ISBE Student Assessment and Accountability Update

Illinois State Board of Education
August 24, 2018
Order of Topics in Presentation

• Assessment Corrections
• SAT
• PSAT Reimbursement
• PARCC
• ISA
• DLM-AA
• ACCESS
• Preliminary Summative Ratings
• Upcoming Webinars
Last Week to Make Corrections in SIS for 2018 Report Card

• Please make a final check for Error Codes in the PARCC, SAT, and DLM-AA Scores reports in SIS.

• Review records with RNVTA Code 19. ISBE applied RNVTA 19 to records if districts had not entered the RNVTA by August 1.

• Please check for incorrect grade assignments for the SAT administration (Error Code 3).

• Corrections close Friday, August 31, 2018.
E-Report Card

- Next week there will be an announcement about Report Card Verification.
- On **September 4th** districts will be able to go into the E-Report Card Application in IWAS and verify their Graduation, Dropout, Career Readiness, Assessments, and Student Mobility data. This is a critical step to finalizing the 2018 Report Card.
- Districts will have until **September 17th** to verify their data.
2018 Assessment Scores for PARCC, DLM-AA, and SAT Posted Now in SIS

2018 scores are posted now!

2018 scores are posted now!

2018 scores are posted now!
Corrections/Scores Review Guidance


- SAT Corrections/Scores Review Guidance: [www.isbe.net/Documents/SAT_AC_Announcement_20180702.pdf](http://www.isbe.net/Documents/SAT_AC_Announcement_20180702.pdf)

- Questions after reviewing this guidance?
  - Assessment Staff (Jim/Laura/Megan): 866-317-6034
  - SIS Helpdesk: 217-558-3600, option 3
Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attnmpt.pdf

Codes 1-9

<table>
<thead>
<tr>
<th>Code</th>
<th>Value</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Medically Exempt</td>
<td>Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.</td>
</tr>
<tr>
<td>2</td>
<td>Homebound</td>
<td>Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.</td>
</tr>
<tr>
<td>3</td>
<td>In Jail/Locked Facility</td>
<td>Student was in jail or a locked facility during the time of testing.</td>
</tr>
<tr>
<td>4</td>
<td>Out of State/Country</td>
<td>Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.</td>
</tr>
<tr>
<td>5</td>
<td>Not Enrolled</td>
<td>Student was not enrolled during the time of testing (exited prior to the start of testing). This code should not be used for students who have been outplaced to a serving school, even if that placement is to a non-public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine why (most likely 10, or 15).</td>
</tr>
<tr>
<td>6</td>
<td>Not In Valid Grade or Course</td>
<td>Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa). <strong>Note:</strong> Use of this code will affect participation and proficiency rates.</td>
</tr>
<tr>
<td>7</td>
<td>Transferred Out Prior to Testing</td>
<td>Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.</td>
</tr>
<tr>
<td>8</td>
<td>Transferred In After Test Administration</td>
<td>Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.</td>
</tr>
<tr>
<td>9</td>
<td>Deceased</td>
<td>Student died prior to testing or during the time of testing.</td>
</tr>
</tbody>
</table>
Reason for No Valid Test Attempt

RNVTA codes and definitions:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 10, 15, 16
Reason for No Valid Test Attempt

RNVTA codes and definitions:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf

Codes 17-22: SIS Use Only

<table>
<thead>
<tr>
<th>Code</th>
<th>Value</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Reserved for Internal Use-SIS Use Only</td>
<td>This code is not available for selection.</td>
</tr>
<tr>
<td>18</td>
<td>PSS-SIS Use Only</td>
<td>This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.</td>
</tr>
<tr>
<td>19</td>
<td>Reserved for Internal Use-SIS Use Only</td>
<td>This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. <strong>Note:</strong> Use of this code will affect participation and proficiency rates.</td>
</tr>
<tr>
<td>20</td>
<td>Reserved for Internal Use Only Multiple Scale Scores for Same Content Area</td>
<td>This RNVTA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been suppressed with Report Suppression Action Code 01. Participation credit is NOT negatively impacted by this RNVTA.</td>
</tr>
<tr>
<td>21</td>
<td>Reserved for Internal Use Only Scale Score for Content Area Exists in Another School</td>
<td>Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.</td>
</tr>
<tr>
<td>22</td>
<td>Reserved for Internal Use-SIS Use Only</td>
<td>This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.</td>
</tr>
</tbody>
</table>
Why the Changes to RNVTA Impact?

