



ILLINOIS STATE REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on [Home School](#).
Homeless students are students who do not have permanent and adequate homes.

School Environment

High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
2.3	8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT* (Percent)

95.2

TOTAL SCHOOL DAY (DAYS)

175

STUDENT-TO-STAFF RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
18.5	18.4	11.3	173.3

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9-12	Overall
	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2	19.4	21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
	65	58	55	31	44	46	139	100	89	30	43	45

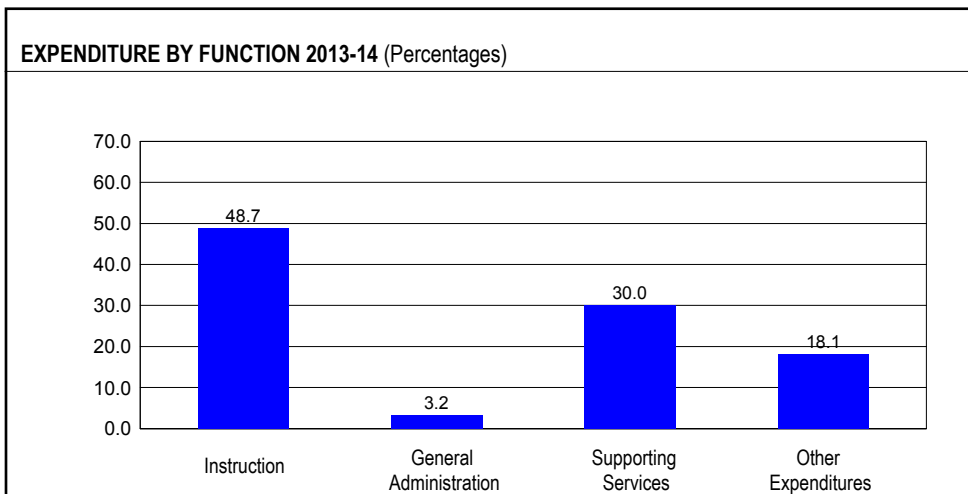
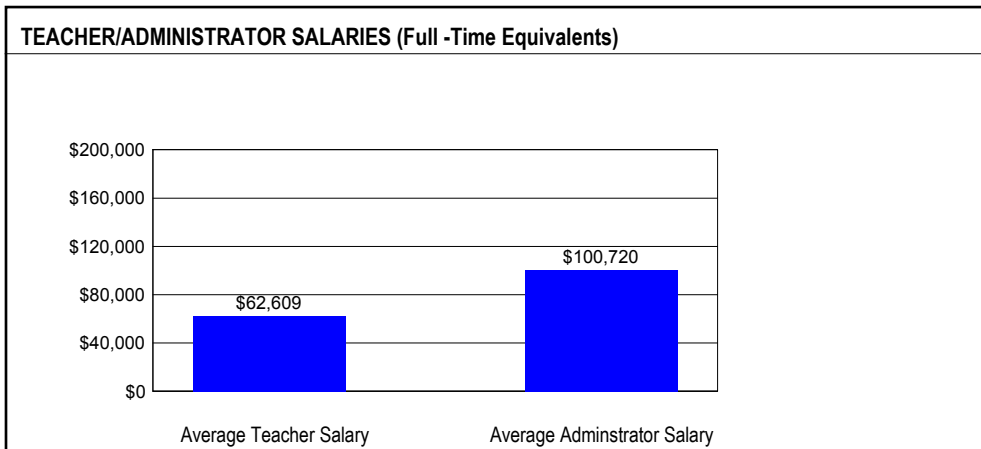
TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

TEACHER INFORMATION				
	% of Teachers with Bachelor's Degrees	% of Teachers with Masters' & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
All Schools	38.4	61.1	0.6	0.8
High Poverty Schools	41.2	57.5	1.5	3.6
Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	PRINCIPAL TURNOVER (Count)
85.0	1.9

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2013-14		EXPENDITURE BY FUND 2013-14	
	Percent		Percent
Local Property Taxes	61.7	Education	73.4
Other Local Funding	4.4	Operations & Maintenance	6.3
General State Aid	16.4	Transportation	3.7
Other State Funding	9.6	Debt Service	8.0
Federal Funding	7.8	Tort	1.2
		Municipal Retirement/ Social Security	2.1
		Fire Prevention & Safety	0.5
		Capital Projects	4.7

