



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
730	425	58.2	917	164	17.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	10.3	19.8	No	16.3	24.7	No	95.3	70.4

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
99	65	65.7	132	31	23.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	17.0		No	18.9		No		

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Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
129	71	55.0	154	33	21.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	20.2	25.1	No	21.1	29.7	No	94.7	70.0

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2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

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Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
2243	1306	58.2	2842	461	16.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.5	Yes	99.7	Yes	15.6	25.3	No	24.5	32.6	No	94.8	55.3

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2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

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Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1886	1261	66.9	2616	509	19.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	28.1	36.1	No	34.2	43.2	No	95.2	

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Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1786	1240	69.4	2360	473	20.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	99.9	Yes	21.2	32.3	No	34.0	42.8	No	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

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Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

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Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
189	121	64.0	267	61	22.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	38.8	43.2	Yes	47.3	48.4	Yes	95.3	

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Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
204	158	77.5	332	112	33.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	62.1	65.0	Yes	69.2	63.6	Yes	95.8	

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Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
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		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

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AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
145	119	82.1	204	55	27.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	58.7	59.0	Yes	60.5	65.3	Yes	95.0	

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Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
88	59	67.0	147	25	17.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	22.1	31.5	No	32.5	41.7	No	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
363	265	73.0	499	107	21.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	55.9	61.5	No	57.3	58.8	Yes	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
47	34	72.3	77	29	37.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1527	1172	76.8	2397	748	31.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	100.0	Yes	51.7	57.6	No	62.6	64.7	No	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
40	33		65	29	44.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1405	1039	74.0	1915	358	18.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.8	Yes	99.7	Yes	36.3	46.0	No	46.4	53.0	No	95.1	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1028	739	71.9	1403	313	22.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.7	Yes	13.3	34.7	No	24.3	46.8	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
849	588	69.3	1162	341	29.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.1	Yes	99.8	Yes	42.0	48.4	No	42.2	53.1	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
511	360	70.5	711	172	24.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	100.0	Yes	24.6	42.3	No	40.1	51.0	No	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
51	34	66.7	86	26	30.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
199	122	61.3	275	74	26.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	43.9	43.0	Yes	43.4	54.5	No	95.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
188	136	72.3	309	92	29.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	47.4	44.7	Yes	38.6	39.1	Yes	94.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
100	76	76.0	146	36	24.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
51	34	66.7	86	26	30.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
54	27	50.0	79	20	25.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
73	46	63.0	90	34	37.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
72	58	80.6	124	45	36.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
118	92	78.0	186	73	39.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	42.6	52.8	No	45.7	57.3	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
47	34	72.3	77	29	37.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
209	144	68.9	256	117	45.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
91.7	Yes	91.7	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
355	248	69.9	423	183	43.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	6.1	13.2	No	16.7	27.8	No		87.6

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
483	371	76.8	572	315	55.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
97.1	Yes	97.1	Yes	9.5	19.5	No	23.2	32.2	No		82.7

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
212	169	79.7	261	127	48.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.1	Yes	98.1	Yes	5.8	16.1	No	13.5	36.7	No		80.2

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
89	68	76.4	114	57	50.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
292	166	56.8	378	69	18.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
96.9	Yes	98.8	Yes	43.3	49.3	No	41.9	47.4	No	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
692	512	74.0	866	219	25.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	31.4	41.9	No	33.6	44.2	No	95.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
180	116	64.4	267	54	20.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.2	Yes	99.2	Yes	30.5	39.3	No	37.0	46.2	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
167	119	71.3	204	33	16.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	27.6	33.9	No	36.2	42.7	No	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
86	66	76.7	103	37	35.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
640	408	63.8	841	152	18.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.7	Yes	16.7	34.2	No	12.6	36.6	No	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
490	343	70.0	643	103	16.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	100.0	Yes	14.1	28.0	No	19.3	25.7	No	94.8	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1088	737	67.7	1392	269	19.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	29.7	32.2	No	29.6	33.2	No	95.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
70	55	78.6	97	33	34.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
48	35	72.9	65	21	32.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
551	360	65.3	731	139	19.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.7	Yes	27.4	31.9	No	27.0	37.3	No	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
5288	3270	61.8	6690	1107	16.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	99.9	Yes	18.7	28.2	No	25.0	35.1	No	95.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
787	536	68.1	986	203	20.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	21.7	38.8	No	19.8	39.9	No	96.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
94	63	67.0	130	32	24.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	24.5	40.0	No	35.8	53.7	No	95.8	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
319	214	67.1	462	116	25.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	27.5	43.2	No	23.2	37.7	No	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
144	96	66.7	202	33	16.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.0	Yes	27.7	33.9	No	27.1	39.5	No	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
742	531	71.6	787	392	49.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.4	Yes	98.4	Yes	1.8	14.4	No	2.7	15.4	No		50.7

