2017 Special Education Directors’ Conference

Illinois State Board of Education

Supporting the Whole Child

July 19-21, 2017
Crowne Plaza Hotel • Springfield, Illinois
Bruce Rauner
Governor

Illinois State Board of Education Members

James T. Meeks
Board Chair
Craig Lindvahl
Board Member

Eligio Pimentel
Board Vice Chair
Jason Barclay
Board Member

Cesilie Price
Board Secretary
Ruth Cross
Board Member

Lula Ford
Board Member
Kevin Settle
Board Member

Tony Smith, Ph.D.
State Superintendent of Education

Special Education
 Directors’ Conference Planning Committee

Mark Schudel - ISBE, Springfield
Sherry Colegrove – ISBE, Springfield
Jodi Fleck - ISBE, Springfield
Melanie Fleenor - ISBE, Springfield
Karen Handy - ISBE, Springfield
Amy Hyde - ISBE, Springfield
Robert Kroll - ISBE, Chicago
LaMetrice Lane - ISBE, Chicago
Donna Schertz - ISBE, Springfield

Lea Anne Frost – IAASE
Dear Colleagues,

Welcome to the 2017 Special Education Directors’ Conference. On behalf of the Illinois State Board of Education (ISBE), the Center for Teaching and Learning, and the Special Education Services Division, we welcome you to the Crowne Plaza Hotel in Springfield, Illinois. We hope you find these conference days filled with information which is practical, proactive, and progressive! Our goal, as always, is to provide you with the most up-to-date information regarding special education policy, practices, procedures, and programming. In addition, this year we are hoping to highlight again some innovative ways to improve outcomes for all students, especially students with disabilities.

To begin this year’s conference, there is a pre-conference session on Wednesday afternoon (July 19) where fiscal and funding information will be shared. On Thursday morning (July 20), ISBE’s Chief Education Officer, Dr. Libia Gil, will provide a welcome and officially open this year’s conference.

Dr. Elise Frattura and Dr. Colleen Capper (icsequity.org) will then provide the first keynote address on Integrated Comprehensive Systems (ICS) for Equity. In their presentation, Drs. Frattura and Capper will provide an overview of the ICS for Equity and the importance in moving from a deficit-based system to an asset-based system for all students. Additionally, they will provide sessions covering each of the four cornerstones of ICS for equity.

Thursday’s session strands cover a wide range of topics, including the Every Student Succeeds Act (ESSA), Legal Updates, School Health Issues, Grant Accountability and Transparency Act (GATA) Update, I-Star Student and Personnel, Accessibility Laws, Early Childhood Outcomes, etc. In addition, you will have an opportunity to join your fellow colleagues and ISBE personnel at the Thursday evening Social Hour from 4:00-5:00 p.m. in the Ballroom.

The conference continues on Friday (July 21) with Mr. Steve Pemberton who will present the keynote, A Chance in the World. His presentation provides lessons on self-empowerment, breaking negative cycles, creating a vision and achieving goals even when everyone says there is not a chance in the world you can do these things. The Conference will conclude with a legal presentation from Christopher P. Borreca who will share Hot Topics in Special Education Law: Endrew, Fry and Beyond.

Again this year, to continue our efforts to “go green,” all presentations will be posted to the ISBE website on the Special Education Services webpage:

https://www.isbe.net/Pages/Annual-Special-Education-Directors-Conference.aspx

Additionally, we ask that you please take a moment to complete a survey which will help us in planning future conferences. The link to the survey may be found at: https://www.surveymonkey.com/r/2017DIRCONFGCQ3V and will be available on Friday, July 21st. It may also be accessed via the QR code below.

We hope you find this year’s conference valuable and look forward to collaborating with you in advancing educational support programming throughout Illinois. As you plan for the future, please save the dates of August 1 - 3, 2018 for the 2018 Illinois Special Education Directors’ Conference to be held here at the Crowne Plaza Hotel.

Mark Schudel
Division Administrator
Special Education Services – Springfield and Chicago
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-2:25</td>
<td><strong>PLAZA I</strong></td>
</tr>
<tr>
<td></td>
<td><strong>IDEA Grant Overview</strong> – Tammy Greco and Felicia Malloy, Principal Consultants – ISBE</td>
</tr>
<tr>
<td>2:25-2:35</td>
<td><strong>BREAK</strong></td>
</tr>
<tr>
<td>2:35-4:00</td>
<td><strong>State and Federal Special Education Funding</strong> – Tim Imler, Division Administrator, Funding and Disbursements - ISBE</td>
</tr>
</tbody>
</table>