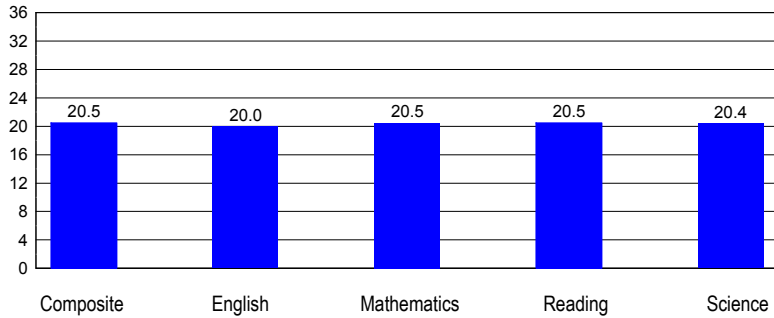
OTHER FINANCIAL INDICATORS		
	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
	\$7,419	\$12,521

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2015*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

45.6

PERCENT OF STUDENTS MET ACT BENCHMARKS

English	Math	Read	Science	ALL 4 Subjects
61.2	39.7	39.3	35.3	24.9

COLLEGE ENROLLMENT

12 Months	16 Months
69.6	73.4

FRESHMEN ON TRACK

83.4

8TH GRADERS PASSING ALGEBRA I *

28.4

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

HIGH SCHOOL 4-YEAR GRADUATION RATE

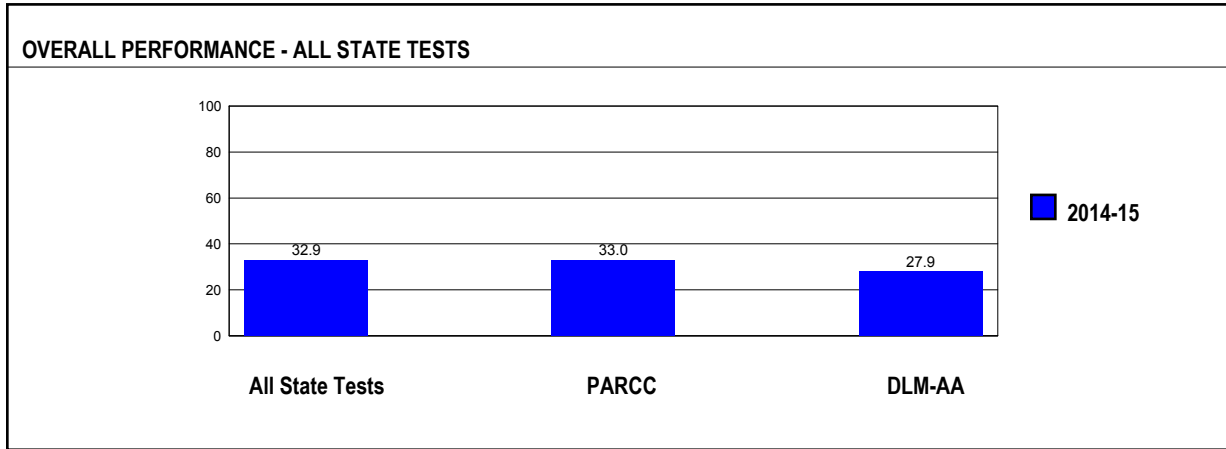
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
85.6	82.8	88.4	90.2	75.5	80.7	93.9		79.1	85.3	72.0	0.0	70.5	77.9

HIGH SCHOOL 5-YEAR GRADUATION RATE

All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
87.7	85.2	90.2	91.3	78.9	84.3	95.6	0.0		88.0	77.5	0.0	74.9	81.1

