



Illinois State Board of Education

2017 Spring SIS Assessment Update

Student Information System (SIS)

February 2017



Notice – This Webinar Is Being Recorded!

This Webinar is being recorded.

Please do not provide any Student, Personal, or Vendor information.

- **Tips for Listening**

- Computer speakers
- Headset connected to a computer
- Telephone

- **Tips for Speaking**

- Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
- Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

- **Question & Answer**

- Question & Answer Session will be held at the end of the Webinar.
- Raise your hand to ask a question.
- All text messages are logged.
- Text questions will be posted in a Q & A document after the Webinar.
- If you are using a telephone, the audio pin number must be typed in correctly before you can talk.

- **Troubleshooting**

- If you are disconnected from the Webinar at any time, you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access.
- If you are listening via telephone and close out of the Webinar on your computer, you will be disconnected.

- **Welcome and Introductions**
- **EL Ceiling Calculator Grant**
- **Immigrant**
- **SIS Updates**
- **ACCESS**
- **DLM-AA**
- **PARCC**
- **Planning for School Year 2018**
- **District Next Steps**
- **Key Dates**
- **ISBE SIS Resources**
- **ISBE Contact Information**
- **Questions & Answers**

ISBE Key Team Members

- **Brent Engelman**
Division Administrator/Director, Information Technology
- **John Shake**
Division Supervisor, Information Technology
- **Rae Clementz**
Supporting Division Administrator, Assessment and Accountability

Presenters

- **Howard Hammel**
SIS Project Manager
- **Adam Lowery**
SIS Business Analyst
- **Lindsay Langer**
SIS Business Analyst

ISBE


Illinois State Board of Education

EL Ceiling Calculator Grant

- eGMS uses the EL data in SIS to allocate funding
- SIS Dashboard - Current Enrollment Data Completion Status*
- EL data should be 100% complete

Collection	Total Required	Complete	% Complete
Birth To 3	10566	2649	25%
Birth To 3 Caregiver Demographics	10566	3725	35%
Early Childhood Outcomes(ECO) Entry	26715	22240	83%
Early Childhood Outcomes(ECO) Progress	16195	3061	18%
Early Childhood Expansion Grant	4291	1926	44%
English Learners (EL)	218788	202521	92%
EL Screener	64411	59144	91%
Homeless	40447	36863	91%
Eligible for Immigrant Student Program	164667	137044	83%
Student Address for NEW IEP students	288969	284236	98%
Regional Safe Schools Program (RSSP)	1856	1188	64%
Student Discipline	NA	22011	NA
Secondary Courses Missing Final Letter Grade	2334403	0	0%

EL Report – SIS Reports



Illinois State Board of Education


Student Information System

SIS HOME | ISBE HOME | LOGOFF

View Report

SESSION TIMEOUT 19:23

Login: LLANGER

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

- Student
 - Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
 - Bilingual
 - EL Screener [Summary](#) [Detail](#)
 - EL** [Summary](#) [Detail](#)
 - ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score [Summary](#) [Detail](#)
 - Student EL History [Summary](#) [Detail](#)
 - Former EL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS EL Entry Grade Level [Summary](#) [Detail](#)
 - Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
 - Special Education
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

EL Summary Report

EL (Summary)

SIS Home District: 123456789 ISBE School District

Selection Criteria: Currently Enrolled Students Only None


Grade: All	Total
Total Students:	75
Grade Level: 9 - Grade 9	23
Grade Level: 10 - Grade 10	27
Grade Level: 11 - Grade 11	12
Grade Level: 12 - Grade 12	13
New Arrival To U.S.: Yes	11
New Arrival To U.S.: No	64
New Arrival To U.S.: Not Provided	0
ELL Placement - Entry Status: TPI (12)	74
ELL Placement - Entry Status: Parents Refused (14)	1
Reason Services Ended: Not Exited (--)	75
Native Language: Spanish (001)	22

