

# ILLINOIS STATE BOARD OF EDUCATION



# ANNUAL REPORT



**2013**

# Illinois State Board of Education

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# 2013

## ANNUAL REPORT



## Illinois State Board of Education



January 2014

To the Citizens of Illinois:

In today's competitive economy, it is becoming increasingly important for students to continue their education and job-training after high school. They need to be ready to perform. Our mission at the Illinois State Board of Education is to provide leadership, assistance, resources and advocacy so that every student is prepared to succeed in careers and postsecondary education, and share accountability for doing so with districts and schools. We have three goals, which drive daily decisions at the agency:

- **GOAL 1:** *Every student will demonstrate academic achievement and be prepared for success after high school.*
- **GOAL 2:** *Every student will be supported by highly prepared and effective teachers and school leaders.*
- **GOAL 3:** *Every school will offer a safe and healthy learning environment for all students.*

It is a challenging economic time for Illinois schools, especially as we move forward with important reforms aimed at making sure every student is prepared to succeed in college and careers. The fiscal year 2013 State General Fund allocation to ISBE totaled \$6.5 billion, an overall reduction of \$861 million, or 11.6 percent, from FY09 appropriation levels. The state's education budget had seen more than a dozen items reduced and more than 30 items totally eliminated since FY09. These funding cuts have occurred despite the fact that Illinois contributes a smaller share to total P-12 public education funding than any other state. During the spring legislative session, the State Board of Education led a campaign to turn the funding trend around. We have much work ahead of us to maximize funding and reach every child in this state. With the help of many, we demonstrated the essential need to invest in education. The legislature provided a significant investment for education during FY 2014, including an increase of nearly \$140 million. Still there is much work to do for Illinois schools.

The State Board of Education's strategy focuses on four critical areas to achieve our goals for Illinois schoolchildren:

- 1) Implementing internationally benchmarked student learning standards and an improved assessment system aligned to college and career readiness expectations;
- 2) Establishing a longitudinal data system that will allow us to collect student data throughout our pre-K to 20 system and ultimately, into the work force;
- 3) Implementing program and policy changes to improve teacher and school leader effectiveness; and
- 4) Targeting statewide interventions and support to our lowest performing schools and districts.

To start, Illinois adopted new learning standards based on the Common Core, which establish what students should learn in English language arts and mathematics in every grade from pre-kindergarten through 12th grade. States have always established learning standards but this marks the first time states came together to pass common standards, acknowledging that our goals for each grade level and college

and career readiness are similar. These standards are also internationally benchmarked. Schools in Illinois have already begun to implement the new Illinois learning standards. A new assessment system based on the new standards is scheduled to be in place for the 2014-15 school year. The curriculum, instruction and assessments aligned to the new learning standards will better prepare all students to successfully transition into college and careers seamlessly. The state is also in the process of adopting new science standards for students in kindergarten through the 12th grade as well.

The second key reform area is creating and implementing a statewide longitudinal data system. The Illinois State Board of Education, the Board of Higher Education and the Illinois Community College Board have been working together to create and maintain a P-20 Longitudinal Data System. The statewide Longitudinal Data System will provide data to help track the outcomes of students as they progress from pre-K through postsecondary education and into the work force. This data is collected and shared under stringent data security and privacy laws. The longitudinal data system will also connect student data to teachers and principals to support the collection of data to support new principal and teacher evaluation and licensure requirements.

For the third reform area, implementing program and policy changes to improve teacher and school leader effectiveness, ISBE and educators have been working hard along with districts on implementing new principal and teacher evaluations. Other recent efforts by the Illinois State Board of Education include raising standards for principal and teacher preparation programs, including increasing the score needed to pass the Illinois Test of Academic Proficiency, which is the assessment individuals are required to pass in order to be admitted into an educator preparation program.

In addition to our initiatives of higher learning standards, efforts to improve teacher and school leader effectiveness, and a focus on valuable data to help students, we are also targeting statewide interventions and support to our lowest performing schools and districts. We can't watch opportunity slip by for students in districts that need financial stability. Currently two school districts – East St. Louis School District 189 and North Chicago District 187 – are under state oversight after they failed to meet No Child Left Behind standards for nine years.

It has been a very productive and successful year despite the many hurdles the state faces. As we move ahead, the Illinois State Board of Education keeps its mission at the forefront. We need to keep working on the agency's initiatives to achieve our goal of making sure every student gets opportunities; that every student is prepared for success whether they pursue higher education or go directly into the work force. Our schoolchildren are the drivers of tomorrow's Illinois economy and the key to successful communities across the state. We must provide each and every student in Illinois that opportunity to succeed.

Sincerely,



Gery J. Chico  
Chairman



Christopher A. Koch, Ed. D.  
State Superintendent

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## Illinois Teacher of the Year

High school English teacher Brian W. Curtin was named the 2013 Illinois Teacher of the Year by the Illinois State Board of Education. Brian teaches grades 9-12 at Schaumburg High School in Township High School District 211. He was one of nine Teacher of the Year candidates at the 38th annual Those Who Excel/Illinois Teacher of the Year banquet held Oct. 20, 2012, in Normal. More than 200 educators from across the state were honored as part of ISBE's recognition program for teachers, administrators and school personnel.

As Illinois Teacher of the Year, Curtin competed for National Teacher of the Year and represented Illinois throughout the year, including trips to the White House and NASA Space Camp in Huntsville, Ala. Now in his 11th year of teaching, Brian maintains a great rapport with his colleagues, parents and most importantly, students. Brian graduated from the University of Illinois at Champaign and holds a Master of Arts in English education from the University of Illinois at Chicago.



While a junior at the University of Illinois, Brian studied abroad in Granada, Spain. It was there he decided that he wanted to be a teacher for the rest of his life. Brian draws upon his own experiences playing various sports to guide him as a lacrosse and football coach who builds students' self-confidence and skills. Known for his enthusiasm for learning, he encourages students to be proactive in their education and life goals.

Brian's impact is not limited to the classroom or athletic field. Brian is the Teaching Chair of Schaumburg High's Saxon Pride, a group of faculty members who meet regularly to address school culture and behavior issues. Using the Positive Behavior Intervention System (PBIS), Brian has developed a series of popular commercials starring students. The commercials are designed to reinforce the program's goals of exemplifying positive behaviors rather than merely reacting to negative behavior. Brian's active participation in Saxon Pride is credited with enhancing Schaumburg High's positive culture.

More than 200 nominations for Those Who Excel were reviewed and scored three times by a selection committee comprised of administrators, teachers and school board members. The nine finalists for Teacher of the Year were interviewed and videotaped and those interviews were scored again before a final recommendation was made. Principals, faculty, parents and students submit letters on behalf of candidates as part of the nomination process.

On Oct. 19, 2013, Brian joined educators from across the state at the 39th annual Those Who Excel/Illinois Teacher of the Year banquet as Pam Reilly was named the 2014 Illinois Teacher of the Year. Pam teaches second grade at Woodbury Elementary in Sandwich Community Unit School District 430.

## 2013 Condition of Education

This fiscal year (July 1, 2013, to June 30, 2014), the state, local sources such as property taxes, and the federal government will provide more than \$25 billion dollars to pre-K-12 education in Illinois. Education accounts for a large portion of the overall state budget and this fiscal year the state budget saw the largest budget for education the State Board has received since fiscal year 2009. The FY 2014 State Budget for Pre-K-12 education totals nearly \$6.7 billion, an overall increase of \$137 million from fiscal year 2013 appropriation levels. However, between FY 2009 to FY 2013, the state education budget experienced an overall drop of \$852 million.

Much of the \$137 million increase went toward funding General State Aid (GSA). The GSA formula supports local school districts' general operations. Central to the GSA calculation is the "Foundation Level," which is intended to represent the minimum level to adequately fund the education of a single pupil in the Illinois K-12 public school system. That Foundation Level has been set in statute at \$6,119 per pupil since 2010. In recent years, however, funds appropriated for GSA have fallen short and districts have not received full reimbursement. As a result, GSA is once again being significantly prorated this school year by about 89 percent.

Besides General State Aid, local school districts rely on Mandated Categoricals, made up primarily of special education and transportation funding, which have also been decreasing in recent years. General State Aid and Mandated Categoricals account for almost 93 percent of all state funding for education, \$4.4 billion and \$1.7 billion respectively. The amount remaining is less than 8 percent or about \$495 million that is available to be spent on funding for other programs. Of this amount, \$300 million is allocated for the Early Childhood Block Grant, leaving \$195 million for all other programs, including bilingual education, career and technical education, and regional safe schools.

### Student Demographics

The number of operating school districts has decreased to 863 in 2013 from 886 in 2004. There are now 375 elementary districts, 99 high school districts, and 389 unit districts. The number of public schools has dropped to 3,862 in 2013 from 3,907 in 2004. The average school size has seen a slight increase to 532 students in 2013, up from 527 in 2004. Overall student enrollment in the regular Illinois public schools decreased from 2,060,048 in 2004 to 2,054,155 in 2013.

Meanwhile, Illinois is experiencing a significant increase in low-income students. Low-income students increased from 39 percent of the enrollment in 2004 to 49.9 percent in 2013. It was 49 percent in 2012. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Students who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, Native American, or Two or More Races made up 49.4 percent of the enrollment in 2013, up from 42.3 percent in 2004. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

### Learning Outcomes

ISBE unveiled a new Report Card in October 2013, showing that under higher performance levels for the state elementary test, students have made continued progress over time as well as from one year to the next. Eleventh graders also posted improved scores on the state's high school assessment which includes the ACT college admissions test. The new School and District Report Card provides more information about student learning, reflecting the statewide move toward more rigor in the classroom and higher performance expectations at an earlier age to ensure Illinois K-12 students are on track for success in college and the work force.

Among the key new metrics on this year's Report Card is "Student Academic Growth" by elementary school and district according to a new growth model using value tables that shows how much academic progress students have demonstrated from one year to the next in reading and math. The statewide average K-8 Student Academic Growth score for math is 101.4 and 102.1 for reading. In 2013, 1,823 schools (63 percent) have shown positive growth in reading and 1,620 schools (56 percent) have shown positive growth in math.

Statewide averages released in September showed the statewide composite for elementary students meeting and exceeding standards on the Illinois Standards Achievement Test (ISAT) dropped, going from 82.1 in 2012 to 61.9 in 2013, if science is included. The State Board raised expectations – or cut scores – on the ISAT's math and reading proficiency expectations for the ISATs, given to third through eighth graders, to align with the more rigorous Common Core Learning Standards and to give a better indication of college and career readiness. The Board has not yet adopted new science standards and therefore has not raised performance expectations for the science portion of the ISATs, administered to fourth- and seventh-graders only.

The 2013 State Report Card lists the composite percentage of students meeting and exceeding for ISAT math and reading only (not including science) and a five-year analysis of past performance under the new cut scores show that the percentage of students meeting or exceeding standards increased from 55.1 in 2009 to 58.8 in 2013. The percentage of students who met or exceeded ISAT math standards alone during that same five-year timeline increased from 55.3 percent to 58.7 in 2013, while the percent of students meeting or exceeding reading ISAT reading standards went from 54.8 to 59 in 2013. The ISAT science composite score alone went from 79.8 in 2012 to 80.0 in 2013. The composite score for the PSAE, given to 11th graders, increased from 51.3 in 2012 to 51.9 in 2013, if science is included.

## **Student Performance and Achievement**

On Aug. 21, the Illinois State Board of Education announced that the graduating Class of 2013 achieved a composite score of 20.6, giving Illinois the second highest score among the nine states in the country that test 100 percent of its graduates. Illinois' ACT composite score is just slightly below the national average of 20.9, which is based primarily on the scores of self-selected college-bound students. The vast majority of states only test students intending to go to college as opposed to Illinois, where every 11th-grader is required to take the ACT as part of the Prairie State Achievement Examination (PSAE).

Illinois has also shown steady progress over the past five years in improving college readiness with 25 percent of students meeting all four subject areas in 2012 and 2013 compared to 22 percent in 2009. To help increase the number of students who meet these College Readiness Benchmarks, the Illinois State Board of Education (ISBE) adopted the more rigorous English language arts and mathematics Common Core standards in 2010 and raised the performance levels of the Illinois Standards Achievement Test (ISAT) in 2013.

In February 2013, ISBE announced that the number of Illinois graduates who take AP exams during high school has more than doubled in the last decade, with low-income and minority students continuing to make record gains toward closing the achievement gap on these rigorous tests. In 2012, more than 26,400 graduates scored a 3 or higher on an AP exam, with 17.6 percent of these students coming from low-income backgrounds, according to the ninth annual AP Report to the Nation. AP exams measure a student's content mastery of college-level studies in specific academic disciplines. A total of 40,653 graduates took at least one AP exam during high school in 2012 compared to 18,833 in 2002.

Illinois ranks 16th in the nation for the percentage of 2012 graduates – 19.9 percent – who scored at least a 3 on an AP exam during their high school career. The national average is 19.5 percent. Additionally, the percentage of Illinois graduates who reached that benchmark grew by 8.2 percentage points from 11.7 percent in 2002, putting Illinois among the top 20 states that had a larger percentage point change over time than the national average.

