



Illinois Assessment Update



Illinois State Board of Education
May 11, 2018

*Look for the GNU
for NEW information!*





2017-18 PARCC

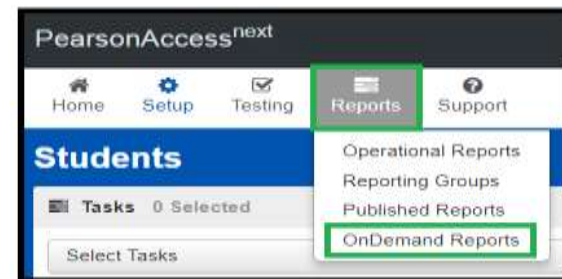
(Partnership for Assessment of
Readiness for College and Careers)



PARCC Test Score Results in PAN

- Student scores for PARCC are scheduled to start appearing in Pearson Access Next (PAN) on Friday, May 18. Scores will appear on a rolling basis.

- In PAN, select “**Reports**” then “**OnDemand Reports.**”



- The PAN User Role needed to see these reports is called “ONDEMAND ADMIN REPORT ACCESS”

Note: Reports are not accessible if a User has both “ONDEMAND ADMIN REPORT ACCESS” and “ONDEMAND TEACHER REPORT ACCESS”





PARCC Test Score Results in SIS

- Student scores for PARCC are scheduled to appear in ISBE’s Student Information System (SIS) on Monday, June 18.

To access the secure SIS, visit www.isbe.net and select IWAS under “System Quick Links”



Illinois State Board of Education Student Information System

View Report

Login: MFORNESS

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Student

Assessments

PARCC Pre-ID

- PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
- PARCC Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)

PARCC Correction

- PARCC Assessment Correction [Summary](#) [Detail](#)
- PARCC Assessment Scores [Summary](#) [Detail](#)
- PARCC Assessment Scores Grid [Summary](#)

DLM-AA

- DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)
- DLM-AA Correction and Score (all students) [Summary](#) [Detail](#)
- DLM-AA Assessment Scores Grid [Summary](#)
- DLM-AA Dynamic Learning Maps [Summary](#)

- *The SIS corrections process will be addressed later in the presentation.*





PARCC Score Suppressions from Irregularity Reports

- In PAN, select **“Setup”** then **“Students”** then **“Manage Student Tests”**

Students

Tasks 1 Selected

Select Tasks [dropdown] **Start**

- Create / Edit Students
- Registration
- Register Students
- Manage Student Tests**

Manage Student Tests

Test Filter: Add [input] Filter by Test Status: Complete Assigned **Apply**

STUDENT TESTS (6)

- Create Student Tests
- SAMPLE, STUDENT (123456789)
 - Grade 08 ELA/Literacy **Complete**
 - Grade 08 Mathematics **Complete**

TEST DETAILS

SAMPLE, STUDENT (123456789)

Grade 08 ELA/Literacy

Completed Organization: SAMPLE MIDDLE SCHOOL (IL-000) Class Name: [Select]

Student Test UUID: 979953F9-DC48-4802-8FC0-C48

Test Format: Online

Retest: No

Test Administrator: [input]

Staff Member Identifier: [input]

Void Test Score Code: Void Test Score Reason: [input]

Unsubmitted:

Report Suppression Code: [dropdown]

Report Suppression Action: [dropdown]

Summative Flag: Yes





PARCC ScoreSuppressions from Irregularity Reports

- Report Suppression Code/Action 5
 - Student will receive a score, but score will not be used for district/school accountability (by far the most common).
- Report Suppression Code/Action 1
 - Student will not receive a score.
- In both cases, student receives credit for participation (district/school accountability).





Call for Evaluators for 3-8 RFSP

- **ISBE needs evaluators to review bids for the 3-8 assessment vendor who:**
 - Can devote ***significant time*** to being a reviewer and who can prioritize meetings and deadlines. We must conduct this process quickly to have a contract in place before the school year. Each bid will require 8-16 solid hours to review, and 4-6 bids are anticipated. **All evaluators must review all bids, and there is a 3 week deadline for initial reviews.**
 - Have experience in assessment or curriculum development that is recent and substantial. In particular, nominees should have a **deep understanding of the Illinois Learning Standards.**
 - Have a strong technical understanding of assessment design and measurement principles, and assessment/measurement research. Evaluators must be able to read highly technical assessment bids and be able to **evaluate the technical merit** of the proposal.
 - Have ***no conflicts of interest* and have no apparent biases*** towards or against the prospective bidders.
 - Experience with **native language assessment development** specifically, and working with or representing ***diverse student populations*** strongly preferred.

