2019 ISBE Tracked Legislation

Below is a summary of legislation tracked by the State Board of Education. Items listed as a public act (e.g., PA 101-0007) have been signed by the Governor. Bills are generally transmitted to the Governor after 30 days. After transfer, the Governor has 60 days to act on the legislation.

School Funding

PA 101-0007 (Cullerton/Harris) Includes the fiscal year 2020 budget. It includes $8.88 billion in General Funds appropriations to the State Board of Education. In addition to expected appropriations, funds were appropriated for YouthBuild Illinois ($2.5 million), the Art Institute of Chicago ($30,000), Metropolitan Family Services for parenting education pilots ($175,000), grants to rural school districts for mental health ($1 million), grants to certain school districts for STEM programming ($200,000), and grants to the Simon Wiesenthal Center for mobile tolerance centers ($1 million). Evidence-Based Funding (EBF) increased by $375 million, $50 of which will be utilized for the Property Tax Relief Grant. An additional $3.65 million was appropriated for this program. Early childhood funding was increased by $50 million, the minimum amount required to meet federal grant requirements. More information on the FY 2020 budget can be found here.

PA 101-0017 (Manar/Davis) Amends the School Code. This is an initiative of the State Board. Includes underlying cleanup changes requested by the State Board to address potential audit and audit findings, makes changes to the Property Tax Relief Grant and makes leadership changes to the Professional Review Panel, enacted by EBF.

PA 101-0010 (Steans/Harris) is the FY 2020 Budget Implementation Bill. The bill includes four changes that impact education:

- Makes changes to the Evidence-Based Funding for Student Success Act to include (receive tier funding) alternative education programs operated by Regional Offices of Education and Intermediate Service Centers;
- Creates a School Construction Task Force;
- Increases the cap on end-of-career salary increases from 3 percent to 6 percent; and
- Allows private special education schools that serve Chicago Public Schools (CPS) students to receive additional funds to make up for adjustments made as a result of the elimination of the CPS Block Grant in PA 100-465 (EBF).

Effective immediately.

Teacher Quality

Licensure

PA 101-0094 (Crespo/Bertino-Tarrant) Amends the Children with Disabilities Article of the School Code. With regard to the speech-language pathologist provision, provides that a Professional Educator License with a school support personnel endorsement for non-teaching speech-language pathologist shall be
issued to a speech-language pathologist who (i) holds a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act and (ii) holds a current Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association. Effective January 1, 2020.

PA 101-0570 (Weaver/Bennett) Amends the School Code. This is an initiative of the State Board. Makes cleanup changes in the Licensure Article and exempts fuel from lowest-bidding requirements for school districts. Effective immediately.

PA 101-0220 (Manar/Stuart) Eliminates test of basic skills. Allows student teachers to be paid, and allows teachers who teach in a Tier 1 school district to apply for a refund of edTPA fees.

Preparation

PA 101-0122 (Mayfield/Martinez) / SB 244 (Martinez/Mayfield) Amends the Grow Your Own Teacher Education Act. Makes changes to the definitions of "cohort," "eligible school," and "hard-to-staff school," and defines "dual credit course." Provides that Grow Your Own Illinois (rather than the Board of Higher Education) shall administer the Grow Your Own Teacher Education Initiative as a grant competition to fund consortia that will carry out Grow Your Own Teacher preparation programs. Effective immediately.

PA 101-0333 (Manar/Stuart) Amends the School Code. Provides that priority in the distribution of funds appropriated for the Illinois Teaching Excellence Program must be given to a qualified educator employed by an Organizational Unit assigned to Tier 1 under the EBF formula of the Code. Effective January 1, 2020.

Salary / Return to Work

PA 101-0049 (Davidsmeyer/Bertino-Tarrant) Amends the Downstate Teacher Article of the Illinois Pension Code. Changes the ending date of the employment from no later than June 30, 2019, to no later than June 30, 2021, in the provision defining "eligible employment" for the purpose of allowing a teacher to return to teaching in subject-shortage areas without impairing his or her retirement status or retirement annuity. Effective immediately.

PA 101-0443 (Stuart/Manar) Amends the School Code. Requires the salaries of teachers to be no less than $40,000 by the 2023-24 school year. Provides for a four-year phase-in period beginning with the 2020-21 school year. Effective January 1, 2020.

