



**Illinois
State Board of
Education**

Fall Enrollment Collection

Note: This webinar is being recorded

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Please save all written and verbal questions until the end at the Q&A



Illinois
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• **Whole Child** • **Whole School** • **Whole Community**

Welcome and Introductions

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- *Keith Goeckner- Data Strategies & Analytics*
- *Shauna Horn- Data Strategies & Analytic*
- *Jason Hall- State Funding and Forecasting*
- *Tim Imler- Funding and Disbursements*
- *Adam Lowery- Student Information System*

Agenda

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- Reviewing Fall Enrollment
- Verifying Enrollment in SIS
- EBF- Definitions
- Common Data Quality Errors
- Data Quality Dashboard
- Q & A

Fall Enrollment

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Deadline - November 16, 2018 4:00 p.m.

- Fall enrollment is a count of unique students enrolled on October 1st, 2018 for SY 2019.
- This information is used to populate both Evidenced Based Funding and your Illinois School Reportcard.


Fall Enrollment Data

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- Student Demographic (Summary/Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies

Verifying Enrollment in SIS

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**Illinois State
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Student Information System
View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:20

[Login](#)

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[Exit Enrollment](#)

[Assessment Pre-ID](#)

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Student

Assessments (Pre-ID, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment

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Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)


Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Verifying Enrollment in SIS

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View Demographics (Summary)

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Demographics (Summary)

School Year

Enrolled As Of Date

School

Grade

Native Language

Race/Ethnicity

Gender

Read First Indicator

Read Improve Indicator

Title One Indicator

Homeless Indicator

Migrant Indicator

SES Indicator

EL Indicator

IDEA Services

FRL/Low Income Indicator

21st Century Indicator

Eligible For Immigrant Education

Private School Student Indicator

Military Connected Student Indicator

2019

10/01/2018 (MM/DD/YYYY)

All Schools

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

All Grades

All Languages

All Races

☒ Both ☐ Male ☐ Female

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

All

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

View Report

 or

Create PDF Report

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Verifying Enrollment in SIS

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2019 Demographics (Summary)			10/30/2018	8:15 am
SIS Home District: 0000000000 Lego PSD 0007				
Selection Criteria: Student Demographics = Current, Enrollments As Of = 10/02/2018				
Grade Level:	All	Total		
Total Students:		257		
Race: Black or African American		9		
Race: Hispanic or Latino		4		
Race: Two or More Races		6		
Race: White		238		
Native Language: English		257		
Home Language: English		257		
Gender: Male		133		
Gender: Female		124		
Reading First:		0		
Reading Improvement:		1		
Title One: Not a Participant in Title I Program (13)		88		
Title One: Schoolwide Title I Program (11)		169		
Homeless:		24		
Migrant:		0		
SES:		0		
EL:		0		
IDEA Services:		29		
FRL:		170		
21st Century:		0		
Eligible Immigrant Ed Program:		0		
Private School:		0		
Military Connected:		0		
Home School: 0000000000000000		70	Lego Attendance Center 9-12	
Home School: 0000000000000000		187	Lego Attendance Center K-8	




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Verifying Enrollment in SIS

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Assessment Correction 

Assessment Unassigned


Adjusted Cohorts


Prenatal

Early Childhood Transition

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Bilingual (EL Screener, EL, ACCESS)

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Verifying Enrollment in SIS

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10/30/2018 8:29 am

2019 Current Enrollment vs. 2018 Previous Enrollment

Criteria: 000000000000

000000000000 Lego PSD 000

000000000000000000	Lego Attendance Center 9-12	2018 Enrollment	2019 Enrollment	Change
	9 - Grade 9	16	13	23%
	10 - Grade 10	15	15	0%
	11-Grade11	27	15	80%
	12 - Grade 12	13	27	107%
000000000000000000	Lego Attendance Center K-8	2018 Enrollment	2019 Enrollment	Change
	Evaluation	1	0	100%
	Pre-K	34	23	47%
	Kindergarten	16	17	6%
	1 - Grade 1	13	17	30%
	2 - Grade 2	18	12	50%
	3 - Grade 3	19	17	11%
	4 - Grade 4	18	18	0%
	5 - Grade 5	26	19	36%
	6 - Grade 6	24	24	0%
	7 - Grade 7	20	22	10%
	8 - Grade 8	16	20	25%