Evaluators must be available in the desired time period, June 26 – July 13, for initial review, and must be able to commit the hours needed. In addition they must be available for additional webinar or conference calls to receive training and participate in post-evaluation meetings and vendor presentations.





Call for Evaluators for 3-8 RFSP

- ***Interested in nominating someone?***
- Email shamlin@isbe.net by 6/4/18.
- A letter of nomination that includes:
 - Name, phone and email address of nominee
 - A paragraph per requirement detailing qualifications
- Vitae or resume, including experience reviewing technical bids
- Confirmation that you/the nominee:
 - Is available in the desired time period, **June 26 – July 13**
 - **Can commit the anticipated review hours**
- Sadly, we *cannot offer compensation*





ISA

(Illinois Science Assessment)



ISA Corrections

IWAS – Assessments System Listing

- Open now for RNVTA
- Initial test indicator data loaded late the week of May 14.
 - Will indicate students for whom we expect a score.
 - Will indicate students for whom we expect a RNVTA.
- Final scores
 - Anticipate hand scoring to end by July 13.
 - Data checks and final scoring to follow hand scoring.





Future ISA Test Window

Test Window:

2018-19 Test Window

- March 1 – April 30, 2019
- Remember to update ISBE's Entity Profile System (EPS) this summer if you experience administrative and test coordinator position changes.



2017-18 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)



DLM-AA Updates

- DLM testing was completed on May 9.
- No extensions will be given.





DLM-AA Updates

- Students in DLM Pre-ID
 - 11,629 Identified in SIS DLM Pre-ID
- First Contact Surveys Not Completed
 - 264 Not started
 - 529 In progress
 - 13 Ready to submit





DLM-AA Updates

- DLM correction was opened May 10 in SIS
- Any student who did not test but should have must indicate in SIS the reason for no valid test attempt (RNVTA).
- RNVTA codes are located at the link below:
<https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf>
- RNVTA descriptions have been updated and must be used correctly to indicate the reason why the student did not test. If one of the codes, based on the description, does not truly apply to the student, then a code 10 must be indicated.
- Only home districts are able to put in a valid RNVTA.
- All corrections must be completed by August 31, 2018.





DLM-AA Correction

Illinois State Board of Education

Student Information System

Student Assessment Correction - DLM-AA

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:40

Login: IBM_TEST_4

Home

Student ⊗

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⊗

Assessment Correction ⊗

ACCESS

DLM-AA

PARCC

SAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ⊗

Reports

Help

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button. **Assessment Year: 2018**

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW


*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)





DLM-AA Correction



Student Information System
Student Assessment Correction - DLM-AA

[SID HOME](#) | [SIS HOME](#) | [LOGOFF](#)

SESSION TIMEOUT: 10:57

Login: IDN_TEST_4

[Home](#)

[Student](#) [S]

[Search SID](#)

[Request New SID](#)

[Exit Enrollment](#)

[Assessment Pre-ID](#) [S]

[Assessment Correction](#) [S]

[Adjusted Cohorts](#)

[Teacher](#)

[Batch Files](#) [S]

[Reports](#)

[Help](#)

[Log Out](#)

DLM-AA: ELA/Mathematics

Reason for No Valid Test Attempt (ELA)

Reason for No Valid Test Attempt (MATH)

Reason for No Valid Test Attempt (Science)

Corrections (data below should be as of time of testing)

SID	123456789		
Last Name	<input type="text" value="Dlm"/>	First Name	<input type="text" value="Dlm"/>
		Middle Name	<input type="text" value="n"/>
Date of Birth	<input type="text" value="01/01/2000"/>	Gender	<input type="text" value="Female"/>
		Race	<input type="text" value="American Indian or Alaska Native"/>
Grade	<input type="text" value="4 - Grade 4"/>	Home RCDTS	500821890222038
		Testing RCDTS	<input type="text" value="500821890222038"/>

First Year In U.S. School	<input checked="" type="radio"/> Yes <input type="radio"/> No	21st Century Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
LEP Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No		





