Illinois Assessment Update

Illinois State Board of Education

July 07, 2017

PARCC 2018 Test Administration Window

- **March 5, 2018 to April 20, 2018**

2016-17 PARCC

(Partnership for Assessment of Readiness for College and Careers)

2016-17 PARCC Scores in SIS Status

- **Scores are available in SIS now.**
- The correction window for PARCC data for shipping of the Individual Score Reports (ISRs) is **Friday, July 14, 2017, at 5:00 P.M.**
- The correction window for all other changes for School Report Card purposes remains **Friday, September 22, 2017**.

2016-17 SIS PARCC Key Dates

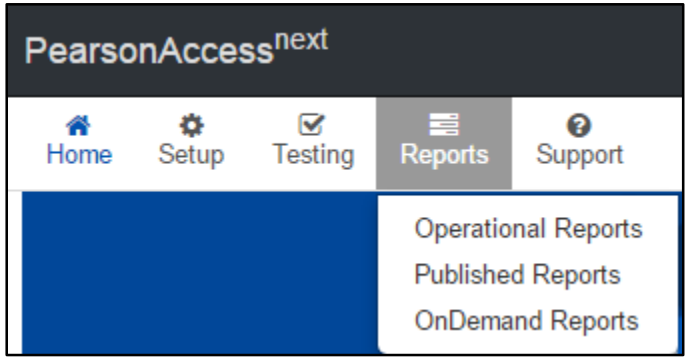
Activity	Date
PARCC Latest Day of Testing	04/28/2017
PARCC First Day of Assessment Corrections	Day after Testing School's Testing Window End Date
PARCC Scores Posted in SIS	*Scheduled: 06/28/2017* *Revised: 06/30/2017*
PARCC Data Sent to Vendor for Printing Individual Student Reports	*Scheduled: 07/07/2017* *Revised: 07/14/2017*
PARCC Individual Student Reports Shipped	Late August
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

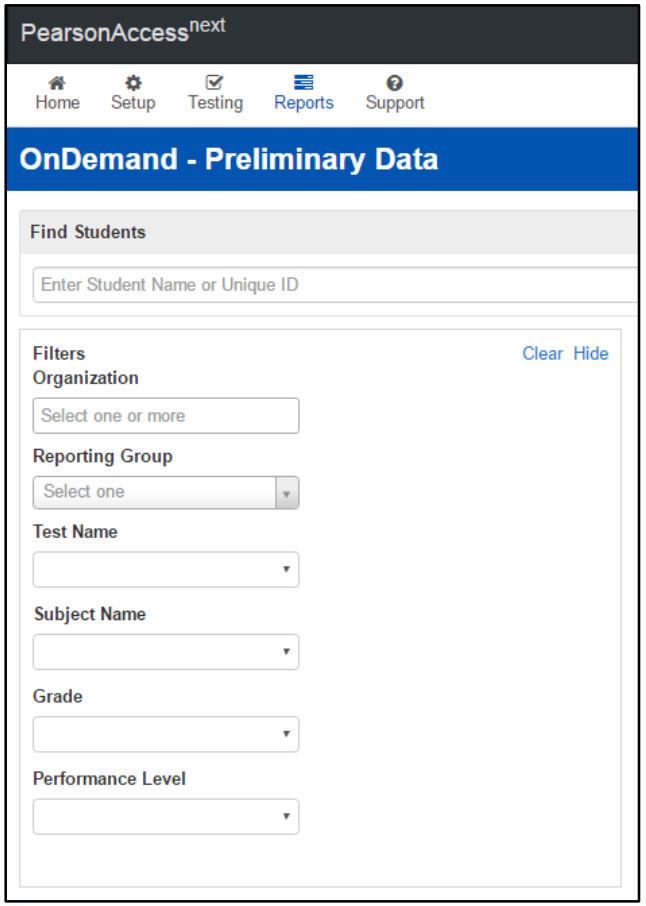
View All PARCC Data Now in PearsonAccess^{next} (PAN)

- The "ONDEMAND ADMIN REPORT ACCESS" role in PAN allows users to view "OnDemand Reports" for completed student scale score data.
- Who has role? How to get role?
- New this year: "OnDemand Reports" are available to both the Responsible School and to the Testing School.

PARCC OnDemand Reports in PAN

- Users with the “ONDEMAND ADMIN REPORT ACCESS” role are able to access OnDemand Reports in PAN.





- All scores are available.
- Contact Pearson Support at 1-888-493-9888 for assistance with these reports.

PARCC OnDemand Reports in PAN

- Pearson will be turning on the print function for OnDemand Reports.
- The print function will allow those with an OnDemand user role to download students lists as .csv, Excel or PDF.
- This feature will be available on Monday, July 10, 2017.

2017 SIS PARCC Assessment Correction (Detail) Sample Header Page

Columns: * = Defined below

A	Administration (F=Fall or S=Spring)	**G**	FRL/Low Income Indicator	**M**	First Year In U.S. School
B	Test Format* (O=Online or P=Paper)	**H**	Migrant Indicator	**N**	SIS Entry Date*
C	Gender	**I**	Homeless Indicator	**O**	SIS Exit Date*
D	Race/Ethnicity*	**J**	21st Century Indicator	**P**	SIS Exit Code*
E	IEP Indicator	**K**	Enrolled in Home School On or Before May 1	**Q**	Reason for No Valid Test Attempt*
F	LEP Indicator	**L**	Enrolled in Home District On or Before May 1		

Test Format *	This field indicates the test format to be taken, as identified in the PARCC Pre-ID file. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01	Medically Exempt	**07**	Transferred Out Prior to Testing	**17**	Student Not Required to Participate in State Assessment
02	Homebound	**08**	Transferred In After Test Administration	**18**	PSS-SIS Use Only
03	In Jail/Locked Facility	**09**	Deceased	**19**	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	**10**	Absent from Testing	**20**	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	**15**	Refusal but Present to Test	**21**	Reserved for Internal Use-Multiple Records
06	Not In Valid Grade or Course	**16**	Part-Time Enrollment		

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02	Transfer to another public school within the district	**07**	Death	**14**	Aged Out
03	Transfer to Home Schooled	**08**	Expulsion	**15**	Certificate of Completion
04	Transfer to Private School	**09**	Dropped Out	**16**	Victim of a Violent Crime
05	Promotion	**10**	Transfer to GED Program	**17**	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	**11**	Moved, not known to be continuing	**18**	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	**19**	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific islander **16** White **17** Two or More Races

2017 SIS PARCC Assessment Correction (Detail) Sample Student Page

SIS Home School: 579321546380000 (Elementary School) **Testing School Test Window:** 03/07/2016-04/15/2016 **Test Window Status:** COMPLETE
SIS Testing School: 579321546380000 (Elementary School)

Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
123456789	Student One	12/13/2004	5	ELA05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
312654987	Student Two	12/13/2004	5	MAT05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
987654321	Student Three	10/29/2003	5	ELA05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10
246813579	Student Four	10/29/2003	5	MAT05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10

Distinct Student Count for Test Window Status COMPLETE: 2
Total Test Count for Test Window Status COMPLETE: 4

- Column K: Enrolled in Home School On or Before May 1 (of 2016)
- Column L: Enrolled in Home District On or Before May 1 (of 2016)
- Column M: First Year in U.S. School (must be LEP=Yes)
  If First Year in U.S. School=Yes, ELA/L test data are not expected (no need to enter a RNVTA).
- Columns N/O/P: SIS Entry Date/Exit Date/Exit Code *(not editable; to assist as needed)*
- Column Q=Reason for No Valid Test Attempt (RNVTA)
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS PARCC Assessment Correction

To Edit Data in SIS (one student at a time)

1. Login to SIS via IWAS (www.isbe.net under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on PARCC.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit on the test(s) you need to update (ELA/L and Math are separate).
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

A guidance document for reviewing PARCC data is available on www.isbe.net/Pages/PARCC-Place.aspx under “Resources.”

