

# **Illinois Assessment Update**



### Illinois State Board of Education July 07, 2017

# PARCC 2018 Test Administration Window

• March 5, 2018 to April 20, 2018

# **2016-17 PARCC** (Partnership for Assessment of Readiness for College and Careers)



# 2016-17 PARCC Scores in SIS Status

- Scores are available in SIS now.
- The correction window for PARCC data for shipping of the Individual Score Reports (ISRs) is Friday, July 14, 2017, at 5:00 P.M.
- The correction window for all other changes for School Report Card purposes remains
   Friday, September 22, 2017.

# 2016-17 SIS PARCC Key Dates

Activity	Date
PARCC Latest Day of Testing	04/28/2017
PARCC First Day of Assessment Corrections	Day after Testing School's Testing Window End Date
PARCC Scores Posted in SIS	Scheduled: 06/28/2017 Revised: 06/30/2017
PARCC Data Sent to Vendor for Printing Individual Student Reports	Scheduled: 07/07/2017 Revised: 07/14/2017
PARCC Individual Student Reports Shipped	Late August
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

# View All PARCC Data Now in PearsonAccess<sup>next</sup> (PAN)

- The "ONDEMAND ADMIN REPORT ACCESS" role in PAN allows users to view "OnDemand Reports" for completed student scale score data.
- Who has role? How to get role?
- New this year: "OnDemand Reports" are available to both the Responsible School and to the Testing School.





# **PARCC OnDemand Reports in PAN**

• Users with the "ONDEMAND ADMIN REPORT ACCESS" role are able to access OnDemand Reports in PAN.

Pearso	onAcces	ss <sup>next</sup>		
A Home	Setup	<b>⊡</b> Testing	Reports	C Support
			Publishe	nal Reports d Reports nd Reports

- All scores are available.
- Contact Pearson Support at 1-888-493-9888 for assistance with these reports.

⊃earso	nAcces	ss <sup>next</sup>			
A Home	¢ Setup	<b>⊠</b> Testing	Reports	<b>⊘</b> Support	
OnDe	manc	l - Prel	liminar	y Data	
Find Stu	idents				
Enter S	itudent Na	me or Uniq	ue ID		
Filters Organiz	ation				Clear Hide
Select	one or mo	re			
Reporti	ng Group				
Select	one				
Test Na	me				
			*		
Subject	Name				
			*		
Grade					
			*		
Perform	ance Lev	el			
			*		



# **PARCC OnDemand Reports in PAN**

- Pearson will be turning on the print function for OnDemand Reports.
- The print function will allow those with an OnDemand user role to download students lists as .csv, Excel or PDF.
- This feature will be available on Monday, July 10, 2017.



### 2017 SIS PARCC Assessment Correction (Detail) Sample Header Page

Col	lumns: * = Defined below							
A	Administration (F=Fall or S=Sp	oring)	G	FRL/Low Income Indicator			М	First Year In U.S. School
в	Test Format* (O=Online or P=)	Paper)	н	Migrant Indicator			N	SIS Entry Date*
С	Gender		1	Homeless Indicator			0	SIS Exit Date*
D	Race/Ethnicity*		J	21st Century Indicator			Р	SIS Exit Code*
E	IEP Indicator		K	Enrolled in Home School On or E	Before May 1		Q	Reason for No Valid Test Attempt*
F	LEP Indicator		L	Enrolled in Home District On or I	Before May 1			
Tes	t Format *	This field indicates	the test format to	be taken, as identified in the PARCC Pre	-ID file. The se	core file will indi	cate the as	ctual test format taken.
SIS	i Entry Date*	This field indicates the student did not t		y date from the SIS enrollment file. This	information is	provided to assist	in identif	fying a Reason for No Valid Test Attempt if
SIS	i Exit Date/SIS Exit Code*			it date and exit code from the SIS enrollm cit codes are defined below.	ent file. This i	information is pro	wided to a	issist in identifying a Reason for No Valid Test
Reas	son for No Valid Test Attempt *							
	Medically Exempt	07	Transferred O	out Prior to Testing	17	Student Not F	Required	to Participate in State Assessment
02	Homebound	08	Transferred In	After Test Administration	18	PSS-SIS Use	Only	
03	In Jail/Locked Facility	09	Deceased		19	Reserved for	Internal	Use-SIS Use Only
04	Out of State/Country	10	Absent from	Testing	20	Reserved for	Internal	Use-Multiple Scale Scores for Same Content Area
05	Not Enrolled	15	Refusal but P	resent to Test	21	Reserved for	Internal	Use-Multiple Records
06	Not In Valid Grade or Course	16	Part-Time En	rollment				
		ions can be found on	the Student Info	ormation System web site (Data Elemen	its).			
	Exit Code *							
	Transfer to another public school	I within the district		Death		100	Aged (	
03	Transfer to Home Schooled			Expulsion		15		cate of Completion
	Transfer to Private School			Dropped Out		16	1000000000	of a Violent Crime
05	Promotion		10	Transfer to GED Program		17		e in Serving School or Full Time Equivalent (FTE)
00	Graduated with regular, advance	0.54		Moved, not known to be continuing		18	1000	Out of the United States
06	Baccalaureate, or other type of d	upioma	12	Retained in same grade or demoted t	o a lower gra			er to another public school district out of Illinois
06						20	I ranst	er to another public school district in Illinois



### 2017 SIS PARCC Assessment Correction (Detail) Sample Student Page

SIS Home School: 579321546380000 (Elementary School) SIS Testing School: 579321546380000 (Elementary School)		Т	esting School Te	st W	Vin	ldor	w: 0	3/01	7/2(	016	-04	/15	/201	16	Te	st Window S	Status: COM	IPLI	3TE
Student ID Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	В	с	D	E	F	G	н	IJ	K	L	М	N	0	P	Q
123456789 Student One	12/13/2004	5	ELA05	S	0	М	14	Y	N	Y	N	NN	I Y	Y	N	02/10/2016	04/04/2016	02	01
312654987 Student Two	12/13/2004	5	MAT05	S	0	М	14	Y	N	Y	N	NN	I Y	Y	N	02/10/2016	04/04/2016	02	01
987654321 Student Three	10/29/2003	5	ELA05	S	0	F	14	Y	N	Y	N I	NN	I Y	Y	Ν	04/13/2016	05/27/2016	05	10
246813579 Student Four	10/29/2003	5	MAT05	S	0	F	14	Y	N	Y	N	NN	I Y	Y	N	04/13/2016	05/27/2016	05	10
Distinct Student Count for Test Window Status COMPLETE: 2																			
Total Test Count for Test Window Status COMPLETE: 4																			

- Column K: Enrolled in Home School On or Before May 1 (of 2016)
- Column L: Enrolled in Home District On or Before May 1 (of 2016)
- Column M: First Year in U.S. School (must be LEP=Yes) If First Year in U.S. School=Yes, ELA/L test data are not expected (no need to enter a RNVTA).
- Columns N/O/P: SIS Entry Date/Exit Date/Exit Code (not editable; to assist as needed)
- Column Q=Reason for No Valid Test Attempt (RNVTA)
- RNVTA codes and definitions: <u>www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf</u>



## 2017 SIS PARCC Assessment Correction

To Edit Data in SIS (one student at a time)

- 1. Login to SIS via IWAS (<u>www.isbe.net</u> under "System Quick Links" at top).
- 2. Click on Assessment Correction.
- 3. Click on PARCC.
- 4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
- 5. Click Search.
- 6. Click Edit on the test(s) you need to update (ELA/L and Math are separate).
- 7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
- 8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

## A guidance document for reviewing PARCC data is available on <u>www.isbe.net/Pages/PARCC-Place.aspx</u> under "Resources."

