



ILLINOIS STATE REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

School Environment

High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
2.0	9.8	12.2	94.4

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT* (Percent)
95.3

TOTAL SCHOOL DAY (DAYS)
175

STUDENT-TO-STAFF RATIOS			
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
18.7	18.9	11.3	176.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9-12	Overall
	20.4	21.4	22.0	22.5	23.0	23.1	22.7	21.9	21.8	19.0	21.1

HEALTH AND WELLNESS (days per week)
4.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
	71	60	57	34	48	50	133	90	79	30	47	50

TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
		83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7

TEACHER INFORMATION			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
All Schools	13.1	38.1	61.4
High Poverty Schools	11.7	40.3	58.8
Low Poverty Schools	13.7	30.9	68.9

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

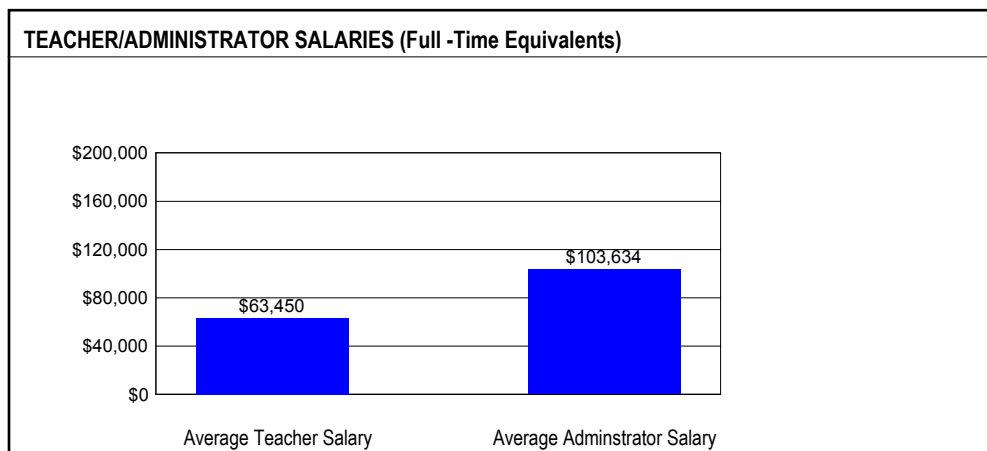
TEACHER RETENTION RATE
85.8

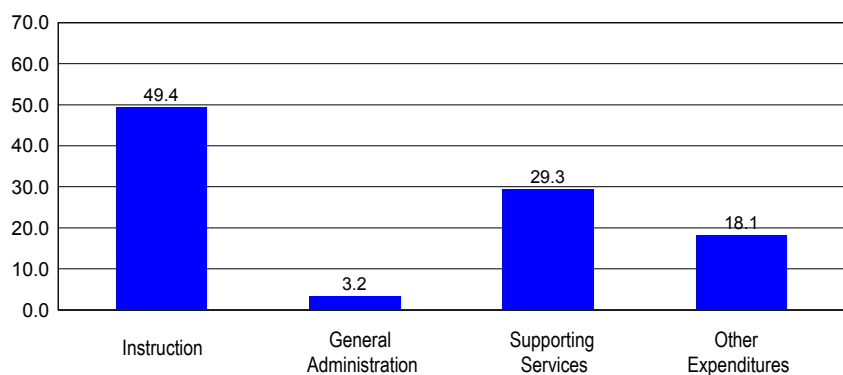
PRINCIPAL TURNOVER (Count)
2.0

TEACHER ATTENDANCE
76.5

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2014-15 (Percentages)

REVENUE BY SOURCE 2014-15	
	Percent
Local Property Taxes	62.8
Other Local Funding	4.6
General State Aid	16.3
Other State Funding	8.6
Federal Funding	7.7

EXPENDITURE BY FUND 2014-15	
	Percent
Education	73.4
Operations & Maintenance	6.4
Transportation	3.7
Debt Service	8.1
Tort	1.3
Municipal Retirement/ Social Security	2.1
Fire Prevention & Safety	0.5
Capital Projects	4.7

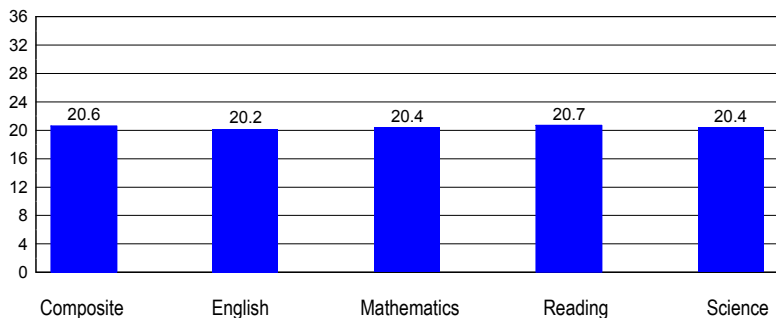
OTHER FINANCIAL INDICATORS		
	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
	\$7,712	\$12,821

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2016*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

46.4

PERCENT OF STUDENTS MET ACT BENCHMARKS

English	Math	Read	Science	ALL 4 Subjects
61.9	39.7	40.3	34.3	25.1

COLLEGE ENROLLMENT

12 Months	16 Months
67.8	71.4

FRESHMEN ON TRACK

82.4

8TH GRADERS PASSING ALGEBRA I *

28.4

CTE ENROLLMENT

280,517

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
	28,457	54,910	70,923

ADVANCED PLACEMENT (AP) COURSE WORK			
	Grade10	Grade11	Grade12
All	21,667	40,133	50,356
White	12,468	23,421	28,922
Black	1,581	3,342	4,505
Hispanic	3,839	8,233	10,844
Asian	2,971	3,835	4,549
Native Hawaiian/Pacific Islander	31	40	58
American Indian	58	76	110
Two or More Races	719	1,186	1,368
LEP	68	197	286
Non LEP	21,599	39,936	50,070
IEP	184	504	873
Non IEP	21,483	39,629	49,483
Low Income	5,270	10,910	14,384
Non Low Income	16,397	29,223	35,972