DLM-AA Correction and Score Detail Report

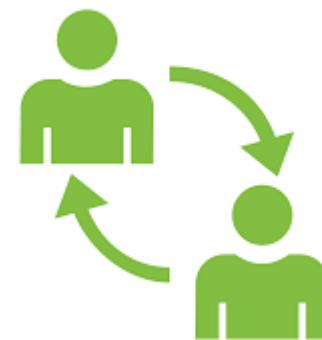
2018 DLM-AA Correction and Score (Detail)			7/13/2018	1:54 pm
Assessment Home District: 12345678901 ISBE SD 101				
Selection Criteria: None Sorted By: Student Name				
Columns: * = Defined below				
A Grade	G Migrant Indicator	M SIS Entry Date *	S Suppressed Score (Blank or Y=Yes)	
B Gender	H Homeless Indicator	N SIS Exit Date *	T Reason for No Valid Test Attempt *	
C Race/Ethnicity *	I 21st Century Indicator	O SIS Exit Code *	U Error Code *	
D IDEA Services	J Enrolled in Home School On or Before May 1	P Test Code (MAT, ELA, SCI)		
E LEP Indicator	K Enrolled in Home District On or Before May 1	Q Grade of Test Taken (From Vendor)		
F FRL/Low Income Indicator	L First Year in U.S. School	R Performance Level *		
SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.				
SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below:				
SIS Exit Code	07 Death	14 Aged Out		
02 Transfer to another public school within the district	08 Expulsion	15 Certificate of Completion		
03 Transfer to Home Schooled	09 Dropped Out	16 Victim of a Violent Crime		
04 Transfer to Private School	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)		
05 Promotion	11 Moved, not known to be continuing	18 Moved Out of the United States		
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	12 Returned in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois		
		20 Transfer to another public school district in Illinois		
Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/ia under Resources (Data Elements/Assessment)				
01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment		
02 - Homebound	08 - Transferred to After Test Administration	18 - PSS-SIS Use Only		
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only		
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores		
05 - Not Enrolled	15 - Refused but Present to Test	21 - Reserved for Internal Use-Multiple Records		
06 - Not in Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only		
RNVTA definitions can be found on the Student Information System web site (Data Elements)				
Race/Ethnicity				
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian	14 Black or African American	15 Native Hawaiian or Other Pacific Islander
16 White	17 Two or More Races			
Performance Level				
Level 1 - EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.				
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.				
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.				
Level 4 - ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.				
Error Code				
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.				
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.				
3 - Grade of Test Taken does not match Grade.				
Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.				





DLM-AA Correction

- Student scores will be available middle of June.
- Scores are matched to students who have a DLM-AA Pre-ID record.
- If the student has no DLM-AA Pre-ID record, then an extra process is taken to match the scores.





DLM-AA Test Window

Test Window:

- **2018-19 Test Window**
 - March 13 - May 8, 2019
 - Feb. 13, 2019 - Data Lockdown



2017-18 State-Sponsored SAT



State-Sponsored SAT Information

www.isbe.net/Pages/SAT.aspx

The screenshot shows the Illinois State Board of Education website. At the top left is the logo and name. Navigation links include 'System Quick Links', 'Illinois Report Card', 'Careers at ISBE', and 'Contact Us'. There are social media icons for Twitter and Facebook, a search bar, and a 'Translate' option. A main navigation bar contains icons for HOME, ADMINISTRATORS, TEACHERS, FAMILIES & STUDENTS, COMMUNITY & PARTNERS, NEWS & MEDIA, and TOPICS. The current page path is 'Home > Assessment > SAT'. On the left, there is a sidebar with 'ASSESSMENT' and 'SAT' highlighted, and a 'RESOURCES' section with several links. The main content area is titled 'ASSESSMENT SAT' and features two expandable sections: 'News and Updates' and '2017-18 SAT® Information'. The '2017-18 SAT® Information' section contains a list of documents with their dates.