#### Illinois State Board of Education



#### 2017 SIS PARCC Assessment Scores (Detail) Sample Header Page

	00001 Sample School			
Selection Criteria: None Sorted By: Stu				
Columns	H Performance Level *			P Number of Test Items Attempted
A Grade		-90) OR Mathematics Subclaim: Major Con		Q Total Number of Test Items
B Birth Date		At* OR Mathematics Subclaim: Expressing 1		R Reason for No Valid Test Attempt*
C Administration (S= Spring or F = Fall)		al Text* OR Mathematics Subclaim: Model	· · · ·	S Report Suppression Action*
D Content Area (E = ELA/L or M = Mathemat		* OR Mathematics Subclaim: Additional &	Supporting Content*	T Error Code*
E Test Code of Test Taken/To Be Taken	M Writing Scale Score (Range 10- 000)			
F Test Format Taken/To Be Taken	N Writing Subclaim: Writing Exp			Columns: * = Defined belo
(O=Online or P=Paper)	<ul> <li>Writing Subclaim: Knowledge a</li> </ul>	and Use of Language Conventions*		Columns. – Denneu ben
G Overall Scale Score (Range 650 - 850)				
Performance Level: 1 - Did Not Yet Me	et Expectations 2 - Partially Met Expe	ctations 3 - Approached Expectation	ons 4 - Met Expectation	ns 5 - Exceeded Expectations
erformance Level. 1 - Did Not Fer Me	2 - Fartiary wet Expe	ciations <b>3</b> - Approached Expectation	ans 4 - Met Expectation	is 5 - Exceeded Expectations
Subclaim Data				
- Indicates the student "Met or Exceeded Expec	tations," meaning that the student's subclaim per	rformance reflects a level of proficiency con	sistent with Performance Level	4 or 5.
2 - Indicates the student "Approached Expectation	ns," meaning that the student's subclaim perform	ance reflects a level of proficiency consister	t with Performance Level 3.	
<ol> <li>Indicates the student "Met of Exceeded Expectation</li> <li>Indicates the student "Approached Expectation</li> <li>Indicates the student "Did Not Yet Meet or Pa</li> </ol>	ns," meaning that the student's subclaim perform	ance reflects a level of proficiency consister	t with Performance Level 3.	
2 - Indicates the student "Approached Expectation	ns," meaning that the student's subclaim perform	ance reflects a level of proficiency consister	t with Performance Level 3.	
<ul> <li>Indicates the student "Approached Expectation</li> <li>Indicates the student "Did Not Yet Meet or Pa</li> </ul>	ns," meaning that the student's subclaim perform	ance reflects a level of proficiency consister	t with Performance Level 3.	
<ul> <li>2 - Indicates the student "Approached Expectation</li> <li>3 - Indicates the student "Did Not Yet Meet or Pa</li> <li>Report Suppression Action</li> </ul>	ns," meaning that the student's subclaim perform rtially Met Expectations," meaning that the stud	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of	it with Performance Level 3. If proficiency consistent with Po	erformance Level 1 or 2.
<ul> <li>2 - Indicates the student "Approached Expectation</li> <li>3 - Indicates the student "Did Not Yet Meet or Pa</li> <li>Report Suppression Action</li> <li>01 - Code 01 is applied based on district-pr</li> </ul>	ns," meaning that the student's subclaim perform rtially Met Expectations," meaning that the stud ovided irregularity report or to address error	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of	it with Performance Level 3. If proficiency consistent with Po	erformance Level 1 or 2.
<ul> <li>2 - Indicates the student "Approached Expectation</li> <li>3 - Indicates the student "Did Not Yet Meet or Pa</li> <li>Report Suppression Action</li> <li>01 - Code 01 is applied based on district-prevaluded from all district and school red</li> </ul>	ns," meaning that the student's subclaim perform rtially Met Expectations," meaning that the stud ovided irregularity report or to address error ports.	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of r codes 2, 3, or 4 described below. Stud	it with Performance Level 3. If proficiency consistent with Performance Perfor	erformance Level 1 or 2. lividual Student Report and is
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<ul> <li>2 - Indicates the student "Approached Expectation</li> <li>3 - Indicates the student "Did Not Yet Meet or Paral Parad Paral Para Para</li></ul>	ns," meaning that the student's subclaim perform rtially Met Expectations," meaning that the stud ovided irregularity report or to address error sports. ovided irregularity report. Student will rece A) ot Enrolled ot in Valid Grade or Course	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of r codes 2, 3, or 4 described below. Stud rive an Individual Student Report and is 09 Deceased 10 Absent from Testing	at with Performance Level 3. If proficiency consistent with Performance Level 3. If proficiency consistent with Performance and the performance of	erformance Level 1 or 2. lividual Student Report and is nd school reports. uired to Participate in State Assessment ly
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<ul> <li>Indicates the student "Approached Expectation</li> <li>Indicates the student "Did Not Yet Meet or Parallel Para</li></ul>	ns," meaning that the student's subclaim perform rtially Met Expectations," meaning that the stud ovided irregularity report or to address error sports. ovided irregularity report. Student will rece A) ot Enrolled ot in Valid Grade or Course	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of r codes 2, 3, or 4 described below. Stud rive an Individual Student Report and is 09 Deceased 10 Absent from Testing	at with Performance Level 3. If proficiency consistent with Performance Level 3. If proficiency consistent with Performance and the performance of	erformance Level 1 or 2. lividual Student Report and is nd school reports. uired to Participate in State Assessment dy ernal Use-SIS Use Only ernal Use-Multiple Scale Scores
<ul> <li>Indicates the student "Approached Expectation</li> <li>Indicates the student "Did Not Yet Meet or Parallel Para</li></ul>	ns," meaning that the student's subclaim perform rtially Met Expectations," meaning that the stud ovided irregularity report or to address error ports. ovided irregularity report. Student will rece A) ot Enrolled ot in Valid Grade or Course ansferred Out Prior to Testing	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of r codes 2, 3, or 4 described below. Stud rive an Individual Student Report and is 09 Deceased 10 Absent from Testing 15 Refusal but Present to Test	at with Performance Level 3. If proficiency consistent with Performance Level 3. If proficiency consistent with Performance and the performance of	erformance Level 1 or 2. lividual Student Report and is nd school reports. uired to Participate in State Assessment dy ernal Use-SIS Use Only
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<ul> <li>2 - Indicates the student "Approached Expectation</li> <li>3 - Indicates the student "Did Not Yet Meet or Parent Suppression Action</li> <li>01 - Code 01 is applied based on district-prescluded from all district and school red</li> <li>05 - Code 05 is applied based on district-prescluded from all district and school red</li> <li>05 - Code 05 is applied based on district-prescluded from all district and school red</li> <li>05 - Code 05 is applied based on district-prescluded from all district and school red</li> <li>05 - Code 05 is applied based on district-prescluded from all district and school red</li> <li>05 - Code 05 is applied based on district-prescluded from all district and school red</li> <li>06 Not all the school of the school of</li></ul>	ns," meaning that the student's subclaim perform ritially Met Expectations," meaning that the stud ovided irregularity report or to address error ports. ovided irregularity report. Student will rece A) ot Enrolled ot in Valid Grade or Course ansferred Out Prior to Testing ansferred In After Test Administration	ance reflects a level of proficiency consister ent's subclaim performance reflects a level of r codes 2, 3, or 4 described below. Stud rive an Individual Student Report and is 09 Deceased 10 Absent from Testing 15 Refusal but Present to Test 16 Part-Time Enrollment	at with Performance Level 3. If proficiency consistent with Performance Level 3. If proficiency consistent with Performance and the performance of	erformance Level 1 or 2. lividual Student Report and is nd school reports. uired to Participate in State Assessment dy ernal Use-SIS Use Only ernal Use-Multiple Scale Scores

