Illinois Licensure Testing System Best Attempt Pass Rate by Test of Academic Proficiency Subtest July 1, 2018 and September 30, 2018

	400 Cumulative Assessment Results		401 Reading Comprehension		402		403		404	
					Language Arts		Mathematics		Writing	
	N	% Pass	N	% Pass	N	% Pass	N	% Pass	N	% Pass
All	804	24%	618	38%	635	38%	670	30%	396	86%
Race: Not Provided	34	32%	20	30%	20	40%	31	39%	8	
Native American	2		2		2		2		1	
African American/Black	130	18%	89	25%	99	30%	113	18%	51	76%
Hispanic	175	19%	137	35%	148	30%	143	26%	78	81%
Asian/Pacific Islander	35	23%	33	21%	26	38%	15	40%	15	60%
White	405	28%	323	44%	323	44%	347	35%	233	91%
Multiracial	23	17%	14	43%	17	29%	19	37%	10	70%

Notes and Cautions: These notes and cautions are an integral part of this report.

- Effective July 24, 2012, ACT or SAT scores can be used in lieu of a passing score on the Test of Academic Proficiency (TAP). Therefore, these data do not include candidates who have been given a TAP exemption based on their ACT or SAT scores.
- Percent pass is not reported for those groups with fewer than 10 candidates. These cells are indicated with dashes.
- Included in the second column of the table above are those who attempted at least one subtest in the 400 series Test of Academic Proficiency between July 1, 2018 and September 30, 2018 and who have attempted all four subtests (in some combination of the 400 series Test of Academic Proficiency and the 300 series Basic Skills subtests).
- Race/Ethnicity is self-reported and optional during registration.
- Candidates whose data are presented in this document may not reflect the same performance as that of candidates who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of candidates. The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take the tests in the future.
- For candidates who retook one or more subtests, results reflect each candidate's best attempt.