

ISBE Student Assessment and Accountability Update



Illinois State Board of Education August 24, 2018



Order of Topics in Presentation

- Assessment Corrections
- SAT
- PSAT Reimbursement
- PARCC
- ISA
- DLM-AA
- ACCESS
- Preliminary Summative Ratings
- Upcoming Webinars



Last Week to Make Corrections in SIS for 2018 Report Card

- Please make a final check for Error Codes in the PARCC, SAT, and DLM-AA Scores reports in SIS.
- Review records with RNVTA Code 19. ISBE applied RNVTA 19 to records if districts had not entered the RNVTA by August 1.
- Please check for incorrect grade assignments for the SAT administration (Error Code 3).
- Corrections close Friday, August 31, 2018.

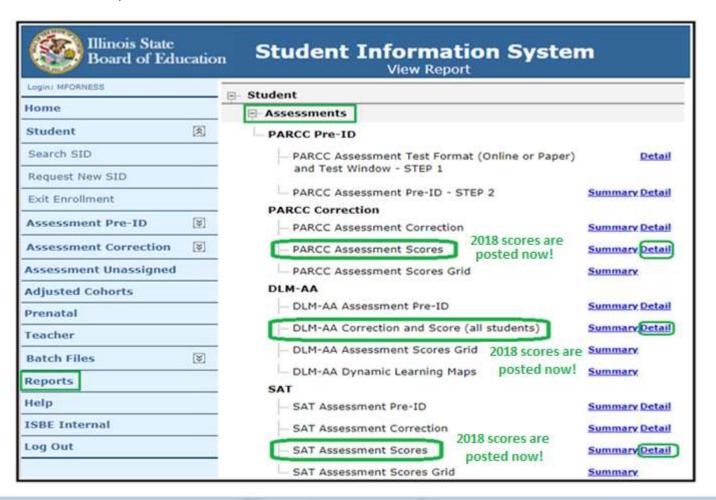


E-Report Card

- Next week there will be an announcement about Report Card Verification.
- On September 4th districts will be able to go into the E-Report Card Application in IWAS and verify their Graduation, Dropout, Career Readiness, Assessments, and Student Mobility data. This is a critical step to finalizing the 2018 Report Card.
- Districts will have until <u>September 17th</u> to verify their data.



2018 Assessment Scores for PARCC, DLM-AA, and SAT Posted Now in SIS



Corrections/Scores Review Guidance

- PARCC Corrections/Scores Review Guidance: <u>www.isbe.net/Documents/PARCC_Data_Corrections_2018.pdf</u>
- DLM-AA Corrections/Scores Review Guidance: <u>www.isbe.net/Documents/SAT_AC_Announcement_20180702.pdf</u>
- SAT Corrections/Scores Review Guidance: <u>www.isbe.net/Documents/SAT_AC_Announcement_20180702.pdf</u>
- Questions after reviewing this guidance?
 - Assessment Staff (Jim/Laura/Megan): 866-317-6034
 - SIS Helpdesk: 217-558-3600, option 3



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Codes 1-9

		Reason for No Valid Test Attempt PARCC, DLM-AA and SAT	
Code	Value	Definition	
1	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	
4	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.	
5	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of testing). This code should not be used for students who have been outplaced to a serving school, even if that placement is to a non-public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine why (most likely 10, or 15).	
6	Not In Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa). Note: Use of this code will affect participation and proficiency rates.	
7	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.	
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.	
9	Deceased	Student died prior to testing or during the time of testing.	



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Codes 10, 15, 16

		Reason for No Valid Test Attempt PARCC, DLM-AA and SAT
Code	Value	Definition
10	Absent from Testing	Student should have tested and other definitions do not apply. Note: Use of this code will affect participation and proficiency rates.
15	Refusal but Present to Test	For PARCC, student was presented a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with testlet(s) but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Note: Use of this code will affect participation and proficiency rates.
16	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are homeschooled and are enrolled only part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.



Reason for No Valid Test Attempt

RNVTA codes and definitions:

www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Codes 17-22: SIS Use Only

		Reason for No Valid Test Attempt PARCC, DLM-AA and SAT		
Code	Value	Definition		
17	Reserved for Internal Use-SIS Use Only	This code is not available for selection.		
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.		
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. Note: Use of this code will affect participation and proficiency rates.		
20	Reserved for Internal Use Only- Multiple Scale Scores for Same Content Area	This RNVIA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been		
21	Reserved for Internal Use Only- Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.		
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.		



