



Illinois Assessment Update



Illinois State Board of Education
April 20, 2018

*Look for the GNU
for NEW information!*





2017-18 PARCC

(Partnership for Assessment of
Readiness for College and Careers)



PARCC Training Modules

<https://parcc.pearson.com/training-modules/>

▶ Training Modules

Additional training resources are available for Test Coordinators, Test Administrators, and Technology Coordinators. They can be used to supplement information found in the Test Coordinator Manual and the Test Administrator Manuals.

Test Administration Modules

Test Administration Modules ▾

- ▶ Welcome to PearsonAccess™ Training Module
- ▶ Managing Student Data Training Module
- ▶ Materials Management Training Module
- ▶ Session Management Training Module
- ▶ Reporting - Individual Student Report (ISR), Student Roster Report, and District Summary of Schools Report
- ▶ Managing User Accounts - YouTube
- ▶ Submitting Additional Orders - YouTube
- ▶ Verify Accommodations - YouTube
- ▶ Create and Edit Online Sessions - YouTube
- ▶ Preparing and Starting Sessions - YouTube
- ▶ Operational Reports - YouTube
- ▶ Resources - YouTube
- ▶ Void Test/Void Unit - YouTube
- ▶ Setting up a Human Reader Test Session - YouTube
- ▶ Transfer Student Work Request - YouTube
- ▶ Reporting Groups - YouTube - Coming Soon
- ▶ Import/Export Data Files - YouTube

Technology Coordinator Modules

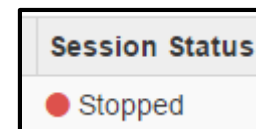
Technology Coordinator Modules ▾

- ▶ Technology Readiness Training Module
- ▶ Infrastructure Trial Training Module
- ▶ Create/Edit TestNav Configurations - YouTube
- ▶ Precaching Test Content - YouTube
- ▶ TestNav App Check - YouTube

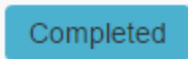


Stopping Test Sessions

- Please stop test sessions after all students (in the session) have completed testing.
- Student responses are not submitted for scoring until a test session is in “Stopped” status.







- A session cannot be stopped until all units in a session are “Completed” or “Marked Complete” status.





Incorrect Accommodations Online Assessment

- Prevent this from happening by checking the accommodation in PAN before beginning testing.

<input type="checkbox"/>	State Student Identifier	Last Name	First Name	Session
<input type="checkbox"/>	987654321  TTS	SAMPLE	STUDENT	 ROOM 200 (Grade 06 Mathematics)
<input type="checkbox"/>	987654321 	SAMPLE	STUDENT	 ROOM 200 (Grade 06 ELA/Literacy)



Indicates text-to-speech

- Voiding a unit does NOT re-set the accommodations.
- To re-set test with correct accommodations, you must:
(1) mark the test complete, (2) void the test, and (3) assign a new test with correct accommodations to the student.



Voiding a Test

- **When voiding tests, for *void test score reason (in PAN)*:**
- **Enter 01 for incorrect accommodation assignment.**
- **Enter 02 for anything else.**



Voiding a Test

Create / Edit Students Register Students **Manage Student Tests**

Test Filter

Filter by Test Status
 Complete Assigned

STUDENT TESTS (6)

STUDENT, SAMPLE (123456789)

- Grade 07 ELA/Literacy
- Grade 07 Mathematics

The test must be in "Complete" status to add a void test score code.

TEST DETAILS

New Student Test

Student*

Test*

Organization*

Class Name ⓘ

Student Test UUID ⓘ

Test Administrator ⓘ

Test Format*

Staff Member Identifier ⓘ

Void Test Score Code

Void Test Score Reason

Void Score Reason 1 (incorrect accommodation)
Void Score Reason 2 (anything else)



PARCC Irregularity Form

- When to Report an Irregularity

- Link to Irregularity Form

https://www.isbe.net/Documents/PARCC_Test_Irregularity_Form.pdf

- How to Submit an Irregularity Report

- Fax to 217-782-6097 or

- Send a File to ISBE

- System Quick Links: top of www.isbe.net
- <https://sec1.isbe.net/attachmgr/default.aspx>
- Choose PARCC Irregularities (drop down menu)