EL Detail Report

EL (Detail)																											2/3/2016	4:25 pm																																																																																																																																																		
SIS Home District: 123456789																											ISBE School District																																																																																																																																																			
Selection Criteria: Currently Enrolled Students Only																											None		Sorted By: Student Name																																																																																																																																																	
Columns																																																																																																																																																																														
A	Grade Level	I	Date Student Enrolled or Re-entered to Receive ELL Services	R	Sheltered English Instruction																																																																																																																																																																									
B	Date First Enrolled in District/LEA	J	Class Periods Provided Per Week	S	Transitional Bilingual																																																																																																																																																																									
C	New Arrival to U.S.	K	Title III Status	T	ESL *(Content Based ESL)																																																																																																																																																																									
D	ELL Placement - Entry Status	L	Immigrant Education Program *(Only School Years 2008, 2009, 2010)	U	Push-In Services *(Structured English Immersion)																																																																																																																																																																									
E	Native Language Code	M	504 Accommodation Indicator	V	Pull-Out ESL *(Only School Years 2008, 2009, 2010, 2011)																																																																																																																																																																									
F	Race Code	N	Content Area Tutoring *(Only School Years 2008, 2009, 2010)	W	Inclusionary Support *(Only School Years 2008, 2009, 2010)																																																																																																																																																																									
G	Migrant Indicator	O	Developmental Bilingual Education	X	Pull-Out Services *(Pull-Out Individual Support)																																																																																																																																																																									
H	Special Education IEP Indicator	P	Dual Language & Two Way Immersion	Y	Self-Contained																																																																																																																																																																									
		Q	Heritage Language *(Only School Years 2008, 2009, 2010)	Z	Completed																																																																																																																																																																									
ELL placement Entry Status											Reason For Ending ELL Services											Class Periods Provided Per Week																																																																																																																																																								
01	New (Removed in SY2010)	11	TBE Part Time	01	Transitioned (Removed in SY2010)	00					None																																																																																																																																																																			
02	Returning (Removed in SY2010)	12	TPI	02	Withdrawn by Parents	01					Low																																																																																																																																																																			
03	Parents Refused (Removed in SY2010)	13	Other / Alternative	07	Erroneous Entry	02					Moderate																																																																																																																																																																			
10	TBE Full Time	14	Parents Refused			03					High																																																																																																																																																																			
<table border="1"> <thead> <tr> <th>SIS Home School</th> <th>Birth Date</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> <th>K</th> <th>L</th> <th>M</th> <th>N</th> <th>O</th> <th>P</th> <th>Q</th> <th>R</th> <th>S</th> <th>T</th> <th>U</th> <th>V</th> <th>W</th> <th>X</th> <th>Y</th> <th>Z</th> </tr> </thead> <tbody> <tr> <td>Student ID: 1235456789</td> <td>Name: TEST, STUDENT A</td> <td>123456789012345</td> <td>06/11/2000</td> <td>9</td> <td>08/01/2014</td> <td>N</td> <td>12</td> <td>001</td> <td>11</td> <td>N</td> <td>N</td> <td>08/25/2014</td> <td>03</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>N</td> <td>Y</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>Y</td> </tr> <tr> <td>Student ID: 1235456789</td> <td>Name: TEST, STUDENT B</td> <td>123456789012345</td> <td>07/24/2010</td> <td>K</td> <td>08/18/2015</td> <td>N</td> <td>12</td> <td>001</td> <td>11</td> <td>N</td> <td>N</td> <td>08/24/2015</td> <td>03</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>N</td> <td>Y</td> <td>Y</td> </tr> <tr> <td>Student ID: 1235456789</td> <td>Name: TEST, STUDENT C</td> <td>123456789012345</td> <td>05/09/1999</td> <td>10</td> <td>08/18/2015</td> <td>N</td> <td>12</td> <td>001</td> <td>11</td> <td>N</td> <td>N</td> <td>08/18/2015</td> <td>03</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>Y</td> <td>Y</td> </tr> <tr> <td>Student ID: 1235456789</td> <td>Name: TEST, STUDENT D</td> <td>123456789012345</td> <td>04/23/1997</td> <td>10</td> <td>08/18/2015</td> <td>N</td> <td>12</td> <td>001</td> <td>11</td> <td>N</td> <td>N</td> <td>08/18/2015</td> <td>03</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>N</td> <td>Y</td> <td>Y</td> <td>Y</td> </tr> </tbody> </table>																											SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	Student ID: 1235456789	Name: TEST, STUDENT A	123456789012345	06/11/2000	9	08/01/2014	N	12	001	11	N	N	08/25/2014	03	N	N	N	N	N	N	N	Y	N	Y	N	N	N	N	Y	Y	Student ID: 1235456789	Name: TEST, STUDENT B	123456789012345	07/24/2010	K	08/18/2015	N	12	001	11	N	N	08/24/2015	03	N	N	N	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	Student ID: 1235456789	Name: TEST, STUDENT C	123456789012345	05/09/1999	10	08/18/2015	N	12	001	11	N	N	08/18/2015	03	N	N	N	N	N	N	Y	N	N	N	N	N	N	Y	Y	Y	Student ID: 1235456789	Name: TEST, STUDENT D	123456789012345	04/23/1997	10	08/18/2015	N	12	001	11	N	N	08/18/2015	03	N	N	N	N	N	N	Y	N	N	N	N	N	N	Y	Y	Y
SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z																																																																																																																																																			
Student ID: 1235456789	Name: TEST, STUDENT A	123456789012345	06/11/2000	9	08/01/2014	N	12	001	11	N	N	08/25/2014	03	N	N	N	N	N	N	N	Y	N	Y	N	N	N	N	Y	Y																																																																																																																																																	
Student ID: 1235456789	Name: TEST, STUDENT B	123456789012345	07/24/2010	K	08/18/2015	N	12	001	11	N	N	08/24/2015	03	N	N	N	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y																																																																																																																																																	
Student ID: 1235456789	Name: TEST, STUDENT C	123456789012345	05/09/1999	10	08/18/2015	N	12	001	11	N	N	08/18/2015	03	N	N	N	N	N	N	Y	N	N	N	N	N	N	Y	Y	Y																																																																																																																																																	
Student ID: 1235456789	Name: TEST, STUDENT D	123456789012345	04/23/1997	10	08/18/2015	N	12	001	11	N	N	08/18/2015	03	N	N	N	N	N	N	Y	N	N	N	N	N	N	Y	Y	Y																																																																																																																																																	

EL Ceiling Calculator Grant

Search SID - EL Tab



Illinois State Board of Education

Student Information System
Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:57

- Login: IBM_TEST_4
- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789
Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name: R

- Student Demographic
- Student Enrollment
- Program Indicators
- EL Information**

EL Record: Current

RCDT for Home: [12345678901](#) School Year: 2017

Date First Enrolled in District/LEA	
First Year in U.S. School	
EL Placement - Status	
Date Student Enrolled or Re-entered to Receive EL Services	
Class Periods Provided per Week	
EL Services Provided	
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

[Edit EL Record](#)

eGMS Ceiling Calculator Reports

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", the title "Student Information System", and a "View Report" link. On the right side of the top bar, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT" indicator showing "19:47".

A left-hand navigation menu contains the following items: Home, Student (with a search icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (with a checkmark), Assessment Correction (with a checkmark), Adjusted Cohorts, Teacher, Batch Files (with a checkmark), Reports, Help, ISBE Internal, and Log Out.

The main content area is titled "Student" and contains a list of reports under the "Assessments" category. The reports listed are:

- EL Screener (Summary, Detail)
- EL (Summary, Detail)
- ACCESS WIDA DRC Site File and Testing Waiver (Detail)
- ACCESS Pre-Id (Summary, Detail)
- ACCESS Assessment Correction (Summary, Detail)
- ACCESS Score (Summary, Detail)
- Student EL History (Summary, Detail)
- Former EL Students Report (Detail)
- Student ACCESS Scores History (Detail)
- Unassigned Test Results (Detail)
- eGMS Ceiling Calculator Grant (Summary, Detail)
- eGMS Ceiling Calculator Funding (Summary, Detail)
- eGMS Ceiling Calculator Funding Allocations (Summary, Detail)
- eGMS EL Entry Grade Level (Summary, Detail)

The reports "eGMS Ceiling Calculator Grant", "eGMS Ceiling Calculator Funding", "eGMS Ceiling Calculator Funding Allocations", and "eGMS EL Entry Grade Level" are highlighted with a red rectangular border. Below the "Assessments" section, there are other report categories: "Demographics and Enrollment", "Discipline", "Early Learning", "Homeless", "Individual Student", "Regional Safe School", and "Special Education".

