

2018 Public Act Chart

<u>Bill Number</u>	<u>Public Act</u>	<u>Sponsor</u>	<u>Description</u>
HB 109	PA 100-586	Harris, G/Cullerton, J	Appropriations for the FY19 budget including the State Board of Education. Also includes FY18 supplemental appropriations for ISBE including special education and district broadband. Effective June 4, 2018.
HB 1265	PA 100-650	Hoffman/Clayborne	Amends the School Code. With regard to the debt limitation of school districts, provides that the debt incurred on any life safety bonds issued by Wolf Branch School District 113 for the purpose of repairing or replacing all or a portion of a school building that has been damaged by mine subsidence in an aggregate principal amount not to exceed \$17.5 million and on any bonds issued to re-fund or continue to re-fund those bonds shall not be considered indebtedness for purposes of any statutory debt limitation and must mature no later than 25 years from the date of issuance. Provides that the maximum allowable amount of debt exempt from the statutory debt limitations shall be reduced by an amount equal to any grants awarded by the State Board of Education or Capital Development Board for the explicit purpose of repairing or reconstructing a school building damaged by mine subsidence. Effective immediately.
HB 3342	PA 100-587	Harris, G/Steans	Creates the FY 2019 Budget Implementation Act (BIMP). Effective June 4, 2018.
HB 2040	PA 100-667	Breen/Nybo	Amends the Illinois Vehicle Code. Provides that provisions regarding school transportation of students also apply to students enrolled at Soaring Eagle Academy. Provides that 2-way radios which transmit Global Positioning System (GPS) location and record metadata stops are not subject to requirements regarding noise suppression switches in school buses. Effective January 1, 2019.
HB 3784	PA 100-825	Sosnowski/Weaver	Amends the Compulsory Attendance Article of the School Code. In a Section concerning enrolled pupils not of compulsory school age, removes provisions that allow a school or school district to deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic standards if certain conditions are met, and provides that no child may be denied reenrollment (instead of enrollment or reenrollment) under the Section in violation of the federal Individuals with Disabilities Education Act or the Americans with Disabilities Act. Prohibits punitive action from being taken against truant minors (rather than chronic truants) for such truancy unless available supportive services and other school resources have been provided to the student. Provides that a truant minor may not be expelled for nonattendance unless he or she has accrued 15 consecutive days of absences without valid cause and the student cannot be located by the school district or the school district has located the student but cannot, after exhausting all available support services, compel the student to return to school. Effective July 1, 2017.
HB4193	PA 100-849	Parkhurst/Rezin	Amends the Children with Disabilities Article of the School Code. With respect to an impartial due process hearing, changes when the hearing officer must issue his or her written decision from within 10 days to within 10 calendar days, excluding Saturday, Sunday, or any state holiday, after the conclusion of the hearing. Effective immediately.
HB 4226	PA 100-747	Kifowit/Raoul	Provides that the State Board of Education shall (rather than may) adopt rules governing concussion protocol under the Code, including, but not limited to, rules governing the informal or formal accommodation of a student who may have sustained a concussion during an interscholastic athletic activity. Effective January 1, 2019.
HB 4284	PA 100-1135	Chapa LaVia/Bertino-Tarrant	Requires at least 3 members of the State Board of Education to represent the educator community.
HB 4346	PA 100-634	Jones/Harris	Requires every public institution of higher education and community college to offer a course studying the events of Black History. Allows public institutions of higher education and community colleges to meet the requirement by offering an online course. Effective January 1, 2019.
HB 4369	PA 100-617	Sommer/Weaver	Provides that the State Board of Education shall develop and maintain a handbook to be made available on its website that provides guidance for pupils, parents or guardians, and teachers on the subject of dyslexia. Specifies handbook requirements. Provides that the State Board shall review the handbook once every four years to update, if necessary, the guidelines, educational strategies, or resources and services made available in the handbook. Effective immediately.