Receiver Information

ISBE eMail Name : please select an employee/group
please select an employee/group

Choose File	No file cho	Annual Financial Report
Choose File	No file cho	Charter Schools Program Proposals
Choose File	No file cho	DLM-AA and PARCC Vendor Issues
Choose File	No file cho	ELL_Data
Choose File	No file cho	Focus/Priority School Improvement Plan Submission
Choose File	No file cho	PARCC Irregularities

Illinois Stat Edu System Quick Links

DATA SYSTEMS

- ELIS: Educator Licensure Information System
- IWAS: ISBE Web Application Security

INQUIRY SYSTEMS

- FRIS Inquiry: Financial Reimbursement Information System Inquiry
- General State Aid Inquiry
- ILEARN
- Public School Calendar Inquiry
- Pupil Transportation Claim Reimbursement Inquiry
- RCOTS Lookup
- Public School District Lookup

All Systems

Send ISBE a File



PARCC Bulletins

<https://parcc.pearson.com/bulletins>

PARCC/Pearson Web Site

<https://parcc.pearson.com>

AVOCET

<http://avocet.pearson.com/PARCC/Home>



Quick Points

- Large Print Tests – transcription to standard answer document
- Returning material to Pearson
(see pages 45-56 in coordination manual)
- Returning Test Materials to Pearson – YouTube video -
<https://www.youtube.com/watch?v=sxQr8yORsmU&t=12s>
- Reader scripts are secure and must be returned to Pearson.



ISA

(Illinois Science Assessment)



2018 ISA Translations

- Translation of the ISA is allowed for students either in a written copy or by a human translation at the time of testing.
- The written translation of the ISA assessment must be treated as secure material and must be disposed of in a secure manner once the assessment is completed.
- A written translation cannot be stored locally by either electronic version or in paper format.
- Process detailed in the following slides...



ISA Test Security

- Do not read, review, analyze, or copy in any way secure test materials (including pilot/field test materials) at any time **before, during, or after** test administration.

There are three exceptions:

- **Reader Scripts** – *Test administrators using a reader script as an accommodation should take some time to familiarize themselves with the format of the reader script immediately prior to the first test session.*
 - **Language Translation** – *Test administrators using translation as an accommodation should take some time to familiarize themselves with the format of the reader script immediately prior to the first test session.*
 - **Copying/reproducing (for an accommodation)** – *School staff members may reproduce secure test materials, in whole or in part, if this is necessary to provide a particular test accommodation for a student with IEPs, Section 504 Plans or EL Plans. All such copies are themselves secure materials and must be returned to the School Test Coordinator with the original test materials.*
- Do not send test materials via electronic formats without expressed permission from ISBE staff.
 - Read [Professional Testing Practices for Educators](#) for details.
 - As always, call ISBE if you have questions.



ISA Secure Materials Access

The screenshot shows a vertical sidebar on the left with icons and labels for Dashboard, Districts, Students, Users, Tests, and Help. A blue arrow points from the left towards the Help icon. To the right, under the heading 'Help', there is a list of menu items: ISBE ISA Help, ISA Secure Documents, ISA SEB Admin Code, and ISA Info. A large blue arrow points from the right towards the 'ISA Secure Documents' item.



Spanish Translation -- ISA

SECURE Test Materials - Do not copy etc. without permission

See the Professional Testing Practices for Educators (ISA) for permissions. Call ISBE (1-866-317-6034) if you have any questions.