At the bottom of the page, there is a footer with the text: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".

eGMS Ceiling Calculator Funding Allocation - Detail Report

2016 eGMS Ceiling Calculator Funding Allocation (Detail)

2/9/2016 4:28 pm

SIS Serving District: 123456789 ISBE School District
 Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns	A	Grade Level	B	Native Language Code	C	Race Code					
D	EL Placement Status:	10-TBE Full Time	11-TBE Part Time	12-TPI	13-Other/Alternative	14-Parents Refused					
E	Class Periods Per Week:	00-None	01-Low	02-Moderate	03-High						

Projected Allocations - actual allocations may be pro-rated and participants will receive notice through IWAS.

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	E	LIPLEPS	TBE/TPI	Total EL Funding
999999999	TEST, STUDENT	123456789012345	06/11/2000	9	001	11	12	03	\$125	\$707	\$832
999999999	TEST, STUDENT	123456789012345	07/24/2010	K	001	11	12	03	\$125	\$607	\$732
999999999	TEST, STUDENT	123456789012345	05/09/1999	10	001	11	12	03	\$125	\$707	\$832
999999999	TEST, STUDENT	123456789012345	04/23/1997	10	001	11	12	03	\$125	\$707	\$832
999999999	TEST, STUDENT	123456789012345	05/20/2008	2	001	11	10	03	\$125	\$607	\$732
999999999	TEST, STUDENT	123456789012345	11/01/2007	2	001	11	10	03	\$125	\$607	\$732
999999999	TEST, STUDENT	123456789012345	09/14/2009	K	001	11	12	03	\$125	\$607	\$732
999999999	TEST, STUDENT	123456789012345	03/27/2008	2	001	11	10	03	\$125	\$607	\$732
999999999	TEST, STUDENT	123456789012345	05/12/2006	4	001	11	10	02	\$125	\$304	\$429

ISBE

Illinois State Board of Education

Immigrant

- **Eligible for Immigrant Student Program**

- “Eligible immigrant student” means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia, or Puerto Rico, and who has been attending schools in the U.S. for less than three full academic years.
- If the student SID was created within the last 3 years, SIS will ensure that “Country of Birth” and “Date First Enrolled in a U.S. School” have been reported using the “Eligible for Immigrant” format. (The related validation will occur before the student’s enrollment can be exited.)
- Eligible for Immigrant Student Program data can be submitted either online or via the batch process.
- Eligible for Immigrant Education Program data will be extracted on March 3, 2017 and used to calculate if a school district is eligible to receive Immigrant Education program funds.

- Country of Birth: Country codes.
 - SIS Data Elements: <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- First Date of Entry into a U.S. School will be optional if the “Country of Birth” is one of the following:
 - 1000 (*U.S.*)
 - 9030 (*Puerto Rico*)
- If a student leaves the U.S. and then re-enrolls, enter the number of months the student was gone (online only).
 - Optional unless the student left the U.S.

Eligible for Immigrant Education

- Country of Birth is required for all students that SID was created within the last three years

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	10566	2649	25%
Birth To 3 Caregiver Demographics	10566	3725	35%
Early Childhood Outcomes(ECO) Entry	26715	22240	83%
Early Childhood Outcomes(ECO) Progress	16195	3061	18%
Early Childhood Expansion Grant	4291	1926	44%
English Learners (EL)	218788	202521	92%
EL Screener	64411	59144	91%
Homeless	40447	36863	91%
Eligible for Immigrant Student Program	164667	137044	83%
Student Address for NEW IEP students	288969	284236	98%
Regional Safe Schools Program (RSSP)	1856	1188	64%
Student Discipline	NA	22011	NA
Secondary Courses Missing Final Letter Grade	2334403	0	0%

Eligible for Immigrant Education

Illinois State Board of Education

Student Information System
View Report

SESSION TIMEOUT 19:46

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later)** [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)

Discipline

- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
Copyright © 2003-2017 Illinois State Board of Education

Eligible for Immigrant Education – Summary Report

Illinois State Board of Education		2/4/2016 10:58 am
Student Information System		
2016 Eligible for Immigrant Student Program Summary		
SIS Home District: 123456789	ISBE School District	
Selection Criteria:		
Grade: All		Total
Total Students:		2734
Country of Birth: Guatemala (2050)		1
Country of Birth: Honduras (2150)		1
Country of Birth: Not Provided ()		2
Country of Birth: United States of America (1000)		2730
Eligible For Immigrant Student Program: Yes		2
Eligible For Immigrant Student Program: No		2732
Eligible For Immigrant Student Program: Not Provided		0
Completed: Yes		2732
Completed: No		2

Eligible for Immigrant Education – Detail Report

Illinois State Board of Education Student Information System

2/5/2016 8:58 am


2016 Eligible for Immigrant Student Program Report

SIS Home District: 123456789 ISBE School District

Selection Criteria: Sorted By: Student Name

Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date of Entry into a US School	Number of Months left the country	Eligible For Immigrant Student	Completed
123456789	Test, Student	09/07/2009	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	04/24/2011	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/21/2009	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	10/16/2012	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	12/30/2006	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/23/2006	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/20/2009	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/20/2009	123456789012345	123456789012345	United States of America		0	No	Yes

Program Indicators Tab – Immigrant data




Illinois State Board of Education

Student Information System
Program Indicators

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 18:50

Login: IBM_TEST_3

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

SID: 123456789
Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name: M

Mandatory Indicators

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input checked="" type="radio"/> Yes <input type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	<input type="text" value="Not a Participant in Title I Program"/>
Native Language	<input type="text" value="English"/>	Supplemental Educational Services (SES)	<input checked="" type="radio"/> Yes <input type="radio"/> No
Home Language	<input type="text" value="English"/>		

Optional Indicators

Reading 1st	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
-------------	---	---------------------------------	---

Immigrant Student Program

Country Of Birth	<input type="text" value="United States of America"/>	Date First Enrolled in a U.S. School	<input type="text"/>
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.	<input type="text"/>		

Have questions or need help? Contact our Call Center (217)559-3600 between 7:00am - 5:00pm CST, Monday - Friday or click here to Contact Us.

