



ILLINOIS STATE REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless	
2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266	
	48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%	

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%	

STUDENT MOBILITY RATE													
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%	

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INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS
Number of Days
175

% of 8TH GRADERS PASSING ALGEBRA I
30.6%

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)
3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)								
State	All Schools	High Poverty Schools	Low Poverty Schools	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Novice Teachers	% of Teachers With Short-Term or Provisional License
				13.2	38.5%	61.0%	*	*
				12.1	40.6%	58.4%	0.1%	0.5%
				13.9	30.7%	69.1%	0.0%	0.0%

TEACHER RETENTION RATE
85.2%

TEACHER ATTENDANCE RATE
70.2%

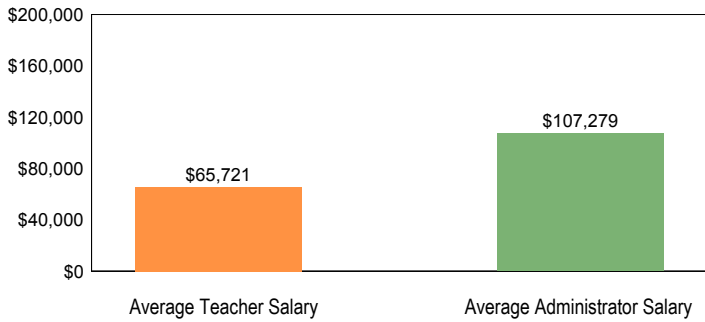
TEACHER EVALUATION RATE
97.1%

PRINCIPAL TURNOVER (Count)
2.0

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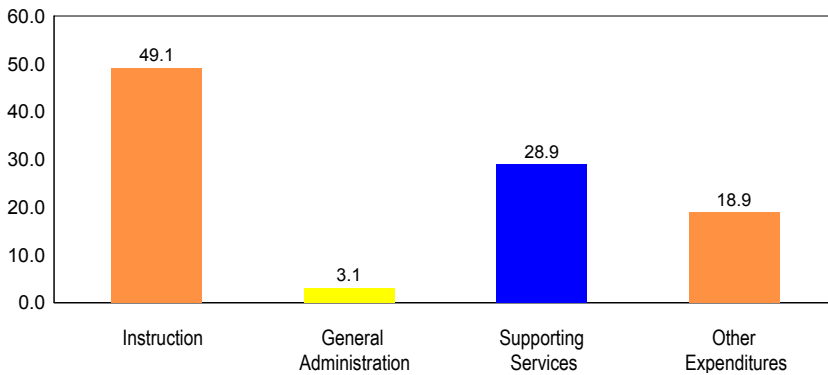
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

Local Property Taxes	63.1%
Other Local Funding	5.0%
General State Aid	17.6%
Other State Funding	6.8%
Federal Funding	7.5%

EXPENDITURE BY FUND 2016-17

Education	71.6%
Operations & Maintenance	7.1%
Transportation	3.8%
Debt Service	9.5%
Tort	1.2%
Municipal Retirement/ Social Security	2.1%
Fire Prevention & Safety	0.7%
Capital Projects	4.0%

OTHER FINANCIAL INDICATORS

2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE	
12 Months	16 Months
74.8	75.7

9TH GRADE ON TRACK RATE
86.8

CAREER AND TECHNICAL EDUCATION ENROLLMENT
283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)			
GRADE 9	GRADE 10	GRADE 11	GRADE 12
16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific	33	41	56	58	1	0	5	3	1	6	17	34
American Indian	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL	67	160	441	541	7	11	52	34	187	226	319	429
Non EL	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	319	33,126
IEP	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

ADVANCE PLACEMENT (AP) EXAMS			
GRADE 10			
No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
32,448	21,887	21,622	14,877

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GRADE 11			
No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
105,217	68,247	39,649	27,289

GRADE 12			
No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH					
All	Public Institution		Private Institution		
	4 Yr	2 Yr	< 2 Yr		
74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH					
All	Public Institution		Private Institution		
	4 Yr	2 Yr	< 2 Yr		
75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	79,137	54,148	24,989	25,378	27,660	21,400	879	62	243	3,515	18,098	6,653	57,870
Out-of-School Suspensions	65,610	44,146	21,464	17,013	31,770	13,160	483	46	170	2,968	17,508	3,994	51,270
Expulsions	534	346	188	175	255	79	3	0	0	22	109	24	407
Incidents of Violence (including bullying and harassment)	32,546	22,017	10,529	7,891	16,414	6,292	208	15	82	1,644	8,688	2,190	26,029

