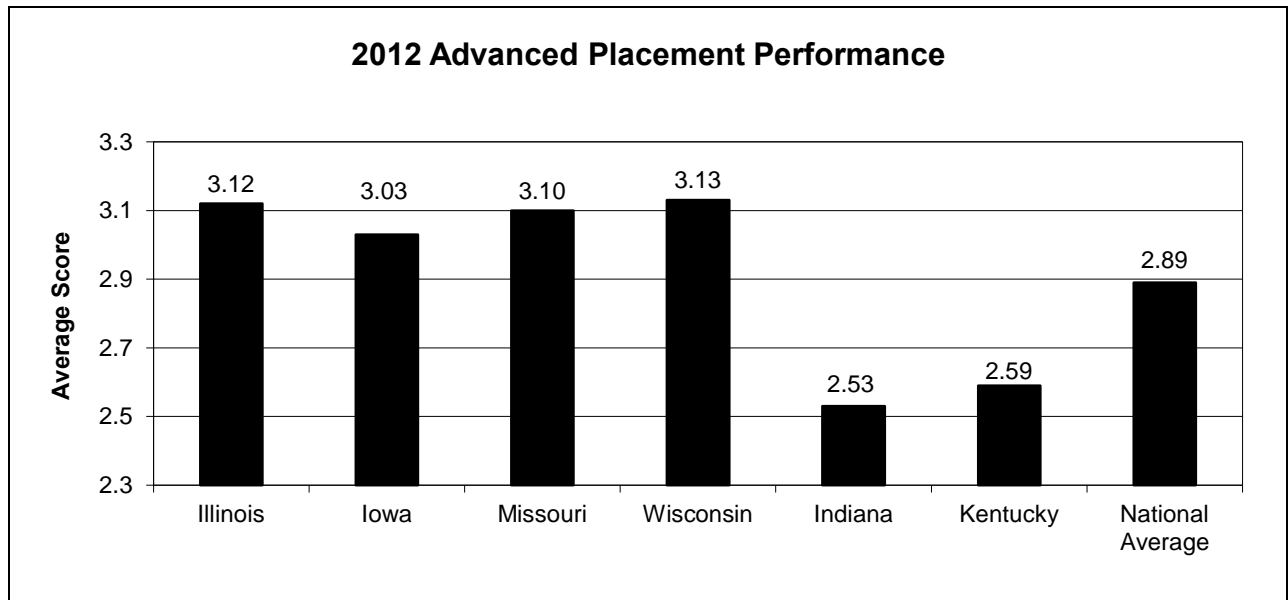
ACT Composite Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2011-12	20.9	20.5	21.0	20.7	20.8	146,822
2010-11	20.9	20.6	20.9	20.8	20.7	144,469
2009-10	20.7	20.3	20.7	20.8	20.5	145,520
2008-09	20.8	20.5	20.7	20.8	20.7	143,791
2007-08	20.7	20.4	20.7	20.6	20.5	143,734

National	Composite	English	Mathematics	Reading	Science	Students Tested
2011-12	21.1	20.5	21.1	21.3	20.9	1,666,017
2010-11	21.1	20.6	21.1	21.3	20.9	1,623,112
2009-10	21.0	20.5	21.0	21.3	20.9	1,568,835
2008-09	21.1	20.6	21.0	21.4	20.9	1,480,469
2007-08	21.1	20.6	21.0	21.4	20.8	1,421,941

Note: All eligible Illinois public school students take the ACT in Grade 11 as part of the Prairie State Achievement Exam (PSAE).

Data source: ACT National and State Scores for 2012



Data source: 2012 College Board AP Summary Reports

National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”

Average Student Scores for Illinois and U.S. Public Schools

	<u>2007</u>	<u>2009</u>	<u>2011</u>
Reading			
Illinois Grade 4	219	219	219
U.S. Grade 4	220	220	221
Illinois Grade 8	263	265	266
U.S. Grade 8	261	262	265
Math			
Illinois Grade 4	237	238	239
U.S. Grade 4	239	239	240
Illinois Grade 8	280	282	283
U.S. Grade 8	280	282	283
Science			
Illinois Grade 4	n/a	148	n/a
U.S. Grade 4	n/a	149	n/a
Illinois Grade 8	n/a	148	147
U.S. Grade 8	n/a	149	152

