



Illinois Assessment & Accountability Update



Illinois State Board of Education
July 13, 2018

*Look for the GNU
for NEW information!*





Order of Operations

- Assessment Corrections
- SAT
- PSAT Reimbursement
- PARCC
- ISA
- DLM-AA
- ACCESS
- Upcoming Webinars
- Preliminary Summative Ratings



Assessment Corrections



Corrections Steps in SIS Webinar

- April 26, 2018 - End of School Year 2018
Planning for School Year 2019
 - [PowerPoint Presentation](#)
 - [Webinar Recording](#)
- DLM-AA Correction: Review slides #33-38
- PARCC Correction: Review slides #39-53
- SAT Correction: Review slides #54-61



2018 Assessment Scores for PARCC, DLM-AA, and SAT Posted Now in SIS

Illinois State Board of Education
Student Information System
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Assessments

PARCC Pre-ID

PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)

PARCC Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)

PARCC Correction

PARCC Assessment Correction [Summary](#) [Detail](#)

PARCC Assessment Scores 2018 scores are posted now! [Summary](#) [Detail](#)

PARCC Assessment Scores Grid [Summary](#)

DLM-AA

DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)

DLM-AA Correction and Score (all students) [Summary](#) [Detail](#)

DLM-AA Assessment Scores Grid 2018 scores are posted now! [Summary](#)

DLM-AA Dynamic Learning Maps [Summary](#)

SAT

SAT Assessment Pre-ID [Summary](#) [Detail](#)

SAT Assessment Correction [Summary](#) [Detail](#)

SAT Assessment Scores 2018 scores are posted now! [Summary](#) [Detail](#)

SAT Assessment Scores Grid [Summary](#)




Corrections/Scores Review Guidance

- PARCC Corrections/Scores Review Guidance:
www.isbe.net/Documents/PARCC_Data_Corrections_2018.pdf
- DLM-AA Corrections/Scores Review Guidance:
www.isbe.net/Documents/SAT_AC_Announcement_20180702.pdf
- SAT Corrections/Scores Review Guidance:
www.isbe.net/Documents/SAT_AC_Announcement_20180702.pdf
- Questions after reviewing this guidance?
 - Assessment Staff (Jim/Laura/Megan): 866-317-6034
 - SIS Helpdesk: 217-558-3600, option3



Unassigned Test Results

- All unassigned test results for PARCC, DLM-AA, and SAT are posted in SIS.

 **Illinois State Board of Education**

Student Information System
Assessment Unassigned (DLM-AA, PARCC, SAT)

Login: MFORNESS

PLEASE NOTE:

- The following Unassigned list will be updated everyday by an overnight process.
- Please complete the Proposed Actions listed below in SIS and wait for the scores to be matched by the overnight process or use "Match to this Enrollment" on the next screen to match each score individually.

Test District :
-- All Districts -- *Reflects Unassigned Scores as of yesterday 5 PM

DLM-AA*

DLM-AA Test Schools : -- All Schools -- **DLM-AA Score File received on : 06/06/2018**

Test Data								SIS Data		Proposed Action
SID	Last Name	First Name	Birth Date	Subject	Test School	Grade	AYP School	Grade	Home School	

PARCC*

PARCC Test Schools : -- All Schools -- **PARCC Score File received on : 06/17/2018**

Test Data								SIS Data		Proposed Action
SID	Last Name	First Name	Birth Date	Test Code	Test School	Grade	Responsible School	Grade	Home School	

SAT*

SAT Test Schools : -- All Schools -- **SAT Score File received on : 06/30/2018**

Test Data						SIS Data		Proposed Action
SID	Last Name	First Name	Birth Date	Test School	Grade	Grade	Home School	

- Be sure all enrollments in SIS are accurate (July 31 deadline).



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 1-9

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
1	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.
4	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.
5	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of testing). This code should not be used for students who have been outplaced to a serving school, even if that placement is to a non-public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine why (most likely 10, or 15).
6	Not In Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa). Note: Use of this code will affect participation and proficiency rates.
7	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.
9	Deceased	Student died prior to testing or during the time of testing.