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Verifying Enrollment in SIS

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
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 **Student**

 **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

 **Bilingual** (EL Screener, EL, ACCESS)

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Verifying Enrollment in SIS

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2019 Enrollment Grade Discrepancies Report				10/30/2018	9:58 am
Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.					
0000000000000000	Lego Jr/Sr High School				
Grades Served:	5, 6, 7, 8, 9, 10, 11, 12	Enrollments in Grades Not Served	Non IDEA Services Count	IDEA Services Count	
		3 - Grade 3	0	1	

SisEnrolledGradeDiscrepancies.rpt

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Verifying Enrollment in SIS

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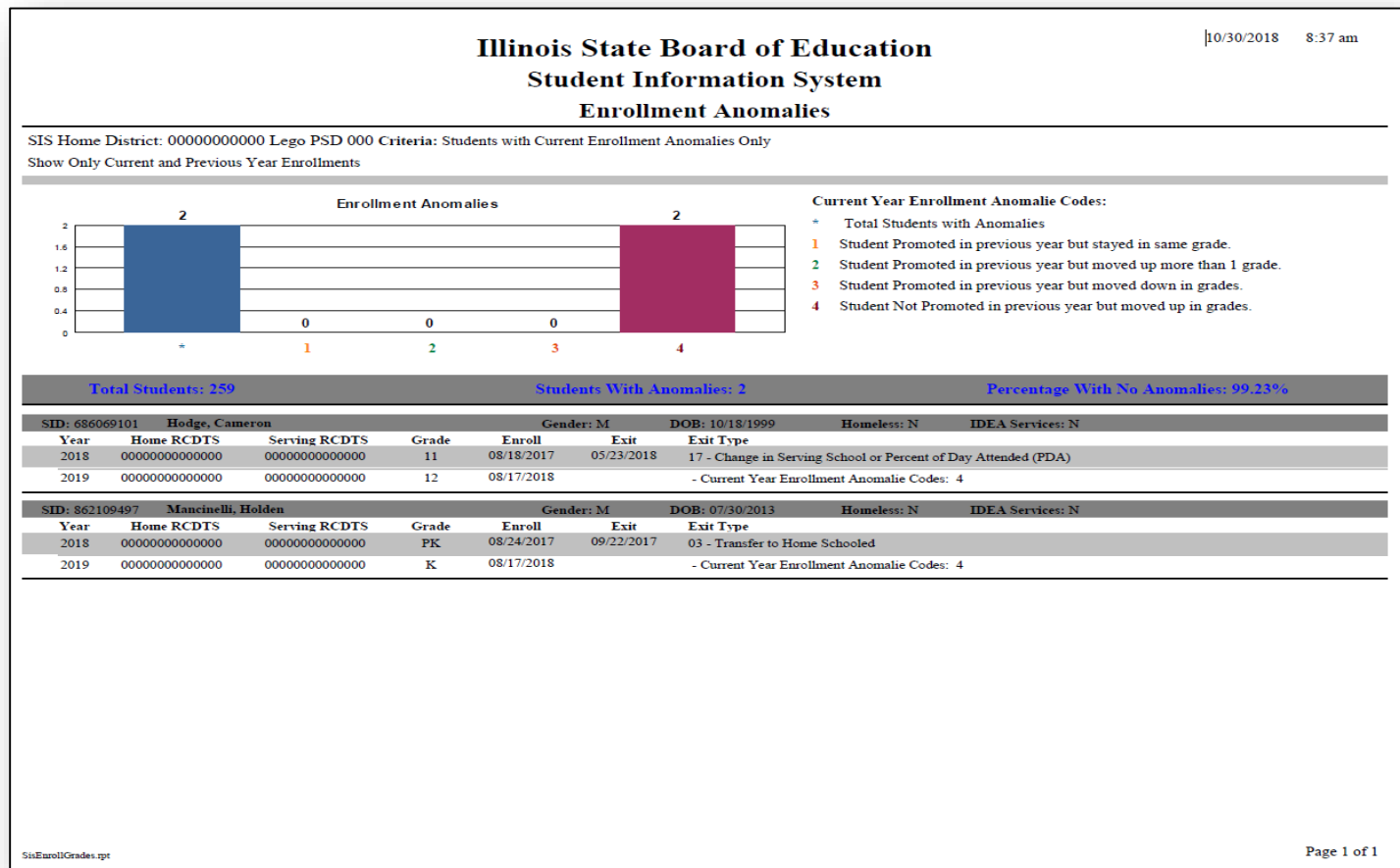


