

Illinois State Board of Education

2017 Spring SIS Assessment Update

Student Information System (SIS)



February 2017



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Student Information System (SIS)

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Webinar Tips

Student Information System (SIS)

Tips for Listening

- Computer speakers
- Headset connected to a computer
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- Welcome and Introductions
- EL Ceiling Calculator Grant
- Immigrant
- SIS Updates
- ACCESS
- DLM-AA
- PARCC
- Planning for School Year 2018
- District Next Steps
- Key Dates
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers



Welcome / Introductions

Student Information System (SIS)

ISBE Key Team Members

- Brent Engelman
 Division Administrator/Director, Information Technology
- John Shake
 Division Supervisor, Information Technology

Rae Clementz

Supporting Division Administrator, Assessment and Accountability

Presenters

- Howard Hammel
 SIS Project Manager
- Adam Lowery
 SIS Business Analyst
- Lindsay Langer SIS Business Analyst





Student Information System (SIS)

- eGMS uses the EL data in SIS to allocate funding
- SIS Dashboard Current Enrollment Data Completion Status*
- EL data should be 100% complete

Collection	Total Require	ed Complete	% Complet
<u>Birth To 3</u>	10566	2649	25%
Birth To 3 Caregiver Demographics	10566	3725	35%
Early Childhood Outcomes(ECO) Entry	26715	22240	83%
Early Childhood Outcomes(ECO) Progress	16195	3061	18%
Early Childhood Expansion Grant	4291	1926	44%
English Learners (EL)	218788	202521	92%
EL Screener	64411	59144	91%
Homeless	40447	36863	91%
Eligible for Immigrant Student Program	164667	137044	83%
Student Address for NEW IEP students	288969	284236	98%
Regional Safe Schools Program (RSSP)	1856	1188	64%
Student Discipline	NA	22011	NA

Student Information System (SIS)

EL Report – SIS Reports

Illinois State	22		Studen	t Infor
Board of Edu	ication		otaden	View
Login: LLANGER		- Chulant		
lome		Student Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA	A SAT)	
Student	*	E-Bilingual	A, 3AT)	
Search SID		EL Screener	Summary	<u>Detail</u>
Request New SID		- EL		<u>Detail</u>
Exit Enrollment				Detail
Assessment Pre-ID	\mathbf{i}	- ACCESS Pre-Id		Detail
Assessment Correction	$\left \right\rangle$	- ACCESS Assessment Correction		Detail
Adjusted Cohorts				
Teacher		ACCESS Score		<u>Detail</u>
Batch Files		- Student EL History		<u>Detail</u>
	×	Former EL Students Report		<u>Detail</u>
Reports		Student ACCESS Scores History		<u>Detail</u>
Help		Unassigned Test Results		<u>Detail</u>
ISBE Internal		eGMS Ceiling Calculator Grant	Summary	<u>Detail</u>
Log Out		eGMS Ceiling Calculator Funding	Summary	<u>Detail</u>
		- eGMS Ceiling Calculator Funding Allocations	Summary	<u>Detail</u>
		eGMS EL Entry Grade Level	<u>Summary</u>	<u>Detail</u>
		Demographics and Enrollment (Demographics, Enrollment, Curr	rrent vs. Previous Enrollment)	
		Discipline		
		Early Learning (Birth to 3, Early Childhood, Early Childhood Outcome	es, Pre-K Follow-Up)	
		• Homeless		
		🗄 Individual Student		
		⊞ Regional Safe School		
		Course Assignments		
		"	urses, College Courses)	
		Hereit Missing Courses		
		State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Yes		
			sons)	

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Student Information System (SIS)

EL Summary Report

EL (Su	nmary)
ISBE School District	
election Criteria: Currently Enrolled Students Only None	
Grade: All	Total
Total Students:	75
Grade Level: 9 - Grade 9	23
Grade Level: 10 - Grade 10	27
Grade Level: 11 - Grade 11	12
Grade Level: 12 - Grade 12	13
New Arrival To U.S.: Yes	11
New Arrival To U.S.: No	64
New Arrival To U.S.: Not Provided	(
ELL Placement - Entry Status: TPI (12)	74
ELL Placement - Entry Status: Parents Refused (14)	1
Reason Services Ended: Not Exited ()	75
Native Language: Spanish (001)	22



Student Information System (SIS)

EL Detail Report

						EI	. (D	leta	II)													2/3/2			25 p	
SIS Home District: 1234			en a contra contra da																							
election Criteria: Curre	ntly Enrolled Students Onl	y None	Sorted By	; Stu	lent Name	S.			_			_	_	_	_	_	_	_						_	_	_
Columns																										
A Grade Level			Student Enro	200 C	Contraction of the second	100000	Recei	ive EL	L Se	vices		F				Engli			ction							
B Date First Enrolled in	District/LEA		s Periods Pro	vided	Per Week	8						S				al Bi	· · · · · · · · · · · · · · · · · · ·									
C New Arrival to U.S.	042.0200		III Status									1			C. 2010	neur Bas										
D ELL Placement - Entr	Part 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		igrant Educat			Only Sc	hool Y	ears 200	18, 200	9, 2010	0	t								oglish b						
E Native Language Cod	e	CONTRACTORS	Accommodat	ALC: NOT		-			1010			1					1000			rs 2006			100.05			
F Race Code			ent Area Tut	100 m	P.0000 - 2000 - 200		5 2008,	, 2009, 3	2010)			1				0 M C 12			1000000	hool Y			09, 201	0)		
G Migrant Indicator			elopmental B	100 March 100								3				servic		(Pull-O	Out Ind	lividual	Suppo	et)				
H Special Education IEl	Indicator		Language &		Charles and the							7	7 33	Com	0000											
		Y IAI	age Languag	a lo	my school i	ents 10	00, 200	5, 2010	×			-	* *	com	pacae	<u> </u>										
ELL placement Entry Sta	tus		o			Reat	on Fo	or End	ling I	LLS	ervices				1 1	Cli	ass P	eriod	ls Pre	ovide	l Per	Weel	k			Π
01 New (Removed in SY			Part Time						0.000		d in SY2010)	8				00	No	me								
02 Returning (Removed		2 TPI						drawn	(1888) - S. (1998)	rents						01	Lo									
03 Parents Refused (Ren	noved in SY2010) 1	N	/ Alternative			07	Erron	eous l	Entry							02	2.20	odera	ite							
10 TBE Full Time	1	4 Paren	ts Refused													03	Hi	gh								
	SIS Home Scho	al	Birth Date		в	6	D	FF	G	н	T	J	K	L	M		Р	0 1	2 5	Т	U	v	w	x	v	Ē
Student ID: 1235456789	Name: TEST, STUDENT		Dil ta Datt	1.0														41.							-	
Student LD, 1000 Stores	12345678901234		06/11/2000	9	08/01/201	4 N	12	001 1	1 N	N	08/25/2014	03	N	N	N	N	N	N	YN	Y	N	N	N	N	Y	
Student ID: 1235456789	Name: TEST, STUDENT	в		_											-			-					_		_	-
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Student ID: 1235456789	Name: TEST, STUDENT	c								_			-										_	_	_	
	12345678901234	15	05/09/1999	10	08/18/201	5 N	12	001 1	1 N	N	08/18/2015	03	N	N	NN	N	N	N	Y N	N	N	N	N	N	Y	
Student ID: 1235456789	Name: TEST, STUDENT	D							10							10				÷						
	1234567890123-	14	04/23/1997	10	08/18/201	1 21	10	no. .		1	08/18/2015	02	4.	37	1. 1		40	× .	v N	N	N	N	N	N	v	

