Illinois Assessment Update

Illinois State Board of Education

December 01, 2017

2017-18 PARCC
(Partnership for Assessment of Readiness for College and Careers)

PARCC 2018 Administration Window

March 5, 2018 to April 20, 2018

ISBE will default all schools and districts to this test window in SIS.

Editing Testing Window in SIS

- Log in to IWAS from www.isbe.net
- System Listing, choose Student Information System-Statewide

Editing Testing Window in SIS

- Select Assessment Pre-ID and PARCC
- Choose "Identify Online/Paper Test and Testing Window"

Editing Testing Window in SIS

- Select Testing Window by School or apply Test Window to all schools in district.

PARCC 2018 Unit Testing Times

Spring 2018 Unit Testing Times for Grades 3–5

Subject(s)	Unit	Section	Unit Testing Time (Minutes)
Mathematics Grade 3 Mathematics Grade 4 Mathematics Grade 5	Unit 1	Non-calculator	60
	Unit 2	Non-calculator	60
	Unit 3	Non-calculator	60
	Unit 4	Non-calculator	60
ELA/Literacy Grade 3	Unit 1		75
	Unit 2		75
	Unit 3		75
ELA/Literacy Grade 4 ELA/Literacy Grade 5	Unit 1		90
	Unit 2		90
	Unit 3		90

Spring 2018 Unit Testing Times for Grades 6–8

Subject(s)	Unit	Section	Unit Testing Time (Minutes)
Mathematics Grade 6 Mathematics Grade 8	Unit 1	Non-calculator	80
	Unit 2	Calculator	80
	Unit 3	Calculator	80
Mathematics Grade 7	Unit 1	Non-calculator	80
		Calculator	
	Unit 2	Calculator	80
	Unit 3	Calculator	80
ELA/Literacy Grade 6 ELA/Literacy Grade 7 ELA/Literacy Grade 8	Unit 1		90
	Unit 2		90
	Unit 3		90

Pearson Access^{Next} User Accounts

- With the start of a new school year, please review role assignments in Pearson Access^{Next} for your district and school(s).

- Please assign new staff members to their appropriate role.

- Please delete accounts for any staff that have left the district.

PARCC Dates

- December 22, 2017:
  Orders for braille tests due in SIS.

- January 26, 2018:
  Student demographic information file (PNP information) sent to Pearson (from SIS) to order paper test material, including Pre-ID labels (for paper assessments) and manuals.

- February 9, 16, 23, and 28, 2018:
  Student demographic information will be updated (from SIS to Pearson).

PARCC Test Session Name

- If entered into PARCC Pre-ID, SIS will transmit test session names to PAN in order to auto-create test sessions in PAN.

- Once a test session name is sent to PAN from SIS, it may be edited only in PAN directly.

- Test session names will be sent to PAN starting with the February 16 transmission.

- Test session names will be sent to PAN with the February 23 and February 28 transmissions - only if they were not submitted previously.

PARCC Test Session Name

2018 PARCC Assessment Pre-ID (Detail)

SIS Home School 123456789000001   Sample School

Columns (Columns D through AG are Yes/No, unless defined below*)

A	Test Format *	K	Color Contrast *	V	ELA/L Constructed Response *
B	Session Name	L	Text-to-Speech *	W	ELA/L Selected Response or Technology Enhanced Items *
C	Class Name	M	Human Signer or Human Reader *	X	Mathematics Response *
D	LEP Indicator (from SIS)	N	ASL Video	Y	Monitor Test Response
E	Accommodation 504	O	Assistive Technology - Screen Reader/Non-Screen Reader *	Z	Word Prediction for ELA/L
F	IDEA Services (from SIS)	P	Closed Captioning for ELA/L	AA	Mathematics Response - EL *
G	Alternate Representation Paper Test	Q	Refreshable Braille Display for ELA/L	AB	Word-to-Word Dictionary (English/Native Language)
H	Spanish Transadaptation of the Mathematics Assessment	R	Braille Response *	AC	Extended Time *
		S	Braille with Tactile Graphics *	AD	Administration *
I	Large Print	T	Answers Recorded in Test Book	AE	Enrolled in Home School On or Before May 1
J	Answer Masking	U	Calculation Device and Mathematics Tools *	AF	Enrolled in Home District On or Before May 1
				AG	First Year in U.S. School

Test Code	A	SIS Home School	Testing School	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG
Student ID: 987654321			**Name:** Student, Sample							Date of Birth: 04/28/2006														Grade Level: 6											
ELA06	O	123456789000001	123456789000001			N		N																								02	Y	Y	N
MAT06	O	123456789000001	123456789000001			N		N																								02	Y	Y	N
Student ID: 123456789			**Name:** Student, Sample							Date of Birth: 10/30/2008														Grade Level: 3											
ELA03	O	123456789000001	123456789000001			N		N																								02	Y	Y	N
MAT03	O	123456789000001	123456789000001			N		N																								02	Y	Y	N

PARCC Manuals

- **Technology Guidelines for PARCC Assessments Version 7.0**
  http://avocet.pearson.com/PARCC/Home#10429
  www.isbe.net/Documents/Technology-Guidelines-for-PARCC-Assessments.pdf

- **The PARCC Accessibility Features & Accommodations Manual (AF&A 6th edition)**
  http://avocet.pearson.com/PARCC/Home#10616
  www.isbe.net/Documents/parcc-access-manual-sixth.pdf

  - **What's New in the 6th Edition**
    http://avocet.pearson.com/PARCC/Home#17565
    www.isbe.net/Documents/AFA-Manual-Whats-New-6th-Edition.pdf

PARCC Training Site
(Brown Site) Opened November 1, 2017
https://trng.pearsonaccessnext.com/customer/index.action

PARCC Bulletins
https://parcc.pearson.com/bulletins/

PARCC/Pearson Web Site
https://parcc.pearson.com/

Paper Administration Survey

- If a school (or specific grade(s)) within your district want to administer the PARCC assessment with paper tests, please complete the survey at the link below.

