NEW ISBE Website for 2017!

Update assessment page bookmarks as needed. Assessment Homepage: www.isbe.net/Pages/Assessment.aspx
2015-16 Testing
ISA
(Illinois Science Assessment)
2015-16 ISA Scores and Assessment Correction

• Much work remains before 2015-16 results can be reported, including:
  – Final Contract Resolution with SIUC
  – Standard Setting (Performance-Level Setting) and Scaling
  – Design and Generation of Reports

• Any individuals interested in scoring responses may contact Angela Box (abox@siu.edu) at SIUC to learn more.

• Timeline for ISA data corrections and score availability will be shared when available.
2016-17 Testing
ISA
(Illinois Science Assessment)
2016-17 ISA

- Mandatory (federal requirement)
- Grades 5 and 8 (grade based)
- Grades 9-12 (course based) - High School Biology
  - 03051A000 Biology
  - 03052A000 Biology – Advanced Studies
  - 03056A000 AP Biology
  - 03057A000 IB Biology
- Students WITHOUT A FULL CREDIT FOR BIOLOGY I, FROM AT LEAST ONE OF the above courses will take ISA this year.
- Students repeating a course that generated their only ISA score will test again.
- Online Format Only
- Test Window: March 1, 2017, through April 28, 2017
- Text-to-Speech (TTS) and Line Reader Available to All Students
2016-17 ISA

- **Accessibility Features and Accommodations**
  - Students with disabilities (e.g., IEP, 504) and English Learners (ELs)
  - Below is a list of common accessibility features and accommodations available to students.
  - Furthermore, the IEP team determines whether a student needs an accessibility feature and/or accommodation not on the list, and the student will be able to receive that accessibility feature and/or accommodation.

- **Presentation:**
  - Text-to-Speech
  - Human Reader
  - Human Signer
  - Translation in Native Language
  - Headphones or Noise Buffers

- **Response:**
  - Human Scribe
  - Calculator

- **Testing Environment:**
  - Alternative Setting
  - Preferential Seating
  - Small Group Testing
  - Extended Time
  - Frequent Breaks
2016-17 ISA

- Grades 9-12 High School Biology
  - Exemptions – proof of “not a first year biology student”
    ISBE will search SIS grades 8-12 records from Fall 2013 through Summer 2016 for a full year credit in at least one of the four biology courses identified previously.
    - Also, districts may use the “Reason for No Valid Test Attempt” code 06 (Not in Valid Course) during data cleanup for those that were missed during the initial rostering process.

- All Grades – Mobility Impacts to Testing ISA
  - Students who have started/completed a test, then move to a new school, will NOT start/continue to test at the new school.
## 2016-17 ISA
Item Counts & Times

<table>
<thead>
<tr>
<th>Test</th>
<th>Number of Items</th>
<th>Estimated Before/After Time (in minutes)</th>
<th>Estimated Test Time (in minutes)</th>
<th>Estimated Total Time (in minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5</td>
<td>18</td>
<td>15</td>
<td>38</td>
<td>53</td>
</tr>
<tr>
<td>Grade 8</td>
<td>23</td>
<td>15</td>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>High School</td>
<td>21</td>
<td>15</td>
<td>32</td>
<td>47</td>
</tr>
</tbody>
</table>

The times above are estimates. ISBE does NOT impose a time limit other than the session cannot span over two days. Districts have the flexibility to continue testing if students are still working during the session.
# 2016-17 ISA Standards Coverage

<table>
<thead>
<tr>
<th>Key</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS</td>
<td>Earth and Space Sciences</td>
</tr>
<tr>
<td>ETS</td>
<td>Engineering, Technology, and Applications of Science</td>
</tr>
<tr>
<td>LS</td>
<td>Life Science</td>
</tr>
<tr>
<td>PS</td>
<td>Physical Science</td>
</tr>
</tbody>
</table>

## Grade 5

<table>
<thead>
<tr>
<th></th>
<th>ESS</th>
<th>ETS</th>
<th>LS</th>
<th>PS</th>
<th>Total Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coverage</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>%</td>
<td>22%</td>
<td>17%</td>
<td>33%</td>
<td>28%</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Grade 8

<table>
<thead>
<tr>
<th></th>
<th>ESS</th>
<th>ETS</th>
<th>LS</th>
<th>PS</th>
<th>Total Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coverage</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>13</td>
<td>23</td>
</tr>
<tr>
<td>%</td>
<td>17%</td>
<td>22%</td>
<td>4%</td>
<td>57%</td>
<td>100%</td>
</tr>
</tbody>
</table>

## HS Biology

<table>
<thead>
<tr>
<th></th>
<th>ETS</th>
<th>LS</th>
<th>Total Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coverage</td>
<td>1</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>%</td>
<td>5%</td>
<td>95%</td>
<td>100%</td>
</tr>
</tbody>
</table>
2016-17 ISA

• Week of January 23, 2017
  – ISBE-Teach work begins

• Week of February 13, 2017
  – Districts begin IT work to prepare for ISA administration

• March 1 – April 28, 2017
  – Test window for ISA
• ISBE will load organizations (districts and schools).

• The ISBE Rostering Tool will work with SIS records to keep systems aligned (Exits/Enrollments) until a student starts a test.
2016-17 ISA
Week of February 13 – Districts begin IT work

• ISBE will load students into a default class at each grade level (like last year).
• ISBE will load “Org Admin” users based on EPS data – *administrator* and *science* contacts fields.
  – This will create Org Admin users based on the organization level of the entity in EPS: district and school level users (2 per org if you add the science contact).
  – These users are responsible for adding other Org Administrators and the Test Administrators.
• Safe Exam Browsers released
• iPad “Secure Kiosk” functionality released
• SEB Install Check (new for 2017) – this will allow districts to verify installs, test SEB and, test systems for compatibility and connectivity with the ISA.
2016-17 ISA
March 1 – April 28 – Test Window for ISA

• No limit as far as test days within the window
  – Once you start, keep testing until complete, don’t skip school days.

• ISBE Rostering Wizard
  – Updates based on exit and enrollments
  – Does NOT move a student record once the student has started the test

• New for 2017
  – Student responses will be sent to ISBE in near real-time.
  – The plan is to use this enhancement to get a jumpstart on scoring constructed-response items to ultimately improve the time for reporting test results.
2016-17 ISA

Post Test Work

• Hand Scoring
• Machine Scoring
• Final Scale Scores
• Corrections Window
• Final Reporting – Goal is to report no later than IL Report Card Timeframe with preliminary results ready as soon as districts complete corrections (similar to other assessment programs).
  – No additional psychometric work this year, so reporting time will be greatly improved
Test Coordinator Fields in EPS

- Optional for 2016-17
- Tied to entity, so allows for District and School Test Coordinators to be identified
- Will provide ISBE quick access to email contact information
- Detailed to the assessment level

Click here for instructions
2016-17 PARCC
(Partnership for Assessment of Readiness for College and Careers)
2016-17 PARCC

- PARCC will be administered as follows:
  - ELA/L and Mathematics: Students in Grades 3-8
  - LEP students who are “First Year in U.S. School” are exempt from ELA/L

- Number of units and unit times are the same as in 2015-16. See page 10 of the 2016-17 PARCC Spring Coordinator Manual: https://www.isbe.net/Documents/parcc-ela-math-cbt-pbt-test-coord-manual-16-17.pdf

- PARCC Test Window: Up to 30 consecutive school days March 6, 2017 (earliest start date) - April 28, 2017 (latest end date)

- No PARCC Fall Block since SAT will be given in grade 11.

- ISBE Contact for PARCC: Jim Palmer
  - jpalmer@isbe.net
PearsonAccess\textsuperscript{next} (PAN) Information

- Superintendents should review and update, as needed, school information in PearsonAccess\textsuperscript{next}.