ASSESSMENT

SAT

RESOURCES

- Letter from State Superintendent Smith on the Future of 3-8 Assessment and PARCC
- 2018 PARCC, SAT, and DLM-AA Pre-ID Information
- Illinois SAT Test Supervisor Implementation Handbook (02/02/2018)
- Services for Students with Disabilities (SSD) Coordinator Handbook (01/18/2018)

ASSESSMENT SAT

News and Updates

2017-18 SAT® Information

- 2017-18 SAT General Timeline (03/15/2018)
- SAT Test Day Schedule
- 2017-18 Established SAT Test Centers (02/26/2018)
- 2018 SAT School Day Manuals
 - SAT School Day Supervisor Testing Manual (01/17/2018)
 - SAT School Day Standard Testing Manual (01/17/2018)
 - SAT School Day Accommodated Testing Manual (01/17/2018)
- Illinois SAT Test Supervisor Implementation Handbook (02/02/2018)
- Services for Students with Disabilities (SSD) Coordinator Handbook (01/18/2018)
- 2018 SAT Student Answer Sheet Sample (02/08/2018)
- 2018 SAT School Day Student Guide (02/08/2018)
- State-provided SAT School Day Request to Cancel Test Scores (02/16/2018)

College Board Contact:
 (844) 688-9995
ilsat@collegeboard.org



Corrections Steps in SIS Webinar

- April 26, 2018 - End of School Year 2018
Planning for School Year 2019
 - [PowerPoint Presentation](#)
 - [Webinar Recording](#)
- DLM-AA Correction: Review slides #33-38
- PARCC Correction: Review slides #39-53
- SAT Correction: Review slides #54-61





SAT Assessment Correction in SIS

- Any student who tests must be included on the SAT Assessment Correction report in SIS so their scores will “have a place to land” when they arrive in July.
- In order to be included on the SAT Assessment Correction report in SIS, a student must have a “grade 11” SIS enrollment on April 10, 2018.
- Districts may adjust grade levels as needed in SIS so students are included.
- If districts need assistance, contact the SIS helpdesk at 217-558-3600, option 3.



Assessment Correction in SIS

Illinois State Board of Education

Student Information System

View Report

Login: MFORNESS

- Home
- Student ⌵
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID ⌵
- Assessment Correction ⌵
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files ⌵
- Reports
- Help
- ISBE Internal

☰ Student

☰ Assessments

└─ PARCC Pre-ID

- └─ PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
- └─ PARCC Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)

└─ PARCC Correction

- └─ PARCC Assessment Correction [Summary](#) [Detail](#)
- └─ PARCC Assessment Scores [Summary](#) [Detail](#)
- └─ PARCC Assessment Scores Grid [Summary](#)

└─ DLM-AA

- └─ DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)
- └─ DLM-AA Correction and Score (all students) [Summary](#) [Detail](#)
- └─ DLM-AA Assessment Scores Grid [Summary](#)
- └─ DLM-AA Dynamic Learning Maps [Summary](#)

└─ SAT

- └─ SAT Assessment Pre-ID [Summary](#) [Detail](#)
- └─ SAT Assessment Correction [Summary](#) [Detail](#)



SAT Assessment Correction in SIS

Illinois State Board of Education

Student Information System

View SAT Assessment Correction (Detail)

Login: MFORNESS

SAT Assessment Correction (Detail)

Home

Student ⤴

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⤵

Assessment Correction ⤵

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ⤵

Reports

Help

ISBE Internal

School Year 2018 ▼

School STATE-WIDE ▼

Home
 Serving
 Testing

Gender
 Both
 Male
 Female

Homeless Indicator
 Both
 Yes
 No

Migrant Indicator
 Both
 Yes
 No

LEP Indicator
 Both
 Yes
 No

IDEA Services
 Both
 Yes
 No

FRL/Low Income Indicator
 Both
 Yes
 No

21st Century Indicator
 Both
 Yes
 No

First Year in U.S. School
 Both
 Yes
 No

Enr. in Home Sch. (o/b May 1)
 Both
 Yes
 No

Enr. in Home Dist. (o/b May 1)
 Both
 Yes
 No

Sort By Reason For No Valid Tes ▼

"View Report" View Report or Create PDF Report

allows you to download data into a spreadsheet.

"Create PDF Report" Create PDF Report

allows you to view and print the report.



Assessment Correction in SIS

Illinois State Board of Education
Student Information System

Student Assessment Correction - SAT

Login: MFORNESS

Home

Student ⬆

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⬆

Assessment Correction ⬆

ACCESS

DLM-AA

PARCC

SAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ⬆

District :

To update the SAT Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button. Assessment Year: 2018

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)



2018 SAT Assessment Correction Sample

Columns: * = Defined below		
A Test Format* (O=Online or P=Paper)	G Migrant Indicator	M SIS Entry Date*
B Gender	H Homeless Indicator	N SIS Exit Date*
C Race/Ethnicity*	I 21st Century Indicator	O SIS Exit Code*
D IDEA Services	J Enrolled in Home School On or Before May 1	P Reason for No Valid Test Attempt*
E LEP Indicator	K Enrolled in Home District On or Before May 1	
F FRL/Low Income Indicator	L First Year In U.S. School	

Because ISBE can collect these data by other means, verifying the SIS "Enrolled in Home School/District On or before May 1" indicators for PARCC, SAT, and DLM-AA is unnecessary.