- Currently all districts and schools are listed in SIS as testing online. ISBE staff will need to change schools (or grades) to testing with paper tests. The switch cannot be made until the survey has been completed.

- The purpose of the survey is to assess districts and schools in their ability to deliver and administer the state assessment using the online format.

The deadline to complete the survey is December 15, 2017.

https://www.isbe.net/Pages/PARCC-Paper-Survey.aspx

Changes to TestNav - 1

- No support for [iOS 9.x and earlier](#)
  - iPad 2 & iPad 3 cannot be used to test in Spring 2018.
- New versions of the TestNav app (1.6.x)
- New version of proctor caching software (2017.16)
- Windows 10S is supported! (App in Windows Store)
- Chromebooks [end of life](#), check the site for your devices
- iOS 11.1 now supported
  - iOS 11.2 is currently under review and testing
- Mac OS 10.13 is now supported.
- Chrome OS ver. 62 is now supported.
- [Current list of supported OS](#)

Supported Operating Systems

⚠ Do not update your OS without verifying supported OS(s) in the table below. Only these listed versions will work with TestNav.

OS	Download Installable TestNav	Setup Instructions
Android 7.0	From Google Play	Set Up TestNav on Android
Chrome OS 57 - 62	From Chrome Web Store	Set Up TestNav on Chrome OS
iOS 10.2, 10.2.1, 10.3.1 - 10.3.3, 11.1 *For information on iOS 11.0, see technical bulletin,* *TestNav 8 - iOS 11 and TestNav*	From the App Store	Set Up TestNav on iOS
Linux Fedora 24 (64-bit); Ubuntu 16.04 (64-bit)	From TestNav downloads	Set Up TestNav on Linux
OS X: 10.9, 10.10, 10.11; macOS Sierra 10.12, 10.13[3]	From TestNav downloads	Set Up TestNav on OS X, macOS
Windows: 7, 8.1, 10 (includes Windows Store app)	From TestNav downloads	Set Up TestNav on Windows

Changes to TestNav - 2

- iOS 11.0
  - Due to a security issue, iOS 11.0 will be blocked from access to TestNav
  - 11.1 is supported!
  - Supported iOS versions for Spring 2018 are; 10.2, 10.2.1. 10.3.1-10.3.3, 11.1
- For all devices make sure "you" understand how OS updates are handled!

Current TestNav App Versions

Windows OS	1.6.5
Mac OS	1.6.5
Chrome OS	1.6.92 (New)
iOS	1.6.3 (New)
Android OS	1.6.5
Proctor Cache (Win & Mac)	2017.16

iPad Setup Reminder

- Start the TestNav app.
  The first time TestNav is launched, it displays the **Enable Microphone Permission** message.

  – Tap or click **OK** to grant microphone permission **(Required)**

- Microphones **are not** required for the PARCC assessments

  – This step allows iPads to be used if Assistive Technology is needed.

- Full details on iPad (iOS) setup are at the link below

  – https://support.assessment.pearson.com/display/TN/Set+Up+TestNav+on+iOS

Changes to Pearson Access^{Next} (PAN)

- Improved formatting of Student Test Tickets for easier cutting

- Otherwise the administrative side will work like last year
  - Same steps
    - Pre-Cache, Prepare, Start, Unlock

2016-17 State-Sponsored SAT

2017 SAT Performance Levels

Please see the below links for new materials that have been posted on the [Assessment SAT® webpage](#) regarding the new Illinois SAT® Performance Levels approved at the October State Board of Education meeting on October 18, 2017.

- [Statewide SAT Performance Levels FAQ for School and District Administrators](#) 📄
    - [Statewide SAT Performance Level recorded webinar](#) 📄
    - [Statewide SAT Performance Level PowerPoint presentation](#) 📹
- [Statewide SAT Performance Level-setting panelist nominator distribution by Role/Title](#) 📄
- [Statewide SAT Performance Level-setting panelist demographic information](#) 📄
- [Statewide SAT Performance Levels FAQ for Families](#) 📄
    - [*Spanish version*](#) 📄

If you have any questions, please email [assessment@isbe.net](#).

2017 SAT Performance Levels

- ELA and Math Performance Levels for SAT are based only on the Evidence-Based Reading and Writing Section Score and Math Section Score, respectively.