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 10, 15, 16

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
10	Absent from Testing	Student should have tested and other definitions do not apply. Note: Use of this code will affect participation and proficiency rates.
15	Refusal but Present to Test	For PARCC, student was presented a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with testlet(s) but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Note: Use of this code will affect participation and proficiency rates.
16	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are homeschooled and are enrolled only part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 17-22: SIS Use Only

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition
17	Reserved for Internal Use-SIS Use Only	This code is not available for selection.
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. Note: Use of this code will affect participation and proficiency rates.
20	Reserved for Internal Use Only-Multiple Scale Scores for Same Content Area	This RNVTA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been suppressed with Report Suppression Action Code 01. Participation credit is NOT negatively impacted by this RNVTA.
21	Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.



Why the Changes to RNVTA Impact?

- Differences in Report Card rules versus for "purposes of accountability"
- "Purposes of accountability" used to mean calculation of AYP. Now calculation of summative designation.
 - AYP was not calculated in IL from 2015-2017
- Guidance around "**95% of those who should have**" is causing us to rethink handling of misadministration from wrong accommodations, mistiming, or testing out of grade.



New Report Planned for July 2018

- How and where students count for Report Card and Accountability differ.
- A SIS report planned for July will show where a student counts for the following:
 - "Responsible School" for School Report Card
 - "Accountable School" for summative designation
 - Derived from business rules based on Federal guidance

Note that the "Responsible (Accountable)" school in PAN is synonymous with the SIS Home School but may differ from the ISBE "Responsible School" and "Accountable School."



State-Sponsored SAT



Spring 2019 Announcement

- Notice of Award to College Board posted June 18, 2018
- Read about the award at:
www.isbe.net/Documents/Letter-High-School-Growth-20180618.pdf
- Procurement is still not yet complete. Still limitations on details and implementation until a contract is fully negotiated and executed.
- Any information about Spring 2019 needs to come with the caveat that it may change, subject to finalization and execution of the contract.



SAT/PSAT Spring 2019

- SAT School-Day administration:
 - April 9, 2019, main administration
 - April 23, 2019, makeup day
 - April 9-23, 2019 accommodated testing window
- PSAT 9 and 10 administration:
 - April 9, 10, and/or 11, 2019*
 - * Initial letter indicated all testing on April 9, 2019.
 - * Will be flexibility, but specifics of flexibility must be determined in contracting. **Stay tuned for more details.**
 - April 23, 2019 makeup day
 - April 9-23, 2019 accommodated testing window
- Early testing for districts not in session on testing dates also TBD.
Please contact ISBE ASAP at assessment@isbe.net.



SAT/PSAT Spring 2019

- **Spring PSAT 2019 Ordering** – Please DO NOT place any exam orders in the College Board Test Ordering System for Spring 2019 testing related to Illinois High School Accountability testing, which includes:
 - PSAT 8/9 – Grade 9
 - PSAT 10 – Grade 10
 - SAT School Day – Grade 11
- **Fall 2018 PSAT and Spring 2019 PSAT 8/9 for 8th Grade** – ISBE is not reimbursing districts/schools for any Fall 2018 PSAT/NMSQT (grades 10 and 11, Fall 2018 PSAT 8/9 (grades 8 and 9) or Spring 2019 PSAT 8/9 (8th grade) tests. Administering these assessments will be a local decision and expense. Please contact the Midwest Regional Office for support at ilsat@collegeboard.org or your local College Board representative.
- **College Board PSAT Contracts** – If you have any questions related to College Board contracting for assessments in the 2018-19 academic year, please reach out directly to one of the College Board Midwestern team members or send an email to ilsat@collegeboard.org for support.