PA 101-0340 (Aquino/Ortiz) Amends the Chicago Teacher Article of the Illinois Pension Code. Increases to 120 days (instead of 100 days) the number of days a service retirement pensioner who is re-employed as a teacher may work without having his or her pension canceled for school years beginning on or after July 1, 2019. Makes conforming changes. Effective immediately.

Renewal / Fees

PA 101-0085 (Batinick/McConchie) Amends the School Code. Allows professional development for educator license renewal to provide training on inclusive practices in the classroom that examine
instructional and behavioral strategies that improve academic and social-emotional outcomes for all students, with or without disabilities. Effective January 1, 2020.

**Evaluations**

PA 101-0450 (Carroll/Harmon) Amends the School Code. Applies licensure and evaluation requirements to driver education instructors employed at facilities contracted by school districts to provide driver education to students.


**Background Checks**

PA 101-0068 (Swanson/McConchie) Amends the School Code. Provides that a regional superintendent may disclose to the State Board of Education whether an applicant seeking employment as a substitute teacher with a school district has been issued a certificate based on a criminal history records check or check of the Statewide Sex Offender Database or Statewide Murderer and Violent Offender Against Youth Database made by the superintendent. Makes other changes concerning the Statewide Murderer and Violent Offender Against Youth Database. Effective immediately.

**Charter Schools**

PA 101-0543 (Holmes/Welch) Amends the State Finance Act and the Charter Schools Law of the School Code. Provides that on July 1, 2020, the State Charter School Commission is abolished and the terms of all members end. Provides that all of the powers, duties, assets, liabilities, contracts, property, records, and pending business of the commission are transferred to the State Board of Education on that date. Removes the appeal process and provides that final decisions of a local school board are subject to judicial review under the Administrative Review Law. Effective January 1, 2020.

PA 101-0291 (Ortiz/Jones) Amends the Charter Schools Article of the School Code. Provides that, no later than one year after the effective date of the amendatory Act, a charter school's board of directors or other governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school who may be selected through the charter school or a charter network election, appointed by the charter school's board of directors or other governing body, or appointed by the charter school's Parent Teacher Organization or its equivalent. Effective January 1, 2020.

**Child Abuse**

PA 101-0521 (Harper/Bertino-Tarrant) Amends the Code of Criminal Procedure of 1963. Provides that upon commencement of a prosecution for a sex offense against a person known to be an employee of a school, the state's attorney shall immediately provide the superintendent of schools or school administrator who employs the employee with a copy of the complaint, information, or indictment. Effective immediately.

PA 101-0531 (Martinez/Crespo) Amends the School Code. Includes many provisions from ISBE and Chicago Public Schools educator misconduct bills. Cleans up procedures regarding educator misconduct so the agency can prioritize and expedite action related to the most serious offenses. Allows the agency
to temporarily suspend a license before a conviction is made. Creates the Make Sexual and Severe Physical Abuse Extinct Task Force. Effective January 1, 2020.

PA 101-0583 (Morrison/Gabel) Amends the Abused and Neglected Child Reporting Act. Provides that any report received by the Department of Children and Family Services (DCFS) alleging the abuse or neglect of a child by a person who is not the child's parent, a member of the child's immediate family, a person responsible for the child's welfare, an individual residing in the same home as the child, or a paramour of the child's parent shall immediately be referred to the appropriate local law enforcement agency and state's attorney for consideration of criminal investigation or other action. Effective January 1, 2020.

PA 101-0584 (Lightford/Hoffman) Amends the Children's Advocacy Center Act. Provides that consent is not required for a forensic interview to be electronically recorded and that failure to record does not render a forensic interview inadmissible. Provides that nothing in the Act shall be construed to limit or prohibit electronically recorded forensic interviewing in accordance with provisions concerning surveillance and investigations in the Criminal Code of 2012 and Code of Criminal Procedure of 1963. Effective January 1, 2020.

PA 101-0564 (Morrison/Feigenholtz) Amends the Abused and Neglected Child Reporting Act. Removes the list of mandated reports under the Act and instead lists several categories of professionals required to report suspected child abuse and neglect to DCFS. Provides that nothing in the Act requires a child to come before a mandated reporter in order for the reporter to make a report of suspected child abuse or child neglect. Requires the department to seek assistance from businesses and organizations to raise awareness about child abuse and child neglect and the department's statewide toll-free child abuse hotline. Effective January 1, 2020.