- To view schools in the “live” PAN site, toggle the text next to “Find Organizations” to “by ignoring Participation in 2017 Spring PARCC” since ISBE will not set schools to “Participating” until January.

Contact Pearson for PAN navigation assistance: (888) 493-9888
PearsonAccess\textsuperscript{next} (PAN) Information

• Superintendents should update information in PearsonAccess\textsuperscript{next} as needed, including the following:
  – Adding user accounts for new staff
  – Disabling accounts for staff who are no longer at your district
  – Updating user roles as needed
  – Updating user email addresses (Note: “User Name” will stay the same)

• Contact ISBE Assessment for assistance with the following:
  – Adding an organization (e.g., new school, reconfigured grade levels within an existing school, or any RCDTS code changes)
  – Adding a user account for new Superintendent

Contact Pearson for PAN navigation assistance:
(888) 493-9888
2016-17 PARCC (SIS Information)

• The following PARCC information is captured via SIS and sent to Pearson for all schools:
  – PARCC Test Window *(available now!)*
  – PARCC Test Format *(available now!)*
  – PARCC Pre-ID Student Test Details *(available now!)*
Private School Students in SIS Pre-ID File (Applies to PARCC, DLM-AA, and SAT)

- Private School Students who are enrolled in SIS at a tested grade will be included in the PARCC Pre-ID file but should test only if they are receiving instruction in a tested content area.

- After testing during the Assessment Corrections window, the “Reason for No Valid Test Attempt” Code 18 will be applied automatically if no test score is present. See https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf
2016-17 PARCC (Pre-ID in SIS)

- Home District enrolls students in SIS and identifies Home School and Serving School RCDTS codes
- Testing School is initially defaulted to Serving School but Home District may edit Testing School code
  *(New in 2017: Home and Testing School may edit student test details.)*
2016-17 PARCC (Pre-ID in SIS)

PARCC Pre-ID (Step 2) and DLM-AA Pre-ID Now Available in ISBE’s Student Information System (SIS)

PARCC Pre-ID (Step 2) Including Accommodations and Accessibility Features
For grades 3-8, both an ELA/L and a Math grade-level test record are created in the PARCC Pre-ID when the student is enrolled in SIS. If applicable, an ELA/L and/or Math course-based test may be selected in place of the default grade-level test.

The initial PARCC Pre-ID data will be sent to Pearson weekly beginning on January 20, 2017. PARCC Pre-ID labels for paper tests, test materials for paper administration, paper manuals, and testing windows are generated based on data in PARCC Pre-ID as of January 20, 2017. Updates will be sent each Friday until February 24, 2017.

Grades 3-8 students on the PARCC Pre-ID can be moved to DLM-AA Pre-ID by searching for the student under Assessment Pre-ID 2 PARCC and selecting the “Move to DLM-AA” button.

To update PARCC data elements online, log into SIS, select Assessment Pre-ID, and select PARCC. Search for the student by their SID and one of these: first name, last name, or DOB.

Note: IEP and LEP indicators must be adjusted as needed in the SIS enrollment, not in Pre-ID.

To request the PARCC Pre-ID file, log into SIS, select Batch Files and Request File. Once processed, the requested file will be returned to the Download file page. The PARCC Pre-ID Template, Tips and Steps can be found at https://www.isbe.net/Files/Template_for_student_data_input_to_SIS.aspx.

DLM-AA Pre-ID (February 3, 2017) Deadline
Students in grades 3-8 and 11 will be included on the DLM-AA Pre-ID if the following are true:
- The student’s most recent math assessment is IAA or DLM-AA,
- The student’s IEP indicator is “Yes.”

To add missing students to the DLM-AA, first locate the student under SAT Pre-ID or PARCC Pre-ID and select the “Move to DLM-AA Pre-ID” button (student must be IEP).

Grades 3-8 students who are incorrectly included on the DLM-AA Pre-ID can be moved to the PARCC Pre-ID by searching for the student under DLM-AA Pre-ID and selecting the “Move to PARCC” button.

Data updates to the DLM-AA Pre-ID are sent to the DLM-AA vendor weekly until February 3, 2017.

To update DLM-AA data elements online, log into SIS, select Assessment Pre-ID, and select DLM-AA. Search for the student by their SID and one of these: first name, last name, or DOB.

Note: IEP and LEP indicators must be adjusted as needed in the SIS enrollment, not in Pre-ID.

To request the DLM-AA Pre-ID file, log into SIS, select Batch Files and Request File. Once processed, the requested file will be returned to the Download file page. The DLM-AA Pre-ID Template, Tips and Steps are located at https://www.isbe.net/Files/Template_for_student_data_input_to_SIS.aspx.

PARCC and DLM-AA Pre-ID “Summary” and “Detail” reports are available in SIS. To access the reports, log into SIS, Select the “Reports” link, and expand the “Assessment” Category.

PARCC Pre-ID Reports
The PARCC Pre-ID “Summary” report will provide overall counts for each PARCC data element. The PARCC Pre-ID “Detail” report will show a roster of each student along with the PARCC data element details.

DLM-AA Pre-ID Reports
The DLM-AA “Summary” report will provide overall counts for each DLM-AA data element. The DLM-AA Pre-ID “Detail” report will show a roster of each student along with the DLM-AA data element details.

If you need assistance with the PARCC or DLM-AA Pre-ID, please contact the ISBE Help Desk at 217-558-3600, Option 2.
If you have questions about testing in general, please contact the Assessment Division at 866-317-6034 or assessment@isbe.net.

Direct link: www.isbe.net/Documents/PARCC%20and%20DLM-AA%20Pre-ID_FINAL.pdf
# 2016-17 PARCC Pre-ID Report Header in SIS

## 2017 PARCC Assessment Pre-ID (Detail)

<table>
<thead>
<tr>
<th>Selection Criteria:</th>
<th>None</th>
<th>Sorted By: Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Columns (Columns D through AG are Yes/No, unless defined below)*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Test Format *</td>
<td>K Color Contrast *</td>
<td></td>
</tr>
<tr>
<td>B Session Name</td>
<td>L Text-to-Speech *</td>
<td></td>
</tr>
<tr>
<td>C Class Name</td>
<td>M Human Signer or Human Reader *</td>
<td></td>
</tr>
<tr>
<td>D LEP Indicator (from SIS)</td>
<td>N ASL Video</td>
<td></td>
</tr>
<tr>
<td>E Accommodation SD4</td>
<td>O Assistive Technology - Screen Reader/Non-Screen Reader *</td>
<td></td>
</tr>
<tr>
<td>F IEP Indicator (from SIS)</td>
<td>P Closed Captioning for EL/AL</td>
<td></td>
</tr>
<tr>
<td>G Alternate Representation Paper Test</td>
<td>Q Refreshable Braille Display for EL/AL</td>
<td></td>
</tr>
<tr>
<td>H Spanish Transadaptation of the Mathematics Assessment</td>
<td>R Braille Response *</td>
<td></td>
</tr>
<tr>
<td>I Large Print</td>
<td>S Braille with Tactile Graphics *</td>
<td></td>
</tr>
<tr>
<td>J Answer Masking</td>
<td>T Answers Recorded in Test Book</td>
<td></td>
</tr>
<tr>
<td></td>
<td>U Calculation Device and Mathematics Tools *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>V EL/AL Constructed Response *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>W EL/AL Selected Response or Technology Enhanced Items *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>X Mathematics Response *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Y Monitor Test Response</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Z Word Prediction for EL/AL</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AA Mathematics Response - EL *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AB Word-to-Word Dictionary (English/Native Language)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AC Extended Time *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AD Administration *</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AE Enrolled in Home School On or Before May 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AF Enrolled in Home District On or Before May 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AG First Year in U.S. School</td>
<td></td>
</tr>
</tbody>
</table>

