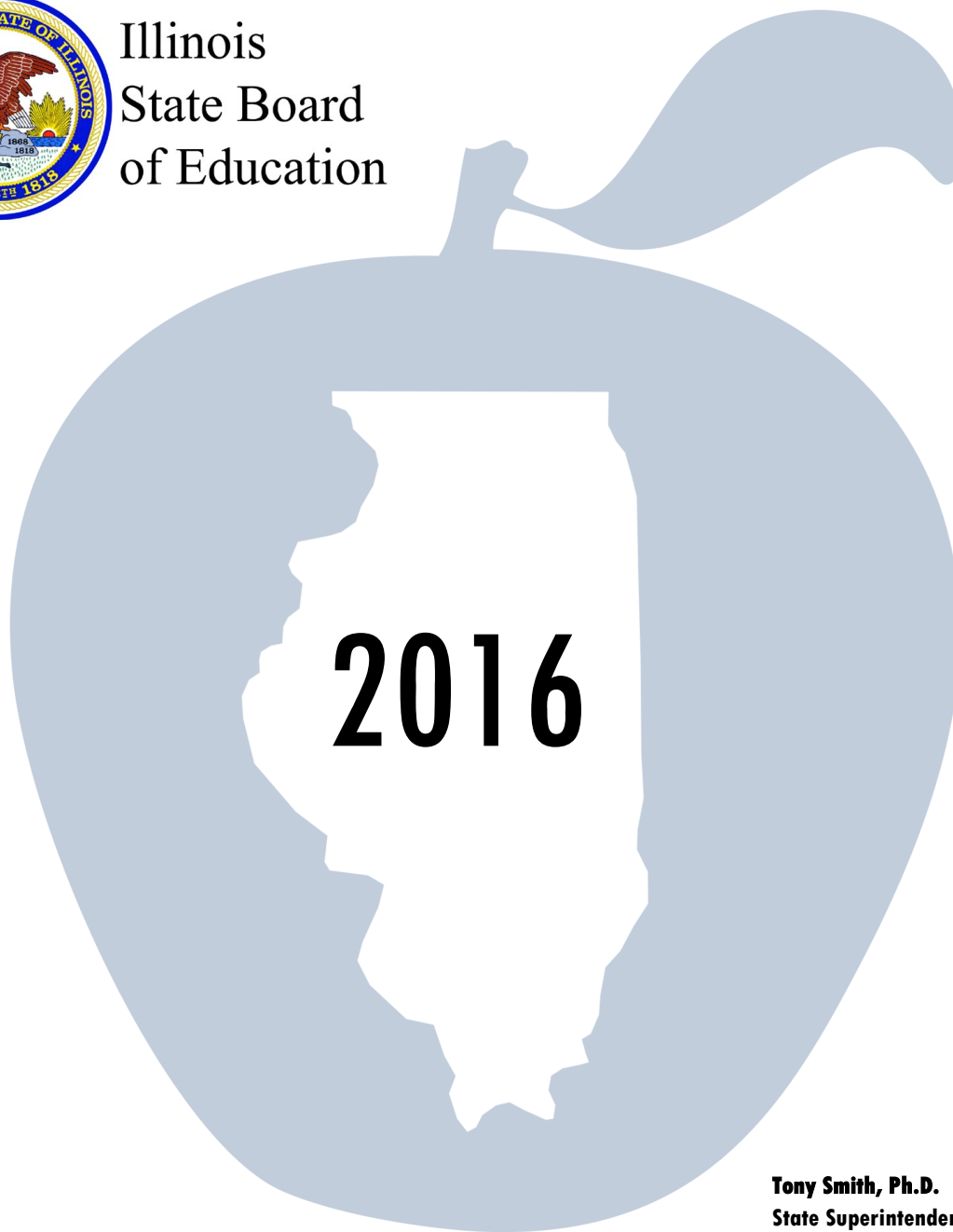




Illinois
State Board
of Education



Tony Smith, Ph.D.
State Superintendent of Education

James T. Meeks
State Board of Education Chairman

ANNUAL REPORT

STATE BOARD OF EDUCATION



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The State Board of Education consists of nine members who are appointed by the Governor with the consent of the Senate.

Board members serve four-year terms, with membership limited to two consecutive terms.

The Board appoints the State Superintendent of Education, who may be recommended by the Governor.



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Lake Forest
Sept. 2016



Collin Hitt
Springfield
Dec. 2016

2016

ANNUAL REPORT



Illinois State Board of Education

January 2017

To the Citizens of Illinois:

In the face of financial uncertainty, school districts across the state are working hard to provide all students with equitable access to a high-quality education. Some of our students are achieving at remarkable levels. However, too many of the students entrusted to us are unprepared for the world of work and for meaningful participation in our communities. Reversing that tide requires all stakeholders to engage in dialogue, build open and trusting relationships, and invest together in creating the quality schools our students deserve.

The 2016 calendar year saw the Illinois State Board of Education (ISBE) undertake preparations to implement the Every Student Succeeds Act (ESSA), the new federal education law that returns greater autonomy and flexibility to the states. ISBE welcomes the opportunity to initiate a new era of support and collaboration within the agency and with Illinois school districts.

To chart our collective path forward, ISBE actively sought the input of educators, administrators, families, students, and community and business leaders in developing the draft Illinois ESSA State Plan. ISBE hosted 33 community meetings during three statewide listening tours, held more than 100 ESSA-related meetings overall, and received hundreds of additional comments online. By considering what educating “the whole child” means and taking into account every student’s unique strengths and needs, Illinois’ ESSA State Plan aims to equip all students to succeed in college, career, and beyond.

The draft plan includes a redesigned accountability system that will utilize multiple academic and non-academic indicators of school quality, more flexibility for school districts to use Title I funds to address local needs, multiple pathways for students to demonstrate readiness for college and career, a stronger focus on homeless students, and latitude to assess English Learners in their native language to appropriately gauge growth and achievement.

ISBE remains committed to the mission and vision adopted in 2015:

- **Vision:** Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all citizens are socially and economically secure.
- **Mission:** To provide leadership and resources to achieve excellence across all Illinois districts through engaging legislators, school administrators, teachers, students, parents, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.

Reflecting that spirit of collaboration, ISBE forged new partnerships in 2016 with other governmental agencies, with philanthropic entities, and with the private sector in order to harness all available resources in the service of amplifying all students' potential.

New ISBE partnerships in 2016 include:

- **Illinois Department of Juvenile Justice (IDJJ):** To better serve IDJJ's special education population by providing training for IDJJ staff and updating Individualized Education Programs, to expand educational offerings for youth in IDJJ custody, and to explore the creation of transition schools to ease youth back into their home communities upon release.
- **Governor's Cabinet on Children and Youth (Children's Cabinet):** To move the needle on cross-agency projects impacting Illinois children and youth, in collaboration with 15 other state agencies. In its first year, the Children's Cabinet will focus on decreasing childhood exposure to lead, increasing the number of youth earning industry-recognized credentials, and strengthening the pipeline of diverse and well-qualified early childhood caregivers and educators.
- **Illinois Department of Children and Family Services (DCFS):** To create a secure link and matching process between DCFS foster care data and the ISBE Student Information System, in order to monitor and measure the well-being of youth in state care.
- **McCormick Foundation and WestEd:** To revamp communications around the Kindergarten Individual Development Survey, a research-based tool available to all Illinois school districts for collecting and reporting the developmental progress of kindergartners.
- **Illinois Math and Science Academy:** To provide 80 hours of evidenced-based math and science professional development to more than 800 educators throughout the state, supported by a federal Mathematics and Science Partnerships grant.
- **Lead Higher Initiative:** To close equity gaps for low-income students and students of color in our high schools' most rigorous courses by identifying and enrolling 100,000 low-income students and students of color in Advanced Placement, International Baccalaureate, and dual-credit courses over the next three years.
- **Future Ready Schools:** To connect educators with a robust framework of free research-based resources promoting personalized student learning, enhanced by digital tools.
- **Illinois Classroom Connectivity Initiative:** To enable high-speed internet in every classroom in Illinois, in collaboration with EducationSuperHighway, the National Governors Association, the Illinois Office of the Governor, and the Illinois Department of Innovation & Technology.
- **New Skills for Youth:** To increase economic opportunity for young people by strengthening career-focused education, starting in high school and ending with postsecondary degrees or credentials aligned with business needs, supported by a \$75

million, five-year initiative developed by JPMorgan Chase in partnership with the Council of Chief State School Officers and Advance CTE.

- **Charter Schools Program:** To increase the number of high-quality charter schools in Illinois and evaluate the effects of charter schools on student academic achievement, supported by a \$42 million federal grant.

ISBE has infused new creativity into one of our core critical services: the collection and presentation of statewide education-related data. ISBE strives to collect and deliver actionable data into the hands of our stakeholders, so all students get the support they need. New and ongoing data and information technology projects allow ISBE to maximize the impact of effective programs and partnerships.

Impactful data and information technology projects initiated in 2016 include:


- **Illinois Report Card:** ISBE's online Illinois Report Card continues to draw praise for being transparent, comprehensive, and user-friendly. The Illinois Report Card provides schools, districts, families, and stakeholders with an annual snapshot of public education across the state. The Report Card allows schools and districts to look at their own performance from year to year and to identify collaboration opportunities with other schools and districts across multiple measures.
- **New ISBE Website:** ISBE redesigned our website to feature content organized and prioritized by user interest. The new website includes enhancements such as easier readability on mobile devices and greatly improved search functionality. The website update will allow ISBE to improve the accessibility and transparency of data, information, and resources.
- **Ed360:** ISBE has begun building a state-of-the-art, student-focused Statewide Longitudinal Data System, including a custom Ed360 educator portal. Ed360 will present educators with a comprehensive and high-quality dashboard suite that includes district-, school-, teacher-, and student-level details to support data-informed administrative and instructional decisions.
- **Partnership for Educator Preparation:** ISBE launched a stakeholder steering committee to provide guidance in the design of ISBE's new accountability and improvement system for teacher preparation. The system aims to strengthen the collection, sharing, and reporting of data across teacher preparation programs statewide and ensure every novice teacher enters the classroom ready to support student learning.

In 2016, ISBE also worked to improve how we meaningfully assess what students know and are able to do. ISBE announced that the Partnership for Assessment of Readiness for College and Careers exam will be discontinued at the high school level. Instead, the SAT, including a writing component, will be administered free of charge to all high school juniors in Illinois. ISBE designed a new and more cost-effective method of creating and implementing assessments on a

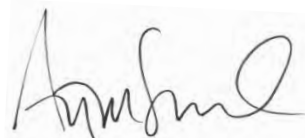
large scale, resulting in a new platform to deliver a summative science assessment to more than 400,000 students. At the direction of the General Assembly and the Governor, ISBE launched the Competency-Based High School Graduation Requirements Pilot Program in an effort to support innovative school districts that desire to move beyond the traditional assessment model. The pilot will allow up to 12 school districts to replace high school graduation requirements with a credit-and-learning system based on students' demonstrated mastery of specific skills, abilities, and knowledge, rather than on time in the classroom.

In closing, ISBE extends our deepest gratitude to Illinois' educators, students, and families for remaining committed to our collective work and our role in shaping Illinois' future, despite trying times. Together, we can transform those practices that have left far too many of our most vulnerable students behind. We can write the next chapter about schools in which all students feel safe and supported and where all students are expected to do their very best as they become their best selves. We believe this is the best way to ensure the economic and civic well-being of Illinois.

Sincerely,



James T. Meeks
Chairman



Tony Smith, Ph.D.
State Superintendent

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Illinois Teacher of the Year

Kimberly Thomas, a math teacher at Woodruff Career and Technical Center in Peoria, is the 2016 Illinois Teacher of the Year. One of 10 finalists, Thomas was announced as this year's top educator during the 41st annual Those Who Excel/Illinois Teacher of the Year banquet in Normal on Oct. 17, 2015.



Kim was Illinois' nominee for the National Teacher of the Year and she represented Illinois teachers at a variety of events, including a trip to the White House and a trip to NASA Space Camp in Huntsville, Alabama. This past August, Kim and two of her students from Peoria demonstrated several of the math games she has created to help students learn to love -- and understand -- math. Her classes are high-energy and her students are successfully learning math skills by making Mathentines or playing a quick game of DynaMATHic Dice Dilemma or Math Muscles. Kim uses projects and activities that encourage students to be engaged and have fun while learning.

Thomas believes she has a duty to her students to continually develop herself professionally so she can provide them with the best learning experience possible. Kim prepares students so they can -- and they will -- succeed. She believes in the transformative power of education and that belief is evident in every lesson she teaches, every speech she gives, and every activity she creates. Kim says that she became a teacher so that kids would have an awesome experience going to school, and she never loses sight of that goal.

Several excellent teachers during Kim's own education helped her make the decision to become a teacher. After 24 years in the classroom, Thomas says she has never had a bad day, because she knows that at least one of "her" kids will say something or do something positive that makes her day. She earned a Bachelor of Science in Education at Illinois State University and a Master of Arts in Education and Teacher Leadership from St. Xavier University.

On Oct. 22, 2016, Kim joined educators from across the state at the 42nd Those Who Excel/Illinois Teacher of the Year banquet as Ricardo Castro was named the 2017 Illinois Teacher of the Year. Ricky is an English as a Second Language, language arts, and Spanish heritage teacher at Elk Grove High School in Elk Grove Village.

2016 Condition of Education

Budget

Illinois continues to await the approval of the complete fiscal year 2017 state budget. However, school districts have received their General State Aid (GSA) funding uninterrupted due to Public Act 99-524, which provides FY 2017 state funds spending authority for PreK-12 education for the full fiscal year. The Public Act also increased General Revenue Funds education funding by \$523.6 million over FY 2016 levels.