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Verifying Enrollment in SIS

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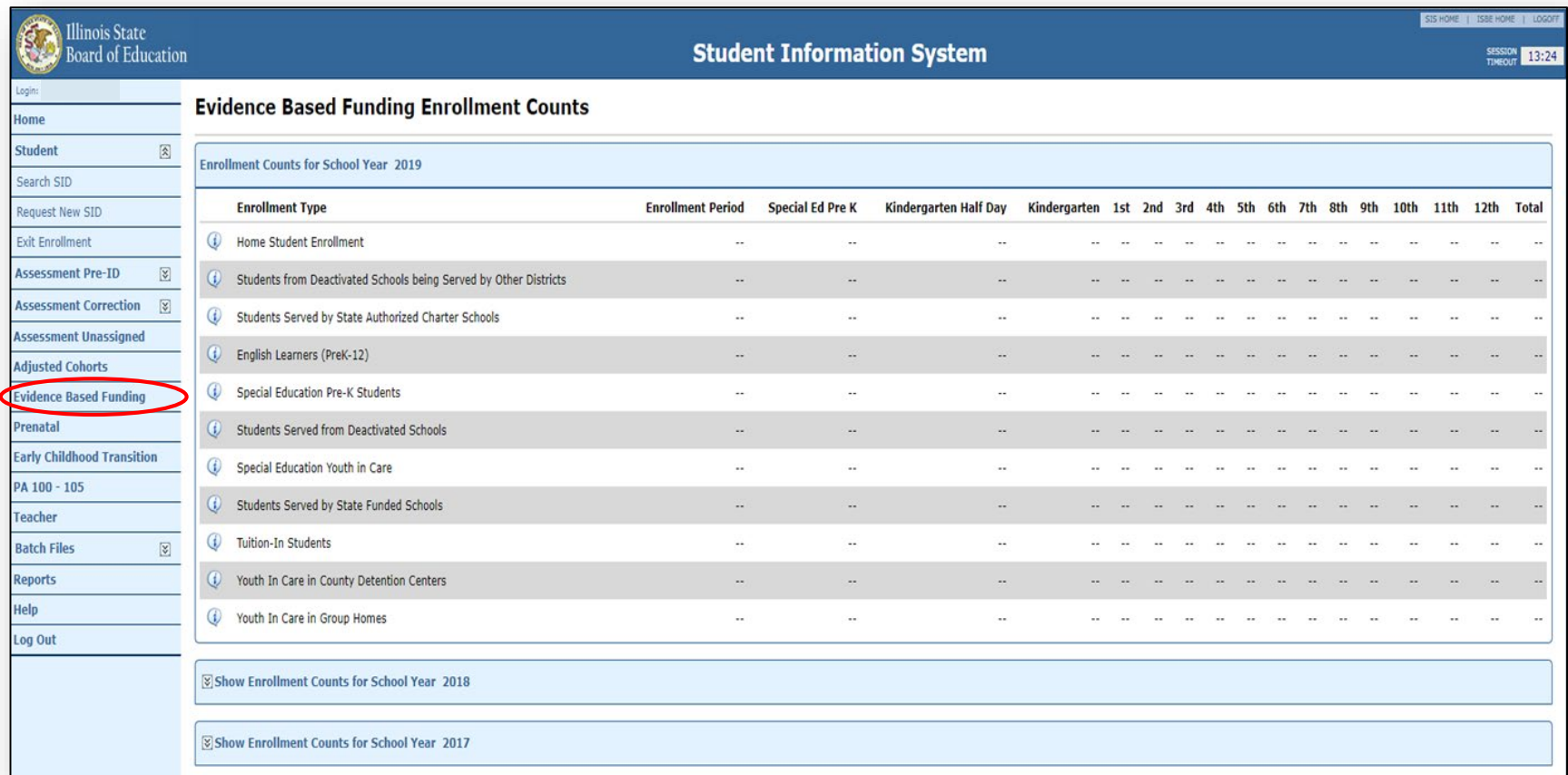
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Verifying Enrollment in SIS

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This portion of SIS is being still being finalized. We will be providing a user guide soon.