Why the Changes to RNVTA Impact?

- Differences in Report Card rules versus for "purposes of accountability"
- "Purposes of accountability" used to mean calculation of AYP. Now calculation of summative designation.
 - AYP was not calculated in IL from 2015-2017
- Guidance around "95% of those who should have" is causing us to rethink handling of misadministration from wrong accommodations, mistiming, or testing out of grade.



State-Sponsored SAT



Spring 2019 Announcement

- Notice of Award to College Board posted June 18, 2018
- Read about the award at: <u>www.isbe.net/Documents/Letter-High-School-Growth-20180618.pdf</u>
- Procurement is still not yet complete. Still limitations on details and implementation until a contract is fully negotiated and executed.
- Any information about Spring 2019 needs to come with the caveat that it may change, subject to finalization and execution of the contract.



SAT/PSAT Spring 2019

- SAT School-Day administration:
 - April 9, 2019, main administration
 - April 23, 2019, makeup day
 - April 9-23, 2019 accommodated testing window
- PSAT 9 and 10 administration:
 - April 9, 10, and/or 11, 2019*
 - * Initial letter indicated all testing on April 9, 2019.
 - * Will be flexibility, but specifics of flexibility must be determined in contracting. **Stay tuned for more details**.
 - April 23, 2019 makeup day
 - April 9-23, 2019 accommodated testing window
- Early testing for districts not in session on testing dates also TBD.
 Please contact ISBE ASAP at <u>assessment@isbe.net</u>.



SAT/PSAT Spring 2019

- Spring PSAT 2019 Ordering Please DO NOT place any exam orders in the College Board Test Ordering System for Spring 2019 testing related to Illinois High School Accountability testing, which includes:
 - PSAT 8/9 Grade 9
 - PSAT 10 Grade 10
 - SAT School Day Grade 11
- Fall 2018 PSAT and Spring 2019 PSAT 8/9 for 8th Grade ISBE is not reimbursing districts/schools for any Fall 2018 PSAT/NMSQT (grades 10 and 11, Fall 2018 PSAT 8/9 (grades 8 and 9) or Spring 2019 PSAT 8/9 (8th grade) tests. Administering these assessments will be a local decision and expense. Please contact the Midwest Regional Office for support at ilsat@collegeboard.org or your local College Board representative.
- College Board PSAT Contracts If you have any questions related to College Board contracting for assessments in the 2018-19 academic year, please reach out directly to one of the College Board Midwestern team members or send an email to ilsat@colllegeboard.org for support.



2017-18 State-Sponsored SAT



2017-18 SAT Key Dates

Activity	Date	
SAT First Day of Assessment Corrections	04/11/2018	
SAT Scores Posted in SIS	Anticipated Mid-July 2018	
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	August 31, 2018	

- Districts should review all student demographic data and indicators in the SAT Assessment Correction report and make edits as needed.
- For students who did not test, districts may add the "Reason for No Valid Test Attempt" (RNVTA) in the SAT Assessment Correction link in SIS.
- RNVTA codes and definitions: www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf



Release of SAT Scores in College Board's Reporting Portal

- Data for students who tested with State-Allowed accommodations <u>are</u> available in College Board's Score Reporting Portal and are also be accessible in ISBE's SIS for accountability reporting purposes.
- Data for cancelled scores <u>are not</u> available in College Board's Score Reporting Portal but are accessible in ISBE's SIS for accountability reporting purposes.



IL School Code and ISBE Rules

- ISBE is in the process of updating the School Code. For now...
 - Placing high school accountability test scores on transcripts is no longer required.
 - Reference: Public Act 100-0222 (signed into law on 08/18/17)
 www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-0222&print=true&write
 - Taking the high school state accountability test remains a condition to receive a regular high school diploma.
 - Reference: "State goals and assessment" (105 ILCS 5/2-3.64a-5) Sec. 2-3.64a-5
- ISBE Rule defines "grade 11" and indicates students may not be promoted to grade 12 in SIS until they have taken the high school accountability test.
- Questions about specific students? Please email <u>assessment@isbe.net</u>.



