2016-2017

SAT[®] School Day

Registration and Questionnaire Booklet

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Important information for registered test-takers



Follow-up instructions and test day requirements



Steps on how to complete the Student Data Questionnaire



About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT^{*} and the Advanced Placement Program^{*}. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information, visit collegeboard.org.

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1. For Registered Students Participating in SAT[®] School Day^{*}

Your school, state, or district is offering you a great opportunity to take the SAT[®]. The SAT is designed to assess academic readiness for college in a way that's fair to all students. The test and accompanying resources link with other College Board programs and services that are focused on students like you, to help propel you toward the opportunities you have earned through your own hard work.

This guide contains important information for you as a test-taker about our policies and procedures. It also shows you how to complete two important steps as part of participating in SAT School Day:

- Complete your SAT Questionnaire and opt in to Student Search Service[®]— an important step on your pathway to career and college readiness.
- Send your four free score reports a great way to show your interest in colleges, universities, and scholarship programs.

Completing the SAT Questionnaire

Fill out the front of the form using these directions.

IMPORTANT: Your state may have specific instructions for how to complete the SAT Questionnaire. Please speak with your counselor for details.

	ltem	Instructions and Notes
1.	Name	Enter your FULL legal name EXACTLY as it appears on your photo ID and Admission Ticket. Blanks, hyphens, and apostrophes are allowed.
		(Note: Middle initials are optional, but if provided, must match the first letter of your middle name on your ID.)
2.	Registration Number	Your 10-digit registration number will be used to match your information on this form to your College Board account. You can find it on your AdmissionTicket. Print the number in the boxes and fill in the ovals.
3.	Sex	Fill in the correct oval.
4.	Date of Birth	Use MMDDYYYY format (e.g., "02141999").
5.	College Board High School Code	Your counselor can provide your school's code, or you can look it up online at collegeboard.org/sat-codes.
6.	SAT School Day Test Information	Indicate the SAT School Day administration you're participating in. Fill in only one oval.

*Only for students registered for SAT School Day by their district or state.

ltem	Instructions and Notes
7. Student ID Number	If directed by your school, enter your school ID number, starting with the box farthest to the left.
8. Mailing Address	 Use standard abbreviations (such as "ST" for "street").
	 Leave a space before a fraction, and use a diagonal line: 24 1/2
9. Email Address	Provide an email address to receive important notices, such as score report access.
10. Mobile Number	By entering your mobile number, you agree to the terms listed on the Questionnaire Form. You can opt out at any time by calling Customer Service.
11. Student Search Service	If you have not previously signed up for Student Search Service, we strongly recommend that you do so by filling in the oval for "yes." If you do not answer, your current participation status will not change.
12. SAT Questionnaire	See the next section for information about why the SAT Questionnaire is important to you, and for instructions on how to complete it.
13. Statement and Signature	Copy the statement and sign the form.

How Answering the Questionnaire Helps Your College Search

Item 12 on side 2 of the questionnaire form consists of 35 questions about you, your high school experiences, and your thoughts about college. You don't have to respond to the questions, but we strongly recommend that you do, because your responses:

- Give your counselors and college admission officers information they can use to help you make plans for the future. The more information you supply, the more they'll be able to help you.
- Provide information to the College Board that helps us ensure that the SAT is a fair and accurate test for all students. Your answers to some questions (the questionnaire lets you know which ones) will not appear on your score report but will be used by the College Board for research and planning.
- Along with those of all other students taking the SAT, create a picture of the academic preparation, extra- and cocurricular involvement, and post-high-school plans of your graduating class, which can help colleges and universities deliver programs and opportunities to serve you and your classmates.

Confidentiality

Institutions that receive your SAT scores and related data are required to maintain confidentiality of data and to adhere to College Board guidelines for using information. Your answers to Items 32 and 34 are not included on score reports to institutions.

Updating Your Data

If you register for the SAT again, you do not need to reenter all the questionnaire information. Be sure to update any responses that may have changed. When updating, answer the entire question — your new answer will replace the old one. For example, if you've taken calculus since the last time you registered for the SAT, you should list all math courses you have completed, including calculus.

NOTE: You can update your SAT Questionnaire online or by calling Customer Service.

Connect to Colleges with Student Search Service[®]

Providing your information on the SAT Ouestionnaire and saying "yes" to Student Search Service helps you connect with colleges and universities that are looking for students just like you. If you take the PSAT/NMSOT[®], the SAT, SAT Subject Tests[~], or any AP[®] Exam, you can be included in this free service.

Here's how it works:

You may choose to participate in Student Search Service as part of answering the student data questionnaire. Your name and other information, including your address, high school grade point average, date of birth, grade level, high school, email address, intended college major, and extracurricular activities can then be made available to participating colleges and scholarship services.

Colleges and scholarship programs then use the Student Search Service to locate and recruit students like you who may be a good fit for their communities and programs. This is a great way for you to get information about colleges you may not be familiar with.

Important Notes About Student Search Service

- Being part of Student Search Service is voluntary. While most students who take the PSAT/NMSOT, AP Exams, SAT, or SAT Subject Tests participate in this free service, you may take any of these tests even if you choose not to participate in Student Search Service.
- If you do not answer and have previously opted to participate in this service, we will continue providing your information. You can unsubscribe at any time by going to sat.org/studentsearch or by calling Customer Service.
- Colleges participating in Student Search Service never receive student scores or phone numbers. Colleges can ask for names of students within certain score ranges, but your exact score is not reported.
- Being contacted by a college doesn't mean you have been admitted. You must submit an application in order to be considered for admission. The colleges and organizations that participate want to find students who fit in with their environment, classes, programs, scholarships, and special

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activities. Student Search Service is simply a way for colleges to reach prospective students like you and inform them of their opportunities.

- Student Search Service will share your contact information only with accredited colleges and approved educational or scholarship programs that are recruiting students like you. Your name will never be sold to a commercial marketing firm or retailer of merchandise or services (such as test prep). Please refer to Section 4 of this booklet, "Important Information for Test-Takers," for our general SAT privacy policy.
- To preserve the integrity of the information contained in the Student Search Service database, the College Board reserves the right to bar or to remove, with or without notice, any student from the database.

Score Reports and Other Services

Your score report will be automatically given to you and your high school and the institutions you choose. It may also be sent to your school district and state. Take advantage of all the benefits of your SAT registration: Sign in to (or create) your free College Board account at **collegeboard.org/mysat** to choose where to send your score reports.

You can choose four colleges and/or scholarship programs to receive your SAT scores at no charge. You have until nine days after your school's first test date to change your four free score reports at no charge. After that period, you'll be charged the additional score report request fee.

Score Choice" is available through your online account or Customer Service once you receive your scores. Score Choice is an option that lets you choose which of your SAT test scores (entire test only) to send to selected colleges and scholarship programs, in accordance with the institution's score-use practices. See page 31 for more information.

SAT Answer Verification Services

SAT answer verification services are available for SAT School Day. These are not designed to be used for test preparation, but they can provide test-takers with additional verification that their tests have been scored accurately.

- Question-and-Answer Service (QAS) is a test-disclosure service that provides your test questions, the correct answers, and scoring instructions. For all of the questions, you get the question type; level of difficulty; and whether you answered correctly, incorrectly, or omitted the answer.
 QAS is offered for the April School Day only.
- Student Answer Service (SAS) provides a list of question types; level of difficulty; and whether you answered correctly, incorrectly, or omitted the answer. SAS is available for the test dates when QAS is not offered.

Important Notes About QAS and SAS

- OAS and SAS reports are shipped after your scores are released.
- OAS is not offered for most makeup tests, even if it is available for the associated test date. However, SAS can be ordered for makeup tests.

- OAS and SAS are not available for scores that have been hand-score verified. Visit sat.org/verify-scores for more information.
- Because of the secure nature of the SAT, these services cannot be offered beyond their scheduled availability. As a result, if a problem arises with the test administration and we are unable to deliver your QAS or SAS, the only remedy available is a refund.
- To order OAS or SAS, call Customer Service. Once they have been fulfilled, orders cannot be returned or canceled.

Fee-Waiver Benefits

Fee waivers are available for low-income, college-aspiring high school students who meet the eligibility guidelines. Check with your counselor or visit **sat.org/fee-waiver** to learn if you qualify. If you qualify, your counselor can give you a fee-waiver card so that you can access these benefits:

- Four additional score reports to send during your time in high school
- Four college application fee waivers sent directly to you once you have used a fee-waiver code to order score reports (the college application fee waiver is delivered through your online account in your senior year)
- QAS or SAS at no charge Ask your counselor for more information.

