

# THE ARTS MAKE HISTORY COME ALIVE!

MARCH 12-18, 2018

**M**arch is Youth Art Month. It is a great time to advocate for art and arts education in our community, schools, and families. Please share this information with your administrators, teachers, parents, and community members. The arts are important for academic and social development of our students.

The theme this year is "The ARTS Make History Come Alive!" It was chosen to coincide with the celebration of the Illinois Bicentennial 1818-2018. The artwork for this poster was selected from an annual contest coordinated by the Illinois State Board of Education. This year's poster contest winners will receive recognition at the 70<sup>th</sup> Annual Illinois Art Education Association Fall Conference, November 10, 2018, in Bloomington-Normal. The first-place winner will be honored at an ISBE board meeting on March 14, 2018, and a framed poster will be hung in the Springfield office/board room.

The winners are **First Place - Tejaswi Achanta** and **Second Place - Alec Osato**, Art Teacher - Mrs. Deyana Matt, Westfield Middle School, District 13, Bloomington; **Third Place - Audrey Lupton**, Art Teacher - Mrs. Amy Minch, Franklin Middle School, District 186, Springfield.

Please refer to [www.isbe.net/Pages/Arts-Week.aspx](http://www.isbe.net/Pages/Arts-Week.aspx) to see all of the winning artwork. Also check the same website June-November 2018 for information about the next contest. Students who will be in grades 8-12 in the fall of 2018 in public/private schools or home-schooled are eligible to enter.

## 10 Lessons the Arts Teach

1. The arts teach children to make **GOOD JUDGMENTS** about qualitative relationships. Unlike much of the curriculum in which correct answers and rules prevail, in the arts, it is judgment rather than rules that prevails.
2. The arts teach children that problems can have **MORE** than **ONE** solution and that questions can have more than one answer.
3. The arts celebrate multiple **PERSPECTIVES**. One of their large lessons is that there are many ways to **SEE** and **INTERPRET** the world.
4. The arts teach children that in complex forms of problem solving, purposes are seldom fixed, but change with circumstance and opportunity. Learning in the arts requires the **ABILITY** and a **WILLINGNESS** to surrender to the unanticipated possibilities of the work as it unfolds.
5. The arts make **VIVID** the fact that neither words in their literal form nor numbers exhaust what we can **KNOW**. The limits of our language do not define the limits of our **COGNITION**.
6. The arts teach students that **SMALL DIFFERENCES** can have **LARGE EFFECTS**. The arts traffic in subtleties.
7. The arts teach students to think through and within a material. All art forms employ some means through which **IMAGES** become **REAL**.
8. The arts help **CHILDREN LEARN** to say what cannot be said. When children are invited to disclose what a work of art helps them **FEEL**, they must reach into their **POETIC CAPACITIES** to find the words that will do the job.
9. The **ARTS ENABLE** us to have **EXPERIENCE** we can have from no other source and through such experience to **DISCOVER** the range and variety of what we are capable of **FEELING**.
10. The arts' position in the school curriculum symbolizes to the young what adults **BELIEVE** is **IMPORTANT**.

SOURCE: *The Arts and the Creation of Mind*, (2002) Eisner, E., Chapter 4, What the Arts Teach and How It Shows. (pp. 70-92). Yale University Press. Available from National Art Education Association (NAEA) Publications. To obtain a digital version of above chart along with other valuable information concerning arts education, visit NAEA's website at [www.arteducators.org/advocacy](http://www.arteducators.org/advocacy),

*"The arts and humanities teach us who we are and what we can be. They lie at the very core of the culture of which we're a part."*

- Ronald Reagan  
40<sup>th</sup> U.S. President  
Illinois native, 1911-2004

## UPCOMING ART EVENTS

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**Illinois Art Fair Directory**  
Illinois Arts Council Agency  
[www.Illinoisartfairdirectory.org](http://www.Illinoisartfairdirectory.org)

**Illinois State Museum - Exhibits & Events**  
Springfield, Lewistown, Lockport  
[www.illinoisstatemuseum.org](http://www.illinoisstatemuseum.org)

**Music in Our Schools Month® (MIOSM)**  
**March 2018 - "MUSIC CONNECTS US"**  
National Association  
for Music Education (NAfME)  
[www.nafme.org/programs/miosm](http://www.nafme.org/programs/miosm)

**Youth Art Month (YAM)**  
**March - "Building Community through Art"**  
Illinois Art Education Association (IAEA)  
Tricia Frost, YAM Coordinator  
[youthart@ilaea.org](mailto:youthart@ilaea.org)  
<https://ilaea.org/programs-events/yam>

**34<sup>th</sup> Annual Media and Methods  
in Art Education Conference**  
March 3, 2018 - Eastern Illinois University  
[www.eiu.edu/adulted/art\\_conf.php](http://www.eiu.edu/adulted/art_conf.php)