**THURSDAY, JULY 20, 2017**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-10:00</td>
<td><strong>Registration Open</strong> (Registration Desk)</td>
</tr>
<tr>
<td>7:30-8:15</td>
<td><strong>Breakfast Buffet</strong> (Pre-function Area)</td>
</tr>
</tbody>
</table>

**Ballroom 8:15-8:45**

**WELCOME** - Libia Gil, Chief Education Officer – Illinois State Board of Education

**INTEGRATED COMPREHENSIVE SYSTEMS FOR EQUITY**

**KEYNOTE SPEAKER: Dr. Elise Frattura**

Elise Frattura has been an associate professor at the University of Wisconsin-Milwaukee School of Education since 2001 and is the co-founder of Integrated Comprehensive Systems for Equity (icsequity.org) and co-director of the National Leadership for Social Justice Institute and Academy. From 2003-2013, Dr. Frattura served as an Associate Dean and Department Chairperson for the School of Education. Prior to her role at the University of Wisconsin-Milwaukee, Dr. Frattura was a high school teacher and a central office administrator from 1983-2001, during which time she also served as an adjunct lecturer at the University of Wisconsin-Madison and Milwaukee.

Dr. Frattura currently teaches graduate courses for principals and district office administrators in the areas of Diversity in Elementary and Secondary Education, Advanced Analysis and Design of School Systems, Politics and Educational Organizational Cultures, and Nondiscrimination Law. Dr. Frattura researches and has published largely in the area of Integrated Comprehensive Systems™, nondiscrimination law for all learners, and the theoretical underpinnings of educational segregation. Dr. Frattura works extensively with urban, rural, and suburban school districts across the country as well as internationally to assist in the movement from reactionary systems of segregation to a proactive Integrated Comprehensive Systems™ of support through presentations, evaluations, and consultation.

**KEYNOTE SPEAKER: Dr. Colleen A. Capper**

Colleen A. Capper is a Professor in the Department of Educational Leadership and Policy Analysis at the University of Wisconsin, co-founder of Integrated Comprehensive Systems for Equity (icsequity.org), and co-director of the National Leadership for Social Justice Institute and Academy. She has published extensively on leadership for social justice and equity. She is the editor of the book series *Educational Leadership for Equity and Diversity* (Routledge) and author of the forthcoming book in the series *Organizational Theory for Equity and Diversity*. She has also published four best-selling books:

- *Leading for Social Justice: Transforming Schools for All Learners* (with Elise Frattura)
- *Meeting the Needs of Students of All Abilities: Leading Beyond Inclusion* (1st and 2nd edition) (with Elise Frattura)
- *Educational Administration in a Pluralistic Society*

Dr. Capper works with schools, districts, and universities nationally and internationally to transform their systems to eliminate inequities.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15-10:30</td>
<td><strong>BREAK</strong></td>
</tr>
<tr>
<td>Time</td>
<td>Session #1</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>11:30-12:30</td>
<td>SESSION #7</td>
</tr>
<tr>
<td>12:30-1:30</td>
<td>Integrated Comprehensive Systems for Equity - Cornerstone 2: Align Staff and Students</td>
</tr>
<tr>
<td>1:35-2:35</td>
<td>SESSION #13</td>
</tr>
<tr>
<td></td>
<td>Integrated Comprehensive Systems for Equity - Cornerstone 3: Transform Teaching and Learning</td>
</tr>
<tr>
<td>2:35-3:00</td>
<td>SESSION #19</td>
</tr>
<tr>
<td></td>
<td>Integrated Comprehensive Systems for Equity - Cornerstone 4: Leverage Funding and Policy</td>
</tr>
<tr>
<td>4:00-5:00</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>7:30-10:00</td>
<td>INFORMATION DESK OPEN</td>
</tr>
<tr>
<td>7:30-8:30</td>
<td>BREAKFAST BUFFET (Pre-function Area)</td>
</tr>
<tr>
<td>8:30-8:45</td>
<td>ANNOUNCEMENTS</td>
</tr>
<tr>
<td></td>
<td>Mark Schudel, Special Education Services Division Administrator – ISBE</td>
</tr>
<tr>
<td>8:45-10:15</td>
<td>KEYNOTE SPEAKER: Steve Pemberton, Senior Executive at Walgreens Boots Alliance, Best Selling Author</td>
</tr>
<tr>
<td></td>
<td><strong>A CHANCE IN THE WORLD</strong></td>
</tr>
<tr>
<td></td>
<td>Since the publication of <em>A Chance in the World</em>, Steve Pemberton’s moving story and motivational messages have resonated with millions, especially those who have triumphed in the face of adversity. At book signings and appearances, in letters and emails, countless individuals and groups have reached out to Steve to share their inspiring stories. In this highly motivational presentation, Steve brings his own journey to life and connects it to the examples of ordinary people who have done extraordinary things. Highlighting tales of teachers, business leaders, healthcare providers, community organizations, and more, Steve provides lessons on self-empowerment, breaking negative cycles, creating a vision and achieving your goals even when everyone says you don't have a chance in the world.</td>
</tr>
<tr>
<td>10:15-10:30</td>
<td>BREAK</td>
</tr>
<tr>
<td>10:30-12:00</td>
<td>LEGAL SESSION - Ballroom</td>
</tr>
<tr>
<td></td>
<td>LEGAL SPEAKER: Christopher P. Borreca, Partner - Thompson &amp; Horton LLP</td>
</tr>
<tr>
<td></td>
<td><strong>HOT TOPICS IN SPECIAL EDUCATION LAW: ENDREW, FRY AND BEYOND</strong></td>
</tr>
<tr>
<td></td>
<td>Christopher P. Borreca is a founding partner of Thompson &amp; Horton LLP. He was the education director of the Center for the Retarded Inc. in Houston for nine years before becoming an attorney. As a former partner of Bracewell &amp; Giuliani, he has extensive experience in special education issues, as well as contract issues, employment issues and other school law matters. Mr. Borreca also has experience with hearings on student discipline, employee grievances, personnel, and school board appeals. A registered lobbyist, he also is active at the state and federal legislative levels working on behalf of school districts and educational organizations. He has published articles in the <em>Houston Lawyer</em> and <em>Texas School Law: A Practical Guide</em>, and has held a leadership position in the Education Law Association (ELA) since 2000 and is currently immediate past president of the ELA.</td>
</tr>
</tbody>
</table>
Pre-conference Sessions