4 - Student has multiple attempts for the same content area. Contact ISBE for assistance.



### 2017 SIS PARCC Assessment Scores (Detail) Sample Student Page

Student ID	Student Name	Home School	Testing School	Α	В	с	D	Е	F	G	н	I	J	K	L	М	N	0	Р	Q	R	s	т
123456789	LAST NAME, STUDENT 1	123456789000001	123456789000001	8	10/09/2002	S	М	MAT08	0	756	4	2	1		1				41	41			
123456789	LAST NAME, STUDENT 1	123456789000001	123456789000001	8	10/09/2002	S	Е	ELA08	0	745	3	46	1	3	2	35	2	1	37	37			1
987654321	LAST NAME, STUDENT 2	123456789000001	123456789000001	6	05/06/2005	S	М	MAT06	0	0	0								0	0			1
987654321	LAST NAME, STUDENT 2	123456789000001	123456789000001	6	05/06/2005	S	E	ELA06	0	0	0								0	0			1
456123789	LAST NAME, STUDENT 3	123456789000001	123456789000001	8	03/26/2004	S	М	MAT07	0	756	4	2	1		1				41	41			2
456123789	LAST NAME, STUDENT 3	123456789000001	123456789000001	8	03/26/2004	S	Е	ELA07	0	745	3	46	1	3	2	35	2	1	37	37			2

- Column A: Grade at Time of Testing
- Column E: Test Code of Test Taken or Test To Be Taken (if a test was not taken)
- Column G: Overall Scale Score
- Columns H-O: Reading/Writing Scale Scores and ELA/L and Math Subclaim Data
- Column P: Number of Test Items Attempted
- Column Q: Total Number of Test Items
- Column R: Reason for No Valid Test Attempt (RNVTA)
- Column S: Report Suppression Action
- Column T: Error Code (1=missing scores; 2=grade mismatch)

RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf



## 2017 SIS DLM-AA and PARCC Unassigned Test Results List

Illinois State				<b>C</b> 1			-				SIS HO	ME   ISBEHOME   LOG
Board of Educatio	n						ation Sy					SESSION 17:
Login: MFORNESS						y		,				
Home		TE: The	followi	ng Unaccion	od lict will	ho undato	d ovorudav l	by an ow	ornight on	00000	If you take a	ny of the
Student 🖄	Proposed Act							by all ov	ernight pr	ocess.	II you take a	ity of the
Search SID												
Request New SID												
Exit Enrollment					Test D	oistrict :	- All Districts				•	
Assessment Pre-ID 😵						Click by	ere for help				Reflects SIS Data a	a of workendow S DM
Assessment Correction 😵						CHCK III	ere for help				Reflects 515 Data a	s of yesterday 5 PH.
Assessment Unassigned	DLM-AA*											
Adjusted Cohorts											re File received	l on :
Teacher	DLM-	AA Test Scl	100ls :	All Schools -	-			•	06/07	/2017		
Batch Files 😵				Test	Data				SIS Data	1		Î
Reports	SID	Last Name	First Name	Birth Date	Test School	Grade	AYP School	Grade	Home Scho	loc	Proposed Action	
Help						-		-				
ISBE Internal	123456789	LAST	FIRST	09/30/2003	3	7		5				
Log Out	123456789	LAST	FIRST	03/25/2003	3	8		8				
	123456789	LAST	FIRST	07/25/2005	5	6		6				
	123456789	LAST	FIRST	09/24/2004	1	5	r •	5				
	123456789	LAST	FIRST	07/31/2007	7	4		5		;		
	4											· · · · ·
	<b>PARCC</b> *−											
		C Test Sch	ools : [	All Schools				•			<u>ninary File (No</u> : 06/22/2017	<u>Scores Yet)</u>
					Test Dat	-					SIS Data	A
	SID	Last Name	e F	First Name	Birth Date Co		hool Gra	ade <mark>Respon</mark> School	sible		lome School	Proposed Action



## 2017 SIS DLM-AA and PARCC Unassigned Test Results Report

Illinois S Board o	State of Educatior	n	
Login: MFORNESS			
Home		□ Student	
Student	*	<b>⊢</b> Assessments	
Search SID		PARCC Pre-ID	
Request New SID		PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1	<u>Detail</u>
		PARCC Assessment Pre-ID - STEP 2	<u>Summary Detail</u>
Exit Enrollment		PARCC Correction	
Assessment Pre-ID	D	PARCC Assessment Correction	<u>Summary Detail</u>
Assessment Correc	ction 😵	PARCC Assessment Scores	<u>Summary Detail</u>
Assessment Unassi	igned	PARCC Assessment Scores Grid	<u>Summary</u>
Adjusted Cohorts		DLM-AA	
-		DLM-AA Assessment Pre-ID	<u>Summary Detail</u>
Teacher		DLM-AA Correction and Score (all students)	<u>Summary Detail</u>
Batch Files	×	DLM-AA Dynamic Learning Maps	Summary
Reports		SAT	
Help		SAT Assessment Pre-ID	<u>Summary Detail</u>
ISBE Internal		SAT Assessment Correction	<u>Summary Detail</u>
Log Out		SAT Assessment Scores	<u>Summary Detail</u>
		Unassigned Test Results (PARCC, DLM-AA, SAT)	<u>Detail</u>