IL School Code and ISBE Rules

- Rules going to the Board in September that will allow students to be promoted to grade 12, even if they still need to test.
- An indicator in SIS will pre-ID students in grade 12 who still need to test.
- SIS will prevent exiting a student as graduated who has not met the requirement.
- Rules will also establish a process to request a waiver of the graduation requirement (not the requirement to test) for a limited number of students.
 - Less than 1% of the graduating class (all students graduated that school year)
 - Above that, additional evidence required but still possible



2017-18 PARCC

(Partnership for Assessment of Readiness for College and Careers)



Release of PARCC Results from Pearson

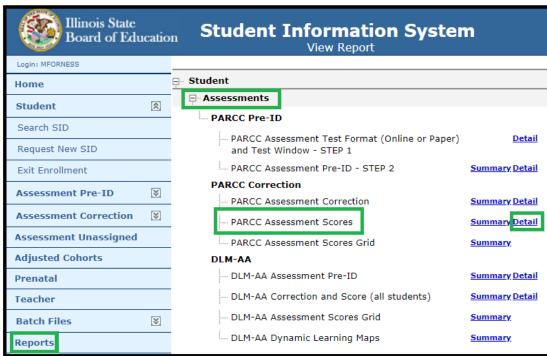
- Pearson has posted all scheduled reports under "Published Reports" in Pearson Access^{Next}.
- Pearson Access Next will stay live and operable until <u>December 31, 2018</u>
- Individual Student Reports (ISR) begin arriving in districts August 27, 2018.



PARCC Test Score Results in SIS

To access the secure SIS, visit www.isbe.net and select IWAS under "System Quick Links"







2018-19 IAR

Illinois Assessment of Readiness



Illinois Assessment of Readiness

- Procurement still underway winner is not known
- Will be an assessment window
 - Definitely will not begin before March 4, 2019
 - Unless necessary, will not extend past April 26, 2019
 - Always select the shortest testing window practicable
- Paper will be an accommodation option but as the goal is to transition to computer adaptive the default is online administration



Illinois Assessment of Readiness

- Bidders instructed to ensure the accommodations and accessibility features in PARCC are the minimum
- If there is a new platform ISBE will provide onsite tech support to the field.
- ISBE will continue to pre-ID through SIS anticipated open in November 2018.
- New training requirements are coming.



ISA (Illinois Science Assessment)



ISA Corrections

- Corrections window closed July 31, 2018.
- Extended window closed August 22, 2018.
- ISBE moving to finalize data in IWAS, Assessments and prepare Individual Student Reports (ISR).
- Printing to begin soon. More to follow.



EPS - Test Coordinator Field

- IT checked how many ISA schools are represented by an ISA coordinator including all schools that have a coordinator at the parent level. For example if District "A" had an ISA coordinator contact connected to the district then I counted all of the District "A" schools in our list as having a coordinator.
- 871 out of a total of 3977 schools are represented by an ISA coordinator, or 21.9%.
- <u>Please</u> update ISBE's Entity Profile System (EPS) so you will receive your initial ISA user accounts.



Future ISA Test Window

Test Window:

2018-19 Test Window

- March 1 April 30, 2019
- Remember to update ISBE's Entity Profile System (EPS) this summer if you experience administrative and test coordinator position changes.



District Assessment Survey (Ref: 105 ILCS 5/22-82)



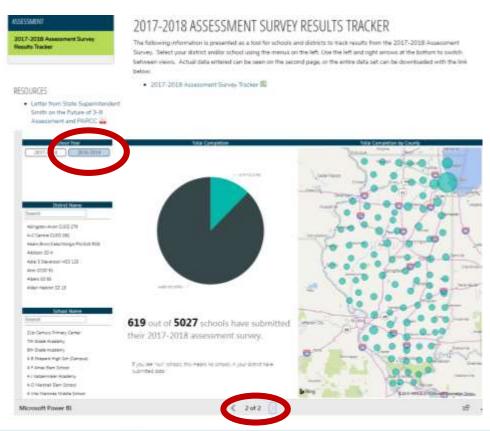
District Assessment Survey

- Survey is live: https://www.isbe.net/Pages/Assessment-Survey.aspx
- Prepopulated with results from the 2017-18 survey
- Update the Report as needed to meet requirements in 105 ILCS 5/22-82, "Before the 30th day of each school year...for each of its schools..." (Sec. 22-82,(a)).
- The survey site will close Friday, September 28, at noon.
 - Be sure to meet your 30-day requirement noted above in green.
- If a school has been submitted and additional changes are needed, email Lacey at <u>LSHIFFER@isbe.net</u> with the school name, RCDTS, a submit status reset request.



