Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 07
TEST DATE: 03/10

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	**# of Items**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading	**34**				
Standard 1A: Vocabulary Development	**6**				
	1	1.7.01			
	2	1.7.02			
	2	1.7.03			
	1	1.7.04			
Standards 1B/C: Reading Strategies	**4**				
	2	1.7.08			
	1	1.7.11			
	1	1.7.12			
Standard 1C: Reading Comprehension	**24**				
	7	1.7.15			
	4	1.7.16			
	2	1.7.18			
	2	1.7.19			
	5	1.7.20			
	2	1.7.22			
	2	1.7.23			
State Goal 2: Literature	**16**				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	**16**				
	2	2.7.03			
	1	2.7.04			
	1	2.7.05			
	3	2.7.06			
	3	2.7.07			
	2	2.7.10			
	1	2.7.11			
	1	2.7.12			
	2	2.7.13			

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm

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Item Analysis Summary - SAMPLE SCHOOL

Illinois Standards Achievement Test

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 07
TEST DATE: 03/10

READING			RESPONSE ANALYSIS (% AT EACH SCORE POINT)		
Results from Extended-Response Item *4 = Highest Score; 0 = Lowest Score*	**Score Range**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading Standard 1C: Reading Comprehension This passage tells how a young girl's curiosity solves a mystery.	4 3 2 1 0	1.7.20			

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm

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