**Wednesday, July 19, 2017 ● 1:00 – 2:30 p.m.**  
**Plaza I**

**IDEA Grant Overview**  
*Tammy Greco and Felicia Malloy, Principal Consultants - ISBE*

The grant team will provide an overview of the IDEA Part B grants. They will discuss the many facets of the IDEA grants and provide essential information for effective grant management.

**Federal TRS Rate**  
*Lisa Locki, Employer Services – TRS*

Participants will be given information about when districts and cooperatives are required to pay the federal TRS rate.

**Wednesday, July 19, 2017 ● 2:30 – 4:00 p.m.**  
**Plaza I**

**State and Federal Special Education Funding**  
*Tim Imler, Division Administrator, Funding and Disbursements - ISBE*

Participants will be provided the latest information on state special education funding programs and payments as well as federal IDEA Part B grant awards. A brief overview of how the IDEA Part B district allocations are calculated will be provided.

---

**Thursday, July 20, 2017 ● 8:15 – 8:45 a.m.**  
**Ballroom**

**WELCOME:** Dr. Libia Gil, Chief Education Officer – Illinois State Board of Education

**8:45 – 10:15 a.m.**  
**Ballroom**

**KEYNOTE SPEAKERS:** Drs. Elise Frattura and Colleen A. Capper

Integrated Comprehensive Systems (ICS) for Equity provides a Four Cornerstone Framework and Process to eliminate inequities in K-12 schools and post-secondary institutions. Drs. Frattura and Capper will provide an overview of ICS for Equity and the importance in moving from a deficit-based system to an asset-based system for all students.

In the opening keynote, they will briefly review the ICS for Equity Four Cornerstones and target specific steps of the ICS Equity Process. They will then address other pertinent steps within each cornerstone throughout the consecutive sessions.

**Focus on Equity:** A focus on equity guides all team decisions. To develop a focus on equity, staff must have a thorough understanding of the educational history of marginalization, shift from deficit to asset thinking and practice, advance our own identity development across differences, apply the equity research, complete an equity audit, and develop Equity Non-Negotiables.

**Align Staff and Students:** Staff and students are aligned guided by the Equity Non-Negotiable of proportional representation. All staff share expertise through co-planning and co-serving teams in support of all learners.

**Transform Teaching and Learning:** These teacher-based teams co-plan and co-serve™ through identity relevant teaching and learning practices that have been grounded in the most current research.

**Leverage Funding and Policy:** All district policies, procedures, and funding are aligned with all the Equity Non-Negotiables and federal and state legislation is leveraged to eliminate inequities.
SESSION DESCRIPTIONS
Thursday, July 20, 2017 • 10:30 – 11:30 a.m.