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Student Information System

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Adjusted Cohorts

Evidence Based Funding

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Evidence Based Funding Enrollment Counts

Enrollment Counts for School Year 2019

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Pre-K Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served from Deactivated Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Youth In Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Funded Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Tuition-In Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in County Detention Centers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in Group Homes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☒ Show Enrollment Counts for School Year 2018

☒ Show Enrollment Counts for School Year 2017



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EBF- Definitions

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Enrollment Type	Description
Home Student Enrollment	The basis for Average Student Enrollment. The count represents the students who were enrolled in the district on October 1st and/or March 1st of the school year. Kindergarten students with a percent time of day of less than 75% are considered 1/2-day kindergarteners. The district of the student was determined from the home school indicated on the enrollment data. Excludes Students with an IEP Fund Code of L or P in the ISTAR. The data is extracted from Student Information System (SIS).
Students Served by State Authorized Charter Schools	Enrollment for these students is added to the enrollment of the authorizing public-school district. The count represents the students who were enrolled in the State Charter on the fall count date and/or the spring count date. Kindergarten students with a percent time of day of less than 75% were considered 1/2-day kindergarteners. The district was determined from the home school indicated on the enrollment data. The data is extracted from Student Information System (SIS).
English Learners (PreK-12)	Students participating in a program of transitional bilingual education or a transitional program of instruction meeting the requirements and program application procedures of Article 14C of the School Code are counted at the district level. The data is extracted from Student Information System (SIS).
Special Education Pre-K Students	Enrollment for Pre-Kindergarten students whom are receiving Special Education Services. Excludes Students with an IEP Fund Code of D, E, F, H, L or P in the ISTAR. The data is extracted from ISTAR.
Students Served from Deactivated Schools	Enrollment for students residing in a deactivated school boundary and were served by the district will be subtracted from the district's enrollment. These students are identified by the deactivated school district and sent to SIS.

EBF- Definitions

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Enrollment Type	Description
Special Education Youth in Care	Enrollment for Special Education Youth in Care students who receive funding from one of the three Orphanage Funding sources. These students will be deducted from the base enrollment data of the resident district.
Students Served by State Funded Schools	Students whom are enrolled in their home district but reside and are served by the Illinois School for the Deaf, the Illinois School for the Visually Impaired, IL Center for Rehab & Education or the Philip J. Rock Center and School will be deducted from the base enrollment data of their resident district. The data is extracted from Student Information System (SIS).
Tuition-In Students	Students whose parents pay tuition so the student may attend a non-resident school district. Districts are asked to provide this data. The data is extracted from Student Information System (SIS).
Youth In Care in County Detention Centers	Students who have been transferred to a county juvenile detention center. These students should be reflected in the school district where the detention center is located. If a district has these students enrolled on a count date they will be deducted from their data.
Youth In Care in Group Homes	Students who are in the care of the State and placed in a State licensed group home / child care institution within a school district and attend grades kindergarten through 12 of the public schools maintained by that district.
Students from Deactivated Schools being Served by Other Districts	Enrollment for students residing in a deactivated school will be assigned to their resident school district. The students are identified by the school district. The data is extracted from Student Information System (SIS).

Common Data Quality Errors

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- SIS Enrollments are incorrectly marked as erroneous
- Students are not enrolled into SIS by November 16th deadline
- Incorrect program indicators (i.e., EL, IDEA, Homeless, and FRL)
- Percent of day attended is incorrect kindergarten
- Wrong start date entered into SIS