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HB 4409	PA 100-750	Pritchard/Lightford	Provides that, amongst other meanings, a "school psychologist" means a person who holds a valid Nationally Certified School Psychologist credential (rather than certificate). Removes from the definition of "school psychologist" the requirement that a psychologist have additional qualifications as may be required by the State Board of Education. Effective immediately.
HB 4442	PA 100-1043	Gabel/Lightford	Amends the School Code. Requires the State Board of Education to assist each school district that offers an evidence-based parenting education model. Requires the State Board, subject to appropriation, to implement and administer a three-year pilot program supporting the health and wellness student-learning requirement by utilizing a unit of instruction on parenting education in participating school districts that maintain grades 9 through 12. Provides that the program is encouraged to include, but is not limited to, instruction on (i) family structure, function, and management, (ii) the prevention of child abuse, (iii) the physical, mental, emotional, social, economic, and psychological aspects of interpersonal and family relationships, and (iv) parenting education competency development that is aligned to the social and emotional learning standards of the student's grade level. Allows the State Board to make grants to school districts that apply to participate in the pilot program. Effective immediately.
HB 4514	PA 100-1136	Pritchard/Curran	Amends the School Code. Provides that only individuals licensed and endorsed as a school counselor may use the title of school counselor. Effective January 1, 2019.
HB 4657	PA 100-1139	Manley/Sims	Amends the School Code. Creates the Emotional Intelligence Education Task Force to develop curriculum guidelines and best practices on emotional intelligence and social-emotional learning.
HB 4658	HB 100-903	Manley/Koehler	Amends the School Code. Provides that, at least once every two years, a school board shall require in-service training of licensed school personnel and administrators (rather than school guidance counselors, teachers, school social workers, and other school personnel) who work with pupils in kindergarten through grade 12 (rather in grades 7 through 12) to identify the warning signs of mental illness and suicidal behavior in youth (rather than in adolescents and teens). Effective July 1, 2018.
HB 4706	PA 100-855	Scherer/Manar	Provides that a school board may require of new substitute teachers evidence of physical fitness to perform duties assigned and shall require of new substitute teachers evidence of freedom from communicable disease and provides that evidence may consist of a physical examination by a health care provider (instead of treating substitute teachers like other new employees who are required to provide evidence of physical fitness to perform duties assigned and freedom from communicable disease through a physical examination by a health care provider). Effective immediately.
HB 4742	PA 100-813	Mayfield/Link	Provides that by January 1, 2019, the State Board of Education shall implement a program and adopt rules to allow school districts to supplement their substitute teacher recruitment for elementary and secondary schools with the use of recruiting firms. Defines "recruiting firm." Specifies program requirements. Prohibits school districts from using recruiting firms to circumvent collective bargaining agreements or laws. Amends the Illinois Pension Code. Provides that the terms "teacher" and "substitute teacher" do not include individuals employed by an entity that provides substitute teaching services under the program and is not a school district. Also, service credit may not be granted to these individuals. Effective immediately.
HB 4768	PA 100-1055	Wheeler/Holmes	Amends the School Code. Adds to the oath of office required of a school board member before taking his or her seat on the board. Effective January 1, 2019.
HB 4799	PA 100-1056	Harper/Hunter	Amends the School Code. Requires the school board of a school district that maintains any of grades kindergarten through 8 to adopt a policy on educating students on the effective methods of preventing and avoiding traffic injuries related to walking and bicycling, which education must be made available to students in grades kindergarten through 8. Effective July 1, 2018.

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<u>Bill Number</u>	<u>Public Act</u>	<u>Sponsor</u>	<u>Description</u>
HB 4781	PA 100-1007	Burke/McGuire	Amends the Board of Higher Education Act. Creates the College and Career Interest Task Force. Provides for the membership of the task force. Requires the task force to study the feasible methods by which the college or career interest data of a high school student in this state may be collected and shared amongst public institutions of higher education. Requires the task force to submit the findings of the study to the General Assembly on or before January 30, 2019, at which time the task force is dissolved. Repeals the provision on July 1, 2019. Effective immediately.
HB 4860	HB 100-760	Fortner/Connelly	Removes the end date of the electronic-learning days pilot program for the three school districts in the program. Effective immediately.