SESSION #1
INTEGRATED COMPREHENSIVE SYSTEMS FOR EQUITY
Drs. Elise Frattura and Colleen A. Capper, Co-founders - Integrated Comprehensive Systems for Equity

ICS Equity provides a Four Cornerstone Framework and Process to eliminate inequities in K-12 schools and post-secondary institutions. Four sectionals will be offered to go into greater depth of the ICS Cornerstones for Equity.

Sectional 1: During Sectional 1, Drs. Frattura and Capper will focus on the steps within Cornerstone 1: Focus on Equity. In this sectional they will build off the keynote presentation and the history of educational marginalization and discuss how to shift from a deficit lens to a focus on assets thinking and practice, advance our own identity development across differences, apply the equity research, complete an equity audit, and develop Equity Non-Negotiables.

SESSION #2
LEGAL UPDATE: RULES AND REGULATIONS
Rupa Ramadurai, Assistant General Counsel - ISBE

This session will provide a look at recent updates in the state of Illinois’ rules and regulations that affect school districts and students. The presentation will focus on what has happened over the past school year, and what can be expected in the months to come.

SESSION #3
EVERY STUDENT SUCCEEDS ACT (ESSA) STATE PLAN OVERVIEW
Dr. Jason Helfer, Deputy Superintendent for Teaching and Learning – ISBE

Dr. Helfer and ISBE staff will present on the ESSA State Plan for Illinois and take questions and suggestions from participants.

SESSION #4
STATE ASSESSMENT UPDATE
Jim Palmer, Principal Consultant, PARCC Coordinator – ISBE
Megan Forness, Principal Consultant, SAT Coordinator – ISBE
Barry Pedersen, Principal Consultant, ACCESS Coordinator – ISBE
Laura Quimby, Principal Consultant, DLM-AA Coordinator - ISBE
Dan Brown, Assessment and Accountability Supervisor, ISA Coordinator – ISBE

This session will recap the 2017 Spring administration of the state assessments and provide information for the upcoming 2018 Spring state assessment. Representatives from each of the assessment areas will discuss the assessment feedback and answer questions if time allows.

SESSION #5
PART C TO PART B TRANSITION
Crystal Grimes, Early Childhood Principal Consultant and Felicia Malloy, Special Education Principal Consultant – ISBE
Mary Smith, Family Resource Specialist – STARNET

This session will be geared toward administrators wanting to know more about early intervention to early childhood special education transition. Learn requirements, timelines, and answers to frequently asked questions. New SIS reporting codes regarding delays and updates to the 27-month list will also be discussed.

SESSION #6
ACCESSIBILITY LAWS AND HOW THEY AFFECT K-12
TJ Schlouski, Director of Assistive Technology Services; Krystal Connolly, Training / ICT Coordinator; and Mark McCabe, K-12 Assistive Technology Specialist – Illinois Assistive Technology Program (IATP)

This session will focus on newly updated laws, requirements, and guidelines in the realm of accessibility. As with technology, the rules that govern who is responsible and how guidelines need to be implemented change regularly. In this session, they will discuss who is responsible, what they are responsible for, and how to best figure out a plan to become compliant if necessary. Key topics will be new legal updates, what Information Communication Technology is, and why accessibility has anything to do with it.
SESSION DESCRIPTIONS
Thursday, July 20, 2017 • 12:30 – 1:30 p.m.

SESSION #7
INTEGRATED COMPREHENSIVE SYSTEMS FOR EQUITY
Drs. Elise Frattnura and Colleen A. Capper, Co-founders - Integrated Comprehensive Systems for Equity

ICS for Equity provides a Four Cornerstone Framework and Process to eliminate inequities in K-12 schools and post-secondary institutions. Four sectionals will be offered to go into greater depth of the ICS Cornerstones for Equity.

Sectional 2: During Sectional 2, Drs. Frattura and Capper will focus on the steps within Cornerstone 2: Align Staff and Students. Using the Equity Non-Negotiable and the premise of proportional representation, they will discuss how students and staff can be realigned to share expertise better through co-planning and co-serving teams in support of all learners.

SESSION #8
SCHOOL HEALTH ISSUES
Jessica Gerdes, RN and Rebecca Doran, RN, Principal Consultants, School Nursing and Health Issues – ISBE

School health issues evolve as students' health conditions evolve and state laws and rules on health change. Participants at this session will be able to describe the most recent changes in school health law in Illinois and related ISBE rules, discuss ways in which these changes may align with ESSA, explore how utilizing the services of a variety of school health professionals may save dollars, and increase effectiveness in school health service delivery.