## Test Code:
- MAT0X Grade X Mathematics
- ELA0X Grade X ELA/Literacy
- ALG01 Algebra I
- GEO01 Geometry
- ALG02 Algebra II
- MAT11 Integrated Mathematics I
- MAT21 Integrated Mathematics II
- MAT31 Integrated Mathematics III
- ELA09 ELA/Literacy I
- ELA10 ELA/Literacy II
- ELA11 ELA/Literacy III

## Text-to-Speech (Column L):
- Text-to-Speech English for EL/AL Text and Graphics
- Text-to-Speech English for Math Text and Graphics
- Text-to-Speech Spanish for Math Text and Graphics
- None

## Human Signer or Human Reader (Column M):
- Human Signer
- Human Read Aloud
- None

## Assistive Technology - Screen Reader/Non-Screen Reader (Column O):
- Screen Reader
- Non-Screen Reader
- None

## Braille Response (Column R):
- Braille Writer
- Braille Notetaker
- None

## Braille with Tactile Graphics (Column S):
- UEB (Unified English Braille)
- EBCE (English Braille American Edition)
- None

## Calculation Device and Mathematics Tools (Column U):
- Uses calculator on non-calculator section
- Uses mathematics tools on non-calculator section
- Uses both calculator and mathematics tools on non-calculator section
- None
- EL/AL Constructed Response;
- EL/AL Selected Response or Technology Enhanced Items;
- Mathematics Response (Columns V, W, X):
  - Speech-to-Text
  - Human Scribe
  - Human Signer
  - External AT Device
  - None

## Mathematics Response-EL (Column AA):
- Speech-to-Text
- Human Scribe
- None

## Extended Time (Column AC):
- EL
- IEP/504
- Both
- No Extended Time

## Administration (Column AD):
- Fall
- Spring (Default)
2016-17 PARCC Pre-ID Report in SIS

- Student page sample of PARCC Pre-ID Detail Report:

| ELA05     | O              |                | N | N | N |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MAT05     | O              |                | N | N | N |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| ELA06     | O              |                | Y | N | N |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MAT06     | O              |                | Y | N | N |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

- Prepopulated fields:
  - Student ID, Name, Date of Birth, Grade Level
  - Test Code (first column) and Test Format (column A)
  - SIS Home School (SIS Home School)
  - Testing School (initially populated with SIS Serving School)
  - LEP Indicator (column D) and IEP Indicator (column F)
  - Administration (column AD, default is Spring=02)
  - Enrolled in Home School On or Before May 1 (column AE)
  - Enrolled in Home District On or Before May 1 (column AF)
  - First Year in U.S. School (column AG; initially populated from SIS EL data)

NOTE: The column letters referenced in the Pre-ID Reports do not correspond to the column letters in the Pre-ID Excel templates.
2016-17 PARCC
SIS to PAN Pre-ID Schedule

- **Friday, January 20, 2017:** First capture of student data in SIS, including test details, to be sent to PAN

- Data in SIS as of January 20 will be sent to PAN and will, as applicable, automatically trigger orders for paper test materials and Pre-ID labels.
  
  *Note: Pre-ID labels can be sorted in more detail using the “Session Name” field.*

- Data in SIS as of January 20 will also be used to derive quantities for paper manuals.

- **Important:** Districts must place additional orders, as needed, for students who need paper test materials but were not identified with “Paper” format in SIS as of January 20. Pre-ID labels will not be provided for these students.
2016-17 PARCC
SIS to PAN Pre-ID Schedule

• (No later than) Monday, January 30, 2017: Districts may view student data captured from SIS on January 20 in PAN.

• Friday, February 3, 2017: SIS sends updates* to PAN.

• Friday, February 10, 2017: SIS sends updates* to PAN.

• Friday, February 17 and 24, 2017: SIS sends updates* and Session Name** (“Online” format records only, if populated) to PAN.

* Updates will be sent only for student records that are new or contain a difference in any field from its original transmission (e.g., Test Code was updated from MAT08 to ALG01).

** Session Name will auto-create an online Session for the student only if the student is not already in an online Session in PAN.
2016-17 PARCC
SIS to PAN Pre-ID Schedule

Important!

- On or Before Friday, February 24, 2017, update all student demographic and test data in SIS. Any changes made directly in PAN on or before Friday, February 24 may be affected by SIS update transmissions.

- After Friday, February 24, 2017* update student test data in PAN. Continue to update demographics and enroll/exit students in/from SIS.

- After Friday, February 24, 2017* students new to any school must be entered into PAN or transferred within PAN using a new transfer process.

* For large numbers of students, you may contact SIS for assistance at 217-558-3600, option 3.
2016-17 PARCC Materials Receipt

• Monday, March 6, 2017, is the earliest start date for PARCC testing.

• For districts with any school beginning testing the week of March 6, 2017, materials from Pearson, including paper manuals and any secure paper test materials, will arrive no later than February 27, 2017 (one week prior to testing).

• For districts with all schools beginning testing the week of March 13 or later, materials from Pearson, including paper manuals and any secure paper test materials, will arrive approximately two weeks prior to the earliest start date for any school.
Spring 2017 PARCC Test Administrator Manuals now posted!

- Computer-Based Testing: [http://avocet.pearson.com/PARCC/Home#16723](http://avocet.pearson.com/PARCC/Home#16723)
- Paper-Based Testing: [http://avocet.pearson.com/PARCC/Home#16724](http://avocet.pearson.com/PARCC/Home#16724)
- These will be linked from the ISBE PARCC web page soon.
PARCC Accessibility Features and Accommodations Worksheets

- Worksheets are intended to assist in identifying accessibility features and accommodations for PARCC testing
  - Computer-Based
  - Paper-Based

Posted on ISBE PARCC PLACE web page:
https://www.isbe.net/Pages/PARCC-Place.aspx
PARCC Practice and Released Items

- PARCC Practice Tests
  https://parcc.pearson.com/
  The sample tests have been reconfigured/reformatted to match the current tests, but the tests do not contain any new items.

- PARCC Released Items
  https://prc.parcconline.org/assessments/parcc-released-items
  This site now has released items from the 2015-16 administration.
PARCC Websites

- [https://parcc.pearson.com/](https://parcc.pearson.com/)
- [http://avocet.pearson.com/parcc/home](http://avocet.pearson.com/parcc/home)
The Partnership for Assessment of Readiness for College and Careers (PARCC) is a group of states working together to develop a set of assessments that measure whether students are on track to be successful in college and careers.

What can you find on this site? This site hosts all of the tools necessary for Test Coordinators, Technology Coordinators, and Test Administrators to prepare for and administer PARCC English Language Arts/Literacy and Mathematics Assessments.

Where can you find information about the test design, released items, and resources for parents? Click here to visit parconline.org.
Fall Block 2016 Documentation Update
12/15/2016

The following documents have been updated and posted for the Fall Block 2016 Administration. Below is the outline with the documents listed where they can be found.