Student Information System (SIS)

Search SID - EL Tab

			2	SIS HOME ISBE HOME LOGOFF
Illinois State Board of Education	n	Student Information System Search SID - Student Details		SESSION TIMEOUT 19:57
Login: IBM_TEST_4		Search StD - Student Details		TIMEOUT
Home	Click on the tabs to view the student details. To view Sch	ool / District Name and contact information, please click on either	the Home or Serving School RCDTS number.	
Student 🕅	SID: 123456789			
Search SID	Legal Last Name: SMITH	Legal First Name: JOHN	Legal Middle Name: R	
Request New SID				
Exit Enrollment		Student Demographic Student Enrollment Program Indicators	EL Information	
	EL Record: Current			
Assessment Correction 🗵	RCDT for Home: <u>12345678901</u> School Year: 20	117		
Adjusted Cohorts)]/		_
Teacher	Date First Enrolled in District/LEA			
Batch Files 🛛	First Year in U.S. School			
Reports	EL Placement - Status			
Help	Date Student Enrolled or Re-entered to Receive EL Services			
Log Out	Class Periods Provided per Week			
	EL Services Provided			
	EL Services End Data			
	Date EL Services Ended			
	Reason for Ending EL Services			
		Edit EL Record		

Student Information System (SIS)

eGMS Ceiling Calculator Reports

APR					
Illinois State Board of Edu	ration		Studen	: 1	nformatio
Card State	cauon				View Report
Login: LLANGER		⊡ Student			
Home		Student Gre-Id, Assessment Correction, Scores PARCC, DLM-	AA, SAT)		-
Student	*	G - Bilingual	,,		
Search SID		EL Screener	Summary	Detail	
Request New SID				Detail	
Exit Enrollment		ACCESS WIDA DRC Site File and Testing Waiver		Detail	
Assessment Pre-ID	≫	- ACCESS Pre-Id		Detail	
Assessment Correction	≫				
Adjusted Cohorts	Passan			<u>Detail</u>	
Teacher		ACCESS Score		<u>Detail</u>	
	191			<u>Detail</u>	
Batch Files	\mathbf{i}	Former EL Students Report		<u>Detail</u>	
Reports		Student ACCESS Scores History		<u>Detail</u>	
Help		Unassigned Test Results		Detail	-
ISBE Internal		eGMS Ceiling Calculator Grant	Summary	<u>Detail</u>	
Log Out		eGMS Ceiling Calculator Funding	<u>Summary</u>	<u>Detail</u>	
		eGMS Ceiling Calculator Funding Allocations	<u>Summary</u>	Detail	
		GMS EL Entry Grade Level	Summary	Detail	1
		Demographics and Enrollment (Demographics, Enrollment, Co	urrent vs. Previous Enrollment)		
		Early Learning (Birth to 3, Early Childhood, Early Childhood Outcom	mes, Pre-K Follow-Up)		
		Homeless			
		∎ Individual Student			
		∎ Regional Safe School			
		Special Education			
		Course Assignments			_
		Student and Teacher Reports (Course Assignments, Outside C	Courses, College Courses)		
		Hissing Courses			
		State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Y	Year Reports)		
		Hiscellaneous Reporting (Multiple SID, Closed Schools, Missing Pe	ersons)		_

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4:28 pm

2/9/2016

Student Information System (SIS)

eGMS Ceiling Calculator Funding Allocation - Detail Report

2016 eGMS Ceiling Calculator Funding Allocation (Detail) ISBE School District SIS Serving District: 123456789 Currently Enrolled Students Only Sorted By: Student Name Selection Criteria: B Native Language Code C Race Code A Grade Level Columns EL Placement Status: 10-TBE Full Time 11-TBE Part Time 12-TPI 13-Other/Alternative 14-Parents Refused D Class Periods Per Week: 00-None 01-Low 02-Moderate 03-High E Projected Allocations - actual allocations may be pro-rated and participants will receive notice through IWAS. Total EL Student ID Name Attendance Center Birth Date A В C D E LIPLEPS TBE/TPI Funding \$125 TEST, STUDENT 9 001 11 12 03 \$707 \$832 9999999999 123456789012345 06/11/2000 K 001 11 12 03 \$125 \$607 \$732 07/24/2010 999999999 123456789012345 TEST, STUDENT 10 001 11 12 03 \$125 \$707 \$832 9999999999 TEST, STUDENT 123456789012345 05/09/1999 10 001 11 12 03 \$707 \$125 999999999 04/23/1997 \$832 TEST, STUDENT 123456789012345 123456789012345 05/20/2008 001 11 10 03 \$125 \$607 \$732 9999999999 TEST, STUDENT 2 2 001 11 10 03 TEST, STUDENT 11/01/2007 \$125 \$607 \$732 999999999 123456789012345 K 001 11 12 03 TEST, STUDENT 123456789012345 09/14/2009 \$125 \$607 9999999999 \$732 001 11 10 03 \$125 \$607 \$732 9999999999 TEST, STUDENT 123456789012345 03/27/2008 2 123456789012345 05/12/2006 4 001 11 10 02 \$125 \$304 \$429 000000000 TEST STUDENT





Student Information System (SIS)

- Eligible for Immigrant Student Program
 - "Eligible immigrant student" means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia, or Puerto Rico, and who has been attending schools in the U.S. for less than three full academic years.
 - If the student SID was created within the last 3 years, SIS will ensure that "Country of Birth" and "Date First Enrolled in a U.S. School" have been reported using the "Eligible for Immigrant" format. (The related validation will occur before the student's enrollment can be exited.)
 - Eligible for Immigrant Student Program data can be submitted either online or via the batch process.
 - Eligible for Immigrant Education Program data will be extracted on March 3, 2017 and used to calculate if a school district is eligible to receive Immigrant Education program funds.