SESSION #9
IL-EMPOWER: ISBE’S NEW STATEWIDE SYSTEM OF SUPPORT
Donna Flowers, Principal Consultant – ISBE

IL-EMPOWER is grounded upon supporting the needs of the whole child. The whole child develops equally from the child’s school, community, and home. This holistic approach will be successful if ISBE, the school/district, and the professional learning partners all work collaboratively to ensure the child is receiving both equitable and excellent opportunities within their educational journey.

SESSION #10
AUTISM TRAINING AND TECHNICAL ASSISTANCE PROJECT (ATTAP)
Casey Anderson, PhD and Nikki Michalak – Illinois Center for Specialized Professional Support, Illinois State University

Students on the autism spectrum need support in transitioning to postsecondary education and the workplace. This session will explore the Autism Training and Technical Assistance Project (ATTAP), a project designed to provide resources that promote success for students with autism transitioning to higher education and into the workforce. Participants will explore the web-based resources portal and self-assessments for educators (both secondary and postsecondary), families, employers, community partners, and students with autism; learn strategies to assist students in making the transition to postsecondary options; and walk away with a resource they can use as they engage with students.

SESSION #11
EARLY CHILDHOOD OUTCOMES
Kristy Doan, Early Childhood Principal Consultant/619 Coordinator – ISBE
Connie Shugart, Project Director, STARNET Regions 1 & 3

This session will focus on what early childhood administrators need to know to submit and use accurate early childhood outcomes for program improvement. They will discuss regulations, common misconceptions, where to find data, and how to use the data.

SESSION #12 – Double Session (continued to Session 18)
I-STAR STUDENT AND PERSONNEL OVERVIEW
Lindsey Atkins, Sarah Noelle, and Mackenzie Schmitt, Trainers – Harrisburg Project
Debra Stubbs, Director – Harrisburg Project

Harrisburg Project will give a brief overview of the Student and Personnel Approval and Reimbursement section of I-Star. They will discuss the claims process, SIS relationship, ELIS/EIS relationship, rollover to the 2017-2018 school year, deadlines for the upcoming school year, and training and support. Since this is a double session, they will offer a Q & A halfway through, as well as at the end.
SESSION DESCRIPTIONS
Thursday, July 20, 2017 ● 1:35 – 2:35 p.m.

SESSION #13
INTEGRATED COMPREHENSIVE SYSTEMS FOR EQUITY
Drs. Elise Frattura and Colleen A. Capper, Co-founders - Integrated Comprehensive Systems for Equity

ICS for Equity provides a Four Cornerstone Framework and Process to eliminate inequities in K-12 schools and post-secondary institutions. Four sectionals will be offered to go into greater depth of the ICS Cornerstones for Equity.

Sectional 3: During Sectional 3, Drs. Frattura and Capper will focus on the steps within Cornerstone 3: Transform Teaching and Learning. In this sectional, they will discuss in more depth the practices of co-planning and co-serving teams through identity relevant teaching and learning that have been grounded in the most current research.

SESSION #14
GRANT ACCOUNTABILITY AND TRANSPARENCY ACT (GATA) UPDATE
Marc Gibbs, GATA Administrator – ISBE

This session will provide an overview of GATA requirements for FY18 grants.

SESSION #15
PERFORMANCE EVALUATION REFORM ACT (PERA) AT THE EARLY CHILDHOOD LEVEL: HOW TO DEVELOP MEANINGFUL STUDENT LEARNING OBJECTIVES (SLOs)
Jac McBride, STARNET – Region II

This session will focus on evidenced-based practices in Early Childhood that strengthen positive outcomes for all learners. Authentic assessment is considered a best practice in early childhood and can be utilized to meet PERA SLO requirements. Discussion and an example of a common formative assessment for Type II assessments will be provided. In addition, examples of measurable SLOs for language and social emotional Type III assessments will be discussed and provided.

SESSION #16
THE IEP QUALITY PROJECT TUTORIAL
Susan Carty, Project Coordinator
Jim Shriner, Project Director

The IEP Quality Tutorial is a web-based decision support site developed at the University of Illinois with funding from the U.S. Department of Education, Institute of Education Sciences, and the Illinois State Board of Education. It was created to assist education professionals in writing high quality Individualized Education Programs (IEPs). The site provides guidance for best practice and answers to frequently asked questions for every area of the Illinois IEP. Goal Assistants provide models for writing individualized, annual measurable goals and objectives aligned to Illinois Learning Standards. Users have access to IEP-related links, downloadable / printable planning tools, information on standards and assessments, ISBE resources, and sample IEPs.

