Illinois Assessment Update

Illinois State Board of Education

May 05, 2017

2016-17 State-Sponsored SAT

2016-17 SAT Timeline

Initial Test Date	**04/05/17**
Accommodated Testing Window (students that appear on the NAR)	**04/05/17-04/18/17**
Deadline to Ship Materials and Answer Sheets for Scoring for Tests Given on Initial Test Date (April 5)	04/06/17
Testing Sites Provide Counts of Students Requiring Makeup Testing	04/07/17
Last Day* to Use Four Free Score Sends *Students who test only on 04/25/17 will be able to complete their score sends on their answer sheet on test day.*	04/14/17
Deadline to Ship Materials and Answer Sheets for Scoring for Tests Given during Accommodated Testing Window (April 5-18)	04/19/17
Makeup Test Materials Arrive in Schools	04/21/17
Makeup Test Date	**04/25/17**
Deadline to Ship Materials and Answer Sheets for Scoring for Tests Given on Makeup Test Date (April 25)	04/26/17
Student Score Release	May/June 2017

Link for SAT timeline:
https://www.isbe.net/Documents/SAT-general-timeline.pdf

Release of SAT Scores

- On May 3, 2017, some students were able to see their test scores in College Board's Portal for a brief period. Only students whose scores were already available were temporarily visible.

- The scores were valid and will not change, however they were removed since full score reports were not yet available.

- Students would have seen their Total Score and their scores for the Evidence-Based Reading and Writing and Math sections.

- These students will again be able to access their scores as well as their full score report beginning on Monday, May 8, 2017.

Release of SAT Scores

- Scores will begin to become available to students in College Board's Reporting Portal **beginning on Monday, May 8, 2017**, and to educators **beginning on Monday, May 15, 2017**.

- Look for an email from College Board with Educator Access and Student Access Directions and refer to additional score reporting resources on the College Board website.

- Educators will have access to scores for the students who tested at their school using their school's test center code, regardless of the student's home school.

- Data for cancelled scores are <u>not</u> available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.

Release of SAT Scores: Important Notes

- Some scores will be released later than the week of May 8, 2017, for reasons that include participation in the later accommodations testing window or on the makeup testing date, late receipt of answer sheets, missing information on the answer sheet, or other exception conditions that require additional attention.

- If scores are not available, students should check the Portal periodically for updates. The Portal will update daily as additional individual student scores are released.

- All data in the College Board Portal are preliminary for internal use. Performance levels have not been determined yet, so these data cannot be used for accountability purposes at this time.

SAT Scores Training Workshops

- College Board will provide free training workshops on the Score Reporting Portal in June 2017.

- These workshops will provide district and school leaders access to the Online Score Reporting Portal, an understanding of how to navigate and use the features of the portal, and a step-by-step walk through of the exam results and connections to resources and best practice tools for incorporating the data back into schools. In addition, an overview of Khan Academy and the steps students can take to view and link their scores from their College Board accounts will also be provided.

- Each location will have a morning and afternoon session with the same material covered at both workshops.

- Morning sessions are from 9:00-11:30 a.m. and afternoon sessions are from 1:00-3:30 p.m.

[Registration link for all workshops and times](#)

2016-17 SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	04/27/2017
SAT Scores Posted in SIS (Without Performance Level)*	07/10/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.
Note: SAT Performance Levels will be determined through a standard-setting process conducted during 2017. Performance Levels will be made available in SIS after they are presented to and approved by ISBE.	

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed _before scores arrive_.

- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report _before scores arrive_.

- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Illinois State Board of Education

2017 SAT Assessment Correction (Detail) Sample

Columns: * = Defined below

A	Test Format* (O=Online or P=Paper)	G	Migrant Indicator	M	SIS Entry Date*
B	Gender	H	Homeless Indicator	N	SIS Exit Date*
C	Race/Ethnicity*	I	21st Century Indicator	O	SIS Exit Code*
D	IEP Indicator	J	Enrolled in Home School On or Before May 1	P	Reason for No Valid Test Attempt*
E	LEP Indicator	K	Enrolled in Home District On or Before May 1		
F	FRL/Low Income Indicator	L	First Year In U.S. School		

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01	Medically Exempt	07	Transferred Out Prior to Testing	17	Student Not Required to Participate in State Assessment
02	Homebound	08	Transferred In After Test Administration	18	PSS-SIS Use Only
03	In Jail/Locked Facility	09	Deceased	19	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	10	Absent from Testing	20	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	15	Refusal but Present to Test	21	Reserved for Internal Use-Multiple Records
06	Not In Valid Grade or Course	16	Part-Time Enrollment	22	Reserved for Internal Use-SIS Use Only