- Section Scores are reported in multiples of 10 and range from 200 to 800.
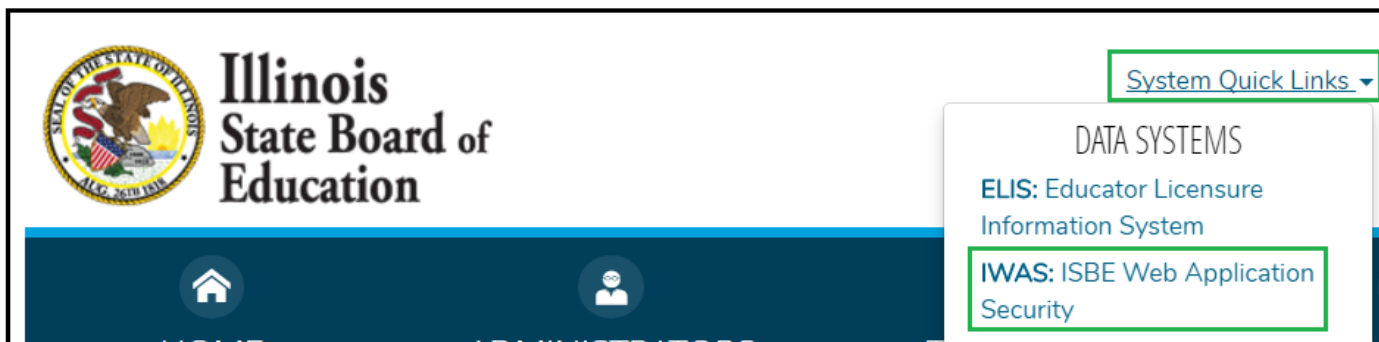
ELA Performance Levels for SAT	
Level 4-Exceeds Standards	800-640
Level 3-Meets Standards	630-540
Level 2-Approaching Standards	530-430
Level 1-Partially Meets Standards	200-420

Math Performance Levels for SAT	
Level 4-Exceeds Standards	800-670
Level 3-Meets Standards	660-540
Level 2-Approaching Standards	530-450
Level 1-Partially Meets Standards	200-440

2017 SAT Performance Levels in SIS

- SAT Performance Levels are now posted in ISBE's Student Information System (SIS), accessible via IWAS.

- www.isbe.net

2017 SAT Performance Levels in SIS

2017 SAT Performance Levels in SIS

2017 SAT Performance Levels in SIS (Detail Report)

SAT Assessment Scores (Detail)

Assessment Serving School   123456789000001   Sample High School

Columns: * = Defined below

A	Grade at Time of Testing	H	Student Cancelled Scores* (Y=Yes, Blank=No)	M	Performance Level ELA (including only ERW Section Score)*
B	SAT COMPOSITE (400-1600)	I	Invalidated Scores* (Y=Yes, Blank=No)		Level 4: 800-640
C	EVIDENCE-BASED READING AND WRITING (ERW)	J	Reason for No Valid Test Attempt*		Level 3: 630-540
	SECTION SCORE (200-800)	K	Suppressed Scores*		Level 2: 530-430
D	MATH SECTION SCORE (200-800)	L	Error Code*		Level 1: 420-200
E	ESSAY READING SUBSCORE (0, 2-8)			N	Performance Level Math (including only Math Section Score)*
F	ESSAY ANALYSIS SUBSCORE (0, 2-8)				Level 4: 800-670
G	ESSAY WRITING SUBSCORE (0, 2-8)				Level 3: 660-540
					Level 2: 530-450
					Level 1: 440-200

Note: ELA and Math Section Scores are reported in multiples of 10.

Performance Level
4-Exceeds Standards: The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
3-Meets Standards: The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
2-Approaching Standards: The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards
1-Partially Meets Standards: The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Student ID	Student Name	Home School	Testing School	Date of Birth	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	05/05/2000	10	890	430	460	5	4	4			22	01		NA	NA
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	12/17/1998	12	680	320	360	2	2	2			22	01		NA	NA
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	03/07/2000	11	1260	640	620	5	5	5						4	3
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	02/03/2000	11	1160	580	580	5	2	4						3	3
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	07/28/2000	11	1350	650	700	5	5	5						4	4
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	08/07/1999	11	890	490	400	5	3	5						2	1
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	08/01/2000	11	930	440	490	5	4	5						2	2

2017 SAT Performance Levels in SIS (Summary Report)

2017 SAT Assessment Scores (Summary)

Assessment Serving School: 123456789000001   Sample High School

Grade: All	Total
Total Students:	917
Total Tests:	917
Grade at Time of Testing: 10	1
Grade at Time of Testing: 11	913
Grade at Time of Testing: 12	3
SAT Composite (400-1600): No Score	53
SAT Composite (400-1600): 1000	12
SAT Composite (400-1600): 1010	16
SAT Composite (400-1600): 1020	18
SAT Composite (400-1600): 1030	16
SAT Composite (400-1600): 1040	11
SAT Composite (400-1600): 1050	18
SAT Composite (400-1600): 1060	7
SAT Composite (400-1600): 1070	16
SAT Composite (400-1600): 1080	10
SAT Composite (400-1600): 1090	17
SAT Composite (400-1600): 1100	6
SAT Composite (400-1600): 1110	4
SAT Composite (400-1600): 1120	9
SAT Composite (400-1600): 1130	12
SAT Composite (400-1600): 1140	11
SAT Composite (400-1600): 1150	7
SAT Composite (400-1600): 1160	7
SAT Composite (400-1600): 1170	9

The summary report shows n-counts for each field on the "Detail" report header.