Questionnaire Directions

- Indicate the total number of years of high school courses (in grades nine through 12) you have taken or plan to take in each of the subjects listed below. If you have not taken any course in a subject and do not plan to take one in high school, fill in the oval in the "None" column. If you repeat a course, count it only once. If one (or more) of the courses is an Advanced Placement Program[®] (AP), accelerated, or honors course, you should also fill in the oval in the "AP/Honors" column.
 - Mathematics
 - English (for example, composition, grammar, or literature)
 - Natural Sciences (for example, biology, chemistry, or physics)
 - Social Sciences and History (for example, history, government, or geography)
 - Foreign and Classical Languages
 - Arts and Music (for example, art, music, art history, dance, or theater)
- 2.-6. Courses of Study. For each year of secondary school, go down the list of courses and fill in the ones you took in that year. For every course that is designated as honors, AP, or dual enrollment (see below), fill in the oval in that column as well. Then fill in courses you plan to take (for example, if you are in 11th grade and plan to take calculus in 12th grade, fill in the corresponding oval). Finally, go down the list and mark the oval in the "None" column for courses that you have not taken and do not plan to take in high school. (See note below.)

NOTE: Dual enrollment is a course or program in which high school students can earn both high school and postsecondary credits for the same course. Dual credit courses may be located on a high school campus or the campus of a postsecondary institution, or taught through distance education.

7. Select your average grade in each course category

A or excellent (usually 90-100)

B or good (usually 80–89)

- C or fair (usually 70–79)
- D or passing (usually 60–69)
- E or F or failing (usually 59 or below)
 - Mathematics
 - English
 - Natural Sciences
 - Social Sciences and History
 - Foreign and Classical Languages
 - Arts and Music

 Indicate your cumulative grade point average for all academic subjects in high school.

- A+ (97–100)
- B (83–86)
- A (93–96)
- B- (80-82)
- A- (90–92)
- B+ (87–89)
- C+ (77–79)
- C (73–76)
- ◆ C-(70-72)
- D+ (67–69)
- D (65–66)
- E or F
 - (below 65)

9. What is your most recent high school class rank?

(For example, if you are 15th in a class of 100, you are in the second 10th.) If you do not know your rank, check with your high school counselor. If rank is not used in your school, give your best estimate.

- a. Highest 10thb. Second 10thb. Top fifth
- c. Second fifth
- d. Middle fifth
- e. Fourth fifth
- f. Lowest fifth

For Question 10, provide information about the content of some of the high school courses that you have taken or plan to take, and related activities. (You may mark more than one.)

- 10. Art and music course work or experience
 - a. No course work or experience in this area
 - b. Acting or the production of a play
 - c. Art history or art appreciation
 - d. Dance
 - e. Drama or theater appreciation
 - f. Music history, theory, or appreciation
 - g. Music, instrumental, or vocal performance
 - h. Photography or filmmaking
 - i. Studio art and design

11. In addition to regular class work, many students are involved in activities that reflect their abilities and interests. These include community service and involvement, extracurricular and out-of-school activities, and individual endeavors. Indicate in which grades you participated or plan to participate in the activities listed on the questionnaire form. Remember to include activities and accomplishments that are not school sponsored as well as your extracurricular activities.

If you have held a major office or position of leadership in an activity (for example, class president, varsity team captain, or officer of a statewide organization) or if you have received an award or special recognition for achievement in an activity (for example, school prize for music or writing, varsity letter, regional science fair prize, or state orchestra), fill in the oval in the column marked "Officer/Award." (You may mark up to 10 activities.)

12. Indicate which sports you have participated in or plan to participate in. (You may mark up to six sports.)

- a. Baseball
- k. Gymnasticsl. Ice hockey
- b. Basketballc. Bowling
- m. Lacrosse
- d. Cheerleading r
- e. Cross-country
- f. Diving
- g. Fencing
- h. Field hockey q. Sailing
- i. Football
- j. Golf s. Softball
 - I have not participated in any sports

Questions 13 through 18 ask about the kind of college or university you are interested in attending during your first year in college. There are no right or wrong answers, and you may mark as many preferences as you like. If you do not have an idea about the kind of college or university you'd like to attend, fill in the last oval, "Undecided."

13. What type(s) of institution are you interested in attending? (You may mark more than one.)

- a. Four-year college or university
- b. Two-year community or junior college
- c. Vocational/technical school
- d. Undecided

14. Which of the following are you considering?

(You may mark more than one.)

- a. Public university, state college, or community college
- b. Private university, college, or junior college (not religiously affiliated)
- c. Private, religiously affiliated university, college, or junior college
- d. Undecided

- t. Squash
- u. Swimming
- v. Tennis w. Track
- and field
- x. Volleyball
- y. Water polo
- z. Wrestling
- 0. Other

- n. Racquetball
- o. Riflery p. Rowing
 - (crew)

r. Soccer

15. What size college(s) are you thinking of attending?

(You may mark more than one.)

- a. Fewer than 2,000 students
- b. About 2,000 to 5,000 students
- c. About 5,000 to 10,000 students
- d. About 10,000 to 15,000 students
- e. About 15,000 to 20,000 students
- f. More than 20,000 students
- g. Undecided

16. What college setting(s) do you prefer?

(You may mark more than one.)

- a. Large city or
- d. Suburban community
- metropolitan area
- e. Rural
- b. Medium-size city
- f. Undecided
- c. Small city or town

17. Where would you like to go to college?

(You may mark more than one.)

- a. Close to home
- b. In my home state
- c. In a state bordering mine
- d. Beyond states bordering mine
- e. Outside the United States
- f. Undecided

18. What type(s) of college are you considering?

(You may mark more than one.)

- a. All women or all men
- b. Coeducational
- c. Undecided

19. What is the highest level of education you plan to complete beyond high school? (Mark only one.)

- a. Specialized training or certificate program
- b. Two-year Associate of Arts or Associate of Science degree (such as A.A., A.A.S., or A.S.)
- c. Bachelor's degree (such as B.A. or B.S.)
- d. Master's degree (such as M.A., MBA, or M.S.)
- e. Doctoral or related degree (such as Ph.D., J.D., M.D., or D.V.M.)
- f. Other
- g. Undecided

A list of general and specific majors or areas of study in college is given online at **collegeboard.org/sat-codes**. Related areas or majors are given in the pull-down menus under each general area or major. Although you do not need to know what your major in college will be, we would like you to mark the subject area or areas that interest you. In Questions 20, 21, and 22 you may indicate the specific or general areas of study that you are considering.

If you have none, please fill in number 999 (Undecided).

20. Indicate the major or area of study that is your first choice.

Write in the code number and fill in the appropriate oval under each digit.

- **21.–22.** Indicate up to two other majors or areas of study that interest you.
- 23. Do you plan to look for a part-time job while in college?
 - a. Yes b. No c. I don't know
- 24. Some colleges allow well-prepared students to skip introductory courses and take advanced course work instead. This exemption is sometimes based upon results of tests such as AP Exams, SAT Subject Tests, and tests of the College-Level Examination Program[®]. Some colleges give their own placement or "credit by examination" tests. Do you plan to apply for Advanced Placement[®] credit, credit by examination, or exemption from courses in any of the following subjects?
 - Art Biology Chemistry Computer Science English Foreign Languages Humanities Mathematics Music Physics Social Studies
 - Yes
 - No
- 25. Below is a list of typical activities or clubs students participate in at college. Mark each activity you may want to take part in while in college.
 - a. Art
 - b. Athletics: Intramural or club sports
 - c. Athletics: Varsity sports
 - d. Community or service organization
 - e. Cooperative work or internship program
 - f. Dance
 - g. Debating or public speaking
 - h. Departmental organization (club within my major)
 - i. Drama or theater
 - j. Environmental or ecology activity
 - k. Ethnic activity or club
 - l. Foreign study or study-abroad program
 - m. Fraternity, sorority, or social club
 - n. Honors program or independent study
 - o. Journalism or literary activity
 - p. Music: Instrumental performance
 - q. Music: Vocal performance

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- r. Religious activity
- s. Reserve Officers' Training Corps (Army ROTC, Air Force ROTC, or Navy ROTC)
- t. Student government
- u. None of the above
- 26. Do you plan to apply for financial aid at any college?
 - a. Yes b. No

. No c. I don't know

- 27. Where do you plan to live during your first year in college?
 - a. At home
 - b. Off-campus housing
 - c. On-campus housing
 - d. I don't know

The College Board wants its tests and services to be fair and useful to all candidates, regardless of their culture or background. When you answer Ouestions 28 through 30, it helps us evaluate individual test questions for fairness and improve our enrollment services. Additionally, your responses to these questions will be included as part of your score reports to designated colleges, your high school, school district, and state, unless an institution requests that we do not include this information.

28. Please answer both questions about Hispanic origin and about race. For the following questions about your identity, Hispanic origins are not races.