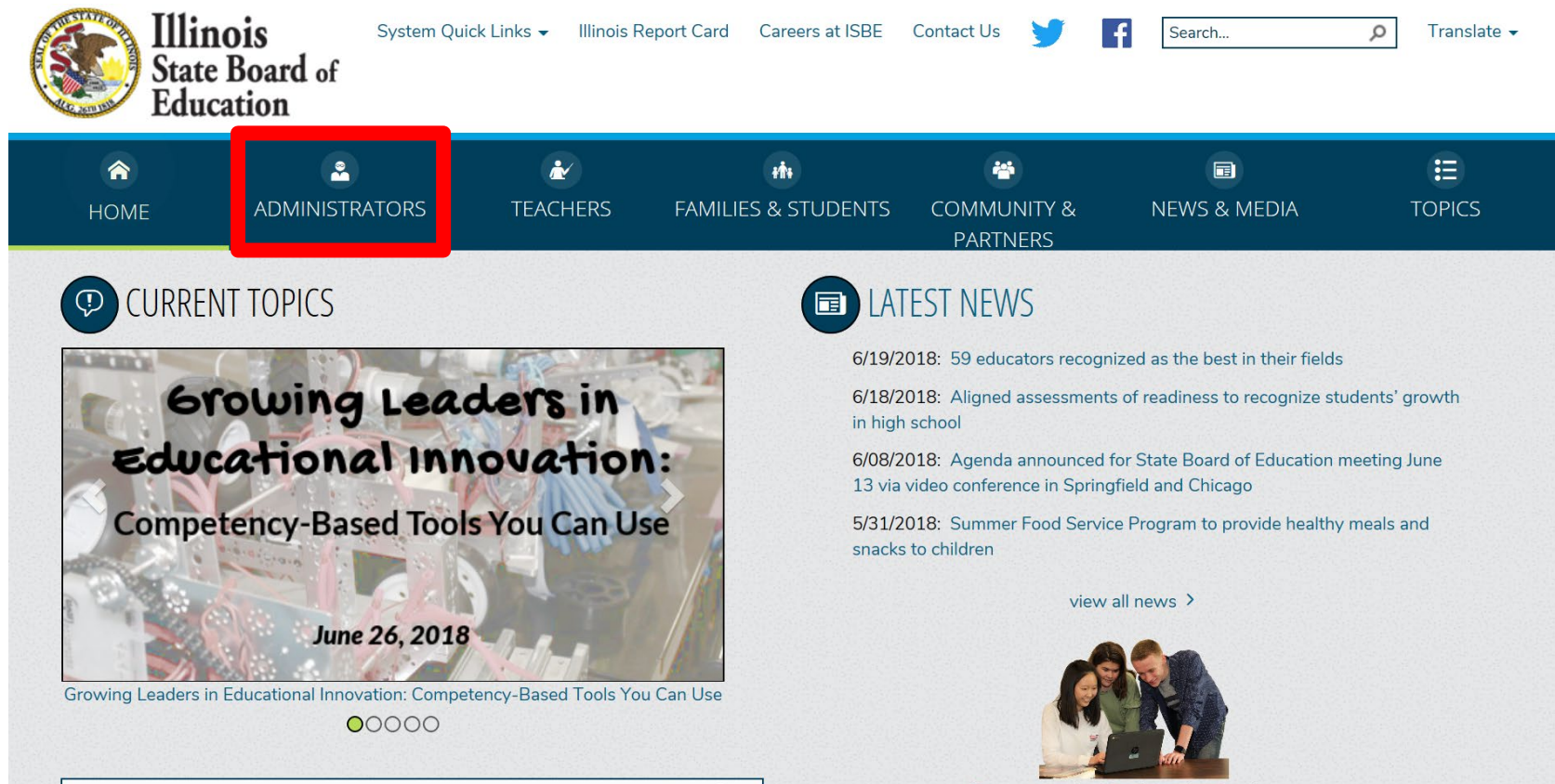
Data Quality Dashboard

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- The Data Quality Dashboard is an interactive tool that was created to provide feedback to districts and schools on the correctness of submitted data.
- The Data Quality Dashboard uses a series of audits and reasonability checks to point out potential data errors and data discrepancies.
- If there are discrepancies in your data, the Data Quality Dashboard will assist you by identifying where the errors occurred and why.