Survey Results Tracker

- Results are posted daily at <u>www.isbe.net/Pages/AssessmentSurveyResults.aspx</u>.
- Select 2018-2019
- Choose page 2





2018 PSAT Reimbursement



PSAT Payment Inquiry

- PSAT Reimbursement was a grant (not a PO), so you should reference <u>FRIS</u> under grant 3999
- FRIS Inquiry (http://webprod1.isbe.net/FRISInquiry/) is under quick links on ISBE main page.
 - It is open to all no login or password needed. If you have problems accessing <u>FRIS</u> Inquiry contact Kim Lewis in Funding and Disbursements at the Division line 217-782-5256.
- Policy questions Dan Brown @ dabrown@isbe.net



2018-19 DLM-AA

(Dynamic Learning Maps-Alternate Assessment)



DLM-AA: Reminders

- August 31, 2018, is the last day for corrections.
- Review any error codes prior to this date.
- Any errors after 8/31/18 will be given RNVTA Code 19.

	Research for No Yalis Test Albertyl PARICC, DLM: AA and SAT					
Code	Virial	Date to	Date Type			
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į.	Hereinord	Student was horseboard during the time of fasting, and it was not fastillin or appropriate for the student to be pasted that to their residual association.	the(2)			
1	Echily, colon Firetty	Shallest was to jet or a factor facility during the time of teating:	(Aw(2)			
4	Bull of Make/Courtey	Disabet was receiving in or attenting a facility landed and of status or and of sources along this time of specing. This includes any Disable stations in a function exchange program.	68w(2)			
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4)	Transferred Gui free to Testing	Souther transferred and (action), prior to the end of the load test admirate patter mention in a next red started or has not completed patters.	cher(2)			
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+	Sergier.	Squiam shall prior to reading or sluving the time of feating.	(5/8/12)			
8	Assert from Yesting	Shupeer should have trained and other Admittors do not agory. **Reset lies of the code will affect puricipation and profilerory reset.	(84(2)			
25	Refused to a Propert to Sale	For PASCE, Challent main prevention by the Secret or any invited that the for PASCE, Challent managing such that these. For CHAPAS, challent was prevented the PASCES by the PASCES or required the register since the less. For SAT, students was prevented as test facilitate but referred to require sold for the less. For SAT, students was prevented as test facilitate but referred to require sold for less and the same properties of the professor remove.	thw(2)			
8	Not Time Employees	For FARCE opposes 3-81 and GAT (prace LLI and GATI-A4 (praces 3-8 and LLI), resistants who are arrolled in a private admit in one trained-looked and see serviced may be 1 time in a public action and are receiving instruction from the public action is a feature serviced uses a many performance in their consideration are later. This could alread to supply for all other posterois used seets in which this student is not opportung instruction from the public softens.	r##(2)			

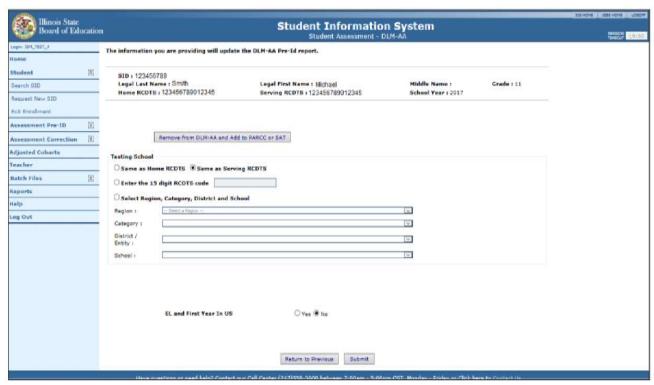
DLM-AA: Special Education Cooperatives

- Requests for RCDTs for satellite locations is now available.
 - Located on the Special Education webpage or Assessment webpage
- Requests must be completed by September 28, 2018, in order for the vendors to update the organization files.
- Only for satellite locations.
- Questions contact Laura Quimby by email at lquimby@isbe.net.