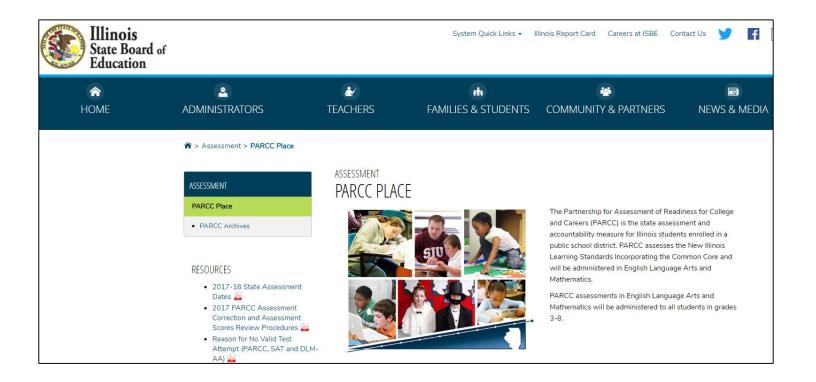


## 2017 SIS DLM-AA and PARCC Unassigned Test Results Report

		2017 Unassigned	<b>Fest Results</b>			
		for				
	School Di	strict: 12345678	000 (Dia	triat No	<b>m</b> o)	
		strict: 12345078	900 (DIS	trict <sub>.</sub> Na	me)	
Selection Criteria:	Sorted By: Student ID					
The 2017 Unassign	ed Test Results report contains te	est result records for PARCC, S	AT. and DLM-AA t	hat have not b	een assigned to	
students.		<b>,</b>			U	
When a test result re	ecord contains inaccurate or missi	ng data, or if a student does not	have an accurate en	rollment in SIS	s, the system will no	ot
	d assign test results to a student's a	•			•	
	idents. Follow the directions below					
Please review the "I	Unassigned Reason" and correspon	nding "Proposed Action" to res	olve any unassigned	test results.		
Note: For records w	vith Test Format=Paper, Student	ID, Student Name and Birth L	Date (from vendor) a	ppear as they v	were gridded on the	1
student answer she	et if no Pre-ID label was used.					
The system will pro	cess, match, and assign test results	s records to students' Assessme	nt Correction record	s overnight. Cl	heck the Assessmen	t
Scores Detail Repor	rt for any error codes after records	are all matched, and clear all e	rror codes. For techn	ical support, co	ontact the ISBE	
Helpdesk at 217-55	8-3600, option 3.					
Student ID Student	t Name	Birth Date	Test Taken	Format	Home School	Testing School
		10/31/2005	PARCC MAT05	Online		- tonig stress
Unassigned Reaso	n: Test Responsible School is a valid p					
-	n: Test Responsible school does not match	-	-	resting benoor		
		10/31/2005	PARCC ELA05	Online		
Unassigned Reaso	n: Test Responsible School is a valid p	public school and does not match S	IS Home or Serving or	Testing School		
Proposed Actio	n: Test Responsible school does not match	SIS Home School;Enroll in correct Ho	me School(If applicable)			
		02/14/2008	PARCC ELA03	Online		
0	n: Test Responsible School is a valid p		-	Testing School		
Proposed Actio	n: Test Responsible school does not match	02/14/2008		Online		
Unassigned Passo	n: Test Responsible School is a valid p		PARCC MAT03 IS Home or Serving or			
Unassigned Reaso	Test Responsible school days actually	•	-	resting senoor		

Proposed Action: Test Responsible school does not match SIS Home School; Enroll in correct Home School(If applicable)

## 2017 PARCC Interpretive Guide





# 2016-17 State-Sponsored SAT

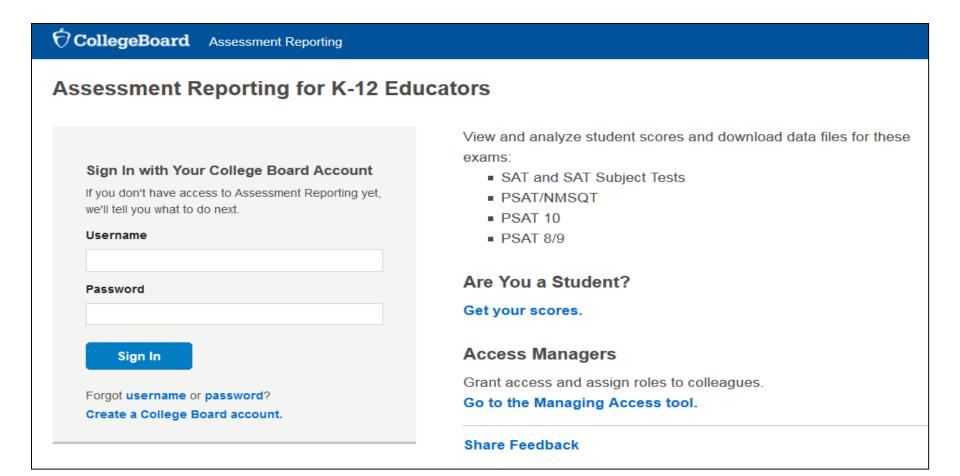


### Release of SAT Scores

- In College Board's Reporting Portal, scores began to become available to students beginning on Monday, May 8, 2017, and to educators beginning on Monday, May 15, 2017.
- Data aggregations in College Board's Portal may not match accountability aggregations due to the following reasons:
  - Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.
  - Data for cancelled scores are <u>not</u> available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.