Data Quality Dashboard Access

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The screenshot shows the Illinois State Board of Education website. The header includes the ISBE logo, the text "Illinois State Board of Education", and navigation links: "System Quick Links", "Illinois Report Card", "Careers at ISBE", "Contact Us", social media icons for Twitter and Facebook, a search bar, and a "Translate" dropdown. A dark blue navigation bar contains icons and labels for "HOME", "ADMINISTRATORS" (highlighted with a red box), "TEACHERS", "FAMILIES & STUDENTS", "COMMUNITY & PARTNERS", "NEWS & MEDIA", and "TOPICS". Below this, the "CURRENT TOPICS" section features a featured article titled "Growing Leaders in Educational Innovation: Competency-Based Tools You Can Use" dated June 26, 2018, with a progress indicator of 1 out of 5 circles. The "LATEST NEWS" section lists four news items from June 2018, followed by a "view all news" link and a photo of three people looking at a laptop.

Data Quality Dashboard Access

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System Quick Links ▾

[Illinois Report Card](#)

[Careers at ISBE](#)

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Search...



Translate ▾



HOME



ADMINISTRATORS



TEACHERS



FAMILIES & STUDENTS



COMMUNITY &
PARTNERS



NEWS & MEDIA



TOPICS

ADMINISTRATORS

ISBE strives to support and empower districts by providing the leadership and resources needed to achieve excellence across the state. Below are links to webpages organized by program area, a list of announcements and deadlines, and a list of frequently asked questions. Check the alphabetical [sitemap](#) or use the search bar to find additional information.

[Log in to IWAS](#)

[FRIS Inquiry](#)

[Log in to Ed360](#)



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Data Quality Dashboard Access

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James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

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[About SSL Certificates](#)

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If you have forgotten your login name or password, click on the link below.
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[Sign Up Now](#)

Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.
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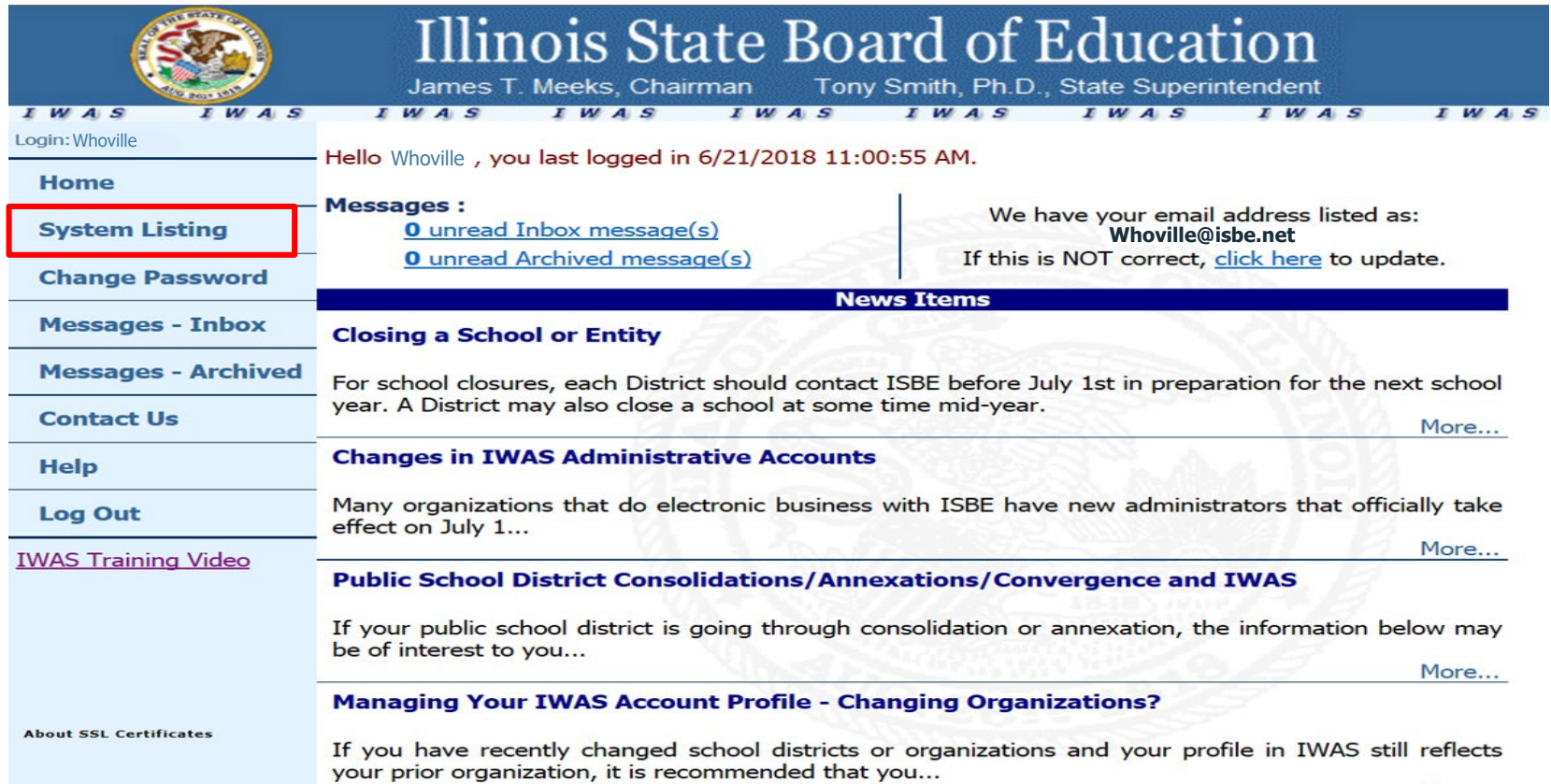