Data source: National Center for Education Statistics, Institute of Educational Sciences

National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”

Comparison of Illinois and U.S. Achievement Gaps

	2011 Reading		2011 Math		2009 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
Grade 4						
White	231	231	249	249	164	163
Black	198	205	219	224	120	127
Hispanic	204	206	226	229	129	131
Asian/Pacific Islander	n/a	n/a	n/a	n/a	166	160
American Indian/ Alaska Native	*	202	*	225	*	135
Asian	237	236	258	257	n/a	n/a
Native Hawaiian/ Other Pacific Islander	*	216	*	236	n/a	n/a
Two or More Races	225	227	244	245	152	154

	2011 Reading		2011 Math		2011 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
Grade 8						
White	274	274	294	293	161	163
Black	249	249	260	262	120	129
Hispanic	257	252	272	270	135	137
American Indian/ Alaska Native	*	252	*	265	*	141
Asian	281	277	315	305	163	161
Native Hawaiian/ Other Pacific Islander	*	254	*	269	*	139
Two or More Races	263	269	281	288	*	156

* Did not meet reporting standards

Note: 2009 data are the most recent for grade 4 science

Data source: National Center for Education Statistics, Institute of Educational Sciences

EDUCATORS

Number of Selected Full-Time Public School Personnel by Gender 2011-12 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Pre-Kindergarten Teachers	30	2,136	2,166
Kindergarten Teachers	100	4,488	4,588
Elementary Teachers (1-8)	11,111	55,580	66,691
Secondary Teachers (9-12)	15,624	18,743	34,367
Special Education Teachers	2,778	17,576	20,354
Administrators	1,299	1,976	3,275
School Service Personnel	1,421	10,600	12,021
Supervisors	215	661	876
District Superintendents	562	213	775
Principals	1,748	1,958	3,706
Assistant Principals	<u>1,099</u>	<u>1,325</u>	<u>2,424</u>
Total Public School Personnel	35,987	115,256	151,243

Data source: 2011-12 Teacher Service Record

Nonpublic School Personnel (FTE) 2011-12 (105 ILCS 5/2-3.11)

Staff Category	FTE (Full-Time Equivalent)
Pre-Kindergarten Teachers	1,961.0
Kindergarten Teachers	1,370.6
Elementary Teachers (1-8)	8,945.6
Secondary Teachers (9-12)	4,244.0
Special Education Teachers	594.6
Administrative Staff (includes Principals and Assistant Principals)	2,468.0
Pupil Personnel Services Staff	928.6
Supervisory Staff	<u>982.3</u>
Total Nonpublic Personnel (FTE)	21,494.7

Data source: 2011-12 Nonpublic Registration, Enrollment and Staff Report

Salaries for Selected Full-Time Public School Personnel 2011-12
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Pre-Kindergarten Teachers	\$53,923	\$57,716
Kindergarten Teachers	55,789	58,991
Elementary Teachers (1-8)	60,837	64,025
Secondary Teachers (9-12)	67,536	71,649
Special Education Teachers	62,386	65,770
Administrators	103,244	106,847
School Service Personnel	68,868	71,756
Supervisors	88,393	91,619
District Superintendents	143,655	158,313
Principals	105,590	109,947
Assistant Principals	97,459	98,402

Data source: 2011-12 Teacher Service Record

Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2011-12	18.9	18.8
2010-11	18.8	18.9
2009-10	18.2	18.2
2008-09	18.4	18.0
2007-08	18.3	18.0
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8
2002-03	18.4	18.2

Educator Certificates Issued By Evaluation, Entitlement & Exchange
(105 ILCS 5/2-3.11)

Certificates Issued	2007-08	2008-09	2009-10	2010-11	2011-12
Evaluation	30,246	33,343	33,400	28,038	16,692
Entitlement	15,357	15,837	16,155	16,503	15,397
Exchange	<u>527</u>	<u>499</u>	<u>0</u>	<u>0</u>	<u>315</u>
Total	46,130	49,679	49,555	44,541	32,404

Educator Certificates Issued By Type
(105 ILCS 5/2-3.11)