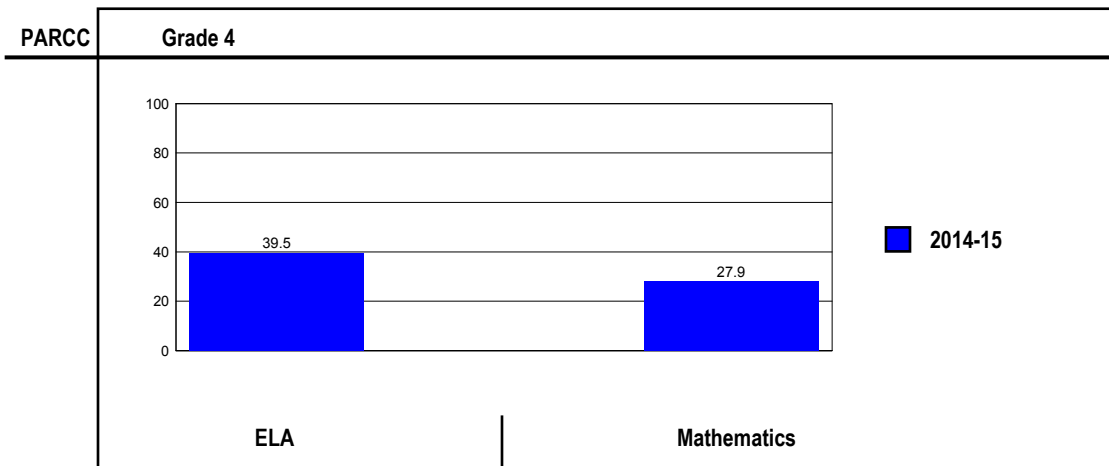
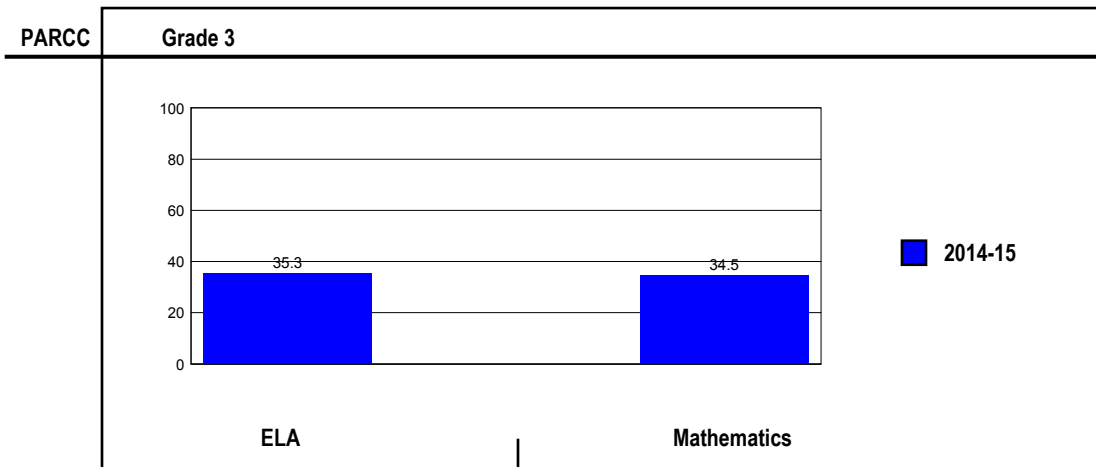
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for the state.



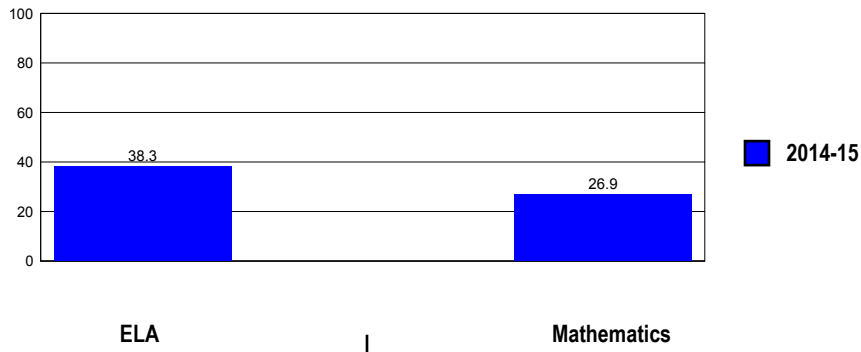
PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