### Logging into the K-12 Assessment Reporting Portal

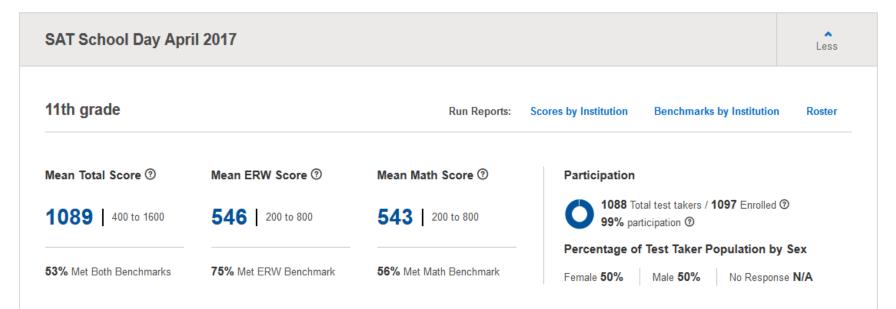


#### https://k12reports.collegeboard.org/login



### Reviewing scores in the College Board's K-12 Assessment Portal

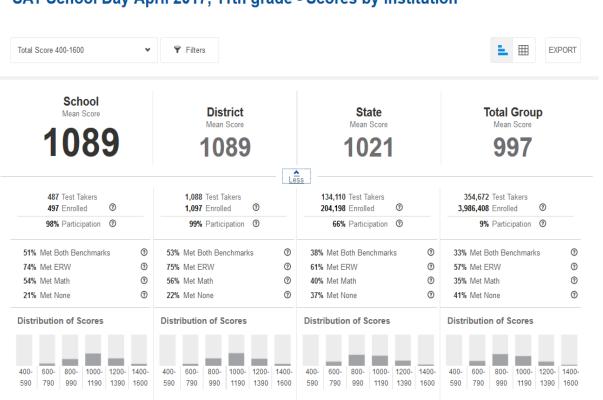
#### <u>IMPORTANT</u>: Aggregate Scores ARE PRELIMINARY & EXCLUDE cancelled scores. Participation information in College Board's Portal is <u>not</u> applicable for accountability





### **ISBE Sponsored SAT School Day – April 5 Results**

- ALL <u>district</u>, <u>school</u> and <u>state</u> level scores are <u>PRELIMINARY</u> and not connected with official accountability results.
- ALL <u>district</u>, <u>school</u> and <u>state</u> level scores are not a complete capture of all accountability level data and should NOT be used for this analysis.



SAT School Day April 2017, 11th grade - Scores by Institution



# 2016-17 SIS SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	04/27/2017
SAT Scores Posted in SIS (Without Performance Level)*	07/10/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.
* Note: SAT Performance Levels will be determined through a stand conducted during 2017. Performance Levels will be made available presented to and approved by ISBE.	0,

- Districts should review all student demographic data and indicators in the Assessment Correction report and make edits as needed *before scores arrive*.
- For students who did not test, districts should begin adding the "Reason for No Valid Test Attempt" (RNVTA) in the Assessment Correction report <u>before scores arrive</u>.
- RNVTA codes and definitions: <u>www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf</u>



#### 2017 SIS SAT Assessment Correction (Detail) Sample Header Page

A Test Format* (O=Online or P= B Gender C Race/Ethnicity* D IEP Indicator E LEP Indicator F FRL/Low Income Indicator	Paper)	H I J K	Migrant Indicator Homeless Indicator 21st Century Indicator Enrolled in Home School On or Enrolled in Home District On o First Year In U.S. School			M N O P	SIS E SIS E	ntry Date* xit Date* xit Code* on for No V	'alid Test A	.ttempt*		
Test Format *	This field indicates the tes	st format to	be taken. The score file will indica	te the actual	test format	taken.						
	This field indicates the stu tudent did not test.	adent's entr	ry date from the SIS enrollment file	This inform	ation is pr	ovided to a	ssist in i	dentifying a	Reason for	No Valid Te	est Atter	opt if th
			tit date and exit code from the SIS ( xit codes are defined below.	nrollment fil	e. This inf	ormation is	provide	d to assist is	a identifying	a Reason f	lor No V	alid Tes
02 Homebound 03 In Jail/Locked Facility 04 Out of State/Country 05 Not Enrolled 06 Not In Valid Grade or Course	09 Decea 10 Absen	nsed at from Te al but Pre	sent to Test	19 1 20 1	Reserved	for Intern for Intern	al Use-	SIS Use Or Multiple So Multiple Ro	ale Scores	for Same	Conten	t Area
	itions can be found on t		t Information System web site (D	ata Element	5).							
eason for No Valid Test Attempt defin SIS Exit Code * 02 Transfer to another public scho 03 Transfer to Home Schooled 04 Transfer to Private School 05 Promotion 06 Graduated with regular, advance Baccalaureate, or other type of	ol within the district ed, International	the Studen 07 De 08 Exp 09 Dro 10 Tra 11 Mc	ath	g	grade	6 Victin 7 Chan 8 Move 9 Trans	ficate of n of a V ge in Se ed Out o fer to as	f the Unite other publ	ae ol or Full T	istrict out	of Illin	1002-1773 
eason for No Valid Test Attempt defin SIS Exit Code * 02 Transfer to another public schoo 03 Transfer to Home Schooled 04 Transfer to Private School 05 Promotion 06 Graduated with regular, advanc	ol within the district ed, International diploma	07 De 08 Ex 09 Dr 10 Tra 11 Mc 12 Ret	ath pulsion opped Out insfer to GED Program oved, not known to be continuin tained in same grade or demoted	g i to a lower	grade	5 Certif 6 Victis 7 Chan 8 Move 9 Trans 20 Trans	ficate of n of a V ge in Se ed Out o fer to a fer to a	iolent Crin rving Scho f the Unite tother publ	ne ol or Full I d States ic school d ic school d	istrict out istrict in I	of Illin llinois	(0.995) 
eason for No Valid Test Attempt defin SIS Exit Code * 02 Transfer to another public scho 03 Transfer to Home Schooled 04 Transfer to Private School 05 Promotion 06 Graduated with regular, advanc Baccalaureate, or other type of Race/Ethnicity *	ol within the district ed, International diploma	07 De 08 Ex 09 Dr 10 Tra 11 Mc 12 Ret	ath pulsion opped Out insfer to GED Program oved, not known to be continuin tained in same grade or demoted	g i to a lower	grade	5 Certif 6 Victis 7 Chan 8 Move 9 Trans 20 Trans	ficate of n of a V ge in Se ed Out o fer to a fer to a	iolent Crin rving Scho f the Unite tother publ	ne ol or Full I d States ic school d ic school d	istrict out istrict in I	of Illin llinois	(0.99(%)) 



## 2017 SIS SAT Assessment Correction

To Edit Data in SIS (one student at a time):

Note: SAT Assessment Correction is now available in SIS.