Test Administration Manuals

PARCC 2016 2017 CRT and PBT Math & English Language Arts Literacy Test Coordinator Manual
PARCC 2016 Fall Block Computer-Based Testing Test Administrator Manual
PARCC 2016 Fall Block Paper-Based Testing Test Administrator Manual
PARCC 2017 Spring Computer-Based Testing Test Administrator Manual
PARCC 2017 Spring Paper-Based Testing Test Administrator Manual

Technology Information

PearsonAccess Next
- Data Clean-up: Rejected Student Tests
- Managing Test Sessions and Student Classes
- Operational Report Guidance
  - PARCC Pre-Admin Guide: Test Administration Management (PAM) Guidance
  - Reassigning Student Registrations Under the Wave Test Function in PearsonAccess Next

Testflex
- Testflex Configuration
- Testflex Expected Behavior
- Testflex Login and Logout Instructions

Test Administration Information for Computer-Based Testing

BEFORE Computer-Based Testing
- Additional Orders Procedures
- Managing Test Sessions and Student Classes
- PARCC Infrastructure Readiness Guides
- PARCC Personal Needs Profile (PNP) Guidance—Managing Incorrect Accessibility Features and Accommodation PNP Data

DURING Computer-Based Testing
2016-17 PARCC Technology Update
PARCC Infrastructure Trials

- On November 1, 2016, access to all practice tests became available in the 2017 Spring secure training environment (https://trng.pearsonaccessnext.com).
  - The reformatted practice tests are also available on the web.

- ISBE has set all districts and schools with students in grades 3-8 as “participating” in the Training Site for the 2017 Spring administration.

The templates and directions for loading “students” to the Training Site are posted under “Administrators and Test Coordinators” online at: https://www.isbe.net/Pages/PARCC-Place.aspx
TestNav for Spring 2017

• Pearson has confirmed that there will be NO updates to the TestNav apps for Spring 2017 assessments.
  • There was one planned for Dec/Jan but it was not needed
• This means that the current released versions (see next slide) are the final versions.
  – If you have already installed them your student devices are “good to go” for Spring 2017.
  – If not, please begin planning to ensure that all devices used for testing have the correct “TestNav app” installed.
    – (Or Firefox 45 ESR if you are running Mac OS 10.12)
## Current Software Versions

<table>
<thead>
<tr>
<th>Tool</th>
<th>Version</th>
<th>Release Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TestNav Desktop App</td>
<td>1.5.2</td>
<td>August 2016</td>
</tr>
<tr>
<td>ChromeOS App (Chromebooks)</td>
<td>1.5.78</td>
<td>August 2016</td>
</tr>
<tr>
<td>iOS App (iPads)</td>
<td>1.5.1</td>
<td>August 2016</td>
</tr>
<tr>
<td>Android App</td>
<td>1.5.7</td>
<td>August 2016</td>
</tr>
<tr>
<td>Proctor Caching Software*</td>
<td>2016.9</td>
<td>August 2016</td>
</tr>
</tbody>
</table>

*Note: The new version of ProctorCache is required for the 2016-2017 test administrations. Previous versions cannot be used to download and deliver test content.*

**Link to Technology Bulletins:** [https://parcc.pearson.com/bulletins/](https://parcc.pearson.com/bulletins/)
New Features in TestNav App Check

PARCC Training PV

Sign In

Enter a configuration identifier or click "Run App Check" to run the default app check.

Configuration Identifier (optional):

Run App Check
• If you add “Configuration Identifier” it will also test the connection to your Proctor Cache (found in PAN TestNav Configurations).
Precaching Computers (1)

**Tonica**

**Computer Name***

Tonica

- Default computer used for sessions

**IP Address**

192.168.201.3

**Port**

4480

**Configuration Identifier**

M68FFT259R

---

**Response File Backup Locations**

Please use the following format for SFTP file backup locations:

`sftp://<userid>:<password>@<address>:<port>/path`

**Windows, Primary Location**

Use default user directory

**Windows, Secondary Location**

**MAC, Primary Location**

Use default user directory

**MAC, Secondary Location**
“Preparing” Session

• A new step this year, you must “Prepare” sessions before you can “Start” sessions.
• This step assigns test forms to students do not “Prepare” sessions until student accommodations have been verified.
• You will be able to “Prepare All” and “Start All” sessions.
• “Prepare” also removes the limit on the number of students who can be in a session.
• The process takes time and runs in the background.
  – You can do other tasks while in process.
“Preparing” Session - Steps

• Go to Sessions
• Select the session(s) you want to prepare
• Go to Students in Sessions
• Select the session
• Click Prepare Session
  – Will display “Waiting”
• Displays “Ready” and Start Session button when complete.
Prepare Session Demo
2016-17 State-Funded SAT
State-Funded 2016-17 SAT Highlights

• All grade 11 students (unless they take DLM-AA)
  • LEP students who are “First Year in U.S. School” are exempt from ELA portions

• Test Dates:
  – Initial Test Date: Wednesday, April 5, 2017
  – Makeup Test Date: Tuesday, April 25, 2017
  – Accommodated Window: April 5-18, 2017

• Paper/Pencil format in spring 2017

• Does include an essay
State-Funded SAT Information

• ISBE Website: www.isbe.net/Pages/SAT.aspx
• College Board Microsite for Illinois: www.collegeboard.org/illinois
• Established SAT Test Center list is scheduled to be posted 01/13/17.
• More information will be posted here as it becomes available.

College Board Contact:
(844) 688-9995
ilsat@collegeboard.org
# 2016-17 SAT Timeline

**SAT School Day – Timeline for April 2017 Administration**

For updates, see [https://www.isbe.net/Documents/SAT-general-timeline.pdf](https://www.isbe.net/Documents/SAT-general-timeline.pdf)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff &amp; Test Center Setup Email Invitation from College Board to Principal</td>
<td>11/07/16</td>
</tr>
<tr>
<td>SAT Overview Webinar Recording PPT</td>
<td>11/19/16</td>
</tr>
<tr>
<td>Offsite Testing Request Window</td>
<td>11/15/16-12/15/16</td>
</tr>
<tr>
<td>College Board Accommodations Webinar Recording PPT</td>
<td>11/16/16</td>
</tr>
<tr>
<td>Deadline for School and Staff Setup</td>
<td>11/16/16</td>
</tr>
<tr>
<td>Testing Sites Receive Confirmation of School A1 Code and TC Number</td>
<td>January 2017</td>
</tr>
<tr>
<td>Deadline to Request Off-site Testing</td>
<td>01/13/17</td>
</tr>
<tr>
<td>Deadline to Verify Pre-ID Information in ISBE Student Information System (SIS)</td>
<td>01/20/17</td>
</tr>
<tr>
<td>Student Data Questionnaires in Schools</td>
<td>Late February 2017</td>
</tr>
<tr>
<td>Required Test Administrator Online Training</td>
<td>02/09/17-03/22/17</td>
</tr>
<tr>
<td>Training Kits Arrive in Schools</td>
<td>02/15/17</td>
</tr>
<tr>
<td>Deadline for SSD Coordinators to Submit College Board Approved Accommodations Requests</td>
<td>02/15/17</td>
</tr>
<tr>
<td>Late College Board Approved Accommodations Request Window for specific scenarios:</td>
<td>02/16/17-03/21/17</td>
</tr>
<tr>
<td>• New student to school</td>
<td></td>
</tr>
<tr>
<td>• New plan/accommodation needed</td>
<td></td>
</tr>
<tr>
<td>Answer Sheets and Pre-ID Labels Arrive in Schools</td>
<td>03/06/17-03/08/17</td>
</tr>
<tr>
<td>Pre-administration Session</td>
<td>03/10/17-04/04/17</td>
</tr>
<tr>
<td>Deadline for SSD Coordinators to Submit State Allowed Accommodations Requests</td>
<td>03/21/17</td>
</tr>
<tr>
<td>Test Materials Arrive in Schools by Spring Break</td>
<td>03/29/17-03/31/17</td>
</tr>
<tr>
<td>Test Materials Arrive in Schools by Spring Break during the 3rd and 4th weeks of March</td>
<td>03/29/17-03/31/17</td>
</tr>
<tr>
<td>Initial Test Date</td>
<td>04/05/17</td>
</tr>
<tr>
<td>Accommodated Testing Window (students that appear on the NAR)</td>
<td>04/05/17-04/18/17</td>
</tr>
<tr>
<td>Deadline to Ship Materials and Answer Sheets for Scoring for Tests Given on Initial Test Date (April 5)</td>
<td>04/06/17</td>
</tr>
<tr>
<td>Testing Sites Provide Counts of Students Requiring Makeup Testing</td>
<td>04/07/17</td>
</tr>
<tr>
<td>Last Day* to Use Four Free Score Sends</td>
<td>04/14/17</td>
</tr>
<tr>
<td>*Students who test only on 04/25/17 will be able to complete their score sends on their answer sheet on test day.</td>
<td></td>
</tr>
<tr>
<td>Deadline to Ship Materials and Answer Sheets for Scoring for Tests Given during Accommodated Testing Window (April 5-18)</td>
<td>04/19/17</td>
</tr>
<tr>
<td>Makeup Test Materials Arrive in Schools</td>
<td>04/21/17</td>
</tr>
<tr>
<td>Makeup Test Date</td>
<td>04/25/17</td>
</tr>
<tr>
<td>Deadline to Ship Materials and Answer Sheets for Scoring for Tests Given on Makeup Test Date (April 25)</td>
<td>04/26/17</td>
</tr>
<tr>
<td>Student Score Release</td>
<td>May-June 2017</td>
</tr>
</tbody>
</table>