ISBE did not prorate GSA payments to school districts for FY 2017. Instead, ISBE's appropriation increased by \$361 million. Public Act 99-524 took a creative approach to distribution of funds, ensuring that no district would lose funds compared to FY 2016. Districts received the greater of their FY 2016 net payments plus a proportional share of an equity grant or their FY 2017 gross claim as calculated. This approach ended the practice of paying only a portion of the GSA claim amounts required by statute and allowed for full funding of the Foundation Level of \$6,119 and the parameters of the GSA low-income grant. However, the Foundation Level has not increased since FY 2010 and thus has not taken into account the increased costs in education.

The state fully funded GSA and the low-income grant for FY 2017, but it did not fully fund school districts' Mandated Categorical Reimbursements (MCATS). This resulted in the proration of MCATS to districts. Additionally, though ISBE vouchered the payments to the Comptroller's Office on time and in accordance with statute, the state issued MCATS for the fourth quarter of FY 2016 six months later than expected. As of January 2017, school districts had not received MCATS for the first and second quarter of FY 2017. MCATS provide funding to school districts for services such as the free and reduced-price meal program, transportation, and special education.

Student Demographics

Overall student enrollment in Illinois public schools has decreased by 69,927 students over the past 10 years, from 2,111,706 in the 2005-06 school year to 2,041,779 in the 2015-16 school year. Total enrollment decreased by 12,777 students over the past school year.

The percentage of Hispanic students increased from 25 to 26 percent from 2014-15 to 2015-16, while the percentage of Black students decreased from 18 to 17 percent, and the percentage of White and Asian students remained constant at 49 and 5 percent, respectively.

Illinois continues to experience a significant increase in low-income students. Low-income students increased from **40** percent of the enrollment in the 2005-06 school year to **50** percent of the enrollment in the 2015-16 school year. Students qualify as low-income if they are in families receiving public aid, live in substitute care, or are eligible for free or reduced-price lunches.

The average class size remains constant at 21 students per class.

Learning Outcomes

The State Board of Education stands committed to its strategic plan to improve student success in Illinois by focusing on specific, high-reaching, and measurable goals. Every child in each public school district in the State of Illinois deserves to attend a system wherein:

- All kindergartners are assessed for readiness.
- 90 percent or more of third-grade students are reading at or above grade level.
- 90 percent or more of fifth-grade students meet or exceed expectations in mathematics.
- 90 percent or more of ninth-grade students are on track to graduate with their cohort.
- 90 percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

The Every Student Succeeds Act (ESSA), which replaces No Child Left Behind as the new federal education law, presents Illinois with an extraordinary opportunity to redesign how we support districts in bringing these goals to life.

ISBE acknowledges that our goals are ambitious. We believe we share a moral imperative with all Illinoisans to ensure all students meet these goals. Some school districts are closer than others to achieving these high levels of academic performance, and every school district has room to improve and to participate in the work of helping others improve.

ISBE has five key areas of focus to guide the agency's initiatives. These areas are outlined in ISBE's Comprehensive Strategic Plan for Elementary and Secondary Education in Illinois:

- Funding: Establish an adequate and equitable education finance system.
- Quality: Common definition of, and fair access to, quality education.
- Autonomy: Maximize district autonomy to provide quality education to all families.
- Competency: Encourage competency-based learning.
- Community: Districts and schools as centers of healthy communities.

The draft Illinois ESSA State Plan reinforces our agency initiatives. Together, we are building a state plan responsive to ESSA's call for high academic standards for all students, enhanced professional development for educators, and support for innovation at the local district level.

Student Performance and Achievement

Statewide indicators of academic achievement mostly held steady during the 2015-16 school year – a testament to the commitment and resourcefulness of educators and administrators, who felt our state's education funding challenges in major ways.

However, testing results tell us that two out of every three students are not fully ready to move on to their next learning opportunity, whether that is the next grade level in school, graduation, college, or a career. Illinois' statewide graduation rate of 85.5 percent is higher than the national average of 83.2 percent, and our high school dropout rate decreased over the past year. Still, we send too many students on to college and career not fully prepared for the work they will encounter. More than 70 percent of Illinois students enroll in two- and four-year colleges and universities within 16 months of high school graduation, but we have much more work to do to ensure that all students across the state are equipped with the knowledge and skills they need to thrive after graduation.

Some notable statewide data points are listed below. All comparisons, unless otherwise noted, show changes from the 2014-15 school year to the 2015-16 school year.

- **Statewide student attendance** – increased from 94.2 percent to 94.4 percent
- **Percentage of students meeting or exceeding math proficiency on the Partnership for Assessment of Readiness for College and Careers (PARCC) exam** – increased from 28.2 percent to 30.5 percent
- **High school dropout rate** – decreased from 2.3 percent to 2.0 percent; metric shows percentage of students in grades 9-12 who dropped out of high school during the school year
- **Percentage of students who took the PARCC exam** – increased from 95.6 percent to 97.5 percent
- **Percentage of students earning a 21 or higher ACT composite score** – increased from 45.6 percent to 46.4 percent
- **Teacher retention rate** – increased from 85.0 percent to 85.8 percent

Illinois State Board of Education

2016 Annual Report

Demographic, Financial and Statistical Data

STATE, LOCAL AND FEDERAL RESOURCES

State, Local and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total
	\$	%	\$	%	\$	%	
2015-16	\$10,869.5	34.7%	\$17,271.2	55.2%	\$3,149.1	10.1%	\$31,289.8
2014-15	10,337.0	34.3	16,793.7	55.8	2,976.5	9.9	30,107.2
2013-14	10,293.4	34.5	16,560.4	55.5	3,007.4	10.1	29,861.2
2012-13	9,400.8	33.0	16,075.6	56.5	2,976.7	10.5	28,453.1
2011-12	9,305.3	32.4	15,815.4	55.1	3,580.8	12.5	28,701.5
2010-11	9,286.8	33.1	15,344.1	54.6	3,460.8	12.3	28,091.7
2009-10	9,897.3	34.6	15,037.0	52.6	3,637.4	12.7	28,571.7
2008-09	7,992.7	30.4	14,488.5	55.1	3,812.7	14.5	26,293.9
2007-08	8,519.6	34.6	13,903.7	56.5	2,165.7	8.8	24,589.0
2006-07	7,492.1	33.1	12,982.2	57.3	2,174.1	9.1	22,648.4
2005-06	6,875.5	32.3	12,226.1	57.5	2,163.1	10.2	21,264.7
2004-05	6,955.7	33.7	11,456.7	55.5	2,219.3	10.8	20,631.7
2003-04	7,206.1	35.9	10,805.3	53.8	2,073.8	10.3	20,085.2
2002-03	6,873.2	36.1	10,226.2	53.7	1,952.1	10.2	19,051.5
2001-02	7,181.1	38.8	9,724.0	52.5	1,623.0	8.8	18,528.1
2000-01	6,785.1	37.7	9,331.6	51.9	1,868.0	10.4	17,984.7
1999-00	6,354.0	37.8	8,907.0	52.9	1,565.8	9.3	16,826.8
1998-99	5,654.4	36.1	8,571.1	54.7	1,434.3	9.2	15,659.8
1997-98	4,849.3	33.9	8,052.0	56.2	1,417.9	9.9	14,319.2
1996-97	4,307.1	32.7	7,700.9	58.5	1,152.9	8.8	13,160.9

Notes:

- Fiscal years and school years start July 1 and end June 30. Tax years start Jan. 1 and end Dec. 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2015-16 year includes actual state and federal appropriations for state fiscal year 2016 and local revenues accruing to school districts from the 2014 tax year. The 2014 property taxes are payable to the districts in calendar year 2015, usually after July 1.
- Local includes local original property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
- State includes appropriated amount with original appropriations, supplementals, and teachers' retirement and pension contributions.
- Fiscal year 2009 federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act.

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenues^a	CPP Replacement Fund	Total Regular Revenues^b
2014	2015	\$16,507.0 ^c	\$764.2 ^d	\$17,271.2
2013	2014	16,077.0	716.7	16,793.7
2012	2013	15,864.1	696.3	16,560.4
2011	2012	15,447.6	628.0	16,075.6
2010	2011	15,188.5	626.9	15,815.4
2009	2010	14,632.6	711.4	15,344.0
2008	2009	14,377.2	659.8	15,037.0
2007	2008	13,706.4	782.1	14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0
1997	1998	8,057.6	513.5	8,571.1
1996	1997	7,583.6	468.4	8,052.0
1995	1996	7,278.1	422.8	7,700.9

^a Revenues are derived by multiplying the total tax rate times the applicable equalized assessed value (EAV) property base for the tax year.

^b "Total Regular Revenues" is the sum of "Property Tax Revenues" and "CPP Replacement Fund" revenues.

^c Based on 2014 EAV amounts and 2014 total tax rates.

^d Revenue represents calendar year 2014 collections, distributed by the Illinois Department of Revenue in calendar year 2015.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total Appropriations^a	Net Lottery Proceeds^b	
		Amount	% of Total
2016	\$10,869.5	\$681.9	6.3%
2015	10,337.0	678.6	6.6
2014	10,293.4	668.1	6.5
2013	9,400.8	655.6	7.0
2012	9,305.3	639.9	6.9
2011	9,286.8	631.8	6.8
2010	9,897.3	625.0	6.3
2009	7,992.7	625.0	7.8
2008	8,519.6	657.0	7.7
2007	7,492.1	622.4	8.3
2006	6,875.5	670.5	9.8
2005	6,955.7	614.0	8.8
2004	7,206.1	570.1	7.9
2003	6,873.2	540.0	7.9
2002	7,181.1	555.0	7.7
2001	6,785.1	490.0	7.2
2000	6,354.0	515.0	8.1
1999	5,654.4	540.0	9.6
1998	4,849.3	565.0	11.7
1997	4,307.1	590.2	13.7

^a General Revenue Funds include retirement contributions and supplemental appropriations.

^b Net Lottery Proceeds provided by the Illinois Department of Revenue.

Notes:

- Since FY 1985, Net Lottery Proceeds have been deposited into the Common School Fund.
- Starting March 1, 2010, annual transfers to the Common School Fund are equal to the amount transferred in FY 2009, adjusted for inflation. Any additional net revenue is deposited in the Capital Projects Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY 2015		FY 2016 (est.)	
Income Taxes	\$19,605	31.0%	\$15,497	25.4%
Sales Taxes	8,423	13.4	8,538	14.0
Federal Aid	18,234	29.0	20,442	33.4
Road Taxes	1,293	2.1	1,324	2.2
State Lottery (gross)	1,261	2.0	1,430	2.3
All Other	14,155	22.5	13,898	22.7
Total	\$62,971	100.0%	\$61,129	100.0%

GENERAL FUNDS	FY 2015		FY 2016 (est.)	
Income Taxes	\$18,119	49.8%	\$14,610	46.0%
Sales Taxes	8,030	22.1	8,140	25.7
Federal Aid	3,331	9.2	4,161	13.1
Public Utility	1,006	2.8	977	3.1
State Lottery (net)	678	1.9	692	2.2
All Other	5,178	14.2	3,132	9.9
Total	\$36,342	100.0%	\$31,712	100.0%

Note: FY 2015 amounts are actual amounts; FY 2016 amounts are preliminary actual amounts.

Data source: FY 2017 State of Illinois Budget Book.

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY 2015		FY 2016 (est.)	
Elementary & Secondary	\$13,376	20.0%	\$13,986	20.7%
Higher Education	3,955	5.9	2,006	3.0
Transportation	2,777	4.1	1,365	2.0
Human Services	29,882	44.5	30,590	45.3
Public Safety	2,692	4.0	2,808	4.2
Environment	580	0.9	544	0.8
Government Services	5,266	7.9	4,458	6.6
All Other	8,519	12.7	11,740	17.4
Total	\$67,047	100.0%	\$67,497	100.0%

GENERAL FUNDS	FY 2015		FY 2016 (est.)	
Elementary & Secondary	\$10,132	31.9%	\$10,355	32.7%
Higher Education	3,301	10.4	1,416	4.5
Transportation	6	0.0	0	0.0
Human Services	12,446	39.1	12,209	38.5
Public Safety	1,739	5.5	1,739	5.5
Environment	49	0.2	38	0.1
Government Services	1,121	3.5	1,033	3.3
All Other	2,993	9.4	4,892	15.4
Total	\$31,787	100.0%	\$31,682	100.0%

Notes:

- FY 2015 amounts are actual amounts; FY 2016 amounts are preliminary actual amounts.
- Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY 2017 State of Illinois Budget Book.

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS	FY 2015		FY 2016 (est.)	
Elementary & Secondary	\$12,449	21.2%	\$13,232	20.7%
Higher Education	3,735	6.4	3,599	5.6
Transportation	2,306	3.9	2,447	3.8
Human Services	25,969	44.3	29,932	46.9
Public Safety	2,137	3.7	2,288	3.6
Environment	405	0.7	484	0.8
Government Services	4,846	8.3	4,445	7.0
All Other	6,755	11.5	7,393	11.6
Total	\$58,602	100.0%	\$63,820	100.0%

GENERAL FUNDS	FY 2015		FY 2016 (est.)	
Elementary & Secondary	\$10,086	32.8%	\$10,419	33.1%
Higher Education	3,291	10.7	2,995	9.5
Transportation	1	0.0	0	0.0
Human Services	11,627	37.8	12,184	38.5
Public Safety	1,715	5.6	1,719	5.4
Environment	46	0.1	38	0.1
Government Services	1,026	3.3	1,023	3.2
All Other	2,970	9.7	3,229	10.2
Total	\$30,762	100.0%	\$31,607	100.0%

Notes:

- FY 2015 amounts are actual amounts; FY 2016 amounts are preliminary actual amounts.
- Government Services include Executive, Legislative, Judicial, and Attorney General.

Data source: FY 2017 State of Illinois Budget Book.