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
492	324	65.9	639	400	62.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
91.3	No	91.3	No	20.5	15.0	No	14.5	17.5	No		72.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
130	86	66.2	159	65	40.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
233	187	80.3	343	121	35.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	35.0	29.5	Yes	35.6	29.5	Yes	95.3	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
352	253	71.9	511	126	24.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.5	Yes	99.5	Yes	18.4	31.0	No	13.4	32.6	No	96.1	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
417	268	64.3	589	145	24.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	10.0	27.6	No	12.6	33.9	No	94.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
50	30	60.0	81	7	8.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
424	262	61.8	660	89	13.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	35.7	37.2	Yes	39.0	43.0	No	95.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
131	109	83.2	166	67	40.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.9	Yes	98.9	Yes	27.5	40.0	No	29.3	48.7	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
417	314	75.3	646	172	26.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.5	Yes	100.0	Yes	56.2	59.4	Yes	72.0	76.3	No	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
325	234	72.0	409	111	27.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.6	Yes	98.2	Yes	35.5	36.2	Yes	48.4	53.8	No	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
150	106	70.7	240	82	34.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	29.0	43.0	No	23.2	39.4	No	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
62	44	71.0	89	22	24.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
94.3	Yes	98.1	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
111	76	68.5	167	37	22.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	16.0	29.3	No	22.2	37.4	No	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
85	59	69.4	113	12	10.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	25.3	31.7	No	20.5	34.8	No	95.0	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
226	153	67.7	336	62	18.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
96.9	Yes	97.9	Yes	26.1	30.9	No	25.5	26.9	Yes	96.0	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
645	439	68.1	785	170	21.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	21.5	31.8	No	25.1	35.2	No	96.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
101	54	53.5	125	27	21.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.7	Yes	96.3	Yes	30.7	48.8	No	64.0	72.1	No	95.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
173	118	68.2	256	66	25.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	39.2	48.9	No	46.4	59.7	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
63	44	69.8	87	31	35.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	37.4		No	45.4		No		

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
87	62	71.3	113	32	28.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	26.0	40.6	No	28.0	34.8	No	96.0	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
330	216	65.5	413	58	14.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	22.0	29.7	No	46.2	44.7	Yes	95.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
70	43	61.4	96	30	31.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
101	71	70.3	133	33	24.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	28.1	18.0	Yes	29.8	22.9	Yes	95.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
100	61	61.0	142	29	20.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	33.6	36.5	Yes	47.6	48.9	Yes	95.1	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
120	66	55.0	176	15	8.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.8	Yes	98.8	Yes	8.8	21.0	No	18.8	26.7	No	95.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
159	112	70.4	208	52	25.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	34.1	42.0	No	34.1	52.6	No	94.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
147	76	51.7	183	42	23.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.0	Yes	33.6	47.8	No	34.6	40.5	No	94.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
62	39	62.9	88	16	18.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
522	372	71.3	713	128	18.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	22.2	32.1	No	34.9	45.7	No	94.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
73	51	69.9	96	30	31.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	14.3	21.9	No	19.6	25.3	No	95.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NA
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NA
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
30	17		36	8	

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
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3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
56	31	55.4	68	13	19.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
199	130	65.3	275	144	52.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.1	Yes	98.1	Yes	14.3		No	14.0		No		

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
69	47	68.1	80	32	40.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
40	25		50	15	30.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
98	50	51.0	142	35	24.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
53	35	66.0	77	12	15.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
		100.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
390	232	59.5	620	125	20.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.7	Yes	18.3	38.4	No	36.6	53.7	No	95.7	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
228	141	61.8	376	80	21.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	28.0	42.9	No	26.8	48.1	No	94.9	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
127	72	56.7	185	21	11.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
90.6	Yes	98.3	Yes	15.7	18.3	Yes	17.1	28.0	No	94.1	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NA
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NA
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
29	12		42	2	