Reason for No Valid Test Attempt: None	858
Reason for No Valid Test Attempt: 02	5
Reason for No Valid Test Attempt: 05	5
Reason for No Valid Test Attempt: 06	23
Reason for No Valid Test Attempt: 07	3
Reason for No Valid Test Attempt: 09	1
Reason for No Valid Test Attempt: 10	12
Reason for No Valid Test Attempt: 15	1
Reason for No Valid Test Attempt: 17	3
Reason for No Valid Test Attempt: 22	6
Invalidated Scores: None	917
Suppressed Scores: None	911
Suppressed Scores: 01	6
Error Code: None	917
Performance Level ELA (including only ERW Section Score): None	53
Performance Level ELA (including only ERW Section Score): 1	291
Performance Level ELA (including only ERW Section Score): 2	309
Performance Level ELA (including only ERW Section Score): 3	176
Performance Level ELA (including only ERW Section Score): 4	82
Performance Level ELA (including only ERW Section Score): NA	6
Performance Level Math (including only Math Section Score): None	53
Performance Level Math (including only Math Section Score): 1	385
Performance Level Math (including only Math Section Score): 2	261
Performance Level Math (including only Math Section Score): 3	174
Performance Level Math (including only Math Section Score): 4	38
Performance Level Math (including only Math Section Score): NA	6

2017 SAT Grid Report in SIS (by Number)

2017 SAT Assessment Scores (Summary)

Assessment Serving School: 123456789000001   Sample High School

Grade Level: All	English Language Arts						Mathematics					
	Total Records	No Score	Level 1 Partially Meets Standards	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standards	Total Records	No Score	Level 1 Partially Meets Standards	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standards
Total Students (SAT)	917	59	291	309	176	82	917	59	385	261	174	38
Suppressed Scores: 01	6	6	0	0	0	0	6	6	0	0	0	0
Total Valid Scores	858	0	291	309	176	82	858	0	385	261	174	38
Gender: Male	441	28	167	141	64	41	441	28	190	113	89	21
Gender: Female	476	31	124	168	112	41	476	31	195	148	85	17
Race/Ethnicity: American Indian or Alaska Native (12)	3	1	1	0	1	0	3	1	1	0	1	0
Race/Ethnicity: Asian (13)	19	2	4	6	6	1	19	2	5	5	5	2
Race/Ethnicity: Black or African American (14)	344	36	161	118	27	2	344	36	206	85	16	1
Race/Ethnicity: Hispanic or Latino (11)	33	0	9	16	6	2	33	0	16	8	7	2
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	2	0	0	2	0	0	2	0	0	1	1	0
Race/Ethnicity: Two or More Races (17)	74	3	22	22	19	8	74	3	28	25	15	3
Race/Ethnicity: White (16)	442	17	94	145	117	69	442	17	129	137	129	30
IDEA Services: Yes	124	13	88	18	5	0	124	13	96	13	2	0
LEP Indicator: Yes	8	1	5	2	0	0	8	1	5	1	1	0
FRL/Low Income Indicator: Yes	496	41	210	169	63	13	496	41	260	134	57	4
Migrant Indicator: Yes	0	0	0	0	0	0	0	0	0	0	0	0
Homeless Indicator: Yes	12	0	9	3	0	0	12	0	9	3	0	0
21st Century Indicator: Yes	2	0	1	1	0	0	2	0	1	1	0	0
Enrolled in Home School On or Before May 1: Yes	858	48	270	292	170	78	858	48	355	252	166	37
Enrolled in Home District On or Before May 1: Yes	862	49	272	293	170	78	862	49	358	252	166	37
First Year in U.S.: Yes	1	0	1	0	0	0	1	0	1	0	0	0
Reason for No Valid Test Attempt Indicator												
02 Homebound	5	5	0	0	0	0	5	5	0	0	0	0
05 Not Enrolled	5	5	0	0	0	0	5	5	0	0	0	0
06 Not In Valid Grade or Course	23	23	0	0	0	0	23	23	0	0	0	0
07 Transferred Out Prior to Testing	3	3	0	0	0	0	3	3	0	0	0	0
09 Deceased	1	1	0	0	0	0	1	1	0	0	0	0
10 Absent from Testing	12	12	0	0	0	0	12	12	0	0	0	0
15 Refusal but Present to Test	1	1	0	0	0	0	1	1	0	0	0	0
17 Student Not Required to Participate in State Assessment	3	3	0	0	0	0	3	3	0	0	0	0
22 Reserved for Internal Use Only (Participation credit is NOT negatively impacted by this RNVTA)	6	6	0	0	0	0	6	6	0	0	0	0
Error Code 1: Student score data are expected but missing	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 2: Student has scores in more than one school	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 3: Grade in SAT Assessment Correction is not 11	0	0	0	0	0	0	0	0	0	0	0	0