HB 4870	PA 100-660	Lang/Castro	Provides that the provision may be referred to as Ashley's Law. Defines terms. Provides that, in addition to the parent or guardian of a student who is a registered qualifying patient, an individual registered with the Department of Public Health as a designated caregiver may administer a medical cannabis-infused product to that student. Makes conforming changes. Provides that a parent or guardian or other individual may not administer a medical cannabis-infused product in a manner that, in the opinion of the school district or school, would create a disruption to the school's educational environment or would cause exposure of the product to other students (rather than prohibiting any administration that would create a disruption or cause exposure). Makes other changes concerning restrictions. Effective immediately.
HB 4908	PA 100-829	Moeller/Steans	Provides that all children in kindergarten and the second, sixth, and ninth grades (rather than all children in kindergarten and the second and sixth grades) of any public, private, or parochial school shall have a dental examination. Effective January 1, 2019.
HB 4927	PA 100-682	Chapa LaVia/Moeller	Amends the Chicago School District Article of the School Code. Requires the school district to provide all copies of teacher evaluations to the exclusive bargaining representative of the school district's teachers within seven days after issuing the evaluations. Effective January 1, 2019.
HB 5110	PA 100-766	Lang/Steans	Amends the Clinical Social Work and Social Work Practice Act, the Marriage and Family Therapy Licensing Act, and the Professional Counselor and Clinical Professional Counselor Licensing and Practice Act. Provides that an individual who applies for licensure as a clinical social worker, licensed marriage and family therapist, or clinical professional counselor who has been licensed at the independent level in another United States jurisdiction for 10 consecutive years without discipline is not required to submit proof of completion of specified requirements. Provides that the applicant seeking licensure may be required to provide additional information if the accuracy of the required information submitted is questioned by the Department of Financial and Professional Regulation, the Social Work Examining and Disciplinary Board, the Illinois Marriage and Family Therapy Licensing and Disciplinary Board, or the Professional Counselor Licensing and Disciplinary Board. The Clinical Social Work and Social Work Practice Act provides that applicants have three years from the date of application to complete the application process. Effective January 1, 2019.
HB 5136	PA 100-768	Slaughter/Castro	Amends the School Code with regard to the development of teacher evaluation plans. Provides that, beginning with the first school year following the effective date of the amendatory Act, a joint committee (created by a school district to incorporate the use of data and indicators on student growth as a significant factor in rating teacher performance into the evaluation plan) shall meet no less than one time annually to assess and review the effectiveness of the district's evaluation plan for the purposes of continuous improvement of instruction and evaluation practices. Effective January 1, 2019.
HB 5148	PA 100-684	Kifowit/Holmes	Amends the School Code to provide that course material and instruction in a sex education course shall include, with an emphasis on the workplace environment and life on a college campus, material and discussion on what constitutes sexual consent and what may be considered sexual harassment or sexual assault. Effective July 1, 2018.

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HB 5153	PA 100-771	Davidsmeyer/Tracy	Amends the Personnel Code. Removes the sunset date for the partial personnel jurisdiction exemption for all positions within the Illinois School for the Deaf and the Illinois School for the Visually Impaired requiring licensure by the State Board of Education. Effective immediately.
HB 5195	PA 100-1142	Greenwood/Clayborne	Amends the School Code. Allows school boards to provide free transportation for any pupil residing within 1 1/2 miles from the school attended where conditions are such that walking, either to or from the school to which a pupil is assigned for attendance or to or from a pick-up point or bus stop, constitutes a serious hazard to the safety of the pupil due to a course or pattern of criminal activity.
HB 5196	PA 100-772	Greenwood/Clayborne	Amends the School Code. Provides that, beginning on July 1, 2018, the license renewal fee for an Educator License with Stipulations with a paraprofessional educator endorsement shall be \$25. Effective immediately.
HB 5202	PA 100-818	Ford/Lightford	Amends the Governor's Office of Management and Budget Act. Creates the Youth Budget Commission with the goal of producing an annual youth budget fiscal scan. Sets forth the membership and terms of the Commission. Effective immediately.