*Updated 01/09/16
Originally Posted 10/31/16

Click here to access the SAT timeline: [https://www.isbe.net/Documents/SAT-general-timeline.pdf](https://www.isbe.net/Documents/SAT-general-timeline.pdf)
2016-17 SAT (SIS Pre-ID)

• All students enrolled in grade 11 are automatically included in the SAT Pre-ID file in SIS unless their most recent assessment record was IAA or DLM-AA and their IEP indicator is “Yes.”

• SIS will provide data in the 2017 SAT Pre-ID file as of Friday, January 20, 2017, to College Board to derive test materials orders and for Pre-ID label production.
2016-17 SAT (Pre-ID in SIS)

**2017 SAT Pre-ID and DLM-AA Pre-ID Now Available in ISBE’s Student Information System (SIS)**

**SAT Pre-ID (January 20, 2017, Deadline)**

Students will be included on the SAT Pre-ID if the following are true:
- The student is enrolled in grade 11.
- The student is not included on the DLM-AA Pre-ID.

Grade 11 students on the SAT Pre-ID can be moved to DLM-AA Pre-ID by searching for the student under Assessment Pre-ID → SAT and selecting the “Move to DLM-AA” button.

Pre-ID data for transmission to the SAT vendor will be captured once on January 20, 2017. A Pre-ID label will be printed for all students in this file and mailed to the Testing School. If the Testing School is not an established SAT Test Center (see list posted on www.isbe.net/tips-and-tutorials), the label will be printed and mailed to the Home School. Students who do not receive a Pre-ID label and must complete a new SAT registration form. Paper registrations forms will be sent with SAT test materials. If a student is no longer enrolled for testing, destroy the Pre-ID label.

To update SAT data elements for one student at a time, log into SIS, select Assessment Pre-ID, and select SAT. Search for the student by his/her SID and one of the three: first name, last name, or DOB.

**Note**: IEP and LEP indicators must be adjusted as needed in the SIS enrollment, not in Pre-ID.

To request the SAT Pre-ID file, log into SIS, select Batch Files and Request File. Once processed, the requested file will be returned to the Download file page. The SAT Pre-ID Template, Tips and Steps can be found at https://www.isbe.net/tips-and-tutorials/Download-Tips-and-Steps.pdf.

**DLM-AA Pre-ID (February 3, 2017, Deadline)**

Students in grades 3-8 and 11 will be included on the DLM-AA Pre-ID if the following are true:
- The student’s most recent past assessment is IAA or DLM-AA, and
- The student’s IEP indicator is “yes.”

To add missing students to the DLM-AA, first locate the student under SAT Pre-ID or PARCC Pre-ID and select the “Move to DLM-AA Pre-ID” button (student must be IEP).

Grade 11 students who are incorrectly included on the DLM-AA Pre-ID can be moved to the SAT Pre-ID by searching for the student under DLM-AA Pre-ID and selecting the “Move to SAT” button.

Data updates to the DLM-AA Pre-ID are sent to the DLM-AA vendor weekly until February 3, 2017.

To update DLM-AA data elements, online, log into SIS, select Assessment Pre-ID, and select DLM-AA. Search for the student by his/her SID and one of the three: first name, last name, or DOB.

**Note**: IEP and LEP indicators must be adjusted as needed in the SIS enrollment, not in Pre-ID.

To request the DLM-AA Pre-ID file, log into SIS, select Batch Files and Request File. Once processed, the requested file will be returned to the Download file page. The DLM-AA Pre-ID Template, Tips and Steps are located at https://www.isbe.net/tips-and-tutorials/Download-Tips-and-Steps.pdf.

**SAT and DLM-AA Pre-ID “Summary” and “Detail” reports are available in SIS. To access the reports, log into SIS, Select the “Reports” link, and expand the “Assessment” Category.**

**SAT Pre-ID Reports**

The SAT Pre-ID “Summary” report will provide overall counts for each SAT data element. The SAT Pre-ID “Detail” report will show a roster of each student along with the SAT data element details.

**DLM-AA Pre-ID Reports**

The DLM-AA “Summary” report will provide overall counts for each DLM-AA data element. The DLM-AA Pre-ID “Detail” report will show a roster of each student along with the DLM-AA data element details.

If you need assistance with the SAT or DLM-AA Pre-ID, please contact the ISBE Help Desk at 217-558-3600, Option 3. If you have questions about testing in general, please contact the Assessment Division at 866-317-5034 or assessment@isbe.net.
Prepopulated fields:

- Student ID, Student Name, Birth Date, Home RCDTS
- Testing RCDTS (initially populated with SIS Serving School)
- Column A: Grade
- Column B: IEP Indicator (from SIS enrollment)
- Column C: LEP Indicator (from SIS enrollment)
- Column D: Enrolled in Home School On or Before May 1
- Column E: Enrolled in Home District On or Before May 1
- Column F: First Year in U.S. School (initially populated from SIS EL data)
2017-18 SAT Test Dates!

• Initial Test Date: Tuesday, April 10, 2018
• Makeup Test Date: Tuesday, April 24, 2018
• Accommodated Test Window: April 10-23, 2018
2016-17 DLM-AA
(Dynamic Learning Maps-Alternate Assessment)
• Tasks for District Test Coordinators:
  – Create rosters for teachers.
  – Set up user accounts for any new teachers in Educator Portal.
  – Deactivate users who are no longer in the district.
  – Verify student enrollments.

• Guidance on completing these tasks can be found on the following website in the Educator Portal Manual:
2016-17 DLM-AA

• Tasks for Teachers:
  – Complete the required training in Moodle:
    • http://training.dynamiclearningmaps.org/login/index.php
  – Complete the First Contact survey in Educator Portal.
  – Complete the Access Profile in Educator Portal.