Direct link: https://www.isbe.net/Documents/PARCC_AC_Procedures_2017.pdf

2017 SIS PARCC Assessment Scores (Detail) Sample Header Page

2017 PARCC Assessment Scores (Detail)

Assessment Home School: **123456789000001 Sample School**

Selection Criteria: None Sorted By: Student Name

Columns

A	Grade	**H**	Performance Level *	**P**	Number of Test Items Attempted
B	Birth Date	**I**	Reading Scale Score (Range 10-90) OR Mathematics Subclaim: Major Content*	**Q**	Total Number of Test Items
C	Administration (S= Spring or F = Fall)	**J**	Reading Subclaim: Literary Text* OR Mathematics Subclaim: Expressing Mathematical Reasoning*	**R**	Reason for No Valid Test Attempt*
D	Content Area (E = ELA/L or M = Mathematics)	**K**	Reading Subclaim: Informational Text* OR Mathematics Subclaim: Modeling & Application*	**S**	Report Suppression Action*
E	Test Code of Test Taken/To Be Taken	**L**	Reading Subclaim: Vocabulary* OR Mathematics Subclaim: Additional & Supporting Content*	**T**	Error Code*
F	Test Format Taken/To Be Taken (O=Online or P=Paper)	**M**	Writing Scale Score (Range 10-60)		
		N	Writing Subclaim: Writing Expression*		
		O	Writing Subclaim: Knowledge and Use of Language Conventions*		
G	Overall Scale Score (Range 650 - 850)				

Columns: * = Defined below

Performance Level: **1 -** Did Not Yet Meet Expectations **2 -** Partially Met Expectations **3 -** Approached Expectations **4 -** Met Expectations **5 -** Exceeded Expectations

Subclaim Data

1 - Indicates the student "Met or Exceeded Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 4 or 5.

2 - Indicates the student "Approached Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 3.

3 - Indicates the student "Did Not Yet Meet or Partially Met Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 1 or 2.

Report Suppression Action

01 - Code 01 is applied based on district-provided irregularity report or to address error codes 2, 3, or 4 described below. Student will NOT receive an Individual Student Report and is excluded from all district and school reports.

05 - Code 05 is applied based on district-provided irregularity report. Student will receive an Individual Student Report and is excluded from all district and school reports.

Reason for No Valid Test Attempt (RNVTA)

01	Medically Exempt	**05**	Not Enrolled	**09**	Deceased	**17**	Student Not Required to Participate in State Assessment
02	Homebound	**06**	Not in Valid Grade or Course	**10**	Absent from Testing	**18**	PSS-SIS Use Only
03	In Jail/Locked Facility	**07**	Transferred Out Prior to Testing	**15**	Refusal but Present to Test	**19**	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	**08**	Transferred In After Test Administration	**16**	Part-Time Enrollment	**20**	Reserved for Internal Use-Multiple Scale Scores
						21	Reserved for Internal Use-Multiple Records

Error Code

1 - Student score data are expected but missing. Enter a **RNVTA** or check for score data in "**Unassigned Test Results**" report.

2 - For Grades 3-8, Grade of **Test Code of Test Taken** does not match **Grade** (n/a for those who took a course-based test). Edit **Grade** in the Correction file or contact ISBE to suppress score data.

3 - For Grades 9-12, **Test Code of Test Taken** corresponds to a grades 3-8 test. Edit **Grade** in the Correction file or contact ISBE to suppress score data.

4 - Student has multiple attempts for the same content area. Contact ISBE for assistance.

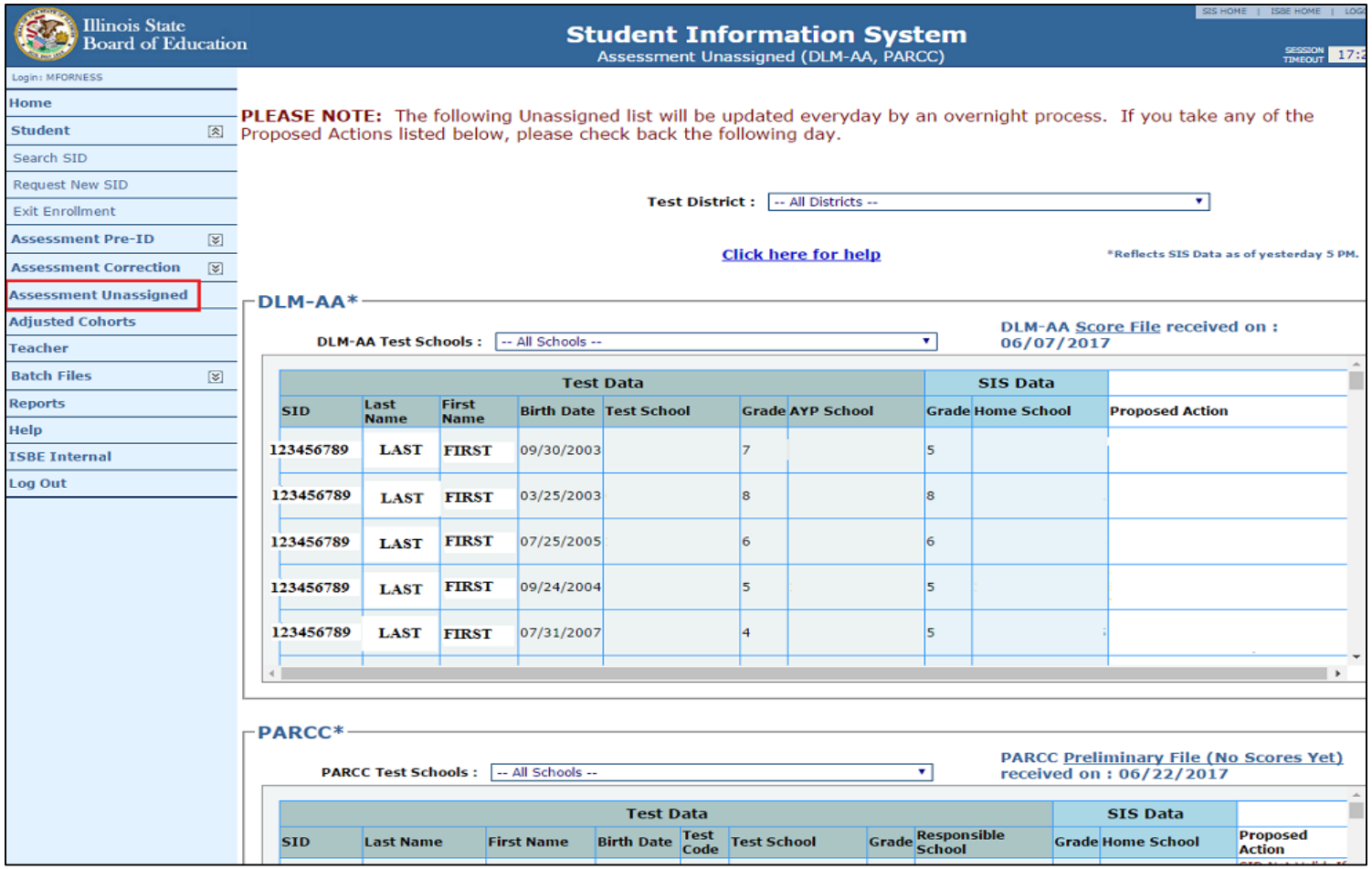
2017 SIS PARCC Assessment Scores (Detail) Sample Student Page

