Illinois Standards Achievement Test

Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 05
TEST DATE: 03/10

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	**# of Items**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading	**34**				
Standard 1A: Vocabulary Development	**5**				
	2	1.5.02			
	2	1.5.03			
	1	1.5.05			
Standards 1B/C: Reading Strategies	**4**				
	1	1.5.07			
	1	1.5.08			
	1	1.5.11			
	1	1.5.13			
Standard 1C: Reading Comprehension	**25**				
	8	1.5.16			
	4	1.5.17			
	1	1.5.18			
	2	1.5.19			
	1	1.5.20			
	3	1.5.21			
	3	1.5.22			
	1	1.5.23			
	2	1.5.27			
State Goal 2: Literature	**16**				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	**16**				
	3	2.5.02			
	1	2.5.03			
	2	2.5.08			
	2	2.5.09			
	1	2.5.10			
	1	2.5.12			
	2	2.5.13			
	2	2.5.14			
	2	2.5.15			

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm

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Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
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READING	RESPONSE ANALYSIS (% AT EACH SCORE POINT)		
Results from Extended-Response Item *4 = Highest Score; 0 = Lowest Score*	**Score Range** / **Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**

Results from Extended-Response Item *4 = Highest Score; 0 = Lowest Score*	**Score Range**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 2: Literature Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works This passage tells about how a young girl overcomes a challenge with the help of a friend.	4 3 2 1 0	2.5.04			

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