Student Information System (SIS)

- Country of Birth: Country codes.
 - SIS Data Elements: <u>https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx</u>
- First Date of Entry into a U.S. School will be optional if the "Country of Birth" is one of the following:
 - 1000 (U.S.)
 - 9030 (Puerto Rico)
- If a student leaves the U.S. and then re-enrolls, enter the number of months the student was gone (online only).
 - Optional unless the student left the U.S.



Student Information System (SIS)

Eligible for Immigrant Education

 Country of Birth is required for all students that SID was created within the last three years

Collection	Total Require	d Complete	% Complete
Birth To 3	10566	2649	25%
Birth To 3 Caregiver Demographics	10566	3725	35%
Early Childhood Outcomes(ECO) Entry	26715	22240	83%
Early Childhood Outcomes(ECO) Progress	16195	3061	18%
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Homeless	40447	36863	91%
Eligible for Immigrant Student Program	164667	137044	83%
Student Address for NEW IEP students	288969	284236	98%
Regional Safe Schools Program (RSSP)	1856	1188	64%
Student Discipline	NA	22011	NA
Secondary Courses Missing Final Letter Grade	2334403	0	0%

Eligible for Immigrant Education

Illinois State					
Board of Edu	cation		S	tuder	nt In
Login: LLANGER					
Home					
Student	*		Correction, Scores PARCC, DLM-AA, SAT)		
Search SID		EL Screener, EL, ACCESS)			
Request New SID		Demographics and Enrollment			
Exit Enrollment		Demographics		<u>Summary</u>	<u>Detail</u>
	-	Enrollment		<u>Summary</u>	<u>Detail</u>
Assessment Pre-ID	*	Current Enrollment vs Previo	us Enrollment	<u>Summary</u>	
Assessment Correction	≫	- Enrollment Grade Discrepanc	ies	<u>Summary</u>	
Adjusted Cohorts		Enrollment Anomalies			<u>Detail</u>
Teacher		Enrollment Transfer		Summary	<u>Detail</u>
Batch Files	×	Eligible For Immigrant Educa	tion (2007 - 2014)	Summary	<u>Detail</u>
Reports		Eligible For Immigrant Stude	nt Program (2015 and later)	<u>Summary</u>	<u>Detail</u>
Help		Student Address		<u>Summary</u>	<u>Detail</u>
ISBE Internal		Discipline			
Log Out		Early Learning (Birth to 3, Early Chi	ildhood, Early Childhood Outcomes, Pre-K Follow-U	p)	
		+ Homeless			
		⊡ Individual Student			
		🕀 Regional Safe School			
		• Special Education			
		Course Assignments			
			Course Assignments, Outside Courses, College Cou	rses)	
		. Missing Courses			
		State Reporting (Fall Enrollment Count			
		Multiple S	SID, Closed Schools, Missing Persons)		



Student Information System (SIS)

Eligible for Immigrant Education – Summary Report

Student Inf	Board of Education formation System ant Student Program Summa	ary
SIS Home District: 123456789 ISBE School District		
Selection Criteria:		
Grade: All	Total	
Total Students:	2734	
Country of Birth: Guatemala (2050)	1	
Country of Birth: Honduras (2150)	1	
Country of Birth: Not Provided ()	2	
Country of Birth: United States of America (1000)	2730	
Eligible For Immigrant Student Program: Yes	2	
Eligible For Immigrant Student Program: No	2732	
	0	
Eligible For Immigrant Student Program: Not Provided		
Eligible For Immigrant Student Program: Not Provided Completed: Yes	2732	

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Student Information System (SIS)

Eligible for Immigrant Education – Detail Report

			Studen	t Informatio	of Education on System ident Program Report			2/5/2016	8:58 am
SIS Home	District: 123456789	ISBE School District							
Selection Cr Student ID	riteria: Sorted By: Stu Name	ident Name Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date of Entry into a US School	Number of Months left the country	Eligible For Immigrant Student	Completed
123456789	Test, Student	09/07/2009	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	04/24/2011	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/21/2009	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	10/16/2012	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	12/30/2006	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/23/2006	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/20/2009	123456789012345	123456789012345	United States of America		0	No	Yes
123456789	Test, Student	01/20/2009	123456789012345	123456789012345	United States of America		0	No	Yes

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Student Information System (SIS)

Program Indicators Tab – Immigrant data

				SIS H	DME ISBEHOME LOG
Illinois State Board of Education	n	Student Inf	ormation System		SESSION 18:5
Login: IBM_TEST_3		Prog	ram Indicators		TIMEOUT 10.3
Home					
Student 🔊	SID: 123456789				
Search SID	Legal Last Name: SMITH	Legal First Name: J	OHN	Legal Middle Name: M	
Request New SID					
Exit Enrollment	Mandatory Indicators				
Assessment Pre-ID 🛛 😵	Homeless	⊖ Yes	Private School Student	⊖Yes No	
Assessment Correction 🗵	21st Century Community Learning Centers	⊖ Yes ● No	Migrant	⊙Yes ●No	
Adjusted Cohorts	Individualized Education Program (IEP)	○ Yes ● No	Free or Reduced Price Lunch (FRL) / Low Income	⊖Yes No	
Teacher					
Batch Files 🗵	Limited English Proficiency (LEP)	⊖ Yes ● No	Title 1	Not a Participant in Title I Program	
Reports					
Help	Native Language	English	Supplemental Educational Services (SES)	○ Yes ● No	
Log Out	Home Language	English			
	Optional Indicators				
	Reading 1st	□Yes ☑No	Reading Improvement Block Grant	□Yes ☑No	
	Immigrant Student Program				1
	Country Of Birth	United States of America	Date First Enrolled in a U.S School		
	*Optional If student leaves U.S, then re-enrolls, enter the nu	mber of months the student was gone.			
			Next Cancel		
			7:00pm S:00pm CCT Monday Eriday or Click born to 6		
	Have questions or n	and help? Contact our Call Contar (217)559, 2600 hotwoor	7:00am 5:00am CCT Manday Eriday or Click have to C	Contract Lis	



SIS Updates

SIS Updates

Student Information System (SIS)

New Special Education Report: SIS and I-STAR Alignment Report

Illinois State Board of Education		Stud
ogin: LLANGER		
ome	E Student	
dent 🖄	• Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)	
earch SID	• Bilingual (EL Screener, EL, ACCESS)	
	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
uest New SID	Discipline	
t Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
sessment Pre-ID 🛛 😵	Homeless	
sessment Correction 🛛 😵		
justed Cohorts		
cher	Special Education	
ch Files 😵	SIS and I-STAR Alignment Report	<u>Detail</u>
orts	Course Assignments	
G	The Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
	Hissing Courses	
3E Internal	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	
og Out	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	

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New SIS and I-STAR Alignment Report: Errors Only