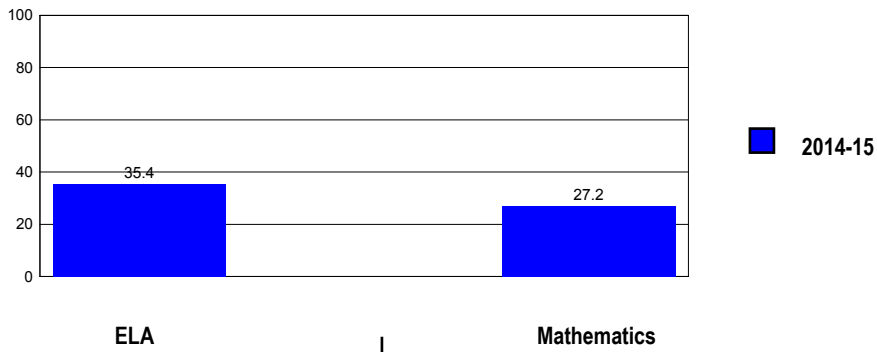
PARCC

Grade 5



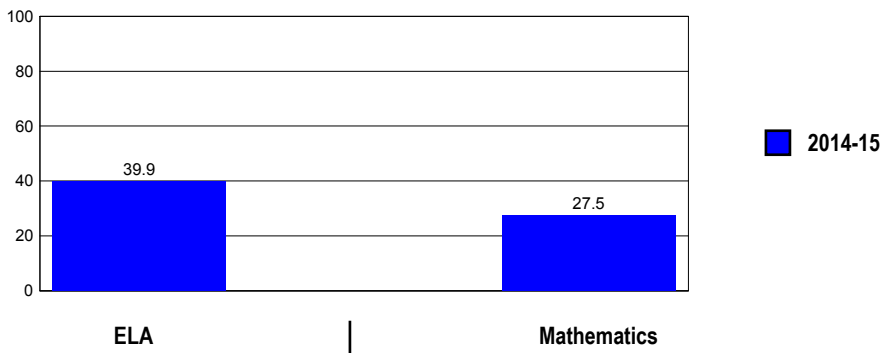
PARCC

Grade 6



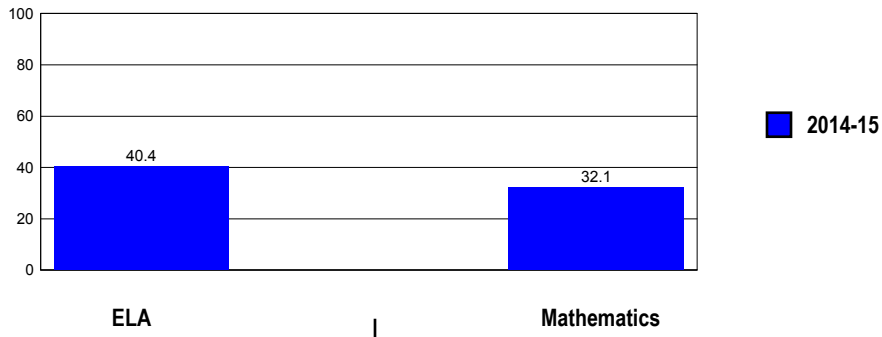
PARCC

Grade 7