- 1. Login to SIS via IWAS (<u>www.isbe.net</u> under "System Quick Links" at top).
- 2. Click on Assessment Correction.
- 3. Click on SAT.
- 4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
- 5. Click Search.
- 6. Click Edit.
- 7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
- 8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

#### Illinois State Board of Education



### 2017 SIS SAT Assessment Scores (Detail) Sample Header Page

#### **SAT Assessment Scores (Detail)**

A						·			
Assessment Home District: 12345678900		Sample SD							
Selection Criteria: None Sorted By: Student Na	ame								
Columns: * = Defined below									
<ul> <li>A Grade at Time of Testing</li> <li>B SAT COMPOSITE (400-1600)</li> <li>C EVIDENCE-BASED READING AND WRITING SEC</li> <li>D MATH SECTION SCORE (200-800)</li> <li>E ESSAY READING SUBSCORE (0, 2-8)</li> <li>F ESSAY ANALYSIS SUBSCORE (0, 2-8)</li> <li>G ESSAY WRITING SUBSCORE (0, 2-8)</li> <li>Performance Levels: TO BE ADDED TO REPORT V</li> </ul>				H I J K L	Invalidated S	elled Scores* (Y=Yes, Blank=No) cores* (Y=Yes, Blank=No) o Valid Test Attempt* cores*			
Student Cancelled Scores This indicator will show Y=Yes if a student completed a s Scores are cancelled for College Board use but maintained purposes. Invalidated Scores	d for :	accountability	Suppressed Scores Contact ISBE for assi 01 - Both ELA/L and 02 - ELA/L data are s 03 - Math data are sup	Math uppre	i data are supp essed.	pply the applicable RNVTA. ressed.			
This indicator will show Y=Yes if scores were invalidated by College Board. ISBE will apply the applicable RNVTA.									
Reason for No Valid Test Attempt (RNVTA)									
<ul> <li>01 Medically Exempt</li> <li>02 Homebound</li> <li>03 In Jail/Locked Facility</li> <li>04 Out of State/Country</li> <li>05 Not Enrolled</li> <li>06 Not in Valid Grade or Course</li> <li>RNVTA definitions can be found on the Student Inform</li> </ul>	07 08 09 10 15 16 natio	Transferred Out Prior to Tes Transferred In After Test Ar Deceased Absent from Testing Refusal but Present to Test Part-Time Enrollment a System web site (Data Eler	dministration		17 18 19 20 21 22	Student Not Required to Participate in State Assessment PSS-SIS Use Only Reserved for Internal Use-SIS Use Only Reserved for Internal Use-Multiple Scale Scores for Same Content Area Reserved for Internal Use-Multiple Records Reserved for Internal Use- SIS Use Only			
Error Code									
1 - Student score data are expected but missing. Enter a R	NVT.	A or check for score data in "	Unassigned Test Resul	ts" re	port.				
2 - Student has scores in more than one school. Contact IS	BE f	or assistance.							

3 - Grade in SAT Assessment Correction is not 11. Edit Grade in SAT Assessment Correction to 11 or contact ISBE to suppress score data.



### 2017 SIS SAT Assessment Scores (Detail) Sample Student Page

	SAT Assessment Scores (Detail)															
Student ID	Student Name	Home School	Testing School	Date of Birth	A	в	с	D	E	F	G	Н	I	J	к	L
123456789	LAST NAME, Student One	123456789000001	123456789000001	05/25/2000	11	1089	546	543	4	5	5					
987654321	LAST NAME, Student Two	123456789000001	123456789000001	05/31/1999	11									10		
111222333	LAST NAME, Student Three	123456789000001	123456789000001	07/28/2000	11											1
999888777	LAST NAME, Student Four	123456789000001	123456789000001	01/18/1999	12											3

- Column A: Grade at Time of Testing
- Columns B-G: SAT Score Data
- Column H: Student Cancelled Scores (Yes or Blank)
- Column I: Invalidated Scores (Yes or Blank)
- Column J: Reason for No Valid Test Attempt (RNVTA)
- Column K: Suppressed Scores (ISBE must suppress if needed)
- Column L: Error Code (1=missing scores; 3=grade mismatch)

RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf



# 2017 SAT Score Data Templates

 Posted on the SIS page: <u>https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx</u>

#### SAT SCORE

- Windows Template <sup>66</sup>
- <u>Tips for Completing SIS SAT Score Template</u>
- Steps for Creating and Uploading the SAT Score Data
- Questions? Contact the SIS Helpdesk for assistance at 217-558-3600, option 3.
- Reminder, SAT Score data are not scheduled to be posted in SIS until July 10, 2017.

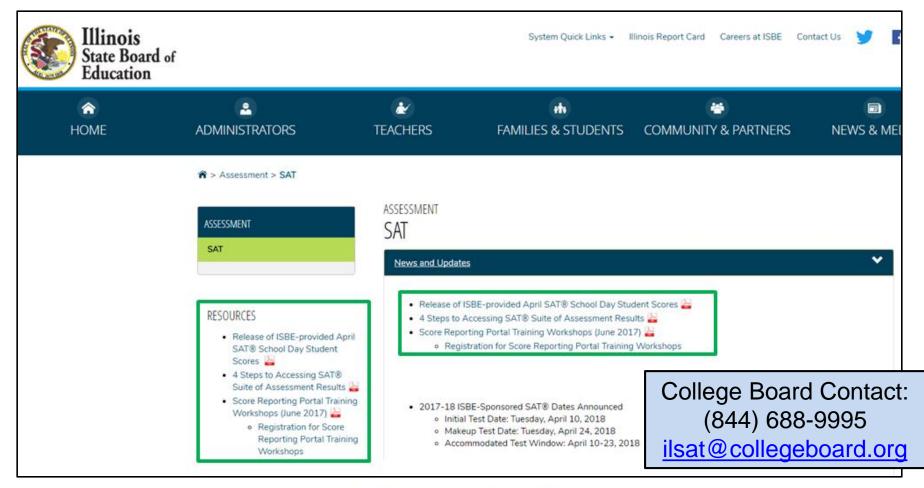
## 2017-18 SAT Test Dates!

- Initial Test Date: Tuesday, April 10, 2018
- Makeup Test Date: Tuesday, April 24, 2018
- Accommodated Test Window: April 10-23, 2018
- Dates were announced on December 9, 2016
   <a href="https://www.isbe.net/Documents\_Assessment\_Listserv/dec92016.pdf">https://www.isbe.net/Documents\_Assessment\_Listserv/dec92016.pdf</a>



### **State-Sponsored SAT Information**

ISBE SAT Website: <u>www.isbe.net/Pages/SAT.aspx</u>





# 2016-17 DLM-AA

### (Dynamic Learning Maps-Alternate Assessment)

# 2016-17 DLM-AA

#### Updates as of July 7, 2017:

- DLM-AA is updating Educator Portal. A list of changes will be made available after July 14.
- District test coordinators need to update their user lists to reflect who is actually employed with the district. Any user not valid needs to be made inactive.
- User accounts are being updated with the user's email address as the educator identifier.
- Individual Score reports will be made available in Educator Portal. Testing schools need to make sure that a copy is sent to the student's home school.
- Reports for the 2016-17 school year will not be available after July 28 in Educator Portal. Please be sure to download any data from this past year prior to this date.
- DLM-AA scores are now posted in SIS. Districts should be correcting all identified errors and checking the unassigned report to ensure that all students are accounted for during the correction window.
- For those students who did not complete any testlets, please review the Reason for No Valid Test Attempt document and identify the code for each subject the student was supposed to test but did not complete: <a href="https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf">www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf</a>

# 2016-17 SIS DLM-AA Key Dates

Activity	Date
DLM-AA Last Day of Testing	05/01/2017
DLM-AA First Day of Assessment Corrections	05/02/2017
DLM-AA Scores Posted in SIS	06/19/2017
DLM-AA Data Sent to Vendor for Producing Reports in Educator Portal	06/26/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.