INTERNATIONAL BACCALAUREATE (IB) COURSE WORK			
	Grade10	Grade11	Grade12
All	181	2,358	1,927
White	99	489	397
Black	19	487	513
Hispanic	43	1,126	814
Asian	18	204	161
Native Hawaiian/Pacific Islander	0	0	3
American Indian	0	5	7
Two or More Races	2	47	32
LEP	4	51	25
Non LEP	177	2,307	1,902
IEP	12	34	50
Non IEP	169	2,324	1,877
Low Income	72	1,616	1,309
Non Low Income	109	742	618

DUAL CREDIT COURSE WORK			
	Grade10	Grade11	Grade12
All	7,337	17,215	29,739
White	4,262	11,960	20,330
Black	1,107	1,668	2,746
Hispanic	1,522	2,442	4,548
Asian	240	622	1,250
Native Hawaiian/Pacific Islander	6	18	37
American Indian	17	33	79
Two or More Races	183	472	749
LEP	182	201	237
Non LEP	7,155	17,014	29,502
IEP	774	1,382	2,245
Non IEP	6,563	15,833	27,494
Low Income	3,390	5,855	9,056
Non Low Income	3,947	11,360	20,683

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	26,796	17,202	19,158	12,498

GRADE 11				
	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	88,794	57,291	34,932	34,932

GRADE 12				
	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	155,180	102,273	38,306	28,190

POST-SECONDARY REMEDIATION (CLASS OF 2014)
49.4

HIGH SCHOOL 4-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
85.5	83.0	88.1	90.4	74.6	81.3	93.6	84.8	79.3	84.7	71.9	0.0	70.6	76.7

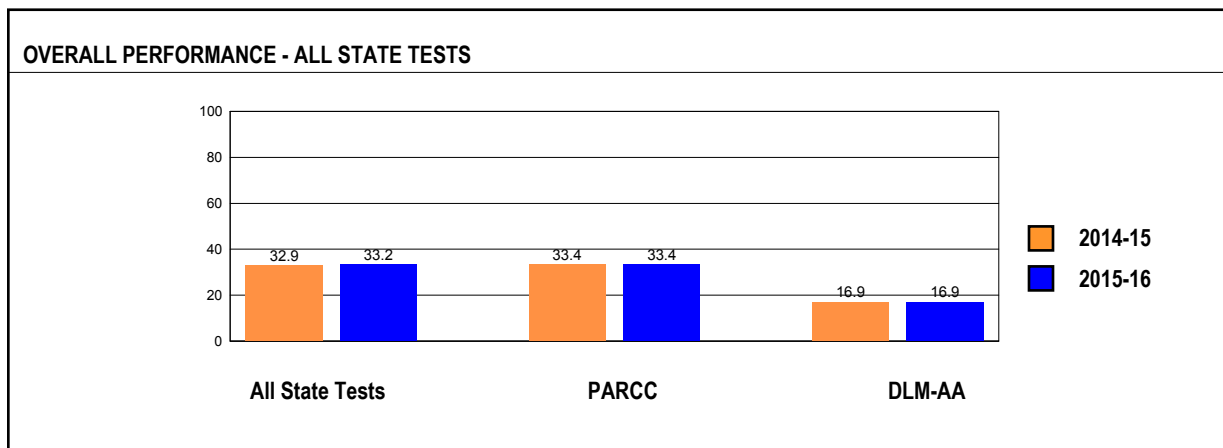
HIGH SCHOOL 5-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
87.7	85.4	90.2	91.4	79.2	84.2	95.5	0.0	82.4	87.3	77.8	0.0	75.1	81.8

HIGH SCHOOL 6-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
88.2	86.0	90.6	91.6	79.8	85.0	95.8	0.0		88.2	78.8	69.0	76.6	82.2

HIGH SCHOOL 7-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
85.8	83.7	88.2	90.9	74.4	81.0	94.2	85.2		85.8	71.7	57.0	75.9	77.7