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *		
01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not In Valid Grade or Course	16 Part-Time Enrollment	22 Reserved for Internal Use-SIS Use Only

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Race/Ethnicity *		
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian
14 Black or African American	15 Native Hawaiian or Other Pacific Islander	16 White
17 Two or More Races		



2017-18 SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	04/11/2018
SAT Scores Posted in SIS	Anticipated Mid-July 2018
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	August 31, 2018

- Districts should review all student demographic data and indicators in the SAT Assessment Correction report and make edits as needed before scores arrive.
- For students who did not test, districts may add the “Reason for No Valid Test Attempt” (RNVTA) in the SAT Assessment Correction report before scores arrive.
- RNVTA codes and definitions:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf





Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 1-9

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
1	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.
4	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.
5	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of testing). <i>(not for students outplaced to a serving location)</i>
6	Not In Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa).
7	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.
9	Deceased	Student died prior to testing or during the time of testing.



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 10, 15, 16, 17

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
10	Absent from Testing	Student should have tested and other definitions do not apply.
15	Refusal but Present to Test	For PARCC, student was presented a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with online testlet but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test.
16	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are homeschooled and are enrolled only part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.
17	Student Not Required to Participate in State Assessment	Student is not required to participate in state assessments because student is attending a public university laboratory school under Section 18-8.05(K) of the School Code; or student is beyond the age of compulsory attendance (other than students with IEPs) and student's education program does not culminate in the issuance of a regular high school diploma; or student is enrolled in a program of Adult and Continuing Education as defined in the Adult Education Act (105 ILCS 405/1-1 et seq.).



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 18-22: SIS Use Only

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. Participation credit is negatively impacted by this RNVTA.
20	Reserved for Internal Use Only-Multiple Scale Scores for Same Content Area	This RNVTA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been suppressed with Report Suppression Action Code 01. Participation credit is NOT negatively impacted by this RNVTA.
21	Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.



Release of SAT Scores in College Board's Reporting Portal

- In College Board's Reporting Portal, scores became available to students **beginning on Thursday, May 3, 2018**, and will become available to educators **beginning on Monday, May 21, 2018**.
- Educators have access to scores for only the students who tested at their school using their school's test center code, regardless of the student's home school.
- As of May 8, 2018, more than 132,000 scores from the SAT School Day have been released to Illinois students via College Board's Reporting Portal.





Release of SAT Scores in College Board's Reporting Portal

- Scores for some students will be released later than May 3, 2018, due to:
 - *Participation after April 10, 2018*
(during the accommodations testing window or on the makeup testing date)
 - *Late receipt of answer sheets*
 - *Missing information on answer sheets, or*
 - *Other exception conditions that require additional attention*
- The Portal will update daily as additional individual student scores are released.
- All data in the College Board Portal are preliminary data for internal use.



Release of SAT Scores in College Board's Reporting Portal

- Data for students who tested with State-Allowed accommodations are available in College Board's Score Reporting Portal and will also be accessible in ISBE's SIS for accountability reporting purposes.
- Data for cancelled scores are not available in College Board's Score Reporting Portal but will be accessible in ISBE's SIS for accountability reporting purposes.



SAT Scores Training Workshops

- College Board will provide free training workshops on the Score Reporting Portal in June 2018.
- Each location will have a morning session (appropriate for new users) and an afternoon session (experienced users).
- Morning sessions are from 9:00-11:30 a.m. and afternoon sessions are from 1:00-3:30 p.m.
- If you have any questions or concerns, please email us at ilsat@collegeboard.org or give us a call at 847-653-4554.
- Click on the registration link below for a detailed description and to view and register for available dates and locations

[Registration link](#)



IL School Code and ISBE Rules

- ISBE is in the process of updating the School Code. For now...
 - Placing high school accountability test scores on transcripts is no longer required.
 - Reference: Public Act 100-0222 (signed into law on 08/18/17)
www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write
 - Taking the high school state accountability test remains a condition to receive a regular high school diploma.
 - Reference: “State goals and assessment”
[\(105 ILCS 5/2-3.64a-5\) Sec. 2-3.64a-5](#)
- ISBE Rule defines “grade 11” and indicates students may not be promoted to grade 12 in SIS until they have taken the high school accountability test.
- Questions about specific students? Please email assessment@isbe.net.



