Item Analysis Summary - SAMPLE SCHOOL

Illinois Standards Achievement Test

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 04
TEST DATE: 03/09

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	**# of Items**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading	**40**				
Standard 1A: Vocabulary Development	**8**				
	1	1.4.01			
	2	1.4.02			
	1	1.4.03			
	3	1.4.04			
	1	1.4.06			
Standards 1B/C: Reading Strategies	**6**				
	2	1.4.09			
	2	1.4.10			
	1	1.4.13			
	1	1.4.16			
Standard 1C: Reading Comprehension	**26**				
	9	1.4.17			
	2	1.4.18			
	1	1.4.19			
	1	1.4.20			
	2	1.4.21			
	4	1.4.22			
	2	1.4.23			
	2	1.4.25			
	3	1.4.26			
State Goal 2: Literature	**10**				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	**10**				
	1	2.4.01			
	1	2.4.05			
	1	2.4.07			
	4	2.4.08			
	1	2.4.10			
	2	2.4.13			

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm

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Illinois Standards Achievement Test

Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
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GRADE: 04
TEST DATE: 03/09

READING			RESPONSE ANALYSIS (% AT EACH SCORE POINT)		
Results from Extended-Response Item *4 = Highest Score; 0 = Lowest Score*	**Score Range**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading Standard 1C: Reading Comprehension In this passage, a young girl makes an unexpected discovery in her backyard.	4 3 2 1 0	1.4.22			

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