• Differences in Report Card rules versus for "purposes of accountability"

• "Purposes of accountability" used to mean calculation of AYP. Now calculation of summative designation.
  – AYP was not calculated in IL from 2015-2017

• Guidance around "95% of those who should have" is causing us to rethink handling of misadministration from wrong accommodations, mistiming, or testing out of grade.
State-Sponsored SAT
Spring 2019 Announcement

• Notice of Award to College Board posted June 18, 2018

• Read about the award at: www.isbe.net/Documents/Letter-High-School-Growth-20180618.pdf

• Procurement is still not yet complete. Still limitations on details and implementation until a contract is fully negotiated and executed.

• Any information about Spring 2019 needs to come with the caveat that it may change, subject to finalization and execution of the contract.
SAT/PSAT Spring 2019

• SAT School-Day administration:
  – April 9, 2019, main administration
  – April 23, 2019, makeup day
  – April 9-23, 2019 accommodated testing window

• PSAT 9 and 10 administration:
  – April 9, 10, and/or 11, 2019*
    * Initial letter indicated all testing on April 9, 2019.
    * Will be flexibility, but specifics of flexibility must be determined in contracting. Stay tuned for more details.
  – April 23, 2019 makeup day
  – April 9-23, 2019 accommodated testing window

• Early testing for districts not in session on testing dates also TBD. Please contact ISBE ASAP at assessment@isbe.net.
SAT/PSAT Spring 2019

• **Spring PSAT 2019 Ordering** – Please DO NOT place any exam orders in the College Board Test Ordering System for Spring 2019 testing related to Illinois High School Accountability testing, which includes:
  – PSAT 8/9 – Grade 9
  – PSAT 10 – Grade 10
  – SAT School Day – Grade 11

• **Fall 2018 PSAT and Spring 2019 PSAT 8/9 for 8th Grade** – ISBE is not reimbursing districts/schools for any Fall 2018 PSAT/NMSQT (grades 10 and 11, Fall 2018 PSAT 8/9 (grades 8 and 9) or Spring 2019 PSAT 8/9 (8th grade) tests. Administering these assessments will be a local decision and expense. Please contact the Midwest Regional Office for support at ilsat@collegeboard.org or your local College Board representative.

• **College Board PSAT Contracts** – If you have any questions related to College Board contracting for assessments in the 2018-19 academic year, please reach out directly to one of the College Board Midwestern team members or send an email to ilsat@collegeboard.org for support.
2017-18 State-Sponsored SAT
## 2017-18 SAT Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT First Day of Assessment Corrections</td>
<td>04/11/2018</td>
</tr>
<tr>
<td>SAT Scores Posted in SIS</td>
<td>Anticipated Mid-July 2018</td>
</tr>
<tr>
<td>SAT Last Day of Corrections for the Purpose of Accountability and School Report Card</td>
<td>August 31, 2018</td>
</tr>
</tbody>
</table>

- Districts should review all student demographic data and indicators in the SAT Assessment Correction report and make edits as needed.

- For students who did not test, districts may add the “Reason for No Valid Test Attempt” (RNVTA) in the SAT Assessment Correction link in SIS.

- RNVTA codes and definitions: [www.isbe.net/Documents/reason-no-valid-test-atmt.pdf](http://www.isbe.net/Documents/reason-no-valid-test-atmt.pdf)
Release of SAT Scores in College Board’s Reporting Portal

• Data for students who tested with State-Allowed accommodations are available in College Board’s Score Reporting Portal and are also be accessible in ISBE’s SIS for accountability reporting purposes.

• Data for cancelled scores are not available in College Board’s Score Reporting Portal but are accessible in ISBE’s SIS for accountability reporting purposes.
IL School Code and ISBE Rules

• ISBE is in the process of updating the School Code. For now…

  – Placing high school accountability test scores on transcripts is no longer required.
    • Reference: Public Act 100-0222 (signed into law on 08/18/17)
      [link](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write)

  – Taking the high school state accountability test remains a condition to receive a regular high school diploma.
    • Reference: “State goals and assessment” (105 ILCS 5/2-3.64a-5) Sec. 2-3.64a-5

• ISBE Rule defines “grade 11” and indicates students may not be promoted to grade 12 in SIS until they have taken the high school accountability test.