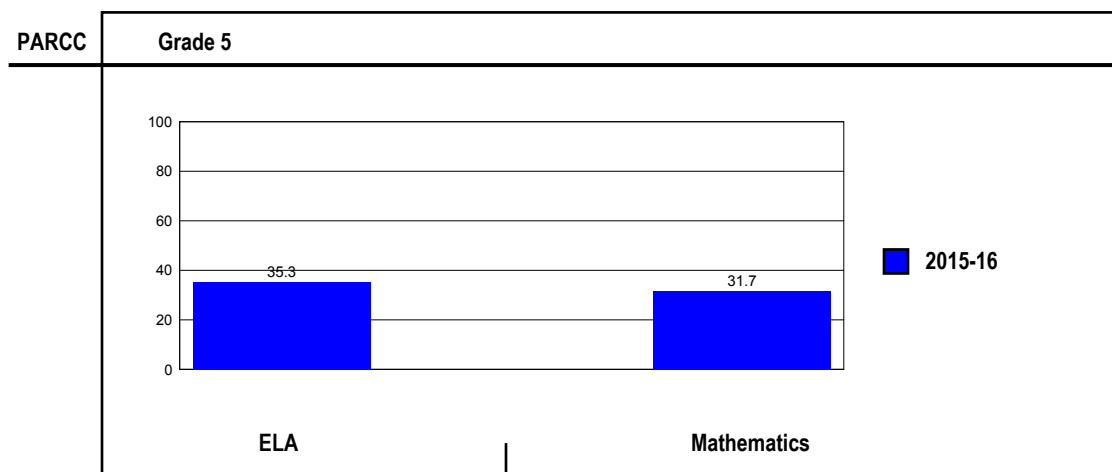
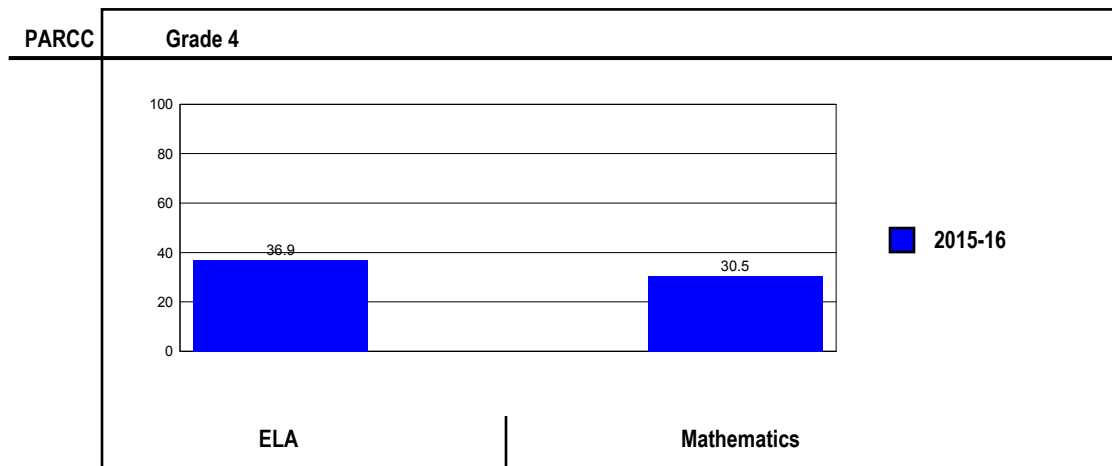
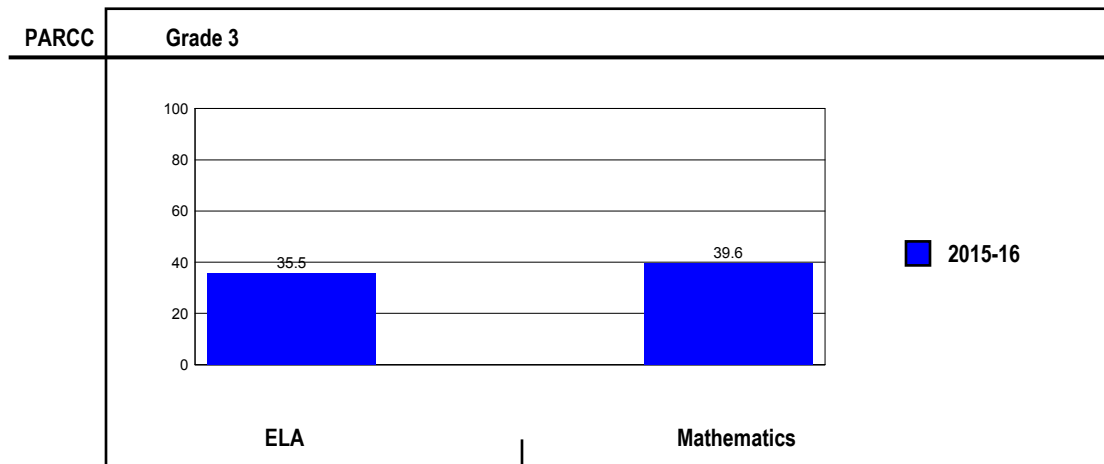
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for the state.



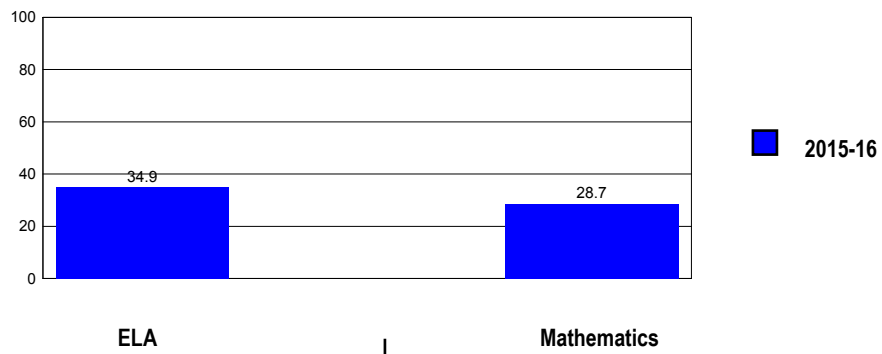
PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