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino   12 American Indian or Alaska Native   13 Asian   14 Black or African American   15 Native Hawaiian or Other Pacific islander   16 White   17 Two or More Races

SIS Home School:
SIS Testing School:

Student ID	Student Name		Date of Birth	Grade	A B C D E F G H I J K L	M	N	O P

2017 SAT Assessment Correction

To Edit Data in SIS (one student at a time):
 Note: SAT Assessment Correction is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under "System Quick Links" at top).
2. Click on Assessment Correction.
3. Click on SAT.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

2017-18 SAT Test Dates!

- Initial Test Date: Tuesday, April 10, 2018

- Makeup Test Date: Tuesday, April 24, 2018

- Accommodated Test Window: April 10-23, 2018

- Dates were announced on December 9, 2016
  https://www.isbe.net/Documents_Assessment_Listserv/dec92016.pdf

Email to SSD Coordinators

From: SAT [mailto:CollegeBoard@noreply.collegeboard.org]
Sent: Monday, April 24, 2017
To: *[SSD Coordinator]*
Subject: Reminder: Please Complete SSD School Testing Calendar

- College Board sent a follow-up clarifying email on May 01:

From: Cowley, Sharon [mailto:scowley@collegeboard.org]
Sent: Monday, May 01, 2017 10:25 AM
To: *[SSD Coordinator]*
Subject: IMPORTANT: Information regarding the SAT SSD Testing Calendar

State-Sponsored SAT Information

- ISBE SAT Website: www.isbe.net/Pages/SAT.aspx

College Board Contact:
(844) 688-9995
ilsat@collegeboard.org

2015-16 Testing
ISA
(Illinois Science Assessment)

2015-16 ISA

- Anyone interested in scoring responses may contact Angela Box (abox@siu.edu) at SIUC to learn more.

- ISA Standard Setting must take place before score data can be released.

- **Announcement 02/28/17:**

GROUNDBREAKING PROCESS FOR SCORING ILLINOIS SCIENCE ASSESSMENT KICKS OFF

www.isbe.net/Lists/News/NewsDisplay.aspx?ID=1144

2016-17 Testing
ISA
(Illinois Science Assessment)

2016-17 ISA

The Illinois Science Assessment (ISA) test window ran from March 1, 2017 to April 28, 2017. At the close of business (5 PM) on Friday, April 28, 2017, ISBE Teach and ISBE Learn systems were brought down to begin the post test phase. For those that did not complete testing, document the situation and include a plan for corrective action to ensure compliance for the following years. The test windows for 2018 and 2019 remain all of March and April and will span March 1 to April 30. Documentation should be submitted to your district test coordinator and filed. Do not send the information to ISBE at this time. ISBE will send formal letters to districts if a response is requested.

Future ISA Test Windows

Test Windows:

- **2017-18 Test Window**
  - March 1 – April 30, 2018

- **2018-19 Test Window**
  - March 1 – April 30, 2019

2016-17 PARCC
(Partnership for Assessment of Readiness for College and Careers)

2016-17 PARCC

- Information on Returning PARCC Paper Material
  - Pages 42-55 in the Coordinator Manual – (**remember to return Reader Scripts**)

- ISBE Contact for PARCC: Jim Palmer
  - jpalmer@isbe.net

Web Links

- **<u>Irregularity Report</u>**
http://avocet.pearson.com/PARCC/Home#10741

- **<u>Post-Test Certification Form – *(keep with signed security forms)*</u>**
http://avocet.pearson.com/PARCC/Home#10806

- **<u>Stopping Test Sessions Guidance</u>**
http://avocet.pearson.com/PARCC/Home#10527

- **<u>Form to Report Damaged or Missing Test Material</u> *(fax to Pearson)***
http://avocet.pearson.com/PARCC/Home#16203

- **<u>Reason for No Valid Test Attempt</u> *(for entry in SIS during correction window)***
https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

PARCC Information

- **PARCC/Pearson Home Page**
  https://parcc.pearson.com/

- **PARCC Help Center Contact**
  Monday – Friday
  5:30 am - 6:30 pm (CT)