2017 SAT Grid Report in SIS (by Percent)

2017 SAT Assessment Scores (Summary)

Assessment Serving School: 123456789000001   Sample High School

Grade Level: All	English Language Arts						Mathematics					
	Total Records	No Score	Level 1 Partially Meets Standards	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standards	Total Records	No Score	Level 1 Partially Meets Standards	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standards
Total Students (SAT)	917	59	33.9%	36.0%	20.5%	9.6%	917	59	44.9%	30.4%	20.3%	4.4%
Suppressed Scores: 01	6	6	0%	0%	0%	0%	6	6	0%	0%	0%	0%
Total Valid Scores	858	0	33.9%	36.0%	20.5%	9.6%	858	0	44.9%	30.4%	20.3%	4.4%
Gender: Male	441	28	40.4%	34.1%	15.5%	9.9%	441	28	46.0%	27.4%	21.5%	5.1%
Gender: Female	476	31	27.9%	37.8%	25.2%	9.2%	476	31	43.8%	33.3%	19.1%	3.8%
Race/Ethnicity: American Indian or Alaska Native (12)	3	1	50.0%	0%	50.0%	0%	3	1	50.0%	0%	50.0%	0%
Race/Ethnicity: Asian (13)	19	2	23.5%	35.3%	35.3%	5.9%	19	2	29.4%	29.4%	29.4%	11.8%
Race/Ethnicity: Black or African American (14)	344	36	52.3%	38.3%	8.8%	0.6%	344	36	66.9%	27.6%	5.2%	0.3%
Race/Ethnicity: Hispanic or Latino (11)	33	0	27.3%	48.5%	18.2%	6.1%	33	0	48.5%	24.2%	21.2%	6.1%
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	2	0	0%	100.0%	0%	0%	2	0	0%	50.0%	50.0%	0%
Race/Ethnicity: Two or More Races (17)	74	3	31.0%	31.0%	26.8%	11.3%	74	3	39.4%	35.2%	21.1%	4.2%
Race/Ethnicity: White (16)	442	17	22.1%	34.1%	27.5%	16.2%	442	17	30.4%	32.2%	30.4%	7.1%
IDEA Services: Yes	124	13	79.3%	16.2%	4.5%	0%	124	13	86.5%	11.7%	1.8%	0%
LEP Indicator: Yes	8	1	71.4%	28.6%	0%	0%	8	1	71.4%	14.3%	14.3%	0%
FRL/Low Income Indicator: Yes	496	41	46.2%	37.1%	13.8%	2.9%	496	41	57.1%	29.5%	12.5%	0.9%
Migrant Indicator: Yes	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%
Homeless Indicator: Yes	12	0	75.0%	25.0%	0%	0%	12	0	75.0%	25.0%	0%	0%
21st Century Indicator: Yes	2	0	50.0%	50.0%	0%	0%	2	0	50.0%	50.0%	0%	0%
Enrolled in Home School On or Before May 1: Yes	858	48	33.3%	36.0%	21.0%	9.6%	858	48	43.8%	31.1%	20.5%	4.6%
Enrolled in Home District On or Before May 1: Yes	862	49	33.5%	36.0%	20.9%	9.6%	862	49	44.0%	31.0%	20.4%	4.6%
First Year in U.S.: Yes	1	0	100.0%	0%	0%	0%	1	0	100.0%	0%	0%	0%
Reason for No Valid Test Attempt Indicator												
02 Homebound	5	5	0%	0%	0%	0%	5	5	0%	0%	0%	0%
05 Not Enrolled	5	5	0%	0%	0%	0%	5	5	0%	0%	0%	0%
06 Not In Valid Grade or Course	23	23	0%	0%	0%	0%	23	23	0%	0%	0%	0%
07 Transferred Out Prior to Testing	3	3	0%	0%	0%	0%	3	3	0%	0%	0%	0%
09 Deceased	1	1	0%	0%	0%	0%	1	1	0%	0%	0%	0%
10 Absent from Testing	12	12	0%	0%	0%	0%	12	12	0%	0%	0%	0%
15 Refusal but Present to Test	1	1	0%	0%	0%	0%	1	1	0%	0%	0%	0%
17 Student Not Required to Participate in State Assessment	3	3	0%	0%	0%	0%	3	3	0%	0%	0%	0%
22 Reserved for Internal Use Only (Participation credit is NOT negatively impacted by this RNVTA)	6	6	0%	0%	0%	0%	6	6	0%	0%	0%	0%
Error Code 1: Student score data are expected but missing	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%
Error Code 2: Student has scores in more than one school	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%
Error Code 3: Grade in SAT Assessment Correction is not 11	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%

2017-18 State-Sponsored SAT

State-Sponsored SAT Information

- ISBE SAT Website: www.isbe.net/Pages/SAT.aspx

2017-18 SAT Test Dates

- Initial Test Date: Tuesday, April 10, 2018
- Makeup Test Date: Tuesday, April 24, 2018
- Accommodated Test Window: April 10-24, 2018

- Link to all assessment dates for 2017-18:
  www.isbe.net/Documents/State_Assessment_Dates_2017_18.pdf

2017-18 SAT Details

- Paper pencil format

- Does include the Essay

- Who must test?
  - All students enrolled as grade 11 at the time of testing must test.
  - This includes foreign exchange students who are classified as grade 11.
  - This includes students repeating grade 11 (even if tested in spring 2017).
  - This includes home schooled students who take either ELA or math at the public school.

  Exceptions:
  - Some grade 11 students take DLM-AA, the alternate assessment, instead of SAT.
  - Grade 11 students with EL status also identified as "First Year in U.S. School" are exempt from ELA portions, including the essay.
  - Homeschooled students who are <u>not</u> enrolled in ELA and/or math may <u>not</u> test.
  - New students who are from outside an Illinois public school (e.g., out-of-state, homeschooled, parochial school) _enrolling with grade 12 status_ do not test.

- Questions about specific students?
  Contact the Assessment Division assessment@isbe.net or 866-317-6034.