• Questions about specific students? Please email [assessment@isbe.net](mailto:assessment@isbe.net).
IL School Code and ISBE Rules

• Rules going to the Board in September that will allow students to be promoted to grade 12, even if they still need to test.

• An indicator in SIS will pre-ID students in grade 12 who still need to test.

• SIS will prevent exiting a student as graduated who has not met the requirement.

• Rules will also establish a process to request a waiver of the graduation requirement (not the requirement to test) for a limited number of students.
  – Less than 1% of the graduating class (all students graduated that school year)
  – Above that, additional evidence required but still possible
2017-18 PARCC
(Partnership for Assessment of Readiness for College and Careers)
Release of PARCC Results from Pearson

• Pearson has posted all scheduled reports under "Published Reports" in Pearson AccessNext.

• Pearson Access Next will stay live and operable until December 31, 2018

• Individual Student Reports (ISR) begin arriving in districts August 27, 2018.
PARCC Test Score Results in SIS

To access the secure SIS, visit [www.isbe.net](http://www.isbe.net) and select IWAS under “System Quick Links”
2018-19 IAR
Illinois Assessment of Readiness
Illinois Assessment of Readiness

• Procurement still underway – **winner is not known**
• Will be an assessment window
  – Definitely will not begin before March 4, 2019
  – Unless necessary, will not extend past April 26, 2019
  – Always select the shortest testing window practicable
• Paper will be an accommodation option but as the goal is to transition to computer adaptive the default is online administration
Illinois Assessment of Readiness

• Bidders instructed to ensure the accommodations and accessibility features in PARCC are the minimum
• If there is a new platform ISBE will provide onsite tech support to the field.
• ISBE will continue to pre-ID through SIS – anticipated open in November 2018.
• New training requirements are coming.
ISA
(Illinois Science Assessment)
ISA Corrections

• Corrections window closed July 31, 2018.
• Extended window closed August 22, 2018.
• ISBE moving to finalize data in IWAS, Assessments and prepare Individual Student Reports (ISR).
• Printing to begin soon. More to follow.
EPS - Test Coordinator Field

- IT checked how many ISA schools are represented by an ISA coordinator including all schools that have a coordinator at the parent level. For example if District "A" had an ISA coordinator contact connected to the district then I counted all of the District "A" schools in our list as having a coordinator.
- 871 out of a total of 3977 schools are represented by an ISA coordinator, or 21.9%.
- *Please* update ISBE’s Entity Profile System (EPS) so you will receive your initial ISA user accounts.
Future ISA Test Window

Test Window:  
2018-19 Test Window  
– March 1 – April 30, 2019  
– Remember to update ISBE’s Entity Profile System (EPS) this summer if you experience administrative and test coordinator position changes.
District Assessment Survey
(Ref: 105 ILCS 5/22-82)
District Assessment Survey

• Survey is live: [https://www.isbe.net/Pages/Assessment-Survey.aspx](https://www.isbe.net/Pages/Assessment-Survey.aspx)
• Prepopulated with results from the 2017-18 survey
• Update the Report as needed to meet requirements in 105 ILCS 5/22-82, “Before the 30th day of each school year…for each of its schools…” (Sec. 22-82,(a)).
• The survey site will close Friday, September 28, at noon.
  – Be sure to meet your 30-day requirement noted above in green.
• If a school has been submitted and additional changes are needed, email Lacey at LSHIFFER@isbe.net with the school name, RCDTS, a submit status reset request.
Survey Results Tracker

• Results are posted daily at www.isbe.net/Pages/AssessmentSurveyResults.aspx.
• Select 2018-2019
• Choose page 2
2018 PSAT Reimbursement
PSAT Payment Inquiry

- PSAT Reimbursement was a grant (not a PO), so you should reference FRIS under grant 3999
- FRIS Inquiry (http://webprod1.isbe.net/FRISInquiry/) is under quick links on ISBE main page.
  - It is open to all no login or password needed. If you have problems accessing FRIS Inquiry contact Kim Lewis in Funding and Disbursements at the Division line 217-782-5256.
- Policy questions – Dan Brown @ dabrown@isbe.net
2018-19 DLM-AA
(Dynamic Learning Maps-Alternate Assessment)
DLM-AA: Reminders