# **Illinois State Board of Education**

## **2013 Annual Report**

### **Demographic, Financial and Statistical Data**

# STATE, LOCAL AND FEDERAL RESOURCES

## State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total
	\$	%	\$	%	\$	%	\$
2012-13	\$9,401.1	33.0%	\$16,075.6	56.5%	\$2,976.7	10.5%	\$28,453.4
2011-12	9,305.5	32.4	15,815.4	55.1	3,580.8	12.5	28,701.7
2010-11	9,286.8	33.1	15,344.1	54.6	3,460.8	12.3	28,091.7
2009-10	9,897.3	34.6	15,037.0	52.6	3,637.4	12.7	28,571.7
2008-09	7,992.7	30.4	14,488.5	55.1	3,812.7	14.5	26,293.9
2007-08	8,519.6	34.6	13,903.7	56.5	2,165.7	8.8	24,589.0
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,955.7	33.7	11,456.7	55.5	2,219.3	10.8	20,631.7
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.1
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9
1995-96	3,994.8	32.1	7,339.8	58.9	1,123.7	9.0	12,458.3
1994-95	3,792.6	32.4	6,841.0	58.4	1,080.6	9.2	11,714.2
1993-94	3,611.5	32.9	6,453.4	58.9	901.0	8.2	10,965.9

### Notes:

- Fiscal years and school years start July 1 and end June 30. Tax years start January 1 and end December 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2012-13 year includes actual state and federal appropriations for state fiscal year 2013 and local revenues accruing to school districts from the 2011 tax year. 2011 property taxes are payable to the districts in calendar year 2012, usually after July 1.
- Local includes local real property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
- State includes appropriated amount with original appropriations, supplementals, and teachers retirement and pension contributions.
- FY10 Federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act (ARRA).

**Elementary and Secondary School Income from Local Sources**  
**(Dollars in Millions)**  
**(105 ILCS 5/2-3.11)**

<b>Tax Year</b>	<b>Calendar Year Collected</b>	<b>Property Tax Revenues<sup>a</sup></b>	<b>CPP Replacement Fund</b>	<b>Total Regular Revenues<sup>b</sup></b>
2011	2012	\$15,447.6 <sup>c</sup>	\$628.0 <sup>d</sup>	\$16,075.6
2010	2011	15,188.5	626.9	15,815.4
2009	2010	14,632.6	711.4	15,344.0
2008	2009	14,377.2	659.8	15,037.0
2007	2008	13,706.4	782.1	14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9
1994	1995	6,914.0	425.8	7,339.8
1993	1994	6,476.9	364.1	6,841.0
1992	1993	6,109.1	344.3	6,453.4

<sup>a</sup> Revenues are derived by multiplying the total tax rate times the applicable equalized assessed value (EAV) property base for the tax year.

<sup>b</sup> "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund" revenues.

<sup>c</sup> Based on 2011 EAVs and 2011 total tax rates.

<sup>d</sup> Actual payments to be made by the Illinois Department of Revenue for calendar year 2012.



**Net Lottery Proceeds  
Compared to Total Appropriations to ISBE  
(Dollars in Millions)  
(105 ILCS 5/2-3.11)**

<b>Fiscal Year</b>	<b>Total Appropriations<sup>a</sup></b>	<b>Net Lottery Proceeds<sup>b</sup></b>	
		<b>Amount</b>	<b>% of Total</b>
2013	\$9,401.1	\$655.6	7.0%
2012	9,328.8	639.8	6.9
2011	9,099.6	631.9	6.9
2010	8,211.4	614.9	7.5
2009	8,843.6	625.0	7.1
2008	8,212.1	657.1	8.0
2007	7,337.9	622.4	8.5
2006	6,808.0	670.5	9.8
2005	6,850.7	619.0	9.0
2004	6,559.1	570.0	8.7
2003	6,176.3	540.0	8.7
2002	7,249.9	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7
1996	3,994.8	594.1	14.9
1995	3,792.7	588.3	15.5
1994	3,611.5	552.1	15.3

<sup>a</sup> General Revenue Funds include retirement contributions and supplemental appropriations.

<sup>b</sup> Net Lottery Proceeds provided by Illinois Department of Revenue; FY12 and FY13 amounts unaudited.

Note: Since FY85, net lottery proceeds have been deposited into the Common School Fund.

**State Revenues by Source**  
**(Dollars in Millions)**  
**(105 ILCS 5/2-3.11)**

<b>ALL FUNDS</b>	<b>FY12</b>		<b>FY13</b>	
Income Taxes	\$17,973	31.5%	\$18,322	31.0%
Sales Taxes	7,558	13.2	7,896	13.4
Federal Aid	14,343	25.1	16,842	28.5
Road Taxes	1,290	2.3	1,277	2.2
State Lottery (gross)	1,273	2.2	1,469	2.5
All Other	14,691	25.7	13,264	22.5
Total	\$57,128	100.0%	\$59,070	100.0%

<b>GENERAL FUNDS</b>	<b>FY12</b>		<b>FY13</b>	
Income Taxes	\$17,973	53.2%	\$18,322	52.5%
Sales Taxes	7,226	21.4	7,335	21.0
Federal Aid	3,681	10.9	4,151	11.9
Public Utility	995	2.9	1,101	3.2
State Lottery (net)	640	1.9	656	1.9
All Other	3,283	9.7	3,359	9.6
Total	\$33,798	100.0%	\$34,924	100.0%

Note: FY12 amounts are actual amounts; FY13 amounts are preliminary actual amounts.

Data source: FY14 State of Illinois Budget Book.

**Appropriations by Major Purpose**  
**(Dollars in Millions)**  
**(105 ILCS 5/2-3.11)**

<b>ALL FUNDS</b>	<b>FY12</b>		<b>FY13</b>	
Elementary & Secondary	\$12,897	22.3%	\$12,389	20.5%
Higher Education	3,594	6.2	3,848	6.4
Transportation	2,670	4.6	2,689	4.5
Human Services	23,508	40.7	26,296	43.5
Public Safety	2,672	4.6	2,607	4.3
Environment & Bus. Serv.	583	1.0	519	0.9
Gov't Services	4,238	7.3	4,497	7.4
All Other	7,635	13.2	7,553	12.5
<b>Total</b>	<b>\$57,797</b>	<b>100.0%</b>	<b>\$60,398</b>	<b>100.0%</b>

<b>GENERAL FUNDS</b>	<b>FY12</b>		<b>FY13</b>	
Elementary & Secondary	\$9,255	31.3%	\$9,351	31.6%
Higher Education	2,848	9.6	3,237	10.9
Transportation	21	0.1	22	0.1
Human Services	12,079	40.9	11,787	39.8
Public Safety	1,636	5.5	1,517	5.1
Environment & Bus. Serv.	50	0.2	45	0.2
Gov't Services	1,003	3.4	1,208	4.1
All Other	2,657	9.0	2,442	8.2
<b>Total</b>	<b>\$29,549</b>	<b>100.0%</b>	<b>\$29,609</b>	<b>100.0%</b>

Note: FY12 amounts are actual amounts; FY13 amounts are preliminary actual amounts.  
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY14 State of Illinois Budget Book.

**Expenditures by Major Purpose**  
**(Dollars in Millions)**  
**(105 ILCS 5/2-3.11)**

<b>ALL FUNDS</b>	<b>FY12</b>		<b>FY13</b>	
Elementary & Secondary	\$11,307	21.1%	\$12,344	22.1%
Higher Education	3,412	6.4	3,846	6.9
Transportation	2,147	4.0	2,221	4.0
Human Services	20,455	38.2	23,919	42.8
Public Safety	2,086	3.9	2,135	3.8
Environment & Bus. Serv.	386	0.7	446	0.8
Gov't Services	3,851	7.2	4,442	8.0
All Other	9,846	18.4	6,491	11.6
<b>Total</b>	<b>\$53,490</b>	<b>100.0%</b>	<b>\$55,844</b>	<b>100.0%</b>

<b>GENERAL FUNDS</b>	<b>FY12</b>		<b>FY13</b>	
Elementary & Secondary	\$9,244	31.9%	\$9,341	31.9%
Higher Education	2,844	9.8	3,236	11.1
Transportation	21	0.1	22	0.1
Human Services	11,915	41.2	11,458	39.2
Public Safety	1,635	5.7	1,543	5.3
Environment & Bus. Serv.	48	0.2	45	0.2
Gov't Services	923	3.2	1,206	4.1
All Other	2,303	8.0	2,409	8.2
<b>Total</b>	<b>\$28,933</b>	<b>100.0%</b>	<b>\$29,260</b>	<b>100.0%</b>

Notes: FY12 amounts are actual amounts; FY13 amounts are preliminary actual amounts.  
Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY14 State of Illinois Budget Book.

**State Mandated Categorical Grant Programs**  
(Dollars in Thousands)  
(105 ILCS 5/2-3.104)

**Appropriations**

<b>Program Name</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>
Sp Ed Personnel	363,000.0	368,500.0	422,463.0	426,100.0	459,600.0	457,352.0	452,257.2	440,200.0
Sp Ed Funding for Children	256,836.2	268,892.6	348,561.0	348,604.8	351,378.4	334,236.8	343,375.7	314,196.1
Sp Ed Private Tuition	89,082.0	109,080.0	139,400.0	151,600.0	181,100.0	183,223.1	177,743.7	206,843.3
Sp Ed Summer School	8,114.4	8,694.0	10,000.0	11,000.0	11,700.0	11,296.5	10,750.0	10,100.0
Sp Ed Transportation	317,100.0	326,607.8	355,718.0	383,300.0	429,700.0	422,189.0	432,525.6	440,500.0
Reg/Voc Transportation	261,630.0	286,118.0	312,819.0	339,500.0	351,100.0	213,049.1	223,976.1	205,808.9
Ill Free Lunch/Breakfast	21,000.0	21,000.0	21,000.0	26,300.0	26,300.0	26,300.0	26,300.0	14,300.0
Sp Ed Orphanage	92,000.0	79,400.0	79,400.0	101,800.0	120,200.0	120,200.0	101,700.0	111,000.0
Reg Ed Orphanage	<u>16,000.0</u>	<u>13,130.0</u>	<u>11,500.0</u>	<u>11,600.0</u>	<u>13,000.0</u>	<u>13,000.0</u>	<u>13,000.0</u>	<u>13,000.0</u>
<b>Totals</b>	1,424,762.6	1,481,422.4	1,667,861.0	1,799,804.8	1,944,078.4	1,780,846.5	1,781,628.3	1,755,948.3
<b>Prior Year % Change</b>	1.82%	3.98%	13.94%	6.63%	8.02%	-8.4%	0.04%	-1.44%

**100% Claims including Chicago 299 (No Audit Adjustments)**

<b>Appropriation Year</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>
<b>Reimbursement Programs</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>
Sp Ed Personnel	358,980.0	365,156.8	424,635.4	439,072.6	454,401.2	458,457.8	452,235.8	440,282.4
Sp Ed Funding for Children	256,836.2	268,892.6	314,600.0	331,051.1	334,236.8	334,236.8	343,375.7	314,196.1
Sp Ed Private Tuition	95,340.5	115,530.5	137,526.8	154,644.8	182,134.0	183,012.2	191,096.1	216,782.0
Sp Ed Summer School	8,134.1	8,824.3	9,926.2	10,854.4	11,602.5	11,296.4	10,750.0	10,270.7
Sp Ed Transportation	313,090.1	331,888.0	357,969.9	392,374.3	416,376.4	425,813.4	433,370.0	440,149.6
Reg/Voc Transportation	284,330.9	300,417.6	310,662.8	333,561.6	340,240.5	336,893.9	332,409.7	320,773.0

<b>Appropriation Year</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>
Ill Free Lunch/Breakfast	20,910.7	23,393.6	26,564.3	27,498.4	29,013.1	29,968.5	36,136.8	38,000.9
Sp Ed Orphanage	88,467.5	87,164.1	88,467.1	98,276.3	106,373.5	109,169.8	101,591.4	103,488.0
Reg Ed Orphanage	12,637.9	12,149.2	13,065.3	11,600.6	11,557.1	11,802.8	12,087.2	11,575.3

<b>Pro-Ration Reimburse %</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>
Sp Ed Personnel	100%	100%	100%	97%	100%	100%	100%	100%
Sp Ed Funding for Children	92%	92%	100%	100%	100%	100%	100%	100%
Sp Ed Private Tuition	88%	90%	100%	96%	99%	100%	87%	91%
Sp Ed Summer School	99%	97%	100%	100%	100%	100%	100%	96%
Sp Ed Transportation	100%	98%	100%	97%	100%	100%	100%	99%
Reg/Voc Transportation	95%	97%	100%	100%	100%	74%	77%	76%
Ill Free Lunch/Breakfast	100%	81%	78%	91%	83%	78%	73%	38%
Sp Ed Orphanage	100%	100%	100%	100%	100%	100%	100%	100%
Reg Ed Orphanage	100%	100%	100%	100%	100%	100%	100%	100%