ISBE

Illinois State Board of Education

SIS Updates

New Special Education Report: SIS and I-STAR Alignment Report

Illinois State Board of Education **Student Information System**
View Report

Login: LLANGER

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports**
- Help
- ISBE Internal
- Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education**
 - SIS and I-STAR Alignment Report [Detail](#)


Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)





New SIS and I-STAR Alignment Report: Errors Only



Illinois State Board of Education

Student Information System
View SIS and I-STAR Alignment Report (Detail)

Login: LLANGER

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- ISBE Internal
- Log Out

SIS and I-STAR Alignment Report (Detail)

School Year

School

Home Serving Service Provider

Report All Errors Only

Sort By

or

New SIS and I-STAR Alignment Report

Illinois State Board of Education Student Information System 2017 SIS and I-STAR Alignment Report

2/10/2017 10:29 am

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: 123456789012345

Home District Name: ISBE SD 101

Selection Criteria: Sorted By: Home District Errors, Name

SID	Name						Date of Birth
999999999	Test, Student A						01/01/1000
- SIS -	Home School:	Serving School:	Provider School:	IEP Ind or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 123456789	Serving District: 123456789	Provider District: 123456789	Fund Code: A (IEP)	Approval Start: 11/09/2016	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
999999999	Test, Student B						01/01/1000
- SIS -	Home School:	Serving School:	Provider School:	IEP Ind or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 123456789	Serving District: 123456789	Provider District: 123456789	Fund Code: A (IEP)	Approval Start: 09/08/2016	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	

Batch File Status: New Upload/Download Screens

Illinois State Board of Education

Student Information System

Upload File

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT: 19:48

Login: IBM_TEST_4

Home

Student ⊗

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⊗

Assessment Correction ⊗

Adjusted Cohorts

Teacher

Batch Files ⊗

Upload/Download File ⊗

Request File

Web Service

Reports

Help

Log Out

Upload File

Download File

	Date Uploaded	File Type	File Name	UserID	Process Status	Download Status	Order in Queue
	2/10/2017 3:33:59 PM	Request File Student EL	ISBE_EL_Update_50082189022.csv	IBM_test_4	In Queue		2
	2/10/2017 3:33:51 PM	Request File Service Provider	ISBE_ServiceProvider_50082189022.csv	IBM_test_4	In Queue		1
	2/10/2017 3:33:47 PM	Request File Student Course Assignment	ISBE_Student_Course_Assignment_50082189022.csv	IBM_test_4	Processing		0
Download	2/10/2017 3:33:40 PM	Request File College Course Assignment	ISBE_College_Course_Assignment_50082189022.csv	IBM_test_4	Completed		
Download	2/10/2017 3:33:37 PM	Request File DLM Pre-ID	ISBE_Assess_DLM-AA_PreId_50082189022.csv	IBM_test_4	Completed		
Download	2/10/2017 3:33:30 PM	Request File PARCC Pre-ID	ISBE_Assess_PARCC_PreId_50082189022.csv	IBM_test_4	Completed		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

Copyright © 2003-2017, Illinois State Board of Education

ISBE

Illinois State Board of Education

ACCESS

- **ISBE will create the ACCESS Correction file to capture the data on February 24, 2017.**
 - Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
 - Changes made to the ACCESS correction data only affects the ACCESS Correction data; it does **not** update the student demographics information in SIS.
 - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
 - An ACCESS Correction record can only be **added** if the student has an EL record in your district for the 2017 school year.

The following fields can be added or updated during the ACCESS Correction Window:

- Student Tested
- Reason for Not Testing
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Birth Date
- Race/ Ethnicity Code
- Gender Code
- Homeless Indicator
- Migrant Indicator
- IEP Indicator
- FRL/Low Income Indicator
- 21st Century Indicator
- Home School RCDTS
- Grade Level at Time of Testing
- Test Taken

- **List of Not Tested Reasons**

- 01- Medically Exempt
- 02 - Homebound Exempt
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled/Or Not LEP at Time of Testing
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 20 - Obtained proficiency in a prior year or proficient based on screening tests

- ACCESS Assessment Correction – Reports Screen

The screenshot displays the 'Student Information System' interface. The top navigation bar includes the Illinois State Board of Education logo, the system name 'Student Information System', and a 'View Report' link. The user is logged in as 'LLANGER' and the session is set to timeout at 19:47. A left-hand navigation menu lists various system functions, with 'Assessment Correction' selected. The main content area shows a tree view of report categories. The 'Assessments' category is expanded, and the 'ACCESS Assessment Correction' report is highlighted with a red box. Below this, the 'Demographics and Enrollment' category is also expanded, showing sub-reports like 'Discipline', 'Early Learning', 'Homeless', 'Individual Student', 'Regional Safe School', and 'Special Education'. Other categories like 'Course Assignments', 'State Reporting', and 'Miscellaneous Reporting' are visible at the bottom.

Illinois State Board of Education

Student Information System
View Report

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
 - Bilingual
 - EL Screener [Summary](#) [Detail](#)
 - EL [Summary](#) [Detail](#)
 - ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction** [Summary](#) [Detail](#)
 - ACCESS Score [Summary](#) [Detail](#)
 - Student EL History [Summary](#) [Detail](#)
 - Former EL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS EL Entry Grade Level [Summary](#) [Detail](#)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
 - Special Education
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)


• SIS ACCESS Correction – Summary Report

2015 ACCESS Assessment Correction Summary		4/15/2015	9:55 am
Assessment Home District: 123456789 ISBE SD 101			
Grade:	All	Total	
Total Students:			2
Homeless Indicator: Yes			2
Homeless Indicator: No			2
Migrant Indicator: Yes			2
Migrant Indicator: No			0
IEP Indicator: Yes			2
IEP Indicator: No			0
FRL Indicator: Yes			2
FRL Indicator: No			0
21st Century Indicator: Yes			2
21st Century Indicator: No			0
Tested: Yes			0
Tested: No			2