– August 31, 2018, is the last day for corrections.
– Review any error codes prior to this date.
– Any errors after 8/31/18 will be given RNVTA Code 19.
DLM-AA: Special Education Cooperatives

• Requests for RCDTs for satellite locations is now available.
  – Located on the Special Education webpage or Assessment webpage
• Requests must be completed by September 28, 2018, in order for the vendors to update the organization files.
• Only for satellite locations.
• Questions contact Laura Quimby by email at lquimby@isbe.net.
DLM-AA: DLM Pre-ID

- Students in grades 3-11 will be assessed in 2018-19
- Must have a school level RCDTs
  (no longer allowing any district level code: 0000, 6100, 6000)
DLM-AA: DLM Pre-ID
DLM-AA: Educator Portal

- Educator Portal was updated over the summer.
- New web address: https://educator.kiteaai.org/AART/logIn.htm
- Layout is different on each tab
DLM-AA: Users

- **User Accounts**
  - No longer a select action box
  - Click on the appropriate tab:
    - View Users
    - Add Users
    - Upload Users
DLM-AA: Students

• Available for Illinois:
  – View Student
  – Find Student
  – Transfer Student
  – Exit Student

• Districts are not to utilize the "Add Student", "Upload Enrollment", or "Upload TEC" tabs.
DLM-AA: Rosters

• Layout change: Tabs
• Districts will identify the students for grades 3-11 for ELA and math
• Districts will identify the students in grades 5, 8, and 11 for science.
• Do not create rosters for "other" or "social studies".
DLM-AA: Manage Tests

• Projected Tests
  • Districts can now identify when they will be testing their students. This information helps DLM with ensuring support is available in the call center.

• Test Management
  • During the instructionally embedded window or spring testing window, the information regarding testing will be located here. Test progress will show how many testlets the student will have left to complete.
DLM-AA: Reports

- Data Extracts
  - Operational reports
- Alternate Assessment
  - Individual Score Reports
- Student Report Archive
  - Previous Individual Score Reports
DLM-AA: Help

- Help feature
  - Topics are limited
  - Very brief
DLM-AA: Illinois webpage

- Illinois DLM webpage
  - Updated Manuals
  - Resources for Educators
  - Templates
    - Parent notification letter with Science
    - Roster/User upload template
  - Scoring/Reporting
    - Parent Interpretive guides
  - Supplemental Resources
    - Quick Guidance Documents
    - Checklists
    - DLM-AA Participation Guidelines
DLM-AA: KITE Student Portal

- KITE Client is now KITE Student Portal
- All previous KITE Clients must be uninstalled
- All computers must install the new KITE Student Portal
- Located on the DLM webpage
- All installs must be completed prior to February 13, 2019.
DLM-AA: Test Window

Test Window:

• 2018-19 Test Window
  – March 13 - May 8, 2019
  – Feb. 13, 2019 - Data Lockdown
  – Feb. 15, 2019 - Final upload of DLM Pre-ID to Educator Portal
WIDA / ACCESS
WIDA Secure Portal
portal.wida.us

Starting on August 15, 2018, the new URL to the WIDA Secure Portal became portal.wida.us.
It is also accessible by going to the WIDA public website at wida.wisc.edu and clicking on "Log In" at the top of the page.
Usernames and passwords will not change and the WIDA Secure Portal has a similar look, but focuses on secure content.
WIDA Public Website

Non-secure Content https://wida.wisc.edu
www.wida.us will redirect for one year.
WIDA Public Website

Resource Library

Filter resources by:

Search

WIDA Resources

ACCESS for ELLs Parent Letter (Spanish)

This letter is meant to accompany ACCESS for ELLs score reports as an explanation for parents and guardians.

Download Resource

Parent Guide for ACCESS for ELLs Score Reports (Spanish)
WIDA Secure Portal
WIDA Secure Portal

Download Library

Can't find what you're looking for? Publicly-available resources, such as Can Do Descriptors, Focus Bulletins and materials to help students prepare for testing, can be found in the Resource Library of the main WIDA website.

