



# ILLINOIS STATE REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

### RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

| White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Percent Low-Income | Percent Limited-English-Proficient | Percent IEP | Percent Homeless | Chronic Truancy Rate | Attendance Rate | Total Enrollment |
|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|--------------------|------------------------------------|-------------|------------------|----------------------|-----------------|------------------|
| 48.5  | 17.0  | 25.7     | 4.9   | 0.1                                  | 0.4             | 3.4               | 50.2               | 10.7                               | 13.9        | 2.1              | 10.8                 | 94.0            | 2,028,162        |

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Serving School](#).

**Homeless** students are students who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

### Student Mobility Rate

| All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Percent Limited-English-Proficient | Percent IEP | Percent Low-Income |
|-----|------|--------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|------------------------------------|-------------|--------------------|
| 6.9 | 7.3  | 6.5    | 4.5   | 13.4  | 6.8      | 6.8   | 8.1                                  | 7.5             | 8.0               | 9.3                                | 10.1        | 9.6                |

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

## INSTRUCTIONAL SETTING

| PARENTAL CONTACT* (Percent) |
|-----------------------------|
| 94.9                        |

| TOTAL SCHOOL DAY (DAYS) |
|-------------------------|
| 175                     |

| STUDENT-TO-STAFF RATIOS   |                          |                        |                      |
|---------------------------|--------------------------|------------------------|----------------------|
| Pupil- Teacher Elementary | Pupil- Teacher Secondary | Pupil- Certified Staff | Pupil- Administrator |
| 18.7                      | 19.4                     | 11.2                   | 189.6                |

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

### AVERAGE CLASS SIZE (as of the first school day in May)

| Grades | K    | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9-12 | Overall |
|--------|------|------|------|------|------|------|------|------|------|------|---------|
|        | 19.1 | 19.8 | 20.3 | 20.8 | 21.4 | 21.3 | 21.3 | 20.6 | 20.6 | 19.5 | 20.2    |

### HEALTH AND WELLNESS (days per week)

4.0

| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) |             |    |    |         |    |    |                       |    |    |                |    |    |
|--|-------------|----|----|---------|----|----|-----------------------|----|----|----------------|----|----|
| Grades   | Mathematics |    |    | Science |    |    | English/Language Arts |    |    | Social Science |    |    |
|  | 3           | 6  | 8  | 3       | 6  | 8  | 3                     | 6  | 8  | 3              | 6  | 8  |
|  | 72          | 60 | 56 | 35      | 48 | 50 | 132                   | 89 | 77 | 30             | 48 | 49 |

| TEACHER INFORMATION (Full -Time Equivalents) |       |       |          |       |                                      |                 |                   |         |      |        |              |         |
|--|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|---------|------|--------|--------------|---------|
|  | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | UnKnown | Male | Female | Total Number |         |
|  |       | 83.3  | 5.8      | 5.6   | 1.5                                  | 0.1             | 0.2               | 0.8     | 2.7  | 23.3   | 76.7         | 129,575 |

| TEACHER INFORMATION  |                                     |                                       |                                      |
|----------------------|-------------------------------------|---------------------------------------|--------------------------------------|
|                      | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Masters's & Above |
| All Schools          | 13.1                                | 38.5                                  | 60.9                                 |
| High Poverty Schools | 12.0                                | 39.6                                  | 59.9                                 |
| Low Poverty Schools  | 13.6                                | 31.3                                  | 68.5                                 |

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

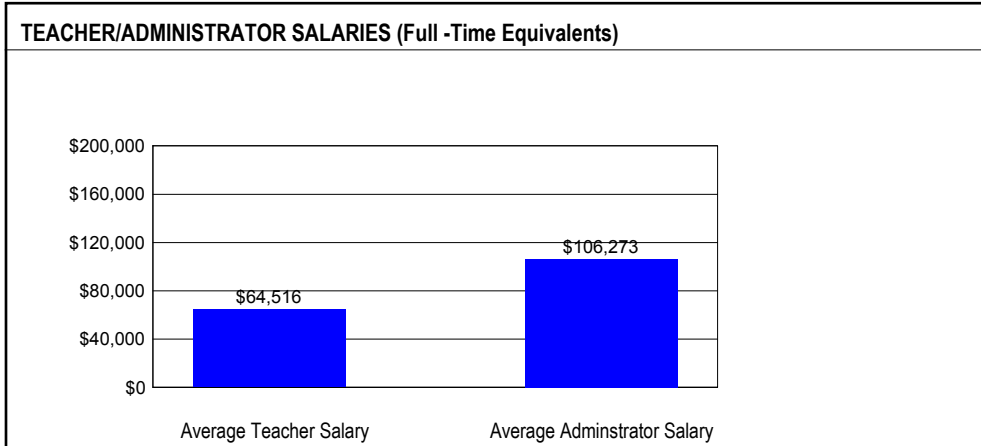
| TEACHER RETENTION RATE |
|------------------------|
| 86.3                   |

| PRINCIPAL TURNOVER (Count) |
|----------------------------|
| 2.0                        |

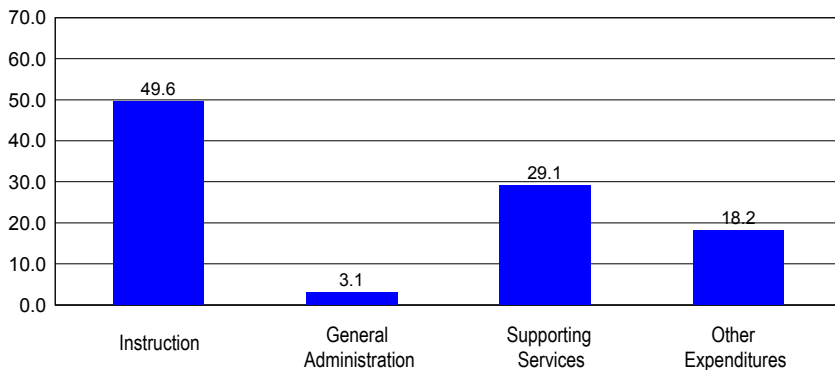
| TEACHER ATTENDANCE |
|--------------------|
| 75.3               |

| TEACHER EVALUATION |
|--------------------|
| 96.7               |

## SCHOOL DISTRICT FINANCES



**EXPENDITURE BY FUNCTION 2015-16 (Percentages)**



| REVENUE BY SOURCE 2015-16 |         |
|---------------------------|---------|
|                           | Percent |
| Local Property Taxes      | 63.2    |
| Other Local Funding       | 4.8     |
| General State Aid         | 17.1    |
| Other State Funding       | 7.1     |
| Federal Funding           | 7.8     |

| EXPENDITURE BY FUND 2015-16              |         |
|--|---------|
|  | Percent |
| Education                                | 73.4    |
| Operations & Maintenance                 | 6.2     |
| Transportation                           | 3.8     |
| Debt Service                             | 8.2     |
| Tort                                     | 1.2     |
| Municipal Retirement/<br>Social Security | 2.1     |
| Fire Prevention & Safety                 | 0.5     |
| Capital Projects                         | 4.6     |

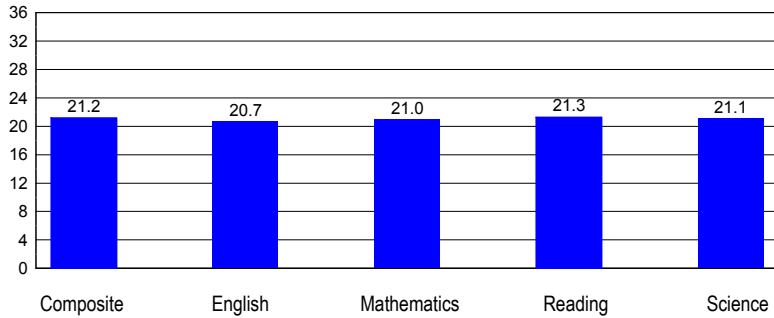
| OTHER FINANCIAL INDICATORS |   |   |
|----------------------------|---|---|
|                            | 2015-16 Instructional Expenditure per Pupil | 2015-16 Operating Expenditure per Pupil |
|                            | \$7,853                                     | \$12,973                                |

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### ACT ASSESSMENT: GRADUATING CLASS OF 2017\*



ACT is no longer the state assessment. College and career readiness will be redefined next year due to ESSA. As a result, the college and career readiness measure for the 2016-17 Report Card has not been changed for consistency. Beginning with the 2016-17 school year, grade 11 students take the SAT as the high school accountability assessment. However, the College Course Work Readiness data point on the Illinois Report Card reports on the graduating class of the reporting year. The data represents the most recent ACT score earned by a 2017 graduate.