- Professional Testing Practices for Educators (ISA).pdf
- Alternate Paper Format for Transcription of Test-Grade 5.pdf
- Alternate Paper Format for Transcription of Test-Grade 8.pdf
- Alternate Paper Format for Transcription of Test-High School.pdf
- D131 ISA Paper Format of Test-Grade 5 Spanish.pdf**
- D131 ISA Paper Format of Test-Grade 8 Spanish.pdf**
- D131 ISA Paper Format of Test-High School Spanish.pdf**
- ISA reader Script-Grade 5 Spanish.pdf
- ISA Reader Script-Grade 8 Spanish.pdf
- ISA Reader Script-High School Spanish.pdf
- Reader Script-Grade 5.docx
- Reader Script-Grade 5.pdf
- Reader Script-Grade 8.docx
- Reader Script-Grade 8.pdf
- Reader Script-High School.docx
- Reader Script-High School.pdf
- Test Administration Notes-Reader Script-Grade 5.pdf
- Test Administration Notes-Reader Script-Grade 8.pdf
- Test Administration Notes-Reader Script-Grade High School.pdf

Remember:

- Students must communicate answers in English.
- Answers must be entered into ISBE Learn to be scored (can be entered by the TA or the student)



ISA Secure Materials Access Process

- Read the Professional Testing Practices for Educators (ISA) document found at www.isbe.net/Documents/prof-test-prac18.pdf.
- Sign and scan the Test Security Agreement (TSA) found on pg. 13.
- Email the signed TSA document to dabrown@isbe.net.
NOTE: The email must contain your formal signature block including title, school, district, and contact information.
- This must be submitted by the principal, assistant principal, director, superintendent, assistant superintendent, etc.
- ISBE staff will respond with two emails: one with the username and a second with the password. **The username and password are CONFIDENTIAL. It is the individual's responsibility to maintain the security of the confidential username and password.**



Future ISA Test Windows

Test Windows:

- **2017-18 Test Window**

- March 1 – April 30, 2018
- Accounts were created on 02/22/18 for Superintendents, Principals, and ISA Test Coordinators using data from ISBE's Entity Profile System (EPS)

- **2018-19 Test Window**

- March 1 – April 30, 2019



2017-18 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)



DLM-AA Updates

- Required Training
 - 3,235 teachers have not completed training
 - ★ • 3,693 teachers have completed training
- Completed Testing
 - ★ • 4,652 ELA
 - ★ • 5,166 Math
 - ★ • 1,525 Science
- Students in DLM Pre-ID
 - 11,601 Identified in SIS DLM Pre-ID
- First Contact Survey
 - 323 Not started
 - 710 In progress
 - 21 Ready to submit
 - ★ • 11,207 Completed





DLM-AA Updates

- Test window ends Wednesday, May 9, 2018. No extensions will be given.
- Correction window will open Thursday, May 10, 2018, in SIS.
- Results from Districts manually added students into DLM
 - Incorrect SIS ID
 - Testing location incorrect
 - Enrollment record not updated
 - Incorrect grade





DLM-AA Updates

- Testlet Delivery
 - Test tickets are available in Educator Portal
 - Test tickets are found under Manage Tests
 - Testlet information page (TIP) and student username and passwords
 - Number of testlets completed
- Not seeing test tickets?
 - First contact survey not completed
 - Teacher training not completed



		Testlet 1 of 9
		NA
		Testlet 2 of 7
		Testlet 2 of 6
		NA
		Testlet 1 of 7
		Testlet 1 of 7
		NA
		Testlet 1 of 7
		Testlet 1 of 7
		Testlet 1 of 7
		Testlet 3 of 9



DLM-AA Updates

- First Contact Survey (FCS) Issues
 - FCS that show In Progress, Not Started, or Ready to Submit will delay test tickets
 - 24 hours for testlets to generate once completed



Grade	Access Profile	First Contact
	All	All
Grade 11	CUSTOM	Completed
Grade 8	NO SETTINGS	NOT STARTED
Grade 7	CUSTOM	Completed
Grade 8	CUSTOM	In Progress
Grade 11	CUSTOM	Completed
Grade 11	NO SETTINGS	In Progress
Grade 8	CUSTOM	Completed
Grade 8	CUSTOM	Completed
Grade 8	CUSTOM	Completed
Grade 8	CUSTOM	Completed
Grade 11	CUSTOM	Completed
Grade 7	CUSTOM	Ready to Submit



DLM-AA Updates

- During the Testing Window:
 - If there are technology issues, then you must contact DLM either by email at d1m-support@ku.edu or by phone (855) 277-9751.
 - If testlets need to be reset, then you must contact Laura Quimby by email at lquimby@isbe.net with the following information:
 - SIS ID only
 - Test Session Name of the test needing to be reset
 - Do not continue with testing
 - If there are issues with students not appearing in the Educator Portal system, contact Laura Quimby by email at lquimby@isbe.net.
 - If the student is not on the teacher's roster, the teacher must contact their district or building test coordinator.