Student ID	Student Name	Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
123456789	LAST NAME, STUDENT 1	123456789000001	123456789000001	8	10/09/2002	S	M	MAT08	O	756	4	2	1		1				41	41			
123456789	LAST NAME, STUDENT 1	123456789000001	123456789000001	8	10/09/2002	S	E	ELA08	O	745	3	46	1	3	2	35	2	1	37	37			
987654321	LAST NAME, STUDENT 2	123456789000001	123456789000001	6	05/06/2005	S	M	MAT06	O	0	0								0	0			1
987654321	LAST NAME, STUDENT 2	123456789000001	123456789000001	6	05/06/2005	S	E	ELA06	O	0	0								0	0			1
456123789	LAST NAME, STUDENT 3	123456789000001	123456789000001	8	03/26/2004	S	M	MAT07	O	756	4	2	1		1				41	41			2
456123789	LAST NAME, STUDENT 3	123456789000001	123456789000001	8	03/26/2004	S	E	ELA07	O	745	3	46	1	3	2	35	2	1	37	37			2

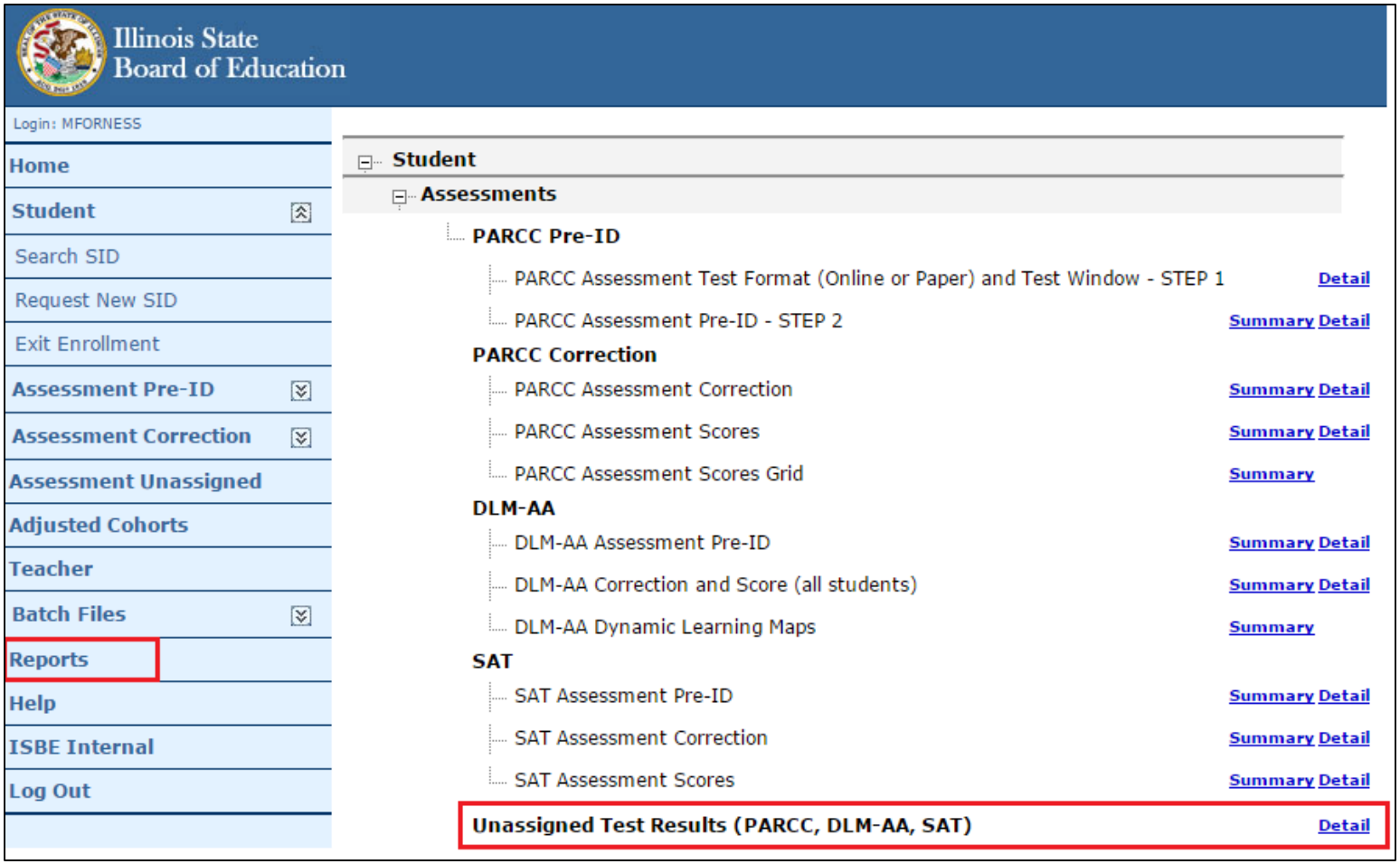
- Column A: Grade at Time of Testing
- Column E: Test Code of Test Taken or Test To Be Taken (if a test was not taken)
- Column G: Overall Scale Score
- Columns H-O: Reading/Writing Scale Scores and ELA/L and Math Subclaim Data
- Column P: Number of Test Items Attempted
- Column Q: Total Number of Test Items
- Column R: Reason for No Valid Test Attempt (RNVTA)
- Column S: Report Suppression Action
- Column T: Error Code (1=missing scores; 2=grade mismatch)

RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS DLM-AA and PARCC Unassigned Test Results List



2017 SIS DLM-AA and PARCC Unassigned Test Results Report



2017 SIS DLM-AA and PARCC Unassigned Test Results Report

2017 Unassigned Test Results
for
School District: 12345678900 (District Name)

Selection Criteria: Sorted By: Student ID

The 2017 Unassigned Test Results report contains test result records for PARCC, SAT, and DLM-AA that have not been assigned to students.

When a test result record contains inaccurate or missing data, or if a student does not have an accurate enrollment in SIS, the system will not be able to match and assign test results to a student's assessment correction record. This report contains records of test results that have not been assigned to students. Follow the directions below to resolve these unassigned test results.