Certificates Issued	2007-08	2008-09	2009-10	2010-11	2011-12
Elementary	9,859	11,595	12,194	11,318	6,367
Secondary	6,849	8,306	8,002	7,549	4,176
Early Childhood	1,318	1,491	1,667	1,538	1,116
Special	4,330	5,701	6,429	6,565	4,856
School Service	1,366	1,775	1,879	1,728	1,658
Administrative	2,693	2,962	3,104	2,980	3,006
Transitional Bilingual	568	594	669	683	536
Substitute	14,571	16,540	15,351	11,952	10,478
Other	<u>483</u>	<u>715</u>	<u>260</u>	<u>228</u>	<u>211</u>
Total	42,037	49,679	49,555	44,541	32,404

**New Educator Certificates Issued by ISBE
Chicago Regional Office of Education
Compared to All Other Regions**

Certificates Issued	2007-08	2008-09	2009-10	2010-11	2011-12
ISBE Chicago Regional Office	8,228	9,978	12,164	11,379	6,156
All Other Regions	<u>37,902</u>	<u>39,701</u>	<u>37,391</u>	<u>33,162</u>	<u>26,248</u>
Total	46,130	49,679	49,555	44,541	32,404

**Educator Certification Tests Administered by Test Fields
(105 ILCS 5/2-3.11d)**

Test Field	2007-08	2008-09	2009-10	2010-11	2011-12
Basic Skills and TAP	23,426	21,546	23,152	15,217	13,233
Early Childhood	1,210	1,193	1,134	1,057	939
Elementary	6,893	6,731	6,913	5,821	5,462
Special Education - all categories	2,227	4,788	5,242	5,414	5,118
Sciences - all disciplines	1,287	1,195	1,373	1,129	915
Math & Computer Science	953	929	1,004	832	896
Foreign Languages - all languages	599	618	706	638	566
English, Speech, Media, Reading, ELL	2,777	3,016	3,455	3,067	2,594
History & Social Science	1,647	1,900	2,064	1,767	2,272
Art, Music, Theatre, Dance	751	831	818	748	738
Vocational/Technical - all fields	472	475	480	443	442
Health & Physical Education	1,429	1,264	1,358	1,238	1,166
School Service Personnel - all fields	1,577	1,641	1,288	1,176	1,951
Administrative - all types	3,433	3,650	3,442	3,217	4,625
Language Proficiency	999	1,103	1,194	932	1,051
Assessment of Professional Teaching	15,815	15,214	15,791	14,068	13,457
Other	<u>5,747</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
Total	71,242	66,094	69,414	56,764	55,425

**National Board Certified Teachers
Certification Earned in Illinois**

Year	Newly Certified	Cumulative Growth
2011-12	436	5,600
2010-11	461	5,164
2009-10	771	4,703
2008-09	732	3,932
2007-08	703	3,200
2006-07	511	2,497
2005-06	431	1,986
2004-05	315	1,555
2003-04	413	1,240
1993-2003	827	827

**Expenditures to National Board Certified Teachers
For Mentoring, Registrations and Annual Stipends**

Year	Mentoring	Registrations	Annual Stipends	Total
2011-12	\$0	\$1,000,000	\$0	\$1,000,000
2010-11	0	0	2,756,400	2,756,400
2009-10	0	0	5,740,730	5,740,730
2008-09	2,616,000	667,000	8,202,000	11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
2004-05	530,865	834,135	3,240,000	4,605,000
2003-04	393,000	1,733,990	2,172,000	4,298,990
2002-03	248,500	1,278,100	1,491,000	3,017,600

Note: Public Act 097-0607 eliminated the annual stipend for Illinois Master Certificate holders effective July 1, 2011.

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2007-08	2008-09	2009-10	2010-11	2011-12
Cognitive Disability (MR)*	24,730	23,510	22,122	20,696	18,963
Orthopedic Impairment	2,341	2,203	2,053	1,930	1,772
Specific Learning Disability	136,742	130,813	124,414	116,966	108,386
Visual Impairment	1,184	1,199	1,185	1,189	1,176
Hearing Impairment	3,794	3,385	3,368	3,308	3,262
Deafness	335	707	667	667	599
Deaf-Blind	27	35	39	33	22
Speech/Language	72,905	71,307	68,213	64,469	61,685
Emotional Disturbance	26,625	24,969	23,876	22,152	20,747
Other Health Impairment	25,858	26,219	26,556	27,045	28,081
Multiple Disabilities	1,663	1,827	2,014	2,139	2,288
Developmental Delay	13,397	17,719	22,044	25,081	27,246
Autism	12,239	13,764	15,224	16,432	17,895
Traumatic Brain Injury	<u>843</u>	<u>804</u>	<u>758</u>	<u>723</u>	<u>722</u>
Total	322,683	318,461	312,533	302,830	292,844