2017-18 State-Sponsored SAT



2017-18 SAT Key Dates

Activity	Date
SAT First Day of Assessment Corrections	04/11/2018
SAT Scores Posted in SIS	Anticipated Mid-July 2018
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	August 31, 2018

- Districts should review all student demographic data and indicators in the SAT Assessment Correction report and make edits as needed before scores arrive.
- For students who did not test, districts may add the “Reason for No Valid Test Attempt” (RNVTA) in the SAT Assessment Correction report before scores arrive.
- RNVTA codes and definitions:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf



Release of SAT Scores in College Board's Reporting Portal

- Data for students who tested with State-Allowed accommodations are available in College Board's Score Reporting Portal and are also be accessible in ISBE's SIS for accountability reporting purposes.
- Data for cancelled scores are not available in College Board's Score Reporting Portal but are accessible in ISBE's SIS for accountability reporting purposes.



IL School Code and ISBE Rules

- ISBE is in the process of updating the School Code. For now...
 - Placing high school accountability test scores on transcripts is no longer required.
 - Reference: Public Act 100-0222 (signed into law on 08/18/17)
www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write
 - Taking the high school state accountability test remains a condition to receive a regular high school diploma.
 - Reference: “State goals and assessment”
[\(105 ILCS 5/2-3.64a-5\) Sec. 2-3.64a-5](#)
- ISBE Rule defines “grade 11” and indicates students may not be promoted to grade 12 in SIS until they have taken the high school accountability test.
- Questions about specific students? Please email assessment@isbe.net.



IL School Code and ISBE Rules

- Rules going to the Board in August that will allow students to be promoted to grade 12, even if they still need to test.
- An indicator in SIS will pre-ID students in grade 12 who still need to test.
- SIS will prevent exiting a student as graduated who has not met the requirement.
- Rules will also establish a process to request a waiver of the graduation requirement (not the requirement to test) for a limited number of students.
 - Less than 1% of the graduating class (all students graduated that school year)
 - Above that, additional evidence required but still possible



2017-18 PSAT ISBE Reimbursement



2017-18 PSAT Reimbursement

- All applications for reimbursement have been processed and sent to Funding & Disbursement.
- Once it's to the comptroller, we have no control over when it is actually paid.



2017-18 PARCC

(Partnership for Assessment of
Readiness for College and Careers)



PARCC Test Score Results in PAN

- Student scores are appearing in Pearson Access^{next}.

- In PAN, select “**Reports**” then “**OnDemand Reports.**”



- The PAN User Role needed to see these reports is called “ONDEMAND ADMIN REPORT ACCESS.”

Note: Reports are not accessible if a User has both “ONDEMAND ADMIN REPORT ACCESS” and “ONDEMAND TEACHER REPORT ACCESS.”



Schedule for Release of PARCC Results from Pearson

- June 11 – All student scores appear in PAN (under On Demand Reports).
- June 18 – Student scores appear in SIS.
- July 27 – E reports (in PAN under Published Reports): ISRs, Student Rosters, and District Summary Reports



Schedule for Release of PARCC Results from Pearson

- August 10 – E reports (in PAN under Published Reports) - Performance Level Summary Reports, Evidence Statement Analysis Reports, and Content Standards Roster Reports
- August 17 – ISRs (paper reports) are delivered to districts.



PARCC Test Score Results in SIS

To access the secure SIS, visit www.isbe.net and select IWAS under “System Quick Links”



Illinois State Board of Education

Student Information System
View Report

Login: MFORNESS

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ISA

(Illinois Science Assessment)



ISA Scoring

- Final scores (**hand scoring 100% completed**)
 - Data checks and final scoring to follow hand scoring.
- Posting of scores in IWAS to come next week
- Participation calculation turned on when scores post in IWAS



ISA Students w/o Course Assignments

- Look under SIS – bottom left of landing page
 - Students Missing Courses Report

Course Data Quality (PreK-12)	
Serving Location : All Districts	
Unique Student Count	2078325
Unique Teacher Count	124271
Student Teacher Ratio	16
Unique Course Count	1206331
Courses Missing Students	106124
Courses Missing Teachers	138985
Students Missing Courses	298206