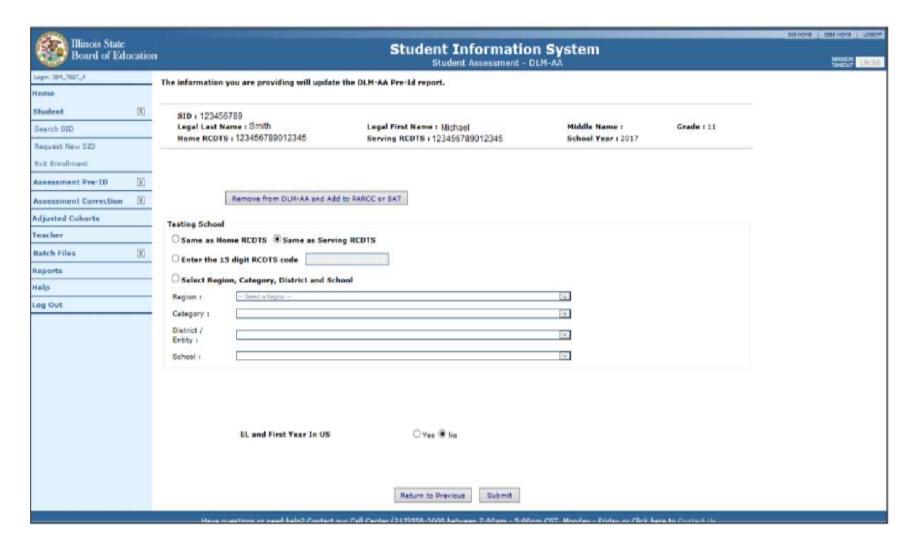
DLM-AA: DLM Pre-ID

- Students in grades 3-11 will be assessed in 2018-19
- Must have a school level RCDTs
 (no longer allowing any district level code: 0000, 6100, 6000)





DLM-AA: DLM Pre-ID





DLM-AA: Educator Portal

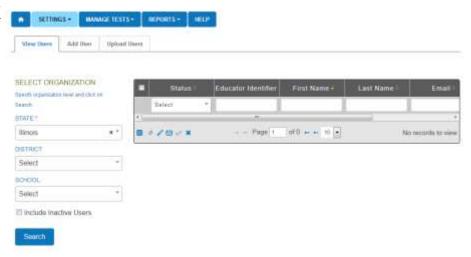
- Educator Portal was updated over the summer.
- New web address:
 - https://educator.kiteaai.org/AART/logIn.htm
- Layout is different on each tab





DLM-AA: Users

- User Accounts
 - No longer a select action box
 - Click on the appropriate tab:
 - View Users
 - Add Users
 - Upload Users





DLM-AA: Students

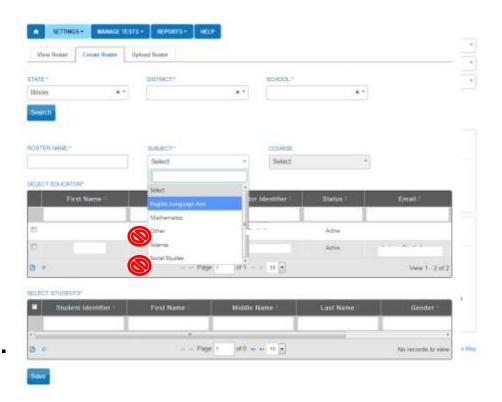
- Available for Illinois:
 - View Student
 - Find Student
 - Transfer Student
 - Exit Student
- Districts are not to utilize the "Add Student", "Upload Enrollment", or "Upload TEC" tabs.





DLM-AA: Rosters

- Layout change: Tabs
- Districts will identify the students for grades 3-11 for ELA and math
- Districts will identify the students in grades 5, 8, and 11 for science.
- Do not create rosters for "other" or "social studies".





