



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 06
TEST DATE: 03/09

PAGE 1

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1A: Vocabulary Development	37 7 3 4	 1.6.01 1.6.03			
Standards 1B/C: Reading Strategies	4 1 1 1 1	 1.6.07 1.6.08 1.6.12 1.6.13			
Standard 1C: Reading Comprehension	26 10 5 1 7 1 2	 1.6.14 1.6.15 1.6.18 1.6.19 1.6.20 1.6.23			
State Goal 2: Literature Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	13 13 1 3 3 1 2 3	 2.6.01 2.6.04 2.6.07 2.6.08 2.6.11 2.6.14			

continued on next page

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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PAGE 2

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

Score
Range

Assessment
Objective*

SCHOOL

DISTRICT

STATE

State Goal 2: Literature

Standards 2A, 2B: Literary Elements and Techniques and
Variety of Literary Works

This passage tells how a young girl's actions save the
lives of many.

4
3
2
1
0

2.6.07

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