State Mandated Categorical Grant Programs
(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Program Name	Appropriations							
	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Sp Ed Personnel	426,100.0	459,600.0	457,352.0	452,257.2	440,200.0	439,061.8	430,588.8	440,114.6
Sp Ed Funding for Children	348,604.8	351,378.4	334,236.8	343,375.7	314,196.1	303,091.7	296,113.0	303,829.7
Sp Ed Private Tuition	151,600.0	181,100.0	183,223.1	177,743.7	206,843.3	218,947.7	225,013.1	233,000.0
Sp Ed Summer School	11,000.0	11,700.0	11,296.5	10,750.0	10,100.0	10,100.0	10,100.0	11,700.0
Sp Ed Transportation	383,300.0	429,700.0	422,189.0	432,525.6	440,500.0	440,500.0	440,363.8	452,785.4
Reg/Voc Transportation	339,500.0	351,100.0	213,049.1	223,976.1	205,808.9	206,947.1	201,178.2	205,808.9
Ill Free Lunch/Breakfast	26,300.0	26,300.0	26,300.0	26,300.0	14,300.0	14,300.0	9,000.0	9,000.0
Sp Ed Orphanage	101,800.0	120,200.0	120,200.0	101,700.0	111,000.0	105,000.0	92,862.5	95,000.0
Reg Ed Orphanage	<u>11,600.0</u>	<u>13,000.0</u>	<u>13,000.0</u>	<u>13,000.0</u>	<u>13,000.0</u>	<u>12,000.0</u>	<u>11,730.0</u>	<u>11,500.0</u>
Totals	1,799,804.8	1,944,078.4	1,780,846.5	1,781,628.3	1,755,948.3	1,749,948.3	1,716,949.4	1,762,738.6
Percentage Growth		8.02%	-8.4%	0.04%	-1.44%	-0.34%	-1.89%	2.67%

100% Claims including Chicago 299 (No Audit Adjustments): Reimbursement Programs

Appropriation Year	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
School Year	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Sp Ed Personnel	439,072.6	454,401.2	458,457.8	452,235.8	440,282.4	441,525.2	439,932.1	442,512.2
Sp Ed Funding for Children	331,051.1	334,236.8	334,236.8	343,375.7	314,196.1	303,091.7	302,928.9	303,829.7
Sp Ed Private Tuition	154,644.8	182,134.0	183,012.2	191,096.1	216,782.0	226,181.2	231,983.4	240,693.8
Sp Ed Summer School	10,854.4	11,602.5	11,296.4	10,750.0	10,270.7	11,151.9	11,617.4	12,756.2
Sp Ed Transportation	392,374.3	416,376.4	425,813.4	433,370.0	440,149.6	449,057.4	454,828.6	464,444.6
Reg/Voc Transportation	333,561.6	340,240.5	336,893.9	332,409.7	320,773.0	329,858.8	340,649.5	351,110.9

Appropriation Year	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Ill Free Lunch/Breakfast	27,498.4	29,013.1	29,968.5	36,136.8	38,000.9	39,432.9	42,744.4	41,734.8
Sp Ed Orphanage	98,276.3	106,373.5	109,169.8	101,591.4	103,488.0	99,706.6	96,128.6	96,075.6
Reg Ed Orphanage	11,600.6	11,557.1	11,802.8	12,087.2	11,575.3	11,166.4	14,133.5	14,551.9

Pro-Ration Reimburse %	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Sp Ed Personnel	97%	100%	100%	100%	100%	100%	98%	100%
Sp Ed Funding for Children	100%	100%	100%	100%	100%	100%	98%	100%
Sp Ed Private Tuition	96%	99%	100%	87%	91%	94%	94%	94%
Sp Ed Summer School	100%	100%	100%	100%	96%	81%	75%	84%
Sp Ed Transportation	97%	100%	100%	100%	99%	97%	95%	97%
Reg/Voc Transportation	100%	100%	74%	77%	76%	74%	71%	70%
Ill Free Lunch/Breakfast	91%	83%	78%	73%	38%	36%	21%	22%
Sp Ed Orphanage	100%	100%	100%	100%	100%	100%	100%	100%
Reg Ed Orphanage	100%	100%	100%	100%	100%	100%	100%	100%

Notes:

- Current fiscal year appropriations pay previous year claims, except for IL Free Lunch/Breakfast, Orphanage, and Bilingual programs.
- Appropriation and claim amounts include amounts funded through the Chicago Block Grants.

Receipts and Expenditures for Illinois Public School Districts
(Dollars in Millions)
(105 ILCS 5/2-3.11)

	FY 2008	FY 2009	FY 2010	FY 2011	FY2012	FY 2013	FY 2014	FY 2015
Receipts								
Local Taxes/Payments in Lieu of Taxes	13,883.3	14,534.5	15,258.2	15,234.4	16,027.9	16,164.4	16,524.0	16,820.2
Other Local	1,498.0	1,390.3	1,322.6	1,331.7	1,249.1	1,240.8	1,188.1	1,232.4
General State Aid	4,394.0	3,527.5	381.7	4,484.8	4,308.8	4,246.4	4,391.1	4,376.0
Other State Funds	2,119.8	2,024.2	5,301.0	2,489.4	2,535.7	2,631.0	2,571.6	2,300.5
Federal Funds	<u>1,756.1</u>	<u>2,911.4</u>	<u>3,163.5</u>	<u>2,640.9</u>	<u>2,127.5</u>	<u>2,078.7</u>	<u>2,094.6</u>	<u>2,051.0</u>
	23,651.2	24,387.9	25,426.9	26,181.1	26,248.9	26,361.3	26,769.3	26,780.0
Expenditures								
Instruction	11,484.9	12,195.9	12,784.1	12,712.5	12,960.3	13,241.5	13,789.4	14,227.2
General Administration	597.9	849.4	863.7	859.8	893.1	887.1	904.8	908.7
Support Services	8,032.1	8,511.5	8,462.9	8,086.5	8,067.7	8,223.8	8,496.5	8,446.7
Community Services	129.9	134.4	190.3	123.5	121.4	129.7	136.9	143.2
Payments to Other Gov't. Units (In state, out of state)	625.7	676.9	737.7	706.8	732.0	728.7	725.4	709.4
Debt Service Retired	863.1	1,081.5	1,134.6	1,116.9	1,153.8	1,226.7	1,355.0	1,415.9
Debt Services (Interest)	820.1	798.0	817.7	856.0	907.2	921.9	917.4	930.9
Capital Outlay/Non- Capitalized Equip.	<u>2,027.9</u>	<u>2,198.9</u>	<u>1,903.9</u>	<u>1,856.7</u>	<u>1,988.1</u>	<u>1,932.1</u>	<u>1,974.6</u>	<u>2,012.0</u>
	24,581.6	26,446.4	26,894.9	26,318.5	26,823.6	27,291.6	28,300.0	28,7940.0

Data source: School District Annual Financial Report, Financial Data Table.

Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
FY 2015	Elementary	\$10,925	\$12,173
	Secondary	15,398	16,494
	Unit	10,382	12,354
	ALL DISTRICTS	11,133	12,808
	Chicago SD 299 (10 mos.)	12,229	15,310
FY 2014	Elementary	\$10,450	\$11,846
	Secondary	14,900	16,165
	Unit	9,947	12,096
	ALL DISTRICTS	10,677	12,521
	Chicago SD 299 (10 mos.)	11,707	15,120
FY 2013	Elementary	\$10,161	\$11,594
	Secondary	14,259	15,621
	Unit	9,363	11,532
	ALL DISTRICTS	10,167	12,045
	Chicago SD 299 (10 mos.)	10,412	13,791
FY 2012	Elementary	\$10,105	\$11,457
	Secondary	13,891	15,138
	Unit	9,026	11,338
	ALL DISTRICTS	9,911	11,842
	Chicago SD 299 (10 mos.)	9,462	13,433
FY 2011	Elementary	\$9,560	\$11,190
	Secondary	13,241	14,681
	Unit	8,633	11,262
	ALL DISTRICTS	9,440	11,664
	Chicago SD 299 (10 mos.)	9,127	13,616

District types:

Elementary School Districts: PreK-8

Secondary (High) School Districts: 9-12

Unit School Districts: PreK-12

Data source: School Business Services OEPP/PCTC/ADA State Totals Historical File.

Total Appropriations per Pupil Enrolled
(105 ILCS 5/2-3.11)

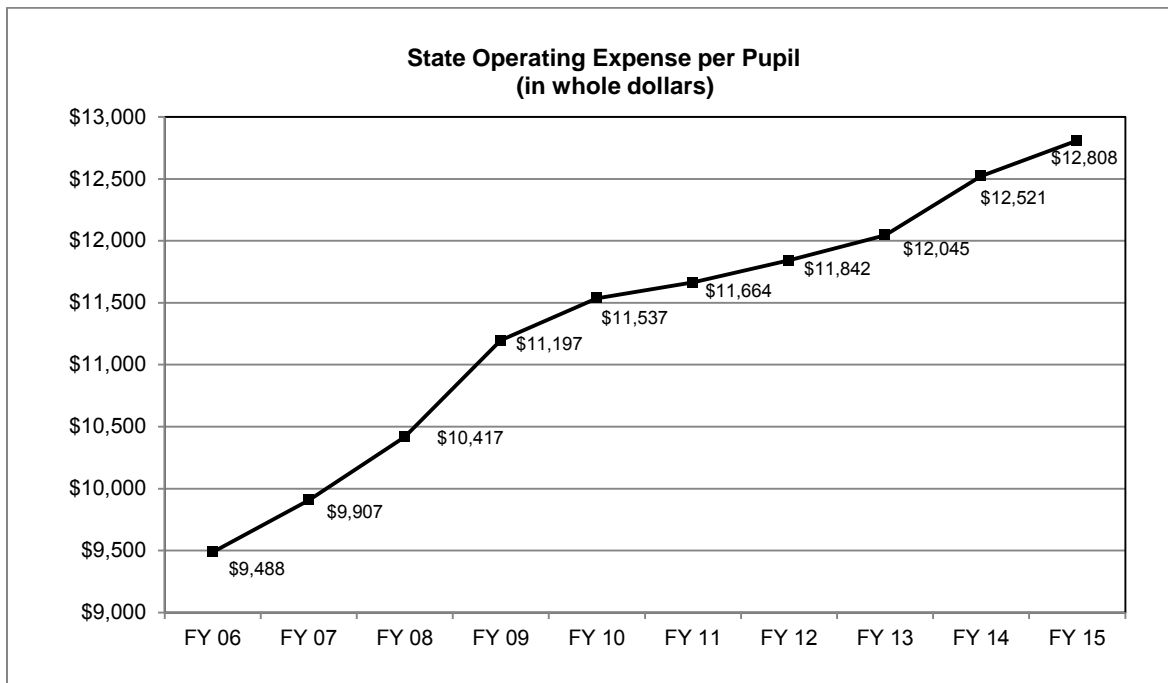
Fiscal Year	Total Appropriations^a	Fall Enrollment^b	Total Appropriations Per Pupil Enrolled^c	% Change in Dollars Per Pupil Enrolled
2016	\$31,289.8	2,041,779	\$15,325	4.7%
2015	30,107.2	2,057,858	14,630	1.6
2014	29,861.2	2,073,480	14,401	4.0
2013	28,453.1	2,054,155	13,851	0.7
2012	28,701.7	2,087,628	13,748	1.5
2011	28,091.7	2,074,806	13,539	-0.2
2010	28,571.8	2,105,779	13,568	9.0
2009	26,293.9	2,112,132	12,449	7.0
2008	24,589.0	2,113,435	11,635	8.8
2007	22,648.4	2,118,692	10,690	6.2
2006	21,264.7	2,111,706	10,070	2.4
2005	20,631.7	2,097,503	9,836	2.9
2004	20,085.2	2,100,961	9,560	4.6
2003	19,051.5	2,084,187	9,141	2.2
2002	18,528.1	2,071,391	8,945	2.0
2001	17,984.7	2,051,021	8,769	5.2
2000	16,827.2	2,018,316	8,337	7.1
1999	15,659.8	2,011,814	7,784	8.5
1998	14,319.2	1,996,184	7,173	7.6
1997	13,160.9	1,974,824	6,664	4.2

Note: Appropriations and percent changes have been updated for fiscal years 2010 through 2015.

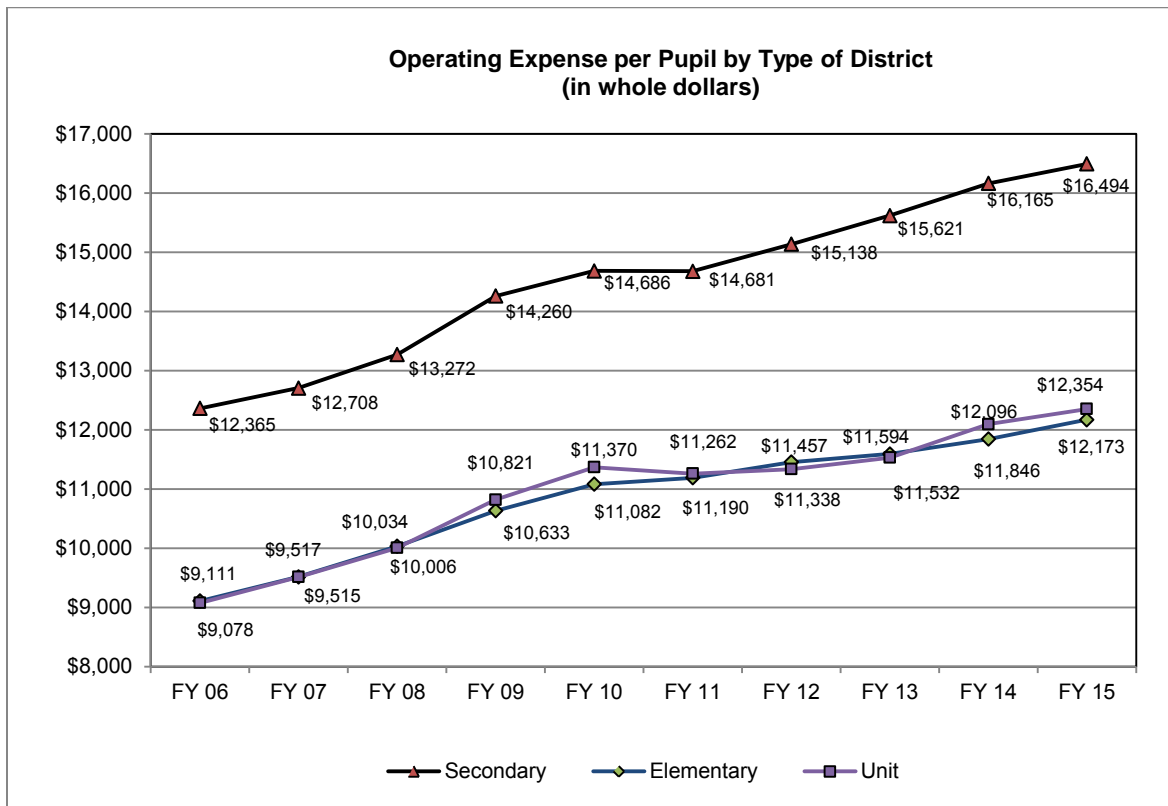
^a In millions; includes state, federal, and local funds and pensions.