### READY FOR COLLEGE COURSE WORK

50.5

### PERCENT OF STUDENTS MET ACT BENCHMARKS

| English | Math | Read | Science | ALL 4 Subjects |
|---------|------|------|---------|----------------|
| 64.5    | 42.6 | 46.2 | 37.7    | 28.2           |

### COLLEGE ENROLLMENT

| 12 Months | 16 Months |
|-----------|-----------|
| 69.5      | 73.2      |

### FRESHMEN ON TRACK

87.1

### 8TH GRADERS PASSING ALGEBRA I \*

29.5

### CTE ENROLLMENT

277,461

\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

### ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

|  | GRADE 10 | GRADE 11 | GRADE 12 |
|--|----------|----------|----------|
|  | 30,084   | 57,402   | 73,171   |

### ADVANCED COURSE WORK

|                                  | ADVANCED PLACEMENT (AP)<br>COURSE WORK |         |         | INTERNATIONAL BACCALAUREATE (IB)<br>COURSE WORK |         |         | DUAL CREDIT COURSE WORK |         |         |
|----------------------------------|--|---------|---------|---|---------|---------|-------------------------|---------|---------|
|                                  | Grade10                                | Grade11 | Grade12 | Grade10   | Grade11 | Grade12 | Grade10                 | Grade11 | Grade12 |
| All                              | 22,366                                 | 42,705  | 51,434  | 3,713   | 3,305   | 2,970   | 5,374                   | 17,055  | 31,731  |
| White                            | 12,886                                 | 23,938  | 29,439  | 524   | 633     | 623     | 3,003                   | 10,921  | 19,992  |
| Black                            | 1,413                                  | 3,535   | 4,470   | 1,158   | 898     | 763     | 815                     | 1,859   | 3,645   |
| Hispanic                         | 4,170                                  | 9,355   | 11,234  | 1,782   | 1,497   | 1,317   | 1,150                   | 2,956   | 5,737   |
| Asian                            | 2,992                                  | 4,401   | 4,694   | 192   | 217     | 207     | 217                     | 799     | 1,434   |
| Native Hawaiian/Pacific Islander | 34                                     | 52      | 56      | 7   | 9       | 0       | 5                       | 15      | 31      |
| American Indian                  | 51                                     | 106     | 109     | 10  | 10      | 5       | 25                      | 33      | 76      |
| Two or More Races                | 790                                    | 1,312   | 1,409   | 40  | 41      | 55      | 159                     | 472     | 815     |
| LEP                              | 73                                     | 211     | 161     | 305   | 127     | 11      | 159                     | 238     | 264     |
| Non LEP                          | 22,293                                 | 42,494  | 51,273  | 3,408   | 3,178   | 2,959   | 5,215                   | 16,817  | 31,467  |
| IEP                              | 209                                    | 470     | 861     | 432   | 199     | 189     | 520                     | 1,200   | 2,086   |
| Non IEP                          | 22,157                                 | 42,235  | 50,573  | 3,281   | 3,106   | 2,781   | 4,854                   | 15,855  | 29,645  |
| Low Income                       | 5,068                                  | 11,705  | 14,549  | 3,079   | 2,348   | 2,108   | 2,079                   | 5,868   | 10,553  |
| Non Low Income                   | 17,298                                 | 31,000  | 36,885  | 634   | 957     | 862     | 3,295                   | 11,187  | 21,178  |

| ADVANCE PLACEMENT (AP) EXAMS |                       |                        |                           |                             |
|------------------------------|-----------------------|------------------------|---------------------------|-----------------------------|
| GRADE 10                     |                       |                        |                           |                             |
|                              | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
|                              | 29,796                | 19,566                 | 20,167                    | 13,574                      |

| GRADE 11 |                       |                        |                           |                             |
|----------|-----------------------|------------------------|---------------------------|-----------------------------|
|          | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
|          | 99,391                | 63,822                 | 37,893                    | 37,893                      |

| GRADE 12 |                       |                        |                           |                             |
|----------|-----------------------|------------------------|---------------------------|-----------------------------|
|          | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
|          | 167,009               | 110,934                | 38,607                    | 29,530                      |

| POST-SECONDARY REMEDIATION (CLASS OF 2015) |
|--|
| 46.8                                       |

| HIGH SCHOOL 4-YEAR GRADUATION RATE |        |        |                  |       |          |       |                                  |                 |                   |      |         |                            |                            |
|------------------------------------|--------|--------|------------------|-------|----------|-------|----------------------------------|-----------------|-------------------|------|---------|----------------------------|----------------------------|
| All                                | Gender |        | Race / Ethnicity |       |          |       |                                  |                 |                   | LEP  | Migrant | Students with Disabilities | Economically Disadvantaged |
|                                    | Male   | Female | White            | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races |      |         |                            |                            |
| 87.0                               | 84.5   | 89.5   | 90.6             | 78.9  | 83.5     | 94.7  | 81.8                             | 81.3            | 86.2              | 73.6 | 68.8    | 71.2                       | 79.4                       |

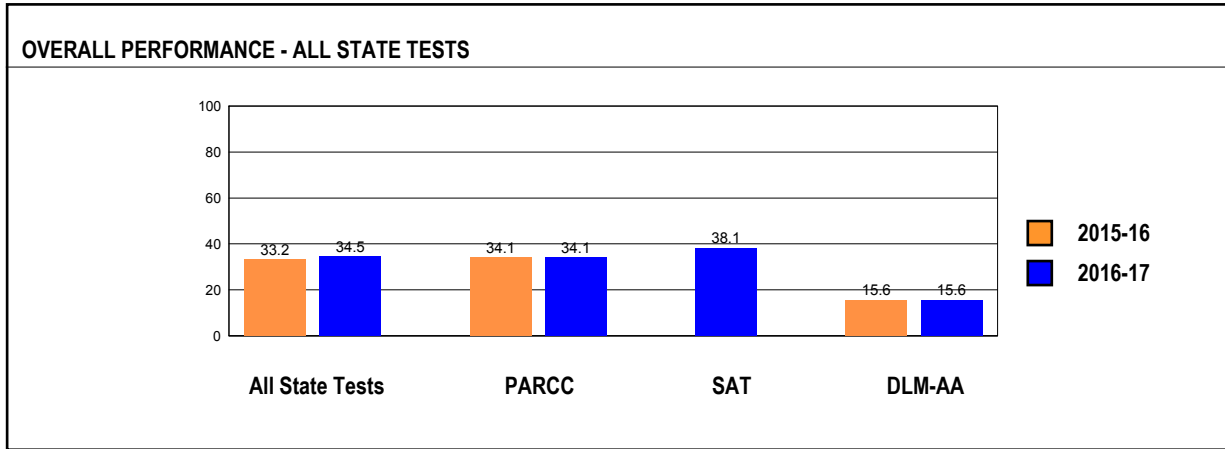
| HIGH SCHOOL 5-YEAR GRADUATION RATE |        |        |                  |       |          |       |                                  |                 |                   |      |         |                            |                            |
|------------------------------------|--------|--------|------------------|-------|----------|-------|----------------------------------|-----------------|-------------------|------|---------|----------------------------|----------------------------|
| All                                | Gender |        | Race / Ethnicity |       |          |       |                                  |                 |                   | LEP  | Migrant | Students with Disabilities | Economically Disadvantaged |
|                                    | Male   | Female | White            | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races |      |         |                            |                            |
| 88.4                               | 86.3   | 90.7   | 91.7             | 80.9  | 85.5     | 95.8  | 88.4                             | 83.8            | 87.6              | 79.0 | 82.6    | 75.5                       | 81.8                       |

| HIGH SCHOOL 6-YEAR GRADUATION RATE |        |        |                  |       |          |       |                                  |                 |                   |      |         |                            |                            |
|------------------------------------|--------|--------|------------------|-------|----------|-------|----------------------------------|-----------------|-------------------|------|---------|----------------------------|----------------------------|
| All                                | Gender |        | Race / Ethnicity |       |          |       |                                  |                 |                   | LEP  | Migrant | Students with Disabilities | Economically Disadvantaged |
|                                    | Male   | Female | White            | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races |      |         |                            |                            |
| 88.6                               | 86.4   | 90.8   | 91.6             | 81.3  | 85.7     | 95.7  | 89.1                             | 84.6            | 87.9              | 80.4 | 40.0    | 76.9                       | 83.3                       |

| HIGH SCHOOL DROP OUT RATE |        |        |                  |       |          |       |                                  |                 |                   |     |         |                            |                            |
|---------------------------|--------|--------|------------------|-------|----------|-------|----------------------------------|-----------------|-------------------|-----|---------|----------------------------|----------------------------|
| All                       | Gender |        | Race / Ethnicity |       |          |       |                                  |                 |                   | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
|                           | Male   | Female | White            | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races |     |         |                            |                            |
| 2.1                       | 2.3    | 1.8    | 1.2              | 4.2   | 2.7      | 0.4   | 1.2                              | 2.7             | 2.1               | 3.6 | 2.5     | 3.6                        | 3.6                        |

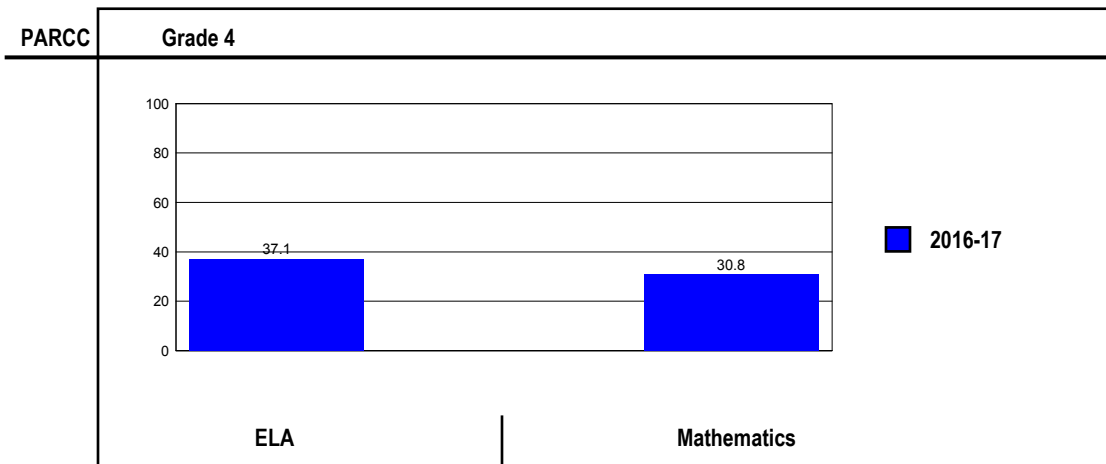
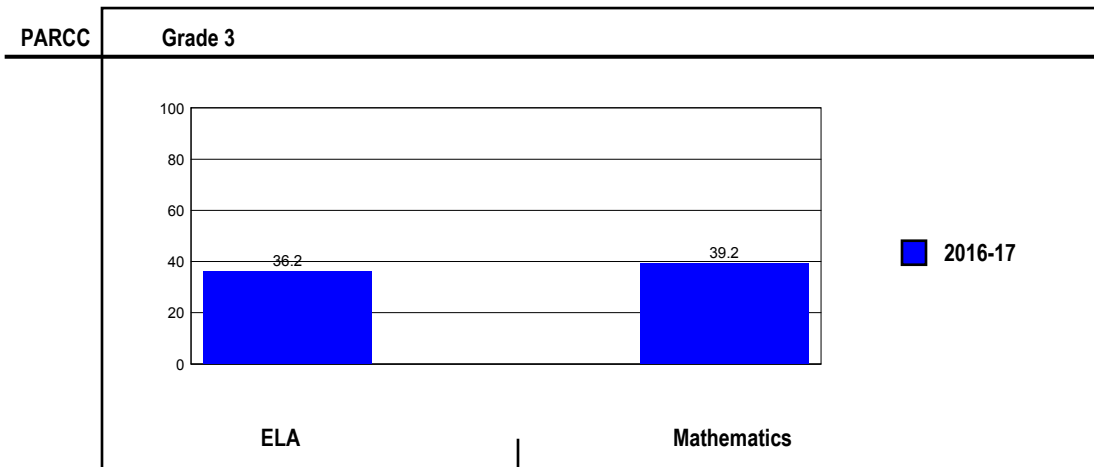
### OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT Standards or DLM-AA Standards for the state.