*Changed in 2007-08

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2007-08	2008-09	2009-10	2010-11	2011-12
Male	214,919	212,355	208,777	202,460	196,275
Female	<u>107,764</u>	<u>106,106</u>	<u>103,756</u>	<u>100,370</u>	<u>96,569</u>
Total	322,683	318,461	312,533	302,830	292,844

**Students with Disabilities by Race/Ethnic Group
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)**

Ethnic Groups	2007-08	2008-09	2009-10	2010-11	2011-12
White	189,829	184,048	177,782	n/a	n/a
Black	72,494	71,308	69,878	n/a	n/a
Hispanic	54,063	56,531	58,069	n/a	n/a
Asian or Pacific Islander	5,696	5,984	6,172	n/a	n/a
American Indian/Alaskan Native	<u>601</u>	<u>590</u>	<u>632</u>	<u>n/a</u>	<u>n/a</u>
Total	322,683	318,461	312,533	n/a	n/a

Race/Ethnicity Groups	2007-08	2008-09	2009-10	2010-11	2011-12
Hispanic or Latino	n/a	n/a	n/a	59,864	58,913
American Indian or Alaska Native	n/a	n/a	n/a	1,238	1,204
Asian	n/a	n/a	n/a	5,929	5,986
Black or African American	n/a	n/a	n/a	63,851	60,374
Native Hawaiian or Other Pacific Islander	n/a	n/a	n/a	357	359
White	n/a	n/a	n/a	163,455	157,853
Two or More Races	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>	<u>8,136</u>	<u>8,155</u>
Total	n/a	n/a	n/a	302,830	292,844

Note: Federal Race and Ethnicity Categories changed in the 2010-11 school year.

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2007-08	2008-09	2009-10	2010-11	2011-12
3	8,635	8,805	9,034	8,634	8,826
4	12,993	13,051	12,835	12,777	12,781
5	15,407	15,548	15,534	15,077	15,322
6	18,025	17,357	17,441	17,108	16,662
7	20,091	19,957	18,998	18,757	18,364
8	21,918	21,829	21,329	20,050	19,995
9	23,401	22,779	22,337	21,598	20,357
10	23,228	23,422	22,505	22,019	21,273
11	22,855	22,669	22,733	21,694	21,033
12	23,159	22,422	22,099	21,940	20,918
13	24,243	22,993	22,053	21,453	21,067
14	24,191	23,531	22,247	21,267	20,084
15	24,226	23,658	22,938	21,567	20,122
16	23,852	23,237	22,776	21,841	20,279
17	20,995	21,035	20,857	20,348	19,412
18	10,877	11,010	11,204	10,994	10,472
19	2,883	3,018	3,234	3,246	3,213
20	1,327	1,359	1,483	1,558	1,609
21	<u>377</u>	<u>781</u>	<u>896</u>	<u>902</u>	<u>1,055</u>
Total	322,683	318,461	312,533	302,830	292,844

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2007-08	2008-09	2009-10	2010-11	2011-12
Returned to Regular Education	2,631	2,942	2,820	3,070	2,706
High School Diploma	14,236	14,263	12,629	15,501	14,016
Certificate of Completion	170	140	783	145	158
Reached Maximum Age	107	341	395	354	504
Died	82	68	76	70	49
Moved, Continuing School	6,390	14,032	9,661	8,554	7,444
Dropped Out of School	<u>4,652</u>	<u>3,486</u>	<u>2,969</u>	<u>3,603</u>	<u>2,559</u>
Total	28,268	35,272	29,333	31,297	27,436