- **PARCC Customer Support**
  1-888-493-9888

- **PARCC E-mail**
  parcc@support.pearson.com

Material Going Back To Pearson

See Pages 42-55 in the Coordinator Manual

- Answer Documents (used and unused)
- Test Booklets (used and unused)
- Tactile Graphics
- **Reader Scripts**

PARCC Material to Recycle

After Testing is Completed

- Manuals

- Log-in Test Tickets

- Scratch Paper

PARCC Documents

- Post Test Certification Form – Do Not Send to Pearson or ISBE.
  - Keep With Signed Security Agreements

- Missing Secure Test Material
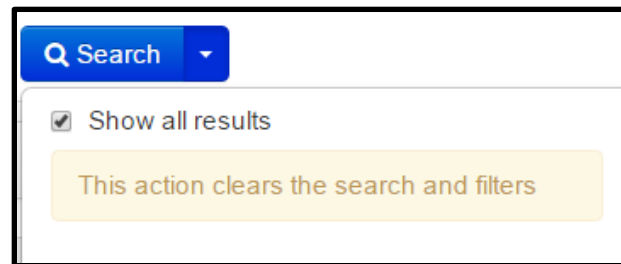 - Fax or Email Completed Form to Pearson
  - http://avocet.pearson.com/PARCC/Home#16203

Stopping Sessions
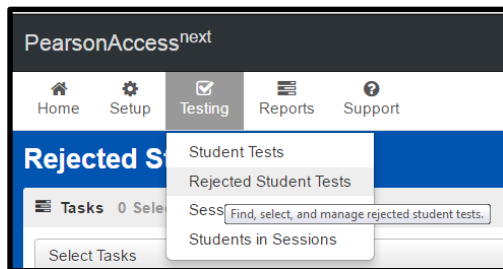
- The final step when all students have completed/submitted all units in a test session is to "Stop" the test session.

- "Stopping" the test session releases the student responses for scoring.

- All students must be in "Complete" or "Marked Complete" status (**BLUE**) to be stopped

- You can "Stop" multiple/all sessions at once.

- Students who never started the session can be removed.

PARCC Rejected Student Tests

- Paper-Based Tests Only

- Paper tests have begun to be processed, so schools may begin to see "Rejected" tests in PAN.

- ISBE will monitor these daily and contact school staff if assistance is needed in resolving these.

- To view, go to "Testing" and select "Rejected Student Tests" then "Search/Show all results"

2016-17 PARCC Key Dates

Activity	Date
PARCC Latest Day of Testing	04/28/2017
PARCC First Day of Assessment Corrections	Day after Testing School's Testing Window End Date
PARCC Scores Posted in SIS	06/28/2017
PARCC Data Sent to Vendor for Printing Individual Student Reports	07/07/2017
PARCC Individual Student Reports Shipped	Late August
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed _before scores arrive_.

- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report _before scores arrive_.

- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 PARCC Assessment Correction (Detail) Sample (Header Page)

Columns: * = Defined below

A	Administration (F=Fall or S=Spring)	G	FRL/Low Income Indicator	M	First Year In U.S. School		
B	Test Format* (O=Online or P=Paper)	H	Migrant Indicator	N	SIS Entry Date*		
C	Gender	I	Homeless Indicator	O	SIS Exit Date*		
D	Race/Ethnicity*	J	21st Century Indicator	P	SIS Exit Code*		
E	IEP Indicator	K	Enrolled in Home School On or Before May 1	Q	Reason for No Valid Test Attempt*		
F	LEP Indicator	L	Enrolled in Home District On or Before May 1				

Test Format *	This field indicates the test format to be taken, as identified in the PARCC Pre-ID file. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01	Medically Exempt	07	Transferred Out Prior to Testing	17	Student Not Required to Participate in State Assessment
02	Homebound	08	Transferred In After Test Administration	18	PSS-SIS Use Only
03	In Jail/Locked Facility	09	Deceased	19	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	10	Absent from Testing	20	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	15	Refusal but Present to Test	21	Reserved for Internal Use-Multiple Records
06	Not In Valid Grade or Course	16	Part-Time Enrollment		

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino   12 American Indian or Alaska Native   13 Asian   14 Black or African American   15 Native Hawaiian or Other Pacific islander   16 White   17 Two or More Races

2017 PARCC Assessment Correction (Detail) Sample (Student Pages)

Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
	SIS Home School: 5793321546380000 (Elementary School)																	**Testing School Test Window:** 03/07/2016-04/15/2016			**Test Window Status: COMPLETE**
	SIS Testing School: 5793321546380000 (Elementary School)																				
123456789	Student One	12/13/2004	5	ELA05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
312654987	Student Two	12/13/2004	5	MAT05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
987654321	Student Three	10/29/2003	5	ELA05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10
246813579	Student Four	10/29/2003	5	MAT05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10