- a. Are you of Hispanic, Latino, or Spanish origin? (You may check all that apply.)
 - a. No, not of Hispanic, Latino, or Spanish origin
 - b. Yes, Cuban
 - c. Yes, Mexican
 - d. Yes, Puerto Rican
 - e. Yes, another Hispanic, Latino, or Spanish origin
- b. What is your race? (You may check all that apply.)
 - a. American Indian or Alaska Native
 - b. Asian (including Indian subcontinent and Philippines origin)
 - c. Black or African American (including African and Afro-Caribbean origin)
 - d. Native Hawaiian or other Pacific Islander
 - e. White (including Middle Eastern origin)

29. Answer both questions below about your language background.

a. What language did you learn to speak first?

- a. English only
- b. English and another language
- c. Another language
- b. What language do you know best?
 - a. English
 - b. English and another language
 - c. Another language

30. What is your citizenship status?

- a. U.S. citizen or U.S. national
- b. U.S. permanent resident or refugee
- c. Citizen of another country
- d. Other or unknown
- 31. Colleges are often interested in contacting prospective students about their campus-based religious clubs and offerings. Write in the number of your religious preference or affiliation. If your religious preference or affiliation is not listed, please fill in number 97, "Other."
 - 01 I prefer not to answer
 - 03 African Methodist Episcopal
 - 05 Anglican
 - 07 Assembly of God
 - 08 Baha'i
 - 09 Baptist
 - 11 Southern Baptist Convention
 - 13 Buddhism
 - 15 Christian-Disciples
 - 17 Christian Reformed Church in America
 - 19 Church of the Brethren
 - 21 Church of Christ
 - 23 United Church of Christ
 - 25 Church of Christ, Scientist
 - 27 Church of God
 - 29 Church of Jesus Christ of Latter-Day Saints
 - 31 Church of the Nazarene
 - 33 Episcopal
 - 35 Hinduism
 - 37 Islam/Muslim/Moslem
 - 39 Judaism

- 41 Evangelical Lutheran Church in America
- 43 Lutheran Church Missouri Synod
- 45 Mennonite
- 47 Methodist
- 49 United Methodist
- 51 Eastern Orthodox churches
- 53 Pentecostal
- 55 Presbyterian Church (U.S.A.)
- 56 Reformed Church in America
- 57 Roman Catholic
- 59 Seventh-Day Adventist
- 60 Sikhism
- 61 Society of Friends (Quaker)
- 63 Unitarian Universalist Association
- 65 Wesleyan Church
- 67 Worldwide Church of God
- 97 Other
- 99 None, no preference or affiliation

Your answers to Questions 32 through 34 will not be included on score reports sent to any colleges. Your answers to these questions may be used for research purposes or reports about groups of students, but only in ways that ensure your privacy.

32. How do you think you compare with other people your own age in the following three areas of ability? **For each area, fill in the appropriate response.**

Mathematical ability

Scientific ability

Writing ability

- Among the highest 10 percent in this area of ability
- Above average in this area
- Average in this area
- Below average in this area

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33. Indicate the highest level of education of your parent/ guardian. If you have two parents/guardians, indicate the level of education for your other parent/guardian in items 3 and 4.

- 1. Parent/Guardian 1
 - a. Mother or female guardian
 - b. Father or male guardian
- 2. Level of Education
 - a. Grade school
 - b. Some high school
 - c. High school diploma or equivalent
 - d. Vocational or trade school
 - e. Some college
 - f. Associate or two-year degree
 - g. Bachelor's or four-year degree
 - h. Some graduate or professional school
 - i. Graduate or professional degree
- 3. Parent/Guardian 2
 - a. Mother or female guardian
 - b. Father or male guardian
- 4. Level of Education
 - a. Grade school
 - b. Some high school
 - c. High school diploma or equivalent
 - d. Vocational or trade school
 - e. Some college
 - f. Associate or two-year degree
 - g. Bachelor's or four-year degree
 - h. Some graduate or professional school
 - i. Graduate or professional degree
- 34. What was the approximate combined income of your parents before taxes last year? Include taxable and nontaxable income from all sources.
 - a. Less than \$20,000
 - b. \$20,000 to \$40,000c. \$40,001 \$60,000

d. \$60,001 to \$80,000

- e. \$80,001 to \$100,000
- f. \$100,001 \$140,000
- g. \$140,001 to \$200,000
 - h. More than \$200,000

35. Mark all that apply.

- a. I have a parent/guardian who is on active duty in the U.S. military
- b. I have a parent/guardian who is in the National Guard or the Reserves
- c. Neither of my parents/guardians have a current military connection

2. Services for Students with Disabilities (SSD)

If you have a documented disability, you may be eligible for accommodations on College Board tests. Arrangements can be made if you need adjustments to the test setting, such as wheelchair accessibility or a seat near a proctor, or if you need accommodations, such as a reader, extended time, or access to medicine due to a medical condition. Because test accommodations require specific materials, setup, and processing before test day, you need to apply for and receive College Board approval well in advance of the test date when you want to use the accommodations. If you have a disability that requires testing accommodations, speak to your school counselor or SSD Coordinator to determine next steps.

Online practice resources are accessible with assistive technology; however, if you are approved for accommodations that require a specific format such as braille, and you would like to order practice materials in that format, please contact the SSD office. (See the back cover.)

For more information about requesting accommodations, visit the SSD website at collegeboard.org/ssd.

3. Registration Confirmation and Test Day Requirements

Receiving Your Admission Ticket

You must bring your ticket with you on test day, because it contains information needed for testing. You have access to an online version of your Admission Ticket available to you for printing. You can go online to print the ticket at any time before the test.

Important Notes About Your Admission Ticket

- YOUR ADMISSION TICKET IS REQUIRED FOR ENTRY TO THE TESTING AREA. Your name, address, date of birth, and sex will be displayed on your Admission Ticket.
- The information on your ticket must exactly match the information on the identification that you will present on test day. You will be denied entry to the testing area if the information on your Admission Ticket and on your ID do not match.

IMPORTANT: If you are testing in Michigan, you will not use Admission Tickets. *Please speak with your counselor about alternative instructions.*

Making Changes to Your Registration

Making Changes to Personal Information

Once you're registered, key identifying information including your name, date of birth, and sex can only be altered by calling Customer Service for assistance. This protects your secure information. Supporting documentation may be required to change any of this information. Contact Customer Service no later than five days prior to your test date, by 8 p.m. ET. No changes may be made after that time.

Updating Your Contact or Score Report Information

Changes to your contact and score report information can be made at no charge through your online account or by calling Customer Service. The following changes can be made even after your test date, as long as you make the changes within nine days after your school's first test date:

- You can change your mailing address, phone number, or email address.
- You can change score recipients already selected as part of your registration.
- Four score reports are free if ordered by the date on your ticket; you may add additional recipients for a fee (listed in the back of this guide).

Be sure to reprint your ticket if you make any changes to your registration information.

Test Security and Fairness

Test Security and Fairness policies are designed to give every student a fair and equitable opportunity to demonstrate college readiness. They're also designed to prevent anyone from gaining an unfair advantage on SAT tests. When you use your registration for the SAT, you acknowledge that you have read, understand, and will comply with our Test Security and Fairness policies as detailed in this booklet.

The College Board is committed to delivering fair assessments to all test-takers. Violation of policies, particularly those related to test security, can result in immediate dismissal, cancellation of your scores, or a limited or permanent ban from future test taking.

- You must present acceptable photo identification for admission to the test center. You are responsible for understanding and following the SAT Test-Taker Identification (ID) Requirements and Policies as they appear online and on page 16 of this booklet.
- 2. Your scores and your registration information, including the photo (if any) you provided, will be made available to your high school. In the event of an investigation involving the validity of your test scores, your photo may be made available to institutions you have sent your scores to; however, any college that is given access to your photo will first be required to certify that you are an admitted student. See Section 4, "Important Information for Test-Takers," for more details about grounds for score cancellation and the use of your personal information and photo.
- Allowing someone to impersonate you to take a College Board test, or engaging in impersonation to take a test for someone else, is strictly prohibited.
- 4. Sharing of test questions or answers is prohibited at any time. Never give questions or answers to anyone or discuss them by any means (e.g., email, text messages, exchanges via the internet, or any other form of communication). There is never any point in time when you are allowed to discuss test content unless it is released as part of a College Board service (such as the Question-and-Answer Service).
- 5. The use of phones and certain other electronic devices is prohibited in SAT test centers. You are responsible for understanding and following the Phones and Electronic Devices Policy as it appears online and on page 19 of this booklet.
- 6. Test materials are secured before, during, and after the test. You are prohibited from accessing secured test materials at any time before or after the test. You are also prohibited from reading test materials without completing an answer sheet. If you leave your answer sheet blank, you are subject to dismissal.
- 7. If you exit the building before testing ends, your scores will be canceled.
- While you are taking the test, you should not allow anyone to see the test questions or your answers — your test booklet and answer sheet should remain flat on your desk at all times.