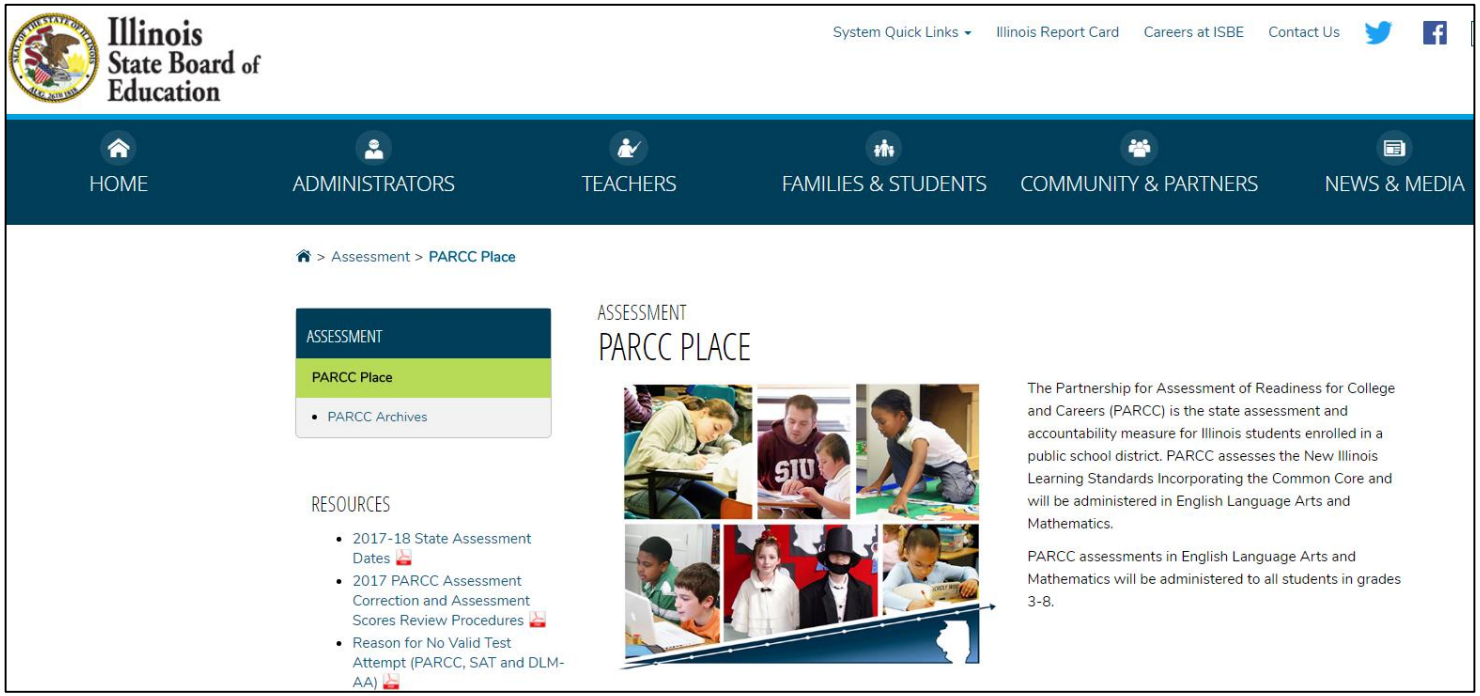
Please review the "Unassigned Reason" and corresponding "Proposed Action" to resolve any unassigned test results.

Note: For records with Test Format=Paper, Student ID, Student Name and Birth Date (from vendor) appear as they were gridded on the student answer sheet if no Pre-ID label was used.

The system will process, match, and assign test results records to students' Assessment Correction records overnight. Check the Assessment Scores Detail Report for any error codes after records are all matched, and clear all error codes. For technical support, contact the ISBE Helpdesk at 217-558-3600, option 3.

Student ID	Student Name	Birth Date	Test Taken	Format	Home School	Testing School
		10/31/2005	PARCC MAT05	Online		
Unassigned Reason:	Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School					
Proposed Action:	Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)					
		10/31/2005	PARCC ELA05	Online		
Unassigned Reason:	Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School					
Proposed Action:	Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)					
		02/14/2008	PARCC ELA03	Online		
Unassigned Reason:	Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School					
Proposed Action:	Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)					
		02/14/2008	PARCC MAT03	Online		
Unassigned Reason:	Test Responsible School is a valid public school and does not match SIS Home or Serving or Testing School					
Proposed Action:	Test Responsible school does not match SIS Home School;Enroll in correct Home School(If applicable)					

2017 PARCC Interpretive Guide



2016-17 State-Sponsored SAT

Release of SAT Scores

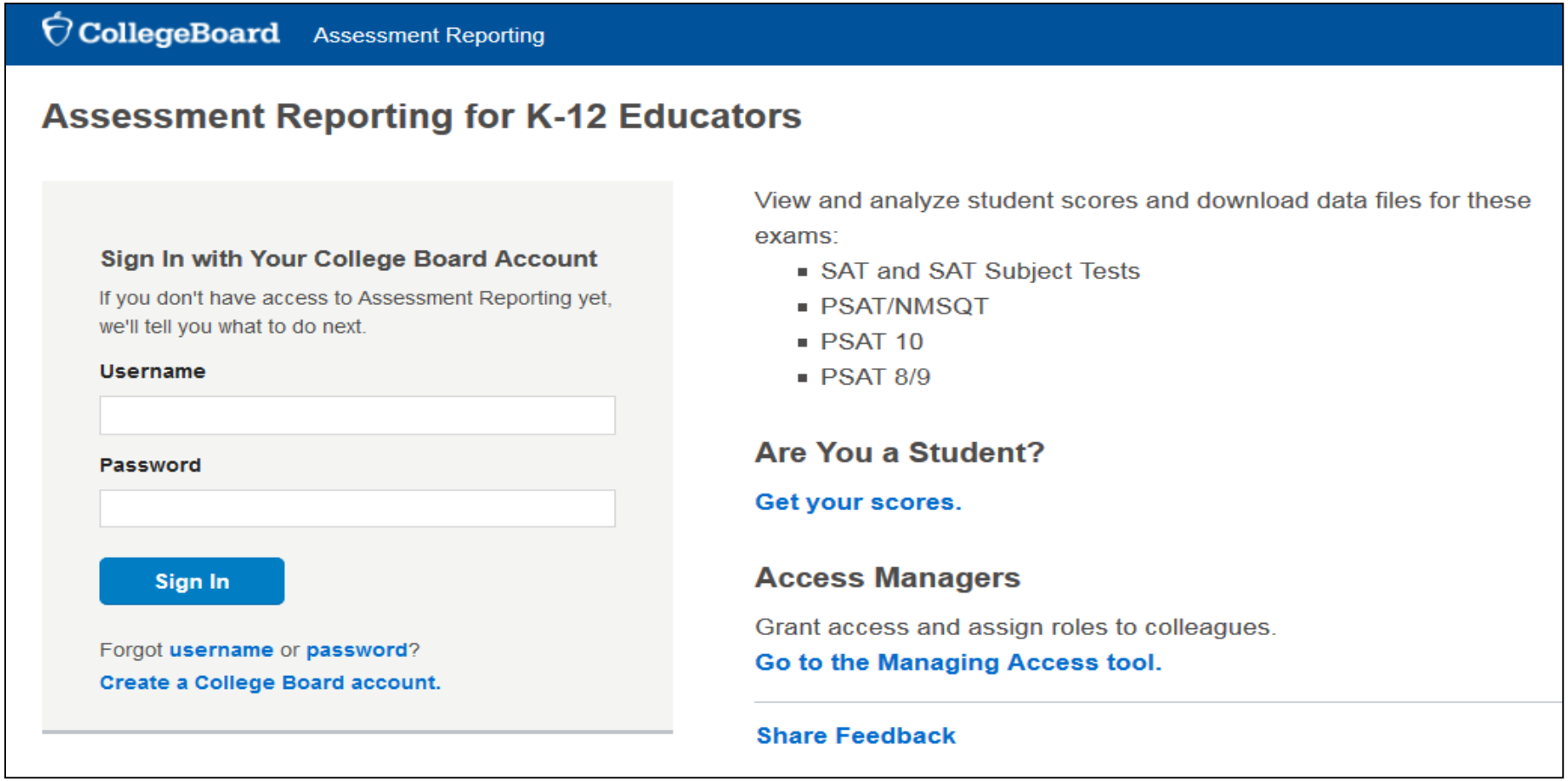
- In College Board's Reporting Portal, scores began to become available to students **beginning on Monday, May 8, 2017**, and to educators **beginning on Monday, May 15, 2017**.

- Data aggregations in College Board's Portal may not match accountability aggregations due to the following reasons:

  - Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.

  - Data for cancelled scores are <u>not</u> available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.

