



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 07
TEST DATE: 03/09

SCIENCE			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems. Standards 11A, 11B: Scientific Inquiry and Technological Design	15				
	15				
	4	11.7.02			
	1	11.7.03			
	3	11.7.06			
	3	11.7.07			
	2	11.7.08			
	2	11.7.10			
State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. Standards 12A, 12B: Life and Environmental Sciences	46				
	16				
	2	12.4.07			
	1	12.4.09			
	1	12.4.12			
	1	12.7.02			
	1	12.7.06			
	1	12.7.09			
	1	12.7.12			
	1	12.7.15			
	1	12.7.16			
	1	12.7.23			
	2	12.7.26			
	1	12.7.27			
	1	12.7.28			
	1	12.7.31			
	Standards 12C, 12D: Matter, Energy, and Forces	16			
1		12.4.21			
1		12.7.35			
1		12.7.36			
1		12.7.41			
1		12.7.43			
1		12.7.49			
1	12.7.51				
1	12.7.56				

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*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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Results from Multiple-Choice Items (cont.)	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. (cont.)					
Standards 12C, 12D: Matter, Energy, and Forces (cont.)	1	12.7.57			
	1	12.7.64			
	2	12.7.65			
	1	12.7.66			
	2	12.7.68			
	1	12.7.69			
Standards 12E, 12F: Earth and Space Sciences					
	14				
	1	12.4.34			
	1	12.7.77			
	1	12.7.78			
	1	12.7.80			
	1	12.7.82			
	1	12.7.87			
	1	12.7.88			
	2	12.7.91			
	1	12.7.93			
	1	12.7.96			
	2	12.7.98			
	1	12.7.100			
State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.					
Standards 13A, 13B: Safety, Practices, Science/Technology/Society, and Measurement	14				
	14				
	1	13.4.02			
	1	13.4.08			
	1	13.4.15			
	1	13.7.01			
	2	13.7.02			
	1	13.7.03			
	1	13.7.04			
	1	13.7.06			
	2	13.7.10			
	1	13.7.11			



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RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
<p>State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts. (cont.)</p> <p>Standards 13A, 13B: Safety, Practices, Science/Technology/Society, and Measurement (cont.)</p>	<p>1</p> <p>1</p>	<p>13.7.12</p> <p>13.7.13</p>			

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