^b Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System as of October 15. Beginning in FY 2016, Fall Enrollment is the State Report Card total and verified by districts.

^c In whole dollars.

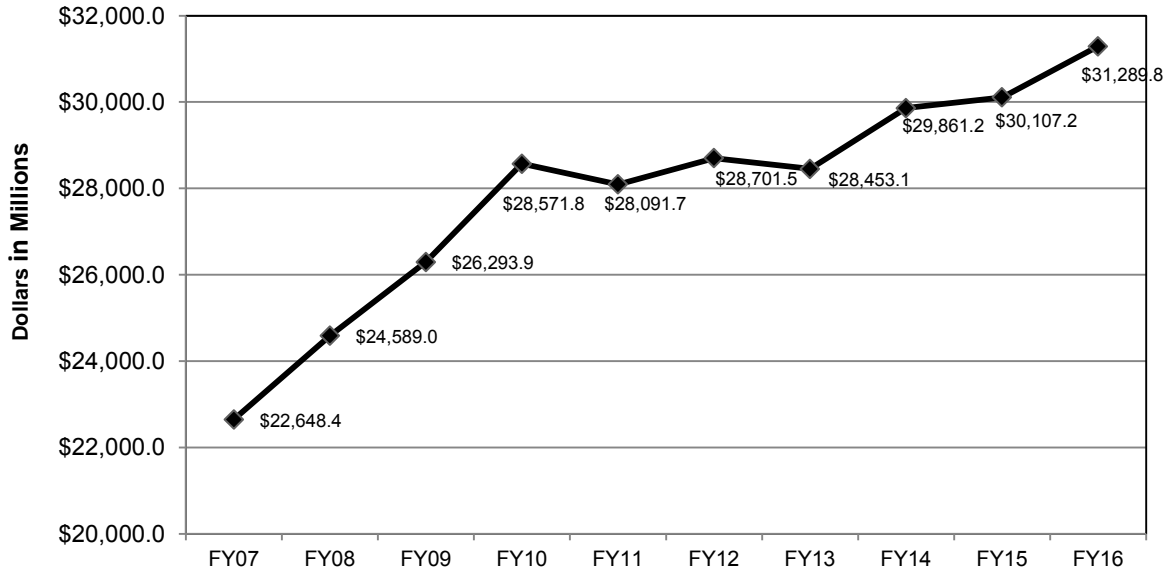


Data source: School Business Services OEPP/PCTC/ADA State Totals Historical File.

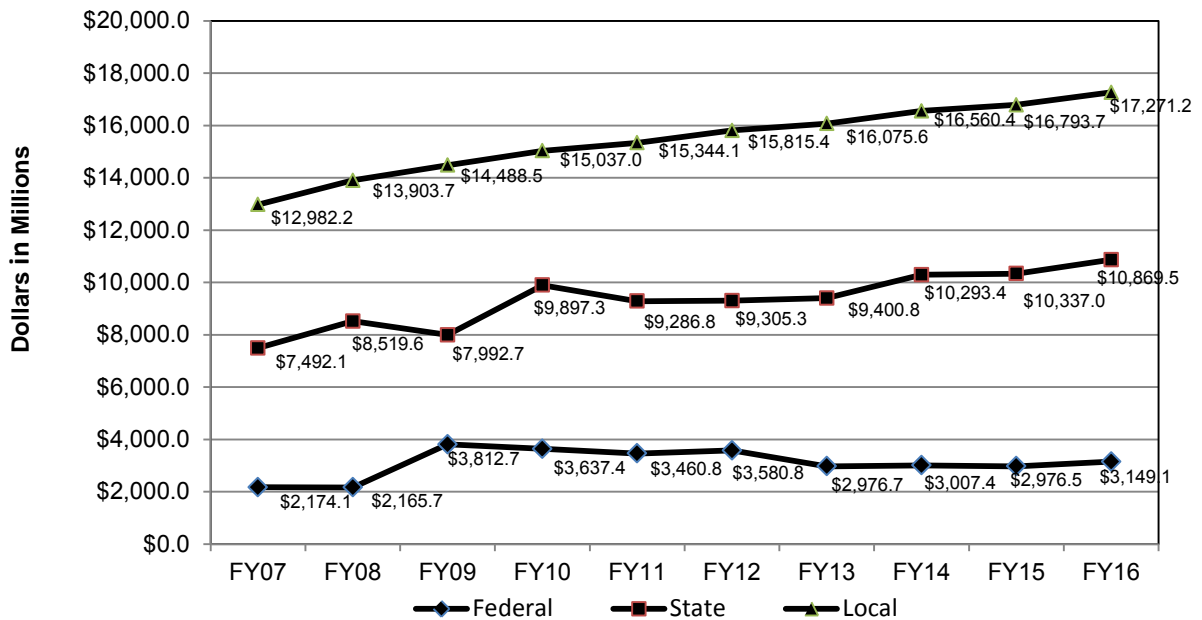


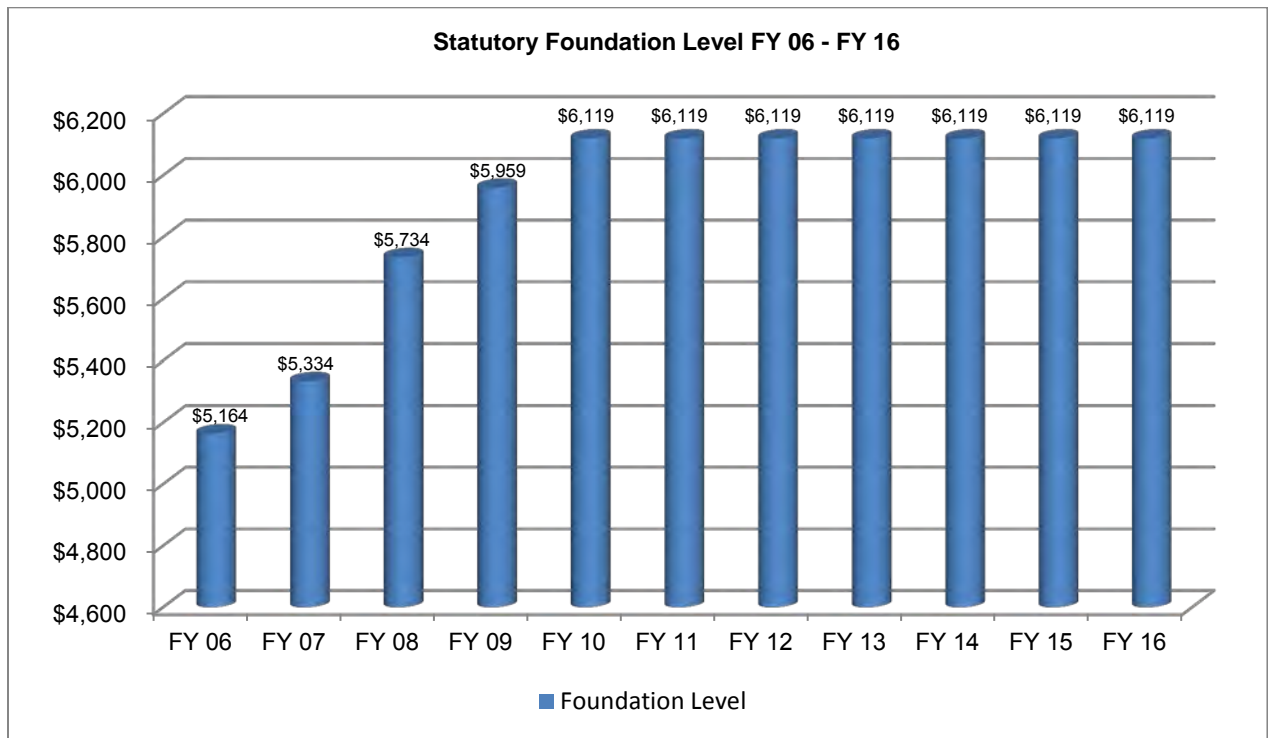
Data source: School Business Services OEPP/PCTC/ADA State Totals Historical File.

**Total Funding
Elementary and Secondary Education**



**State, Local and Federal Funding
Elementary and Secondary Education**





Note: FY 2010 - FY 2016 the amount appropriated for General State Aid (GSA) fell short of the amount required to fund the Equalization and Low-Income Grants in GSA, per the requirements of 105 ILCS 5/18-8.05:

	<u>FY 10</u>	<u>FY 11</u>	<u>FY 12</u>	<u>FY 13</u>	<u>FY 14</u>	<u>FY 15</u>	<u>FY 16</u>
Proration	98.3%	99.9%	95.0%	89.2%	88.7%	87.1%	92.1%
Appropriation Excess / (Shortfall) in Millions	(\$18.9)	(\$0.3)	(\$231.1)	(\$518.2)	(\$562.1)	(\$648.1)	(\$397.3)

SCHOOLS AND DISTRICTS

A Profile of Illinois Public Schools in 2015-16 Selections from School Report Card Files (regular public schools only)

SUMMARY

855 districts (regular public)	85.5% graduation rate
3,735 schools	2.0% dropout rate
2,041,779 students	12.2% mobility rate
49.9% low-income enrollment	10.5% LEP enrollment

TRENDS

Number of school districts declined. The number of operating school districts with enrollment declined from 873 in 2006 to 855 in 2016; there were 371 elementary districts, 97 high school districts and 387 unit districts.

Decrease in the number of public schools. The number of public schools decreased from 3,890 in 2006 to 3,735 in 2016. These figures include charter schools and regular public schools that issue school report cards.

Slight increase in average school size. The average school size increased from 533 in 2006 to 547 in 2016.

Student enrollment decreased. Student enrollment in regular Illinois public schools decreased from 2,075,275 in 2006 to 2,041,779 in 2016, according to the Illinois Report Card enrollment figures. Report Card enrollment is taken as of Oct. 1 and is verified by the district superintendent. Student enrollment has been based on the home school since 2011.

Low-income enrollment approached 50 percent. Low-income students increased from 40 percent of the enrollment in 2006 to 49.9 percent in 2016. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Mobility rate declined. The mobility rate declined from 16.0 percent in 2006 to 12.2 percent in 2016. The mobility rate is the sum of the students transferred out and students transferred in, divided by the average daily enrollment, multiplied by 100. A student may be counted more than once, depending on the number of transfers the student makes in the year.

Percentage of minority students exceeded 50 percent. Students who are Black, Hispanic, Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, or Two or More Races made up 51.1 percent of the enrollment in 2016, up from 44.5 percent in 2006. The increase is mainly among Hispanic, Asian, and Two or More Races students.

LEP students increased in last decade. The percentage of Limited English Proficient (LEP) students increased from 6.6 percent in 2006 to 10.5 percent in 2016. LEP students include those who are eligible for bilingual education.

Dropout rate declined. The dropout rate declined from 3.5 percent in 2006 to 2.0 percent in 2016. Dropouts include students in grades 9-12 whose names have been removed from the district roster for any reason other than death, extended illness, graduation/completion of a program of studies, transfer to another school, or expulsion.

Increase in chronic truancy rate. The chronic truancy rate was 9.8 percent in 2016, compared to 2.2 percent reported for 2006. Chronic truants include students subject to compulsory attendance who have been absent without valid cause for 5 percent (nine or more) of the past 180 school days. The definition of chronic truants was changed in 2011. Prior to 2011, chronic truants were defined as missing 10 percent of the previous 180 days.

Average class size declined at most levels. Between 2006 and 2016, the average class sizes for:

- Kindergarten decreased from 20.9 to 20.4
- Grade 1 decreased from 21.5 to 21.4
- Grade 3 increased from 22.1 to 22.5
- Grade 6 decreased from 23.4 to 22.7
- Grade 8 decreased from 22.7 to 21.8
- High School (grades 9-12) decreased from 19.7 to 19.0

Percentage of Non-White teachers increased the last decade. Non-White accounted for 16.7 percent of the classroom teachers in 2016 compared to 15 percent in 2006. Non-White teachers include those who are Black, Hispanic, Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, Two or More Races, or unknown.

Slight increase in the percentage of male classroom teachers. There is an upward trend in the percentage of male teachers, increasing from 23.1 percent of the teaching force in 2006 to 23.3 percent in 2016.

Percentage of teachers with graduate degrees increased. In 2016, teachers who had a master's degree or higher accounted for 61.4 percent of the classroom teachers in Illinois public schools, up from 50.6 percent in 2006.

Pupil-teacher ratio declined at the elementary level and was static at the secondary level. Between 2006 and 2016, the elementary pupil-teacher ratio declined from 19.1:1 to 18.7:1 while the secondary pupil-teacher ratio was unchanged at 18.9:1.

Graduation rate decreased. The four-year graduation rate in 2016 was 85.5 percent, down from 87.8 percent in 2006.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts	Unit Districts	Total Districts^{a, b}
2015-16	371	97	387	855
2014-15	373	99	387	859
2013-14	375	100	388	863
2012-13	375	99	389	863
2011-12	377	99	390	866
2010-11	378	101	388	867
2009-10	378	100	390	868
2008-09	378	100	390	868
2007-08	378	100	390	868
2006-07	376	100	395	871
2005-06	377	100	396	873
2004-05	379	101	399	879
2003-04	381	101	405	887
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896
1998-99	385	104	408	897
1997-98	388	106	406	900
1996-97	392	107	405	904

^a Does not include one non-operating district in years 1996-97 through 2013-14, two non-operating districts in years 2014-15 through 2015-16, and the five state-operated school systems: the Illinois Department of Corrections/Juvenile Justice school district, two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Rehabilitation state schools.