2017-18 PSAT ISBE Reimbursement



2017-18 PSAT Reimbursement

- All details are posted on the PSAT website:
www.isbe.net/Pages/PSATreimbursement.aspx.
- The recording from the PSAT Reimbursement webinar held on **Tuesday, April 24, 2018**, is posted under “Presentations and Webinars.”
- Contract Districts – ISBE is working on a process with vendor – more to follow.
- Others -- Deadline to submit -- **May 31, 2018**.



2017-18 PSAT Reimbursement

In order to process your reimbursement, ISBE needs your signed Grant Agreement and itemized invoices for Grades 9 and 10.

Please follow the steps below so ISBE can process your reimbursement:

1. Log into your account by following this link:
<https://professionals.collegeboard.org/test-ordering-services>
2. Go to your administration (it may say edit your administration).
3. Click view/edit invoice. You will need to do this for each invoice listed.
4. IF using Google based email send attachments to psatdocs@isbe.net





WIDA / ACCESS



WIDA / ACCESS

Preliminary Data Review

Preliminary 2017-18 ACCESS results are now posted in SIS for review.

Any corrections should be made to the ACCESS Correction File by Friday, May 25.

- Unassigned Records
- Duplicate Records (3)
- Missing Scores (1)
- Grade Level Errors (4)
- Missing EL Info (2)
- Alternate ACCESS (5)
an indicator, not an error





ISBE ACCESS Data Review

Finding Missing Scores

- Verify the administration in WIDA AMS
 - Completed Test Sessions
 - Returned Paper Materials
- Unassigned Records
- Missing Enrollment Information
- Missing EL Information





ISBE ACCESS Data Review

Finding Missing Scores

- Check duplicate records
- Check scores for untested students
- Check students that transferred
 - Reported to another district
 - Search Individual Student Reports





ISBE ACCESS Data Review

Assistance

- ISBE Helpdesk for SIS 'How to' questions
217-558-3600
- DRC Customer Service 855-787-9615
- ISBE Assessment Division 866-317-6034





WIDA Annual Conference



[Registration Link](#)



WIDA / ACCESS ALTELLA Project

- Educators serving ELs with significant cognitive disabilities are invited to assist the Wisconsin Center for Education Research in creating a profile of ELs in this group.
- Educators are invited to complete an [Individual Characteristics Questionnaire](#) for each student served. The questionnaire is anonymous, and requires 15-20 minutes per student. Ends 06/01/18.
- More information is available [here](#).



2017-18 ACCESS for ELLs

Important Websites & Contact Information

- WIDA website for preparation, www.wida.us, 866-276-7735
- WIDA AMS for operation, www.wida-ams.us, 855-787-9615
- ISBE page for English Learners, <https://www.isbe.net/Pages/English-Learners.aspx>

ISBE Contacts for ACCESS for ELLs:

Barry Pedersen, bpederse@isbe.net, 866-317-6034

Sam Aguirre, saguirre@isbe.net, 312-814-3850



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, May 25, 2018	10 a.m. - 11 a.m.
Friday, June 08, 2018	10 a.m. - 11 a.m.
Friday, June 22, 2018	10 a.m. - 11 a.m.
Friday, July 13, 2018	10 a.m. - 11 a.m.
Friday, July 27, 2018	10 a.m. - 11 a.m.



Contacts

ISBE Assessment Office

- 866-317-6034
- www.isbe.net/Pages/Assessment.aspx
- assessment@isbe.net

SIS Helpdesk

- 217-558-3600 (option 3)
- www.isbe.net/Pages/Student-Information-System.aspx

PARCC Support Center

- 888-493-9888
- parcc@support.pearson.com

DLM Support Center

- 855-277-9751
- DLM-support@ku.edu

College Board (SAT Assistance)

- 844-688-9995
- ilsat@collegeboard.org

LTC (Learning Technology Center)

- ltcillinois.org
- netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to jbaiter@isbe.net.