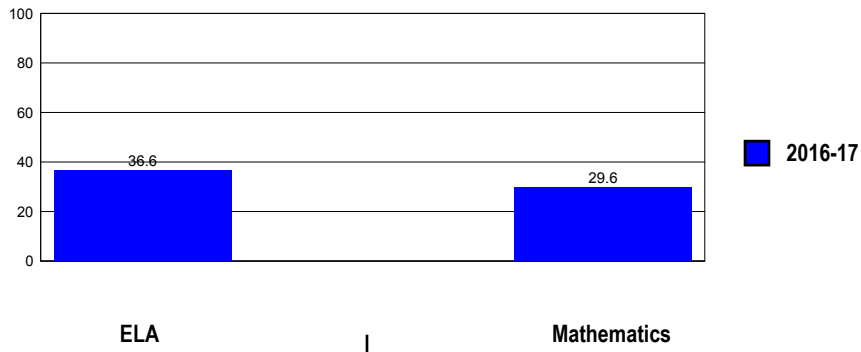
### PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



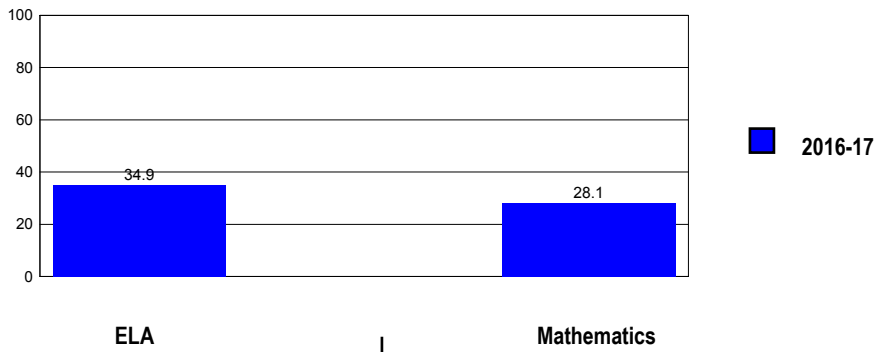
PARCC

Grade 5



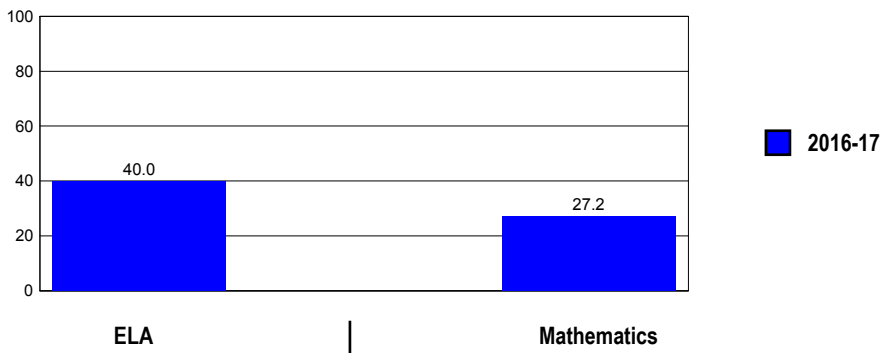
PARCC

Grade 6



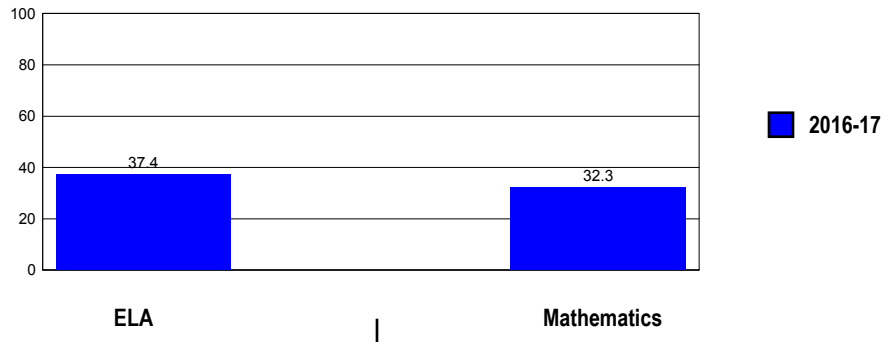
PARCC

Grade 7



PARCC

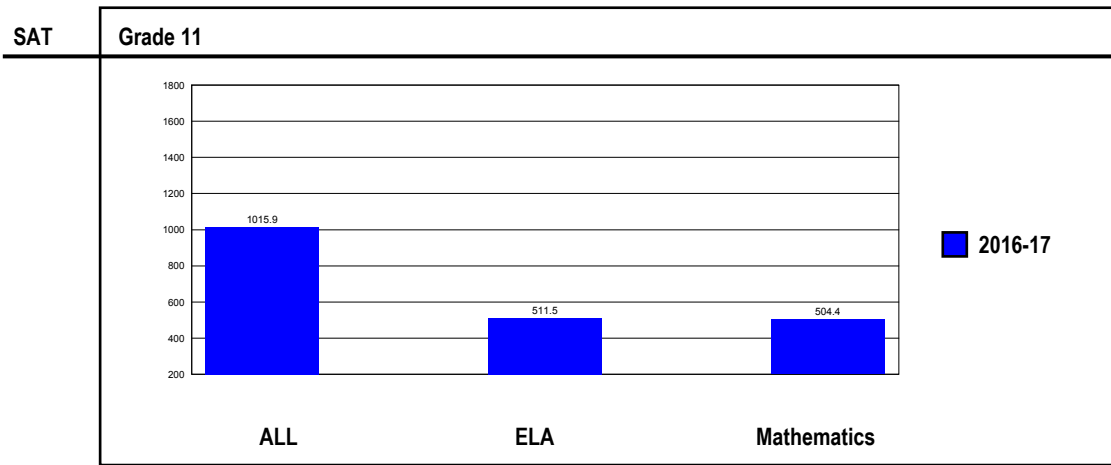
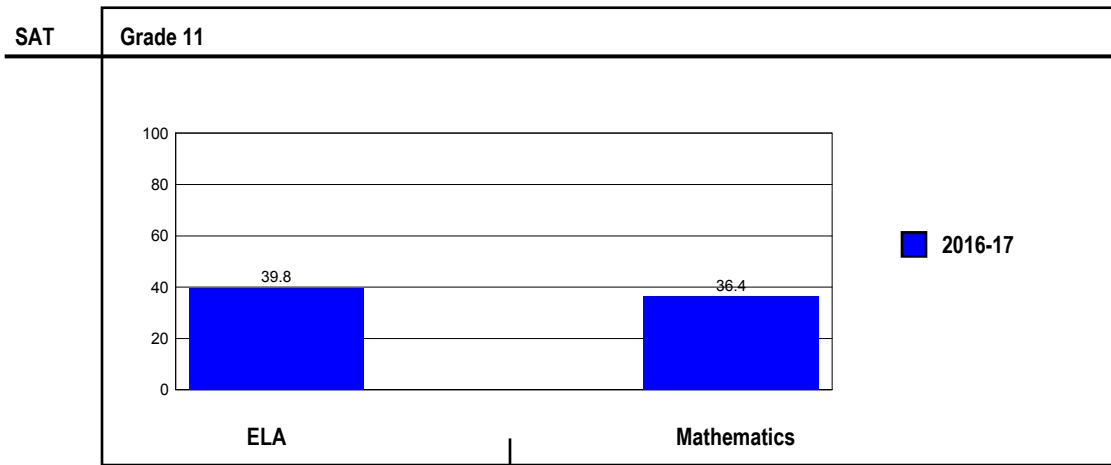
Grade 8