Note: 2011-12 data not finalized

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2007-08	2008-09	2009-10	2010-11	2011-12
English	297,119	291,196	283,850	273,287	263,091
Arabic	367	383	405	471	481
Mandarin (Chinese)	31	42	57	62	64
Cantonese (Chinese)	160	174	176	168	162
French	35	36	46	45	52
German	11	7	5	10	12
Greek	46	44	32	42	55
Kashmiri	2	0	0	0	0
Hindustani	0	0	0	0	0
Hindi	28	30	33	39	45
Italian	39	39	43	37	41
Japanese	19	16	19	27	27
Korean	53	50	52	54	61
Lithuanian	12	13	16	24	34
Pilipino (Tagalog)	119	143	143	151	176
Polish	597	611	625	667	688
Croatian	16	15	14	11	11
Spanish	22,752	24,253	25,532	26,205	26,216
Vietnamese	102	121	128	143	140
Others	654	699	733	751	790
Assyrian (Syriac/Aramaic)	74	72	77	72	80
Cambodian	31	32	33	32	28
Gujarati	64	69	86	93	108
Lao	8	8	10	10	14
Romanian	47	64	62	57	59
Russian	41	57	78	82	89
Urdu	207	239	234	247	277
American Sign Language	<u>49</u>	<u>48</u>	<u>44</u>	<u>43</u>	<u>43</u>
Total	322,683	318,461	312,533	302,830	292,844

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

Related and Other Services	2007-08	2008-09	2009-10	2010-11	2011-12
Adapted Physical Education	8,039	7,791	7,568	7,284	7,108
Aide - Class	61,910	59,119	56,711	53,241	51,123
Aide - Individual Student	10,804	11,694	12,606	14,138	14,463
Art Therapy	452	353	332	279	261
Audiology	3,334	3,461	3,451	3,319	3,289
Brailist/Reader	98	93	91	100	98
Counseling Services	11,251	10,970	11,689	11,834	11,909
Consultant Services	2,849	2,730	2,609	2,486	2,471
Adapted Driver Education	52	50	24	13	16
Interpreter Services	1,082	1,018	2,974	1,095	1,092
Assistive Device	2,817	3,446	6,797	19,914	18,915
Music Therapy	554	481	461	485	553
Occupational Therapy	39,031	40,553	41,849	42,445	43,626
Outdoor Education	102	64	62	53	63
Orientation and Mobility	875	901	914	897	782
Other Related Services	10,147	4,244	4,460	4,219	3,906
Parent Counseling	491	480	454	406	347
Psychological Services	4,476	4,239	3,701	3,084	2,998
Physical Therapy	12,419	12,746	13,029	13,013	13,040
Psychiatric Services	1,515	1,369	986	504	482
Recreation	191	166	210	188	134
School Health Services	13,569	13,197	13,251	12,346	12,937
Speech/Language Services	64,999	67,838	71,369	74,229	76,930
Social Work Services	75,463	76,723	76,887	74,992	74,315
Transportation (Special)	64,144	65,112	64,466	62,340	61,155
Behavioral Intervention Plan	12,076	14,618	16,529	19,491	19,462
Career and Technical Education	5,500	5,138	4,011	2,339	1,853
Transition/STEP by Div of Rehab Services	6,742	9,852	11,655	22,059	20,384
Competitive Employment	501	381	399	289	234
Travel Training	102	125	182	174	113
Acquisition of Daily Living Skills	1,176	1,158	1,260	832	847
Supported Employment	347	306	327	375	334
Supports for Transition to Post-Sec. Ed.	2,364	2,676	2,960	2,342	2,224
Interagency Linkages	694	644	745	727	760
Students reported with no related services	144,019	137,998	130,118	116,609	110,365

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 3-5 Unduplicated Count

Educational Environment	2007-08	2008-09	2009-10	2010-11	2011-12
Early Childhood Program at least 80% of time	17,809	18,723	19,154	n/a	n/a
Early Childhood Program 40%-79% of time	2,349	2,268	2,304	n/a	n/a
Early Childhood Program less than 40% of time	2,701	3,646	3,544	n/a	n/a
Regular Early Childhood program: At least 10 hours per week and receiving the majority of Spec. Ed. and related services in the regular Early Childhood program	n/a	n/a	n/a	9,983	11,021
Regular Early Childhood program: At least 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	n/a	n/a	n/a	7,540	7,852
Regular Early Childhood program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in the regular Early Childhood program	n/a	n/a	n/a	1,230	884
Regular Early Childhood program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	n/a	n/a	n/a	2,021	2,101
Separate Class	3,646	7,993	7,866	11,030	10,568
Separate School	1,757	1,487	1,180	947	966
Residential Facility	6	7	11	9	6
Home	123	129	155	84	91
Service Provider Location	<u>3,384</u>	<u>3,151</u>	<u>3,189</u>	<u>3,644</u>	<u>3,440</u>
Total Ages 3-5	37,035	37,404	37,403	36,488	36,929

Note: The Office of Special Education changed data reporting for preschool students.