HB 5247	PA 100-992	Pritchard/Weaver	Provides that the State Board of Education shall initiate a rulemaking proceeding to adopt rules (rather than adopt rules) as may be necessary to allow students of any high school in this state who are 16 years of age or older to participate in the registered apprenticeship programs. Provides that the rules shall include the waiver of all non-academic requirements mandated for graduation from a high school under the Code that would otherwise prohibit or prevent a student from participating in a registered apprenticeship program. Makes related changes. Effective immediately.
HB 5588	PA 100-1046	Crespo/Lightford	Provides that the State Board of Education shall provide the Balanced Accountability Measure Committee an annual report with data and other information collected from entities identified by the State Board as learning partners (rather than lead partners), including, but not limited to, data and information on the learning partners' (rather than the Committee's) effectiveness, geographic distribution, and cost to serve as part of a comprehensive statewide system of support. Provides that, pursuant to the federal Every Student Succeeds Act, the State Board may establish educator preparation pilot programs (rather than establish entrance educator preparation programs, encourage collaboration between schools of educator preparation and high-need districts, establish projects to recruit, select, prepare, and provide professional development for teachers or school leaders, and establish initiatives that focus on funding performance-based programs or human capital management systems). Repeals a provision in the Chicago School District Article on partnership agreements for advancing student achievement. Makes other and conforming changes. Effective immediately.
HB 5627	PA 100-596	Bennett/Manar	Amends the Educator Licensure Article of the School Code. Makes changes to provisions concerning the licensure powers of the State Board of Education, the State Educator Preparation and Licensure Board (including adding two members), types of licenses (including removing and adding certain endorsements on an educator license with stipulations), endorsements on PELs, educator testing, the minimum requirements for educators trained in other states or countries, application fees, license renewal, the Alternative Educator Licensure Program for Teachers, alternative route to superintendent endorsement programs, and the approval of educator preparation institutions. Effective July 1, 2018.

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HB 5721	PA 100-965		Amends the Chicago School District Article of the School Code. Adds to the definition of "school action." Provides that, beginning on July 1, 2019, the facility performance standards published by the district must include the performance standards of safety measures in the district. Requires the data, information, and analysis published on the district's website regarding the 10-year educational facility master plan to include a brief description of specific plans for special education programs, early childhood education programs, career and technical education programs and any other programs that are space sensitive to avoid space irregularities, a description of a communications and community involvement plan for each community in the City of Chicago, historical and projected enrollment of each school, and other items. Requires the chief executive officer to publish a procedure for conducting an annual capital improvement hearing that shall discuss the district's annual capital budget. Adds to the requirements of the capital improvement plan published annually by the chief executive officer. Provides that beginning on June 1, 2019, and annually thereafter, the district shall conduct a regional capital budget hearing that describes planned projects for the year and reviews the five-year capital budget and the educational facility master plan. Adds to the requirements of a school transition plan. Effective immediately.
HB 5754	PA 100-780	Finnie/Murphy	Provides that a principal endorsement shall be affixed to a Professional Educator License (PEL) of any holder who, in addition to other requirements in the Code, has at least four total years of teaching or four total years of working in the capacity of school support personnel in a school under the supervision of the Illinois Department of Corrections (or in combination with other permitted schools). Effective January 1, 2019.
HB 5770	PA 100-1112	Conroy/Bush	Amends the Children with Disabilities Article of the School Code. Provides that, beginning with the 2019-20 school year, a school board shall post on its website, if any, and incorporate into its student handbook or newsletter notice that students with disabilities who do not qualify for an IEP, as required by the federal Individuals with Disabilities Education Act and implementing provisions of the Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment (rather than shall publish a public notice in its newsletter of general circulation or in the newsletter of another governmental entity of general circulation in the district or if neither is available in the district, then in a newspaper of general circulation in the district, the right of all children with disabilities to a free appropriate public education as provided under the Code). Effective immediately.