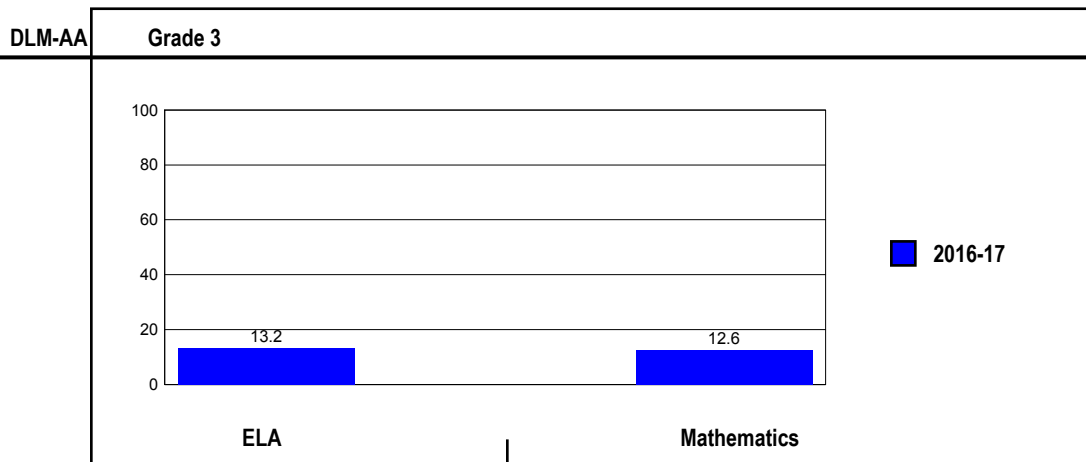
**SAT PERFORMANCE**

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



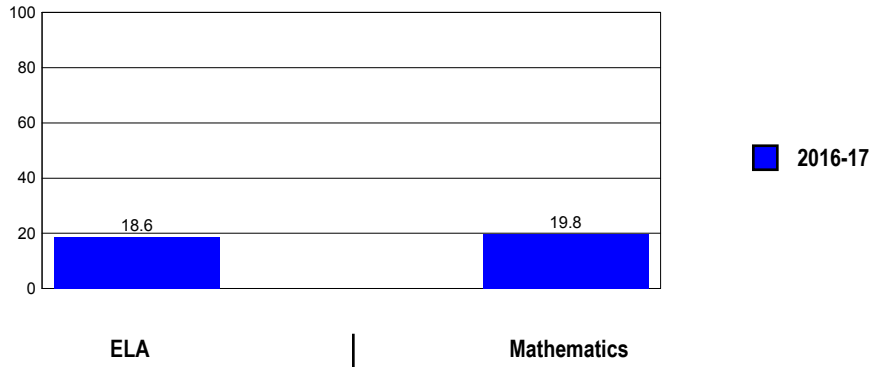
**DLM-AA PERFORMANCE**

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



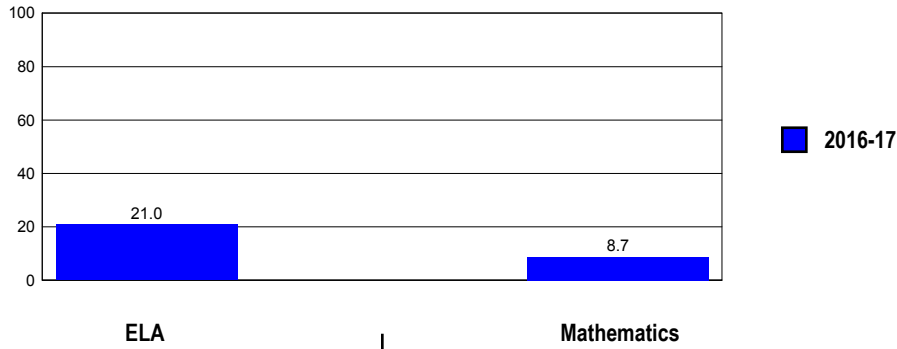
DLM-AA

Grade 4



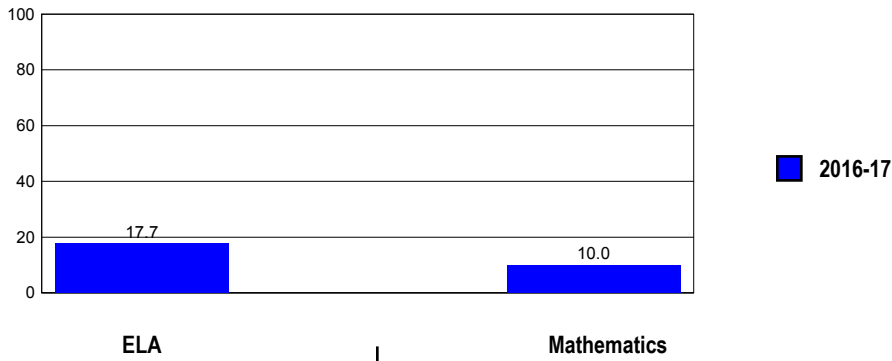
DLM-AA

Grade 5



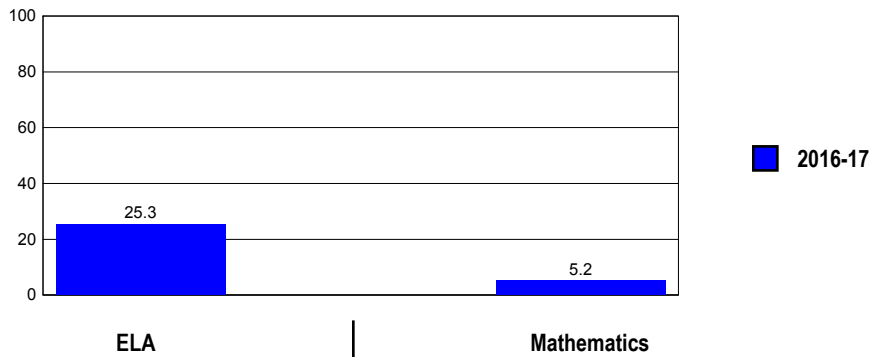
DLM-AA

Grade 6



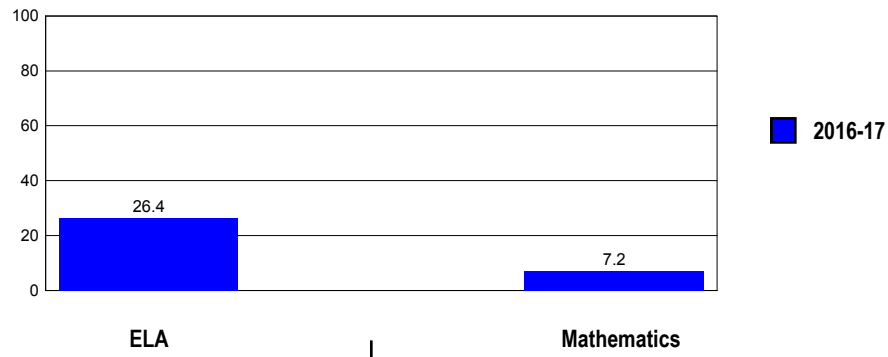
DLM\_AA

Grade 7



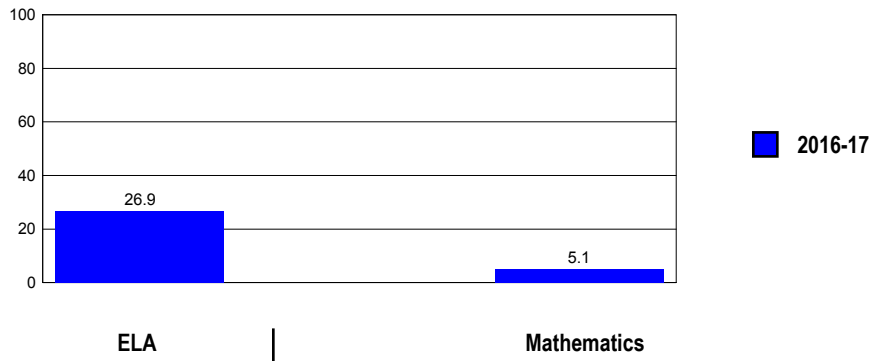
DLM-AA

Grade 8



DLM-AA

Grade 11



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA |                    |           |         |         |                          |         |          |        |                                   |                 |                   |        |         |                            |                            |
|---|--------------------|-----------|---------|---------|--------------------------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
|   |                    | Gender    |         |         | Racial/Ethnic Background |         |          |        |                                   |                 |                   | LEP    | Migrant | Students with Disabilities | Economically Disadvantaged |
|   |                    | All       | Male    | Female  | White                    | Black   | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |        |         |                            |                            |
|   | <b>*Enrollment</b> | 1,044,459 | 533,974 | 510,468 | 505,668                  | 175,154 | 271,875  | 51,312 | 1,081                             | 4,730           | 34,569            | 90,576 | 126     | 143,863                    | 530,039                    |
|   | <b>Reading</b>     | 1.8       | 1.8     | 1.8     | 1.7                      | 2.4     | 1.7      | 1.2    | 3.4                               | 1.1             | 2.1               | 1.9    | 1.6     | 3.0                        | 1.9                        |

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 20

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS |                    |           |         |         |                          |         |          |        |                                   |                 |                   |        |         |                            |                            |
|---|--------------------|-----------|---------|---------|--------------------------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
|   |                    | Gender    |         |         | Racial/Ethnic Background |         |          |        |                                   |                 |                   | LEP    | Migrant | Students with Disabilities | Economically Disadvantaged |
|   |                    | All       | Male    | Female  | White                    | Black   | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |        |         |                            |                            |
|   | <b>*Enrollment</b> | 1,046,615 | 535,114 | 511,484 | 506,264                  | 175,213 | 272,641  | 52,002 | 1,091                             | 4,739           | 34,592            | 93,048 | 127     | 143,785                    | 531,314                    |
|   | <b>Mathematics</b> | 1.8       | 1.8     | 1.8     | 1.7                      | 2.5     | 1.7      | 1.0    | 2.7                               | 1.1             | 2.2               | 1.4    | 1.6     | 3.1                        | 1.8                        |

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

**Grade 3****Grade 3 - All**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 21.0 | 19.4 | 23.5 | 33.2 | 2.9 | 13.6        | 19.8 | 27.4 | 30.9 | 8.3 |

**Grade 3 - Gender**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Male   | 24.1 | 20.5 | 23.6 | 29.9 | 2.0 | 14.7        | 19.2 | 26.3 | 30.9 | 8.9 |
| Female | 17.8 | 18.3 | 23.3 | 36.7 | 3.9 | 12.5        | 20.5 | 28.5 | 30.8 | 7.7 |