**Notes:**

- Current fiscal year appropriations pay previous year claims except for IL Free Lunch/Breakfast and Orphanage programs.
- Approp & claim amounts include amounts funded through the Chicago Block Grant

**Public Schools Finance Statistics**  
(105 ILCS 5/2-3.11)

	<b>District Type</b>	<b>Per Capita Tuition Charge</b>	<b>Operating Expense per Pupil</b>
<b>2011-12 Averages</b>	Elementary	\$10,105	\$11,457
	Secondary	13,891	15,138
	Unit	9,026	11,338
	ALL DISTRICTS	9,911	11,842
	Chicago SD 299 (10 mos.)	9,462	13,433
<b>2010-11 Averages</b>	Elementary	\$9,560	\$11,190
	Secondary	13,241	14,681
	Unit	8,633	11,262
	ALL DISTRICTS	9,440	11,664
	Chicago SD 299 (10 mos.)	9,127	13,616
<b>2009-10 Averages</b>	Elementary	\$9,675	\$11,082
	Secondary	13,481	14,658
	Unit	8,995	11,375
	ALL DISTRICTS	9,725	11,537
	Chicago SD 299 (10 mos.)	9,765	13,077
<b>2008-09 Averages</b>	Elementary	\$9,392	\$10,633
	Secondary	13,147	14,260
	Unit	8,807	10,821
	ALL DISTRICTS	9,497	11,197
	Chicago SD 299 (10 mos.)	9,519	12,880
<b>2007-08 Averages</b>	Elementary	\$8,868	\$10,034
	Secondary	12,249	13,272
	Unit	7,969	10,006
	ALL DISTRICTS	8,734	10,417
	Chicago SD 299 (10 mos.)	7,957	11,536

District types:

Elementary School Districts: Pre-K - 8

Secondary (High) School Districts: 9 - 12

Unit School Districts: Pre-K - 12

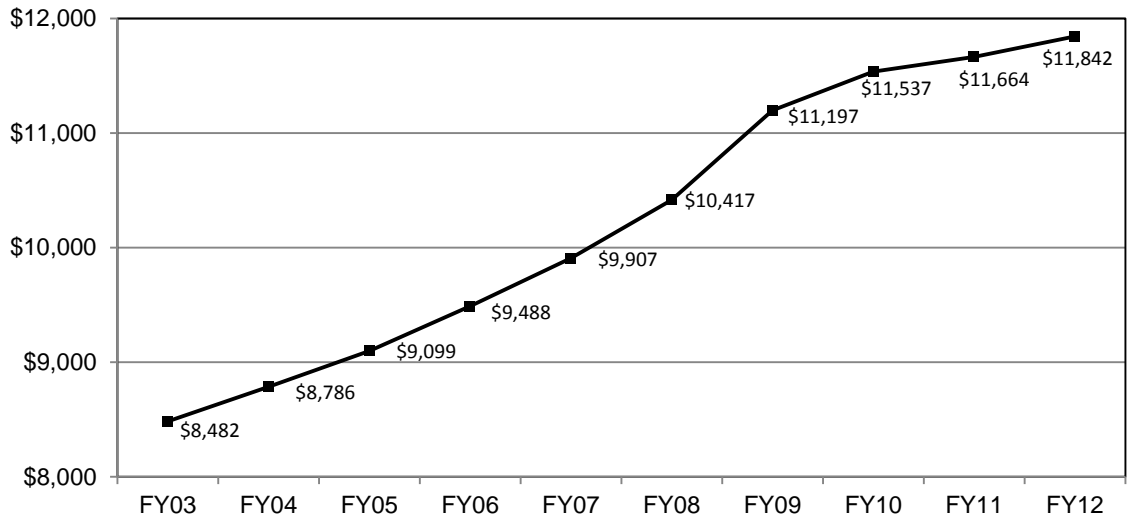
**Total Appropriations per Pupil Enrolled**  
(105 ILCS 5/2-3.11)

<b>Fiscal Year</b>	<b>Total Appropriations<sup>a</sup></b>	<b>Fall Enrollment</b>	<b>Total Appropriations Per Pupil Enrolled<sup>b</sup></b>	<b>% Change in Dollars Per Pupil Enrolled</b>
2013	\$28,453.4	2,054,155	\$13,852	0.7
2012	28,701.7	2,087,628	13,748	1.5
2011	28,091.7	2,074,806	13,539	-0.2
2010	28,571.8	2,105,779	13,568	8.9
2009	26,310.6	2,112,132	12,457	7.1
2008	24,589.0	2,113,435	11,635	8.8
2007	22,648.4	2,118,692	10,690	6.2
2006	21,264.7	2,111,706	10,070	2.4
2005	20,631.7	2,097,503	9,836	2.9
2004	20,085.2	2,100,961	9,560	4.6
2003	19,051.5	2,084,187	9,141	2.2
2002	18,528.1	2,071,391	8,945	2.0
2001	17,984.7	2,051,021	8,769	5.2
2000	16,827.2	2,018,316	8,337	7.1
1999	15,659.8	2,011,814	7,784	8.5
1998	14,319.2	1,996,184	7,173	7.6
1997	13,160.9	1,974,824	6,664	4.2
1996	12,458.3	1,948,089	6,395	4.8
1995	11,714.2	1,920,289	6,100	5.6
1994	10,965.9	1,898,494	5,776	4.1

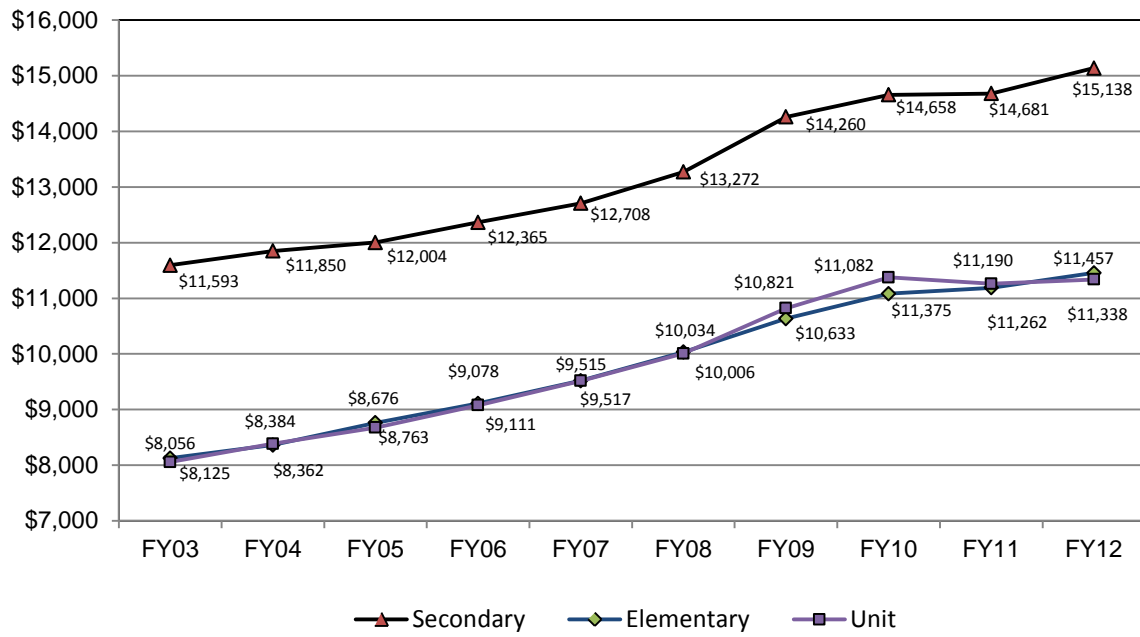
<sup>a</sup> In millions; includes state, federal and local funds

<sup>b</sup> In whole dollars

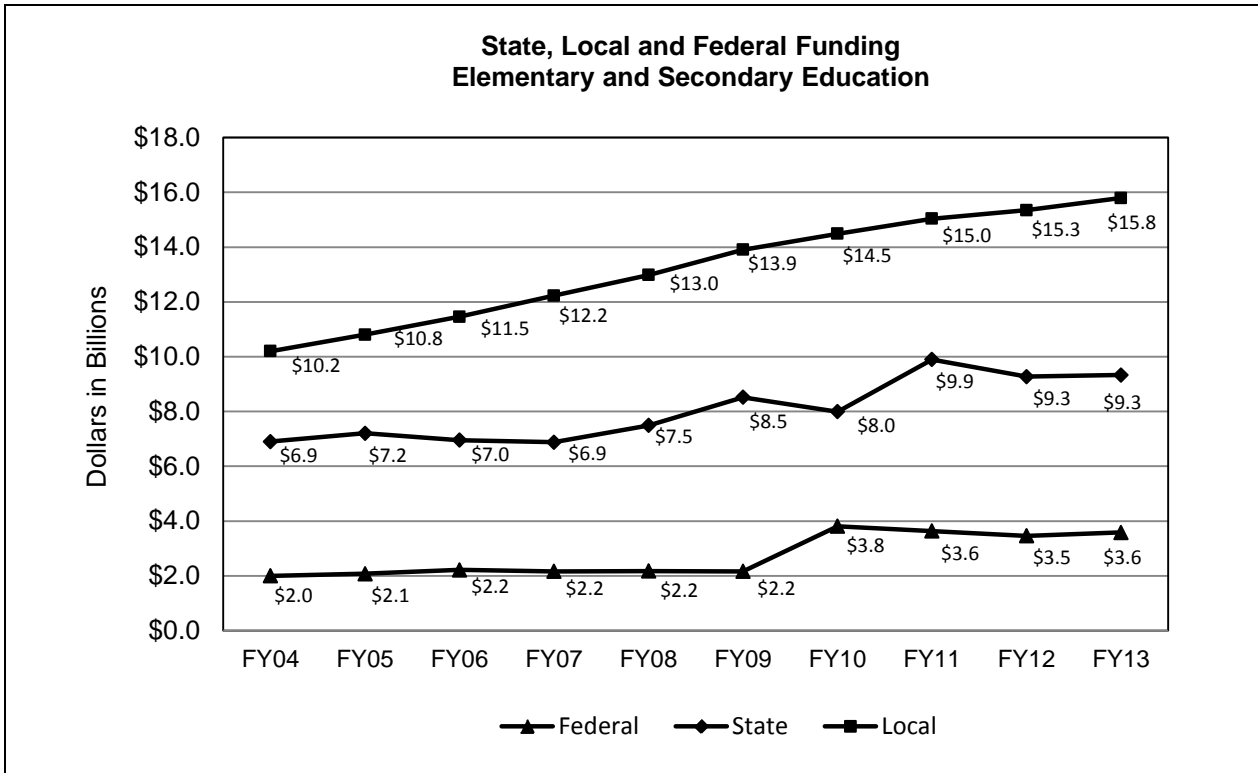
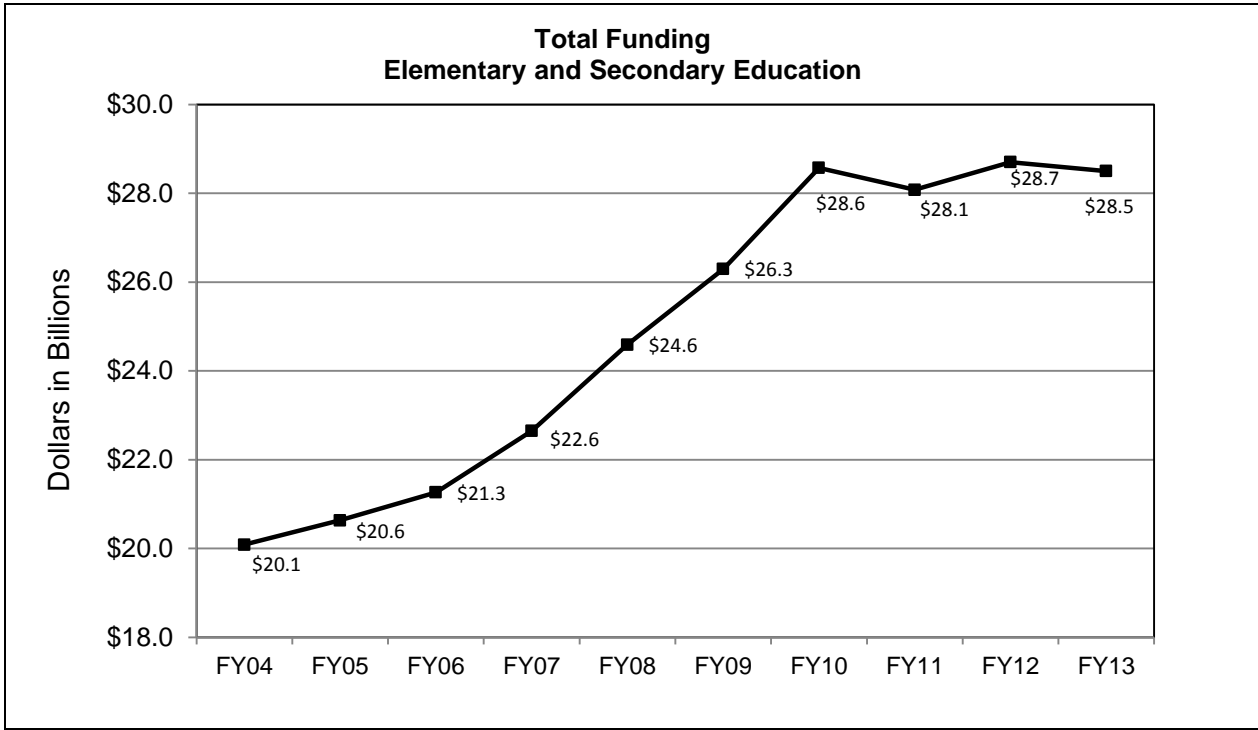
**State Average Operating Expense per Pupil**