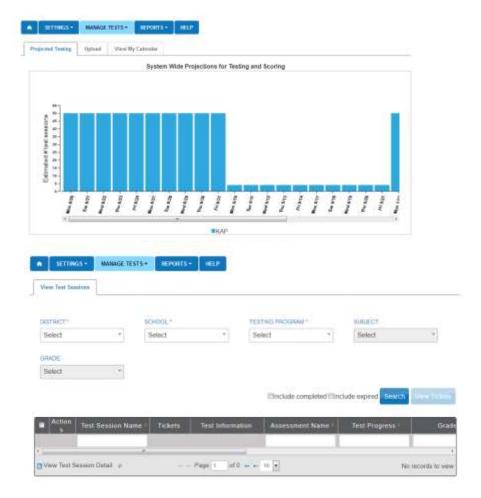
DLM-AA: Manage Tests

Projected Tests

 Districts can now identify when they will be testing their students. This information helps DLM with ensuring support is available in the call center.

Test Management

 During the instructionally embedded window or spring testing window, the information regarding testing will be located here. Test progress will show how many testlets the student will have left to complete.





DLM-AA: Reports

- Data Extracts
 - Operational reports
- Alternate Assessment
 - Individual Score Reports
- Student Report Archive
 - Previous Individual Score Reports



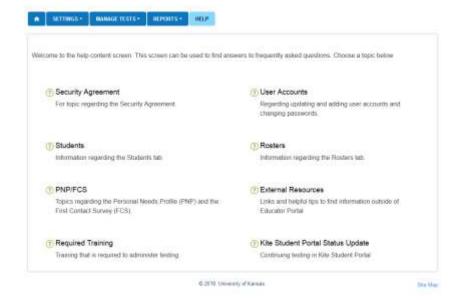






DLM-AA: Help

- Help feature
 - Topics are limited
 - Very brief





DLM-AA: Illinois webpage

- Illinois DLM webpage
 - Updated Manuals
 - Resources for Educators
 - Templates
 - Parent notification letter with Science
 - Roster/User upload template
 - Scoring/Reporting
 - Parent Interpretive guides
 - Supplemental Resources
 - Quick Guidance Documents
 - Checklists
 - DLM-AA Participation Guidelines







DLM-AA: KITE Student Portal

- KITE Client is now KITE Student Portal
- All previous KITE Clients must be uninstalled
- All computers must install the new KITE Student Portal
- Located on the <u>DLM webpage</u>
- All installs must be completed prior to February 13, 2019.



Kite Suite Downloads and Instructions

Download Version 6.0 for Windows

Windows instructions

Download Version 6.0 for macOS 10.12 and 10.13

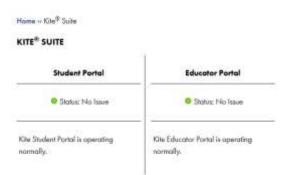
· Mac instructions

Download Version 6.0 for iPad

iPad instructions

Download Version 6.0 for Chromebook

Chromebook instructions





DLM-AA: Test Window

Test Window:

- 2018-19 Test Window
 - March 13 May 8, 2019
 - Feb. 13, 2019 Data Lockdown
 - Feb. 15, 2019-Final upload of DLM Pre-ID to Educator Portal



WIDA / ACCESS



WIDA Secure Portal portal.wida.us

Starting on August 15, 2018, the new URL to the WIDA Secure Portal became <u>portal.wida.us</u>.

It is also accessible by going to the WIDA public website at wida.wisc.edu and clicking on "Log In" at the top of the page.

Usernames and passwords will not change and the WIDA Secure Portal has a similar look, but focuses on secure content.



WIDA Public Website

Non-secure Content https://wida.wisc.edu
www.wida.us will redirect for one year.