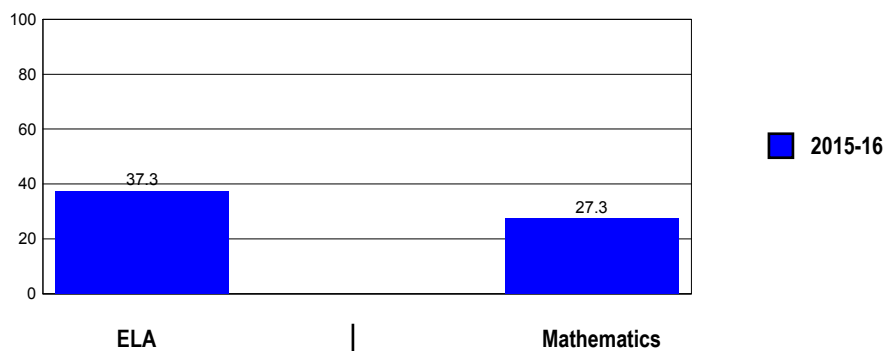
PARCC

Grade 6



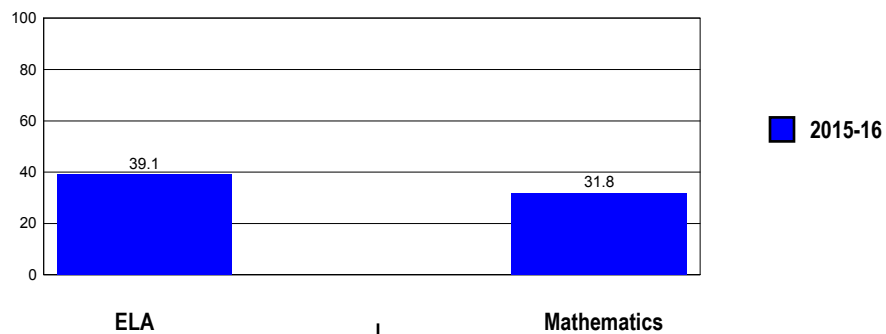
PARCC

Grade 7



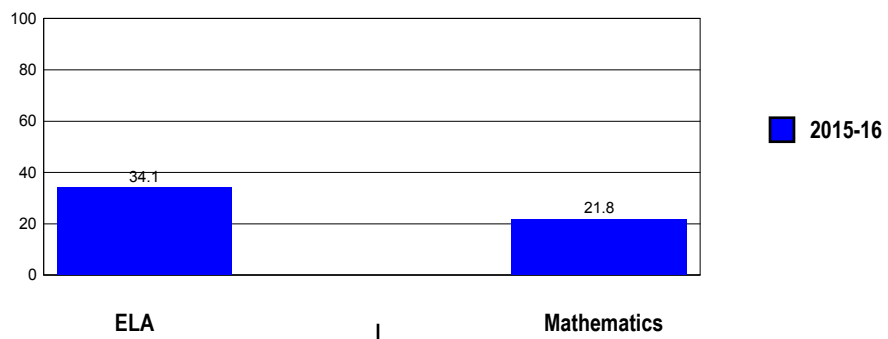
PARCC

Grade 8



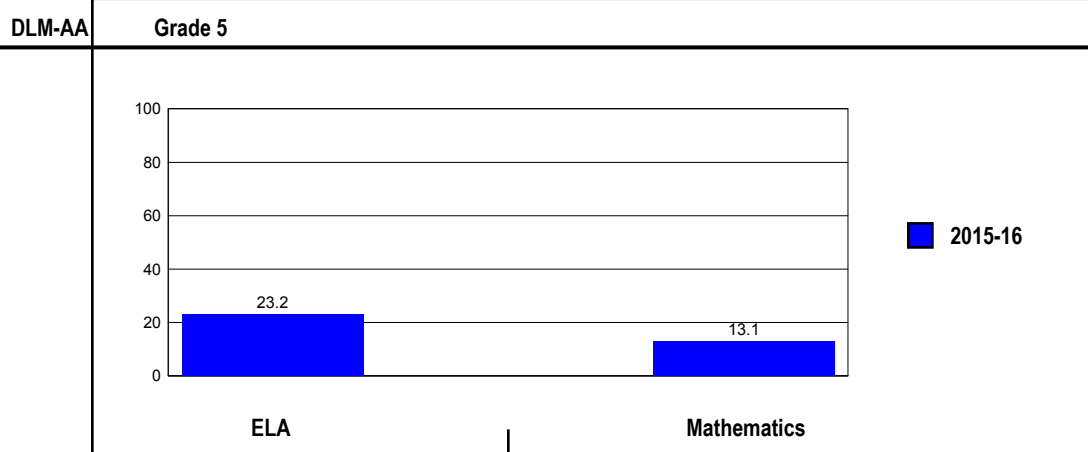
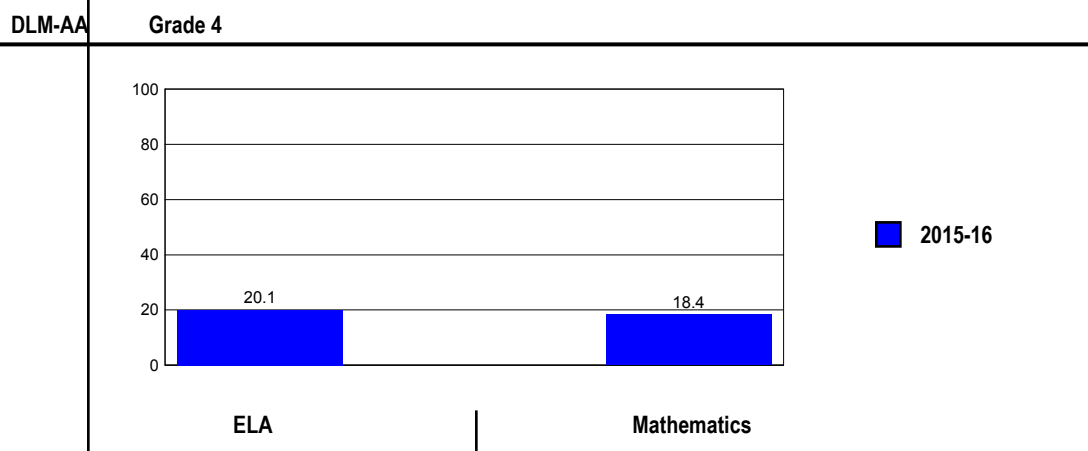
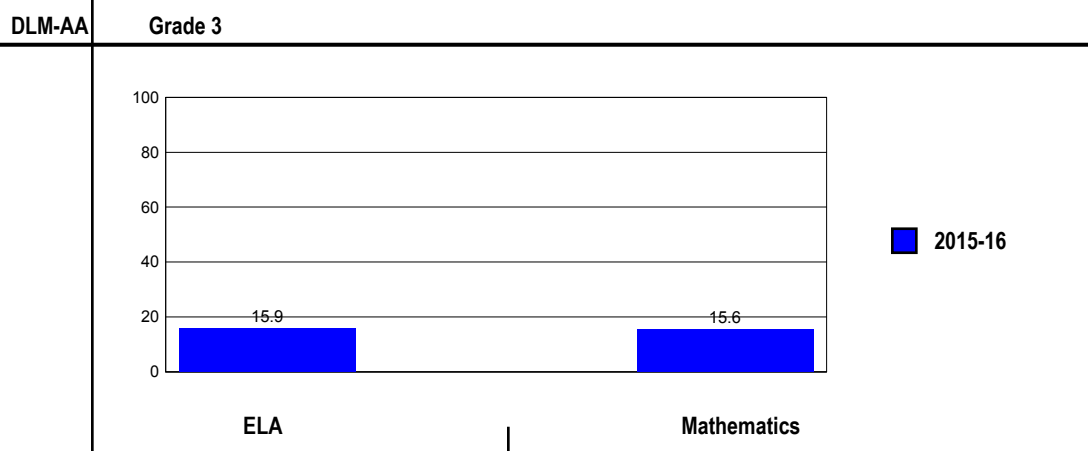
PARCC