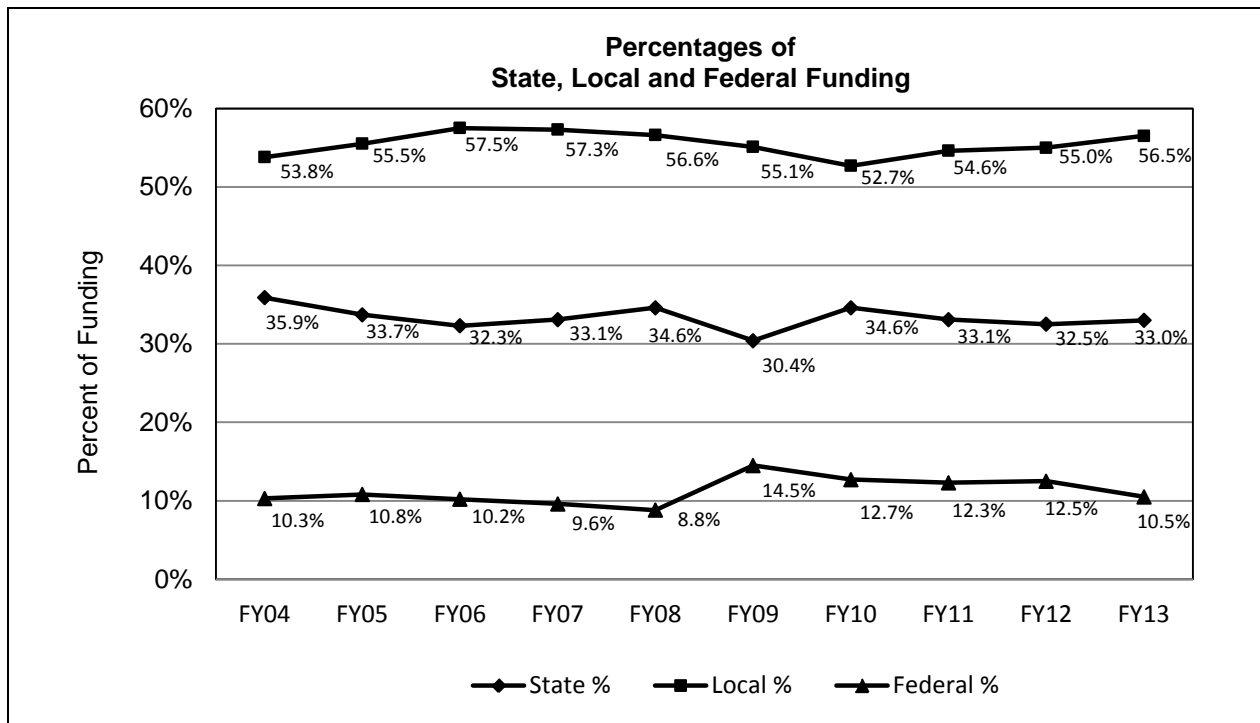


**Average Operating Expense per Pupil by Type of District**

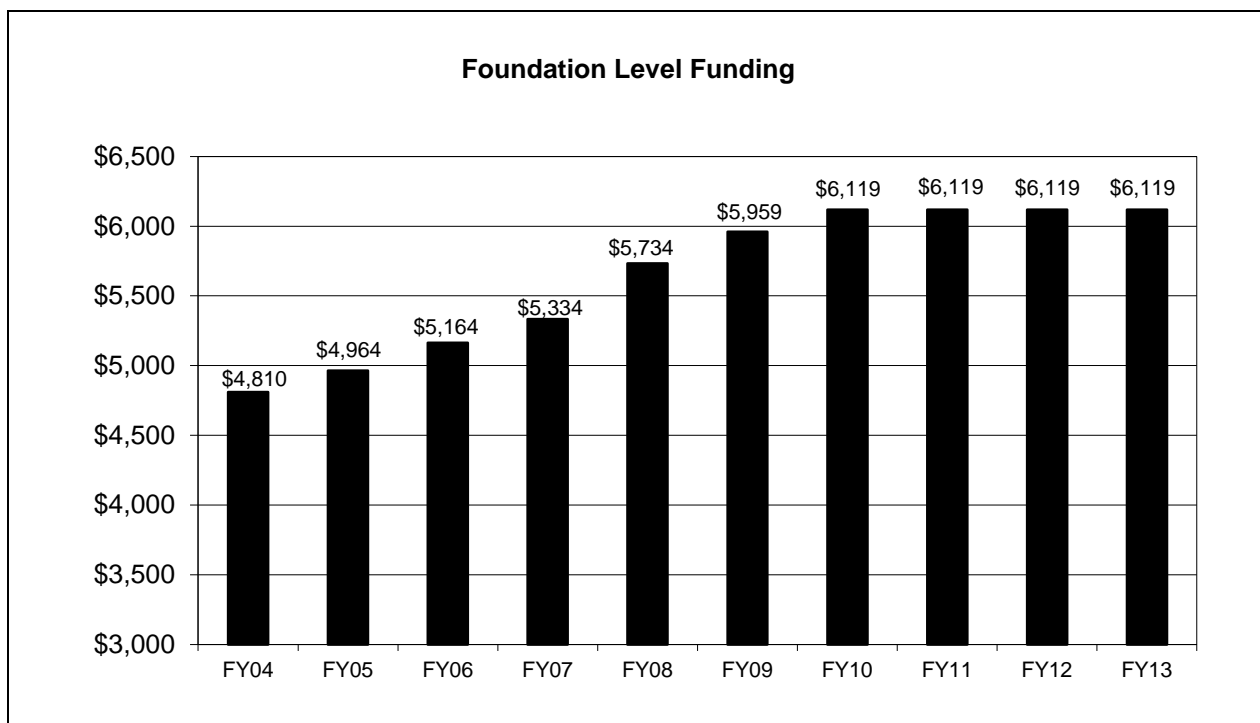








Note: The percent increase in federal funds and decrease in state funds in FY09 is due to federal funds received through the American Recovery and Reinvestment Act (ARRA).



# SCHOOLS AND DISTRICTS

## A Profile of Illinois Public Schools in 2012-13 Selections from School Report Card Files (regular public schools only)

### SUMMARY

863 districts (regular public)  
3,862 schools  
2,054,155 students  
49.9% low-income enrollment

83.2% graduation rate  
2.4% dropout rate  
12.8% mobility rate  
9.5% LEP enrollment

### TRENDS

**Number of school districts declined.** The number of operating school districts declined from 886 in 2004 to 863 in 2013; there were 375 elementary districts, 99 high school districts, and 389 unit districts.

**Decrease in the number of public schools.** The number of public schools decreased from 3,907 in 2004 to 3,862 in 2013. These figures include charter schools and regular public schools which issue school report cards.

**Slight increase in average school size.** The average school size increased from 527 in 2004 to 532 in 2013.

**Student enrollment decreased in 2013.** Student enrollment in the regular Illinois public schools decreased from 2,060,048 in 2004 to 2,054,155 in 2013. Starting in 2011, student enrollment is based on the home school. (Enrollment reported here includes only students in regular public schools.)

**Increase in low-income students.** Low-income students increased from 39.0 percent of the enrollment in 2004 to 49.9 percent in 2013. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

**Mobility rate declined.** The mobility rate declined from 16.8 percent in 2004 to 12.8 percent in 2013. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

**Minority percentage increased.** Students who are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, Native American, or Two or More Races made up 49.4 percent of the enrollment in 2013, up from 42.3 percent in 2004. The increase in minority percentage is accounted for mainly by increases among Hispanic students.

**LEP students increased in last decade.** Limited-English-proficient (LEP) students increased from 6.7 percent in 2004 to 9.5 percent in 2013. LEP students include those who are eligible for bilingual education.

**Dropout rate declined.** The dropout rate declined from 4.6 percent in 2004 to 2.4 percent in 2013. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

**Increase in chronic truancy rate.** The chronic truancy rate was 9.8 percent in 2013, compared to 2.1 percent reported for 2004. Chronic truants include students subject to compulsory attendance who have been absent without valid cause for 9 or more of the past 180 school days.

**Average class size declined at most levels.** Between 2004 and 2013, the average class sizes for:

- Kindergarten increased from 21.0 to 21.1
- Grade 1 decreased from 21.6 to 21.5
- Grade 3 decreased from 22.6 to 21.9
- Grade 6 decreased from 23.7 to 23.1
- Grade 8 decreased from 23.1 to 22.2
- High School (grades 9-12) decreased from 19.9 to 19.3

**Illinois Public School Districts by Type**  
(105 ILCS 5/2-3.11)

<b>School Year</b>	<b>Elementary Districts</b>	<b>Secondary Districts<sup>a</sup></b>	<b>Unit Districts</b>	<b>Total Districts<sup>b</sup></b>
2012-13	375	99	389	863
2011-12	377	99	390	866
2010-11	378	101	388	867
2009-10	378	100	390	868
2008-09	378	100	390	868
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904
1995-96	392	107	408	907
1994-95	395	110	410	915
1993-94	400	110	414	924

<sup>a</sup> Does not include one non-operating district.

<sup>b</sup> Does not include five state-operated school systems (the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools).

Data source: CDS File Record Counts.

**Comparison of Public School Districts by Type and Enrollment**  
**2002-03 and 2012-13**  
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	02-03	12-13	02-03	12-13	02-03	12-13	02-03	12-13
25,000 or more	0	0	0	0	4	5	4	5
10,000 to 24,999	3	4	2	2	13	12	18	18
5,000 to 9,999	8	11	9	10	24	25	36	46
2,500 to 4,999	52	48	23	26	30	32	105	106
1,000 to 2,499	100	101	29	23	113	103	242	227
600 to 999	57	55	19	16	87	85	183	156
300 to 599	55	54	11	13	107	99	173	166
Fewer than 300	108	102	8	9	29	28	145	139
Total	383	375	101	99	407	389	891	863

\* Does not include one non-operating district, Department of Corrections/Juvenile Justice school district, state-operated districts, special education districts, and state charter districts.

Data sources: Fall Housing Enrollment Report; CDS File Record Counts.

**Comparison of Public and Nonpublic Attendance Centers**  
**2002-03 and 2012-13**  
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	02-03	12-13		02-03	12-13
Elementary	2,651	2,559	Elementary*	1,005	1,031
Junior High	606	626	Secondary	120	148
Secondary	665	684	Unit	164	212
Special Education and Others	349	396	Special Education	92	69
Total	4,271	4,265	Total	1,381	1,460

\* Includes Junior High

Data sources: Fall Housing Enrollment Report; CDS File Record Counts.

**Illinois State Board of Education**  
**Public School Recognition Committee**  
**Act or Omissions Status Report for the 2012-13 School Year**  
**(105 ILCS 5/1A-4)**

<b>Educational Service Region</b>	<b>District</b>	<b>Issue of Noncompliance</b>	<b>Recognition Sanction</b>
06 West Cook	Bellwood SD 88	Failure to submit AFT	Recognized Pending Further Review
08 Carroll/Jo Daviess/Stephenson	Freeport SD 145 -Taylor Park Elem -Freeport MS	Improper teacher assignment	Recognized Pending Further Review
17 De Witt/Livingston/McLean	Tri Point CUSD 6-J	PERA noncompliance	Recognized Pending Further Review
22 Fulton/Schuyler	Astoria CUSD 1 -Astoria Elem	Improper teacher assignment	Recognized Pending Further Review
28 Bureau/Henry/Stark	Galva CUSD 224 -Galva Elem	Improper teacher assignment	Recognized Pending Further Review
49 Rock Island	Rock Ridge CUSD 300 -Rock Ridge HS	Failure to offer art	Recognized Pending Further Review
50 St. Clair	Cahokia SD 187 -Cahokia HS	Health/Life Safety	Recognized Pending Further Review
51 Sangamon	Springfield SD 186	Improper teacher assignment	Recognized Pending Further Review

## **Interim Superintendents for the 2012-2013 School Year (105 ILCS 5/10-21.4)**

The School Code requires all school districts “to employ a superintendent who shall have charge of the administration of the schools under the direction of the board of education” (105 ILCS 5/10-21.4). The School Code does not, however, further define the ways in which school districts are permitted to employ a superintendent. For example, the School Code does not require, on its face, that a school district superintendent be hired “full-time,” nor does the School Code, on its face, prohibit a school district from retaining a retired district superintendent to work in that school district for less than 120 days in a school year.