ISA Students w/o Course Assignments

- ISBE will add students to your ISA roster using the following logic:
 - Enrollment home school is in our 2018 ISA organization list
 - Enrollment is for high school
 - Enrollment time intersects with ISA test window (3/1 – 4/30)
 - Enrollment is not flagged as erroneous
 - **Enrollment does not have course assignments associated with it (blank course assignment data)**
 - Student does not already exist in our current roster for 2018
 - Student does not have previous credit (same logic as our rostering)
 - Student does not have DLM (same logic as our rostering)
- These students will require a RNVTA



ISA Corrections

IWAS – Assessments System Listing

- Open now for RNVTA
- Clean up students w/o course assignments
- I anticipate scoring will end the week of July 9
- ISBE/SIUC run psychometrics the week of July 16
- ISBE post scores into IWAS week of July 23
- Corrections close July 31 (end of SIS collection)
- Send data to SIUC to print & ship reports August 1



Future ISA Test Window

Test Window:

2018-19 Test Window

- March 1 – April 30, 2019
- Remember to update ISBE's Entity Profile System (EPS) this summer if you experience administrative and test coordinator position changes.



2017-18 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)



DLM-AA Assessment Results

- Assessment results are posted in SIS. If any student has an error code, this must be corrected by August 31.
- Home districts will need to apply a Reason for No Valid Test Attempt (RNVTA) who have an error code.
- Please review the definitions of the RNVTAs to ensure that the most appropriate code is placed for the student with no valid test attempt.

Code	Value	Definition	Data Type
1	Medically Exempt	Student (s) was hospitalized because of medical emergency or preconditions (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (s) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	char(2)
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	char(2)
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	char(2)
4	Out of State/Country	Student was residing in or attending a facility located out of state or out of country during the time of testing. This includes any foreign student in a foreign exchange program.	char(2)
5	Not Enrolled	Student was not enrolled during the time of testing (enrolled prior to the start of testing). This code should not be used for students who have been expelled to a serving school, even if that placement is to a non public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine who (must be 18, or 19).	char(2)
6	Not in Grade/Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA, grades 3-8 and 11; for PARCC, grades 3-8; and for SAT, grade 11. This code also applies to records with the incorrect test identifier (i.e., wrong PARCC or SAT test should be DLM-AA or vice versa). Notes: Use of this code will affect participation and proficiency rates.	char(2)
7	Transferred Out Prior to Testing	Student transferred out (enrolled) prior to the start of the local test administration window but had not started or had not completed testing.	char(2)
8	Transferred to After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at another previous school. This code also applies to students who transfer in during the local test administration window but are for testing to be feasible.	char(2)
9	Resistant	Student absent prior to testing or during the time of testing.	char(2)
10	Absent from Testing	Student should have tested and other definitions do not apply. Notes: Use of this code will affect participation and proficiency rates.	char(2)
11	Refusal to Participate in Test	For PARCC, student was presented a test booklet or an online test tablet but refused to engage with the test. For DLM-AA, student was presented with testing(s) but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Notes: Use of this code will affect participation and proficiency rates.	char(2)
12	Item-Time Exceeded	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are home-schooled and are provided any part time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.	char(2)



DLM-AA Assessment Results

- If a student did not test and no other code is applicable, then a RNVTA of 10 should be placed on that test record.
- Home districts must contact the serving location for those students who did not test at that location.
- Review all student demographic data and indicators for accuracy.