^b Includes five state authorized charter schools.

Data source: CDS File Record Counts.

Comparison of Public School Districts by Type and Enrollment
2005-06 and 2015-16
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total Districts*	
	05-06	15-16	05-06	15-16	05-06	15-16	05-06	15-16
25,000 or more	0	0	0	0	4	5	4	5
10,000 to 24,999	4	4	2	2	13	12	19	18
5,000 to 9,999	9	10	12	11	25	25	46	46
2,500 to 4,999	55	50	22	25	33	33	110	108
1,000 to 2,499	99	100	28	23	117	107	244	230
600 to 999	56	58	17	15	89	83	162	156
300 to 599	55	53	10	15	93	95	158	163
Fewer than 300	99	94	9	6	22	26	130	129
Total	377	369	100	97	396	386	873	852

* Does not include one non-operating district, Department of Corrections/Juvenile Justice school district, state-operated districts, special education districts, and state charter districts.

Data sources: Fall Housing Enrollment from School Report Card, CDS File Record Counts.

Comparison of Public and Nonpublic Attendance Centers
2005-06 and 2015-16
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	05-06	15-16		05-06	15-16
Elementary	2,609	2,465	Elementary*	898	704
Junior High	613	604	Secondary	117	117
Secondary	665	668	Unit	138	99
Special Education and Others	393	426	Special Education	106	13
Total	4,280	4,163	Total	1,380	933

* Includes Junior High.

Data sources: Fall Housing Enrollment from School Report Card, CDS File Record Counts.

Public School Recognition Committee
Act or Omissions Status Report for the 2015-16 School Year
(105 ILCS 5/1A-4)

Region	Facility	Final Assignment	Violation	Date of District Notification
Boone/Winnebago (04)	Rockford SD 205	Recognized Pending Further Review	Teacher licensure	June 20, 2016, via U.S. Mail, certified, return-receipt
DuPage (19)	Addison SD 4	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
DuPage (19)	SD 45 DuPage County	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
DuPage (19)	Cass SD 63	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
DuPage (19)	CHSD 99	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Franklin/Johnson/Massac/ Williamson (21)	Frankfort CUSD 168	Recognized Pending Further Review	Staff background check(s)	June 30, 2016, via U.S. Mail, certified, return-receipt
Bureau/Henry/Stark (28)	Cherry SD 92	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Bureau/Henry/Stark (28)	Dalzell SD 98	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt

Region	Facility	Final Assignment	Violation	Date of District Notification
Bureau/Henry/Stark (28)	Princeton ESD 115	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Bureau/Henry/Stark (28)	AlWood CUSD 225	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Bureau/Henry/Stark (28)	Whethersfield CUSD 230	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Bureau/Henry/Stark (28)	Stark County CUSD 100	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Alexander/Jackson/Perry/ Pulaski/Union (30)	Tamaroa SD 5	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Alexander/Jackson/Perry/ Pulaski/Union (30)	Lick Creek CCSD 16	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Alexander/Jackson/Perry/ Pulaski/Union (30)	Cobden 17	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
Alexander/Jackson/Perry/ Pulaski/Union (30)	Meridian CUSD 101	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt

Region	Facility	Final Assignment	Violation	Date of District Notification
St. Clair (50)	Brooklyn 188	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt
St. Clair (50)	East St. Louis SD 189	Recognized Pending Further Review	Various (refer to ROE evaluation)	June 20, 2016, via U.S. Mail, certified, return-receipt

Note: Additional information can be found at www.isbe.net/regionaloffices/Default.htm.

Interim Superintendents for the 2015-16 School Year (105 ILCS 5/10-21.4)

The School Code requires all school districts “to employ a superintendent who shall have charge of the administration of the schools under the direction of the board of education” (105 ILCS 5/10-21.4). The School Code does not, however, further define the ways in which school districts are permitted to employ a superintendent. For example, the School Code does not require, on its face, that a school district superintendent be hired “full-time,” nor does the School Code, on its face, prohibit a school district from retaining a retired district superintendent to work in that school district for less than 120 days in a school year.

ISBE has, despite the lack of clarity in the law, determined what is and what is not an acceptable employment practice and has historically taken action pursuant to Section 1.20 of its administrative rules (23 Ill. Admin. Code 1.20) to reduce the recognition status of school districts that have not shown a commitment to employing a full-time district superintendent. Regional superintendents have ensured compliance consistency.

In order to clarify the responsibilities of school districts for employing a full-time district superintendent, ISBE conducted a rulemaking in fall 2010 to define the circumstances under which a superintendent must be employed. The Joint Committee on Administrative Rules subsequently objected to the proposed modifications, citing ISBE’s lack of statutory authority to limit employment. ISBE subsequently agreed to withdraw the rulemaking. Therefore, until the issue is clarified in statute, ISBE will not take compliance action against a school district that chooses to employ either an interim superintendent or a superintendent on less than a full-time basis.

STUDENTS

Public and Nonpublic Prekindergarten through Postgraduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2015-16	2,041,779	214,631	2,256,410
2014-15	2,057,858	220,144	2,278,002
2013-14	2,073,480	219,700	2,293,180
2012-13	2,054,155	222,122	2,276,277
2011-12	2,087,628	237,377	2,325,005
2010-11	2,074,806	241,323	2,316,129
2009-10	2,105,779	243,680	2,349,459
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185
1998-99	2,011,814	322,664	2,334,478
1997-98	1,996,184	321,406	2,317,590
1996-97	1,974,824	320,880	2,295,704

Notes:

- Fall Housing Enrollment is a snapshot of student enrollment as of October 15. These enrollment data are not verified by districts. Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System as of October 15. Beginning in FY 2016, Fall Enrollment is the State Report Card total and verified by districts.
- Nonpublic schools report data voluntarily on an annual basis.

Data source: Student Information System, School Report Card.

Comparison of Public School Enrollment
2005-06 and 2015-16
(105 ILCS 5/2-3.11)

Grade Level	2005-06	2015-16	Percent Change
Pre-K	56,525	48,785	-13.7
Pre-K Bilingual	1,345	15,854	1,078.7
Pre-K Special Ed.	14,261	22,950	60.9
Kindergarten	147,726	135,924	-8.0
1 st Grade	154,061	144,616	-6.1
2 nd Grade	153,558	149,112	-2.9
3 rd Grade	155,155	153,015	-1.4
4 th Grade	154,372	149,373	-3.2
5 th Grade	158,822	149,167	-6.1
6 th Grade	162,949	152,526	-6.4
7 th Grade	160,362	150,968	-5.9
8 th Grade	<u>160,911</u>	<u>150,193</u>	<u>-6.7</u>
Elementary Total	1,480,047	1,422,483	-3.9
9 th Grade	179,703	163,669	-8.9
10 th Grade	165,477	159,268	-3.8
11 th Grade	147,500	148,362	0.6
12 th Grade	138,518	147,993	6.8
Post Graduates*	461	*	*
Ungraded	<u>n/a</u>	<u>4</u>	<u>0.0</u>
Secondary Total	631,659	619,292	-2.0
Total Elementary & Secondary	2,111,706	2,041,779	-3.3

* Reporting of postgraduates ended in FY 2009.

Notes:

- Public schools include Regional Office of Education, Department of Corrections/ Juvenile Justice, special education, and regular education schools.
- Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System as of October 15. Beginning in FY 2016, Fall Enrollment is the State Report Card total and verified by districts.
- 2016 includes students in other sites.

Data sources: Student Information System, School Report Card.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
2005-06 and 2015-16**

Race	2005-06		2015-16	
	Number	%	Number	%
White Non-Hispanic	1,169,501	55.4	996,791	48.8
Black Non-Hispanic	428,207	20.3	353,776	17.3
Hispanic	393,070	18.6	521,516	25.5
Asian	79,264	3.8	96,278	4.7
American Indian or Alaskan Native	3,948	0.2	5,435	0.3
Hawaiian or Other Pacific Islander	n/a	n/a	2,057	0.1
Two or More Races	37,716	1.8	65,926	3.2
Total Students	2,111,706	100.0	2,041,779	100.0
Total Minority Students	942,205	44.6	1,044,988	51.2

Data source: Fall Housing Report, School Report Card.

**Comparison of Nonpublic School Enrollment
2005-06 and 2015-16
(105 ILCS 5/2-3.11)**

Grade Level	2005-06	2015-16	Percent Change
Pre-K	33,720	28,224	-16.3
Kindergarten	21,450	15,945	-25.7
1 st Grade	19,166	14,734	-23.1
2 nd Grade	18,759	14,489	-22.8
3 rd Grade	18,483	14,485	-21.6
4 th Grade	18,195	13,937	-23.4
5 th Grade	18,422	14,129	-23.3
6 th Grade	18,148	14,250	-21.5
7 th Grade	17,640	13,886	-21.3
8 th Grade	18,113	13,661	-24.6
Ungraded Elementary	1,245	162	-87.0
Elementary Special Ed. (PK-8)	<u>4,044</u>	<u>2,567</u>	<u>-36.5</u>
Elementary Total	207,385	160,469	-22.6
9 th Grade	15,491	13,322	-14.0
10 th Grade	14,768	13,471	-8.8
11 th Grade	13,734	12,992	-5.4
12 th Grade	13,179	13,064	-0.9
Ungraded Secondary	554	269	-51.4
Secondary Special Ed. (9-12)	<u>2,540</u>	<u>1,044</u>	<u>-58.9</u>
Secondary Total	60,266	54,162	-10.1
Total Elementary & Secondary	267,651	214,631	-19.8

Note: Nonpublic schools report data voluntarily on an annual basis.

**Limited English Proficient Enrollments By Native Language
2015-16**

Native Language	Chicago SD 299 Number	Non-Chicago Number	Statewide Total Number
Spanish	52,712	103,352	156,064
Arabic	1,339	5,440	6,779
Polish	893	5,205	6,098
Urdu	804	2,253	3,057
Pilipino (Tagalog)	376	1,525	1,901
Gujarati	196	1,531	1,727
Mandarin (Chinese)	413	1,219	1,632
Russian	120	1,349	1,469
Vietnamese	362	891	1,253
French	245	995	1,240
Cantonese (Chinese)	841	341	1,182
Korean	40	968	1,008
Hindi	91	912	1,003
Telugu (Telegu)	52	935	987
Ukrainian	272	562	834
Assyrian (Syriac, Aramaic)	204	623	827
Japanese	47	681	728
Tamil	36	574	610
Bulgarian	47	558	605
Romanian	117	482	599
Other	<u>3,376</u>	<u>8,995</u>	<u>12,371</u>
Total Enrollment	62,583	139,391	201,974

Data Source: Student Information System.

English Learner Students by Transition Status and School Year Outcome
2015-16
(105 ILCS 5/1A-4)

Transition Status	Chicago SD 299 Number	Non-Chicago Number
Transitioned ^a	7,687	22,542
Not Transitioned	54,896	116,849
Promoted to next grade or otherwise retained	52,087	108,874
Withdrawn from EL classes by parents	0	1,242
Transferred ^b	1,561	4,809
Graduated	932	1,452
Dropped out ^c	301	442
Other outcome ^d	<u>15</u>	<u>30</u>
Total Students	62,583	139,391

Notes: ^a English Learners who attained English language proficiency as defined by the state (a 5.0 Overall Composite Proficiency Level, a 4.2 Reading Proficiency Level, and a 4.2 Writing Proficiency Level on the ACCESS for ELLs measure). English Learners who did not transition out of the program were promoted to the next grade, retained in the same grade, graduated, transferred, dropped out, services were interrupted by parent withdrawal, or other issues.

^b Transferred includes students transferred to another district, home schooled, private schooled, or moved to unknown.

^c Dropped out includes students who dropped out or transferred to a GED program.

^d Other outcomes include death, age out, and the certificate of completion.

Data Source: Student Information System.

