



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 04
TEST DATE: 03/10

SCIENCE			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems. Standards 11A, 11B: Scientific Inquiry and Technological Design	14				
	14				
	6	11.4.02			
	1	11.4.03			
	3	11.4.05			
	4	11.4.06			
State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. Standards 12A, 12B: Life and Environmental Sciences	46				
	16				
	1	12.4.01			
	1	12.4.02			
	2	12.4.03			
	1	12.4.04			
	2	12.4.05			
	1	12.4.06			
	2	12.4.07			
	1	12.4.08			
	2	12.4.09			
	1	12.4.10			
	1	12.4.12			
	1	12.4.13			
	Standards 12C, 12D: Matter, Energy, and Forces	15			
2		12.4.14			
2		12.4.15			
1		12.4.16			
2		12.4.21			
1		12.4.24			
2		12.4.25			
3		12.4.26			
2	12.4.28				



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SCIENCE

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
<p>State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. (cont.) Standards 12E, 12F: Earth and Space Sciences</p>	<p>15</p>	<p>12.4.29 12.4.30 12.4.33 12.4.34 12.4.38 12.4.40 12.4.42 12.4.46 12.4.47 12.4.48</p>			
<p>State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts. Standards 13A, 13B: Safety, Practices, Science/Technology/Society, and Measurement</p>	<p>15</p>	<p>13.4.02 13.4.03 13.4.06 13.4.07 13.4.08 13.4.09 13.4.10 13.4.11 13.4.15</p>			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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