**Grade 3 - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      |      | Mathematics |      |      |      |      |
|----------------------------------|------|------|------|------|------|-------------|------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5    |
| White                            | 12.2 | 16.3 | 25.4 | 42.3 | 3.8  | 7.5         | 15.0 | 27.2 | 39.0 | 11.3 |
| Black                            | 35.0 | 23.9 | 20.6 | 19.4 | 1.0  | 26.3        | 27.7 | 26.9 | 17.2 | 1.9  |
| Hispanic                         | 29.5 | 23.7 | 22.7 | 22.8 | 1.3  | 17.6        | 25.4 | 30.0 | 23.7 | 3.3  |
| Asian                            | 7.5  | 10.1 | 19.0 | 53.4 | 10.0 | 3.8         | 7.0  | 17.0 | 42.6 | 29.6 |
| Native Hawaiian/Pacific Islander | 15.8 | 12.7 | 25.9 | 39.2 | 6.3  | 11.2        | 11.8 | 27.3 | 34.8 | 14.9 |
| American Indian                  | 33.1 | 25.6 | 21.1 | 19.5 | 0.8  | 18.5        | 25.1 | 32.3 | 20.9 | 3.2  |
| Two or More Races                | 18.7 | 17.7 | 24.4 | 35.3 | 4.0  | 13.1        | 18.8 | 26.0 | 31.8 | 10.3 |

**Grade 3 - Limited-English-Proficient**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 33.4 | 25.0 | 21.8 | 18.9 | 0.8 | 19.1        | 25.5 | 28.9 | 22.9 | 3.5 |

**Grade 3 - Migrant**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 47.4 | 21.1 | 21.1 | 10.5 | 0.0 | 15.0        | 40.0 | 35.0 | 10.0 | 0.0 |

**Grade 3 - Students with Disabilities**

| Levels  | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|---------|------|------|------|------|-----|-------------|------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| IEP     | 51.9 | 21.6 | 14.5 | 11.3 | 0.6 | 35.3        | 26.9 | 20.7 | 14.3 | 2.7 |
| Non-IEP | 16.5 | 19.1 | 24.8 | 36.4 | 3.3 | 10.4        | 18.8 | 28.3 | 33.3 | 9.2 |

**Grade 3 - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      |     | Mathematics |      |      |      |      |
|--------------------------|------|------|------|------|-----|-------------|------|------|------|------|
|                          | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5    |
| Free/Reduced Price Lunch | 30.5 | 23.9 | 22.9 | 21.7 | 1.0 | 20.2        | 25.9 | 29.1 | 21.8 | 2.9  |
| Not Eligible             | 9.6  | 14.0 | 24.1 | 47.0 | 5.3 | 5.7         | 12.6 | 25.3 | 41.7 | 14.8 |

**Grade 4****Grade 4 - All**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 14.2 | 20.4 | 28.3 | 31.1 | 5.9 | 15.7        | 25.3 | 28.2 | 27.6 | 3.2 |

**Grade 4 - Gender**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Male   | 17.1 | 22.0 | 28.2 | 28.4 | 4.2 | 16.5        | 24.6 | 27.3 | 28.2 | 3.3 |
| Female | 11.1 | 18.8 | 28.4 | 34.0 | 7.7 | 14.8        | 26.0 | 29.2 | 26.9 | 3.1 |

**Grade 4 - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      |      | Mathematics |      |      |      |      |
|----------------------------------|------|------|------|------|------|-------------|------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5    |
| White                            | 8.2  | 15.8 | 28.4 | 39.6 | 8.1  | 8.7         | 19.7 | 30.6 | 37.0 | 4.0  |
| Black                            | 25.5 | 28.2 | 27.7 | 17.1 | 1.5  | 30.7        | 33.7 | 23.7 | 11.4 | 0.5  |
| Hispanic                         | 19.2 | 25.7 | 30.1 | 22.5 | 2.5  | 20.5        | 32.6 | 28.2 | 17.7 | 1.1  |
| Asian                            | 4.7  | 8.7  | 20.4 | 46.7 | 19.5 | 4.0         | 10.0 | 20.7 | 49.1 | 16.1 |
| Native Hawaiian/Pacific Islander | 10.4 | 14.6 | 22.0 | 39.6 | 13.4 | 11.0        | 16.5 | 31.1 | 32.3 | 9.1  |
| American Indian                  | 22.4 | 24.8 | 29.0 | 21.7 | 2.1  | 19.8        | 32.0 | 32.1 | 15.2 | 0.8  |
| Two or More Races                | 13.0 | 19.1 | 27.5 | 33.3 | 7.1  | 14.6        | 24.3 | 28.6 | 28.9 | 3.6  |

**Grade 4 - Limited-English-Proficient**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 37.3 | 34.9 | 21.7 | 5.8 | 0.2 | 34.9        | 39.9 | 19.0 | 5.9 | 0.3 |

**Grade 4 - Migrant**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |     |     |
|--------|------|------|------|------|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 33.3 | 33.3 | 22.2 | 11.1 | 0.0 | 35.7        | 46.4 | 10.7 | 7.1 | 0.0 |

**Grade 4 - Students with Disabilities**

| Levels  | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|---------|------|------|------|------|-----|-------------|------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| IEP     | 46.0 | 27.6 | 16.6 | 8.8  | 1.0 | 42.8        | 31.6 | 16.1 | 8.8  | 0.6 |
| Non-IEP | 9.3  | 19.3 | 30.1 | 34.6 | 6.7 | 11.6        | 24.4 | 30.1 | 30.4 | 3.6 |

**Grade 4 - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      |      | Mathematics |      |      |      |     |
|--------------------------|------|------|------|------|------|-------------|------|------|------|-----|
|                          | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5   |
| Free/Reduced Price Lunch | 21.2 | 26.7 | 29.6 | 20.6 | 1.9  | 23.6        | 32.5 | 27.2 | 15.9 | 0.9 |
| Not Eligible             | 6.1  | 13.2 | 26.9 | 43.3 | 10.6 | 6.6         | 17.0 | 29.4 | 41.0 | 5.9 |

**Grade 5**

**Grade 5 - All**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 14.1 | 21.4 | 27.9 | 33.7 | 2.9 | 13.3        | 26.6 | 30.5 | 25.6 | 3.9 |

**Grade 5 - Gender**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Male   | 17.1 | 23.9 | 28.4 | 28.9 | 1.7 | 14.9        | 26.5 | 28.6 | 25.6 | 4.4 |
| Female | 10.9 | 18.8 | 27.5 | 38.6 | 4.2 | 11.7        | 26.7 | 32.4 | 25.7 | 3.5 |

**Grade 5 - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      |      | Mathematics |      |      |      |      |
|----------------------------------|------|------|------|------|------|-------------|------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5    |
| White                            | 7.8  | 16.4 | 28.7 | 43.1 | 4.0  | 7.9         | 20.7 | 32.4 | 33.9 | 5.1  |
| Black                            | 26.4 | 30.0 | 26.1 | 16.9 | 0.5  | 26.9        | 37.0 | 25.4 | 10.2 | 0.5  |
| Hispanic                         | 19.3 | 27.3 | 29.4 | 23.1 | 1.0  | 16.5        | 33.7 | 32.0 | 16.8 | 1.1  |
| Asian                            | 4.9  | 9.7  | 19.0 | 55.8 | 10.6 | 2.9         | 9.7  | 22.2 | 45.8 | 19.4 |
| Native Hawaiian/Pacific Islander | 10.3 | 16.7 | 29.5 | 40.4 | 3.2  | 7.6         | 21.7 | 28.0 | 31.2 | 11.5 |
| American Indian                  | 21.9 | 25.6 | 26.8 | 24.4 | 1.2  | 15.9        | 33.5 | 34.1 | 15.6 | 1.0  |
| Two or More Races                | 12.1 | 19.6 | 27.9 | 36.5 | 4.0  | 13.3        | 25.9 | 28.3 | 27.5 | 5.0  |

**Grade 5 - Limited-English-Proficient**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 49.7 | 35.6 | 12.6 | 2.1 | 0.0 | 35.4        | 43.5 | 17.2 | 3.7 | 0.2 |

**Grade 5 - Migrant**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 57.1 | 21.4 | 14.3 | 7.1 | 0.0 | 42.9        | 35.7 | 21.4 | 0.0 | 0.0 |

**Grade 5 - Students with Disabilities**

| Levels  | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|---------|------|------|------|------|-----|-------------|------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| IEP     | 45.1 | 31.1 | 15.7 | 7.8  | 0.3 | 37.6        | 37.2 | 17.6 | 6.9  | 0.7 |
| Non-IEP | 9.3  | 19.9 | 29.8 | 37.6 | 3.3 | 9.6         | 25.0 | 32.5 | 28.5 | 4.4 |

**Grade 5 - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------------------------|------|------|------|------|-----|-------------|------|------|------|-----|
|                          | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Free/Reduced Price Lunch | 21.4 | 28.2 | 28.5 | 21.1 | 0.7 | 20.2        | 34.6 | 29.7 | 14.6 | 0.9 |
| Not Eligible             | 5.8  | 13.9 | 27.3 | 47.6 | 5.3 | 5.7         | 17.7 | 31.3 | 37.9 | 7.3 |

**Grade 6****Grade 6 - All**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 11.8 | 23.3 | 30.1 | 30.7 | 4.2 | 16.1        | 26.2 | 29.6 | 24.2 | 3.9 |

**Grade 6 - Gender**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Male   | 15.4 | 27.0 | 30.0 | 25.2 | 2.5 | 18.1        | 26.5 | 28.0 | 23.5 | 4.0 |
| Female | 7.9  | 19.4 | 30.2 | 36.5 | 6.0 | 14.1        | 25.9 | 31.2 | 24.9 | 3.9 |