Educational Placement of Children with Disabilities
(105 ILCS 5/2-3.11)

Ages 6-21 Unduplicated Count

Educational Environment	2007-08	2008-09	2009-10	2010-11	2011-12
Inside Regular Class 80% or more of day	138,355	139,556	139,143	138,387	134,066
Inside Regular Class 40-79% of day	73,907	70,880	69,561	68,309	65,408
Inside Regular Class less than 40% of day	51,855	49,924	46,060	39,760	36,896
Separate School	15,303	14,416	14,496	14,109	13,925
Residential Facility	979	966	1,053	1,074	1,118
Homebound/Hospital	398	420	623	400	387
Correctional Facilities/ Detention Programs	646	589	456	384	292
Parentally Placed in Private Schools	<u>4,205</u>	<u>4,306</u>	<u>3,738</u>	<u>3,919</u>	<u>3,823</u>
Total Ages 6-21	285,648	281,057	275,130	266,342	255,915

Teachers Employed to Provide Special Education Services (FTE)
(105 ILCS 5/2-3.11)

	2007-08	2008-09	2009-10	2010-11	2011-12
Teachers for Ages 3-5 (Highly Qualified)	1,426.1	1,461.5	1,506.4	1,535.6	1,504.0
Teachers for Ages 3-5 (Not Highly Qualified)	1.0	3.0	1.0	1.0	2.0
Teachers for Ages 6-21 (Highly Qualified)	19,934.2	20,435.7	21,172.2	20,766.1	20,240.2
Teachers for Ages 6-21 (Not Highly Qualified)	<u>64.0</u>	<u>38.0</u>	<u>12.0</u>	<u>6.0</u>	<u>3.8</u>
Total Special Education Teachers	21,425.3	21,937.7	22,691.6	22,308.7	21,750.0

Note: 2011-12 data not finalized

Paraprofessionals Employed to Provide Special Education Services (FTE)
(105 ILCS 5/2-3.11)

	2007-08	2008-09	2009-10	2010-11	2011-12
Paraprofessionals for Ages 3-21 (Highly Qualified)	32,548.6	--	--	--	--
Paraprofessionals for Ages 3-21 (Not Highly Qualified)	0.0	--	--	--	--
Paraprofessionals for Ages 3-5 (Highly Qualified)	--	3,392.1	3,536.6	3,482.9	3,455.3
Paraprofessionals for Ages 3-5 (Not Highly Qualified)	--	0.0	0.0	0.0	0.0
Paraprofessionals for Ages 6-21 (Highly Qualified)	--	27,784.7	28,139.0	27,262.3	32,594.9
Paraprofessionals for Ages 6-21 (Not Highly Qualified)	--	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
Total Special Education Paraprofessionals	32,548.6	31,176.7	31,675.6	30,745.2	36,050.2

Note: 2011-12 data not finalized

Special Education and Related Services Personnel (FTE)
(105 ILCS 5/2-3.11)

	2007-08	2008-09	2009-10	2010-11	2011-12
Audiologists	35.2	37.3	39.7	37.4	35.1
Speech-Language Pathologists	3,401.6	3,508.1	3,666.6	3,627.2	3,667.7
Interpreters	110.1	123.9	134.0	157.6	200.4
Psychologists	1,945.2	2,020.3	2,048.5	2,037.3	2,068.8
Occupational Therapists	898.9	912.6	967.9	961.0	981.9
Physical Therapists	363.0	367.7	366.8	359.0	368.2
Physical Education Teachers/ Therapeutic Recreation Specialists	210.8	211.9	204.0	198.9	206.6
Social Workers	3,428.7	3,492.2	3,505.1	3,383.8	3,365.7
Medical/Nursing Service Staff Counselors & Rehabilitation Counselors	768.2	721.4	733.4	688.0	661.5
Orientation & Mobility Specialists	<u>24.6</u>	<u>25.6</u>	<u>27.7</u>	<u>27.1</u>	<u>24.8</u>
Total Related Services Personnel	11,646.4	11,872.7	12,171.7	11,930.7	12,082.5

Note: 2011-12 data not finalized

State Mandated Categorical Grant Programs
(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Appropriations