DLM-AA Reports

- During the assessment:
 - DLM-AA Test Administration Monitoring
- After the assessment:
 - DLM-AA Test Administration Monitoring

STANDARD DATA EXTRACTS

Extract	Description	Requested	File	Action
Accessibility Profile	Personal Needs and Preferences (PNP) settings by student.	03/15/2018 08:53:13 AM	CSV	New File
Accessibility Profile Counts	Student accessibility profile counts by organization	03/15/2018 08:53:08 AM	CSV	New File
Current Enrollment	Current enrollment information for active students.	03/15/2018 12:01:47 PM	CSV	New File
DLM Test Administration Monitoring	Testlets assigned, in progress, and completed by subject, and student.	03/16/2018 08:11:25 AM	In Progress	New File
First Contact Survey File	Current First Contact survey settings by student	03/15/2018 12:01:37 PM	CSV	New File
Roster	Student assignment by educator and subject.	03/15/2018 12:01:34 PM	CSV	New File



Current DLM-AA Test Window

Test Window:

- **2017-18 Test Window**
 - March 14 - May 9, 2018



2017-18 State-Sponsored SAT



State-Sponsored SAT Information

www.isbe.net/Pages/SAT.aspx

The screenshot shows the Illinois State Board of Education website. At the top, there is a navigation bar with links for System Quick Links, Illinois Report Card, Careers at ISBE, and Contact Us. There are also social media icons for Twitter and Facebook, a search bar, and a Translate button. Below this is a main navigation menu with icons and labels for HOME, ADMINISTRATORS, TEACHERS, FAMILIES & STUDENTS, COMMUNITY & PARTNERS, NEWS & MEDIA, and TOPICS. The main content area is titled 'ASSESSMENT > SAT'. On the left, there is a sidebar with 'ASSESSMENT' and 'SAT' highlighted. Below this is a 'RESOURCES' section with a list of links. On the right, there is a 'SAT' section with a 'News and Updates' dropdown and a '2017-18 SAT® Information' dropdown. The '2017-18 SAT® Information' dropdown is expanded, showing a list of links with dates. A callout box on the right side of the page provides contact information for the College Board.

College Board Contact:
 (844) 688-9995
ilsat@collegeboard.org



SAT Testing

Initial Test Date: Tuesday, April 10, 2018

Makeup Test Date: Tuesday, April 24, 2018

Accommodated Test Window: April 10-24, 2018

**Makeup or Accommodations Materials issues?
Contact College Board.**

- *Phone: 1-844-688-9995, option 1*
- *Email: illinoisadministratorsupport@collegeboard.org*



Cell Phone Violations?

- Students who were dismissed for cell phone violations are not allowed to participate in the April 24 makeup examination.
- College Board will invalidate those records, and ISBE will apply RNVTA code 22 in the SAT Scores Report when scores are displayed in SIS.
- Contact ISBE assessment if you have any questions:
 - Call 866-317-6034 or email assessment@isbe.net





2017-18 SAT Eligibility Details

- Who must test?
 - All students enrolled as grade 11 at the time of testing must test.
 - This includes foreign exchange students who are classified as grade 11.
 - This includes students repeating grade 11 (even if tested in spring 2017).
 - This includes home schooled students who take either ELA or math at the public school.
- Exceptions:
 - Some grade 11 students take DLM-AA, the alternate assessment, instead of SAT.
 - Grade 11 students with EL status also identified as “First Year in U.S. School” must take mathematics but are exempt from ELA portions, including the essay.
 - Homeschooled students who are not enrolled in ELA and/or math may not test.
 - New students who are from outside an Illinois public school (e.g., out-of-state, homeschooled, parochial school) enrolling with grade 12 status do not test.
- Questions about specific students? Contact the Assessment Division: assessment@isbe.net or 866-317-6034.