**Grade 6 - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      |      | Mathematics |      |      |      |      |
|----------------------------------|------|------|------|------|------|-------------|------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5    |
| White                            | 6.9  | 17.5 | 30.9 | 39.1 | 5.6  | 9.5         | 21.1 | 32.5 | 32.0 | 4.9  |
| Black                            | 22.8 | 34.1 | 27.9 | 14.4 | 0.8  | 32.1        | 36.1 | 22.7 | 8.6  | 0.5  |
| Hispanic                         | 15.4 | 29.9 | 31.5 | 21.7 | 1.5  | 20.7        | 32.3 | 30.0 | 15.8 | 1.1  |
| Asian                            | 3.7  | 8.7  | 21.6 | 50.7 | 15.2 | 4.2         | 9.5  | 21.9 | 44.8 | 19.5 |
| Native Hawaiian/Pacific Islander | 8.5  | 12.1 | 32.7 | 38.8 | 7.9  | 7.8         | 22.8 | 24.6 | 37.1 | 7.8  |
| American Indian                  | 20.6 | 25.6 | 31.4 | 20.3 | 2.1  | 21.0        | 31.8 | 28.9 | 16.4 | 1.9  |
| Two or More Races                | 10.8 | 23.0 | 29.5 | 31.6 | 5.2  | 16.1        | 25.9 | 28.7 | 23.6 | 5.7  |

**Grade 6 - Limited-English-Proficient**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 45.0 | 41.7 | 11.4 | 1.9 | 0.1 | 49.8        | 36.1 | 11.1 | 2.9 | 0.1 |

**Grade 6 - Migrant**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 42.1 | 26.3 | 26.3 | 5.3 | 0.0 | 27.8        | 38.9 | 33.3 | 0.0 | 0.0 |

**Grade 6 - Students with Disabilities**

| Levels  | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|---------|------|------|------|------|-----|-------------|------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| IEP     | 42.3 | 36.5 | 15.6 | 5.3  | 0.3 | 48.2        | 33.9 | 12.9 | 4.6  | 0.4 |
| Non-IEP | 7.2  | 21.3 | 32.2 | 34.5 | 4.8 | 11.4        | 25.0 | 32.0 | 27.1 | 4.4 |

**Grade 6 - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------------------------|------|------|------|------|-----|-------------|------|------|------|-----|
|                          | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Free/Reduced Price Lunch | 17.9 | 31.3 | 30.5 | 19.1 | 1.3 | 24.4        | 33.9 | 27.6 | 13.3 | 0.9 |
| Not Eligible             | 5.3  | 14.8 | 29.6 | 43.0 | 7.3 | 7.4         | 18.0 | 31.6 | 35.8 | 7.2 |

**Grade 7****Grade 7 - All**

| Levels | ELA  |      |      |      |      | Mathematics |      |      |      |     |
|--------|------|------|------|------|------|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5   |
|        | 15.4 | 18.4 | 26.2 | 29.8 | 10.2 | 11.4        | 27.1 | 34.2 | 24.0 | 3.2 |

**Grade 7 - Gender**

| Levels | ELA  |      |      |      |      | Mathematics |      |      |      |     |
|--------|------|------|------|------|------|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5   |
| Male   | 20.5 | 21.4 | 26.5 | 25.2 | 6.3  | 12.8        | 27.8 | 32.7 | 23.3 | 3.4 |
| Female | 10.0 | 15.2 | 25.9 | 34.7 | 14.2 | 10.0        | 26.4 | 35.8 | 24.8 | 3.0 |



**Grade 7 - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      |      | Mathematics |      |      |      |      |
|----------------------------------|------|------|------|------|------|-------------|------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5    |
| White                            | 9.4  | 14.5 | 26.3 | 36.5 | 13.3 | 7.0         | 20.8 | 36.9 | 31.4 | 3.9  |
| Black                            | 28.7 | 26.5 | 25.5 | 16.5 | 2.8  | 22.6        | 40.7 | 28.0 | 8.5  | 0.3  |
| Hispanic                         | 20.4 | 22.7 | 28.2 | 23.6 | 5.1  | 14.5        | 33.9 | 34.9 | 15.8 | 0.9  |
| Asian                            | 5.3  | 7.5  | 18.1 | 39.3 | 29.8 | 3.4         | 9.8  | 24.9 | 44.5 | 17.3 |
| Native Hawaiian/Pacific Islander | 8.4  | 12.1 | 26.2 | 35.5 | 17.8 | 9.6         | 14.8 | 40.0 | 33.9 | 1.7  |
| American Indian                  | 22.3 | 22.3 | 27.1 | 22.1 | 6.3  | 15.9        | 31.9 | 32.8 | 18.0 | 1.5  |
| Two or More Races                | 14.2 | 18.4 | 26.0 | 30.5 | 10.9 | 11.2        | 28.4 | 32.0 | 24.7 | 3.8  |

**Grade 7 - Limited-English-Proficient**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 55.9 | 28.1 | 12.7 | 3.1 | 0.2 | 36.3        | 45.5 | 14.9 | 3.2 | 0.2 |

**Grade 7 - Migrant**

| Levels | ELA  |      |     |     |     | Mathematics |      |      |     |     |
|--------|------|------|-----|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3   | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 71.4 | 21.4 | 7.1 | 0.0 | 0.0 | 28.6        | 57.1 | 14.3 | 0.0 | 0.0 |

**Grade 7 - Students with Disabilities**

| Levels  | ELA  |      |      |      |      | Mathematics |      |      |      |     |
|---------|------|------|------|------|------|-------------|------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5   |
| IEP     | 51.3 | 26.3 | 15.5 | 5.9  | 0.9  | 37.5        | 42.4 | 15.5 | 4.2  | 0.4 |
| Non-IEP | 10.2 | 17.2 | 27.8 | 33.3 | 11.5 | 7.7         | 24.9 | 36.9 | 26.9 | 3.6 |

**Grade 7 - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      |      | Mathematics |      |      |      |     |
|--------------------------|------|------|------|------|------|-------------|------|------|------|-----|
|                          | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5   |
| Free/Reduced Price Lunch | 23.4 | 24.2 | 27.5 | 20.8 | 4.1  | 17.4        | 36.2 | 32.7 | 13.0 | 0.7 |
| Not Eligible             | 7.4  | 12.5 | 25.0 | 38.8 | 16.3 | 5.5         | 18.0 | 35.6 | 35.1 | 5.7 |

**Grade 8****Grade 8 - All**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
|        | 16.6 | 19.9 | 26.1 | 31.2 | 6.2 | 23.6        | 20.6 | 23.6 | 27.7 | 4.6 |

**Grade 8 - Gender**

| Levels | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|--------|------|------|------|------|-----|-------------|------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| Male   | 22.4 | 23.0 | 25.8 | 25.2 | 3.6 | 26.3        | 20.8 | 22.3 | 25.8 | 4.7 |
| Female | 10.5 | 16.6 | 26.4 | 37.6 | 8.8 | 20.6        | 20.3 | 24.8 | 29.8 | 4.4 |

**Grade 8 - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      |      | Mathematics |      |      |      |      |
|----------------------------------|------|------|------|------|------|-------------|------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5    |
| White                            | 11.1 | 16.6 | 26.5 | 37.9 | 7.8  | 15.5        | 17.5 | 25.7 | 35.7 | 5.6  |
| Black                            | 29.4 | 27.0 | 25.1 | 17.1 | 1.4  | 43.4        | 25.9 | 18.8 | 11.2 | 0.7  |
| Hispanic                         | 21.1 | 24.1 | 27.5 | 24.5 | 2.8  | 29.5        | 25.5 | 23.9 | 19.7 | 1.4  |
| Asian                            | 5.1  | 7.5  | 18.6 | 46.8 | 22.0 | 6.6         | 8.3  | 16.5 | 45.7 | 22.9 |
| Native Hawaiian/Pacific Islander | 9.5  | 13.1 | 25.5 | 43.8 | 8.0  | 16.4        | 10.7 | 27.1 | 40.0 | 5.7  |
| American Indian                  | 23.1 | 23.3 | 24.2 | 25.3 | 4.2  | 31.0        | 22.1 | 22.8 | 21.0 | 3.1  |
| Two or More Races                | 16.5 | 18.5 | 25.7 | 31.3 | 8.0  | 24.4        | 19.7 | 22.6 | 27.4 | 6.0  |

**Grade 8 - Limited-English-Proficient**

| Levels | ELA  |      |      |     |     | Mathematics |      |      |     |     |
|--------|------|------|------|-----|-----|-------------|------|------|-----|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2    | 3    | 4   | 5   |
|        | 54.2 | 29.1 | 13.0 | 3.6 | 0.1 | 59.2        | 25.0 | 10.6 | 4.8 | 0.4 |

**Grade 8 - Migrant**

| Levels | ELA  |      |      |     |     | Mathematics |     |      |      |     |
|--------|------|------|------|-----|-----|-------------|-----|------|------|-----|
|        | 1    | 2    | 3    | 4   | 5   | 1           | 2   | 3    | 4    | 5   |
|        | 52.9 | 17.6 | 17.6 | 5.9 | 5.9 | 64.7        | 5.9 | 11.8 | 17.6 | 0.0 |

**Grade 8 - Students with Disabilities**

| Levels  | ELA  |      |      |      |     | Mathematics |      |      |      |     |
|---------|------|------|------|------|-----|-------------|------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 5   | 1           | 2    | 3    | 4    | 5   |
| IEP     | 54.2 | 26.4 | 13.4 | 5.4  | 0.6 | 63.3        | 21.8 | 9.6  | 4.8  | 0.5 |
| Non-IEP | 11.3 | 19.0 | 27.9 | 34.9 | 6.9 | 17.9        | 20.4 | 25.5 | 31.0 | 5.2 |