- 9. The timing of each test section is strictly scheduled. You cannot skip ahead or go back to a previous test or test section in the test book or answer sheet while taking the SAT.
- **10.** If your essay does not reflect your original and individual work, your entire test score may be canceled.
- You may not consult textbooks, other people, electronic devices, or any other resources during the test or during breaks.
- 12. Calculators may not be shared, and may only be on your desk during applicable math test sections. Unapproved use of a calculator in any SAT section other than Math Test – Calculator will result in dismissal from the test center and cancellation of scores.

If you fail to comply with these Test Security and Fairness policies, you may be dismissed from the test center, and your scores may be withheld or canceled. Legal action may be taken against test-takers who violate applicable laws. For more information about test security and related policies, please also read the more detailed section titled "Grounds for Score Cancellation" on page 27.

NOTE: Although the College Board reserves the right to cancel scores, your test scores may still be sent to your school and state because of the way your school is participating in the SAT School Day program. Canceled scores will not appear on your College Board record, and will not be sent to colleges.

On Test Day

Unless otherwise indicated (on your Admission Ticket or elsewhere), you should report to the test center by 7:45 a.m. Testing starts between 8:30 and 9 a.m. Please come prepared — you are responsible for reading, understanding, and complying with all of our policies. Failure to do so may result in the denial of entry to, or dismissal from, the test center.

Read this guide carefully, and go to **sat.org/test-day** to make sure you understand all our guidelines, requirements, and security policies.

SAT Test-Taker Identification (ID) Requirements and Policies

The test administration staff has sole discretion on test day for determining the validity and acceptability of any ID presented for admission to the test center, and for any determinations regarding noncompliance with ID policies. You may be denied entrance to the test center, or your scores may be withheld or canceled, if you cannot present acceptable ID, if the validity of the ID is in question, or if you fail to follow these ID Requirements and Policies.

IMPORTANT: If you have questions about our ID Requirements and Policies, please contact Customer Service (see the back cover) at least 30 days prior to your intended test date.

You are responsible for bringing an acceptable form of identification each time you report to take the SAT. ID documents must meet all of the following requirements.

- Be a valid (unexpired) photo identification that is government issued or issued by the school that you currently attend.
 School IDs from the prior school year are valid through December of the current academic year. (For example, school IDs from 2015-16 can be used through Dec. 31, 2016.)
- Be an original document (not photocopied).
- Bear your full name that exactly matches the name on your Admission Ticket, including the order of the names.
- Bear a recent recognizable photograph that clearly matches your appearance on test day.
- Be in good condition, with clearly legible English language text and a clearly visible photograph.

Examples of Acceptable ID

The following forms of ID are acceptable:

- Government-issued driver's license or nondriver ID card
- Official school-produced student identification card from the school you currently attend
- Government-issued passport
- Government-issued military or national identification card
- SAT Student ID Form (See below.)

Special Instructions for Using the SAT Student ID Form

If you do not have another form of acceptable ID, you may be able to use the SAT Student ID Form, available online at **sat.org/test-day**. This form must be prepared and authenticated by the school you currently attend or by a notary if you are home-schooled. Attach your current photo to the form in the area indicated before having the form authenticated or notarized.

Unacceptable ID

The following documents are not acceptable ID under any circumstances:

- Any document that does not meet the requirements listed above
- Any document that is worn, torn, scuffed, scarred, or otherwise damaged
- Any document that appears tampered with or digitally altered
 - Examples of unacceptable ID:
- Credit or debit card of any kind, even one with a photograph
- Birth certificate
- Social Security card
- Employee ID card
- Missing child ("ChildFind") ID card
- Any temporary ID card

Important Notes About Your ID

• Matching Names: You are responsible for ensuring that the name used in your registration exactly matches the name on the ID document(s) you will present at the test site. Middle names and initials are optional on your documents; however, if provided, the middle initial must exactly match the first letter of your middle name on your ID.

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- Matching Appearance: If test administration staff cannot sufficiently authenticate your identification from the ID you present, you may be denied admission to the test site, or your test score may be withheld or canceled.
- Staff are not required to hold your seat if you leave the center to obtain acceptable identification.
- Prior admission to a test site based on any particular ID document is no guarantee that the same ID document will be considered acceptable in the future.
- Admission to the test site is no guarantee that the ID you provided is valid or that your scores will be reported. All reported or suspected cases of questionable ID or test-taker identity are subject to review before, during, or after the test administration.
- You should keep your ID and Admission Ticket with you at all times while in the testing area, including during breaks. You may be required to show your ID and Admission Ticket at various points throughout the test administration.
- If you fail to comply with these Identification Requirements and Policies, you will be dismissed from the test site and your scores will be withheld or canceled.
- If it is discovered after your test administration that you used a false or invalid identification, your test scores will be canceled, and you will forfeit your registration and test fees. Your parent(s) or legal guardian(s) (if you are under 18), your high school, and the colleges and programs you have designated to receive your score reports will be notified and may be told why your scores were canceled. Law enforcement authorities may also be notified when fraud is suspected, and you may be banned from future tests.

Items to Bring for Testing

The only items allowed during testing are:

- Printed Admission Ticket (where applicable)
- Acceptable photo identification
- Two No. 2 pencils with soft erasers; no pens or mechanical pencils
- For the Math Test Calculator: Acceptable calculator (see page 19)
- A watch that has no audible alarm or communication/ recording capabilities
- A bag or backpack (which must be stored under the desk during testing)
- Snacks and drinks (which must be packed away during testing)
- Extra batteries and backup equipment

Prohibited Items

Leave prohibited items at home — they are not allowed in the testing room. Prohibited devices include, but are not limited to:

- Cell phones or smartphones
- Audio players or recorders
- Tablets, laptops, notebooks, or any other personal computing devices, including wearable technology
- Separate timers of any type

- Cameras or any other photographic equipment
- Smartwatches and any other devices that can be used to record, transmit, receive, or play back audio, photographic, text, or video content

Phones and Electronic Devices Policy

If your device makes noise, or if you are seen using it or you attempt to access it at any time, including during breaks, you will be dismissed immediately, your scores can be canceled, and the device may be confiscated. The College Board is not responsible for loss or damage to personal items, including electronic devices, while you are in the test center.

Before testing begins, the proctor may collect and hold phones and other prohibited electronic devices during the test administration, including during break periods.

General Calculator Policy

You are responsible for bringing an acceptable calculator for the SAT. If you can, you should bring a backup calculator and extra batteries on test day in case your calculator malfunctions before or during the test.

Acceptable calculators are allowed for designated math questions only. You will not be allowed to share calculators. You will be dismissed and your scores will be canceled if you use your calculator to share information during the test, or to remove test questions or answers from the test room.

Use of Calculators During the SAT

We recommend that you bring and use a calculator on the Math Test – Calculator component of the SAT. Bring a calculator you're comfortable using. We recommend the use of a scientific or graphing calculator rather than a basic, four-function calculator. You may not use a calculator while working on any section other than the Math Test – Calculator section of the SAT (unless approved by the College Board as an accommodation).

Acceptable Calculators

Only battery-operated, handheld equipment can be used for testing. No power cords are allowed. Calculators permitted during testing include:

- Most graphing calculators
- All scientific calculators (as long as they don't have any of the prohibited features listed below)
- All four-function calculators (not recommended)
 You'll find a list of allowed graphing calculators in *The SAT* Student Guide and online at sat.org/calculator.

Unacceptable Calculators

Do NOT bring these unacceptable calculators:

- Laptops or other computers, tablets, cell phones, or smartphones
- Models that can access the internet, have wireless, Bluetooth, cellular, audio/video recording and playing, camera, or any other smartphone-type feature

- Models that have a typewriter-like keypad, pen-input, or stylus
- Models that use electrical outlets, make noise, or have a paper tape (unless approved by the College Board as an accommodation)

In addition, the use of hardware peripherals, such as a stylus with an approved calculator, is not permitted. Some models with touch-screen capability are not permitted (e.g., Casio ClassPad).

Important Reminders for Taking the Test

- To ensure that your answers are recorded properly for accurate scoring, you'll want to follow the guidelines below when marking answers in your test booklet:
 - Use a No. 2 pencil with a soft eraser. Do not use a pen or mechanical pencil. An SAT Essay written in pen will not scan and will receive a score of zero.
 - Make sure you fill in the entire circle darkly and completely.
 - If you change your response, erase as completely as possible.
- On the SAT, there is no penalty for guessing; you simply earn points for the questions you answer correctly. Try to give your best answer to every question — there's no advantage to leaving them blank.
- Use a watch to time yourself no separate timers or alarms are allowed, as they distract other test-takers. Choose a watch that doesn't have advanced communication or recording features (as these are not allowed in the testing room).
- Do not skip sections, and do not leave your answer sheet blank. Doing so could result in score cancellation and/or delays.
- Store your snacks out of sight in your backpack or a paper bag. Snacks may be consumed only during breaks.
- Plan ahead and bring equipment that's in good working order. Testing staff will not have extra batteries or calculators. You will not be able to share equipment with another test-taker. See *The SAT Student Guide* or go to sat.org/calculator for information about calculators.
- Keep your ID and Admission Ticket with you at all times, especially if you leave the testing room. You may be asked to show your ID or Admission Ticket at any time while in the test site. Do not write on the Admission Ticket.
- Students must complete all sections of the test. If you leave before dismissal, your scores will be canceled.