• Guidance on completing these tasks can be found on the following website in the Educator Portal Manual:
  – Required Training
    • http://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/gtrt_2016-17.pdf
  – Educator Portal
2016-17 DLM-AA

• Enrollments
  – Students enrolled in grades 4-8 and 11 are automatically included in the DLM-AA Pre-ID file in SIS if the following are true:
    • Student’s most recent assessment record was IAA or DLM-AA and
    • Student’s IEP indicator is “Yes”
  – Home District enrolls students in SIS and identifies Home School and Serving School RCDTS codes
  – Testing School is initially defaulted to Serving School but Home District may edit Testing School code

• DLM-AA Pre-ID Descriptions:
  https://www.isbe.net/Documents/dlm-aa-pre-id.pdf

• Tips and Steps for Completing the DLM-AA Pre-ID template:
  https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
2016-17 DLM-AA

• Upload Errors
  – Common Errors that are occurring when uploading students:
    • Testing School has a district-level code
    • New RCDTS for a district/school
    • Grade level is different in SIS versus what is in DLM.
    • Testing School District RCDTS does not match the Testing School
      RCDTS
  – Corrections:
    • Verify the testing school is not ending in zeros (0000).
    • District test coordinators need to notify DLM coordinator at ISBE of
      the new RCDTS.
    • Verify grade levels in SIS with what is identified in DLM.
    • Verify the Testing School District RCDTS aligns to the Testing
      school RCDTS
2016-17 DLM-AA

• Enrollment errors
  – Common errors:
    • Students are enrolled in two locations (2017, 2017)
    • Students are listed as a PARCC student (Grade 3, not previously tested as an IAA or DLM student)
  – Correction:
    • If the student is not being served in your school, the district test coordinator needs to exit the student from that school in Educator Portal
    • Student is listed as PARCC, then the student needs to be removed from PARCC and moved to DLM in SIS.
2016-17 DLM-AA

• Survey for Braille users
  – DLM is requesting information on the number of students who will be needing braille for the upcoming assessment.
  – Unified English Braille (UEB)
  – English Based American Edition (EBAE)
  – [https://www.surveymonkey.com/r/WPCCFSX](https://www.surveymonkey.com/r/WPCCFSX)
### 2016-17 DLM-AA Pre-ID Report Header in SIS

#### Illinois State Board of Education

**Student Information System**

**2017 DLM-AA Assessment Pre-ID (Detail)**

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Birth Date</th>
<th>Home RCDTS</th>
<th>Testing RCDTS</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>STUDENT SAM</td>
<td>06/02/2000</td>
<td>1234567890000001</td>
<td>12345678900001</td>
<td>11</td>
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<td>Y</td>
<td>N</td>
<td></td>
</tr>
<tr>
<td>123456789</td>
<td>STUDENT SAM</td>
<td>04/25/2003</td>
<td>1234567890000003</td>
<td>12345678900003</td>
<td>8</td>
<td>00</td>
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<td>Y</td>
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</tr>
<tr>
<td>123456789</td>
<td>STUDENT SAM</td>
<td>02/02/2007</td>
<td>1234567890000005</td>
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<td>00</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td></td>
</tr>
</tbody>
</table>

**Prepopulated fields:**

- Student ID, Student Name, Birth Date, Home RCDTS
- Testing RCDTS (initially populated with SIS Serving School)
- Column A: Grade
- Column B: ESOL Participation Code (optional field defaulted to “00”)
- Column C: IEP Indicator (from SIS enrollment)
- Column D: Enrolled in Home School On or Before May 1
- Column E: Enrolled in Home District On or Before May 1
- Column F: First Year in U.S. School (initially populated from SIS EL data)
2016-17 DLM-AA
SIS to KITE Pre-ID Schedule

• SIS will load DLM-AA Pre-ID records to the Testing School indicated in the Pre-ID file.

• SIS will load DLM-AA Pre-ID records for students in grades 3-8 and 11 to the DLM-AA vendor following this schedule:
  – SIS will load updates* to the DLM-AA vendor on a weekly basis beginning in January 2017.
  – SIS will load final updates* to the DLM-AA vendor on February 3, 2017.

* Updates will be sent only for student records that are new or contain a difference in any field from its original transmission (e.g., Testing School was updated).
2016-17 Optional Instructionally Embedded Assessments

- **Optional** Instructionally Embedded assessments are available to students for whom DLM-AA is appropriate:
  - Students in grades 3-12 may participate.
  - Students may be assessed in ELA and math.
  - Students must be rostered and the first contact survey must be completed.

- Instructionally Embedded Test Window:
  - January 3, 2017 – February 28, 2017

- SIS will load only students in grades 3-8 and 11

- Contact Laura Quimby for assistance in loading students in grades 9, 10, and 12
  - lquimby@isbe.net
2016-17 DLM-AA UPDATES

• Data Verification
  – District test coordinators should complete data verification in Educator Portal to ensure the following is true:
    • The correct students are enrolled in the testing school.
    • Students are not missing from the enrolled testing school.
    • Rosters have been created for ELA, math, and science for teachers.

• KITE Client updated
  – The testing platform KITE Client was updated.
  – Verify that the testing platform being used is up-to-date.
  – Find the new updates on Dynamic Learning Maps website.
    • [http://dynamiclearningmaps.org/kite](http://dynamiclearningmaps.org/kite)
Summary of State Content Area Testing

- First, determine the appropriate state assessment path for a student:
  - PARCC, SAT, and ISA state assessment or DLM-AA alternate state assessment
  - Contact Assessment Division if, in rare cases, a combination is needed.

<table>
<thead>
<tr>
<th>Grade(s)</th>
<th>ELA/L</th>
<th>Mathematics</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PARCC</td>
<td>SAT</td>
<td>DLM-AA</td>
</tr>
<tr>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>5</td>
<td>✓</td>
<td>✓</td>
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<td>6</td>
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<td>✓</td>
</tr>
<tr>
<td>7</td>
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</tr>
<tr>
<td>8</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>9-12</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Must be in Grade 11</td>
<td>Must be in Grade 11</td>
<td>Must be in HS Biology Course</td>
</tr>
</tbody>
</table>
2016-17
ACCESS for ELLs
Online Testing outages

- January 10, 9:15am – one hour, affected Listening & Reading for all users across the consortium
- January 11, 10:50am – two hours, intermittent impact on some users affecting all domains
- The cause occurred centrally, at the server level, not on local systems
- No student data was compromised
2016-17 ACCESS for ELLs

ACCESS for ELLs Additional Materials

The additional materials ordering window is open until February 17, 2017.
ACCESS Tech Option

All-in-One installation of the TSM Webinar for low frequency ACCESS testing.

Jan. 19, 1:00 – 2:00 pm CST, Event Link

Software overview and the Quick Start installation, also known as the All-in-One installation, of the Testing Site Manager (TSM) and the INSIGHT secure browser will be provided. DRC IT staff will be available to answer questions.

Earlier Webinar
ACCESS Tech Downloads

TSM Update Postponed
WIDA & DRC no longer plan to release a new version of TSM for the 2016-17 cycle. Version 9.1.0_2 will be used.