**Grade 8 - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      |      | Mathematics |      |      |      |     |
|--------------------------|------|------|------|------|------|-------------|------|------|------|-----|
|                          | 1    | 2    | 3    | 4    | 5    | 1           | 2    | 3    | 4    | 5   |
| Free/Reduced Price Lunch | 24.7 | 25.3 | 26.5 | 21.3 | 2.2  | 34.5        | 25.5 | 22.1 | 16.7 | 1.2 |
| Not Eligible             | 8.7  | 14.6 | 25.7 | 41.0 | 10.0 | 12.8        | 15.7 | 25.0 | 38.5 | 7.9 |

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

|                                      |  |
|--------------------------------------|--|
| Level 1 -- Partially Meets Standards | The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.         |
| Level 2 -- Approaching Standards     | The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 3 -- Meet Standards            | The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.             |
| Level 4 -- Exceed Standards          | The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.      |

**SAT****SAT - All**

| Levels | ELA  |      |      |      | Mathematics |      |      |     |
|--------|------|------|------|------|-------------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 1           | 2    | 3    | 4   |
|        | 22.8 | 37.4 | 26.7 | 13.1 | 31.0        | 32.6 | 28.5 | 7.9 |

**SAT - Gender**

| Levels | ELA  |      |      |      | Mathematics |      |      |     |
|--------|------|------|------|------|-------------|------|------|-----|
|        | 1    | 2    | 3    | 4    | 1           | 2    | 3    | 4   |
| Male   | 26.1 | 36.4 | 25.0 | 12.5 | 30.6        | 31.0 | 28.9 | 9.5 |
| Female | 19.5 | 38.4 | 28.5 | 13.6 | 31.3        | 34.3 | 28.2 | 6.2 |

**SAT - Racial/Ethnic Background**

| Levels                           | ELA  |      |      |      | Mathematics |      |      |      |
|----------------------------------|------|------|------|------|-------------|------|------|------|
|                                  | 1    | 2    | 3    | 4    | 1           | 2    | 3    | 4    |
| White                            | 14.7 | 34.2 | 33.2 | 17.8 | 20.9        | 31.9 | 36.8 | 10.4 |
| Black                            | 41.4 | 41.8 | 13.8 | 3.0  | 56.3        | 32.0 | 10.9 | 0.8  |
| Hispanic                         | 31.5 | 44.4 | 19.4 | 4.7  | 41.1        | 37.3 | 19.5 | 2.1  |
| Asian                            | 10.2 | 24.5 | 33.5 | 31.8 | 10.7        | 22.1 | 38.8 | 28.3 |
| Native Hawaiian/Pacific Islander | 16.2 | 39.7 | 26.5 | 17.6 | 28.7        | 27.2 | 33.1 | 11.0 |
| American Indian                  | 28.2 | 41.7 | 20.4 | 9.7  | 40.9        | 29.6 | 24.7 | 4.8  |
| Two or More Races                | 18.8 | 35.9 | 27.9 | 17.5 | 28.1        | 31.6 | 29.8 | 10.6 |

**SAT - Limited-English-Proficient**

| Levels | ELA  |      |     |     | Mathematics |      |     |     |
|--------|------|------|-----|-----|-------------|------|-----|-----|
|        | 1    | 2    | 3   | 4   | 1           | 2    | 3   | 4   |
|        | 83.2 | 15.1 | 1.5 | 0.2 | 81.0        | 15.4 | 3.2 | 0.4 |

**SAT - Migrant**

| Levels | ELA  |      |     |     | Mathematics |     |     |     |
|--------|------|------|-----|-----|-------------|-----|-----|-----|
|        | 1    | 2    | 3   | 4   | 1           | 2   | 3   | 4   |
|        | 69.2 | 30.8 | 0.0 | 0.0 | 92.3        | 7.7 | 0.0 | 0.0 |

**SAT Students with Disabilities**

| Levels  | ELA  |      |      |      | Mathematics |      |      |     |
|---------|------|------|------|------|-------------|------|------|-----|
|         | 1    | 2    | 3    | 4    | 1           | 2    | 3    | 4   |
| IEP     | 66.1 | 25.6 | 6.3  | 2.1  | 76.0        | 17.1 | 5.8  | 1.1 |
| Non-IEP | 17.5 | 38.8 | 29.2 | 14.4 | 25.5        | 34.5 | 31.3 | 8.7 |

**SAT - Economically Disadvantaged**

| Levels                   | ELA  |      |      |      | Mathematics |      |      |      |
|--------------------------|------|------|------|------|-------------|------|------|------|
|                          | 1    | 2    | 3    | 4    | 1           | 2    | 3    | 4    |
| Free/Reduced Price Lunch | 36.1 | 42.9 | 17.1 | 3.9  | 47.0        | 34.6 | 16.5 | 1.9  |
| Not Eligible             | 13.2 | 33.4 | 33.8 | 19.7 | 19.3        | 31.2 | 37.3 | 12.2 |

**Dynamic Learning Maps - Alternative Assessment (DLM-AA)**

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. 1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Emerging      The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- Approaching Target      The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- At Target      The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- Advanced      The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**Grade 3****Grade 3 - All**

| Levels | Reading |      |      |     | Mathematics |      |      |     |
|--------|---------|------|------|-----|-------------|------|------|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
|        | 74.7    | 12.0 | 11.9 | 1.3 | 74.6        | 12.8 | 10.3 | 2.3 |

**Grade 3 - Gender**

| Levels | Reading |      |      |     | Mathematics |      |      |     |
|--------|---------|------|------|-----|-------------|------|------|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| Male   | 74.2    | 12.1 | 12.2 | 1.5 | 73.5        | 11.8 | 11.8 | 3.0 |
| Female | 75.8    | 12.0 | 11.2 | 1.0 | 76.8        | 15.0 | 7.4  | 0.8 |

**Grade 3 - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |      |     |
|----------------------------------|---------|------|------|-----|-------------|------|------|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| White                            | 73.8    | 12.9 | 12.3 | 1.0 | 73.2        | 15.1 | 9.7  | 2.0 |
| Black                            | 70.5    | 13.9 | 14.5 | 1.1 | 72.2        | 12.0 | 12.6 | 3.2 |
| Hispanic                         | 79.4    | 9.3  | 9.6  | 1.7 | 77.8        | 10.6 | 9.4  | 2.2 |
| Asian                            | 81.5    | 7.7  | 9.2  | 1.5 | 80.0        | 9.2  | 9.2  | 1.5 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |      |     |
| American Indian                  | 100.0   | 0.0  | 0.0  | 0.0 | 100.0       | 0.0  | 0.0  | 0.0 |
| Two or More Races                | 61.0    | 19.5 | 14.6 | 4.9 | 68.3        | 14.6 | 14.6 | 2.4 |

**Grade 3 - Limited-English-Proficient**

| Levels | Reading |     |     |     | Mathematics |      |     |     |
|--------|---------|-----|-----|-----|-------------|------|-----|-----|
|        | 1       | 2   | 3   | 4   | 1           | 2    | 3   | 4   |
|        | 81.8    | 8.7 | 8.4 | 1.1 | 78.2        | 10.6 | 9.8 | 1.4 |

**Grade 3 - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |      |     |
|--------------------------|---------|------|------|-----|-------------|------|------|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| Free/Reduced Price Lunch | 73.2    | 12.6 | 12.7 | 1.5 | 72.3        | 13.6 | 11.9 | 2.2 |
| Not Eligible             | 77.3    | 11.1 | 10.6 | 1.0 | 78.4        | 11.6 | 7.6  | 2.4 |

**Grade 4****Grade 4 - All**

| Levels | Reading |      |      |     | Mathematics |      |      |     |
|--------|---------|------|------|-----|-------------|------|------|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
|        | 61.8    | 19.6 | 16.8 | 1.8 | 63.3        | 16.9 | 16.9 | 2.9 |

**Grade 4 - Gender**

| Levels | Reading |      |      |     | Mathematics |      |      |     |
|--------|---------|------|------|-----|-------------|------|------|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| Male   | 61.1    | 19.5 | 17.3 | 2.2 | 61.9        | 17.8 | 17.0 | 3.3 |
| Female | 63.0    | 20.0 | 15.9 | 1.1 | 65.8        | 15.4 | 16.6 | 2.2 |

**Grade 4 - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |      |     |
|----------------------------------|---------|------|------|-----|-------------|------|------|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| White                            | 57.7    | 21.3 | 18.9 | 2.1 | 61.8        | 16.9 | 19.0 | 2.2 |
| Black                            | 61.0    | 20.6 | 16.9 | 1.4 | 63.3        | 16.1 | 17.5 | 3.1 |
| Hispanic                         | 66.4    | 18.3 | 13.6 | 1.6 | 65.9        | 16.2 | 14.4 | 3.5 |
| Asian                            | 73.2    | 12.7 | 14.1 | 0.0 | 66.2        | 21.1 | 7.0  | 5.6 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |      |     |
| American Indian                  |         |      |      |     |             |      |      |     |
| Two or More Races                | 63.8    | 12.8 | 19.1 | 4.3 | 57.4        | 19.1 | 21.3 | 2.1 |

**Grade 4 - Limited-English-Proficient**

| Levels | Reading |      |      |     | Mathematics |      |      |     |
|--------|---------|------|------|-----|-------------|------|------|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
|        | 68.1    | 18.4 | 12.6 | 0.8 | 67.5        | 15.4 | 14.0 | 3.0 |

**Grade 4 - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |      |     |
|--------------------------|---------|------|------|-----|-------------|------|------|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| Free/Reduced Price Lunch | 61.4    | 20.1 | 16.6 | 1.9 | 63.2        | 16.6 | 17.3 | 2.9 |
| Not Eligible             | 62.6    | 18.8 | 17.2 | 1.5 | 63.4        | 17.6 | 16.1 | 2.9 |

