



# Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT  
 RCDTS CODE: 123456789012345

GRADE: 07  
 TEST DATE: 03/09

## READING

## RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b>	<b>36</b>				
Standard 1A: Vocabulary Development	<b>6</b>				
	2	1.7.02			
	2	1.7.03			
	2	1.7.05			
Standards 1B/C: Reading Strategies	<b>5</b>				
	1	1.7.07			
	1	1.7.08			
	2	1.7.10			
	1	1.7.11			
Standard 1C: Reading Comprehension	<b>25</b>				
	7	1.7.15			
	4	1.7.16			
	4	1.7.17			
	2	1.7.18			
	1	1.7.19			
	5	1.7.20			
	2	1.7.22			
<b>State Goal 2: Literature</b>	<b>14</b>				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	<b>14</b>				
	1	2.7.03			
	1	2.7.04			
	3	2.7.06			
	3	2.7.07			
	1	2.7.10			
	2	2.7.11			
	1	2.7.12			
	2	2.7.13			



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## READING

## RESPONSE ANALYSIS (% AT EACH SCORE POINT)

**Results from Extended-Response Item**  
*4 = Highest Score; 0 = Lowest Score*

Score  
Range

Assessment  
Objective\*

SCHOOL

DISTRICT

STATE

**State Goal 1: Reading**

Standard 1C: Reading Comprehension  
 This passage is about a 17-year-old student who built  
 a multimillion-dollar business one sandwich at a time.

4  
3  
2  
1  
0

1.7.19

\*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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