Program Name	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Sp Ed Personnel	360,000.0	363,000.0	368,500.0	422,463.0	426,100.0	459,600.0	457,352.0	452,257.2
Sp Ed Funding for Children	243,048.0	256,836.2	268,892.6	348,561.0	348,604.8	351,378.4	334,236.8	343,375.7
Sp Ed Private Tuition	66,811.5	89,082.0	109,080.0	139,400.0	151,600.0	181,100.0	183,223.1	177,743.7
Sp Ed Summer School	6,762.0	8,114.4	8,694.0	10,000.0	11,000.0	11,700.0	11,296.5	10,750.0
Sp Ed Transportation	317,100.0	317,100.0	326,607.8	355,718.0	383,300.0	429,700.0	422,189.0	432,525.6
Reg/Voc Transportation	261,630.0	261,630.0	286,118.0	312,819.0	339,500.0	351,100.0	213,049.1	223,976.1
Ill Free Lunch/Breakfast	20,500.0	21,000.0	21,000.0	21,000.0	26,300.0	26,300.0	26,300.0	26,300.0
Sp Ed Orphanage	106,100.0	92,000.0	79,400.0	79,400.0	101,800.0	120,200.0	120,200.0	101,700.0
Reg Ed Orphanage	<u>17,400.0</u>	<u>16,000.0</u>	<u>13,130.0</u>	<u>11,500.0</u>	<u>11,600.0</u>	<u>13,000.0</u>	<u>13,000.0</u>	<u>13,000.0</u>
Totals	1,399,351.5	1,424,762.6	1,481,422.4	1,667,861.0	1,799,804.8	1,944,078.4	1,780,846.5	1,781,628.3
Prior Year % Change	7.28%	1.82%	3.98%	13.94%	6.63%	8.02%	-8.4%	0.04%

100% Claims including Chicago 299 (No Audit Adjustments)

Appropriation Year	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Reimbursement Programs	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Sp Ed Personnel	351,913.7	358,980.0	365,156.8	424,635.4	439,072.6	454,401.2	458,457.8	452,235.8
Sp Ed Funding for Children	243,048.0	256,836.2	268,892.6	314,600.0	331,051.1	334,236.8	334,236.8	343,375.7
Sp Ed Private Tuition	78,163.7	95,340.5	115,530.5	137,526.8	154,644.8	182,134.0	183,012.2	191,096.1
Sp Ed Summer School	7,176.2	8,134.1	8,824.3	9,926.2	10,854.4	11,602.5	11,296.4	10,750.0
Sp Ed Transportation	301,701.5	313,090.1	331,888.0	357,969.9	392,374.3	416,376.4	425,813.4	433,370.0
Reg/Voc Transportation	265,669.0	284,330.9	300,417.6	310,662.8	333,561.6	340,240.5	336,893.9	332,409.7

Appropriation Year	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Ill Free Lunch/Breakfast	21,947.0	20,910.7	23,393.6	26,564.3	27,498.4	29,013.1	29,968.5	31,150.0
Sp Ed Orphanage	95,713.7	88,467.5	87,164.1	88,467.1	98,276.3	106,373.5	109,169.8	101,591.4
Reg Ed Orphanage	14,120.4	12,637.9	12,149.2	13,065.3	11,600.6	11,557.1	11,802.8	12,087.2

Pro-Ration Reimburse %	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Sp Ed Personnel	100.0%	100.0%	100.0%	100.0%	96.6%	100.0%	100.0%	100.0%
Sp Ed Funding for Children	92.9%	92.2%	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%
Sp Ed Private Tuition	75.2%	88.1%	89.6%	100.0%	96.2%	99.0%	100.0%	87.3%
Sp Ed Summer School	88.1%	99.5%	96.8%	100.0%	100.0%	100.0%	100.0%	100.0%
Sp Ed Transportation	100.0%	100.0%	98.3%	100.0%	96.9%	100.0%	100.0%	100.0%
Reg/Voc Transportation	99.0%	95.0%	97.4%	100.0%	100.0%	100.0%	74.0%	77.0%
Ill Free Lunch/Breakfast	87.0%	100.0%	81.2%	78.3%	91.5%	82.6%	78.0%	73.0%
Sp Ed Orphanage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg Ed Orphanage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast and Orphanage programs.
- Approp & claim amounts include amounts funded through the Chicago Block Grant