Postsecondary and Workforce Readiness

PA 101-0222 (Mayfield/Link) Amends the School Code. Makes the State Seal of Biliteracy available to both public and nonpublic high school graduates (rather than public high school graduates only) who have attained a high level of proficiency in one or more languages in addition to English and have met the criteria to obtain the State Seal of Biliteracy. Makes conforming changes. Effective January 1, 2020.

PA 101-0068 (West/Stadelman) Amends the School Code. Provides that the State Board of Education's school Report Cards must include information regarding career and technical education opportunities offered to students in schools and districts. Effective July 1, 2020.

PA 101-0389 (Scherer/Gillespie) Amends the School Code. Requires the State Board of Education to develop a work-based learning database to help facilitate relationships between school districts and businesses and expand work-based learning in this state. Defines "work-based learning." Effective immediately.

PA 101-0290 (Edly-Allen/Bush) Amends the School Code. Provides that, in assisting all students with a college or postsecondary education plan, a school counselor must include a discussion on all postsecondary education options, including four-year colleges or universities, community colleges, and vocational schools. Effective immediately.
PA 101-0554 (Bennett/Costello) Amends the School Code. Provides that, subject to appropriation, the State Board of Education must develop an Agricultural Education Pre-Service Teacher Training Program beginning at the secondary level that provides grants. Provides that the funds provided by the State Board may be used to support (i) a stipend not to exceed $7,500 to be distributed in monthly installments for a non-traditional agricultural education teaching student or a pre-service teaching student for work completed under the Training Program, (ii) lodging for a pre-service training student, (iii) reimbursement for meals for the pre-service teaching student, (iv) reasonable costs charged by a participating Illinois agricultural company, or (v) any educational costs related to the Training Program. Effective immediately.

Safe and Healthy Climate

PA 101-0429 (Flowers/Collins) Amends the Cannabis Control Act. Provides that enhanced penalties for delivering cannabis in a school or on school property does not apply to a violation that occurs in or on the grounds of a building that is designated as a school but is no longer operational as a school. Effective immediately.

PA 101-0050 (Bryant/Morrison) Creates the Seizure Smart School Act. Requires the parent or guardian of a student with epilepsy who seeks assistance with epilepsy-related care in a school setting to submit a seizure action plan with the student's school. Effective January 1, 2020.


PA 101-0478 (Kifowit/Castro) Amends the School Code. Provides that a student may not be questioned or detained at a school site at which students are detained in connection with criminal charges or allegations, taken into custody, or engaged with law enforcement personnel without the presence of the student's parent or guardian, a school social worker, or a licensed mental health professional. Effective immediately.

PA 101-0498 (Lilly/Belt) Amends the School Code. Provides that a school board shall require its schools to either connect at-risk students with anger management classes offered in the community or conduct their own anger management classes for at-risk students. Provides that if the school board requires a school to conduct these classes, the classes do not have to be implemented until the beginning of the 2021-22 school year. Also requires the Emotional Intelligence and Social and Emotional Learning Task Force to study, in addition to other topics, strategies and instruction to address the needs of students with anger management issues. Effective immediately.

PA 101-0205 (Murphy/Villa) Amends the School Code. Allows for the self-administration of medication when a student has a 504 Plan and other requirements are met. Effective January 1, 2020.

PA 101-0548 (Rose/Brady) Amends the School Code. Defines "temporary door-locking device." Provides that, upon submitting an application to the regional superintendent of schools, a school district may obtain a temporary door-locking device for use on a school building. Provides that the device shall be engaged for a finite period of time in accordance with the school district's school safety plan adopted under the School Safety Drill Act. Provides that a school district with an approved temporary door-locking device shall conduct an in-service training program for staff members on the proper use of the device. Effective January 1, 2020.
PA 101-0413 (Munoz/Ford) Amends the School Code. Subject to appropriation, allows the State Board to issue grants to school districts to support school safety and security. Effective January 1, 2020.

PA 101-0350 (Koehler/West) Amends the School Code. Provides that an in-service training program on the warning signs of mental illness and suicidal behavior in youth must utilize evidence-based training that educates the participants on (i) recognizing the signs and symptoms of mental illness and substance use disorders, including common psychiatric conditions such as schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders and common substance use disorders such as opioids and alcohol; (ii) providing referrals to mental health or substance use disorder services or other support to individuals in the early stages of developing a mental illness or substance use disorder, recommending resources available in the community for individuals with a mental illness or substance use disorder, and recommending any other relevant resources; and (iii) ensuring the safe de-escalation of crisis situations involving individuals with a mental illness. Provides that a school district may utilize the Mental Health First Aid training program to provide the training. Effective January 1, 2020.