Important Note About Score Cancellations

You may opt to cancel your scores on test day. Note that canceled scores will still be sent to your state and district, and will be accessible to your school, but will not be sent by the College Board to your chosen colleges or scholarship organizations. And, once canceled, your scores may not be reinstated.

Communicating Problems on Test Day

If you encounter problems on test day, you need to communicate them to the College Board as soon as possible, but no later than 11:59 p.m. Eastern Time on the third business day after the test to ensure that your concern is investigated before your scores are released.

Canceling Scores Cancellations must be made in writing and will include scores on ALL parts of the test you take on one date.	Fax 610-290-8978 Overnight Mail SAT Program Score Cancellation 1425 Lower Ferry Road Ewing, NJ 08618
Test Center Complaints If you have a complaint about the test center or testing conditions, send us a letter explaining your complaint. All feedback is welcome. Please be aware that your scores could be delayed while your complaint is being reviewed, in the event additional investigation is required.	Fax 609-771-7710 Email testcenter@info. collegeboard.org Overnight Mail SAT Program Test Administration Services 1425 Lower Ferry Road Ewing, NJ 08618
Test Error or Ambiguity If you experience what you feel to be a test error or ambiguity, continue testing . Report the problem to the test center supervisor before leaving the center. Also send a letter, including the test section, test question (as well as you can remember it), and an explanation of your concern. The College Board will respond to inquiries received in writing.	Fax 917-591-2327 Email satquestion@ collegeboard.org Overnight Mail Assessment Design and Development The College Board 250 Vesey Street New York, NY 10281
Reporting Suspicious Behavior If you observe behavior that you think indicates an attempt to copy or share answers, take test materials from the room, use prohibited	Phone 609-406-5430 800-257-5123 (test day only)

share answers, take test materials from the room, use prohibited aids, or otherwise gain an unfair advantage, report your observations to the room supervisor and contact the Office of Testing Integrity as soon as possible after you finish testing.

Email testsecurity@info.

collegeboard.org

Receiving and Sending Scores

Your SAT score report contains your six most recent SAT scores and your six most recent SAT Subject Test scores.

Most, but not all, scores will be reported online several weeks after the test date. If you provide an email address on the questionnaire form, we will email you when scores are released. Once scores are released, you can sign in to your online account to view your score report.

IMPORTANT: If you are testing in Michigan, you'll get separate instructions from your counselor on how to access your score report.

Accessing Your Score Report

If you don't have a personal online College Board account, your score report will be mailed to you. We strongly recommend that you set up a free account to access your online score report at **studentscores.collegeboard.org**, which provides a more personalized score report. Your online score report will include detailed information about your scores and how they compare to those of other students. You can also link to your Khan Academy[®] account and use your results to get personalized study plans (see below).

IMPORTANT: If you are testing in Michigan, you'll get separate instructions from your counselor on how to access your score report.

Sending Additional Score Reports After You Test

You can order score reports at any time after you test (see the inside back cover for fees). The easiest way to order score reports is through your online account. If you need to order by mail, you or your counselor can download and print an order form from **sat.org/resources**.

Practice and Retesting

Research shows that students who take the SAT a second time usually improve their scores. To put your best foot forward, you should read and write as much as possible, take challenging courses in school, and practice for test day using our free or low-cost materials available online and from your counselor.

Providing Free, Focused Practice

Making Excellence Easier

In collaboration with Khan Academy, the College Board is offering personalized, free practice resources for all students. Our collaboration offers you:

- Personalized online practice that complements instruction you receive in the classroom.
- An unprecedented view into the design of the SAT.
- Free access anytime, anywhere.

Personalized Study Plans

Official SAT Practice provides you with a unique SAT study plan based on your performance on the SAT, PSAT/NMSOT, or PSAT™ 10. This adaptive practice experience is tailored to your strengths and weaknesses, using official test materials created by College Board test developers and supported by Khan Academy resources. Visit **satpractice.org** to find out how to access these resources, including:

- Khan Academy instructional modules.
- Thousands of practice problems across the tests, reviewed and approved by the College Board.
- Full-length SAT practice tests written by the College Board.
- Practice test answer explanations and calculated raw scores.

Tied to Classroom Learning

The best preparation for the SAT is classroom learning. Working hard and engaging in challenging course work help you build the knowledge you need to be successful on the tests and, in turn, ready for college and career training programs. Official SAT Practice links to classroom learning and will guide you to:

- Focus on the knowledge and skills necessary for college and career readiness.
- Review any knowledge gaps demonstrated in your SAT, PSAT/NMSOT, or PSAT 10 performance.
- Practice in the most useful content areas.
- Build familiarity with the SAT format, question styles, and testing experience.

Visit satpractice.org for more information.

NOTE: Students' use of Khan Academy practice resources will be governed by the Terms and Conditions on the Khan Academy website.

4. Important Information for Test-Takers

- The testing policies and other information provided herein apply to every SAT test administration (including district- or state-sponsored administrations such as SAT School Day) except where, and only to the extent that, you are provided with different guidelines and rules issued by the College Board or Educational Testing Service ("ETS").
- By registering for the SAT, you are certifying that you are the person whose personal information is being provided for this registration and that the information you are providing about yourself is accurate. If at the time of registration you provide false or misleading information about yourself, such as name, address, date of birth, current grade level, expected graduation date, attending high school, or photo, such misrepresentation can result in a score validity investigation and cancellation of scores.
- If your school participates in an SAT School Day administration and/or a bulk registration process for the test, the College Board may receive your personal information

including first name, last name, sex, date of birth, and mailing address from your school. This information will be kept secure and added to your permanent College Board record to be used for score reporting purposes as well as the other purposes that are outlined in the SAT registration booklet and materials. By taking the SAT test and signing the SAT answer sheet, you acknowledge that your school has provided this information to the College Board and consent to the College Board retaining this information.

- Creating multiple College Board student accounts, intentionally or inadvertently, is strictly prohibited and can result in an investigation and/or the merging of relevant records.
- If you want to cancel your scores, you should do so immediately after the test. Your request must be received by the third business day after your test administration. Canceled student scores will still be sent to the state and district and will be accessible to your school, but will not be sent by the College Board to your chosen colleges or scholarship organizations. Once canceled, scores may not be reinstated.
- Only score reports from completed and scored tests are sent to your colleges and scholarship programs. Scores from future tests you've registered for, but haven't yet completed, are not included. You can send all your scores to an institution, or you can select which scores to send an institution (by test date). Score Choice™ is optional; if you decide not to use it when sending scores, the College Board will send all of your scores to the recipient institutions.
- Each time you test, you can choose those colleges or scholarship programs to which you want to send your scores. The first four are included with your test registration fee. If you are undecided about where to send your scores, you can add or change your score recipients online. Corrections and additions to your score report recipients can be made online until nine days after your school's first test administration date. The four score-sending requests that are included with registration cannot be applied to past or future score-sending requests or registrations.
- Most, but not all, scores will be reported online and available by phone several weeks after the test date. A full score report is provided to you online about a week and a half later. Your score report will be delivered to the high school, colleges, universities, and scholarship programs you indicated when you registered, and additional score report requests will be delivered a few weeks after the request is received.
- SAT Program policies are subject to change at any time for test security or other reasons. The SAT Program will attempt to provide adequate prior notice, although circumstances may limit our ability to do so.
- The College Board will not be responsible for personal property brought to the test center on test day that becomes lost, stolen, or damaged.
- In certain rare cases when there is unexpected volume in a particular area, resulting in lack of test center space, the College Board reserves the right to move test-takers to a different location or to a subsequent test administration.