4-YEAR GRADUATION RATE													
	Gender		Race / Ethnicity							English Learners	Students With IEPs	Low Income	
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian				Two or More Races
	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

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HIGH SCHOOL 5-YEAR GRADUATION RATE													
Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income	
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%	

HIGH SCHOOL 6-YEAR GRADUATION RATE													
Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income	
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%	

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income	
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%	

ELA PROFICIENCY													
All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196	
36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%	

MATH PROFICIENCY													
All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476	
31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%	

ISA PROFICIENCY													
All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825	
50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%	

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MEAN ELA GROWTH PERCENTILE													
All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5	

MEAN MATH GROWTH PERCENTILE													
All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5	

EL Proficiency on ACCESS					
# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722	
98%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%	

Math Participation													
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904	
98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%	

ISA Participation													
All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136	
95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%	

SAT ELA Participation													
State	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

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SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

Grade 3 - Students with IEPs

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%

Grade 4 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

Grade 4 - Students with IEPs

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	45.2%	28.7%	15.6%	9.1%	1.4%	41.4%	33.0%	15.5%	9.3%	0.8%
Non-IEP	9.1%	18.7%	29.2%	34.4%	8.6%	11.8%	24.4%	29.0%	31.0%	3.8%

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	20.8%	25.9%	28.8%	21.8%	2.7%	23.8%	33.1%	26.0%	16.3%	0.8%
Not Eligible	6.2%	13.3%	25.6%	41.6%	13.3%	6.5%	16.7%	28.5%	41.8%	6.4%

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

Grade 5 - Students with IEPs

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
Not Eligible	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%

Grade 6 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Grade 6 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	43.7%	41.1%	13.3%	1.9%	0.0%	42.6%	41.5%	12.8%	3.0%	0.2%

Grade 6 - Students with IEPs

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
Not Eligible	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	55.7%	27.6%	13.7%	2.8%	0.2%	35.4%	44.9%	16.1%	3.5%	0.1%

Grade 7 - Students with IEPs

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
Not Eligible	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

Grade 8 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	59.3%	26.3%	12.0%	2.3%	0.1%	60.3%	26.2%	9.5%	3.8%	0.3%

Grade 8 - Students with IEPs

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
Not Eligible	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

SAT - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	79.0%	19.6%	1.3%	0.1%	81.8%	15.0%	2.7%	0.4%

SAT - Students with IEPs

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

- Level 2 --Foundational - The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

- Level 3 -- Satisfactory - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

- Level 4 -- Mastery - The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 3**Grade 3 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	72.8%	13.6%	13.2%	0.5%	69.9%	16.2%	12.0%	2.0%

Grade 3 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	72.8%	11.8%	14.8%	0.5%	68.0%	16.4%	13.1%	2.5%
Female	72.6%	17.3%	9.7%	0.4%	74.1%	15.6%	9.5%	0.8%

Grade 3 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	72.0%	13.3%	14.4%	0.3%	70.1%	17.1%	11.2%	1.7%
Black	71.3%	12.9%	14.3%	1.4%	67.0%	17.4%	12.8%	2.8%
Hispanic	74.7%	15.3%	9.8%	0.2%	72.1%	14.2%	12.4%	1.4%
Asian	75.0%	10.7%	14.3%	0.0%	69.4%	10.6%	15.3%	4.7%
Native Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*
American Indian	*	*	*	*	100.0%	0.0%	0.0%	0.0%
Two or More Races	65.8%	10.5%	23.7%	0.0%	59.0%	28.2%	10.3%	2.6%

Grade 3 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	76.6%	14.1%	9.0%	0.3%	72.2%	14.8%	11.2%	1.8%

Grade 3 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	72.6%	13.1%	14.0%	0.3%	69.6%	15.6%	13.0%	1.8%
Not Eligible	73.0%	14.3%	12.1%	0.7%	70.4%	17.0%	10.4%	2.2%

Grade 4

Grade 4 - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	64.9%	19.2%	14.2%	1.7%	65.3%	17.0%	14.8%	2.9%