The Illinois State Board of Education (the “Agency”) has done its best, despite the lack of clarity in the law, to determine what is and what is not an acceptable employment practice and has historically taken action pursuant to Section 1.20 of its administrative rules (23 Ill. Admin. Code 1.20) to reduce the recognition status of school districts that have not shown a commitment to employing a full-time district superintendent. Regional Superintendents have ensured compliance consistency.

In order to clarify the responsibilities of school districts for employing a full-time district superintendent, the Agency conducted a rulemaking in fall 2010 to define the circumstances under which a superintendent must be employed. The Joint Committee on Administrative Rules subsequently objected to the proposed modifications, citing the Agency’s lack of statutory authority to limit employment. The Agency subsequently agreed to withdraw the rulemaking. Therefore, until the issue is clarified in statute, the Agency will not be taking compliance action against a school district that chooses to employ either an interim superintendent or a superintendent on less than a full-time basis.



# STUDENTS

## Public and Nonpublic Pre-Kindergarten through Post-Graduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2012-13	2,054,155	222,122	2,276,277
2011-12	2,087,628	237,377	2,325,005
2010-11	2,074,806	241,323	2,316,129
2009-10	2,105,779	243,680	2,349,459
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704
1995-96	1,948,089	323,438	2,271,527
1994-95	1,920,289	320,290	2,240,579
1993-94	1,898,494	317,102	2,215,596

Notes: Nonpublic schools report data voluntarily on an annual basis; 2011-12 nonpublic data updated.

Data source: Fall Housing Enrollment Report.

**Comparison of Public School Enrollment**  
**2002-03 and 2012-13**  
(105 ILCS 5/2-3.11)

<b>Grade Level</b>	<b>2002-03 Enrollment</b>	<b>2012-13 Enrollment</b>	<b>Percent Change</b>
Pre-K	55,984	59,067	5.5
Pre-K Bilingual	1,294	12,654	877.9
Pre-K Special Ed.	12,478	18,246	46.2
Kindergarten	148,274	147,309	-0.7
1 <sup>st</sup> Grade	155,531	150,242	-3.4
2 <sup>nd</sup> Grade	157,136	150,364	-4.3
3 <sup>rd</sup> Grade	164,413	154,271	-6.2
4 <sup>th</sup> Grade	157,570	151,466	-3.9
5 <sup>th</sup> Grade	159,499	151,544	-5.0
6 <sup>th</sup> Grade	165,485	154,033	-6.9
7 <sup>th</sup> Grade	160,924	155,147	-3.6
8 <sup>th</sup> Grade	<u>156,451</u>	<u>152,328</u>	<u>-2.6</u>
Elementary Total	1,495,039	1,456,671	-2.6
9 <sup>th</sup> Grade	169,118	165,579	-2.1
10 <sup>th</sup> Grade	151,735	161,195	6.2
11 <sup>th</sup> Grade	168,559	152,462	-9.5
12 <sup>th</sup> Grade	135,937	145,824	7.3
Post Graduates*	<u>3,031</u>	<u>n/a</u>	<u>n/a</u>
Secondary Total	598,380	625,060	4.5
Total Elementary & Secondary	2,093,419	2,081,731	-0.6

\* Reporting of post-graduates ended in FY09.

Notes: Public schools include Regional Office of Education, Department of Corrections/Juvenile Justice, special education and regular education schools; 2013 includes students in other sites.

Data source: State Summary Report.

**Comparison of Public School Enrollment  
By Racial/Ethnic Distribution  
2002-03 and 2012-13**

<b>Public School by Race</b>	<b>2002-03</b>		<b>2012-13</b>	
	<b>Enrollment</b>	<b>%</b>	<b>Enrollment</b>	<b>%</b>
White Non-Hispanic	1,214,323	58.3	1,047,236	50.3
Black Non-Hispanic	439,801	21.1	370,050	17.8
Hispanic	352,665	16.9	502,375	24.1
Asian	73,920	3.5	89,935	4.3
American Indian or Alaskan Native	3,478	0.2	6,282	0.3
Hawaiian or Other Pacific Islander	n/a	n/a	2,076	0.2
Two or More Races	n/a	n/a	63,777	3.0
Total Students	2,084,187	100.0	2,081,731	100.0
Total Minority Students	869,864	41.7	1,034,495	49.7

Data source: Fall Housing Report.

**Comparison of Nonpublic School Enrollment  
2002-03 and 2012-13  
(105 ILCS 5/2-3.11)**

<b>Grade Level</b>	<b>2002-03 Enrollment</b>	<b>2012-13 Enrollment</b>	<b>Percent Change</b>
Pre-K	35,559	28,152	-26.3
Kindergarten	26,225	17,898	-46.5
1 <sup>st</sup> Grade	24,080	15,504	-55.3
2 <sup>nd</sup> Grade	23,684	15,219	-55.6
3 <sup>rd</sup> Grade	22,911	14,925	-53.5
4 <sup>th</sup> Grade	22,353	14,733	-51.7
5 <sup>th</sup> Grade	21,775	14,430	-50.9
6 <sup>th</sup> Grade	21,696	14,611	-48.5
7 <sup>th</sup> Grade	21,112	14,521	-45.4
8 <sup>th</sup> Grade	20,260	14,470	-40.0
Ungraded Elementary	n/a	688	n/a
Elementary Special Ed. (PK-8)	<u>n/a</u>	<u>2,976</u>	<u>n/a</u>
Elementary Total	239,655	168,127	-42.5
9 <sup>th</sup> Grade	17,185	13,200	-30.2
10 <sup>th</sup> Grade	15,700	13,048	-20.3
11 <sup>th</sup> Grade	15,086	12,675	-19.0
12 <sup>th</sup> Grade	15,179	13,352	-13.7
Ungraded Secondary	3,442	451	-663.2
Secondary Special Ed. (9-12)	<u>n/a</u>	<u>1,269</u>	<u>n/a</u>
Secondary Total	63,150	53,995	-17.0
Total Elementary & Secondary	306,241	222,122	-37.9

Note: Nonpublic schools report data voluntarily on an annual basis.

**Limited English Proficient Enrollments By Native Language  
2012-13**

Language	Chicago SD 299		Non-Chicago 299		Statewide Total	
	Number	%	Number	%	Number	%
Spanish	*	*	*	*	*	*
Polish	*	*	*	*	*	*
Arabic	*	*	*	*	*	*
Urdu	*	*	*	*	*	*
Pilipino (Tagalog)	*	*	*	*	*	*
Gujarati	*	*	*	*	*	*
Cantonese (Chinese)	*	*	*	*	*	*
Korean	*	*	*	*	*	*
Vietnamese	*	*	*	*	*	*
Mandarin (Chinese)	*	*	*	*	*	*
Russian	*	*	*	*	*	*
Assyrian (Syriac/Aramaic)	*	*	*	*	*	*
French	*	*	*	*	*	*
Hindi	*	*	*	*	*	*
Telugu (Telegu)	*	*	*	*	*	*
Japanese	*	*	*	*	*	*
Ukrainian	*	*	*	*	*	*
Malayalam	*	*	*	*	*	*
Other: Unidentified	*	*	*	*	*	*
Other: Identified	*	*	*	*	*	*
Enrollment Totals	*	*	*	*	*	*

\* 2012-13 data not available.

**Reasons for Exiting Limited English Proficient Programs  
2012-13  
(105 ILCS 5/1A-4)**

Reason for Exiting the Program	Chicago SD 299		Non-Chicago 299		State Total	
	Number	%	Number	%	Number	%
Transitioned	*	*	*	*	*	*
Withdrawn by Parents	*	*	*	*	*	*
Transferred	*	*	*	*	*	*
Graduated	*	*	*	*	*	*
Dropped out	*	*	*	*	*	*
Other	*	*	*	*	*	*
Total Exited	*	*	*	*	*	*
Have Not Exited	*	*	*	*	*	*
Total Students	*	*	*	*	*	*

\* 2012-13 data not available.

# School Districts Which Served Over 1,000 Limited English Proficient Students 2012-13

School District Name	Number	% of Total LEP Enrollment
Chicago Public S.D. 299	*	*
School District U-46 (Elgin)	*	*
Cicero S.D. 99	*	*
Aurora East Unit District 131	*	*
Waukegan C.U.S.D. 60	*	*
Rockford S.D. 205	*	*
Prospect Heights Head Start	*	*
Palatine C.C.S.D. 15	*	*
Wheeling C.C.S.D. 21	*	*
C.U.S.D. 300 (Carpentersville)	*	*
West Chicago Elementary S.D. 33	*	*
Valley View C.U.S.D. 365U	*	*
C.C.S.D. 59 (Arlington Heights)	*	*
Joliet Public S.D. 86	*	*
Plainfield S.D. 202	*	*
Aurora West Unit S.D. 129	*	*
Round Lake S.D. 116	*	*
Indian Prairie C.U.S.D. 204	*	*
C.C.S.D. 62 (Des Plaines)	*	*
Maywood-Melrose Park-Broadview S.D. 89	*	*
Addison S.D. 4	*	*
East Maine S.D. 63	*	*
C.U.S.D. 200 (Wheaton)	*	*
Cook County S.D. 130	*	*
Berwyn South S.D. 100	*	*
Mannheim S.D. 83	*	*

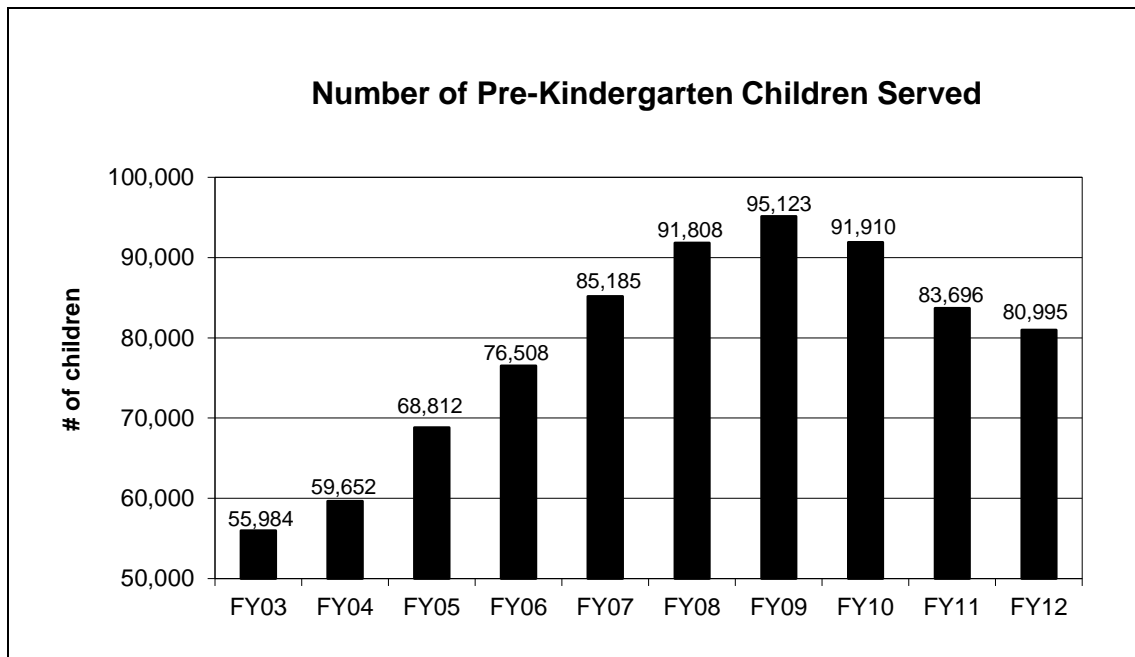
\* 2012-13 data not available.

## Limited English Proficient Enrollment

	2008-09	2009-10*	2010-11	2011-12	2012-13
Chicago District 299	65,080	53,105	67,354	69,689	*
Non-Chicago 299	<u>130,436</u>	<u>130,417</u>	<u>130,034</u>	<u>137,728</u>	*
Total Served	195,516	183,522	197,388	207,417	*

\* 2012-13 data not available.

Note: The declining number in 2009-10 is the effect of districts exiting most of their students who obtained a composite proficiency level of 4.0 on the 2009 ACCESS.



Notes: 2012-13 data not available; enrollment includes private and non-profit organizations that receive grants.

**High School Graduates  
(105 ILCS 5/2-3.11)**

School Year	Public	Nonpublic	Total
2012-13	*	14,230	*
2011-12	134,260	17,514	151,774
2010-11	132,648	17,038	149,686
2009-10	139,870	17,038	156,908
2008-09	132,123	15,970	148,093
2007-08	135,143	16,271	151,414
2006-07	130,220	16,706	146,926
2005-06	127,349	13,995	141,344
2004-05	123,615	13,850	137,465
2003-04	124,763	15,179	139,942

\* 2012-13 data not available.

Note: Nonpublic schools report data voluntarily on an annual basis.

Data sources: Student Information System; Nonpublic Registration, Enrollment, and Staff Report.