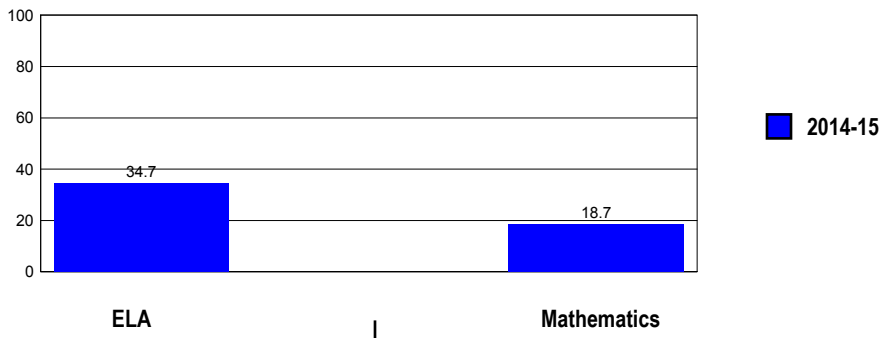
PARCC

Grade 8



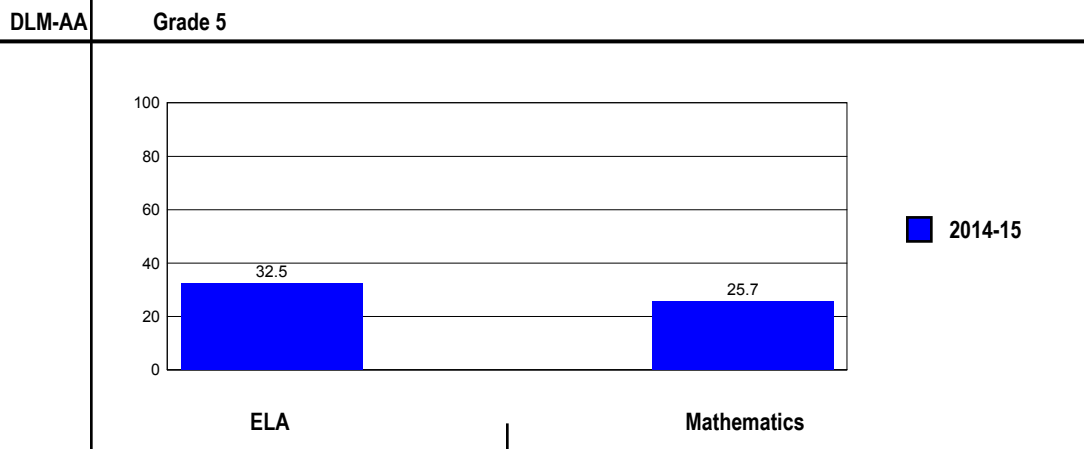
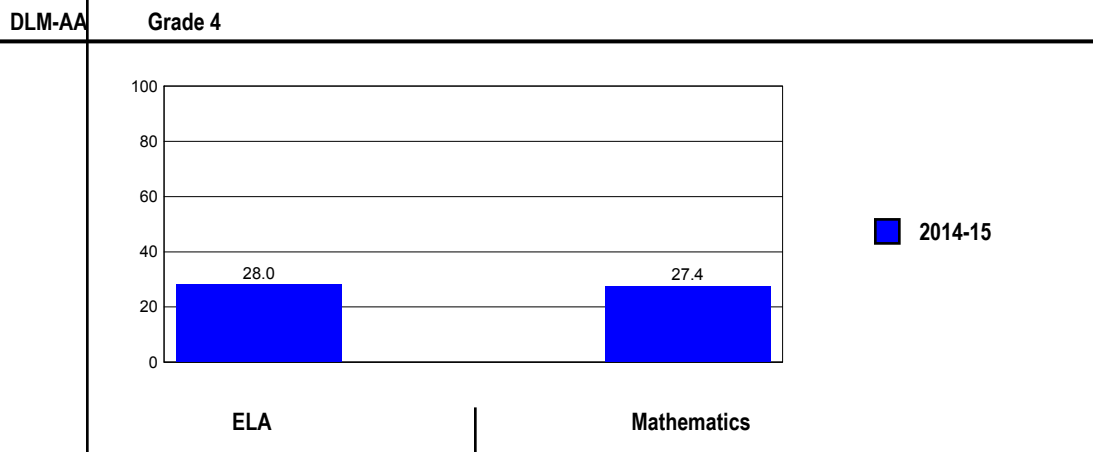
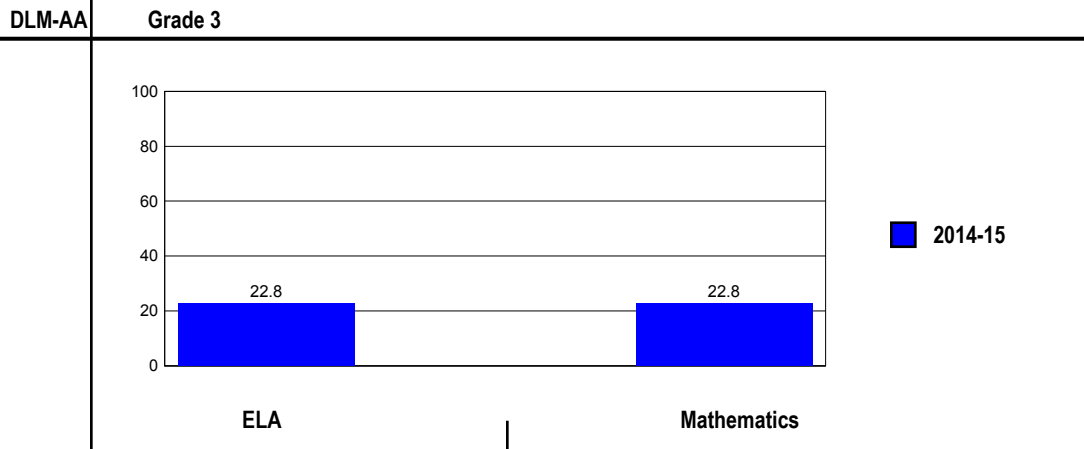
PARCC