WIDA Public Website

Resource Library

WIDA Store

Members/States





Search



Assess

Teach

Grow

About

Memberships and Programs

Assess >

Choosing an Assessment >

ACCESS for ELLs >

ACCESS Tests

ACCESS for FILS 2.0 Online

ACCESS for ELLs 2.0 Paper

Kindergarten ACCESS for

Preparing and Administering **ACCESS for ELLs**

Preparing Students for ACCESS for ELLs

ACCESS for ELLs Scores and Reports

Alternate ACCESS for ELLs >

Preparing and Administering Alternate ACCESS

Alternate ACCESS Scores and Reports

WIDA Screener >

WIDA Screener Online

WIDA Screener Paper

WIDA Screener Paper Score Calculator

Kindergarten W-APT >

WIDA MODEL >

WIDA MODEL Online

WIDA MODEL Paper

WIDA MODEL for Kindergarten

WIDA MODEL Score Calculator

Accessibility and Accommodations >

Technology >

Assessment Updates >

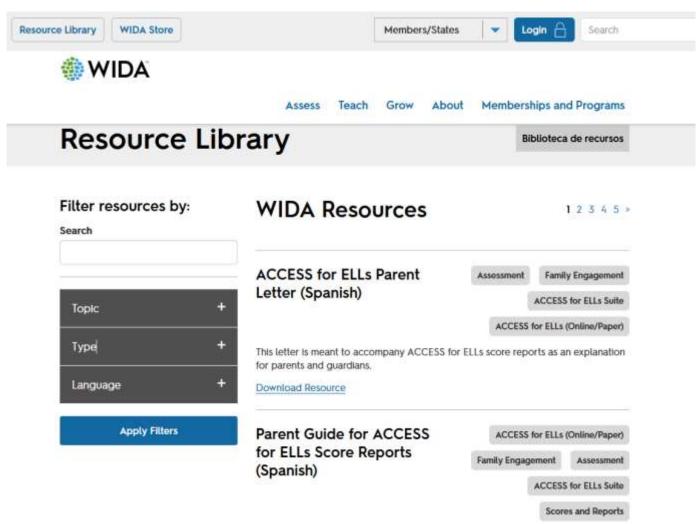
WIDA Annual Conference

WIDA is proud to host the largest conference dedicated to educators of PreK-12 English language learners.

Learn More and Register



WIDA Public Website





WIDA Secure Portal





WIDA Secure Portal

MY ACCOUNT & SECUR	E PORTAL	LOG OUT
	MAIN WID	A WEBSITE

Download Library

Hide All Search:

Can't find what you're looking for? Publicly-available resources, such as Can Do Descriptors, Focus Bulletins and materials to help students prepare for testing, can be found in the Resource Library of the main WIDA website.

Newest

Screener Overview Webinar, August 2018 - Site

Screener Overview Packet, August 2018 - PDF

Screener Paper Webinar - Site

2018-19 ACCESS and Screener Webinar Calendar - PDF

Post-Testing: Interpreting Score Reports - Site

8/22/2018

2/2018

8/22/2018

8/17/2018

8/15/2018

8/8/2018

Most Popular

Tier Placement Protocol - PDF

Kindergarten Summary Scoring Sheet - PDF

Alternate ACCESS for ELLs Sample Items - PDF

K W-APT Test Administrator Manual - PDF

Kindergarten Listening and Speaking Scoring Sheet - PDF

ACCESS for ELLs

<u>District and School Test Coordinator Manual - PDF</u>

Non-Disclosure and User Agreement - PDF

Online 4-12 Test Administrator's Script - PDF

ACCESS for ELLs 2.0 Speaking Scoring Scale - PDF

Tier Placement Protocol - PDF

Test Administrator Manual 2017 - PDF

District & School Test Coordinator Manual 2017 - PDF

Unpacking ACCESS for ELLs 2.0 Score Reports 2016 - Site

Technical Reports ▼

401 Annual Technical Report for Paper - PDF 401 Annual Technical Report for Online - PDF

Annual Technical Report No. 1 (2004-05) Part 1 - PDF

W-APT

K W-APT Test Administrator Manual - PDF

Kindergarten Scored Student Writing Samples - PDF

Kindergarten W-APT Webinar - FLASH

Kindergarten Test Forms ▼

Kindergarten Summary Scoring Sheet - PDF

Kindergarten Summary Scoring Sheet (Spanish) - PDF

Kindergarten Listening and Speaking Picture Cue Booklet - PDF

Kindergarten Listening and Speaking Script - PDF

Kindergarten Listening and Speaking Scoring Sheet - PDF

Kindergarten Reading Picture Cue Booklet - PDF

ACCESS Webinars

2018-19 ACCESS and Screener Webinar Calendar - PDF

Pre-Testing ▼

Using 2017 ACCESS for ELLs 2.0 Scores in the New School Year - Site

Welcome Back: What's New This Year? - Site

Pre-Testing: Training at wida.us - Site

Pre-Testing: Software Updates & Technology Readiness Checklist - Site

Pre-Testing: Ordering Materials - Site

Pre-Testing: Technology Installations - Site

Pre-Testing: ACCESS for ELLs 2.0 for New District

Test Coordinators - Site

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WIDA Secure Portal





WIDA Screener Resources (W-APT Discontinued)