Previous Announcement
TSM 9.1.0_2 is being updated to 9.1.0_4. The release date is unknown, but any properly installed version of 9.1.0_2 that is set to automatically update will do so with little or no user action.
ACCESS Tech Downloads

Current release of INSIGHT (7.1.0) is now available on WIDA AMS for:

- Windows 7, 8.1, 10, & Windows Server 2016
- Mac OS 10.9.5, 10.10, 10.11 & macOS Sierra 10.12
  Mac Server Software is not supported
- Linux Ubuntu 12.04 LTS, 14.04 LTS, 16.04 LTD – with 64-bit Gnome 3.4, Unit Shell
- Linux Ubuntu 12.04 LTS, 14.04 LTS, 16.04 LTD – with 32-bit Gnome 3.4, Unit Shell
- Chromebook OS recent stable channel
- Apple iOS 10.2, 10.1, 10.0, 9.3, 9.2, 9.1, 9.0 (rel. 7.2.0)
2016-17 ACCESS for ELLs

Two important Websites

– www.wida.us, 866-276-7735 – for preparation
– www.wida-ams.us, 855-787-9615 – for operation

ISBE Contact for ACCESS for ELLs:
Barry Pedersen, bpederse@isbe.net, 866-317-6034
2016-17 KIDS
(Kindergarten Individual Development Survey)

- KIDS is coordinated by the Early Childhood Division
  - Phone: 217-524-4835
  - Division Email: earlychi@isbe.net
  - Division Webpage: https://www.isbe.net/Pages/Early-Childhood.aspx
  - Staff Contact (Margaret Burgett) Email: mburgett@isbe.net
2016-17 Illinois Physical Fitness Assessment

- Coordinated by the Nutrition & Wellness Programs Division

- Summary of New Rules – see the Superintendent’s Weekly Message from November 22, 2016, page 4:

- Q&A: https://www.isbe.net/Documents/fitness-asmt-faq.pdf
  - List of requirements
  - Links to training manuals and videos
  - Links to templates for collecting data
  - Contact information if questions
Illinois Assessment Update Webinars:

- Assessment Update Webinars are archived and posted at: [https://www.isbe.net/Pages/Assessment-Communications.aspx](https://www.isbe.net/Pages/Assessment-Communications.aspx) under “Presentations and Webinars”
- Next Scheduled Assessment Update Webinar: 01/20/17
# Contacts

<table>
<thead>
<tr>
<th>ISBE Assessment Office</th>
<th>SIS Helpdesk</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 866-317-6034</td>
<td>• 217-558-3600 (option 3)</td>
</tr>
<tr>
<td>• <a href="http://www.isbe.net/Pages/Assessment.aspx">www.isbe.net/Pages/Assessment.aspx</a></td>
<td>• <a href="http://www.isbe.net/Pages/Student-Information-System.aspx">www.isbe.net/Pages/Student-Information-System.aspx</a></td>
</tr>
<tr>
<td>• <a href="mailto:assessment@isbe.net">assessment@isbe.net</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARCC Support Center</th>
<th>DLM Support Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 888-493-9888</td>
<td>• 855-277-9751</td>
</tr>
<tr>
<td>• <a href="mailto:parcc@support.pearson.com">parcc@support.pearson.com</a></td>
<td>• <a href="mailto:DLM-support@ku.edu">DLM-support@ku.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Board (SAT Assistance)</th>
<th>LTC (Learning Technology Center)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 844-688-9995</td>
<td>• <a href="http://ltcillinois.org">ltcillinois.org</a></td>
</tr>
<tr>
<td>• <a href="http://ilsat@collegeboard.org">ilsat@collegeboard.org</a></td>
<td>• <a href="http://netspecs@ltcillinois.org">netspecs@ltcillinois.org</a></td>
</tr>
</tbody>
</table>

## Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to [assessment@isbe.net](mailto:assessment@isbe.net).
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to [jbaiter@isbe.net](mailto:jbaiter@isbe.net).
Slides from Past Illinois Assessment Update Webinars:

- The following slides have appeared in numerous past assessment update webinars and are included following this slide for your reference.
2016-17 PARCC
(Partnership for Assessment of Readiness for College and Careers)
2016-17 PARCC (Test Window in SIS)

- Districts must identify for each school a “Start Date” that is no earlier than March 6, 2017, and an “End Date” that is no later than April 28, 2017.

- Districts must identify the test window in SIS no later than Friday, January 20, 2017.

- Test window will be communicated to PAN to derive shipping dates for paper materials, including manuals.

- After testing is completed, districts should adjust the test window “End Date” in SIS if testing was completed sooner than anticipated.
2016-17 PARCC (Test Format in SIS)

• Initially populated for all schools/grades to “Online”

• Adjustments to “Paper” may be made as needed

• Districts must identify paper format in SIS no later than Friday, January 20, 2017, for pre-ID labels and automatic paper test materials ordering.

• Schools should move toward 100% “Online”

• Schools selecting all “Paper” or increasing “Paper” as compared to 2015-16 will be contacted to determine what support may be necessary to transition to “Online.”
2016-17 PARCC (Pre-ID in SIS)

• Students enrolled in grades 3-8 are automatically included in the PARCC Pre-ID file with the corresponding PARCC grade-based Test Code for ELA/L and mathematics (e.g., ELA08 and MAT08).
  
  Note: PARCC grade-based Test Codes can be edited to a PARCC course-based Test Code as applicable (e.g., MAT08 can be replaced by ALG01).

• Exception: All students in grades 4-8 and 11 are automatically included in the DLM-AA Pre-ID file in SIS if the following are true:
  – Student’s most recent assessment record was IAA or DLM-AA and
  – Student’s IEP indicator is “Yes”

• Note: Any grade 3 student must be manually moved from the PARCC Pre-ID file to the DLM-AA Pre-ID file, when applicable.
# 2016-17 PARCC (Pre-ID in SIS)

- **Changes** from 2015-16 to 2016-17

<table>
<thead>
<tr>
<th>2015-16 Name/Values</th>
<th>2016-17 Name/Values</th>
<th>Pre-ID Report column</th>
<th>Excel Template column</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Session Location</td>
<td>Session Name</td>
<td>Pre-ID Report = Column B</td>
<td>Excel Template = Column L</td>
</tr>
<tr>
<td>Accommodation EL</td>
<td>LEP Indicator (from SIS)</td>
<td>Pre-ID Report = Column D</td>
<td>Excel Template = Column N (placeholder)</td>
</tr>
<tr>
<td>Accommodation IEP</td>
<td>IEP Indicator (from SIS)</td>
<td>Pre-ID Report = Column F</td>
<td>Excel Template = Column P (placeholder)</td>
</tr>
<tr>
<td>Translation of the Mathematics Assessment in Spanish</td>
<td>Spanish Transadaptation of the Mathematics Assessment</td>
<td>Pre-ID Report = Column H</td>
<td>Excel Template = Column R</td>
</tr>
<tr>
<td>• 000 English</td>
<td>• 01 Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 001 Spanish</td>
<td>• 02 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>(Note: Value must be “No” if Text-to-Speech Spanish is needed.)</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Text-to-Speech</td>
<td>Text-to-Speech</td>
<td>Pre-ID Report = Column L</td>
<td>Excel Template = Column V</td>
</tr>
<tr>
<td>• 01 Text Only (Math only)</td>
<td>• 11 English for ELA/L Text and Graphics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 02 Text and Graphics</td>
<td>• 12 English for Math Text and Graphics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 00 None</td>
<td>• 13 English for Math Text Only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 14 Spanish for Math Text and Graphics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 15 Spanish for Math Text Only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 00 None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# 2016-17 PARCC (Pre-ID in SIS)

**Changes** from 2015-16 to 2016-17 (continued)

<table>
<thead>
<tr>
<th>2015-16 Name/Values</th>
<th>2016-17 Name/Values</th>
<th>Pre-ID Report column Excel Template column</th>
</tr>
</thead>
</table>
• 01 Yes  
• 02 No | Braille with Tactile Graphics  
• 11 UEB (Unified English Braille)  
• 12 EBAE (English Braille American Edition)  
• 00 None | Pre-ID Report = Column S  
Excel Template = Column AD |
| Calculation Device and Mathematics Tools  
• 01 Yes  
• 02 No | Calculation Device and Mathematics Tools  
• 03 Uses calculator on non-calculator section  
• 04 Uses mathematics tools on non-calculator section  
• 05 Uses both calculator and mathematics tools on non-calculator section  
• 00 None | Pre-ID Report = Column U  
Excel Template = Column AF |
| Word Prediction | Word Prediction for ELA/L | Pre-ID Report = Column Z  
Excel Template = Column AK |
| Administration | Administration | Pre-ID Report = Column AD  
Excel Template = Column AO (placeholder) |
2016-17 State-Funded SAT
2016-17 SAT School/Staff Setup

• School and Staff Setup Timeline: College Board sent an email to School Principals on November 7, 2016.