High School

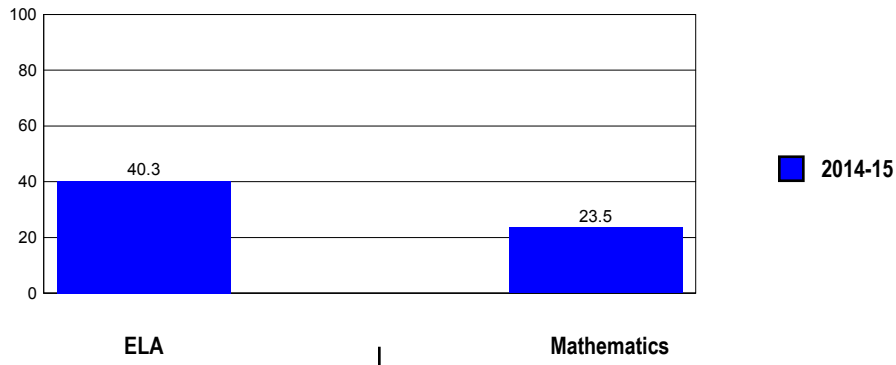


DLM-AA PERFORMANCE

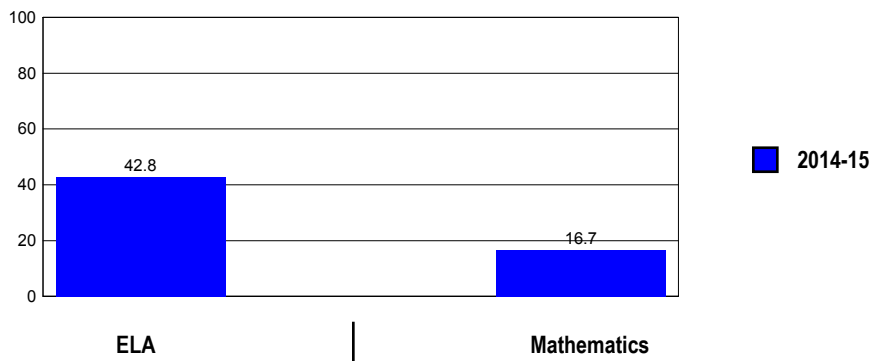
These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



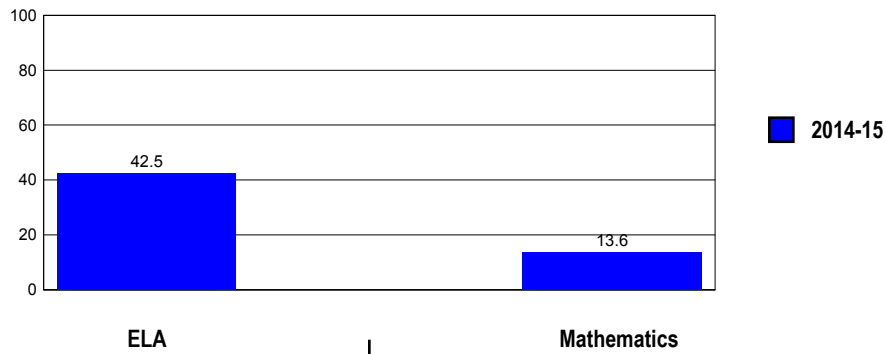
DLM-AA Grade 6



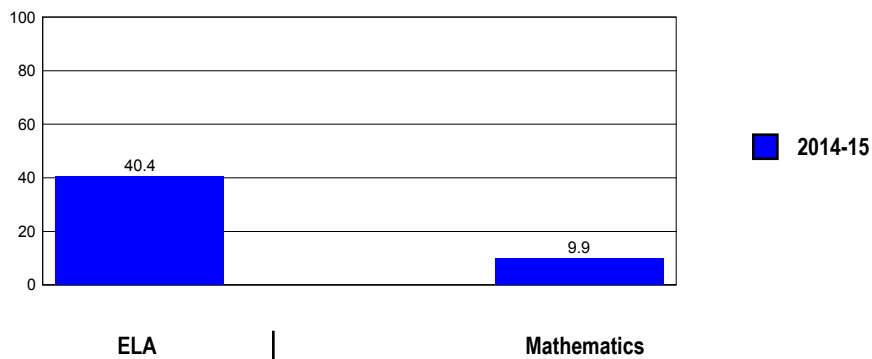
DLM_AA Grade 7



DLM-AA Grade 8



DLM-AA Grade 11



PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3 - 8 and high School.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 396

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

Grade 3 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	33.5	28.1	22.6	15.4	0.4	20.0	32.0	28.7	17.8	1.4

Grade 3 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	61.1	27.8	8.3	2.8	0.0	36.6	34.1	22.0	7.3	0.0

Grade 3 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4

Grade 4 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	33.3	38.4	22.6	5.5	0.2	31.8	45.2	18.3	4.5	0.2

Grade 4 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	34.3	34.3	25.7	5.7	0.0	30.8	43.6	20.5	5.1	0.0

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	40.7	41.2	15.0	3.2	0.0	34.8	45.4	16.0	3.4	0.3

Grade 5 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	33.3	42.4	15.2	6.1	3.0	36.4	39.4	21.2	3.0	0.0

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Hawaiian/Pacific Islander	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Indian	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or More Races	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	48.8	36.9	11.8	2.4	0.1	41.9	43.4	11.4	3.0	0.3

Grade 6 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	34.6	30.8	23.1	11.5	0.0	26.9	34.6	30.8	7.7	0.0

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	56.1	29.6	11.1	3.1	0.2	33.5	47.7	15.1	3.5	0.3