### 2016-17 SIS DLM-AA Assessment Correction and Score Report Review

- Review all student demographic data and indicators for accuracy.
- Review and resolve all error codes.
  - Error Code 1 = Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
  - Error Code 2 = Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
  - **Error Code 3** = Grade of Test Taken does not match Grade.

Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.

- For students who did not test, indicate the "Reason for No Valid Test Attempt" (RNVTA).
- RNVTA codes and definitions: <u>www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf</u>

#### Illinois State Board of Education



### 2017 SIS DLM-AA Correction and Score (Detail) Sample Header Page

Columns: * = Defined below		-				
A Grade	G M	figrant Indicator	M SIS Entry Date *		Suppressed Score (Blank or Y=Yes)	
B Gender	H H	iomeless Indicator	N SIS Exit Date *		Reason for No Valid Test Attempt *	
C Race/Ethnicity *	I 2	1st Century Indicator	O SIS Exit Code *		Error Code *	
D IEP Indicator	JE	nrolled in Home School On or Before May 1	P Test Code (Math, E			
E LEP Indicator	K E	nrolled in Home District On or Before May 1	Q Grade of Test Taken	(From Vendor)		
F FRL/Low Income Indicator	LF	irst Year in U.S. School	R Performance Level *			
SIS Entry Date	This field indicates	the student's entry date from the SIS enrollmen	t file. This information is provided to	o assist in identifying a Reason fo	or No Valid Test	
•	Attempt if the stude	-	1	, ,		
SIS Exit Date/SIS Exit Code	These fields indicate	e the student's exit date and exit code from the	SIS enrollment file. This information	n is provided to assist in identifyi	ng a Reason for	
	No Valid Test Atter	npt if the student did not test. Exit codes are def	ined below.			
SIS Exit Code		07 Death		14 Aged Out		
02 Transfer to another public so	hool within the district	08 Expulsion		15 Certificate of Comple	etion	
03 Transfer to Home Schooled		09 Dropped Out		16 Victim of a Violent C	Trime	
04 Transfer to Private School		10 Transfer to GED Program		17 Change in Serving Sc	chool or Full Time Equivalent (FTE)	
05 Promotion		11 Moved, not known to be con	tinning	18 Moved Out of the Un		
06 Graduated with regular, adv		12 Retained in same grade or de	•	19 Transfer to another pu	ublic school district out of Illinois	
Baccalaureate, or other type	of diploma	12 recalled in same grade of d	inotes to a lower grade	20 Transfer to another pu	ublic school district in Illinois	
	ot (RNVTA) Full definition	ns can be found on www.isbe.net/sis under Res	ources (Data Elements/Assessment)			
01 - Medically Exempt		07 - Transferred Out Prior to Test	ng	17 - Student Not Required	to Participate in State Assessment	
02 - Homebound		08 - Transferred In After Test Ada	ninistration	18 - PSS-SIS Use Only		
03 - In Jail/Locked Facility		09 - Deceased		19 - Reserved for Internal V	-	
04 - Out of State/Country		10 - Absent from Testing		20 - Reserved for Internal U	Use-Multiple Scale Scores	
05 - Not Enrolled		15 - Refusal but Present to Test		21 - Reserved for Internal V	Use-Multiple Records	
06 - Not In Valid Grade or Course		16 - Part-Time Enrollment		22 - Reserved for Internal	Use-SIS Use Only	
RNVTA definitions can be found on a	he Student Information Syst	em web site (Data Elements)				
Race/Ethnicity						
11 Hispanic or Latino 12 Americ	an Indian or Alaska Native	e 13 Asian 14 Black or African American	15 Native Hawaiian or Other Pacif	fic Islander 16 White 17 Two	o or More Races	
Performance Level						
	t demonstrates emerging u	inderstanding of and ability to apply content kno	owledge and skills represented by th	e Essential Elements.		
		nding of and ability to apply targeted content ki			ching the	
target.		, <u>11</u> , <u>0</u>				
	nt's understanding of and a	bility to apply content knowledge and skills rep	resented by the Essential Elements i	s at target.	These columns are no	ow nonulated!
Level 4 - ADVANCED: The stude	nt demonstrates advanced	understanding of and ability to apply targeted c	ontent knowledge and skills represen	nted by the Essential Elements.		· · ·
Error Code					Q (Grade of Test Taker	n)
	but missing Enter a PNU	TA or check for score data in "Unassigned Test	Paquital conort			•
-	-	in more than one school. Contact ISBE for ass	-		R (Performance Level)	
3 - Grade of Test Taken does no		in more than one school. Contact 15DE for ass	istalice.		U (Error Code)	
Note: DLM-AA Science Tests with	Grades other than 5, 8 or 1	1 will automatically be suppressed.				
Student ID Last Name Fi	st Name DOB	SIS Home School Testing School	A B C D E F G H I	JKL M	N O P Q R S T U	
		· · · · · · · · · · · · · · · · · · ·	• > • • • • • • • • • • • • •	08/05/2016		
123456789 Smith	Tohn 05/05/2005	123456789012345 123456789012345				
123456789 Smith	John 05/05/2005		5 M 16 Y N Y N N N		Math	
123456789         Smith           123456789         Smith           123456789         Smith	John 05/05/2005 John 05/05/2005		5 M 16 Y N Y N N N 5 M 16 Y N Y N N N		ELA/L	
		123456789012345 123456789012345		N N N 08/05/2016		



### 2017 SIS DLM-AA Assessment Correction and Score

To Edit Data in SIS (one student at a time):

Note: DLM-AA Assessment Correction and Score is now available in SIS.

- 1. Login to SIS via IWAS (<u>www.isbe.net</u> under "System Quick Links" at top).
- 2. Click on Assessment Correction.
- 3. Click on DLM-AA.
- 4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
- 5. Click Search.
- 6. Click Edit.
- 7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
- 8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.

## A guidance document for reviewing DLM-AA data is available on <u>www.isbe.net/Pages/DLM-AA.aspx</u> under "Resources."

