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Illinois State Board of Education

## Employment Information System

2019 EIS Opening

## Welcome and Introductions

### Presenter

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## Welcome and Introductions

# Thank You



## Agenda

### REMINDERS

- 2019 New FTE Calculation
- 2019 New Workload
- 2018-2019 Key Dates
- Question & Answer



## **EIS Web Services**

- 7
- ISBE offers a free web service that provides a method for districts to automate the process of sending and retrieving batch data files to EIS
- Providing current data to ISBE using web services is simple and automated for data entry staff
- Web services use the same template as batch upload <u>https://www.isbe.net/Documents/DataTransferDeve</u> <u>loper.pdf</u>



## 2019 EIS Opening





## REMINDERS

### **1.** Due Thursday November 1, 2018

- Contracted Days Full-Time
- Employment and Position
- Email Addresses

(5 Essentials Survey & Ed360)

(5 Essentials Survey)

2. Administrator and Teacher Salary and Benefits due October 1, 2018

**3. Exclude Summer School Teachers** 



## 2019 EIS Opening



### 2019 New FTE Calculation



## **FTE Calculation**

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#### Why the change:

- Calculated FTE should be more accurate and more consistent year-after-year
- We can use the percent of full-time to identify both full-time and part-time employees without adding another field to EIS

## $\label{eq:calculated} \textbf{Calculated FTE} = \frac{(percent of full-time)*(actual days paid)}{contract days for full-time}$



## FTE Data Elements

#### Actual Days Paid - Previously called "Expected Days"

- **Definition**: Actual days paid is the days an educator is paid based on contracted days for their position
- Rules
  - **Include:** All vacation days, all sick days, all personal days, all professional development days and all holidays, paid FMLA leave and other paid leave
  - Exclude: Days without pay
  - Actual days paid **cannot exceed** contract days for full-time
  - **Required** for all licensed staff
- Data Type in EIS numeric

**Teachers on extended leave (example)** – A teacher on maternity (FMLA) leave. These teachers are still on the staff roster and still receiving salary and are included in the ED Facts staff counts (<u>FS 059</u>).



## FTE Data Elements

### Percent of full-time 🕺

- Definition represents the percentage amount of time an employee is working for the district which equates to the districts definition of full time
- Data Type in EIS numeric
- **Categorized** as a percentage with a range from 10% to 100%
- Rules
  - This element is **required** for all licensed staff
  - Percentage of full-time for number of days paid
  - Used to determine full-time and part-time employees
  - Not used as an FTE
  - 100% can be granted to early leave or late hires



## Percent of Full-Time Examples

#### Example – 1 (hourly)

If the standard number of hours an educator works in a day is **8**. If you have an educator who works **8** hours a day, their percent of full time should be **100%** 

#### Example – 2 (hourly)

If the standard number of hours an educator works in a day is **8**. If you have an educator who works **6** hours a day, their percent of full time should be **75%** 

#### Example – 3 (hourly)

If the standard number of hours an educator works in a day is **7.25**. If you have an educator who works **3.25** hours a day, their percent of full time should be **45%** 



## Percent of Full-Time Examples

#### Example – 4 (weekly)

If the standard work week is **40** hours. If you have an educator who works during the week **8** hours Monday through Thursday and **4** hours on Friday the total hours worked for the week would be **36.** The percent of full time is **90%** 

#### Example – 5 (weekly)

If the standard work week is **36.25** hours. If you have an educator who works during the week **7.25**, **7.25**, **3.25**, **3.25**, **7.25** Monday through Friday the total hours worked for the week would be **28.25**. The percent of full time is **78%** ( $28.25 \div 36.25$ )

#### Example – 6 (weekly)

If the standard work week is **36.25** hours. If you have an educator who works during the week **7.25**, **7.25**, **7.25** Monday, Wednesday and Friday the total hours worked for the week would be **21.75**. The percent of full time is **60%** (21.25 ÷ 36.25)



## FTE Data Elements

### Contract days full-time



- **Definition-** Minimum number of days that makes a licensed positon full-time, i.e. 180 days. This should be the first step before you start adding position records.
- **Rules** 
  - Can be updated anytime
  - This must be a whole number
  - **Required** for all reported position codes
  - Must be submitted before FTF can be calculated
- Data Type in EIS numeric



## **FTE Calculation**

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#### What to expect:

- If Actual Days Paid is not present EIS will use the Percent of full-time as your initial FTE
- Prior to 2019 ISBE will use the last known FTE provided
- **Percent of full-time** is **not** the same as **FTE**
- All EIS positions will **require** percent of full-time
- After actual days paid is collected FTE will be calculated as below

**Calculated FTE** =  $\frac{(\text{percent of full-time})*(\text{actual days paid})}{\text{contract days for full-time}}$ 



### FTE Calculation – Contract Days Online Data Entry

ard	Contract Days	Reports	Batch Files	Employment/Position	Salary	Evaluations	Experience	Courses	Noncertified Sta	ff
									)	
y:										
Vea	2019									
Cu										
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### FTE Calculation – Contract Days Online Data Entry



You MUST click the SUBMIT button after editing the number of contract days on the popup screen in order to save to the database. Or, you may click the BACK link to return to the previous screen without making changes.