Grade 7 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	48.5	27.3	18.2	6.1	0.0	30.3	57.6	12.1	0.0	0.0

Grade 7 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

Grade 8 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	50.0	32.7	13.7	3.4	0.1	51.9	31.8	11.4	4.6	0.4

Grade 8 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	51.7	20.7	17.2	10.3	0.0	53.6	25.0	14.3	7.1	0.0

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

High School**High School - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2	0.5

High School - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	24.1	23.5	24.2	23.6	4.6	23.7	32.8	25.4	17.5	0.6
Female	12.8	19.2	26.6	32.7	8.7	19.0	32.5	29.2	18.9	0.3

High School - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7
Black	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0
Hispanic	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1
Asian	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8
Native Hawaiian/Pacific Islander	12.9	18.0	25.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0
American Indian	24.4	21.6	24.6	23.5	5.9	25.6	35.9	25.9	12.6	0.0
Two or More Races	17.0	19.3	24.3	29.8	9.6	23.1	29.4	27.2	19.8	0.5

High School- Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	52.8	30.9	13.1	3.0	0.2	32.9	45.8	16.5	4.7	0.1

High School - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	10.0	60.0	20.0	10.0	0.0					

High School- Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	52.8	27.7	13.7	5.4	0.5	43.2	41.2	11.8	3.7	0.1
Non-IEP	14.6	20.6	26.7	30.7	7.3	18.9	31.7	29.1	19.8	0.5

High School - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	26.6	26.9	25.6	18.7	2.2	25.9	38.5	24.7	10.8	0.1
Not Eligible	12.5	17.1	25.2	35.2	10.0	17.5	27.5	29.6	24.7	0.8

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling.1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - Students do not demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards.
- Level 2 --Foundational - Students demonstrate emerging knowledge and skills in the subject as linked to the Illinois Learning Standards. Students exhibit an ability to reproduce knowledge and skills.
- Level 3 -- Satisfactory - Students demonstrate basic knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit an ability to associate their knowledge and skills.
- Level 4 -- Mastery - Students demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit the ability to apply their knowledge and skills.

Grade 3**Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	60.0	17.3	21.4	1.4	60.6	16.6	18.1	4.8

Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	59.1	17.5	21.8	1.7	58.8	16.0	19.5	5.7
Female	61.6	16.9	20.7	0.8	64.2	17.7	15.2	3.0

Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	59.0	15.6	23.6	1.7	57.5	18.8	18.1	5.7
Black	57.5	17.2	22.9	2.4	57.1	17.7	19.5	5.7
Hispanic	62.9	19.9	16.7	0.5	67.4	11.8	16.9	3.9
Asian	65.4	11.5	23.1	0.0	65.4	12.8	19.2	2.6
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	57.4	22.1	20.6	0.0	61.2	22.4	16.4	0.0

Grade 3 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	62.1	20.3	17.0	0.6	64.4	11.9	18.9	4.8

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	59.3	18.7	20.5	1.5	60.9	15.8	18.4	4.8
Not Eligible	61.3	14.6	23.0	1.1	60.0	17.9	17.4	4.7

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	54.2	17.8	26.0	2.0	55.6	17.0	18.9	8.5

Grade 4 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	53.5	18.1	26.2	2.2	55.3	17.3	18.1	9.3
Female	55.7	17.1	25.4	1.7	56.2	16.4	20.5	7.0

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	54.7	15.1	27.8	2.4	56.0	16.0	19.1	8.9
Black	53.0	19.0	26.1	1.8	52.5	17.2	20.7	9.5
Hispanic	54.5	19.7	24.4	1.5	54.1	19.1	18.4	8.4
Asian	62.2	18.3	15.9	3.7	69.5	9.8	15.9	4.9
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	42.5	25.0	32.5	0.0	65.0	20.0	12.5	2.5

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	52.4	21.8	24.6	1.3	50.6	21.7	18.9	8.8

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	54.0	18.1	26.0	2.0	54.1	17.0	18.7	10.2
Not Eligible	54.6	17.3	26.0	2.1	58.4	16.9	19.2	5.6

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	49.3	18.2	26.7	5.8	53.6	20.7	17.2	8.5

Grade 5 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	50.1	17.4	26.4	6.1	53.2	20.1	17.2	9.5
Female	47.5	20.0	27.3	5.2	54.4	21.8	17.4	6.4

