



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 03
TEST DATE: 03/09

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	38				
Standard 1A: Vocabulary Development	8				
	1	1.3.01			
	1	1.3.02			
	3	1.3.07			
	3	1.3.08			
Standards 1B/C: Reading Strategies	6				
	2	1.3.12			
	2	1.3.13			
	1	1.3.14			
	1	1.3.17			
Standard 1C: Reading Comprehension	24				
	9	1.3.20			
	2	1.3.21			
	1	1.3.22			
	3	1.3.23			
	2	1.3.24			
	2	1.3.25			
	1	1.3.26			
	1	1.3.27			
	3	1.3.28			
State Goal 2: Literature	12				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	12				
	2	2.3.01			
	1	2.3.03			
	1	2.3.05			
	2	2.3.06			
	2	2.3.07			
	2	2.3.08			
	2	2.3.10			



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 03
TEST DATE: 03/09

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 2: Literature Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works In this passage, four children learn an important lesson about working together.	4 3 2 1 0	2.3.07			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

Scores based on normative data copyright © 2003 by NCS Pearson, Inc. All rights reserved.