- In the event of a test security-related concern, public health threat, natural disaster, or terrorist act, the College Board may cancel testing for all or a particular group of test-takers. When this occurs, the College Board will attempt to provide adequate prior notice, although circumstances may limit our ability to do so. Once determined, we will communicate test cancellations and, where feasible, alternative test dates for affected test-takers.
- In order to ensure integrity of its assessments, the College Board reserves the right to bar any individual or group of individuals from registering for and/or taking the SAT or a Subject Test.
- If the College Board becomes aware that you or someone else may be in imminent danger, including a determination based on the content of your SAT essay, we reserve the right to contact the appropriate individuals or agencies, including your high school or law enforcement agencies. We might also provide the relevant essay or other content, along with any personal information, to those contacted.
- Except as otherwise indicated in this booklet, the College Board, including its subcontractors, shall not be liable to test-takers, schools, school districts, or anyone claiming by or through them for any damages, including direct, indirect, special, incidental, consequential, exemplary, or punitive damages, which are caused by, arising from, or otherwise related to the failure of test administration personnel, the students or the school, or the test center to comply with the College Board's and its subcontractors' test security and test administration policies and procedures, whether or not the College Board has been advised of the possibility of such damages.
- The College Board or its designee may make use of video surveillance cameras at any or all test centers for the purpose of test security. These images, which may permit the College Board to identify specific individuals, may be collected, stored, reviewed, and used for the purposes of (1) identifying and/ or investigating possible SAT test security incidents; (2) collecting evidence in connection with possible SAT test security incidents; and (3) enhancing SAT test security. These images are maintained following the test administration for so long as is reasonably necessary for the purposes specified. Thereafter, the images are securely destroyed. The College Board will NOT use or disclose video surveillance information except as described above, as requested by law enforcement, and/or as reasonably necessary to protect the rights and property of the College Board or third parties.
- The College Board's processes are designed to ensure that registration records are properly handled and processed, and that answer sheets are properly handled and scored. In the unlikely event that an issue arises in connection with shipping or otherwise processing registration materials, answer sheets, or score reports, or with regard to scoring the test, or score reporting, the College Board will correct the error, if possible, schedule a makeup test for impacted test-takers, or provide a refund of the test fee. These are the sole remedies for test-takers in relation to such issues. The

College Board has sole discretion in determining whether to score lost answer sheets that are eventually recovered.

Privacy Policy

The College Board recognizes the importance of protecting your privacy rights.

The College Board employs an array of measures, in compliance with applicable laws and the policies and guidelines set forth herein, to manage and safeguard personal information that you provide to the College Board. Please see the College Board's online privacy policy at **collegeboard.org/privacy-policy**. See below for information regarding unsolicited telemarketing calls.

You will be required to provide your name, the name or code of the high school you attend, and other personal information during the registration process. The College Board maintains records of the personal information provided at the time of registration for each test date. You will have the option to disclose your information for scholarship purposes, Student Search Service, score reporting to institutions other than your high school, and receiving communications from the College Board.

The College Board may use scores and information you provide for research purposes and may share your scores and information with third parties to enable them to provide services to the College Board, or to conduct research consistent with the College Board's not-for-profit educationrelated mission. Recipients of your data will be obligated by the College Board to implement controls to protect the confidentiality and security of your data.

Your scores will be made available to your high school. In addition, individual scores and other information you provide during registration and testing may be reported to your district or state and/or their agents and representatives for educational, diagnostic and/or reporting purposes. For more information about the guidelines on the uses of College Board test scores and related data, ask your counselor or download "Guidelines on the Uses of College Board Test Scores and Related Data" from collegeboard.org/research.

Your name will never be sold to a commercial marketing firm or retailer of merchandise or services (such as test prep).

The College Board will disclose scores to a student's parent or guardian if the parent or guardian is able to supply to the College Board the required authentication information, unless the College Board determines in its sole discretion that its records on the student contain a court order, state statute, or legally binding document relating to matters such as divorce, separation, or custody that restricts the parent's or guardian's access to the student's scores. The College Board will not independently investigate whether a court order, state statute, or legally binding document exists other than in its records, rather relevant documents and information must be submitted to the College Board. The College Board reserves the right to request additional documents and information in connection with determining whether or not to disclose scores to a parent or guardian.

Telemarketing and Internet Scams

From time to time, we receive reports of phone scams in which callers posing as employees of the College Board contact students and families attempting to sell test preparation products, or otherwise request sensitive personally identifying information, such as credit card and Social Security numbers. Some of these callers engage in illegal "spoofing" to make it seem as if the call is coming from the actual company. These calls do not come from the College Board. The College Board does not make unsolicited phone calls to students or families requesting this type of information. This type of activity, known as telemarketing fraud, is a crime. Should you receive an unsolicited phone call or text message from someone claiming to work for the College Board, including where your Caller ID indicates that the telephone number originates from a College Board location, do not provide the caller with any personal information.

Should you have a question about the origin of a phone call you have received in which the caller claims to be from the College Board, contact Customer Service. To make a complaint, and to obtain more information about protecting yourself from telephone and internet scams, visit the FTC's Consumer Information site at consumer.ftc.gov.

Grounds for Score Cancellation

As the College Board test administrator, ETS has in place procedures designed to ensure that the SAT is fairly administered on test day. The College Board and ETS strive to report scores that accurately reflect the performance of every test-taker. Accordingly, ETS standards and procedures for administering tests have two primary goals: give all test-takers equivalent opportunities to demonstrate their abilities, and prevent any test-taker from gaining an unfair advantage over others.

ETS reserves the right to dismiss test-takers, decline to score any test, and/or cancel any test scores when, in its sole judgment, as applicable, a testing irregularity occurs, there is an apparent discrepancy in the test-taker's identification, a test-taker is improperly admitted to the test center, a test-taker engages in misconduct, based on a testtaker's testing history, the validity of the score is suspect; or the score is deemed invalid for another reason, including, but not limited to, discrepant handwriting or plagiarism. Investigations that are pending are kept confidential, but results of completed investigations may be communicated to intended score recipients, including if investigation indicates attempts to gain an unfair advantage through actions such as impersonation, use of prohibited items, or attempts to send/receive test content.

When, for any of these reasons, ETS cancels a test score that has already been reported, it notifies score recipients that the score was canceled, but it does not disclose the reason for cancellation unless authorized to do so by the test-taker, there is suspected impersonation, in certain cases that affect a group of test-takers, or where required by law.

Testing Irregularities Testing irregularities refer to problems or irregular circumstances or events associated with the administration of a test. When they occur, they may affect an individual or groups of test-takers. Such problems include, without limitation, administrative errors (e.g., improper timing, improper seating, accommodations not approved by the College Board, defective materials, and defective equipment), indication of possible preknowledge of secure test content, and other disruptions of test administrations (e.g., natural disasters and other emergencies).

When testing irregularities occur, ETS may cancel an administration or individual registrations, decline to score the test, or cancel the test score. ETS may do so whether or not the affected students caused the testing irregularities, benefited from them, or engaged in misconduct. ETS is solely responsible for determining whether testing irregularities have occurred, and its decisions are final. When it is appropriate to do so, ETS gives affected test-takers the opportunity to take the test again as soon as possible, without charge. These remedies are the sole remedies available to test-takers as a result of testing irregularities. See page 30 for more information about makeup testing.

Identification Discrepancies When, in the judgment of ETS or test center staff, there is a discrepancy in a test-taker's identification or information on the Admission Ticket, the test-taker may be denied admission to or dismissed from the test center; in addition, ETS may decline to score the test, or immediately cancel the test score.

Misconduct When ETS or test center personnel find that there is misconduct in connection with a test, the test-taker may be dismissed from the test center, or ETS may decline to score the test or may cancel the test score. Repeated infractions during the test may result in dismissal from the test center or score cancellation. Test-takers whose scores are canceled due to misconduct will forfeit any applicable test and registration fees. Misconduct includes, but is not limited to:

- Taking any test questions or essay topics from the testing room, including through memorization, giving them to anyone else, or discussing them with anyone else through any means, including, but not limited to, email, text messages, or the internet.
- Obtaining improper access to the test, a part of the test or information about the test or to the test center.
- Referring to, looking through, or working on any test, or test section, other than during the testing period for that test or test section.
- Referring to, or looking though, any test or test section while leaving the answer sheet blank.
- Attempting to give or receive assistance, including by copying. Discussion or sharing of test content during the test administration, during breaks, or after the test, is prohibited.

Communication with other test-takers in any form is prohibited while testing is in session in the testing room.

- Using any prohibited aids such as, but not limited to, smartphones, smartwatches, other oral or written communication devices or wearable technology, notes, and reference books, etc., in connection with the test, including during breaks.
- Sharing or other misuse of equipment, including using a calculator on a test or test section for which calculator use is not allowed.
- Consuming food or drink in unauthorized areas.
- Leaving the test room without permission.
- Leaving the building at any time during the test administration, including during breaks.
- Attempting in any manner to remove from the test room any part of a test book or any notes relating to the test.
- Attempting to take the test for someone else or attempting to have someone else impersonate you to take the test.
- Using a telephone or cell phone or any other prohibited digital and/or electronic device without permission of the test center staff.
- Creating a disturbance or failing to follow instructions given by test center staff.
- Failing to follow any of the test administration regulations contained in this booklet, in other registration materials, or given by the test supervisor.