**Newest**
- Screener Overview Webinar, August 2018 - Site
- Screener Overview Packet, August 2018 - PDF
- Screener Paper Webinar - Site
- 2018-19 ACCESS and Screener Webinar Calendar - PDF
- Post-Testing: Interpreting Score Reports - Site
- 0/22/2018
- 0/22/2018
- 8/17/2018
- 8/15/2018
- 8/8/2018

**Most Popular**
- Tier Placement Protocol - PDF
- Kindergarten Summary Scoring Sheet - PDF
- Alternate ACCESS for ELLs Sample Items - PDF
- KW-APT Test Administrator Manual - PDF
- Kindergarten Listening and Speaking Scoring Sheet - PDF

**ACCESS for ELLs**
- District and School Test Coordinator Manual - PDF
- Non-Disclosure and User Agreement - PDF
- Online 4-12 Test Administrator's Script - PDF
- ACCESS for ELLs 2.0 Speaking Scoring Scale - PDF
- Tier Placement Protocol - PDF
- Test Administrator Manual 2017 - PDF
- District & School Test Coordinator Manual 2017 - PDF
- Unpacking ACCESS for ELLs 2.0 Score Reports 2016 - Site

- Technical Reports - Site
  - 401 Annual Technical Report for Paper - PDF
  - 401 Annual Technical Report for Online - PDF

**W-APT**
- KW-APT Test Administrator Manual - PDF
- Kindergarten Scored Student Writing Samples - PDF
- Kindergarten W-APT Webinar - FLASH

- Kindergarten Test Forms - Site
  - Kindergarten Summary Scoring Sheet - PDF
  - Kindergarten Summary Scoring Sheet (Spanish) - PDF
- Kindergarten Listening and Speaking Picture Cue Booklet - PDF
- Kindergarten Listening and Speaking Script - PDF
- Kindergarten Listening and Speaking Scoring Sheet - PDF
- Kindergarten Reading Picture Cue Booklet - PDF

**ACCESS Webinars**
- 2018-19 ACCESS and Screener Webinar Calendar - PDF

- Pro-Testing - Site
  - Using 2017 ACCESS for ELLs 2.0 Scores in the New School Year - Site
  - Welcome Back: What’s New This Year? - Site
  - Pro-Testing: Training at Wideus - Site
  - Pro-Testing: Software Updates & Technology Readiness Checklist - Site
  - Pro-Testing: Ordering Materials - Site
  - Pro-Testing: Technology Installations - Site
  - Pre-Testing, ACCESS for ELLs 2.0 for New District Test Coordinators - Site
  - Pre-Testing, Test Scoring - Site
WIDA Secure Portal

Technology Coordinators

This page is your one-stop-shop for resources related to acquiring and preparing the technology required for administering ACCESS for ELLs 2.0 Online and WIDA Screener Online.

- Technology Readiness Checklist for WIDA Online Assessments
- Technology User Guide
- Supported System Requirements for ACCESS for ELLs 2.0 and Screener
- Windows Quick Reference
- Mac Quick Reference
- ACCESS for ELLs 2.0 Headset Specifications
- ACCESS for ELLs 2.0 Online Test Administrator Troubleshooting Tips
- TSM Decision Guide
- Configuring a Mega TSM
- Online Testing Network Evaluation

On WIDA-AMS
WIDA Screener Resources (W-APT Discontinued)

- State Identification and Placement Guidance
- Let's Get Going: WIDA Screener Online
- Let's Get Going: WIDA Screener Paper
- Technology Readiness Checklist
- WIDA Screener Paper Score Calculator
- WIDA Screener Interpretive Guide
- WIDA Screener Online Recorded Webinar
- WIDA Screener Paper Recorded Webinar
- WIDA Screener web page (manuals, training, etc.)
2018-19 Q&A Webinar Schedule

The Q&A webinar schedule for 2018-19 is now available on the "Preparation and Training" tab of the ACCESS for ELLs 2.0 webpage.

Join WIDA and DRC live, and ask about all things regarding ACCESS for ELLs and WIDA Screener.
WIDA Annual Conference
October 23-26, 2018
Detroit, Michigan

A conference by teachers, for teachers.