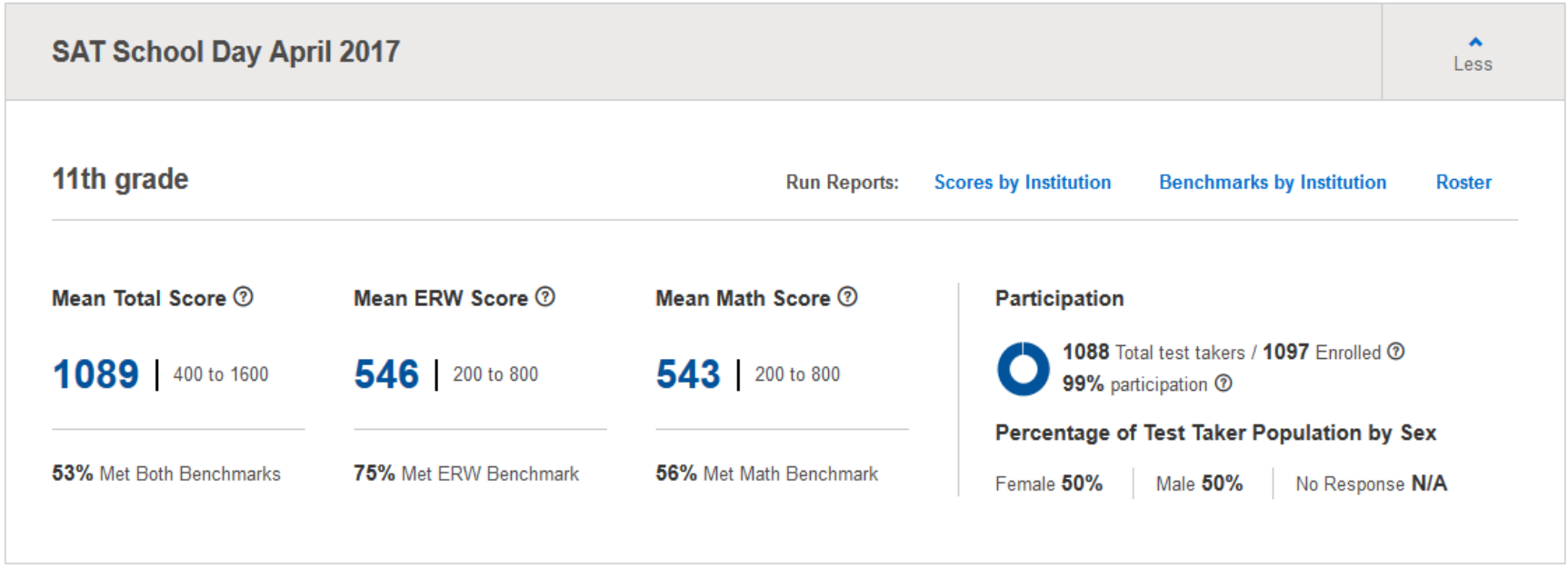
Logging into the K-12 Assessment Reporting Portal



https://k12reports.collegeboard.org/login

Reviewing scores in the College Board's K-12 Assessment Portal

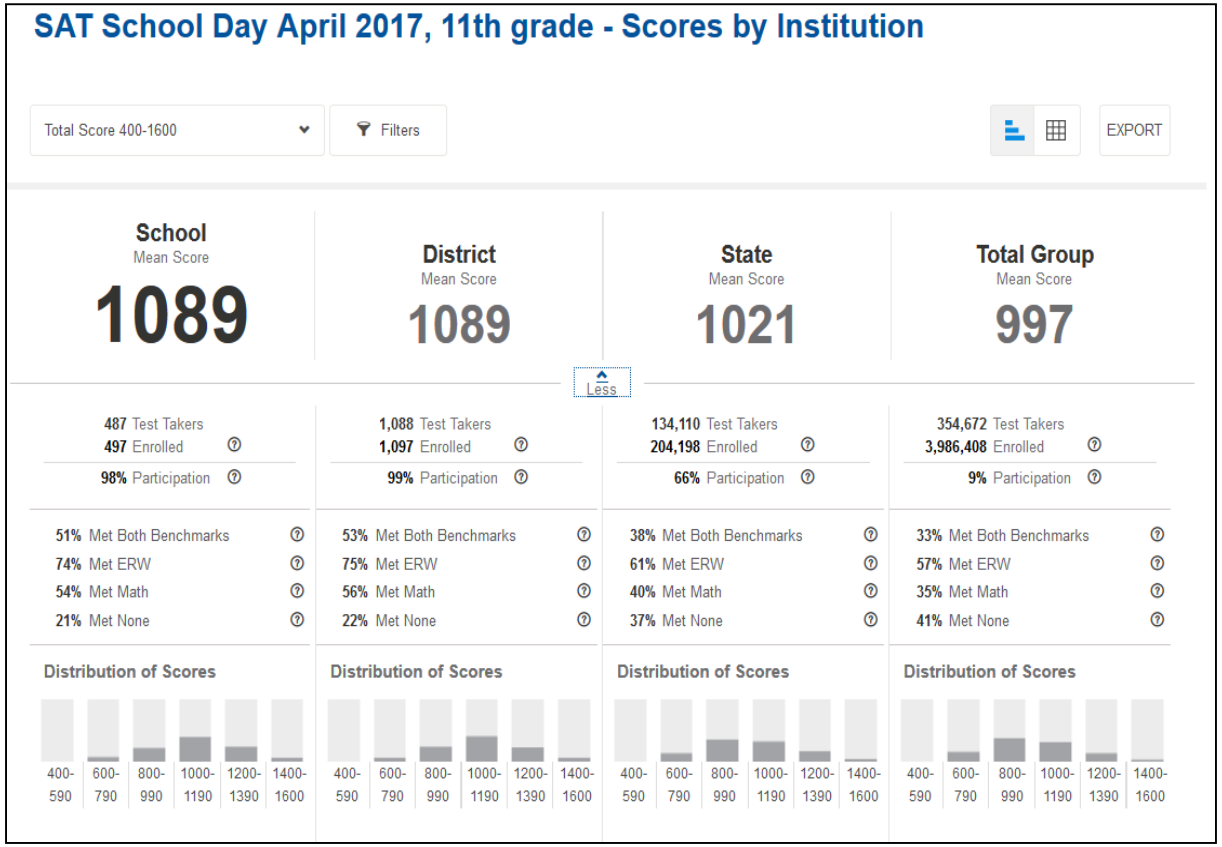
IMPORTANT: Aggregate Scores ARE PRELIMINARY & EXCLUDE cancelled scores. Participation information in College Board's Portal is not applicable for accountability



ISBE Sponsored SAT School Day – April 5 Results

- **ALL district, school and state level scores are PRELIMINARY and not connected with official accountability results.**

- **ALL district, school and state level scores are not a complete capture of all accountability level data and should NOT be used for this analysis.**



2016-17 SIS SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	**04/27/2017**
SAT Scores Posted in SIS (Without Performance Level)*	**07/10/2017**
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	**09/22/2017, 4:00 p.m.**
** Note: SAT Performance Levels will be determined through a standard-setting process conducted during 2017. Performance Levels will be made available in SIS after they are presented to and approved by ISBE.*	

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed *before scores arrive*.
- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report *before scores arrive*.
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS SAT Assessment Correction (Detail) Sample Header Page

Columns: * = Defined below

A	Test Format* (O=Online or P=Paper)	G	Migrant Indicator	M	SIS Entry Date*
B	Gender	H	Homeless Indicator	N	SIS Exit Date*
C	Race/Ethnicity*	I	21st Century Indicator	O	SIS Exit Code*
D	IEP Indicator	J	Enrolled in Home School On or Before May 1	P	Reason for No Valid Test Attempt*
E	LEP Indicator	K	Enrolled in Home District On or Before May 1		
F	FRL/Low Income Indicator	L	First Year In U.S. School		