Request New SID Exit Enrollment	SIS and I-STAR Alignment Re School Year School	View SIS and I-STAR Alignment Report (Detail) port (Detail) 2017 All Schools Home O Serving O Service Provider
Student 🕅 Search SID Request New SID Exit Enrollment	School Year School	2017 V All Schools V
Search SID Request New SID Exit Enrollment	School Year School	2017 V All Schools V
Search SID Request New SID Exit Enrollment Assessment Pre-ID	School	All Schools
Exit Enrollment		
	Derest	● Home ○ Serving ○ Service Provider
Assessment Pre-ID	Dement	
	Report	○ All Errors Only
Assessment Correction 🛛 😵	Sort By	Home Error
Adjusted Cohorts		
Teacher		View Report or Create PDF Report
Batch Files 🗵		
Reports		
Help		
ISBE Internal		
Log Out		

New SIS and I-STAR Alignment Report

2/10/2017 10:29 am

Illinois State Board of Education Student Information System 2017 SIS and I-STAR Alignment Report

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an
 enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end
 before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: 123456789012345

Home District Name: ISBE SD 101

Selection Criteria: Sorted By: Home District Errors, Name

SID	Name		Date of Birth			
9999999999	Test, Student A		01/01/1000			
- SIS -	Home School:	Serving School:	Provider School:	IEP Ind or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 123456789	Serving District: 123456789	Provider District: 123456789	Fund Code: A (IEP)	Approval Start: 11/09/2016	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
9999999999	Test, Student B		01/01/1000			
- SIS -	Home School:	Serving School:	Provider School:	IEP Ind or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 123456789	Serving District: 123456789	Provider District: 123456789	Fund Code: A (IEP)	Approval Start: 09/08/2016	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range

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Batch File Status: New Upload/Download Screens

Login: IBM_TEST_4 Home Student Search SID Request New SID Exit Enrollment	Upload File	Upload	Upload File						SESSION TIMEOUT
Student (A) Search SID (A) Request New SID	-	Upload							
Search SID LANGE CONTRACT SID	-	Upload							
Search SID L Request New SID	-	Upload							
Request New SID	-	Upload							
Fuilt Facelles ant									
EXILENTOIMENL									
Assessment Pre-ID									
	Download File								
Adjusted Cohorts	File Status Refresh File Type: A	All	✓ File Name:						
Teacher					Process	Download	Order in		
Batch Files	Date Uploaded	File Type	File Name	UserID	Status	Status	Queue		
Upload/Download File	2/10/2017 3:33:59 PM	Request File Student EL	ISBE_EL_Update_50082189022.csv	IBM_test_4	In Queue		2		
	2/10/2017 3:33:51 PM	Request File Service Provider	ISBE_ServiceProvider_50082189022.csv	IBM_test_4	In Queue		1		
Request File	2/10/2017 3:33:47 PM	Request File Student Course Assignment	ISBE_Student_Course_Assignment_50082189022.csv	IBM_test_4	Processing		0		
Web Service Do	Download 2/10/2017 3:33:40 PM	Request File College Course Assignment	ISBE_College_Course_Assignment_50082189022.csv	IBM_test_4	Completed				
Reports	Download 2/10/2017 3:33:37 PM	Request File DLM Pre-ID	ISBE_Assess_DLM-AA_PreId_50082189022.csv	IBM_test_4	Completed			1	
<u>Do</u>	Download 2/10/2017 3:33:30 PM	Request File PARCC Pre-ID	ISBE_Assess_PARCC_PreId_50082189022.csv	IBM_test_4				1	
Help								-	
Log Out									



ACCESS





- ISBE will create the ACCESS Correction file to capture the data on February 24, 2017.
 - Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
 - Changes made to the ACCESS correction data only affects the ACCESS Correction data; it does <u>not</u> update the student demographics information in SIS.
 - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
 - An ACCESS Correction record can only be <u>added</u> if the student has an EL record in your district for the 2017 school year.





The following fields can be added or updated during the ACCESS Correction Window:

- Student Tested
- Reason for Not Testing
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Birth Date
- Race/ Ethnicity Code
- Gender Code

- Homeless Indicator
- Migrant Indicator
- IEP Indicator
- FRL/Low Income Indicator
- 21st Century Indicator
- Home School RCDTS
- Grade Level at Time of Testing
- Test Taken





List of Not Tested Reasons

- 01- Medically Exempt
- 02 Homebound Exempt
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 05 Not Enrolled/Or Not LEP at Time of Testing
- 07 Transferred Out During Testing
- 08 Transferred In During Testing
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 20 Obtained proficiency in a prior year or proficient based on screening tests

ACCESS

ACCESS Assessment Correction – Reports Screen

		Student	τ.
cation		Student	TI
			_
	⊡ Student		
*		A, SAT)	
		_	
			etail
			<u>etail</u>
×			<u>etail</u>
			<u>etail</u>
		Summary	<u>etail</u>
		Summary 1	<u>etail</u>
-		Summary 1	<u>etail</u>
*	Former EL Students Report	ļ	<u>etail</u>
	Student ACCESS Scores History	1	<u>etail</u>
	Unassigned Test Results	1	<u>etail</u>
	eGMS Ceiling Calculator Grant	Summary	<u>etail</u>
	eGMS Ceiling Calculator Funding	Summary	<u>etail</u>
	- eGMS Ceiling Calculator Funding Allocations	Summary 1	<u>etail</u>
	eGMS EL Entry Grade Level	Summary	<u>etail</u>
	Demographics and Enrollment (Demographics, Enrollment, Cur	rent vs. Previous Enrollment)	
	🗄 Discipline		
		es, Pre-K Follow-Up)	
	• Homeless		
	🗄 - Regional Safe School		
	Special Education		
	Course Assignments		
		urses, College Courses)	
	-		
	• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Pers	sons)	
	ication	Student Image: Studen	Student Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT) Bilingual EL Screener ACCESS WIDA DRC Site File and Testing Waiver ACCESS Pre-Id Summary ACCESS Score Summary ACCESS Score Summary ACCESS Score Summary ACCESS Score Summary Student EL History Student ACCESS Scores History Unassigned Test Results Billing Calculator Funding Bummary Billing Calculator Funding Allocations Bummary Billing Calculator Funding Bummary Billing Calculator Funding Allocations Bummary Billing Calculator Funding Allocations Bummary Billing Calculator Funding Allocations Bummary