2017-18 SAT Establishment

- All schools that plan to administer the ISBE-sponsored SAT for accountability should have established as an SAT test center. This action is required annually.

- In October, College Board sent an email to the school principal with a link to the survey to establish the school.

- Contact assessment@isbe.net or call 866-317-6034 **as soon as possible** if your school has not yet established as an SAT test center and would like to do so.

2017-18 SAT Establishment

- Confirmation of established test centers and College Board AI codes will be confirmed in December.

- ISBE will post the list of established test centers by January on the SAT web page www.isbe.net/Pages/SAT.aspx.

IMPORTANT! Home school districts should coordinate now with any serving schools who provide services to their students to determine the appropriate testing school. Serving schools must establish as SAT test centers to receive SAT materials and test students.

2017-18 SAT General Timeline

CollegeBoard

SAT School Day – Timeline for April 2018 Administration

For updates, see www.isbe.net/Pages/SAT.aspx
College Board Phone: 844-688-9995 | College Board Email: ilsat@collegeboard.org

Activity	Timeline
School Test Center Establishment and Staff Setup-Online Survey	October-November 2017
Webinar: SAT Overview	November 14, 2017
Webinar: SAT Accommodations Overview	November 14, 2017
Appointed SAT School Staff Receive Confirmation of School Test Center Establishment and School AI Codes	December 2017
Offsite Testing Request Deadline	December 15, 2017
Deadline to verify Pre-ID Information in ISBE Student Information System (SIS)	January 26, 2018
Training Kits Arrive in Schools	Week of February 19, 2018
College Board Approved Accommodations Request Deadline	February 19, 2018
State Allowed Accommodations Request Window *For situations arising after March 5 but before April 10, 2018, submit the request and call 844-688-9995, and press option 1 for educators then option 3 for the SSD Office.*	January 25-March 5, 2018
Late College Board Approved Accommodations Window for specific scenarios: - New student to school - New plan/accommodation needed *For situations arising after March 5 but before April 10, 2018, submit the request and call 844-688-9995, and press option 1 for educators then option 3 for the SSD Office.*	February 20-March 5, 2018
Required Test Administrator Online Training (Email will be sent to Supervisors prior to the opening of the window.)	January 29-March 30, 2018
Webinar: Planning Tips - Rosters and Preadministration	Week of March 5, 2018
Preadministration Materials Arrive in Schools (including Answer Sheets and Pre-ID Labels)	Mid-March 2018
Pre-administration Session in School	Mid-March-April 9, 2018
Test Materials Arrive In Schools	Week of April 2, 2018 *Delivery date will be adjusted for schools on spring break.*

SAT Accommodations Information

Two Types of Accommodations

1. College Board Approved (requested in SSD Online)
   - For Students with Disabilities
   - College Reportable
   - Request Deadline: February 19, 2018
   - *Late Request Deadline: March 05, 2018
     (Late Requests only for new and newly-diagnosed students)*

2. State-Allowed (requested in SSD Online)
   - Students with Disabilities (Declined for College Board Accommodations)
   - For English Learners
   - Not College Reportable
   - Request Deadline: March 5, 2018

SAT Accommodations Information

- *Accommodations Process for the ISBE-Sponsored SAT®*

  Update for spring 2018 will be posted soon!

- SSD Coordinators must request accommodations in College Board's "SSD Online" system using the AI Code where the student will test.

- SSD Coordinators must complete the coordinator access form (www.collegeboard.org/pdf/ssd/ssd-coordinator.pdf) and fax it to the College Board's Services for Students with Disabilities at 866-360-0114.

- SSD Online: www.collegeboard.org/students-with-disabilities/ssd-online

- Contact SSD Department with questions: 844-688-9995

English Learner Supports for SAT

- **English Learner Supports** *(no accommodations request is needed)*

- **Translated Test Directions**
Directions in eighteen languages, are available for download in mid-February from the College Board website (**collegeboard.org/Illinois**). The eighteen languages include Albanian, Arabic, Bengali, Bosnian, Cambodian/Khmer, Chinese/Mandarin, French, Gujarati, Haitian Creole, Hindi, Italian, Polish, Portuguese, Russian, Somali, Spanish, Urdu, and Vietnamese. Additional languages in review. School staff may print and provide these directions to students on test day. School staff may also provide translated test directions for other languages using district/school translators.
Students using translated test directions <u>will</u> receive college-reportable scores.

- **Word-to-Word Glossaries**
Approved glossaries may be used by students on test day. The College Board will post a list of approved glossaries on the College Board website (**collegeboard.org/Illinois**) in mid-February to allow for students to become familiar with them prior to test day. The approved glossaries should be distributed to students for their use on test day.
Students using approved glossaries <u>will</u> receive college-reportable scores.

2017-18 SAT Assessment Pre-ID in SIS

- Available now; includes all currently-enrolled grade 11 students who are not automatically included on the DLM-AA Pre-ID.

- SAT Pre-ID data will be captured from SIS on **January 26, 2018**, for printing Pre-ID labels and determining materials quantities.

- Only RCDTS codes of established schools should be used in the "Testing School" field.

- Pre-ID labels will be printed and mailed to the school listed as the "Testing School" in the SAT Pre-ID report.

- If the "Testing School" is not established, ISBE will edit the "Testing School" to the student's "Home School."

2017-18 SAT Assessment Pre-ID in SIS

2017-18 SAT Details

- ISBE is in the process of updating the School Code. For now…

  - Placing high school accountability test scores on transcripts is no longer required.