“First Year in U.S. School” Status

- Definition: *First Year in U.S. School* is an EL student who has attended schools in the United States for 12 months or less.

www.isbe.net/Documents/parcc-pre-id.pdf

www.isbe.net/Documents/sat-pre-id.pdf

www.isbe.net/Documents/dlm-aa-pre-id.pdf

- This status allows a student to be exempt from ELA testing and may be used one time only.
- Students from U.S. territories (e.g., Puerto Rico) may qualify for this status if they have attended schools in the U.S. for 12 months or less.
- Must be **LEP=Yes** in SIS enrollment and **First Year in U.S. School=Yes** in PARCC, SAT, and DLM-AA Pre-ID (or Corrections) file.
- For SAT, must order “State-Allowed Accommodations” to skip ELA sections (including essay). Students must still take math sections.



SAT Accommodations Information

Two Types of Accommodations

1. College Board Approved (requested in SSD Online)
 - For Students with Disabilities
 - College Reportable
 - Request Deadline Has Passed: February 19, 2018
 - Late Request Deadline Has Passed: March 05, 2018
(Late Requests for only new students or students with a new/revised accommodation)
2. State-Allowed (requested in SSD Online)
 - Students with Disabilities (Declined for College Board Accommodations)
 - For English Learners (e.g., 'First Year in U.S. School' planning to take math only)
 - Not College Reportable
 - Request Deadline Has Passed: March 05, 2018
Note: make sure the request is in SSD Online under the AI code where the student will test. Transfer the request as needed.



SAT Accommodations Information

- Contact the College Board SSD Department if you have any questions about testing students with accommodations.
 - Phone: 844-688-9995
 - Choose option 1 (educators)
 - Choose option 3 for the SSD Department





English Learner Supports for SAT

- **English Learner Supports** (*no accommodations request is needed*)

- **Translated Test Directions**

Directions in several languages for spring 2018 are available now for download from the ISBE SAT website under the '2017-18 SAT Information' accordion (www.isbe.net/Pages/SAT.aspx).

The **thirteen** languages include Albanian, Arabic, Bengali, Chinese/Mandarin, Gujarati, Haitian Creole, Hindi, Polish, Portuguese, Russian, Spanish, Urdu, and Vietnamese. School staff may print and provide these directions to students on test day. School staff may also provide translated test directions for other languages using district/school translators.

Students using translated test directions will receive college-reportable scores.

- **Word-for-Word Glossaries**

Approved glossaries may be used by students on test day. ISBE has posted the current list on www.isbe.net/Documents/spring-2018-sat-sd-college-board-approved-glossaries.pdf. Be sure students are familiar with using the glossaries prior to test day. The approved glossaries should be distributed to students for their use on test day.

Additional languages have been added, and this document was updated 02/19/18.

Students using approved glossaries will receive college-reportable scores.



2017-18 SAT General Timeline

www.isbe.net/Documents/SAT-general-timeline-2018.pdf

Test Materials Arrive In Schools	Week of April 2, 2018 <i>Delivery date will be adjusted for schools on spring break.</i>
Initial Test Date	April 10, 2018
Provide Counts of Students Requiring Makeup Testing to College Board	April 10-12, 2018
Accommodated Testing Window (see NAR for eligible students)	April 10-24, 2018
Makeup Test Materials Arrive in Schools	Week of April 16, 2018
Makeup Test Date	April 24, 2018
Deadline to ship materials and answer sheets for scoring	April 11, 2018 (initial test date) April 25, 2018 (accommodated window and makeup test date)
Student Score Release in College Board Reporting Portal	May-June 2018
Student Score Release in ISBE's Student Information System (SIS)	Mid-July 2018



2017-18 SAT Materials Return

- For detailed directions about collecting and returning test materials, please refer to pages 47-52 of the [SAT School Day Supervisor Manual](#)