SESSION #17
CAREER PATHWAYS: SUCCESS FOR ALL
Kathy Nicholson-Tosh, Consultant – Northern Illinois University
Melanie Fleenor, Principal Consultant – ISBE

Career pathways and the value of participation in a career pathway for all youth will be discussed. As a result of the Disability Employment Initiative funded by the Department of Labor and administered by the Illinois Department of Commerce and Economic Opportunity (DCEO), a comprehensive Individual Career Development Plan (ICDP) that includes the required Transition Plan components will be reviewed. Participants will be asked to share their thoughts regarding document content as well as potential efforts to pilot this document.

SESSION #18 – Double Session (continued from Session 12)
I-STAR STUDENT AND PERSONNEL OVERVIEW
Lindsey Atkins, Sarah Noelle, and Mackenzie Schmitt, Trainers – Harrisburg Project
Debra Stubbs, Director – Harrisburg Project

Harrisburg Project will give a brief overview of the Student and Personnel Approval and Reimbursement section of I-Star. They will discuss the claims process, SIS relationship, ELIS/EIS relationship, rollover to 2017-2018 school year, deadlines for the upcoming school year, and training and support. Since this is a double session, they will offer a Q & A halfway through as well as at the end.
SESSION DESCRIPTIONS
Thursday, July 20, 2017 ● 3:00 – 4:00 p.m.

SESSION #19
INTEGRATED COMPREHENSIVE SYSTEMS FOR EQUITY

Drs. Elise Frattura and Colleen A. Capper, Co-founders - Integrated Comprehensive Systems for Equity

ICS for Equity provides a Four Cornerstone Framework and Process to eliminate inequities in K-12 schools and post-secondary institutions. Four sectional will be offered to go into greater depth of the ICS Cornerstones for Equity.

Sectional 4: During Sectional 4, Drs. Frattura and Capper will focus on the Steps within Cornerstone 4: Leverage Funding and Policy. In this sectional, they will discuss the importance of aligning all district policies, procedures, and funding with all the Equity Non-Negotiables to leverage federal and state legislation better to eliminate inequities.

SESSION #20
LEGISLATIVE UPDATE

Amanda Elliott, Co-director of Legislative Affairs – ISBE
Cynthia Riseman, Legislative Director – Illinois Federation of Teachers

Presentation will include an update of action taken during the Spring legislative session and over the Summer overtime session by the General Assembly. Topics may include FY 18 budget, education-related legislation, and other Illinois General Assembly activities.

SESSION #21
IEP FACILITATION

Sherry Colegrove, Principal Consultant, IEP Facilitation Coordinator – ISBE
Kathryn Cox, Susan Harding and Michael T. McElherne - IEP Facilitators

ISBE’s Division of Special Education Services has concluded its pilot phase of IEP facilitation and is now ready to offer this free service statewide. This session will provide some background of how Illinois developed the system, but will focus on strategies used by the state-provided facilitator to enhance effective communication and to keep team members focused on developing the Individualized Education Program (IEP) document. Stop by for more information and meet three of the state facilitators!

SESSION #22
UPDATED GUIDANCE FOR ENGLISH LEARNERS WITH DISABILITIES

Sara Jozwik, Ed. D., Assistant Professor, Illinois State University
Gilberto Sánchez, Ed. D., Division Supervisor – ISBE

How can we support English learners with disabilities in general and special education contexts? In this session, speakers will provide (a) updated guidance on English learners with disabilities from ISBE, (b) research-based strategies that can be used to support language and literacy development, and (c) instructional technology tools that complement strategy implementation within a universal design for learning framework.

SESSION #23
CURRENT TOPICS IN SECONDARY TRANSITION

Connie Heinz, Paula Powers, Helen Kossler, LaMetrice Lane, Melanie Fleenor, Principal Consultants – ISBE

This session will be presented by the ISBE Secondary Transition Team and will focus on the importance of and resources for self-advocacy/self-determination skills, predictors of positive post-secondary outcomes, evidence-based practices, WIOA implementation in Illinois, as well as how PA 93-0503 amended the School Code regarding the Prioritization of Urgency of Need Services (PUNS).

SESSION #24
ASSISTIVE TECHNOLOGY CONSIDERATION…MORE THAN A CHECKBOX

Mary Bettlach, MPH, OTR/L, Assistive Technology Facilitator
Jennifer Skalitzky, M.S., Assistive Technology Facilitator

Assistive Technology (AT) consideration is more than a check box. It is a legal requirement of the IEP process. AT consideration requires the team to partake in a consistent decision-making process in relation to the student’s IEP goals and objectives. This session will review the current law as it pertains to AT consideration. Resources will be provided to assist IEP teams with compliance for AT consideration.
Friday, July 21, 2017 ● 8:30 – 8:45 a.m.  
Ballroom