Testing History Based on a test-taker's history, ETS reserves the right, in its sole discretion, to cancel scores without applying procedures normally afforded to students under the following "Invalid Scores" section.

Invalid Scores ETS may also cancel scores if it judges that there is substantial evidence that they are invalid for any other reason. Evidence of invalid scores may include, without limitation, plagiarism, discrepant handwriting, unusual answer patterns, text that is similar to that in other essays, paraphrasing of text from published sources, and essays that do not reflect the independent composition the test is seeking to measure.

Before canceling scores as noted under this "Invalid Scores" section, ETS notifies the test-taker in writing about its concerns, gives the test-taker an opportunity to submit information that addresses the concerns, considers any such information submitted and, if substantial evidence still exists that the scores are not valid, offers the test-taker a choice of options. The options may include voluntary score cancellation (as governed by the provisions outlined on page 24), a free retest under closely monitored conditions, or arbitration in accordance with ETS's standard Arbitration Agreement. In addition, when ETS notifies the test-taker about concerns, the test-taker is sent a copy of the booklet Why and How ETS Questions Test Scores, which explains this process in greater detail. (Any test-taker may request a copy of this booklet at any time.) Notification of the concern may be made via email if an email address is available.

If at any time before, during, or after a review of questionable scores, ETS finds that misconduct has occurred in connection with a test, ETS may treat the matter under its misconduct procedures; in that event, the options available under this "Invalid Scores" section or the "Testing Irregularities" section, as applicable, will not be available, even if those options were previously offered.

Suspected Impersonation In cases where the College Board or ETS believes that someone other than the registered testtaker took the test for the registered test-taker, and in other cases where required or permitted by law, the College Board and ETS may refer the matter to law enforcement and inform the registered test-taker's parent(s), legal guardian(s), high school, colleges, and other institutions to which the registered test-taker requested scores be sent. The registered test-taker specifically acknowledges, and agrees to, such disclosure.

Reporting Misconduct or Suspicious Behavior All SAT tests are administered under strict supervision and security measures. To report any suspected violation of our Test Security and Fairness policies, or any suspicion concerning the security of an SAT test administration, please contact the Office of Testing Integrity by phone at 609-406-5430 between 7:30 a.m. and 5:30 p.m. Eastern Time, by fax at 609-406-9709, or by email at **testsecurity@info.collegeboard.org** as soon as possible. All information will be held strictly confidential unless required to disclose it by law.

Makeup Testing

The following policies apply to makeup testing:

- The availability of makeup testing and the conditions under which test-takers are entitled to take a makeup test are at the sole discretion of the College Board.
- You may test only at the center for which you are registered or authorized.
- You must present an acceptable ID and an Admission Ticket (where applicable).
- You may only take tests that you registered to take on the original date.
- You must take the entire SAT or SAT with Essay at a makeup test.
- Access to scores from makeup administrations may be subject to several weeks' delay. The Question-and-Answer Service (QAS) is not offered for makeup tests, even if QAS was available for the original test date.
- Additional terms and conditions may apply to your makeup test.

Score Verification

You can request a multiple-choice hand-score verification or Essay score verification, or both, up to five months after the test date, by printing and completing a Request for SAT Score Verification form, available online at **sat.org/verify-scores**. Read the information on the form carefully before deciding to request this service. There is a fee for this service. If you used a fee waiver to pay SAT fees, the score verification fee will be reduced.

Reporting

General Information Each time you take the SAT, SAT with Essay, or SAT Subject Test, the scores are added to your College Board record. Your six most recent SAT and six most recent SAT Subject Test reportable scores are reported to you and to your high school. Most students' scores are made available to them online several weeks after the test. A full online score report becomes available soon after scores are released. A paper copy is sent to you by mail if you register by mail and do not have a free College Board online account or if you indicate your preference to continue receiving a paper copy. A copy of your score report is made available to your high school and to the colleges and scholarship programs you chose when you registered. Make sure you put the high school/AI code on your registration. Additional score reports may be ordered and will be sent to your designated choices between one and three weeks after the request is received.

We keep your full score history on file, and we cannot delete specific scores from your record. If you do not want your test scored at all, request a score cancellation form from the test center supervisor on test day or immediately go online to learn how to cancel test scoring at **sat.org/scores**. Canceled student scores will still be sent to the state and district and will be accessible to your school, but will not be sent by the College Board to your chosen colleges or scholarship organizations. Once canceled, scores may not be reinstated.

The report you receive and the reports received by colleges and your high school contain scores that have been converted to the College Board's 200- to 800-point scale for all SAT Program tests. Note that the SAT includes additional scores that offer insights into your skill levels. The College Board does not use either your raw score or your reported scaled score by itself or in combination with any other information to predict your individual future academic performance at specific postsecondary institutions. However, the College Board does provide assistance to individual colleges and universities to help them use and interpret SAT and SAT Subject Test scores. Test scores are the property of the College Board.

Delayed Scores Scores can be delayed by various situations; we will notify you if your scores are subject to any unusual delays. If your score report is not available online when expected, you should check back the following week. If you have not received your online report by two weeks after the score release date, or your mailed score report by four weeks after the score release date, contact Customer Service by phone or email. Score release dates can be found at **sat.org/scores**.

Score Choice™ Score Choice is an option that allows you to choose which scores you send to selected colleges for admission purposes as well as which scores you send to selected scholarship programs. Please note that different colleges and scholarship programs use SAT scores in different ways. We've collected SAT score-use practices from every college or scholarship program that chose to provide the requested information in order to help you make an informed choice about the scores you send. Please note:

- College- and scholarship program-specific SAT score use practices referenced in Score Choice materials are based on information provided to us by each participating college or scholarship program.
- The description of a particular SAT score-use practice in the Score Choice materials might not include every aspect of how a college or scholarship program uses a student's score for admission decisions; additionally, SAT score-use practices for a particular college or scholarship program may change periodically and may not be automatically updated in Score Choice. Therefore, we recommend that you check with the college or scholarship program to which you are sending SAT scores to confirm its SAT score-use practice.
- Where you send your scores, and which scores you choose to send, are important decisions that you should research and consider carefully and discuss with your parents and school counselors. While we have made available the information on score-use practices provided to us by participating colleges and scholarship programs to assist you in this process, we are not responsible for the accuracy of the information or the consequences of your decisions.
- You and your high school will continue to receive reports containing all of your scores.
- If you opted in to the Student Search Service, colleges can receive your name related to score range information, but your exact score will not be reported. Colleges must certify that they will not use your information to make or influence individual admission decisions.

Sending Scores to College and University Systems For certain college and university systems, once you submit your score to one school, other schools within that system will also have access to your score. Please note, however, that if you are applying to more than one school within a college or university system, it is still important for you to send your SAT scores to each individual school. If you are not sure whether the specific school you are applying to is part of such a system, contact the school's admission office.

Additionally, if you have decided to participate in the Student Search Service, colleges and universities may identify you to provide you with materials about college admission and financial aid. Student Search Service does not report your course grades, test scores, phone numbers, or Social Security number to these organizations, but organizations can request student information based on a variety of criteria, which may include score range or other variables such as geographical location or expressed interests.

Scholarships Most of the scholarships available from the college and scholarship programs listed in *The SAT Code List* booklet are restricted to U.S. residents or children of employees of the scholarship sponsors. For more information, contact the colleges and scholarship programs in which you are interested. The SAT Program automatically reports scores to certain U.S. government and state scholarship programs to be used as one source of information to recognize student achievement. The SAT Program provides the report of your records for this purpose so that you do not have to use one of your free score reports. Your SAT score will

be reported automatically for consideration if your mailing address or high school is in one of the following states:

- Alaska, Delaware, Georgia, Idaho, Illinois, Kentucky, Maryland, Missouri, North Carolina, New Jersey, Pennsylvania, Rhode Island, Tennessee, Washington, or West Virginia
- For students who meet certain specific criteria (last name and score range), North Carolina State University may provide a scholarship regardless of your state of residence.

NOTE: State scholarship program participants may change at any time, and this guide may not always reflect the most up-to-date information.

If you attend school or live in one of the states listed above, you can stop the automatic reporting of your test scores to scholarship programs by writing to **The College Board SAT Program, Attention: Confidentiality, P.O. Box 025505, Miami, FL 33102** by no later than the 15th day after the test date. Note that your scores may still be reported to your state, district, and school.

The SAT Program automatically reports scores for Presidential Scholar consideration for test-takers in all states, the District of Columbia, U.S. territories, and Puerto Rico, and for U.S. citizens abroad.

Releasing Your Scores to the New York State Scholarship Program (NYSSP) The NYSSP requires that New York State students who wish to be considered for the Robert C. Byrd Honors Scholarships and Regents Scholarships at Cornell University on the basis of their SAT scores take the SAT before Nov. 1, 2016. The latest published SAT administration date that meets this deadline is Oct. 19, 2016.