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01	Medically Exempt	07	Transferred Out Prior to Testing	17	Student Not Required to Participate in State Assessment
02	Homebound	08	Transferred In After Test Administration	18	PSS-SIS Use Only
03	In Jail/Locked Facility	09	Deceased	19	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	10	Absent from Testing	20	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	15	Refusal but Present to Test	21	Reserved for Internal Use-Multiple Records
06	Not In Valid Grade or Course	16	Part-Time Enrollment		

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific islander 16 White 17 Two or More Races

SIS Home School:
SIS Testing School:

Student ID	Student Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P

2017 SIS SAT Assessment Correction

To Edit Data in SIS (one student at a time):
Note: SAT Assessment Correction is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under “System Quick Links” at top).
2. Click on Assessment Correction.
3. Click on SAT.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

2017 SIS SAT Assessment Scores (Detail) Sample Header Page

SAT Assessment Scores (Detail)

Assessment Home District: 12345678900 Sample SD

Selection Criteria: None Sorted By: Student Name

Columns: * = Defined below

A	Grade at Time of Testing
B	SAT COMPOSITE (400-1600)
C	EVIDENCE-BASED READING AND WRITING SECTION SCORE (200-800)
D	MATH SECTION SCORE (200-800)
E	ESSAY READING SUBSCORE (0, 2-8)
F	ESSAY ANALYSIS SUBSCORE (0, 2-8)
G	ESSAY WRITING SUBSCORE (0, 2-8)
H	Student Cancelled Scores* (Y=Yes, Blank=No)
I	Invalidated Scores* (Y=Yes, Blank=No)
J	Reason for No Valid Test Attempt*
K	Suppressed Scores*
L	Error Code*

Performance Levels: TO BE ADDED TO REPORT WHEN DETERMINED

Student Cancelled Scores

This indicator will show Y=Yes if a student completed a score cancellation form. Scores are cancelled for College Board use but maintained for accountability purposes.

Invalidated Scores

This indicator will show Y=Yes if scores were invalidated by College Board. ISBE will apply the applicable RNVTA.

Suppressed Scores

Contact ISBE for assistance. ISBE will apply the applicable RNVTA.

01 - Both ELA/L and Math data are suppressed.

02 - ELA/L data are suppressed.

03 - Math data are suppressed.

Reason for No Valid Test Attempt (RNVTA)

01	Medically Exempt	**07**	Transferred Out Prior to Testing	**17**	Student Not Required to Participate in State Assessment
02	Homebound	**08**	Transferred In After Test Administration	**18**	PSS-SIS Use Only
03	In Jail/Locked Facility	**09**	Deceased	**19**	Reserved for Internal Use-SIS Use Only
04	Out of State/Country	**10**	Absent from Testing	**20**	Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	**15**	Refusal but Present to Test	**21**	Reserved for Internal Use-Multiple Records
06	Not in Valid Grade or Course	**16**	Part-Time Enrollment	**22**	Reserved for Internal Use- SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements).

Error Code

1 - Student score data are expected but missing. Enter a **RNVTA** or check for score data in "**Unassigned Test Results**" report.

2 - Student has scores in more than one school. Contact ISBE for assistance.

3 - Grade in SAT Assessment Correction is not 11. Edit Grade in SAT Assessment Correction to 11 or contact ISBE to suppress score data.

2017 SIS SAT Assessment Scores (Detail) Sample Student Page

SAT Assessment Scores (Detail)

Student ID	Student Name	Home School	Testing School	Date of Birth	A	B	C	D	E	F	G	H	I	J	K	L
123456789	LAST NAME, Student One	123456789000001	123456789000001	05/25/2000	11	1089	546	543	4	5	5					
987654321	LAST NAME, Student Two	123456789000001	123456789000001	05/31/1999	11									10		
111222333	LAST NAME, Student Three	123456789000001	123456789000001	07/28/2000	11											1
999888777	LAST NAME, Student Four	123456789000001	123456789000001	01/18/1999	12											3

- Column A: Grade at Time of Testing
- Columns B-G: SAT Score Data
- Column H: Student Cancelled Scores (Yes or Blank)
- Column I: Invalidated Scores (Yes or Blank)
- Column J: Reason for No Valid Test Attempt (RNVTA)
- Column K: Suppressed Scores (ISBE must suppress if needed)
- Column L: Error Code (1=missing scores; 3=grade mismatch)

RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SAT Score Data Templates

- Posted on the SIS page: https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

SAT SCORE

- Windows Template
- Mac User Template
- Tips for Completing SIS SAT Score Template
- Steps for Creating and Uploading the SAT Score Data

- Questions? Contact the SIS Helpdesk for assistance at 217-558-3600, option 3.

- *Reminder, SAT Score data are not scheduled to be posted in SIS until July 10, 2017.*

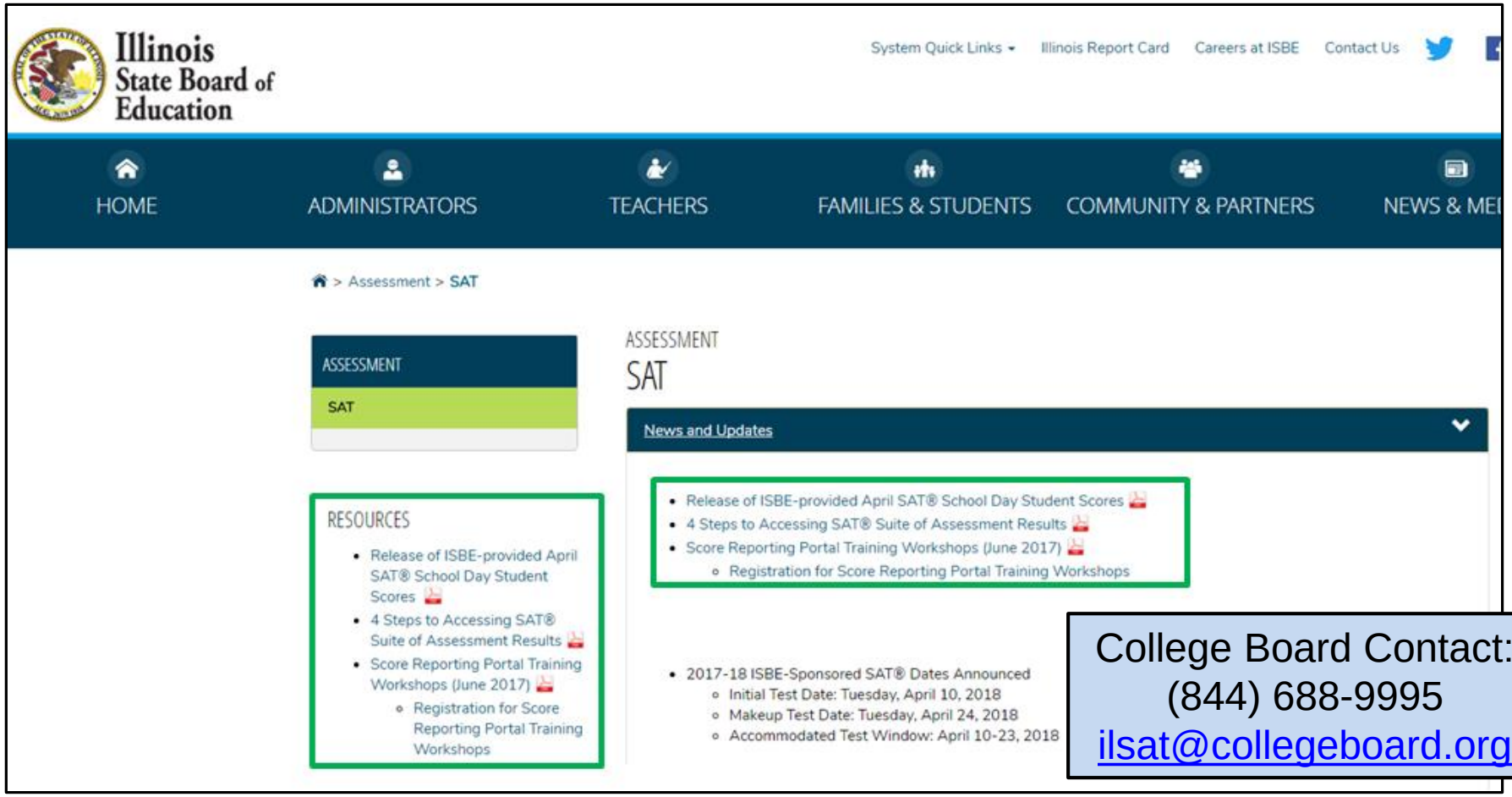
2017-18 SAT Test Dates!