**2018 NAEA National Convention**  
National Art Education Association (NAEA)  
March 22-24, 2018 - Seattle, Washington  
[www.naea18.org](http://www.naea18.org)

**Poetry Out Loud Contest**  
March 9, 2018  
State Finals - Springfield  
April 23-25, 2018  
National Finals - Washington, DC  
[www.poetryoutloud.org](http://www.poetryoutloud.org)

**National Arts Advocacy Day**  
March 12-13, 2018 - Washington, DC  
[www.americansforthearts.org/events](http://www.americansforthearts.org/events)

**40<sup>th</sup> Annual Illinois High School  
Dance Festival**  
May 5, 2018 - Evanston  
Evanston Township High School  
[ihsdance.weebly.com](http://ihsdance.weebly.com)

**Dance/USA 2018 Annual Conference**  
June 6-9, 2018 - Los Angeles  
[www.danceusa.org](http://www.danceusa.org)

**Festival 56**  
Seasonal Theatre Productions - Princeton  
June 23-August 5, 2018 + FREE "Shakespeare  
in the Park" in July (every Sun. & last 3 Weds.)  
[www.festival56.com](http://www.festival56.com)

**2018 National Annual Convention  
America for the Arts**  
June 15-17, 2018 - Denver, CO  
[www.americansforthearts.org/events](http://www.americansforthearts.org/events)

**Illinois Shakespeare Festival  
2018 Summer Season**  
July 5 - August 10, 2018 - Normal  
Illinois State University  
[Illinoisshakes.com/plays](http://Illinoisshakes.com/plays)

**National Arts in Education Week**  
September 9-15, 2018  
[www.arteducators.org/advocacy/arts-in-education-week](http://www.arteducators.org/advocacy/arts-in-education-week)

**Illinois Arts and Humanities Month  
October**  
Illinois Arts Council Agency  
[www.arts.illinois.gov/ah-october](http://www.arts.illinois.gov/ah-october)

**National Arts and Humanities Month  
October**  
[www.nasaa-arts.org/Advocacy/National-Arts-and-Humanities-Month.php](http://www.nasaa-arts.org/Advocacy/National-Arts-and-Humanities-Month.php)

**70<sup>th</sup> IAEA Fall Conference**  
November 8-10, 2018  
Bloomington-Normal  
Marriott Conference Center  
<https://ilaea.org>

**96<sup>th</sup> Annual American Education Week**  
November 12-16, 2018  
[www.nea.org](http://www.nea.org)

**IAHPERD Convention  
"Be the Champion"**  
November 15-16, 2018 - St. Charles  
Pheasant Run Resort  
[www.iahperd.org](http://www.iahperd.org)

**44<sup>th</sup> Annual Illinois High School Theatre  
Festival - "Take Flight"**  
January 10-12, 2019  
University of Illinois at Urbana-Champaign  
[www.illinoistheatrefest.org](http://www.illinoistheatrefest.org)

**Illinois Music Education Conference**  
January 24-26, 2019 - Peoria  
[www.ilmea.org/events](http://www.ilmea.org/events)

*"Our greatest national  
resource is the minds  
of our children."*

**- Walt Disney**  
Filmmaker and Businessman  
Illinois native, 1901-1966

### ARTIST STATEMENT

*"My artwork relates to the contest theme because there is a ballerina dancing to the music being played by the flute player. There are drama masks lining half of the floor to show that what is happening is an act and there is someone painting the dancing ballerina. Abraham Lincoln, representing the State of Illinois, is stepping out of the painting to be a part of the arts celebration. I can envision an actual production in which all the different media work together."*

**- Tejaswi Achanta, age 14**  
Eighth Grade, Westfield Middle School  
Bloomindale District 13, Bloomington, IL

### UPDATED ILLINOIS ARTS LEARNING STANDARDS

The arts are essential to a complete and competitive education for all Illinois students. Through the arts, students learn critical thinking, effective communication and collaboration, and creative problem solving.

Led by educators, the Illinois Arts Learning Standards Initiative developed recommendations for updated arts learning standards for Illinois, which were approved unanimously by the Illinois State Board of Education on June 16, 2016 and will go into effect starting with the 2018-19 school year. These standards reflect best practices and identify what is important for students to know and be able to do in dance, media arts, music, theatre, and visual arts.