• ACCESS Assessment Correction – Detail Report

2015 ACCESS Assessment Correction Report (Detail)													4/15/2015 10:01 am	
Assessment Home District: 123456789 ISBE SD 101														
Selection Criteria: None Sorted By: grade at testing														
Columns					A Race Codes	D Migrant Indicator	G 21st Century Indicator							
					B Gender Codes	E IEP Indicator	H Grade							
					C Homeless Indicator	F FRL/Low Income Indicator	I Reason for not testing							
Reasons For Not Testing:														
01 - Medically Exempt					07 - Transferred Out During Testing									
02 - Homebound Exempt					08 - Transferred In During Testing									
03 - In Jail/Locked Facility					09 - Deceased									
04 - Out of State/Country					10 - Absent									
05 - Not Enrolled During the Time of Testing					15 - Refusal but Present to Test									
06 - Not In Valid Grade					19 - Reserved for Internal Use									
					20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests									
* Race Codes definitions can be found on the Student Information System web site.														
Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School	
999999999	TEST, STUDENT A	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345	
999999999	TEST, STUDENT B	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345	
999999999	TEST, STUDENT C	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345	
999999999	TEST, STUDENT D	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345	
999999999	TEST, STUDENT E	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345	
999999999	DOE, JOHN	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345	
999999999	TEST, STUDENT	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345	

• Assessment → ACCESS Correction Link



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:47

Login: LLANGER

Home

Student ✖

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ✖

Assessment Correction ✖

ACCESS

DLM-AA

PARCC

Adjusted Cohorts

Teacher

Batch Files ✖

Reports

Help

ISBE Internal

Log Out

Assessment Correction

- For the new SIS external website [click here](#)
- DLM-AA Pre-ID updates last sent on **02/05/2017**.
- PARCC Pre-ID file was sent on **02/05/2017**.

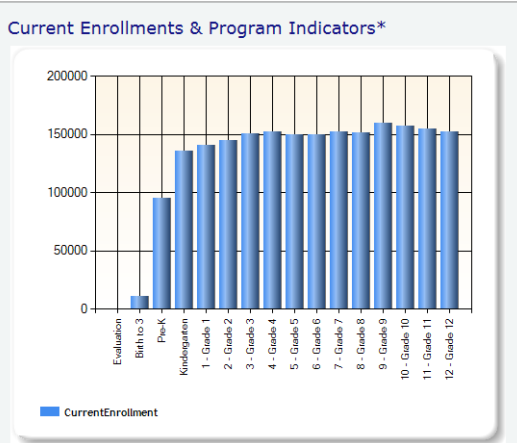
District: -- All Districts --

Home Serving

2017 District Status Panel | 2016 Assessment Correction Status Panel

*Reflects data as of Feb 10 2017 11:03 AM

Current Enrollments & Program Indicators*



Current Enrollment
 LEP
 IEP
 Homeless
 FRL
 Refresh

Upcoming Key Dates

Activity	Date
ACCESS Last day of Testing	02/10/2017
Last SIS Pre-ID upload to PARCC vendor	02/24/2017
EL Data due for Population of eGMS Ceiling Calculator Funding Allocation Report	03/03/2017
Eligible for Immigrant Education Program data Extracted from SIS for funding eligibility and allocation calculations	03/03/2017
PARCC Testing – Earliest Start Date	03/06/2017
DLM-AA Testing – Earliest Start Date	03/15/2017
SAT Initial Test Date	04/05/2017
SAT Makeup Test Date	04/25/2017
PARCC Testing – Latest End Date	04/28/2017
DLM-AA Testing – Latest End Date	05/01/2017

[Click here for a full list of Key Dates](#)

Course Data Quality (K-12) Serving Location : All Districts

Unique Student Count	2033792
Unique Teacher Count	112158
Student Teacher Ratio	18
Unique Course Count	900143
Courses Missing Students	235390
Courses Missing Teachers	96836
Students Missing Courses	587241

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	10566	2649	25%
Birth To 3 Caregiver Demographics	10566	3725	35%
Early Childhood Outcomes(ECO) Entry	26715	22240	83%
Early Childhood Outcomes(ECO) Progress	16195	3061	18%
Early Childhood Expansion Grant	4291	1926	44%
English Learners (EL)	218788	202521	92%
EL Screener	64411	59144	91%
Homeless	40447	36863	91%
Eligible for Immigrant Student Program	164667	137044	83%
Student Address for NEW IEP students	288969	284236	98%
Regional Safe Schools Program (RSSP)	1856	1188	64%
Student Discipline	NA	22011	NA
Secondary Courses Missing Final Letter Grade	2334403	0	0%

• ACCESS Assessment Correction Search

The screenshot shows the 'ACCESS Assessment Correction' search interface. On the left is a navigation menu with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction (highlighted), DLM-AA, PARCC, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area includes instructions: 'To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide the SID along with one of the following: Last Name, First Name, Date of Birth. Then click the 'Search' button.' Below this is a 'Search Criteria' section with input fields for *SID, *Legal Last Name, *Date of Birth (mm/dd/yyyy), and *Legal First Name. A table on the right shows test results for ACCESS and Alternate ACCESS across various grades and testing windows. The assessment year is set to 2017.

Illinois State Board of Education

Student Information System
ACCESS Assessment Correction

SESSION TIMEOUT 19:48

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

DLM-AA

PARCC

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide the SID along with one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Test	Grade	Last Day of Testing Window	Last Day of Assessment Correction
ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/24/2017	07/31/2017
Alternate ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/24/2017	07/31/2017

Assessment Year: 2017

Search

Have questions or need help? Contact our Call Center (217)559-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.

- **ACCESS Assessment Correction Student Detail**

Illinois State Board of Education SIS HOME | ISBE HOME | LOGOFF

Student Information System

ACCESS Assessment Correction SESSION TIMEOUT 19:59

Login: IBM_TEST_4

- Home
- Student**
- Search SID
- Request New SID
- Exit Enrollment
- Assessment
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out


Please enter the student's ACCESS information.

Fields marked with an asterisk * are required.