HB 5771	PA 100-819	Chapa LaVia/Collins	Provides that, beginning July 1, 2019, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence." Sets forth actions that are encouraged. Effective July 1, 2019.
HB 5786	PA 100-1035	Mayfield/Manar	Provides that an in-school suspension program provided by a school district for any students in kindergarten through grade 12 may (rather than shall) focus on promoting non-violent conflict resolution and positive interaction with other students and school personnel. Effective immediately.
HB 5795	HB 100-918	Chapa LaVia/Collins	Amends the School Code. In the Article governing compulsory attendance of pupils, provides that the term "truant" means a child who is subject to compulsory school attendance and who is absent without valid cause, as defined in the Article, from such attendance for more than 1% but less than 5% of the past 180 days (rather than absent without valid cause from such attendance for a school day or portion thereof). Effective July 1, 2018.

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<u>Bill Number</u>	<u>Public Act</u>	<u>Sponsor</u>	<u>Description</u>
SB 452	SB 100-921	Cullerton, T/Durkin	Amends the Trustees of Schools Article of the School Code. Upon final judgment regarding claims set forth in the case of Township Trustees of Schools Township 38 North, Range 12 East v. Lyons Township High School District No. 204 case N. 13 CH 23386 pending in the Circuit Court of Cook County, Illinois, County Department, Chancery Division, allows the school board of Lyons Township High School District 204 to withdraw from the jurisdiction and authority of the trustees of schools of Lyons Township and the township treasurer, provided that the school board elects or appoints its own school treasurer. Provides that these amendatory changes are prospective only, starting from the effective date of the amendatory Act, and shall not affect any legal action pending on the effective date of the amendatory Act in the Illinois courts in which Lyons Township High School District 204 is a listed party. Effective immediately.
SB 454	PA 100-993	Koehler/Crespo	Amends the Children with Disabilities Article of the School Code. With regard to Individualized Education Programs (IEPs), provides that at the child's initial IEP meeting and at each annual review meeting, the child's IEP team shall provide the child's parent or guardian with a written notification that informs the parent or guardian that the IEP team is required to consider whether the child requires assistive technology in order to receive free appropriate public education. Requires the notification to also include a toll-free telephone number and internet address for the state's assistive technology program. For the Chicago School District only, provides that no later than 10 calendar days prior to a child's IEP meeting or as soon as possible if a meeting is scheduled within 10 calendar days with written parental consent, the school board or school personnel must provide the child's parent or guardian with a written notification of the services that require a specific data collection procedure from the school district for services related to the IEP. Provides that no later than five school days prior to a child's IEP meeting or as soon as possible if a meeting is scheduled within five school days with written parental consent, the school board or school personnel must provide the child's parent or guardian with a draft IEP. Provides that if a child's IEP team determines that certain services are required in order for the child to receive a free appropriate public education and those services are not implemented within 10 school days after the team's determination, then the school board shall provide the child's parent or guardian with notification that those services have not yet been administered to the child. Permits the State Board of Education to create a telephone hotline to address complaints regarding the school district's special education services or lack of special education services. Prohibits the school district from using any measure that would prevent or delay an IEP team from adding a service to the program or creating a time restriction in which a service is prohibited from being added to the program. Effective immediately.
SB 1829	PA 100-645	Hutchinson/Gordon-Booth	Amends the School Code. Provides that, beginning with the 2018-19 school year and until the 2023-24 school year, an individual may teach preschool children in an early childhood program that receives grants under the Code if he or she holds a PEL with an early childhood education endorsement or with short-term approval for early childhood education or he or she pursues a PEL and holds (i) an ECE Credential Level of 5 awarded by the Department of Human Services under the Gateways to Opportunity Program developed under the Department of Human Services Act or (ii) an Educator License with Stipulations with a transitional bilingual educator endorsement and he or she has either passed an early childhood education content test or completed no less than nine semester hours of college coursework in the area of early childhood education. Effective July 1, 2018.
SB 2345	PA 100-1121	Lightford/Currie	Amends the School Code. Requires ISBE to provide information for the school report card as to whether or not a school has participated in the Illinois Youth Survey. Effective January 1, 2019.