**Grade 5****Grade 5 - All**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 61.5    | 17.5 | 18.6 | 2.4 | 67.8        | 23.5 | 5.7 | 3.0 |

**Grade 5 - Gender**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Male   | 62.3    | 16.5 | 18.5 | 2.7 | 67.7        | 22.4 | 6.4 | 3.5 |
| Female | 60.0    | 19.4 | 18.7 | 1.9 | 67.9        | 25.6 | 4.5 | 2.0 |

**Grade 5 - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |     |     |
|----------------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| White                            | 59.9    | 18.0 | 19.0 | 3.1 | 66.9        | 25.1 | 4.8 | 3.2 |
| Black                            | 56.7    | 20.2 | 20.8 | 2.3 | 65.8        | 24.2 | 6.6 | 3.4 |
| Hispanic                         | 67.4    | 14.0 | 16.9 | 1.7 | 68.3        | 22.2 | 6.9 | 2.6 |
| Asian                            | 68.5    | 20.5 | 9.6  | 1.4 | 80.8        | 16.4 | 2.7 | 0.0 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |     |     |
| American Indian                  |         |      |      |     |             |      |     |     |
| Two or More Races                | 56.8    | 16.2 | 24.3 | 2.7 | 68.5        | 20.5 | 6.8 | 4.1 |

**Grade 5 - Limited-English-Proficient**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 68.7    | 14.9 | 14.9 | 1.5 | 68.1        | 23.9 | 5.1 | 3.0 |

**Grade 5 - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |     |     |
|--------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Free/Reduced Price Lunch | 60.8    | 17.7 | 18.9 | 2.5 | 66.5        | 24.4 | 5.5 | 3.6 |
| Not Eligible             | 62.7    | 17.1 | 18.1 | 2.2 | 69.9        | 22.0 | 6.1 | 2.0 |

**Grade 6****Grade 6 - All**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 59.5    | 22.8 | 12.7 | 4.9 | 69.4        | 20.6 | 6.1 | 3.9 |

**Grade 6 - Gender**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Male   | 59.7    | 23.8 | 12.1 | 4.4 | 69.5        | 19.8 | 6.4 | 4.4 |
| Female | 59.2    | 20.9 | 13.8 | 6.0 | 69.2        | 22.4 | 5.5 | 2.9 |

**Grade 6 - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |     |     |
|----------------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| White                            | 56.8    | 22.6 | 15.5 | 5.2 | 69.6        | 20.6 | 6.0 | 3.8 |
| Black                            | 55.0    | 26.9 | 12.3 | 5.8 | 66.4        | 22.4 | 5.6 | 5.6 |
| Hispanic                         | 65.1    | 21.3 | 9.7  | 4.0 | 67.4        | 22.7 | 7.2 | 2.7 |
| Asian                            | 73.8    | 15.5 | 4.8  | 6.0 | 83.3        | 8.3  | 3.6 | 4.8 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |     |     |
| American Indian                  |         |      |      |     |             |      |     |     |
| Two or More Races                | 66.7    | 15.6 | 15.6 | 2.2 | 82.2        | 11.1 | 6.7 | 0.0 |

**Grade 6 - Limited-English-Proficient**

| Levels | Reading |      |     |     | Mathematics |      |     |     |
|--------|---------|------|-----|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3   | 4   | 1           | 2    | 3   | 4   |
|        | 64.8    | 22.7 | 8.7 | 3.9 | 66.4        | 25.0 | 5.7 | 3.0 |

**Grade 6 - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |     |     |
|--------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Free/Reduced Price Lunch | 60.2    | 21.3 | 13.2 | 5.4 | 67.5        | 21.7 | 6.6 | 4.2 |
| Not Eligible             | 58.5    | 25.3 | 12.0 | 4.3 | 72.3        | 19.0 | 5.4 | 3.3 |

**Grade 7****Grade 7 - All**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 44.8    | 29.8 | 18.5 | 6.9 | 74.9        | 20.0 | 3.3 | 1.9 |

**Grade 7 - Gender**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Male   | 45.1    | 29.4 | 18.5 | 6.9 | 75.1        | 18.7 | 3.6 | 2.7 |
| Female | 44.3    | 30.8 | 18.2 | 6.7 | 74.5        | 22.4 | 2.9 | 0.2 |

**Grade 7 - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |     |     |
|----------------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| White                            | 41.6    | 29.0 | 19.9 | 9.5 | 74.2        | 20.1 | 3.7 | 2.1 |
| Black                            | 41.9    | 32.3 | 21.2 | 4.6 | 72.7        | 22.0 | 3.2 | 2.1 |
| Hispanic                         | 51.8    | 29.5 | 14.1 | 4.6 | 77.8        | 18.6 | 2.6 | 1.0 |
| Asian                            | 59.0    | 23.0 | 13.1 | 4.9 | 77.4        | 14.5 | 4.8 | 3.2 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |     |     |
| American Indian                  |         |      |      |     |             |      |     |     |
| Two or More Races                | 47.3    | 29.1 | 16.4 | 7.3 | 78.2        | 18.2 | 3.6 | 0.0 |

**Grade 7- Limited-English-Proficient**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 48.9    | 31.6 | 14.2 | 5.3 | 74.0        | 21.8 | 2.5 | 1.8 |

**Grade 7 - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |     |     |
|--------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Free/Reduced Price Lunch | 42.2    | 31.2 | 19.6 | 7.0 | 73.4        | 21.7 | 3.6 | 1.3 |
| Not Eligible             | 49.0    | 27.7 | 16.7 | 6.6 | 77.2        | 17.1 | 2.9 | 2.7 |

**Grade 8****Grade 8 - All**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 50.1    | 23.5 | 20.8 | 5.6 | 68.6        | 24.3 | 6.5 | 0.6 |

**Grade 8 - Gender**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Male   | 50.4    | 22.9 | 21.2 | 5.5 | 66.8        | 24.6 | 7.6 | 0.9 |
| Female | 49.6    | 24.5 | 20.1 | 5.8 | 71.7        | 23.7 | 4.4 | 0.2 |

**Grade 8 - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |      |     |
|----------------------------------|---------|------|------|-----|-------------|------|------|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3    | 4   |
| White                            | 46.9    | 24.0 | 22.9 | 6.2 | 67.3        | 25.6 | 6.0  | 1.1 |
| Black                            | 47.4    | 27.0 | 19.9 | 5.8 | 66.8        | 25.3 | 7.6  | 0.3 |
| Hispanic                         | 56.0    | 19.2 | 20.1 | 4.7 | 69.7        | 23.5 | 6.3  | 0.5 |
| Asian                            | 65.2    | 22.7 | 9.1  | 3.0 | 80.6        | 14.9 | 4.5  | 0.0 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |      |     |
| American Indian                  |         |      |      |     |             |      |      |     |
| Two or More Races                | 49.0    | 22.4 | 22.4 | 6.1 | 73.5        | 16.3 | 10.2 | 0.0 |

**Grade 8 - Limited-English-Proficient**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 57.1    | 22.0 | 18.1 | 2.8 | 71.6        | 22.0 | 6.4 | 0.0 |

**Grade 8 - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |     |     |
|--------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Free/Reduced Price Lunch | 48.2    | 24.1 | 21.8 | 5.8 | 67.0        | 26.0 | 6.3 | 0.7 |
| Not Eligible             | 53.0    | 22.6 | 19.1 | 5.3 | 71.0        | 21.6 | 6.8 | 0.6 |

**High School****High School - All**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 41.2    | 31.9 | 24.1 | 2.8 | 67.8        | 27.1 | 5.1 | 0.0 |

**High School - Gender**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Male   | 41.1    | 32.1 | 23.8 | 3.0 | 66.8        | 27.2 | 6.0 | 0.0 |
| Female | 41.4    | 31.5 | 24.7 | 2.4 | 69.9        | 26.7 | 3.4 | 0.0 |

**High School - Racial/Ethnic Background**

| Levels                           | Reading |      |      |     | Mathematics |      |     |     |
|----------------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                                  | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| White                            | 38.3    | 31.3 | 27.2 | 3.2 | 65.4        | 28.3 | 6.4 | 0.0 |
| Black                            | 41.6    | 33.4 | 22.4 | 2.6 | 68.0        | 29.4 | 2.6 | 0.0 |
| Hispanic                         | 44.4    | 33.9 | 19.8 | 1.9 | 72.8        | 22.0 | 5.3 | 0.0 |
| Asian                            | 52.8    | 25.0 | 18.1 | 4.2 | 69.4        | 27.8 | 2.8 | 0.0 |
| Native Hawaiian/Pacific Islander |         |      |      |     |             |      |     |     |
| American Indian                  |         |      |      |     |             |      |     |     |
| Two or More Races                | 44.2    | 30.2 | 23.3 | 2.3 | 69.8        | 25.6 | 4.7 | 0.0 |

**High School - Limited-English-Proficient**

| Levels | Reading |      |      |     | Mathematics |      |     |     |
|--------|---------|------|------|-----|-------------|------|-----|-----|
|        | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
|        | 35.3    | 36.9 | 26.2 | 1.6 | 68.3        | 26.9 | 4.8 | 0.0 |

**High School - Economically Disadvantaged**

| Levels                   | Reading |      |      |     | Mathematics |      |     |     |
|--------------------------|---------|------|------|-----|-------------|------|-----|-----|
|                          | 1       | 2    | 3    | 4   | 1           | 2    | 3   | 4   |
| Free/Reduced Price Lunch | 41.4    | 32.3 | 24.1 | 2.1 | 69.8        | 26.1 | 4.2 | 0.0 |
| Not Eligible             | 40.9    | 31.4 | 24.1 | 3.7 | 65.3        | 28.3 | 6.4 | 0.0 |