Student ID (SID)	123456789	Student SAP ID	<input type="text"/>
*Legal Last Name	<input type="text" value="Smith"/>	*Legal First Name	<input type="text" value="John"/>
Legal Middle Name	<input type="text" value=""/>	*Date of Birth (mm/dd/yyyy)	<input type="text" value="01/01/2006"/>
* Test Name	<input type="text" value="ACCESS"/>	*Grade	<input type="text" value="2 - Grade 2"/>

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)

• ACCESS Assessment Correction Details



Illinois State Board of Education

Student Information System

ACCESS Assessment Correction

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT 19:45

Login: IBM_TEST_4

- [Home](#)
- [Student](#) ⊗
- [Search SID](#)
- [Request New SID](#)
- [Exit Enrollment](#)
- [Assessment](#) ⌵
- [Adjusted Cohorts](#)
- [Teacher](#)
- [Batch Files](#) ⌵
- [Reports](#)
- [Help](#)
- [Log Out](#)

Please Select ACCESS Information For The Student:

SID: 123456789 **Last Name:** Smith **First Name:** John **Middle Name:** *

***Student Tested** Yes No ***Reason Not Testing**

***Gender** ***Race/Ethnicity**

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input checked="" type="radio"/> Yes <input type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No
Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No

Next

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)

ISBE

Illinois State Board of Education

DLM-AA

- **Data Collection Practices for DLM-AA**

- Student demographic uploads went through the Student Information System (SIS). SIS sent the last data update to the assessment vendor Sunday February 5, 2017.
- After February 5, 2017, contact Laura Quimby for assistance:
 - Lquimby@isbe.net
- February 6, 2017 - Data Lockdown
- March 15, 2017 - DLM-AA Testing – Earliest Start Date
- May 1, 2017 - DLM-AA Testing – Latest End Date (Creation of the DLM-AA Correction in SIS)

ISBE

Illinois State Board of Education

PARCC

- **PARCC Pre-ID data collection**

- All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to Pearson every Friday until February 24, 2017.
- For PARCC, SIS will upload all student data into PearsonAccess ^{next}
- Starting February 27, 2017, all data must be updated directly in PearsonAccess ^{next}
 - Continue to Exit and enroll students in SIS
- **Testing Protocol for Grades 3-8:**
 - All students in grades 3-8 will be scheduled to take PARCC assessments in both ELA/L and Math
 - If the student is LEP “Yes” and First Year In U.S. School indicator in PARCC Pre-ID is “Yes,” they are exempt from taking ELA/L.

- **PARCC Testing Window**

- **The PARCC Correction data will be based on the testing school's Testing Window.**
 - For grades 3-8, any student enrolled at any point in time during the Testing school's Testing Window will be included.
- **As the Testing Window grows closer, edit PARCC Pre-ID Step 1 with the corrected dates so all applicable students are included.**
 - Example: If your testing window ends earlier than anticipated, change the end date to reflect this.
- **ISBE will enter a default testing window of March 6, 2017 – April 28, 2017 for schools who do not enter a Testing Window by April 28, 2017**
 - As needed Testing Schools may Update the Testing Window after April 28, 2017

PARCC Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Illinois State Board of Education | **Student Information System** | Student Assessment - PARCC | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 19:15

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

KIDS

PARCC

SAT

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

1. Define Online/Paper Tests by school and grade. And select Testing Window by district or school.
[Identify Online/Paper Test and Testing Window](#)

2. To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2017

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
 Copyright © 2003-2017, Illinois State Board of Education

PARCC Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Verify Testing Window is correct. Edit Testing Window as needed (e.g., if you finish early, adjust the end date)

The screenshot displays the PARCC Student Information System (SIS) interface. The header includes the Illinois State Board of Education logo and the text "Student Information System" and "Student Assessment - PARCC". The user is logged in as "IBM_TEST_4". A sidebar on the left contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a "School" dropdown menu set to "-- Select School --". Below this is a "Testing Window" section, highlighted with a red box, containing a note: "NOTE: The earliest start date is March 6th, 2017. The latest end date is April 28, 2017." and two input fields for "Start Date" and "End Date". A checkbox labeled "Apply Testing Window To All Schools In District" is also present. Below the "Testing Window" section is a "GRADES 3 - 8" section with a note: "NOTE: Please do not make adjustments to grade levels not served in selected school." This section lists grades 3 through 8, each with radio buttons for "Paper" and "Online" test formats. At the bottom of the form are "Return to Previous" and "Submit" buttons. The footer contains contact information for the Call Center and a copyright notice for 2017.

PARCC Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the system name "Student Information System", and a "View Report" link. The top right corner shows session information: "SIS HOME | ISBE HOME | LOGOFF" and "SESSION TIMEOUT 19:52".

The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, and Log Out.

The main content area shows a tree view of assessment categories:

- Student**
 - Assessments**
 - PARCC Pre-ID**
 - PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1** (highlighted in red) [Detail](#)
 - PARCC Assessment Pre-ID - STEP 2 [Summary Detail](#)
 - PARCC Correction**
 - PARCC Assessment Correction [Summary Detail](#)
 - PARCC Assessment Scores [Summary Detail](#)
 - PARCC Assessment Scores Grid [Summary](#)
 - DLM-AA**
 - DLM-AA Assessment Pre-ID [Summary Detail](#)
 - DLM-AA Participation and Score (all students) [Summary Detail](#)
 - DLM-AA Dynamic Learning Maps [Summary](#)
 - SAT**
 - SAT Assessment Pre-ID [Summary Detail](#)
 - Other Assessment Reports**
 - Assessment Score History [Detail](#)
 - Teacher/Student Assessment Score History [Detail](#)
 - National Career Readiness Certificate (NCRC) Level [Summary Detail](#)
 - National Career Readiness Certificate (NCRC) 2-Page Certificate [Detail](#)
 - Historical Assessments**
 - PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016) [Detail](#)
 - 2015 PARCC Assessment (PBA and EOY components) [Summary Detail](#)
 - 2015 PARCC Assessment Scores (only students with scores) [Summary Detail](#)
 - 2015 PARCC Participation (all students) [Summary Detail](#)
 - Assessment Correction [Summary Detail](#)
 - Assessment Scores (Scale Score & Performance Level Only) [Summary Detail](#)
 - Assessment Subscores (Detailed Scores by Subject Area) [Summary Detail](#)
 - Plan and Explore Score [Detail](#)
 - Locating Information Score [Summary Detail](#)