Special Education

PA 101-0124 (Hernandez/Martinez) Amends the School Code. Requires the State Board to adopt rules to establish the criteria, standards, and competencies for bilingual language interpreters who attend Individualized Education Program meetings. Also requires ISBE to maintain a database of registered bilingual language interpreters. Effective January 1, 2020.

PA 101-0507 (Crespo/Koehler) Amends the Children with Disabilities Article of the School Code. Provides that, for the Chicago School District only, a complainant has no less than two years following the creation of the State Board of Education's compensatory education plan and notification of that plan to parents and guardians of impacted children to file a complaint concerning delays and denials of special education services in the 2016-17 or 2017-18 school years. Effective July 1, 2019.

PA 101-0515 (Crespo/Koehler) Amends the Children with Disabilities Article of the School Code. Provides that, for the Chicago School District only, the school district shall, in collaboration with its primary office overseeing special education policies, publish on the school district's publicly available website any proposed changes to its special education policies, which must be available at least 45 days before the adoption of that policy change. This will begin with the 2019-20 school year. Provides that the State Board of Education must (rather than may) create a telephone hotline to address concerns regarding the provision of special education services in a school district. Makes other changes. Effective July 1, 2019.

PA 101-0164 (Bertino-Tarrant/Davis) Amends the School Code. With regard to special education joint agreements, provides that under no circumstances may a petition for withdrawal from a joint agreement be presented to other member districts less than 18 months from the date of the proposed withdrawal. Provides that each withdrawing district shall develop a comprehensive plan that includes the administrative policies and procedures outlined in specified special education rules of the State Board of Education and all relevant portions of the federal Individuals with Disabilities Education Act. Effective immediately.
School Districts

PA 101-0046 (Stuart/Bush) Amends the School Code. Provides that if an educational support personnel employee is removed or dismissed as a result of a decision of the school board to decrease the number of educational support personnel employed by the board or to discontinue some particular type of educational support service and he or she accepts the tender of a vacancy within one calendar year from the beginning of the following school term, then that employee shall maintain any rights accrued during his or her previous service with the school district. Effective immediately.

PA 101-0131 (Unes/Tracy) Amends the School Code. Provides that, upon request, the school board of a school district that maintains grades 10 through 12 may posthumously award a diploma to any service member who was killed in action while performing active military duty in the armed forces of the United States. Effective immediately.

PA 101-0133 (Smith/Sims) Amends the Chicago School District Article of the School Code. With regard to a proposed school closure, requires the chief executive officer to publish on the school district's website a full financial report on the closure that includes an analysis of the closure's costs and benefits to the district. Effective immediately.


PA 101-0180 (Manar/Stuart) makes completion of a Free Application for Federal Student Aid (FAFSA) a graduation requirement. A waiver will be made available by the State Board of Education for students and parents who do not want to fill out a FAFSA for any reason.

PA 101-0067 (Welch/Castro) Amends the School Code. With regard to boards of education in school districts having a population of not fewer than 1,000 and not more than 500,000 inhabitants, provides that if, whenever a vacancy occurs, members of the board fail to fill the vacancy within 60 (rather than 45) days after the vacancy occurs, the regional superintendent of schools shall fill the vacancy. Effective January 1, 2020.

PA 101-0012 (Bertino-Tarrant/Crespo) Amends the School Code. Requires five clock hours per school day. As amended by Senate Amendment 1, allows exceptions for career-based learning and dual credit courses. Expands existing e-learning pilot statewide. (Three school districts participated in a pilot program.) Effective July 1, 2019.

PA 101-0416 (Belt/Greenwood) Amends the School Code. With regard to issuing bonds not to exceed a certain amount for the purpose of creating, re-creating, or increasing a working cash fund, adds to that amount 85 percent of the most recent amount of all state funding received by the school district. Effective immediately.

PA 101-0418 (Rose/Edly-Allen) Amends the School Code. Requires each school district to create, maintain, and implement an age-appropriate policy on sexual harassment that must be included in the district's student code of conduct handbook. Provides that a school district's or charter school's policy
on bullying must be included in the student code of conduct handbook in an age-appropriate manner. Effective January 1, 2020.