Reason for No Valid Test Attempt PARCC, DLM-AA and SAT			
Code	Value	Description	Data Type
1	Medically Exempt	Student (s) was hospitalized because of medical emergency or preconditions (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (s) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	char(2)
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	char(2)
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	char(2)
4	Out of State/Country	Student was residing in or attending a facility located out of state or out of country during the time of testing. This includes any foreign students in a foreign exchange program.	char(2)
5	Not Enrolled	Student was not enrolled during the time of testing (enrolled prior to the start of testing). This code should not be used for students who have been expelled to a serving school, even if that placement is to a non public school or facility. These students should take the assessment at the serving school. If these students need an RNVT, you must contact the serving facility to determine who should supply 10, or 11.	char(2)
6	Not in Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA, grades 3-8 and 11, for PARCC, grades 3-8, and for SAT, grade 11. This code also applies to records with the incorrect test identifier (i.e., shows PARCC, or SAT but should be DLM-AA or vice versa). Notes: Use of this code will affect participation and proficiency rates.	char(2)
7	Transferred Out Prior to Testing	Student transferred out (enrolled) prior to the start of the local test administration window but had not started or had not completed testing.	char(2)
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at another previous school. This code also applies to students who transfer in during the local test administration window but are for testing to be feasible.	char(2)
9	Absent	Student died prior to testing or during the time of testing.	char(2)
10	Absent from Testing	Student should have tested and other definitions do not apply. Notes: Use of this code will affect participation and proficiency rates.	char(2)
11	Refusal to Participate in Test	For PARCC, student was presented a test booklet or an online test tablet but refused to engage with the test. For DLM-AA, student was presented with testing(s) but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Notes: Use of this code will affect participation and proficiency rates.	char(2)
12	Item-Time Exceeded	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are home-schooled and are provided any part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.	char(2)



DLM-AA Assessment Results

- Review and resolve all error codes.
 - **Error Code 1** = Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
 - **Error Code 2** = Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
 - **Error Code 3** = Grade of Test Taken does not match Grade.

Student ID	Student Name	Birth Date	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith, John	12/23/2006	123456789011123	123456789011124	5	M	16	Y	Y	Y	N	N	N	Y	Y	N	09/15/2017			ELA					1
123456789	Smith, John	12/23/2006	123456789011123	123456789011124	5	M	16	Y	Y	Y	N	N	N	Y	Y	N	09/15/2017			MAT					1
123456789	Smith, John	12/23/2006	123456789011123	123456789011124	5	M	16	Y	Y	Y	N	N	N	Y	Y	N	09/15/2017			SCI					1
123456787	Smith, Joan	04/28/2007	123456789011123	123456789011124	5	F	15	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			ELA					2
123456787	Smith, Joan	04/28/2007	123456789011123	123456789011124	5	F	15	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			MAT					2
123456788	Smith, Jacob	04/28/2007	123456789011123	123456789011124	5	F	15	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			SCI					3
123456788	Smith, Jacob	07/31/2006	123456789011123	123456789011124	6	M	16	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			ELA					3
123456788	Smith, Jacob	07/31/2006	123456789011123	123456789011124	6	M	16	Y	Y	Y	N	N	N	Y	Y	N	07/01/2017			MAT					3



DLM-AA Assessment Results

To Edit Data in SIS (one student at a time):


Note: DLM-AA Assessment Correction is now available in SIS.

1. Login to SIS via IWAS (www.isbe.net under "System Quick Links" at top).
2. Click on Assessment Correction.
3. Click on DLM-AA.
4. Enter SID and one of the following: Last Name, First Name, or Date of Birth.
5. Click Search.
6. Click Edit.
7. Click Edit and make the needed updates (e.g. entering RNVTA codes, etc.).
8. Click Submit.

For additional assistance or for assistance in uploading corrections via batch process Contact the SIS Helpdesk at 217-558-3600, option 3.



DLM-AA Correction

**Illinois State Board of Education**


Student Information System
Student Assessment Correction - DLM-AA

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:40

Login: IBM_TEST_4


[Home](#)


[Student](#) 

[Search SID](#)

[Request New SID](#)

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[Assessment Pre-ID](#) 

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To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2018

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name


*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search



DLM-AA Correction



Illinois State Board of Education

Student Information System


Student Assessment Correction - DLM-AA

SIS HOME | SIS HOME | LOGOUT

SESSION TIMEOUT 19:57

Login: ISB_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher


Batch Files 


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DLM-AA: ELA/Mathematics

Reason for No Valid Test Attempt (ELA) 



Reason for No Valid Test Attempt (MATH) 

Reason for No Valid Test Attempt (Science) 

Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	Dlm	First Name	Dlm	Middle Name	n
Date of Birth	01/01/2000	Gender	Female	Race	American Indian or Alaska Native
Grade	4 - Grade 4	Home RCDTS	500821890222038	Testing RCDTS	500821890222038

