

# Post-Secondary Remediation



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## Post-Secondary Remediation Findings with Illinois High School Graduates

### Fast Facts:

- Overall, 48.7% of Illinois high school graduates who enrolled in our state’s community college system required remediation in at least one subject.
- Math remediation had the highest rate for the three subjects at 41.1%.
- In two of our school districts that sent at least 33% of their students to the Illinois community college system, all students were deemed ready for credit-bearing coursework upon entry.
- However, in five districts, 80% or more of graduates who enrolled in Illinois community colleges required remediation. With at least 12% of graduates from these districts enrolling in Illinois community colleges, remediation is an issue for too many Illinois high school graduates.
- In districts where at least 12% of graduates enrolled in community college, three districts had no students taking math remediation, while eight had 70% or more in math remediation.

**Remediation Rate for Class of 2013 High School Graduates Who Attended an Illinois Community College**

State	Graduates	Students Enrolled in Illinois Community College	Community College Attendance Rate	Students Taking Remediation	Percent in Remediation	Percent Remediation in:		
						Communication	Math	Reading
Illinois	138,520	39,922	28.8%	19,427	48.7%	20.3%	41.1%	16.1%

Remediation, sometimes called developmental education, is designed to help prepare students who are considered not yet ready for the rigor of entry-level college courses in core academic subjects such as reading, math, and science. Community colleges can require students to take remedial courses if they are judged to need additional preparation in order to earn credit from college level studies.

Almost 50% of 2013 high school graduates who enrolled in a community college in Illinois were placed in remedial classes in at least one subject. These courses incur tuition costs, but do not earn college credit.

This data is based on the graduating class of 2013 and has been matched with Illinois Community College Board (ICCB) course data. These data do not include remediation rates for students at 4-year colleges in Illinois, students who enrolled in schools outside of Illinois, and do not reflect the preparation of students who did not continue their education past high school. To protect student privacy, high schools with less than 10 enrollments in an Illinois community college were redacted.

The Illinois Board of Higher Education will soon collect remediation data and will work with the Illinois State Board of Education to connect this information to high school districts.

“Percent in Remediation” is the number of students who took a remedial course divided by graduates who attended an Illinois Community College. Communication, Math, and Reading are subject areas in which a student would take remediation. Communication Skills Courses are designed to develop writing and speaking skills and may be related to fundamentals of writing, communication skills development, and language skills development.