- Initial Test Date: Tuesday, April 10, 2018
- Makeup Test Date: Tuesday, April 24, 2018
- Accommodated Test Window: April 10-23, 2018

- Dates were announced on December 9, 2016
  https://www.isbe.net/Documents_Assessment_Listserv/dec92016.pdf

State-Sponsored SAT Information

- ISBE SAT Website: www.isbe.net/Pages/SAT.aspx



2016-17 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)

2016-17 DLM-AA

Updates as of July 7, 2017:

- DLM-AA is updating Educator Portal. A list of changes will be made available after July 14.
- District test coordinators need to update their user lists to reflect who is actually employed with the district. Any user not valid needs to be made inactive.
- User accounts are being updated with the user's email address as the educator identifier.
- Individual Score reports will be made available in Educator Portal. Testing schools need to make sure that a copy is sent to the student's home school.
- Reports for the 2016-17 school year will not be available after July 28 in Educator Portal. Please be sure to download any data from this past year prior to this date.
- DLM-AA scores are now posted in SIS. Districts should be correcting all identified errors and checking the unassigned report to ensure that all students are accounted for during the correction window.
- For those students who did not complete any testlets, please review the Reason for No Valid Test Attempt document and identify the code for each subject the student was supposed to test but did not complete: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2016-17 SIS DLM-AA Key Dates

Activity	Date
DLM-AA Last Day of Testing	05/01/2017
DLM-AA First Day of Assessment Corrections	05/02/2017
DLM-AA Scores Posted in SIS	06/19/2017
DLM-AA Data Sent to Vendor for Producing Reports in Educator Portal	06/26/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

2016-17 SIS DLM-AA Assessment Correction and Score Report Review

- Review all student demographic data and indicators for accuracy.
- Review and resolve all error codes.
  - **Error Code 1** = Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
  - **Error Code 2** = Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
  - **Error Code 3** = Grade of Test Taken does not match Grade.

  Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.
- For students who did not test, indicate the “Reason for No Valid Test Attempt” (RNVTA).
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

2017 SIS DLM-AA Correction and Score (Detail) Sample Header Page

Columns: * = Defined below

A	Grade	G	Migrant Indicator	M	SIS Entry Date *	S	Suppressed Score (Blank or Y=Yes)
B	Gender	H	Homeless Indicator	N	SIS Exit Date *	T	Reason for No Valid Test Attempt *
C	Race/Ethnicity *	I	21st Century Indicator	O	SIS Exit Code *	U	Error Code *
D	IEP Indicator	J	Enrolled in Home School On or Before May 1	P	Test Code (Math, ELA/L, Science)		
E	LEP Indicator	K	Enrolled in Home District On or Before May 1	Q	Grade of Test Taken (From Vendor)		
F	FRL/Low Income Indicator	L	First Year in U.S. School	R	Performance Level *		

SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment
02 - Homebound	08 - Transferred In After Test Administration	18 - PSS-SIS Use Only
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores
05 - Not Enrolled	15 - Refusal but Present to Test	21 - Reserved for Internal Use-Multiple Records
06 - Not In Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements)

Race/Ethnicity
11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific Islander **16** White **17** Two or More Races

Performance Level
Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Error Code
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
3 - Grade of Test Taken does not match Grade.
Note: DLM-AA Science Tests with Grades other than 5, 8 or 11 will automatically be suppressed.

Student ID	Last Name	First Name	DOB	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Math					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			ELA/L					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Science					

These columns are now populated!
Q (Grade of Test Taken)
R (Performance Level)
U (Error Code)

2017 SIS DLM-AA Assessment Correction and Score

To Edit Data in SIS (one student at a time):
Note: DLM-AA Assessment Correction and Score is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under "System Quick Links" at top).
2. Click on Assessment Correction.
3. Click on DLM-AA.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

A guidance document for reviewing DLM-AA data is available on www.isbe.net/Pages/DLM-AA.aspx under "Resources."

Direct link: www.isbe.net/Documents/DLM-AA_AC_Announcement.pdf

Future DLM-AA Test Windows

Test Windows:

- **2017-18 Test Window**
  - March 14 - May 9, 2018
  - February 14, 2018 – data lockdown begins

- **2018-19 Test Window**
  - March 13 - May 8, 2019
  - February 13, 2019 – data lockdown begins

ISA
(Illinois Science Assessment)

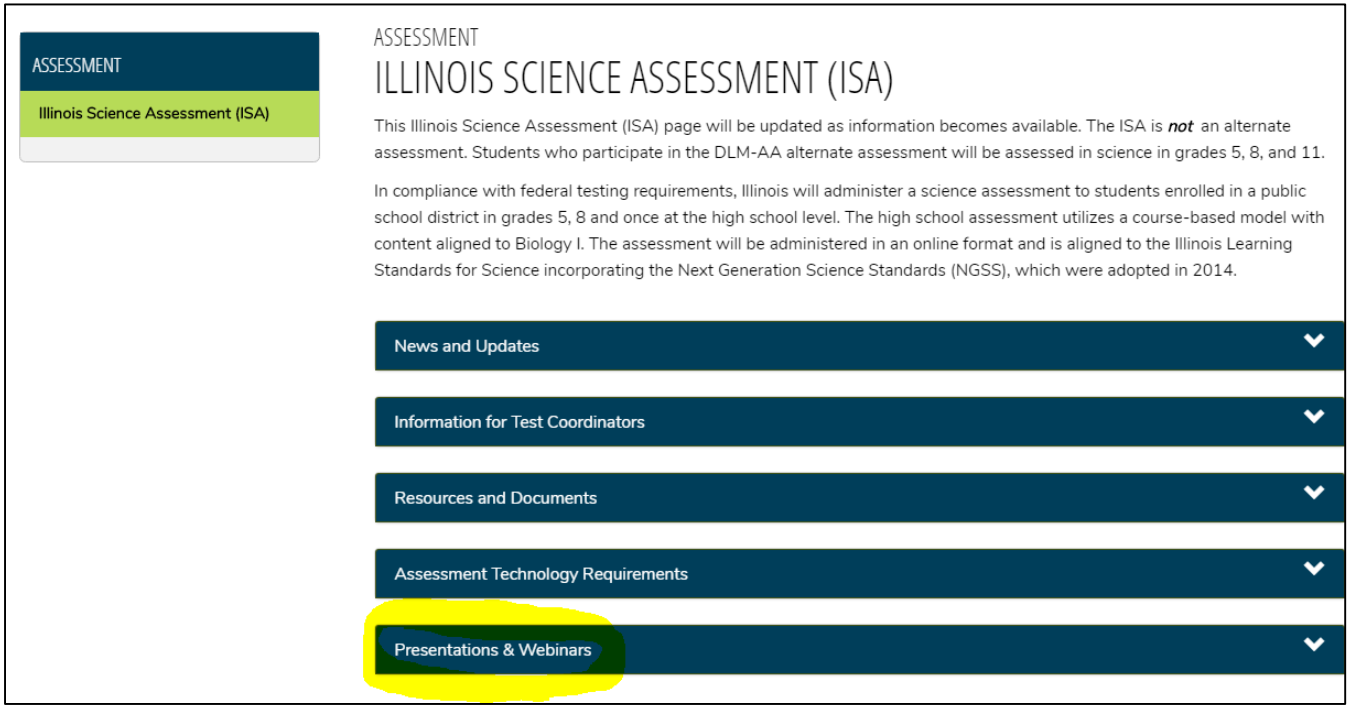
ISA Corrections

- You may access 2016 and 2017 data via the ISA corrections platform. At this point, I plan to keep the system open until we begin to calculate accountability. A final date will be communicated later.
- Contact your superintendent if you do not have access to the IWAS System Listing.
- Contact David Hope at dhope@isbe.net if you have technical issues after your superintendent gives you access.
- Contact Dan Brown at dabrown@isbe.net if you have policy questions.