Below the main content area, there is a list of other categories:

- Bilingual** (EL Screener, EL, ACCESS)
- Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline**
- Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless**
- Individual Student**
- Regional Safe School**
- Special Education**

PARCC Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Illinois State Board of Education		2/10/2017 2:41 pm
Student Information System		
2017 PARCC Assessment Test Format (Online or Paper) and Test Window Report		
<hr/>		
SIS Home District: 123456789012345 ISBE SD 101		
<hr/>		
Testing School: 1234566789012345 ISBE SD 101		Test Window: 03/21/2017 - 04/28/2017
Test Format = Online		
Grade 03		
Grade 04		
Grade 05		
Grade 06		
Grade 07		
Grade 08		
Testing School: 1234566789012345 SIS School		Test Window: 03/21/2017 - 04/28/2017
Test Format = Online		
Grade 03		
Grade 04		
Grade 05		
Grade 06		
Grade 07		

- **PARCC Pre-ID - Step 2: Updating PARCC Pre-ID**
 - Home and Testing districts can make updates in SIS.
- **The PARCC Assessment Pre-ID will contain one record per content area (ELA/L and Math).**
 - Ensure that accommodations are entered for the correct content area.
 - When a student's enrollment is exited, the student will be removed from the PARCC Pre-ID report.
 - If a record is exited, the PARCC Pre-ID table will retain the data.
 - If a new enrollment is created, all data from the prior PARCC record will be applied to the new record, but the record can still be edited.

- **PARCC Pre-ID - Step 2**

- PARCC Assessment Session Location
 - District Defined
 - **Paper Use**
 - On February 3, 2017, this field was sent to determine how Pre-ID labels will be sorted
 - **Online Use**
 - Used to assign students to an online Test Session
 - Assessment Session Locations will **ONLY** be sent on February 17 and February 24, 2017.
 - After a Test Session has started, the student must be removed manually from that Test Session in Pearson in order for the student to be put in a different Test Session.
- All PARCC data should be continuously updated in SIS, so it is consistent with Pearson.
- If new students or updates to PARCC Pre-ID data are required after February 24, 2017, updates must be made directly in PearsonAccess^{next}.

• PARCC Pre-ID - Step 2

Illinois State Board of Education | **Student Information System** | Student Assessment - PARCC | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 19:15

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

KIDS

PARCC

SAT

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

1. Define Online/Paper Tests by school and grade. And select Testing Window by district or school.
[Identify Online/Paper Test and Testing Window](#)

2. To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2017

Search Criteria

*SID


AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

PARCC Pre-ID- Step 2



Illinois State Board of Education

Student Information System

Student Assessment - PARCC

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:50

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

The information you are providing will update the PARCC Pre-ID report.

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 123456789012456

Legal First Name : John

Serving RCDTS : 123456789012456

Middle Name : R

School Year : 2017

Grade : 08

Please review both ELA and MATH Tabs

Remove from PARCC and Add to DLM-AA

English Language Arts Mathematics

Test Code : ELA08 -- Grade 8 ELA/Literacy

Testing School : 12345678901245 ISBE SD - SIS School

Enrolled In Home School On Or Before May 1st of Previous School Year	<input checked="" type="radio"/> Yes <input type="radio"/> No
Enrolled In Home District On Or Before May 1st of Previous School Year	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S. School (LEP Indicator must be YES)	<input type="radio"/> Yes <input checked="" type="radio"/> No

Test Format : Paper Online
 LEP Indicator : No
 IEP Indicator : No

Accommodations and Accessibility Features

Class Name	Session Name	
002-EN812/802		
Accommodation 504 Plan	<input type="radio"/> Yes <input checked="" type="radio"/> No	Color Contrast
Answer Masking	<input type="radio"/> Yes <input checked="" type="radio"/> No	Braille Response
ASL Video	<input type="radio"/> Yes <input checked="" type="radio"/> No	Assistive Technology (AT) Screen Reader/Non-Screen Reader
Closed Captioning for ELA/L	<input type="radio"/> Yes <input checked="" type="radio"/> No	ELA/L Constructed Response
Monitor Test Response	<input type="radio"/> Yes <input checked="" type="radio"/> No	Human Signer or Human Reader
Word Prediction for ELA/L	<input type="radio"/> Yes <input checked="" type="radio"/> No	ELA/L Selected Response or Technology Enhanced Items
Word to Word Dictionary (English/Native Language)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Extended Time
Refreshable Braille Display for ELA/L	<input type="radio"/> Yes <input checked="" type="radio"/> No	Text-To-Speech

PARCC Pre-ID Reports

Illinois State Board of Education

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:52

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

Assessments

PARCC Pre-ID

- PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
- PARCC Assessment Pre-ID - STEP 2 [Summary Detail](#)

PARCC Correction

- PARCC Assessment Correction [Summary Detail](#)
- PARCC Assessment Scores [Summary Detail](#)
- PARCC Assessment Scores Grid [Summary](#)

DLM-AA

- DLM-AA Assessment Pre-ID [Summary Detail](#)
- DLM-AA Participation and Score (all students) [Summary Detail](#)
- DLM-AA Dynamic Learning Maps [Summary](#)

SAT

- SAT Assessment Pre-ID [Summary Detail](#)

Other Assessment Reports

- Assessment Score History [Detail](#)
- Teacher/Student Assessment Score History [Detail](#)
- National Career Readiness Certificate (NCRC) Level [Summary Detail](#)
- National Career Readiness Certificate (NCRC) 2-Page Certificate [Detail](#)

Historical Assessments

- PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016) [Detail](#)
- 2015 PARCC Assessment (PBA and EOY components) [Summary Detail](#)
- 2015 PARCC Assessment Scores (only students with scores) [Summary Detail](#)
- 2015 PARCC Participation (all students) [Summary Detail](#)
- Assessment Correction [Summary Detail](#)
- Assessment Scores (Scale Score & Performance Level Only) [Summary Detail](#)
- Assessment Subscores (Detailed Scores by Subject Area) [Summary Detail](#)
- Plan and Explore Score [Detail](#)
- Locating Information Score [Summary Detail](#)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

