### Item Analysis Summary - SAMPLE SCHOOL

**DISTRICT:** SAMPLE DISTRICT  
**RCDTS CODE:** 123456789012345  
**GRADE:** 06  
**TEST DATE:** 03/09

### READING

**State Goal 1: Reading**
- **Standard 1A:** Vocabulary Development  
  - 3 items  
  - 1.6.01  
  - 1.6.03  
- **Standards 1B/C: Reading Strategies**  
  - 4 items  
  - 1.6.07  
  - 1.6.08  
  - 1.6.12  
  - 1.6.13  
- **Standard 1C: Reading Comprehension**  
  - 26 items  
  - 1.6.14  
  - 1.6.15  
  - 1.6.18  
  - 1.6.19  
  - 1.6.20  
  - 1.6.23  

**State Goal 2: Literature**
- **Standards 2A, 2B:** Literary Elements and Techniques and Variety of Literary Works  
  - 13 items  
  - 2.6.01  
  - 2.6.04  
  - 2.6.07  
  - 2.6.08  
  - 2.6.11  
  - 2.6.14

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm*  
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### Results from Extended-Response Item

<table>
<thead>
<tr>
<th>Score Range</th>
<th>4 = Highest Score; 0 = Lowest Score</th>
<th>Assessment Objective*</th>
<th>SCHOOL</th>
<th>DISTRICT</th>
<th>STATE</th>
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<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2.6.07</td>
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**State Goal 2: Literature**
- Standards 2A, 2B: Literary Elements and Techniques and
- Variety of Literary Works

This passage tells how a young girl's actions save the lives of many.