Contract Days for City of Chicago SD 299 for Regular Education Administrative for School Year 2019 Edit Contract Days for Selected Year

Position Category	Position Code	Position Description	Contract Days
Regular Education Administrative	100	District Superintendent	0
Regular Education Administrative	101	Assistant/Associate District Superintendent	0
Regular Education Administrative	102	Chief Executive Officer	0
Regular Education Administrative	103	Principal	0
Regular Education Administrative	104	Assistant Principal	0
Regular Education Administrative	105	Supervisory Dean	0
Regular Education Administrative	107	General Administrator or General Supervisor	0



### FTE Calculation – Contract Days Online Data Entry

#### **Contract Days for for School Year 2019**

INSTRUCTIONS: Please enter the number of contract days by code or by category for your district.

Position Category	Apply Value to Entire Category?	Position Code	Position Description	Contract Days	
Regular Education Administrative	Apply to Category	124	Dean of Students Admin (admin endorsement held)	0	Save All Changes
Regular Education Administrative	Apply to Category	125	Head of Gen Ed (Depart chair admin endorsement held)	0	Save All Changes
Regular Education Administrative	Apply to Category	126	Dean of Students Teacher no admin endorsement)	0	Save All Changes
Regular Education Administrative	Apply to Category	127	Head of Gen Ed (Department chair no admin endorsement held)	0	Save All Changes
Regular Education Administrative	Apply to Category	199	Citywide Administrator	0	Save All Changes
Cancel OK					,



Whole Child • Whole School • Whole Community

Close X

### Example of Minimum Contract Days Full-Time

### Example 1

#### **District Data**

- 1) Principal
- 2) Full-Time
- 210 day school year Elementary
  220 day school year High School
- 4) No unpaid leave taken

#### What to send to ISBE

- 1) Position Code = 103
- 2) Percent of Full-Time=100%
- 3) Contracted days for Full-Time = 220
- 4) Days Paid = 220



## Workload at Work Location

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- Definition- Work load is the percent work for a position at any particular location
- Rules
  - Sum of work load per position must equal 100%
  - The work load does not need to match the percent time employed
  - No longer need to calculate the FTE at each location

#### Examples:





### FTE Calculation – Online Data Entry

#### Sample Online % of Full-Time, Workload & Calculated FTE:

#### Teacher Only Example

#### Employee Positions within the District for School Year 2019

	Position Code	Position	Time Frame	Locations					Percent of Full Time	Calculated FTE
Edit /	200	Teacher	Regular School Year		Location	Primary	Grade Level Assignment	Workload	100 %	1.00
Remove				Edit / Remove	Elem School	<b>V</b>	Elementary	60 %		
				Edit / Remove	Elem School		Elementary	25 %		
				Edit / Remove	High School		High School	15 %		
				Add Work Locat	tion Record					

#### Principal and Teacher Example

#### Employee Positions within the District for School Year 2019

	Position Code	Position	Time Frame	Locations					Percent of Full Time	Calculated FTE
Edit /	200	Teacher	Regular School Year	Location Primary Grade Level Assignment		Grade Level Assignment	Workload	80 %	0.80	
Remove				Edit / Remove	Elem School	$\checkmark$	Elementary	50 %		
				Edit / Remove	Elem School		Elementary	50 %		
				Add Work Locat	tion Record					
Edit /	103	Principal	Regular School Year		Location	Primary	Grade Level Assignment	Workload	20 %	0.20
Remove				Edit / Remove	High School	~		100 %		
				Add Work Locat	tion Record					



### Examples of data reporting to ISBE for FTE

### Example 2

#### **District Data**

- 1) Teacher
- 2) Full-Time
- 3) 180 day school year
- 4) No unpaid leave taken

#### What to send to ISBE

- 1) Position Code = 200
- 2) Percent of Full-Time=100%
- 3) Contracted days for Full-Time = 180
- 4) Days Paid = 180

Calculated FTE = 1.0



## Examples of data reporting to ISBE for FTE–Unpaid Leave

### Example 3

#### **District Data**

- 1) Teacher
- 2) Full-Time
- 3) 180 day school year
- 4) 10 days unpaid leave

#### What to send to ISBE

- 1) Position Code = 200
- 2) Percent of Full-Time=100%
- 3) Contracted days for Full-Time = 180
- 4) Days Paid = 170

Calculated FTE = .94



## Examples of data reporting to ISBE for FTE–Paid and Unpaid Leave

### Example 4

#### **District Data**

- 1) Teacher
- 2) Full-Time
- 3) 180 day school year
- 4) 30 days paid leave 10 days unpaid

#### What to send to ISBE

- 1) Position Code = 200
- 2) Percent of Full-Time = 100%
- 3) Contracted days for Full-Time = 180
- 4) Days Paid = 170