First Year In U.S. School	<input checked="" type="radio"/> Yes <input type="radio"/> No	21st Century Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
LEP Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No		



DLM-AA Correction and Score Detail Report

2018 DLM-AA Correction and Score (Detail)				3/13/2018 1:54 pm			
Assessment Home District: 12345678901 ISBE SD 101 Selection Criteria: None Sorted By: Student Name							
Column: * = Defined below							
A Grade	G Migrant Indicator	M SIS Entry Date *	S Suppressed Score (Blank or Y=Yes)				
B Gender	H Homeless Indicator	N SIS Exit Date *	T Reason for No Valid Test Attempt *				
C Race/Ethnicity *	I 21st Century Indicator	O SIS Exit Code *	U Error Code *				
D IDEA Services	J Enrolled in Home School On or Before May 1	P Test Code (MAT, ELA, SCI)					
E LEP Indicator	K Enrolled in Home District On or Before May 1	Q Grade of Test Taken (From Vendor)					
F FRL/Low Income Indicator	L First Year in U.S. School	R Performance Level *					
SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.							
SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below:							
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> SIS Exit Code 02 Transfer to another public school within the district 03 Transfer to Home Schooled 04 Transfer to Private School 05 Promotion 06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma </td> <td style="width: 33%; vertical-align: top;"> 07 Death 08 Expulsion 09 Dropped Out 10 Transfer to GED Program 11 Moved, not known to be continuing 12 Retained in same grade or demoted to a lower grade </td> <td style="width: 33%; vertical-align: top;"> 14 Aged Out 15 Certificate of Completion 16 Victim of a Violent Crime 17 Change in Serving School or Full Time Equivalent (FTE) 18 Moved Out of the United States 19 Transfer to another public school district out of Illinois 20 Transfer to another public school district in Illinois </td> </tr> </table>					SIS Exit Code 02 Transfer to another public school within the district 03 Transfer to Home Schooled 04 Transfer to Private School 05 Promotion 06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	07 Death 08 Expulsion 09 Dropped Out 10 Transfer to GED Program 11 Moved, not known to be continuing 12 Retained in same grade or demoted to a lower grade	14 Aged Out 15 Certificate of Completion 16 Victim of a Violent Crime 17 Change in Serving School or Full Time Equivalent (FTE) 18 Moved Out of the United States 19 Transfer to another public school district out of Illinois 20 Transfer to another public school district in Illinois
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Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/isn under Resources (Data Elements/Assessment)							
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> 01 - Medically Exempt 02 - Homebound 03 - In Jail/Locked Facility 04 - Out of State/Country 05 - Not Enrolled 06 - Not in Valid Grade or Course </td> <td style="width: 33%; vertical-align: top;"> 07 - Transferred Out Prior to Testing 08 - Transferred In After Test Administration 09 - Deceased 10 - Absent from Testing 15 - Refusal but Present to Test 16 - Part-Time Enrollment </td> <td style="width: 33%; vertical-align: top;"> 17 - Student Not Required to Participate in State Assessment 18 - PSS-SIS Use Only 19 - Reserved for Internal Use-SIS Use Only 20 - Reserved for Internal Use-Multiple Scale Scores 21 - Reserved for Internal Use-Multiple Records 22 - Reserved for Internal Use-SIS Use Only </td> </tr> </table>					01 - Medically Exempt 02 - Homebound 03 - In Jail/Locked Facility 04 - Out of State/Country 05 - Not Enrolled 06 - Not in Valid Grade or Course	07 - Transferred Out Prior to Testing 08 - Transferred In After Test Administration 09 - Deceased 10 - Absent from Testing 15 - Refusal but Present to Test 16 - Part-Time Enrollment	17 - Student Not Required to Participate in State Assessment 18 - PSS-SIS Use Only 19 - Reserved for Internal Use-SIS Use Only 20 - Reserved for Internal Use-Multiple Scale Scores 21 - Reserved for Internal Use-Multiple Records 22 - Reserved for Internal Use-SIS Use Only
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RNVTA definitions can be found on the Student Information System web site (Data Elements)							
Race/Ethnicity 11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races							
Performance Level Level 1 - EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements. Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target. Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target. Level 4 - ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.							
Error Code 1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report. 2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance. 3 - Grade of Test Taken does not match Grade. Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.							



