



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 08
TEST DATE: 03/09

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	38				
Standard 1A: Vocabulary Development	8				
	1	1.8.02			
	4	1.8.03			
	3	1.8.04			
Standards 1B/C: Reading Strategies	5				
	2	1.8.06			
	1	1.8.09			
	2	1.8.10			
Standard 1C: Reading Comprehension	25				
	9	1.8.14			
	1	1.8.15			
	3	1.8.17			
	3	1.8.18			
	4	1.8.19			
	2	1.8.20			
	2	1.8.23			
	1	1.8.24			
State Goal 2: Literature	12				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	12				
	1	2.8.03			
	3	2.8.06			
	1	2.8.07			
	2	2.8.10			
	1	2.8.11			
	4	2.8.13			



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RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 2: Literature Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works This passage is about a young boy who faces a challenge that he always hoped to face.	4 3 2 1 0	2.8.06			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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