



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 05
TEST DATE: 03/09

PAGE 1

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1A: Vocabulary Development	35 6 5 1	 1.5.02 1.5.04			
Standards 1B/C: Reading Strategies	4 1 2 1	 1.5.07 1.5.11 1.5.13			
Standard 1C: Reading Comprehension	25 6 3 2 5 4 2 1 2	 1.5.16 1.5.17 1.5.20 1.5.21 1.5.22 1.5.23 1.5.25 1.5.27			
State Goal 2: Literature Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	15 15 1 3 1 1 2 3 1 1 2	 2.5.01 2.5.02 2.5.03 2.5.07 2.5.08 2.5.09 2.5.10 2.5.13 2.5.14			

continued on next page

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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PAGE 2

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

Score
Range

Assessment
Objective*

SCHOOL

DISTRICT

STATE

State Goal 2: Literature

Standards 2A, 2B: Literary Elements and Techniques and
Variety of Literary Works

This passage is about a Chinese emperor who designed
a clever test to identify the person most qualified to take
his place.

4
3
2
1
0

2.5.04

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COPY 01

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