• Email was sent to principals of any home or serving school having at least one currently enrolled grade 11 student.

• Principal was to confirm school’s participation, shipping information, and testing staff no later than November 16, 2016.

• Principal will appoint individuals to fill three roles:
  – Test Center Supervisor
  – Backup Test Center Supervisor
  – Services for Students with Disabilities (SSD) Coordinator

• Contact Sharon Cowley with school setup questions
  – scowley@collegeboard.org
2016-17 SAT

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time Allotted</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Administration</td>
<td>30 minutes</td>
<td>Distribute test materials, provide test instructions, and read the test script aloud.</td>
</tr>
</tbody>
</table>

Testing Begins
Total Testing Time (not including breaks): 3 hours, 50 minutes

<table>
<thead>
<tr>
<th>SECTION</th>
<th>TIME</th>
<th>NUMBER OF QUESTIONS/PROMPTS</th>
<th>PASSAGE WORD COUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Test</td>
<td>65 minutes</td>
<td>52 multiple-choice questions (4 answer options)</td>
<td>3,250 words total from 4 single passages and 1 pair; 500-750 words per passage or paired set</td>
</tr>
<tr>
<td></td>
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<td></td>
<td><strong>Break: 10 minutes</strong></td>
</tr>
<tr>
<td>Writing and Language Test</td>
<td>35 minutes</td>
<td>44 multiple-choice questions (4 answer options)</td>
<td>1,700 words total from 4 passages; 400-450 words per passage</td>
</tr>
<tr>
<td>Mathematics Test-No Calculator</td>
<td>25 minutes</td>
<td>20 questions:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 15 multiple-choice (4 answer options)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 5 student-produced response (SPR; grid-in)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Break: 5 minutes</strong></td>
</tr>
<tr>
<td>Mathematics Test-Calculator</td>
<td>55 minutes</td>
<td>38 questions:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 30 multiple-choice (4 answer options)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 8 student-produced response (SPR; grid-in)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Break: 2 Minutes; Book Collection and Essay Distribution: 15 minutes</strong></td>
</tr>
<tr>
<td>Essay</td>
<td>50 minutes</td>
<td>1 prompt</td>
<td>Prompt based on a passage of 650-700 words</td>
</tr>
</tbody>
</table>

~Slides from Earlier Webinars~
2016-17 SAT

- To review detailed information about SAT content test specifications, see https://collegereadiness.collegeboard.org/pdf/test-specifications-redesigned-sat-1.pdf

- To review the SAT Essay scoring rubric, see https://collegereadiness.collegeboard.org/sat/scores/understanding-scores/essay

- To review the SAT Calculator Policy, see https://collegereadiness.collegeboard.org/sat/taking-the-test/calculator-policy
2016-17 SAT Practice

• Khan Academy
  Khan Academy provides thousands of practice problems, personalized tutorials on test content, official SAT practice questions and full-length tests. “Personalized practice, anytime, anywhere—for FREE.”  https://www.khanacademy.org

• Additional SAT Test Prep Materials:
  https://collegereadiness.collegeboard.org/educators/k-12/free-publications-order-form
2016-17 DLM-AA
(Dynamic Learning Maps Alternate Assessment)
2016-17 DLM-AA

- DLM-AA will be administered as follows for accountability:
  - ELA and Mathematics: Students in grades 3-8 and 11
  - Science: Students in grades 5, 8, and 11.
  - LEP students who are “First Year in U.S. School” are exempt from ELA

- DLM-AA Test Window: March 15 – May 1, 2017
  - Data lockdown on February 6, 2017

- ISBE Contact for DLM-AA: Laura Quimby
  - lquimby@isbe.net
2016-17 DLM-AA (Pre-ID in SIS)

• Students enrolled in grades 4-8 and 11 are automatically included in the DLM-AA Pre-ID file in SIS if the following are true:
  – Student’s most recent assessment record was IAA or DLM-AA and
  – Student’s IEP indicator is “Yes”

• All students in grade 3 will automatically be included on the PARCC Pre-ID file and must be manually moved to the DLM-AA Pre-ID file, when applicable.
2016-17 DLM-AA UPDATES

• Dual Enrollments
  – Students are to be enrolled in one testing school.
  – Verify your student enrollment in DLM by looking for a double year (2017, 2017)

• Verify the right RCDTS code is being entered
  – Testing schools can not have a district RCDTS code (ends in 0000).
  – Verify that the last 4 numbers in the RCDTS code are not “0000”

• KITE Client updated
  – The testing platform KITE Client was updated.
  – Verify that the testing platform being used is up-to-date.
  – Find the new updates on Dynamic Learning Maps website.
    • http://dynamiclearningmaps.org/
2016-17 ISA
(Illinois Science Assessment)
2016-17 ISA

• Data for students in grades 5, 8, and high school biology will be extracted from ISBE’s Student Information System (SIS) the week of January 23, 2017

• Near real-time automated enrollments and exits will begin after the initial upload

• Students will be rostered into default classes as they were in 2016

• Districts may customize classes via the ISBE Import Wizard
2016-17
ACCESS for ELLs
2016-17 ACCESS for ELLs

• ACCESS for ELLs will be administered in speaking, listening reading, and writing to students with limited English proficiency in grades K-12.

• ACCESS for ELLs is again available either online or on paper.

• ACCESS for ELLs Test Window: January 9 - February 10, 2017

• ACCESS Waiver Schedules for 2016-17 (were identified via SIS)
  – January 16 - February 17, 2017
  – January 23 - February 24, 2017
New for 2016-17

Test Coordinator Fields in
Entity Profile System (EPS)
Test Coordinator Fields in EPS

- Optional for 2016-2017
- Tied to entity, so allows for District and School Test Coordinators to be identified
- Will provide ISBE quick access to email contact information
- Detailed to the assessment level
Sample School (12-345-6789-00-0001)

Entity Profile System (EPS)

Addresses

Mailing
123 Main Street
City, IL 12345

Phone Numbers

Business
(123) 456-7890

Fax
(123) 456-7890

Contacts

Principal
John Principal
Principal
JohnPrincipal@email.com

EPS Information

Website URL: http://www.nokomis.k12.il.us
Block Schedule?
Magnet School?

Grades Served

PK 1 2 3 4 5 6 7 8 9 10 11 12 U

Entity Attributes

NCES ID (LEA): 172856002992
To request a change in Entity Attributes, please email us at help@isbe.net

~Slides from Earlier Webinars~
Create New Contact

Salutation: Mrs.
First Name: Mary
Middle Name: G
Last Name: Smith

Contact Type: ISA Coordinator
Title: Unit Secretary
Email: msmith@email.com

Prefill with existing information:
John Principal
Mary G Smith

~Slides from Earlier Webinars~
Sample School (12-345-6789-00-0001)

Request a Change

Effective Date
7/6/2016

No Changes

Notes

EPS Information

Website URL
http://www.nokoms.k12.il.us

Block Schedule?

Magnet School?

Grades Served

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<tbody>
<tr>
<td>P</td>
<td>K</td>
<td>2</td>
<td>3</td>
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<td>5</td>
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</tr>
</tbody>
</table>

Entity Profile System (EPS)

Addresses

Mailing
123 Main Street
City, IL 12345

Phone Numbers

Business
(123) 456-7890

Fax
(123) 456-7890

Contacts

Principal
John Principal
Principal
j.principal@email.com

ISA Coordinator
Mrs. Mary G Smith
Unit Secretary
msmith@email.com

~Slides from Earlier Webinars~