



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 06
TEST DATE: 03/10

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	36				
Standard 1A: Vocabulary Development	7				
	1	1.6.01			
	3	1.6.03			
	2	1.6.05			
	1	1.6.06			
Standards 1B/C: Reading Strategies	4				
	1	1.6.07			
	1	1.6.08			
	1	1.6.12			
	1	1.6.13			
Standard 1C: Reading Comprehension	25				
	7	1.6.14			
	5	1.6.15			
	1	1.6.17			
	1	1.6.18			
	7	1.6.19			
	2	1.6.20			
	2	1.6.23			
State Goal 2: Literature	14				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	14				
	3	2.6.04			
	1	2.6.06			
	4	2.6.07			
	1	2.6.11			
	1	2.6.12			
	4	2.6.14			



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READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about the life of a talented artist.	4 3 2 1 0	1.6.19			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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