**Student Records and Data**

PA 101-0451 (Guzzardi/Peters) Amends the School Code. Provides that, no later than day 60 of instruction in each school year, a school board shall report to the State Board of Education for kindergarten through grade 12 classes certain information about actively employed teachers, pupil-teacher ratios, class instructors, and class sections. Defines terms. Requires the State Board of Education to publish the information contained in the reports on its website no later than December 1, 2020, and annually thereafter. Sets forth class size goals to be achieved by the 2021-22 school year. Effective January 1, 2020.

PA 101-0161 (Barickman/Bennett) Amends the Illinois School Student Records Act. Provides that if the rights and privileges accorded to a parent under the Act have been transferred to a student, a school must give reasonable prior notice to the student (rather than the parent) before any school student record is destroyed or any information is deleted from that record. Effective January 1, 2020.


PA 101-0516 (Martwick/Aquino) Amends the Student Online Personal Protection Act. Adds new terms and additional requirements for operators and school districts. Effective immediately.

**Curriculum**

PA 101-0227 (Moeller/Steans) Amends the School Code. Requires that in public schools only, the teaching of history of the United States shall include a study of the roles and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this state. Effective July 1, 2020.

PA 101-0183 (Carroll/Bertino-Tarrant) Amends the School Code. Provides that a school district's decision to allow a student to take a portion of a driver education course through a distance learning program must be determined on a case-by-case basis and must be approved by the student's driver education teacher and the student's parent or guardian. Defines "distance learning program." Provides that under no circumstances may the student take the entire driver education course through a distance learning program. Effective immediately.

PA 101-0464 (Murphy/Manar) Amends the School Code. With regard to required high school courses as a prerequisite to receiving a high school diploma, removes a provision specifying that the three years of mathematics must include one year of Algebra I and one year that includes geometry content and may include one year of an Advanced Placement computer science course. Effective January 1, 2020.

PA 101-0254 (Lilly/Collins) Amends the School Code. Provides that every public elementary school shall include in its sixth-, seventh-, or eighth-grade curriculum, beginning with the 2019-20 school year, at least one semester of civics education. Effective July 1, 2019.
PA 101-0152 (Bristow/Plummer) Amends the School Code. Allows school districts to provide a hunting education course in or out of school. Allows the State Board to provide resources to school districts. Effective immediately.

PA 101-0341 (Sims/Martwick) Amends the School Code. With regard to the required history of the United States course, provides that, beginning with the 2020-21 school year, the course must also include instruction on the history of Illinois. Effective January 1, 2020.

PA 101-0347 (Bush/Welch) Amends the School Code. With regard to the prerequisites to receiving a high school diploma, provides that each pupil entering the ninth grade in the 2020-21 school year or a subsequent school year must, in addition to other course requirements, successfully complete one year of workplace preparation studies that cover legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and other protections for employees. Effective January 1, 2020.

Task Forces / Councils (This is a list of all bills that include a task force; some are listed above.)

PA 101-0531 (Martinez/Crespo) Amends the School Code. Includes changes related to sexual abuse in schools and educator misconduct. Also creates the Make Sexual Abuse and Severe Physical Abuse Extinct Task Force to address issues concerning the sexual abuse of students in school-related settings. The Task Force must submit its findings on or before September 15, 2020.

PA 101-0010 (Steans/Harris) Creates the School Construction Law Task Force to study and make recommendations on changes to the School Construction Law. The Task Force must submit its recommendations on or before March 1, 2020.


PA 101-0098 (Slaughter/Glowiak) Requires the Governor’s Cabinet on Children and Youth to create the Youth Homelessness Prevention Subcommittee. The subcommittee is required to discharge planning, service plans, and discharge procedures for youth leaving the custody of various state agencies, collect data on housing stability of youth, create a plan to improve discharge policies, and provide recommendations on community plans for sustainable housing. The subcommittee is required to file a report with the Governor every six months and annually with the General Assembly. Effective January 1, 2020.

PA 101-0498 (Lilly/Belt) Amends the School Code. Among other changes, requires the Emotional Intelligence and Social and Emotional Learning Task Force to study, in addition to other topics, strategies and instruction to address the needs of students with anger management issues. Effective immediately.