    - Reference: Public Act 100-0222 (signed into law on 08/18/17)
      www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write

  - Taking the state accountability test as a condition to receive a regular high school diploma...

    - Reference: "State goals and assessment"
      (105 ILCS 5/2-3.64a-5) Sec. 2-3.64a-5

  - Questions about specific students? Please email assessment@isbe.net.

2017-18 PSAT
ISBE Reimbursement

2017-18 PSAT Reimbursement

- 2017-18 PSAT Reimbursement Website: www.isbe.net/Pages/PSATReimbursement.aspx
- Superintendent's Weekly Message, August 31, 2017: www.isbe.net/Documents_Superintendent_Weekly_Message/message_08312017.pdf

2017-18 PSAT Reimbursement Webinar

PSAT Reimbursement for Grades 9 & 10 Webinar
Thursday, October 12, 2017

- This live webinar was recorded.

- The PowerPoint and recording from this webinar are available now at www.isbe.net/Pages/Assessment-Webinars.aspx.

- A Question & Answer document generated from participants' submitted questions will be available soon.

ISA
(Illinois Science Assessment)

Future ISA Test Windows

Test Windows:

- ## 2017-18 Test Window
  - March 1 – April 30, 2018
  - Accounts will be created for Superintendents, Principals, and ISA Test Coordinators using data from ISBE's Entity Profile System (EPS)
    - Please ensure all data in EPS are accurate!

- ## 2018-19 Test Window
  - March 1 – April 30, 2019

ISA Updates

- 2016
  - Working to finalize Performance data
  - RNVTA collection **CLOSED** Wednesday, August 30, 2017, at 1:25 PM.

- 2017
  - Scoring is complete!
  - RNVTA collection for participation calculation is still open in IWAS.

- Contact your superintendent if you do not have access to the IWAS System Listing of "ASSESSMENTS" to enter RNVTA.

- Contact Dan Brown at dabrown@isbe.net if you have policy questions.

ISA Updates

- 2016
  - Student Roster Reports are scheduled to be available in IWAS under "System Listing" and "Assessments" later today (December 1, 2017).
  - Data are complete but not final.
  - Additional ISA suppressions may occur for students who took both ISA and DLM-AA.

- 2017
  - Data Corrections will close December 15, 2017, at 5:00 PM. *Note: the window opened in June 2017, so this task is likely complete.*
  - Contact Assessment Division with questions at 866-317-6034 or email assessment@isbe.net

2017-18 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)

DLM-AA Required Training

- Teachers
  - Must be completed by February 14, 2018.
  - If the teacher has a proctor role, then the teacher will not be able to complete the required training.
  - Completed the training last year? <u>returning</u> teacher training this year
  - Did not complete training last year? <u>new</u> teacher training this year
  - Make sure all parts are completed (boxes will be marked)

Welcome to the required training course for returning DLM test administrators!

This course is for test administrators who are responsible for delivering the DLM alternate assessments in 2017-18. As a returning test administrator, you will view a refresher video about DLM assessments and another video about science assessments. Then you will take assessments (post-tests). If you earn at least 80% on your first attempt of the refresher module post-test, and take the science module post-test, you will have met all training requirements for 2017-18.

If you do not earn at least 80% on your first attempt of the refresher post-test, you will be directed to additional training and post-tests. You will need to earn at least 80% on each of those post-test to successfully complete the required training.

General Resources

- Guide to Required Training 2017-18

Training

- Refresher Training Video
- Refresher Training Video Transcript
- Science Training Video
- Training Video Transcript-Science

Optional Module

- First Contact & Personal Needs Profile Training

DLM-AA Educator Portal

- New Teacher
  - Resources on the Dynamic Learning Maps website and ISBE website
  - Test Administration manual (page 39-40) with demo students to familiarize with the KITE testing system

- New District Test Coordinator
  - Resources on the Dynamic Learning Maps website and the ISBE website
  - Facilitator access request: email lquimby@isbe.net

ISBE SIS

- Student Uploads
  - **All students** are uploaded through **Student Information System (SIS)**.
  - Students must be identified through the DLM-AA Pre-ID
  - Students must have an IEP (IDEA Services indicator=Yes).
  - Testing school must be an identified <u>school</u> RCDTS code and <u>not</u> a district RCDTS code *(e.g., the Testing School RCDTS code must <u>not</u> end with 0000, 6000, 6100, or 6300).*

DLM-AA Student Uploads

- Student Uploads
  - Current Enrollment in Educator Portal is monitored daily.
  - Student Uploads will be completed <u>only</u> by either SIS or Laura Quimby.
  - Any uploaded student not completed by SIS or Laura Quimby is being exited.
  - No Personal Identifiable Information (PII) is to be submitted to DLM, SIS, or Laura Quimby.