Corrections Process Webinar
Illinois Science Assessment

If you missed the live ISA webinar on June 8, 2017, it is posted here:

https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx



Future ISA Test Windows

Test Windows:

- **2017-18 Test Window**
  - March 1 – April 30, 2018

- **2018-19 Test Window**
  - March 1 – April 30, 2019

2016-17
ACCESS for ELLs

2016-17 ACCESS for ELLs

Final Results

- Final ACCESS and Alternate ACCESS results for 2017 are due back to the state on July 24, and should be posted in SIS shortly thereafter.
- Paper reports will go out August 1, 2017.

2017-18
ACCESS for ELLs

2017-18 ACCESS for ELLs Test Window

- ***Standard Test Window: January 17-February 20, 2018***
- ***Waiver 1 Test Window: January 24-February 27, 2018***
- ***Waiver 2 Test Window: January 31-March 6, 2018***

Note: Each ACCESS test window begins on a Wednesday and ends on a Tuesday. Waiver test window options will be available for selection in SIS, in September, during the testing site update period.

2017-18 ACCESS for ELLs

New English Proficiency Screener

- The WIDA Screener has replaced the W-APT for grades 1-12 as of June 30, 2017.
- Illinois will continue using MODEL for K and first semester of grade 1 only.
- SIS will be updated for the above changes.
- https://www.wida.us/assessment/Screener/

2017-18 ACCESS for ELLs

District Coordinator Turnover

- If your District Coordinator on www.wida.us will be leaving after this school year, she/he can designate an additional District Coordinator any time prior to leaving for a smooth transition.

2016-17 ACCESS for ELLs

Important Websites

- WIDA website for preparation, www.wida.us, 866-276-7735
- WIDA AMS for operation, www.wida-ams.us, 855-787-9615
- ISBE page for English Learners, https://www.isbe.net/Pages/English-Learners.aspx

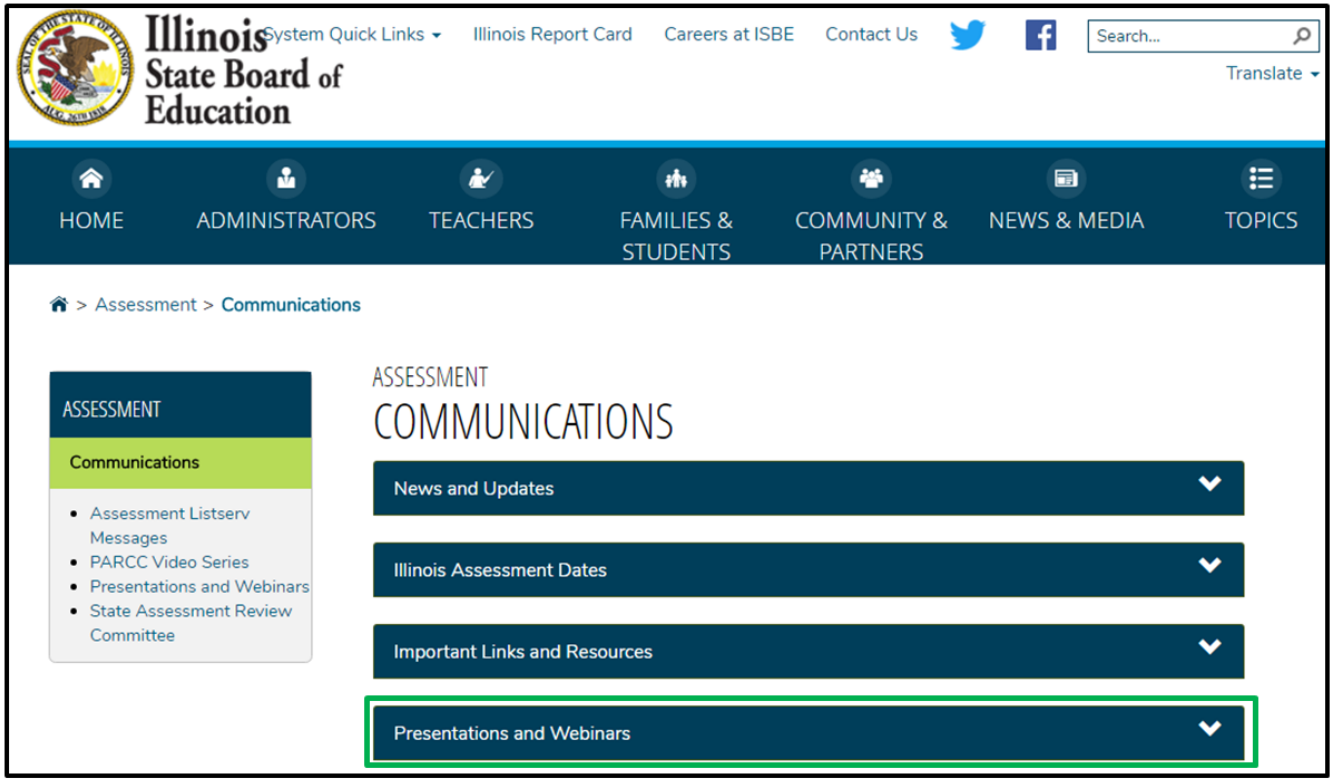
ISBE Contact for ACCESS for ELLs:
Barry Pedersen, bpederse@isbe.net, 866-317-6034

2016-17 Illinois Physical Fitness Assessment

- Coordinated by the Nutrition & Wellness Programs Division
  - Contact Shawn Backs (sbacks@isbe.net)
- Q&A: https://www.isbe.net/Documents/fitness-asmt-faq.pdf
  - Summary of requirements
  - Links to training manuals and videos
  - Links to templates for collecting data
  - Contact information if questions

Illinois Assessment Update Webinars:

- *Assessment Update Webinars are archived and posted at: https://www.isbe.net/Pages/Assessment-Communications.aspx under "Presentations and Webinars"*
- *Next Scheduled Assessment Update Webinar: 09/01/17*



Contacts

ISBE Assessment Office • 866-317-6034 • www.isbe.net/Pages/Assessment.aspx • assessment@isbe.net	SIS Helpdesk • 217-558-3600 (option 3) • www.isbe.net/Pages/Student-Information-System.aspx
PARCC Support Center • 888-493-9888 • parcc@support.pearson.com	DLM Support Center • 855-277-9751 • DLM-support@ku.edu
College Board (SAT Assistance) • 844-688-9995 • ilsat@collegeboard.org	LTC (Learning Technology Center) • ltcillinois.org • netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to jbaiter@isbe.net.