Grade 4 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	64.3%	19.5%	14.0%	2.2%	62.9%	18.3%	15.1%	3.7%
Female	66.2%	18.5%	14.7%	0.6%	70.1%	14.4%	14.2%	1.3%

Grade 4 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	62.1%	20.2%	15.5%	2.2%	64.5%	16.7%	16.3%	2.5%
Black	58.9%	23.9%	16.1%	0.8%	60.5%	18.5%	15.6%	4.6%
Hispanic	71.5%	16.9%	9.8%	1.8%	68.6%	15.6%	13.7%	2.1%
Asian	83.3%	3.3%	11.7%	1.7%	78.7%	13.1%	3.3%	4.9%
Native Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*
American Indian	*	*	*	*	75.0%	12.5%	12.5%	0.0%
Two or More Races	64.8%	13.0%	22.2%	0.0%	60.0%	25.5%	12.7%	1.8%

Grade 4 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	73.9%	14.9%	9.9%	1.3%	70.7%	14.9%	12.3%	2.1%

Grade 4 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	62.2%	20.3%	15.8%	1.7%	62.3%	18.0%	16.8%	2.9%
Not Eligible	69.5%	17.3%	11.5%	1.7%	70.3%	15.3%	11.4%	3.1%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Grade 5**Grade 5 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	59.0%	18.8%	20.0%	2.2%	70.8%	18.4%	6.3%	4.5%

Grade 5 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	59.3%	19.1%	19.1%	2.5%	70.1%	17.9%	6.5%	5.5%
Female	58.2%	18.4%	21.4%	1.6%	71.6%	19.3%	5.7%	2.5%

Grade 5 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	56.2%	20.8%	21.4%	1.6%	71.9%	19.1%	5.8%	3.1%
Black	58.0%	16.8%	21.7%	3.6%	68.2%	15.7%	9.7%	6.4%
Hispanic	62.4%	18.4%	17.6%	1.6%	71.5%	19.8%	4.0%	4.7%
Asian	69.3%	16.0%	12.0%	2.7%	73.3%	12.0%	8.0%	6.7%
Native Hawaiian/Pacific Islander	50.0%	25.0%	25.0%	0.0%	*	*	*	*
American Indian	*	*	*	*	80.0%	20.0%	0.0%	0.0%
Two or More Races	54.3%	17.4%	23.9%	4.3%	66.0%	23.4%	6.4%	4.3%

Grade 5 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	63.8%	18.2%	15.9%	2.1%	71.4%	19.4%	4.3%	4.8%

Grade 5 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	57.3%	19.7%	20.5%	2.5%	69.1%	18.8%	7.1%	5.1%
Not Eligible	62.3%	17.2%	18.8%	1.6%	74.3%	17.8%	4.7%	3.3%

Grade 6

Grade 6 - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	59.4%	24.0%	12.0%	4.6%	69.8%	20.9%	6.3%	3.1%

Grade 6 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	60.0%	24.0%	11.7%	4.3%	68.5%	21.7%	6.3%	3.5%
Female	58.3%	23.9%	12.6%	5.2%	72.2%	19.4%	6.1%	2.3%

Grade 6 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	56.5%	26.2%	12.5%	4.8%	69.5%	20.8%	6.5%	3.3%
Black	53.9%	26.7%	13.3%	6.1%	63.3%	23.3%	8.1%	4.7%
Hispanic	67.1%	18.5%	11.0%	3.4%	74.0%	19.7%	4.8%	1.6%
Asian	67.9%	24.4%	6.4%	1.3%	75.9%	17.7%	3.8%	2.5%
Native Hawaiian/Pacific Islander	100.0%	0.0%	0.0%	0.0%	*	*	*	*
American Indian	*	*	*	*	50.0%	50.0%	0.0%	0.0%
Two or More Races	56.3%	23.8%	13.8%	6.3%	69.6%	20.3%	7.6%	2.5%

Grade 6 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	70.7%	17.4%	10.5%	1.4%	75.8%	18.6%	4.4%	1.1%

Grade 6 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	58.4%	23.6%	13.0%	5.0%	67.6%	22.5%	6.6%	3.3%
Not Eligible	61.2%	24.7%	10.3%	3.8%	73.8%	17.9%	5.7%	2.6%

Grade 7**Grade 7 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	44.9%	29.3%	19.5%	6.4%	72.4%	21.9%	4.4%	1.3%