• SIS ACCESS Correction – Summary Report

2015 ACCESS Assessment Correction Summary	4/15/2015	9:55 am
Assessment Home District: 123456789 ISBE SD 101		
Grade: All		Total
Total Students:		2
Homeless Indicator: Yes		2
Homeless Indicator: No		2
Migrant Indicator: Yes		_
Migrant Indicator: No		2
IEP Indicator: Yes		0
IEP Indicator: No		2
FRL Indicator: Yes		0
FRL Indicator: No		2
21st Century Indicator: Yes		0
21st Century Indicator: No		, i i i i i i i i i i i i i i i i i i i
Tested: Yes		2
Tested: No		0





ACCESS Assessment Correction – Detail Report

	2015 AG	CCESS Assessment Correction Report (Detail) 4/15/2015 10:01							
ssessment F	Home District: 123456789 ISBE SD 101								
election Crite	eria: None Sorted By: grade at testing								
Columns	A Race Codes	D Migrant Indicator G 21st Century Indicator							
	B Gender Codes	E IEP Indicator H Grade							
	C Homeless Indicator	F FRL/Low Income Indicator I Reason for not testing							
Reasons For	Not Testing:	07 - Transferred Out During Testing							
01 - Medical	1y Exempt	08 - Transferred In During Testing							
02 - Homebo	•	09 - Deceased							
	Locked Facility	10 - Absent							
	State/Country	15 - Refusal but Present to Test							
06 - Not In V	olled During the Time of Testing	19 - Reserved for Internal Use 20. Obtained Braffairman in a Bries Vear of Braffairmt Based on Seconding Texts							
00 - 100 111 0		20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests							
* Race Codes des	finitions can be found on the Student Information System web site.								
	finitions can be found on the Student Information System web site. tudent Name	Birth Date Test Name A B C D E F G H I SIS Home Sch							
tudent ID St		Birth Date Test Name A B C D E F G H I SIS Home Sch 01/01/2001 ACCESS 11 F N N N V N 01 123456789012							
tudent ID Str 99999999 TI	rudent Name	01/01/2001 ACCESS 11 F N N Y N 01 123456789012 01/01/2001 ACCESS 16 M N N Y N 01 123456789012							
tudent ID Str 999999999 TI 999999999 TI	tudent Name EST, STUDENT A	01/01/2001 ACCESS 11 F N N N Y N 01 123456789012							
Student ID Str 99999999 TI 999999999 TI 9999999999 TI 9999999999 TI	tudent Name EST, STUDENT A EST, STUDENT B	01/01/2001 ACCESS 11 F N N Y N 01 123456789012 01/01/2001 ACCESS 16 M N N Y N 01 123456789012							
tudent ID Str 99999999 T1 99999999 T1 999999999 T1 999999999 T1	nudent Name EST, STUDENT A EST, STUDENT B EST, STUDENT C	01/01/2001 ACCESS 11 F N N Y N 01 123456789012 01/01/2001 ACCESS 16 M N N Y N 01 123456789012 01/01/2001 ACCESS 16 M N N Y N 01 123456789012 01/01/2001 ACCESS 11 M N N Y N 01 123456789012							
Student ID Str 999999999 TI 999999999 TI	hudent Name EST, STUDENT A EST, STUDENT B EST, STUDENT C EST, STUDENT D	01/01/2001 ACCESS 11 F N N V N 01 123456789012 01/01/2001 ACCESS 16 M N N V N 01 123456789012 01/01/2001 ACCESS 16 M N N V N 01 123456789012 01/01/2001 ACCESS 11 M N N V N 01 123456789012 01/01/2001 ACCESS 11 M N N V N 01 123456789012							

Assessment → ACCESS Correction Link

Illinois State					SIS H	OME ISBE HO
Board of Education		Student I	nformation System			
••••		Illinois State Board of Educa	tion (ISBE) Student Information System (SIS)			SESSI TIMEC
LLANGER						
1e	 For the new SIS external website <u>dick here</u> DLM-AA Pre-ID updates last sent on 02/05/2017. 					
lent 🗵	 DLM-AA Pre-ID updates last sent on 02/05/2017. PARCC Pre-ID file was sent on 02/05/2017. 					
rch SID	· · · · · · · · · · · · · · · · · · ·					
	District : All Districts	~				
Jest New SID	Home O Serving					
Enrollment	o homo o barning					
ssment Pre-ID 🛛 😒	2017 District Status Panel 2016 Assessment Correction Status Panel					
essment Correction				*Reflects da	ata as of Feb	10 2017 11:0
Let .						
ESS						
-AA	Current Enrollments & Program Indicators*		Upcoming Key Dates			
с			Activity		[)ate
ted Cohorts	200000		ACCESS Last day of Testing			2/10/2017
ner			Last SIS Pre-ID upload to PARCC vendor			2/24/2017
			EL Data due for Population of eGMS Ceiling Calculator Funding Allocation Re			3/03/2017
h Files 🛛 🕅			Eligible for Immigrant Education Program data Extracted from SIS for fundi calculations	ng eligibility and allocation	C	3/03/2017
orts			PARCC Testing – Earliest Start Date			3/06/2017
			DLM-AA Testing – Earliest Start Date			3/15/2017
Internal			SAT Initial Test Date			4/05/2017
			SAT Makeup Test Date			4/25/2017
Dut			PARCC Testing – Latest End Date		C	4/28/2017
			DLM-AA Testing – Latest End Date		C	5/01/2017
			Click here for a full list of Key Dates			
	Evaluation Bitchio 3 Piec K Nindergatern Kindergatern Kindergatern 1-Grade 1 5-Grade 2 5-Grade 2 5-Grade 2 7-Grade 2 8-Grade 2 10-Grade 1 7-Grade 1 11-Grade 1 11-Gra		Current Enrollment Data Completion Status*			86
	CurrentEnrollment		Collection	Total Required	Complete	% Complete
			Birth To 3	10566	2649	25%
	Current Enrollment LEP IEP Homeless FRL Refresh		Birth To 3 Caregiver Demographics	10566	3725	35%
			Early Childhood Outcomes(ECO) Entry	26715	22240	83%
			Early Childhood Outcomes(ECO) Progress	16195	3061	18%
			Early Childhood Expansion Grant	4291	1926	44%
	Course Data Quality (K-12)	ng Location : All Districts	English Learners (EL)	218788	202521	92%
		2033792	EL Screener	64411	59144	91%
	Unique Student Count Unique Teacher Count	112158	Homeless	40447	36863	91%
	Student Teacher Ratio	112158	Eligible for Immigrant Student Program	164667	137044	83%
		20	Student Address for NEW IEP students	288969	284236	98%
	Unique Course Count	900143	Regional Safe Schools Program (RSSP)	1856	1188 22011	64% NA
	Courses attraction of the best	235390	Student Discipline	NA	22011	
	Courses Missing Students	200000	Secondary Courses Missing Final Letter Grade	2334403	0	0%