Direct link: <a href="http://www.isbe.net/Documents/DLM-AA\_AC\_Announcement.pdf">www.isbe.net/Documents/DLM-AA\_AC\_Announcement.pdf</a>



### **Future DLM-AA Test Windows**

#### Test Windows:

- 2017-18 Test Window
  - March 14 May 9, 2018
  - February 14, 2018 data lockdown begins

#### 2018-19 Test Window

- March 13 May 8, 2019
- February 13, 2019 data lockdown begins



### ISA (Illinois Science Assessment)



# **ISA Corrections**

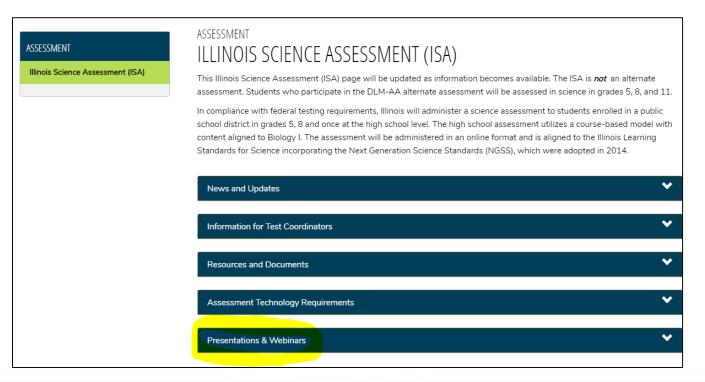
- You may access 2016 and 2017 data via the ISA corrections platform. At this point, I plan to keep the system open until we begin to calculate accountability. A final date will be communicated later.
- Contact your superintendent if you do not have access to the IWAS System Listing.
- Contact David Hope at <u>dhope@isbe.net</u> if you have technical issues after your superintendent gives you access.
- Contact Dan Brown at <u>dabrown@isbe.net</u> if you have policy questions.



### **Corrections Process Webinar Illinois Science Assessment**

If you missed the live ISA webinar on June 8, 2017, it is posted here:

https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx





### **Future ISA Test Windows**

#### **Test Windows:**

- 2017-18 Test Window
  - March 1 April 30, 2018
- 2018-19 Test Window
  - March 1 April 30, 2019



# 2016-17 ACCESS for ELLs



# 2016-17 ACCESS for ELLs

#### **Final Results**

- Final ACCESS and Alternate ACCESS results for 2017 are due back to the state on July 24, and should be posted in SIS shortly thereafter.
- Paper reports will go out August 1, 2017.



# 2017-18 ACCESS for ELLs



# 2017-18 ACCESS for ELLs Test Window

- Standard Test Window: January 17-February 20, 2018
- Waiver 1 Test Window: January 24-February 27, 2018
- Waiver 2 Test Window: January 31-March 6, 2018

Note: Each ACCESS test window begins on a Wednesday and ends on a Tuesday. Waiver test window options will be available for selection in SIS, in September, during the testing site update period.



# 2017-18 ACCESS for ELLs

#### **New English Proficiency Screener**

- <u>The WIDA Screener</u> has replaced the W-APT for grades 1-12 as of June 30, 2017.
- Illinois will continue using MODEL for K and first semester of grade 1 only.
- SIS will be updated for the above changes.
- https://www.wida.us/assessment/Screener/

## 2017-18 ACCESS for ELLs

#### **District Coordinator Turnover**

• If your District Coordinator on <u>www.wida.us</u> will be leaving after this school year, she/he can designate an additional District Coordinator any time prior to leaving for a smooth transition.



## 2016-17 ACCESS for ELLs

**Important Websites** 

- WIDA website for preparation, <u>www.wida.us</u>, 866-276-7735
- WIDA AMS for operation, <u>www.wida-ams.us</u>, 855-787-9615
- ISBE page for English Learners, <u>https://www.isbe.net/Pages/English-Learners.aspx</u>

ISBE Contact for ACCESS for ELLs: Barry Pedersen, <u>bpederse@isbe.net</u>, 866-317-6034



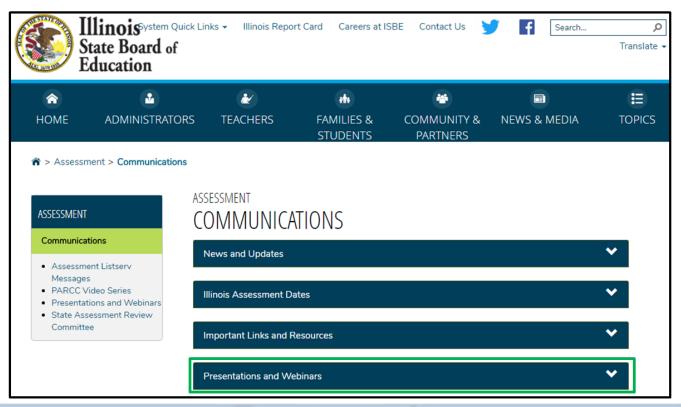
#### **2016-17 Illinois Physical Fitness Assessment**

- Coordinated by the Nutrition & Wellness Programs Division
  - Contact Shawn Backs (sbacks@isbe.net)
- Q&A: <u>https://www.isbe.net/Documents/fitness-asmt-faq.pdf</u>
  - Summary of requirements
  - Links to training manuals and videos
  - Links to templates for collecting data
  - Contact information if questions



#### **Illinois Assessment Update Webinars:**

- Assessment Update Webinars are archived and posted at: <u>https://www.isbe.net/Pages/Assessment-Communications.aspx</u> under "Presentations and Webinars"
- Next Scheduled Assessment Update Webinar: 09/01/17





#### Contacts

ISBE Assessment Office <ul> <li>866-317-6034</li> <li>www.isbe.net/Pages/Assessment.aspx</li> <li>assessment@isbe.net</li> </ul>	<ul> <li>SIS Helpdesk</li> <li>217-558-3600 (option 3)</li> <li>www.isbe.net/Pages/Student- Information-System.aspx</li> </ul>
<ul> <li>PARCC Support Center</li> <li>888-493-9888</li> <li>parcc@support.pearson.com</li> </ul>	<ul> <li>DLM Support Center</li> <li>855-277-9751</li> <li><u>DLM-support@ku.edu</u></li> </ul>
College Board (SAT Assistance) <ul> <li>844-688-9995</li> <li>ilsat@collegeboard.org</li> </ul>	<ul> <li>LTC (Learning Technology Center)</li> <li><u>Itcillinois.org</u></li> <li><u>netspecs@ltcillinois.org</u></li> </ul>

#### Join our Listservs!

- Assessment Listserv: Send a blank email with "SUBSCRIBE" in the subject line to <u>assessment@isbe.net</u>.
- Technology Point-of-Contact Listserv: Send a blank email with "SUBSCRIBE" in the subject line to <u>jbaiter@isbe.net</u>.