Distinct Student Count for Test Window Status COMPLETE: 2

Total Test Count for Test Window Status COMPLETE: 4

- Column K: Enrolled in Home School On or Before May 1 (of 2016)

- Column L: Enrolled in Home District On or Before May 1 (of 2016)

- Column M: First Year in U.S. School (must be LEP=Yes)
  If First Year in U.S. School=Yes, ELA/L test data are not expected (no need to enter a RNVTA).

- Columns N/O/P: SIS Entry Date/Exit Date/Exit Code *(not editable; to assist as needed)*

- Column Q=Reason for No Valid Test Attempt (RNVTA)

- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 PARCC Assessment Correction

To Edit Data in SIS (one student at a time)
Note: Test Window status must be "COMPLETE"

1. Login to SIS via IWAS (www.isbe.net under "System Quick Links" at top).
2. Click on Assessment Correction.
3. Click on PARCC.
4. Click on Step 1: Edit Assessment Correction.
5. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
6. Click Search.
7. Click Edit on the test(s) you need to update (ELA/L and Math are separate).
8. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
9. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

2016-17 DLM-AA
(Dynamic Learning Maps-Alternate Assessment)

2016-17 DLM-AA

Updates as of May 5, 2017:

- Correction window is open to update any demographic information for students

- No extensions will be granted for DLM-AA testing.

- For those students who did not complete any testlets, please review the Reasons for No Valid Test Attempt document below to enter in the code for each subject the student was supposed to test but did not complete:

https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2016-17 DLM-AA Key Dates

Activity	Date
DLM-AA Last Day of Testing	05/01/2017
DLM-AA First Day of Assessment Corrections	05/02/2017
DLM-AA Scores Posted in SIS	06/19/2017
DLM-AA Data Sent to Vendor for Producing Reports in Educator Portal	06/26/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed *before scores arrive*.

- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report *before scores arrive*.

- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 DLM-AA Correction and Score (Detail) Sample

Columns: * = Defined below

A	Grade	G	Migrant Indicator	M	SIS Entry Date *	S	Suppressed Score (Blank or Y=Yes)
B	Gender	H	Homeless Indicator	N	SIS Exit Date *	T	Reason for No Valid Test Attempt *
C	Race/Ethnicity *	I	21st Century Indicator	O	SIS Exit Code *	U	Error Code *
D	IEP Indicator	J	Enrolled in Home School On or Before May 1	P	Test Code (Math, ELA/L, Science)		
E	LEP Indicator	K	Enrolled in Home District On or Before May 1	Q	Grade of Test Taken (From Vendor)		
F	FRL/Low Income Indicator	L	First Year in U.S. School	R	Performance Level *		

SIS Entry Date — This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code — These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment
02 - Homebound	08 - Transferred In After Test Administration	18 - PSS-SIS Use Only
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores
05 - Not Enrolled	15 - Refusal but Present to Test	21 - Reserved for Internal Use-Multiple Records
06 - Not In Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements)

Race/Ethnicity
11 Hispanic or Latino   12 American Indian or Alaska Native   13 Asian   14 Black or African American   15 Native Hawaiian or Other Pacific Islander   16 White   17 Two or More Races

Performance Level
Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target.**
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target.**
Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Error Code
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
3 - Grade of Test Taken does not match Grade.
Note: DLM-AA Science Tests with Grades other than 5, 8 or 11 will automatically be suppressed.

These columns will be populated only _after_ score data arrive:
Q (Grade of Test Taken)
R (Performance Level)
U (Error Code)

Student ID	Last Name	First Name	DOB	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Math					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			ELA/L					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Science					

2017 DLM-AA Assessment Correction

To Edit Data in SIS (one student at a time):
Note: DLM-AA Assessment Correction will be available in SIS on May 2, 2017.

1. Login to SIS via IWAS (www.isbe.net under "System Quick Links" at top).
2. Click on Assessment Correction.
3. Click on DLM-AA.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

Future DLM-AA Test Windows

Test Windows:

- **2017-18 Test Window**
  - March 14 - May 9, 2018
  - February 14, 2018 – data lockdown begins

- **2018-19 Test Window**
  - March 13 - May 8, 2019
  - February 13, 2019 – data lockdown begins

2016-17 DLM-AA

DLM-AA Test Coordinator Field in Entity Profile System:

- DLM-AA coordinator must be identified in EPS to serve as a point of contact for disseminating information to teachers that administer the DLM-AA.