High School



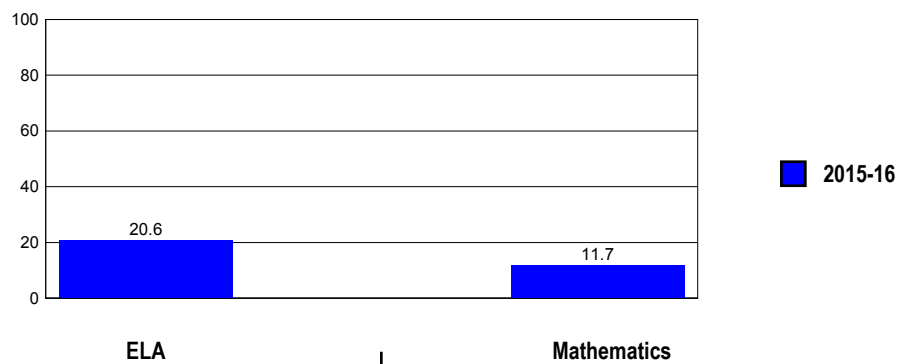
DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



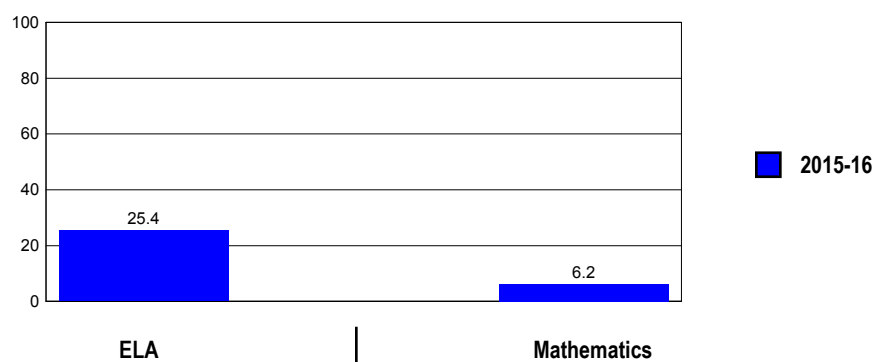
DLM-AA

Grade 6



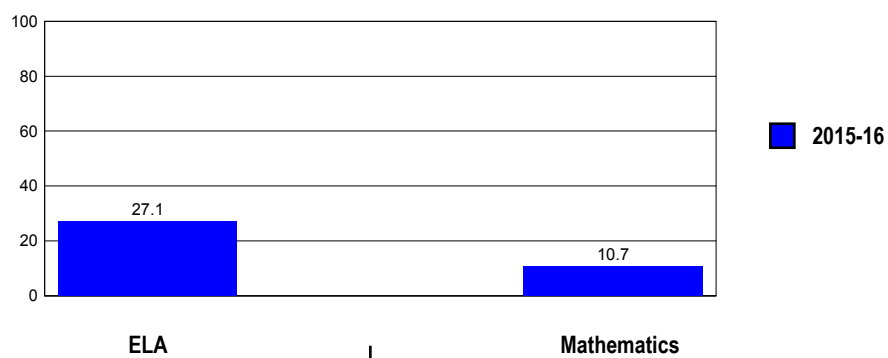
DLM_AA

Grade 7



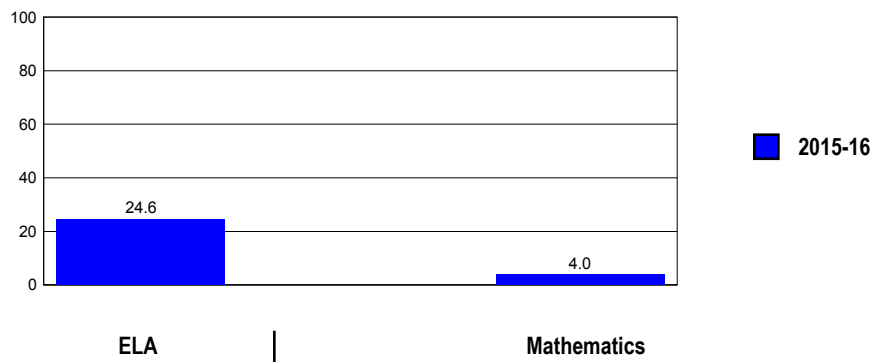
DLM-AA

Grade 8



DLM-AA

Grade 11



PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

* Enrollment as reported during the testing windows for grades 3 - 8 and high School.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 43