DLM-AA Instructionally Embedded

Instructionally Embedded

- Instructionally Embedded Assessments are optional.
- The Instructionally Embedded window will remain open until December 15, 2017.
- It will re-open on January 15 – February 26, 2018.
- Educators will see the Instructional Tools tab under Manage Tests to create Instructional Plans.
- To create Instructional Plans, educators can locate the step-by-step plans in the Educator Portal Manual on pages 59-74.
- Educators can access the videos with the following link:
    - http://dynamiclearningmaps.org/erp/videos

Current DLM-AA Test Window

Test Window:

- **2017-18 Test Window**
  - March 14 - May 9, 2018
  - February 14, 2018 – data lockdown begins

2017-18 ACCESS for ELLs

2017-18 ACCESS for ELLs Important Dates

- Pre-ID File Update from ISBE to DRC
    - WIDA AMS Test Setup begins <u>Dec. 8</u>

- Material Orders – Counts for both paper and online administrations
    - Additional Orders begin <u>Jan. 8</u>

2017-18 ACCESS for ELLs DRC Planned Outage

Begins - Saturday, Dec. 9 at 3:00pm CT
Ends - Sunday, Dec. 10 at 10:00pm CT

During this time, ACCESS for ELLs 2.0 Online and WIDA Screener (including scoring) will be unavailable.

2017-18 ACCESS for ELLs What's New on ACCESS 2.0

Wondering what has changed with ACCESS 2.0? **Click the image** to download this document.

2017-18 ACCESS for ELLs
ACCESS Online System Status Page

WIDA has created a web page where you can check the operational status of DRC's online systems.

DRC
DATA RECOGNITION CORPORATION

WIDA System Status

SUBSCRIBE

DRC provides current information on service availability.
You can also subscribe to our email alerts to be notified of interruptions.
If you need additional assistance, please contact DRC Customer Service:
WIDA@datarecognitioncorp.com or 1-855-787-9615.

DRC Portal / AMS	Normal Operations
INSIGHT	Normal Operations
Testing Site Manager	Normal Operations
Educator Scoring	Normal Operations

Monitor the status of WIDA AMS, INSIGHT, and customer service.

Also subscribe to receive an email alert, in the event of an outage.

Link on the WIDA Home Page www.wida.us

2017-18 ACCESS for ELLs WIDA Website Updates

Preparing Students

ACCESS for ELLs 2.0 Summative Assessment

About   Paper & Online Tests   Preparation & Training   Technology   **Preparing Students**   ...ores & Reports   Updates   FAQs

Preparing Students

WIDA is committed to providing resources and support that will enable students to be comfortable with their ACCESS for ELLs 2.0 testing experience. We've developed these documents and resources to help educators prepare students for testing.

Looking for some advice on how to prepare your students for testing?
These short handouts give an overview of ACCESS for ELLs 2.0, student test practice resources, and domain-specific guidance to prepare students for testing.

Illinois State Board of Education

ACCESS for ELLs 2.0 Summative Assessment

About   Paper & Online Tests   Preparation & Training   Technology   **Preparing Students**   Scores & Reports   Updates   FAQs

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- ACCESS for ELLs 2.0 Online 📄
- ACCESS for ELLs 2.0 Paper 📄

Online Preparation

Online Speaking Guidance for Educators

Helpful hints and classroom tools to use while working with students to prepare for the Online Speaking test format.

- Grades 1–3
- Grades 4–5
- Grades 6–12

How to Get Students Ready for Online Testing

Follow these steps to acclimate students to the online test platform prior to testing.

2017-18 ACCESS for ELLs
Two-Minute How-To Videos – WIDA AMS

2017-18 ACCESS for ELLs
WIDA Webinar Calendar

2017-18 ACCESS for ELLs

Important Websites

– WIDA website for preparation, www.wida.us, 866-276-7735

– WIDA AMS for operation, www.wida-ams.us, 855-787-9615

– ISBE page for English Learners, https://www.isbe.net/Pages/English-Learners.aspx

ISBE Contact for ACCESS for ELLs:
Barry Pedersen, bpederse@isbe.net, 866-317-6034

2017-18 Illinois Physical Fitness Assessment

- Coordinated by the ISBE Nutrition & Wellness Programs Division
  - Contact Shawn Backs (sbacks@isbe.net)

- Q&A: www.isbe.net/Documents/fitness-asmt-faq.pdf

  - Summary of requirements
  - Links to training manuals and videos
  - Links to templates for collecting data
  - Contact information if questions

2017-18 Kindergarten Individual Development Survey (KIDS)

- Coordinated by ISBE's Early Childhood Division
    - www.isbe.net/kids
    - (217) 524-4835

- For more information please contact:

    Michelle Escapa

    Illinois KIDS Training & Coaching Coordinator

    Phone (217) 801-6566

    Email: mescapa@roe51.org

Assessment Update Webinars Schedule

Date	Scheduled Time
Friday, December 15, 2017	10 a.m. - 11 a.m.
Weekly, starting Friday, January 12, 2018 *continuing through* Friday, April 20, 2018	10 a.m. - 11 a.m.

Contacts

ISBE Assessment Office • 866-317-6034 • www.isbe.net/Pages/Assessment.aspx • assessment@isbe.net	**SIS Helpdesk** • 217-558-3600 (option 3) • www.isbe.net/Pages/Student-Information-System.aspx
PARCC Support Center • 888-493-9888 • parcc@support.pearson.com	**DLM Support Center** • 855-277-9751 • DLM-support@ku.edu
College Board (SAT Assistance) • 844-688-9995 • ilsat@collegeboard.org	**LTC (Learning Technology Center)** • ltcillinois.org • netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with "SUBSCRIBE" in the subject line to assessment@isbe.net.

- Technology Point-of-Contact Listserv: Send a blank email with "SUBSCRIBE" in the subject line to jbaiter@isbe.net.