- DLM-AA coordinator must be an active user within the district and in Educator Portal.

- This **must be completed** by **June 30, 2017**.

2016-17 ACCESS for ELLs

2016-17 ACCESS Key Dates

Activity	Date
ACCESS Preliminary Scores Posted in SIS	**May 8th, 2017***
ACCESS Last Day of ACCESS Corrections	**May 26th, 2017 4:00 p.m.**
ACCESS Data Reconciliation Between ISBE & Vendor	**May 27th, 2017 – Early July**
ACCESS Online Posting of Final Scores	**Mid July**
ACCESS Final Paper Reports Arrive in Districts	**08/01/2017**

* ACCESS corrections done in SIS, <u>not</u> WIDA AMS.

2016-17 ACCESS for ELLs

WIDA Online Surveys Now Active

- ACCESS 2017 user experience survey now online,
  https://uwmadison.co1.qualtrics.com/jfe1/form/SV_8IjdLkhPtd7huVT

- Professional Learning Survey re: data literacy offering,
  https://uwmadison.co1.qualtrics.com/jfe/form/SV_etZVZv5JAP8bUqh

2017-18 ACCESS for ELLs

2017-18 ACCESS for ELLs

Annual WIDA Conference

- October 16-19, 2017, in Tampa, FL

- In its Fifth Year

- It's the largest gathering of Pre-K through 12, ELL educators and administrators anywhere!

- Registration is now open
  http://www.cvent.com/events/2017-wida-annual-conference/event-summary-56356c79e3714191ba963bd3b07f2b7a.aspx

2017-18 ACCESS for ELLs

New English Proficiency Screener

- The W-APT is being retired after June 30, 2017. Does not align with the new performance standards.

- Illinois will continue using MODEL for K and first semester of grade 1 but not for grades beyond this (not aligned with new standards).

- The WIDA Screener will become active for Illinois on June 30, 2017.

- SIS will be updated for the above changes.

2017-18 ACCESS for ELLs

- 2017-2018 Test Window Dates Coming Soon

- District Coordinator Turnover
  If your District Coordinator on www.wida.us will be leaving after this school year, she/he can designate an additional District Coordinator any time prior to leaving for a smooth transition.

2016-17 ACCESS for ELLs

Important Websites

– WIDA website for preparation, www.wida.us, 866-276-7735

– WIDA AMS for operation, www.wida-ams.us, 855-787-9615

– ISBE page for English Learners, https://www.isbe.net/Pages/English-Learners.aspx

ISBE Contact for ACCESS for ELLs:
Barry Pedersen, bpederse@isbe.net, 866-317-6034

Student Information System (SIS) Webinar Thursday, April 27, 2017

If you missed it, the recording is posted here:
https://www.isbe.net/Pages/Systems-Student-Information-System-Archived-Webinars-and-Presentations.aspx

- Welcome / Introductions
- Assessment Correction and Scores Process
  - ACCESS
  - DLM-AA
  - PARCC
  - SAT

- End of School Year 2017 Tasks
- 2018 School Year Changes
- SIS Summer Training
- Upcoming Key Dates
- Districts' Next Steps
- Where to Direct Questions

Illinois Assessment Update Webinars:

- *Assessment Update Webinars are archived and posted at: https://www.isbe.net/Pages/Assessment-Communications.aspx under "Presentations and Webinars"*

- *Next Scheduled Assessment Update Webinar: 05/19/17*

Contacts

ISBE Assessment Office	SIS Helpdesk
• 866-317-6034	• 217-558-3600 (option 3)
• www.isbe.net/Pages/Assessment.aspx	• www.isbe.net/Pages/Student-Information-System.aspx
• assessment@isbe.net	

PARCC Support Center	DLM Support Center
• 888-493-9888	• 855-277-9751
• parcc@support.pearson.com	• DLM-support@ku.edu

College Board (SAT Assistance)	LTC (Learning Technology Center)
• 844-688-9995	• ltcillinois.org
• ilsat@collegeboard.org	• netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with "SUBSCRIBE" in the subject line to assessment@isbe.net.

- Technology Point-of-Contact Listserv: Send a blank email with "SUBSCRIBE" in the subject line to jbaiter@isbe.net.