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3**Grade 3 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	20.8	19.8	23.9	32.2	3.2	13.8	20.4	26.2	31.8	7.8

Grade 3 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	23.8	20.7	24.2	29.2	2.2	14.8	20.2	25.5	31.4	8.0
Female	17.7	18.9	23.6	35.4	4.4	12.7	20.6	27.0	32.2	7.6

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	12.2	17.1	25.8	40.5	4.4	7.6	15.7	26.0	40.3	10.3
Black	34.4	23.9	21.7	19.0	0.9	27.0	28.2	25.8	17.3	1.8
Hispanic	29.5	23.5	23.1	22.7	1.2	17.5	25.9	28.8	24.5	3.4
Asian	7.0	10.0	18.0	53.4	11.6	3.7	7.3	15.6	43.1	30.4
Native Hawaiian/Pacific Islander	11.8	11.2	21.7	47.2	8.1	9.2	12.3	29.4	33.1	16.0
American Indian	26.4	24.1	20.1	27.8	1.6	18.2	23.1	28.4	23.6	6.7
Two or More Races	17.4	19.4	24.1	34.8	4.3	13.5	19.5	25.5	32.5	9.0

Grade 3 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	34.1	25.1	22.2	18.1	0.6	19.2	26.9	28.3	22.8	2.9

Grade 3 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	61.3	29.0	6.5	3.2	0.0	41.9	29.0	16.1	12.9	0.0

Grade 3 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	52.4	21.9	14.7	10.3	0.7	36.6	28.0	19.4	13.8	2.1
Non-IEP	16.0	19.5	25.3	35.5	3.6	10.3	19.3	27.3	34.5	8.7

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	13.8	20.2	29.1	31.0	5.9	16.3	26.5	26.7	27.9	2.6

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black	24.8	28.1	28.3	17.3	1.5	31.8	34.3	22.0	11.5	0.4
Hispanic	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	17.6	0.7
Asian	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
Native Hawaiian/Pacific Islander	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
American Indian	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
Two or More Races	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6

Grade 4 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	37.4	35.2	21.3	6.0	0.2	35.9	39.0	18.3	6.6	0.2

Grade 4 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	51.9	18.5	29.6	0.0	0.0	25.9	48.1	25.9	0.0	0.0

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	43.4	28.6	17.8	9.3	0.9	39.5	34.4	16.2	9.4	0.6
Non-IEP	9.1	18.8	30.9	34.5	6.6	12.6	25.3	28.4	30.8	2.9

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	20.7	27.0	30.4	20.2	1.8	24.5	34.1	25.3	15.5	0.6
Not Eligible	6.3	12.6	27.7	43.1	10.4	7.1	18.1	28.3	41.7	4.8

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	12.7	23.1	28.9	33.0	2.3	12.8	26.2	29.2	27.5	4.2

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
Female	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
Hispanic	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
Asian	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
Native Hawaiian/Pacific Islander	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
American Indian	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
Two or More Races	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	44.1	40.4	12.7	2.9	0.1	34.4	42.0	18.3	5.1	0.3

Grade 5 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	42.9	28.6	25.7	2.9	0.0	20.0	37.1	28.6	14.3	0.0

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	42.5	33.9	16.2	7.2	0.2	36.6	38.2	17.3	7.1	0.7
Non-IEP	8.0	21.4	30.9	37.1	2.6	9.1	24.4	31.0	30.7	4.7

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	19.6	31.0	29.4	19.5	0.5	19.5	34.7	28.8	16.0	1.0
Not Eligible	5.4	14.8	28.3	47.3	4.2	5.8	17.4	29.6	39.6	7.6

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	12.7	21.1	31.3	30.8	4.1	14.4	27.2	29.8	25.1	3.6

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	7.6	16.4	31.7	39.0	5.3	8.1	21.5	32.7	33.1	4.5
Black	23.9	30.5	29.6	15.1	0.9	29.4	38.0	23.1	9.1	0.4
Hispanic	16.8	26.3	33.3	22.0	1.6	18.7	34.0	29.9	16.4	0.9
Asian	4.4	9.1	22.7	48.9	14.9	3.9	10.8	21.9	44.1	19.3
Native Hawaiian/Pacific Islander	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
American Indian	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
Two or More Races	11.2	20.4	31.2	31.8	5.4	13.8	26.6	29.1	26.1	4.5

Grade 6 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	48.7	36.0	13.1	2.2	0.0	45.1	39.8	11.3	3.6	0.2

Grade 6 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	38.7	35.5	16.1	9.7	0.0	38.7	25.8	22.6	12.9	0.0

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	45.4	32.3	16.4	5.5	0.4	43.3	37.5	13.6	5.3	0.4
Non-IEP	7.7	19.4	33.6	34.7	4.6	10.0	25.6	32.2	28.1	4.1

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	19.5	28.1	32.1	19.1	1.3	22.5	35.4	27.8	13.5	0.8
Not Eligible	5.9	14.1	30.5	42.7	6.9	6.1	18.8	31.7	36.9	6.5

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

Grade 7 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	19.9	23.6	27.7	23.6	5.2	13.7	27.2	33.1	22.7	3.3
Female	9.9	16.9	26.9	33.9	12.4	9.9	25.8	35.5	25.8	2.9