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Data Quality Dashboard Access

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James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

Login: Whoville

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System Listing

Change Password

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About SSL Certificates

Hello Whoville , you last logged in 6/21/2018 11:00:55 AM.

Messages :
[0 unread Inbox message\(s\)](#)
[0 unread Archived message\(s\)](#)

We have your email address listed as:
Whoville@isbe.net
If this is NOT correct, [click here](#) to update.

News Items

Closing a School or Entity
For school closures, each District should contact ISBE before July 1st in preparation for the next school year. A District may also close a school at some time mid-year. [More...](#)

Changes in IWAS Administrative Accounts
Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1... [More...](#)

Public School District Consolidations/Annexations/Convergence and IWAS
If your public school district is going through consolidation or annexation, the information below may be of interest to you... [More...](#)

Managing Your IWAS Account Profile - Changing Organizations?
If you have recently changed school districts or organizations and your profile in IWAS still reflects your prior organization, it is recommended that you...

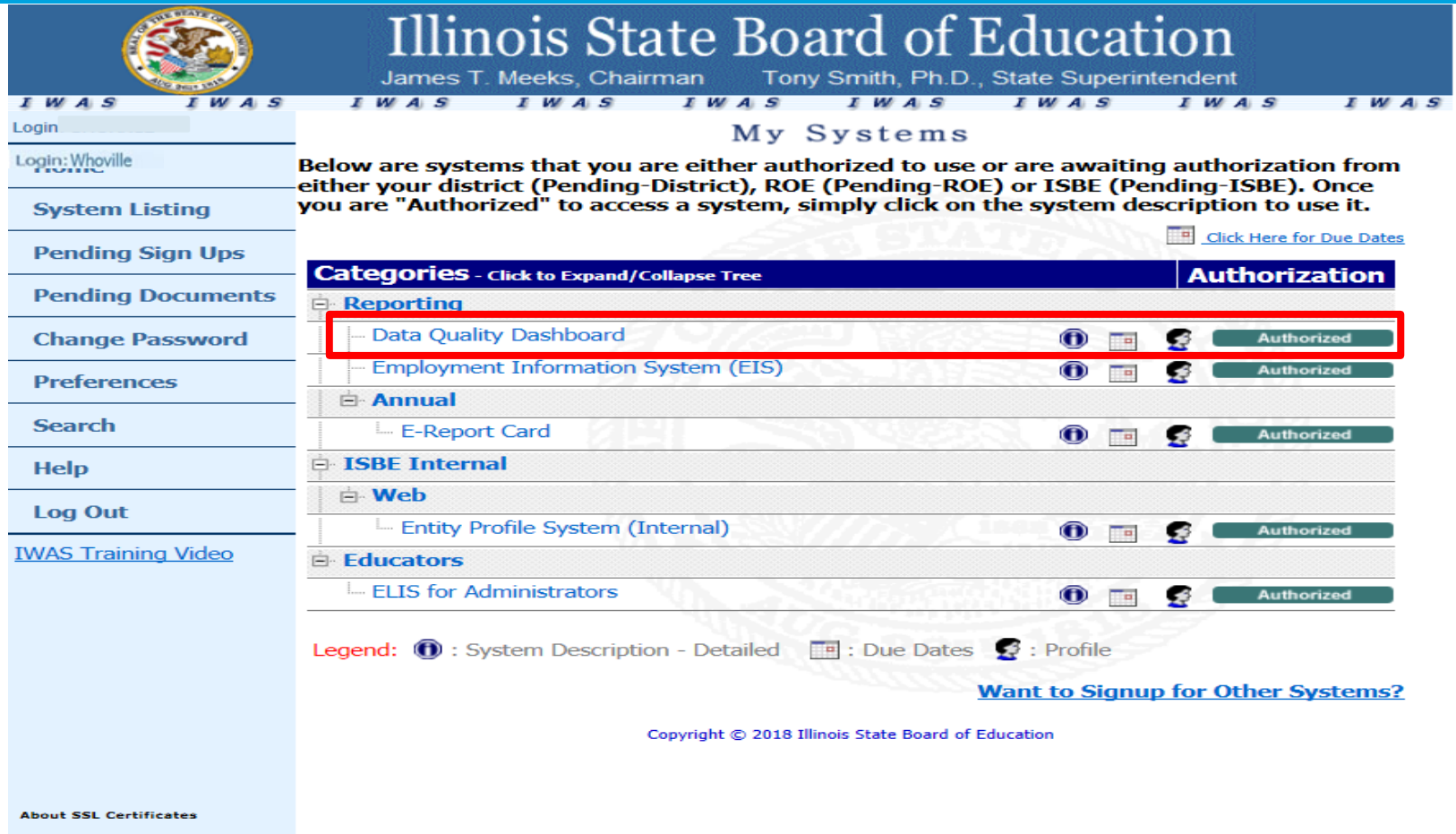


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Data Quality Dashboard Home Page

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James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Reporting	
Data Quality Dashboard	Authorized
Employment Information System (EIS)	Authorized
Annual	
E-Report Card	Authorized
ISBE Internal	
Web	
Entity Profile System (Internal)	Authorized