DLM Unassigned Assessment

- Home districts need to also check Assessment Unassigned to correct any errors in the test record.
- Once the errors are corrected, the test record must be matched to the student enrollment.

PLEASE NOTE:

- The following Unassigned list will be updated everyday by an overnight process.
- Please complete the Unassigned Actions listed below in SIS and wait for the scores to be matched by the overnight process or use "Match to this Enrollment" on the next screen.

Test District:

DLM-AA*

DLM-AA Test Schools:

DLM-AA Score File received on: 06/06/2018

SID	Last Name	First Name	Birth Date	Test Code	Test School	Grade	Responsible School	Grade Home School	Proposed Action
574287707			01/26/2006	MAT	670188020000001	6	670181670022001		Select
W12880029			05/28/2001	SC2	150180045000001	11	150182960250024		Select
W12880029			05/28/2001	ELA	150180045000001	11	150182960250024		Select
W12880029			05/28/2001	MAT	150180045000001	11	150182960250024		Select
309948970			09/28/2006	SC2	070181500616103	5	070181500616103	070181490022008	Mark IEP = Yes and use Assessment Pre-ID link to move from PARCC Pre-ID to DLM-AA Pre-ID
309948970			09/24/2006	ELA	070181500616103	5	070181500616103	070181490022008	Mark IEP = Yes and use Assessment Pre-ID link to move from PARCC Pre-ID to DLM-AA Pre-ID
309948970			09/28/2006	MAT	070181500616103	5	070181500616103	070181490022008	Mark IEP = Yes and use Assessment Pre-ID link to move from PARCC Pre-ID to DLM-AA Pre-ID

PARCC*

PARCC Test Schools:

PARCC Score File received on: 06/17/2018

SID	Last Name	First Name	Birth Date	Test Code	Test School	Grade	Responsible School	Grade Home School	Proposed Action
148416196			12/31/2001	MAT21	330482190260001	10	330482190260001	330482190260001	
184683029			01/14/2002	MAT21	330482190260001	10	330482190260001	330482190260001	
198060040			08/07/2002	MAT21	330482190260001	9	330482190260001	330482190260001	
229204847			02/16/2003	MAT21	330482190260001	9	330482190260001	330482190260001	
102774152			08/13/2007	MAT04	070161420002003	4	070161420002003		Select
102774153			09/13/2007	SLA04	070161420002003	4	070161420002003		Select
104216796			09/06/2007	SLA04	470712310042004	4	470712310042004		Select

SAT*

SAT Test Schools:

SAT Score File received on: 06/30/2017

SID	Last Name	First Name	Birth Date	Test School	Grade	Grade Home School	Proposed Action
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DLM-AA Test Window

Test Window:

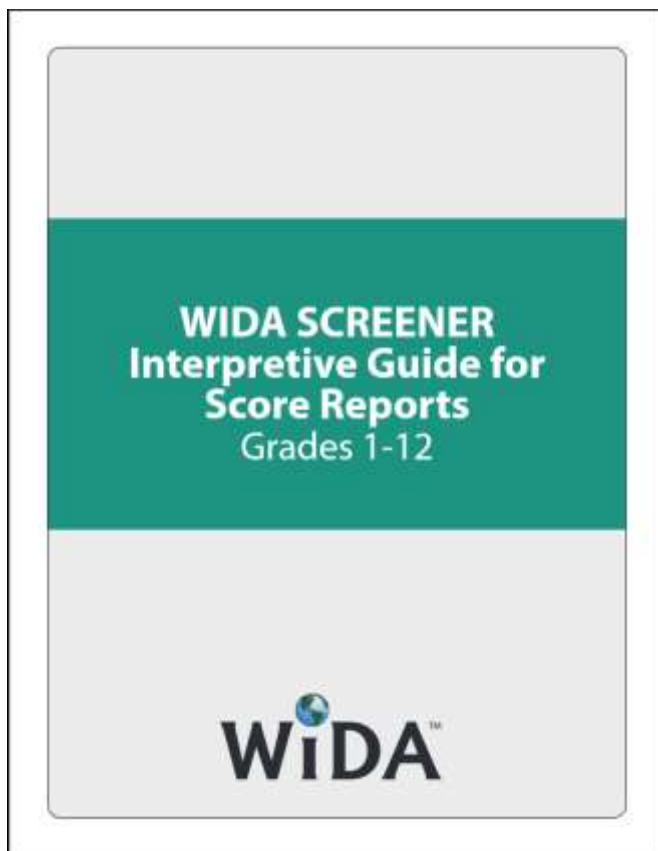
- **2018-19 Test Window**
 - March 13 - May 8, 2019
 - Feb. 13, 2019 - Data Lockdown