School Districts That Served More Than 1,000 Limited English Proficient Students 2015-16

School District Name	Number	% of Statewide LEP Enrollment
City of Chicago SD 299	62,583	31.0
SD U-46	10,729	5.3
Cicero SD 99	6,218	3.1
Waukegan CUSD 60	5,080	2.5
Aurora East USD 131	4,798	2.4
Rockford SD 205	3,525	1.7
Schaumburg CCSD 54	2,966	1.5
Palatine CCSD 15	2,830	1.4
CUSD 300	2,762	1.4
Wheeling CCSD 21	2,526	1.3
Joliet PSD 86	2,497	1.2
Valley View CUSD 365U	2,312	1.1
CCSD 59	2,294	1.1
Aurora West USD 129	2,203	1.1
West Chicago ESD 33	2,199	1.1
Indian Prairie CUSD 204	1,933	1.0
Round Lake CUSD 116	1,880	0.9
Plainfield SD 202	1,740	0.9
CCSD 62	1,457	0.7
Maywood-Melrose Park-Broadview 89	1,342	0.7
Addison SD 4	1,317	0.7
East Maine SD 63	1,248	0.6
Burbank SD 111	1,241	0.6
CUSD 200	1,227	0.6
J S Morton HSD 201	1,084	0.5
Belvidere CUSD 100	1,033	0.5

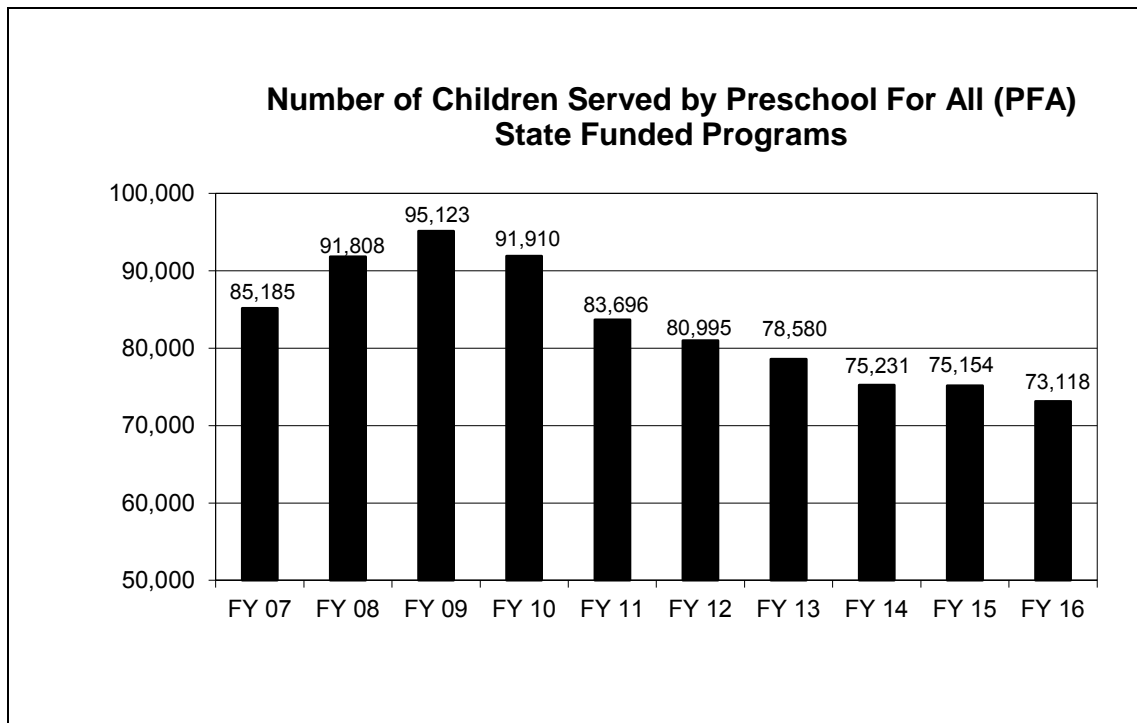
Data Source: Student Information System.

Limited English Proficient Enrollment

	2011-12	2012-13	2013-14	2014-15	2015-16
Chicago District 299	69,689	60,818	60,154	63,451	62,583
Non-Chicago Districts	<u>137,728</u>	<u>129,354</u>	<u>126,492</u>	<u>137,841</u>	<u>139,391</u>
Total Enrollment	207,417	190,172	186,646	201,292	201,974

Note: Enrollment counts were revised to reflect a change in data reporting beginning in 2013-13.

Data Source: Student Information System.



Data Sources: Student Information System, Early Childhood Electronic Grant Management System.

**High School Graduates
(105 ILCS 5/2-3.11)**

School Year	Public	Nonpublic	Total
2015-16	137,296	12,541	149,837
2014-15	137,290	15,633	152,923
2013-14	139,056	15,598	154,654
2012-13	139,187	14,230	153,417
2011-12	134,260	17,514	151,774
2010-11	132,648	17,038	149,686
2009-10	139,870	17,038	156,908
2008-09	132,123	15,970	148,093
2007-08	135,143	16,271	151,414
2006-07	130,220	16,706	146,926

Note: Nonpublic schools report data voluntarily on an annual basis.

Data sources: Student Information System; Nonpublic Registration, Enrollment and Staff Report.

**2015-16 High School Dropout Rate by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

	9th Male	Grade Female	10th Male	Grade Female	11th Male	Grade Female	12th Male	Grade Female	Total Male	Total Female	All
White											
# of Dropouts	263	151	457	289	658	497	1,027	622	2,405	1,559	3,964
Statewide Enroll	41,488	39,217	41,425	38,450	40,112	37,776	40,859	38,411	163,884	153,854	317,738
DROPOUT RATE	0.63%	0.39%	1.10%	0.75%	1.64%	1.32%	2.51%	1.62%	1.47%	1.01%	1.25%
Black/African Am											
# of Dropouts	464	328	832	628	660	520	454	359	2,410	1,835	4,245
Statewide Enroll	15,299	14,299	14,462	14,321	12,550	12,751	12,079	12,267	54,390	53,638	108,028
DROPOUT RATE	3.03%	2.29%	5.75%	4.39%	5.26%	4.08%	3.76%	2.93%	4.43%	3.42%	3.93%
Am Indian-Alaskan											
# of Dropouts	1	2	5	2	11	4	5	5	22	13	35
Statewide Enroll	224	235	212	218	209	183	217	196	862	832	1,694
DROPOUT RATE	0.45%	0.85%	2.36%	0.92%	5.26%	2.19%	2.30%	2.55%	2.55%	1.56%	2.07%
Asian											
# of Dropouts	15	7	13	7	24	5	24	15	76	34	110
Statewide Enroll	3,634	3,560	3,726	3,654	3,453	3,347	3,552	3,451	14,365	14,012	28,377
DROPOUT RATE	0.41%	0.20%	0.35%	0.19%	0.70%	0.15%	0.68%	0.43%	0.53%	0.24%	0.39%
Native Hawaiian/ Pacific Islander											
# of Dropouts	2	3	3	0	1	1	3	0	9	4	13
Statewide Enroll	70	80	78	68	59	65	70	75	277	288	565
DROPOUT RATE	2.86%	3.75%	3.85%	0.00%	1.69%	1.54%	4.29%	0.00%	3.25%	1.39%	2.30%
Hispanic											
# of Dropouts	330	215	622	481	645	419	636	375	2,233	1,490	3,723
Statewide Enroll	21,372	19,444	19,604	18,706	17,118	16,896	16,801	16,314	74,895	71,360	146,255
DROPOUT RATE	1.54%	1.11%	3.17%	2.57%	3.77%	2.48%	3.79%	2.30%	2.98%	2.09%	2.55%
Multiracial											
# of Dropouts	41	25	40	38	62	58	55	57	198	178	376
Statewide Enroll	2,388	2,359	2,156	2,188	1,975	1,868	1,918	1,783	8,437	8,198	16,635
DROPOUT RATE	1.72%	1.06%	1.86%	1.74%	3.14%	3.10%	2.87%	3.20%	2.35%	2.17%	2.26%
Totals											
# of Dropouts	1,116	731	1,972	1,445	2,061	1,504	2,204	1,433	7,353	5,113	12,466
Statewide Enroll	84,475	79,194	81,663	77,605	75,476	72,886	75,496	72,497	317,110	302,182	619,292
DROPOUT RATE	1.32%	0.92%	2.41%	1.86%	2.73%	2.06%	2.92%	1.98%	2.32%	1.69%	2.01%
Special Populations		All LEP		All Migrant		All F&RL		All IEP			
# of Dropouts		776		0		9,426		2,889			
Statewide Enroll		23,800		95		277,892		85,152			
DROPOUT RATE		3.26%		0.00%		3.39%		3.39%			

Data source: Student Information System.

**Selected School Report Card Variables and Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)**

Report Card Variable	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Enrollment Percentage										
White	54.9%	54.0%	53.3%	52.8%	51.4%	51.0%	50.6%	49.9%	49.3%	48.8%
Black	19.6%	19.2%	19.1%	18.8%	18.3%	18.0%	17.6%	17.5%	17.5%	17.3%
Hispanic	19.3%	19.9%	20.8%	21.1%	23.0%	23.6%	24.1%	24.6%	25.1%	25.5%
Asian/Pacific Islander	3.8%	3.9%	4.1%	4.2%	n/a	n/a	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a	4.1%	4.2%	4.3%	4.5%	4.6%	4.7%
Native Hawaiian/Pacific Islander	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Native American	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Two or More Races	2.2%	2.7%	2.5%	2.9%	2.8%	2.8%	3.0%	3.1%	3.1%	3.2%
Total Enrollment ^a	2,077,856	2,074,167	2,070,125	2,064,312	2,074,806	2,066,692	2,054,155	2,046,857	2,054,556	2,041,779
Oper Expend Per Pupil ^b	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537	\$11,664	\$11,842	\$12,045	\$12,521	\$12,821
Graduation Rate	85.9%	86.5%	87.1%	87.8%	83.8%	82.3%	83.2%	86.0%	85.6%	85.5%
Low-Income Enrollment	40.9%	41.1%	42.9%	45.4%	48.1%	49.0%	49.9%	51.5%	54.2%	49.9%
LEP Enrollment	7.2%	7.5%	8.0%	7.6%	8.8%	9.4%	9.5%	9.5%	10.3%	10.5%
Dropout Rate	3.5%	4.1%	3.5%	3.8%	2.7%	2.5%	2.4%	2.2%	2.3%	2.0%
Chronic Truancy Rate	2.5%	2.5%	3.7%	3.6%	3.2%	8.6%	9.8%	8.7%	8.7%	9.8%
Mobility Rate	15.2%	14.9%	13.5%	13.0%	12.8%	13.1%	12.8%	12.3%	12.0%	12.2%
Student Attendance Rate	93.7%	93.3%	93.7%	93.9%	94.0%	94.4%	94.2%	94.5%	94.2%	94.4%
Parental Contact	96.1%	96.8%	96.7%	96.2%	96.0%	95.3%	95.5%	95.7%	95.2%	95.3%
Average Class Size										
Kindergarten	20.9	20.5	20.5	20.7	20.9	20.9	21.1	21.2	20.7	20.4
Gr 1	21.0	21.0	20.9	21.2	21.6	21.2	21.5	21.6	21.6	21.4
Gr 3	21.8	21.7	21.8	22.1	22.3	22.0	21.9	22.5	22.4	22.5
Gr 6	22.6	22.2	22.0	21.5	22.0	22.4	23.1	23.1	22.7	22.7
Gr 8	21.9	21.5	21.4	21.0	21.3	21.5	22.2	22.6	22.2	21.8
High School	18.9	19.6	19.2	19.7	19.2	19.2	19.9	19.4	19.4	19.0

Note: Beginning in 2009, district statistics include charter school information.

^a Enrollment figures taken from the Illinois Report Card. Report Card enrollment is taken as of Oct. 1 and must be verified by the district superintendent.

^b Prior year expenditures.

STUDENT PERFORMANCE

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and some high school students take the Partnership for Assessment of Readiness for College and Careers (PARCC) consortium test. The PARCC consortium test replaced the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE).

Statewide results provide a new baseline for measuring student progress and therefore cannot be compared to ISAT and PSAE scores.

Final district- and school-level results indicate student performance at each of the five performance levels in English language arts and mathematics by grade level in elementary school and by course level in high school. The table below displays the statewide average percentage of students who meet or exceed standards.

<u>English Language Arts</u>	<u>2015</u>	<u>2016</u>
Grade 3	35.3	35.5
Grade 4	39.4	36.9
Grade 5	38.3	35.3
Grade 6	35.4	34.9
Grade 7	39.9	37.3
Grade 8	40.4	39.1
High School	34.7	34.1
 <u>Mathematics</u>	 <u>2015</u>	 <u>2016</u>
Grade 3	34.5	39.6
Grade 4	27.9	30.5
Grade 5	26.9	31.7
Grade 6	27.2	28.7
Grade 7	27.5	27.3
Grade 8	32.1	31.8
High School	18.7	21.8

Dynamic Learning Maps (DLM)

The Dynamic Learning Maps (DLM) assessment measures student performance on alternate content standards for students with the most significant cognitive disabilities – DLM Essential Elements. Essential Elements detail what children should know and be able to do at a particular grade level.

The Dynamic Learning Maps assessment replaced the Illinois Alternate Assessment (IAA) in 2016. Statewide results provide a new baseline for measuring student progress and therefore cannot be compared to IAA scores.

Final district- and school-level results indicate student performance at each of the five performance levels in English language arts and mathematics by grade level in elementary and high school. The table below displays the statewide average percentage of students who meet or exceed standards.

<u>English Language Arts</u>	<u>2016</u>
Grade 3	15.9
Grade 4	20.1
Grade 5	23.2
Grade 6	20.6
Grade 7	25.4
Grade 8	27.1
Grade 11	24.6
 <u>Mathematics</u>	 <u>2016</u>
Grade 3	15.6
Grade 4	18.4
Grade 5	13.1
Grade 6	11.7
Grade 7	6.2
Grade 8	10.7
Grade 11	4.0

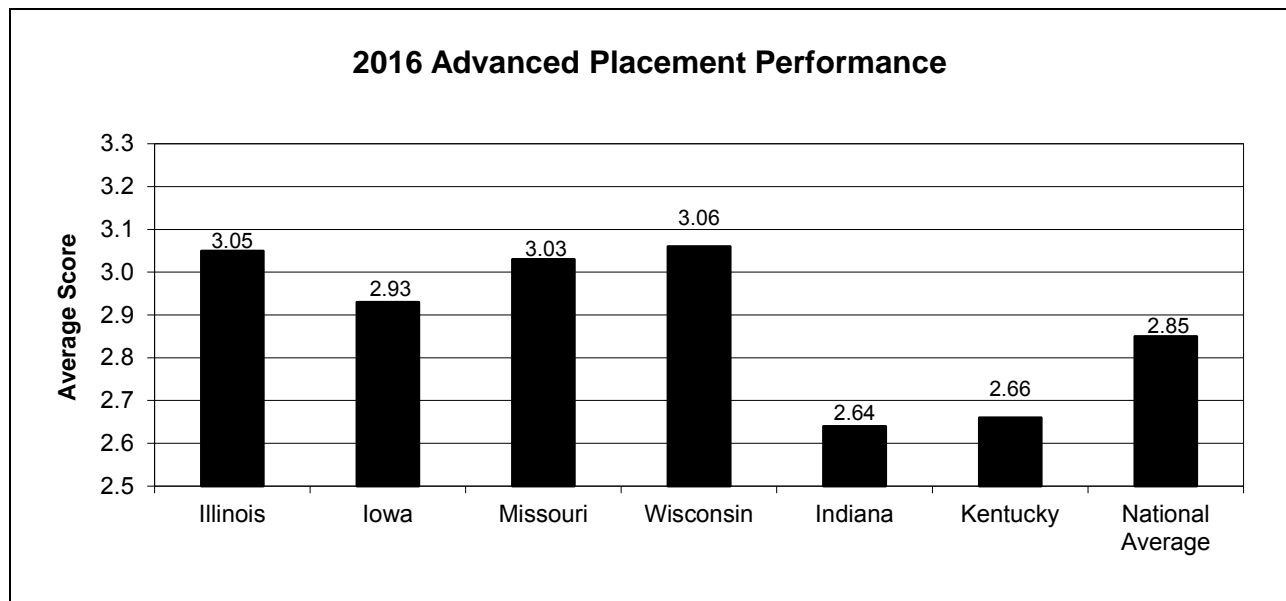
ACT Composite Scores

Illinois	Composite	English	Mathematics	Reading	Science	Students Tested
2015-16	20.8	20.5	20.6	21.0	20.6	156,403
2014-15	20.7	20.3	20.7	20.8	20.6	157,047
2013-14	20.7	20.3	20.7	20.8	20.5	158,037
2012-13	20.6	20.2	20.7	20.4	20.5	160,066
2011-12	20.9	20.5	21.0	20.7	20.8	146,822

National	Composite	English	Mathematics	Reading	Science	Students Tested
2015-16	20.8	20.1	20.6	21.3	20.8	2,090,342
2014-15	21.0	21.4	20.8	21.4	20.9	1,924,436
2013-14	21.0	20.3	20.9	21.3	20.8	1,845,787
2012-13	20.9	20.2	20.9	21.1	20.5	1,799,243
2011-12	21.1	20.5	21.1	21.3	20.9	1,666,017

Note: Illinois and National scores include public and private schools.