SB 2350	PA 100-996	Morrisson/Carroll	Allows administrators or school support personnel the discretion to exempt students from law enforcement drills. Effective January 1, 2019.

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SB 2428	PA 100-1092	Stadleman/Wallace	Creates the Hunger-Free Students' Bill of Rights Act. Provides that every school in this state shall provide a federally reimbursable meal or snack to a student of that school who requests the meal or snack, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Provides that if a student owes money for meals or snacks that is in excess of the equivalent of the amount charged a student for five lunches or a lower amount as determined by the student's school district or private school, a school may reach out to the parent or guardian of the student to attempt collection of the owed money and to request that the parent or guardian apply for meal benefits in a federal or state child nutrition program. Provides that a school may not publicly identify or stigmatize a student who cannot pay for a meal or snack or owes money for meals or snacks. Effective immediately.
SB 2527	PA 100-792	Weaver/Swanson	Amends the School Code. Provides that a qualified student shall be allowed to enroll in an unlimited amount of dual credit courses and earn an unlimited amount of academic credits from dual credit courses if the courses are taught by an Illinois instructor, as provided under the Dual Credit Quality Act. Effective January 1, 2019.
SB 2540	PA 100-997	Weaver/Barickman	Amends the Grant Accountability and Transparency Act as it relates to stop payment. Effective immediately.
SB 2654	PA 100-977	Hunter/Hammond	Requires the school board of a school district to include information about influenza and influenza vaccinations in accordance with the latest recommendations of the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention when it provides information on immunizations, infectious diseases, medications, or other school health issues to the parents or guardians of students. Effective January 1, 2019.
SB 2658	PA 100-821	Schimpf/Olsen	Provides that a PEL with Stipulations with a provisional educator endorsement obtained by a service member or a spouse of a service member is valid until June 30 immediately following three (rather than two) years of the license being issued. Defines "spouse of a service member." Effective September 3, 2018.
SB 2838	PA 100-1049	Bertino-Tarrant/Manley	Amends the Dual Credit Quality Act. Requires a community college district, upon the request of a school district within the jurisdiction of the community college district, to enter into a partnership agreement with the school district to offer dual credit coursework; specifies requirements for the partnership agreement. Provides that on or after the effective date of the amendatory Act, a school district may not enter into a new contract with an out-of-state institution to provide a dual credit course without first offering the community college district in the district in which the school district is located the opportunity to provide the course. Provides for a Model Partnership Agreement and creates the Dual Credit Committee. Effective January 1, 2019.
SB 2844	PA 100-982	Aquino/Pritchard	Creates the Supporting Future Teachers Program. Defines "low-income student." Changes the definition of "qualified participant" to include a high school graduate who can demonstrate that at any one time during prekindergarten through grade 12 was identified as a low-income student. Provides that the program shall assist qualified participants in acquiring a PEL. Provides that the duty of a qualified participant may include working with low-income students on a one-on-one basis. Effective immediately.
SB 2889	PA 100-799	Rose/Breen	Creates the Epinephrine Administration Act. Provides that the definition of "epinephrine injector" includes an auto-injector approved by the U.S. Food and Drug Administration (FDA) for the administration of epinephrine and (rather than or) a pre-filled syringe approved by the FDA and used for the administration of epinephrine that contains a pre-measured dose of epinephrine that is equivalent to the dosages used in an auto-injector. Effective January 1, 2019.

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SB 2900	PA 100-800	Righter/Reick	Provides that, with regard to the election of school board members of a community unit school district (formed before January 1, 1975) or combined school district (formed before July 1, 1983), if a school board fills a vacancy due to a lack of candidates for election in a congressional township in the most recent election, then the school board shall, by resolution, submit to the school district's voters at the next general election a proposition for the election of a board member at large without restriction by area of residence within the district (rather than in accordance with mandatory board representation) and the proposition shall be certified by the school board's secretary for submission. Effective January 1, 2019.