**2012-13 High School Dropout Rate by Grade Level, Gender, and Race/Ethnicity  
(105 ILCS 5/1A-4)**

	9th Male	Grade Female	10th Male	Grade Female	11th Male	Grade Female	12th Male	Grade Female	Total Male	Female	All
White											
# of Dropouts	314	197	590	352	950	700	1,097	665	2,951	1,914	4,865
Statewide Enroll	43,412	40,894	43,551	40,779	41,955	40,439	42,618	40,524	171,536	162,636	334,172
DROPOUT RATE	0.72%	0.48%	1.35%	0.86%	2.26%	1.73%	2.57%	1.64%	1.72%	1.18%	1.46%
Black-African Am											
# of Dropouts	652	379	1,030	930	733	656	695	501	3,110	2,466	5,576
Statewide Enroll	16,486	15,157	15,006	14,743	13,202	13,844	11,527	12,477	56,221	56,221	112,442
DROPOUT RATE	3.95%	2.50%	6.86%	6.31%	5.55%	4.74%	6.03%	4.02%	5.53%	4.39%	4.96%
Am Indian-Alaskan											
# of Dropouts	8	4	4	5	12	11	11	6	35	26	61
Statewide Enroll	286	251	213	245	210	212	224	166	933	874	1,807
DROPOUT RATE	2.80%	1.59%	1.88%	2.04%	5.71%	5.19%	4.91%	3.61%	3.75%	2.97%	3.38%
Asian											
# of Dropouts	3	12	16	7	21	15	49	35	89	69	158
Statewide Enroll	3,331	3,278	3,448	3,356	3,384	3,293	3,296	3,232	13,459	13,159	26,618
DROPOUT RATE	0.09%	0.37%	0.46%	0.21%	0.62%	0.46%	1.49%	1.08%	0.66%	0.52%	0.59%
Native Hawaiian- Pacific Islander											
# of Dropouts	0	0	2	1	3	1	2	3	7	5	12
Statewide Enroll	89	100	65	81	69	64	56	68	279	313	592
DROPOUT RATE	0.00%	0.00%	3.08%	1.23%	4.35%	1.56%	3.57%	4.41%	2.51%	1.60%	2.03%
Hispanic											
# of Dropouts	410	223	661	449	633	421	644	471	2,348	1,564	3,912
Statewide Enroll	19,672	18,224	18,302	17,228	16,124	15,637	14,334	14,327	68,432	65,416	133,848
DROPOUT RATE	2.08%	1.22%	3.61%	2.61%	3.93%	2.69%	4.49%	3.29%	3.43%	2.39%	2.92%
Multiracial											
# of Dropouts	42	17	47	36	57	45	69	40	215	138	353
Statewide Enroll	2,279	2,077	1,959	1,948	1,749	1,764	1,672	1,752	7,659	7,541	15,200
DROPOUT RATE	1.84%	0.82%	2.40%	1.85%	3.26%	2.55%	4.13%	2.28%	2.81%	1.83%	2.32%
Totals											
# of Dropouts	1,429	832	2,350	1,780	2,409	1,849	2,567	1,721	8,755	6,182	14,937
Statewide Enroll	85,555	79,981	82,544	78,380	76,693	75,253	73,727	72,546	318,519	306,160	624,679
DROPOUT RATE	1.67%	1.04%	2.85%	2.27%	3.14%	2.46%	3.48%	2.37%	2.75%	2.02%	2.39%
<b>Special Populations</b>	<b>All LEP</b>		<b>All Migrant</b>		<b>All F&amp;RL</b>		<b>All IEP</b>				
# of Dropouts	684		5		10,017		3,461				
Statewide Enroll	19,243		114		268,238		84,388				
DROPOUT RATE	3.55%		4.39%		3.73%		4.10%				

Data sources:

Number of dropouts by grade level, gender, and race/ethnicity: Student Identifier System (SIS) Exit Codes 09, 10, 11, 14.

Statewide fall enrollment, Special Populations (Limited English Proficiency, Migrant, Free/Reduced Lunch, Individualized Education Plan): SIS

**Selected School Report Card Variables and Statewide Trend Data**  
(105 ILCS 5/1A-4 & 5/2-3.11)

<b>Report Card Variable</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Enrollment Percentage										
White	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%	51.4%	51.0%	50.6%
Black	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%	18.3%	18.0%	17.6%
Hispanic	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%	23.0%	23.6%	24.1%
Asian/Pacific Islander	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%	4.2%	4.2%	4.3%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%
Two or More Races <sup>a</sup>	--	0.7%	1.8%	2.2%	2.7%	2.5%	2.9%	2.8%	2.8	3.1%
Total Enrollment	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125	2,064,312	2,074,806	2,066,692	2,054,155
Oper Expend Per Pupil <sup>c</sup>	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537	\$11,664	\$11,842
Graduation Rate	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%	87.8%	83.8%	82.3%	83.2%
Low-Income Enrollment	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%	48.1%	49.0%	49.9%
LEP Enrollment	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%	8.8%	9.4%	9.5%
Dropout Rate	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%	2.7%	2.5%	2.4%
Chronic Truancy Rate	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%	3.2%	8.6%	9.8%
Mobility Rate	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%	12.8%	13.1%	12.8%
Student Attendance Rate	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%	94.0%	94.4%	94.2%
Parental Contact	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%	96.0%	95.3%	95.5%
Average Class Size										
Kindergarten	21.0	20.9	20.9	20.9	20.5	20.5	20.7	20.9	20.9	21.1
Gr 1	21.6	21.5	21.5	21.0	21.0	20.9	21.2	21.6	21.2	21.5
Gr 2 <sup>b</sup>	--	--	21.6	21.3	21.1	21.3	21.4	21.8	21.5	21.5
Gr 3	22.6	22.3	22.1	21.8	21.7	21.8	22.1	22.3	22.0	21.9
Gr 4 <sup>b</sup>	--	--	22.9	22.5	22.3	22.2	22.6	22.4	22.4	22.4
Gr 5 <sup>b</sup>	--	--	23.4	22.8	22.7	22.6	22.8	23.3	22.8	22.5
Gr 6	23.7	23.4	23.4	22.6	22.2	22.0	21.5	22.0	22.4	23.1
Gr 7 <sup>b</sup>	--	--	22.6	21.8	21.6	21.1	21.1	21.3	21.3	22.3
Gr 8	23.1	22.9	22.7	21.9	21.5	21.4	21.0	21.3	21.5	22.2
High School	19.9	19.7	19.7	18.9	19.6	19.2	19.7	19.2	19.2	19.9

Note: Beginning in 2009, district statistics include charter school information.

<sup>a</sup> Added in 2004-05

<sup>b</sup> Added in 2005-06

<sup>c</sup> Prior year expenditures



# STUDENT PERFORMANCE

Students are placed in performance levels based on their scores on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE). The cut-off scores for these levels were established with the help of Illinois elementary and secondary educators. Shown below is the percentage of students meeting and exceeding standards for ISAT and PSAE.

## Statewide Average Percent Meets/Exceeds Standards

<b>ISAT Reading</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 3	74.7	76.1	58.8
Grade 4	74.7	76.0	59.2
Grade 5	76.4	77.8	58.9
Grade 6	84.1	81.7	58.9
Grade 7	78.8	78.1	58.4
Grade 8	85.0	86.2	59.8
<b>ISAT Mathematics</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 3	87.3	87.7	54.9
Grade 4	87.7	88.1	60.2
Grade 5	84.0	83.6	59.4
Grade 6	84.0	85.0	59.6
Grade 7	84.3	84.6	59.0
Grade 8	86.3	85.0	58.9
<b>ISAT Science</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 4	79.3	79.8	81.0
Grade 7	81.9	79.9	79.9
<b>PSAE Reading</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 11	51.0	50.7	54.8
<b>PSAE Mathematics</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 11	51.3	51.6	51.8
<b>PSAE Science</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 11	49.2	51.7	49.3

Note: Cut scores for reading and mathematics were raised in 2013, resulting in a downward shift in the number of students that meet/exceed standards.

The Illinois Alternate Assessment (IAA) is the yardstick the state uses to measure the learning of students with the most significant cognitive disabilities. Students take the IAA if participation in the state's regular assessments – the Illinois Standards Achievement Test (ISAT) or the Prairie State Achievement Examination (PSAE) is not appropriate, even with accommodations.

The IAA is a performance-based assessment that uses on demand tasks which are aligned to the Illinois Learning Standards. The IAA is based on alternate achievement standards in reading, mathematics, science and writing at the grades corresponding to ISAT and PSAE.

Students are placed in performance levels based on their scores which were established with the help of Illinois elementary and secondary educators. Shown below is the percentage of students at satisfactory and mastery levels for the IAA.

#### **IAA Statewide Average Percent at Satisfactory/Mastery Levels**

<b>IAA Reading</b>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 3	50.3	48.6	54.2
Grade 4	54.2	52.8	52.3
Grade 5	54.9	54.3	57.9
Grade 6	65.0	62.5	65.8
Grade 7	64.3	65.1	62.0
Grade 8	69.6	69.5	69.0
Grade 11	68.2	71.3	67.6
 <b>IAA Mathematics</b>	 <u>2011</u>	 <u>2012</u>	 <u>2013</u>
Grade 3	56.8	57.6	59.1
Grade 4	66.7	67.9	65.2
Grade 5	63.9	63.4	62.5
Grade 6	73.4	74.0	73.9
Grade 7	72.9	73.8	70.8
Grade 8	71.8	72.0	74.9
Grade 11	72.1	74.1	76.5
 <b>IAA Science</b>	 <u>2011</u>	 <u>2012</u>	 <u>2013</u>
Grade 4	68.1	65.5	67.2
Grade 7	76.0	75.1	76.3
Grade 11	75.0	76.3	76.5

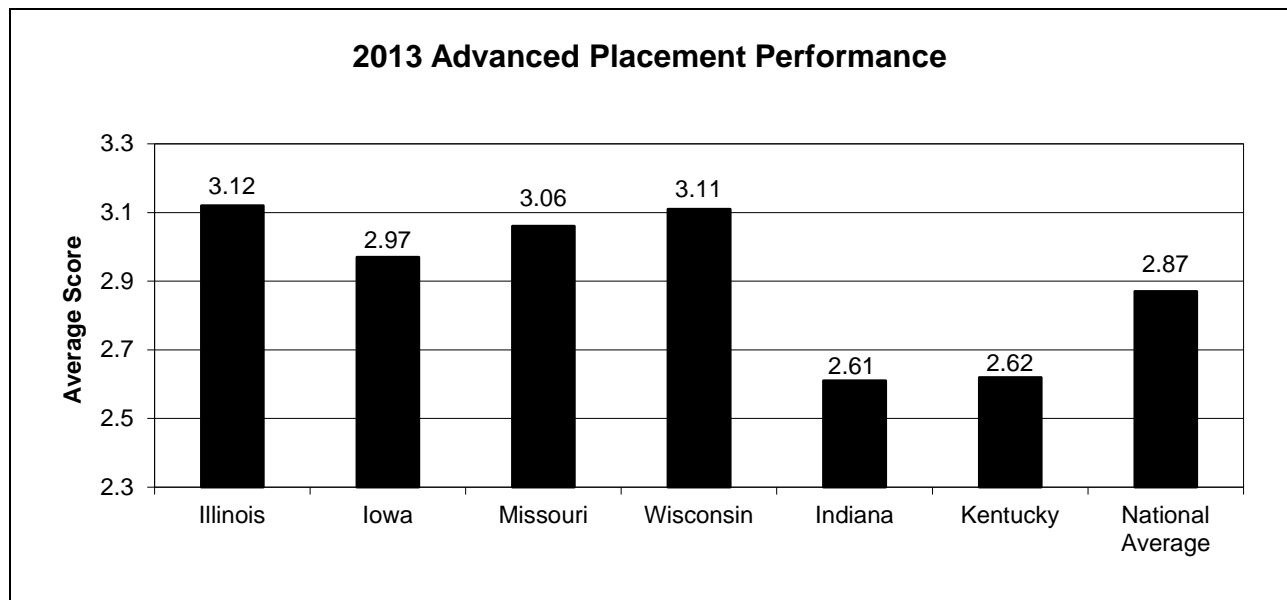
### ACT Composite Scores

<b>Illinois</b>	Composite	English	Mathematics	Reading	Science	Students Tested
2012-13	20.6	20.2	20.7	20.4	20.5	160,066
2011-12	20.9	20.5	21.0	20.7	20.8	146,822
2010-11	20.9	20.6	20.9	20.8	20.7	144,469
2009-10	20.7	20.3	20.7	20.8	20.5	145,520
2008-09	20.8	20.5	20.7	20.8	20.7	143,791

<b>National</b>	Composite	English	Mathematics	Reading	Science	Students Tested
2012-13	20.9	20.2	20.9	21.1	20.5	1,799,243
2011-12	21.1	20.5	21.1	21.3	20.9	1,666,017
2010-11	21.1	20.6	21.1	21.3	20.9	1,623,112
2009-10	21.0	20.5	21.0	21.3	20.9	1,568,835
2008-09	21.1	20.6	21.0	21.4	20.9	1,480,469

Note: All eligible Illinois public school students take the ACT in Grade 11 as part of the Prairie State Achievement Exam (PSAE).