Educators	
ELIS for Administrators	Authorized

Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

[Want to Signup for Other Systems?](#)

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ISBE Data Quality Dashboard

Data Quality Status Help

Select District: Whoville CUSD xx

Search District/School:

- Little Elementary
- Clover Middle School
- Mt. Crump High School

Scoring Key : 100 % [Grade A] 95% - 99.9% [Grade B] 90% - 94.9% [Grade C] 85% - 89.9 [Grade D] < 85 % [Grade F] AS OF DATE: 6/25/2018 2:45:04 AM

Data Quality Dashboard

District XX Schools
00-000-0000-00-0000

Overall Score
79.8%

Category	Errors	Score	
EIS Positions	3	99.3%	View Audits
EIS Salaries	3	0%	View Audits
Enrollments	1	99.7%	View Audits
Student Course Assignments	0	100%	View Audits
Teacher Course Assignments	0	100%	View Audits



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Links

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- EBF link
 - <https://www.isbe.net/Pages/EvidenceBasedFunding.aspx>
- EBF enrollment
 - <https://www.isbe.net/Pages/ebfenrollment.aspx>
- SIS webinar
 - <https://www.isbe.net/Documents/Planning-SY-2019.pdf>
- Data Quality Dashboard (with trainings & user guides)
 - <https://www.isbe.net/Pages/Data-Quality-Dashboard.aspx>
- Data Strategies and Analytics
 - <https://www.isbe.net/Pages/Fall-Enrollment-Counts.aspx>

ISBE Contact Information

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- EBF Funding related – State Funding and Forecasting
 - 217-782-0249
- SIS – enrollment data entry questions
 - 217-558-3600 option 3 or help@isbe.net
- EBF Data related – Data Strategies & Analytics
 - 217-782-3950 or datahelp@isbe.net
- Data Quality Dashboard
 - <https://www.isbe.net/Pages/Data-Quality-Dashboard.aspx>

Q & A

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