SB 2941	PA 100-599	McGuire/Mayfield	Amends the Postsecondary and Workforce Readiness Act. With respect to the State Board of Education's competency-based, high school graduation requirements pilot program, provides that a school district may participate in the program for some or all of its schools (instead of for some or all of its schools serving grades 9 through 12). Allows school districts to collaboratively apply to participate in the pilot program; sets forth provisions governing a collaborative of districts. Effective immediately.
SB 3015	PA 100-726	Koehler/Welch	Amends the School Code. With regard to the self-administration and self-carry of asthma medication, provides that a school district, public school, charter school, or nonpublic school may authorize a school nurse or trained personnel to (i) provide undesignated asthma medication to a student for self-administration only or to any personnel authorized under a student's Individual Health Care Action Plan or asthma action plan, plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or IEP plan to administer to the student that meets the student's prescription on file, (ii) administer undesignated asthma medication that meets the prescription on file to any student who has an Individual Health Care Action Plan or asthma action plan, plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or IEP plan that authorizes the use of asthma medication; and (iii) administer undesignated asthma medication to any person that the school nurse or trained personnel believes in good faith is having respiratory distress; defines "undesignated asthma medication" and "respiratory distress." Changes the definition of "asthma medication" to mean quick-relief asthma medication, including albuterol or other short-acting bronchodilators, that is approved by the FDA for the treatment of respiratory distress. Provides that a school nurse or trained personnel may administer undesignated asthma medication to any person whom the school nurse or trained personnel in good faith believes to be experiencing respiratory distress (i) while in school, (ii) while at a school-sponsored activity, (iii) while under the supervision of school personnel, or (iv) before or after normal school activities. Provides that a school district, public school, charter school, or nonpublic school may maintain a supply of asthma medication in any secure location that is accessible before, during, or after school where a person is most at risk. Provides that a training curriculum to recognize and respond to respiratory distress may be conducted online or in person. Specifies training requirements. Effective January 1, 2019.
SB 3236	PA 100-807	Manar/Olsen	Provides that a school report card shall include the most current data possessed by the State Board of Education relating to a school district's administrative costs; defines "administrative costs." Effective immediately.

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SB 3466	PA 100-810	Lightford/Davis	Amends the School Code. Requires a school district to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement. In the Article governing compulsory attendance of pupils, provides that the term "valid cause" for absence means a circumstance which causes reasonable concern to the parent for the mental, emotional, or physical health or safety of the student, amongst other meanings (rather than concern for the safety or health of the student). Provides that a school district may not refer a truant, chronic truant, or truant minor to any other local public entity for that local public entity to issue the child a fine or fee as punishment for his or her truancy. Allows a school district to refer any person having custody or control of a truant, chronic truant, or truant minor to any other local public entity for that local public entity to issue the person a fine or fee for the child's truancy only if the school district's truant officer, regional office of education, or intermediate service center has been notified and all appropriate and available supportive services and other school resources have been offered to the child; specifies appropriate and available services for certain children referred to a municipality. Provides that before a school district may refer a person having custody or control of a child to another local public entity, the school district must document any appropriate and available supportive services offered to the child.
SB 3536	PA 100-822	Collins/Hernandez	With regard to the alternative educator licensure program, provides that a recognized institution offering an alternative educator licensure program that partners with a public school district administering a preschool educational program under the preschool grant provision in the Code must require a principal to recommend or evaluate candidates in the program and one that partners with an eligible entity administering a preschool educational program and that is not a public school district must require a principal or qualified equivalent of a principal to recommend or evaluate candidates in the program; makes conforming changes. Provides that an alternative provisional educator endorsement on an Educator License with Stipulations is valid for two years of teaching in a preschool educational program. Provides that if an individual seeking the alternative provisional educator endorsement does not have a major in a content area for any level of teaching, he or she must submit transcripts to the State Board of Education (rather than the State Superintendent of Education) to be reviewed for equivalency. Effective January 1, 2019.
HR 1098	NA	Ford	Creates the Black History Curriculum Task Force to conduct an audit of every Illinois school district's history curriculum from K-12. This audit is to be completed on or before January 9, 2019.