WIDA / ACCESS



WIDA Screener Interpretive Guide



The Guide can be found on the "Scores & Reports" tab for both the Online and Paper Screener sections of the WIDA website, or with this [direct link](#).



2018-19 Q&A Webinar Schedule

The [Q&A webinar schedule](#) for 2018-19 is now available on the "Preparation and Training" tab of the ACCESS for ELLs 2.0 webpage.

Join WIDA and DRC live, and ask about all things regarding ACCESS for ELLs and WIDA Screener.



WIDA Secure Portal

portal.wida.us

Starting on August 15, 2018, the new URL to the WIDA Secure Portal will be **portal.wida.us**.

It will also be accessible by going to the WIDA public website at wida.wisc.edu and clicking on "Log In" at the top of the page.

Username and passwords will not change and the WIDA Secure Portal will continue to look as it does today.



WIDA Annual Conference

October 23-26, 2018

Detroit, Michigan

This event offers so much for educators and administrators who serve multilingual learners.

- Positive [Testimonials](#) from Previous Attendees
- Three Compelling [Keynote Speakers](#)
- Six [Preconference Institutes](#) Provide In-Depth Examination of Key Topics
- Twelve [Session Tracks](#) Target Individual Areas of Interest

[Register](#)



2018-19 ACCESS for ELLs

Important Websites & Contact Information

- WIDA website for preparation, www.wida.us, 866-276-7735
- WIDA AMS for operation, www.wida-ams.us, 855-787-9615
- ISBE page for English Learners, <https://www.isbe.net/Pages/English-Learners.aspx>

ISBE Contacts for ACCESS for ELLs:

Barry Pedersen, bpederse@isbe.net, 866-317-6034

Sam Aguirre, saguirre@isbe.net, 312-814-3850



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, July 27, 2018	10 a.m. - 11 a.m.



Preliminary Summative Designations



Preliminary Summative Designations

- Letters to superintendents & principals went out on 6/30/2018 with preliminary identification of schools
 - Used 2017 data
 - A reduced set of indicators, particularly for K-8 schools
 - Those eligible for Comprehensive and Targeted supports only





Preliminary Summative Designations

- There is a possibility the rating could change
- Underperforming does not mean the whole school is underperforming, just that one or more subgroups' performance is on par with students who attend the lowest performing 5% of schools.
- **PLEASE contact Rae Clementz with questions about these preliminary summative ratings**
 - Call 217-782-4823 and schedule a time to speak with Rae
 - Email questions to aclement@isbe.net





Contacts

ISBE Assessment Office

- 866-317-6034
- www.isbe.net/Pages/Assessment.aspx
- assessment@isbe.net

SIS Helpdesk

- 217-558-3600 (option 3)
- www.isbe.net/Pages/Student-Information-System.aspx

PARCC Support Center

- 888-493-9888
- parcc@support.pearson.com

DLM Support Center

- 855-277-9751
- DLM-support@ku.edu

College Board (SAT Assistance)

- 844-688-9995
- ilsat@collegeboard.org

LTC (Learning Technology Center)

- ltcillinois.org
- netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to jbaiter@isbe.net.