ACCESS Assessment Correction Search

					SIS HOME IS	BE HOME LOGOFF
Illinois State Board of Educatio		Student Information System ACCESS Assessment Correction				
		ACCESS Assessment Correction				SESSION TIMEOUT 19:48
Login: IBM_TEST_4						
Home	To work with Student ACCESS Assessment Correction dat one of the following:	a, the student must have a valid enrollment in the current school year in your district and be marked	I LEP. To Search	for a student, please provid	le the SID	along with
Student 🖄	one of the tono mig.					
Search SID	Last Name		Test	Grade Te	sting /	Last Day of Assessment
Request New SID	 First Name Date of Birth 		ACCESS	Wi K,1,2,3,4,5,6,7,8,9,10,11,12 02/		Correction 07/31/2017
Exit Enrollment	Then click the 'Search' button.			K,1,2,3,4,5,6,7,8,9,10,11,12 02		
Assessment Pre-ID 🛛			Assessment Year	: 2017		
Assessment Correction	Fields marked with an asterisk $*$ are required.					
ACCESS	Search Criteria					
DLM-AA	*SID					
PARCC	310	AND AT LEAST ONE BELOW				
Adjusted Cohorts						
Teacher	*Legal Last Name	*Legal First Name				
Batch Files 😵	*Date of Birth (mm/dd/yyyy)					
Reports		Search				
Help						
Log Out						
	Have questions or non	d haln? Contact our Call Contac (217)559.2600 hotwoon 7:00am		N		





ACCESS Assessment Correction Student Detail

Illinois Board o	State of Educ	ation		Student Inform ACCESS Assessm	ation System		SIS HOME ISBE HOME I SESSION TIMEOUT	logoff 19:59
Login: IBM_TEST_4								
Home		Please enter the student's ACCES	5 information.					
Student	*	Fields marked with an asterisk $ * $	are required.					
Search SID								
Request New SID		Student ID (SID)	123456789		Student SAP ID			
Exit Enrollment		*Legal Last Name	Smith		*Legal First Name	John		
Assessment	≫	*Legal Middle Name	*		*Date of Birth (mm/dd/yyyy)	01/01/2006		
Adjusted Cohorts		* Test Name	ACCESS	×	*Grade	2 - Grade 2	~	
Teacher								
Batch Files	≫				Next			
Reports								
Help								
Log Out								
		Have questions or need help	? Contact our Call Cer	nter (217)558-3600 between 7:00an	n - 4:30pm CST, Monday - Friday or Click	here to Contact Us		





ACCESS Assessment Correction Details

Illinois State Board of Educ	ation Student Information Sys	SIS HOME ISBE HOME LOGO Stem Stem
Login: IBM_TEST_4		
Home	Please Select ACCESS Information For The Student:	
Student 🔝	SID: 123456789 Last Name: Smith First Name: Jo	ohn Middle Name: *
Search SID		
Request New SID	*Student Tested O Yes No *Reason Not Testing	
Exit Enrollment	*Gender Male *Race/Ethnicity Hispanic or Latino	V
Assessment 😵		
Adjusted Cohorts	Homeless	⊖Yes ●No
Teacher	Limited English Proficiency (LEP)	● Yes ○ No
Batch Files 😵	Individualized Education Program (IEP)	⊖Yes
Reports	Free or Reduced Price Lunch (FRL) / Low Income	● Yes ○ No
Help	Migrant	⊖Yes ●No
Log Out	21st Century Community Learning Centers	⊖Yes ●No
	Next	<u>U</u> J



DLM-AA



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- Data Collection Practices for DLM-AA
- Student demographic uploads went through the Student Information System (SIS). SIS sent the last data update to the assessment vendor Sunday February 5, 2017.
- After February 5, 2017, contact Laura Quimby for assistance:
 - Lquimby@isbe.net
- February 6, 2017 Data Lockdown

Student Information System (SIS)

- March 15, 2017 DLM-AA Testing Earliest Start Date
- May 1, 2017 DLM-AA Testing Latest End Date (Creation of the DLM-AA Correction in SIS)









PARCC Pre-ID data collection

- All student demographic uploads will go through the Student Information System (SIS). SIS will
 upload data to Pearson every Friday until February 24, 2017.
- For PARCC, SIS will upload all student data into PearsonAccess next
- Starting February 27, 2017, all data must be updated directly in PearsonAccess next
 - Continue to Exit and enroll students in SIS
- Testing Protocol for Grades 3-8:
 - All students in grades 3-8 will be scheduled to take PARCC assessments in both ELA/L and Math
 - If the student is LEP "Yes" and First Year In U.S. School indicator in PARCC Pre-ID is "Yes," they are exempt from taking ELA/L.





PARCC Testing Window

- The PARCC Correction data will be based on the testing school's Testing Window.
 - For grades 3-8, any student enrolled at any point in time during the Testing school's Testing Window will be included.
- As the Testing Window grows closer, edit PARCC Pre-ID Step 1 with the corrected dates so all applicable students are included.
 - Example: If your testing window ends earlier than anticipated, change the end date to reflect this.
 - ISBE will enter a default testing window of March 6, 2017 April 28, 2017 for schools who do not enter a Testing Window by April 28, 2017
 - As needed Testing Schools may Update the Testing Window after April 28, 2017

Illinois State		Chudout Information Custom	SIS HOME ISBE HOME LOG
Board of Educatio	n	Student Information System Student Assessment - PARCC	SESSION 19:1
Login: IBM_TEST_4			
lome			
Student 🖄	1. Define Online/Paper Tests by school and grad Identify Online/Paper Test and Testing Win	de. And select Testing Window by district or school. Id <u>ow</u>	
Search SID			
Request New SID	2. To edit assessment-specific fields such as Te	sting School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:	
Exit Enrollment	Last Name		
Assessment Pre-ID	First NameDate of Birth		
ACCESS	Then click the 'Search' button.		
DLM-AA	Cields maybe doubt an extendel * and manifed		• × × ×
KIDS	Fields marked with an asterisk * are required. Search Criteria		Assessment Year: 20
PARCC	*SID		
SAT	SID		
Assessment Correction 🛛 😵		AND AT LEAST ONE BELOW	
Adjusted Cohorts	*Legal Last Name	*Legal First Name	
leacher	*Date of Birth (mm/dd/yyyy)		
Batch Files 🛛 🕅		Search	
Reports			
lelp			
.og Out			
	Have questions or need he	lp? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us	

Verify Testing Window is correct. Edit Testing Window as needed (e.g., if you finish early, adjust the end date)