Register
WIDA Annual Conference

Conference Drawing

1. One Free WIDA 2018 Annual Conference Registration ($625 value)
2. One Free WIDA 2018 Pre-conference Institute ($225 value)
3. One WIDA 2018 Annual Conference Registration Discount ($100 value)

Open to all attendees who register between June 1, 2018 and August 31, 2018. Details at the conference registration website.
2018-19 ACCESS for ELLs

Important Websites & Contact Information

– WIDA Secure Portal, portal.wida.us, 866-276-7735, help@wida.us

– WIDA Public Site, wida.wisc.edu (non-secure information)

  WIDA@datarecognitioncorp.com

– ISBE page for English Learners,
  https://www.isbe.net/Pages/English-Learners.aspx

ISBE Contacts for ACCESS for ELLs:
Barry Pedersen, bpederse@isbe.net, 866-317-6034
Sam Aguirre, saguirre@isbe.net, 312-814-3850
Preliminary Summative Designations
Summative Ratings
Preliminary Summative Designations

• Letters to superintendents & principals went out on 6/30/2018 with preliminary identification of schools
  – Used 2017 data
  – A reduced set of indicators, particularly for K-8 schools
  – Those eligible for Comprehensive and Targeted supports only
• There is a possibility the rating could change
• Watch the Deep Dive Webinar on the new Support & Accountability Summative Designations page
Preliminary Summative Designations

• Underperforming does not mean the whole school is underperforming, just that one or more subgroups' performance is on par with students who attend the lowest performing 5% of schools.

• **PLEASE** contact Rae Clementz with questions about these preliminary summative ratings
  – Call 217-782-4823 and schedule a time to speak with Rae
  – Email questions to aclement@isbe.net
Assessment Update Webinar Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Scheduled Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, September 7, 2018</td>
<td>10 a.m. - 11 a.m.</td>
</tr>
<tr>
<td>Friday, September 28, 2018</td>
<td>10 a.m. - 11 a.m.</td>
</tr>
<tr>
<td>Friday, October 12, 2018</td>
<td>10 a.m. - 11 a.m.</td>
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<tr>
<td>Friday, October 26, 2018</td>
<td>10 a.m. - 11 a.m.</td>
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<tr>
<td>Friday, November 09, 2018</td>
<td>10 a.m. - 11 a.m.</td>
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<tr>
<td>Friday, November 30, 2018</td>
<td>10 a.m. - 11 a.m.</td>
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<tr>
<td>Friday, December 14, 2018</td>
<td>10 a.m. - 11 a.m.</td>
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</tbody>
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## Contacts

<table>
<thead>
<tr>
<th>ISBE Assessment Office</th>
<th>SIS Helpdesk</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 866-317-6034</td>
<td>• 217-558-3600 (option 3)</td>
</tr>
<tr>
<td>• <a href="http://www.isbe.net/Pages/Assessment.aspx">www.isbe.net/Pages/Assessment.aspx</a></td>
<td>• <a href="http://www.isbe.net/Pages/Student-Information-System.aspx">www.isbe.net/Pages/Student-Information-System.aspx</a></td>
</tr>
<tr>
<td>• <a href="mailto:assessment@isbe.net">assessment@isbe.net</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARCC Support Center</th>
<th>DLM Support Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 888-493-9888</td>
<td>• 855-277-9751</td>
</tr>
<tr>
<td>• <a href="mailto:parcc@support.pearson.com">parcc@support.pearson.com</a></td>
<td>• <a href="mailto:DLM-support@ku.edu">DLM-support@ku.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Board (SAT Assistance)</th>
<th>LTC (Learning Technology Center)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 844-688-9995</td>
<td>• <a href="http://ltcillinois.org">ltcillinois.org</a></td>
</tr>
<tr>
<td>• <a href="mailto:ilsat@collegeboard.org">ilsat@collegeboard.org</a></td>
<td>• <a href="http://netspecs@ltcillinois.org">netspecs@ltcillinois.org</a></td>
</tr>
</tbody>
</table>

### Join our Listservs!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to [assessment@isbe.net](mailto:assessment@isbe.net).
- Technology Point-of-Contact Listserv: Send a blank email with “SUBSCRIBE” in the subject line to [jbaiter@isbe.net](mailto:jbaiter@isbe.net).