HOW TO HANDLE TEST MATERIALS AFTER TESTING IS COMPLETE			
Test Materials	Return	Keep Copies for Your Records	Destroy
Used answer sheets	Yes - in answer sheet return shipment	No	No
Used answer sheets (regular and large block) for students listed on the NAR	Yes - in white Accommodated Testing Envelope in answer sheet return shipment	No	No
Unused answer sheets	Yes - in test book return shipment after makeup testing is complete	No	No
Answer sheets with demographic information or label but no item responses (absentee)	No - unless used for makeup testing	No	Securely store until makeup testing, then, if still not used, securely destroy after makeup testing is complete
Unused pre-ID labels (if applicable)	No - store securely if needed for makeup testing	No	Yes - securely destroy after makeup testing is complete
Answer sheet instructions	No	No	Yes

- Return issues? Call College Board at 1-844-688-9995.



SAT Assessment Correction in SIS

- Any student who tests must be included on the SAT Assessment Correction report in SIS so their scores will “have a place to land” when they arrive in July.
- In order to be included on the SAT Assessment Correction report in SIS, a student must have a “grade 11” SIS enrollment on April 10, 2018.
- Districts may adjust grade levels as needed in SIS so students are included.
- If districts need assistance, contact the SIS helpdesk at 217-558-3600, option 3.



Assessment Correction in SIS

Illinois State Board of Education

Student Information System

View Report

Login: MFORNESS

- Home
- Student ⤴
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID ⌵
- Assessment Correction ⌵
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files ⌵
- Reports
- Help
- ISBE Internal

☰ Student

☰ Assessments

└─ PARCC Pre-ID

- └─ PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
- └─ PARCC Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)

└─ PARCC Correction

- └─ PARCC Assessment Correction [Summary](#) Detail
- └─ PARCC Assessment Scores [Summary](#) [Detail](#)
- └─ PARCC Assessment Scores Grid [Summary](#)

└─ DLM-AA

- └─ DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)
- └─ DLM-AA Correction and Score (all students) [Summary](#) Detail
- └─ DLM-AA Assessment Scores Grid [Summary](#)
- └─ DLM-AA Dynamic Learning Maps [Summary](#)

└─ SAT

- └─ SAT Assessment Pre-ID [Summary](#) [Detail](#)
- └─ SAT Assessment Correction [Summary](#) Detail



SAT Assessment Correction in SIS

Illinois State Board of Education

Student Information System

View SAT Assessment Correction (Detail)

Login: MFORNESS

SAT Assessment Correction (Detail)

Home

Student ⤴

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⤴

Assessment Correction ⤴

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ⤴

Reports

Help

ISBE Internal

School Year 2018 ▼

School STATE-WIDE ▼

Home
 Serving
 Testing

Gender
 Both
 Male
 Female

Homeless Indicator
 Both
 Yes
 No

Migrant Indicator
 Both
 Yes
 No

LEP Indicator
 Both
 Yes
 No

IDEA Services
 Both
 Yes
 No

FRL/Low Income Indicator
 Both
 Yes
 No

21st Century Indicator
 Both
 Yes
 No

First Year in U.S. School
 Both
 Yes
 No

Enr. in Home Sch. (o/b May 1)
 Both
 Yes
 No

Enr. in Home Dist. (o/b May 1)
 Both
 Yes
 No

Sort By Reason For No Valid Tes ▼

"View Report" View Report or Create PDF Report

allows you to download data into a spreadsheet.

"Create PDF Report" Create PDF Report

allows you to view and print the report.



Assessment Correction in SIS

Illinois State Board of Education
Student Information System
Student Assessment Correction - SAT

Login: MFORNESS

Home

Student ⤴

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⤴

Assessment Correction ⤴

ACCESS

DLM-AA

PARCC

SAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ⤴

District :

To update the SAT Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button. Assessment Year: 2018

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)



2018 SAT Assessment Correction Sample

Columns: * = Defined below		
A	Test Format* (O=Online or P=Paper)	G Migrant Indicator
B	Gender	H Homeless Indicator
C	Race/Ethnicity*	I 21st Century Indicator
D	IDEA Services	J Enrolled in Home School On or Before May 1
E	LEP Indicator	K Enrolled in Home District On or Before May 1
F	FRL/Low Income Indicator	L First Year In U.S. School
		M SIS Entry Date*
		N SIS Exit Date*
		O SIS Exit Code*
		P Reason for No Valid Test Attempt*

Because ISBE can collect these data by other means, verifying the SIS "Enrolled in Home School/District On or before May 1" indicators for PARCC, SAT, and DLM-AA is unnecessary.