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
43636	28755	65.9	57665	10385	18.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.3	Yes	99.7	Yes	27.0	31.9	No	36.3	39.5	No	95.5	73.1

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
69	36	52.2	95	11	11.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
68	48	70.6	85	20	23.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
		100.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
342	211	61.7	483	80	16.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	17.6	29.7	No	22.9	36.8	No	96.2	84.6

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
49	40	81.6	70	28	40.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
280	171	61.1	406	89	21.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
95.5	Yes	99.4	Yes	33.5	39.2	No	34.9	44.7	No	93.8	80.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
198	146	73.7	307	69	22.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	26.6	33.0	No	27.4	34.6	No	95.7	75.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
483	300	62.1	687	145	21.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.6	Yes	31.8	46.9	No	36.8	52.3	No	95.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
921	707	76.8	1196	257	21.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	31.6	26.7	Yes	31.9	29.4	Yes	95.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
187	134	71.7	249	105	42.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	36.9	42.0	No	32.7	42.1	No	96.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
46	29	63.0	66	11	16.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
486	299	61.5	680	175	25.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	31.6	32.8	Yes	35.4	41.1	No	95.1	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
444	347	78.2	596	177	29.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	36.0	39.5	No	36.8	35.8	Yes	95.8	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
186	139	74.7	235	73	31.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.5	31.8	Yes	33.3	33.7	Yes	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1484	951	64.1	1849	239	12.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	19.7	32.1	No	24.5	39.0	No	95.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
289	194	67.1	416	86	20.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.5	44.9	No	38.8	47.5	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
197	140	71.1	288	74	25.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.2	Yes	98.2	Yes	51.5	54.6	Yes	56.8	62.3	No	94.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
453	335	74.0	604	149	24.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.5	Yes	99.6	Yes	33.8	44.9	No	28.6	41.3	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
81	59	72.8	143	38	26.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
123	86	69.9	181	43	23.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.3	27.0	Yes	35.5	33.8	Yes	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
37	29		69	29	42.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
311	232	74.6	458	121	26.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.0	Yes	99.5	Yes	42.7	51.7	No	40.1	51.9	No	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
37	29		69	29	42.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
218	168	77.1	273	125	45.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
125	80	64.0	163	72	44.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
83	70	84.3	141	45	31.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
		100.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
443	312	70.4	606	153	25.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	44.5	50.8	No	45.9	52.4	No	95.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
157	132	84.1	173	89	51.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
44	38		66	41	62.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
26	17		46	7	15.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
706	557	78.9	1044	237	22.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.8	Yes	99.8	Yes	33.9	42.6	No	39.0	44.0	No	96.0	80.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
349	273	78.2	475	180	37.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	45.1	43.8	Yes	49.8	51.8	Yes	96.3	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
681	505	74.2	1123	354	31.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	49.2	56.2	No	56.2	61.8	No	95.2	95.2

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
244	189	77.5	356	110	30.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	38.2	50.4	No	44.6	53.3	No	96.2	89.5

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
89	47	52.8	117	30	25.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	37.1	40.0	Yes	40.0	34.0	Yes	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
273	171	62.6	363	74	20.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.3	Yes	99.3	Yes	30.3	35.7	No	29.9	40.5	No	96.2	81.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
122	81	66.4	164	47	28.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	9.7	25.7	No	11.3	29.1	No	95.5	92.3

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
370	265	71.6	512	120	23.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.6	Yes	36.5	41.9	No	45.3	49.5	No	95.6	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
78	54	69.2	143	20	14.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.2	Yes	100.0	Yes	3.7		No	10.9	25.3	No	95.1	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
49	25	51.0	61	8	13.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
103	56	54.4	125	33	26.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	9.6	18.9	No	19.2	16.3	Yes	96.3	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
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AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
68	33	48.5	84	19	22.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
94	59	62.8	138	32	23.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	17.9	18.5	Yes	12.8	13.4	Yes	93.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
35	27		53	13	24.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
7396	4850	65.6	9279	1789	19.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.3	Yes	99.5	Yes	18.3	31.3	No	31.8	42.8	No	95.3	66.9

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
148	89	60.1	184	26	14.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.8	39.8	No	30.4	32.9	No	94.5	80.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1439	966	67.1	1816	368	20.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.8	Yes	99.8	Yes	15.4	21.3	No	16.0	24.8	No	95.7	64.7

