



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 04
TEST DATE: 03/10

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	40				
Standard 1A: Vocabulary Development	8				
	2	1.4.01			
	1	1.4.02			
	2	1.4.04			
	2	1.4.05			
	1	1.4.06			
Standards 1B/C: Reading Strategies	6				
	2	1.4.09			
	1	1.4.10			
	2	1.4.13			
	1	1.4.16			
Standard 1C: Reading Comprehension	26				
	9	1.4.17			
	1	1.4.18			
	3	1.4.19			
	4	1.4.21			
	3	1.4.22			
	1	1.4.23			
	1	1.4.25			
	4	1.4.26			
State Goal 2: Literature	10				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	10				
	1	2.4.02			
	1	2.4.04			
	4	2.4.08			
	1	2.4.10			
	1	2.4.12			
	2	2.4.13			



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
 RCDTS CODE: 123456789012345

GRADE: 04
 TEST DATE: 03/10

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

Results from Extended-Response Item 4 = Highest Score; 0 = Lowest Score	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This is a passage about how giant orca whales live together and care for each other.	4 3 2 1 0	1.4.22			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

Scores based on normative data copyright © 2003 by NCS Pearson, Inc. All rights reserved.