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *		
01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not In Valid Grade or Course	16 Part-Time Enrollment	22 Reserved for Internal Use-SIS Use Only

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Race/Ethnicity *		
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian
14 Black or African American	15 Native Hawaiian or Other Pacific Islander	16 White
17 Two or More Races		



2017-18 SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	04/11/2018
SAT Scores Posted in SIS	Anticipated Mid-July 2018
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	To Be Determined

- Districts should review all student demographic data and indicators in the SAT Assessment Correction report and make edits as needed before scores arrive.
- For students who did not test, districts may add the “Reason for No Valid Test Attempt” (RNVTA) in the SAT Assessment Correction report before scores arrive.
- RNVTA codes and definitions:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 1-9

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
1	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.
4	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.
5	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of testing). <i>(not for students outplaced to a serving location)</i>
6	Not In Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa).
7	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.
9	Deceased	Student died prior to testing or during the time of testing.



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 10, 15, 16, 17

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
10	Absent from Testing	Student should have tested and other definitions do not apply.
15	Refusal but Present to Test	For PARCC, student was presented a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with online testlet but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test.
16	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are homeschooled and are enrolled only part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.
17	Student Not Required to Participate in State Assessment	Student is not required to participate in state assessments because student is attending a public university laboratory school under Section 18-8.05(K) of the School Code; or student is beyond the age of compulsory attendance (other than students with IEPs) and student's education program does not culminate in the issuance of a regular high school diploma; or student is enrolled in a program of Adult and Continuing Education as defined in the Adult Education Act (105 ILCS 405/1-1 et seq.).



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 18-22: SIS Use Only

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. Participation credit is negatively impacted by this RNVTA.
20	Reserved for Internal Use Only Multiple Scale Scores for Same Content Area	This RNVTA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been suppressed with Report Suppression Action Code 01. Participation credit is NOT negatively impacted by this RNVTA.
21	Reserved for Internal Use Only Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.



2017-18 SAT “Canceling” Scores

- Grade 11 students are required to take the SAT with Essay as part of the ISBE-sponsored accountability testing.
- Any student who does not want their SAT scores to be included in College Board’s official database of scores may, within three days of testing, complete the “State-Provided SAT[®] School Day Request to Cancel Test Scores” form that is shipped to schools with test materials.
- The “State-Provided SAT[®] School Day Request to Cancel Test Scores” form will also prevent a score from being reported to the student and any college or university. Once canceled, scores may not be reinstated.
- ISBE will receive the student’s score for accountability reporting purposes.
- “State-Provided SAT[®] School Day Request to Cancel Test Scores”
link: www.isbe.net/Documents/2018-sat-school-day-cancel-scores-request-form.pdf



Release of SAT Scores in College Board's Reporting Portal

- In College Board's Reporting Portal, scores will begin to become available to students **beginning on Thursday, May 3, 2018**, and to educators **beginning on Monday, May 21, 2018**.
- Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.
- Data for cancelled scores are not available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.





Release of SAT Scores in College Board's Reporting Portal

- Scores for some students will be released later than May 3, 2018, for reasons that include participation in the later accommodations testing window or on the makeup testing date, late receipt of answer sheets, missing information on the answer sheet, or other exception conditions that require additional attention.
- If a score is not available, students should check the Portal periodically for updates. The Portal will update daily as additional individual student scores are released.
- All data in the College Board Portal are preliminary data for internal use.