The New York State Standardized Testing Law requires that you specifically authorize the sending of all reports. Your SAT scores and other information from your record will be sent to the scholarship program if you authorize the release of your scores at the time that you apply for a scholarship. To do that, you must answer "yes" and sign the score release statement in the scholarship application. Scholarship application forms are sent by the State Education Department to principals of all high schools in New York State in December or January. If you follow these procedures, there is no fee for sending reports to the New York State Scholarship Program.

The College Board releases to the NYSSP the names, addresses, and other identifying information of seniors who registered to take the SAT prior to Nov. 1, 2016, who are New York State residents, and who apply for scholarship(s). This procedure facilitates the matching of student files so that scores for all students who authorized their release are sent to the NYSSP. If you do not want your name and address released for this purpose, notify **The College Board SAT Program, NYS Scholarship Program, P.O. Box 025505, Miami, FL 33102**.

Procedures for Keeping Scores on File Your test scores, your responses to the SAT Questionnaire, and related personal information that you provide to the College Board, as well as the scores you receive on the tests, become part of your student record and are kept indefinitely, unless you tested before entering the ninth grade. If you test in the eighth grade or below, your scores are removed from your file at the end of the year that you tested. If you don't want your scores removed, you must let us know before the end of June of the year you tested. Send a letter that is signed by you and your parents and that provides your identification information, registration number, and test date to: **The College Board SAT Program, Attention: Talent Search Scores, P.O. Box 025505, Miami, FL 33102.**

For requests to have a permanent College Board student record removed, individuals must call College Board Customer Service or write to the College Board, Attention Customer Service. See the back cover of this booklet for the phone number and address.

Missing Scores If previous scores are missing from your score report, call Customer Service (see the back cover) or write to: The College Board SAT Program, Attention: Unreported Scores, P.O. Box 025505, Miami, FL 33102. Provide identification information, test dates, and previous score recipients to which you want updated reports sent. Reports that can be located will be sent at no charge and included in future requests.

Students Testing in California and New York State

The California Education Code requires that you be given certain information concerning the purposes of the tests, property rights of the test subject and test agency to the test scores, procedures for releasing score reports, and score interpretation.

Statistical information related to the use of test scores in predicting future grade point averages must be provided to test-takers prior to the administration of the test or coinciding with the initial reporting of test scores.

The New York State Standardized Testing Law requires that certain information concerning the purposes of the test, property rights of the test-taker and test agency to the test scores, test fairness and equity, procedures for releasing score reports and for reviewing challenges about test questions, and score interpretation be provided to testtakers along with the Registration Form or score report.

The information for both California and New York State testtakers is furnished in this *Registration and Ouestionnaire Booklet for SAT School Day* and in the materials included with score reports. Complete descriptions of the content of the tests, along with information on test preparation and sample questions, are provided in *The SAT Student Guide*, which is available free of charge from school offices for students who plan to register for these tests.

See how to request SAT Answer Verification Services: Question-and-Answer Service (QAS) and Student Answer Service (SAS) at **sat.org/verify-scores**. In addition, students who took the SAT in California in December 2016 can review the test questions under secure conditions at the ETS Western Field Office in Concord, Calif., by calling 925-808-2000.

Predicting College Grades The primary purpose of the SAT is to determine the degree to which students are prepared to succeed, both in college and in career training programs. Because the SAT assesses the content that research shows matters most for college and career readiness, SAT scores provide meaningful information about a student's likelihood of success in college. That said, the SAT should not be used as the sole source of information for high-stakes decisions.

Results of recent research conducted with data from 165 colleges show that test scores on the old SAT (administered before March 2016), in combination with a student's high school grade point average (GPA), predict college freshman GPA more accurately than either old SAT scores or high school GPA alone. For all college freshmen in the study (N = 223,109), the predictive validity of an optimally weighted combination of old SAT scores and high school GPA is 0.61. The correlation between the critical reading section score and freshman GPA is 0.48, between the math score and freshman GPA is 0.48, and between the writing section score and freshman GPA is 0.52. For all three sections (critical reading, math, and writing), the correlation with freshman GPA is 0.54, while the correlation between high school GPA and freshman GPA is 0.53. The combination of SAT scores and high school GPA raised the correlation 0.07 over old SAT scores alone, and 0.08 over high school GPA alone. For males, the correlation between the combination of old SAT scores and high school GPA with freshman GPA is 0.60, an increase of 0.08 over old SAT scores alone and 0.08 over high school GPA alone. For females, the correlation between the combination of old SAT scores and high school GPA with freshman GPA is 0.64, an increase of 0.06 over old SAT scores alone and 0.11 over high school GPA alone. All correlations are adjusted for restriction of range to account for enrolled students' narrower range of scores as compared to the wider range of scores observed in an applicant pool.

A pilot predictive validity study was conducted fall semester 2014 to provide colleges and universities information about the relationship between the redesigned SAT and college grades. Under standardized conditions, 2,050 firsttime, first-year students across 15 four-year institutions were administered a pilot form of the redesigned SAT. First-year college performance data - courses taken and grades in those courses — of those students provided by the institutions in June 2015 inform the relationship of the predictive validity of the redesigned SAT. Results of this research indicate the SAT scores, in combination with a student's high school GPA, predict freshman GPA more accurately than SAT scores or high school GPA alone. For the students in the study, the predictive validity of an optimally weighted combination of SAT scores and high school GPA is 0.58. The correlation between the Evidence-Based Reading and Writing section scores and freshman GPA is 0.51, and between the SAT Math section scores and freshman GPA is 0.49. For both sections (SAT Evidence-Based Reading and Writing and SAT Math), the correlation

with freshman GPA is 0.53, while the correlation between high school GPA and freshman GPA is 0.48. The combination of SAT scores and high school GPA raised the correlation 0.05 over SAT scores alone, and 0.10 over high school GPA alone. All correlations are adjusted for restrict of range to account for enrolled students' narrower band of scores, as compared to the wider range of scores observed in an applicant pool.

Visit **sat.org** for more information about the SAT. The College Board is committed to maintaining and improving the high level of technical quality of the SAT as well as its rigorous validity research agenda. The results of ongoing research into the redesigned SAT will be released as soon as they become available.

Procedures to Ensure Fairness and Equity All SAT Program test questions and editions of the tests are reviewed by external, independent educators from throughout the United States. These reviews help ensure that wording and content are unambiguous and relevant and that the language used is not offensive to or inappropriate for any particular group of students based on race/ethnicity or gender. Assessment staff ensure that the test as a whole references men and women as well as individuals from varied racial, ethnic, and cultural backgrounds. Statistical procedures are also used to identify questions that proved to be harder for a particular group of students to answer correctly than would be expected from their performance on other items in the test; these questions are excluded from appearing on tests.

Relationship of SAT Scores to Family Income The correlation of SAT scores and student-reported family income tend to be in the 0.30s, which is consistent with general research findings on the relationship between educational measures and family income level. Although average SAT scores tend to be higher for students from higher-income families, students from every income level, as reported on the SAT Ouestionnaire, obtain the full range of SAT scores. Furthermore, many students from low-income families do well on the test. For seniors who graduated in 2015, approximately one-third of the students with reported family income of or below \$40,000 obtained scores at or above the national average.

5. Other Useful Information

Fees

Use this list if you plan to register for testing in the future. For weekend test dates, go to **sat.org/register**. Fees for sending scores and score verification services still apply.

Registration and Testing Fees
SAT with Essay \$57
SAT\$45
Basic SubjectTest fee (per registration)\$26
Language with Listening Test add \$26
All other SAT Subject Testsadd \$20 each
Other Processing Fees (add to test fees)
Register by phone (only if you have registered before) \$15
Late fee \$28
Waitlist fee \$46
Change fee \$28
Receiving Your Scores Scores by Web and Online Score ReportFREE

Scores by phone (per call).. \$15

Sending Your Scores (refundable if you miss the test)
Score report requests at registrationfour included
Each additional score report request\$12
RUSH order (per order) \$31
Score Verification Services (refundable if you miss the test)
Question-and-Answer Service\$18
Student Answer Service
Hand Scoring/Score Verification: Multiple-choice score verification\$55
Essay score verification \$55

Contacting Customer Service

General Inquiries:

Monday–Friday 8 a.m.–9 p.m. (EasternTime)



Email

Phone

SAT@info.collegeboard.org

Toll Free: 866-756-7346

Summer hours (after the June test through the end of August): 8:30 a.m.–8 p.m. (Eastern Daylight Time)



Mail

(Do NOT mail registrations to this address.) The College Board SAT Program PO. Box 025505 Miami. FL 33102

Services for Students with Disabilities (SSD) Inquiries:

Monday–Friday 8 a.m.–6 p.m. (EasternTime)



Phone 212-713-8333



Toll Free: 888-857-2477



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