**ANNOUNCEMENTS:** Mark Schudel, Special Education Services Division Administrator - ISBE

Friday, July 21, 2017 ● 8:45 – 10:15 a.m.  
Ballroom

**KEYNOTE SPEAKER:** Steve Pemberton, *Senior Executive – Walgreens Boots Alliance*, Best Selling Author of *A Chance in the World*

Since the publication of *A Chance in the World*, Steve Pemberton's moving story and motivational messages have resonated with millions, especially those who have triumphed in the face of adversity. At book signings and appearances, in letters and emails, countless individuals and groups have reached out to Steve to share their inspiring stories. In this highly motivational presentation, Steve brings his own journey to life and connects it to the examples of ordinary people who have done extraordinary things. Highlighting tales of teachers, business leaders, healthcare providers, community organizations, and more, Steve provides lessons on self-empowerment, breaking negative cycles, creating a vision, and achieving your goals even when everyone says you don’t have a chance in the world.

Friday, July 21, 2017 ● 10:30 a.m. – 12:00 p.m.  
Ballroom

**LEGAL SPEAKER:** Christopher P. Borreca, *Partner – Thompson & Horton LLP*

**Hot Topics in Special Education Law: Endrew, Fry and Beyond**

The IDEA was last authorized in 2004. The law of special education, however, changes constantly through court decisions, hearing officer opinions, and agency interpretations, and now important guidance from the U.S. Supreme Court promises to add years of new interpretation to an "old" law. This presentation will highlight those decisions and will review national case law impacting public schools and special education.
EXHIBITOR INFORMATION

**Bureau of Disability Determination Services**: When you get a request for records from Social Security for a student, we have a safe, secure, encrypted FREE web site where you can upload the requested records electronically. Save money and time. Stop by and find out how. (TABLE 19)

**Educational Surrogate Parent Program**: The ESP Program is an ISBE-sponsored program with the mission of recruiting and training volunteers to be educational surrogates for children eligible for special education who are in the care of the Department of Children and Family Services (DCFS) or the Department of Corrections (DOC) and reside in state-approved residential facilities around the state. (TABLE 8)

**Family Matters Parent Training and Information Center**: The Family Matters Parent Training and Information Center assists parents of children with disabilities to be informed participants in the special education process. Family Matters serves 94 counties in Illinois (outside the Chicago area) and provides individual consultation to parents regarding student issues, record reviews, parent training, webinars and a lending library. Visit our website at www.fmptic.org or contact us at 866-436-7842. (TABLE 17)

**Illinois Family and School Success**: The Illinois Families and School Success (IL-FSS) web site provides evidence-based resources about ways families can be involved in the education and learning of their children in pre-K through high school. IL-FSS is hosted at the University of Illinois at Urbana-Champaign and funded by the Illinois State Board of Education. (TABLE 9)

**Harrisburg Project**: Harrisburg Project provides support, training and professional development services to special education districts and cooperatives for maintenance and data reporting in I-Star, the Illinois State Board of Education’s data reporting system. Services offered include previous year software maintenance, end-user training, phone/email support, and liaison to I-Star program developers. Visit our website at www.hbug.k12.il.us/istar or contact us at 800-635-5274 or support@hbug.k12.il.us. (TABLE 13)

**IEP Facilitation**: ISBE’s Division of Special Education Services has concluded its pilot phase of IEP facilitation and is now ready to offer this free service statewide. The state-provided neutral facilitator helps keep team members focused on developing the Individualized Education Program (IEP) document while addressing any disagreements that may arise. Stop by for more information! (TABLE 11)

**Illinois Alliance of Administrators of Special Education (IAASE)**: is a non-profit special education administrator organization that promotes educational opportunities for all students with an emphasis on students with disabilities. IAASE promotes visionary leadership through active member participation, progressive professional development, and dynamic networking on behalf of students with disabilities and their families. (TABLES 5 & 6)

**IAASE’s SEA-PAC**: SEA-PAC provides the opportunity for individuals interested in the future of education to contribute to or endorse bipartisan candidates for state office who believe, and have demonstrated their belief, in the principles to which special education administrators are dedicated. Your voice in the committee helps legislators better understand the issues impacting special education today. (TABLE 7)

**Illinois Assistive Technology Program (IATP)**: IATP is a not for profit agency that promotes the availability of assistive technology (AT) services and programs for people with disabilities. We serve all ages and disabilities throughout the state of Illinois. (TABLE 14)

**Illinois Multi-tiered System of Supports (MTSS) Network**: The IL MTSS-N provides training, coaching and technical assistance for implementation of an MTSS framework. The focus of the professional learning offered is increasing LEA/school capacity to establish/use MTSS to effectively provide evidence-based instruction, intervention, and assessment to improve the performance of all students, including those with disabilities. (TABLE 12)