Illinois State Board of Education	Student Information System
Login: IBM_TEST_4	
Home	
Student 🕅	School : Select School
Search SID	
Request New SID	Testing Window
Exit Enrollment	
Assessment Pre-ID	NOTE: The earliest start date is March 6th, 2017. The latest end date is April 28, 2017.
Assessment Correction	Start Date End Date
Adjusted Cohorts	Apply Testing Window To All Schools In District
Teacher	
Batch Files 😵	GRADES 3 - 8
Reports	
Неір	NOTE: Please do not make adjustments to grade levels not served in selected school.
Log Out	Grade 3 OPaper O Online
	Grade 4 OPaper OOnline
	Grade 5 Online
	Grade 6 Online
	Grade 7 Online
	Grade 8 O Paper O Online
	Return to Previous Submit
	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
	Convident @ 2002 2017 Illinois Chate Doard of Education

200 mil				
Illinois State Board of Edu	reation		Student	: 1
	cauon			
Login: IBM_TEST_4		⊡- Student		
Home		⊖- Assessments		
Student	*	PARCC Pre-ID		
Search SID		PARCE PIE-ID PARCE Assessment Test Format (Online or Paper) and Test Window -	STEP 1 Deta	il
Request New SID		PARCE Assessment Test Pornat (Online of Paper) and Test Window - PARCE Assessment Pre-ID - STEP 2		
Exit Enrollment		PARCE Assessment PIE-10 - STEP 2	<u>Summary Deta</u>	ш
Assessment Pre-ID	≽	PARCC Assessment Correction	Summary Deta	al.
Assessment Correction	¥	- PARCC Assessment Scores	Summary Deta	ail
Adjusted Cohorts		PARCC Assessment Scores Grid	Summary	
Teacher		DLM-AA		
Batch Files	×	- DLM-AA Assessment Pre-ID	Summary Deta	ail
		 DLM-AA Participation and Score (all students) 	Summary Det	ail
Reports		DLM-AA Dynamic Learning Maps	Summary	
Help		SAT		
Log Out		SAT Assessment Pre-ID Other Assessment Reports	Summary Det	ail
		Assessment Score History	Det	ail
			Det	
		National Career Readiness Certificate (NCRC) Level	Summary De	
		National Career Readiness Certificate (NCRC) 2-Page Certificate	Det	
		Historical Assessments	Det	<u>a</u>
		- PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY	(2016) <u>Det</u>	ail
		- 2015 PARCC Assessment (PBA and EOY components)	Summary Det	ail
		 2015 PARCC Assessment Scores (only students with scores) 	Summary Deta	ail
		- 2015 PARCC Participation (all students)	Summary Det	
		Assessment Correction	Summary Det	
		- Assessment Scores (Scale Score & Performance Level Only)	Summary Det	
		Assessment Subscores (Detailed Scores by Subject Area)	Summary Det	
		- Plan and Explore Score	Det	
		Locating Information Score	<u>Summary Deta</u>	
		Bilingual (EL Screener, EL, ACCESS)	<u>Summary Detai</u>	2
		Hingual (EL Screener, EL, ACCESS) Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Er	vrollmont)	
		Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous En Discipline	roiment)	
		Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up		
		- Homeless	,	
		-Individual Student		
		⊡ Regional Safe School		
		Special Education		

Illinois State Boar Student Inform 2017 PARCC Assessment Test Format (On	nation System
SIS Home District: 123456789012345 ISBE SD 101	
Testing School: 1234566789012345 ISBE SD 101	Test Window: 03/21/2017 - 04/28/2017
Test Format = Online	
Grade 03	
Grade 04	
Grade 05	
Grade 06	
Grade 07	
Grade 08	
Testing School: 1234566789012345 SIS School	Test Window: 03/21/2017 - 04/28/2017
Test Format = Online	
Grade 03	
Grade 04	
Grade 05	
Grade 06	
Grade 07	





• PARCC Pre-ID - Step 2: Updating PARCC Pre-ID

- Home and Testing districts can make updates in SIS.
- The PARCC Assessment Pre-ID will contain one record per content area (ELA/L and Math).
 - Ensure that accommodations are entered for the correct content area.
 - When a student's enrollment is exited, the student will be removed from the PARCC Pre-ID report.
 - If a record is exited, the PARCC Pre-ID table will retain the data.
 - If a new enrollment is created, all data from the prior PARCC record will be applied to the new record, but the record can still be edited.





PARCC Pre-ID - Step 2

- PARCC Assessment Session Location
 - District Defined
 - Paper Use
 - On February 3, 2017, this field was sent to determine how Pre-ID labels will be sorted
 - Online Use
 - Used to assign students to an online Test Session
 - Assessment Session Locations will ONLY be sent on February 17 and February 24, 2017.
 - After a Test Session has started, the student must be removed manually from that Test Session in Pearson in order for the student to be put in a different Test Session.
- All PARCC data should be continuously updated in SIS, so it is consistent with Pearson.
- If new students or updates to PARCC Pre-ID data are required after February 24, 2017, updates must be made directly in PearsonAccess^{next}.

PARCC

Student Information System (SIS)

• PARCC Pre-ID - Step 2

<u> </u>			SIS HOME ISBE HOME LOGOFF
Illinois State Board of Educatio	m	Student Information System Student Assessment - PARCC	
Careford States		Student Assessment - PARCC	SESSION TIMEOUT 19:15
Login: IBM_TEST_4			
Home	Dofine Online / Danor Tasts by school and grad	e. And select Testing Window by district or school.	
Student 🕅	1. <u>Identify Online/Paper Test and Testing Win</u>	tow	
Search SID			
Request New SID	2. To edit assessment-specific fields such as Tes	ting School and Accommodations/PNP, you must first select the student, provide the SID and at least	one of the following:
Exit Enrollment	Last Name First Name		
Assessment Pre-ID	Date of Birth		
ACCESS	Then click the 'Search' button.		
DLM-AA	Fields marked with an asterisk * are required.		Accord
KIDS	Search Criteria		Assessment Year: 2017
PARCC	*275		
SAT	*SID		
Assessment Correction		AND AT LEAST ONE BELOW	
Adjusted Cohorts	*Legal Last Name	*Legal First Name	
Teacher	*Date of Birth (mm/dd/yyyy)		
Batch Files 😵		Search	
Reports			
Help			
Log Out			
	Have guestions or need hel	p? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Conta	act Us

PARCC

Student Information System (SIS)