PARCC Assessment Pre-ID Report

2017 PARCC Assessment Pre-ID (Detail) 2/10/2017 3:00:22PM

SIS Home District:
 Selection Criteria: **None** Sorted By: **Student Name**

Columns (Columns D through AG are Yes/No, unless defined below*)		
A Test Format *	K Color Contrast *	V ELA/L Constructed Response *
B Session Name	L Text-to-Speech *	W ELA/L Selected Response or Technology Enhanced Items *
C Class Name	M Human Signer or Human Reader *	X Mathematics Response *
D LEP Indicator (from SIS)	N ASL Video	Y Monitor Test Response
E Accommodation 504	O Assistive Technology - Screen Reader/Non-Screen Reader *	Z Word Prediction for ELA/L
F IEP Indicator (from SIS)	P Closed Captioning for ELA/L	AA Mathematics Response - EL *
G Alternate Representation Paper Test	Q Refreshable Braille Display for ELA/L	AB Word-to-Word Dictionary (English/Native Language)
H Spanish Transadaptation of the Mathematics Assessment	R Braille Response *	AC Extended Time *
I Large Print	S Braille with Tactile Graphics *	AD Administration *
J Answer Masking	T Answers Recorded in Test Book	AE Enrolled in Home School On or Before May 1
	U Calculation Device and Mathematics Tools *	AF Enrolled in Home District On or Before May 1
		AG First Year in U.S. School

Test Code: MAT0X Grade X Mathematics ELA0X Grade X ELA/Literacy ALG01 Algebra I GEO01 Geometry ALG02 Algebra II MAT11 Integrated Mathematics I MAT21 Integrated Mathematics II MAT31 Integrated Mathematics III ELA09 ELA/Literacy I ELA10 ELA/Literacy II ELA11 ELA/Literacy III	Text-to-Speech (Column L): 11 Text-to-Speech English for ELA/L Text and Graphics 12 Text-to-Speech English for Math Text and Graphics 13 Text-to-Speech English for Math Text Only 14 Text-to-Speech Spanish for Math Text and Graphics 15 Text-to-Speech Spanish for Math Text Only 00 None Human Signer or Human Reader (Column M): 03 Human Signer 04 Human Read Aloud 00 None Assistive Technology - Screen Reader/Non-Screen Reader (Column O): 05 Screen Reader 06 Non-Screen Reader 00 None	Calculation Device and Mathematics Tools (Column U): 03 Uses calculator on non-calculator section 04 Uses mathematics tools on non-calculator section 05 Uses both calculator and mathematics tools on non-calculator section 00 None ELA/L Constructed Response; ELA/L Selected Response or Technology Enhanced Items; Mathematics Response (Columns V, W, X): 01 Speech-to-Text 02 Human Scribe 03 Human Signer 04 External AT Device 00 None Mathematics Response-EL (Column AA): 01 Speech-to-Text 02 Human Scribe 00 None Extended Time (Column AC): 01 EL 02 IEP/504 03 Both 00 No Extended Time Administration (Column AD): 01 Fall 02 Spring (Default)
--	---	---

Test Format (Column A): O Online P Paper	Color Contrast (Column K): 01 Black font on cream background 02 Black font on light blue background 03 Black font on light magenta background 04 White font on black background 05 Yellow font on blue background 06 Low contrast color, dark gray font on pale green background 07 Locally provided color overlay for the students to place over their paper test 00 None	Braille Response (Column R): 01 Braille Writer 02 Braille Notetaker 00 None Braille with Tactile Graphics (Column S): 11 UEB (Unified English Braille) 12 EBAAE (English Braille American Edition) 00 None
---	---	---

ISBE

Illinois State Board of Education

SAT

SAT

- **Beginning in 2016-17, SAT will replace PARCC as the accountability test for Grade 11 students.**
 - All students identified as Grade 11 in SIS are required to take SAT, unless DLM-AA is the appropriate state assessment. Initial Test Date: **Wednesday, April 5, 2017**
 - Makeup Test Date: **Tuesday, April 25, 2017**
 - Accommodated Testing Window: **April 5-18, 2017**
- Students in Grades 3-8 will continue to take PARCC or DLM-AA
- SAT Pre-ID data was sent to SAT vendor on January 20, 2017
- Review and correct First Year in U.S School and On or Before May 1st indicators
- ISBE will create the SAT Correction on April 6, 2017

ISBE

Illinois State Board of Education

Planning for School Year 2018

- **Military-Connected Student (ESSA Requirement)**

- Identifies a student who, at any time during the current enrollment, has at least one Parent or Legal Guardian who is a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard and is full-time duty in the active military service of the United States.
- Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law
 - or by the Secretary of the Military Department,
 - or is considered Full-time National Guard duty which is training
 - or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States
 - or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico,
 - or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States
 - or for which the member has waived pay from the United States.
- Districts should collect data at registration time.

ISBE

Illinois State Board of Education

District Next Steps

- Continue to Enroll and Exit students
- Continue to submit Teacher and Student Course Assignments
- Review EL and Immigrant data
- If applicable edit Step 1 – PARCC Pre-ID Test Window
- Review and edit PARCC, DLM-AA, and SAT Pre-ID Data

ISBE

Illinois State Board of Education

Key Dates

ACTIVITY

DATES

Last SIS Pre-ID Upload sent to PARCC Vendor
ACCESS Last Day of Testing

02/24/2017

EL Data due for Population of eGMS Ceiling Calculator
Eligible for Immigrant Education Program data Extracted from SIS

03/03/2017
4:00 p.m.
Deadline

SAT Test Date

04/05/2017

PARCC Testing – Latest End Date

04/28/2017

DLM-AA Testing – Latest End Date

05/01/2017

- **ISBE SIS Resource Materials**

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
- ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

- **ISBE Help Desk**

- (217) 558-3600 Option 3
- help@isbe.net
 - **Policy Questions** will be directed to the correct division.
 - **Technical Questions** will be directed to the IBM team.

- **ISBE SIS Information Website**

- <https://www.isbe.net/Pages/Student-Information-System.aspx>

This Webinar is being recorded.

Please do not provide any Student, Personal, or Vendor information.

ISBE

Illinois State Board of Education

QA