**Illinois School for the Deaf Outreach**: ISD Outreach is a statewide resource for information, training, and technical assistance for community members, families, and programs that work with children who are deaf or hard of hearing. (TABLE 4)

**Illinois School for the Visually Impaired (ISVI)**: ISVI serves as a statewide educational resource. Located in Jacksonville, Illinois, ISVI is a residential and day school serving students from birth up to their 22nd birthday who are blind or visually impaired. ISVI provides a comprehensive education and residential experience, at no cost, to all students who reside in Illinois and meet specific eligibility criteria. Accessible equipment and facilities and state of the art technology assist students to achieve their highest academic and social potential through instruction in core academic areas, expanded core curriculum, recreation, and residential programs. All students receive related services as specified in their IEPs. An integral component of appropriate social development and independent living opportunities exist through extracurricular activities (sports, choir, forensics, etc.) and recreational activities. A fifth year program is offered for students who need additional independent living skills and employment training. (TABLE 3)
Illinois Service Resource Center (ISRC): ISRC is a Statewide Technical Assistance Center of the Illinois State Board of Education, serving the behavioral needs of students who are deaf, hard of hearing, or visually impaired. ISRC provides behavior support at the Universal, Secondary and Intensive levels. Free services include on-site visits for data collection coaching, development of FBAs/BIPs, facilitation of wraparound type home-school teams, psychological testing consultation, and home visits to ensure consistency of behavior support interventions across environments. (TABLE 2)

Illinois Special Education Leadership Academy (ISELA): ISELA is a committee of special education administrators who plan and provide cost-effective professional development on topics related to special education to all administrators in Illinois. They also provide support for new Directors of Special Education. Funding for this work comes from ISBE through IDEA Discretionary money. (TABLE 16)

Illinois State Board of Education: Assessments and Accountability: Illinois State Board of Education’s Assessment and Accountability Division will provide the opportunity for directors and staff to have their questions answered and concerns addressed regarding the Scholastic Aptitude Test (SAT), Partnership for Assessment of Readiness for College and Career (PARCC), Access, Dynamic Learning Maps-Alternate Assessment (DLM-AA), and Illinois Science Assessment (ISA). (TABLE 10)

Infinitec/UCP Seguin of Greater Chicago: Infinitec/ UCP Seguin provides Assistive Technology Training and Technical Assistance Services statewide at no cost to participants. Trainings are built on the principles of Universal Design for Learning and promote the use of technology to support the attainment of students’ IEP goals, student engagement in core curriculum, and attainment of post-secondary goals. (TABLE 18)

Learning Disabilities Association of Illinois: The Learning Disabilities Association of Illinois is a statewide organization that provides informational services about learning disabilities to parents, adults with learning disabilities, and educators. The Association also provides workshops for families and educators and provides free attendance and membership to parents and adults with learning disabilities who are in financial need. Professional development hours are available for educators attending any of the six workshops that are planned for the Fall of 2017. (TABLE 20)

The Philip J. Rock Center and School and Project Reach: The Philip J. Rock Center and School serves two distinct functions in providing services. The residential school offers a comprehensive educational program available for children who are deaf-blind. The Center provides a wide range of services on a statewide basis in a variety of settings. (TABLE 15)

STARNET: STARNET is a Support and Technical Assistance Regional Network that provides training, consultation, and resources to the early childhood community. STARNET assists ISBE by providing services to professionals and families of young children with special needs. (TABLE 1)

Exhibitor Table Location

<table>
<thead>
<tr>
<th>SAPPHIRE ROOM</th>
<th>DIAMOND ROOM</th>
<th>EMERALD ROOM</th>
<th>RUBY ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. STARNET</td>
<td>3. IL School for the Visually Impaired</td>
<td>5 &amp; 6. IAASE</td>
<td>8. Ed Surrogate Parents</td>
</tr>
<tr>
<td>2. IL Service Resource Center</td>
<td>4. IL School for the Deaf</td>
<td>7. IAASE SEA – PAC</td>
<td>9. IL Family and School Success</td>
</tr>
<tr>
<td>12. IL MTSS Network</td>
<td>15. Phillip Rock/Project Outreach</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We ask that you please take a moment to complete a survey which will help us in planning future conferences. The link to the survey may be found at: https://www.surveymonkey.com/r/2017DIRCONFGCCQ3V and will be available on Friday, July 21st. It may also be accessed via the QR code below.
<table>
<thead>
<tr>
<th>Session Number</th>
<th>Day</th>
<th>Start Time</th>
<th>End Time</th>
<th>Session Title</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**