SAT Scores Training Workshops

- College Board will provide free training workshops on the Score Reporting Portal in June 2018.
- Each location will have a morning session (appropriate for new users) and an afternoon session (experienced users).
- Morning sessions are from 9:00-11:30 a.m. and afternoon sessions are from 1:00-3:30 p.m.
- If you have any questions or concerns, please email us at ilsat@collegeboard.org or give us a call at 847-653-4554.
- Click on the registration link below for a detailed description and to view and register for available dates and locations

[Registration link](#)



IL School Code and ISBE Rules

- ISBE is in the process of updating the School Code. For now...
 - Placing high school accountability test scores on transcripts is no longer required.
 - Reference: Public Act 100-0222 (signed into law on 08/18/17)
www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write
 - Taking the high school state accountability test remains a condition to receive a regular high school diploma.
 - Reference: “State goals and assessment”
[\(105 ILCS 5/2-3.64a-5\) Sec. 2-3.64a-5](#)
- ISBE Rule defines “grade 11” and indicates students may not be promoted to grade 12 in SIS until they have taken the high school accountability test.
- Questions about specific students? Please email assessment@isbe.net.



2017-18 PSAT ISBE Reimbursement



2017-18 PSAT Reimbursement

- ISBE is hosting a webinar on **Tuesday, April 24, 2018**, from **1:30-3:30 p.m.** to further explain the 2017-18 PSAT reimbursement opportunity and process. The webinar will be recorded and posted for those who cannot attend.
[Registration is now available.](#)
- At this time, start collecting your PSAT invoices and proof of payment (Purchase Order #s, etc.).
- The collection will be online, by school, and will require upload of the invoice and proof of purchase along with student n-counts and dollar amounts.
- All details will be posted on the PSAT website:
www.isbe.net/Pages/PSATreimbursement.aspx.





WIDA / ACCESS



WIDA / ACCESS Preliminary Data Review

Preliminary 2017-18 ACCESS results will be posted in SIS for review/corrections.

Monday, May 7 through Friday, May 25



SIS [End-of-Year Webinar](#)
Thursday April 26, 2018
will discuss the data
correction process.





WIDA Annual Conference



[Registration Link](#)





WIDA / ACCESS

New Instructional Framework for ELDs

In 2019, WIDA will introduce a new standards-based instructional framework. EL educators and stakeholders are invited to submit input between March 22 and April 20, 2018.

- Equitably engage English learners (ELs)
- Develop short- and long-term instructional plans
- Authentically blend language development and content learning
- Advocate for the needs of ELs in response to the increased demands of content standards





WIDA / ACCESS ALTELLA Project

- Educators serving ELs with significant cognitive disabilities are invited to assist the Wisconsin Center for Education Research in creating a profile of ELs in this group.
- Educators are invited to complete an [Individual Characteristics Questionnaire](#) for each student served. The questionnaire is anonymous, and requires 15-20 minutes per student. Ends 06/01/18.
- More information is available [here](#).



2017-18 ACCESS for ELLs

Important Websites & Contact Information

- WIDA website for preparation, www.wida.us, 866-276-7735
- WIDA AMS for operation, www.wida-ams.us, 855-787-9615
- ISBE page for English Learners, <https://www.isbe.net/Pages/English-Learners.aspx>

ISBE Contacts for ACCESS for ELLs:

Barry Pedersen, bpederse@isbe.net, 866-317-6034

Sam Aguirre, saguirre@isbe.net, 312-814-3850



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, May 11, 2018	10 a.m. - 11 a.m.
Friday, May 25, 2018	10 a.m. - 11 a.m.
Friday, June 08, 2018	10 a.m. - 11 a.m.
Friday, June 22, 2018	10 a.m. - 11 a.m.
Friday, July 13, 2018	10 a.m. - 11 a.m.
Friday, July 27, 2018	10 a.m. - 11 a.m.



Contacts

ISBE Assessment Office

- 866-317-6034
- www.isbe.net/Pages/Assessment.aspx
- assessment@isbe.net

SIS Helpdesk

- 217-558-3600 (option 3)
- www.isbe.net/Pages/Student-Information-System.aspx

PARCC Support Center

- 888-493-9888
- parcc@support.pearson.com

DLM Support Center

- 855-277-9751
- DLM-support@ku.edu

College Board (SAT Assistance)

- 844-688-9995
- ilsat@collegeboard.org

LTC (Learning Technology Center)

- ltcillinois.org
- netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to jbaiter@isbe.net.