The Illinois Arts Learning Standards Initiative Report and the Illinois Arts Learning Standards can be viewed/downloaded at  
<https://illinoisartslearning.org>

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## INTERNET RESOURCES

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*Access the following websites for activities, curricula, and resources to keep up to date on news and issues concerning arts education.*

Americans for the Arts  
[www.americansforthearts.org](http://www.americansforthearts.org)

Arts Alliance Illinois  
[www.artsalliance.org](http://www.artsalliance.org)

Arts Education Partnership  
[www.aep-arts.org](http://www.aep-arts.org)

Baltimore Museum of Art  
[www.artbma.org](http://www.artbma.org)

Dance USA  
[www.danceusa.org](http://www.danceusa.org)

Illinois Art Education Association  
<https://ilaea.org>

Illinois Arts Council Agency  
[www.arts.illinois.gov](http://www.arts.illinois.gov)

Illinois Humanities  
[www.ilhumanities.org](http://www.ilhumanities.org)

Illinois Music Education Association  
[www.ilmea.org](http://www.ilmea.org)

Illinois State Board of Education  
[www.isbe.net](http://www.isbe.net)

Illinois Theatre Association  
[www.illinoistheatre.org](http://www.illinoistheatre.org)

Library of Congress  
[www.loc.gov](http://www.loc.gov)

Museum of Contemporary Art (MCA)  
Chicago  
[www.mcachicago.org](http://www.mcachicago.org)

National Art Education Association  
[www.arteducators.org](http://www.arteducators.org)

National Assembly of State Arts Agencies  
[www.nasaa-arts.org](http://www.nasaa-arts.org)

National Association for Music Education  
[www.nafme.org](http://www.nafme.org)

National Endowment for the Arts  
[www.arts.gov](http://www.arts.gov)

National Gallery of Art  
[www.nga.gov](http://www.nga.gov)

National Museum of Women in the Arts  
[www.nmwa.org](http://www.nmwa.org)

Smithsonian  
[www.si.edu](http://www.si.edu)

The Art Institute of Chicago  
[www.artic.edu](http://www.artic.edu)

The J. Paul Getty Museum  
[www.getty.edu/museum](http://www.getty.edu/museum)

The John F. Kennedy Center  
for the Performing Arts  
[www.kennedy-center.org](http://www.kennedy-center.org)

The Metropolitan Museum of Art  
[www.metmuseum.org](http://www.metmuseum.org)

The Museum of Modern Art (MoMA)  
[www.moma.org](http://www.moma.org)

U.S. Department of Education  
[www.ed.gov](http://www.ed.gov)

## RESOURCES

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*These resources include multiple evidence-based research studies, curricular resources for educators, and information on National Arts Education programming.*

**Arts with the Brain in Mind** (2001) uses research on the brain and learning to make a definitive case for making the arts a core part of the curriculum of all subject areas. Eric Jensen explains how to use musical, visual, and kinesthetic arts to enhance brain development, develop thinking skills, and make classrooms more positive and inclusive. The books and PDF files are available at [www.ascd.org](http://www.ascd.org) or the book is also available at [www.amazon.com](http://www.amazon.com).

**Champions of Change: The Impact of the Arts on Learning** (1999) is a comprehensive report compiling several major studies that provide new evidence of enhanced learning and achievement when students are involved in a variety of arts experiences. This report is available in both hard copy and PDF format at the Arts Education Partnership website, [www.aep-arts.org](http://www.aep-arts.org).

**Critical Evidence: How the Arts Benefit Student Achievement** (2006) responds to the needs of policymakers, educators, parents, and advocates for fact-based, non-technical language documenting the most current and compelling research in the value of arts learning experiences. Information on ordering this publication or downloading a free PDF version is available on the Arts Education Partnership website, [www.aep-arts.org](http://www.aep-arts.org).

**Critical Links: Learning in the Arts and Student Academic and Social Development** (2002) summarizes and discusses 62 research studies that examine the effects of arts learning on students' social and academic skills. The research studies cover each of the art forms and have been widely used to help make the case that learning in the arts is academic, basic, and comprehensive. Information on ordering this publication or downloading a free PDF version is available on the Arts Education Partnership website, [www.aep-arts.org](http://www.aep-arts.org).

**Integrated Curriculum Arts Project** was coordinated by the Illinois Alliance for Arts Education and published by the Illinois State Board of Education in 2002. This guide provides fine arts integrated lesson plans that build on and extend the work of the Illinois Learning Standards for Fine Arts. Available by contacting the Illinois State Board of Education, 100 North First Street, Springfield, IL 62777-0001 or 217-524-4832 or email [arts@isbe.net](mailto:arts@isbe.net).

**Making a Case for the Arts: How and Why the Arts are Critical to Student Achievement and Better Schools** (2006) describes the benefits of arts education based on new research published by the Arts Education Partnership. It can be used for many advocacy purposes. Information on ordering this brochure or downloading a free PDF version is available on the Arts Education Partnership website, [www.aep-arts.org](http://www.aep-arts.org).



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IAEA is a professional nonprofit organization for art educators, individuals, and groups who support visual arts education in Illinois.

For more information concerning IAEA: <https://ilaea.org>

For additional posters: Illinois State Board of Education  
College and Career  
Readiness Division (C-215)  
100 North First Street  
Springfield, IL 62777-0001  
Phone: 217/524-4832  
Email: [arts@isbe.net](mailto:arts@isbe.net)