Data source: ACT National and State Scores for 2013.



Data source: 2013 College Board AP Summary Reports.

**National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”  
Average Student Scores for Illinois and U.S. Public Schools**

	<u>2007</u>	<u>2009</u>	<u>2011</u>
Reading			
Illinois Grade 4	219	219	219
U.S. Grade 4	220	220	221
Illinois Grade 8	263	265	266
U.S. Grade 8	261	262	265
Math			
Illinois Grade 4	237	238	239
U.S. Grade 4	239	239	240
Illinois Grade 8	280	282	283
U.S. Grade 8	280	282	283
Science			
Illinois Grade 4	n/a	148	n/a
U.S. Grade 4	n/a	149	n/a
Illinois Grade 8	n/a	148	147
U.S. Grade 8	n/a	149	152

Data source: National Center for Education Statistics, Institute of Educational Sciences.

**National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”  
Comparison of Illinois and U.S. Achievement Gaps**

	2011 Reading		2011 Math		2009 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
Grade 4						
White	231	231	249	249	164	163
Black	198	205	219	224	120	127
Hispanic	204	206	226	229	129	131
Asian/Pacific Islander	n/a	n/a	n/a	n/a	166	160
American Indian/ Alaska Native	*	202	*	225	*	135
Asian	237	236	258	257	n/a	n/a
Native Hawaiian/ Other Pacific Islander	*	216	*	236	n/a	n/a
Two or More Races	225	227	244	245	152	154

	2011 Reading		2011 Math		2011 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
Grade 8						
White	274	274	294	293	161	163
Black	249	249	260	262	120	129
Hispanic	257	252	272	270	135	137
American Indian/ Alaska Native	*	252	*	265	*	141
Asian	281	277	315	305	163	161
Native Hawaiian/ Other Pacific Islander	*	254	*	269	*	139
Two or More Races	263	269	281	288	*	156

\* Did not meet reporting standards

Note: 2009 data are the most recent for grade 4 science.

Data source: National Center for Education Statistics, Institute of Educational Sciences.

# EDUCATORS

## Number of Selected Full-Time Public School Personnel by Gender 2012-13 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Pre-Kindergarten Teachers	*	*	*
Kindergarten Teachers	*	*	*
Elementary Teachers (1-8)	*	*	*
Secondary Teachers (9-12)	*	*	*
Special Education Teachers	*	*	*
Administrators	*	*	*
School Service Personnel	*	*	*
Supervisors	*	*	*
District Superintendents	*	*	*
Principals	*	*	*
Assistant Principals	*	*	*
Total Public School Personnel	*	*	*

\* 2012-13 data not available.

## Nonpublic School Personnel (FTE) 2012-13 (105 ILCS 5/2-3.11)

Staff Category	FTE (Full-Time Equivalent)
Pre-Kindergarten Teachers	1,728.8
Kindergarten Teachers	1,220.0
Elementary Teachers (1-8)	8,613.2
Secondary Teachers (9-12)	4,062.1
Special Education Teachers	455.5
Administrative Staff (includes Principals and Assistant Principals)	2,230.6
Pupil Personnel Services Staff	783.3
Support Staff	5,051.0
Supervisory Staff	<u>834.2</u>
Total Nonpublic Personnel (FTE)	24,978.7

Data source: 2012-13 Nonpublic Registration, Enrollment and Staff Report.

**Salaries for Selected Full-Time Public School Personnel 2012-13**  
(105 ILCS 5/2-3.11)

<b>Staff Category</b>	<b>Median</b>	<b>Mean</b>
Pre-Kindergarten Teachers	*	*
Kindergarten Teachers	*	*
Elementary Teachers (1-8)	*	*
Secondary Teachers (9-12)	*	*
Special Education Teachers	*	*
Administrators	*	*
School Service Personnel	*	*
Supervisors	*	*
District Superintendents	*	*
Principals	*	*
Assistant Principals	*	*

\* 2012-13 data not available.

**Public School Pupil-to-Teacher Ratios**

<b>School Year</b>	<b>Elementary</b>	<b>Secondary</b>
2012-13	*	*
2011-12	18.9	18.8
2010-11	18.8	18.9
2009-10	18.2	18.2
2008-09	18.4	18.0
2007-08	18.3	18.0
2006-07	18.8	18.8
2005-06	19.1	18.9
2004-05	18.9	18.4
2003-04	19.4	18.8

\* 2012-13 data not available.

**Educator Certificates Issued By Evaluation, Entitlement & Exchange**  
(105 ILCS 5/2-3.11)

<b>Certificates Issued</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Evaluation	33,343	33,400	28,038	16,692	17,436
Entitlement	15,837	16,155	16,503	15,397	15,811
Exchange	<u>499</u>	<u>0</u>	<u>0</u>	<u>315</u>	<u>848</u>
Total	49,679	49,555	44,541	32,404	34,095

**Educator Certificates Issued By Type**  
(105 ILCS 5/2-3.11)

<b>Certificates Issued</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Elementary	11,595	12,194	11,318	6,367	6,416
Secondary	8,306	8,002	7,549	4,176	4,222
Early Childhood	1,491	1,667	1,538	1,116	1,132
Special	5,701	6,429	6,565	4,856	5,649
School Service	1,775	1,879	1,728	1,658	1,866
Administrative	2,962	3,104	2,980	3,006	3,560
Transitional Bilingual	594	669	683	536	529
Substitute	16,540	15,351	11,952	10,478	10,515
Other	<u>715</u>	<u>260</u>	<u>228</u>	<u>211</u>	<u>206</u>
Total	49,679	49,555	44,541	32,404	34,095



**New Educator Certificates Issued by ISBE  
Chicago Regional Office of Education  
Compared to All Other Regions**

<b>Certificates Issued</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
ISBE Chicago Regional Office	9,978	12,164	11,379	6,156	6,844
All Other Regions	<u>39,701</u>	<u>37,391</u>	<u>33,162</u>	<u>26,248</u>	<u>27,251</u>
Total	49,679	49,555	44,541	32,404	34,095

**Educator Certification Tests Administered by Test Fields  
(105 ILCS 5/2-3.11d)**

<b>Test Field</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Basic Skills and TAP	21,546	23,152	15,217	13,233	13,784
Early Childhood	1,193	1,134	1,057	939	773
Elementary	6,731	6,913	5,821	5,462	4,443
Special Education - all categories	4,788	5,242	5,414	5,118	4,853
Sciences - all disciplines	1,195	1,373	1,129	915	956
Math & Computer Science	929	1,004	832	896	813
Foreign Languages - all languages	618	706	638	566	539
English, Speech, Media, Reading, ELL	3,016	3,455	3,067	2,594	2,685
History & Social Science	1,900	2,064	1,767	2,272	1,225
Art, Music, Theatre, Dance	831	818	748	738	708
Vocational/Technical - all fields	475	480	443	442	223
Health & Physical Education	1,264	1,358	1,238	1,166	942
School Service Personnel - all fields	1,641	1,288	1,176	1,951	2,067
Administrative - all types	3,650	3,442	3,217	4,625	4,305
Language Proficiency	1,103	1,194	932	1,051	1,005
Assessment of Professional Teaching	<u>15,214</u>	<u>15,791</u>	<u>14,068</u>	<u>13,457</u>	<u>12,094</u>
Total	66,094	69,414	56,764	55,425	51,415

**National Board Certified Teachers  
Certification Earned in Illinois**

<b>Year</b>	<b>Newly Certified</b>	<b>Percent Change</b>	<b>Cumulative Growth</b>
2012-13	261	-40.1	5,861
2011-12	436	-5.4	5,600
2010-11	461	-40.2	5,164
2009-10	771	5.3	4,703
2008-09	732	4.1	3,932
2007-08	703	37.6	3,200
2006-07	511	18.6	2,497
2005-06	431	36.8	1,986
2004-05	315	-24.2	1,555
2003-04	413	n/a	1,240
1993-2003	827	n/a	827

**Expenditures to National Board Certified Teachers  
For Mentoring, Registrations and Annual Stipends**

<b>Year</b>	<b>Mentoring</b>	<b>Registrations</b>	<b>Annual Stipends</b>	<b>Total Expenditures</b>
2012-13	\$0	\$1,000,000	\$0	\$1,000,000
2011-12	0	1,000,000	0	1,000,000
2010-11	0	0	2,756,400	2,756,400
2009-10	0	0	5,740,730	5,740,730
2008-09	2,616,000	667,000	8,202,000	11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
2004-05	530,865	834,135	3,240,000	4,605,000
2003-04	393,000	1,733,990	2,172,000	4,298,990
1993-2003	372,500	1,495,600	2,448,000	4,316,100

Note: Public Act 097-0607 eliminated the annual stipend for Illinois Master Certificate holders effective July 1, 2011.

## SPECIAL EDUCATION SERVICES

### Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

<b>Disability Category</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Cognitive Disability (MR)	23,510	22,122	20,696	18,963	18,765
Orthopedic Impairment	2,203	2,053	1,930	1,772	1,657
Specific Learning Disability	130,813	124,414	116,966	108,386	105,338
Visual Impairment	1,199	1,185	1,189	1,176	1,175
Hearing Impairment	3,385	3,368	3,308	3,262	3,238
Deafness	707	667	667	599	621
Deaf-Blind	35	39	33	22	31
Speech/Language	71,307	68,213	64,469	61,685	59,649
Emotional Disturbance	24,969	23,876	22,152	20,747	20,205
Other Health Impairment	26,219	26,556	27,045	28,081	29,477
Multiple Disabilities	1,827	2,014	2,139	2,288	2,423
Developmental Delay	17,719	22,044	25,081	27,246	29,890
Autism	13,764	15,224	16,432	17,895	19,290
Traumatic Brain Injury	<u>804</u>	<u>758</u>	<u>723</u>	<u>722</u>	<u>733</u>
Total	318,461	312,533	302,830	292,844	292,492

### Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

<b>Gender</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Male	212,355	208,777	202,460	196,275	196,044
Female	<u>106,106</u>	<u>103,756</u>	<u>100,370</u>	<u>96,569</u>	<u>96,448</u>
Total	318,461	312,533	302,830	292,844	292,492

**Students with Disabilities by Race/Ethnic Group**  
**Ages 3-21 Unduplicated Count**  
(105 ILCS 5/2-3.11)

<b>Ethnic Groups</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
White	184,048	177,782	n/a	n/a	n/a
Black	71,308	69,878	n/a	n/a	n/a
Hispanic	56,531	58,069	n/a	n/a	n/a
Asian or Pacific Islander	5,984	6,172	n/a	n/a	n/a
American Indian/Alaskan Native	<u>590</u>	<u>632</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
Total	318,461	312,533	n/a	n/a	n/a

<b>Race/Ethnicity Groups</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Hispanic or Latino	n/a	n/a	59,864	58,913	60,939
American Indian or Alaska Native	n/a	n/a	1,238	1,204	1,227
Asian	n/a	n/a	5,929	5,986	6,180
Black or African American	n/a	n/a	63,851	60,374	60,607
Native Hawaiian or Other Pacific Islander	n/a	n/a	357	359	362
White	n/a	n/a	163,455	157,853	154,577
Two or More Races	<u>n/a</u>	<u>n/a</u>	<u>8,136</u>	<u>8,155</u>	<u>8,600</u>
Total	n/a	n/a	302,830	292,844	292,492

Note: Federal Race and Ethnicity Categories changed in the 2010-11 school year.

**Students with Disabilities by Age**  
**Unduplicated Count**  
(105 ILCS 5/2-3.11)

<b>Age</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
3	8,805	9,034	8,634	8,826	9,171
4	13,051	12,835	12,777	12,781	12,982
5	15,548	15,534	15,077	15,322	15,365
6	17,357	17,441	17,108	16,662	17,117
7	19,957	18,998	18,757	18,364	18,187
8	21,829	21,329	20,050	19,995	19,847
9	22,779	22,337	21,598	20,357	20,684
10	23,422	22,505	22,019	21,273	20,697
11	22,669	22,733	21,694	21,033	21,008
12	22,422	22,099	21,940	20,918	20,873
13	22,993	22,053	21,453	21,067	20,744
14	23,531	22,247	21,267	20,084	20,542
15	23,658	22,938	21,567	20,122	20,140
16	23,237	22,776	21,841	20,279	19,759
17	21,035	20,857	20,348	19,412	18,824
18	11,010	11,204	10,994	10,472	10,381
19	3,018	3,234	3,246	3,213	3,175
20	1,359	1,483	1,558	1,609	1,784
21	<u>781</u>	<u>896</u>	<u>902</u>	<u>1,055</u>	<u>1,212</u>
Total	318,461	312,533	302,830	292,844	292,492

**Students with Disabilities Exiting School**  
**Ages 14-21 Unduplicated Count**  
(105 ILCS 5/2-3.11)

<b>Reason for Exiting School</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Returned to Regular Education	2,942	2,820	3,070	2,706	2,642
High School Diploma	14,263	12,629	15,501	14,016	13,686
Certificate of Completion	140	783	145	158	164
Reached Maximum Age	341	395	354	504	503
Died	68	76	70	49	74
Moved, Continuing School	14,032	9,661	8,554	7,444	6,212
Dropped Out of School	<u>3,486</u>	<u>2,969</u>	<u>3,603</u>	<u>2,559</u>	<u>2,773</u>
Total	35,272	29,333	31,297	27,436	26,054

Note: 2012-13 data not finalized.