Data source: ACT National and State Scores for 2016.



Data source: 2016 College Board AP Summary Reports.

**National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”
Average Student Scores for Illinois and U.S. Public Schools**

	<u>2007</u>	<u>2009</u>	<u>2011</u>	<u>2013</u>	<u>2015</u>
<u>Reading</u>					
Illinois Grade 4	219	219	219	219	222
U.S. Grade 4	220	220	220	221	221
Illinois Grade 8	263	265	266	267	267
U.S. Grade 8	261	262	264	266	264
Illinois Grade 12	n/a	292	n/a	289	n/a
U.S. Grade 12	n/a	287	n/a	287	n/a
 <u>Mathematics</u>					
Illinois Grade 4	237	238	239	239	237
U.S. Grade 4	239	239	240	241	240
Illinois Grade 8	280	282	283	285	282
U.S. Grade 8	280	282	283	284	281
Illinois Grade 12	n/a	n/a	n/a	154	n/a
U.S. Grade 12	n/a	n/a	n/a	152	n/a
 <u>Science</u>					
Illinois Grade 4	n/a	148	n/a	n/a	151
U.S. Grade 4	n/a	149	n/a	n/a	153
Illinois Grade 8	n/a	148	147	n/a	150
U.S. Grade 8	n/a	149	151	n/a	153

Data source: National Center for Education Statistics, Institute of Educational Sciences.

**National Assessment of Educational Progress (NAEP) “The Nation’s Report Card”
Comparison of Illinois and U.S. Achievement Gaps**

<u>Grade 4</u>	2015 Reading		2015 Math		2015 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	233	232	248	248	166	166
Black	202	206	215	224	125	133
Hispanic	211	208	228	230	137	139
Asian	248	240	262	259	173	169
American Indian/Alaska Native	*	206	*	228	*	139
Native Hawaiian/Other Pacific Islander	*	212	*	226	*	143
Two or More Races	224	226	244	244	152	158

<u>Grade 8</u>	2015 Reading		2015 Math		2015 Science	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	276	273	290	291	162	166
Black	247	247	261	260	126	132
Hispanic	257	253	273	269	139	140
Asian	290	280	309	307	163	166
American Indian/Alaska Native	*	253	*	267	*	139
Native Hawaiian/Other Pacific Islander	*	254	*	277	*	138
Two or More Races	*	267	*	283	*	159

<u>Grade 12</u>	2013 Reading		2013 Math	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	299	297	165	162
Black	267	268	123	132
Hispanic	278	276	143	141
Asian	303	296	181	174
American Indian/Alaska Native	*	277	*	142
Native Hawaiian/Other Pacific Islander	*	289	*	151
Two or More Races	*	291	*	155

* Reporting standards not met as the sample n-size was insufficient to permit a reliable estimate.

Data source: National Center for Education Statistics, Institute of Educational Sciences.

EDUCATORS

Number of Selected Public School Personnel by Gender Full-Time Equivalents (FTE) 2015-16 (105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Prekindergarten Teachers	22	1,339	1,361
Kindergarten Teachers	154	3,993	4,147
Elementary Teachers (1-8)	11,239	53,676	64,915
Secondary Teachers (9-12)	13,899	16,331	30,230
Special Education Teachers	3,195	18,167	21,362
District Superintendents	505	191	696
Principals	1,686	1,856	3,542
Assistant Principals	1,005	1,321	2,326
Supervisors	862	2,009	2,871
Other Administrators	852	896	1,748
School Service Personnel	<u>4,028</u>	<u>33,626</u>	<u>37,654</u>
Total Public School Personnel	37,447	133,405	170,852

Nonpublic School Personnel Full Time Equivalents (FTE) 2015-16 (105 ILCS 5/2-3.11)

Staff Category	FTE
Prekindergarten Teachers	1,772.8
Kindergarten Teachers	1,227.5
Elementary Teachers (1-8)	8,618.6
Secondary Teachers (9-12)	4,207.0
Special Education Teachers	435.2
Administrative Staff (includes Principals and Assistant Principals)	2,333.8
Pupil Personnel Services Staff	855.5
Support Staff	4,152.8
Supervisory Staff	<u>855.2</u>
Total Nonpublic Personnel (FTE)	24,458.4

Data source: 2015-16 Nonpublic Registration, Enrollment and Staff Report.

Salaries for Select Full-Time Equivalent Public School Personnel
2015-16
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Prekindergarten Teachers	\$48,119	\$51,329
Kindergarten Teachers	55,347	58,676
Elementary Teachers (1-8)	58,051	61,679
Secondary Teachers (9-12)	65,147	70,187
Special Education Teachers	57,382	61,984
District Superintendents	146,687	155,098
Principals	101,565	105,024
Assistant Principals	88,586	91,468
Supervisors	95,185	98,585
Other Administrator	98,385	101,852
School Service Personnel	26,550	40,758

Data Sources: Educator Information System, Illinois Report Card.

Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2015-16	18.7	18.9
2014-15	18.5	18.4
2013-14	18.6	18.1
2012-13	18.7	17.9
2011-12	18.9	18.8
2010-11	18.8	18.9
2009-10	18.2	18.2
2008-09	18.4	18.0
2007-08	18.3	18.0
2006-07	18.8	18.8

Data Source: Illinois Report Card.

Educator Certificates Issued By Type
(105 ILCS 5/2-3.11)

Certificates	2011-12	2012-13	2013-14	2014-15	2015-16
Elementary	6,367	6,416	n/a	n/a	n/a
Secondary	4,176	4,222	n/a	n/a	n/a
Early Childhood	1,116	1,132	n/a	n/a	n/a
Special	4,856	5,649	n/a	n/a	n/a
School Service	1,658	1,866	n/a	n/a	n/a
Administrative	3,006	3,560	n/a	n/a	n/a
Transitional Bilingual	536	529	n/a	n/a	n/a
Substitute	10,478	10,515	n/a	n/a	n/a
Other	<u>211</u>	<u>206</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
Total	32,404	34,095	n/a	n/a	n/a

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system began in FY 2014, at which time all certificates were converted to licenses.

Educator Certificates Issued By Evaluation, Entitlement & Exchange
(105 ILCS 5/2-3.11)

Certificates	2011-12	2012-13	2013-14	2014-15	2015-16
Evaluation	16,692	17,436	n/a	n/a	n/a
Entitlement	15,397	15,811	n/a	n/a	n/a
Exchange	<u>315</u>	<u>848</u>	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
Total	32,404	34,095	n/a	n/a	n/a

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system began in FY 2014, at which time all certificates were converted to licenses.

Educator Licenses Issued By Evaluation, Entitlement & Exchange
(105 ILCS 5/2-3.11)

Licenses	2011-12	2012-13	2013-14	2014-15	2015-16
Evaluation	n/a	n/a	5,275	10,664	21,059
Entitlement	n/a	n/a	5,657	4,749	6,011
Exchange	<u>n/a</u>	<u>n/a</u>	<u>112,380</u>	<u>206</u>	<u>895</u>
Total	n/a	n/a	123,312	15,619	27,965

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system began in FY 2014, at which time all certificates were converted to licenses.

Educator Licenses Issued by Type

Licenses	2011-12	2012-13	2013-14	2014-15	2015-16
Professional Educator	n/a	n/a	10,392	7,447	7,667
Professional Educator with Stipulations	n/a	n/a	104,525	1,167	2,700
Substitute	<u>n/a</u>	<u>n/a</u>	<u>7,855</u>	<u>10,111</u>	<u>10,074</u>
Total	n/a	n/a	123,312	18,725	20,441

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system began in FY 2014, at which time all certificates were converted to licenses.

Educator Endorsements Issued By Type (105 ILCS 5/2-3.11)

Endorsements	2011-12	2012-13	2013-14	2014-15	2015-16
Elementary	n/a	n/a	1,392	3,283	3,524
Secondary	n/a	n/a	4,499	5,349	2,625
Early Childhood	n/a	n/a	1,208	438	677
Special	n/a	n/a	7,032	2,682	3,622
School Service	n/a	n/a	1,809	1,225	1,298
Administrative	n/a	n/a	3,984	1,595	1,843
Transitional Bilingual	n/a	n/a	515	444	508
Substitute	10,478	10,515	7,855	10,111	10,078
Other	<u>n/a</u>	<u>n/a</u>	<u>3,029</u>	<u>6,081</u>	<u>6,435</u>
Total	n/a	n/a	31,323	31,208	30,610

Notes: Prior to FY 2014, educators were issued certificates. An educator licensure system began in FY 2014, at which time all certificates were converted to licenses.
2013-14 and 2014-15 data were updated.

Educator Certification/Licensure Tests Administered by Test Fields
(105 ILCS 5/2-3.11d)

Test Field	2011-12	2012-13	2013-14	2014-15	2015-16
Basic Skills: TAP	13,233	13,784	11,848	22,081	6,084
Early Childhood	939	773	469	662	561
Elementary	5,462	4,443	2,813	3,138	2,769
Special Education - all categories	5,118	4,853	1,845	3,466	3,308
Sciences - all disciplines	915	956	583	549	569
Math & Computer Science	896	813	441	515	467
Foreign Languages - all languages	566	539	301	465	368
English, Speech, Media, Reading, LEP	2,594	2,685	1,379	1,565	1,414
History & Social Science	2,272	1,225	770	782	738
Art, Music, Theatre, Dance	738	708	446	569	428
Vocational/Technical - all fields	442	223	187	298	135
Health & Physical Education	1,166	942	569	542	486
School Service Personnel - all fields	1,951	2,067	810	1,265	831
Administrative - all types	4,625	4,305	1,253	947	1,942
Language Proficiency	1,051	1,005	561	949	787
Assessment of Professional Teaching	<u>13,457</u>	<u>12,094</u>	<u>7,252</u>	<u>7,220</u>	<u>2,038</u>
Total	55,425	51,415	31,527	45,013	22,925

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system began in FY 2014, at which time all certificates were converted to licenses.

**National Board-Certified Teachers
Certification Earned in Illinois**

Year	Newly Certified	% Change From Prior Year	Cumulative Growth
2015-16	n/a	n/a	n/a
2014-15	43	-79.0	6,109
2013-14	205	-21.5	6,066
2012-13	261	-40.1	5,861
2011-12	436	-5.4	5,600
2010-11	461	-40.2	5,164
2009-10	771	5.3	4,703
2008-09	732	4.1	3,932
2007-08	703	37.6	3,200
2006-07	511	18.6	2,497
2005-06	431	36.8	1,986
2004-05	315	n/a	1,555
1993-2004	1,240	n/a	1,240

Expenditures to National Board-Certified Teachers

Year	Mentoring	Registrations	Annual Stipends	Total
2015-16	\$0	\$1,000,000	\$0	\$1,000,000
2014-15	0	1,000,000	0	1,000,000
2013-14	0	1,000,000	0	1,000,000
2012-13	0	1,000,000	0	1,000,000
2011-12	0	1,000,000	0	1,000,000
2010-11	0	0	2,756,400	2,756,400
2009-10	0	0	5,740,730	5,740,730
2008-09	2,616,000	667,000	8,202,000	11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
2004-05	530,865	834,135	3,240,000	4,605,000
1993-2004	765,500	3,229,590	4,620,000	8,615,090

Note: Public Act 097-0607 eliminated the annual stipend for Illinois Master Certificate holders effective July 1, 2011.