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
3804	2506	65.9	4804	1112	23.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.7	Yes	16.3	24.8	No	22.1	33.0	No	95.7	64.5

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1904	1337	70.2	2425	565	23.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	99.8	Yes	26.2	36.4	No	32.7	44.7	No	95.6	77.6

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
129	90	69.8	175	77	44.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	37.0	37.3	Yes	48.1	46.8	Yes	95.5	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
76	51	67.1	84	28	33.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

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3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
338	218	64.5	442	108	24.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	23.0	34.6	No	32.3	35.3	No	95.4	72.7

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
47	34	72.3	63	20	31.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
64	28	43.8	81	12	14.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
387	263	68.0	509	106	20.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
97.8	Yes	100.0	Yes	13.5	27.2	No	22.5	35.2	No	95.8	46.2

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
317	211	66.6	436	102	23.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	26.7	33.1	No	33.6	40.3	No	96.0	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NA
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NA
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
28	23		35	7	

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
156	112	71.8	209	52	24.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	98.7	Yes	27.1	23.4	Yes	26.1	28.8	Yes	95.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
323	233	72.1	437	112	25.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	40.2	34.1	Yes	41.8	42.9	Yes	95.1	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
460	272	59.1	638	109	17.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.5	Yes	23.5	30.0	No	30.8	35.8	No	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
177	106	59.9	231	62	26.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.5	33.9	Yes	36.0	52.9	No	94.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
3708	2617	70.6	4767	995	20.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.8	Yes	22.8	33.6	No	31.7	41.6	No	95.0	66.9

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
473	331	70.0	676	153	22.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	41.0	49.4	No	39.8	49.5	No	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
254	191	75.2	342	92	26.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	31.8	38.0	No	33.5	47.1	No	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
201	148	73.6	295	79	26.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	27.9	35.6	No	22.6	30.3	No	94.8	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
125	89	71.2	179	67	37.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	45.9	55.4	No	52.3	61.2	No	94.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
169	100	59.2	248	57	23.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	43.7	46.0	Yes	52.8	52.1	Yes	95.2	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
181	121	66.9	279	89	31.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	34.5	45.8	No	36.0	48.0	No	97.7	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
206	174	84.5	331	145	43.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.0	Yes	100.0	Yes	72.9	70.5	Yes	76.4	80.5	Yes	95.2	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
420	288	68.6	545	101	18.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.9	Yes	99.3	Yes	19.4	28.0	No	27.6	38.6	No	96.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1245	788	63.3	1589	272	17.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.7	Yes	17.4	27.2	No	22.8	32.7	No	95.6	62.5

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
302	228	75.5	395	100	25.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.5	Yes	99.5	Yes	13.9	25.5	No	13.3	27.0	No	95.6	71.4

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
80	56	70.0	97	46	47.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
87	70	80.5	97	51	52.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
38	33		49	32	65.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
602	384	63.8	800	136	17.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.8	Yes	99.7	Yes	6.9	24.2	No	8.6	24.0	No	95.2	66.7

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
419	254	60.6	517	135	26.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.6	Yes	39.4	32.8	Yes	42.6	42.2	Yes	95.7	88.9

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NA
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
22	8		28	6	

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	35.9		No	28.2		No		

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NO
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
95	65	68.4	141	8	5.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.4	Yes	98.4	Yes	28.8	29.4	Yes	39.0	32.1	Yes	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
133	79	59.4	179	40	22.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	33.3	30.9	Yes	22.8	33.7	No	96.2	88.9

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
133	79	59.4	179	40	22.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	33.3	30.9	Yes	22.8	33.7	No	96.2	88.9

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
38	23		53	6	11.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
275	177	64.4	379	89	23.5

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.2	35.1	Yes	41.6	43.8	Yes	95.5	88.9

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
414	299	72.2	511	95	18.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.6	Yes	24.3	34.1	No	33.3	38.6	No	95.0	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
76	56	73.7	90	24	26.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
170	115	67.6	202	39	19.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.1	Yes	25.6	30.5	No	29.4	40.4	No	95.6	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
322	232	72.0	447	95	21.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.0	Yes	99.0	Yes	26.7	34.0	No	39.6	43.3	No	95.3	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
523	364	69.6	657	138	21.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	13.1	24.0	No	18.8	25.8	No	95.9	73.1