**Students with Disabilities by Primary Language**  
**Ages 3-21 Unduplicated Count**  
(105 ILCS 5/2-3.11)

<b>Primary Language</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
English	291,196	283,850	273,287	263,091	260,326
Arabic	383	405	471	481	536
Mandarin (Chinese)	42	57	62	64	63
Cantonese (Chinese)	174	176	168	162	168
French	36	46	45	52	50
German	7	5	10	12	14
Greek	44	32	42	55	60
Kashmiri	0	0	0	0	0
Hindustani	0	0	0	0	0
Hindi	30	33	39	45	44
Italian	39	43	37	41	44
Japanese	16	19	27	27	34
Korean	50	52	54	61	70
Lithuanian	13	16	24	34	34
Pilipino (Tagalog)	143	143	151	176	194
Polish	611	625	667	688	768
Croatian	15	14	11	11	9
Spanish	24,253	25,532	26,205	26,216	28,258
Vietnamese	121	128	143	140	154
Others	699	733	751	790	891
Assyrian (Syriac/Aramaic)	72	77	72	80	92
Cambodian	32	33	32	28	26
Gujarati	69	86	93	108	129
Lao	8	10	10	14	15
Romanian	64	62	57	59	53
Russian	57	78	82	89	99
Urdu	239	234	247	277	316
American Sign Language	<u>48</u>	<u>44</u>	<u>43</u>	<u>43</u>	<u>45</u>
Total	318,461	312,533	302,830	292,844	292,492

**Students with Disabilities Receiving Related and Other  
Special Education Services  
Ages 3-21 Duplicated Count  
(105 ILCS 5/2-3.11)**

<b>Related and Other Services</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Adapted Physical Education	7,791	7,568	7,284	7,108	6,871
Aide - Class	59,119	56,711	53,241	51,123	48,934
Aide - Individual Student	11,694	12,606	14,138	14,463	14,735
Art Therapy	353	332	279	261	243
Audiology	3,461	3,451	3,319	3,289	3,325
Brailist/Reader	93	91	100	98	114
Counseling Services	10,970	11,689	11,834	11,909	12,208
Consultant Services	2,730	2,609	2,486	2,471	2,402
Adapted Driver Education	50	24	13	16	9
Interpreter Services	1,018	2,974	1,095	1,092	1,066
Assistive Device	3,446	6,797	19,914	18,915	18,700
Music Therapy	481	461	485	553	452
Occupational Therapy	40,553	41,849	42,445	43,626	44,949
Outdoor Education	64	62	53	63	67
Orientation and Mobility	901	914	897	782	795
Other Related Services	4,244	4,460	4,219	3,906	3,873
Parent Counseling	480	454	406	347	324
Psychological Services	4,239	3,701	3,084	2,998	3,273
Physical Therapy	12,746	13,029	13,013	13,040	13,173
Psychiatric Services	1,369	986	504	482	536
Recreation	166	210	188	134	113
School Health Services	13,197	13,251	12,346	12,937	13,877
Speech/Language Services	67,838	71,369	74,229	76,930	79,857
Social Work Services	76,723	76,887	74,992	74,315	75,974
Transportation (Special)	65,112	64,466	62,340	61,155	61,000
Behavioral Intervention Plan	14,618	16,529	19,491	19,462	18,981
Career and Technical Education	5,138	4,011	2,339	1,853	1,546
Transition/STEP by Div of Rehab Services	9,852	11,655	22,059	20,384	21,695
Competitive Employment	381	399	289	234	190
Travel Training	125	182	174	113	121
Acquisition of Daily Living Skills	1,158	1,260	832	847	807
Supported Employment	306	327	375	334	339
Supports for Transition to Post-Sec. Ed.	2,676	2,960	2,342	2,224	2,139
Interagency Linkages	644	745	727	760	724
Students reported with no related services	137,998	130,118	116,609	110,365	106,402

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to 8 services.

**Educational Placement of Children with Disabilities**  
(105 ILCS 5/2-3.11)

**Ages 3-5 Unduplicated Count**

<b>Educational Environment</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Early Childhood Program at least 80% of time	18,723	19,154	n/a	n/a	n/a
Early Childhood Program 40%-79% of time	2,268	2,304	n/a	n/a	n/a
Early Childhood Program less than 40% of time	3,646	3,544	n/a	n/a	n/a
Regular Early Childhood program: At least 10 hours per week and receiving the majority of Spec. Ed. and related services in the regular Early Childhood program	n/a	n/a	9,983	11,021	11,474
Regular Early Childhood program: At least 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	n/a	n/a	7,540	7,852	8,303
Regular Early Childhood program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in the regular Early Childhood program	n/a	n/a	1,230	884	837
Regular Early Childhood program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	n/a	n/a	2,021	2,101	1,973
Separate Class	7,993	7,866	11,030	10,568	10,169
Separate School	1,487	1,180	947	966	1,100
Residential Facility	7	11	9	6	3
Home	129	155	84	91	96
Service Provider Location	<u>3,151</u>	<u>3,189</u>	<u>3,644</u>	<u>3,440</u>	<u>3,563</u>
Total Ages 3-5	37,404	37,403	36,488	36,929	37,518

Note: The Office of Special Education changed data reporting for preschool students.



**Educational Placement of Children with Disabilities**  
(105 ILCS 5/2-3.11)

**Ages 6-21 Unduplicated Count**

<b>Educational Environment</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Inside Regular Class 80% or more of day	139,556	139,143	138,387	134,066	134,381
Inside Regular Class 40-79% of day	70,880	69,561	68,309	65,408	65,831
Inside Regular Class less than 40% of day	49,924	46,060	39,760	36,896	34,388
Separate School	14,416	14,496	14,109	13,925	14,695
Residential Facility	966	1,053	1,074	1,118	1,187
Homebound/Hospital	420	623	400	387	394
Correctional Facilities/ Detention Programs	589	456	384	292	238
Parentally Placed in Private Schools	<u>4,306</u>	<u>3,738</u>	<u>3,919</u>	<u>3,823</u>	<u>3,860</u>
<b>Total Ages 6-21</b>	<b>281,057</b>	<b>275,130</b>	<b>266,342</b>	<b>255,915</b>	<b>254,974</b>

**Teachers Employed to Provide Special Education Services (FTE)**  
(105 ILCS 5/2-3.11)

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Teachers for Ages 3-5 (Highly Qualified)	1,461.5	1,506.4	1,535.6	1,504.0	1,558.6
Teachers for Ages 3-5 (Not Highly Qualified)	3.0	1.0	1.0	2.0	2.5
Teachers for Ages 6-21 (Highly Qualified)	20,435.7	21,172.2	20,766.1	20,240.2	22,264.5
Teachers for Ages 6-21 (Not Highly Qualified)	<u>38.0</u>	<u>12.0</u>	<u>6.0</u>	<u>3.8</u>	<u>21.5</u>
<b>Total Special Education Teachers</b>	<b>21,937.7</b>	<b>22,691.6</b>	<b>22,308.7</b>	<b>21,750.0</b>	<b>23,847.1</b>

Note: 2012-13 data not finalized.

**Paraprofessionals Employed to Provide Special Education Services (FTE)**  
(105 ILCS 5/2-3.11)

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Paraprofessionals for Ages 3-5 (Highly Qualified)	3,392.1	3,536.6	3,482.9	3,409.3	3,677.5
Paraprofessionals for Ages 3-5 (Not Highly Qualified)	0.0	0.0	0.0	0.0	
Paraprofessionals for Ages 6-21 (Highly Qualified)	27,784.7	28,139.0	27,262.3	32,515.9	35,205.9
Paraprofessionals for Ages 6-21 (Not Highly Qualified)	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
Total Special Education Paraprofessionals	31,176.7	31,675.6	30,745.2	35,925.2	38,883.4

Note: 2012-13 data not finalized.

**Special Education and Related Services Personnel (FTE)**  
(105 ILCS 5/2-3.11)

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Audiologists	37.3	39.7	37.4	35.1	34.5
Speech-Language Pathologists	3,508.1	3,666.6	3,627.2	3,667.7	3,862.9
Interpreters	123.9	134.0	157.6	200.4	230.4
Psychologists	2,020.3	2,048.5	2,037.3	2,068.8	2,156.7
Occupational Therapists	912.6	967.9	961.0	981.9	983.1
Physical Therapists	367.7	366.8	359.0	368.2	365.5
Physical Education Teachers/ Therapeutic Recreation Specialists	211.9	204.0	198.9	206.6	212.2
Social Workers	3,492.2	3,505.1	3,383.8	3,365.7	3,404.1
Medical/Nursing Service Staff	721.4	733.4	688.0	661.5	689.2
Counselors & Rehabilitation Counselors	451.4	477.8	453.4	501.8	658.4
Orientation & Mobility Specialists	<u>25.6</u>	<u>27.7</u>	<u>27.1</u>	<u>24.8</u>	<u>29.3</u>
Total Related Services Personnel	11,872.7	12,171.7	11,930.7	12,082.5	12,626.3

Note: 2012-13 data not finalized.

**Mandated Categorical Grants Rate Analysis**  
(105 ILCS 5/2-3.104)

<b>Program</b>	<b>Reimbursement Rate (amount)</b>	<b>School Code Reference</b>	<b>Last Rate Change to School Code</b>
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage	1.2 weighted per capita multiplied by reported ADA. Demonstrated actual costs above weighted formula are reimbursed to 100%. Separate summer claim reimbursed at actual cost.	105 ILCS 5/18-3	PA95-0793 Effective August 2009
Special Ed. - Funding for Children Requiring Sp. Ed.	Funds distributed at 85% based on ADA and 15% on poverty as used in the most recent GSA claim for each district.	105 ILCS 5/14-7.02(b)	PA95-0705 Effective January 2008
Special Ed. - Orphanage	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. - Personnel Reimbursement	\$9,000 per certified full time worker. \$3,500 per non-certified worker.	105 ILCS 5/14-13.01(c)	PA95-707 Effective January 2008
Special Ed. - Private Tuition	Actual tuition cost paid less 2 district per capita tuition amounts.	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. - Summer School	Weighted ADA multiplied by GSA amount per ADA.	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. - Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Ed. Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Ed. Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student).	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Note: ADA: Average Daily Attendance  
GSA: General State Aid  
EAV: Equalized Assessed Valuation

## Teacher's Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teacher's Retirement System, including the Teacher's Retirement Insurance Program and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teacher's Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

<b>Fiscal Year</b>	<b>Non-Chicago System*</b>	<b>Chicago System</b>	<b>Total Appropriations</b>	<b>Pension Fund</b>
2013	\$2,791,200,000	\$0	\$2,791,200,000	\$10,931,000
2012	2,494,094,000	0	2,494,094,000	10,449,000
2011	2,059,013,600	32,522,400	2,091,536,000	10,449,000
2010	913,988,700	32,522,400	946,511,100	5,029,000
2009	1,527,263,000	65,044,700	1,592,307,700	9,800,000
2008	1,109,891,000	65,044,700	1,174,935,700	10,218,000
2007	813,853,500	65,044,700	878,898,200	10,242,000
2006	610,117,700	65,044,700	675,162,400	9,877,000
2005	976,342,000	65,044,700	1,041,386,700	0
2004	1,049,951,000	0	1,049,951,000	47,360,000

\*Teacher's Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years:

2013	\$86,683,000
2012	87,622,000
2011	85,953,000
2010	79,007,000
2009	75,474,000
2008	68,596,000
2007	75,839,000
2006	75,490,000
2005	69,314,000
2004	65,602,000

Note: Appropriations for FY05 through FY11 revised to reflect Illinois state budget books for FY05 through FY13.

Data source: Illinois state budget books FY05 through FY14

## How Illinois Ranks Among the States\*

### 2011-12

#### Public School Enrollment

1	California	6,204,065
5	Illinois	2,087,628
51	District of Columbia	77,076
	<i>National Total</i>	<i>49,221,735</i>

#### Number of Teachers

1	Texas	366,204
5	Illinois	141,963
51	District of Columbia	6,935
	<i>National Total</i>	<i>3,524,220</i>

#### Average Teacher Salary (2010-11)

1	New York	\$72,708
7	Illinois	\$64,509
51	South Dakota	\$39,850
	<i>National Average</i>	<i>\$55,489</i>

#### Per Pupil Expenditure

1	New York	\$18,616
15	Illinois	\$12,455
51	Arizona	\$6,683
	<i>National Average</i>	<i>\$10,834</i>

#### Pupils Enrolled per Teacher

1	California	25.6
12	Illinois	16.3
51	Vermont	9.4
	<i>National Average</i>	<i>16.0</i>

\* Includes the District of Columbia

Data source: National Education Association *Rankings and Estimates: Rankings of the States 2012 and Estimates of School Statistics 2013*.



# Illinois State Board of Education

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