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2011-12	2012-13	2013-14	2014-15	2015-16
Autism	17,895	19,290	20,506	21,893	23,252
Cognitive Disability (MR)	18,963	18,765	17,773	17,629	17,012
Deaf-Blind	22	31	34	32	27
Deafness	599	621	608	606	575
Developmental Delay	27,246	29,890	31,501	34,287	35,859
Emotional Disturbance	20,747	20,205	19,602	19,668	19,270
Hearing Impairment	3,262	3,238	3,145	3,097	3,091
Multiple Disabilities	2,288	2,423	2,553	2,689	2,735
Other Health Impairment	28,081	29,477	31,246	33,114	34,759
Orthopedic Impairment	1,772	1,657	1,515	1,409	1,312
Specific Learning Disability	108,386	105,338	102,737	103,710	103,606
Speech/Language	61,685	59,649	56,804	54,981	53,486
Traumatic Brain Injury	722	733	738	715	699
Visual Impairment	<u>1,176</u>	<u>1,175</u>	<u>1,125</u>	<u>1,123</u>	<u>1,107</u>
Total	292,844	292,492	289,887	294,953	296,790

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2011-12	2012-13	2013-14	2014-15	2015-16
Male	196,275	196,044	194,020	197,366	198,143
Female	<u>96,569</u>	<u>96,448</u>	<u>95,867</u>	<u>97,587</u>	<u>98,647</u>
Total	292,844	292,492	289,887	294,953	296,790

Students with Disabilities by Race/Ethnic Group
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Race/Ethnicity Groups	2011-12	2012-13	2013-14	2014-15	2015-16
American Indian or Alaska Native	1,204	1,227	1,461	1,628	1,554
Asian	5,986	6,180	6,470	6,621	6,857
Black or African American	60,374	60,607	59,548	61,401	61,485
Hispanic or Latino	58,913	60,939	61,292	64,128	65,965
Native Hawaiian or Other Pacific Islander	359	362	387	443	390
Two or More Races	8,155	8,600	9,036	9,665	10,269
White	<u>157,853</u>	<u>154,577</u>	<u>151,693</u>	<u>151,067</u>	<u>150,270</u>
Total	292,844	292,492	289,887	294,953	296,790

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2011-12	2012-13	2013-14	2014-15	2015-16
3	8,826	9,171	9,122	9,166	9,575
4	12,781	12,982	12,933	12,967	13,076
5	15,322	15,365	15,323	15,612	15,228
6	16,662	17,117	17,037	17,155	16,651
7	18,364	18,187	18,556	18,832	18,817
8	19,995	19,847	19,638	20,240	20,727
9	20,357	20,684	20,784	21,034	21,415
10	21,273	20,697	20,797	21,476	21,542
11	21,033	21,008	20,304	20,987	21,660
12	20,918	20,873	20,572	20,681	21,077
13	21,067	20,744	20,526	20,814	20,802
14	20,084	20,542	19,973	20,663	20,725
15	20,122	20,140	20,204	20,287	20,659
16	20,279	19,759	19,743	20,184	19,905
17	19,412	18,824	18,127	18,757	18,896
18	10,472	10,381	9,918	9,632	9,634
19	3,213	3,175	3,269	3,207	3,120
20	1,609	1,784	1,774	1,902	1,874
21	<u>1,055</u>	<u>1,212</u>	<u>1,287</u>	<u>1,357</u>	<u>1,407</u>
Total	292,844	292,492	289,887	294,953	296,790

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2011-12	2012-13	2013-14	2014-15	2015-16
Certificate of Completion	166	164	175	177	*
Died	50	74	61	76	*
Dropped Out of School	2,676	2,773	2,883	3,570	*
High School Diploma	14,087	13,686	14,392	13,708	*
Moved, Continuing School	7,781	6,212	6,056	8,453	*
Reached Maximum Age	496	503	530	657	*
Returned to Regular Education	<u>2,842</u>	<u>2,642</u>	<u>2,497</u>	<u>2,360</u>	<u>*</u>
Total	28,098	26,054	26,594	29,001	*

* 2016-17 data available 2017.

Note: 2011-12 data updated.

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2011-12	2012-13	2013-14	2014-15	2015-16
American Sign Language	43	45	36	38	37
Arabic	481	536	578	648	730
Assyrian	80	92	93	101	124
Cambodian	28	26	26	27	28
Cantonese (Chinese)	162	168	171	175	184
Croatian	11	9	8	10	8
English	263,091	260,326	256,179	258,359	257,986
French	52	50	68	68	73
German	12	14	21	18	23
Greek	55	60	56	72	74
Gujarati	108	129	139	141	146
Hindi	45	44	50	60	75
Italian	41	44	35	37	48
Japanese	27	34	31	35	43
Korean	61	70	77	96	105
Lao	14	15	14	13	19
Lithuanian	34	34	32	33	42
Mandarin (Chinese)	64	63	80	100	114
Others	790	891	1,034	1,139	1,294
Pilipino	176	194	195	226	257
Polish	688	768	793	846	941
Romanian	59	53	64	80	93
Russian	89	99	122	145	167
Spanish	26,216	28,258	29,479	31,959	33,592
Urdu	277	316	346	355	403
Vietnamese	<u>140</u>	<u>154</u>	<u>160</u>	<u>172</u>	<u>184</u>
Total	292,844	292,492	289,887	294,953	296,790

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

Related and Other Services	2011-12	2012-13	2013-14	2014-15	2015-16
Acquisition of Daily Living Skills	847	807	950	899	866
Adapted Driver Education	16	9	9	5	10
Adapted Physical Education	7,108	6,871	6,690	6,628	6,453
Aide - Class	51,123	48,934	46,542	46,086	44,227
Aide - Individual Student	14,463	14,735	15,033	16,379	16,724
Art Therapy	261	243	256	248	186
Assistive Device	18,915	18,700	16,528	17,289	15,952
Audiology	3,289	3,325	3,275	3,585	3,542
Behavioral Intervention Plan	19,462	18,981	17,623	17,967	17,334
Brailist/Reader	98	114	93	101	92
Career and Technical Education	1,853	1,546	1,385	1,268	1,268
Competitive Employment	234	190	200	132	149
Counseling Services	11,909	12,208	12,289	12,630	13,291
Consultant Services	2,471	2,402	2,178	2,004	2,066
Interagency Linkages	760	724	730	723	780
Interpreter Services	1,092	1,066	1,001	973	907
Music Therapy	553	452	368	380	262
Occupational Therapy	43,626	44,949	46,126	48,830	51,059
Orientation and Mobility	782	795	783	797	772
Other Related Services	3,906	3,873	3,755	3,631	3,671
Outdoor Education	63	67	60	25	33
Parent Counseling	347	324	310	272	226
Psychiatric Services	482	536	578	524	463
Physical Therapy	13,040	13,173	13,015	13,203	13,267
Psychological Services	2,998	3,273	3,251	3,200	3,190
Recreation	134	113	120	87	68
School Health Services	12,937	13,877	14,267	15,580	15,931
Social Work Services	74,315	75,974	78,007	81,830	83,047
Speech/Language Services	76,930	79,857	83,193	87,778	90,162
Students reported with no related services	110,365	106,402	105,658	105,585	105,045
Supported Employment	334	339	366	393	288
Supports for Transition to Post-Sec. Ed.	2,224	2,139	2,201	2,032	1,816
Transition/STEP by Div of Rehab Services	20,384	21,695	21,736	23,533	22,987
Transportation (Special)	61,155	61,600	61,856	63,882	63,650
Travel Training	113	121	189	159	150

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to eight services.

Educational Placement of Children with Disabilities
Ages 3-5 Unduplicated Count
(105 ILCS 5/2-3.11)

Educational Environment	2011-12	2012-13	2013-14	2014-15	2015-16
Regular Early Childhood Program: At least 10 hours per week and receiving the majority of Spec. Ed. and related services in the regular Early Childhood Program	11,021	11,474	11,793	12,773	13,555
Regular Early Childhood Program: At least 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	7,852	8,303	8,892	8,555	8,297
Regular Early Childhood Program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in the regular Early Childhood Program	884	837	820	865	831
Regular Early Childhood Program: Less than 10 hours per week and receiving the majority of hours of Spec. Ed. and related services in some other location	2,101	1,973	1,454	1,442	1,409
Separate Class	10,568	10,169	9,840	10,155	9,943
Separate School	966	1,100	1,080	692	728
Residential Facility	6	3	8	13	15
Home	91	96	92	86	93
Service Provider Location	<u>3,440</u>	<u>3,563</u>	<u>3,399</u>	<u>3,164</u>	<u>3,008</u>
Total Ages 3-5	36,929	37,518	37,378	37,745	37,879

Educational Placement of Children with Disabilities
Ages 6-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Educational Environment	2011-12	2012-13	2013-14	2014-15	2015-16
Inside Regular Class 80% or more of day	134,066	134,381	133,910	135,721	136,311
Inside Regular Class 40-79% of day	65,408	65,831	65,493	67,243	67,881
Inside Regular Class less than 40% of day	36,896	34,388	33,255	34,044	34,415
Separate School	13,925	14,695	14,375	14,641	14,615
Residential Facility	1,118	1,187	1,221	1,172	1,027
Homebound/Hospital	387	394	405	424	405
Correctional Facilities/ Detention Programs	292	238	233	218	167
Parentally Placed in Private Schools	<u>3,823</u>	<u>3,860</u>	<u>3,617</u>	<u>3,745</u>	<u>4,090</u>
Total Ages 6-21	255,915	254,974	252,509	257,208	258,911

Teachers Employed to Provide Special Education Services
Full-Time Equivalents (FTE)
(105 ILCS 5/2-3.11)

	2011-12	2012-13	2013-14	2014-15	2015-16
Teachers for Ages 3-5 (Highly Qualified)	1,504.0	1,555.6	1,526.4	1,402.6	*
Teachers for Ages 3-5 (Not Highly Qualified)	2.0	3.5	18.9	9.4	*
Teachers for Ages 6-21 (Highly Qualified)	20,237.4	22,223.5	20,810.0	21,170.8	*
Teachers for Ages 6-21 (Not Highly Qualified)	<u>3.8</u>	<u>31.0</u>	<u>1,233.0</u>	<u>288.0</u>	<u>-</u>
Total Special Education Teachers	21,747.2	23,813.7	23,588.3	22,870.8	*

* 2015-16 data available 2017.

Note: 2011-12 data updated.

Paraprofessionals Employed to Provide Special Education Services
Full-Time Equivalents (FTE)
(105 ILCS 5/2-3.11)

	2011-12	2012-13	2013-14	2014-15	2015-16
Paraprofessionals for Ages 3-5 (Highly Qualified)	3,409.3	3,652.4	3,659.0	5,044.9	*
Paraprofessionals for Ages 3-5 (Not Highly Qualified)	0.0	0.0	0.0	678.8	*
Paraprofessionals for Ages 6-21 (Highly Qualified)	32,515.9	35,206.7	32,655.9	23,449.6	*
Paraprofessionals for Ages 6-21 (Not Highly Qualified)	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>4,518.8</u>	<u>*</u>
Total Special Education Paraprofessionals	35,925.2	38,859.1	36,314.9	33,692.1	*

* 2015-16 data available 2017.

Special Education and Related Services Personnel
Full-Time Equivalents (FTE)
(105 ILCS 5/2-3.11)

	2011-12	2012-13	2013-14	2014-15	2015-16
Audiologists	35.1	34.5	34.8	34.9	*
Counselors & Rehabilitation Counselors	501.8	637.1	780.6	972.0	*
Interpreters	200.4	230.5	196.1	223.8	*
Medical/Nursing Service Staff	661.5	685.9	630.6	571.7	*
Occupational Therapists	979.8	982.2	1,007.1	996.3	*
Orientation & Mobility Specialists	24.8	29.3	23.4	22.0	*
Physical Education Teachers/ Therapeutic Recreation Specialists	206.6	212.2	214.2	217.8	*
Physical Therapists	364.7	365.5	372.1	374.4	*
Psychologists	2,068.8	2,157.7	2,104.1	2,172.5	*
Social Workers	3,365.7	3,394.6	3,251.1	3,287.5	*
Speech-Language Pathologists	<u>3,656.1</u>	<u>3,852.3</u>	<u>3,742.5</u>	<u>3,899.4</u>	<u>*</u>
Total Related Services Personnel	12,064.3	12,581.7	12,356.5	12,772.1	*

* 2015-16 data available 2017.

Note: 2011-12 data updated.

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed. - Orphanage	1.2 weighted per capita multiplied by reported ADA. Demonstrated actual costs above weighted formula are reimbursed to 100%. Separate summer claim reimbursed at actual cost.	105 ILCS 5/18-3	PA95-0793 Effective August 2009
Special Ed. - Funding for Children Requiring Sp. Ed.	Funds distributed at 85% based on ADA and 15% on poverty as used in the most recent GSA claim for each district.	105 ILCS 5/14-7.02(b)	PA95-0705 Effective January 2008
Special Ed. - Orphanage	Actual cost	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed. - Personnel Reimbursement	\$9,000 per certified full-time worker; \$3,500 per noncertified worker.	105 ILCS 5/14-13.01(c)	PA95-707 Effective January 2008
Special Ed. - Private Tuition	Actual tuition cost paid less 2 district per capita tuition amounts.	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed. - Summer School	Weighted ADA multiplied by GSA amount per ADA.	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976
Special Ed. - Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Ed. Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Ed. Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student).	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Notes:

- ADA: Average Daily Attendance
- GSA: General State Aid
- EAV: Equalized Assessed Valuation

Teachers' Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teachers' Retirement System, including the Teachers' Retirement Insurance Program, and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teachers' Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts as shown in the Illinois State Budget Books:

Fiscal Year	Non-Chicago System*	Chicago System	Total Appropriations	Pension Fund
2016	\$3,851,080,455	\$0	\$3,851,080,455	\$12,105,000
2015	3,514,376,700	50,000,000	3,564,376,700	12,145,000
2014	3,529,128,000	0	3,529,128,000	11,903,000
2013	2,790,281,000	0	2,790,281,000	10,931,000
2012	2,494,094,000	0	2,494,094,000	10,449,000
2011	2,059,013,600	32,522,400	2,091,536,000	10,449,000
2010	913,988,700	32,522,400	946,511,100	5,029,000
2009	1,527,263,000	65,044,700	1,592,307,700	9,800,000
2008	1,109,891,000	65,044,700	1,174,935,700	10,218,000
2007	813,853,500	65,044,700	878,898,200	10,242,000

*Teachers' Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years:

2016	\$108,258,261
2015	100,983,000
2014	90,430,000
2013	86,683,000
2012	87,622,000
2011	85,953,000
2010	79,007,000
2009	75,474,000
2008	68,596,000
2007	75,839,000

Note: Appropriations for FY 2005 through FY 2015 revised to reflect Illinois State Budget Books.

Data source: Illinois State Budget Books FY 2006 through FY 2017.

Illinois State Board of Education

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