Grade 7 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	46.0%	29.6%	18.7%	5.7%	73.5%	20.5%	4.8%	1.2%
Female	42.7%	28.7%	21.0%	7.7%	70.2%	24.5%	3.7%	1.5%

Grade 7 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	44.2%	26.9%	21.1%	7.8%	72.2%	22.4%	4.1%	1.3%
Black	38.9%	34.7%	20.2%	6.2%	68.8%	24.4%	4.7%	2.0%
Hispanic	48.2%	28.8%	18.7%	4.3%	72.7%	21.4%	5.2%	0.7%
Asian	64.2%	24.7%	8.6%	2.5%	86.7%	12.0%	1.2%	0.0%
Native Hawaiian/Pacific Islander	0.0%	0.0%	100.0%	0.0%	*	*	*	*
American Indian	*	*	*	*	80.0%	0.0%	0.0%	20.0%
Two or More Races	47.1%	29.4%	13.7%	9.8%	75.0%	17.3%	5.8%	1.9%

Grade 7 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	49.3%	28.9%	18.5%	3.4%	72.9%	22.1%	4.1%	0.8%

Grade 7 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	44.2%	28.7%	20.7%	6.5%	70.4%	23.5%	4.5%	1.6%
Not Eligible	46.1%	30.4%	17.4%	6.1%	75.7%	19.1%	4.2%	0.9%

Grade 8**Grade 8 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	48.2%	28.5%	18.5%	4.8%	67.8%	25.0%	6.3%	0.9%

Grade 8 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	48.3%	27.9%	18.9%	4.8%	66.7%	24.7%	7.2%	1.4%
Female	48.0%	29.5%	17.8%	4.7%	70.1%	25.4%	4.5%	0.0%

Grade 8 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	46.9%	27.0%	20.0%	6.1%	67.1%	26.0%	5.7%	1.1%
Black	42.6%	31.6%	21.0%	4.8%	66.2%	24.7%	7.7%	1.3%
Hispanic	53.3%	29.3%	15.0%	2.5%	69.6%	23.5%	6.4%	0.5%
Asian	66.2%	25.0%	8.8%	0.0%	78.6%	18.6%	2.9%	0.0%
Native Hawaiian/Pacific Islander	66.7%	0.0%	0.0%	33.3%	*	*	*	*
American Indian	*	*	*	*	66.7%	33.3%	0.0%	0.0%
Two or More Races	46.2%	23.1%	23.1%	7.7%	63.5%	30.8%	5.8%	0.0%

Grade 8 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	54.3%	29.4%	13.1%	3.1%	69.5%	23.1%	6.4%	1.0%

Grade 8 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	46.8%	29.5%	18.8%	4.9%	65.9%	27.2%	6.0%	0.9%
Not Eligible	50.6%	26.7%	18.0%	4.7%	71.2%	21.2%	6.7%	1.0%

Grade 11**Grade 11 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	35.7%	32.6%	23.2%	3.7%	60.5%	29.6%	4.9%	0.1%

Grade 11 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	35.3%	31.4%	23.7%	3.7%	58.8%	29.5%	5.5%	0.2%
Female	36.5%	35.0%	22.3%	3.6%	63.7%	29.8%	4.0%	0.0%

Grade 11 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	34.6%	33.2%	26.7%	3.5%	60.6%	31.4%	6.0%	0.0%
Black	30.7%	33.3%	21.9%	2.8%	56.6%	29.7%	2.0%	0.0%
Hispanic	41.8%	30.9%	20.5%	4.1%	65.1%	26.1%	5.6%	0.5%
Asian	47.9%	31.5%	11.0%	9.6%	58.9%	34.2%	6.8%	0.0%
Native Hawaiian/Pacific Islander	100.0%	0.0%	0.0%	0.0%	*	*	*	*
American Indian	*	*	*	*	60.0%	40.0%	0.0%	0.0%
Two or More Races	39.5%	31.6%	21.1%	5.3%	68.4%	18.4%	10.5%	0.0%

Grade 11 - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	38.3%	35.1%	21.0%	2.8%	62.1%	27.8%	6.0%	0.8%

Grade 11 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	35.5%	32.9%	22.1%	3.1%	60.7%	28.2%	4.3%	0.1%
Not Eligible	36.1%	32.3%	24.9%	4.6%	60.3%	31.8%	5.8%	0.1%