Calculated FTE = .94



## Examples of data reporting to ISBE for Partial Days Paid

### Example 5

#### **District Data**

- 1) Teacher
- 2) Full-Time
- 3) 180 day school year
- 4) 107 days paid

#### What to send to ISBE

- 1) Position Code = 200
- 2) Percent of Full-Time = 100%
- 3) Contracted days for Full-Time = 180
- 4) Days Paid = 107

Calculated FTE = .60



## Examples of data reporting to ISBE for all Contracted Days Full-Time Paid

### Example 6

#### **District Data**

- 1) Teacher
- 2) Part-Time
- 3) 180 day school year
- 4) 180 days paid

#### What to send to ISBE

- 1) Position Code = 200
- 2) Percent of Full-Time = 50%
- 3) Contracted days for Full-Time = 180
- 4) Days Paid = 180

Calculated FTE = .50



## **FTE Calculation - Atypical**

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Position	Contracted Days to Full- Time	Position Start Date	% of Full- Time	Actual Days	FTE Calculation	Position End Date
200	180	08/15/2017	100	90	0.50	12/31/2017
200	180	01/01/2018	50	90	0.25	
250	180	01/01/2018	50	90	0.25	

200	180	08/15/2017	80	180	0.80	
103	220	08/15/2017	20	220	0.20	

200	180	08/15/2017	50	90	0.25	12/31/2017
200	180	01/01/2018	100	90	0.50	



## FTE Calculation-Continued

#### What to Expect:

- For each change in percent of full-time, close the old position and start a new position. Then enter the actual days paid
- Once a position has been given a position end date a salary record will be required at that time
- The total percent of full-time cannot be greater than 100% for all open positions at any time. Total for year can be greater than 100% <u>including closed positions</u>
- The number of days paid cannot exceed the contract days for full-time for a unique position. See Example 1



### Updated - 2019 Employment\Position Template

31																								
Employme	nt Record Count	2019_Employment	Win.csv	Current Date	RCDTS Numbe	r																		
	SSN		Legal Last Name	Legal First Name	Legal Middle Name	Maiden Name	Date of Birth	Gender	Race/Ethnicity	School Year	Employer RCDTS	Work Location RCDTS	Employment Start Date Position Code	Retired Employee Flag	First Year in Position Flag	Position Time Frame	Position Start Date	Workload	Bilingual Language Code	Grade Level Assignment	Primary Location	Remove Record	Email Address	Ed 360 Role

#### Moved to Salary Template

#### Added

- FTE (calculated)
- Position End Date
- Employment End Date
- Employment End Reason Code



- Percent Full Time
- Workload

### **Review - Steps for Adding Position Record**

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<u>Step 1</u>: Enter Contracted Days Full-Time 👹

**<u>Step 2</u>**: Add Employment/Position Records

- Position Category
- Position
- Position Time Frame
- Position Start Date
- Percent of Full Time 🧩
- <u>Step 3</u>: Add Work Location Record
  - Location
  - Primary Location
  - Workload
  - Grade Level

\*Remember to enter Noncertified Staff are Aggregated Counts



## 2019 Key Dates



### Updated 2019 Key Dates



## SY 2018-2019 Updated Key Dates

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	Activity	Date
	Begin to submit SY 2019 Employment and Position data	Monday, October 1, 2018
	Deadline for 2019 5Essentials Survey Email Addresses and Employment/Position data	Thursday, November 1, 2018
EIS 20:	19 Employment and Position Records for the purpose of the EDEN C059 Staff FTE file	(update by) Tuesday, April 16, 2019
All S	Y 2019 Non-certified Employees aggregated FTE counts must be completed for the purpose of the EDEN C059 Staff FTE file	Tuesday, April 16, 2019
Final D	eadline for SY 2019 (updates & corrections) Employment/Position, Base Salary, Evaluations and Absent Data	SUMMER 2019 Date will be announced
	2019 Benefits data if applicable	Tuesday, October 1, 2019



# ISBE Resource Information Will be updated 10/01/2018

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#### EIS webpage:

https://www.isbe.net/Pages/Employment-Information-System.aspx

#### **Data Elements:**

<u>https://www.isbe.net/Pages/EIS-Data-Elements.aspx</u>

#### **Templates and Instructions:**

https://www.isbe.net/Pages/EIS-Data-Input.aspx

#### Data Validations:

<u>https://www.isbe.net/Pages/EIS-Validations-Document.aspx</u>

#### Key Dates:

https://www.isbe.net/Pages/EIS-Key-Dates.aspx

#### Data Quality Dashboard:

- Is located in IWAS
- For information on the dashboard please visit <u>https://www.isbe.net/Pages/Data-Quality-Dashboard.aspx</u>



## **ISBE Contact Information**

### **Data Strategies & Analytics**

- (217) 782-3950
- <u>datahelp@isbe.net</u>

### Help Desk for IWAS technical issues

(217) 558-3600



## Q/A and Discussion