PARCC Pre-ID- Step 2

	_					SIS HOME ISBE HOME LOGOF				
Illinois State Board of Edu		n	Student	Information System dent Assessment - PARCC		SESSION 19:50				
Login: IBM_TEST_4		The information you are providing will update the PARC				TIMEOUT				
Home										
Student	8	SID: 123456789								
Search SID	23	Legal Last Name : Smith Home RCDTS : 123456789012456	Legal First Name : John Serving RCDTS : 1234567890	Middle Name : R 12456 School Year : 2017	Grade: 08					
Request New SID						-				
Exit Enrollment		Please review both ELA and MATH Tabs			Remove from PARCC and Add to DLM-AA					
Assessment Pre-ID	≫									
Assessment Correction	8	English Language Arts Mathematics								
Adjusted Cohorts	1221	Test Code : ELA08 Grade 8 ELA/Literacy Change	Testing Scho	ol: 12345678901245 ISBE SD - SIS School Char	ge					
Teacher										
Batch Files	≫									
Reports		Enrolled In Home School On Or Before May 1st of Pro	evious School Year OYes ONo							
Help		Enrolled In Home District On Or Before May 1st of Pr	evious School Year Yes No							
Log Out	First Year In U.S. School (LEP Indicator must be YES)									
		Accommodations and Accessibility Features	Test Format : OPaper Online	LEP Indicator : No IEP Indicator : No						
		Class Name	Class Name 002-EN812/802 Session Name							
		Accommodation 504 Plan	Accommodation 504 Plan O Yes O No Color Contrast O - None							
		Answer Masking	⊖Yes	Braille Response	00 - None					
		ASL Video	○Yes	Assistive Technology (AT) Screen Reader/Non-Screen Reader	00 - None 🗸					
		Closed Captioning for ELA/L OYes ONO ELA/L Constructed Response 00 - None								
		Monitor Test Response O Yes O No Human Signer or Human Reader 00 - None								
		Word Prediction for ELA/L	⊖Yes No	ELA/L Selected Response or Technology Enhanced Items	00 - None 🗸					
		Word to Word Dictionary (English/Native Language)	⊖Yes No	Extended Time	00 - No Extended Time					
		Refreshable Braille Display for ELA/L	⊖Yes	Text-To-Speech	00 - None 🔽					
	Return to Previous Submit									

PARCC Pre-ID Reports

PARCC

A				
Illinois State Board of Edu	reation		Student	Infor
Doard of Edit	icauon			
Login: IBM_TEST_4				
Home		⊡ Student		
Student	*	□- Assessments		
Search SID		PARCC Pre-ID		
Request New SID		PARCC Assessment Test Format (Online or Paper) and Test Window - S	TEP 1 Detail	
Exit Enrollment		PARCC Assessment Pre-ID - STEP 2	<u>Summary Detail</u>	
		PARCC Correction		
Assessment Pre-ID	[— PARCC Assessment Correction	<u>Summary Detail</u>	
Assessment Correction		- PARCC Assessment Scores	Summary Detail	
Adjusted Cohorts		PARCC Assessment Scores Grid	Summary	
Teacher		DLM-AA		
Batch Files	♦	- DLM-AA Assessment Pre-ID	Summary Detail	
	1.2.1	 DLM-AA Participation and Score (all students) 	Summary Detail	
Reports		DLM-AA Dynamic Learning Maps	Summary	
Help		SAT		
Log Out		SAT Assessment Pre-ID	<u>Summary Detail</u>	
		Other Assessment Reports		
		Assessment Score History	Detail	
		 Teacher/Student Assessment Score History 	Detail	
		 — National Career Readiness Certificate (NCRC) Level 	Summary Detail	
		 National Career Readiness Certificate (NCRC) 2-Page Certificate 	Detail	
		Historical Assessments		
		 PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2 	016) <u>Detai</u>	
		 — 2015 PARCC Assessment (PBA and EOY components) 	Summary Detail	
		- 2015 PARCC Assessment Scores (only students with scores)	Summary Detail	
		 — 2015 PARCC Participation (all students) 	Summary Detail	
		- Assessment Correction	Summary Detail	
		 Assessment Scores (Scale Score & Performance Level Only) 	Summary Detail	
		- Assessment Subscores (Detailed Scores by Subject Area)	Summary Detai	
		Plan and Explore Score		
			<u>Detail</u>	
		Locating Information Score	<u>Summary Detail</u>	
		Bilingual (EL Screener, EL, ACCESS)		
		Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrol	lment)	
		Discipline		
		E- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)		
		⊡ -Homeless		
		Individual Student		
		⊕ Regional Safe School		

PARCC Assessment Pre-ID Report

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SAT

• Beginning in 2016-17, SAT will replace PARCC as the accountability test for Grade 11 students.

- All students identified as Grade 11 in SIS are required to take SAT, unless DLM-AA is the appropriate state assessment. Initial Test Date: Wednesday, April 5, 2017
- Makeup Test Date: Tuesday, April 25, 2017
- Accommodated Testing Window: April 5-18, 2017
- Students in Grades 3-8 will continue to take PARCC or DLM-AA
- SAT Pre-ID data was sent to SAT vendor on January 20, 2017
- Review and correct First Year in U.S School and On or Before May 1st indicators
- ISBE will create the SAT Correction on April 6, 2017



Planning for School Year 2018



Planning for School Year 2018

Student Information System (SIS)

- Military-Connected Student (ESSA Requirement)
 - Identifies a student who, at any time during the current enrollment, has at least one Parent or Legal Guardian
 who is a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard and is full-time duty in the active
 military service of the United States.
 - Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law
 - or by the Secretary of the Military Department,
 - or is considered Full-time National Guard duty which is training
 - or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States
 - or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico,
 - or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States
 - or for which the member has waived pay from the United States.
 - Districts should collect data at registration time.



District Next Steps



Next Steps: Districts

- Student Information System (SIS)
- Continue to Enroll and Exit students
- Continue to submit Teacher and Student Course Assignments
- Review EL and Immigrant data
- If applicable edit Step 1 PARCC Pre-ID Test Window
- Review and edit PARCC, DLM-AA, and SAT Pre-ID Data



Key Dates



Key Dates

Student Information System (SIS)

ACTIVITY	DATES
Last SIS Pre-ID Upload sent to PARCC Vendor ACCESS Last Day of Testing	02/24/2017
EL Data due for Population of eGMS Ceiling Calculator Eligible for Immigrant Education Program data Extracted from SIS	03/03/2017 4:00 p.m. Deadline
SAT Test Date	04/05/2017
PARCC Testing – Latest End Date	04/28/2017
DLM-AA Testing – Latest End Date	05/01/2017



ISBE SIS Resources

Student Information System (SIS)

- ISBE SIS Resource Materials
 - Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions



ISBE Contact Information

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Student Information System (SIS)

- ISBE Help Desk
 - (217) 558-3600 Option 3
 - help@isbe.net
 - Policy Questions will be directed to the correct division.
 - Technical Questions will be directed to the IBM team.
- ISBE SIS Information Website
 - <u>https://www.isbe.net/Pages/Student-Information-System.aspx</u>



Notice – This Webinar is being Recorded

Student Information System (SIS)

This Webinar is being recorded.

Please do not provide any Student, Personal, or Vendor information.