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
122	85	69.7	181	55	30.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.8	39.8	No	35.8	39.8	Yes	95.2	100.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
76	56	73.7	90	24	26.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
566	354	62.5	728	158	21.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	16.4	25.6	No	18.7	23.1	No	96.0	71.4

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
230	160	69.6	321	50	15.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	19.3	24.1	No	23.0	31.9	No	96.0	79.2

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
244	173	70.9	299	65	21.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	30.8	39.8	No	33.5	41.0	No	95.7	69.2

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
67	42	62.7	80	32	40.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
244	173	70.9	299	65	21.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	30.8	39.8	No	33.5	41.0	No	95.7	69.2

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
480	269	56.0	640	105	16.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	23.2	31.6	No	28.2	39.0	No	94.5	81.3

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
71	49	69.0	141	46	32.6

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
91.0	No	98.6	Yes	50.0		No	50.8		No		

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
298	240	80.5	410	79	19.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.4	Yes	30.1	44.7	No	25.7	39.0	No	96.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
298	240	80.5	410	79	19.3

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.4	Yes	30.1	44.7	No	25.7	39.0	No	96.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
479	308	64.3	662	122	18.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	100.0	Yes	18.6	30.4	No	26.4	34.7	No	95.4	75.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
441	247	56.0	625	87	13.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	3.7	13.9	No	8.1	15.0	No	96.8	97.8

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
62	43	69.4	95	27	28.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
		98.0	Yes								

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
111	70	63.1	143	30	21.0

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	20.9	31.4	No	20.9	30.3	No	95.0	80.0

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	NO
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
138	69	50.0	166	23	13.9

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	28.2	26.9	No	28.2	26.9	No	96.1	83.3

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

Safe Harbor Targets of 92.5% or above are not printed.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
194	118	60.8	268	61	22.8

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	27.6	32.2	No	30.7	32.0	Yes	95.5	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NO
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
95	65	68.4	141	8	5.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.4	Yes	98.4	Yes	28.8	29.4	Yes	39.0	32.1	Yes	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NO
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	YES

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
95	65	68.4	141	8	5.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.4	Yes	98.4	Yes	28.8	29.4	Yes	39.0	32.1	Yes	95.4	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1691	1096	64.8	2281	414	18.1

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	99.9	Yes	15.3	30.9	No	25.7	43.4	No	94.9	

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
92	63	68.5	124	34	27.4

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	30.4		No	30.4		No		

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 92.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 92.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 92.0% Attendance Rate for elementary school districts or at least 85.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/12.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	YES
Is this district/consortium meeting Progress in English target (AMAO 1)?	NA
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
38	25		58	10	17.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NA
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Is this district/consortium meeting Proficiency in English target (AMAO 2)?	NA
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
29	18		40	11	

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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Is this district/consortium meeting the Annual Measurable Achievement Objectives (AMAO)?	NO
Is this district/consortium meeting Progress in English target (AMAO 1)?	YES
Is this district/consortium meeting Proficiency in English target (AMAO 2)?	YES
Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NO

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Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1277	877	68.7	1688	485	28.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	99.4	Yes	36.3	44.4	No	38.9	50.6	No	95.5	84.8

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Is this district/consortium meeting the AYP for LEP Subgroup Target (AMAO 3)?	NA

English Language Proficiency Test: ACCESS for ELLs™

Minimum Targets:

Percent Making Progress in English Targets	Percent Attaining Proficiency in English Targets	AYP - LEP Subgroup Target					
		AYP - Participation Rate		AYP - Percent Meeting/Exceeding		AYP - Other Indicators (%)	
		Reading	Mathematics	Reading	Mathematics	Attendances	Graduations
60.5	10.0	95.0	95.0	92.5	92.5	92.0	85.0

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
184	110	59.8	202	53	26.2

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

A 95% Confidence Interval was applied to calculations of AMAO 1 and AMAO 2.

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ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) PERFORMANCE

AMAO 1 - Making Progress			AMAO 2 - Attaining Proficiency		
Total Number of LEP Students with Two Years of Test Scores	Number Making Progress	Percent Making Progress	Total Number of LEP Students	Number Attaining Proficiency	Percent Attaining Proficiency
1661	1262	76.0	2247	533	23.7

AMAO 3 - Adequate Yearly Progress (AYP) for LEP subgroup											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.1	Yes	99.5	Yes	27.7	36.7	No	28.4	43.7	No	95.7	66.7

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Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup:

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