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	9.5	16.4	27.7	35.2	11.2	7.5	21.0	36.6	31.3	3.7
Black	27.8	28.4	26.0	15.3	2.4	22.7	38.2	29.6	9.1	0.3
Hispanic	19.6	25.1	29.2	22.2	4.0	14.9	32.8	35.2	16.4	0.8
Asian	4.5	8.1	18.8	39.9	28.7	3.2	9.4	24.1	45.3	18.0
Native Hawaiian/Pacific Islander	5.8	16.7	27.5	34.8	15.2	4.3	21.4	36.4	32.1	5.7
American Indian	18.5	24.0	25.8	25.6	6.0	15.7	30.5	31.3	19.8	2.6
Two or More Races	14.3	20.3	26.2	28.7	10.5	11.9	26.6	32.5	24.8	4.2

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	55.4	29.9	11.8	2.8	0.2	39.2	42.2	15.3	3.0	0.3

Grade 7 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	42.9	25.0	14.3	17.9	0.0	27.6	37.9	20.7	13.8	0.0

Grade 7 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	51.5	27.8	14.5	5.5	0.8	42.2	37.7	15.3	4.4	0.4
Non-IEP	9.6	19.2	29.3	32.1	9.9	7.3	24.9	37.2	27.2	3.5

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	22.9	26.7	28.1	19.1	3.2	18.1	35.2	32.9	13.1	0.7
Not Eligible	7.3	14.1	26.6	37.9	14.2	5.7	18.0	35.7	35.2	5.5

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	15.2	18.9	26.9	33.6	5.5	21.4	23.7	23.1	27.7	4.1

Grade 8 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hawaiian/Pacific Islander	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American Indian	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or More Races	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

Grade 8 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	52.9	29.4	14.3	3.3	0.2	53.1	30.4	11.6	4.6	0.3

Grade 8 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	42.3	46.2	3.8	7.7	0.0	53.6	35.7	10.7	0.0	0.0

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	51.7	27.1	14.7	6.0	0.5	58.9	25.8	10.1	4.6	0.6
Non-IEP	9.8	17.6	28.7	37.6	6.2	15.7	23.4	25.0	31.2	4.7

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	22.6	24.2	28.2	23.1	1.9	31.2	29.0	22.3	16.5	1.0
Not Eligible	8.1	13.8	25.7	43.6	8.8	12.0	18.7	23.9	38.4	7.1

High School**High School - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	19.2	20.9	25.8	28.3	5.8	21.5	29.5	27.2	21.1	0.7

High School - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	25.0	22.9	24.9	23.4	3.7	23.8	29.9	25.6	19.8	0.8
Female	13.1	18.8	26.7	33.4	8.0	19.1	29.1	28.8	22.4	0.6

High School - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	13.5	17.5	26.2	35.1	7.8	16.0	25.5	30.2	27.3	1.0
Black	33.3	28.6	23.3	13.4	1.3	35.5	36.2	19.6	8.7	0.1
Hispanic	24.5	25.0	27.5	20.8	2.1	23.2	33.4	27.0	16.1	0.3
Asian	6.3	11.4	21.1	43.4	17.8	8.3	18.3	29.1	40.8	3.5
Native Hawaiian/Pacific Islander	7.2	18.0	29.7	37.8	7.2	11.2	31.8	23.4	31.8	1.9
American Indian	23.7	19.7	30.6	21.2	4.8	25.6	31.9	24.2	18.1	0.3
Two or More Races	16.7	19.2	25.1	30.2	8.8	21.3	27.9	26.5	23.3	0.9

High School- Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	51.4	31.3	14.1	3.1	0.1	36.9	40.7	16.4	5.9	0.1

High School - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	33.3	53.3	13.3	0.0	0.0	43.8	31.3	12.5	12.5	0.0

High School- Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	51.5	28.1	14.1	5.8	0.5	44.7	37.6	13.2	4.4	0.1
Non-IEP	15.2	20.0	27.2	31.1	6.5	18.6	28.5	29.0	23.2	0.8

High School - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	28.0	26.1	25.6	18.4	1.9	28.0	34.3	24.2	13.3	0.2
Not Eligible	12.4	16.8	25.9	36.0	8.9	15.3	25.0	30.0	28.5	1.2

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling.1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - Students do not demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards.
- Level 2 --Foundational - Students demonstrate emerging knowledge and skills in the subject as linked to the Illinois Learning Standards. Students exhibit an ability to reproduce knowledge and skills.
- Level 3 -- Satisfactory - Students demonstrate basic knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit an ability to associate their knowledge and skills.
- Level 4 -- Mastery - Students demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit the ability to apply their knowledge and skills.

Grade 3**Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	68.9	15.2	15.4	0.5	68.5	16.0	11.1	4.5

Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	68.5	14.6	16.2	0.7	66.8	15.7	12.6	4.9
Female	69.5	16.5	13.8	0.2	71.7	16.4	8.3	3.6

Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	67.3	15.8	16.1	0.8	69.3	14.7	12.3	3.7
Black	70.4	14.1	15.1	0.3	68.4	16.8	10.2	4.6
Hispanic	69.4	15.4	14.7	0.5	66.3	17.2	10.3	6.1
Asian	78.3	7.2	14.5	0.0	76.8	14.5	7.2	1.4
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	61.7	25.5	12.8	0.0	59.6	23.4	14.9	2.1

Grade 3 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	70.4	14.8	14.5	0.3	68.5	16.9	10.7	3.9

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	68.6	15.1	15.5	0.8	66.5	16.7	11.8	4.9
Not Eligible	69.2	15.5	15.1	0.2	71.6	14.7	9.9	3.7

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	60.4	19.4	18.0	2.1	64.6	17.1	15.7	2.7

Grade 4 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	60.3	19.1	18.2	2.5	63.9	15.9	17.2	3.1
Female	60.7	20.2	17.8	1.4	65.9	19.4	12.6	2.0