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage	1.2 weighted per capita multiplied by reported ADA. Demonstrated actual costs above weighted formula are reimbursed to 100%. Separate summer claim reimbursed at actual cost.	105 ILCS 5/18-3	PA95-0793 Effective August 2009
Special Ed. - Funding for Children Requiring Sp. Ed.	Funds distributed at 85% based on ADA and 15% on poverty as used in the most recent GSA claim for each district.	105 ILCS 5/14-7.02(b)	PA95-0705 Effective January 2008
Special Ed. - Orphanage	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. - Personnel Reimbursement	\$9,000 per certified full time worker. \$3,500 per non-certified worker.	105 ILCS 5/14-13.01(c)	PA95-707 Effective January 2008
Special Ed. - Private Tuition	Actual tuition cost paid less 2 district per capita tuition amounts.	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. - Summer School	Weighted ADA multiplied by GSA amount per ADA.	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. - Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Ed. Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Ed. Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student).	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Note: ADA: Average Daily Attendance
GSA: General State Aid
EAV: Equalized Assessed Valuation

Catalogue of Reports to the General Assembly and Governor
(105 ILCS 5/2-3.87)

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
State Board of Education Annual Report	January	105 ILCS 5/1A-4(E)
Charter Schools Annual Report	January	105 ILCS 5/27A-12
Illinois Task Force on Re-Enrolling Students Who Dropped Out of School	January	HJR 87 (94 th GA)
Physical Education Waiver Report	January	105 ILCS 5/2-3.97
Private, Business, and Vocational Schools: School Visitation and Complaint Report	January	P.A. 097-0650
Cumulative Mandate Waiver Report	January	105 ILCS 5/2-3.25g
Career and Technical Education Report	January	105 ILCS 435/2e
State Board of Education Catalogue of Reports	January	105 ILCS 5/2-3.87
Reading Improvement Block Grant Report	January	105 ILCS 5/2-3.51(a-15)
Educational Mandates Report	February	105 ILCS 5/2-3.104
Spring Mandate Waiver Summary Report	February	105 ILCS 5/2-3.25g
School Breakfast Incentives Annual Report	February	105 ILCS 125/4
School Finance Authority Annual Report	March	105 ILCS 5/1E-130
School Districts' Special Education Expenditures and Receipts Report	May	105 ILCS 5/2-3.145
Progress Report – ISBE Strategic Plan	June	105 ILCS 5/2-3.47a
Early Childhood Prevention Initiative Report	June	105 ILCS 5/2-3.89

REPORT	MONTH SUBMITTED	STATUTORY REQUIREMENT
Fall Mandate Waiver Summary Report	September	105 ILCS 5/2-3.25g
Annual Statistical Report	November	105 ILCS 5/2-3.11
Educator Supply and Demand Annual Report	December	105 ILCS 5/2-3.11c
Physical Education Exemption Report	December	P.A. 096-1423
Interagency Coordinating Council Report	December	20 ILCS 3970/5
Capital Needs Assessment Survey	December	105 ILCS 230/5-60
Evaluation of New Teacher Induction and Mentoring Programs	December	105 ILCS 5/21A-30

Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System, including the Teacher's Retirement Insurance Program and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teacher's Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Non-Chicago System*	Chicago System	Total Appropriations	Pension Fund
2012	\$2,494,094,000	\$0	\$2,494,094,000	\$10,449,000
2011	2,059,013,600	32,522,400	2,091,536,000	10,449,000
2010	913,988,700	32,522,400	946,511,100	5,029,000
2009	1,527,263,000	65,044,700	1,592,307,700	9,800,000
2008	1,109,891,000	65,044,700	1,174,935,700	10,218,000
2007	813,853,500	65,044,700	878,898,200	10,242,000
2006	610,117,700	65,044,700	675,162,400	9,877,000
2005	976,342,000	65,044,700	1,041,386,700	0
2004	1,049,951,000	0	1,049,951,000	47,360,000
2003	923,501,000	65,044,700	988,545,700	63,455,000

*Teacher's Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years:

2012	\$87,622,000
2011	85,953,000
2010	79,007,000
2009	75,474,000
2008	68,596,000
2007	75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000
2003	56,856,000

Note: Appropriations for FY05 through FY11 revised to reflect Illinois state budget books for FY05 through FY13.

Data source: Illinois state budget books FY05 through FY13

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