- State Identification and Placement Guidance
- Let's Get Going: WIDA Screener Online
- Let's Get Going: WIDA Screener Paper
- Technology Readiness Checklist
- WIDA Screener Paper Score Calculator
- WIDA Screener Interpretive Guide
- WIDA Screener Online Recorded Webinar
- WIDA Screener Paper Recorded Webinar
- WIDA Screener web page (manuals, training, etc.)



2018-19 Q&A Webinar Schedule

The <u>Q&A webinar schedule</u> for 2018-19 is now available on the "Preparation and Training" tab of the ACCESS for ELLs 2.0 webpage.

Join WIDA and DRC live, and ask about all things regarding ACCESS for ELLs and WIDA Screener.



WIDA Annual Conference October 23-26, 2018 Detroit, Michigan

A conference by teachers, for teachers.



Register



WIDA Annual Conference

Conference Drawing

- 1. One Free WIDA 2018 Annual Conference Registration (\$625 value)
- 2. One Free WIDA 2018 Pre-conference Institute (\$225 value)
- 3. One WIDA 2018 Annual Conference Registration Discount (\$100 value)
- Open to all attendees who register between June 1, 2018 and August 31, 2018. Details at the conference registration website.

2018-19 ACCESS for ELLs

Important Websites & Contact Information

- WIDA Secure Portal, <u>portal.wida.us</u>, 866-276-7735, help@wida.us
- WIDA Public Site, <u>wida.wisc.edu</u> (non-secure information)
- WIDA AMS, <u>www.wida-ams.us</u>, 855-787-9615
 WIDA@datarecognitioncorp.com
- ISBE page for English Learners,
 https://www.isbe.net/Pages/English-Learners.aspx

ISBE Contacts for ACCESS for ELLs:

Barry Pedersen, <u>bpederse@isbe.net</u>, 866-317-6034 Sam Aguirre, <u>saguirre@isbe.net</u>, 312-814-3850



Preliminary Summative Designations



Summative Ratings



Preliminary Summative Designations

- Letters to superintendents & principals went out on 6/30/2018 with preliminary identification of schools
 - Used 2017 data
 - A reduced set of indicators, particularly for K-8 schools
 - Those eligible for Comprehensive and Targeted supports only
- There is a possibility the rating could change
- Watch the Deep Dive
 Webinar on the new
 Support & Accountability
 Summative Designations
 page





Preliminary Summative Designations

- Underperforming does not mean the whole school is underperforming, just that one or more subgroups' performance is on par with students who attend the lowest performing 5% of schools.
- PLEASE contact Rae Clementz with questions about these preliminary summative ratings
 - Call 217-782-4823 and schedule a time to speak with Rae
 - Email questions to <u>aclement@isbe.net</u>



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, September 7, 2018	10 a.m 11 a.m.
Friday, September 28, 2018	10 a.m 11 a.m.
Friday, October 12, 2018	10 a.m 11 a.m.
Friday, October 26, 2018	10 a.m 11 a.m.
Friday, November 09, 2018	10 a.m 11 a.m.
Friday, November 30, 2018	10 a.m 11 a.m.
Friday, December 14, 2018	10 a.m 11 a.m.



Contacts

ISBE Assessment Office

- 866-317-6034
- www.isbe.net/Pages/Assessment.aspx
- assessment@isbe.net

PARCC Support Center

- 888-493-9888
- parcc@support.pearson.com

College Board (SAT Assistance)

- 844-688-9995
- ilsat@collegeboard.org

SIS Helpdesk

- 217-558-3600 (option 3)
- www.isbe.net/Pages/Student-Information-System.aspx

DLM Support Center

- 855-277-9751
- DLM-support@ku.edu

LTC (Learning Technology Center)

- Itcillinois.org
- netspecs@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with "SUBSCRIBE" in the subject line to <u>assessment@isbe.net</u>.
- Technology Point-of-Contact Listserv: Send a blank email with "SUBSCRIBE" in the subject line to jbaiter@isbe.net.