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	56.1	22.5	18.8	2.6	64.7	18.0	14.4	3.0
Black	63.1	17.7	17.7	1.6	64.9	15.4	17.2	2.5
Hispanic	66.8	14.6	16.9	1.8	65.7	19.2	13.4	1.8
Asian	60.5	19.7	17.1	2.6	61.0	15.6	19.5	3.9
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	50.7	26.7	21.3	1.3	57.3	8.0	29.3	5.3

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	67.0	15.6	15.6	1.9	62.1	20.4	15.3	2.2

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	60.8	19.2	17.7	2.3	62.9	17.8	16.6	2.7
Not Eligible	59.9	19.7	18.5	1.9	66.9	16.1	14.4	2.7

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	58.4	18.3	20.4	2.8	68.9	18.0	9.0	4.1

Grade 5 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	59.2	17.1	20.8	2.8	68.6	17.8	9.0	4.5
Female	57.0	20.8	19.6	2.7	69.4	18.3	9.1	3.2

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	57.5	18.3	20.9	3.3	68.6	16.8	10.3	4.3
Black	56.9	17.2	23.9	1.9	66.6	20.4	9.1	3.9
Hispanic	60.6	18.7	17.6	3.1	70.0	18.6	7.4	4.1
Asian	65.8	17.7	13.9	2.5	77.5	10.0	10.0	2.5
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	55.3	21.3	23.4	0.0	66.0	25.5	2.1	6.4

Grade 5 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	59.1	19.8	19.2	1.9	67.5	21.9	7.2	3.4

Grade 5 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	57.6	17.8	22.0	2.6	67.6	18.6	9.1	4.7
Not Eligible	59.8	19.1	18.1	3.0	70.9	17.0	9.0	3.1

Grade 6**Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	56.5	22.9	15.1	5.5	64.3	24.0	6.4	5.4

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	56.2	22.6	15.6	5.5	63.8	22.2	7.1	6.9
Female	56.7	23.5	14.2	5.5	65.1	27.5	5.0	2.4

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	54.3	24.6	15.5	5.6	64.7	25.2	6.0	4.1
Black	53.2	25.5	14.3	7.0	63.1	21.2	7.3	8.4
Hispanic	63.7	17.8	14.6	4.0	66.0	22.6	6.1	5.3
Asian	63.1	18.5	12.3	6.2	66.2	21.5	9.2	3.1
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	53.7	20.4	24.1	1.9	55.6	38.9	3.7	1.9

Grade 6 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	63.9	18.2	14.1	3.7	63.1	25.0	6.7	5.2

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	54.7	21.9	16.8	6.5	60.5	25.8	7.8	5.9
Not Eligible	58.8	24.2	12.9	4.2	69.2	21.6	4.5	4.6

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	46.5	28.1	19.8	5.7	75.6	18.3	4.3	1.9

Grade 7 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	46.0	27.5	20.6	5.9	74.1	19.1	4.5	2.4
Female	47.6	29.0	18.2	5.2	78.4	16.7	4.1	0.8

Grade 7 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	43.5	27.9	21.0	7.6	76.8	17.5	4.2	1.6
Black	43.5	32.3	20.8	3.4	72.1	21.1	4.2	2.6
Hispanic	51.7	25.3	18.9	4.1	75.2	18.6	5.1	1.1
Asian	64.3	17.1	12.9	5.7	83.1	11.3	2.8	2.8
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	45.5	36.4	10.9	7.3	76.4	16.4	3.6	3.6

Grade 7- Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	51.8	27.2	15.8	5.1	72.5	22.3	4.0	1.1

Grade 7 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	44.1	29.0	20.9	6.0	72.9	19.9	5.2	2.0
Not Eligible	50.1	26.8	18.0	5.2	79.5	15.8	3.0	1.7

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	47.5	25.4	19.7	7.4	59.1	30.2	9.5	1.2

Grade 8 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	48.4	24.7	19.5	7.3	59.5	28.9	10.2	1.4
Female	45.6	26.9	20.2	7.4	58.3	32.9	8.1	0.7

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	46.1	24.1	21.1	8.7	58.0	30.5	10.3	1.1
Black	46.1	26.5	19.8	7.5	56.4	33.1	9.2	1.4
Hispanic	50.7	26.7	17.4	5.2	62.7	29.2	7.6	0.5
Asian	62.5	20.3	14.1	3.1	68.8	23.4	4.7	3.1
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	34.1	36.4	22.7	6.8	53.3	22.2	20.0	4.4

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	48.7	26.5	19.9	4.9	60.0	30.0	9.6	0.4

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	45.1	27.0	20.8	7.1	56.4	32.4	10.1	1.2
Not Eligible	50.6	23.4	18.3	7.7	62.6	27.4	8.8	1.2

High School**High School - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	43.9	31.5	22.8	1.8	71.1	24.9	4.0	0.0

High School - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	43.7	32.7	21.6	2.0	70.8	24.7	4.5	0.0
Female	44.3	29.5	24.8	1.4	71.8	25.1	3.1	0.0

High School - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	42.7	31.1	24.0	2.2	68.5	27.4	4.2	0.0
Black	47.1	30.2	21.4	1.3	72.7	24.7	2.7	0.0
Hispanic	45.2	32.3	21.0	1.5	75.4	19.8	4.8	0.0
Asian	41.0	39.3	18.0	1.6	73.3	23.3	3.3	0.0
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	25.8	35.5	35.5	3.2	64.5	32.3	3.2	0.0

High School - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	44.5	36.6	17.3	1.6	74.5	22.9	2.6	0.0

High School - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	44.0	32.0	22.3	1.8	73.2	22.9	3.9	0.0
Not Eligible	43.8	31.0	23.4	1.8	68.8	27.2	4.1	0.0