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	45.4	20.1	28.0	6.5	51.3	22.1	18.6	8.0
Black	49.5	17.8	27.0	5.8	52.5	20.6	17.6	9.3
Hispanic	55.3	14.9	25.6	4.2	57.4	19.3	14.6	8.7
Asian	60.0	12.9	18.6	8.6	62.9	14.3	15.7	7.1
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	45.3	24.5	26.4	3.8	54.7	22.6	17.0	5.7

Grade 5 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	52.5	15.8	26.1	5.6	51.8	19.0	19.0	10.2

Grade 5 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	47.9	18.6	28.1	5.3	51.9	20.9	18.3	8.9
Not Eligible	51.6	17.5	24.3	6.6	56.6	20.3	15.4	7.7

Grade 6**Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	42.7	17.0	26.6	13.7	53.8	22.6	15.0	8.5

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	41.5	16.9	27.6	14.0	51.6	21.8	16.1	10.5
Female	44.9	17.3	24.8	13.0	58.0	24.2	13.1	4.8

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	40.6	16.7	27.2	15.4	53.6	23.0	15.0	8.3
Black	40.9	17.5	28.3	13.3	50.5	25.7	16.1	7.7
Hispanic	45.8	17.0	25.9	11.3	56.3	19.7	14.6	9.4
Asian	60.5	14.5	15.8	9.2	63.2	17.1	15.8	3.9
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	35.7	23.2	23.2	17.9	49.1	25.5	10.9	14.5

Grade 6 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	47.2	16.8	24.8	11.2	59.1	17.5	16.1	7.3

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	42.2	16.2	28.2	13.5	52.3	23.6	15.0	9.0
Not Eligible	43.6	18.6	23.7	14.0	56.7	20.8	15.0	7.5

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	38.1	19.1	22.1	20.7	53.9	29.4	12.6	4.0

Grade 7 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	37.2	19.9	22.3	20.6	52.3	30.8	12.2	4.7
Female	39.8	17.6	21.7	20.9	57.2	26.6	13.5	2.7

Grade 7 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	38.1	18.5	21.7	21.7	56.1	28.9	11.8	3.3
Black	36.7	18.1	21.4	23.7	50.1	30.3	14.5	5.1
Hispanic	40.7	20.4	23.0	15.9	54.6	30.8	10.9	3.7
Asian	40.6	21.7	21.7	15.9	52.2	29.0	13.0	5.8
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	26.5	22.4	28.6	22.4	44.9	20.4	26.5	8.2

Grade 7- Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	35.8	22.0	24.4	17.9	50.0	32.9	11.8	5.3

Grade 7 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	37.6	18.4	22.6	21.3	52.6	29.1	13.8	4.5
Not Eligible	38.8	20.4	21.2	19.6	56.2	30.0	10.6	3.2

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	35.9	21.6	29.8	12.6	53.3	33.2	11.9	1.7

Grade 8 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	36.7	21.5	29.2	12.6	52.1	32.7	13.1	2.2
Female	34.4	21.9	31.0	12.7	55.4	34.1	9.7	0.8

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	36.9	21.1	29.5	12.5	55.0	33.9	9.2	1.8
Black	31.8	23.7	31.6	12.9	48.7	34.9	14.3	2.2
Hispanic	35.6	20.4	31.3	12.7	52.5	30.5	16.0	1.0
Asian	51.4	20.8	22.2	5.6	63.9	27.8	8.3	0.0
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	37.8	22.2	17.8	22.2	55.6	35.6	6.7	2.2

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	32.8	22.0	32.4	12.9	47.7	32.8	19.1	0.4

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	35.4	21.7	30.5	12.4	51.5	34.6	12.1	1.8
Not Eligible	37.0	21.6	28.5	13.0	56.6	30.5	11.4	1.5

High School**High School - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	37.2	22.4	32.3	8.1	57.9	32.2	9.8	0.1

High School - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	38.5	22.1	30.8	8.7	57.1	32.2	10.5	0.1
Female	34.7	23.0	35.2	7.1	59.4	32.2	8.4	0.0

High School - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	34.9	22.8	34.3	8.0	56.5	34.0	9.5	0.0
Black	37.7	22.5	30.4	9.4	58.0	33.6	8.4	0.0
Hispanic	38.8	22.0	32.5	6.7	58.7	29.2	11.7	0.3
Asian	51.7	23.3	21.7	3.3	67.7	22.6	9.7	0.0
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	44.1	11.8	23.5	20.6	61.8	23.5	14.7	0.0

High School - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	40.8	23.7	29.6	5.9	64.5	23.8	11.0	0.6

High School - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	35.4	22.7	33.9	8.0	55.4	34.4	10.2	0.0
Not Eligible	39.8	22.0	29.9	8.2	61.8	28.9	9.1	0.1